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THE SCHREIBER TIMES

Paul D. Schreiber High School Port Washington, New York Volume 18000 No. 10 June 2015



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Beluga whales make a splash in Port

Whales surprise Port Washington residents by making an appearance in Manhasset Bay

by Carly Lanzkowsky

Contributing Writer

Over Memorial Day weekend, a pod of three beluga whales made a rare appearance in Manhasset Bay. This is particularly unusual because belugas are typically found in Arctic and sub-Arctic waters.

Beluga whales can be easily distinguished from other species of whales by their white coloring. They can grow up to twenty feet in length, which is considered small in comparison to other whales.

In spite of their size, there is no need to be frightened of these creatures; they are social and friendly animals, whose diets consist of fish, crustacean, and worms.

Unfortunately, the beluga whale is listed as a threatened species as a result of climate change and oil development. Therefore, its status is closely monitored by marine biologists.

The whales were first spotted in Naragansett Bay, Rhode Island on May 11, but they have made their way to the Long Island Sound. On their way to Manhasset Bay, the whales made a stop at Fairfield, Connecticut before coming to Port.

Researchers from the National Oceanic and Atmospheric Administration (NOAA) say the belugas came all the way from Canada, specifically the St. Lawrence River, where they were seen



Two of the three beluga whales spent time swimming in Manhasset Bay as local residents were able to spot them from the shore. Many of the excited spectators watched and took pictures.

two years ago. The beluga whales covered nine-hundred twenty miles on their journey from Canada to the Port Washington

docks. The pod is thought to be a group of young males.

Whale lovers and community members alike were ecstatic about the sightings and had gathered around the docks in the hopes of seeing the pod.

Those watching the whales swim around the bay had to keep their distance, and local boating authorities ensured that boaters stayed at least 150 feet away. They made sure that there was no possibility of either the whales or the whale-watchers getting hurt.

The whales, however, were not aware that the rule applied to them too, and some of the friendlier whales approached nearby boats like the Water Taxi and the North Hempstead Bay Constable, allowing boaters to see them close up.

“I was really excited to hear about the whales in my town. Even though I wasn’t able to see the belugas first hand, just knowing that they were by the dock made me excited,” said junior Sammy Segal.

Since Memorial Day weekend, hundreds have gathered around Manhasset Bay and were able to go whale watching, a treat for any animal enthusiast in the area.

The news of the whales’ arrival brought several television stations to Port Washington, where various residents were interviewed for ABC News and News 12 Long Island. The whales definitely stirred up a lot of excitement among port residents.

Unplanned morning fire alarms cause confusion

by Josh White

Photo Editor

On two occasions the fire alarm at Schreiber went off before school began. These alarms sent students and teachers outside for a few minutes, and back inside without any explanation.

This past summer, a new alarm system was installed throughout Schreiber. During the school year, under New York State public school requirements, it is mandatory for public schools to conduct 12 fire drills throughout a given school year. Schreiber conducts eight fire drills from Sept. to Dec. and four fire drills from Jan. to June. These planned fire drills fulfill the state requirement. In addition, during these fire drills, key Schreiber staff are informed ahead of time to prepare for the drill.

However, as many staff members and students may know, unplanned fire alarms

We are always very impressed by how well they respond and I think that comes down to how well they are trained and the success of our fire drills,” said Vice Principal David miller

have gone off at Schreiber recently.

On May 21, at approximately 7:48 a.m., the fire alarm sounded, resulting in students and staff evacuating the building. It was discovered that there was a malfunction in the alarm system, and that there was a defective fire alarm head that caused the problem. Nevertheless, this created mass confusion for students arriving at school.

“My mom was about to turn onto Campus Drive to drop me off for school, however, there were cones in place preventing us from going up to the school,” said junior Brandon Tsou. “I had to walk up Campus Drive so I wouldn’t be late for class.”

However, this would not be the last unexpected fire alarm to sound before school in the past few weeks.

On May 26, at approximately 7:36 a.m., the fire alarm went off once again. Students and faculty were evacuated from the building. This alarm sounded for a different reason than the one previous. A few students in the A-Wing were playing with a soccer ball and unintentionally hit the fire alarm.

On May 29, at approximately 1:48 p.m., the fire alarm sounded for a third time, causing unexpected disruption for students.

“I was taking a test and I was about to finish the last question and the next thing I know I was being evacuated out of the building,” said junior Kayla Shafkowitz. “Luckily my teacher let me finish once we were allowed back in the building.”

For staff and students, these alarms cut into class time, including tests and

other review as finals and regents exams approach.

After these unexpected alarms, Assistant Principal Mr. David Miller was satisfied with the student and faculty’s cooperation.

“Whenever unexpected things like this come up, our students and staff respond very well,” said Assistant Principal Mr. Miller. “We are always very impressed by how well they respond and I think that comes down to how well they are trained and the success of our fire drills early in the year.”



On a May morning, confused students crowd around the turf after evacuating because of a fire alarm.

Students prepare for this year’s Relay for Life



Courtesy of relayforlife.org

Each year at the Relay for Life, luminaria are set up around the track and on the bleachers to spell “HOPE.” Luminaria are white paper bags filled with sand and a candle. They are decorated to honor individuals who have suffered or are suffering from cancer.

BY Gillian Rush
Staff Assistant

It is that time of the year again in which students at Schreiber are preparing to participate in The American Cancer Society’s (ACS) Relay for Life.

Relay for Life is an overnight, community-wide fundraiser that aims to raise money for the ACS for cancer research and for supporting cancer-stricken families. The event, which will take place on the track this year on June 13, is something many Port residents anticipate each

year.

Worldwide, over 7 million people die from cancer annually. Those at the ACS hope to decrease these numbers; the Relay, which is now in over 5,200 communities in 20 countries, is one way of raising money. Typically, with all the money raised from the global events, the ACS raises over \$400 million annually.

Relay for Life is not only for an effective cause but also many consider it to be a fun event. In Port Washington alone, there are 72 teams signed up with over 500 participants. Students demonstrate

enthusiasm and show excitement as the date of Relay approaches.

“For me, I initially began brainstorming with my friend about volunteering for something, and she told me how she had done relay teams in the past. I really wanted to do something for others, and I think cancer has touched us all in some way, so I was very interested in the cause. Relay is a great opportunity for me to volunteer. Plus, it’s a fun event! I was able to have a great time with my friends at the bake sales. My team has raised \$2,239 already! We sold bracelets, had bake sales, and asked our families and friends. I’m so glad to have started a team and have it be this successful,” said freshman Jenny Valenti.

Much of the Relay event is run by Schreiber students. Many students have the opportunity to participate and contribute to the event through the Relay For Life club.

“I help plan the event throughout the year. We call businesses and encourage them to sponsor Relay, set up for the event, and plan the event as a whole,” said senior Jesse Epstein.

Relay also honors those who lost the battle to cancer and encourages people to support those affected by the disease. Before dark, there is a special moment called the Survivors Lap, a time set aside for people to celebrate survivors’ victories over cancer.

Additionally, there is a luminaria ceremony that takes place as the sun sets. Cancer survivors and participants have the option to dedicate a personalized luminaria (a lantern with a candle inside) to someone they know who lost the cancer battle. Each luminaria represents one person who died, allowing their loved ones to gather together and honor him or her.

Harbor Fest attracts many community members

BY Emma Feldman
Contributing Writer

Each year in June, various vendors, local businesses, and community organizations set up booths along lower main street and in the parking lot by the town docks. This event, called Harborfest, is attended by residents of all ages; those who attend can enjoy a wide variety of food, musical performances, and opportunities to purchase unique gifts that you will want to keep for yourself.

“Harborfest is a great way to get the community together, and to celebrate the beauty of Port Washington,” said senior Rana Ismail.

This year marks the 25th anniversary of the event that is attended by nearly 12,000 people each year. This year’s Harborfest was held on June 7 and took place from 10 a.m. to 5 p.m.

Harborfest had activities for visitors of all ages. Whether you were looking to sell unique creations, volunteer to help young children create arts and crafts, perform on stage, or casually observe everyone, you were bound to have a great day.

Junior Christina Marinelli’s family has been selling birdhouses for charity at Harborfest for the past two years.

“Harborfest is a really great opportunity and it’s a great opportunity for us to sell the birdhouses we have been working on all year and raise money for charity,” said Marinelli.

This event is organized by the Port Washington Chamber of Commerce each year and, in addition to the vendors and entertainers, there were numerous raffles and even a boat ride for people of all ages.

“Harborfest is such a nice way to get

out into town and show off some vendors. I also have very fond memories of when I performed a duet for the talent show in second grade,” said sophomore Anna Cohen.

The performances ranged from dances by students from local studios, to songs performed by local students and other music groups. Aspiring musicians, singers and dancers all auditioned for the chance to perform in the talent show to be seen by hundreds of people. The Chamber of Commerce brought in a large stage for the performers and chairs for spectators to enjoy all of the entertaining performances.

“We always have a good time,” said sophomore Aaron Siff-Scherr. “Harborfest was a great chance to enjoy the beautiful June weather and watch festivities.”



Josh White

Kids enjoy harborfest by playing carnival games and having the opportunity to win prizes.

2015 REGENTS & FINALS SCHEDULE

FRIDAY JUNE 12, 2015 8:15 AM		
ROOM #	EXAM	TEACHER
A5	Math 10H	Basile
A6	Math 10H	Ferruso
A7	Math 10H	Carstens
A2	Business Law Honors	Miller
B11	Global History 9	Dietz
B12	Global History 9	Dietz
B13	Global History 9	Dietz
B14	Global History 9	Brenner
B15	Global History 9	Brenner
B16	Global History 9	Brenner
B17	Global History 9	Dragos
B18	Global History 9	Dragos
B19	Global History 9	Dragos
B20	Global History 9	Sepulvida
A1	Global History 9	Sepulvida
A2	Global History 9	Sepulvida
A3	Global History 9	Sepulvida
A4	Global History 9	Matina
A8	Global History 9	Matina
A9	Global History 9	Matina
A10	Global History 9	Byrne
C22	Global History 9	Foster-Holzer
C21	Global History 9	Foster-Holzer
C23	Global History 9	Davis
2	Global History 9	Davis
A1	Chemistry	Grasso-Krebs
A2	Chemistry	Grasso-Krebs
206	Chemistry	Grasso-Krebs
Spec. Ed	Chemistry	Grasso-Krebs
A6	Accounting	Saraceni
A7	Accounting	Saraceni

2015 REGENTS & FINALS SCHEDULE

MONDAY JUNE 15, 2015 8:15 AM			ROOM	EXAM	TEACHER	ROOM #	EXAM	TEACHER
ROOM #	EXAM	TEACHER	B19	Global History Regents	Sepulvida	A2	Geometry Regents	Ganzekaufer
A1	Honors Biology	Apicos	B20	Global History Regents	Matina	A3	Geometry Regents	Ganzekaufer
A2	Honors Biology	Apicos	A8	Global History Regents	Matina	A4	Geometry Regents	Tedesco
A3	Honors Biology	Dardzinski	C21	Global History Regents	Betty	A5	Geometry Regents	Tedesco
A4	Honors Biology	Crivelli	C22	Global History Regents	Betty	A6	Geometry Regents	Wolfert
A6	Living Environ. ESL	Decker	205	Global History Regents	Betty	A7	Geometry Regents	Wolfert
C21	English 9	Faraday	212	Global History Regents	Howard	A8	Geometry Regents	Pillar
205	English 9	Faraday	A9		Davis	A9	Geometry Regents	Pillar
C22	English 10	Faraday	B15	Physics Regents	O'Brien	A10	Geometry Regents	Pillar
206	English 11	Faraday		12:15 PM		B11	Geometry Regents	Pillar
101A	English 11	Faraday	B16	Physics Regents	O'Brien	B12	Geometry Regents	Reynolds
202	English 12	Faraday	B17	Physics Regents	O'Brien	B13	Geometry Regents	Reynolds
B11	College Accounting	Saraceni	B18	Physics Regents	Schineller	B14	Geometry Regents	Reynolds
B12	College Accounting	Saraceni	B19	Physics Regents	Johnson	B15	Geometry Regents	Verity
B14	World Literature	Valenti	B20	Physics Regents	Fish	MONDAY JUNE 22, 2015 8:15 AM		
B15	Shakespeare	Valenti		Physics Regents	Schineller	A1	RCT GLOBAL	Joseph
	12:15 PM			Physics Regents	Fish		12:15 PM	
C21	Pre-Algebra	Vaserstein	A1	Physics Regents	Johnson			
C22	Pre-Algebra	Vaserstein	A2	Physics Regents	Johnson	A10	RCT Writing	Joseph
	TUESDAY JUNE 16, 2015 8:15 AM		A3	Algebra Regents	Gorman	Commons	FLACS Spanish Exam	Russell
A1	US History Regents	Vinella	A4	Algebra Regents	Carstens	Choir room	FLACS Spanish Exam	Joseph
A2	US History Regents	Vinella	A5	Algebra Regents	Carstens	A1	FLACS Spanish Exam	Joseph
A3	US History Regents	Vinella	A6	Algebra Regents	Basile	Commons	FLACS Spanish Exam	Doherty
A4	US History Regents	Cotter	A7	Algebra Regents	Basile	Choir room	FLACS Spanish Exam	Valentino
A5	US History Regents	Cotter	A8	Algebra Regents	Basile	A4	FLACS Italian Exam	Lindemann
A6	US History Regents	McClean	A9	Algebra Regents	Kamerer	A5	FLACS Italian Exam	Lindemann
A7	US History Regents	McClean	A10	Algebra Regents	Kamerer	A6	FLACS French Exam	Korba-Rapp
B11	US History Regents	McClean	B11	Algebra Regents	Kamerer	A7	FLACS French Exam	Gonzalez-Montes
B12	US History Regents	Klock	B12	Algebra Regents	Pichkur	A3	Spanish 4R	Griffin
B13	US History Regents	Klock	B13	Algebra Regents	Gallagher	A8	Parlantes Des Espanol	Griffin
B14	US History Regents	Howard	B14	Algebra Regents	Gallagher	A2	FLACS Latin Exam	DiFazio
B15	US History Regents	Muhlbauer	101	Algebra Regents	Gallagher	A9	FLACS Latin Exam	DiFazio
B16	US History Regents	Muhlbauer	101A	Algebra Regents	Carstens		TUESDAY JUNE 23, 2015 8:15 AM	
B17	US History Regents	Muhlbauer	206	Algebra Regents	Zuvich	A1	Chemistry Regents	DiFazio
B18	US History Regents	Klaff		THURSDAY JUNE 18, 2015 12:15 PM		A2	Chemistry Regents	DiFazio
B19	US History Regents	Klaff	A1	English Regents		A3	Chemistry Regents	Nelson
A8	US History Regents	Davis	A2	English Regents		A4	Chemistry Regents	Nelson
	12:15 PM		A3	English Regents		A5	Chemistry Regents	Krebs
A1	Living Environ. Regents	Apicos	A4	English Regents		A6	Chemistry Regents	Krebs
A2	Living Environ. Regents	Brandt	A5	English Regents		A7	Chemistry Regents	Carmody
A3	Living Environ. Regents	Brandt	A6	English Regents		A8	Chemistry Regents	Carmody
A4	Living Environ. Regents	Crivelli	A7	English Regents	See list posted outside English office for room assignments	A9	Chemistry Regents	Carmody
A5	Living Environ. Regents	Dardzinski	A8	English Regents		A10	Chemistry Regents	Nelson
A6	Living Environ. Regents	Dardzinski	B11	English Regents		B11	Chemistry Regents	Nelson
A7	Living Environ. Regents	Ezratty	B12	English Regents		B12	Chemistry Regents	
A8	Living Environ. Regents	Ezratty	B13	English Regents		B13	Chemistry Regents	
A9	Living Environ. Regents	Gallego	B14	English Regents		B15	RCT Science	
A10	Living Environ. Regents	Gallego	B15	English Regents			12:15 PM	
B11	Living Environ. Regents	Gallego	B16	English Regents		A1	RCT US History	
B12	Living Environ. Regents	Travis	B17	English Regents			WEDNESDAY JUNE 24, 2015 8:15 AM	
B13	Living Environ. Regents	Dardzinski	2	English Regents ESL	Barbieri	A1	RCT Reading	
B14	Living Environ. Regents	Travis	4	English Regents ESL	Choit		12:15 PM	
B15	Living Environ. Regents	Apicos	4	English Regents ESL	Goldstein			
B16	Living Environ. Regents	Apicos		FRIDAY JUNE 19, 2015 8:15 AM		A1		
B17	Living Environ. Regents	Crivelli	A1	Earth Science Regents	Paradis		RCT Mathematics	
B18	Living Environ. Regents	Dardzinski	A2	Earth Science Regents	Paradis			
C21	Living Environ. Regents	Zuvich	A3	Earth Science Regents	Paradis			
C22	Living Environ. Regents	Zuvich	A4	Earth Science Regents	Campanella			
Spec. Ed	Living Environ. Regents	Zuvich	A5	Earth Science Regents	Campanella			
101A	Living Environ. Regents	Zuvich	A6	Earth Science Regents	Campanella			
1	Living Environ. Regents	Decker	A7	Earth Science Regents	Travis			
7	Living Environ. Regents	Decker	A8	Earth Science Regents	Travis			
	WEDNESDAY JUNE 17, 2015 8:15 AM		B11	Algebra 2 Trig Regents	Siener			
A1	Global History Regents	Klaff	B12	Algebra 2 Trig Regents	Siener			
A2	Global History Regents	Klaff	B13	Algebra 2 Trig Regents	DiVenuto			
A3	Global History Regents	Dragos	B14	Algebra 2 Trig Regents	DiVenuto			
A5	Global History Regents	Howard	B15	Algebra 2 Trig Regents	Tecusan			
A6	Global History Regents	Howard	B16	Algebra 2 Trig Regents	Tecusan			
A7	Global History Regents	Howard	B17	Algebra 2 Trig Regents	Tedesco			
B11	Global History Regents	Brenner	B18	Algebra 2 Trig Regents	Tedesco			
B12	Global History Regents	Brenner	B19	Algebra 2 Trig Regents	Wolfert			
B14	Global History Regents	Macrigiane	B20	Algebra 2 Trig Regents	Wolfert			
B15	Global History Regents	Macrigiane	A8	Algebra 2 Trig Regents	Carstens			
B16	Global History Regents	O'Connor	A9	Algebra 2 Trig Regents	Ferruso			
B17	Global History Regents	O'Connor	A10	Algebra 2 Trig Regents	Basile			
B18	Global History Regents	O'Connor		12:15 PM				
			A1	Geometry Regents	Ganzekaufer			

504 ROOM/
CONFLICT ROOM:
ROOM 213
8:05 - 10:25
10:25 - 12:45
12:45 - 3:05

Printmaker Dan Welden visits art classes

by **Jake Knatz**

Sports Editor

AP Photo students and AP Drawing and Painting students recently had the opportunity to work with master printmaker Mr. Dan Welden. Welden is the inventor of the Solar Etching Print process. Students were able to print their own work using this unique process with help from its creator.

Welden’s printing process is unique because, unlike traditional development, it does not use grounds, acids, or solvents. Instead, it uses UV light and tap water. It is a safe, simple process that is better for the environment than usual methods. Welden invented this process in the 1970s. The Solar Etching Print process produces high quality, rich prints.

“My print came out amazing,” said junior Amy Zack. “I loved how I got to use my hands and utilize the sun. The whole process was really interesting and I felt blessed to be able to work with such a famous artist.”

To make a print using this process, students expose a negative print of their photo or piece of art onto light sensitive, polymer plates. Whenever UV light strikes the surface of the plate, the polymer hardens. The plate is then scrubbed with water, and the water dissolves the unexposed portions of the plate. The plate is then covered with ink, and the impressions in the plate hold the ink. The plate is then placed on paper and hand rolled through a pressing machine. The pressure from the machine makes the ink in the grooves of the plate transfer to the paper.

“Holding the plate and being able to touch impressions of my artwork was really cool,” said junior Kayla Shafkwoitz. “It was a more engaging experience of printing that was more organic and rewarding. Dan was really sweet and I felt so lucky to be able to get his expert opinion and assistance.”

Earlier in the year, the Chinese government paid for Welden to come print enormous pieces in China using his process. Some pieces were 30x60 inches. They supplied him with eight assistants. This is considered a prestigious honor for an artist.

“It is an extraordinary experience for our art students to work alongside, and be mentored by, a world renowned, expert artist and teacher,” said AP Photo teacher Ms. Kris Murphy. “The students worked really well with Mr. Welden, and they both really enjoyed the workshop.”

The workshop was made possible by Helping Enrich Arts (HEArts). This is the fourth time Welden came to Schreiber to work with students, but the first time HEArts sponsored the workshop. The workshops were previously sponsored by the Port Washington Education Foundation.

“This printing process is so different from what I’ve ever done,” said junior Juliette Vasquez. “I learned so many new unique things and had a great time doing it. Dan’s process requires more thought than simply printing a photo from the computer or developing film in a darkroom.”

The process also allows students to etch their plates. Etching is a technique in which artists engrave their artwork.



Jake Knatz

AP Photo student Jake Knatz’s photo of a plank of wood across a puddle at Welwyn Preserve was turned into a print. He took the photo on his digital camera and then used the solar etching process to develop his photo.

“I thought it was really cool that I was able to change my photograph using my hands, rather than using Photoshop,” said Vasquez. “Dan showed me a lot of different things I could use to make markings onto my plate to make the print more creative. He encouraged me to take risks and try whatever thoughts I had. He told me not to second guess myself, and showed how he liked to use sticks to make

marks on his plates.”
When art teacher Ms. Miranda Best thanked Welden for working with Schreiber students, Welden replied, “Thank you for your kind words and also for providing such a wonderful group of kids! I really mean that. They were fantastic.”

2014-15 budget passed

by **Danielle Tawfik**

News Editor

After much anticipation, voters approved the Port Washington School District’s 2015-16 budget on May 19. The \$144,919,392 budget passed by an overwhelming margin of 2126 to 1088. This year’s budget includes a .59% increase in spending, as well as a 2.38% tax levy increase. To the relief of many taxpayers, the budget falls within the state’s tax cap.

The budget was created with an aim of developing a higher quality education program for students without dramatically affecting community taxpayers. While the budget is meant to maintain current programs and services such as extracurricular activities, resources, and staff, it also has incorporated some new changes. For example, there will be the addition of multiple teachers throughout the school district, as well as an increase in technological support districtwide.

Further, the budget calls for spending \$750,000 on capital projects. Lucky for many middle schoolers, the air conditioning system at Weber Middle School will be replaced. The roof of the administration building is also going to be fixed.

Unlike other years, all voting this year took place at one location: Weber Middle School. Voters had the opportunity to place their votes from 6:00 a.m. to 10:00 p.m.

“I am really happy about the budget being passed. I think it’s so important for our school to have money for the

resources we need to have the best school district we can possibly have. Although I will be a senior next year, and the budget may not affect me that much, I am happy that the younger students will have all the resources and opportunities that I had,” said junior Sammy Segal.

Although many consider the budget passing to be positive for the district, due to the tax cap, this year’s budget had to be less than that of previous years.

“The tax cap is a significant deterrent in allowing us to increase our budget and as a result districts lose money year after year,” said Principal Mr. Ira Pernick. “We are no different than other schools in Long Island and New York State, so we just have to be as creative as we possibly can when it comes to supporting students.”

Although the budget may not be as high as it has been in the past, the school is trying to make the best of it.

“We live in interesting budgetary times in New York State, I think the budget being where it is will allow us to maintain almost all of our programs, but probably a little more difficultly than we have in the past,” said Pernick. “It’s just a situation in which we are going to have less money as a school and as a district than we’ve had previously to provide the same high quality education.”

Along with the passage of the budget, voters also placed their votes for the school board candidates. The elected members were Ms. Elizabeth Weisburd with 1,694 votes, Ms. Lauren Greenstein with 1,774 votes, and Ms. Nora Johnson with 1,957 votes.

THIS MONTH IN SCHREIBER HISTORY

June 9, 1932

Every sentence of the “Gossip in our Skule” column featured intentional grammatical and spelling mistakes.

June 11, 1937

Students had a competition to see who could squash the most caterpillars in the fewest steps, followed by a week-long water gun fight in school.

June 10, 1964

Seniors’ fathers posed as waiters and served students dinner at their Roman-themed Senior Gambol.

June 15, 1983

Teachers propose the idea of making Schreiber a four-year high school, moving freshmen up from the junior high school.

June 13, 1984

Model Congress becomes an official club, due to the demands of five dedicated students.

June 12, 2000

A creative horoscope read, “A Martian creature named Yg, who is more than ten thousand years old yet and has the disposition of a cranky two-year old, is hiding under your bed.”

Point

Counterpoint

Would class ranking work to motivate Schreiber students?

BY Delia Rush
Managing Editor

Just to make one thing clear, class ranking should never be used to belittle any student. It tends to place students in a particular order, from highest to lowest GPA or whatever other scoring system a particular school uses.

These lists are commonly not on a public display, but rather a way that students, guidance counselors, and college admission officers can gain a broader perspective on a specific student's academic abilities.

Currently, any existing ranking system at Schreiber is under strict privacy and is only used to keep track of the valedictorian, the student with the highest cumulative GPA at the end of junior year. Thus, a list serves its purpose here at Schreiber at graduation, similar to neighboring towns such as Manhasset High School.

According to the National Association of Secondary School Principals (NASSP), a ranking system has "the purpose of measuring and comparing student academic achievement and to promote fairness and equity in college admission procedures."

"While many argue that comparing oneself to others is unhealthy, this can be helpful while considering education beyond high school, especially when colleges give statistics on accepted students' class rank."

NASSP's explanation of ranking systems also reveals that larger state schools, such as in Texas and California, have started to require more admittances based on class rank. With thousands of applications consisting of several writing supplements, transcripts, and activity records, class rank is helpful in determining the final verdict on a student's admittance.

Schreiber, especially, has a reputation amongst college admissions directors for having an obscure GPA system due to the extra points that can be added from honors or AP level courses and honors projects.

The first time you try to calculate your own GPA using the system formatted on one of the first pages of the agenda, you will be a bit confused. Not many high schools have GPAs going all the way up to a 5.5, so Schreiber is an anomaly.

If a ranking system were to be utilized here at Schreiber, it should not be on public display, but accessed for personal knowledge or sent to colleges once the time comes.

Having this information can help a student reassess his or her standing in comparison to fellow students. While many argue that comparing oneself to others is unhealthy, this can be helpful while considering education beyond high school, especially when colleges give statistics on accepted students' class rank.

"I don't think that a ranking should be for everyone to see, but to know your own number may help put things into perspective," said junior Sophie Lipstein.

In the professional world, individuals are constantly compared to one another and while a fully structured ranking system may not exist at every business or be prevalent within every career path, competitiveness is a huge part of American culture.

Some may argue against a ranking system out of fear that a few tenths of a point can bump a student down the list due to a difficult quarter. If that student is thriving elsewhere in his or her academic career, has a strong GPA, is an active member in the community, and has a suitable amount of credentials for a particular school, a class rank will not hurt a college acceptance.

If anything, a college will see just how competitive Schreiber is, which exemplifies that the student can still succeed in such an environment, which is crucial to success in college level academics.

BY Sabina Unni
Opinions Editor Emerita

High school students are not always outspoken about their opinions. But upon asking students to voice their opinions about class ranking at Schreiber, almost undoubtedly, one will be met with overwhelmingly negative responses. One may wonder how a school can be so anti-class ranking when it has never had the system in place. The reason is simple: a class rank system proves itself to be a poor system and Schreiber should continue its practice of prioritizing learning over insignificant rankings that breed insecurity.

A class rank system promotes unhealthy competition within schools. In any high school, competition among students is present and mostly beneficial. For example, if two friends in a class were trying to outscore each other on a test in the same class, that kind of competition would serve as motivation. However, GPA is a lot more complicated. Trying to compete with every kid in a grade for as arbitrary a measure as the best GPA will promote erratic behavior in order to boost GPAs. It would encourage a dropping of classes that a student cannot get honors credit in, even if he might enjoy the non-honors option more and learn more in that class.

"I'm against it. I think there's enough competition in this school. Each student should only need to compete with himself or herself, to be the best they could be," said senior Jesse Epstein.

A class rank system also prioritizes the wrong aspects of a high school education. It is well known that a high GPA is important for college admissions. But a class rank system might help to

overemphasize a system that everyone already knows is important. High school classes should not be about beating other students; they should be about learning and preparing for the future.

"I think it is not necessary because it fuels a cutthroat, pressurized atmosphere that makes education a competition rather than an enjoyable experience for students," said junior Milan Sani.

Not only should education be for the sake of bettering yourself, but for the sake of mental health and personal enjoyment. And the school would be completely ignoring the latter two by implementing a class rank system. School cannot be a safe and fun environment if rivalries between students are promoted and encouraged.

"I don't mind that the school doesn't release an official class rank. Colleges evaluate you within the context of your school, and personally I think having a class rank is just another way for students to compare themselves with other students in an unhealthy way," said senior Elizabeth Muratore.

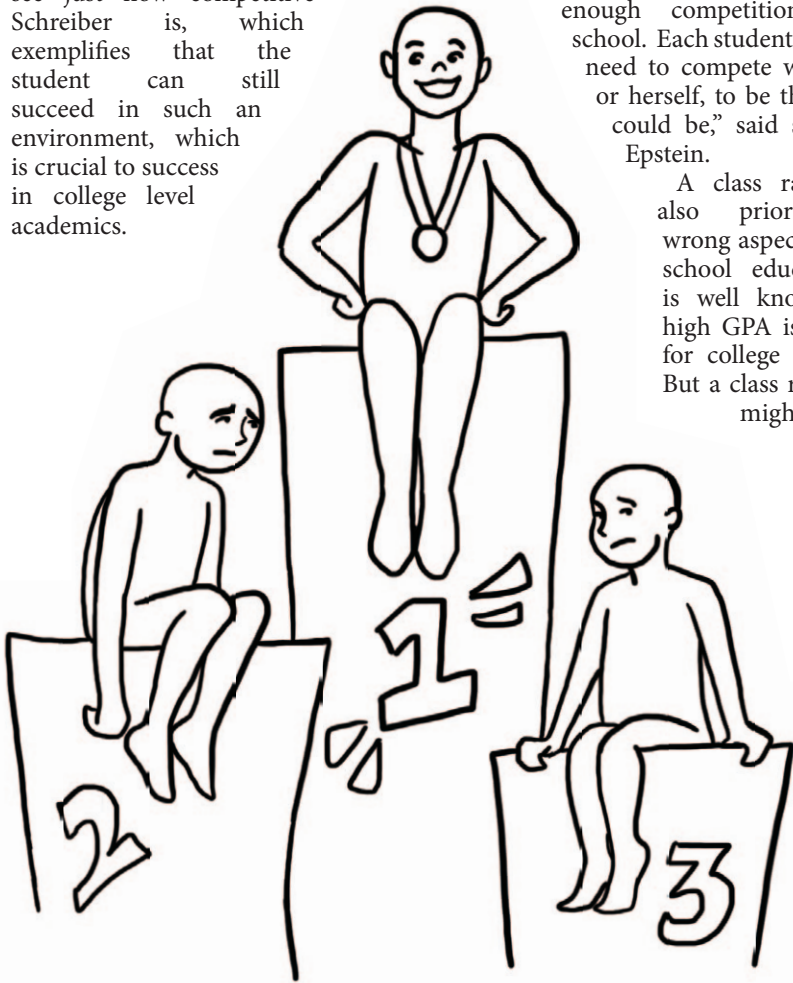
Many universities, specifically state schools, offer guaranteed admission and scholarships based upon class rank, such as in Texas and Alaska. This system is deeply flawed for a variety of reasons. The concept of admissions based upon GPA is troublesome: one student's 5.0 at a certain high school may be the same as another student's 2.0 at another.

It seems, however, that schools are already starting to wise up to the ineffectiveness of the policy; according to the National Association of Secondary School Principals, up to 50% of schools do not report class rank.

There is another thing to be said about prioritizing GPA over learning. Instead of valuing students' individual accomplishments, a class rank essentially says that a student's standing is equivalent to his or her GPA. So many factors go into students' eligibility and appeal to colleges that students should not equate their class rank to their worth to colleges or to the world.

"I think class rank is a poor way of measuring students because each person is so unique and assigning a number on a scale to each person subverts that uniqueness and ignores it. It also increases senses of superiority/inferiority and competition, which I think is destructive," said senior Dylan Rothman.

One's GPA is certainly important to one's future, as is trying hard in school. But class rank does not help promote these principles, it merely aids in unhealthy and non-edifying competition. Schreiber is justified in not reporting these statistics as they do nothing to improve or develop students' academic skills and merely lead to more stress and anger.



Zareen Johnson

Schreiber’s runner up graduation speech

Olivia Mann to deliver speech on graduation day

BY Josh Curtis
Contributing Writer

Good evening, fellow classmates.

It’s important to remember who you are to know what you can do. As we venture into our next stage of life, we need to close the one we are finishing.

For months now, I have been thinking about how to do this high school right, but it is difficult to find closure. I reflect on all the things I’ve learned over my years in this district, on all my experiences.

When I was growing up, my parents used stories from their childhood to enrich my sense of the world: the time my mom’s principal chained all the doors shut to prevent an anti-war protest, or when my dad fought his school bureaucracy to gain permission to use an early computer that the school already owned.

I wonder about two things: first, is the odd sensation that I’m now able to say the phrase “when I was growing up” non-ironically, as I just did; second, I wonder if my experiences with the Class of 2015 “when I was growing up” have been as educational and interesting as those of my parents. I can’t move on comfortably not knowing what we’ve actually done here.

I refuse to believe that education is

“This unity of spirit is a special thing. Our common experiences, the story behind them, makes us one community, more comfortable with each other, and make social groups less conflictual.”

solely about being “college and career ready.” Life lessons are equally important for students to learn. Over the past half-century or so, education has changed. It’s understandable that our experience as students might not be what it used to.

Looking at Schreiber history in the school newspaper, I see that many intriguing traditions dropped off the map, such as Homecoming fanfare and school fraternities.

Compared to years past, students have a much blurrier vision of what high school education means and what to take away from it.

I fear at times that schools are training kids to be bookish robots, especially on Long Island.

Many high school communities have thus broken apart into cliques that have little to do with each other; each student has an entirely different experience.

This trend has unfortunately touched even Schreiber. I remember that upon my brother’s graduation three years ago, administration officials lamented that his class was very insular and fragmented.

Our class is different. Those same administrators were impressed at the time by our then-freshman class’s unity.

Over the years before that and since, I have felt remarkable kinship with all of you.

We may lack a Queen and Crowners,

which *The Schreiber Times* wrote about in the May issue, but our class more than makes up for our school’s loss of traditional pride with our own bonds of community.

I have known many of you since elementary school, some even since pre-school, and I have met others of you along the way.

I am amazed to have known and learned from such an eclectic group of students. I really believe we have each had a positive effect on everyone else in this class, whether through direct contact with others or by contributing to our class’s overall character.

Not all of our class’ experiences together have been happy. We each began and now we end our career in this district during a time when terrorists threaten the world; many of you may even remember the September 11 attacks from the year before kindergarten. A separate tragedy occurred in tenth grade, when one of the most historic buildings on Main Street burned.

This caused hardship for many families in this community, including some you might know, and it has taken over two years for the community to recover. Earlier that very year, the disastrous Hurricane Sandy left us without power for over a week; I myself remember doing homework by candlelight for days after school reopened because I still lacked electricity.

Some experiences, which may not seem important now, are nonetheless interesting enough to recall. We’ve had winters cold enough to induce economic contraction, right alongside winters warm enough to make flowers bud in February. If any of you who took Biology remember WolfQuest, you might remember that, in the absence of wolves, coyotes have colonized all of the contiguous US except Long Island; that might change soon after we are finished in school. Recently, beluga whales were seen in the bay.

Many other experiences of our class, however, have been quite positive. We witnessed a marked change in health education when Chris Herren gave a presentation about drugs that, unlike any presentation before it, did not make our eyes roll.

In every academic area, our class has made the community proud.

Similarly, although I haven’t participated in sports since the 10th grade, I hold our class’ athleticism in the highest esteem.

I would list all of our achievements specifically, but it would double the length of this speech, so I’ll instead say that whether we are lacrosse players or automobile technicians, members of our class certainly seem to know how to use a stick.

We each have our own additional experiences on top of these; rather than detract from our class’s unity, however they add to our class’s richness.

During Hurricane Sandy, I remember that so many different students from our class helped out—from the Boy Scouts, from the Fire Department, from religious institutions. I didn’t really feel endangered or isolated when the weather got cold, because I knew I could count on people whom I only knew vaguely to use the skills that I did not know they had to operate the shelter, and to make me feel

at home there.

When Henry Lin put together his charity organization and concerts, he was only successful because people from every social strata chipped in, feeling at ease with the others, working together for a common cause.

This unity of spirit is a special thing. Our common experiences, the stories behind them, make us one community, more comfortable with each other, and make social groups less conflictual.

Because of our strong community, diversity need not be division.

This concept has come so easily to us, it is easy to forget that democracies everywhere have always struggled to figure it out.

It is a quality that is increasingly endangered. We can change that, though.

Rather than wonder if high school meant anything, remember who we are, because from now on, we’re the ones telling stories from high school.

Let our experience not only be a lesson to us, but a lesson to everyone we will meet as we mold the future in our image.

Who knows what we can do?



Ethan Bookstein

Briefly summarized

BY Sabina Unni
Assistant Opinions Editor Emeritus

Although the dictionary definition of feminism involves the equality of men and women, the most beneficial type of feminism is intersectional, meaning it involves race, class, ethnicity, religion, education, as well as a multitude of factors.

This was coined in the late 20th century by Kimberlé Crenshaw.

This essentially means that one person’s feminism is not another person’s feminism. There is no ‘one size fits all feminism.’

This means that my feminism is not every woman’s feminism, as our experiences as women, and people, differ. I acknowledge that I have privileges and different opportunities than other women, and realize that I am a different person because of them.

Feminism as a fundamental concept may be the same, but every woman’s need for feminism is different.

“An easy way to explain intersectional feminism is the idea that feminism in certain areas of the world have different ‘starting points,” said senior Olivia Q. Mann. “For example, in the United States, women are struggling and fighting to break the ‘glass ceiling.’ But in Iran, the institutions aren’t even available to women for a ‘glass ceiling’ to exist.”

To someone that doesn’t believe in intersectional feminism, perhaps the best means of educating them is in the problems that exist beyond their view of the globe.

This includes issues far beyond something as politicized as the wage gap, and are often issues of domestic violence and basic human rights.

But feminism is an umbrella term for a movement that seeks to right all of these issues.

It is a movement that seeks to bring equality to a population that has been denied it for so long.

So, why is this relevant now? Now, more than ever, we have the resources to spread awareness and educate people about the social problems that still exist in our world today.

The issues that women face around the world are indisputable, they are not up for debate.

“At this point, it doesn’t really make sense to argue about feminism,” said senior Lena Kogan. “It’s pretty hard to say that you don’t believe in equal rights, and I can’t imagine anyone saying that they don’t want the world to be a better place.”

But, especially with the internet, we have the ability to make a difference in the lives of women globally.

This portion of women’s rights, on the other hand, is up for debate. The ways that women can be impacted, the most successful means of intervention in situations where there is not gender equality, and the best steps that can be taken to ensure success are controversial and are not agreed upon. For those trying to make a difference, one thing is for certain.

Change is not only possible and necessary, but change taken must be different for each woman.

SchreiberSpeaks

What do you want to be remembered for after you leave Schreiber?



“I would just like to be remembered as the funny Indian kid who did drama.”
~ Sameer Nanda, senior



“I’m not dying; I’m retiring! I don’t want to think about my legacy.”
~ Ms. Pat Kosiba, Health teacher



“I want people to remember me as the kid who never wore shoes.”
~Jack Fishman, senior



“I want my legacy to be people actually reading the newspaper so that I didn’t stay at school until 12:30 a.m. for nothing.”
~ Rachel Kogan, senior



“I want people to remember that I once co-hosted the morning announcements with Annie K.”
~ Jesse Epstein, senior



“I just want people to remember that I was kind and always said ‘hello’ in the hallways.”
~ Sophie Brett-Chin, senior

Photos and reporting by Eli Lefcowitz and Josh White, Opinions Editor and Photo Editor

Graduation Requirements: arbitrary and unnecessary

BY **Aaron Gindi**
Contributing Writer

It is your senior year and you have completed almost four years of high school, including countless exams, SATs, and health classes. One day, you get a letter and find out that you cannot graduate because you never took an art class.

In the 21st century, high school diplomas are essential for almost every job imaginable. So, why is it so complicated to get one? To attain this vital documentation from Schreiber, a student needs 22.5 total credits: four in social studies and English, three for math and science, one for health, one arts class, one foreign language, two for physical education, and three and a half credits of electives.

Additionally, you need to pass an array of standardized tests, including Regents and the Foreign Language Association of Chairpersons and Supervisors (FLACS) exam. This may seem like a huge task, but this is only because it is filled with arbitrary requirements.

It is pointless for an arts class to be its own category; it should be merged with electives as a whole. While many students take exclusively art electives, some prefer social studies, STEM, or FACS electives.

“Art should not be a requirement. Some people just are not artistic,” said junior Matt Johnston.

Students should not be forced to take an artistic elective if they are more interested in another area of study. We should not eliminate artistic electives because they are a spectacular opportunity for Schreiber students to express and enjoy themselves. However, it should not

be a graduation requirement. In college, a student would never be required to take a certain creative course unless that is the major they wish to pursue. If this system is successful in higher education, it should also work at Schreiber.

The other arbitrary graduation requirement is something that affects every Schreiber student: standardized testing. In order to graduate with a Regents diploma, the most basic diploma for the majority of Schreiber students, one needs to pass five Regents exams: the Global History and Geography exam, the Integrated Algebra exam, the US History exam, the English Language Arts exam, and any Regents Science exam. For an Advanced Regents Diploma, it gets far more complicated.

There are seven additional tests to pass, as well as a confusing matrix of extra credits for the Arts, Career

Technological Education, or a language and corresponding (and notoriously disliked) FLACS exam.

Diplomas are one of the most important reasons to attend high school. A diploma is not simply a benefit at most job interviews, but an expectation. However, we rarely think about how we are going to attain it.

Our guidance counselors do a great job of making sure that we get there, but we still feel the effects of their decisions, most noticeably in the classes that we take. Some students are forced to deviate from their interests because they need to fulfill an arbitrary requirement or because they are afraid of a standardized test at the end. This is unnecessary; the process should be streamlined to take away one more stress from the already tumultuous four years of high school.

Letter from the Editor-in-Chief

Dear newspaper staff,

I'm sure this is true for everyone who has to write one of these things, but I don't know how to start. It's hard to suddenly stop and look for meaning in something that you've been doing so habitually for four years. Or at least it's hard to put that meaning to words. It's like having to explain why you love somebody. You know that you do, but it's really hard to come up with a complete answer, something that includes that one time they picked you up at midnight and looked for a frozen yogurt place that was still open with you, or the way their voice sounds when they are excited.

But I guess the first thing I should say is that for four years, being in this club has been a meaningful constant among a lot of maddening little variables. I guess the latter is all high school really is. I'm lucky that I got to commit myself to something I really loved at Schreiber, and that the thing that I loved taught me so much. I'm

not going to count the number of hours that I've spent in the pub room, but it's a lot, and I wouldn't trade those hours for anything.

There were a lot of new faces on staff this year, but I think that became an asset. I heard interesting, thought-provoking ideas at each sections meeting, and I'm happy to conclude that *The Schreiber Times* does have a purpose.

Ms. Zarkh and Mr. Medico, thank you for putting up with us, and making sure that we didn't burn the place down. But more importantly, thank you for your honesty, and for helping us make the newspaper better. I know that being at school on a Saturday afternoon is never ideal, but I think you've made sure that *The Times* staff recognizes the value of student journalism and good writing. I definitely do, at least. We also all think that you're both really cool.

To my Managing and Copy Editors, thank you for somehow always knowing which Rachel I'm referring to. I'm so glad to have had you for every late night and early morning, and that you both put up with my early onset senioritis. Thanks for

getting things done.

I'm a little sentimental about the News section, since I started there. I'm so happy that this year's News section continued to put the "news" in newspaper. Thank you for your commitment to informed and in-depth coverage.

To the Opinions section, I was a little worried about you. But you got things done with two people, and you didn't avoid controversy. You became comfortable covering issues that the student body deserved to know about. And you did it with plenty of rational, truthful thought.

To the Features section, you definitely held your own in a section that has a reputation for being "fluffy." I hope you learned from this experience, and that you'll do even better things next year.

Now for the A&E section. Your nuanced reviews were worth the late nights. It's close, though. But I think that you made your section a lot better this year, and that you wrote well about things people want to read about, so I'm really proud of you guys.

Sports: I admittedly didn't know that much about high school athletics going

into this year (read: I didn't know anything about high school athletics), but I was really impressed by your coverage of local and national sports news. I'm sure that you guys will keep up the great work.

Graphics: you are probably the most social section of the newspaper, even if that means you socialize by yourselves at Smashburger. But the newspaper ended up looking really good this year, and I'm glad you were a part of it.

As for the photos section (Hi, Josh), it took a little work to get photos to every section on time, but you delivered with high quality, thoughtfully composed photos.

Eli: I love your sweater.

As for the new people on staff that I don't really know, you seem like really capable individuals. (That's why you have the positions that you do.) And I hope that you get as much out of this club as I did. Read the manual, ask a lot of questions, and talk to people. It's not as scary as it seems, and it will hopefully prepare you for even bigger challenges ahead.

Love,
Ana

EDITORS EMERITI

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MANAGING EDITOR
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COPY EDITOR
RACHEL KOGAN

A&E
RAMI CHAUDHRY

OPINIONS
STACEY KIM

ASSISTANT NEWS
TESSA PEIERLS

ASSISTANT OPINIONS
SABINA UNNI

Letter to the Editor

This letter is in response to *The Schreiber Times'* May editorial, which was devoid of rational, truthful thought. The editorial proved that *The Schreiber Times*, along with many Women's Day presenters and organizers, lack journalistic integrity.

On April 30, 311 AD, Roman Emperor Galerius issued the Edict of Toleration, ending the Diocletianic Persecution of Christians. It is serendipitous that on the same day, 1,704 years later, one of the most tolerant events in Schreiber's history was held, Turning Point USA's Gender Wage Gap Discussion. Despite it being one of the most tolerant events, it will forever be associated with intolerance, not because of actions by this event or its members, but because of close-minded, biased students and teachers.

In 2015, oppression is not behind us, because students and teachers shunned an open, diverse event, and then used the newspaper as a mechanism to unfoundedly slander a club and its president.

This article will be published on June 10, which is also serendipitous, because Psalms 6:10 declares, "All my enemies will be overwhelmed with shame and anguish; they will turn back and be put to shame." Let me permit this.

Senior Lena Kogan, a Women's Day presenter, found fault in our discussion because there was no "unbiased mediator," who would prevent the discussion from "evolving into personal arguments." This is false because I allowed every individual to freely share opinions. Had several of our critics actually attended the discussion, they would have realized the discussion was without bias or ad hominem.

Senior Sabina Unni, a Women's Day presenter, came to the same conclusion about the event lacking an "unbiased

moderator." First, this is false, because no bias manifested itself in my moderating. Second, while I recognize that there could have been faults in the discussion, this is true for every event. When I attended Women's Day, I noticed several instances of bias on behalf of the presenters, misleading students. This is also the case for the Treehugger club, which previously screened *Gasland*, a documentary proven to contradict scientific evidence. However, due to bias, two seniors who serve in Treehugger board positions have called our event "biased" and "aggressive," but not the politically-charged, false, and misleading screening.

What defines open-minded people from close-minded people is recognizing problems and taking steps to resolve them. When Dr. Sachs, a Women's Day teacher adviser, was emailed asking about possible improvements for the Women's Day, she did not respond. While the Women's Day and Treehugger Club did not take measures to fix several of my concerns, TPUSA has already launched a committee to improve future discussions.

Finally, our event should not be judged based on snapshots. Critics of our event, including several Women's Day presenters, cannot credibly or fairly criticize an event that lasted over an hour, when they left after 20 minutes.

"They want to be heard, but didn't want to listen to other sides. So they left when they finished. Very unprofessional in my point of view," said sophomore and TPUSA member Andrew Falzone.

Senior Sally Kuan, a Women's Day presenter, stated that the announcements were "accusatory," "more intended to displease individuals with conflicting beliefs." However, the announcements merely asked questions, like if the wage gap is caused by biology, choices, or discrimination, without making any claims.

I cannot continue criticizing individu-

als, as *The Schreiber Times* has made its own mistakes. This editorial-board called announcements and posters promoting the event "propaganda-like" and "misleading." I welcome discussion about our announcements and posters; however, it cannot be one-sided. If the editorial-board was to use the criteria that called our posters "propaganda-like," it would have come to the same conclusion for the Women's Day.

Senior Ana Espinoza previously promoted Women's Day by standing behind a sign that read she "deserves more than 77%," as though she can only earn 77-cents for every dollar made by a man. This is "propaganda-like" and "misleading" because it distorts the U.S. Census Bureau, which is comparing median earnings without considering factors like education and occupation. However, using Espinoza's methodology, our posters are justified, because there is a wage gap in the White House.

Why does TPUSA's event experience scrutiny, but not the Women's Day? The answer lies in a web of conflicts of interest. During publication, the Editor-in-Chief was Espinoza, a Women's Day coordinator. The place of the editorial, the opinions section, was edited by Unni, another Women's Day coordinator. Why didn't *The Schreiber Times* teacher advisers not point out this conflict of interest? Again, another conflict of interest. One adviser is Ms. Zarkh, a Women's Day teacher adviser.

I still feel sympathy for those who protested the discussion because they will eventually realize that they stood on the wrong side of history. In the future, they may be perceived like those who blocked the Little Rock Nine or like those who attended the American Bund rallies.

Best regards,
Jacob Bloch

Times Policy Statement

The SchreiberTimes' primary purpose is to inform its readers of events, issues, and ideas affecting Schreiber High School. The Times also serves as an open forum in which members of the Schreiber community may express their ideas and opinions.

The Times will report all news accurately, honestly, and fairly. We will not give preference to any group or individual. We will respect the rights of all information sources and any errors will be corrected promptly.

We will print submitted materials on the basis of their quality and significance as determined by the editors of this publication. The editors reserve the right to print, refuse to print, or return any submitted materials. The editors also reserve the right to edit any submitted articles.

We will print letters to the editors if judged to be of sufficient quality and importance on a space-available basis. We will not print letters that are obscene, libelous, or contain unfounded charges. The Times reserves the right to shorten letters if doing so does not alter their meaning, and to choose a representative letter from a group of related ones. Letters do not necessarily reflect the opinions of the editors. We will not print any anonymous letters.

Editorials printed in this publication reflect the opinion of the majority of the editors. If the situation warrants, minority editorials will be published. Editorials do not represent the views of the Port Washington Union Free School District.


We will not publish advertisements if they are deemed libelous, obscene or likely to incite criminal activity. Prices of advertisements are standard and price schedules are available upon request. Advertisements do not necessarily represent the views of The Times.

We will establish new policies if the need arises. Until such a point occurs, The Times will follow the policy described in this space as well as the guidelines of common sense and reason.

Students Say Final Goodbyes To Retiring Teachers

Dear Ms. Kosiba,
You have done marvelous things for this school, both in the Relay for Life club and in Schreiber health classes. You will be missed dearly by the Schreiber community.
As an esteemed health teacher here at Schreiber, you brought joy and laughter to your classes, cared for each and every one of your students, and were never spotted without a huge smile from ear to ear.
You said how you “loved every minute” working at Schreiber, which is shown with your happy glow and genuine kindness.
We distinctly remember you putting a singing monkey on our heads when it was our birthdays. Your high energy and enthusiasm encouraged the whole room to sing to us, leaving us giggling.
In health class, you somehow managed to engage every student in the lesson. Aside from the quirky jokes and endless fun, interactive activities, you always made it clear to us that you were always available to give advice and help students outside the classroom, no matter the situation.
Ms. Kosiba, you possessed a unique devotion to your students. We would often find you, during your free periods, meeting with the the Relay coaches. With help, you ultimately planned each Relay for Life. This event has always turned out to be a huge success under your watch. Your dedication to the event has always served as a great example for you students, encouraging us to be involved and have fun doing so.
Students clearly recall last year, when you high-fived us and cheered for our team as we walked around the track. Although we were all exhausted, your enthusiasm kept the party going.
Not only have you greatly impacted us, along with your other students, but you claim that your students are the ones who motivate and inspire you, continuously.
Ms. Kosiba, we cannot thank you enough for all you have done for this school. It will not be the same without you, but you should know that you have left us, along with hundreds of other Schreiber students, with happy memories of health class, motivation to help our community, and crucial life advice.

Sincerely,
Ilana Grabiner & Maddie Lane



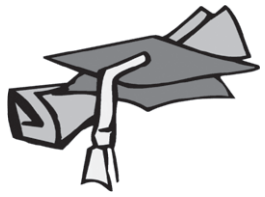
Dear Mr. Schaefer,
As this fun-filled year of snowstorms and fire drills draws to a close, so too do the revered careers of many of our staff members. It is lamentable to say that you are among these retirees. Mr. Schaefer, you are an amazing technician and an unforgettable friend.
Both the chairman of our technology department and the head of our esteemed Robotics club, you have earned a cordial spot in the hearts of many Schreiber students.
Personally, my time in Robotics club with you has been unforgettable. The freedom and trust you granted us made quite the recipe for a bright environment, complete with laughter and appraisals. From cutting wood with menacing machines to making slight adjustment in my measurements, you were always there to give a helping hand. You never failed to give your all through thick and thin. Even the sound of you clearing your throat has become something of a prized trademark.
No one else can replace or replicate the invaluable experiences your teachings have brought unto those fortunate enough to know you, and many people would wholeheartedly agree. Simply calling you a “good teacher” does not suffice; your dedication and profound affability are key components to the steady bond between you and your students.
“Just saying that Mr. Schaefer is a great teacher doesn’t justify how amazing he is. I’ll miss him very much,” said junior Liliana Martinez.
Your enormous contributions and humor will make you so memorable.
“He always knew what he was talking about and he spoke with unyielding conviction. The passion he had for his work was captivating. He will be missed,” said junior Louie Miscioscia.
Others like Martinez and Miscioscia share the bittersweet sentiment of seeing you go, and you will certainly be missed; however, it is reassuring to know that your leave will only be marked by a surge of good feelings. Though the parting hurts, on behalf of our entire student body, I say farewell! Fair winds and following seas, Mr. Schaefer, your time here with us at Schreiber shall be forever cherished.

Sinceley,
Brian Rivera




Dear Ms. Behrens,
As each school year goes by, we are fortunate enough to meet many wonderful teachers who help us meet goals, and encourage us to strive for new ones. But once in a while, we come across that special teacher who we feel an extra special connection to, that teacher who we know we can always turn to, who we know will always be there. That one teacher for us is you, Ms. Behrens.
From demonstrating how a 12-step proof could possibly make sense, to handing out king-sized Hershey bars simply because it was a Tuesday, you never let the period become dull. You have turned around our organization skills by teaching us new techniques that make school a little less stressful.
Aside from our appreciation with your help academically, we would also like to extend our thanks to you for always being there for us, and listening to what we have to say. We appreciate all the little things, like when you would ask us how our day was, and how we could always tell that you were truly listening to the stories we told. What makes a great teacher is not only her ability to teach a topic, but by the way she can interact and engage with her students.
Now that we have almost made it through junior year, we would like to remind you that we could not have possibly done as well as we are doing if it were not for you. While we are upset that you will not be back next year, we want to remind you that we will be applying all these skills that you taught us when we enter our final year of high school, as well as throughout the rest of our lives.
Thank you Ms. Behrens. You have truly made a difference in all the lives of your students.

Sincerely,
Jacqueline Labbe and Stefanie Epstein



Dear Ms. Lisecki,
Ms. Joan Lisecki, you are one of the greatest people to ever walk through the halls of Schreiber. You possess all the great qualities of a role model, a teacher, and an overall person.
You have worked with so many students and have touched the hearts of dozens. You are a funny, smart, and creative individual that Schreiber staff and students had the privilege of knowing. You have worked very hard and proved that you can do anything, and encouraged your students that they can do the same.
I unfortunately did not get to spend a lot of time with you, Ms. Lisecki, as a teacher, due to the knee surgery that kept you out of school. However, you battled back through your injury to make sure you were here, teaching and inspiring, just like you always have. Hobbling around with your cart and making sure everything gets done properly, you have fought through injury and hard times to be in school, and we are blessed to have had you.
You will be missed, Ms. Lisecki. You were a tremendous asset to the English department, and we wish you the best! Thank you for everything!

Sincerely,
Matt Nicholson



spark of madness.

You mustn’t lose it.”

- Robin Williams

Louisiana State University
Rensselaer Polytechnic Institute
Vanderbilt University
Fashion Institute of Technology
The University of Texas, Austin
Rochester Institute of Technology
Taking a gap year
Colby College
Attending a university in Japan
Tufts University
UMass Amherst
The Catholic University of America
Binghamton University
Sophie Davis School of the CUNY
University of South Carolina
Attending a university in Japan
SUNY Purchase College
Wake Forest University
University of Delaware
SUNY College at Oneonta
Barnard College
Stony Brook University
Binghamton University
Binghamton University
Macaulay Honors College
Binghamton University
Quinnipiac University
SUNY Buffalo
DeSales University
Drexel University
Santa Clara University
Stony Brook University
Hofstra University
SUNY College at Geneseo
University of Miami
Beijing University of Technology
University of Michigan
Tulane University
Washington and Lee University
Washington University in St. Louis
Kean University
New York University
Columbia College Chicago
New York University
University of Michigan
University of Delaware
Nassau Community College
University of Vermont
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Molina, Mirian
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Morales, Brandon
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Nahas, John
Nanda, Sameer
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Portillo, Carlos
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Rustemi, Katrene
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Salloum, Ayman
Salstein, Caityln
Sambursky, Haley
Sater, Gabrielle
Scharf, Charles
Scheckner, Eliza
Schissel, Eric
Scotto, Natale
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Shimura, Akari
Shirley, David
Sigman, Sarah
Silverman, Jacob

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Uzu, Yuichiro
Vacarro, Heather
Varvaro, Andrew
Vasquez, Victoria
Vazquez, Jennifer
Vella, Taylor
Vides, Ana
Vides, Roberto
Waldman, Ariel
Waldman, Caroline
Walker, Mia
Waller, Arielle
Walsh, Carter
Walzer, Juliet
Weston, Matthew
Whitman, Lauren
Wilkoff, Brandon
Wilson, Christopher
Winter, Kimberly
Wolmark, David
Wong, Jacky
Yioupis, Nicole
Yoshinaga, Yuki
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Zacharia, Evan
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“You’re only given a little spark of madness. You mustn’t lose it.”

- Robin Williams

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Fashion

BY Gillian Rush

Staff Writer

’Tis the season for long beach days, warm weather and, more importantly, no school! As the school year comes to a close, it is finally time to kick back, relax, and enjoy the long summer ahead. With these summer and beach fashion tips, your beach get-up will make this summer even more fun and chic.

Whether you are basking in the sun at the pool or diving through waves at the beach, the perfect swimsuit is essential. Target suits are a popular favorite amongst teenagers at beaches everywhere. If you are on a budget and looking to spend a little less, Target has a wide selection of styles, sizes and colors, so you are bound to find the perfect suit. Prices start as low as \$12 and rarely exceed \$50.

“I like the bathing suits from Target because they’re really well priced and I don’t have to spend a lot,” said junior Bari Cohen. “There’s also a wide variety of suits to choose from, so I always find a lot of things I like.”

If you are able to spend some extra money on a suit this summer, Triangl Swimwear bikinis are taking the world by storm! The neoprene two-pieces, sold exclusively through the Triangl website, are excellent quality and are worth every cent. The brand’s popularity has increased over the past few years and sales appear to be skyrocketing. The signature black lines that cross the suits can be spotted on every corner.

Another favorite brand that is seemingly on every waterfront is Victoria’s Secret. This brand provides its consumers with bathing suits of every shape, size, color and price. On the Victoria’s Secret website, you can create your own bathing

Dive in with the latest bikini styles

Find the suit that suits your taste



Danielle Tawfik

Just one of Triangl Swimwear’s many bikini selections. This bathing suit, along with all of Triangl’s products, is made of a material called neoprene and has a layer of mesh on top.

suit with your preference of pattern, style and size. These styles include strapless, triangle, bandeau, halter, one-pieces, two-pieces, and more. Pink, a store affiliated with Victoria’s Secret, which specifically targets younger consumers, also sells fun, affordable suits.

“The bathing suits from Victoria’s Secret and Pink are my favorite because they’re really cute and last a long time. There’s a lot of different styles to choose from so everything is really unique,” said freshman Maddi Jester.

However, there is more to summer than just the bathing suits you wear to the beach. Sunglasses and cover-ups are also an essential part of every beach outfit.

No one likes the summer sun shining

right in his or her eyes. With the hundreds of styles and brands to choose from, finding sunglasses that fit your preference is far from a breeze. Sometimes only the best will do, and in that case, saving money for a pair of RayBan sunglasses is totally worth it. Not only do the various shapes of glasses look good on every face they meet, they also protect your eyes against the powerful summer UV rays. In addition, sunglasses can make or break an outfit. However, you do not have to spend all your money on one pair of glasses. At places like Urban Outfitters, Forever 21, and PacSun, affordable and fashionable sunglasses are a popular buy. They are a good last minute add-on, and can be replaced as often as you would like. Black, brown, colorful, floral... the possibilities never end!

As for cover ups, a T-shirt and shorts may always be the easiest route. But if you are looking for a more stylish choice this summer season, flowy dresses from stores like Free People and Urban Outfitters are easy to slip on and off at the waterfront. Swimsuit cover-ups are an easy way to stay fashionable during a visit to the beach or pool.

As summer quickly approaches, beach essentials are becoming more and more crucial by the day. With these tips, you can stay trendy for the 2015 summer!

Make some cash this summer while making a splash

BY Julia Kim

Staff Writer

Between going to the beach and hanging out with friends this summer, you might also want to consider taking on a job. Port Washington offers a variety of employment positions that are both fun and rewarding.

Oasis Day Camp presents an opportunity for high school students ages 17 and up to become a counselor and assist young children at Manorhaven Beach Park. For those enrolled in college, the camp even offers four undergraduate credits as well as leadership and communication benefits. Besides counseling jobs, the camp hires 15- and 16-year-olds for Leader-in-Training positions, where students work in conjunction with counselors to supervise the campers and earn a small salary. Furthermore, students can apply to be swim or art instructors, as long as they meet the current requirements.

“Working with children over the summer is both demanding and gratifying,” said freshman Zach Katz, who was a bus monitor at Oasis. “Although it could be hard and challenging, it ultimately pays off when you have fun and interact with the kids.”

The Village Club of Sands Point has multiple job openings for younger students, like working at a snack bar or carrying towels. For teenagers 16 years or

older who are certified, the Village Club has lifeguarding jobs available during the summer months. Similarly, Manorhaven Pool hires lifeguards and offers other positions in the Beach Park area.

“It’s great being able to spend my summer outside making sure the kids are having fun and being safe,” said senior Emily de Reyna, a lifeguard at the Village Club.

For students interested in music, Bach to Rock is looking to hire as long as the requirements found on their website are met. They have specific hours planned out for those wishing to work during the summer, and a variety of open positions. Those who truly take pleasure in music can both earn money and pursue something they are genuinely interested in.

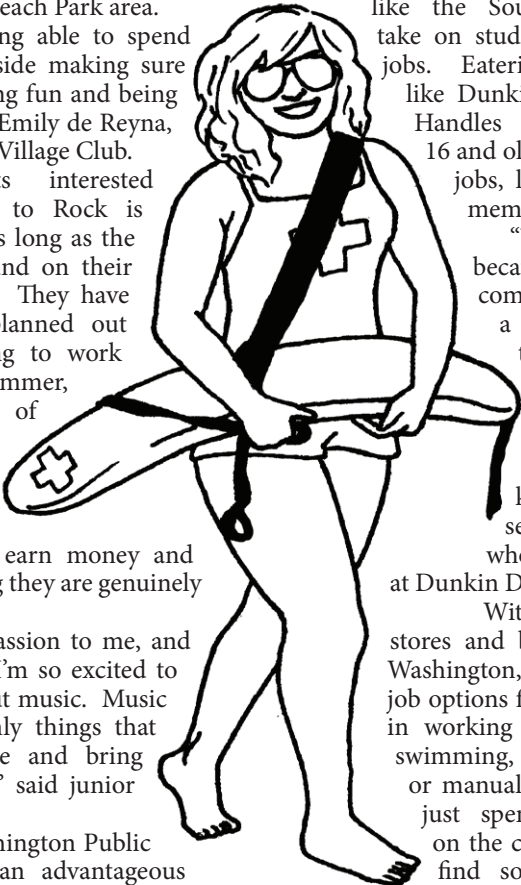
“Music is a passion to me, and because of that, I’m so excited to teach others about music. Music is one of the only things that can unite people and bring joy to the room,” said junior Rachelle Huitt.

The Port Washington Public Library is also an advantageous place to work in cataloging books, operating computers, or in any field

geared to a student’s strengths. Simply stop by the Public Library and inquire about a job at the front desk. For younger people, 14 or 15 years of age, places like the Soundview Cinemas take on students for part-time jobs. Eateries or local shops like Dunkin Donuts and 16 Handles employ teenagers 16 and older for a myriad of jobs, like baker or crew member.

“Working is difficult because you have to complete hard tasks in a short time. It has taught me some valuable skills, and I also had the privilege of working with kind people,” said senior Kim Winter, who works as a baker at Dunkin Donuts.

With so many stores and businesses in Port Washington, there are countless job options for those interested in working with children, in swimming, music, baking, or manual labor. So do not just spend your summer on the couch. Go out and find something you are interested in and make some money while you are at it!



Zareen Johnson



BY Sam Bizenov and Danielle Tawfik

A&E editor and News editor

There are two types of people in this world: people who like doughnuts, and liars.

As doughnut lovers ourselves, we look at these scrumptious pastries as the alpha male of all baked goods. Studies have shown that eating a doughnut can actually turn your frown upside down. What studies you ask? Our studies. We have searched near and far to find the best places that will give you that doughnut and smile.

While strawberry-frosted and glazed are two of the more commonly indulged flavors, more exotic ones such as salted caramel and passion fruit are slowly making their way into the doughnut scene.

If your tastebuds prefer the more simplistic flavors that occupy the shelves of Dunkin Donuts, look no further than Main Street and Shore Road.

Port Washington is lucky enough to have two locations of this chain, providing doughnut admirers with double the opportunity to get their daily doughnut fix.

Boston Creme, Chocolate Glazed, and French Crueller are definitely among our favorites. If you’re in the mood to try something new, go for the Croissant doughnut, which is a crossover between the tasty french pastry and the classic glazed doughnut.

As New York City is only a train ride away, New York’s trendiest new spots to pick up these sweet rolls with holes are easy access. After making our visit to a plethora cafes, stands, and shops, we found Dough and Doughnuttery were by far the most noteworthy.

Dough is the perfect destination to satisfy your sweet tooth, while being exposed to new flavors. Lemon Poppyseed, Toasted Coconut, and Dulce de Leche are three of the most commonly ordered flavors here. The more daring customers tend to go for flavors like Tropic Chili, which is a mix of papaya, guava, mango frosting topped with a spicy dusting of chili powder.

With stores located in the Flatiron District, city kitchen, and Brooklyn, you are bound to find a Dough location near you next time you find yourself wandering the streets of NYC.

Mini doughnuts are the perfect compromise for those who are craving a doughnut but are not hungry enough to devour a full one. If you find yourself looking for a place to find these bite-sized treats, look no further than Doughnuttery. Located in Chelsea Market, this spot offers customers hot, fresh, sugared doughnuts after a day of shopping and strolling.

After trying various flavors, we came to the conclusion that “Green Tea Buzz” and “Urban Monkey” were among our favorites. While we’re a bit hesitant to try a green tea flavored doughnut, we agree that it is a must have. The banana, coffee, and coconut flavored doughnut named “Urban Monkey” will give you that perfect mix of sweet and tart. No matter what you order here, you will not be disappointed.

Main street welcomes Bareburger with relish

by Adi Levin and Caroline Katz

Assistant News Editor and Assistant A&E Editor

Bareburger’s laid-back ambience and unparalleled fare have the whole town buzzing with excitement. After a long wait, the much-anticipated burger joint opened its doors on May 27, just after Memorial Day weekend. In the days leading up to its opening, those on Main Street were drawn to its cheery exterior, and many eagerly peered through the windows before it had even opened, hoping for a glimpse of the restaurant’s interior.

Upon walking in, guests are greeted by friendly servers. The restaurant’s Brooklyn-esque style is apparent. Provided that there is room when you walk in, you can choose to sit at a booth or table. Dim lights draw attention to the brightly colored picture frames adorning the walls, while rugged, wooden tables add an authentic feel. Located centrally on 42 Main Street, Bareburger is easily accessible from almost any part of Port, and seems to have become a favorite for students already.

“Bareburger looks like a great place for teens to hang out and relax after school. The food tastes great and is reasonably priced, so it will most definitely attract many high schoolers. The wait staff was friendly, and there’s plenty of seating, so I predict that it’ll definitely be crowded on Fridays because of their overall amazing

atmosphere,” said senior Jenny Bernstein.

Many students have already become acquainted with Bareburger’s wild menu and ebullient atmosphere, having visited other branches of the restaurant in Great Neck and around Long Island. According

Mr. Eddie Espinal.

Bareburger offers options for everyone with their highly customizable menu. With a “make your own burger” option along with pre-set options, there is something for even the pickiest of eaters.

For those concerned about the quality of the food, the dishes are prepared with all-natural, organic ingredients, including non-GMO, pesticide-free vegetables and free range animals.

Bareburger serves a variety of protein options, such as ostrich, elk, and duck, as well as vegetarian options such as black bean and quinoa.

Bareburger’s opening was a “soft opening,” meaning that some of its services are not yet accessible. Because the employees are still being trained, customers must enter the restaurant to take out food or eat in, rather than calling in

an order for take out or delivery. Over the summer, the chain will open fully and release its Port Washington-specific menu, along with additional store details on its website once they have settled in, making online orders easier to place.

As summer rolls in, Bareburger has another trick up its sleeve. On warm, sunny days, the front windows of the restaurant roll up. Pedestrians can enjoy the lively environment from the outside, and the openness provides Main Street Diners with a unique experience.



Pam Hidalgo

Customers enjoy a variety of exotic and all-natural burgers, salads, and other culinary options from Bareburger. With quick service, many menu options, and a unique interior design, Bareburger is a

to Bareburger’s website, the chain plans to open in six new locations in the future, including Plainview and Rockville Center. Now that Bareburger has set up shop in Port, they plan to move eastward on Long Island, bringing quality burgers to people throughout the area.

“We’re doing awesome so far! The staff are great, people here love the food, and the guests are happy. We saw that there were so few Bareburgers in this area, and we thought Port Washington would be a great place to start as we expand into Long Island,” said Bareburger co-manager

Lettuce expand our salad horizons this summer

Katie Oppenheim and Carly Perlmutter

Staff Writers

If you are looking for a quick and healthy lunch or snack, salad bars are the perfect place to go. With so many ingredients to choose from, the possibilities are endless. There are many different salad places in Port Washington, and Long Island is filled with them.

Whether it be the ingredients that go into each salad or the many choices of toppings, each of these places has something that makes it different from the rest.

In Port, Harbor Deli has almost every ingredient under the sun, and you can pick whatever you want for a fixed price.



Josh White

As senior Will Berger creates a freshly made salad behind the counter at Harbor Deli, customers can choose their toppings.

It has various types of lettuce, vegetables, nuts, and protein like chicken, turkey, and shrimp. There is also tofu if you are a vegetarian.

“I am a salad fanatic to say the least. Harbor has such great salad options, and I love that I can order it to school for lunch. My main problem is that I have a hard time deciding since everything sounds so yummy! And since there are so many choices for my toppings, I try to switch it up and order different toppings each time,” said sophomore Arielle Ziv.

Another place where there is certainly no shortage of options is Diane’s in Roslyn. Although Diane’s does not have a make-your-own salad bar, it has more than just your typical salad. The restaurant has a fresh selection of pasta salads, vegetable

salads, chicken and tuna salads, and other daily specials which are constantly changing.

“When in doubt, I go to Diane’s. No matter what type of salad I’m in the mood for, they always add something interesting to spice up the ordinary

salad. Not to mention, the ingredients are always super fresh,” said junior Jenna Hecht.

The only disadvantage about Diane’s is that everything is pre-made, so it is not a viable option for picky eaters.

Another great salad spot in Roslyn is La Bottega. At La Bottega, there is a great selection of salads to choose from. But if you are not interested in pre-made salads, you can pick your ingredients and make your own.

One of its more popular salads is the avocado salad, which has iceberg lettuce, avocado, grilled chicken, mozzarella cheese, and toasted almonds.

“La Bottega is a great, quick place to grab a salad. After track, when I feel like I could eat anything in sight, I can just stop over and get whatever type of salad I’m in the mood for that day. Two thumbs up,” said junior Harlee Tung.

If you are looking to pick something up and not sit down at the restaurant to eat, Iavarone Brothers in the Lake Success Shopping Center is a great option. Iavarone Bros. is more of a grocery store, but all of the food is fresh.

At Iavarone, you can make your own salad, and they also have various pre-made choices. The store also has different chicken and other deli-style options that you can add to your salad.

With all of the different salad places on Long Island, it can be really difficult to choose. The bottom line is, you will be satisfied with whatever place you pick!

View of the iking

by Sherry Shi

Contributing Writer

After years of hard work in the math research program, senior Sam Goldman recently won a silver medal at the International Sustainable World Energy, Engineering, and Environment Project-Olympiad(I-SWEEEP), one of the world’s most prestigious environmental high school science fairs. This achievement, along with numerous others, successfully concluded his final year of research.

Goldman was invited to Houston, Texas to compete at I-SWEEEP after winning second place at Long Island Science and Engineering Fair.

I-SWEEEP invites hundreds of extraordinary high school students from around the world to share research projects in the field of environmental protection. The competition values the importance of spreading awareness about world sustainability problems. It promotes engineering inventions and energy efficiency management discoveries that will help nurture our environment and create a more sustainable future.

This year, there were nearly 70 different countries represented and about 400 projects. Nevertheless, Goldman thought that it was a pretty relaxed event with a “touchy-feely, save the world through science” vibe, rather than the cut-throat competitive atmosphere.

“It was really exciting to meet so many different people with so many different projects all coming together for this common goal of creating new knowledge,” said Goldman.

For his research, which is classified as an environmental science project, Goldman identified significant subnetworks of genes responding to a plant virus in cassava, a crop that serves as a major food source in Sub-Saharan Africa. In preparation for his project, Goldman spent last summer researching at the Center of Genomics and Systems Biology at New York University.

“I met some really cool people who were helpful with advice about things that extend past that particular project, which made it really worthwhile,” said Goldman.

Out of the hundreds of projects, Goldman received a silver medal in the I-SWEEEP environmental category, a significant accomplishment.

Despite the long hours of hard work, Goldman expressed his passion for environmental research.

“It’s really cool to be contributing to something that may eventually help real people in the real world,” said Goldman.

Throughout his senior year, Goldman received numerous other awards, including being named Siemens Semifinalist and a National Merit Scholarship Finalist.

“Sam is an amazing student, definitely all around. He excels academically as well as through sports and other non-academic events. He’s really one of a kind!” said math research teacher Ms. Tina Marie Gallagher.

Goldman will be continuing his education this fall at Harvard University.

Take a bite out of the most high tech watch yet

BY Emily Ma and Danie DiRuggiero
Assistant Features Editor & Staff Writer

The release of the Apple Watch was much anticipated, and customers are flocking to get their hands on the hottest wearable of the year. Preorders of the Apple Watch shipped on April 24, the product’s official release date.

The watch sold better in one day than Android Wear watches did in all of 2014. However, the Apple Watch is not yet sold in stores. It is expected to be available in all Apple stores sometime in late June, according to Apple.

This product comes in three styles, each with a different target demographic and price points. The entry-level model, Apple Watch Sport, comes in five different colors, and has a synthetic rubber and stainless steel band. Its funky design and low price point make it the best choice for a younger, sportier audience.

The next watch, the standard Apple Watch, comes in fifteen different styles and is the most customizable. In contrast to the casual look of the Sport, this watch is more practical looking, with a neutral palette, and toned down bands. This style is more suitable for adults looking for a watch that is professional and tech-savvy.

The Apple Watch Edition is the third and final model, and Apple did not hold back on features or aesthetics. Each watch sports an eighteen karat gold case, in rose or yellow gold, and sleek, modern bands. It is aimed at a very high-end, adult demographic, with pricing starting at \$10,000. However, investing in the Apple Watch Edition enables you to receive VIP treatment from Apple. Wearers of this specific watch can skip lines in a store, connect with an expert over video chat 24/7, and access a special Apple Watch training center.

“I personally like the Apple Watch sport and the features are extremely useful because I work as a personal trainer. It also has a lightweight and athletic design perfect for workouts,” said Apple store employee Diego Lopez.

The Apple Watch has numerous features that allow easy accessibility. It

is a personal device, which enhances interactions in an easy and intuitive way.

This wearable device has highly advanced technology, including retina display and force touch. Retina display has a high pixel density, which greatly enhances the sharpness and contrast of the picture. Force touch technology uses electrodes in order to promote the sensitivity of the touch-screen.

Not only can the Apple Watch display time, but it can also present an array of different information, including the current weather, a personalized calendar, a map of the wearer’s surroundings, and much more. Because it works in conjunction with an iPhone, it works around your personal schedule and keeps you updated using notifications.

For those interested in fitness, the Apple Watch delivers. It has two native health apps, each with its own purpose. Activity, one of the apps, monitors movement throughout the entire day; keeps track of the time one spends standing and exercising, and calculates the number of calories burned. The other app, Workout, encourages a wearer while vigorously exercising, calculating duration, caloric burn, heat rate, and distance. These features offer a unique,

high tech experience for consumers.

“I recently bought an Apple Watch and I’m definitely looking forward to all of its new features,” said Port resident, Ms. Rachel Wilson. “I think it will help me keep up with my schedule and the events I have planned. I’m hoping to put the workout function to good use too!”

However, a downside of the Apple Watch is that it does not run independently; it relies on connection with an iPhone 5 or higher to run most apps, but it basically has the same functions as an iPhone.

Unlike other watches, the Apple Watch also has an abnormally low battery life due to its high storage and multitude of features. It needs to be charged every night, which can be considered an inconvenience. For the money that is charged for the Apple Watch, it offers a limited amount of features and storage space.

“Although the Apple Watch is the latest and most advanced piece of wearable technology, it is also ridiculously overpriced and it’s not worth it in the end because it relies on a less expensive and better piece of technology, the iPhone,” said freshman Abby de Reyna.



Sean Lui

The high-tech Apple Watch (middle) has a more modern and sleek design in comparison to more traditional watches brands like Skagen and Breda.

Staff reflects: How did you survive high school?

BY Maddie Cohen
Features Editor

The rumors surrounding high school are often more than myths. However, for those of you who do not know how you will possibly get through four full years, here is some advice from our beloved seniors and former *Schreiber Times* staff members to help you keep calm, cool, and collected.

“Whenever I was stressed, I harassed my friends and killed off my competitors. It not only made me happier but also improved my grades.”
~Stacey Kim,
Opinions Editor Emerita

“Good music, great friends, and knowing that behind every Monday was a Friday. Those three things made four years of high school fly by for me. As George Carlin once said, ‘don’t sweat the petty thing, and don’t pet the sweaty things.’”
~Rami Chaudry,
A&E Editor Emeritus

“Tavi Gevinson said, ‘Sometimes the awful parts are beautiful, but sometimes they’re actually just awful.’ The most important things I learned in high school are that it’s okay if things are just awful sometimes, and that it’s okay not to be sure of yourself all of the time because that’s not possible for anyone. I also learned that you should avoid the women’s bathroom, across from the English office, because you will definitely see your English teacher in there, and the bathroom is a terrible place to make small talk.”
~Ana Espinoza,
Editor-in-Chief Emerita

“I survived high school by always valuing sleep more than studying. Failing a test is a lot more humorous when you’re well rested anyway.”
~Tessa Peierls,
Assistant News Editor Emerita

“I survived high school through stacks of flashcards, multicolored pens, good friends, and through the help of Maddie Cohen.”
~Sabina Unni,
Opinions Editor Emerita

“Learn to cook. Whether it be for geometry, chemistry, sociology or even relationship issues, you’d be surprised just how many problems some freshly baked chocolate chip cookies can help solve.”
~Ethan Bookstein,
Assistant Graphics Editor Emeritus

“I was a bit disappointed there wasn’t more spontaneous breaking out into song. Though, when we all walked out of our biology midterms there was a moment when we looked at each other and “We Are All In This Together” started playing in heads. So, it was a close thing. Besides, that song sums up high school really well. Surviving these four years was a group effort.”
~Rachel Cho, Managing Editor Emerita

“The cafeteria’s lukewarm tea. It added a caffeine boost to my daily diet, helped me get over my stress-induced colds, and gave me a reason to run out of my morning classes to avoid ever mistaking my desk for a bed.”
~Rachel Kogan,
Copy Editor Emerita

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BY Rachel Kogan

Copy Editor Emerita

You stand outside the door, slouching, rubbing your clammy hands on your new dress pants, praying that you do not mess up. Quickly, you whisper under your breath, “Hello, my name is... pleasure to meet you too. Um, thank you,” and smile weakly. You look at your watch; it is 2:59 and just about time for your interview.

One’s confidence during an interview is in part based on the way the body secretes two hormones: testosterone and cortisol (a stress hormone). Alpha males tend to secrete high quantities of testosterone and low amounts of cortisol, thus enabling them to appear more confident in stressful situations. This same hormone pattern was identified in more outgoing humans by social psychologist Amy Cuddy, an Associate Professor of Business Administration at Harvard University.

As part of her research with stress hormones, Cuddy devised an experiment to see how humans can trick their bodies to produce more or less of these hormones. In this experiment, one group of participants was told to sit in “low power poses” or slouched positions that made them appear more closed off.

The other group was told to sit in “high power poses,” standing up with their arms in a “Y” above their heads or generally spreading out as much as they could in their seats.

The inspiration for these high power poses stemmed from the primitive instinct of many animals to expand in size or appear to take up more space in threatening situations. Animals that do this seem dominant and confident to their predators and successfully decrease the chance of being consumed.

Each participant was forced to hold his or her position for two minutes and then immediately walk into a five minute interview in which the interviewer purposefully did not smile or react in any way to any of the interviewees words in order to make the situation more stressful. After the participants were thoroughly tortured by this highly unusual and uncomfortable interaction, their hormone levels were tested.

Cuddy’s experiment showed that those who sat in the low power poses experienced a 10% decrease in testosterone and 15% increase in cortisol, making them less active and more susceptible to stress. By contrast, those who sat in high power poses experienced a 20% increase in testosterone and 10% decrease in cortisol, making them more active and less susceptible to stress.

When business owners and internship officers, analyzed video footage of these interviews (without the knowledge of who sat in which pose), they primarily chose those who sat in the high power positions as people they would most likely hire. Their explanation was that they seemed more confident and had a more engaging presence.

So the next time you have an interview, whether it be for a job or for college, run into the bathroom a few minutes in advance, stand up, and take up space like a cobra ready to pounce. Go attack that interview with your mighty presence.

arts & entertainment

Summer music festivals offer diverse music and atmospheres

BY **Maddy Katz**

Staff Writer

As soon as the nice weather hits, music fans of all kinds flock to outdoor festivals all over the country. These well-attended events often last a few days and tickets can be expensive. Musical acts play on multiple stages throughout the day and night, giving the audience many opportunities to move around the grounds and appreciate the carnival-like atmosphere.

In the New York area, two of the most popular festivals are the Electric Daisy Carnival and Governors Ball.

Over 100,000 ravers attended the Electric Daisy Carnival, or EDC as it is commonly called, over Memorial Day weekend at MetLife Stadium in New Jersey. The overwhelming amount of attendees made this event one of the largest electronic music festivals in the world.

EDC has become a worldwide phenomenon. Las Vegas, Colorado, Puerto Rico, London, and Mexico are just a few places that hold this extravaganza. However, the New York and New Jersey area is the site that is most familiar to local ravers.

The event featured brightly lit carnival rides on the blacktop around MetLife, as well as a ten foot golden Buddha at its entrance. Along with the usual daisy-themed art installations, people danced in front of a car decorated to look like an '80s boom box. The rest of the grounds featured merchants, food vendors, water stations, lockers, and, of course, plenty of Porta Potties.

Fashion is a huge part of what makes the carnival so unique. Ravers can usually be seen wearing beads, blinking plastic bracelets, and all shades of neon. Attire also varies from underwear and bathing suits, to zebra masks and tutus.

While fashion plays an important role, EDC is all about the DJs and the performances. Highlights of this year's event included DJ Snake, Flux Pavilion, Laidback Luke, Kaskade, Afrojack, Armin van Burren, Bassnectar, Flosstradamus and Yellowclaw.

As the huge crowds made it difficult for many viewers to see, some fans climbed the three-story scaffold of the "Live it up" deck to get a better view. Some even paid the added cost to be in the VIP areas.

"I really enjoyed the festival because everyone there is so loving and friendly, and they're all about respect," said sophomore Rachel Reisman. "The music and the atmosphere may have almost made it worth the \$200 and up price of admission."

Gov Ball, a newer festival that started in 2011 has a completely different vibe than EDC. In 2014, approximately 50,000 people made their way to Randall's Island in New York City for each of the three days of the festival. Gov Ball is only held in New York City, and this year, it was from June 5-7.

Known for more Alternative and Indie headliners, Gov Ball offers more of a playful and relaxed atmosphere, as well as delicious and unique eating options. Food trucks can be found throughout the venue, and you can order exotic foods such as Ramen Burgers, vegan taquitos, and jalapeño corndogs. For many, eating is just a much a part of the festival as the music.

"The main reason I attended Gov Ball is for the food! Of course I was excited to listen to the music but the food was most definitely a highlight of the experience," said junior Izzy Gold.

As most attendees are there for the music, the lineup of artists is what sets the festival apart from others. This year, the biggest headlining acts included Drake, Florence + The Machine, Deadmau5, and The Black Keys. The variety of music was apparent as there was everything from rap to alternative to indie rock. Other well-known performers included The Decemberists, St. Vincent, Charli XCX, "Weird Al" Yankovic, Marina and the Diamonds, Vance Joy, and Echobros.

Similar to EDC, at Gov Ball, many



Kayla Shafkowitz



<http://rocktheinternet.com>

Gov Ball viewers rock out while Noel Gallagher and the Flying Birds play, as Electric Daisy Carnival ravers throw their hands in the air while listening to a variety of DJs blast electronic dance music. The crowd at Gov Ball exhibits more of a relaxed vibe than EDC's wilder atmosphere.

discover artists that they had not previously known before. Chronixx and the Zincence Redemption, Hermitude, Streets of Laredo, and Astr. are just a few of the up and coming artists featured at this year's Gov Ball.

Along with the music and food, there is also an art installation, a photo booth, lawn games such as Corn Hole, and life-sized games of Connect Four. You will find most attendees wearing boho-chic flowy dresses, overalls, high waisted denim shorts, floral printed cropped

tops, or some combination of these free-spirited clothing trends.

"I love Gov Ball because I feel like I can go and have a great time listening to all of the music, but I can also sit and relax on a picnic blanket with my friends," said senior Jennifer Bernstein.

Raving, flashing lights, and EDM are all aspects of EDC that make the festival so unique. For those who are looking for a way to relax, tan, and listen to chill music while trying funky foods, Gov Ball is where you are able to do that.

Swift’s career skyrockets after recent hype

Caroline Katz and Danie DiRuggiero

Assistant A&E Editor and Contributing Writer

Taylor Swift is everywhere. From magazine covers to music award shows, America’s favorite country starlet turned pop icon has been taking the world by storm with her recent successes. Her latest album, 1989, sold 4,000,000 copies within the first 12 weeks, and her publicity has only grown in the months since. Swift recently made Forbes Magazine’s list of 100 Most Powerful Women at number 64 alongside Melinda Gates and Michelle Obama, as well as fellow pop star Beyoncé Knowles.

When Swift began her career, she was the youngest songwriter ever hired by Sony/ATV Music Publishing. Now, at 25, she is one of seven musicians who has had multiple albums at the top of Billboard’s album chart for over 10 weeks. She has also spent the last six months at #1 on the Billboard Top Artist chart.

“I am extremely proud of Taylor’s recent publicity as I have loved her since the beginning. I like how I have watched her transform from her long haired country-singing days to her bob-cut pop star fame era,” said senior Eliza Scheckner.

At the 2015 Billboard Music Awards, which aired on May 17, Swift racked up 14 entries and won eight awards, including Top Artist and Top Streaming Song. Swift also debuted her music video for “Bad Blood” ft. Kendrick Lamar at the awards. In just two weeks, the video went viral, with over 100 million views. The video currently has a 94% like ratio, not only for the music and video, but also for the powerful female message it portrays.

“I really like how the females are

portrayed as very ruthless and strong,” said freshman Isabella Henderson.

As can be seen in her music video, Swift’s feminist views and empowering messages speak to boys and girls everywhere.

Over the years, Swift has amassed a large and dedicated group of followers. This is largely due to the way that she connects with her audience. Swift is known for her involvement with her “Swifties.” A video of her sending personalized Christmas

Swift launched her 1989 World Tour on May 5 in Tokyo, and it will be running until Dec. 12. There will be a total of 78 shows in nine countries, including several shows in the U.S. Swift has special surprises lined up for her audiences, like Imagine Dragons’ Dan Reynolds, who visited Detroit to surprise her fans with a live version of his hit song Radioactive, and she undoubtedly has more in store for future shows.



mtvema.com

Swift flaunts her signature look of bright red lipstick as she poses in front of a white wall. Throughout her ever-changing career, this trademark look has remained constant.

presents to her fans went viral on YouTube, which put her in the books as one of the most down-to-earth and accessible stars today.

“One of the reasons I became so obsessed with Taylor Swift is because of the way she interacts with her fans,” said junior Talia Silverstein. “I was lucky enough to meet her at one of her concerts and she was the most genuine human I had ever met.”

Swift is making strides to connect more with her audience, and her hard work has paid off. Her recent success has shown that she is quickly taking over the music industry. After years of being a lesser known country singer/songwriter in Nashville, Swift has strayed from her roots and has become one of the biggest faces in pop music. Swift’s blend of small town values and poppy tunes have earned her a place as a megastar.

John Green promotes newest film adaptation

By Elizabeth Muratore

Staff Writer

For the second consecutive summer, fans of author John Green eagerly anticipate a movie adaptation of one of his best-selling novels. Last summer, it was the much-hyped *The Fault in Our Stars* (TFIOS) movie. This summer it is a movie coming to theaters July 24, based on his book *Paper Towns*.

The book follows the story of high school senior Quentin Jacobsen and how his life changes after his mysterious neighbor Margo Roth Spiegelman invites him on an all-night adventure around their hometown of Orlando, Florida. In the movie, Quentin and Margo are played by Nat Wolff and Cara Delevingne. As devoted John Green fans may know, Wolff also played Isaac in last year’s *The Fault in Our Stars*.

Paper Towns was published in 2008, four years before *The Fault in Our Stars*. Despite this time gap, the excitement for the *Paper Towns* movie appears to be just as big as that of *The Fault in Our Stars*.

“There was so much hype around *The Fault in Our Stars* because the book is so popular, but I think *Paper Towns* is equally as good and will make a fantastic movie,” said senior Ariel Waldman. “*Paper Towns* made me laugh and cry, which are two extremes a lot of books don’t cover. I’m beyond excited to see how it’s adapted into a movie and I

think it’ll be fantastic.”

As was the case with the movie adaptation for *The Fault in Our Stars*, John Green was a constant presence on the movie set. He oversaw the entire process of making *Paper Towns*, from the original cast read-through to the final day of production. His legion of fans has greatly appreciated his devotion to making these movie adaptations as faithful to his beloved novels as possible.

“The position of my favorite John Green novel fluctuates between *Looking for Alaska* and *The Fault in Our Stars*, however I love *Paper Towns* as well,” said senior Jesse Epstein. “After seeing how well the production team of *The Fault in Our Stars* movie respected the storyline and key elements of the book and its fanbase the best they could, I feel confident that the team behind the *Paper Towns* movie will work similarly. I cannot wait to see it!”

To further promote the July release of *Paper Towns*, on May 30, John Green and members of the movie’s cast and production staff appeared at a panel at Book Con in New York City. There they discussed, among other things, the differences between the novel and its movie counterpart, the process of filming the movie, and how much they have enjoyed working with each other.

“I am a big John Green fan and I’m so excited for *Paper Towns*,” said senior Jake Arlow. “At his Book Con panel

John talked about how movies shouldn’t be exact copies of books and that the *Paper Towns* movie captures the feeling of reading the book without copying it word-for-word, which I think is a really important thing when bringing a book to the big screen.”

With the enormous buzz surrounding the upcoming *Paper Towns* movie, this summer promises viewers laughter and tears. This movie will continue to show fans’ devotion to John Green’s literary franchise.



https://pbs.twimg.com

Delevigne and Wolff prepare for a kiss during a romantic scene in *Paper Towns*. The movie is set to premiere July 24.

Fact or Fiction

By Aliza Herz

Staff Writer

Recently, rumors have been buzzing regarding whether or not Christina Aguilera will be returning to *The Voice* next season as one of the four coaches. Some people believe that the star was kicked off of the show and will not be returning.

An article from hollywoodlife.com states that Christina was not kicked off the show, but she is indeed leaving because of her second child.

According to the article, “she will be focused on her new baby and will not be able to focus on the demands that *The Voice* puts on the judges.”

However, Mark Burnett said in an interview, “replacing Christina hasn’t even been a discussion.”

The lack of a definite answer has left fans of the singer wondering whether or not she will be returning. So, Fact or Fiction: has she really been kicked off?

There is no doubt that the show will be a success whether Aguilera returns or not because of its huge fan base, however, many people believe it wouldn’t be the same without her.

“I love *The Voice*, but Christina is my favorite coach and I don’t know if I would still want to watch without her on it. When she took off two seasons from the show it didn’t feel the same and I wasn’t as into it.”

Hollywood Life created a poll in conjunction with their article and about 66% of the people who voted reported that they would miss Christina Aguilera on the show. Even though the show is defined by much more than who the coaches are, some fans may not feel the same about watching the competition without her.

On the other hand, many people feel that the show wouldn’t be losing anything should she not return. Some fans believe that the show is about the talented competitors more than it is about the coaches.

The fact that Aguilera has not yet won a season leaves fans wondering if they will actually be missing anything if she leaves. As she has yet to be successful when it comes to picking a victorious contestant for her team, many viewers are skeptical of her true abilities as a coach.

“The show doesn’t need Christina because she isn’t even a good coach and she has never won. I really think contestants are better off with another coach,” said Junior Jesse Moskowitz.

The judges for Seasons 1, 2, and 3 were Adam Levine, Blake Shelton, Cee Lo Green, and Christina Aguilera. When Green left before Season 4, things continued as normal. However, fans were happy when he returned for Season 5.

The only original judges remaining in Seasons 6 and 7 were Levine and Shelton. Aguilera then returned for Season 8 alongside Levine and Shelton, in addition to Pharell Williams.

The Voice has become more and more popular since it first aired; however, in the past few years their rank has fallen from #7 to #12 in views. What do you think, does *The Voice* need Aguilera or are they better off without her?

Chance the Rapper surfs the wave of his newfound success

by **Eric Fishbin**
Copy Editor

If you love Chance the Rapper for his hooks and verses, fast paced screeches, and unique voice in “Acid Rap” and “#10Day”, the recently released album *Surf* might come as a surprise. Fans anticipated the release of the album since Oct. 2014 and were promised its release multiple times in the past few months. Donnie Trumpet & The Social Experiment dropped the album early in the morning on May 29, unannounced. Available for free on iTunes, fans downloaded it avidly and listened to the 16 song, 52 minute album with gaping mouths.

Chance does not appear on every song in the album. In fact, he appears in nine songs, just over half of them. His motto lately has been working with his friends to create something unforgettable. *Surf*, the most anticipated album of the year, epitomizes why Chance sought to do this and has rejected going solo, for now. The Social Experiment, which comprises Donnie Trumpet, Peter Cottontail, Greg Landfair Jr., and Nate Fox along with Chance, successfully conglomerates horns, drums, pianos, and vocals into a masterpiece. Chance’s influence over the production is undeniable despite his limited verses.

Without much of a surprise (unlike the album’s release), *Surf* features many artists from all around the rap industry. Ranging from Chance’s friends from Chicago’s South Side to J. Cole and Busta Rhymes, each artist on *Surf* brings something unique to the table.

Surf begins with “Miracle,” an angelic opening that introduces the album appropriately. The slower paced song leads into “Slip Slide,” an upbeat, feel-good tune that makes you want to get up and move. Busta Rhymes takes the mic first and absolutely kills it as Chance provides the lethal hook.

J. Cole and Noname Gypsy appear in the next song, “Warm Enough.” Chance pours his heart out, asking “Who are you to tell me I can’t love you like the way mothers love daughters?” The song has a slow build up, but getting to the end is



<https://theearlyregistration.files.wordpress.com>

Chance the Rapper puts strong emotion into all of his performances through his movements and motions in addition to his song lyrics. His dedication and commitment to his music is seen through his newest album, *Surf*.

worth it. Things calm down a bit as Donnie Trumpet blasts his horn in “Nothing Came to Me,” which is followed up later in the album by “Something Came to Me.” Donnie Trumpet’s presence is evident throughout the album, and especially in the first few songs.

Big Sean appears on the next track, “Wanna Be Cool.” Chance declares he does not “Wanna be cool, I just wanna be me.” This song penetrates the soul and lets listeners sit back and groove. It also has a deeper message that encourages individuality and commitment to moral beliefs.

Chance follows with “Windows,” in which he demands you do not “look up to me, don’t trust a word I say.” His heartfelt, somewhat apologetic tone brings us back to reality for a brief moment. As such an

influential person and role model, Chance wants to encourage people to find their own paths in life.

Peter Cottontail and D.R.A.M are the only ones involved in “Caretaker,” the next track. Following is “Just Wait,” a song that combines loud horns and shrieking voices of background singers. It has the message of patience and waiting for good things to happen.

“Familiar,” a song that might be the most popular on the album has a catchy hook and tune. King Louie and Quavo from Migos make appearances. It is somewhat comedic and talks about the ideal girl.

Good luck pronouncing this next one... After a few attempts you might figure out “SmthnthtIwnt” is “Something That I Want,” and is probably the most forgettable on the album, as it has no

distinct beat and drags on. “Go” is next and is extremely high-spirited, following a long build up. Like on many other Chance songs, a female voice provides the background as several verses follow. “Surf’s up” is echoed throughout the track, and perhaps is the origin for the album’s name.

“Questions” asks about the basics of life and deepens thinking about social problems.

“Something Came to Me” is a Donnie Trumpet solo instrumental and, as the title suggests, indicates that he was finally able to come up with a tune.

In “Rememory,” Chance steps into the shoes of a man who divorces his wife. Erykah Badu lays down a soothing verse to put Chance at ease at the end of the song.

Previously released “Sunday Candy” can easily be considered the best track of all. Although it is not the last song on the album, it culminates the hard work of Chance and his group appropriately. As the day of rest usually brings a relaxed vibe, Chance hypes the song early, and Jamila Woods brings it back to a swinging, breezy beat. A choir concludes the song with a high spirit.

“Pass the Vibes,” another Chance-less song, is the last on the album. It has a sound unlike any other on the album, and leaves listeners sad that the album is over and eager to go back for another ride.

Tour dates have yet to be announced for the album, but the group will likely be at festivals this summer. Chance himself will be in London and Canada over the summer, with Chicago’s Pitchfork Music Festival in between.

As Chance is only 22, he is not an A-list celebrity yet. However, he is on his way to the top of the rap game and gaining popularity daily.

Surf is a testament to the hard work Chance & the Social Experiment put in over the past year. As he has made very clear in interviews and lyrics, Chance does not rap for anyone but himself and his friends. He does not do it for the profit, as there was no charge on the album. He simply does his thing for the love of making music and working with friends.

Disney goes back to the future with *Tomorrowland* premiere

by **Izzy Gold**
Staff Writer

Disney’s *Tomorrowland* hit theaters across America on May 22. After much anticipation, the movie generated around \$63.7 million in box office sales.

The story follows Casey Newton (Britt Robertson) on her many adventures after finding a lapel pin with the letter ‘T’ on it. She is transported to Tomorrowland, a futuristic city filled with huge robots and sleek buildings. Casey receives the help of scientist Frank Walker (George Clooney), a previous visitor of Tomorrowland, and makes a startling discovery about the future. Together, the two adventurers travel to the metropolis to uncover its mysterious secrets.

What happens in the land of Tomorrowland not only changes the lives of Casey and Frank but also the world around them.

Other notable actors and actresses in the film include Hugh Laurie, Tim McGraw, Raffey Cassidy, and Kathryn



www.imdb.com

Frank Walker (George Clooney) and Nate Newton (Pierce Gagnon) explore their surroundings in Tomorrowland.

Hahn. Although the film was highly anticipated, many critics and students were disappointed after seeing the film. Many felt that the plot of the film was

oversimplified and muddled by side stories.

“After months of waiting for this film to come out, it was a huge let down. The trailers for the film were much better than the film itself and I should have left after 20 minutes. Not only a waste of time, but a waste of money. The ending was a let down as well,” said junior Jenna Hecht.

Many viewers also felt that the movie was too long and dragged out. Others believed that the film had no clear-cut audience, although the film was meant for families.

“The film never had a happy moment and that left me feeling depressed. The plot was too preachy for adults, yet too confronting for children,” said film critic Mr. Tom Glasson in his review.

This film may not be the best option for children as there was much violence throughout the movie. There were multiple beheadings and other violent graphics. Disney used product placement to its advantage and there was constant advertising and branding throughout the film.

While there were many individuals who were not happy with the outcome of the movie, there were a handful of individuals who were very content with the final product.

“This film definitely lived up to my expectations! The graphics were excellent and I enjoyed the plot as well,” said junior Blake Dolin.

Others enjoyed the fact that the movie encourages people to try harder and promotes a positive message. The futuristic feel of the movie had science lovers feeling satisfied.

“The acting was great in the movie, especially George Clooney’s. I enjoyed the special effects of the movie as well,” said junior Anna Fox.

The film encourages the audience to use their imagination. It also stresses the importance of saving the world. Although there were mixed reviews about the movie, *Tomorrowland* has made its way into Disney’s vast catalogue of box office hits.

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Athletes of the Month



Dylan Livingston



Courtesy of Dylan Livingston

Junior Dylan Livingston pitches against the MacArthur Generals on May 28. The Vikings won 7-3 behind Livingston’s four-hitter. Livingston struck out six in the game.

Catalina Salvatierra



Josh White

Junior Catalina Salvatierra runs the 1500m on May 18 in the Division Championship race. The girls varsity track team won the division for its second straight year.

Girls track team takes division for the second straight year

BY **Matt Kramer**
Staff Writer

The girls varsity track team has added another accolade to its record, winning the division for the second straight year. After losing in the conference championship in the winter 2013 season, the girls rebounded by winning the division last spring, the conference title in the winter, and this spring division once again, all by significant margins. The squad has athletes that compete at a high level in each event, making it one of the more well-rounded teams in Nassau County. The team has some of the most accomplished athletes in the county with seniors Jenny Aguiar, Neve Devine, and Laura Russo, who each earned all-county titles and will be running collegiate track next year at Wesleyan University, Fordham University, and SUNY Geneseo, respectively. However, after star runner Joelle Feinberg graduated following last season, team members were unsure of how performance would measure. Many girls, however, stepped up to

fill the void, including junior Catalina Salvatierra, sophomore Maria Kogan, and freshman Lucy Hurt, a county champion in two events this season. Junior Christina Marinelli has been a breakout performer this season and has helped the 4x400 meter relay stand out as one of the best in the county. The 4x400 has become a contender to run in the state meet at the University of Albany in June. Sophomore Beatriz Chavarria has also been an important part of the team, running on the 4x100 meter and 4x400 meter relays. She also competed at the Penn Relays for her second season in a row, contributing a 58 second leg in the 4x400. “This is the beginning of something very special and they keep that in mind at all times. When the workouts are hard, hours get long and frustration builds, they remember what they have and what they’re striving towards,” said coach Mr. Joe Migliano. The girls 4x400, which consists of Aguiar, Russo, Marinelli, and Chavarria, ran a 4:03 at Penn Relays earlier in the season and hoped to hit the Nationals-qualifying standard of 3:58 at States on

June 5 to run at the New Balance Nationals in Greensboro, North Carolina later in the month. The girls qualified for nationals, and set a school record in the process. “By the hard work on the track and in the weight room, and by the proper preparation from my coaching staff, the girls are definitely ready,” said Head Coach Mr. Jeremiah Pope, who is currently in his fifth year of coaching the girls team. Track runners have made extremely close bonds with their teammates this year. “Though track appears to be an individual sport, it proves to be almost the opposite. Before races, including individual events and relays especially, we always remind each other that racing is a group effort, and we will perform well if we encourage and keep each other motivated. All of the girls have a really nice friendship and bond with each other and can really trust each other. We all encourage each other, push each other to be the best that we can become, and stay by each other’s side at all times,” said Salvatierra. Although the team will lose key runners after this season, it still believes there

is a bright future ahead. “This team has a lot of potential to do great things in years to come. Although we are losing Jenny, Neve, and Laura who are important members of our team and our success, we need girls to step up and fill the gap, and I know there will be someone and we’re excited to see who it’s going to be. Many underclassmen, including Beatriz Chavarria, Lucy Hurt, and Melissa Hernandez are some athletes that need to step up even more next season,” said Marinelli. With a conference championship this winter, division championships in back to back springs, and a county runner up this season, the girls track team is primed for success for years to come with its young talent. “The girls worked really hard this year. They should be extremely proud of their accomplishments at the Penn Relays and for winning the division,” said junior Peter Kirgis. “The team has a lot of talent, and I look forward to hearing about their triumphs next year.”

Boys lacrosse season comes to an end with semifinal loss

BY **Bailey Galassi**
Contributing Writer

Hopes for a county championship came to a screeching halt as the varsity boys lacrosse team fell to the Syosset Braves 14-7 on May 20.

The Vikings entered the postseason as the third-seeded team and showed that it was a team to be taken seriously.

“Although we didn’t get the result we would have wanted this season, I am really proud of all of the guys on the team

and couldn’t have asked for a better group of teammates,” said senior captain Joey Froccaro, who will be taking his talents to Villanova University upon graduation.

After what they considered to be a successful season with an overall record of 13-4, the Vikings beat the Oceanside Sailors 13-10 on May 13 before losing to Syosset in the semifinals. Despite the loss, the mood among the players remains optimistic for future years.

“This playoff ride set the precedent for Port Washington Lacrosse,” said junior attackman Chris Athanasian.

Much of the playoff success over the last few years can be attributed to Head Coach Mr. Tom Rooney, and his assistant coaches Mr. Isaac Neal, and Mr. Henry Stanziale. The additional dedication of volunteer coaches Mr. Jake Froccaro and Mr. Tom Schreiber helped give the team an edge, providing skills and tactics used at the collegiate level. This year, the team has achieved its best overall and in-conference records, 13-4 and 8-2, respectively, over the past four seasons.

The team will lose senior talent following graduation, and these players will leave behind large shoes to fill. Younger players to watch next year are sophomores Robbie Connors and Brian Crawley and freshman John Athanasian.

These players performed at a high level than during the season; Crawley scored a handful of goals on attack, and Connors provided a powerful offensive attack with his shooting skills and ability to drive to the net.

J. Athanasian, who made the varsity team this season as a freshman, received a lot of playing time which serves as good experience for next season. His physicality on attack allowed for him to dodge players and take on bigger defensemen.

The core of the team came from the leadership and consistent performance of senior captains Froccaro, Luke Cummings, Conor Jenkinson, John Neil, and Charlie Scharf.



Josh White

Senior Joey Froccaro runs against Hicksville on Senior day. Froccaro scored two goals and had four assists on his last regular season game. The Vikings won 17-13.

“The senior leadership this year was a big part of our team, and with all of them leaving, we are going to need to fill the holes. Some players are going to need to step up,” said C. Athanasian.

Froccaro had an exceptional season, even in light of the sky-high expectations that were put upon him, scoring 52 goals. This puts him in the top ten overall in number of goals tallied in Nassau County. Since his first year on varsity as an eighth grader, Froccaro has shown that he could play at a high level and help lead the team.

“We had a strong midfield this year, which helped us get our offense moving,” said Athanasian.

Scharf and Neil will leave the defensive side of the field open. They both started and finished most games, holding down the defense and preventing other teams from getting too close to the net.

“We are losing a lot of great seniors, such as the whole starting midfield and

defense. This leaves us with many gaps to fill and will only push us harder to get back to what we had,” said junior Aidan Finnerty.

Despite the loss of these seniors at many positions, one thing the team will not need to worry about is goaltending.

Junior Nick Ferrero has been the backbone of the team for four years, and will be manning the net for his fifth consecutive season next year. A veteran in the net will be vital in helping younger defensemen rise to the occasion.

The only thing left for the team to do is to look ahead and focus on next season.

“We want to make it further into the playoffs next spring, but in order to do so we need to work hard at what we were weak at and come ready to play. The ultimate goal for us now is to win county championships,” said Finnerty.

FBLA holds volleyball tournament

BY **Justin Suzzan**
Staff Writer

The Future Business Leaders of America (FBLA) hosted its annual volleyball tournament to raise money and awareness for Sunrise Day Camp.

“The tournament was very well organized and it was definitely a great way for all grades to get together and do something for a good cause. I really enjoyed this event and I’m really looking forward to playing in it next year,” said freshman Daniel Dash.

Sunrise Day Camp is a unique camp in Wyandanch, New York. The camp offers children with different types of cancer a fun and safe environment during the summer. It is designed so that each camper is able to meet their own emotional and physical needs, while allowing them to interact with kids who are going through similar challenges. The facilities include everything that makes for an enjoyable summer such as swimming pools, ball fields, and courts.

FBLA members agreed that this would be the perfect charity to donate the proceeds to. This year, five teams entered the tournament. Each member participating paid an entry fee of \$5. The winning team of the tournament was given a \$50 prize.

The event, which took place in the main gym on May 29, was a way to bring the Schreiber community together.

The format of the tournament was round robin, in which all teams have the opportunity to play the others. After every team has played the others, the team with the best winning record is determined the winner.

“I really enjoyed that I was able to play against students from all different ages,” said junior Andrew Kerr. “It guaranteed that the tournament was fair and gave us more time to play.. The tournament was set up very well”

This format guaranteed that everyone would play the whole afternoon.

“It was a great event to participate in. I’m happy that the proceeds go to charity,” said freshman Dylan Spilko.

Students who participated in the event this year are already looking forward to next year’s tournament. The Sunrise Day Camp is very appreciative for Schreiber’s contribution to their program.

“The tournament was a lot of fun. It was nice that we were able to have fun playing volleyball while raising money for a good cause. My team and I are looking forward to winning next year,” said Junior Charles Kobus.

Senior Eric Schissel competes at States

BY **Kevin Hazan and Andrew Kerr**
Staff Writers

Senior Eric Schissel has capped off his final varsity golf season, earning a trip to States. After the team was eliminated from team competition on the second day of Counties, Schissel’s score qualified him for States, which was hosted at Cornell University.

This past offseason, Schissel dedicated his time to becoming a better athlete for his final season as a Viking. He took a trip to California to hit some balls shortly before the season began. Schissel went above and beyond what he had done in any previous offseason to be successful.

“During the offseason I really worked on my game. For the first time in a couple of seasons, I decided to take lessons again with my swing coach. I decided this because I knew it was my senior year and I wanted to have the best possible season for my teammates, as that is my responsibility being the top player and team captain,” said Schissel.

Embracing the role of team captain, Schissel wanted to prove to his teammates that he was deserving of the position. One way he was able to do this was to focus deeply on his mental game, the facet which he considers the weakest.

“Before the season I knew I had to im-

prove with my mental game. In the past I would get really mad and frustrated when things weren’t going my way on the golf course. I finally realized that golf is 80% mental so I decided to work on this. I truly believe this is one of the reasons I had such a successful season,” said Schissel.

Additionally, Schissel took time to reflect on how to become a better leader for the season, and he credits his teammates for their support.

“I also thought I needed to learn how to be more of a leader with my team so I started to take more initiative. My teammates have helped me so much over the years, but more than ever this year. They understand the weight I am supposed to carry being the top player on the team and they are nothing but supportive,” said Schissel.

After a successful season, he finally accomplished his dream of making it to States. He was nothing but grateful towards his teammates for their positivity and support, as well as toward Coach Doughty, who has mentored him since freshman year and often asked for his input on certain topics, trusting him with his decision making.

“Making States as a senior is honestly the biggest thing I’ve accomplished in my entire golf career. Not only did it solidify my position as one of the top golfers in all

of New York, but it also gave me the opportunity to represent not only my team but Port Washington as a whole. Being a senior made it that much more special. It was one of the most memorable weekends of my life and I will remember every single minute of it,” said Schissel.

Schissel faced one particular challenge at States: the weather conditions at Cornell were subpar. Although the conditions were not ideal, Schissel kept a positive attitude, which was something he worked on all of the offseason.

“Considering the circumstances and obstacles the weather presented me with, I did pretty well and took nothing but positives from the experience. I can honestly say it was a once in a lifetime opportunity and I am so fortunate to have had such a unique opportunity. I have worked so hard to get to States and I was extremely happy to see my hard work pay off. It was such an honor to represent my team and my town at Cornell for the state championship,” said Schissel.

As his season came to an end at Cornell, Schissel had a few words to reflect.

“It is sad knowing that my high school golf career is over but States at Cornell was certainly a great way to end it, and I’m happy I was able to go out with a bang!” said Schissel.

Where are Class of 2015 athletes playing?

26 of this year’s seniors represent Vikings at the collegiate level

ATHLETE	SPORT	COLLEGE
Jenny Aguiar	Track and Field	Wesleyan University
Molly Alstodt	Rowing	Boston University
Diego Alvarez	Lacrosse	SUNY-Brockport
Diandra Burton	Lacrosse	Loyola University Maryland
Luke Cummings	Lacrosse	Lafayette College
Nick D’Alonzo	Golf	University of Scranton
Neve Devine	Track and Field	Fordham University
Christian Esposito	Baseball	McGill University
Joseph Frocarro	Lacrosse	Villanova University
Ryan Garry	Lacrosse	UMass-Lowell
Alex Herron	Rowing	Columbia University
Jina Lay	Field Hockey	DeSales University
Anton Livshin	Football	Washington and Lee University
Steven Lopez	Volleyball	Kean University
Elmer Mendez	Wrestling	SUNY-Brockport
Blaise Mongiardo	Tennis	New York University
Alec Nadjari	Volleyball	Johnson and Wales University
John Neil	Lacrosse	Wesleyan University
Matthew Nicholson	Football	Worcester Polytechnic Institute
Michael Petty	Lacrosse	Maritime College
Patience Ragione	Field Hockey	Sacred Heart University
Laura Russo	Track and Field	Geneseo College
Charlie Scharf	Lacrosse	Vanderbilt University
Sarah Seeman	Tennis	University of Redlands
Mia Walker	Volleyball	Loyola University Maryland
Yuki Yoshinaga	Tennis	Stony Brook University

Names provided by Athletic Director Ms. Stephanie Joannon

Class of 2015



“Definitions belong to the definers,
not the defined.” - Toni Morrison