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THE SCHREIBER TIMES

Paul D. Schreiber High School Port Washington, New York Volume LVI No. 1



How
long?
can
we
last

CONTINGENCY BUCKET



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Katrina Relief
News**



**Soccer
Shake-Up
Sports**

**New Campus Security
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Port Summer Show
A&E**

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CENTERFOLD by Andrew Gross, Daryl Koopersmith,
Sarah Silvergleid, Nick Werle
BACKPAGE by David Baer

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NEWS BRIEFS

New debate coach, same competitive mentality

In 2004 the Paul D. Schreiber debate team fought their way to number two in the national rankings. With coach Jake Gelfand at the helm of this over-achieving squad, the sky seemed to be the limit.

Gelfand was a New York University law student, and was the coach of the Schreiber debate team for two years. Under his watch, the team finished in the top ten in the nation two years running.

Gelfand opted to move back to Minnesota to take the BAR exam. As a result, Mrs. Renee McLean returned as the coach for this striving debate group. Each year the team attracts new "debators" to carry on the tradition that Coach Gelfand and various debators of the past have established.

The team's first match of the year is being held at Yale University on Friday, September 30. The second match of the year is on Saturday, October 1 at Kellenberg High School in Uniondale.

~ Brett Friedman

Schreiber Times proves its worth on the national level

The Schreiber Times has received a number of accolades for its publications during the 2004-2005 school year. The Times received the International First Place Award for Superior Achievement in Competition sponsored by the Quill and Scroll International Honorary Society for High School Journalists.

The Columbia Scholastic Press Association awarded The Times a silver medal in its national competition for high school journalism.

In addition, senior Brett Friedman received recognition by The Long Island Press Association for his work as Sports Editor. He won second place for his satirical editorial entitled: *Diaper Dandies Gone Too Far?* The Long Island Press Association awards first, second, and third place awards to a New York state-wide audience. Friedman said, "Winning this award has reassured me that all the hard work I have put into The Schreiber Times has not only paid off for the rest of the staff, but on the personal level as well." Without a doubt, The Schreiber Times will continue its winning ways.

~ Daniella Malekan

Photo Gallery



Schreiber artists exhibit their abilities in the art atrium. Various classes contributed to this talented display.

Blast From the Past

In the first of ten installments of Blast From the Past we will discuss the Varsity girls soccer team, Principal Barish's plans for the year, and movie reviews of the past. The Varsity girls soccer team began the 1995 season with an impressive 5-0 record. Principal Dr. Sid Barrish planned to start a program called PortWise (now called Senior Options) in which second semester seniors were given the opportunity to work in a professional field they had interest in. Finally, National Lampoon's: *Senior Trip* and *Unzipped*, hit the big screen and were critically reviewed by Daniel Katz and Ryan Kennedy in this, the first volume of the 1995 Schreiber Times.

The Schreiber Times

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Jay Lewis, principal
Anne Pellett, Evelina Zarkh, advisers
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Rachel's Challenge impacts students

BY Sophie Kroft
Senior News Editor

Though seventeen year-old Rachel Joy Scott was killed at Columbine High School on April 20, 1999, her wish to impact the world reached the ears of Schreiber students, who saw a presentation in memory of Scott that communicated her ideas of kindness and compassion.

"The workshop was definitely very touching and as I noticed it was tear-jerking," said senior Aroon Rustemi. "It was well worth bringing the speaker to Schreiber, and I think a majority of the student body agrees."

Four Schreiber students, seniors Dominique Burton and Francisco Silva and juniors Sydney Di Maggio and Jason Lifton, were involved in bringing the Sept. 22 presentation to Schreiber. The speaker, Scott Dodge, was scheduled to deliver a leadership workshop to the students of Columbine High School a week after the shooting. After visiting the devastated community, Dodge became very close to the Scott family and changed his mission from producing leadership workshops to getting Scott's ideas out to students in high schools across the nation. This year alone he claimed to be visiting a million students.

"The idea of visiting students nationwide is excellent. It is really taking a step in the right direction by not just sitting around and watching things happen," said senior Zach Bergman. "The presentation actually made me feel guilty, like I'm not doing enough. I want to start this chain reaction."

Scott was killed by four gunshots fired by Columbine juniors Eric Harris and Dylan Klebold. The boys said that they wanted to start a revolution, a chain reaction. They wanted to start a wave of extermination of people they felt polluted the school's population. Their theory was similar to Hitler's; they were self-proclaimed neo-nazis. The boys read and reread *Mein Kampf*, soaking in Hitler's ideology. They planned the school shooting for April 20 because it was Hitler's birthday.

"Don't let your character change color with your environment. Find out who you are and let it stay its true color."

"The Columbine shooting was real and it did happen," Dodge told the audience. "But I want you to see it."

Dodge claimed that the boys were not only influenced by their students but by the media they immersed themselves in. They had watched *Natural Born Killers* at least a hundred times the year before the shooting and hacked into the video game *Doom* to change the levels to look like the hallways of Columbine.

According to Dodge, these boys didn't start a revolution or a chain reaction. He said that their ideas died a while ago when they committed the worst school shooting in U.S. history and killed thirteen people and wounded twenty-seven.

Scott's life has received extensive

media attention. Her funeral was aired on CNN; three movies and thirty-two books have been made about her story.

"I thought the assembly was very powerful because the speaker was able to convey emotion very well," said senior Sarah Rice. "As for other people in the student body, I think the low maturity level of some students interfered with their ability to take the presentation seriously."

The speaker talked about how Scott wanted to start a different kind of chain reaction. "People will never know how far a little kindness can go," wrote Scott. She stressed how her ideas were those of compassion and kindness. He said Scott's ideas are not dead and her vow to be kind to people, all people, has lived on. Scott's idea of a chain reaction is to be kind to one person so that that person will in turn be kind to another person. She compared it to the ripples formed after a stone is thrown into a lake. Scott wanted to throw "good stones."

The presentation stressed the fact that Scott was a very spiritual and sensitive person who touched many people's lives. She took time out of her life to talk to people she felt were ignored. She felt that just a "hi" and a "how are you" to someone who looked down would make a difference to them. She wanted to reach out to handicapped kids, new students, and kids who were picked on.

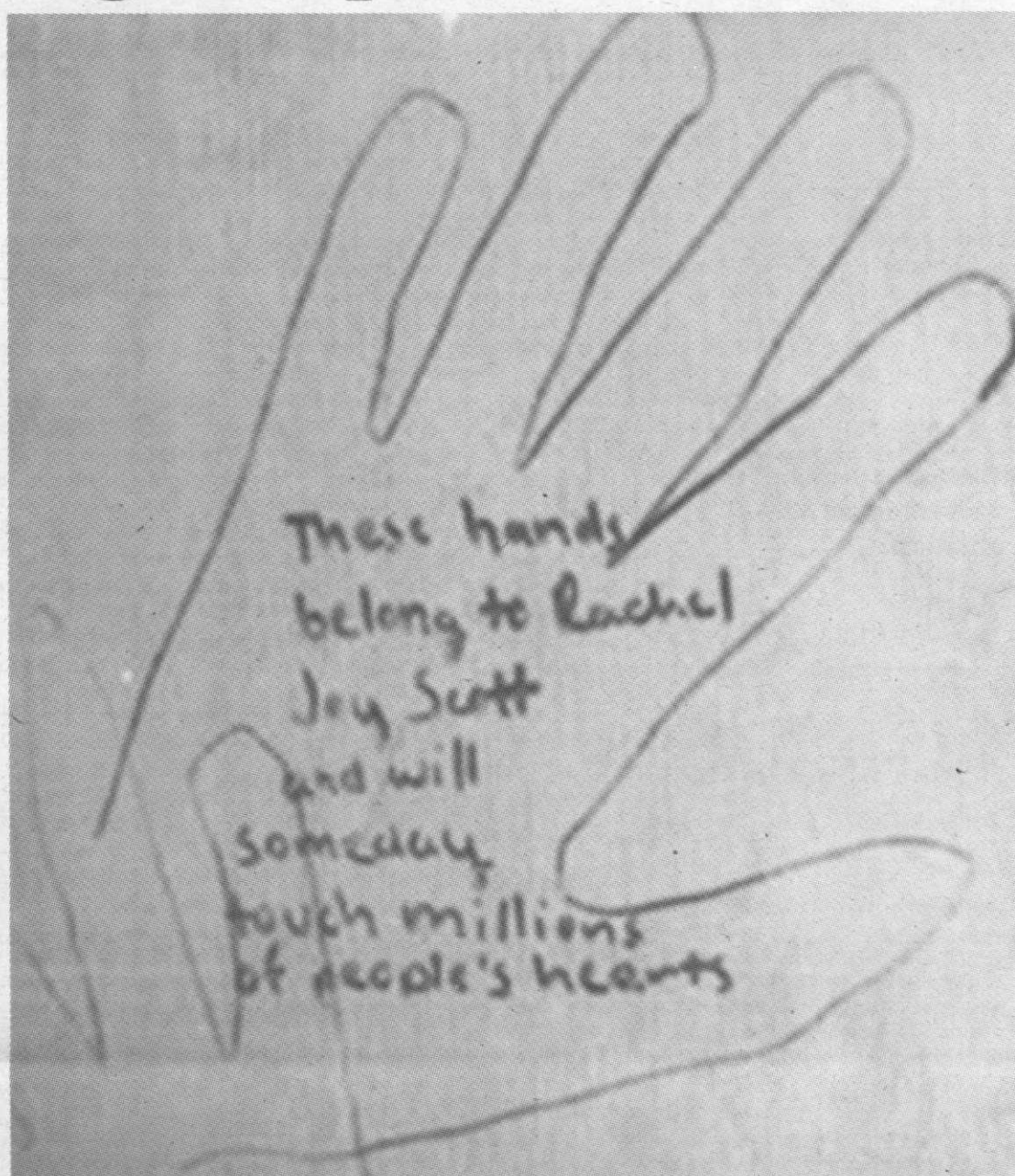
Her philosophy of kindness can be compared to Anne Frank's. Frank wrote in a journal similar to Scott's, "You can always, always give something, even if it's only kindness."

Scott also gave advice to her peers. She wrote to a struggling friend, her cousin, advice on how to find herself. "Don't let your character change color with your environment," she said. "Find out who you are and let it stay its true color."

Scott wrote on the cover of her journal, "I won't be labeled as average." The mission of the presentation was to get kids to be more than average. Scott wanted to start a chain reaction. Dodge has made her death a spark to challenge kids to continue her codes of kindness.

"I found the presentation very moving and powerful," said junior Max Lewin. "I agree with the chain reaction theory: that if one person treats another kindly, eventually everybody will be caring to one another."

Dodge challenged the students in five ways. First, he called on students to look out for prejudice and not be involved in



At the age of thirteen, Rachel Scott traced her hands on the back of her dresser and wrote the message, "These hands belong to Rachel Joy Scott and will someday touch millions of people's hearts." Her parents only discovered the drawing after her death.

forming biases. Next, students should be wise when letter influences into their lives. The advice was to use eyes and ears to detect things in the social environment and weed out the kind things from the malicious ones.

The third challenge was to write in a journal for thirty days. He suggested this because it is not only cheap therapy but it lets one think about ideas that may not come out in normal conversation. The fourth challenge was to look at small things. It is important to seize every opportunity to do kind things for people. Finally, kids were challenged to engage in self-reflection. The speaker asked the students to think about what they are doing with their hands to help others. "Is every person making it a mission to touch peoples' hearts?" he asked.

Scott predicted her death through ominous poems written a week before she died. She also drew a picture of eyes crying tears on a rose growing from the bottom of the page.

This symbolic image was also in the dream of a man who didn't know Scott personally. This section of the presentation had controversial feedback.

"I thought the psychic aspect of the presentation was extraneous and irrelevant to the main theme of the story, which was kindness; in fact, it strayed so far from the main point that it was creepy," said junior Lisa

Schechner.

"I think the prediction part of the program should not have been included in the presentation," said senior Shira Helft. "It made Rachel seem like a martyr and gave a religious sway to the general theme."

In contrast, some students appreciated this portion of the presentation.

"I think the psychic part of the assembly presentation increased the persuasiveness of the story," said sophomore Myles Potters. "Although many people thought that it was superfluous, it convinced me that Rachel really was a special person. The freshmen and sophomores generally did not cooperate very well with the speaker; some students cried as the story of Rachel was told, and others just did not care. I, however, thought that the presentation was very moving."

Although students' opinions about Scott's prediction of her death differed, they all agreed that the speaker moved the audience.

"After seeing the speaker, I feel motivated," said senior Gaby Monsanto. "I am willing to take the challenge!"

"I think this was one of the few assemblies that people actually took seriously. I didn't hear people mocking it, but on the contrary talking highly about it," said sophomore Neel Doshi. "We should have more assemblies like this to get students thinking."

Community members won't budge

The Port budget fails twice and places schools on contingency

BY Spencer Bloom AND Aileen Schefer

Staff Writers

The extent of the budget cuts made at Schreiber were immediately apparent to students when they arrived in school this year. Within a few days of the start of school, teachers were denying their students one extra copy of a handout or a spare pencil due to the limited amount of money provided for paper and supplies. After the two proposed budgets were rejected, the school reverted to a contingency budget, which has made this school year different from any other in recent memory.

Major cuts made in the budget this

“The faculty has been strained due to the oversized classes ... the lack of materials and supplies has caused some teachers to pay for paper and supplies with their own money.”

year have been devoted to a cut back in the number of Schreiber faculty. According to Schreiber Principal Mr. Jay Lewis, the school “lost an equivalent of six teachers.”

Between the fast-paced growth of the student body at Schreiber (more than 200 new students have come to Schreiber in the past two years) and the loss of teachers, increased class sizes and limited course offerings have become the norm. Other faculty losses concern the educational aids, who are often stationed in the cafeteria, lobby, and hallways. This loss has caused reduction of supervision in these areas. Coupled with the larger student population, the faculty losses have put added pressure on the administration to ensure the safety of all people inside the building.

Large cuts were also made in the supplies and materials budgets. Throughout the whole district there was a forty-percent supplies and materials budget cut. Mr. Lewis explained that once this was done he could not “give the departments as much money to buy the things they need.” He cited the science department's request for a \$36,000 grant for supplies as an example of an expense the building cannot afford.

Schreiber's science department is held in high esteem for the wide array of courses it offers and these courses' in-depth, hands on curriculums. The 40% cut that could have been used to pay for expensive lab supplies was a hard hit to the department.

Another concern is the enormous use of paper within the school, especially for copying. Since the amount of money available to buy paper has been cut almost in half, the school can use half as much paper this year than it did last. There is worry that if paper is not conserved now, the school might run out by the spring. This explains the strict copying policies in effect this year.

Careless students who often lose their handouts are in trouble this year because

teachers can no longer print out numerous extra copies. It is important to realize though that many of the cuts are state mandated for a contingency budget. For example, it is required by the state that teachers cannot hand out paper and/or pencils freely.

The effects of many of the cuts are not felt solely by Schreiber students. Restrictions have grown tighter on free and subsidized lunches for students in all grades. This is especially apparent at the elementary school level. Free lunch is partly subsidized by the state, making the issue not critical, but still a problem. Preschool, however, is not covered by the state. The district can only help pay for those children under a certain income level, leaving many whose families cannot afford preschool without a pre-k education.

“Preschool has been proven to give children a jump start in education and allow children to develop their minds, that is why this issue is so hard,” said Superintendent Dr. Geoffrey Gordon, lamenting the lack of funding this year.

It is clear that the budget has affected students from every part of the school district, from pre-k to seniors in high school.

Students are disappointed with the many difficult manifestations of the contingency budget. Due to larger class sizes this year, many classes have reached their maximum capacity and cannot accept any additional students. This has irritated students used to changing schedules mid-year because this is no longer possible.

Teachers share the students' frustration over the budget cuts. The faculty has been strained due to the oversized classes and increased number of students in the school. In addition, the lack of materials and supplies has caused some teachers to pay for paper and other supplies with their own money.

Parents have also spoken out about large class sizes. Mr. Lewis reported that he received over twenty phone calls to his office about this issue and was approached many times during open school night by concerned parents.

One area the budget has not had an effect on is special education. State law requires that even when on a

contingency budget, a school cannot make cuts to special education or ESL. Students with individual education plans must be accommodated in the proper way. This ensures that all students are able to receive equal opportunities in school.

Despite some setbacks due to the budget cuts, many prominent features of our school have been preserved and even improved. District Superintendent Dr. Gordon has made a concerted effort to preserve Schreiber's standard of excellence. To Dr. Gordon, “every decision is based on what is best for the students.” It is with this philosophy in mind that the administration decided not only to keep all of Schreiber's Advanced Placement courses but to add two more. A.P. Macroeconomics, and A.P. Physics B, taught by Mr. Medico and Mr.

Johnson, respectively, give students who might normally not pursue an A.P. class the opportunity to do so.

Dr. Gordon put in a great effort to keep high school activities running, sometimes at the expense of the lower grades. All elementary school afterschool programs have been cut, along with some late busing in order to maintain Schreiber clubs and sports. Cutting high school activities is a last resort for the district due to the inevitable drop in college acceptances and Intel research awards that would occur with the loss of clubs and courses. Mr. Lewis is proud to say that despite one or two exceptions, all extra-curricular and co-curricular activities have been spared from the budget cuts and have remained intact.

2005-06 CONTINGENCY BUDGET REDUCTIONS

Approved by BOE July 5, 2005

	Reductions
BOE Travel	\$ 2,000
Drivers' Education	150,000
Eliminate 5th Gr. After School Foreign Language	15,000
Eliminate Elem. Lunchtime Chess	15,000
Reduce Transfer to Capital	500,000
Cut Health Education Supplies	20,000
Eliminate Public Relations Firm	20,000
Reduced personnel in proposed HS/MS Security Plan	36,911
Eliminate in-district and P&P late buses (incl. JCC buses)	44,800
Transportation - Field Trips / Co-Curricular	40,000
Eliminate all Clubs @ each Elementary School	132,000
Eliminate 13 MS teams / intramurals	120,000
Eliminate Misc. Game Officials, Uniforms, & Reconditioning	20,000
Athletic Transportation	50,000
Balance of Equipment Appropriations	50,000

STAFF REDUCTIONS:

1.0 FTE Teacher @ High School (Proposed)	
0.3 FTE Teacher @ Middle School (Proposed)	
0.7 FTE Teacher @ Elementary Schools (Proposed)	175,000
17.9 Teachers & 1 Admin	1,760,066
5 Elementary Sections (2 as of 6/1; 4 as of 6/27)	
2 Retirements - abolish	
5 proposed (keep 2 Special Ed. Positions from original budget of 9 teachers)	
2 Phys. Ed.	
1 Special Education - Middle School	
1.5 Alternative High School	
1.0 PEP - Guggenheim / Sousa	
0.4 MS Challenge Workshops	
1.0 ESL Director - combine with Guidance	
7 Addtl. Retirements-Savings	
11.5 EA Positions - All Current Staff (or 8 EA & 2 TA)	350,000
2.5 Clerical Positions (1 proposed/1.5 current)	75,000
1 Cleaner (Proposed)	38,000
Senior Citizens' Programs	29,934
Clerical Substitutes	15,000
Textbooks - all but Salem (\$5,000 each)	30,000
TOTAL CONTINGENCY BUDGET REDUCTIONS	\$ 3,688,711.00

BOE: Manorhaven roof investigated

BY Ben Jaffe
News Editor

Sept. 6, the first day of classes for the Port Washington schools, culminated in a meeting of the Board of Education.

The day, a "fabulous opening," according to Superintendent Dr. Geoffrey N. Gordon, provoked discussion on important back-to-school issues such as the Manorhaven roof, class sizes and fire safety.

The main focus of the meeting was a vote on a proposal to evaluate the condition of the Manorhaven Elementary School roof. The roof discussion began with community comments by Port Washington Teachers Association President Tessa Jordan, who teaches at Manorhaven. Jordan said that the roof "is not just unattractive, but dangerous." Manorhaven PTA co-president Cindy Lyman noted the "huge concern from all parents."

Following these impassioned comments, Roger Smith of the architectural firm Burton, Behrendt, and Smith gave a summary of what the firm would do in analyzing the extent of the damage to the roof.

A significant consequence of the survey would be whether the roof could be considered an emergency. If it was found to be so, then money could be allocated toward repairs; even under the constraining contingency budget that resulted from the controversial second defeat of the budget on June 21. At present, about one-fifth of the estimated \$1 million required for a complete reconstructing has been set aside. However, if the situation was not shown to be an emergency, then the chance of

fixing the roof will be small.

The proposal to evaluate the roof at a cost of about \$42,000 passed 6-1, with Dean Nardone opposing. The analysis will consist of three parts: an environmental study to look for mold and asbestos, a study of the construction of the roof products, and a structural analysis.

Edward Sallie, Assistant Superintendent for Human Resources and General Administration, discussed enrollment issues and class sizes on the first day of school for the district. Of the 108 sections in the elementary schools, eighty-two percent met or were below the district's class-size guidelines. Of the nineteen sections that exceeded the standards, some were found in each of the five elementary schools. Most of the sections exceeded the limit by one or two students. Board member Nancy Cowles called the oversized classes a "real concern."

"There is no money," Dr. Gordon said. "I am very concerned about music and art."

The class-size information for Weber and Schreiber will be released in the next two weeks.

Prior to the first day of school, Bruce Bingham, Nassau County Fire Marshall, had completed an annual fire safety report.

"Any violations were very routine," explained Bingham, who said he was impressed with the exceptional quality of fire safety in the Port schools. "[There was] not one major violation in school district. Taking into account the construction, it is a tribute to safety."

During the second round of community comments, Alan Baer

asked about current class sizes at Schreiber. Principal Mr. Jay Lewis said that physical education class sizes had increased to between twenty-six and thirty-two students.

The contingency budget has already had widespread effects on all aspects of Schreiber and the Port district. Mr. Lewis aptly concluded the meeting with one sentence that described the problems facing Schreiber: "I have two less teachers than two years ago, when there were 200 less students."

Editor's Note: School board president Robert Seiden has instituted the following changes in procedure at board meetings in what he has called an effort to enhance and encourage community involvement.

There are two opportunities for community comment; at the beginning and the end of meeting, with no restrictions on what a speaker may discuss. (In the past, the first comment session was reserved for agenda items only.) Speakers are now permitted three minutes, up from two.

Board members and administrators will try to answer speakers' questions, so long as they are not about an individual child. In the past, the board's policy was to listen only, not to respond.

All attendees must sit in the front half of the auditorium. The back half is blocked off. Building administrators are now required to sit in a special section up front so that attendees can see and identify them. In the past, the administrators often sat far in the back.

Hurricane Katrina

BY Michael Lau
Assistant News Editor

"I did not realize how bad the hurricane was until I heard that everybody donated items for relief," said junior Laurence Critchell. "When I heard that Oprah gave a few million dollars, it opened my eyes to how bad the hurricane really was. People from our school brought in bagfuls of school supplies, and I feel it was awesome that the students of Schreiber are concerned about the needy. In a time of catastrophe, our school was there to lend a helping hand."

From Sept. 12 to 16, the students of Schreiber donated school supplies, band aids, shampoo, toothpaste, board games, pens, shoes, and various other items. The contributions were so numerous that they filled room 00, the storage room across the main office and the lobby.

"I helped the janitors put the donations in the storage closet," said Student Council Executive Member junior Jason Lifton.

"I was surprised that our school was so involved in the relief effort. When I saw the huge piles of school supplies in the lobby waiting to be shipped for the hurricane victims, I felt very happy that our school is taking a proactive role in helping the devastated victims of the hurricane," added junior Max Lewin.

Mr. Anthony Pinelli's orchestra also helped contribute to the hurricane relief effort. "Being able to communicate to the victims through kind notes made me feel proud to be part of the relief effort," said junior Chris Catalano, a member of the symphonic orchestra.

The donations were sent to the Nassau Police Benevolence Association, which provided trucks for the transportation of the donations.



Schreiber Welcomes

Ms. Andrea Martinez

Mr. Joseph Bozzone

BY **Stephanie Seeman**
Staff Writer

Ever since she was a sophomore at Queens College, Ms. Andrea Martinez aspired to be a teacher. Ms. Martinez, who now teaches AP Statistics, graduated from Queens College, where she majored in mathematics and minored in secondary education.

She first became a dance teacher, but once she began taking mathematics courses she immediately changed her mind and decided to combine mathematics and education. It was not long after that when she realized these were the two fields she loved most.

Ms. Martinez is not completely new to Schreiber. She started working here as an assistant teacher last year, and she felt so comfortable with the other adults in the mathematics department that she decided Schreiber would be a great place for her to pursue a teaching career.

Ms. Martinez has been at Schreiber

for a shorter amount of time than most, but she has already fallen for the students.

"I just think they are so well behaved and intelligent," said Ms. Martinez. "I also think it's great that Schreiber's teachers are extremely helpful to me and their students."



A teacher assistant last year, Ms. Martinez is the new AP Statistics teacher.

BY **Lexi Peterson**
Contributing Writer

Mr. Joseph Bozzone isn't exactly a new face at Schreiber High School. He has taught at both Schreiber and Weber Middle School in the past as a substitute teacher for math. Mr. Bozzone has taught at Xaverian High School in Brooklyn for 35 years, and then retired.

"I enjoyed the schools, students, and faculty at Schreiber," said Mr. Bozzone. When he saw a job teaching math was available here at Schreiber, he applied for it.

Mr. Bozzone was a math teacher at Xaverian, which is an all-boys prep school founded in 1957. It is one of the top academic schools in New York City. At Xaverian, the boys are taught basic Christian beliefs and how to build a strong moral character.

Two years ago, Mr. Bozzone served as a replacement at Schreiber for a teacher on maternity leave. He also was at Weber as a substitute teacher from February to June. Even though he was retired, Mr. Bozzone applied

for a position in the Schreiber math department. He said that he likes the school district, the neighborhood, and the atmosphere.

Mr. Bozzone went to college at St. Francis College, and majored in math. He then went to graduate school at St. John's University, and majored in Secondary Education.

In his free time, Mr. Bozzone enjoys watching sports, playing tennis, and numismatics, or coin collecting.



Mr. Bozzone is an avid numismatist, or coin collector.

Mr. Salvatore Santoro

BY **David Becker**
Contributing Writer

Among the new teachers at Schreiber this year is Mr. Salvatore Santoro of the foreign language department. He was born in Sicily, Italy and immigrated when he was five to Canada. At the age of ten, Santoro immigrated to the United States, moving to Little Neck, NY.

In the 1970s, Mr. Santoro attended law school for five years, "when I had hair," he remarked with a chuckle. Mr. Santoro practiced law for twenty five years thereafter.

Mr. Santoro's teaching career started at Regis High School, a Jesuit school in Manhattan, where he taught Latin and Greek for ten years. At Schreiber, he teaches Latin at both the Regents and the Advanced Placement levels, and this variety in the levels of his classes gives him an enjoyable teaching schedule.

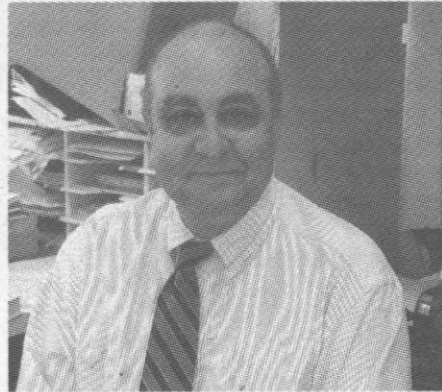
So far, Mr. Santoro enjoys the environment and the people at Schreiber High School.

"I love my colleagues, my immediate superiors, as well as the students," Mr. Santoro said. "I think that the kids are no different than they were thirty

years ago and therefore I enjoy their company."

When asked about what he dislikes about Schreiber, he admitted with a laugh, that the foreign language chairman makes terrible banana cakes. "And the coffee isn't that much better," he chuckled. However, he added in Latin, "Forsan et haec olim muminisse iuvabit," which translates to "At some future time, perhaps it will please you to remember even these things."

Mr. Santoro has high hopes for his career at Schreiber.



Mr. Santoro has lived in Italy, Canada, and the United States.

Ms. Tobie Pomann

BY **Emily Mottahedeh**
Staff Writer

Ms. Tobie Pomann has entered the walls of Schreiber as a new addition to the math department.

She previously worked as a teacher's assistant at Manhasset, but decided to come to Schreiber because of its "amazing school district."

Ms. Pomann received her teaching degree from Stonybrook University and then continued her studies there, later earning a degree in theater. Despite her theater training, her love for teaching prevailed.

As a new math teacher, Ms. Pomann hopes to follow the models of such notable math teachers as Ms. Carstens and Mr. Lederer.

So far, Ms. Pomann "loves the Schreiber experience," and hopes to be here far into the future.



Ms. Pomann has both a teaching degree and a theater degree.

Ms. Rosina Savarese

BY **Rob Bellon**
Contributing Writer

Ms. Rosina Savarese is a new tenth grade resource room teacher. For the past three years Ms. Savarese has taught in the Glen Cove School District. Before working in public education, Ms. Savarese taught at The Vincent Smith School in Port Washington and several parochial schools.

Of all the positions she has held so far, she says there is one that stood out in her mind. Three years ago, Mrs. Savarese worked at All Saints Parochial Catholic School. Though she worked at All Saints, Glen Cove employed her as the only special education teacher for kindergarten through ninth grade. This was interesting for her, she says, since she got to see students of all levels. Now, after her third year with the Glen Cove district, she has decided to make a switch.

According to Ms. Savarese, Glen Cove was on austerity for the second year in a row. Ms. Savarese said that the main reason she chose to work at Schreiber was that it offered more security. She also said that Port Washington has an excellent reputation for special education. She has gone to meetings in different districts and was impressed by Port Washington's extensive special education program.

So far, Ms. Savarese has a good impression of the Port school district. She describes her colleagues as warm, friendly, and supportive. She is also impressed by the community effort of stepping up to meet the challenge of the school supply drive for victims of Katrina.

Ms. Savarese has only been at Schreiber for a short time, but she has already set a few goals of her own. As for the short term, she would like to become acquainted with Schreiber's people and the building, which is a bit

overwhelming for her. She also wants to get used to the computer attendance program, Powerschool. As for the long term, Mrs. Savarese wants to continue taking courses to improve her computer skills.

She graduated from Marymount College in Tarrytown, and she went to graduate school at SUNY Stony Brook where she majored in psychology and minored in special education. She also has a dual certification in elementary education and in special education through twelfth grade. In addition, she is a certified Wilson reading instructor. The Wilson reading program, she says, is a multi-sensory approach in learning to read.

Ms. Savarese says that one of the most challenging aspects of teaching special education is "finding a way to empower the child to succeed."

She finds her work especially rewarding when she is successful in establishing a trusting relationship, when a student comes to her for help, or when a student develops the confidence to succeed. On top of all, Ms. Savarese treasures the "wow, I did it!" response from her students. She said that response is what she really works for.



Mrs. Savarese looks to build trusting relationships with her students.

Ten New Teachers

Ms. Abby Duffy

BY Stephanie Seeman
Contributing Writer

This year, Schreiber welcomed Ms. Abby Corwen-Duffy to the guidance department.

Born and raised in Old Westbury, Ms. Duffy always aspired to become a school counselor. At the age of eighteen, she attended the University of Vermont, where she majored in social work. Later, she went on to Fordham University to obtain her masters in Elementary Education and Counseling.

After graduate school, Ms. Duffy, a lover of horseback riding, spent a short time working for a horse show. After this period, she began to teach at an elementary school in Manhattan for five years. She then graduated to counseling at a private high school in the city.

After Ms. Duffy got married this past summer, she and her husband decided that they wanted to move back to Long Island. Ms. Duffy was glad to start a new career in Port Washington as a guidance counselor.

After going through an initial transition period, Ms. Duffy is now very excited about her new job, as well as enthusiastic about her colleagues.

"It's very busy, but everyone has been so helpful and so nice," she said.

"I just hope that students find me approachable, and that I can help out."

Ms. Duffy is also pleased with the academic program at Schreiber, stating that compared to private schools in the city, there are many more course options that fit every individual's needs.

"I am really happy to be here, and I'm looking forward to working with everyone," said Ms. Duffy. "It should be lots of fun."

In addition to counseling and horseback riding, Ms. Duffy enjoys playing golf and spending time with her family, especially her nieces and nephews.



Ms. Duffy loves to golf and horseback ride.

Mr. Joseph Lorge

BY Daniella Malekan
Editor-in-Chief

Mr. Joseph Lorge, the guidance counselor who replaced Dr. Ira Weiss after his retirement, decided to work at Schreiber because of its "dynamic community" and beautiful appearance. Now that he has been working at the school for almost a month, he has added the positive attitude of students and staff to the reasons he is happy that Schreiber is his new home.

"The students are friendly and hardworking and those are the students I like to work with," said Mr. Lorge.

Mr. Lorge grew up in Oceanside, only a few miles away from Port Washington. After high school, he majored in economics with a minor in animal studies at the University of Maryland, College Park.

After graduation, Mr. Lorge was still undecided about what he wanted to do for a living. He wanted to find a job that he would love doing everyday, and he didn't think crunching numbers all the time to be the answer.

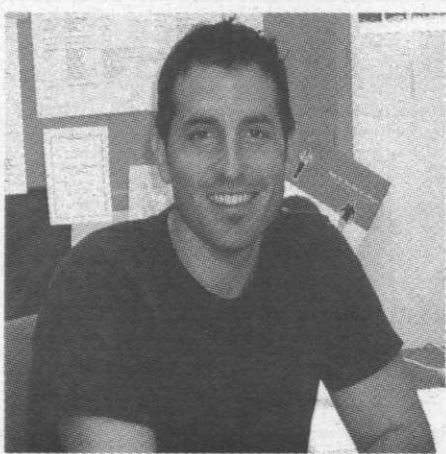
Mr. Lorge spent that summer working as a camp counselor, which he had done for many years. This experience showed him that he has an innate love for working with children. Mr. Lorge had always dabbled with the idea of becoming a college counselor, and he realized that it was a profession that would allow him to have "a strong impact on the world in my own way." To this end, Mr. Lorge pursued a masters degree for becoming a guidance counselor at C.W. Post.

Since arriving at Schreiber, Mr. Lorge has been blown away by the help that he has been receiving from students, staff, parents, and the district at large.

"People are really giving me support," said Mr. Lorge. "I'm really excited to be here. I really feel a sense of comfort and friendship with the people I have worked with."

He is also extremely grateful for the help he has received from the other guidance counselors during this adjustment period. He has wanted to make the transition of guidance counselors "pain-free" for students, and their help has been indispensable in this matter.

Outside of school, Mr. Lorge's greatest passion is music. He plays the guitar and sings, and has performed at a number of venues in Manhattan. He even spent a month last summer performing at a resort in Mexico.



Mr. Lorge replaced guidance counselor Dr. Ira Weiss.

Ten New Teachers

Ms. Carol Vaccariello

BY Mike Lau
Assistant News Editor

Ms. Vaccariello used to teach in Cape Cod, Massachusetts, and in South Huntington. She has a lifelong passion for music and has been playing the violin since she was eight years old.

She attended the Crane School of Music in Potsdam College during her undergraduate years, and spent her graduate years in SUNY Stony Brook, where she majored in music education and learned to play the viola, cello, bass, piano, and various band instruments.

Ms. Vaccariello was attracted to Schreiber because she admired the beautiful, open campus. She liked how the students were able to come and go as they please, so long as they obeyed the rules and were responsible. She compared Schreiber's campus to a college campus.

"So far, I enjoy Schreiber and the Port Washington school district very much," she said. "I also enjoy working



At SUNY Stony Brook, Ms. Vaccariello learned to play the viola, cello, bass, piano and various band instruments.

with Mr. Pinelli because I have known him for nine years. We taught together in South Huntington."

"I feel welcomed in this school district," she said. "My colleagues treat me very kindly." She hopes that the music program at Schreiber continues to grow under her direction.

During her free time, Ms. Vaccariello works at a cat shelter and enjoys traveling.

Ms. Joan Bester

BY Nina Zorfass
Contributing Writer

This year, Schreiber welcomes a new addition to its staff, Dr. Joan Bester. Dr. Bester is the new school psychologist.

Dr. Bester attended the University of Pennsylvania, where she majored in English and earned her BA. Afterwards, she went to New York University and got her doctorate in child and school psychology.

Dr. Bester grew up in Brooklyn, New York but she has been living in Port Washington for 12 years.

Before coming to Schreiber, she worked in the Herricks School District for four years. At the middle school in Herricks, she was involved with an alternative learning program in which kids were provided with a different environment to help them learn, as well as additional help.

Dr. Bester said that she chose to work at Schreiber because of the school's positive atmosphere. "I've lived in Port for a while and I know that Schreiber is a great building, and it's in a very good school district," she said.

So far, Dr. Bester has enjoyed her time working in the school very much.

Besides making a living doing

what she loves, Dr. Bester also enjoys spending her free time reading or walking her dog. An interesting fact about Dr. Bester is that she loves to knit, so much so that she wanted to start her own knitting club in her old school district.

Dr. Bester's one big hope for this



Dr. Joan Bester hopes that there will be equality among all of the students.

district is for the school to accommodate all kids. Dr. Bester knows that kids have specific needs, be it different surroundings or extra help, that will allow them to reach their full potential.

Activism toward Dr. Bester's goal will help improve the atmosphere of the school.

Ms. Patricia Dietz

BY Sidney Ginsburg
Staff Writer

Ms. Dietz received her education at Stony Brook University and is currently attending Hofstra for graduate school.

A teacher of Freshmen Global I, she hopes to establish "an excellent teaching career in the future." She competes in the Triathlon that consists of swimming, biking and running, and she has been doing this event for four years including a competition at Montauk. It is her favorite and most rewarding out of school activity. Ms. Dietz loves Schreiber so far, and the Port Washington district.



Ms. Dietz runs triathalons.

All photographs taken by Chantal Berendsen and Matt Siegel.

Point / Counterpoint

Parents are too involved in student activities at Schreiber.

BY Lianna Gordon
Contributing Writer

Faculty, counselors, administrators, and parents all have one goal: to ensure that the children of Port Washington get the best education possible. Out of all these people, the people who

“What we need to understand is that we need our parents to participate and know what is going on in Schreiber.”

know us the best and want the best for us are our parents. And we need them to be involved in our lives in Schreiber. Whether this may be through volunteering their time in the HSA, becoming involved in the athletics program, or making sure that we are getting the most out of the year's tight budget, parent should always be involved. If parents didn't get involved, who would?

In these times of struggle with our school budget, it is important for our parents to remain actively involved in Schreiber life. The budget changes make the school district more dependent on parents than ever. Parents can donate money to the school district or buy extra supplies that the school can no longer provide for us. This past month, a few parents donated some of their time to aid the band program, helping students to get their marching band uniforms and making sure that they passed muster with Mr. Byrne.

What we need to understand is that we need our parents to know what is going on in Schreiber. Their involvement is for our own good, and when problems do arise, our parents are the ones that can defend us and fight for our education.

“I think it is important that they [parents] get involved because they are the ones that are paying the taxes to fund the school and they should have say in what happens,” said junior Alex Senatore.

If parents are engaged in our school issues, they can help improve Schreiber life. Participating in the HSA or Go Sports, a new parent group that supports district athletics, gives parents a chance to be more involved. Even by making sure they vote “yes” for the budget, parents can really make a difference.

This year, Go Sports was responsible for raising the question of obtaining an artificial turf field for Schreiber. An artificial turf field is very expensive, so the money could not come out of our frugal budget. The funds would have to come from donations from parents. Although it is not necessary, it would be amazing to have such a field. Special

amenities that aren't necessary but still improve Schreiber life cannot be purchased by the school. This is not because the district doesn't want to buy these items but because it is financially limited. These dreams can only become realities because of the constant dedication of devoted parents.

Some parents are too busy to actively participate in the HSA or Go Sports, but they can still have an impact on Schreiber. Think of all the things you need your parents for. They help you schedule classes, get out of trouble, or talk to your guidance counselors and teachers.

By being involved in the Schreiber community, they can become more active parents. This helps parents know what is happening in their children's lives, whether it be good or bad.

“It would be better if [parents] got involved because then they would have more of an idea of what is going on in their child's high school life,” said one freshman who asked to remain anonymous. It allows “more control as a parent, even though the kids would rather them not be so involved.”

So when you say that Schreiber parents shouldn't be involved in our lives at school, just think about all the things that they do. These are things that the vast majority of us cannot do: donating money to get a new field, voting for our school budget. If parents didn't participate in the Schreiber community, we would be without our biggest supporters: devoted, dedicated, and unsung heroes of our educational cause.



BY Melissa Heller
Contributing Writer

Picture this: You've worked and trained hard all summer in order to get that starting position on the varsity sports team of your choice. You attended a summer training camp, ditched a family vacation, woke up early on weekends. You're a regular shoe-in to make the team. When the week of tryouts comes you might face the sad realization that it's not as easy to get on the team as you thought. The competition from your classmates is

fierce. What course do you take?

A.) You work harder and still feel determined to make the team while discussing your accomplishments with your coach. You try to show him that you're



Max Garrett

serious about the team and hope that your perseverance will shine through.

B.) You get discouraged and decide to go out for junior varsity instead.

C.) You have your parents take it up with the coach. Who cares what's best for the team, you want what will be best for you!

If choice C seems like a good option, rest assured, you're not the only one. Over the years it's become more and more common for parents to try to manipulate coaches, or play directors and intimidate faculty in an attempt to give their kid the upper hand.

My question is: if parents are morally against influencing teachers and grades, why are they so quick to confront heads of student activities?

Varsity tennis coach Stan Makover announced at the beginning of the week of tryouts that he always gets many

calls from parents at the start of the season. Whether he endures rants and raves about why a child did not receive the position they “deserve,” or must listen to other parent complaints, he is never left alone. The parents never quit calling and few seem to realize the ramifications of their actions.

Students should learn to handle their problems and what to do in situations – if they want the best possible position, they should devote themselves completely to the team. If they want the lead in one of Schreiber's productions, they should practice their lines and work with a singing coach until they feel that they can nail their auditions. Students' roles in various activities should be based on their performance, not on how good their parents are at the “art” of persuasion.

When parents become involved, it only adds to the stress their children have to endure by living up to these expectations. There is also pressure from their peers.

“There's enough self-inflicted pressure on kids nowadays,” said junior Alyssa Epstein, “and when parents interfere it only exacerbates the situation.”

Before parents think about meddling, they should think about the reward one would reap as a result of a few telephone calls and secret deals. Wouldn't you feel better knowing you got there the honest, hardworking way,

“Over the years it's become more and more common for parents to try to manipulate coaches or play directors, and intimidate faculty in an attempt to let their kid have the upper hand.”

knowing you earned your spot, rather than feeling you cheated your way into a higher position?

You should also think about it from someone else's point of view. How would you feel knowing that you did not make the team or earn the spot, but someone who had his or her parents talk to the supervisor did? It seems as if hard work amounts to nothing and your connections mean everything.

This is a lesson that should be taught at a young age. So next time your parents are willing to interfere, even if it's a good-natured offer, tell them, “no thanks; I can handle it myself.”

Schreiber Speaks

“Yes, because it takes away from student responsibility.”

- Rich Guccione, senior

“I personally haven't seen any parents abuse their privileges.”

- Matt Mondragon, junior

“Successful high school activities can only be successful if run by students not parents.”

- Avi Blum, sophomore

“I think it's ridiculous that when students don't do well parents complain to the school. I don't think teachers should have to pay the price for students slacking off.”

- Melis Emre, freshman

Is racism still prevalent in national institutions?

Hurricane Katrina tragedy reveals racial tensions across America

BY Tom Lisi

Executive Editor

In recent weeks, the crisis of Hurricane Katrina has forced Americans to examine their country in a new light, one far different from the introspection caused by September 11 four years ago. Just a day or two after the hurricane caused, perhaps, the permanent demise of New Orleans (or at least as we knew it), the media flocked to the buzzword "racism." Racism is an aspect of this nation that the majority of Americans do not care to address until tragedy or chaos obligates them to. It always takes an assassination, a riot, or a police beating caught on tape to register any kind of outrage. Whether we like it or not, racism is deeply rooted in the creation and rise of the United States of America.

From elementary school to high school, students are taught repeatedly about the racist wrongdoings and embarrassments of the past. We are taught this through the legacy of Martin Luther King, Jr. in history class, and through Twain's Jim in *Huckleberry Finn* in English class. But, what can our generation say for itself concerning racism in the year 2005?

Through the knowledge and understanding youth have of the past, we are basically taught how smooth race relations are now compared to past decades. America's minorities, not just blacks, have become increasingly assimilated and integrated into our society. Higher education is now widely offered to minorities and encouraged by schools. Jobs typically dominated by white men in past decades are now available to other demographics as never before.

Yet, for reasons most people of high school age cannot articulate, the cultural phenomenon of racism in America is still scathingly obvious.

I do not question that any semi-observant person realizes this. The U.S. Census Bureau reported in 1998 that 35.9 million Americans are below the poverty level, which is criminally low. Of the entire African

TV, you see American culture at its height. TV decides what's popular, the conversation at school or work the next day, and practically every cultural trend.

MTV, TV, and media in general show us that American culture has still not embraced or accepted its very present and significant minority cultures. White America knows how to enjoy Jay-

to explain current societal conditions, so we can better spot trends, and so we can determine what the future might hold. Our nation's youth, including the students of this high school, have seemed to lose sight of this fact.

The solution is not merely to make friends with the next black person you see. Nor is it to blame George Bush, as smart as you think it may sound. The solution lies within the majority. As the young people of this nation, we determine society's future trends.

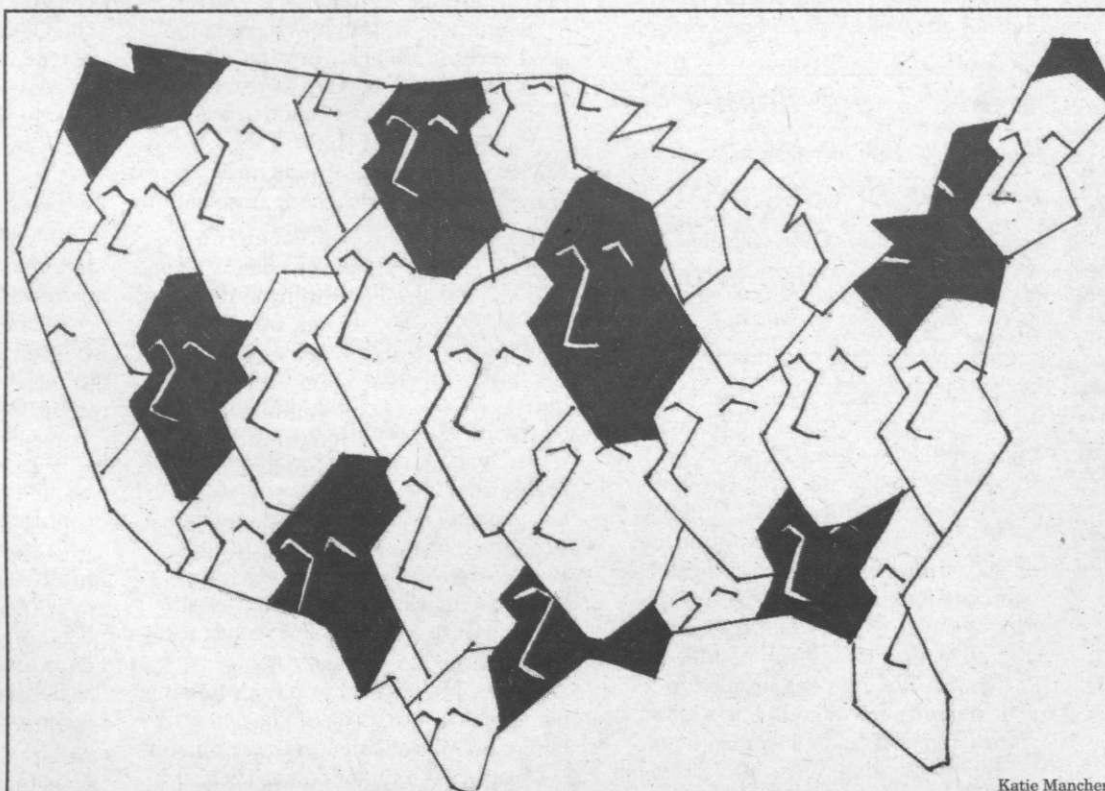
What our generation needs is something to rally behind, something to give us our personality. For the baby boomers, it was the hippie and youth movements of the sixties and seventies. For Generation X, it was Nirvana and the unchallenged status quo of the eighties.

The natural question is: what is our rallying cry? As of now, we don't have one. Maybe we are simply too close to Gen X to collect our own voice. I hope this is not the case. The eighties are over, and so are the nineties. Perhaps our generation can look deeper into the Gulf Coast crisis. Kanye West didn't say, "George Bush hates black people," he said, "George Bush doesn't care about black people." Whether we like it or not, George Bush is our elected president and he was elected principally because of his values.

This generation needs to leave its Counterstrike game and figure out its own values and priorities.

When a lot of Americans talk about the current state of racism in this country, many will say, "it's not perfect now, but it's gotten far. It just needs more time."

That may be true, but that does not mean we just wait for racial discrimination to evaporate. The new generation needs a calling, and that calling should be to end racism. The consequence of inaction will be strengthening discrimination.



American population in the United States, 26.1% are below the poverty line. Approximately 50% of all black children in the country live in a household of one parent or fewer. We all know there is a problem, but how to address it is the question facing our generation.

To see what Americans do, and to see how they think, some might read the newspaper. But, the best source to use to explore the American psyche is actually most concentrated in television. When you turn on the

Z's rhymes and Jennifer Lopez's ghetto booty, but these artists' mainstream fan base has little or no interest in who these people are, where they came from, and why they say funny sounding things like "bling bling."

The way our generation deals with the issue of racism is that we don't. Instead, we point our fingers at our parents, or their parents, or even their parents. We were not taught America's history to show us how great the modern day is. We should appreciate progress, but history is taught in order

Moving from Weber to Schreiber: more difficult than we think

BY Monica Drum

Contributing Writer

"Life is full of changes." We have all heard this saying a thousand times from our parents and teachers. We usually just shrug off this truth, knowing that its relevance will appear under so many different circumstances.

Life is a multitude of experiences, passing from one stage to the next. The transition from middle school to high school is one that all teens go through. High school is the last, and in some ways, the most important, step of required schooling before reaching the culmination of our education in either college or the job market. Leaving Weber and entering Schreiber means different things for all of us, but however we feel about it—happy, relieved, or bittersweet—it is a transition that we all go through together.

Eighth grade started off like any other school year for me. I was resigned to yet another ten months of tests,

notes, homework, and early mornings. In the last marking period though, the whole eighth grade student body was gripped with a sense of excitement and possibility. Enthusiasm became evident about halfway through May. We all had our own hopes, fears and expectations about the first year of high school, and we waited with baited breath to graduate from Weber.

Personally, I was looking forward to a new school, new faces, and a new challenge. I had been hearing for years from older friends and relatives about how much fun high school is and how far superior it is to middle school. So for me, Schreiber had good press.

I was worried about the workload (which I knew was sure to be heavier than in previous years), but I was excited about off periods and having different classes every day. I discussed every aspect of freshman year with my friends that last week of summer, until there was nothing left to say about it, and then school started.

I didn't know what to think of Schreiber at first. There were so many

students and teachers that I didn't know. The school itself was so much bigger than I was used to. In middle school, I had known what to expect from the staff. I knew which lunch ladies were in the cafeteria on each day and what teachers would mind if I talked in their class. Everything was new and unfamiliar to me during that first week in high school, and it took some adjustments on my part to get into the flow of things.

It quickly became apparent that high school would force me to become more independent than I was in middle school. For one thing, the workload in high school is, as I expected, much greater than it was last year. For another, the teachers don't walk us through our assignments, or give out a bunch of extra credits to boost our grades. For the first time, we have to take full responsibility for our own work.

With that new responsibility, however, comes more freedom; we are able to pick some of our classes and choose what we want to do during our

off periods. In high school, the balance between freedom and responsibility remains at an equilibrium, just on a higher level than before.

Although I have really only been at Schreiber for less than a month, I am settled in and happy with the new school year. Nothing drastic has come to pass so far, and I doubt that anything unmanageable will befall me anytime in the near future. I am looking forward to participating in some of the extracurricular activities that our high school has to offer, such as Blue and White Night and lacrosse, and I feel confident that I will continue to do well academically.

The transition from middle school to high school was harder for some of us than it was for others, but no matter how long it takes, everyone will eventually settle into a routine at Schreiber. We're stuck here for four full years, so we might as well take advantage of all of the knowledge we will gain and all of the fun there is to be had.

Is Judge John Roberts right for the job?

Newly appointed Supreme Court Justice sworn in by President

BY Asher Feldman

Staff Writer

Until July 1 of this year, the faces of the Supreme Court of the United States had not changed in almost eleven full years. The group of nine judges was the longest tenured since the time of President John Quincy Adams.

On July 1, Justice Sandra Day O'Connor retired from her spot on the highest court that she held for twenty-four years as one of the most trusted judges in the United States. This sent a shockwave through the entire political community and opened up one spot for President George W. Bush to fill with any judge of his choosing.

As a Republican, Bush naturally nominated the conservative-leaning judge John Roberts. Roberts gained experience as Chief Justice William Rehnquist's clerk and served two years on the US Court of Appeals in Washington D.C.

Every single cable news network took their cracks at the nominated judge, but none of them could make a single point that entirely shifted the country's mind to think that he would make a good or bad justice for the Supreme Court.

I believe that the nomination of John Roberts was the smart and right move made by George Bush. It appeared both the left and the right in Washington and around the world, and was one of

his most favored decisions in the past few months during which time Bush's approval rating dipped close to 35%.

Less than two months after O'Connor's retirement, Chief Justice William Rehnquist died and opened up another spot in the Supreme Court for Bush to fill. Instead of looking inside of the Supreme Court or finding another judge to nominate as

“ Judge John Roberts seems to be the best man for the job, because of his equal backing from both sides of the political spectrum...”

Chief Justice, Bush took Roberts and nominated him, postponing the need for a replacement for O'Connor until Robert's confirmation as not only a regular Justice, but as Chief Justice.

Bush's move was not unfounded, as only three former chief justices had been sitting on the Supreme Court as an associate justice when they were offered the ranking of Chief Justice.

Known Republicans jumped to the conclusion that Judge Roberts is far right wing and Bush only chose him for his political alliance. While some of that may be true, Roberts is in fact a very well qualified and smart man for

the job.

“On the pro side, first of all, is your brilliance. You have an amazing knowledge of the law....you may very well possess the most powerful intellect of any person to come before the Senate for this position,” said New York's senator, Charles Schumer to Roberts in his concluding arguments.

Schumer's statements have very good backing. Roberts graduated from Harvard University in just three years then Harvard Law School. He was managing editor of the Harvard Law Review, a very respected law review journal. The American Bar Association also rated Roberts as well qualified after thoroughly screening him and without any political slant on the rating.

Judge John Roberts seems to be the best man for the job, because of his equal backing from both sides of the political spectrum and how much trust Bush places in him. But there are quite a few arguments against him, specifically his stances on various subjects. These controversial issues could very well reach Roberts in his term, seeing that he is just fifty while Rehnquist was eighty-one and was chief justice for over eighteen years and associate justice for more than fourteen before that. Roberts could become the longest tenured Chief Justice in history.

Some of the major issues that Roberts will be facing if he is in fact

appointed to the job will be the conflicts over the Pledge of Allegiance in schools, the power of Congress to declare and end war, and probably most importantly the 30 year conflict over one of the great landmark cases of the century, Roe vs. Wade. On all three subjects Roberts will be expected to vote in favor of conservative positions, if they do reach the Court. But from what we have learned about Roberts, he will probably think everything through as he votes on the three most important issues of the last few decades.

Not all Democrats are against Roberts, but some have reason to worry. Representative John Lewis, a Democrat from Georgia, pointed out that various memos Roberts wrote show him to be, “...hostile to civil rights, affirmative action and the Voting Rights Act.” But overall, Representative Lewis was outnumbered in the review committee in his statements against Roberts.

Judge John Roberts will most likely be a very good chief justice, and if he is confirmed on Sept. 22, he may very well become one of the most responsible and intelligent chief justices to ever preside over the Supreme Court. The real next big step for this country will come just days after the confirmation hearing of Roberts, when the landscape of the eight associate Supreme Court justices will be decided through confirmation hearings of Bush's second nominated justice for Supreme Court.

The false comforts of putting your MySpace where your mouth is

Does the popular website promote unhealthy and unfounded relationships?

BY Mallory Beberman AND Lara Kovant

Contributing Writers

Teenagers today spend many pointless hours glued to the computer screen, looking at stranger's Picture Trails and browsing MySpace profiles. For various reasons, kids feel much more comfortable interacting with complete strangers online than face to face. For instance, incoming freshmen might make friends with older peers on MySpace, talk to them online on a regular basis, but hardly ever acknowledge each other in school.

Is this type of interaction going to help us when we leave the high school bubble and can no longer hide behind a computer? Will the communication habits that the online world has helped us to develop actually hinder us in the real world?

“A place for friends,” or rather a brainwashing black hole that sucks you in and forces you to spend hours upon hours doing absolutely nothing productive? MySpace is a website in which you create a personal profile and post a picture of yourself. Others read your profile, which contains everything from your general information such as where you live or how old you are to your hobbies, interests, likes, dislikes, and everything in between.

“I go on it when I'm bored ... which isn't very rare, and it's kind of addicting,” said one user. “A lot of my friends on it are people I didn't know

before.”

MySpace tends to be the site of choice for interacting with peers within your school and for staying in touch with friends you haven't seen in years.

High School Facebook, a newer site, is the high school version of the college social network that has spread throughout the country. The high school version has attracted teens looking to make friends in other school districts. In contrast to MySpace, High School Facebook is more sophisticated, revealing less personal information. The layout is also more conservative. “It's probably a waste of time, but I like doing it so I can stay in touch with people who don't live near me,” said a fan of High School Facebook.

The online world has changed the way teens communicate with one another. Since the creation of the Internet, specifically instant messaging programs, teenagers rarely use home phones to get in touch with their peers. Instead, they almost solely rely on AOL Instant Messenger or cell phones, eliminating the awkward conversations with friends' parents.

Online, many teens feel more comfortable expressing their feelings because they have computer screens between them. Thus, social networks such as MySpace and High School Facebook allow teens to be more outgoing than they would normally be, and in turn make friends with people they wouldn't have spoken to in person. However, they can be

considered a bottomless pit where one wastes time and loses the vital

communication skills that will be necessary later in life.



Daryl Koopersmith

A student dilligently updates his MySpace late on a school night.

Does Intelligent Design manage to live up to its name?

BY Stephen Nash
Contributing writer

It has been eighty years since the Scopes Monkey Trial in Dayton, Tennessee, and the religious conservatives of this country still won't give up their opposition to the theory of evolution. Now, in 2005, religious fundamentalist groups have found a new name. They believe in a new theory based on biblical texts, yet now it has been coined "intelligent design."

It is critical to understand both the current theory of evolution, which has been virtually proven as fact, and the new intelligent design theory to understand this issue. According to the online encyclopedia, www.wikipedia.com, evolution is the process by which populations of organisms acquire and pass on novel traits from generation to generation. The theory of evolution is based on the paper published by Charles Darwin and Alfred Russel Wallace in 1858, and Darwin's book *Origin of Species* published in 1859. After the publications of these documents, the theory of evolution by natural selection became firmly established within the scientific community. In the 1930s, scientists combined Darwinian natural selection with the re-discovered theory of heredity, proposed by Gregor Mendel to create the modern "evolutionary synthesis." The evolutionary syntheses are changes in the gene pool from one generation to the next. These changes may be due to natural selection, genetic drift, or gene flow.

Intelligent design, or I.D., is a theory which states that certain

features of the universe and living things have characteristics that could only be the product of an "intelligent cause or agent," unlike the purely mechanical process of natural selection. The intelligent cause or agent is considered by most I.D. advocates to be the Christian God. Those who believe in I.D. think that gaps in the evolutionary theory could be explained by the presence of a Christian God that created everyone and everything simultaneously.



Katie Mancher

Intelligent Design is not something new. Since 1925, Christian fundamentalists have been nick-naming the same theory. They continue to rename the same theory because every time I.D. advocates bring their theory to a court of law, it is ruled unconstitutional and forbidden to be taught due to the strict separation of church and state in schools. To I.D. advocates' dismay, the scientific community will not even acknowledge I.D. as a theory.

When reading articles on Intelligent Design, my favorite explanation by advocates for the current failure of I.D.

is the "evil left-wing, biased media." This really makes me laugh because to my knowledge, only right-wing extremists have their own twenty-four hour cable news channel (Fox News), and the vast majority of radio talk show hosts are conservative. However, I cannot say that the presence of this "idea" is diminishing. Our President currently supports this "idea" and thinks it should be given at least equal time in school. Right-wing extremists have already held a "Justice Sunday" in order to convince people that judges who have very strong religious beliefs should not be filibustered by the Democrats; but aren't judges supposed to be fair and open-minded when interpreting laws? Well, maybe they could have an "Anti-Evolution Sunday" and have prominent conservative politicians go to churches across America and say how wrong evolution is.

As you probably figured out, I am very much against the teaching of Intelligent Design. This new idea is based on the same one that has already been rejected. These extremist groups have to learn to give up. This "idea" has absolutely no scientific basis or evidence; rather, it is an "idea" based strictly on the Bible. Obviously, if something is coming from the Bible, it will rarely be considered scientific fact.

George Santayana once said, "Those who fail to learn from history are doomed to repeat it." Once again the same idea is being brought up, and the teaching of this same idea will be ruled unconstitutional. We just have to face it, we come from apes.

not Quite newsworthy The terrible tale of people, pets, and precipitation

BY Jeremy Frank
Assistant Opinions Editor

Donating money can be a tricky business. Consumers have already been warned about Katrina scams (the king of Nigeria does *not* want to donate to the relief fund, and donating "now!!!" will not "increase ur pēnz 5ze"). A little savvy will save us all. But online scammers are not the only dangers. Like always, stupid people (you know who you are) stand poised to ruin everything.

"Jeremy," you ask me, "how can someone mess up something as simple as donating money?" and then I'd slap you for asking such a stupid question, but I'd go ahead and explain it to you anyway.

In my smooth, velvety voice, I'd explain that, as they say, "never underestimate the genius of stupid people." Somehow, people have found a way to get conned out of their money. I would rather the culprit be some fast-talking con man preaching the gospel of "multilevel marketing" or a "pyramid money-making system" because, well, the devil you know... But the groups currently conning the pliable out of their relief money are newcomers to the field.

Half of New Orleans has been destroyed. As the governor put it, "With no power, water or enough food, it doesn't make sense for people to return to the New Orleans area." There is a lot that needs to be accomplished in order to bring this city

back to its normal, semi-hygienic shape. Let me explain the issues: 1) Mardi Gras. 2) Mardi Gras. Given the waist-deep contaminated water, the famine, and the almost universal homelessness, what do you think should be the most important concern? What's that you say? "Saving the antique duvet covers?" Maybe you're the wrong person to ask.

A normal person would probably have said one of the things listed above. But there is another kind of person—an offshoot of *Homo sapien*—which evolved with its cognitive functions located up its digestive tract. So how can you tell them apart from us normal people? If you ask them that same question, what is the most important concern, they will babble incoherently. Or, at least, I assume they *must* be, since no one in their right mind would say "the animals."

They call themselves "The Humane Society of the United States" and the "International Federation for Animal Welfare," in the sense that people in asylums call themselves Elvis or The Space Kaiser. I don't think there's anything "humane" about the Humane Society. Call me crazy, but I figured being *humane* had something to do with humans. With a human death toll of almost 900 and tens of thousands now homeless, certain priorities need to be established. So when I walked past Baskin Robbins and saw a sign on the door asking for money to save *animals*, I knew something needed to be done... Jeremy-style. Now, I'm too squishy and round to take direct action, but

maybe I can convince you all to keep your marbles. Tell me if this snippet from the HSUS website sounds odd: "The new HSUS Disaster Response Unit (a four-wheel drive truck and 38-foot air-conditioned trailer with rescue, sheltering, and communication equipment as well as pet food and supplies) has been stocked with even more equipment and supplies to help with rescue and recovery from this massive storm."

Don't you think there are probably sick and needy people who could use those supplies more than some Pomeranian? If that doesn't get you, how about this from a "Breaking News" update on the site for the International Federation for Animal Welfare, "Working with state authorities IFAW began its search and rescue operations on Monday and were able to bring 8 animals to safety. Door-to-door search and rescue efforts will begin tomorrow."

According to CNN, there are over 2000 missing children in the Gulf Coast. Don't you think the money and manpower would be better spent trying to save those children instead of Rover? But it's worse than that. As I mentioned, they have little food and the water is contaminated. "You found my dog. Great, now *all* my problems are solved..."

Listen, I'm not completely heartless. I know the importance of finding a beloved pet. But let's be realistic, without food or water, unless you plan on eating it I really fail to see the point.

Schreiber Ethics

BY Gulus Emre
Opinions Editor

Can you inoffensively navigate the hallways of Schreiber?

Recently, Schreiber seems to have developed a slight shrinking problem. The cafeteria, which used to seem quite large, has managed to implode upon itself. The library seems to be crammed to capacity with students. And don't even get me started on the hallways and staircases. If you want to get a taste for New York City midtown traffic, just try walking through the stairwells in the new wing in between periods. As in the city, you are likely to get jostled around and most likely will get hit with a backpack or two—or at least a purse.

When did Schreiber get so packed full of people? This year, Schreiber received about 200 new students and the school seems to be bursting at the seams. Getting from one class to another is turning into an obstacle course. To get from math to orchestra you have to speed walk around a group of slow-moving boys, duck under an outstretched arm (this comes with being short, if you were tall you would walk right into the arm) and practically leap over a backpack abandoned outside of a locker. Why go through all of this trouble just to get from point A to point B? Here are a few simple tips that will just help all of us navigate through the traffic in Schreiber.

1.) Don't stop, please, just don't stop.

This first bit of advice is also very useful to first-time drivers, and for the same reason: if you suddenly stop, someone will crash into you. When that happens, a screaming match will ensue. Don't you hate it when you're walking along and you hit the person in front of you because they abruptly stopped for no reason? If you do feel the urge to stop in the hallway and carry on a conversation with someone, do it off to the side, or make it a quick talk. Otherwise, you're asking for a collision.

2.) Avoid the smaller stairwells.

Like I mentioned earlier, getting around the new wing stairwells is rough. Even though the new addition to the school is really quite nice, the stairwells are just too small to accommodate everyone at the same time. If you want to speed up your travel, use the main staircases; they have more space, and you'll actually be able to breathe.

3.) Don't drop food in the middle of the hallways.

Everyone has eaten food outside of the cafeteria, but please; try not to leave it there. Try stepping directly on top of a packet of butter left on the floor. That's enough to make you throw away your trash for a lifetime.

So if you follow these guidelines, I'm sure that you'll find your walking experiences much more pleasant and free of collisions, traffic jams, and general humiliation from stepping on a piece of rotting food on the floor. Until next issue, don't forget to watch your step!



EDITORIALS

Schreiber Budget

The staff of *The Schreiber Times* would like to comment on the state of the school district and the community as a whole in light of this year's school budget rejection. The negative effects of this decision are fairly ubiquitous. From a lack of school supplies in classrooms to the elimination of many extracurricular activities across the board, very few students have escaped the repercussions entirely.

Yet, perhaps the most significant effect of the new contingency budget is the vast increase in the average class size, which has many parents and community members up in arms. The staff would like to point out the hypocrisy in the current indignation of many who themselves voted against the budget, since the current increase in class sizes is a direct result of their actions.

Though the current situation looks bleak, however, the budget rejection may prove to have positive consequences as well. After years with a seemingly abundant supply of money and resources, this current budget rejection has certainly shocked the student body, teachers, administration, and school board into reality.

Though the school is currently operating on a difficult contingency budget, it will probably return to a more manageable set of circumstances in future years. Hopefully, this cold shock will help inform the decisions of the future towards more efficient and cost-effective management. The school's budget is no longer the guarantee that it once was, so from now on, each financial decision will need to survive the rigor of careful examination, which may prove beneficial after all.

Rachel's Challenge

The staff of *The Schreiber Times* would like to emphasize the significance of the themes communicated in the Rachel's Challenge assembly, which took place on Thursday, Sept. 22.

The program illustrated the profound effects of simple acts of kindness in everyday life. The Rachel's Challenge foundation was created by the father of Rachel Joy Scott, an extremely special girl killed during the Columbine school shooting, in which eleven innocent people were murdered before the two killers took their own lives. Through her journals and writings, Rachel spoke of starting a "chain reaction" of kindness whose effects would reverberate endlessly.

Even acts as simple as stopping to talk to those who appear friendless or socially awkward can have an invaluable positive impact on their lives. The presentation strayed from its main purpose towards the end with a rather distracting account of several

unusual prophecies and coincidences. After the presentation, many students were amazed at the mysticism of this last portion, forgetting the importance of the beginning. Nevertheless, the underlying message proved clear and powerful.

Despite the enormously emotional response of much of the audience to the presentation, its effects are yet to show themselves. Rather than carry the message of the assembly for a short period of time, only to forget it altogether in the chaotic bustle of school life, the staff urges that students continue to uphold these simple, yet vital, principles.

While of course it would be very difficult to expect all students to elevate themselves to Rachel Scott's level of involvement in others' lives, if everyone makes an effort to incorporate these ideas into their lives, even in seemingly small ways, the net effect will be remarkable.

Times Policy Statement

The Schreiber Times' primary purpose is to inform its readers of events, issues, and ideas affecting Schreiber High School. *The Times* also serves as an open forum in which members of the Schreiber community may express their ideas and opinions.

The Times will report all news accurately, honestly, and fairly. We will not give preference to any group or individual. We will respect the rights of all information sources and any errors will be corrected promptly.

We will print submitted materials on the basis of their quality and significance as determined by the editors of this publication. The editors reserve the right to print, refuse to print, or return any submitted materials. The editors also reserve the right to edit any submitted articles.

We will print letters to the editors if judged to be of sufficient quality and importance on a space-available basis. We will

not print letters that are obscene, libelous, or contain unfounded charges. *The Times* reserves the right to shorten letters if doing so does not alter their meaning, and to choose a representative letter from a group of related ones. Letters do not necessarily reflect the opinions of the editors. We will not print any anonymous letters.

Editorials printed in this publication reflect the opinion of the majority of the members of the editorial board. If the situation warrants, minority editorials will be published. Editorials do not represent the views of the Port Washington Union Free School District.

We will not publish advertisements if they are deemed libelous, obscene or likely to incite criminal activity. Prices of advertisements are standard and price schedules are available upon request. Advertisements do not necessarily represent the views of *The Times*.

We will establish new policies if the need arises. Until such a point occurs, *The Times* will follow the policy described in this space as well as the guidelines of common sense and reason.

Schreiber students suffer after budget is slashed

BY Cale Rubenstein

Staff Writer

"I think the budget cuts are really ruining our educational system," said one angry sophomore, wishing to remain anonymous. "And it's not fair that adults who don't have children in this school have to take the educational experience from us."

Last year, for the first time in many years, the school budget did not pass. The failure of the budget has incurred many repercussions on Schreiber High life, and can be seen everyday in school. Frankly, the budget cuts are not good. These cuts have affected almost all aspects of Schreiber High, which we have come to love.

First of all, let's examine the classroom. Class sizes have been pushed way past their previous limits. Thirty students in a class is too much. It has been proven that smaller classes equal better grades and more one-on-one attention. The budget may let us pay less, but students pay the price. Increased class sizes are especially bad this year, as the population at Schreiber has increased significantly, while the classes available for students have decreased.

In addition, the supplies in the classroom are not as plentiful as they used to be. Almost all supplies now need to be purchased. The faculty cannot distribute graph paper, pens, or pencils. Equipment, which is expected to last for years, cannot be purchased if it breaks.

Due to the budget cuts, fewer students are taking the electives they want, so many students have more off-periods. While one might think this is a good thing, in reality it is not. Colleges will look at the classes you take, and if you have no electives for one, two, or three years of high school, it may look like you were lazy, while in reality, it was the lack of availability.

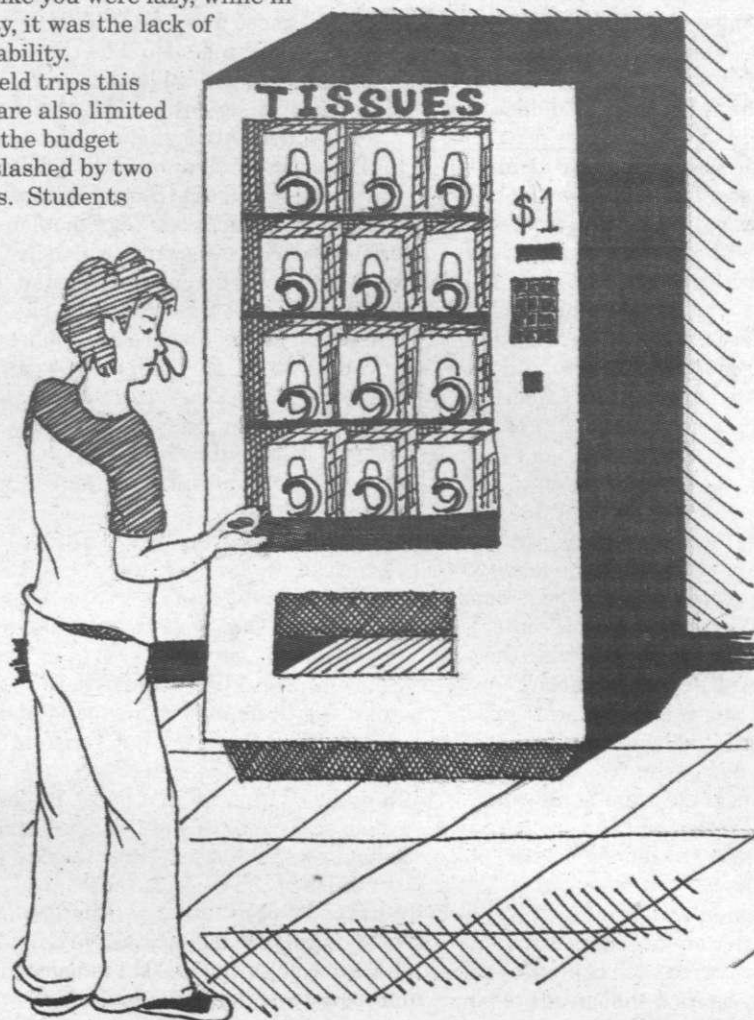
Field trips this year are also limited after the budget was slashed by two thirds. Students

will now have to pay a higher portion to attend the field trip, and they will have to provide transportation.

Another thing to complain about is the elimination of driver's education. Before, students took drivers education in school for free. Now, you have to pay \$500 for driver's education, and you take it on the weekends.

The student commons, the library, and the cafeteria have also been affected by the budget decrease. There is often an unavailability of tables in these rooms. Also, the hours during which the student commons is open have been decreased. As a result, students flood to other available areas, such as the library, the cafeteria and the picnic areas outside. On occasion, the library has gotten so packed that the staff has refused people entry. There is such a lack of availability of eating locations that students will sit on the grass due to the limited space. What will happen in winter, when the weather grows cold, and snow covers the ground? People will be driven inside, and the school will grow more crowded than it has ever been.

For any reason, voting against the budget is wrong and selfish. Just because a higher budget doesn't benefit you personally, it doesn't mean that you should vote against it. If the budget passed, it would be exactly the same as the past year, or the year before that, or before that. The new budget wasn't a wild increase, it was the status quo that has been in place for years. If you voted against the budget, please, for the students, vote in favor of it next year. If you didn't vote, please vote next year. People throw around the quote "children are our future," and they are right. So how do you want your future to turn out? It can be really great, and you can help that happen, by voting "yes" next year.



Katie Mancher



lays down the law

By Heather Larkin
Staff Assistant

When Schreiber students walked onto campus on the first day of school, they saw firsthand the changes the administration has made to strengthen school security measures. This past summer, the school dismissed the apathetic security force and hired a new team of guards, all of whom are former New York City police officers.

"There's a lot of element out there, and we don't want to enforce trouble," said Mr. Chris Sweeney, a member of the new security force. "Ensuring the safety of the students and faculty alike is our main concern."

Students have also been given new identification cards so that the guards can easily see which students are allowed off campus during their off periods. Students are required to show their I.D. cards whenever they want to leave campus, and underclassmen are easily identified because the word "Restricted" is clearly written in red letters on their cards.

Most of the Schreiber community seems to have noticed the change in security policy. Students intending to leave school are now apprehended daily on the boundaries of campus.

It is a well-known fact throughout the school that freshmen and sophomores are forbidden to venture off campus at any time during the day, and juniors can only leave between 11 a.m. and 1 p.m. If a student violates the rules and illegally leaves campus, he or she will be assigned after-school detention.

Prior to this year, the security guard team could be deemed rather inefficient in terms of taking appropriate action against rule violators. Despite the administrators' strong advocacy of the policy and its potential consequences, many students began to take note of the lax habits of the former security force. After realizing the guards' negligence in punishing violators who ventured off campus, more and more underclassmen continued to break the rules, realizing that the "off-campus" policy did not live up to its seemingly harsh reputation. Although administrators and faculty began to punish students themselves, realistically there was no way that they could punish all violators or enforce the rules. Knowing that student safety was at risk, the administration realized that the blatant ineffectiveness of the off-campus policy constituted the need for a new and improved security force.

Unlike their predecessors, the new security guards are vigilant and strongly adhere to school policies.

Mr. Paul Misilewich, a member of the security staff, is adamant about the need for an effective security policy.

"If anyone has a problem, whether it be a teacher or a student, they can always come to us," said Mr. Misilewich.

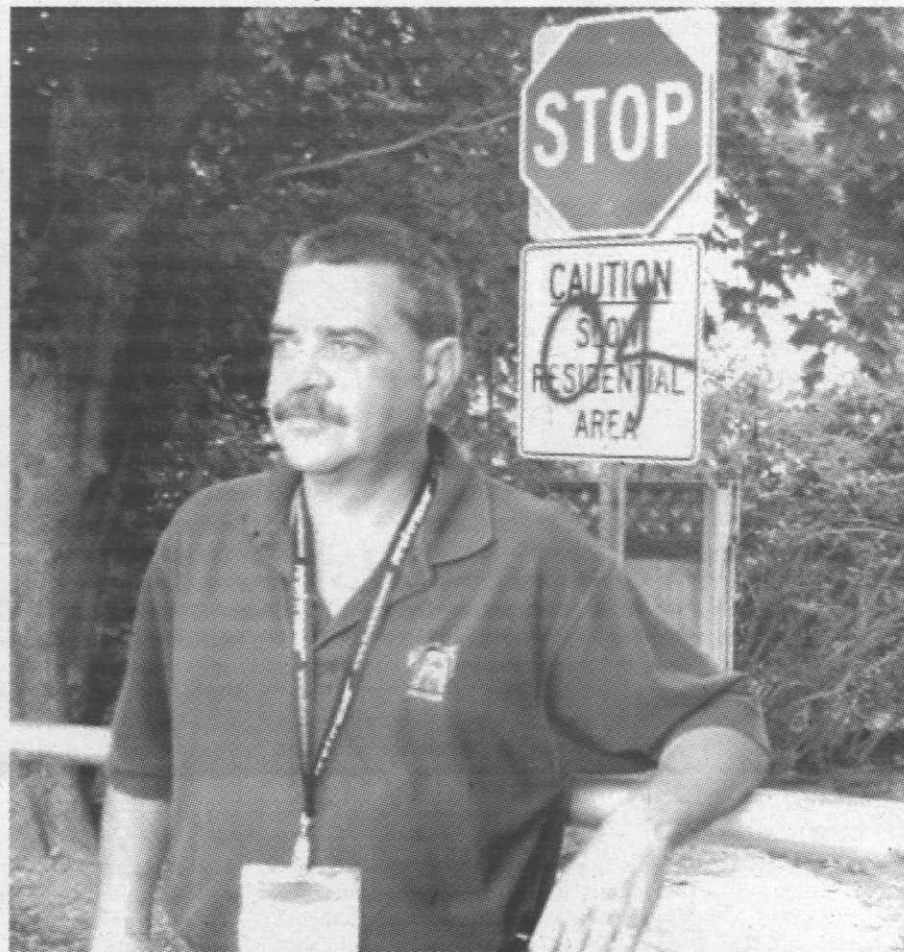
The new security guards take their jobs seriously in the sense that their primary concern is the safety of Schreiber attendees. Moreover, Mr. Sweeney and Mr. Misilewich continue to stress the importance of cooperation among students with regard to remaining on designated school grounds.

"So far, there have been a few

problems with students attempting to sneak off campus; however, everyone's been generally nice and cooperative," said Mr. Sweeney.

Inevitably, there will always be a few students who will continue to violate school policies, but the administration, faculty, and some students agree that these rules are necessary in order

to maintain an orderly school atmosphere. The new security guards are not here for the sole purpose of punishing students; rather, they are here in order to enforce rules vital to ensuring the safety and well-being of Schreiber students and staff.



New security forces, including John Skolnik, stationed at the location once affectionately called "The Chain" (now "The Rock") have sent the Schreiber smoking population to hitherto unknown hide-outs.

Underclassmen learn the woes of getting carded

By Erin Schulman
Features Editor

Students who forged student IDs for dubious reasons now feel the consequences. "I just did it to get off campus. I thought I could get away with it," lamented one of the many perpetrators.

Recently, security measures have been furthered with the distribution of new student ID cards. The ID features the school picture, name, ID number, and barcode with the additional "Restricted" written in red on both sides of all freshman and sophomore ID cards.

As stated on the back of the card, "Cards must be carried at all times and presented upon request of school personnel. Failure to do so will result in disciplinary action." The intent of these blatantly threatening red words is to keep underclassmen from leaving campus at all times.

In light of these new measures, certain students have rebelled by scratching the word "Restricted" off their IDs.

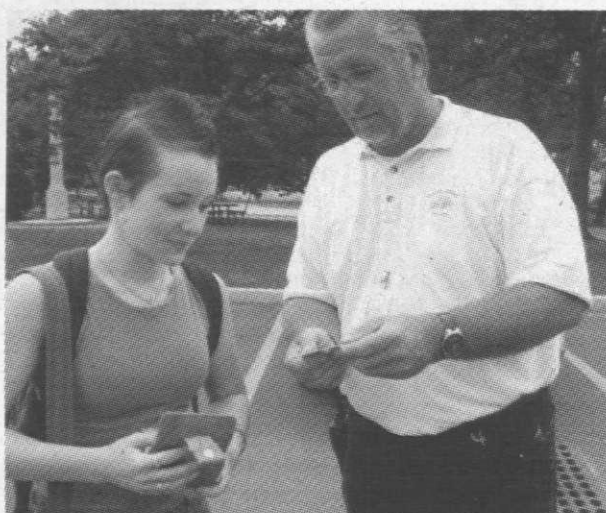
"I tried to [edit] mine, but it just got messed up," said one forger. "Obviously I just wanted to go off campus." The majority of forgers are sophomores, but freshmen aren't completely uninvolved.

The methods by which the cards were altered are very consistent.

"I just got bored in class and started to play with it," said one sophomore. "I wasn't actually going to use it."

Other students have had more premeditated intentions.

"I did it because I think we should be allowed to go off campus anyway," one student plainly said.



Senior Shari Zimmerman undergoes a familiar day-to-day scene at Schreiber as Mr. Paul Misilewich validates the authenticity of her I.D. Some freshmen and sophomores, who suffer the "Restricted" mark, have taken to scratching the offensive word off their cards.

Some students have gotten away with this forgery and continue to use their IDs, while others forfeited theirs to Sophomore Grade Administrator, Mr. David Miller.

As with other school policies, those found with tampered IDs faced consequences. So far, only one student has been caught and suspended. This individual was not discovered by a new security officer, but rather he was reported on Report-it.com. This website, which is linked to Schreiber's homepage, is described as "the anonymous student tipline and helpline, working together with the educational community to help keep schools safe."

Mr. Miller explained that one student reported that the delinquent had indeed altered his ID. The reported student was then suspended for two weeks and the news was publicized two periods later.

Although there have also been false reports on Report-it.com, Mr. Miller still believes that the website is effective with proper use.

"It's a matter of letting

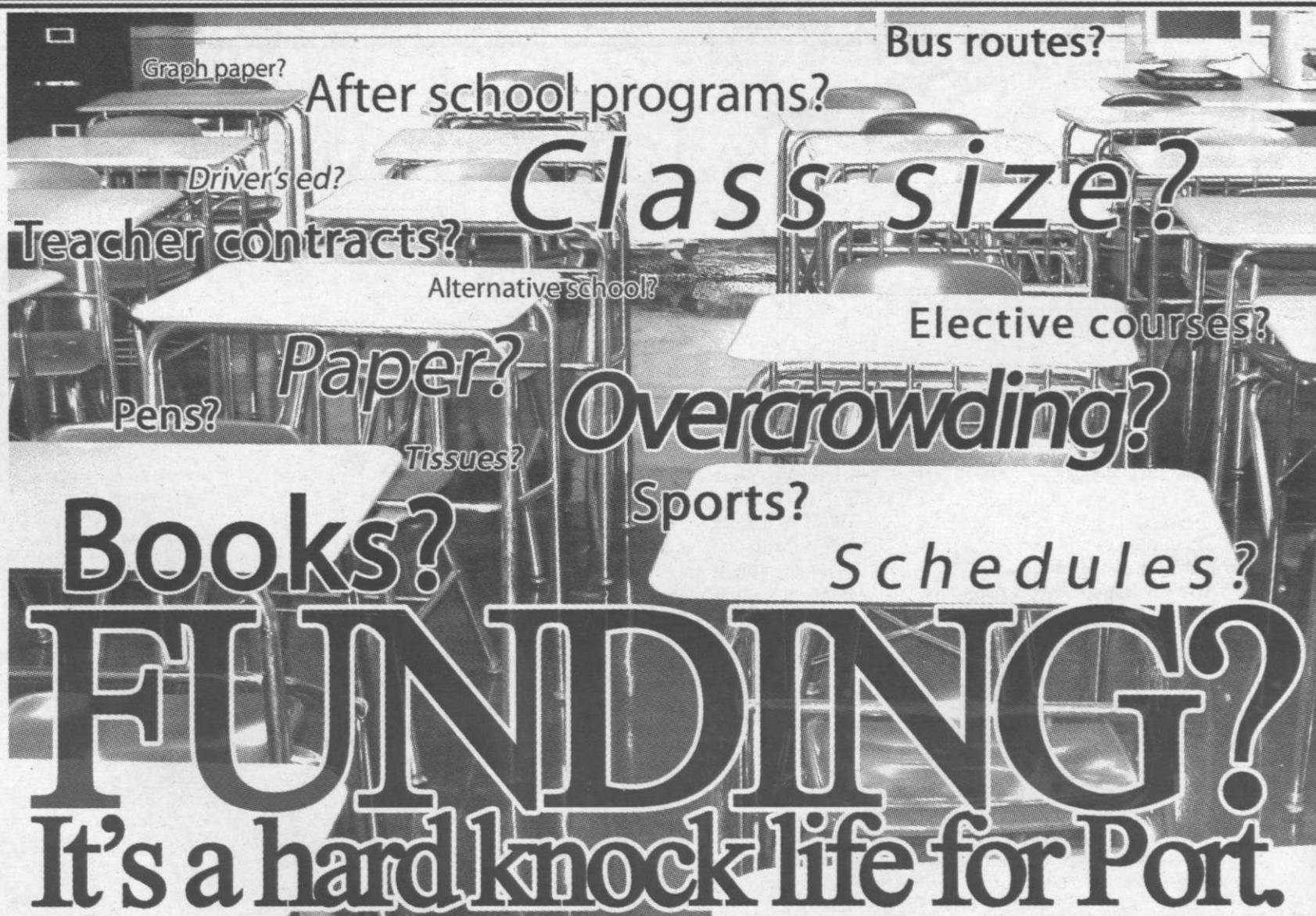
people know about the website," he said. Now that it's promoted by Board members and linked to Schreiber's homepage, maybe the administration will have more luck.

After Mr. Miller initially found out about the ID scam, he decided to hold "Amnesty Week," in which students were allowed to hand in tampered IDs and receive new ones without facing any consequences. Announcements were made during school hours with a very clear message: Mr. Miller wanted all forged IDs to be eliminated.

Despite the administration's efforts, only one student handed in his defaced ID, which no longer had "Restricted" written across the front, but appeared to have no unusual markings at first sight. Coincidentally, a slew of students, especially sophomores, did come in during Amnesty Week to get new IDs, claiming that they had never received, or had lost, their original cards. The administration suspects that many of these students had defaced their original IDs, but did not want to admit their guilt and return them.

Mr. Miller feels that he shouldn't have charged for new IDs, but it's too late now to go back on his decision.

All photos by Ali Bernhard



Middle school blues

By Aileen Schefer
Staff Writer

This year the school district is feeling the impact of the contingency budget. Many students are noticing the changes that Schreiber has made to cope with the new budget constraints. But Schreiber has not been the only school feeling the pressure to cut back funds.

Students at Weber are stuck in larger classes due to the increasing number of students in each grade and the loss of faculty at the end of last year. After some teachers were let go and others retired at the end of the year, the school was able to save money by hiring new teachers at lower salaries.

"There were a few staffing cut backs at the middle school," said Schreiber Principal Mr. Jay Lewis. "They did not lose quite as many

"The school district may be able to cope ... for one year, but administrators feel that if the budget fails again ..., the effects ... on the school district may be crippling and possibly irreversible."

teachers as we did."

Perhaps the most visible manifestation of the contingency is the lack of school supplies in the classrooms.

"In all of the schools, materials and supply lines were cut by forty percent," said Mr. Lewis.

This has affected the amounts of paper, writing utensils, and teaching equipment available to each department.

This year, sports programs at the middle school were cut back to save money. Originally, all seventh grade sports teams were cut from the budget,

however, with help from the Athletics Association of Port Washington, enough money was raised to restore the fall sports teams. This money was also used to return intramural sports to Weber. Fundraising is already underway so that winter and spring teams can be returned to the athletic program at Weber.

The district's five elementary schools Daly, Guggenheim, Manorhaven, South Salem, and Sousa, were hit especially hard by cuts in funds for supplies from the budget.

At the elementary schools, most activities are hands-on and students are not always expected to bring their own supplies to class. Again, growing enrollment outstrips the number of faculty members, creating concerns of class overcrowding. In the elementary schools, the size of each class is capped by the school board.

According to Mr. Lewis, the imbalance of enrollment and hiring has forced the district to breach these class-size caps.

Another major consequence of the budget cuts was the suspension of all late bussing for students. Because elementary students are almost entirely dependent on bussing and parents for transportation, the majority of after school programs at the elementary schools were cut due to the concerns about how children would get home afterwards.

Students, faculty, and parents are all feeling the effects of this year's budget cuts. The most apparent problems at the middle and elementary school levels range from increased class sizes and understaffing to the complete elimination of many after-school programs. Expectations are that these cuts are only the first signs of what may eventually happen because of underfunding. The school district may be able to cope with these changes for one year, but administrators feel that if the budget fails again this coming year, the effects on the whole school district may be crippling and possibly irreversible.

There's no alternative

By Sarah Silvergleid
Features Editor

"Before we thought that the budget could fail, we had ideas about an improved program for the alternative school," said assistant principal Mr. Brad Fitzgerald. Now those quixotic ideas are just that; the new contingency budget has eliminated the entire alternative school program from Schreiber. "Now there are about thirty kids who have been integrated into the main school," said Mr. Fitzgerald.

For the alternative school students who were juniors or sophomores last year, the 2005-2006 school year started with a great shock. The kids who had called the alternative school an academic home during high school had to deal with much more than a lack of tissues in the classroom. Although many are excited for integration into the main school building, classes in the alternative school were structured differently.

Ms. Judith Schutzman, who now teaches English in the main school building, laments the loss. She was the co-chairperson of the effort to keep the alternative school on the contingency budget.

"I have been there for a very long time," said Ms. Schutzman. "In the alternative school, the students had a sense of community. We were a small group and we all got to know one another within our unique curriculum. I passionately believe that we should have kept the program."

The strong sense of community and intimacy provided for an environment conducive to success and productivity. "Some kids are anxious to be a part of the main school system, and others are not," said Ms. Schutzman. Despite the mixed feelings, the opportunity for this type of education has been sapped from Schreiber.

Many people possess preconceived notions of the alternative school. In reality, the kids who study there are no different than those trying to succeed inside the main building. Screening processes show that the close environment of the alternative school provides the best backdrop for kids

who have not done well academically in the past.

"These students are in no way incapable of anything; the system just offers an extra push into academics. These kids found success," said Ms. Schutzman. The 100 percent graduation rate reflects this success. "[The alternative school] was a very intimate setting... We were able to cover topics in great depth and dig into thematic units."

Despite the obvious benefits of the alternative school system, the program was one of the first things to go. "The program took the resources of four teachers and a guidance counselor, which in light of the budget failure, is very expensive," said Mr. Fitzgerald. "The community does not realize the need for it." The fact remains, though, that the school had an ability to transform the academic lives of certain students. Whatever the reason for a child's enrollment in the program, each one felt a certain sense of home and gained a success that may have been unattainable in the mainstream.

No one can predict the consequences of this cut. The four teachers now teach within the main building in their respective departments. Although Ms. Schutzman believed her work in the alternative school was important, she still loves what she does. "I have been teaching for eleven years," she said. "I love teaching." The teachers have integrated smoothly, and Mr. Fitzgerald as well as the rest of the administration hopes for all the students' success. The thirty or so students who encounter a new type of academic life this year obviously face different and new challenges. There can be no doubt that the program helped many kids adjust to school, graduate, and move on to jobs or college.

"[The alternative school] was about support," said Mr. Fitzgerald. Even without the money for a separate school, Schreiber still offers support and help. This year will be an experiment of integration of the alternative and mainstream.

PWEF redirects resources

By Sidney Ginsberg
Staff Assistant

Seniors looking back on their freshman year often realize how much they have changed. They also see how their school has changed around them because they have four years of context. This year is different because now juniors and even sophomores can see major differences in the school from their past years.

In the last two years, Schreiber has added a newly refurbished library, a new student commons, a new wing, and new programs. The building is certainly bigger, but is Schreiber necessarily better? What is to become of the goal for

“The PWEF’s goal is to acquire and distribute funds to enhance educational opportunities for all students in the Port Washington School District. The foundation supports initiatives that are beyond the scope of the district’s budget.”

a better Schreiber with the failure of the district’s school budget?

While each of the Port Washington schools works to fill the gaps in its programs and supplies, students, parents, teachers, and administrators worry whether these efforts will be enough. HSAs, PTAs, and charity drives all play a role in raising money for unfunded activities, but the needs of the students in many cases outstrip these sources.

Effects in the classroom

By Leann Li
Contributing Writer

“We are at a danger level,” says Ms. Christine Nelson, a Schreiber chemistry teacher. “There aren’t enough supplies, which are necessary in chemistry. Classes are so full that kids can’t see the board, and overcrowding can put the students’ safety at risk.”

Another school year has started, but already students and teachers are saying that year is different from last. On June 28 and July 5, the Board of Education (BOE) met to discuss the district’s budget. Because the voters twice rejected budget proposals from the Port Washington School District, schools must now deal with a state-mandated contingency budget. According to a New York State formula, the district had to cut about \$3.6 million from the original budget proposal. Now that September has arrived, students in all grades are realizing the effects of the reduced budget.

“The effects of our school district being on a contingency budget are showing up in larger class sizes and limited electives choices, which is really affecting the students,” said sophomore Mara Hollander.

Class sizes have increased substantially, with some classes reaching or passing thirty students. Some classes are so full that a few students were not even put into the electives that they were scheduled for. Last year, students’ schedules were easily rearranged. This year, even minor changes have been denied because classes are already so

The Port Washington Education Foundation is the most prominent group that provides outside help to Port schools. According to chairperson Amy Bass, the PWEF is “an independent, non-profit, community-based organization.”

The PWEF’s goal is to acquire and distribute funds to enhance educational opportunities for all students in the Port Washington School District. The foundation supports initiatives that are beyond the scope of the district’s budget.

Grant applications are distributed annually to teachers, students, parents and interested community members. The Foundation reviews these applications and assesses what the objective of each project will be and how many students it will serve. If the project seems positive but will not be repeated in the future, it is unlikely to be funded. Each June, the organization decides what programs will be funded for the coming school year.

To fund these initiatives, the PWEF holds fundraisers. With this year’s contingency budget, the PWEF finds itself in a district with many more needs. To address this situation, the organization called a special meeting in July to discuss the budget’s failure and talk about how the PWEF should react.

When interviewed, Ms. Bass said that the budget failure would not hurt the PWEF but that it played a role in the sort of projects her foundation would fund for the 2005-2006 school year. The foundation decided to focus its resources on “children at risk,” who it feels were hurt deeply due to cuts to after-school homework clubs from all the elementary schools. The PWEF is trying to address this need.

“[The board members] met to decide what [PWEF] can do in response to situation Port Washington is now in,” Ms. Bass said.

Last year, the PWEF funded five projects at Schreiber: an SAT prep

course that subsidized the cost of SAT prep for needy students, a portable LCD projector to help students with computer graphics, a visit from a Holocaust survivor and a victim of the Rwandan genocide who discussed their experiences with students, and plantings inside the science wing courtyard spearheaded by Mr. Jim Jones and the Treehuggers club.

In the coming year, the PWEF will provide approximately \$50,000 for projects in the district. These causes were selected in June.

With the help and guidance of the PWEF, the Slade Family Foundation funded all the material for Schreiber’s new radio station.

A school radio station “has never existed in Port Washington and this need was identified,” said Ms. Bass, a Schreiber alumna. At the meeting where the station was voted on, the board was in accord that it would be a new and unique opportunity that the students of Schreiber High School would be able to enjoy both for the 2006 school year and in the future.

The second big project this year is a black box theatre to be constructed in Mr. Phil Glover’s chorus room. This special performance facility will have special lighting that can be used for small performances. This gift was also funded by a gift from the Slade Family Foundation.

One of the most exciting projects to come, sponsored entirely by the PWEF, is a project on robotics at Schreiber. The project will serve students in all grades nine through eleven and will last for six weeks.

In the five years since the PWEF was founded, it has helped fund dozens of projects around our community and in Schreiber.

The budget’s failure affected the type of projects that needed to be funded, but was not an obstacle to achieving the goals the foundation set for the coming year.

full.

“Because of the large class sizes, which can go up to thirty kids in one class, it makes it difficult to perform labs,” said science teacher Ms. Marla Ezratty, who relies on laboratory work to provide an interactive biology curriculum.

Textbooks have also been problematic for all of the schools in the district. This year, there will be a reduction in funding

“While students normally are apathetic towards school district politics, many are now taking an interest in school district politics seeing the effects of the contingency budget.”

for buying textbooks in all of the schools except for South Salem Elementary.

Also, all late buses, including JCC buses, were eliminated. This proves to be a problem for those students who are involved in after school activities and have parents who aren’t always available to pick up their children. Students are always encouraged to take up as many activities as they can, but this year many will be shut out because of transportation issues.

Organizations that use the school buildings for non-academic related activities have to now pay extra expenses. This is to cover the amount of money that would have to pay for the custodial work and the “wear and tear” of the facilities. These organizations, such as PYA, PAL, CYO, and the Port Summer Show, all used the buildings for free in the past, and they all voiced objections, but the terms remain.

“I feel like the public of Port Washington doesn’t understand the effects of the failed budget,” said one participant in the Port Summer Show. “Even though no one is really to blame, it wasn’t a great position to be in.”

Though many activities and important services were reduced, the district still realizes the needs of the students and all members of the community. The Board of Education allocated money for restoring damaged school buildings and equipment. Some of this money will be used to repair the leaking roof of Manorhaven School.

Everyone suffers from the effects of the low budget, or has friends and classmates directly affected. While students normally are apathetic towards school district politics, many are now taking an interest after seeing the effects of the contingency budget.

“People in this town don’t realize what we need,” said one sophomore who requested anonymity. “The consequences are already beginning to occur.”

From shortages of tissues to desks and chairs, students and teachers feel the consequences of last year’s community consensus.

Don’t look forward to a license this year

By Lisa Schechner
Contributing Writer

Fewer young drivers will roam Port Washington’s streets now that the budget has failed. Schreiber will no longer be providing driver’s education classes for free, a service that is highly valued by parents and students alike. Driver’s education—a \$150,000 item on last year’s budget—has been shaved off the list of 2005-2006 high school expenses. It is classified by the school board as a non-educational need.

Now that Port Washington cannot sponsor this traditional in-school activity, many juniors and straggling seniors cannot partake in this traditional rite of passage. More than a rite of passage, in-school driver’s ed was as easily accessible to students as any other academic class.

Those with the time and means to take the course outside of Schreiber must participate in after-school driver’s education. The course costs hundreds of dollars, leaving students hard-pressed to find both the money and the time after school. Students whose families cannot spare this money will simply be denied the opportunity to take the class.

Driver’s education programs outside of Port Washington all require fees. Even with the monetary means, after-

“The school’s inability to offer driver’s education creates an unsafe situation in which an accident caused by an unlicensed, inexperienced driver is likely to occur.”

school driver’s education will not attract as many kids as traditional driver’s education. In the spirit of procrastination, most juniors do not have the motivation to come in after school.

“I am really disappointed that driver’s education is cut this year because I don’t have the time for it after school, so now I can’t take it until next year,” said junior Dan Stewart.

Without a certain number of hours in driver’s education, a new driver cannot get a license until eighteen. Even then, driver’s education classes offer lessons about fundamental driving skills that cannot be replaced. The alternative to a full high school driver education is a five-hour safety course. However, this course is entirely classroom-based, offering no in-car instruction. Even with the five-hour course, a student may not get a full license until he is eighteen.

“I can not agree that our driver’s education program, with its excellent track record can be considered ‘non-essential,’” said driver’s education teacher Mr. Neil Miller in a letter responding to the cut. “It is hard to imagine any more essential program than one which has true life-long and life-preserving impacts.”

Mr. Miller cited an incident in a nearby district in which four students were killed while riding with an unlicensed driver. The school’s inability to offer driver’s education creates an unsafe situation in which an accident caused by an unlicensed, inexperienced driver is much more likely to occur.

Juniors who decide to defer their driving education to senior year may find that the program still cannot be funded. Driver’s ed has been at Schreiber since 1945 and has run, budget cuts or no, for the past sixty years. Driver’s education may not be a traditional academic course, but its implications are certainly more than “non-essential.”

HELP WANTED: we have not yet forgotten Katrina's devastation

Students continue to pitch in efforts as new victims emerge from the hurricane

By Aaron Silberstein
Contributing Writer

In the midst of a national effort to provide relief and aid in rebuilding to the victims of this nation's most devastating storm, Hurricane Katrina, students feel a sense of responsibility.

As relief organizations around the United States and the world unite to respond to the victims, many high school students have no idea what they can do to contribute to the cause.

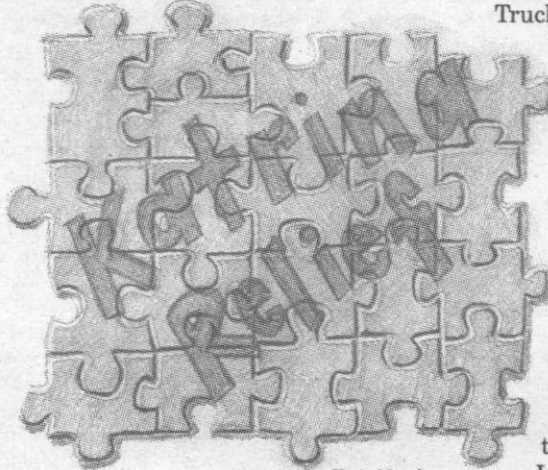
Help can come in many different ways, large or small, and behind the scenes, Schreiber and the rest of the Port Washington School District have joined to provide relief in the most helpful, creative ways they can think of.

"The most important thing for Student Council and everyone who wanted to do relief work was to combine all the school club leaders to create a school-wide effort," said student council executive officer, senior James Pyo. "We wanted the whole school to do something instead of individuals or even individual clubs."

A week-long school supply drive was the first school-wide event sponsored by our administration and an array of

school clubs.

"Since the hurricane is an immediate problem, we wanted to start right away," said Pyo. "We decided that a school supply drive would be relevant because all those



Katie Mancher

kids have just started school and we have the means to help."

These goods varied from clothing and jackets to school supplies, including many other useful materials. Not only was this campaign a material success, it also displayed how the students and faculty of Schreiber could work together.

Instead of having groups within

the school hold separate fundraisers, everyone teamed up to create a united effort to help. In the three days of fundraising, all types of contributions piled up until an entire corner of the lobby was filled.

Trucks, chartered by The Benevolent Association, took Schreiber's donations directly to the Gulf Coast.

The event was not only personal, but relevant to Schreiber students. Even though the destruction from Katrina is so far removed from Port Washington, the school supply drive brought the school community closer to those kids who are displaced.

"This is not a one time thing," said Principal Mr. Jay Lewis. "The people of Louisiana are still recovering, so the school plans to hold many charities over the course of the calendar year."

"Student council meetings offer a forum to discuss what will be done next," said Pyo. "Already, the school plans to hold a concert, a barbecue, and an ultimate frisbee tournament, all monetary proceeds to the Red Cross or other organizations."

The concert will feature local bands and most likely be on Oct. 14.

Although the administration and clubs have organized many activities, more ideas and people are always in demand. Bake sales and other events that could help raise money or support for those in need are welcome by the organizers of the school's relief effort.

Mr. Lewis, suggesting other ways to help, proposed that the students might consider making a monetary contribution to a family in New Orleans. This family's father, the brother-in-law of Ms. Donna Milazzo, a teacher at Daly, lost his life in an attempt to provide food for his wife and seven children.

Student council meetings are every other Friday, and still dedicate much of the meeting time to new ways to raise money. Attending the council's meetings is the best way to get involved in hurricane relief through the school. Any club not already involved in this centralized effort should also consider sending representatives to the council's weekly meetings.

Through the combined efforts of the school, the Port community, and the Schreiber student body organizers hope to be able to offer continuous help to those in the Louisiana area as well as on Long Island.

Celebrating a fifteenth birthday while 9/11 has its fourth

By Willa Jones
Contributing Writer

Everyone will always remember the horrible events that took place on Sept. 11, 2001. The attacks on the World Trade Center and Pentagon, which killed thousands, changed America forever. It was an event that impacted every American, but especially those who lost a loved one in the terrorist attacks.

Even if not everybody knew someone who died on Sept. 11, it affected all Americans. Everyone remembers where they were that day, what they thought of when they received the news of the attacks, and the precautions taken around them to make sure everything was okay.

I remember sitting in Mrs. Kearn's classroom in sixth grade, hearing the announcements of what occurred an hour before, and not fully understanding what was going on.

I remember the disorder in the classrooms and the hallways, people rushing to the office or their cell phones to call their parents to make sure they were all right.

I remember being in such shock and sadness that so many people were killed, and seeing the looks of the same emotions on everybody's faces.

I remember going home and seeing homemade movies of people running and screaming over and over. I remember seeing before and after shots of the twin towers on the news. I remember hearing playbacks on the radio of the anchors' reactions to the sudden attack.

I remember hoping that my dad wouldn't come home too late so that I

could celebrate my birthday with my family, and I remember thinking that it was the saddest birthday ever.

I remember knowing not to complain about my birthday because now thousands of people had much, much worse things to complain about.

I remember going to the city a few weeks later and seeing all the hundreds of "missing" signs, and then realizing what a horrible thing had happened, and that it was really real.

I remember feeling extremely grateful that I did not know anyone who was killed in the attacks, and I remember the anger everybody felt toward the men who drove the planes into the buildings.

Sunday, Sept. 11, 2005 was a day to remember the tragic attacks and the thousands of innocent lives taken. Thousands of people gathered together to honor the heroes that sacrificed their lives to try to save others.

Many ceremonies took place across the country on this day, four years later. In New York, people gathered at Ground Zero. Friends and family of victims were there, holding up posters dedicated to the family members or friends who died. Relatives and friends of the victims read aloud the names of the thousands of people who died on 9/11.

"Again we are a city that meets in sadness," Mayor Michael Bloomberg said at the ceremony. Bloomberg began the ceremony at 8:46 a.m., the exact time the first airplane had hit the World Trade Center. He also urged "to turn our hearts to London, as well as Americans suffering in the aftermath of Hurricane Katrina."

In Washington, President Bush and Vice President Cheney participated in a

ceremony held on the South Lawn of the White House. The President and First Lady lit a candle during services near the White House at St. John's Episcopal Church to commemorate those lost, and for those who died from Hurricane Katrina in New Orleans.

There was a public viewing of a new memorial site built in the area of the Pentagon destroyed by the planes. There is a time capsule which has all the names of the 184 people who died in the terrorist attack on the Pentagon, along with service patches, a copy of Bush's speech to Congress after Sept. 11, 2001, and a bound

through Washington DC.

"I think it's very important that everybody needs to remember exactly what happened that day and the sacrifices our military make to maintain our freedom and liberty," said one participant.

Almost 800 motorcycles rode to the Pentagon to honor the victims. "We're not here today to mourn the loss of so many on Sept. 11, 2001," said the ride's primary organizer. "We are here to celebrate their lives and remember them as heroes, for they truly are the heroes."

Many people committed little acts of remembrance: putting flowers on the graves and fire departments, keeping the thousands who died in mind, praying for their loved ones.

We all know that very horrible events took place on the day of Sept.

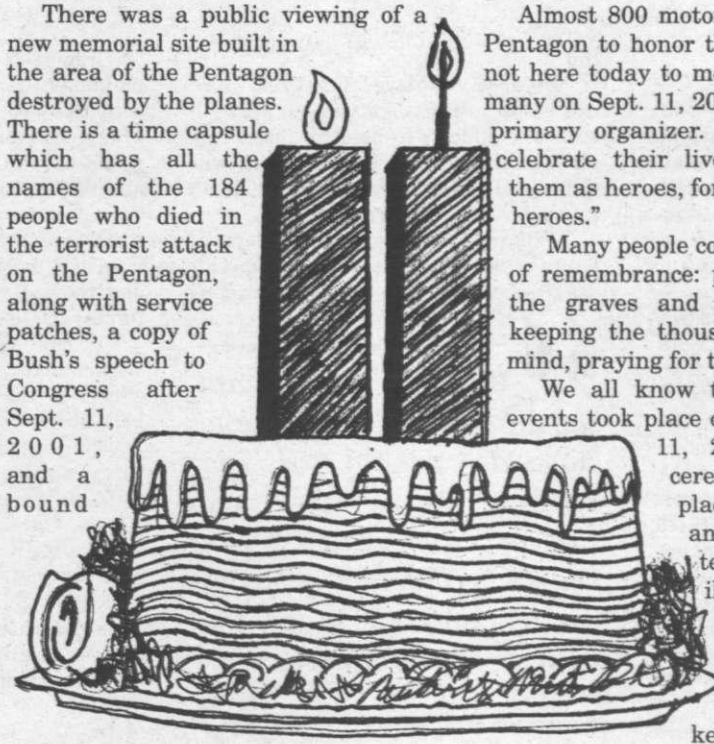
11, 2001. The many ceremonies that took place on the fourth anniversary of the terrorist attacks illustrated how important it is to remember those who were lost.

It was a time to keep the family and

friends of the victims in our minds and hearts. It is

also a time to take notice of the horrible state victims of Hurricane Katrina are living in as well as those who died from that storm.

The tragic day of Sept. 11 will never be forgotten, and the fourth anniversary gave America a chance to honor and remember the victims in unity.



Andrew Martinolich

collection of 46,000 thank-you notes from Americans to U.S. servicemen.

Many still kept the victims of Sept. 11, and the friends and family of the victims in mind on the fourth anniversary, without attending public ceremonies. People demonstrated their gratitude towards the firefighters, policemen, and EMS workers who died saving lives. Thousands joined in a Defense Department-sponsored walk

Features Fashion File

Top Ten Fall Fashion Trends

By Amanda Schiff

Assistant Features Editor

This year, fall fashion is a darker, richer, and more luxurious version of the spring line. Many designers are reviving old classics and pairing them with wild new prints and colors. The fall line can be condensed into ten must-have staples to complete your wardrobe.

10. Renaissance

Who says that you only learn about the Renaissance in history class? Well, this year, we will all be getting a taste of post-medieval fashion. Whether you choose to go with the jewel colors of the royalty or the ruched, puffed-cap sleeves of the prince, you will be ready to take a walk down the runway. The Renaissance look puts an emphasis on the style of the arm. Each blazer, shrug, or sweater has ruffled cuffs, lace trim, or striking collars.

9. These Boots are Made for Walkin'

Tall, to-the-knee boots are the best footwear option for everything from full skirts to gauchos. Lace-up styles, ruched looks and croc embossing are great alternatives to basic leather boots. No longer are boots meant to be worn solely in rain or snow; they should be proudly displayed for all to see either on top of straight-leg pants or under them. This season the classic boot is being quilted, embellished, and fur-trimmed, and is even taking on a western feel.

8. Embellished Jeans

The ever-fashionable pair of jeans is moving up in the world. Instead of the comforting, laze-around style, jeans are being adorned with rhinestones, lace, beads, and everything in between. Now jeans are not only comfortable, but dressy and very trendy. There is a new reason to buy an old classic. Even some color is being added to the infamous blue jean. Now, there are patches of color in all different shapes and sizes on jeans in all price ranges.

7. Brown and Camel

This fall, every color in the brown family is coming back with a vengeance. Rich browns make this season's must-have list, accented by shots of burnt

orange, moss, ginger and other naturally inspired hues. The classic fall colors are coming together in original and unique ensembles.

6. Black is Back

After seasons of bright colors, crazy



Our models may be unnamed but their style is familiar: (l to r), a gorgeous bohemian skirt is obviously the pivotal point of the look and speaks volumes in white. Next, draping is the word in fall fashion. The simple knotting of this shrug draws an elegant neckline and is comfortable in white cotton. Another style icon disappears into the hallways, captured in a dark metallic-sequined capelet.

prints, and white, black reappears as a chic look for everything from dresses to accessories. Unlike the minimalist appeal of black in the past, black now has pretty embellishments, full volume, soft fabrics and other intriguing details to make it less basic. Black doesn't only have to be flattering, it can also be very elegant and glamorous.

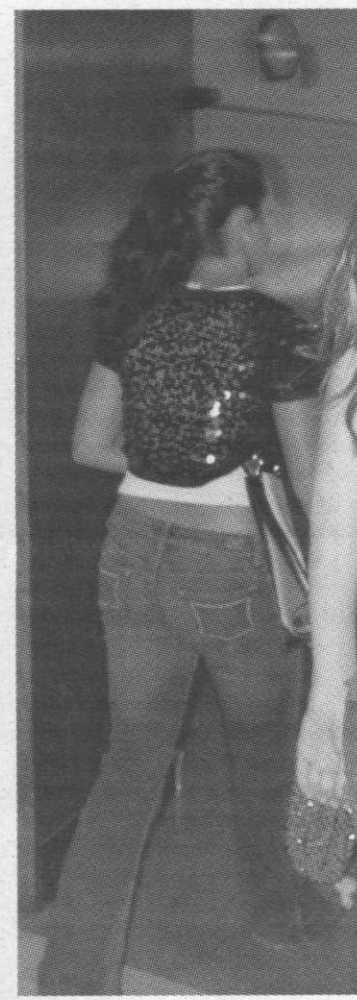
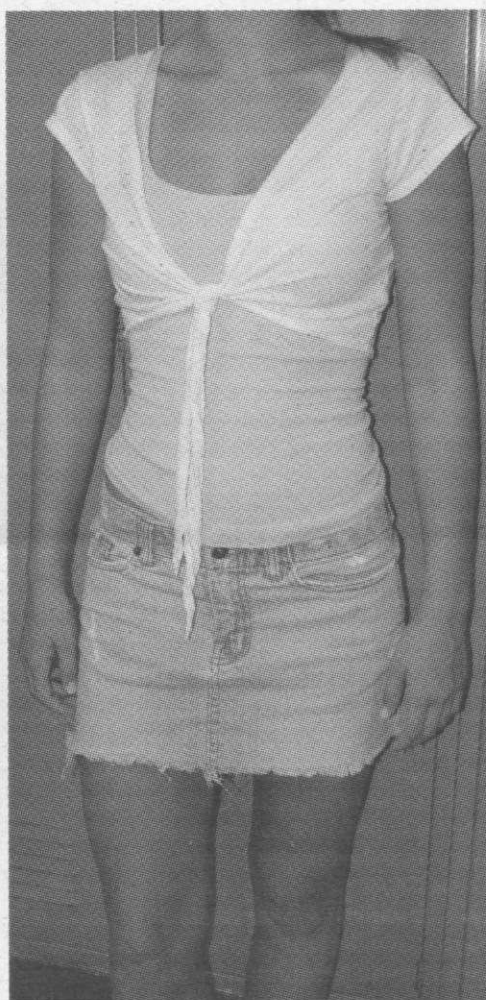
5. Velvet

With its soft feel and gleaming texture, velvet hits the right note with this season's styles. Its lush fabric is being paired with the Renaissance puffed sleeve look. Velvet jumpers and blazers are the hottest selling items in stores right now. Also, velvet is being added to ballet flats for a more romantic take on the popular shoes.

4. Metallic

Glisten in gold or shine in silver. Fall fashion's precious metals are getting an A+ from designers all over the world. Yellow gold is being reworked and added to necklaces, shoes, shirts, and anything else you

structured styles, the bold bag is this season's must-have. While luggage-sized satchels are around, the most manageable sizes are just slightly oversized. Appearing in every color under the rainbow, these bags are making their way to the top. It is just as practical as it is fashionable. Everything you need should fit easily



can think of. Silvers are paired with shades of blue for an icy-cool fashion statement.

3. Full Skirts

The full skirt is being carried over from the spring, only with a less boho style. Flared skirts are now taking on classical appearance with fewer tiers and a more A-line silhouette. The transformation is occurring based on the fabric the skirt is made out of. Thicker fabrics such as wool are being used to give the skirt a sharper edge and a more defined shape.

2. Big Bags

From oversized hobo bags to large

into the bag: settling for just a cell phone in a tiny clutch bag is no longer necessary.

1. The Valor of Volume

Worn with a fitted topper (jacket, shrug, or capelet) and paired with tall boots, the full skirt takes on a new look for fall. Volume also comes in full gauchos, culottes, or a loose, dolman-sleeve top. The key to wearing volume without looking sloppy is to pair a full item with a slim item (dolman-sleeve sweater with skinny jeans or full skirt with a fitted top). This fashion fix is sure to add volume to your day while still looking neat, and put-together.

All photos by Erin Szulman

arts & entertainment

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THE SCHREIBER TIMES FRIDAY, SEPTEMBER 30, 2005

The new *Harry Potter* book casts a spell over readers *J.K. Rowling shocks fans with developments in Harry Potter 6*

BY Rebecca Sander

A&E Editor

Warning to readers: This article contains plot spoilers.

After waiting for two years after *Harry Potter and the Order of the Phoenix*, on the morning of July 16 at 12:01 am, the new installment in the Harry Potter series became available to avid fans around the world. Ever since *Harry Potter and the Sorcerer's Stone* debuted in 1997, Harry Potter has become a household name and has launched his creator, author J.K. Rowling, to fame and fortune. The sixth book sold 6.9 million copies in twenty-four hours (250,000 copies per hour), making it the fastest selling book in history. To put this statistic in perspective, Barnes and Noble reported sales averaging 105 copies per second in the first hour.

"The book was so good I read it in three days," said senior Samara Schwartz. "I am really looking forward to finding out how the series will resolve."

At first glance, the new book was disappointingly short. The fifth book was 870 pages long, whereas the sixth was only 652, and written in a bigger font. However, Rowling only needed 652 pages to make earth-shattering developments in the seven-book saga of Harry Potter.

Despite its short length, junior Rachel Kurjauovic said, "I thought it was a lot less concise than the last five."

From the beginning of the book, *Harry Potter and the Half-Blood Prince* is unique from any of the other Harry Potter books. The opening chapter is set in the office of the Prime Minister of England. Before long, a painting on the wall begins to talk and requests a meeting with Cornelius Fudge, the Minister of Magic. Fudge comes into the office through the fireplace. This chapter is surprising for several reasons. First, the action is seen through the eyes of the Prime Minister, who is a Muggle (a non-magical person), and therefore strange in a book about

wizards. Secondly, for the first time in a Harry Potter book, readers witness firsthand the interaction between the Muggle government of England and the magical government.

Another unique aspect of the new Harry Potter is the frequent visits Harry and Dumbledore make to Lord Voldemort's past. Dumbledore decides to give Harry private lessons and takes him on numerous journeys through a Pensieve into Voldemort's past in order to discover Voldemort's weaknesses and, ultimately, to destroy him. These chapters are some of the most intriguing because they allow a glimpse beyond the cold and murdering exterior of Lord Voldemort and into his childhood and young adulthood. They illuminate some of Voldemort's past and explain how he became what he is at the time of the sixth book.

As the book continues, more questions are raised than answered. The question of Snape's loyalty to the Order of the Phoenix is the first and most pressing. In the second chapter, "Spinner's End," Snape meets with Narcissa Malfoy and Bellatrix Lestrange (who killed Sirius Black, Harry's godfather and friend at the end of *Harry Potter and the Order of the Phoenix*). He appears to be completely devoted to Lord Voldemort, even though Dumbledore always insists that he is trustworthy, much to the dismay of Harry, Ron and Hermione. However, Snape has proven to be much more complex than initially meets the eye, and only when the seventh book is

finished will we know where Snape's true allegiance lies.

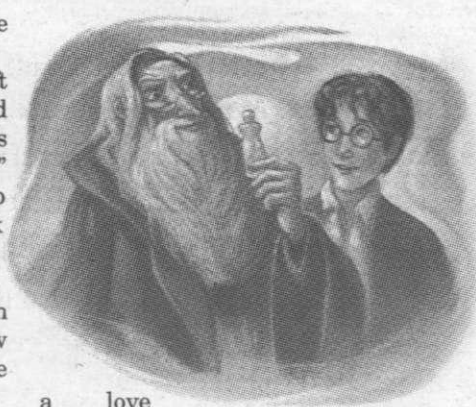
"I didn't like the ending because it left too many questions unanswered," said senior Tom Zebroski. "However, it does leave me anticipating the next book."

Harry's future is also left up to conspiring minds until book seven. What Rowling has in store for Harry's future, and his final confrontation with Voldemort, will certainly draw fans in droves to the bookstore to buy *Harry Potter Seven*.

"For what I paid for it, it was too long," said freshman Liuba Bidikov. "It's my least favorite in the series so far, but I'm excited for the seventh one."

This book has much more teenage drama than any of the other books. The love triangles between Harry, Dean and Ginny and Ron, Lavender and Hermione add a nice diversion to the main plot and the desperate situation with Voldemort. Harry, Ron and Hermione seemed much more like teenagers than in the other books; the addition of crushes, relationships and "snogging" made the three main wizards seem like normal kids.

"Harry Potter rocks!" said senior Johnny Marx. "I'd like to slip Hermione



a love potion, Avada Kedavra You-Know-Who, and win the Quidditch Cup. I believe Hogwarts is my real home."

Sophomore Lawrence Plofker said, "This book was really good and kept me interested; I can't wait for the next installment."

For now, *Harry Potter and the Half-Blood Prince* will have to satiate the public's appetite for Harry Potter, as the next book is not due out for several more summers. The fourth movie, which will hit theaters on November 18, will serve as a "Harry Potter fix" until the seventh book.

Sketches from *Harry Potter and the Half-Blood Prince*



Ron Weasley (Rupert Grint) and Harry Potter (Daniel Radcliffe) sporting their dress robes in the upcoming *Harry Potter and the Goblet of Fire* movie. The movie hits theaters on November 18.

Concerts and new music set

GREEN DAY the tune of summer

treats fans to a dazzling concert

BY Kyra Siegel
A&E Editor

Faced with the challenge of exciting a huge and impersonal crowd, Green Day pushed all boundaries to keep everyone entertained at their sold out summer concert. By supplementing energetic music with explicit humor, dazzling light effects, and unrestrained enthusiasm, the trio managed to give even the people in the nosebleed section their money's worth.

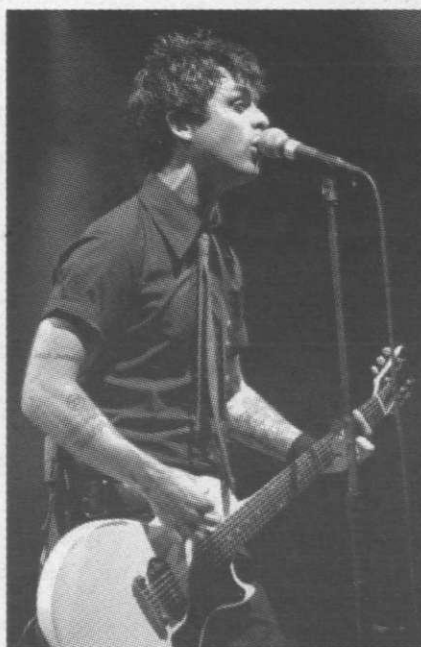
"Headlining at Giants Stadium, their biggest show to date, Green Day climbed to levels that no punk band could even dream of," said sophomore Nick Otte. "They really are the biggest band in the world right now, and in my opinion, the best," continued the avid Green Day fan.

Green Day's singer Billie Joe Armstrong, bassist Mike Dirnt, and drummer Tre Cool started their set by playing the title track off their Grammy-winning album, *American Idiot*. As the politically charged song incited the crowd,

Billie Joe ran back and forth across the stage screaming at the top of his lungs to maintain the level of excitement. In his enthusiasm, Billie Joe told the audience, "I want you to sing so loud that every redneck in America hears you scream."

The band literally handed off the show when they gave their instruments to three audience members and let them play "Knowledge," off *1,039/Smoothed Out Slappy Hours*, the band's first album. One mid-twenties blonde who was brought onstage impressed Billie Joe by adding her own spin to the song's three basic chords, and was rewarded with Billie Joe's own guitar to keep.

Toward the middle of the playlist, Green Day brought back the classics that made them famous, such as "Longview," "Basket Case," and "Minority." They also played "Wake Me Up When September Ends," a sentimental ballad off their new album, to the glowing wave of cell phones and



The lead singer and guitarist of Green Day, Billie Joe Armstrong, performs at a concert in Los Angeles.

lighters.

Next, Green Day surprised everyone by mixing in covers of Queen's "We are the Champions," The Village People's "YMCA," and Tears for Fears' "Shout." The Queen cover, "We are the Champions," was especially surprising since lyrics such as "no time for losers" contrast with the themes in older Green Day songs such as "Minority."

The concert ended with a finale of fireworks, confetti, and an encore of "Boulevard of Broken Dreams," and "Good Riddance," a song that has the ability to reconnect almost anyone with a bittersweet memory.

"The Green Day Concert was flat-out, absolutely amazing," said junior Alyssa Epstein after the show. "I wish I could go to another concert on their tour, but because school has begun I can't."

"Oh well, as Billie Joe would say, 'Wake me up when September ends,'" she said.

The ARCADE FIRE performs in the park

BY Zubin Zaveri
Business Manager

As it neared 9 p.m. on Sept. 15, the powerful lights that lit up the east side of Central Park began to dim; the beer, food, and merchandise lines quickly emptied; the sounds of people talking and arbitrary screams lulled as all eyes focused on the stage. Then, as if they had been doing it for decades, a band that in a little over a year had transformed from a local, underground indie band into an international super giant took stage. As the crowd roared, the Canadian rock sensation, The Arcade Fire, must have known that they had made it.

Shortly after the release of their debut album, *Funeral* (Sept. 2004), The Arcade Fire began stirring up the indie rock scene. The band has steadily made a name for themselves with such heavyweights in the industry like Chris Martin of the ever popular Coldplay, David Byrne of The Talking Heads, and even the legendary U2 (whom they will open for later this fall). Earlier this year, The Arcade Fire sold out several performances at Webster Hall, and nearly sold out their Central Park performance.

The energy and poise of the young band at Central Park was something to be marveled at. Just six people were onstage, and utilized everything from the traditional drums, bass, and guitar, to the less conventional French horn, violin, organ, and motorcycle helmet. The crowd knew virtually every word to every one of their songs and sang along proudly.

The acoustics of Central Park Summer Stage are known to be

lacking, and could have been better at The Arcade Fire's show, but the haunting vocals of lead singer Win Butler, and the band's overall sound still translated well onto the outdoor stage.

An astonishing performance was not enough for the Montreal-based band. The Arcade Fire ended the show by repaying a dear friend, David Bowie, who claims to have first discovered them. He got them a gig at the Fashion Rocks concert during New York's fashion week. Bowie, who had been asked to perform at the Fashion Rocks concert, refused to unless The Arcade Fire could play with him, citing *Funeral* as his favorite album of 2004.

Bowie's second performance since suffering a heart attack last year showed no sign of weakness. In stark contrast to members of The Arcade Fire, who were clothed all in black, Bowie came out wearing a white suit with a white hat, ensuring the crowd realized that he was the "special guest" everyone had been talking about. Butler collaborated with Bowie on his hit "Queen Bitch," featured on the soundtrack of Wes Anderson's *The Life Aquatic*. The past chemistry between the two was clearly present on the Summer Stage.

The Arcade Fire and Bowie wrapped up the set with "Wake Up," the song the band and Bowie performed together at the Fashion Rocks Show. The Central Park crowd left the show assured that The Arcade Fire has the tools to become a great force in the future indie music scene.

Indie rock band Dredg releases a new album

BY Max Lewin
Contributing Writer

Rock group Dredg released their third studio album this past June, *Catch Without Arms*. The sublime voice of lead singer Gavin Hayes creates a flowing, unpredictable musical experience. It could be likened to reading Hunter S. Thompson or watching *The Matrix* for the first time.

For a group that has been described as "alternative metal" and "post-grunge," their newest release is somewhat of a departure from their earlier sounds. Although all of their music still escapes classification, *Catch Without Arms* is a little closer to normal. Dredg's first two albums, *Leitmotif* and *El Cielo*, are both concept albums that blend complex rhythmic elements with a variety of styles, from heavy metal to middle eastern.

Although it might be considered somewhat poppy or commercial compared to their previous albums, *Catch Without Arms* is still a unique record with several standout songs. The album also lacks some of the conceptual flow of their older work.

"Jamais Vu" and "The Tanbark is Hot Lava" feature moving guitar parts that particularly stand out. The poignant vocals of "Sang Real," and the ultra-catchy chorus of the title track also

help make the album a worthwhile effort from Dredg.

Some of the new album's tracks are reminiscent of *El Cielo*, while some show a completely new, but equally savory style for Dredg. The other tracks, while certainly unconventional, seem a bit repetitive to long time Dredg fans. For a first time listener, the album is thoroughly enjoyable.

I'd recommend *Catch Without Arms* to anyone whose tastes veer away from the musically conventional, and into the strange and obscure, because listening to any Dredg album is indeed a journey into the unknown.



Catch Without Arms, the new album from Dredg, debuted last June and, although it has been accused of being too commercial, still has an original sound.

California's Orange County: reality and fantasy

Filming life in *Laguna Beach*

BY Heather Larkin
Staff Assistant

MTV's *Laguna Beach: The Real Orange County* is one among the many new reality shows that has appeared on TV in recent years. *Laguna Beach* assumed the "reality" title, although many would agree that the show can't accurately be deemed realistic. *Laguna Beach*, a hit drama featuring the lives of eight beautiful teenagers who live in Orange County, clearly highlights the perks of living in one of the wealthiest beach communities in the world. The filming takes place over the teenagers' senior year.

The contention that *Laguna Beach* is the "real Orange County" is certainly true with respect to the endless money, gorgeous friends, and gigantic waterfront houses that characterize the idealistic lives led by Kristin, Lauren, Stephen, Talan, Morgan, Christina, and Trey. However, the show films the teenagers over an eight-month period in order to target the drama that frequently manifests in a seemingly "perfect" life.

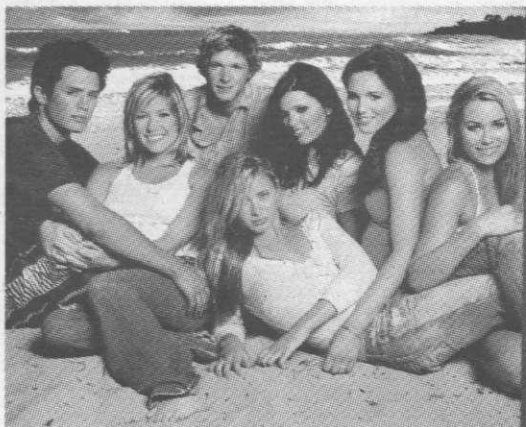
Predictably, *Laguna Beach* appealed to much of the teenage population when it debuted in the summer of 2004. In fact, the first season was so popular that MTV released copies on DVD.

Moreover, MTV decided to film another season of the popular TV show, this time altering the cast in order to include six high school seniors and two college freshmen. These college students are returning cast members from last season when they were seniors.

In the second season, viewers are taken inside the lives of returning

Laguna Beach residents Kristin, Lauren, Stephen and Talan, as well as new characters like Taylor, Alex, Jessica and Jason.

Not surprisingly, the new season of *Laguna Beach* is just as popular as ever. After all, the typical drama involving relationships, betrayal, and rival cliques has inevitably returned.



The gorgeous cast of MTV's *Laguna Beach* poses together on the sand.

Additionally, the narrator of the show, Kristin, presents her own, biased account of each event.

Although *Laguna Beach* may not be the "real" Orange County as it claims to be, it's doubtful that the popularity of the show will diminish.

"Now that I've seen the first season of *Laguna Beach*, I've just gotten sucked into these perfect yet not so perfect lives," raved junior Mikki Rosman. "There's no way I could go a week without seeing the show and missing a part of their lives for that week. However, I'm not going to lie, I liked season one better only because I grew to love the characters more; however, there is definitely more drama in this season."

The O.C. disappoints fans

BY Sophie Kroft
News Editor

The shocking season finale of *The O.C.*, which aired on May 19, left fans itching with suspense and anticipation for close to four months until the premiere of the third season. The finale was carefully crafted not only to include the usual teen drama but also a scream-worthy plot twist. It was clear Marissa (Mischa Barton) had shot her boyfriend Ryan's (Ben McKenzie) rapist and cocaine addict brother. But the most important question was left unanswered: was Trey (Logan Marshall-Green) dead?

The season premiere finally aired September 8, and was a disappointment to many OC-obsessed high school students. The problem was that there was too much crammed into one episode. This didn't allow for each new dramatic event to completely develop before introducing another one. The drama couldn't build up because in the next scene the plot would change again.

When the four main characters, Seth (Adam Brody), Ryan, Marissa, and Summer (Rachel Bilson), make an attempt to flee on Marissa's father's boat, they barely reach the docks before the cops show up. The action happens so quickly that the suspense of their possible capture isn't built up sufficiently. The scene was a little bit of a let down. The decision the friends make to run away and avoid the entire situation with Trey is less dramatic than cheesy.

Another scene that broke the dramatic flow of the series featured Julie Cooper (Melinda Clarke), mother of Marissa, bribing Trey to lie to the cops and attest that Ryan was the one who shot him. She even holds a pillow and threatens to suffocate him. The scene is very dramatic and a potentially good plot line but instead of leaving it as a cliff hanger for the next

episode, the producers quickly have Marissa fix everything in a couple minutes by talking to Trey herself in a scene shortly following the bribe. The entire subplot is over in about ten minutes.

Scattered throughout the show were scenes of the two happy couples Ryan and Marissa, and Summer and Seth, hanging out together on the beach to a great soundtrack. It was a bit of a stretch keeping in mind the fact that Marissa had recently shot Trey. She seemingly forgot about the rape and Ryan completely forgave her so they could run along the beach.

"They cut out all the Ryan and Marissa make-out scenes which were my favorite," said a disappointed senior Gaby Monsanto. "That's like why I watch the show."

Despite the shortcomings, a few characteristics of *The O.C.* keep its audience coming back for more. The plot line with Kirsten (Kelly Rowan), who was admitted to rehab at the end of last season by her husband Sandy (Peter Gallagher) is especially gripping. Since all the action didn't occur in the first episode, the drama will have a chance to build and the suspense has so far received positive feedback.

Of course, Seth Cohen remains the funniest and wittiest character of *The O.C.* His charmingly sarcastic schtick has added comic relief to each episode and his good looks don't hurt.

"I hate how the previews are so dramatic but when I actually watch the show, I am severely let down," said senior Carmi Schickler with a fair amount of intensity. "I watch *The O.C.* for its drama. Where's the drama?!"

Red Eye thrills movie-goers

BY Michael Freifeld
Contributing Writer

Released this past August, *Red Eye* was one of the better summer movies. Director Wes Craven's thriller was a moderate hit with critics and a huge success at the box office.

The movie begins as Lisa Reisert (Rachel McAdams) boards a plane to fly home after attending her grandmother's funeral in Texas. All of her flights have been delayed due to a strong storm, and she is forced to take the red eye flight. In the airport she meets Jackson Rippner (Cillian Murphy), who helps her when she is arguing with another impatient traveler. When Lisa boards the plane, she discovers that her seat is right next to his.

Although Lisa believes this strange

man is a good person, she is woefully mistaken. Soon, Jackson reveals his plot to assassinate the Deputy Secretary of Homeland Security. Lisa has a choice of either helping with his plot or risk having her father killed. Jackson targets Lisa because she holds a job at the hotel where the secretary's security is staying.

Throughout the movie, there are many suspenseful scenes as Lisa tries to thwart Jackson's plans. Any good thriller must entice the audience to care about the characters and their fates. Craven makes the audience

cheer and boo for the characters as events unfold. I liked this movie because it kept the audience on the edge of its seat with realistic suspense.



Rachel McAdams and Cillian Murphy star in the summer thriller *Red Eye*.

ABC Family premieres new shows

BY Jasmine Cheng
Contributing Writer

Beautiful People

Beautiful People features sixteen year-old Sophie Kerr, played by Sarah Foret, her sister, Karen, and their single mother, Lynn. In the first episode, Sophie gets a scholarship to a prestigious prep school in Manhattan, so the family excitedly leaves its hometown of New Mexico to seek new opportunities in the big city.

Conflicts soon arise as the city fails to meet the family's idealistic expectations. Sophie realizes that she doesn't fit in with the wealthy, snobby A-list "beautiful people" in school. Karen has trouble trying to jump start her modeling career which leads her to drug abuse, partying and excessive insecurity. Meanwhile, Lynn tries to overcome the grief of her first failed marriage, but then is helplessly distracted by an old boyfriend, who happens to be the parent of one of Sophie's classmates. Together, all three struggle to fit into their new environment, which creates drama, jealousy, and animosity.

Wildfire

Among the summer reruns of WB's *Summerland*, *Smallville*, and *Gilmore Girls* as well as FOX's *The O.C.*, came the new show *Wildfire*. *Wildfire* features Kris Furillo, a girl with a dark past, who befriends a horse named Wildfire. The two find in each other what they've been looking for: friendship, trust, hope and freedom.

Kris is given a chance to start over and erase her criminal past when she arrives at the Ritter family's Raintree Horse Farm, where she not only receives a job, but also becomes entangled in love triangles, friendships, and drama.

From the commercials, the show may appear to be just about a childish girl's friendship with a horse. The plot seems to consist of the cliché question: Working together, can Wildfire and Kris prove everyone wrong and indeed win races and become champions? However, as the season continues, viewers are shocked by surprising twists and scandalous secrets.

While many expected *Wildfire* to be another soap opera-like show with bad acting and lines that try too hard to be "hip," many found it to actually be entertaining.

Summer show endures raging heat and budget defeat

With loss of accommodations, nature tests will of performers, staff, and crew

BY Andy Werle
A&E Editor

In recent history the Port Summer Show has always been a fun and creative way for teens to spend their summer, and it has always been serious about its goal to provide a quality show for the local community. This year, the town's devotion to the show was tested in last June's budget defeat.

The cast and crew of the Port Summer Show produced the Rodgers and Hammerstein classic *State Fair*. The story is set at the 1946 Iowa State Fair and follows the fortunes of the Frake family members who all have adventures at the fair. The father, Able Frake (junior Matt Grey), enters his prizewinning pig at the sweepstakes, while the mother, Melissa Frake (senior Elyssa Jakim),



Senior Selli Blum (Jeane), sophomore Nick Otte (Pat Gilbert) and junior Kristen Ablamsky (Eleanor) sing "The Man I Used to Be."

enters her sweet pickles, her sour pickles, and her "special" ground beef.

The son and oldest child, Wayne Frake (senior Michael Ambrosio), has been planning on getting even with a carnival vendor (sophomore Andy Werle), who had cheated him the year before. Unexpectedly, Frake begins a romance with a traveling lounge singer Emily Arden (junior Fredi Bernstein). The Frake daughter, Margy (junior Allie Schenkler), goes to the fair wondering what lies in store for her in the future. Out of the blue, she meets a reporter named Pat Gilbert (sophomore Nick Otte), and they embark upon a romance for the ages.

"My co-stars and the rest of the company helped me create the best summer show that I remember," said Matt Grey.

In past years, the show rehearsed at Schreiber, but because of the contingency budget, the school was mandated by state law to charge for use of the school during the summer. The cost to use the school for all rehearsals would have been around \$10,000, and that was too much for the show's budget.

The show normally has one car wash at St. Stephen's Church and a bake sale at the train station to raise revenue, but this year the management was forced to add another car wash and another bake sale at the train station to pay for the final week of rehearsal and the four performances at the high school.

The financial situation was improved when businesses joined the fight. Many of them had fliers that described the plight of the show, and others would have collection buckets

at their counters where kind customers could give their cash to the summer show. Ever bit of help was necessary and the performers continue to thank these owners for their efforts.

The biggest obstacle for Port Summer Show staff was finding a place to rehearse for free. The Lutheran Church of Our Savior by the train station volunteered its space. The cast was very thankful for the use of the church, but some said it was brutal practicing dance moves in the unairconditioned gym in mid-July with 40 other people.

"The summer show was a great experience, and I'm really glad that we got to rehearse even though the budget failed," said junior Kristen Ablamsky, who played a dancer at the fair and co-starred in the song "The Man I Used to Be" along with Otte and Selli Blum.

"The experience of the summer show, and all the performers, directors and adults involved made it worth every second of heat and discomfort in the Lutheran Church," said Otte.

The cast rehearsed for the whole month of July with a director, Mr. Jason Summers; a musical director, Mr. Charles Geizhals; and a choreographer, Mr. Kevin Wallace. They each connected with all of the kids, after the last show, all were depressed to see them go. Their effort was crucial the success of the show, and they put in all they had.

The show combined large choral

performances with smaller numbers in which the lead characters sang solo about their loves. The directors and choreographer worked with each of the cast members separately, which the cast thought really made a difference.

"Working with professionals who are living successfully off of the career you aspire to have is so motivational and brings your dreams to life," said senior Selli Blum, who played one of

the dancers at the fair and also served as backup singer during Bernstein's two solos.

"Jason, Kevin and Charles did a phenomenal job with the show and taught us things that we will carry with us for the rest of our theatrical careers and possibly our lives," continued Blum.

The cast finally performed *State Fair* on August 4-7. Each

night, the show changed slightly as the cast found ways to improve its performance. The last show was very emotional and many cast members were teary-eyed during the last few scenes.

"It truly was one of the greatest learning experiences that I have had as a performer and as a person," said Schenkler.



Junior Matt Grey (Able Frake) and senior Elyssa Jakim (Melissa Frake) celebrate their love.

Emmys reveal that viewers are *Lost* and *Desperate*

BY David Becker
Contributing Writer

The shining stars of television were honored at the Emmy Awards on September 18. As with any award show, this year's Emmys offered many surprises.

Felicity Huffman of *Desperate Housewives* began the major awards by accepting the Emmy for Best Actress in a Comedy Series. She's not the easily identifiable Bree (Marcia Cross) or Susan (Teri Hatcher) of the same show, who were also nominated. Maybe she won because she's the only one on *Housewives* with any kind of comic delivery.

Hatcher was the frontrunner of the year, taking the same award at the Golden Globes and Screen Actor's Guild Awards. She's the least realistic and most awkward of the "wives with knives," and she gets her major laughs from burning things.

Not on the list of nominees was Eva Longoria. She is the wife of choice among our generation. Longoria left the Emmys empty-handed as she has other award

ceremonies.

The wives dominated the category of Lead Actress in a Comedy with nods to Cross, Huffman, and Hatcher. The series dominated the whole award show with fifteen nominations in total, tying *Will & Grace* for the most nominations of the night.

One of the most comical moments of the broadcast was when S. Epatha Merkerson was giving her thanks after winning for Lead Actress in a Miniseries or Movie, and accidentally dropped her speech down her dress. When Jon Stewart won the next award, he pretended to look in his pants for his speech, to much applause.

Everybody Loves Raymond came from behind and nabbed Best Comedy in its last year. It beat out *Arrested Development*, *Scrubs* and *Will & Grace*, all half-hour shows on network television.

Lost took home Best Drama Series, beating

out 24, *Deadwood*, *Six Feet Under* and perennial nominee *The West Wing*.

This was the final run for *Six Feet Under* which, unlike *Raymond*, had

difficulty pulling the "sentimental" card. The show's final season contributed to a major series of losses for HBO, which pulls in nearly one hundred nominations each year.

With 16 wins, ABC, which pulled out of an eight-year ratings slump last season, was not far behind HBO with 27 wins. HBO's wins were still impressive considering that just last year its front

vixen Cynthia Nixon, for nominations. The only program that won more than *Lost* and *Desperate Housewives* was *The Life and Death of Peter Sellers*.

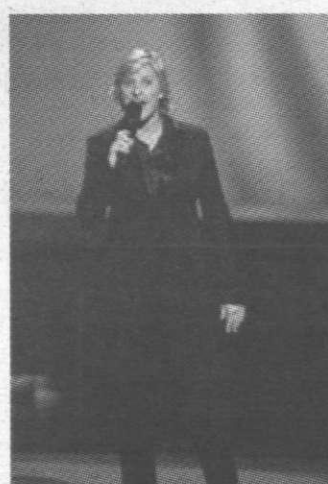
Overall, the award show was more glamorous than it has been in years. The "housewives" certainly seemed to be anything but on the red carpet. Marcia Cross wore a strapless green Rocahs gown with a runched neckline. Teri Hatcher wore a satin empire-cut, navy gown by J. Mendel. Nicolette Sheridan wore a silk rose bias-cut dress by Giorgi Armani. This is entirely unlike her on-screen persona. Ellen DeGeneres said of the event, "You know me, any opportunity to wear a gown." Ellen's classic good taste was not put on display but she did (as she does on her talk show) turn to menswear for a sartorial solution.

This year's awards show reflected the beginning of the movement of shows to the suburbs, with *Housewives*, *Weeds*, and the upcoming *Soccer Moms*. HBO's more Hollywood friendly shows, *Entourage* and *The Comeback*, which ironically got cancelled, were snubbed at the Emmys.

While the fairly obscure *Lost* came away as the night's big winner, residents of Wisteria Lane continue to bake some delicious, mother-of-all potassium-enriched banana bread, ready to steal this year's Sunday nights.



Jon Stewart won for Best Variety, Music, or Comedy Show, and for Best Writing in the same category.



Ellen DeGeneres hosted the 2005 Emmy Awards.

runners were another Italian-American family, *The Sopranos*, and another group of slinky older women, on *Sex and the City*.

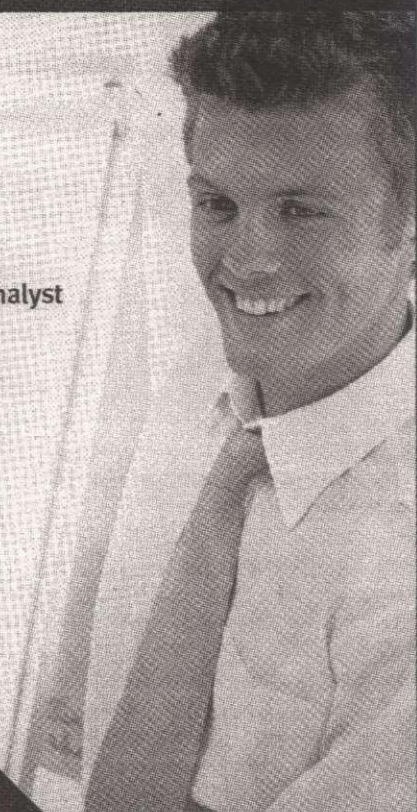
Desperate Housewives was only tied with HBO's made-for-TV movie, *Warm Springs*, which featured *Sex and the City*'s

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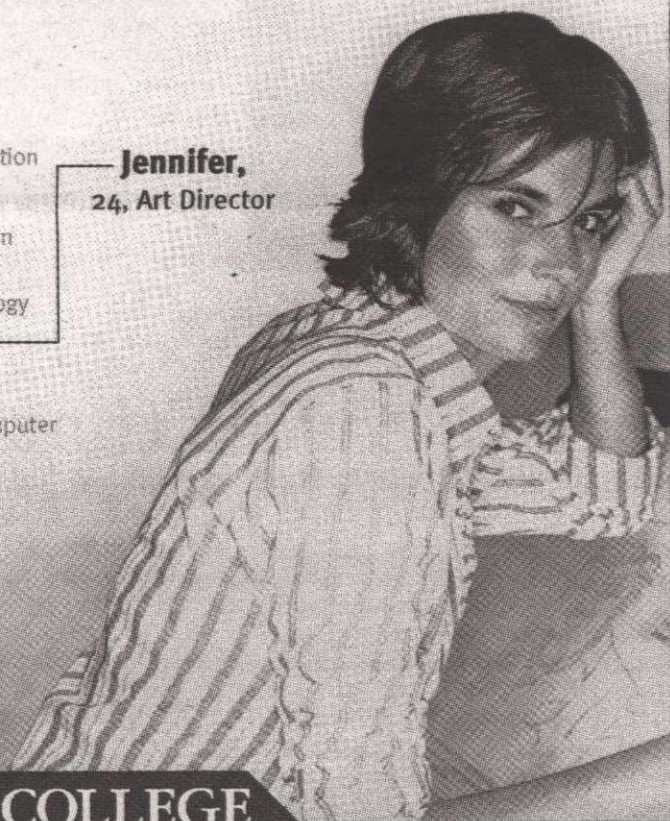
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Varsity football cruises to first win

Dan Koh leads the Vikings with three touchdowns

BY **Jus Chadha**
Sports Editor

The varsity football team surprised fans with a blowout victory in their first home game against Hicksville under the lights of Seeber Field. Because of the funding strains on the athletic department, this will be the team's only night game of the year.

The game was played on Sept. 23, in front of an impressive crowd of supporters. The final score was 27-14 and with the win, Port improved its record to 1-1, which is commendable considering their competition in Conference I.

Notable performances on offense came from senior running back Dan Koh, who rushed for 190 yards on ten carries and three touchdowns. On defense, senior defensive end Harry Jung finished with a team high of eight tackles.

The team's win was especially sweet considering their season-opening loss against Plainview JFK High School. During their off-week, Port studied video, practiced hard, and came through on top during the night game against Hicksville.

"We put in a lot of work during the week and the effect showed on the field," said senior running back Francisco Silva.

The game started out strong on both sides of the ball. Port's defense faced a tough task guarding Hicksville's All-County senior running back, Kwabena Asante. Linebacker Koh made crisp tackles preventing big gains, including a momentum-shifting sack. In addition, the defense linemen applied pressure every play causing Hicksville's quarterback to throw off target.

On offense, Port came out with a strong running attack. Running backs Koh and Silva slowly broke down Hicksville's defense, until Silva's block up the middle of the field opened the lane for Koh, who finally ripped through the defense with a sixty-yard touchdown run in the first quarter. For Port, this play was important. With a 7-0 lead, the crowd got into the game.

Despite the lead, Hicksville came back roaring with a quarterback option pass for sixty yards. Even with the ball in Port's offensive zone, junior Pete Miller came through with a pivotal five-yard sack and junior Arnold Donato added another confidence-building tackle.

To cap the series of defensive plays, junior Carlos Molina came through with a pivotal tackle on Hicksville's 4th down.

With Port on the attack, Dan Koh ran for another forty-yard touchdown. The play of Dan Koh and the offensive line lifted the team's morale and with a score of 14-0 at the end of the half, Port was in command.

Coming into the third quarter, Port was determined. On the kickoff, Hicksville ran the ball back for a touchdown and went for a two-point conversion, trimming the lead to 14-8.

Because of the score, Port began to play more conservatively. On offense, they stuck with their running-based

attack and on defense, they tried to finish all of their tackles. A key momentum shifter for Port came when Koh recovered a fumble. Later, senior cornerback Jamain Parchment intercepted a pass, which improved Port's field position. Throughout the game, Jung kept the defense motivated with sensational tackles.

Between Koh, Silva, sophomore Ryan Castro, freshman Eric Parchment, and J. Parchment, Port continued to execute running plays, including an unexpected forty-yard run by J. Parchment.

Marching down the field, Port scored with a quarterback sneak as senior quarterback Greg Berry ran behind junior linemen Andy Lee and Anthony Corbo. With a score of 21-8 at the end of the third quarter, Vikings football began to cruise.

Later in the fourth quarter, Berry completed a twenty-yard pass to J. Parchment, who leaped in the air to make the catch. This play brought Port into the red zone once again and they capitalized on a four-yard touchdown run by Koh, his third of the game.

Towards the end of the fourth quarter, defensive back Berry added an interception, which lowered Hicksville's confidence and applied the final blow.

Port was able to apply defensive pressure on the Hicksville quarterback. The opposing quarterback was unable to make more than one completion, which is a tribute to the Vikings' cornerbacks.

The offensive line also opened holes for

Castro, Koh, J. Parchment, and Silva.

Individually, Koh's vision and athletic ability added a level of excitement to the game. His sixty-yard touchdown, which is the team's longest run of the season, pumped up the crowd.

"I think everyone played a great game, lineman made their blocks, running backs hit the holes, defense was solid," said Koh. "Overall, I think the team executed its game plan well."

This year, the Vikings are led by head coach, Mr. Ken Case, and assistant coaches, Mr. Joe Del Gais, Mr. Bill Getchell, and Mr. Thomas Stamile.

As a unit, the team has matured greatly from last season. The team worked extremely hard during the off-season, which has helped the team play efficiently and should yield positive results.

This week Port looks to stay on task for their next game on Sept. 30 at Long Beach High School.

Port faces stiff competition against their opponents, Long Beach. However, Port looks to study film, practice hard, and work as a team, to prepare for their game.

"We feel great," said Jung. "This type of game gives us a great boost of confidence. We hope to use our momentum and bring it into the next game against Long Beach."

With a victory at Long Beach, Port can pull above .500 for the first time in recent memory.

Varsity Football

Schreiber Plainview 14 55

Schreiber Hicksville 27 14

Upcoming Games

Schreiber Long Beach 9/30

Schreiber U.S. Central High 10/8

Schreiber Baldwin 10/15

Schreiber Syosset 10/22

Schreiber Oceanside 10/29



Nick Cangemi

Running back Jamain Parchment uses his muscle to plow through Hicksville defenders. His run put Port in position for the third touchdown of the game. This touchdown solidified their victory against Hicksville. With a score of 27-14, Port won its first game of the season.

Volleyball team slams opponents

BY Nikki Pond
Assistant Sports Editor

"Although we have several new players this year, we have really been able to pull it together and exceed our expectations," senior captain Marina Pedisich said. The girls varsity volleyball team has opened its season with an impressive 5-0 record, a tremendous improvement from last season.

The Lady Vikings are currently coached by Ms. Maria Giamanco. The assistant coach is Schreiber alumna, Mrs. Kristina Wood. Captains this year are seniors Burgandy McCurdy and Pedisich. Both have been varsity volleyball players for the majority of their high school careers and can pass on their knowledge and experience to the many new players this year.

The new members of the team consist of juniors, Ogechi Abara and Sam Reichenbach; sophomores Andrea Constantine, Gabby D'Annunzio, and Audrey Sapienza and freshmen Amanda Cohen and Jess Lazar. These new players make up half of the squad this year, which totals 14. The amount of inexperience on the team calls for the returning players to take a stand and assist these girls. Other returning players include seniors Amanda Furino and Christine Orrichio, who are both out with injuries, as well as seniors Lindsay Byrne and Catherine Schmidt, and junior Christina Carrington.

So far the girls have played in two tournaments, both of which do not count toward their record, but are simply ways

for the team to gain experience and practice. The first tournament occurred on Sept. 10 in Wantaugh and the second was on Sept. 17 in Herricks. Both were all-day events that provided food and raffles for the girls in between their scheduled games. This off time also enabled the girls to get closer as a team, which definitely increases the chemistry on the court.

The team's first contest was a non-league game against Our Lady of Mercy on Sept. 8. Although Port Washington was defeated 21-25, the girls learned much about what it takes to play as a team. They used this newfound knowledge and applied it in their next game on Sept. 12 against Clarke, winning 25-21. For the five games that followed, the girls were able to use their skills as well as chemistry to defeat Herricks, Valley Stream South, Calhoun and Carle Place, each by four or more points.

Upcoming games include Great Neck South on Sept. 26, followed by a home game on Sept. 28 against Kennedy Bellmore and another away game against Bethpage on Sept. 30. In order to ensure victories in all three games, the girls will continue to work hard in practice and improve their team chemistry.

With several games to come, the girls have playoff expectations. "If we keep up the hard work and continue to bond as a team, we are sure to finish our season successfully," said Pedisich. "I am looking forward to a great season!"

Youth prevails in opener

BY Myles Potters
Staff Writer

Off to a 3-0 start, the girls junior varsity tennis team is looking forward to a promising season playing in Division I. Even though the girls face stiff competition against the best teams on the Island, their coach, Andi Uiberall, believes that they can have a winning season.

"I have a wonderful bunch of girls with a lot of talent," said Coach Uiberall. "They are all eager to increase their skill and become more well-rounded players."

The season has begun favorably for the girls. So far, they have had two wins against Plainview and Friends Academy, with scores of 4-3 and 7-1, respectively. In addition to Coach Uiberall's leadership, sophomore Melanie Davidoff and freshman Alex Bellini have provided the team with substantial teamwork, skills, and determination. The team also defeated Jericho, a perennial powerhouse, with a score of 4-3. The girls will put their record to the test in an upcoming match against Hewlett.

The team is comprised of eighteen girls, five sophomores and thirteen freshmen. For many of the players, the

first match of the season was a novel experience and Coach Uiberall agrees that the girls are still learning from their mistakes. Coach Uiberall's goal is to push the girls to play as hard as possible in their extremely tough conference.

The secret to the girls' success is not only coach Uiberall's thirteen years of coaching experience, but also in how they practice.

At practice, the girls run for three minutes around the courts, and finish with a one-lap walk. After this routine, the girls stretch, and play in small warm-up drills, such as mini-tennis.

Mini-tennis is only played in front of the service line, and teaches ball control and finesse. Challenging matches add a component of competition within the team itself. One player challenges another, and if the challenger wins, she moves up within the ranks of the team.

Aside from bonding on the courts as a team, the girls on the junior varsity tennis team are beginning to bond as friends.

"I really enjoy playing on the JV team for the second year," said sophomore Melanie Davidoff. "There are very few returning players, but the freshmen have added very much to the strength of this team."

JV Tennis Upcoming Games

Sept. 30 @ Plainview JFK

Oct. 06 vs. Syosset

Oct. 07 @ Friends Acadamey

Oct. 14 @ Hewlett

Oct. 17 @ Wheatley

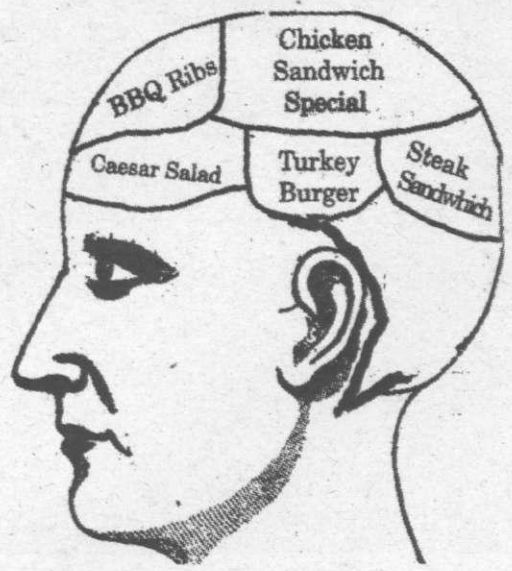
Oct. 18 @ Roslyn

MICKORBY'S PIT

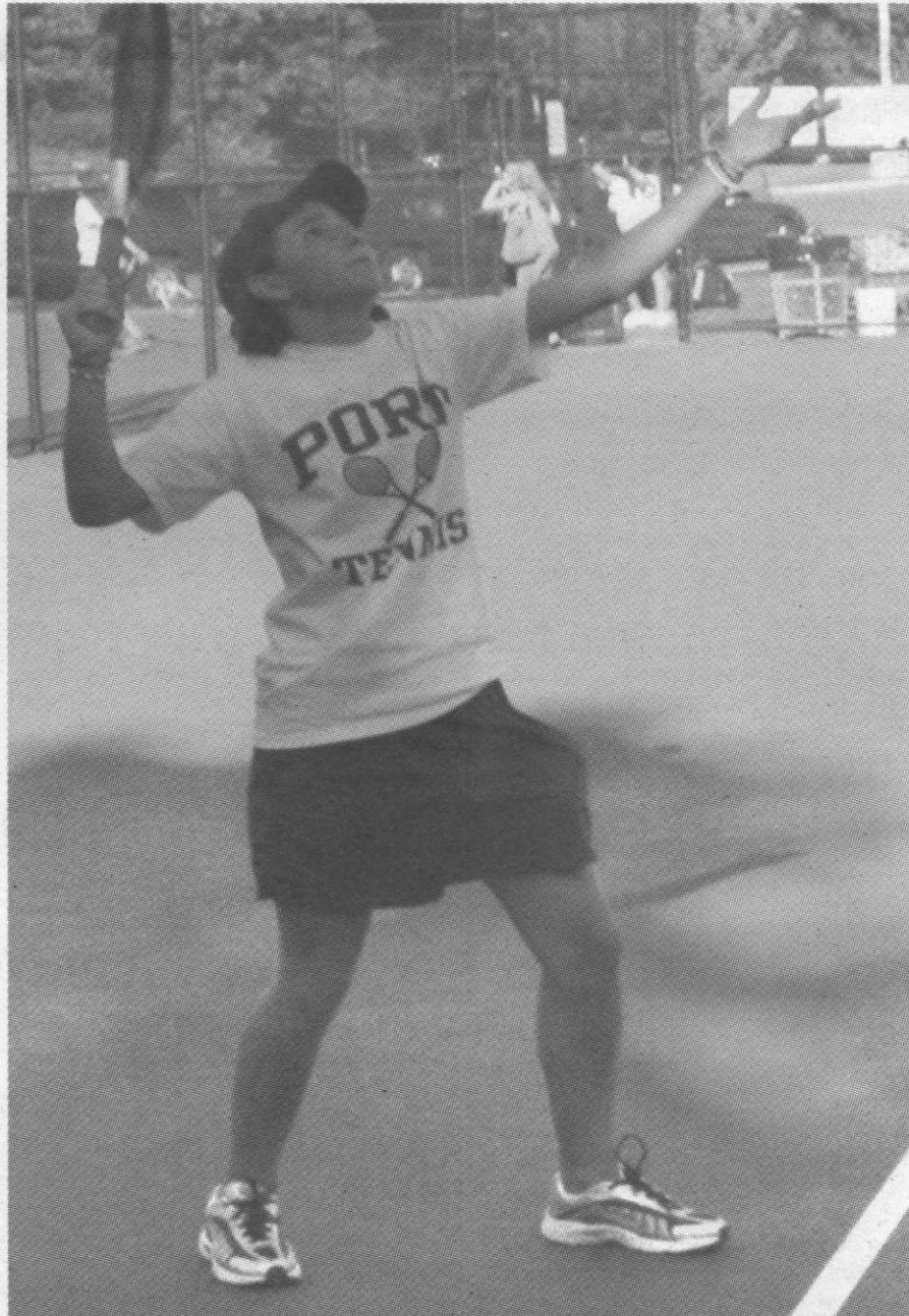
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Freshman Alex Bellini serves to her opponent in one of the team's first matches.

Nicole Rothstein

Port field hockey sticks it to opponents

Varsity team opens season with impressive 4-1 record

BY Emlyn Diakow
Contributing Writer

Screaming "chocolate", "chocolate milk", "mango" and "mango sorbet" on the field is completely normal for the girls field hockey team. The team has assigned a variety of food to use as play calls, and these delectable treats are working out great. The team started its season with an impressive 4-1 record, winning its first game 3-1 against Seaford on Monday, September 12.

This year's starters are seniors Nathalie Brilliant, Ariel Fuchs, Kristen Mallon, and Danielle Powers; juniors Rachel Bosswick, Liana Clemente, Nikki Pond, Alissa Potter, and Carolyn Voelker; and sophomores Christine Gerard and Jackie Mezzetta. In addition, juniors Amanda Buss and Rebecca Prowler substitute in often as forwards, and act as contributing players.

Coached by Mr. Joe Lederer, and led by senior captains Brilliant, Jordana Cohen, and Fuchs, the field hockey team is playing well and looking for a playoff spot.

"So far we've done extremely well," said Coach Lederer with pride. "People are really stepping up and amazing me." Their only loss so far was to Baldwin, 3-1. Victories include their 7-2 home opener against Wheatley, 3-1 win over Great Neck South, and 4-1 defeat of Floral Park.

On Sept. 10, the girls headed to a 7 vs. 7 tournament hosted by Great Neck North. There, teams from all over Nassau County came to participate in

an event to honor the life of a deceased field hockey coach. This was the 3rd annual tournament in memory of Coach "G." The girls were scheduled for several games throughout the day and took part in raffles and bought food during their off time.

Scoring in all but one of the games, both Brilliant and Mezzetta have a team high of four goals each. Right behind her, Prowler has three, Buss and Potter have two, and Clemente, Gerard, and Toomla each have one.

Coach Lederer explained, "Everyone has risen to the challenge: Nathalie Brilliant is 'brilliant,' Jackie Mezzetta is scoring and passing very well, and the defense is anchored by Nikki Pond and Danielle Powers."

The team's goalie, Bosswick is playing for her second year on the varsity field hockey team. She is also an essential component of the team's success; she has made an astonishing twenty-two saves to date.

"Most of us have played together at the JV level or last year on varsity so our team chemistry is great," said dependable mid-fielder Potter. "I definitely hope that we continue doing so well this season."

When asked about the outlook for the rest of the season, Coach Lederer replied, "The second half of our season is the toughest part of our schedule, but I am optimistic that the team has the ability to continue winning."

The girls attribute much of their winning success to their unity and abil-



Matt Siegel

Junior mid-fielder Liana Clemente sprints over to provide back up to senior center halfback Danielle Powers who is preparing to change the direction of the ball and pass to her teammates.

ity to work together. They all agree that the girls on the sideline are some of the most important players because they are always enthusiastic and encouraging toward their teammates. The girls claim that the long runs they go through every day at practice are almost 'fun' because they get along so well.

"The team is closer than any that I've

ever been on, and we operate as a very cohesive group," said Cohen. "We will continue to have a fun and successful season."

One of the most anticipated upcoming games of the season is the home rematch against Baldwin on Sept. 30. The team plans on working hard to prepare for each of its upcoming matches.

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Matt Siegel

Junior halfback Nikki Pond displays impeccable concentration as she clears the ball upfield. Pond is playing in her second varsity season and has anchored the starting defense thus far this year.

Port dives into season

BY Rich Schmitz
Staff Writer

Despite losing team leader Jamie Warner, who graduated last year after qualifying for the counties, Schreiber's swimming team still feels like it is as good as it was last year, if not better. The team won its meet against Great Neck North on Sept. 26. The team had so many points by halfway through the meet, that it applied the "swimming code of conduct" and allowed its opponents to take the rest of the points.

"It was a really great start to the season," said senior captain Arielle Buss.

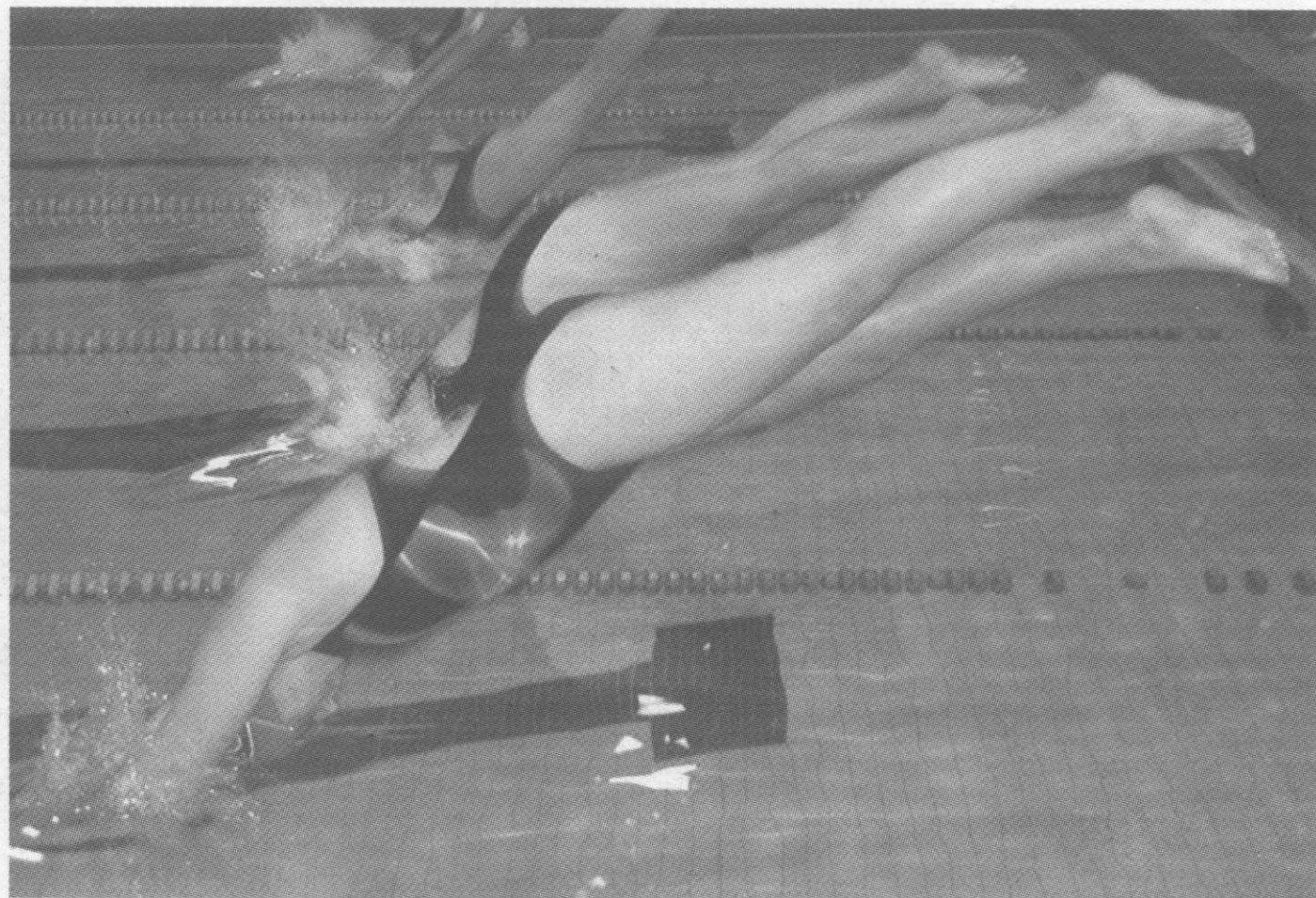
With returning swimmers getting stronger, more experienced, and faster, and fresh new players joining the team, this year's squad is a mix of youth and experience.

Almost every team starts its season with similar optimism, but occasionally this behavior turns out to be a false omen. That does not seem like it will be the case this year with these girls, whose energetic enthusiasm is what makes them a true threat. The team has great chemistry, and all of the girls are very cheerful and want to become better swimmers.

With a team of over twenty student athletes, there is bound to be a variety of personalities. Luckily for Coach Joseph Lennon, the majority of these personalities are positive and hard working. Lennon is a third grade teacher at Manorhaven Elementary School during the day, and it is his first year coaching the Lady Vikings swimming team.

There are many separate mechanics of swimming and training that Lennon has his team go through. Each swimmer must be ready to swim for speed as well as distance, and workouts vary from sprinting intervals, to entire practices spent in the pool.

Each swimmer must also know a handful of different strokes and diving techniques. These include the front crawl (or freestyle), back crawl (or backstroke), sidestroke, breaststroke, butterfly, trudgen, inverted breaststroke, treading water, survival floating, open turns and flip turns, endurance swimming, and of

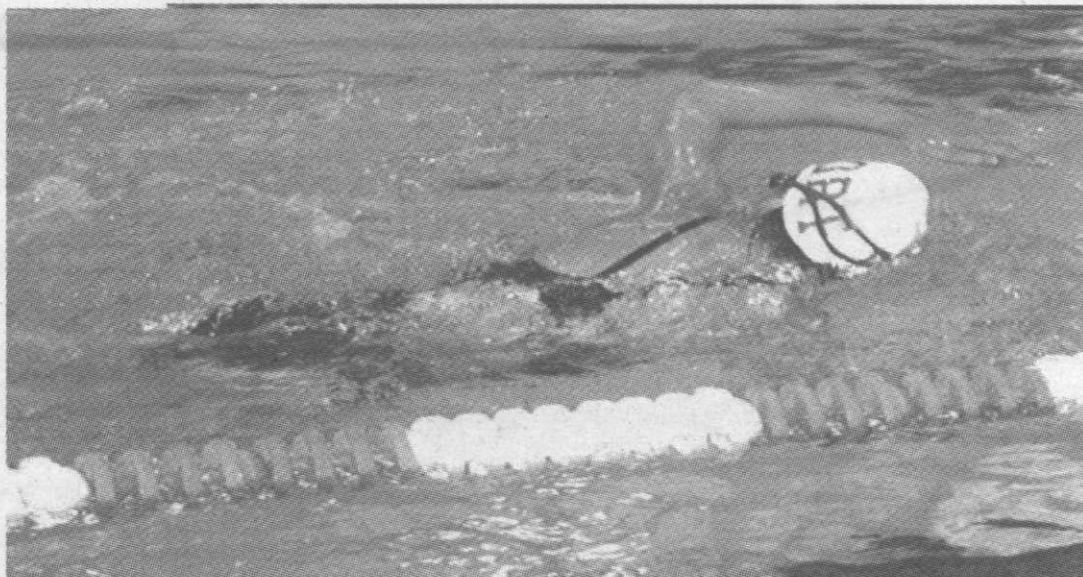


Beth Spergel

(Above) A Port Washington swimmer plunges into the water in the team's meet against Garden City. Port was defeated by 30 points. (Below) A Schreiber swimmer strives to win this event of the match.

course the basics of using the springboard. Most of these girls already know most of these skills from personal swimming lessons or from life guarding during the summer, which takes some pressure off Coach Lennon, a former swim coach at the Olympic swimming pools of the Aquatic Center.

The team hopes that this mix of coaching, thorough workouts, team chemistry, and strong athletes will result in a successful and fun season.



Beth Spergel

High powered JV offense excels early

BY Ben Greene and Steven Geisenheimer
Contributing Writers

The Vikings junior varsity football season started off with a bang when freshman Jeff Froccaro ran back the opening kickoff eighty yards for a touchdown on the first play of the team's season. The defense showed determination and shutdown the Plainview offense in the first quarter, which ended with Schreiber on top 6-0.

The strong Viking defense starred Froccaro and sophomore Samuel Pyo who led the team in tackles along with strong play from the defensive line.

In the second quarter, the Plainview defense gave up a forty-six-yard run to Froccaro. This set up a two-yard touchdown run by sophomore Steven Kaufman on the next play. The Vikings decided to take a risk and successfully completed a two-point conversion. The

rest of the quarter was full of strong defense and ended with 14-0 Vikings victory.

The Vikings came out strong in the second half, starting off with solid defense which forced a punt. After a long drive of consistent rushes, the Vikings finished a 5-yard touchdown run by sophomore Danny Sirotkin to make it 20-0.

With three minutes left in the third quarter, Plainview was finally able to get on the scoreboard with a long touchdown pass, making the score 20-7. But the Vikings would not let Plainview gain momentum; they immediately struck with a 61-yard touchdown by Sirotkin.

This demoralized the Plainview team as they went into the fourth quarter down by three touchdowns. Later in the fourth quarter, the Vikings continued to flow on offense, scoring on a 13-yard

touchdown run by Kaufman. That shut the door on Plainview. The game ended with the Vikings on top 32-13.

Schreiber played well on both sides of the ball and came away with a season opening victory. The offense was centered on the brilliant rushing attack of Froccaro, Kaufman, and Sirotkin. With help from the offensive line, the three ran for over 300 yards and four touchdowns.

The defense dominated with persistent line penetration. Port's players were able to finish all their tackles. In addition, they were able to hold the Plainview offense to few rushing yards and only 13 points.

"They played excellent," said Coach Daniels. "They were prepared. The offense played well, made a few mistakes. And the defense played exceptionally. I take it one day at a time and don't look past the next day."

JV Remaining Schedule

Oct. 01 vs. Long Beach

Oct. 08 vs. U.S. Central

Oct. 15 @ Baldwin

Oct. 22 vs. Syosset

Oct. 29 @ Oceanside

Varsity soccer starts season slowly

Vikings suffer heart-breaking loss to Carey, in first game in Division I

by Matt Varvaro

Contributing Writer

The boys varsity soccer season opener was different from many others Port has played in the past. The team lost its first game of the season against Carey High School in The Pit.

For starters, the coach of the team, Mr. Brain McGrade, who had been working with them for a few weeks, resigned from his coaching position at Schreiber the day before the game. Mr. McGrade was head coach for the first time last year, but because of the budget cuts and other logistical reasons, he took a new job in Queens. McGrade's absence allowed for Assistant Coach Mr. Don Zuvich to take over as head coach.

In addition, the opening game opponent, Carey, was a major Schreiber rival. This rivalry gained momentum at their meeting last year, and anticipation of the match boosted the excitement of the crowd.

Many Carey players were forced to endure the downpour of jeers and torments from Schreiber's face-painted, banner-wielding enthusiasts. The parents of the opposition were even ejected from their seats because of non-stop screaming at the refs. The atmosphere at The Pit was electrifying. However, in the end, the Vikings lost the game to Carey, 1-0.

These two teams last faced off late in the 2004-2005 season. Carey's undefeated record had granted them bragging rights for most of the year, up until their visit to Port Washington.

In fact, they were only a few minutes away from extending their unbeaten streak when Schreiber tied up the game leaving Carey only a few minutes to try to lengthen their perfect run. Then, with only a few seconds left, Schreiber scored. They ended Carey's streak and cut off any hopes they had of finishing their season perfect.

"We ruined their season," said senior Zach Bergman. "It was just an insane game."

After suffering a loss to the Vikings in a critical game last season, Carey was out for revenge in Port's season opener. Carey got their wish as they handed Port their first loss.

As soon as the forty minutes on the scoreboard started counting down the first half, both teams' defense and goalkeepers played with the intensity that they would be using during a playoff game, not a season opener.

Lead by senior Brandon Schneider and junior sweeper Alex Lee, Schreiber's defense protected senior goalie Bryant Rich. Rich played a tremendous first half, not allowing a goal, and making a few diving saves.

On the other side of the field, however, Carey's defense was doing just the same. They, too, did not give up a goal, despite junior Ricky Song coming pretty close to scoring on several occasions. Song was quick and aggressive, providing hope for the Vikings in the second half.

In fact, it was just four and a half minutes into the second half when Schreiber scored what looked like the first goal of the game. Senior Matias Pena sent a shot into the corner of the net, causing an eruption from the crowd and a spread of excitement throughout The Pit.

However, just seconds earlier, the ref had blown the whistle, calling a foul on Carey and erasing what proved to be the only goal that Schreiber would have scored the entire game.

Just eight and a half minutes later, Carey scored a "bogus goal," said junior Ben Jaffe. "They shot through two or three defenders, and the ball somehow found the goal."

To make matters even worse for Vikings fans, Song injured his left leg later in the second half and had to be removed from the game.

Although this came as a tough loss, the players, coaches, and fans remained positive during and after the game.

"We looked good out there and played hard," said Coach Zuvich, "we just didn't come out with the win."

Mr. Zuvich also commended his team's solidity, explaining that they have a deep bench and a strong team all-around.

The Vikings are looking forward to a long and successful season, and hope that they will, in the words of Coach Zuvich, "improve with each game and get better every time."

With regard to Mr. McGrade, the team hopes that he finds success at his new job and wishes him the best.



Liz Corkett

Junior Alex Lee looks to kick the ball downfield in an effort to spark an offensive opportunity against Carey on Sept. 14.

To prepare for upcoming games, the team looks to practice hard and work on certain plays. Hopefully with more practice the team can come together and built as a unit.

Playing in such a competitive conference, Port must come up big in

clutch situations. Hopefully, with clear direction and motivation, the team can succeed.

Girls volleyball starts season strong with a win

Vikings remain cool under pressure and sweep Carle Place

by John Byun

Contributing Writer

The junior varsity girls volleyball team added a mark in its win column by defeating Carle Place on Sept. 22. During the game, the girls took the lead and ran with it, winning with a score of 3-0.

Out of the three sets, the scoring was closest in the first set. Great serving by freshman Christine Bowles and Emily Weinstock helped the girls jump out to a six point advantage, with a score of 10-4.

Schreiber did not maintain its comfortable lead for long. Although

the two setters, freshmen Nina Lee and Dylan Radler, had run the offense very well, Carle Place began to catch up, and eventually brought the score to 24-23.

Just when Port thought they had taken the first set, they lost the point that tied the game at twenty-four points apiece.

To win the game, either team now had to win by two. At this point, a crucial mistake from Lee shifted the momentum toward Carle Place. However, the girls were strong enough to pull themselves together and eventually take the set with a final score of 28-26.

Carle Place's loss affected its performance in the next two games, and the players were unable to pull

themselves out of the hole that the Lady Vikings put them in. In the second and third game, both teams ran long rallies, but both sets were easily taken by the Schreiber JV team, who played with more passion and intensity.

During the course of the game, Lee and Radler had eleven and fourteen assists, respectively, and Radler also had seven kills for the team.

"We played well today," said Radler, "but I don't think we played our best. We can play at a much higher level, and I believe we could even go undefeated for the rest of our season."

Coach Lisa Sangirardi, who has replaced former coach Steven Park, was a volleyball player in Port Washington.

Sangirardi has put in a great deal of time training the girls to be so adroit in the games.

"During the few weeks we've had, the JV volleyball team has progressed so much, but we had so much to learn," said Sangirardi. "We will have a successful season by the end of October."

The varsity volleyball coach, Ms. Maria Giamanco, also has faith in the team's potential.

"With Coach Sangirardi, those girls will find out how much potential they have. As long as they work hard and play with team work, they will most definitely have a successful season," she said.

VIKING SPORTS

Soccer kicks off season on the right foot

After undefeated '04 campaign, varsity girls look to maintain dominance

BY David Baer
Sports Editor

An undefeated season; three All-Conference athletes; one All-Class AA athlete; one All-County athlete; and the Conference V championship. The 2005 girls varsity soccer team has a lot to live up to after its accomplishment of a year ago. As they take the field this season under the reigning Conference V Coach of the Year, Ms. Stephanie Joannon, Port has started on the road to repetition by beginning its season with a 3-0 record, including a 3-1 victory in their season opener.

Port Washington's offense has shown up when the stakes are high. After trailing early against Lawrence in their opener on Sept. 12, the Lady Vikings' sole freshman, Melanie Reese, knocked one in the back of the net to tie the game, within five minutes of Lawrence's successful strike. Port would carry the tie into the half.

The second half, like the first, was dominated by defense. Junior Angela Matinale, along with her Lawrence counterpart, each posted double-digit saves.

It was not until eight minutes and eleven seconds remaining in the game that someone broke the tie. It was, once again, Reese coming through in the clutch. Her goal would prove to be the winning shot, as Port continued the defensive effort anchored by veterans of their undefeated season a year ago.

Port's leading scorer from the previous two seasons, junior Filiz Kipcakli, would add a goal late to insure Port's first victory.

The team's offense was not the main focus through the first three games. After allowing only one goal in the opener, the team is fresh off back-to-back shutouts against Hewlett and Floral Park. Matinale has combined for 11 goals in the two shutouts, matching her total from the team's victory over Lawrence.

In their next two games, Port routed Hewlett 5-0; and in a closer battle, they edged Floral Park by a score of 2-0. Kipcakli added to her season and career totals in goals by posting five through the first three games.

Kipcakli currently has fifty-one goals in her two plus seasons as a Lady Viking. However, she still has a while to go until she catches Port's all-time leading goal scorer, Cathy Wood, who scored 103 goals in her career as a Lady Viking.

Seniors Gabby Weiss, Dana Silbert and captain Maggie Spreitzer, junior Jamie Leone, have also contributed to Port's offense, adding one goal apiece.

Despite the Lady Vikings' start, the streak had to end somewhere. Entering their game in Wheatley (2-1) on Sept. 20, Port had an eighteen game winning streak in regular season league games, and nineteen of twenty games overall.

After early injuries, Port let its guard down and quickly fell behind 2-0.

"I think we got caught up in their reputation as a good team," said coach

Joannon. "We did not play our game early."

As a result, Port was in a 3-0 hole at the half.

After what could have been considered an embarrassing first half, the team rebounded by scoring once in the second half. That was all the damage they could do as they dropped their first game of the season 3-1.

"It was a disappointing loss," said coach Joannon.

The loss obviously did not completely crush Port's enthusiasm about the remainder of their season.

"We are more of a family than a team," said junior Michelle Doscas. "Our goal is to return to the playoffs where we would like to advance farther into the post-season."

"I think that our team unity is awesome. We all get along so well that it makes it so much easier to play with each other on the field," said Weiss.

Out of twenty-one players, only five are newcomers to the team. Reese and Leone, each new to the team, have already played large roles in the offense.

"I think this is going to be a really great season," said junior Erin Betsch. "It's a great combination of new and old players. We all work really well together and I think we will do well this season. We are aiming for another spot in this year's playoffs."

Also, with their experience and knowledge, the seniors have provided the essential element of a winning team: leadership. Seniors Caitlin Fitzpatrick, Tori Huestis, Dana and Maya Silbert, Spreitzer, and Sarah and Gabby Weiss have all played large roles in the team's success.

Coming off an undefeated season, the team will try to reassert its dominance en route to the playoffs.

"I am really excited for the rest of the season because our girls are so talented and are so much fun," said senior captain Sarah Weiss. "We all love playing together and are looking forward to see how far we can get!"

Port Washington is currently tied with Wheatley for the lead in their division with 3-1 records, but Wheatley would be considered higher since they won the head-to-head match-up with Port.

"Next time [we play Wheatley], it will be different," Coach Joannon said.

Girls Varsity Soccer

Schreiber	3
Lawrence	1
Schreiber	5
Hewlett	0
Schreiber	2
Floral Park	0
Schreiber	1
Wheatley	3



David Baer

(above) Junior Filiz Kipcakli dribbles the ball up the field while trying to prevent a Lawrence player from stealing it. Kipcakli, who has five goals through the first four games this season, currently has 51 goals in her Lady Vikings career. She has just under two seasons to break the school record of 103 goals, set by Cathy Wood. (below) Junior Angela Matinale logged eleven saves in the team's first game against Lawrence High School. Her play has resulted in two shutouts in the team's first four games.



David Baer