

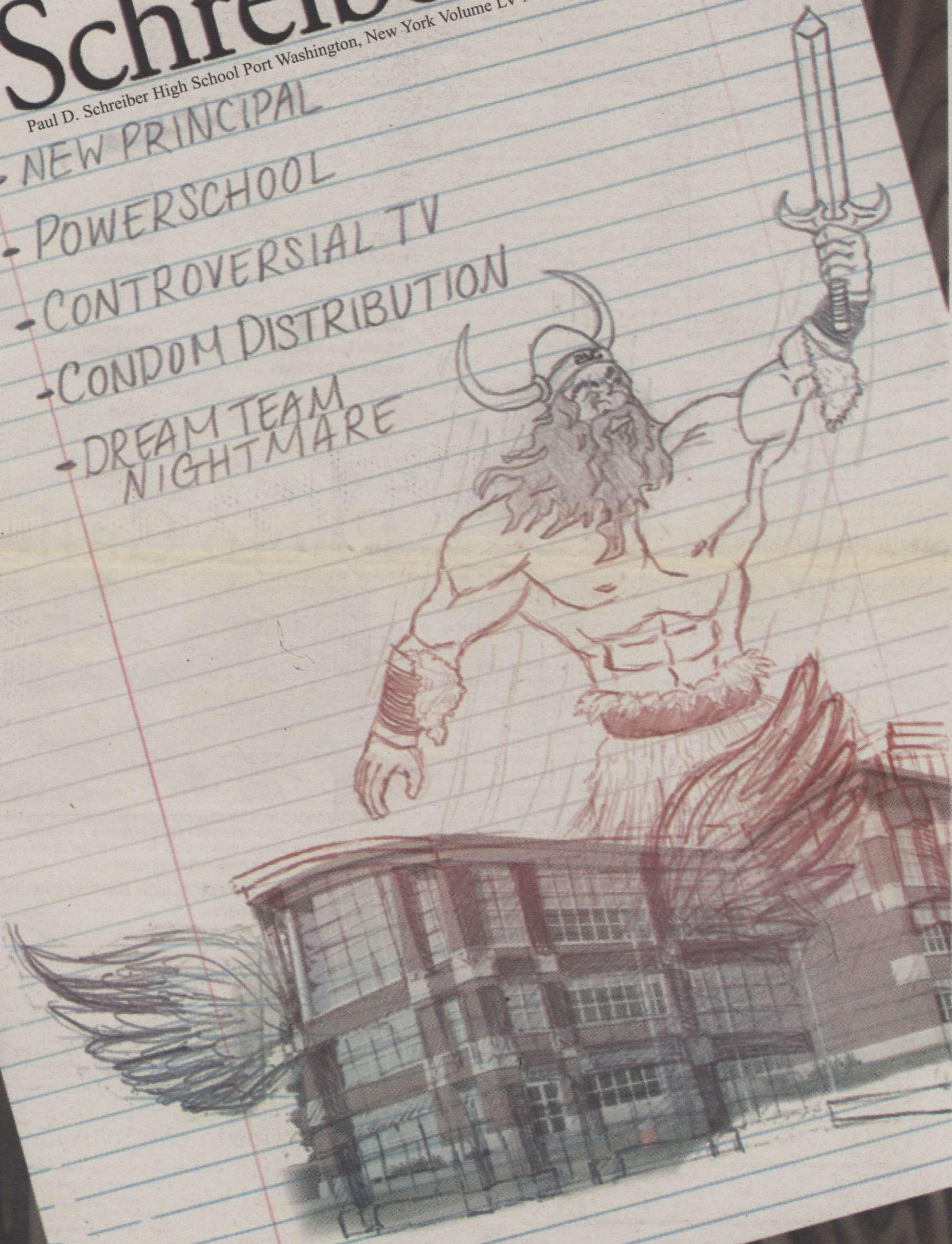
The Schreiber Times

Paul D. Schreiber High School Port Washington, New York Volume LV No. 1

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Monday, October 4

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NEWS BRIEFS

Upcoming Events

On September 26, at 12 p.m. at Clark Athletic Center and SUNY Old Westbury the 24th Annual Fall College Fair will occur. There is an NACAC/Long Island Regional College Fair on Sunday, October 3, from 11 a.m. through 4 p.m. at the Nassau Veterans Memorial Coliseum.

On October 16 the Pride in Port Parade will be held. In addition, the Homecoming football game will take place.

The PSATs will be administered on October 16 as well.

Make-up pictures for seniors will be held on October 26 and 27. For all other students, pictures will be retaken on October 28.

The annual tradition of Rent a Senior Day will be held Friday, October 8. All freshmen and seniors are welcome to participate.

Mock election will be held in conjunction with student debates

On October 13, Social Studies teacher Mr. Eric Begun is coordinating a mock presidential debate in the Schreiber auditorium. Senior Adwait Parker will portray President George W. Bush while senior Daniel Febrer will play the role of Senator John Kerry. Seniors Sarah Catanzaro and Nuvraj Dhanjal will moderate the debate. Volunteers from the twelfth grade government classes will serve as journalists and pose questions for the candidates.

Two days later on October 13, *The Schreiber Times* will be conducting a mock presidential election where students will be able to place their vote for president. The voting booths will be in the lobby and *The Schreiber Times* will be analyzing the votes.

~Emily Gordon

Concord Review publishes junior Tashman's paper on fascism

Schreiber's research programs are known for their overwhelming success in competitions around the state, as well as in the entire nation. Following in this tradition, the Fall 2004 issue of the *Concord Review*, a renowned nationwide high school student historical journal published four times a year, features an article written by social science research student junior Brian Tashman. His article, "French Fascism," explores the Fascist political parties that existed in France prior to World War II and after World War I. He discussed the ability of these parties to influence both the government, and the French conservatives as well. The conservatives have proven a difficult target to persuade throughout history. Tashman submitted his paper to the journal in the winter of his sophomore year. "I was really honored to be published in this revered historical journal," said the humble Tashman.

All of the sophomores in Dr. David O'Connor's research class entered papers to the journal for publication. Students wrote about topics varying from propaganda used during Hitler's Third Reich to Inquisitor General Torquemada during the Spanish Inquisition. All of the research students were glad to have learned so much from their historical research.

~Zubin Zaveri

Kroft invited to attend leadership conference

Junior Sophie Kroft attended a women in leadership conference at Mount Holyoke College in South Hadley, Massachusetts. Kroft was invited to attend after junior grade administrator Mr. Brad Fitzgerald nominated her for the conference. The conference was held from October 1 to October 3. Prior to attending, Sophie was required to fill out a survey which asked for details of her background. After participating in the leadership activities, Kroft commented, "It was a great experience. I was honored to be a part of women's leadership."

~Daniella Malekan

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Out with the old, in with the new



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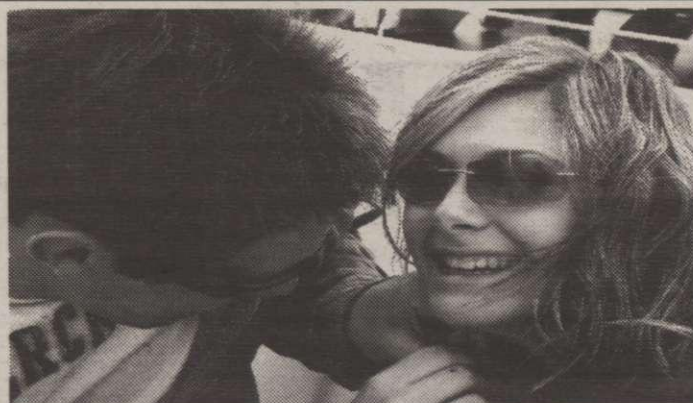
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Photo Gallery



Junior Tom Lisi took this photograph over the summer on a trip to Scotland for Dr. Graham's AP Studio Art class. The assignment was to shoot an interaction between two strangers.

FRONTPAGE by Daryl Koopersmith, Katie Mancher & Jon Seligson
CENTERFOLD by Emily Singer
BACKPAGE by David Baer & Brett Friedman

The Schreiber Times

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Jay Lewis, principal
Anne Pellett, Evelina Zarkh, advisers
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Violence starts before school does

BY Daniela Malekan
News Editor

At the commencement of the school year, there have been few issues more startling than assaults occurring among Schreiber students. Aside from the fighting that occurred this summer in town, at Freshman Orientation alone there were two separate cases of physical confrontations between students.

Orientation this year was held on September 2. In the first case of assault that day, two freshmen boys got into a fight based on tensions that they carried over from an incident on Main Street. The second fight occurred after the orientation in the parking lot in back of the Baskin Robbins shopping center, and it involved two freshmen girls. One girl allegedly called the other girl, who was Hispanic in origin, a racial slur, and a physical confrontation ensued. When the girl who was called a name punched the other girl, more brutal language was exchanged. Some of the girls' friends tried to intervene and get the girls to stop fighting. Several students who were still at the school claim they heard screams coming from the parking lot, and others claim that an adult who witnessed the fight called the police.

Both of the boys who got into a fight and the girl who allegedly punched the other, were given five-day out of school suspensions, the maximum suspension that can be given to Schreiber students. In addition, administrators met with the students who were suspended along with their parents. The rest of the community was also made aware of the fighting issue when administrators, including Superintendent of Schools Dr. Geoffrey Gordon and Principal Mr. John Lewis, met

with the HSA and parents to discuss their concerns about violence among students. Many parents were alarmed and called administrators to have their questions answered.

Administrators would like to stress that fighting is not going to be acceptable as a problem-solving method inside or outside of school. Freshman grade administrator Mr. David Miller commented, "We really wanted to send a very strong message that that behavior will not be tolerated." Administrators also worked with school psychologists and social workers to discuss how to help kids deal with issues that may lead to fighting. After Freshman Orientation, the Port Washington Police Department was also contacted in order to institute extra patrol on school grounds as an extended safety precaution.

Mr. Miller stressed that, aside from a few incidents at the beginning of the school year, the transition for freshmen into high school life has been a smooth one. He said, "Since then, it has been very normal. Things have been quiet and the freshmen have been adjusting to their new environment." He also mentioned that students have begun to understand the academic risk associated with fighting and punishment, and that this risk may be one of the factors that has helped students adjust to Schreiber more peacefully.

With regard to the fighting occurring at Schreiber, freshman Sidney Ginsberg stated, "I don't really think assault has been an issue unless you are being the one assaulted, but I think it should stop regardless. Students at Schreiber should feel safe in school and in town. I hope that as the year goes on, it stops."

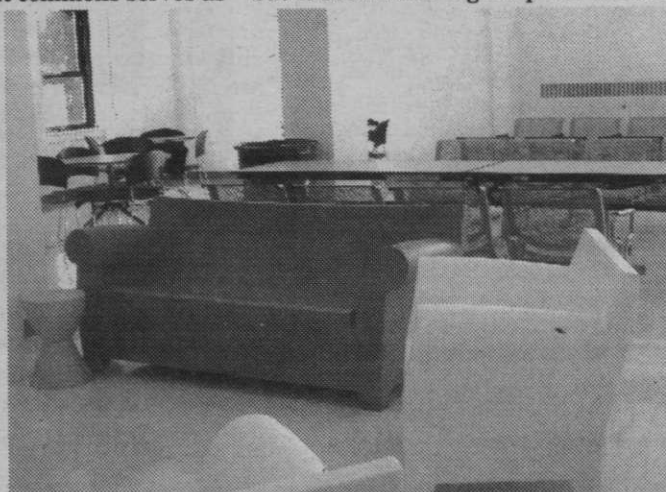
Student Commons rolls in

BY Michael Lau
Contributing Writer

This summer, Schreiber's old library was transformed into the new student commons. All the old bookshelves and tables were stored away while new furniture was installed in the relocated library. Shiny metallic chairs are in the center of the room and around the perimeter are round tables that allow students to do work, eat, or just to talk with friends.

"The new student commons serves as an overflow location during the crowded lunch periods. The cafeteria simply did not have enough space to accommodate the large number of students, even with the expansion of the cafeteria," remarks Principal Mr. Jay Lewis. Last year, students found the cafeteria to be extremely congested. Mr. Lewis also stated that he would eventually place vending machines in the commons. Thus, this area is basically a second cafeteria without the kitchen that is downstairs. The only complaint from our principal is the location of the lounge. If Mr. Lewis had the choice, he would have placed the student commons in a more mainstream area for Schreiber students. However, the space was not sufficient

enough to accommodate this demand. Nevertheless, the student commons is a large space that is able to give many students another place to spend their free time. For most of the students it is a relaxing place to hang out, but for those who want to do their homework, it is also quiet and not distracting. Currently, it is only open during periods 4-1 and 4-2, but Mr. Lewis plans to open it for periods three, five and six as well so more students can enjoy it. "It's reminiscent of a train station, but it seems like a good place to read



The Student Commons is a new place for students to relax when the cafeteria is overcrowded during lunch times.

or study nevertheless," commented sophomore Max Lewin. Junior Katie Mancher agrees, "It has a great atmosphere."

Faculty and student alike are enjoying the new student commons as the traffic of loitering students in the hallways decreases.

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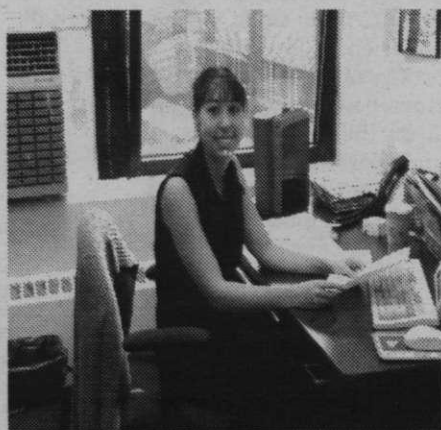
Schreiber Welcomes

Ms. Jessica Ludwig

BY Jamie Warner
Contributing Writer

Jessica Ludwig is a new guidance counselor at Schreiber this year. She is replacing Mrs. Jackie Marshall, who retired in June. Before starting her career as a high school counselor, Ms. Ludwig received her undergraduate degree at SUNY Oneonta and her master's degree from C.W. Post.

Before coming to Schreiber, Ms. Ludwig was a counselor at Syosset and Seaford High Schools on Long Island. She grew up with a strong desire to help others and was always very interested in psychology. She recently decided to make the move to Port Washington because she loves the way the community is so involved with the school.



Ms. Ludwig attended SUNY Oneonta and C.W. Post and was a counselor in Syosset.

Ms. Robin Ginsburg

BY Caitlin Orellana
Contributing Writer

Ms. Robin Ginsburg joined Schreiber's teaching staff this year. As a special education teacher, Ms. Ginsburg loves working with her students.

Before coming to Schreiber, Ms. Ginsburg worked at Weber Middle School. She left Weber looking forward to teaching high school students, although she greatly misses the middle school. Ms. Ginsburg explained that the students she has taught were easy to work with, and overall, wonderful kids. "Working in Weber was an amazing teaching experience for me," she remarked.

Ms. Ginsburg's first impression of Schreiber was a positive one. "I knew I was going to enjoy working here from the start," she commented. "I love that I'm

teaching in a high school environment and have the opportunity to teach older students." Ms. Ginsburg also likes the wonderful teachers and staff here at Schreiber. "I love it here. I could not ask for a better job."



Ms. Ginsburg used to work at Weber.

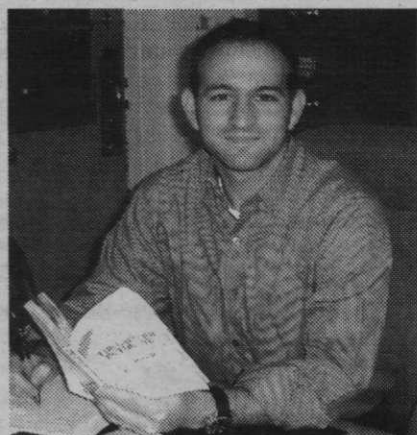
Mr. Corey Block

BY Meghan Doyle
Contributing Writer

Mr. Corey Block, who joined the Schreiber English department this year, grew up in Syosset, New York. During his own high school days, Mr. Block played the guitar in several bands. He says that English was his favorite subject in high school and that he thoroughly enjoyed it. "I want to give the students the great experience that I had in English classes," he comments. Mr. Block attended the University at Buffalo for his undergraduate studies, and completed his graduate work at Hunter College. His past jobs include working on the MTV show *Daria*, and teaching for three years at James Madison High School, which is located in Brooklyn, New York.

Presently, Mr. Block is teaching ninth and tenth grade English. When reflecting upon why he chose to teach in this particular field, Mr. Block commented "I am fascinated by English because books,

characters, film, and poetry are about life and about human experience. So it always seemed relevant to any stage of my life. It was important to me to try to understand the tools that artists use to communicate such crucial things."



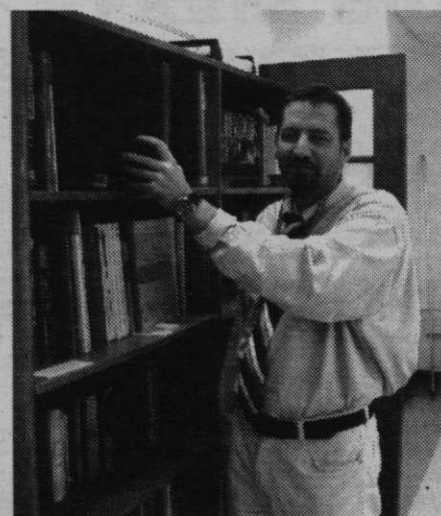
Mr. Block used to work on the MTV show *Daria*.

Mr. Jonathan Davis

BY Spencer Bloom
Staff Writer

Mr. Jonathan Davis is Schreiber's new ESL teacher. He teaches ESL social studies, which includes Global History I and II, and American history.

Mr. Davis has been teaching for eight years. He spent two years teaching English in a private school in Puerto Rico, and six years at his former job at Rikers Island Prison. There, the students were very challenging to teach. Schreiber students are a blessing to Mr. Davis, who says, "[Students] here behave well and dress appropriate, and at least they're not in handcuffs." He looks forward to teaching the Schreiber students and helping them obtain their goals and maximize their potential.



Mr. Davis taught inmates at Rikers Island.

Ms. Mone McCurty

BY Gaby Monsanto
Contributing Writer

Schreiber High School welcomes Ms. Mone McCurty, a new teacher assistant in the special education department. Ms. McCurty graduated from Spellman College with a degree in sociology and later studied early childhood education. Before becoming a teacher, Ms. McCurty had an array of jobs, such as a maternal-child advocate for pre-natal mortality reduction.

She loves her job at Schreiber because she enjoys being surrounded by people and helping them. Helping people achieve their goals makes her feel both accomplished and successful. One of the reasons Ms. McCurty chose to work in special education is that she loves working with developmentally challenged children in order to help them grow and learn everyday.

Although Ms. McCurty is new in the building, she is very familiar with the setting because she attended Schreiber

High School as a student. The students of Schreiber welcome her and wish her the best of luck in the upcoming school year.



Ms. McCurty attended Schreiber High School as a student and enjoyed her experience.

Ms. Karyn Bauer

BY Shira Helft
Staff Writer

This year, Ms. Karyn Bauer joined Schreiber's special education staff. Ms. Bauer is a graduate of Marist College in upstate New York.

Before coming to Schreiber, Ms. Bauer spent two years at Oceanside High School's teaching resource room. She worked in an inclusion program, which provided education to students with extra needs outside the regular classroom setting.

In addition to spending mornings at Schreiber teaching two freshman English

classes, Ms. Bauer works for St. Peter's Elementary School. What she enjoys most about Schreiber is the extended time allotted to work with students because of the hour-long periods. She also likes working in Schreiber's new wings. Ms. Bauer commented, "I am very excited about working in Port Washington and having the opportunity to work at both the high school and elementary levels."

Ms. Bauer was unavailable for a photograph at press time.

All photos by Marc Flamm and Steve Lee.

Thirteen New Teachers

Mr. Elias Gomez

BY Emily Mottahedeh

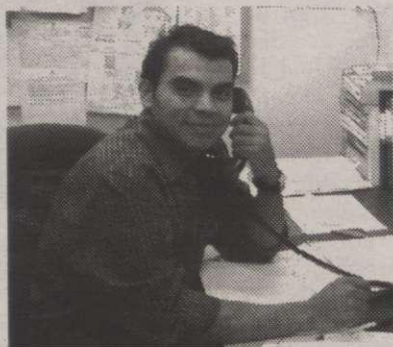
Contributing Writer

This year, Schreiber has the honor of having Mr. Elias Gomez as a part of its counseling department. This is the former Schreiber student's first year as a guidance counselor.

Following his graduation, Mr. Gomez attended Queens College. He took classes in everything from history and literature to sociology and psychology. After graduating from college with a whopping 148 credits, he went on to receive his master's degree from Queens College. During these years, Mr. Gomez worked various jobs as a waiter and was even a lifeguard at one point. Mr. Gomez's own experiences at Schreiber motivated him to apply for a job here. Although he says he did not want to be a teacher, he still wanted to make a difference both academically and socially.

Mr. Gomez recalls his time at Schreiber

as being "the best experience." He commented, "Schreiber offered so many programs and resources to get you ready for the next level." Although he is no longer a student here, he still thinks of Schreiber as a unique place. He loves "the rich, diverse, community of Schreiber that separates it from the rest."



Mr. Gomez graduated from Schreiber and returns to help students.

Ms. Karen Novinski

BY Sophie Kroft

News Editor

Ms. Karen Novinski has returned to Schreiber after a year of absence because of a medical situation. Ms. Novinski works in the library as a teacher assistant, specifically in the reference and computer areas.

Ms. Novinski has been working in the district for the past twenty-eight years. Before she came to Schreiber, she worked at Main Street Elementary School, and when that was closed, she moved to Salem. However, in the last twenty years, Ms. Novinski has been a part of the Schreiber library staff. This year, Ms. Novinski has the opportunity to work in the new library and she explained, "The new library is fabulous. I wasn't sure if I would be working here when it was completed. I was pleasantly surprised." Ms. Novinski's favorite part of her job is working with the students.

Ms. Novinski's past is also filled with memories of Schreiber. She attended Schreiber High School as a student. Ms. Novinski had missed the Schreiber students and teachers during her absence. She reflects, "It's so great to be back. I missed everyone, especially the wonderful students."



Ms. Novinski returns from a medical absence.

Ms. Janice Liebowitz

BY Jaime Warner

Contributing Writer

Ms. Janice Liebowitz is the newest addition to the health staff. Although this is her first year in Schreiber as a health teacher, Ms. Liebowitz has been part of the Port Washington school district for over twenty years. Her most recent position was as a nurse at Daly Elementary School. Ms. Liebowitz has taught and served as a nurse for Weber Middle School, as well as Guggenheim and Salem Elementary Schools.

Ms. Liebowitz began her career as a nurse in Mount Sinai Hospital in New York City. She earned her undergraduate degree at SUNY Plattsburgh and went on to pursue her graduate degree at Adelphi University. Ms. Liebowitz loves art, and recently took up a technique called one stroke painting. She has also become very interested in physical fitness. "I

am excited to be teaching health at Schreiber this year," commented Ms. Liebowitz.



Ms. Liebowitz has taught at Daly, Guggenheim, Salem and Weber before coming to Schreiber.

Mr. Craig Medico

BY Meghan Doyle

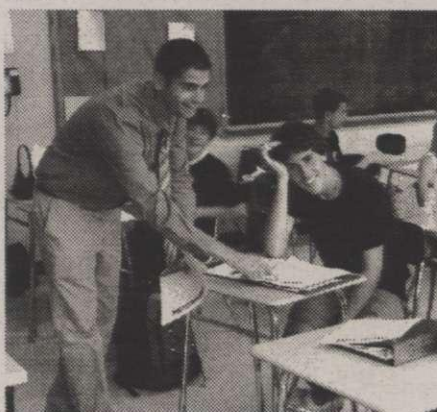
Contributing Writer

The social studies department hired a new teacher this year, Mr. Craig Medico. Last year, Mr. Medico was a student-teacher. Mr. Medico has accepted to take over Mr. Bryan Frank's classes, now that Mr. Frank has joined the reserves to fight in Iraq.

Mr. Medico is looking forward to this coming school year. "The faculty is very helpful and the students are fantastic," he said. "I love working here."

Mr. Medico grew up in Bellmore, Long Island. Mr. Medico never really enjoyed social studies until college because his teachers did not make their classes interesting. Mr. Medico graduated with an associate's degree from Nassau Community College. He received a bachelor's degree in from SUNY Stony Brook.

Mr. Medico is teaching 9th grade global history and 11th grade United States history. Mr. Medico said that he is "thankful for having the opportunity to work in such a great community."



Mr. Medico is taking over for Mr. Frank who is serving in Iraq.

Mr. Derek Neveu

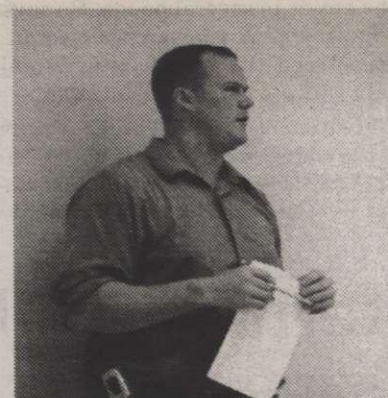
BY Stephanie Seeman

Contributing Writer

Mr. Derek Neveu is a new addition to Schreiber's English Department this year. Mr. Neveu has been teaching for two years before coming to Schreiber. Mr. Neveu worked as a camp counselor and an assistant director in a pre-college enrichment program at UCLA. He was also an assistant special education teacher for high school students, and he taught English at a Middle School in Florida.

He attended SUNY Albany where he graduated with honors and a degree in English. Next, he attended Columbia University where he received his master's in English education. After college, he attended law school, but realized that he would rather work with children. Mr. Neveu commented, "My favorite

part about teaching is the interaction with students." Mr. Neveu is currently teaching five freshman classes and will soon be teaching additional sophomore classes during the second semester.



Mr. Neveu was a counselor at a summer program at UCLA.

Ms. Ellen Lindsay

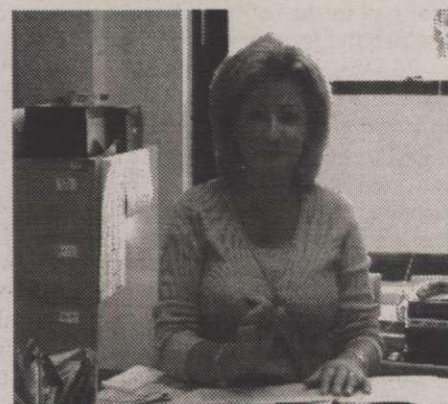
BY Marc Schmelkin

Contributing Writer

This year, Schreiber welcomes Ms. Ellen Lindsay, the new school nurse. Prior to working at Schreiber, Ms. Lindsay worked at a hospital as a registered nurse in the field of pediatrics. In addition to her job as a nurse, Ms. Lindsay is also the mother of three children, and currently lives in Garden City.

Ms. Lindsay is enjoying Schreiber and its atmosphere so far. "Schreiber is a lovely school that has a respectable student body," she commented. Ms. Lindsay works alongside her two co-workers, Ms. Sandra Gould and Ms. Susan Gombert, both of whom she likes very much. Being a nurse at Schreiber provides Ms. Lindsay with a nice change from the hospital setting she has been exposed to for many years. Ms. Lindsay

feels that the health and well-being of the school and its students is imperative.



Ms. Lindsay is a registered nurse in the field of pediatrics.

All Photos by Marc Flamm and Steve Lee.

New library opens to students

BY Jessica Becker
Editor-in-chief

The new Schreiber library opened to rave reviews on Monday, September 13. As members of the music department (band teachers Mr. Mark Brenner and Mr. Jeff Byrne, choral director Mr. Philip Glover, and orchestra teacher Mr. Anthony Pinelli) provided musical accompaniment in the form of the renaissance piece "Down Shepherd," visitors milled about the facility. Attendees included administration, community members, faculty, and students.

Operations at the library have remained virtually the same. Students still need their ID cards to check books out, and the check-out process will take place at the circulation desk by the entrance. The collection, however, is back to full strength (after a year of reduced offerings). The computer resource area, although a much larger space than before, has the same sixteen computers there



were last year. More computers are on the way in the future. What makes this room more functional than the computer areas of the past, however, is that the space makes it far easier for teachers to bring classes, and it now functions as a classroom.

In addition to the computer resource area, the library boasts many new features. At first glance, it is clear that the facility is at least twice as large as the

former one. There are 16 tables in the main area, four in the resource section, and two in the computer room. Everything is brand new. There are 25 study carrels along the southern wall, some of which are "wet." A "wet carrel" is one which has internet capability; computers will be installed in several of these stations in the future. Ms. Herz commented that this change will take away the frustration that many students feel when they come to the library looking to do work on the computer, but the computer room is full or in use by a class. An obvious feature which many will appreciate in the current hot weather is the air conditioning.

The positive feedback was endless. Mr. Carmine Matina, 12th grade administrator, commented, "this is a beautiful library. Students, staff, and the community are really going to enjoy it." Mr. Pinelli pronounced the facility "spectacular," and stated that he "hopes that people take advantage of it." Senior Jason Thrope remarked that "the new computer area is very accommodating, and there is room for a plethora of students to work," while senior Melanie Ann Pietras said that "it's unlike any school library I've seen. It's on the college level." In his remarks to the gathered crowd, principal Mr. Lewis asserted "in all my years of being a high school principal, I've never had the opportunity to work with a Media Center as exceptional as this.

I'm just thrilled." He went on to say that the "blend of the traditional library with technology is what students will be facing when they go to college."

Ms. Herz explained, "Planning for this library took almost four years. I was worried at first at the way it would turn out, but it has exceeded my expectations. Hopefully, the students will be happy in here!"

Dr. Banta teaches at Roslyn

BY Shira Helft
Staff Writer

With every successive school year come some inevitable changes, including alterations to the teaching staff. One of the rather important alterations to this year's set of educators was the departure of interim principal Dr. Frank Banta. Rather retiring once again, he is now serving as interim high school principal in the neighboring town of Roslyn.

Dr. Banta is working in a district that has had many scandals over the past few months. Several members of Roslyn's administrative staff and Board of Education have been accused of embezzling enormous sums of money from the district's funds. This downward spiral began when the chief financial officer was forced into retirement, accused of stealing over \$1 million over the course of her employment. Since April, the well-liked high school principal and trusted superintendent were also removed from their positions and the district was forced to accept a budget lower than its previous one.

At the end of August, Dr. Banta was asked to take the place of former principal Dr. Jayson Stoller, who allegedly charged huge leisure travel expenses to the school district. Dr. Banta's job will be similar to the role he played at Schreiber, to act as principal and make sure everything runs smoothly until a permanent principal can be hired. The term of Dr. Banta's service will be decided upon at an upcoming vote of the Board of Education. His term may turn out to

be for the entire school year.

One reason why Dr. Banta's new position will be different from his experience at Schreiber in that Roslyn High School has many fewer students. Its student count is under one thousand, while ours

is almost one and a half times that number. In addition, although they are faced with difficulties in terms of reestablishing trust between parents, students and staff, there is less



Dr. Banta has moved to Roslyn to play a similar role there as he had here.

commotion and frenzy due to the lack of construction workers.

Early this year, Dr. Banta spoke of his fondest memories of Schreiber, which included the warm reception given to him by all members of the Schreiber community, and our openness to new ideas. He commented, "Each high school community is unique, with special features that reflect their own area. Both Roslyn and Schreiber enjoy a tradition of academic achievement, focused on helping young people succeed."

Junior Matt Silverstein, who was a Schreiber student during Dr. Banta's two year interim position, reflected, "I am saddened by his departure, but I know that it is for the benefit of the Roslyn High School. He is there so that he can improve them as much as he improved us."

International News: Putin's push for power

BY Kathryn Podobinski
Staff Writer

In the aftermath of the worst wave of terrorist violence of his presidency, Russian President Vladimir V. Putin has admitted to his government's failure in fighting terrorism. In response, he has proposed a sweeping overhaul of Russia's political system, an overhaul that many feel would be a huge step backward and a final nail in the coffin of democracy.

Specifically, Mr. Putin's proposals would take away local elections for the governors and other leaders of Russia's 89 regions and replace them with a leader to be appointed by the president and approved by the local legislature. Further, the lower house of Russia's Parliament would be chosen on a national party slate, eliminating local races which account for all of the independent and non-Putin representatives currently serving. These actions taken together would serve to solidify his grip on the government. Mr. Putin also stated that his proposals would only require legislative approval to pass and not the more challenging and cumbersome Constitutional amendment. This would be the most aggressive single step to centralize control in Russia in over a decade. Critics of the proposal point out that it would violate the Constitution,

eliminate any remaining voices of opposition, and smother the last smoldering embers of democracy.

Mikhail M. Zadornov, a representative from Moscow district said that not only would these steps fail to unify the Russian people against terrorism, but they would only serve to disenfranchise the people from politics and government. "All these measures mean that we are coming back to the USSR."

Since Boris Yeltsin appointed him acting president on New Year's Eve 1999, Mr. Putin has taken small steps toward consolidating control in the executive office. In 2000, Mr. Putin abolished the upper house of the Russian parliament. After the hostage crisis in a Moscow theater in 2002, Mr. Putin cracked down on the news media, curtailing their freedom to cover stories within the country. He has had major opposition leaders arrested, brought criminal investigations against his challengers and has held elections under questionable standards. But this latest grab for power surpasses them all.

Many analysts believe that Mr. Putin had planned this change for some time and is merely using this latest tragedy as a convenient backdrop by which to achieve his goal of consolidating power in the executive. The irony of Putin's

rationale is that at the school siege, some of the most damaging failures were by agencies and institutions already under his control.

Although this most recent development was met by muted words of praise from regional leaders for fear of being brought under criminal investigation should they do otherwise, a few determined voices of dissent were heard. Konstantin F. Zatulin, a member of the United Russia party (the party that supports Putin) elected from a local district said, "Even during Stalin's time, even during Soviet times, all deputies were formally elected. It allowed concrete people to solve concrete problems. This is a return to czarist times."

The United States was guarded in its comments, expressing concern but saying they were not sure if the situation was as bad as portrayed by some critics. Stating they would discuss the situation in meetings scheduled with the Russians, the administration chose to downplay the reforms and not anger Putin and his colleagues. The administration's position appears to be tempered by the fact that the US currently needs the cooperation of the Russian government in sharing intelligence information in the ongoing fight against terrorism.

Cont'd from p. 5 Ms. Lori Bellini

BY Gina Solomita
Contributing Writer

Ms. Lori Bellini has joined the teacher assistant staff and is very optimistic about the upcoming school year. Before coming to work at Schreiber, Ms. Bellini worked at Sousa Elementary School for ten years. During her work at Sousa, she worked in the library as a Library Assistant. Previous to her time at Sousa, Ms. Bellini worked as a nursery school teacher. Between working in a nursery school and at Sousa, she spent her time raising her children. Currently she is working as a teacher assistant in ESL. She loves her position and says, "The kids are great and it's so rewarding. We teach each other."

Point/Counterpoint

Should condoms be available through the Schreiber health program?

BY Hillary Wool
Features Editor

On the morning of September 8 this year, freshman Mary Lou Jones was filled with excitement. She looked forward to the four wonderful years of high school that were ahead. Her first day began well; she loved her new teachers and was thrilled about the idea of off periods. On her first off period, Mary ventured the halls of Schreiber, searching for an adventure. She walked up flights of stairs, and found her way to the Health Office on the third floor. "Wow, I didn't even know there was a third floor at Schreiber!" she exclaimed. Then, she turned around and saw a bowl sitting on a desk outside the office. For a moment, it looked like a bowl of candy. She had heard rumors that the some of the assistant principals kept candy in their offices, but this was out in the open—at the top of the stairwell to the Health office. She leaned in closer, and was shocked when she realized that the bowl was filled with condoms. Immediately, she decided to take advantage of this opportunity! She grabbed a handful of condoms, ran down the stairs, and asked her freshmen boy-friends if any of them wanted to have sex with her. They all replied yes, and after school, the group proceeded to have an orgy at the girl's home.

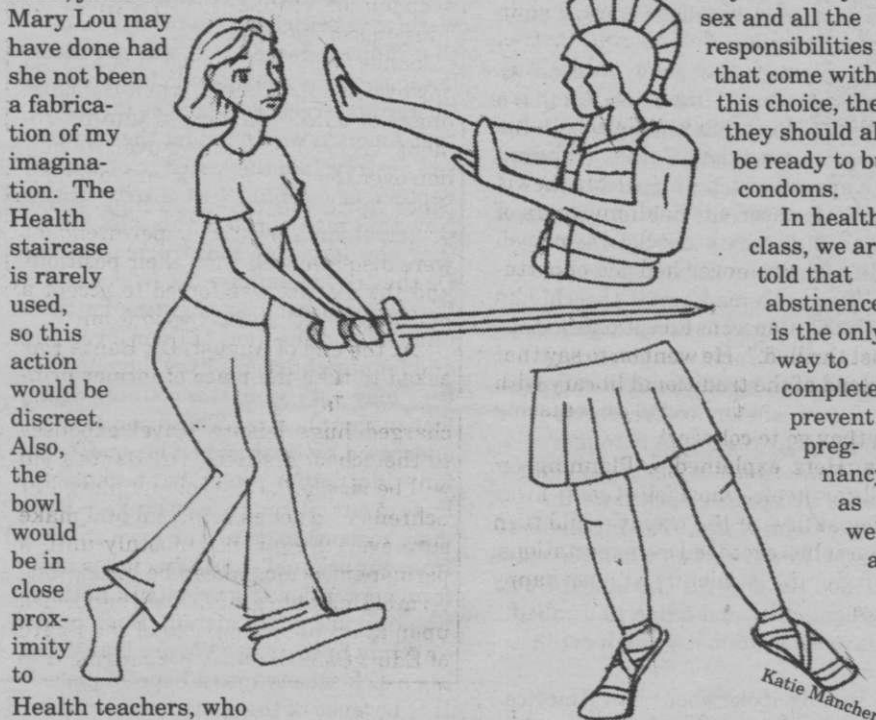
Okay, so by now you hopefully realize that this would never happen. A girl would not be provoked to engage in sexual intercourse after merely finding that condoms are available to her. However, this fictitious anecdote helps to elucidate why the argument that condom availability encourages teenage sex is flawed. Making condoms available to students will not encourage them to have sex. Nearly every Schreiber student at one point or another has seen the condom aisle at Eckerd multiple times, yet I doubt that it has persuaded any of these students to start having sex.

Yes, the morally acceptable standard is that individuals should only have sex when they are in love, but making condoms available will not change students' sexual practices. While some sexually active teenagers engage in casual sex, a fair amount of students are also in monogamous (did she mean celibate?) relationships. Whether students are sexually active with multiple partners or not doesn't change the fact that condoms prevent pregnancy and sexually transmitted diseases. There is no real way to curb promiscuous behavior among teens. Those who want to have sex will do it. It is up to individuals to make decisions about being ready to engage in intercourse. The bottom line is that sexual activity among students is not a function of condom availability.

Responsible teenagers will obtain condoms on their own, whether or not they can get them from Health teachers at their high school. However, with a box of 12 condoms costing around \$15, getting them for free is a cost-efficient

option. Additionally, many students might feel embarrassed about purchasing condoms. If students can confidentially obtain protection while they attend school, then this problem will be eliminated.

In-school condom distribution is not synonymous with academic teachers handing out condoms in class. The most appropriate place for condoms to be available would be right outside the Health office on the third floor. Students could obtain condoms by walking up the stairs to the Health office, just as Mary Lou may have done had she not been a fabrication of my imagination. The Health staircase is rarely used, so this action would be discreet. Also, the bowl would be in close proximity to



Health teachers, who could talk to students about sex.

The opposing argument contends that students are pressured to have intercourse when condoms are made available to them. It suggests that students who have decided to abstain from sex would be convinced to do so if they know that they could obtain condoms from the Health department of their school. Responsible students will get protection, even if it costs money to do so. However, the availability of condoms makes it easier for students to act responsibly. For those students who would choose to have unprotected sex, making condoms available encourages them to act responsibly. Junior Tiffany Ledner notes, "[Condoms] should be distributed in schools. It's inevitable that some students will have sex. This is an issue of encouraging students to make responsible decisions. This is an issue of safety."

Schools that make condoms available to sexually active students do not condone sex. Health classes already educate teenagers about abstinence, birth control, and other sex related issues. All Schreiber students know what sex is. Some choose to have sex, and some choose not to. Some are responsible, and some are not. Making condoms available to students encourages the sexually active students to have safe sex, not more sex.

BY Melinda Salaman
Contributing Writer

Condoms: they are used as a method of birth control to prevent pregnancy when people feel they are ready to have sex. The majority of high school students are not in a relationship where they can honestly say they are in love. If they are not in love, then they are not ready for sexual intercourse. So how can handing out condoms to these people be justified? When someone decides - with- out influence - that

they are ready for sex and all the responsibilities that come with this choice, then they should also be ready to buy condoms.

In health class, we are told that abstinence is the only way to completely prevent pregnancy as well as

sexually transmitted diseases (STDs). And then we move on. Not enough stress is put on abstinence to be handing out condoms and expecting students to walk away thinking not having sex is also an option. There is no way a condom sends the message of: "When you're ready for sex, discuss it with a responsible adult." When a student is

given a condom, it clearly screams only one thing: "have sex!"

If condoms are handed out at the end of class, what kind of message is that sending to the students? What about the students who are unsure about sex? Any kind of persuasion, whether it's words or actions, could ultimately influence a teen. It is important for high school students to be able to make their own decisions about things pertaining to their body - especially sex.

Buying condoms from a drugstore or supermarket can be a frightening experience for anyone, especially a high school student. And if a student isn't mature enough to buy condoms for themselves at a store, it makes me wonder about their readiness to have sex. If someone can handle having both sex and making a life-altering decision, they should also be able to handle getting one of the accessories for sex by themselves or with their partner.

Students are constantly struggling to have the right to make their own decisions. Adults continuously try, sometimes unintentionally, to make decisions for the young people in their lives. But in terms of our sexual activity, shouldn't we draw the line and be able to make our own choices? Shouldn't we be able to decide when we are ready to buy a condom for intercourse?

This isn't supposed to be an article about abstinence. This is about teachers who play a huge part in our lives. If they start dispensing condoms in class, their actions are saying that sex is okay as long as there is protection. And that's not true. Each student should have the right to make her own decision about sexual activity without the influence of teachers or anyone else. Sex is something that you and only you are going to have to deal with forever. Do you really want your sex life decided by someone else besides yourself?

Schreiber Speaks

"More condoms will result in less babies; however, less condoms will definitely result in more babies."

- Joey Raymond, senior

"Many states in the country have policies that abstinence is the only way to prevent STDs, so why should schools distribute condoms if abstinence is supposed to be the policy?"

- Jake Singer, sophomore

"It is not the role of the health teacher to hand out condoms to his students. If a student is responsible enough to have sex, then he is responsible enough to buy condoms."

- Morgan Kramer, junior

The 2004 summer of conventions: the two parties of America

The Dems rally in Kerry's own Bean Town

by **Brian Tashman**
Contributing Writer



Although Boston is the home of the American Revolution, nobody defied our new King George at Boston's Democratic National Convention. The aggressive John Kerry who proudly asserted, "We need a regime change in the United States," was not present in Boston. In fact, the only rebellious aspect of Kerry's speech was his recollection of his bike ride into the Soviet Union.

Hoping not to scare the swing voters, Kerry's campaign managers (many of whom worked on the notorious presidential campaign of Michael Dukakis in 1988) organized a convention that medicated Howard Dean and brought Al Gore back to his wooden days. Sadly, the only prime time speakers who thoroughly assailed Kerry's opponent were the seventy-nine-year old Jimmy Carter and the ever wild-eyed Reverend Al Sharpton. The convention was optimistic, positive, nice and cordial. Internal debate was avoided as the Boston delegates all agreed upon their deep resentment for Bush and his administration. Also of note, the Democratic Party, which has always supported the right to protest, moved all the convention-demonstrators into a nice, little, caged zone called the Free Speech sector.

The Kerry camp hoped to recreate the 1960 Los Angeles Democratic Convention, which focused on John F. Kennedy's experience on PT109, his heroism in World War II, and his band of brothers. They wanted the 2004 convention to be centered on Kerry's swift boat days during the Vietnam War, his leadership of his crewmates, and his oh-so-famous three Purple Hearts.

Monday night was supposed to feature "Kerry-Edwards Plan for America's Future." Instead, we heard the "reversal" plan as elucidated by Al Gore, who claimed that Kerry and Edwards will bring prosperity by reversing everything that Bush has done. Bill Clinton

reiterated this theme by expressing his dismay that his years of affluence were wiped out, but claiming optimistically that Kerry will somehow bring the good times back by undoing all of Bush's schemes. Apparently the plan for America's future is to bring the U.S. back to the '90s.

Unfortunately, we still learned nothing about Kerry's "proven leadership, real experience and optimistic vision to strengthen America," as he so describes himself. The speakers hardly touched on Kerry's Senate record, asserting that Kerry's character and strength were displayed through his service in Vietnam.

Carter dubbed Kerry, "my shipmate."

Clinton declared that we should "choose as the captain of our ship a brave, good man who knows how to steer a vessel through troubled waters to the calm seas and clear skies of our more perfect union."

The only night not solely focused on Kerry's years in Vietnam had the theme "Lifetime of Strength and Service." Illinois Senate candidate Barack Obama gave a speech which proposed both parties tear down the barriers between Red and Blue states and between people with different backgrounds, while Teresa Heniz-Kerry's speech spoke about herself. Ron Reagan, son of the former Republican President, criticized Bush's policies that hamper the progress of stem cell research.

Wednesday night's "A Stronger More Secure America" featured John Edwards' acceptance speech for the vice-presidential slot. The highlight of the night, however, was when Sharpton electrified the crowd as he labled Bush a segregationist and a liar, and called for slave reparations, a tough act to follow.

Edwards spoke about how America is segregated by economic lines into two groups: one rich, one poor, with two different types of schools, health care and jobs. When he told the terrorists, "We will destroy you!" the candidate sounded more like a boy scout than a confident leader on "A Stronger More Secure America" night. But the Black Eyed Peas were there for the finale, which allowed us to forget his insecure remark.

Thursday night was themed "Stronger at Home, Respected in the World: John Kerry's big chance to make a hard-hitting speech to outline his vision for America. A parade of generals and former military leaders came to endorse Kerry, and his band of brothers and old war heroes paraded around to show that Kerry is a president for the post-September 11th world.

Unfortunately, Kerry's speech was rushed and dull. Apparently, he will do just what Bush is doing, but foreign countries will like him better. Again, we found out little about his Senate experience or his plan for America.

Kerry's soft tone and lack of Bush-bashing translated into a four percent bounce at best. No wonder only 38% of Americans, according to a CBS/New York Times poll, think they know what Kerry will do as President. But at least the Dems didn't scare any swing voters!

Bush's GOP take a bite out of the Big Apple

by **Lianna Gordon**
Staff Writer



America is a country where liberty reigns over tyranny and hate. Why should a country as great and as glorious as America stand by idly, after being attacked so viciously? The real question is, do you want to live in a country that is ruled by a leader or a follower? Is it a man by the name of George W. Bush, or a rather indecisive man by the name of John Kerry? These were the major issues addressed and answered by the speakers at the 2004 Republican National Convention.

Bush has brought the U.S. back up on its feet economically and spiritually since the tragic September 11, 2001 terrorist attacks. Declaring war on terrorism was not, by any means, an easy decision to make. It needed to be made by a leader, not a follower, since it received worldwide criticism. And Bush made that difficult decision. It was not made because war is the answer, but because liberty and freedom were the ideals that America would not let the terrorists destroy, like they tried to on a dark September morning, just three years ago. Now that many protest this war, have they now forgotten that tragic morning? Do they not remember the lives lost? We, as Americans, are fighting for those families and the lives of their loved ones, and for our children's lives, hoping that they may not live in this country with fear in their hearts. These points were addressed by Bush, when he said, "Not for pride, not for power, but because the lives of our citizens are at stake." But more reasons to go to war have stemmed from our original cause: freeing people from oppression and cruelty in nations like Iraq and Afghanistan. Bush quoted an Army Specialist, "We are transforming a sick society into a hopeful place." It is because of these men and women in uniform that women of Afghanistan are treated like individuals, rather than like hunted deer, and that there is no longer a fear among Iraqis of being executed and subsequently tossed in mass graves. In his recent convention speech, Bush said, "I am proud our country remains the hope of the oppressed, and the greatest force of good on this earth."

The speakers at the convention also addressed the economy and other domestic issues, such as Medicare and education. Although such issues were not the main themes behind the convention as a whole, First Lady Laura Bush based her speech on these concerns. She has traveled all over the country with and without her husband to help schools and reform education. Ms. Bush's speech really toned down the Kerry "bash" and tried to gather more support in speaking of the domestic reforms and changes already made, and those planned to be undertaken, by her husband and her.

Not only was the convention addressed in vigor, but also in tears and prayer. After Giuliani made his speech, wives of two of the victims spoke about that horrible day of the terrorist attacks and asked everyone to join in prayer, in mourning of the victims of September the 11th.

Along with the tears and prayers

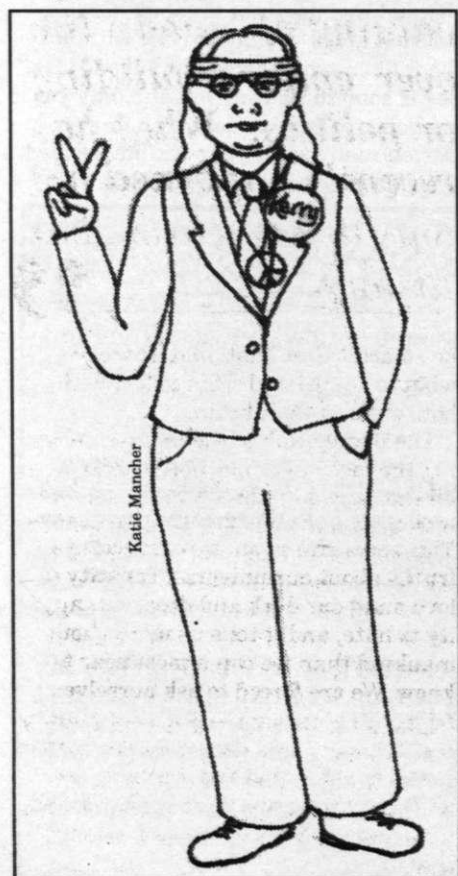
were the impressive stories behind the Terminator's immigration to America. California Governor Arnold Schwarzenegger, an elected speaker, aimed his wise words toward the immigrants of America, asking them to vote for George W. Bush and to become part of the Republican Party. The critics of the U.S. economy during Bush's term should have more confidence in the economy, or as Schwarzenegger quite succinctly put it, "Don't be economic girly men." Bush had inherited a recession from Clinton and, in response, quickly cut taxes and jump-started the economy until September 11. Kerry's campaign has used the economy as fuel for the Democrat's campaign, but, considering all the U.S. has been through these past four years, the economy is something President Bush can be proud of.

The Kerry "bash" was factual and melded perfectly in all of the speeches. The most exhilarating speech was that of Democratic Senator Zell Miller, who got the crowd on its feet and booing against John Kerry. He made it clear to the audience that John Kerry was not the man to be Commander in Chief of the armed forces. According to statements made in most of the speeches, Kerry cannot make up his mind. Giuliani stated, "When Saddam Hussein invaded Kuwait in 1990, John Kerry voted against the Persian Gulf War. Later he said he actually supported the war." In Senator Miller's speech, he listed all the weapons that John Kerry had voted against in Congress that were used to fight the war on terror. He then came out with his now-famous statement, "U.S. forces armed with what? Spitballs?" Senator John Kerry still hasn't made it clear if he is for or against the War on



Terror. According to Giuliani, "At one point he declared himself an anti-war candidate. Now he says he's pro-war. At this rate, with sixty-four days left, he still has time to change his position three or four more times."

The Republican National Convention highlighted the fact that John Kerry may be a good person with good intentions, but because he is so indecisive, he is not the man for the job. Indecisiveness is not what America needs in the White House, or in charge of its armed forces. The Republican National Convention established two simple points: John Kerry is a follower of the people. George W. Bush is a leader of a great nation.



Abortions and judges and voting, oh my!

The female vote proves to be an important one in the upcoming election

BY Arielle Buss and Rachel Seeman

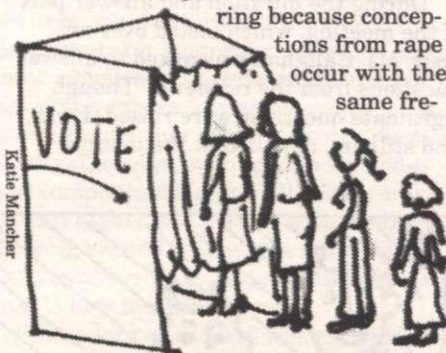
Contributing Writers

In the early 1970s, in a case argued in the Supreme Court known as *Roe v. Wade*, Jane Roe disputed the Texas abortion laws, resulting in the legalization of abortions throughout the United States. For over thirty years women have had the freedom to choose what they do with their bodies, furthering the women's rights movement. Many of the rights women have worked for are at stake in this upcoming election. The 2004 presidential election will determine the makeup of the Supreme Court for decades to come, and, therefore, the foundation of American law. *Roe v. Wade* has protected women by a mere 5-4 vote; however, with two elderly justices — William Rehnquist, 80, and John Paul Stevens, 84, — retiring, President George Bush will be able to appoint two new justices. Ginsberg and O'Connor are also due to retire soon, possibly making the nightmare of an ultra conservative court a reality. Only one justice needs to retire for the *Roe v. Wade* decision to be overturned.

Many people understate the importance of women in this upcoming election. Unfortunately, more than seventy million women are not registered, and twenty-one million registered unmarried women did not vote in the last election. This makes unmarried women the largest nonvoting group. In 2000, a mere five hundred votes determined the election outcome — clearly every vote counts. Perhaps women would be

inclined to vote in the next election if they understood the kind of people George Bush plans to nominate for the Supreme Court if he is re-elected.

All of Bush's nominees are extreme right-wing ideologues. Regarding abortion and rape victims, Bush-backed, Supreme Court Justice nominee James Leon Holmes, whom Bush strongly supports, commented, "Concern for rape victims is a red her-



ring because conceptions from rape occur with the same frequency as snowfall in Miami." Had Holmes researched before issuing such an incendiary comment, he would have found that about 32,000 women become pregnant each year from rape, and, needless to say, snowfalls in Miami occur about once every hundred years. Holmes has compared those who support reproductive rights to Nazis, and also believes that, in a marriage, the "wife is to subordinate herself to her husband."

Low female voter turnouts may lead many to believe that the feminist movement is dying. For any woman shying from politics out of fear of being

labeled a feminist, she should understand that a feminist is simply one who advocates equality of men and women economically, politically, and socially. No woman should accept any political figure who supports a person who demeans women. The President, however, believes that Holmes is one of the most qualified people to make crucial federal decisions.

William H. Pryor, another nominee, believed the Violence Against Women Act, intended to eliminate sexual assault and fund rape prevention and education, to be unconstitutional. He referred to the decision made in the *Roe v. Wade* trial as

"the worst abomination in the history of constitutional law." All of the nominees share strikingly similar anti-choice agendas, and this information does not, by any means, include how the nominees feel about affirmative action, citizens with disabilities, racial minority and gay rights, and more. William H. Pryor represented the views of prospective nominees perfectly when he said, "We don't need to be finding new rights in our Constitution [because] we've done enough of that in recent years." Most of the nominees are also against contraceptives being offered during sex education, which is instrumental in teaching teenagers safe sex and ultimately decreases the need for abortions. It has been proven that abstinence-until-

marriage education does not hinder sexual activity in teenagers, making it necessary for all teenagers in the country to be knowledgeable about safe sex.

The Alliance for Justice contains a Judicial Selection Project that monitors judicial nominations and increases public awareness of the federal judicial system's impact on the country's decisions. Important criteria include dedication to equal justice and commitment to protecting the rights of all Americans. No nominee can place special interest on a dominant group over ordinary citizens. Nominees also must have displayed a discernible admiration for the fortification of civil rights by Congress. Knowing these criteria, that the Senate has approved so many of Bush's nominees is highly inexplicable, and it is evident that many of these potential justices do not live up to these requirements. Research the potential justices and determine whether or not you agree with their views on reproductive rights and women's rights in general.

Whether you support George Bush or John Kerry, take a stand for your beliefs and vote. Our hope is that women will realize that they deserve the right to choose what they do to their own bodies, and recognize that they have the power to keep this right. Ultimately, we hope you will vote for the man that values your rights as well: John Kerry.

Motherly love: has terrorism risen to an entirely new level?

A growing number of female terrorists warns of deep-seated hatred

BY Emily Singer

Editor-In-Chief

Recently, the *New York Times* published three incredibly moving photographs of women and children, the traditional pairing that represents goodness and love. The first picture was a perfect portrait of love — a mother tenderly stroking the cheek of her child, her own face clearly revealing how deeply she had cared for the tiny person she created. But then you see the blood — what seems to be a sleeping child wrapped in innocent white is actually a child murdered by terrorists who seized a school in Russia. Two photos relating to the same attack were

"Children are told to go to a woman for help if they are ever scared or lost. And this is because, on some profound, instinctual level, society views women as the bearers and keepers of life."

published a few days later and convey somewhat different emotions. A grandmother carries her two-year old granddaughter, but it is not the naked child

that strikes you so much as the whites of the woman's huge eyes rimmed with dark circles, and the fierce anger on her face as she glares furiously at the camera, out into the world that has brought lunacy to her little town. The final photo depicts a mother at the funeral of her son. She wails so desperately you can almost hear her, a cry that will never end, the pain and anguish in her body and on her face that is so universally understood. The raw emotion of these pictures moves us, but does not surprise us because this is how we understand women — they love their children more than anything.

A particularly striking aspect of the recent terrorist attacks in Russia is that they seem to highlight the emergence of women terrorists. Female terrorists are not unheard of, but neither are they typical. The last four attacks, however, have involved women. Three women worked individually; two used suicide bombs to devastate targets and another blew up a marketplace. The fourth attack, the seizure of a school, included both men and women. It was particularly shocking as it targeted innocent school children and the young

siblings who helped bring them to the first day of school. Their recent attacks unlocked a new level of fear, a new reminder of how crazy the world has become.

Am I playing to stereotypes when I say that we have always viewed women as nurturers, protectors, and givers of life? Mothers are all about love. Isn't

it mothers, women, whom we rely upon to do whatever it takes to protect their children? Children are told to go to a woman for help if they are ever scared or lost. And this is because, on some profound, instinctual level, society views women as the bearers and keepers of life.

Throughout history women have played the role of pacifists and the "emotional" — but really rational — voice in times of war and distress. The famous Greek play *Lysistrata* is the story of a group of women who refuse to have sex with their war-mongering husbands until they stop killing and fighting. We expect women to see war through their valuing of human life over empire building or politics. What has recently happened not only defies reason, but also

history. While I fully support the rights of women to do any job a man can do, becoming a suicide bomber is a different matter. I guess I expect women to

"We expect women to see war through their valuing of human life over empire building or politics. What has recently happened not only defies reason, but history."

be smarter than that, and to look at what is gained and what is lost with both sides of their brains.

The photograph of the mother touching the face of her murdered child is all the more heartbreaking for having both good and evil embodied by women. This sorrowful photo thrusts before us truths about our universal capacity to love amid our dark and dreadful capacity to hate, and it tells us more about mankind than we can almost bear to know. We are forced to ask ourselves a frightening question — is it a measure of just how deep and desperate the hatred in the world is that these women are willing to exchange their profound ability to deliver life and instead deliver death?



The on-going battle of the students' right to park

by Ellen Simon
Staff Writer

As you may know, I have been very involved in attempting to address the shortage of parking spaces. Since last year, many incidents have occurred relating to the now infamous parking situation. The following is a detailed description of what has developed in the past six months, as well as my opinions on the situations I have experienced:

Last spring, the Board of Education wished to convert the temporary Weber parking lot back into a field. However, if they did this, approximately ninety staff members from both Weber and Schreiber would have been without a parking spot. Thus, the Board of Education planned to dedicate a large portion of the Monfort lot to faculty. Superintendent of Schools Dr. Geoffrey Gordon persuaded the Board to hold off on this decision while he assembled a Parking Task Force to come up with alternative solutions.

Comprised of Weber and Schreiber faculty members, two students (2004 Schreiber graduate Josh Farhadian and I), Dr. Gordon, assistant superintendent Mrs. Callahan, and director of buildings and grounds, Mr. Vonderhorst, the task force met approximately four times. Each session began with Dr. Gordon outlining the three main goals of the Parking Task Force: 1) to return the Weber temporary parking lot to a playing field; 2) to enable staff

Can Schreiber High's parking crisis be solved?

members to park near the school buildings; and 3) to preserve the Monfort lot for senior parking. It was with these goals in mind that we collectively brainstormed possible solutions.

We noted multiple suggestions, ranging in size and cost. Ideas such as building a parking garage, re-stripping the main Schreiber parking lot, and leasing parking spaces behind the Port Boulevard Eckerd were considered. However, cost and impracticality quickly eliminated the first two ideas, while the third idea was thrown out based on Eckerd's plans for renovation in the distant future. Ultimately, we came up with two reasonable ideas.

A small parking lot to hold about twenty-five cars was proposed to be put in at the site of Project Adventure. The proposal included moving Project Adventure to the upper field located behind Schreiber, and would cost \$5,000. A special company is required to move the equipment in order to ensure its safety. The lot off Bogart would be installed in such a way that the fence and hedges would only be taken down to create an entrance and an exit. Because the curb between the entrance and exit would remain intact, this would be the only means of transportation in and out of the lot. Done in-house by the Schreiber Fields and Grounds faculty, the actual lot would cost \$3,000. Both sites of

the proposed lots were investigated and reported to leave athletic fields undisturbed. Therefore, after extensive brainstorming and investigation, this proposal met the three goals of the Parking Task Force.

The next step was to propose the Task Force's findings to the Board of Education. In July, in the Schreiber auditorium, I witnessed a very interesting discussion regarding the parking lots. When the Board began its discussion, there were many questions as to the necessity of the two lots. I watched as Dr. Gordon repeatedly and firmly supported the student body. Multiple

a half hours, consisted of Park section residents protesting the lot for multiple reasons in a heated manner. In fact, at the beginning of the question portion of the meeting, one man spoke so out of turn that Supervisor Kaiman was forced to raise his voice to demand that the man settle down or leave. At this point, I realized that the night would not move along as smoothly as I had expected.

During the question and answer part of the meeting, which lasted over an hour, Ms. Callahan was asked to answer questions from the residents. Though legitimate questions were raised, I was, and still am, appalled at the manner

again addressed the crowd's behavior, asking them to listen to what I had to say. I ended by commenting on the reality of the situation. If you take away senior parking spaces, seniors will not stop driving to school. Instead, they will continue to drive and park in residential areas. Though this might not be a problem for residents in the neighborhoods adjacent to the school, it will be an issue in January when juniors also start driving. The number of students parking in residential areas will be double the number of students who parked in the same areas last year.

At this meeting, I saw the proposal of a parking lot turn into something it should not have. Residents of the Park section were speaking against students, condemning them as lazy and too privileged. This situation should not be viewed as Park section residents versus Schreiber students. Our community should not crumble, forgetting its manners and respect for each member when citizens do not see eye to eye. Though we may disagree about putting in a parking lot adjacent to Bogart, it is essential for us to remember that at the end of the day, we are neighbors. Thus, why don't we work together, united, as a community trying to

solve a problem, instead of one that is filled people who are angry, bitter, and resentful toward one another?

Schreiber students are not looking to complicate this situation, or to make people angry. We just want to have a place to park when we drive to school. After attending the Board of Education meeting in July and the meeting at Town Hall, it has come to my attention that many people are confused about what Schreiber students use cars for. Encouraged daily to get more involved in school activities as well as community projects, Schreiber students have more commitments than many people realize. From being involved in athletics to volunteering in the community, from attending clubs in the morning staying late to participate in the school play or production of the newspaper, we do not drive to school "just because." Though we are the youngest drivers in our community, we have commitments that require driving just like the older Port Washington residents.

Furthermore, Schreiber students also value their teachers. The Port Washington School District employs some of the best faculty members in the state, and we should do everything we can to keep them in the district. Maybe staff members in other districts have to park six blocks away from their school, but there is a reason why Port Washington attracts certain teachers. We need to continue treating our faculty members with the respect they deserve, rewarding their hard work and dedication in



times, Dr. Gordon stated that his "recommendation [stood]" and that anytime there is a matter concerning students, he would "vote to benefit the students." By the end of the night, the Board of Education did not pass the proposal for the lot between the Schreiber addition and the track, but did pass the parking lot near Bogart.

I went home that night feeling assured that the parking issue had been solved. I thought I would walk into school on September 8 and see a parking lot off of Bogart. I could not have been more wrong.

Two weeks before school started, I found out that Park section residents wrote letters of dissent to Town Hall immediately following the Board of Education meeting. Therefore, when the school district requested a permit to build a curb cut from Town Hall, the request was denied. Instead, Supervisor Jon Kaiman and Councilman Fred Pollack notified the school district on August 25 that a meeting would be held on September 9 to "include local residents in the line of communications."

Ironically, the meeting was inconveniently held on the same night of Schreiber's athletic information session. I noted that the multiple sign-in sheets were filled with the names of approximately seventy-five residents of Bogart, Old Hills Lane, Park or Bar Beach.

Supervisor Kaiman began by citing the main purpose of the meeting, which was to discuss the legality of issuing a permit for a curb cut. However, as the meeting progressed, this issue was hardly addressed. Instead, the majority of the meeting, which lasted two and

in which Ms. Callahan was regarded. Cutting her off and insisting that her information was incorrect, Ms. Callahan was publicly interrupted and criticized multiple times.

When the questions for the district were answered, Councilman Pollack began to read out the names on the blue cards. The majority of people who spoke were Park section residents who disagreed with the installation of a parking lot adjacent to their neighborhood.

After forty-five minutes of listening to the angered Park section residents, my name was finally called. Before I even stood up to speak, I knew that almost everyone in the room was completely against what I had to say, and none of them was even slightly interested in my thoughts. Nevertheless, I was determined to speak my mind. I began by stating that I was on the Parking Task Force, in hopes of displaying that I am very involved in finding an appropriate solution to this problem. I tried to explain that our proposal was truly the most practical, as it was a result of thorough investigation. When I attempted to explain why senior students need a place to park at school, I was interrupted by an uproar from the crowd. Men and women much older than my parents were yelling at me, disputing what I had to say, and making rude comments. Truthfully, I was really offended by this. I listened to them speak, so why didn't they listen to me? Just because I am a seventeen-year old girl does not mean that I do not have an informed opinion. It got to the point where I actually had to say, "Excuse me, I am the only student speaking on behalf of Schreiber students. This is not easy for me. Please show me some respect."

At this point, Supervisor Kaiman once

Continued on page 12

The new terrorist front: Russian-Chechnya conflict

Junior addresses the dilemma presented by recent terrorist activity in Russia

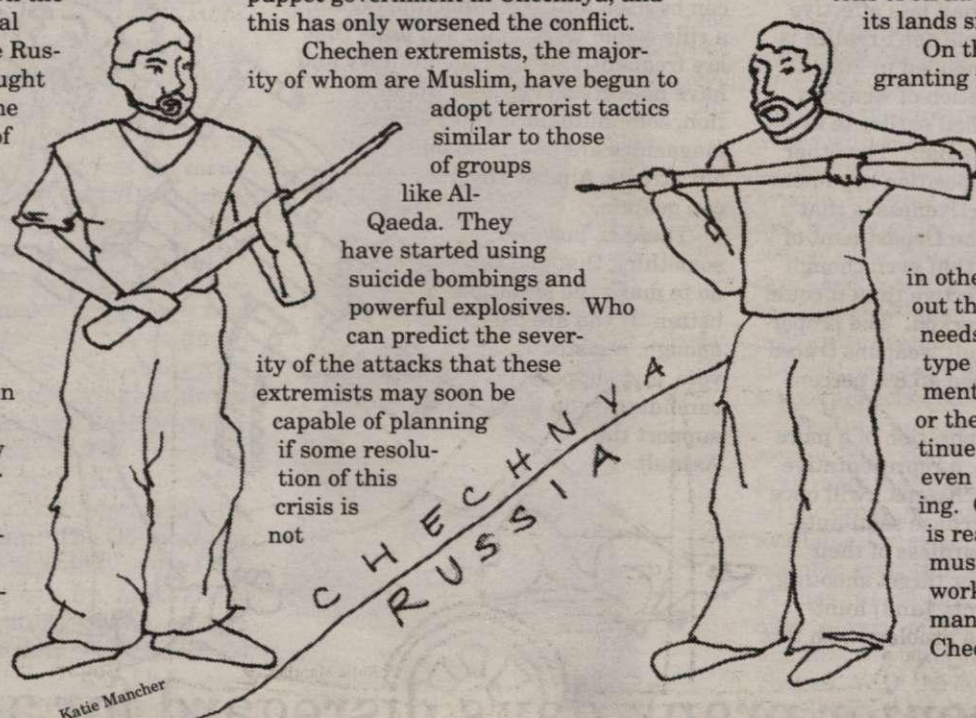
BY Alyson Marks
Contributing Writer

From September 1 through September 3, Chechen rebels occupied a middle school in Beslan, a small city in Russia's southern region. On the first day, heavily armed rebels stormed the school and took 1,200 children, parents, and teachers hostage, herding them into the school's gymnasium. They used grenades and tanks to cause numerous explosions as means of inducing terror. On the last day, after several such explosions, the Russian government fought back and invaded the school. At the end of the siege, over 300 people were dead, half of which were young children. This horrific tragedy, along with several other devastating terror attacks within the past few weeks, has prompted many to consider whether Russia should give in and allow Chechnya to become its own legitimate, separate country. The Chechnya-Russia conflict dates back

hundreds of years. Chechnya was left permanently shaken in 1944 when Stalin deported thousands of its people to Siberia at gunpoint for allegedly conspiring against Russia with the Germans. Chechnya has long been vying for self-sovereignty. After the Soviet Union collapsed in 1991, Chechnya declared its independence. In 1994, however, Boris Yeltsin, then Russian president, invaded Chechnya and began a deadly war that still continues to plague eastern Europe today. Currently, Russia has set up a puppet government in Chechnya, and this has only worsened the conflict.

Chechen extremists, the majority of whom are Muslim, have begun to adopt terrorist tactics similar to those of groups

like Al-Qaeda. They have started using suicide bombings and powerful explosives. Who can predict the severity of the attacks that these extremists may soon be capable of planning if some resolution of this crisis is not



Katie Mancher

“Granting the terrorists their demands may encourage future terrorism...in other places throughout the world.”

achieved? The Chechen population is small (slightly over one million), and its soil is heavily polluted. In fact, a recent study revealed that over 20,000 tons of oil have been spilled on its lands since 1994.

On the other hand, granting the terrorists their demands may encourage future chaos, not only in Chechnya, but in other places throughout the world. Russia needs to come to some type of peace agreement with Chechnya, or the attacks will continue and may become even more devastating. Once a cease-fire is reached, both sides must be willing to work towards a permanent solution for Chechnya.

Not Quite newsworthy

Monsters of the deep: Giving Shrek a run for his money

BY Jeremy Frank
Staff Writer

The most memorable celebrities are those who remain in the public's eye for generations. Often, these old "celebrities" are fictitious monsters, like Bigfoot or Joan Rivers. No matter where you go, monster lore is everywhere. If you take a trip up north, be sure to visit Champ, the Lake Champlain Monster. Heading south? See if you can catch a glimpse of the Jersey Devil. However, no matter how many monsters we believe we have in America, Europe's monsters put us to shame. We all know that the quintessential sea monster, Nessie, lives in Loch Ness, Scotland. Sweden's Storsjöodjuret, or Great Lake Monster, however, is the one making headlines.

As a rare species, Sweden has protected Storsjöodjuret under law since 1986. I don't understand how it could be endangered. Its entire existence is directly related to how much you've had to drink, and boy can those Europeans drink! The monster was safe and happy under these laws. Why, Storsjöodjuret may or may not have been living a good life, possibly eating fish and perhaps finding true love! However, Storsjöodjuret's safety soon came crumbling down when a local man asked the authorities for permission to collect its eggs. Faced with the fact that they had no evidence that it even exists, they were forced to lift their protection from it. Hunting season on sea monsters is now officially open.

Indeed, what a reward Storsjöodjuret would be. Fabled to have a cat-like head and a large, dark serpent body, it is obvious that it would make the world's cutest, most terrifying pet ever! I've also heard from a reliable source that sea monster is delicious. You can use the scales like tortilla chips and I hear the razor sharp talons taste like stale bear claws (imagine that), not to mention you have your choice of blurry or out-of-focus meat.

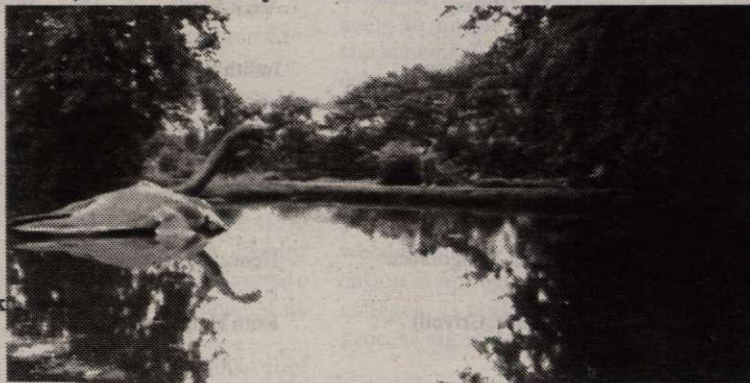
It seems we all got too wrapped up in this sea monster story to see the big picture. As a part-time pool boy, part-time investigative journalist, I always make sure I think cynically and suspiciously of other people's cultures. That, and I know how to fish a dead rat out of a swimming pool. Let's take a look at the facts. This news story is generating a lot of publicity for Sweden. My gut instinct tells me Sweden is once again up to no good.

When I think about all the attention little old Sweden is getting because of this sea monster case, it makes me very suspicious.

Something about it is fishy. In fact, it downright smells like day-old sea monster...or Swede. Whatever the smell is, I don't think it's ever going to come off of my fabrics. I think the

answer to all this sea monster business is obvious. It was all cooked up by the Swedish Tourism Bureau. See, Sweden had to close all of its fjords for fear they'd be blown up by terrorists. Thus, the fjords were all closed in fear that the majestic lacerations that scar the continent might instead be reduced to...large gashes. Terrorism experts believe this is the terrorist's plan. First the fjords, then the Grand Canyon!

While my evidence may seem phony and riddled with flaws, you must concede that there is a shred of truth in my argument. We shouldn't focus on all these silly stories of monsters. We aren't children anymore, and we don't check under the bed before we go to sleep (although some of us still wet the bed.) There are so many real mysteries out there in the universe, like the meaning of existence, how to find true happiness, and how a million monkeys with a million typewriters consistently write my column for me month after month.



The one that either got away or never existed at all.

Schreiber Ethics

BY Sarah Catanzaro
Opinions Editor

Why can't I hang out or eat my lunch around the Schreiber Memorial Garden?

Recently, while strolling outside Schreiber, I noticed some yellow tape. Yellow tape is usually reserved for two things, the first of which is crime scene investigation. Now, ever since the infamous senior prank day last June (long live the class of 2004), Schreiber has been involved in some risky business, but this seemed to be a bit much. The second purpose of yellow tape is to demarcate construction sites. Over the past few years, Schreiber has undergone some radical construction, but our budget is already miles high and the space in front of school does not seem large enough for a new new wing. What then, pray tell, was the reason for this yellow tape? As I approached the defined area, I saw that this yellow marker was in fact surrounding the newly installed memorial garden. This memorial garden was bedded in around the flagpole over the summer in commemoration of those who died on September 11, 2001. At the conclusion of last year, parents were permitted to purchase bricks that would be set in the memorial garden. Upon these blocks would be inscribed the names of their son or daughter or person whom they wished to honor. Now a memorial garden does not seem to be a likely crime scene or a construction site. So what happened here?

The scenario was clarified the next morning on the announcements. It seems that many Schreiber students were convinced that the memorial garden made an excellent lounge area. While sitting on the inscribed bricks, students could do their homework, chat with friends, eat their lunch, and engage in numerous other activities while, at the same time, acquiring a great tan. Geez, Schreiber really is great! First our administrators provide us with beautiful new classrooms and then they create a tanning patio for us.

Unfortunately, this impression is highly flawed. The memorial garden should be a hallowed place, a place to honor those of the past and those of the future. To sit upon the bricks around the memorial garden is to debase all those people for whom the site is dedicated. Let me ask you this: would you sit on somebody's tomb and eat your peanut-butter-and-jelly sandwich? Would you gossip about who hooked up with whom in a mausoleum. I certainly hope not, but if this is your idea of appropriate, I might suggest that in addition to a gorgeous new wing and a lovely memorial garden, Schreiber also boasts a great school psychologist.

I understand that the cafeteria often gets crowded. However, our community has funded the creation of many other areas in which students can hang out. The library, I can say in all honesty, is stunning- leather chairs and all. And although some complain that the student lounge looks like a bus stop, it's really not that bad. So next time you need a place to chill out, walk straight up the stairs and visit one of these locations rather than sitting in the memorial garden.

What does the recent assault weapons ban mean for our country?

BY Mara Hollander

Contributing Writer

On September 13, 2004, the Assault Weapons Ban expired. A semi-automatic rifle is a common example of an assault weapon. One of these weapons can shoot twelve bullets in two seconds, so it's no surprise that when the bill was first proposed, both parties in both houses supported the ban. President Clinton signed the bill in 1994. Even President Bush said he supported the 2004 renewal of the ban in his first presidential campaign. However, he did not push for its renewal.

It is likely that President Bush is more interested in the special interest groups (i.e. the National Rifle Association) that support him than in gun control. The NRA is a pro-gun organization that has been sulking about the ban since 1994. Now that the ban has finally expired, the NRA has begun its festivities.

And they have every reason to. After all, in some states, thirteen-year-olds can now buy AK-47s, an assault weapon, at gun shows. And any adult can walk into a registered gun dealer and buy a rapid-fire magazine simply by paying cash and walking away with the gun. No background check needed. "President Clinton's so-called 'Assault Weapons' Ban was nothing more than a sop to antigun liberals," said Butch

Otter, a Republican U.S. Representative from Idaho. So the ban is a sop, but allowing thirteen-year olds to have rapid-firing guns is condonable? Oh, I get it now.

Wait. What?

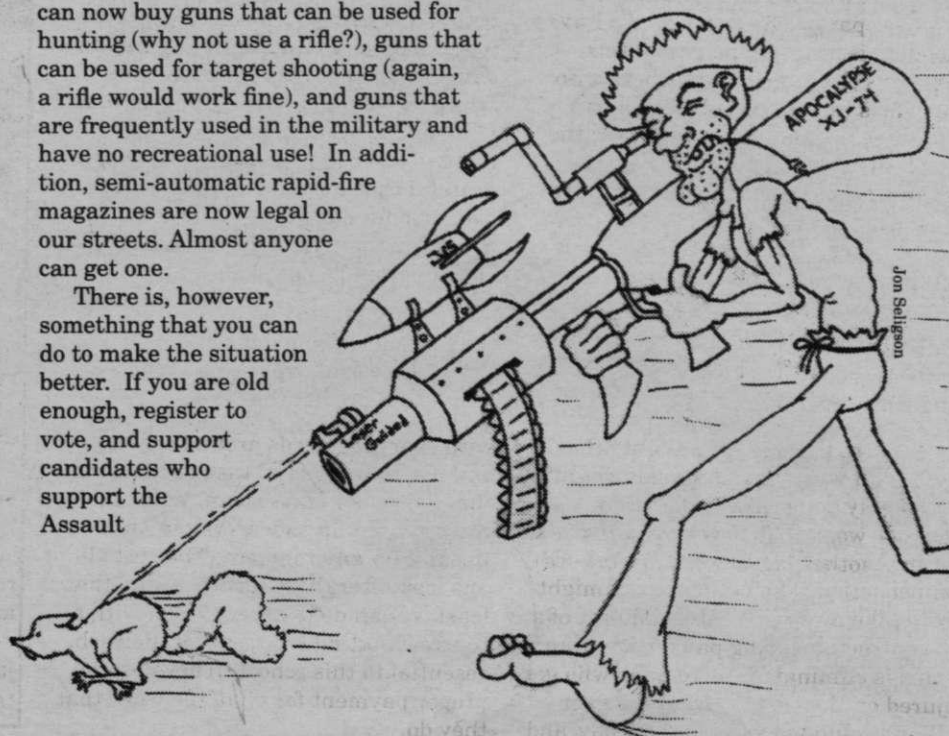
To the credit of those who do not support the Assault Weapons Ban, there were some loopholes in the law. Manufacturers could easily keep their semi-automatics on the market by simply changing the name or altering some of the parts. This, in all honesty, makes the ban less effective. But what many people don't realize is that the ban was amended in 2003 to prohibit the importation of weapons that had been modified earlier to avoid the Assault Weapons Ban. The other problem with the opposition argument about the ban's effectiveness is that there is data from the Department of Justice that proves that even though the ban was less effective than it could have been, it still worked. The proportion of banned assault weapons traced to crimes has dropped 65.8 percent since 1995.

In the NRA's celebration of a more dangerous America, a representative said, "Law-abiding citizens...will once again be free to purchase semi-automatic firearms, regardless of their cosmetic features, for target shooting, shooting competitions, [and] hunting..." But there's a problem with this statement.

Let's take the TEC DC-9, one of the weapons made legal by the expiration of the Assault Weapons Ban. Do you recognize the name? That might have something to do with the fact that this was one of the weapons used in the Columbine shootings in 1999. According to Leonard J. Supenski, a firearms expert, the TEC DC-9 "has no legitimate sporting use," and is "completely useless" for hunting. Yes, law-abiding citizens can now buy guns that can be used for hunting (why not use a rifle?), guns that can be used for target shooting (again, a rifle would work fine), and guns that are frequently used in the military and have no recreational use! In addition, semi-automatic rapid-fire magazines are now legal on our streets. Almost anyone can get one.

There is, however, something that you can do to make the situation better. If you are old enough, register to vote, and support candidates who support the Assault

Weapons Ban. And whether or not you are eligible to vote, you can visit StoptheNRA.com and sign the petition to renew the Assault Weapons Ban. Our government is working hard to keep terrorists at bay, but this does not mean they should be ignoring other security issues. Please do everything that you can to help renew the Assault Weapons Ban and make America a safer place!



A letter to the editor: senior prank day's disregard for animals

Dear Schreiber Students,

Throughout your educational careers, you have been exposed to great ideas that have sprung from the minds of some of the world's greatest thinkers. This has been your education because your parents and teachers believe in your potential to think great thoughts and create new plans that could make the world a better place. How is it possible, then, that so many of you mindlessly participated in the so-called grand schemes associated with the senior prank on June 11, 2004?

It was NOT a good idea to involve innocent animals in these plans. All of the birds were traumatized. They had not been given water and were

dehydrated and sick. Some were removed from the building and had to be destroyed. One was given medical assistance and a home by people willing to take responsibility for that poor creature. These non-residents of Port Washington came forward to help... something you were unwilling to do.

The abuse of animals is no laughing matter. Well established research has proven the link between animal abuse and human violence in schools. "It has been confirmed that the young men responsible for the recent epidemic of high-profile school shootings, Mississippi's Luke Woodham, 16; Kentucky's Michael Carneal, 14;...and Colorado's Eric Harris, 18, and Dylan Klebold, 17—all abused animals before turning

their guns on fellow students," reports the Human/Animal Abuse Connection. Dr. Albert Einstein sums it up best: "Anyone who has accustomed himself to regard the life of any living creature as worthless is in danger of arriving also at the idea of worthless human lives."

The Little Prince teaches an important lesson that can apply here. A wise fox tells the boy, "You are responsible forever for the things that you tame." This simple maxim means that when we allow ourselves to become involved with any living thing, we should never do so lightly because the experience always stays with us. You, dear students, did not take care of each other on June 11, and it was not the "great" day some would have you think. Sad to say,

no one has taken responsibility for the malicious carelessness that occurred that day. Those misguided "leaders," whose bright ideas caused such harm to the innocent, deserve nothing but condemnation by their peers, and those who continue to keep silent to protect these "great thinkers" are responsible, too.

With that said, we appeal to many students who had no involvement whatsoever in the abuse: please continue to be the caring people you are by doing your best to end such malicious pranks. Your thoughtful leadership will make Schreiber a better place.

Sincerely,	Lauren Giliof	Ray DiVenuto	Joseph Corbo	Valerie Gokturk
Lynn Kennedy	Debbie Servat	Phyllis Serfaty	Debbie Korba-Rapp	Nancy Zove
Megan Harding	Joseph Pichkur	Phil Glover	Elyse Trevers	Mary Seligman
Andrea O'Brian	Eileen Mills	Harry Anderson	Kathy McIntosh	Sandra Decker
Laura Brazicki	Cristi Ingber	Andrew Apicos	Jeffrey Lesser	Barbara Healy
Julia Brandt	Evelyn Schonbrun	J.C. Haring	Allen Verity	Stephanie Joannon
Silvia Ostrowski	Joan Lisecki	Doris Behrens	Judith Schutzman	
Amy Prochaska	Marla Ezratty	Pat Kosiba	Maria Giamanco	
Geri Ganzekaufer	Donna Valenti	Christine Nelson	Dr. L Lindemann	
Anne Pellett	Joy Grasso Krebs	Ann Mingorance	Henry Tabickman	
Lisa Tecusan	Sara Brock	Philip Crivelli	Ruth Haukeland	

Parking continued

every way possible.

I apologize for how lengthy this letter is, but in truth I think it is a fair portrayal of what this entire process has been like for me. To resolve the shortage of parking spaces should not have taken over six months. This process should not have gotten so complicated, and certainly should not have escalated to the point at which political officials had to get involved. More than anything, I wish that we could have anticipated this problem before or even during the construction in order to avoid it altogether. I hope this experience teaches our community a lesson that will help us avoid a similar situation in the future. As a community, we need to begin addressing problems as they develop instead of ignoring them.

At the September 21, 2004 Board of Education meeting, the Board decided not to withdraw its request for a curb cut permit.



EDITORIALS

Schreiber custodians working without contract

Here at Schreiber, it is understood that we could not possibly work well as a school without all of the effort various departments expend. We have the administrators, who pass down rules from the state, the teachers who instruct us in various subjects, and then there are those who maintain the school: the custodians.

Currently, the custodians are working under the same contract that they had last year...the same contract that expired this past June. A new contract is in the works, but it might not be an improvement. One of the major issues that need to be addressed is the extra work put in by the janitors over the summer. With this new contract negotiation, there is a possibility that these hard working individuals might not be fully compensated for their overtime work that they constantly put in. Another big concern is workers' compensation. The new contract might try to take away this essential part of a job contract: insuring pay during injury. If this is eliminated, custodians who get injured on the job (e.g. by slipping or falling) would not receive their pay, and

this is necessary for them to support themselves.

The Schreiber Times relies on the custodians here at Schreiber in order to function as a club. There are nights when we have to stay in school very late, and we could not possibly do that without the agreement of the custodians. The entire organization is very grateful that they are willing to work overtime for our purposes, and we condemn the thought of them not getting compensated properly for that work. There is a multitude of other activities that probably could not work without the cooperation of the custodians. On another note, the custodians are also on hand to help us (the students) out with everyday needs around school, and perform the vital task of ensuring that Schreiber stays clean. Without them, we would be learning in an unsanitary environment. The custodians look after these facilities, and the least we can do is reward them with a contract stating the terms of their job, essential to this school. They deserve proper payment for all of the work that they do.

Times Policy Statement

The Schreiber Times' primary purpose is to inform its readers of events, issues, and ideas affecting Schreiber High School. The Times also serves as an open forum in which members of the Schreiber community may express their ideas and opinions.

The Times will report all news accurately, honestly, and fairly. We will not give preference to any group or individual. We will respect the rights of all information sources and any errors will be corrected promptly.

We will print submitted materials on the basis of their quality and significance as determined by the editors of this publication. The editors reserve the right to print, refuse to print, or return any submitted materials. The editors also reserve the right to edit any submitted articles.

We will print letters to the editors if judged to be of sufficient quality and importance on a space-available basis. We will

not print letters that are obscene, libelous, or contain unfounded charges. The Times reserves the right to shorten letters if doing so does not alter their meaning, and to choose a representative letter from a group of related ones. Letters do not necessarily reflect the opinions of the editors. We will not print any anonymous letters.

Editorials printed in this publication reflect the opinion of the majority of the editors. If the situation warrants, minority editorials will be published. Editorials do not represent the views of the Port Washington Union Free School District.

We will not publish advertisements if they are deemed libelous, obscene or likely to incite criminal activity. Prices of advertisements are standard and price schedules are available upon request. Advertisements do not necessarily represent the views of The Times.

We will establish new policies if the need arises. Until such a point occurs, The Times will follow the policy described in this space as well as the guidelines of common sense and reason.

Livestrong in style

Cancer research is funded by yellow bracelets

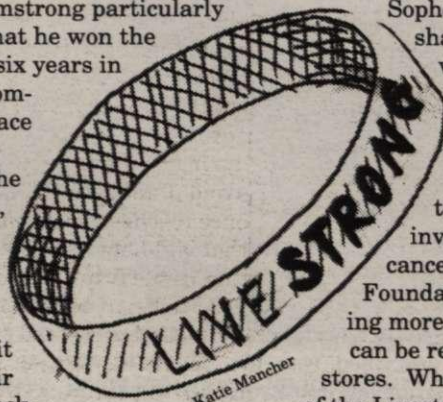
BY Heather Larkin

Contributing Writer

I'm sure that many of you have observed several of your fellow classmates wearing yellow wristbands inscribed with the word, "LIVESTRONG." In addition to being one of the latest fashion accessories, these bracelets signify support in the fight against cancer. The campaign, known as "Livestrong, Wear Yellow," is a joint effort between the Lance Armstrong Cancer Foundation and Nike which raises money for cancer research and psychological care for those affected.

Lance Armstrong stands out to many as one of the most recognizable cancer survivors, and was diagnosed with testicular cancer when he was only twenty-five years old. He fought the battle, however, and overcame the malignancy. What makes Armstrong particularly remarkable is that he won the Tour de France six years in a row. Fellow competitors at the race were the first to begin wearing the yellow bracelets, which went on sale in May of 2004.

Since the bracelets first hit the market, their sales have skyrocketed, breaking the five million-dollar goal originally set by the Lance Armstrong Foundation. Over nine million wristbands have been sold thus far, and the demand continues to increase.



The idea to sell such bracelets to raise money for cancer is an exemplary idea. Sophomore Daniel Reese agrees: "I believe that selling Livestrong bracelets is a great way to raise money for cancer. They are inexpensive to make and only sell for one dollar each. This creates tremendous profit for the organization." The bright yellow color of the bands is appealing to people of all ages and to both genders.

The wristbands are reasonably priced and are sold in packages of ten, one hundred, or 1,200. This allows a large number of people to show their participation in the fight against cancer. Cancer awareness has been brought to new heights since Livestrong's inception. Most importantly, the bands are now in such high demand that the Lance Armstrong Foundation is making large sums of money that will benefit further research and treatment of cancer.

Sophomore Emily Mottahedeh shares her views on the wristbands: "Manufacturing the Livestrong bracelets is a very good idea. I think selling them is an appealing and fun way to get people of all ages involved in the fight against cancer." The Lance Armstrong Foundation is currently producing more of the wristbands, which can be reserved in participating stores. Whether or not you own one of the Livestrong bracelets, they are clearly a beneficial and enjoyable way to show support in the ongoing battle against cancer.

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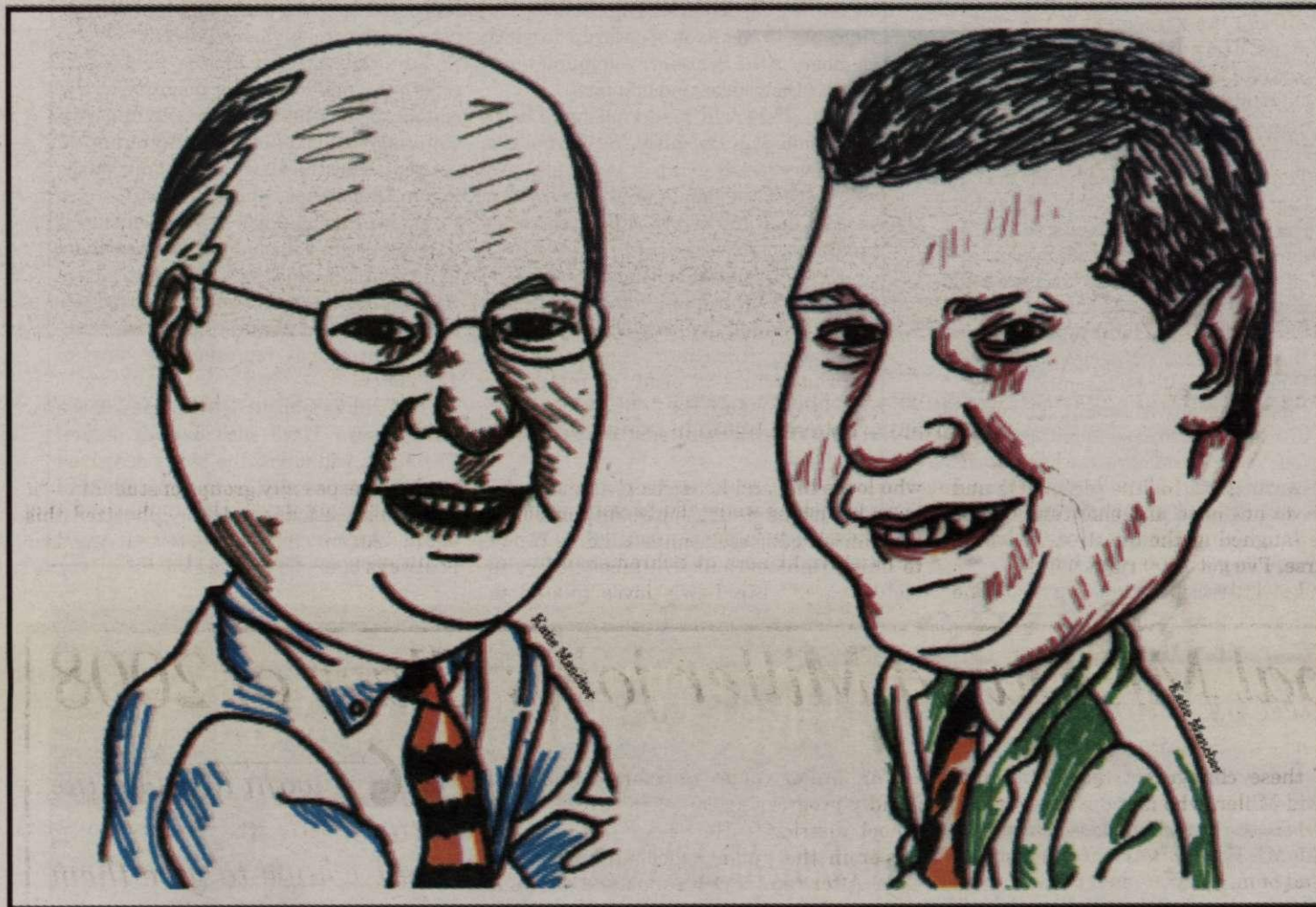
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Who's the boss: Two new sheriffs in town...



Experienced and enthusiastic, Principal Mr. Jay Lewis leads Schreiber

BY Jessica Becker and Emily Singer
Editors-in-Chief

Hail to the chief!

Schreiber High School's new Principal, Mr. Jay Lewis, was born during the Korean War while his father was in active service, stationed at the Pentagon. He described himself as "enamored with schools before [he] even went to school." Education was a major part of his life, starting from a very young age when he would force his younger brother to play school with him. He explained that his mother was extremely involved with school-related committees such as the H.S.A. and the P.T.A., and that he was also expected to do well and work his hardest in school all of the time. Prior to his college years, Mr. Lewis was exposed to a diverse range of environments. From his "peaceful, lovely existence" in Riverton, New Jersey — "a very small, insular town, and not a place where you would see a microcosm of America" — to Sunny Hills High School in Fullerton, California — an experience that really expanded his horizons — everything seemed to reinforce that he wanted to become a teacher.

It was exciting to learn that Mr. Lewis began his college career at Northwestern University's Medill School of Journalism. During his freshman year, the campus was a hotbed of protests against Vietnam, and as a result, the college seemed to "come unglued." At the same time, he realized he no longer wanted to become a journalist, and he transferred to Franklin and Marshall College in Lancaster, Pennsylvania. Mr. Lewis spent his sophomore and senior years on campus and ventured to the University of Edinburgh in Scotland for a junior year abroad. This was part of a scholarship program offered each year by St. Andrew's Society of Philadelphia to three students of Scottish descent from southern Pennsylvania. Mr. Lewis majored in history and minored in education. He recounted the interesting experience of learning American history from a British standpoint, particularly the coverage of the American Revolution.

Mr. Lewis knew he wanted to go into school administration even before he became a teacher. He received his master's degree from Columbia University Teachers College, during which time he took a

teaching job as a leave replacement in the social studies department in Hyde Park, New York. This turned into a seven year tenured position as a social studies

"The best part is that Schreiber is by far the most welcoming high school I've ever encountered. Everyone has open arms and there is a place for whoever you are."

teacher. One of the most challenging jobs that Mr. Lewis described was his assistant principal position at Roosevelt High School in New York. While there, the school faced an overwhelming surplus of students and was forced to resort to split sessions. Mr. Lewis seized the initiative to tackle this problem with help from the Student Government.

As adviser of this organization, he was actively involved in helping pass the school bond to build a new wing and eliminate the split sessions at Roosevelt. Another one of his greatest accomplishments was building a student activities program from scratch. His embracing of students' wants and needs has been a characteristic of his administrative career.

A few years as middle school principal convinced Mr. Lewis that he was "such a high school person." After a brief stint in Cleveland, Ohio, he moved back East with his wife, Anne. He worked as principal of Hampton Bays Junior/Senior High School before he began the longest tenure of his career — twelve years — at Mineola High School. Mr. Lewis explained what a rewarding experience this was because it was the first time he saw the changes he had worked to make actually come to fruition.

After his time at Mineola, Mr. Lewis spent three years at Ward Melville High School. While Mr. Lewis enjoyed his experiences at Ward Melville, he and his wife wanted to be closer to New York City. Mr. Lewis's wife, Anne, works in Manhattan as an attorney for the American Payroll Association. Living so far from the city made her commute difficult, so Mr. Lewis habitually browsed through the *New York Times* for job openings close to his wife's place of business. When he saw Schreiber's ad, he reacted excitedly exclaiming, "Schreiber High School is open! I had known of Port Washington's commitment to education, and this was a fabulous opportunity to lead such a fine high school."

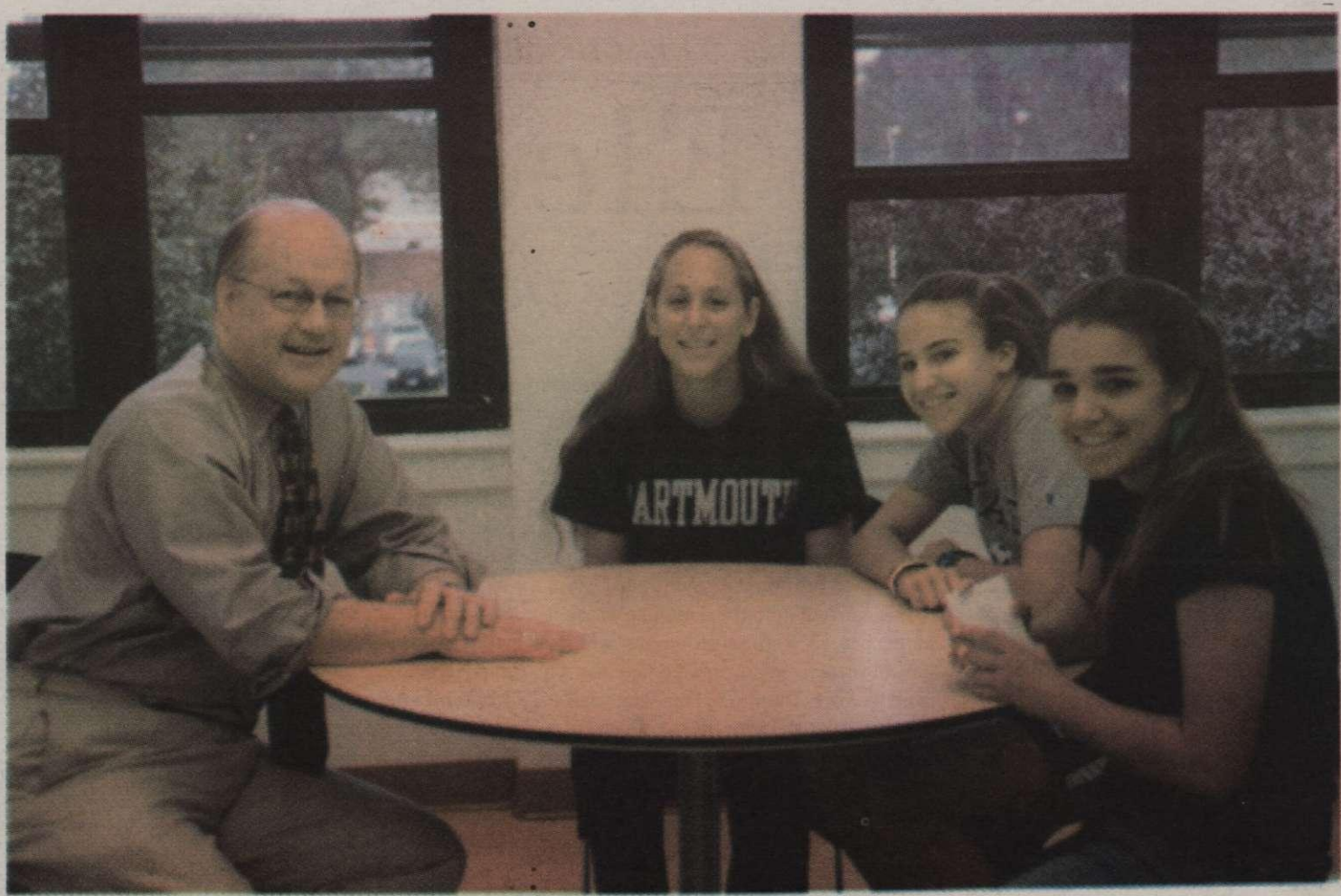
And how does the new principal find Schreiber so far? "The best part is that Schreiber is by far the most welcoming high school I've ever encountered. Everyone has open arms and there is a place for whoever you are." Another favorite is Schreiber's vast array of offerings: the various clubs, the alternative high school, the athletic department, or the Regents program — the community supports something for every single student. He describes Schreiber as "a really wonderful place."

Mr. Lewis explained that the biggest role he has as principal is being a facilitator. "All of the student contact makes this the perfect job for me. I've never aspired to go beyond high school because what I love most is the close interaction with student, parents, and teachers." In fact, one of Mr. Lewis's regrets about his career is that he only taught for seven years before going into administration.

When asked about his goals for Schreiber, Mr. Lewis commented that he intends to do the necessary things to make a great high school even greater. "Schreiber needs to be bumped up to the next level...we have to ask, what can we offer to students that we don't already?" He emphasized that this is particularly challenging because it is much easier to improve a struggling school than it is to fine tune a school that has few problems. What was particularly striking about Mr. Lewis's attitude was how clearly he related to the student body. A major objective of his is to ease the transition between "high school to college, and high school to life." So crucial to this transition period, Mr. Lewis believes, are the freedoms that come with being upperclassmen. Without the freedoms, Schreiber students will go into the "real world" without any experience in it. Some of the ways in which Mr. Lewis intends to implement his plan include making internship opportunities available to students and instituting some sort of senior project. These experiences are so vital because "life is not about sitting in classrooms; they're necessary and wonderful, but we need to help build a foundation outside of the four walls of Schreiber."

The term "task force" has been a buzz around the Schreiber community since the beginning of school, marking the start of Mr. Lewis' initiatives. Mr. Lewis explained that it is simply a group of students, staff, and community members, who will meet to determine how to ensure that what happened on June 11, 2004, won't happen again. While the seniors have a proper send-off, Mr. Lewis believes, there is no need for a repeat of last year's senior prank debacle. He does not, however, see any need to dwell on the events of that day. Rather, the task force will focus on how to improve the school year for all Schreiber students. Another goal of the task force is to increase communication among all members of the Schreiber community. But Mr. Lewis would like to extend this beyond the task force. Being sensitive to the community is an important part of an educational program, as a "high school is only as good as the people who support it."

So what is Mr. Lewis like outside of the hallowed halls of Schreiber? He and his wife love to travel. They've been to Europe and all around the United States, because both he and his wife were history majors, many of their trips have been historically based. When it gets cold, Mr. Lewis likes to find some sun and spend time in warmer climates. His favorite hobby happens to be stamp collecting, something he has been doing ever since he was a little boy. In fact, when he is not being Schreiber's principal, he runs his own stamp company by mail and the Internet. The company is very specifically themed, and only sells stamps made by the United Nations. He describes this as a way of escape from the world and a nice way to get away for awhile. He is also definitely a fixer upper guy...I love cars



Mr. Lewis meets with junior Sarah Weiss and sophomores Michelle Doscas and Nikki Pond at a Student Council meeting in the Student Commons on September 24. The new principal describes himself as "such a high school person," and particularly loves being in contact with students.

too. I'm a car guy." While Mr. Lewis and his wife do not have any children of their own, he laughed at the question and said, "Of course, I've got 1300 right here!" Mr. Lewis describes himself as someone

who loves life, and he is clearly a man who loves his job as well—"I'd be very proud to retire from education; in fact, I'd be proud to finish right here at Schreiber in five to eight years!" Mr. Lewis loves talking to

students, especially groups of students—"it just makes my day!" He emphasized this again, "Anyone who wants to chat, my door is always open, so please stop by!"

Assistant Principal Mr. David Miller joins Class of 2008

BY Tom Zebroski
Contributing Writer

Over the summer, our school saw many physical changes, both renovations of existing structures and a brand new wing. Schreiber has also welcomed numerous faculty members and administrators.



Schreiber's new assistant principal, Mr. David Miller, replaced Mr. Bob Bracken who retired last year, and is in charge of this year's freshman class. He previously worked as an assistant principal at Northport High School, as well as in several other districts before that. With regard to his students, Mr. Miller commented, "I want these students to receive a rewarding education and be proud of the accomplishments that they have achieved."

One of these changes is the addition of Mr. David Miller, who is the new assistant principal for the freshman class. He will be replacing Mr. Robert Bracken, who retired at the end of last year.

Mr. Miller received his undergraduate degree from SUNY Albany. He went on to obtain his master's degrees from Adelphi University and the College of New Rochelle.

Mr. Miller comes to Schreiber after a rapidly-progressing career in several other school districts. He began his teaching career in the public schools of New York City. After receiving his master's, he went on to teach social studies at New Hyde Park Memorial High School. Four years later, he became the social studies department chairman at Herricks High School. Mr. Miller then left Herricks to move on to a new position as assistant principal at Northport High School. This past summer, when Mr. Miller was given the opportunity to work as an assistant principal here at Schreiber, he immediately accepted.

Mr. Miller became enthusiastic when discussing the reasons why he took the position at Schreiber. He quickly explained that the school has a very impressive reputation on Long Island for being extraordinarily diverse and is well renowned for its academic achievements. It is because of this reputation that both teaching and administrative openings are so highly sought after. In fact, Mr. Miller went on to say that he would like to "put down deep roots" and stay at Schreiber for many years to come. Mr. Miller articulated his plans for the future: "I would like to develop superb relationships with the students and faculty."

Mr. Miller has many expectations for both his freshmen class and for the whole student body at Schreiber. "My primary goal for the freshman class, and for the students of Schreiber, in general, is to have everyone graduating at the end of their high school career. I want these students to receive a rewarding education and be proud of the accomplishments that they have achieved. I want to push them to become their best, and I hope to give them the opportunity to make their own choices

"I want to push [the students] to their best, and I hope to give them the opportunity to make their own choices once they leave this school."

once they leave this school." When he was a high school student himself, Mr. Miller enjoyed participating on both the track and tennis teams. One of his current favorite activities is playing ice hockey, and in recent years, playing golf has also become one of his major interests. When he is not working as the assistant principal for the class of 2008, Mr. Miller enjoys spending time with his wife and two children.

Mr. Miller is enjoying his time at Schreiber. "It's so wonderful here. The students, parents and teachers have all been extremely pleasant to me. My students are great and wholesome people, and I look forward to seeing them grow as both students and individuals these next four years." Mr. Miller believes that the diversity existing among the student body is what accounts for Schreiber's success as one of the greatest schools in the country. "Schreiber is a great model for what all schools in the United States should become—not only diverse in the student body, but also all students should excel like the students of Schreiber."



2004 Election Issues

Junior discusses the possibility of a future draft

By Nick Werle

Ass't Features Editor

A relic from the past, the military selective service draft has long been a politically sensitive issue and has recently emerged as a particularly important topic in this presidential election. While both of the main candidates, Massachusetts Senator John Kerry and President George W. Bush, deny that they would ever institute a draft upon election, a true dialogue on this issue has yet to develop.

Since the official end of combat operations inside Iraq, the American death toll has risen, and recently topped, 1,000. This, combined with injuries, has made the military appear much less appealing to many young citizens. Furthermore, countless members of the volunteer force are finishing their required tours, yet are told that they cannot be sent home. This order, called a "stoploss," is seen by many as a kind of hidden draft, one that forces people to put their post-service lives on hold for an indefinite period of time. Moreover, a large percentage of the active troops in Iraq and Afghanistan are reservists, enticed to join the reserves on the pretense that their service would be limited to one weekend per month. Instead, these people have been stationed in Iraq for extended tours, subject to the same "stoploss" order.

In addition, the Bush administration

has stripped many of the former benefits that came with enlisting. Cuts in combat pay, veteran hospitals, and other advantages have rendered the armed forces less attractive. Thus, aggressive recruiting campaigns focus the bulk of their efforts on low income and other socio-economically disadvantaged individuals.

In April 2004, the Defense Department posted a request on its website for volunteers to sit on selective service draft boards. By many, this was seen as a first step in the process to reinstituting conscription. Soon after the message was posted, it was reported by the mainstream news media, forcing the Pentagon to delete the request from the site. When combined with the aforementioned problems, this move sparked frenzy, including accusations that, if Bush were re-elected, a draft would be instated at the beginning of his second term.

According to the Seattle Post-Intelligencer, Bush responded to a supporter's question at a Missouri rally saying that the way to increase troop strength is to provide more incentives to join the armed forces. Kerry also advocates similar incentives, but assures that, with increased international support for the operation, the strains on American troop strength will relax.

While the presidential candidates have spent little time debating the implications

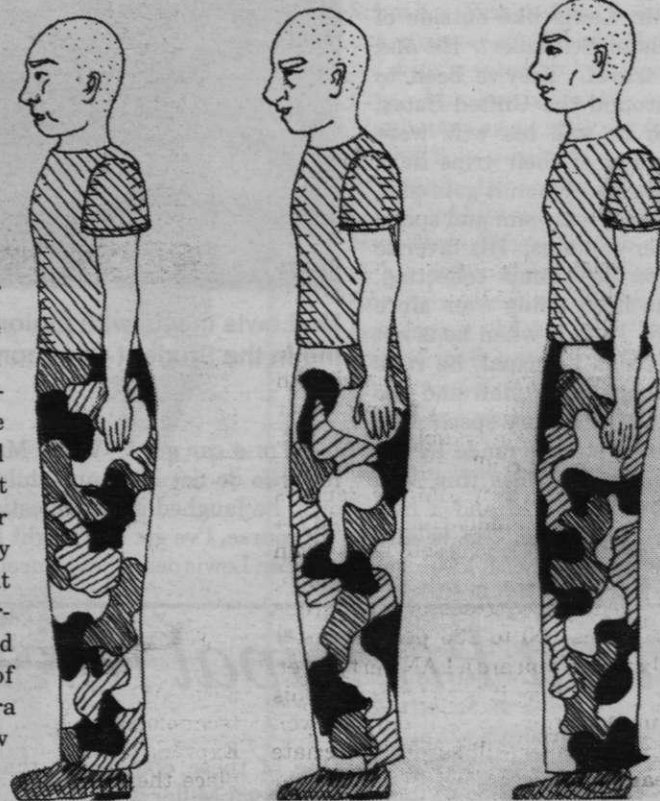
of a draft, congressmen have discussed the issue. One rationale for a draft from Rep. Charles Rangel (D-NY) deals with the racial and economic inequalities of our volunteer army. His proposal would eliminate most exceptions to the draft, making for a more "fair" system.

Another push for a military conscription came from Sen. Chuck Hagel (R-NE) who cited the shortage of soldiers in Iraq and appealed to patriotism, according to the The Center On Conscience and War, an advocacy group.

Proponents of the draft argue that current U.S. military deployment strategies have stretched the armed forces so much that they can no longer function effectively or respond to current threats. Going further, Kerry accused the Bush team of using Cold War era tactics to fight new terrorist threats.

Kerry said that his alternative would be to greatly expand the Special Forces of the military, and he claimed that these smaller and more agile forces would better confront this new threat.

Although the War in Iraq is looming as a major issue in the upcoming election, substantive discussions of military strategy seem to be lacking.



Katie Mancher

Sophomore evaluates the presidential candidates' plans for education

By Gulus Emre

Ass't Features Editor

Since the candidates for the presidential race were announced, many eligible voters have made their selection, based on family preferences, political parties, and other such socially-derived influences. Some of the younger voters, however, have chosen a candidate based on very little information, which simply is not a smart choice. By understanding more about the issues of this election, voters can make an educated, more informed choice.

Although the issues of the 2004 presidential election may seem uninteresting to some individuals, they will nonetheless have an impact on our community and our country. One of the issues that particularly affects our community is education. Port Washington sets very high standards in this area, and each candidate

has different ideas about how to continue upholding such standards. One law advocated by both Kerry and Bush is the No Child Left Behind Act, which calls for a better education for all children, regardless of economic status or racial background. During Bush's presidency, there has been a 49% increase in the amount of federal money directed toward K-12 public education. Bush has also given \$250 million per year to improve student performance on state exams in reading and mathematics in public schools. Kerry also plans to fully support this program, and will add about ten million more dollars to the fund. In addition, Kerry plans for the system to include more diverse tests, which will more fully and accurately evaluate the scores and abilities of children.

President Bush would also like to improve education by means of the "Healthy Start, Grow Smart" program. This program focuses distributing booklets

to parents/guardians, which give tips on how to make a child's start in education the best possible. Bush also implemented the "Reach out and Read" program, whose purpose is to make more children literate at an early age. At our high school level, President Bush will give more high school assessments, to make sure that all schools are meeting standards in reading and mathematics. In his 2005 budget, he plans to direct \$52 million towards the running of advanced placement courses for lower-income high-schoolers. President Bush is also aiming to make college education easily affordable to all students, by means of Pell Grants, which are awarded based on financial need (determined by household income and other economic factors). The President also came up with an Enhanced Pell Grant, which offers \$5,050 to each recipient, raising the old maximum by \$1,000.

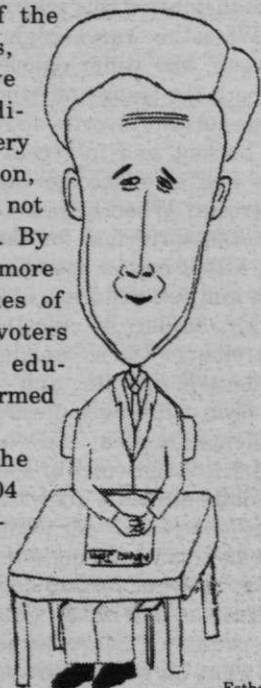
Kerry is similarly determined to educate as many children as possible, through his plans of decreasing the number of high school dropouts. He plans to accomplish this goal by creating an Education Trust Fund. Among other goals, this will put money toward Special Education, which is useful to those students who need additional help to graduate. Kerry also plans on supporting those states that punish dropouts by taking away their driver's licenses, to give students the extra initiative to stay in school. Kerry plans to

put money toward after

-school programs in the "Schools Open 'Till Six" idea. This calls for after-school activities lasting until 6:00 p.m., and also providing a safe method of transportation home. This sort of activity is a huge benefit to students: not only are they able to participate in an activity of their choice, but they also get to socialize with their peers. As for helping students afford college, Kerry has a "Service for College" plan, in which students give back to their country through domestic national service. If a student performs a certain service job for two years, then the government will pay four years of tuition at any public university.

Education is one of the most important issues in this race, mainly because uneducated individuals have a very low chance of becoming a part of the workforce and supporting themselves financially. These different plans on how to boost education, (both secondary and post-secondary) will hopefully increase the number of students able to pay for a college tuition, increase the number of high school graduates, and decrease illiteracy in elementary schools. However, it is up to you, your friends, and your family, to decide as voters what plan you feel is right for you.

(All financial figures obtained from www.johnkerry.com and www.georgewbush.com)



Esther Yoon

The iMac G5: the latest in technology

A sleek new Apple makes a splash in the computer world

BY Adam Silbert

Ass't. Computer Manager

By now, everyone either has an iPod or wants one. Apple hit a homerun with this do-it-all mp3 player/disc-drive that sports an elegant design. Well, Apple has raised the bar, once again, by re-designing its popular iMac with a more-than-passing resemblance to the iPod, and has created this year's must-have holiday gift for the computer-savvy user.

While the previous iMac looked great with its swing-arm monitor and rounded base, this new version makes advances in a different aesthetic direction. It is an all-in-one unit that houses the monitor, the latest G5 CPU, a CD/DVD drive, speakers, and output ports. In profile, the spectacularly bright monitor (which comes in 17 and 20 inch versions) looks like the iPod, and makes you wonder how the engineers had the "guts" to design such a sleek package (but then again, the marriage of design and engineering has always been Apple's trademark). Base prices for the new iMac start at \$1,299.

Once you get over the incredible design, you are quickly impressed with the hardware within. The G5 processor makes the already incredibly stable OS X operating system really fly. Apple's easy to use standard feature, iMovie, renders clips even more rapidly than the old G4 chip, making do-it-yourself films even more fun to create. If you are a gamer, you'll love the new processor, which runs many games 100 to 200 percent faster than before. If you are a LAN party go-er, think of how easy it is to transport this new unit as opposed to a bulky tower. The music-maker will surely appreciate the ease of plugging an electric guitar

directly into the iMac and adding licks into the innovative GarageBand software (also included).

In keeping with Apple's commitment to K.I.S.S. (keep it simple, stupid) and their anti-clutter corporate mantra, the



new iMac offers the latest in wireless technologies. By ordering an Airport Express or Airport Extreme, you can place the iMac almost anywhere, enjoy

cordless connection to the internet, and even send songs from your G5 to your own stereo system (with Airport Express). If you add a Bluetooth module, you can use a wireless keyboard and mouse and answer your Bluetooth-equipped cell phone on the unit... all without wires. With this flexibility, you can set up your system design with focal point, or put it inconspicuously in a corner, (but with a computer that looks as cool as this, why would you hide it?).

The G5 processor comes in two versions: 1.6GHz and 1.8GHz with both offered on the 17 inch monitor version. However, the larger 20 inch monitor only comes with the 1.8GHz version, and can display two standard documents side-by-side, allowing for outstanding editing and DVD viewing (5.1 digital sound, of course!). The standard 80GB drive can be upgraded to a 160GB unit (standard on the 20 inch version) and DVD-R burning is likewise available with the Superdrive option (I have used this to make DVDs for school projects, and it works perfectly).

The internet has really made the decision of "Mac vs. PC" more of a personal preference than a technical one. Virtually all the programs that a student uses are available for either platform, with the possible exception of games, where the PC has the advantage. Macs, however, offer a very stable operating system, and they are rarely a target of computer viruses. With the new G5 iMac, Apple is clearly looking to lure the PC user who has come to love his or her iPod with its seductive design and ease of use. Even if you could separate your love of the new iMac's design from your computer-buying decision, you still have to be impressed by the technical specifications of this latest Apple offering.

Making applying easier: Commonapp.org

A helpful tool smoothes out the college application process

BY Steffy Fertitta

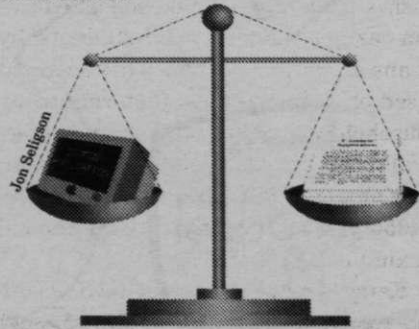
Staff Writer

Senior year is supposed to be awesome. It's supposed to be the most laid back year—a little bit of fun before we all go our separate ways. Some will be off to college, some to work, and some just out into the world. Before we can take that next step, however, there are a few huge obstacles with which we must deal. The first and foremost of these hurdles is applying to college.

The fall of my senior year is filled with college visits and informational sessions, and my mailbox is full of advertisements of all of the different colleges I can select. The decisions I make now will determine my future. Getting lost in all this commotion is not unusual, and I am grateful for one helpful resource—the Common Application. The Common Application is widely used; as of now, 255 colleges and universities accept it, while some colleges are using it exclusively. The Common Application has been made available by request on paper, or by logging onto the website, <http://www.commonapp.org>.

This site has become an asset to the college application process. Now with more choices than ever before, you can apply to college without even leaving your bed. Using the online version is perfect

for sending an application via the internet, while printing the forms, filling them out by hand, and sending them by paper mail is good for others who'd rather not use the internet. The Common Application website is also incredibly useful for obtaining information about colleges, such as which schools use the application and where supplementary forms can be found. The website also lists important deadlines, application fees, and requirements for each school.



The best part of the Common Application is that you only have to fill out one application, duplicate it, and send it off to all the schools you're applying to. Senior Ashley Kaplan states, "I think the website is really useful, especially to those of us who had no idea where to start."

Although the site provides some relief through this ever-annoying process, for

each positive, there is also a negative. For example, while submitting your application online might be a convenient plan, the guidance counselor still has to mail transcript and letters of recommendation separately, running the risk of losing parts of the application. Another complaint issued by my fellow seniors was that not every college accepts the Common Application, which makes it harder to acquire the necessary information on specific colleges from the web site. Senior Michelle Davis commented, "It's really unreliable and it kept giving me the wrong things that I needed. I ended up having to go to the college web sites for supplements because commonapp.org gave me a lot of the wrong ones."

Senior Samantha Fried agrees. "The Common Application makes the process seem so simple yet it doesn't apply to all the schools. I think it skewed my idea of college applications, making me think it was going to be easier," she says.

Although many students have different feelings toward the use of this website, I think many would be lost without it. Senior Eliot Walden states, "I think the website is very useful in that the application is almost universally accepted by colleges. It makes the whole application process significantly easier."

Welcome to the USA!

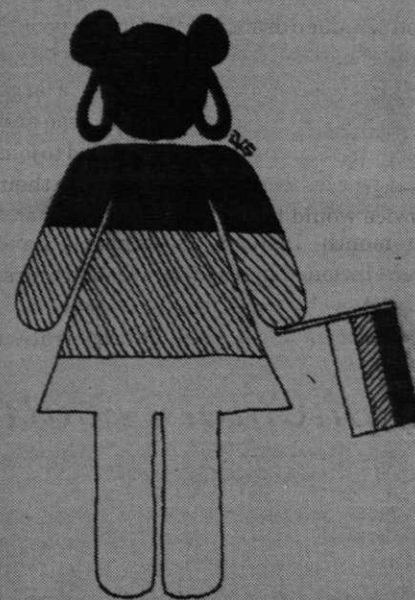
BY Charlotte Gentsch

Contributing Writer

"What are the biggest differences between Germany and the USA?" is the most common question I've encountered since I arrived here. Maybe I should introduce myself first: I'm Charlotte Gentsch, a German exchange-student spending the next nine months in the beautiful town of Port Washington at my host family's house.

My answer to the question above is that everything is bigger in the United States—bigger schools, supermarkets, and cars. The second thing I've noticed that differs from Germany is the people. Communicating with American citizens is much more pleasant because everybody welcomes you with a big smile. This makes it easy to get along with Americans, as long as you talk about the right topics.

Before I came to my host family I participated in a Language and Culture Camp for two weeks to learn about American lifestyle. There I was told to avoid discussions about politics, religion, and sexuality. For a European this "rule"



seems quite odd because we like to talk openly about current issues and risqué subjects. Luckily, my host family is very open-minded and tolerant. Nevertheless, I am thankful for these helpful pieces of advice.

Moreover, there are some major contrasts between German and American high schools. While the Schreiber schedule is divided into days A through F, German schedules consist of different timetables according to each day of the week. As I opened the catalog with the choices of courses, I felt like I was unwrapping a Christmas present: I was given the opportunity to pick the courses I wanted from a huge variety of fun classes like drawing and painting, clothing and textiles, or photography, for instance. What may not sound as great to an American teenager delights me as a German student. After all, I'm eager to discover the American high school spirit, which doesn't exist in Germany at all. I initially struggled with the culture shock, but I'm already convinced that I will go back to Germany as a real American girl.

Out with the old, in with the new *Spacious addition expands school*

BY Andrew Gross
Features Editor

The construction of Schreiber's new wing is finally complete. The new wing was designed by an architectural firm called Spector Group, which surpassed expectations in its work. Assistant Principal Mr. Bradley Fitzgerald, in conjunction with head of buildings and grounds Eric Vonderhorst and assistant superintendent Mary Callahan, oversaw the construction and furniture.

The new wing features three floors, the bottom two of which have only classrooms. Many of these classrooms have been devoted to the improvement of the Special Education program at Schreiber. The top floor of the new wing is a completely revamped Library Media Center, in addition to two classrooms that flank its entrance.

The new library is vastly bigger than the old one and has been completely computerized. As Mr. Fitzgerald put it, "The librarians are going digital." This includes a completely new, glass-walled computer lab with sixteen computers. One of the most useful features of the new computers is the newly purchased database system, which holds special value for research students. This new database allows students to access full-text research articles; before this addition, students had to travel as far as the Stony Brook University library to find the same quality articles. Similar databases usually cost about one million dollars at the university level; the librarians, Ms. Kate Herz and Ms. Mary Seligman, however, were able to purchase it for a fraction of that cost. Mr. Fitzgerald explained, "They went out of their way to secure these services at a very reduced cost."

The library complex also features several special classrooms that will be very useful for many students over the coming years. The first is a better Audio-Visual lab for students who miss videos in class. In addition, there is a new "Little Theater," which will be very useful for Mr. Henry Tabickman's American Film class, among others.

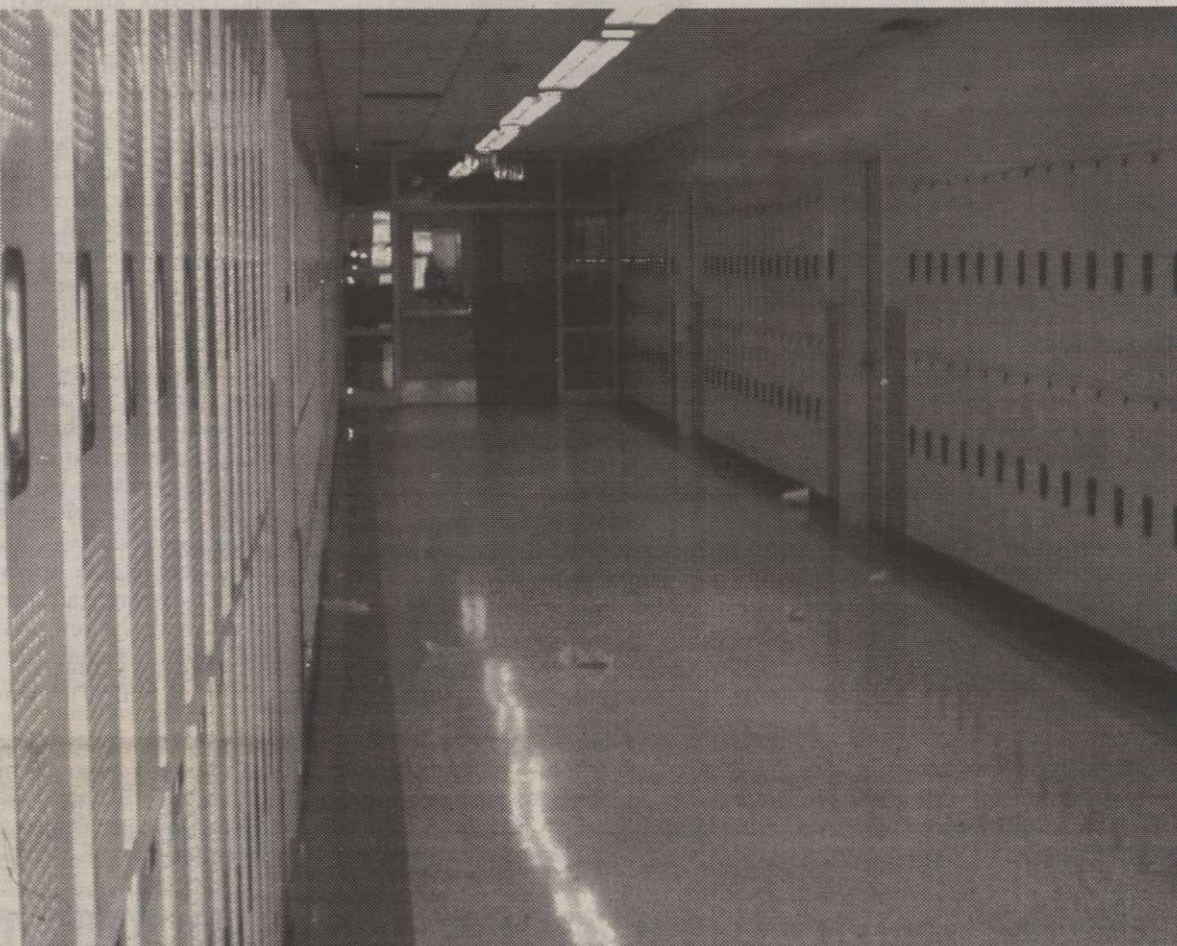
Several additions were made in other areas of the school, as well. The science wing, gymnasium, and art rooms were all redone. Also, every room was outfitted with a computer, in conjunction with Power School. New bathrooms were installed throughout the school. Moreover, new cameras were installed in the cafeteria, including hidden cameras in the lunch line.

Despite some delays on the part of the contractors, the team was able to pull off the completion of the project before the start of the school

year. Mr. Fitzgerald praised the staff's cooperation, remarking, "The faculty and students were outstanding about it, very patient." Despite the problems encountered along the way, the project did not exceed the budget set several years ago by the former administration.

Overall, Mr. Fitzgerald was extremely pleased with the results. He extolled the new classrooms, saying, "I hold these

classrooms against any I've ever seen," and that our library "rivals university libraries." This was the first major construction job at Schreiber in about thirty years, and it will hopefully have a lasting effect. Mr. Fitzgerald is already looking towards the future. His next project: the CAD [computer-aided design] lab, which is "already slated for modernization."



The new wing has two floors full of classrooms, as well as a completely new Library Media Center.

Don't cut class: Powerschool automates attendance

BY Cale Rubenstein
Contributing Writer

This year, a new and exciting school management system has been added to Schreiber. It is called Power School. This new comprehensive program can be used not only to take attendance, but in the near future, it will be used to post grades, identification cards, medical records, and disciplinary data. Teachers may soon have the ability to record students' grades electronically, replacing the bubble and scanning sheets that are currently used. Students also may not have to wait for the end of a marking period to see their grades, since Power School can allow them to check online. Assistant Principal Mr. Bradley Fitzgerald, the director of Power School, called it a "Web-based school information system."

The program was implemented in our school in response to a new state law which demands that attendance must be taken in every class. Teachers must record attendance on this computer program for

every period of the day and the assistant principals receive a copy from each class. This new program is Apple-based, but it can be customized. "We're always trying to make it better," said Assistant Principal Mr. David Miller.

The program is a benefit to teachers, students, and parents. Parents can check their child's grades and attendance online. "If it helps parents, it helps teachers," says Mr. Miller. Teachers will now be able to process and give information faster than before. Students will also be able to communicate with the school in an easier manner. However, as Mr. Fitzgerald stated, "This program will not change the high school experience. There are school policies, and then there is what Power School can do. We have to tweak Power School until it

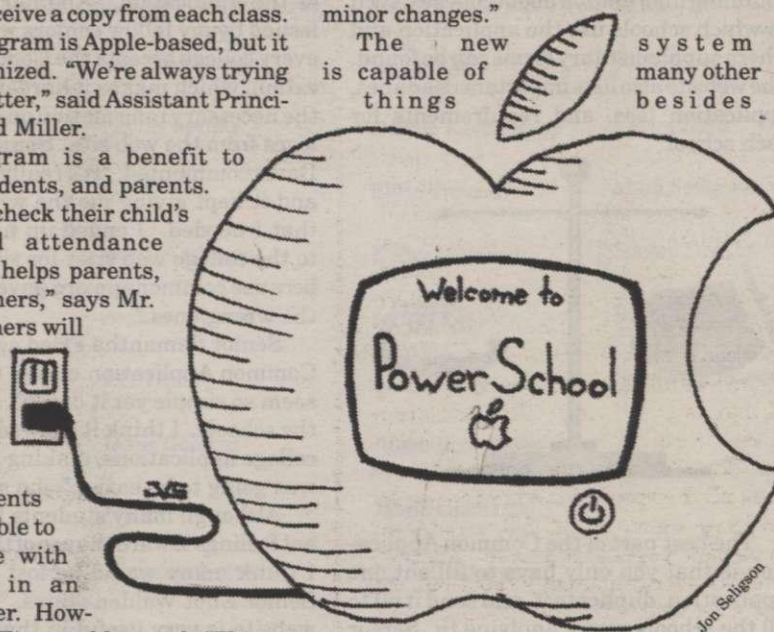
fits the policies. There might be some minor changes."

The new system is capable of many other things besides

could, in the future, be accessible. But of course, not everything would be accessible to anyone. The administrators have passwords that grant them access to certain features. In time, reports to New York State Education Department may be completed electronically.

Of course, anything new needs time for adjusting. Many teachers who have been at Schreiber for a long time may favor the old attendance system to which they are accustomed. While some teachers may be thrilled to have Power School, others have some doubts. But all around, teachers seem to be adjusting to Power School very well. "[The teachers] have shown an impressive learning curve," says Mr. Fitzgerald.

After extensive surveys administered by a committee a few years ago, Power School was chosen as the program most suitable for Schreiber. Other programs similar to Power School include Wind School and SASI. Overall, it seems that Power School is receiving positive feedback.



attendance. Not only can grades be decided more accurately, recorded, and posted on the Web, but also medical charts and disciplinary data

Woodward: skateboarders' paradise

Summer skateboarding camp yields great improvement

BY Dan Marmor
Contributing Writer

Woodward: a weekend resort? No. A family vacation spot? No. An Amish town? No, but close. It is actually one of the most renowned skate camps in the world. Woodward has been around for almost thirty years and has taught professional skaters like Ronny Kreuger, Tony Hawk, and Jared Maldonado how to pull off their amazing tricks. This camp is in rural Pennsylvania amidst cornfields. It is out there in the middle of nowhere; the journey from Port Washington to Woodward Skate Camp took me about seven hours. If I traveled at an average velocity of sixty miles per hour, and I stopped to eat at Arby's along the way, how far away do you think Woodward is? The bus ride lasts only four hours, but since it leaves from New Jersey, it takes an additional three hours to get to the departure site. The bus ride is a very good way to meet people before you get to the camp itself; many of the campers who became my best friends at Woodward came off that bus with me.

Yes, I did go to Woodward, the place where skaters, bikers, and roller-bladers can roam free without being harassed by the Port Washington police or Mr. Fitzgerald. I must say that I had a blast at this camp. Not only were the people there awesome, but the sun always shined, the food was excellent, and the skateboarding

was just amazing. There are ramps there that I had never seen in my life. They have 23-foot vertical ramps and rhythms that last for miles. There is every type of terrain you can imagine—from concrete, to wood, to foam, and even grass. There are bowls that range from four to eight feet tall. There are ramps that I could barely see over. The best thing of all, though, is that there is a gymnastics camp on the same premises. There were even a few girl skaters there—I encourage any girls interested in this sport to come. There were gatherings, such as dances, dodge ball competitions, paintball adventures, go-kart nights, and a water slide evening. Overall, I would have to give the rating of the facilities a "B" for bad-ass just because that is how much fun it was.

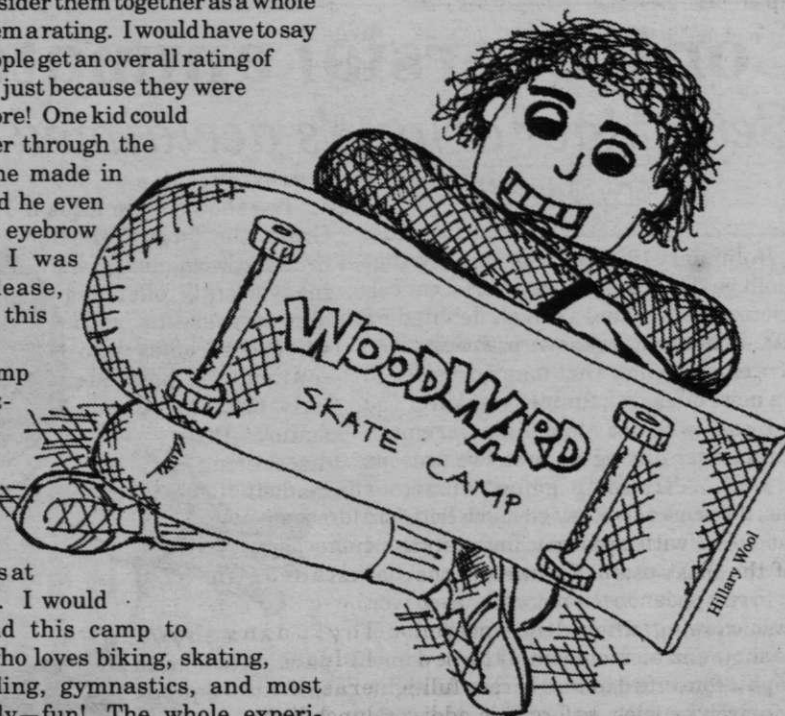
The summer of 2004 was my second year going to this camp and I am considering returning for a third year. I had a great time, as did junior Billy Brown. He commented, "I am really bad at life but at Woodward, they taught me how to skate better!" Brown, who avows that he had never succeeded at anything before he tried skateboarding, reflects on his experience with a smile. I invited junior Kevin Bain, known to most as "KB-Killa," to accompany me as well, but unfortunately he decided not to attend. He replied to me, "Yeah, I'd love to go! I heard such great things about it, but I have no friends." By choosing not to come, he missed out on great fun. The

friends I made at Woodward also had an amazing experience. My friend Rodney Mullen remarked, "I have been coming here since I was two...I love it here!" He then proceeded to show me a new move that he learned there, that he liked to call a "Nollie 360 casperslide, finger flip to fakie out."

There were many kids there to whom I would like to give a shout out, but I will instead consider them together as a whole and give them a rating. I would have to say that the people get an overall rating of "Hardcore" just because they were that hardcore! One kid could fit a marker through the hole that he made in his ear, and he even pierced his eyebrow the week I was there. (Please, do not try this at home!)

The camp was amazing. I had so much fun just going through the motions at Woodward. I would recommend this camp to anybody who loves biking, skating, roller-blading, gymnastics, and most importantly—fun! The whole experi-

ence is worth the drive and the wicked hot sun. I loved it and, overall, I would have to give the camp an overall rating of "E" for excellent, like what it stands for on most of your report cards.



Girls compete in *El Torneo Internacional*

BY Cindy Flores
Contributing Writer

It is incredible to think that the summer is over and the school year has already begun. This past summer was one of the best experiences of my life. My sister and I were fortunate enough to go to Ecuador on behalf of the New York Hota Soccer League.

During the first few weeks of summer, my sister and I began playing on a U-16 boys soccer team called *Mano A Mano*. Our team registered to play the Copita America Soccer Tournament in Flushing Meadows Corona Park. Before we knew it, several of the Hota coaches were talking to us. Two weeks and six grueling practices later, my sister and I were on a flight to Ecuador, in the best shape of

“The stadium was full, there were people selling food, and as the feeling of determination kicked in we all wanted to win more than ever.”

our lives, and ready to make friends and meet rivals. After eight hours in the air, we arrived in Quito, the capital city of Ecuador, at noon, tired from our flight

and excited to be in a new country.

After we arrived at the hotel, unpacked, and went to our first practice, the term “home field advantage” gained new meaning for us. Ours was the only team from the United States competing in *El Torneo Internacional* (The International Tournament). There were other teams from Central and South American countries. After that first day, the rest of the week went by quickly—perhaps too quickly. Between practices and games, we had little time to enjoy the foreign atmosphere, and there was really no one who wanted to do anything but sleep and relax.

Unfortunately, our friendship with some of the girls quickly came to a bittersweet ending as the finals approached. My most memorable moment was our last game. It was our last day in Ecuador, and we were determined to win first-place medals. We were amazed by how many people had come to watch our match. The stadium was full, there were people selling food, and as the feeling of determination kicked in, we all wanted to win more than ever. Ecuador was our opponent, and almost all the spectators were rooting for their home team. We all felt the passion that soccer brings out in people. When we lost to Ecuador in a penalty shoot-out, the crowd went wild with celebration, and we were filled with emotions of anger, sadness, and determination.

Bringing home the second-place medal was satisfying, however. I can assure you that the experience was unforgettable.

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THE SCHREIBER TIMES MONDAY, OCTOBER 4, 2004

Controversial animated series *Family Guy* is back Seth MacFarlane's acclaimed creation returns to FOX in early 2005

BY Sarah Silvergleid
A&E Editor

In January 1999, a television show that would be the cause of controversy, cancellation, and eventual revival, debuted on FOX. The sensation known as *Family Guy*, an animated show that many consider to be a more offensive, funnier version of *The Simpsons* was not hailed in a very positive manner during its first two seasons on FOX. Although it gained numerous fans, the show also received much criticism about its offensive content. Before its third season, FOX cancelled the show and it has yet to re-appear on the network. However, a cult following survived the cancellation of the show and an increasingly large demographic continued to watch it late at night, on networks such as Cartoon Network. For many fans, *Family Guy* is a great alternative to all the bad television that seems to be plaguing cable lately. After the show raked in monumental DVD sales and huge ratings on other stations, the FOX network seems to have forgotten the overly racy and offensive humor that embodied the show in its first appearance. In fact, a set of new episodes for season four will come to FOX in January of 2005.

Family Guy is one of those rare shows that can make anything into a good joke. Creator and writer Seth MacFarlane, who began his career in animated TV as a co-producer of cartoons *Johnny Bravo* and *Cow and Chicken*, had no idea what was on his hands when he created the pilot episode of *Family Guy*. The humor that characterizes this brilliant show is similar to that derived from placing several men in a room and asking them to think of jokes to make fun of religion, race, sexual orientation, alcohol, or anything that involves culture. These jokes are then put forth through the comedic situations MacFarlane's many characters face. In today's television world of politically correct shows like *Will and Grace*, comedies with more "emotionally wrenching" scenes than jokes, and poorly thought out reality shows, a gem like *Family Guy* is a nice

alternative.

The show's main focus is Peter Griffin, the "fat guy" who enjoys drinking, womanizing, and inadvertently offending almost everyone with whom he comes into contact. A particularly brilliant episode features Peter discovering that he is

somehow part black and the subsequent "cultural identity" change he undergoes. The cast consists of Peter's family: Lois, the housewife; Meg, the annoying teenage girl; Chris, the slow but artistically gifted thirteen-year-old boy; and Stewie, the overly intelligent, murderous infant. Another character is Brian, whose title as the family dog does not do justice to his various talents, which include speaking English and attempting to seduce human women.

Like *The Simpsons*, *Family Guy* draws some of its humor from pop culture. However, the majority of its jokes revolve less around subtle comedy than around effective toilet humor and what some consider highly offensive jokes. One gimmick of *Family Guy* is the frequent use of flashbacks in which a character usually begins with "don't you remember when..." The ensuing scenes are some of the funniest in each episode, and sometimes even make historical jokes. For example, one flashback shows a clip of an invented TV show called *The Communists* in which a woman tells her son to "Quit stallin' and give [her his] marks." Any TV show that can make a joke involving Stalin and Marx is truly brilliant.

The show's offensive humor caused FOX

to edit some episodes and completely cancel others. For example, an episode of the second season, "When You Wish Upon a Weinstein," centered on Peter's inability to manage his finances and his resulting decision to hire a Jewish accountant to help him.

Peter's next maneuver was to convert his son to Judaism in order to "make him smart." Banking on typical Jewish stereotypes, the episode did not gain the approval of FOX and was only aired after the show's cancellation on other networks. Personally, I think the show provides equal opportunity mockery. No matter how many jokes about Jewish people there are, there will also be those about Christians, Arabs, South-erners, and many other suitable target groups.

Unfortunately, the show was not appreciated by the FOX network and, after airing it at unconventional times, it was finally cancelled in 2001. It is unfortunate that people overanalyze what *Family Guy* fundamentally is: a funny show. Some people latch onto the idea of certain jokes being offensive and instead of allowing others to watch what they find entertaining, they attempt to convert the entire world into a politically correct haven. In fact, some people praised the inclusion of a handicapped character on *Family Guy*. Lack of "diversification" is meant neither to hurt nor praise anyone. It is just a funny show.

Apparently, the loyal fans who created a cult following around *Family Guy* were thinking along the same lines. Cartoon Network began to air the show to great ratings. DVDs containing the first, second, and third seasons raised millions of dollars. In fact, so much support for the show appeared in the years following its cancellation that FOX is going to bring back *Family Guy*. Seth MacFarlane, who

did not want to abandon his characters and was rumored to have been working on a straight-to-DVD movie, gladly took the offer from FOX to begin creation of a fourth season. The first episode will air in January 2005. Presently, the voices are being recorded for all new episodes which include "Stewie B. Goode," "Petarded," as well as the intriguing movie-spoofs "Fast Times at Buddy Cianci High" and "Stu and Stewie's Excellent Adventure." Hopefully, MacFarlane will continue to follow the formula of his first three successful seasons and turn out more hilarious television. If all goes well, *Family Guy* season four will

garner enough ratings to offset complaints received by FOX about its "offensive" content.

In fact, the success of *Family Guy* after its cancellation is so monumental that FOX is allowing MacFarlane to develop yet another show. Called *American Dad*, the show centers on a conservative and paranoid dad who lives with his very liberal daughter, a space alien, and a lascivious, German-speaking goldfish. *American Dad* seems similar to *Family Guy* in all respects except the characters. Although MacFarlane's new production may not contain much original humor, the jokes will most likely remain funny. After all, some of the best humor in *Family Guy* are those repeated jokes in which the entire punch line is "diarrhea."

Although seemingly immature and offensive to many, *Family Guy* is one of the only comedies worth watching in this hypersensitized and politically correct era of television.

All graphics from planet-familyguy.com

The Manchurian Candidate explodes into theaters

Jonathan Demme re-makes Frankenheimer's 1962 classic thriller

BY Rebecca Sander
A&E Editor

Often, successful movies are remade and the new version is nothing more than a box office flop. However, *The Manchurian Candidate*, a 1962 movie re-made this summer by director Jonathan Demme, received rave reviews. *The Manchurian Candidate* is based on a book written by Richard Condon.

Denzel Washington stars as Ben Marco, a veteran of the Persian Gulf War. While in Kuwait, Marco's company was ambushed one night. Sergeant Raymond Shaw, played by Liev Schreiber, saved all but two men in the company. Shaw's heroic actions earned him the Medal of Honor. But after that fateful day, Marco had recurring nightmares that conflicted with his memory of the events. He remembered being brainwashed by a mad scientist who implanted chips in each soldier, through which the scientist could control their thoughts and memo-

ries. When the movie begins, Raymond Shaw is running for Vice President, driven by his power-hungry mother, and seems to have forgotten his experience in the Gulf War. However, Marco begins to stalk him, driven by his desire

not admit to it. The movie develops as Marco searches for the truth, and tries to prove to everybody that he is not just a disturbed soldier suffering from Post-traumatic Stress Disorder.

As Marco follows Shaw, he discovers

allows Manchurian Global to force him to commit any act including murder but does not permit Shaw to have any knowledge of his own actions. Marco, however, begins to get through to Shaw, and eventually Shaw realizes that he has been deceived his entire life. As the climax unravels, an unexpected twist provides for a shocking end to this pattern of events.

This movie is packed with 133 minutes of action. The plot is riveting and quickly paced; before one significant turn of events occurs, another sub-plot adds yet another aspect to the overall movie. *The Manchurian Candidate* is not a light movie, but it was a thrilling viewing experience.

In order to make the movie more applicable to the current times, certain aspects of the original *Manchurian Candidate* were changed. The setting of the original was the Korean War. When the 1962 movie was made, Communism was the biggest threat to the nation's security. John Frankenheimer's movie responded to this fear by connecting Manchurian Global with Communists intent on taking over the United States Government. In the newer version, however, Manchurian Global is allied with terrorists. The movie is not original anymore, but its connection to the Middle East makes it a timely movie and it pays a respectable tribute to John Frankenheimer's classic thriller.



Major Ben Marco confronts vice presidential candidate Sergeant Raymond Shaw regarding Marco's recurring nightmare. As the movie progresses, Marco becomes obsessed with learning the truth about his company's experience in Kuwait.

to ask Shaw if he too has the traumatic dreams. The vice presidential candidate seems to have turned into something of a robot; if he ever has the dreams, he does

a plot forged by the multi-billion dollar corporation Manchurian Global to control the United States Government. The brainwashing Shaw undergoes regularly

Comedy Central takes a racy risk with Chappelle's Show

BY Zach Zarembo
Contributing Writer

Chappelle's Show, the hit show on Comedy Central, is simply enough, one of the greatest shows on television. Because of his show, a series of hilarious skits

and jokes, comedian Dave Chappelle is becoming a household name. The show consists of skits focusing on racial and satirical humor. Due to its content, the show is incredibly controversial. For example, in the first episode

of the first season, Dave shocked his audience with a skit in which he plays a well-known blind white supremacist. Because the character is blind, he does not realize he is black, and the plot develops from there. Is the show too racy for some audiences? Probably. But if something controversial does not bother you, then

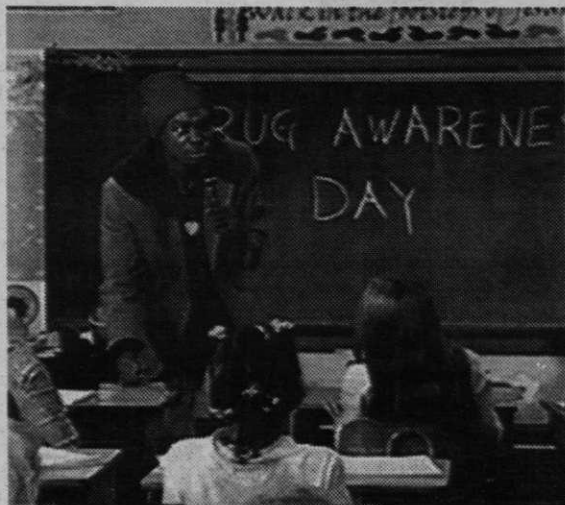
Chappelle's Show is going to appeal to your taste.

Chappelle also impersonates other celebrities, including an especially memorable impersonation of rapper Lil' Jon. Dave pretends to be Lil' Jon, saying in a funny voice "Yeaaaaaah What? What?" If you are familiar with Lil' Jon you will

understand this joke. Due to the popularity of the show, numerous celebrities have appeared on *Chappelle's Show*, including the recently deceased Rick James.

Although the skits can be unamusing at times, the program is always worth watching, in hopes of catching a

humorous skit. But a word to the easily offended: *Chappelle's Show* makes fun of race, religion, and sex. But judging by its high popularity, for most people it's a fantastic show. If I were to give it a letter grade, it deserves an "A" for its first two fantastic seasons. Hopefully, there will be many more.

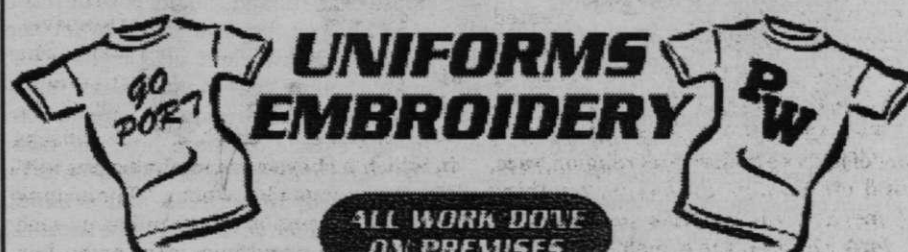


Chappelle's Show explores controversial issues such as drugs and race through sketch comedy.



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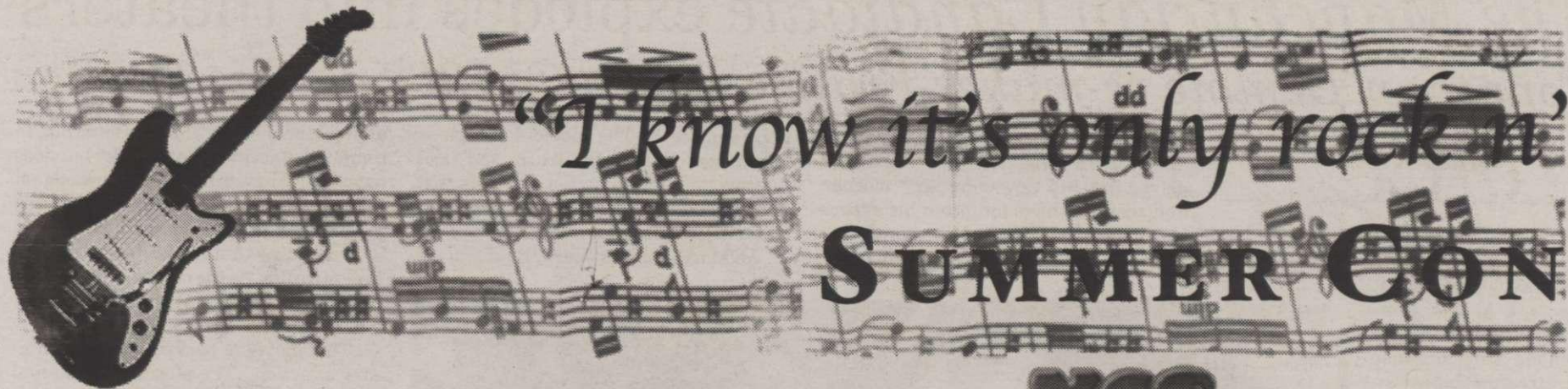
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Progressive rock duo DREAM THEATER and YES wow audiences

BY Carmi Schickler
Contributing Writer

YES is commonly known as one of the most original and innovative progressive rock bands ever. *Close to the Edge*, their famous 1972 album, is regarded by some as one of the crowning achievements of the progressive rock movement. Though YES has always been known for their constantly changing lineups, the most impressive roster for the band (according to the fans' opinions) consists of vocalist Jon Anderson, bassist Chris Squire, guitarist Steve Howe, keyboardist Rick Wakeman and either of their two famous drummers, Bill Bruford or Alan White. It is very rare, however, that all of these musicians play together, due to petty feuding which has periodically ripped the band apart. Nevertheless, during their

1970s and 1980s, designed the stage scenery for the current tour. Although the scenery is intended to enhance the music for YES fans, it looked awful, like something from *This is Spinal Tap*, a mockumentary that has an impressive scene mocking a star band's stage props. Despite this blunder, the lighting was excellent, and definitely enhanced the performance of the band. As for the music, YES still plays as well as they ever have, from Wakeman's trademark keyboard mastery (with his eyes closed the whole time) to Howe's guitar solos, using six strings, twelve strings and his famous slide guitar.

During the famous YES Songs World Tour of 1971, YES always opened with an excerpt from Stravinsky's "Firebird Suite." For some reason, the band had

People," (which provides a much more fulfilling experience live than on the studio album), and the band's famous cover of Paul Simon's "America."

The most intriguing and surprising part of the concert was the long acoustic set the band performed right in the heart of the show, which included such hits as "Long Distance Runaround" and a more "bluesy" version of YES's arguably most well-known song, "Roundabout." Many fans were noticeably disappointed that these songs were not played in their customary manner; however, watching YES improvise parts of these time-honored classics was a once-in-a-lifetime opportunity.

YES finished up with their classic, "Starship Trooper," considered their traditional "encore song." One of the highlights of any YES concert is the instrumental section at the end of this song, entitled "Würm," which Howe wrote. This features solos by Squire, Wakeman and Howe, and has become increasingly more of a production for YES as time has gone on. Squire, being the showman of the band, now struts across the stage as he plays his part of the song. Wakeman follows with a keyboard solo in which he uses every one of the 7 keyboards he has in front of him, and Howe ends the song by showing how talented a guitarist he is, playing combinations of notes that only the most skilled musicians accomplish.



The original members of YES are now reunited after many line-up changes in past decades.

It is rare that the classic rock bands of the 1960s and 1970s tour today with all of their original members. There is a definite chemistry present when the first members of a band play together, regardless of how musically talented their replacements might be. In YES, each member of the band needs to feed off every other member's energy, emotion and music in order to have a profound effect on the audience. Accordingly, more than the thrill of hearing any single song, the greatest experience of this concert was being able to watch the most attuned members of YES play together. Some of the members may not be around for much longer, so, for any YES fan, seeing them all on stage at the same time is an opportunity that should not be ignored.



Although the members of YES are getting on in years, they still manage to put on an impressive live show. After thirty years together the band shows no signs of slowing down.

current North American tour, fans who have decided to attend their concerts have been rewarded by getting to see Anderson, Squire, Howe, Wakeman and White playing together. Currently touring with opening act Dream Theater, YES played at Jones Beach Theater on August 28. Dream Theater, the popular 1990s progressive metal band, opened for YES by playing a fifty-minute set. Originally from Long Island, Dream Theater had many devoted fans at the show. The band is often regarded as one of the most technically astute bands of our generation, and with good reason. Much of their music utilizes the individual talents of the band's members, featuring long keyboard, guitar, and bass solos. The visual effects of Dream Theater's performance seemed as though they would have been excellent, but the sun hadn't gone down until after their performance. For this reason, the lighting had virtually no effect unless you were looking for it.

After a 30 minute intermission, YES took the stage. Roger Dean, the well-known artist who designed the YES covers of the

stopped using this classic introduction until recently. This opening clearly draws the crowd's interest, and prepares the audience for the musical journey on which they are about to depart. Most of the fans seemed surprised by the band's first two song choices, "Going for the One" and "Don't Kill the Whale." It appears as though the purpose of these song choices, however, was to let the audience know right off the bat that even though they would hear many traditional performances, represented by the classic opening, much of what the band was going to play would be unexpected, improvised and original.

Throughout their career, the two most powerful YES songs for most fans have been "And You And I" and "Close to the Edge." In fact, some fans come to the concert just to hear these two famous tracks from the *Close to the Edge* album. These songs were both played in their entirety, and neither disappointed the eager ear. Other especially impressive songs included, "I've Seen All Good



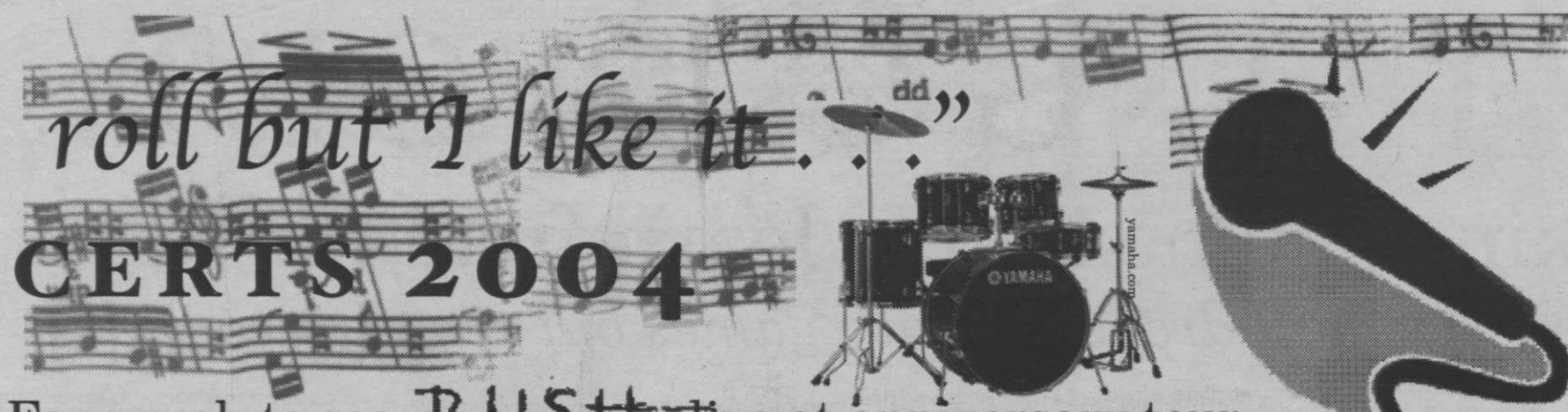
BY Zubin Zaveri
Assistant A&E Editor

For nine years, Warped Tour has been one of the most anticipated alternative music festivals around. This year marked its tenth anniversary. Though having its roots deep within the punk rock scene, it has slowly made its way into other forms of alternative music, such as ska, emo, and hip hop. In addition to featuring electrifying musical lineups, the show has also featured various skate and BMX demos, as well as booths promoting a variety of causes. Such causes include encouraging American youth to vote and practice safe sex.

This year, Warped Tour featured many veteran bands as well as several up-and-coming groups. Among the veterans were NOFX, New Found Glory, and Flogging Molly, bands that were able to provide unsurpassed stage presence along with enjoyable music. Recent sensations Yellowcard, Story of the Year, Sugarcult, and Taking Back

Sunday were also crowd pleasers. Taking Back Sunday's performance was arguably the most energized of the day; the mosh pit extended for at least 200 yards. Some of the newer bands included Motion City Soundtrack, Thursday, The Bled, Letter Kills, and Matchbook Romance. Each provided a great sample of their specific genre of music.

The concert, beginning at noon and ending at around nine, was an all day music festival. All in all, over fifty bands played on eight stages on Randall's Island in New York City. Highlights included Thursday's "War All the Time," Taking Back Sunday's "Cute Without the 'E,'" and Flogging Molly's "Drunken Lullabies," which were perhaps the three most invigorating songs of the day. It was a concert in which the old stars were able to shine just as brightly as the new ones and fans from all over the northeast came to rock out. The concert, for the tenth straight year, was an overwhelming success. Most importantly, concerts such as these show the unity the punk rock scene has, for no one ever falls without having ten hands willing to help them back up. Sean McGrath, bassist of Saves the Day, once said that the punk rock scene consists of some of the most compassionate people he's ever met, and this was clearly displayed at Warped Tour.



Fans rush to see RUSH live at anniversary tour

BY Damian Bidikov
Contributing Writer

After thirty years of performing bizarre, technical, and complex music, the Canadian progressive rock trio Rush has set out on a thirtieth-anniversary tour. The band had humble beginnings, playing covers of hits by Led Zeppelin and The Who in bars in Toronto, but Rush has been going strong for many years now. Rush graced New York with a handful of performances this summer, appearing at Jones Beach and Radio City Music Hall for the last nights of their tour, which spanned both Europe and America.

Bassist/vocalist Geddy Lee, guitarist Alex Lifeson, and original drummer John Rutsey started the band in the mid-70s, but Mr. Rutsey was later replaced by Neil Peart. Musically, Rush's weirdness never fails to amaze listeners. From Neil Peart's inventive lyrics, often inspired by science fiction and philosophy, to Geddy Lee's pitch, which remains unbelievably high even as he pushes the 50-year age mark, to the band's overall style, Rush is truly an original band whose sound cannot be classified in one single genre. Rush may appeal to fans of 70s progressive rock acts such as Pink Floyd or to fans of modern day funk or heavy metal. Indeed, the eccentric personalities of the band members attract a wide variety of fans.

The "opening act" was a mix of songs by a wide variety of artists and an introductory movie summarizing Rush's music through the years. Rush no longer has other bands open for them. This may sound like a negative aspect of the show, but with this band, you get what you pay for. Once Mr. Lee welcomed the crowd and announced that they were going to be playing "way too much music" (over three



Rush celebrated 30 years together by going on tour this summer.

hours), it became obvious that the concert would be worth the ticket price.

Rush kicked off the show with a medley of popular songs written with their anniversary in mind. The first few minutes of the show displayed what Rush has to offer: talent to match any musical group

of any genre, creativity in songwriting and performance, and an awesome stage presence. The band's talent was apparent from the start with Mr. Lee's frantic finger-style bass playing, Mr. Lifeson's genius riffs and complicated solos, and Mr. Peart's enormous drum set featuring almost every percussion instrument imaginable, among these a xylophone. As the set progressed, the enthusiasm of the band and the fans was clear; none of the band members seemed to tire, and the audience shouted back nearly every word that came from Geddy's mouth. And if this were not enough, an impressive light show and well-placed visual effects accompanied the performance.

After intermission, Rush came back with a mix of catchy hits and some of the less popular and more epic tunes, eventually building up to an astounding drum solo, followed by an acoustic performance by Mr. Lifeson and Mr. Geddy. The concert closed with a preview of the newly released Rush album and a few more powerful tracks. It is difficult to explain how a Rush devotee feels when such a concert comes to an end when even an uninformed listener could appreciate the band's talent. If anything, the members of Rush made clear, much to the delight of fans, that they are certainly not about to give up and lay their instruments to rest.

phish presented a phantastic phinale this August

BY Nick Merkelson
Contributing Writer

During the 1980s and 90s, a quartet from the University of Vermont began to revitalize the jam band movement of the Grateful Dead era. Phish emerged from dormitory basements with jazz-derived improvisational skills and a keen sense of how to perform live. Their studio albums truly are pieces of artwork, but they do no justice to seeing Phish in concert, which had become somewhat of an initiation into the cult of "Phishheads" throughout the 1990s. Unfortunately, all great things do come to an end, and after a twenty one year career, Phish decided to call it quits this past summer, but not before putting on the greatest finale concert ever.

The fans who were not able to attend the festival, like myself, for whatever reasons were treated to something special: a live simulcast of the action on many movie theater screens across the country. I was lucky enough to buy tickets to the simulcast of the second day at the Westbury Theater before they sold out. When I got to the theater, I found myself in an entirely unique atmosphere, a place halfway between reality and Coventry. We joined the tens of thousands of fans in Vermont in chanting, "Phish! Phish! Phish!" in hope that the demigods would emerge faster. After what seemed like an eternity, Trey Anastasio, Mike Gordon,

Page McConnell, and Jon Fishman walked in from behind the stage and entered to the screams of people there and people watching on a screen.

Obviously, it was an emotional day which die-hard fans hoped they would never live to see. The band members alike felt the emotional vibe that surged through the grounds as Trey admitted he had "never, ever been nervous going on stage before a Phish concert," but that tonight he was "a little nervous." The first set lasted a little more than an hour and a half, featuring "I Am Hydrogen," "Reba," "Possum," and a funky "Wolfman's Brother" during which Trey and Mike's mothers and manager John Paluska performed the booty bump. All of us in the theater made the best of what we had, throwing around mini glow sticks and inflatable balloons.

The band opened the second set with an impressive "Down With Disease." During the sensitive ballad "Waiting in the Velvet Sea," keyboardist Page found himself choked up and tearfully pushed his microphone away before finishing. During "Glide," each band member had his own time to express his feelings. His band mates and he appreciated all the audience had given them. Following these teary moments, the band closed the second set and launched into an epic 31-minute version of "Split Open Melt" and an 18-minute version of "Ghost."

All the events of that weekend and of the

two decade career culminated with hits like "Piper" and "Cool Jerk." The band busted into a monumental "Wilson" and had the crowd responding louder than they had all evening. "Slave to the Traffic Light" closed the final set before fireworks lit up the night sky above and the band walked off.

As burst after burst of light streaked in the air, everyone silently predicted what the encore would entail. Trey finally explained how the last song, "The Curtain With," brought the band's career in a complete circle. They exited the stage for the last time, leaving thousands of us asking ourselves, "What now?" While I walked into the cool air outside of the Westbury Theater, I told myself I had witnessed one of the greatest events in rock history and the end of an era, even if it was on a movie screen.



Phish recently formally ended its career in a farewell concert.

Kristin Chenoweth @ Carnegie Hall

BY Lesley Brown
Contributing Writer

On September 10, Tony-Award winning performer Kristin Chenoweth performed a one-night-only solo concert at Carnegie Hall featuring her various musical stylings. Because she's from Broken Arrow, Oklahoma, several songs were country, such as "A Girl Like Me" and "Going to the Dance With You." However, other songs such as "Popular" originated from the hit-musical "Wicked," in which she played the role of Galinda/Glinda. After receiving a standing ovation, she also sang "Till There Was You," from Meredith Wilson's *The Music Man*, in which she starred in the ABC film as Marian Peru, playing opposite Matthew Broderick.

The concert commenced in the Isaac Stern Auditorium at 8:00 p.m. and lasted approximately two hours, including a fifteen-minute intermission. During intermission, numerous celebrities in the audience were greeted and praised by adoring fans. Recognized audience members included Tony- and Academy-Award winner Joel Grey (father of Jennifer Grey, star of *Dirty Dancing*) and Rosie O'Donnell, who was personally greeted by Chenoweth.

In addition to the famous audience members at the concert, there were a wide variety of "normal" viewers, among them families with young children and teenagers, people in their twenties and thirties, and senior citizens. Chenoweth has an enormous range of fans because of her versatile abilities, not only in singing and acting, but in comedy as well. Those fortunate enough to have seen her legendary performance in *Wicked* as Galinda/Glinda know that Chenoweth is very skilled at invoking humor.

Throughout the performance, Chenoweth made many jokes. Some of these include her operatic interpretation of Elvis Presley's legendary "Great Balls of Fire," and a song in which two boys fighting over her results in the two men eventually running off together. At the conclusion of the piece, Chenoweth just shrugged her shoulders with a casual, yet comedic, "it happens."

She is currently working on a film version of the 1960s television series *Bewitched* with Nicole Kidman.

The concert was a huge hit. You did not have to be a huge Broadway or opera lover to thoroughly enjoy it. It was a night of fun, comedy, and talent. Everyone in the audience, whether a die-hard fan or a brought-along guest, enjoyed the performance.

VIKING SPORTS

Vikings immediately learn from mistakes *Varsity football drops first two games but remains confident*

BY **Jus Chadha**

Staff Writer

Starting the season with much anticipation about a revamped lineup, including new players and coaches, varsity football opened up its 2004-2005 season away at Massapequa on September 14. Currently, the Vikings are seeded thirteenth in the division and they only hope to get better under head coach Mr. Ken Case and assistant coaches Mr. Joe Del Gais, Mr. Mike Gallagher, and Mr. Bill Getchell. On offense, the team's senior starting lineup consists of offensive linemen captain Paul Chang, fullback captain Matt Ferraro, running back Bobby Fischetti, tight end Hee Dong Kim, wide receiver Greg Postyn, running back Bobby Fischetti, offensive linemen Byrant Lee, offensive lineman Peter Miller, wide receiver Greg Postyn, and tight end David Verni. Juniors include wide receiver Greg Berry, running back Bobby Candela, offensive lineman Harry Jung, and quarterback and captain Dan Koh. Sophomores include offensive lineman Anthony Corbo and running back Marco Scordio. On defense, the team came out with a senior starting lineup up of defensive lineman Chang and linebacker Ferraro, linebacker Kim, defensive lineman Lee, and linebacker Verni. Juniors included, defensive backs Candela, defensive lineman Jung, and defensive back Koh.

In the first quarter of the game against Massapequa, Port faced much adversity. On defense, they couldn't find a rhythm due to the miscommunication and lack of focus. Port managed to give up three touchdowns in both the first and second quarter. Linebackers missed key tackles

and defensive backs were beaten on their coverage. Letting up six touchdowns in one half was clearly disheartening, but Port never gave in.

In the second half, Port came out stronger. Their defense was coherent and they played as a team. Furthermore, their offense solidified despite a dismal first half. Quarterback Koh was able to put together a 30-yard pass to running back Candela. Furthermore, the Vikings were able to move down the field commandingly and score two touchdowns. Candela broke the shutout in middle of the third quarter with a spirit lifting 32-yard touchdown run. Later in the fourth quarter, Port maintained their focus, and Scordio ran ten yards for another touchdown, for a total of fourteen points for Port.

Winning the second half was important for the team and kept their momentum high, despite the 42-14 scores, they still remained optimistic and hope to continue their strong defensive and offensives play.

Port's season continued at home

against Long Beach on September 21 when they looked to rebound from their season opener. On paper the teams were evenly matched, ranked twelfth and thirteenth in their respective divisions.

The first half was extremely close. Port started off strong making vital defensive stops and setting the tone. Linebacker Verni came out aggressive by blocking the quarterback's pass on

a little more confidence. Likewise, the offensive line made some good plays, allowing running back Fischetti to find holes and rush for first downs, while helping block during Candela's seventeen yard run. The momentum shifter during the game, however, came seconds before the end of the first half. With the score tied 0-0, Long Beach was able to connect on a forty-yard pass, due to missed coverage on defense. This touchdown was tough to take, but Port was only down 7-0 at the half.

In the second half, things began to go downhill for Port. On offense they couldn't move the ball substantially. Due to more pressure on the quarterback, Koh was sacked a total of six times. Furthermore, Port lapsed in defense the next drive, letting up a thirty-eight yard touchdown pass. With a score of 21-0, Port looked dazed. On offense they couldn't come together; they were able to run the ball a few times, but they went three and out for most of the fourth quarter. Koh said, "We suffered two tough losses, but we will not give up. As the season goes along we will work harder as a team. Hopefully, we will come out victorious in the future."

With the 21-0 lost Port dropped to 0-2 on the season. But through hard work and dedication, which the team has already proved it possesses, they will eventually come together and have the success it was expecting to have during the regular season. As Jung said, "The harder we work during the week, the better we will play at game time."



Quarterback Dan Koh sets up the offense at the line of scrimmage for an upcoming play. The running game was a key to the Vikings' offensive attack during the whole game.

Steve Lee

an important third down. On offense, quarterback Koh began to warm up, completing two passes to running backs Fischetti and Candela. Moreover, Koh was able to break a tackle and scramble for a first down that gave Port's offense

Swimmers remain poised after tough defeat

BY **Ben Jaffe**

Assistant Sports Editor

This year's girls swimming team is set to continue on the success of last season and finish well under the supervision of coach Meghan Harding and senior captains Carola Cassaro and Miranda Tomic. In their initial competition of the season, the Lady Vikings fell in a close match against Wantagh, an extremely difficult opponent who competes in a higher division than Schreiber, as the final score was Wantagh 107.5, Schreiber 72.5.

Despite a pre-season relay-only warm-up, the Lady Vikings were unable to come away with a victory on Thursday, September 23. In light of the first loss of the season, senior Jamie Warner still had a strong showing, coming in second in the

200 Yard Individual Medley and winning the 100 yard butterfly, in addition to seventh grader Gaby Borutecene win in the 500 yard free style.

The Lady Vikings were unfortunate in their first game loss to a difficult opponent, led by Wantagh swimmer Molly Caperna. She came in first in the 200 yard freestyle with a time of 2:07.05 and the 100 yard free style with a time of 58.48. However, the Schreiber girls did put up a competitive fight. The squad was emotionally led by senior captains Tomic and Cassaro, who along with seniors Denise Mancilla, and Warner contributed to the effort as part of the senior Medley Relay team, which took second in the competition.

In order to prepare for the season, health teacher Coach Harding employs a rigorous five-day training schedule at various locations, including Manorhaven

Pool and the Port Washington Yacht Club. During practice the team works on the various swimming fundamentals, while retaining a fun and exciting atmosphere. Additionally the devoted team spends the majority of game days traveling and swimming, often arriving back to school late at night.

The Lady Vikings began the season with a non-league meet at the Relay Carnival. Although the meet is not reflected in the Vikings' final season record, the strictly relay-only competition helps prepare the team. It provides the competing teams with a highly helpful warm-up for the grueling fall season to come.

Gaby Borutecene's play truly displays the potential that Schreiber swimming can display in the coming years. For a seventh grader to compete and finish successfully in the same event as a

twelfth grader, someone who is six years her senior, is a truly telling testament to Schreiber's girls swimming future. This exact theme was touched on by captain Tomic. She explained that the team is made up of "a lot of good players with great potential."

The team will face Jericho, Garden City, and Kennedy Bellmore High School. The team is anxious to compete against these opponents and wish to show the league what they're really made of.

Despite the team's initial loss to a extremely tough opponent, the Lady Vikings are sure to play well throughout the season with their great combination of both veteran leadership from the seniors compiled with the youthful talent of the Weber students.

Varsity soccer kicks off season with a bang

Port Washington takes first win in four goal offensive showcase

by Ben Jaffe

Assistant Sports Editor

This year's boys varsity team has the potential to meet the expectations that have come from the storied past of Schreiber soccer. After going to the Nassau County championship game in 2003, Coaches Mr. Brian McGrade and Mr. Roger Winters hope to achieve their annual goal of being the number one team on Long Island.

The team has aimed to improve further on its extremely successful season last year. This year, the Vikings played well in their most recent game, a 4-2 victory against Bellmore-JFK, an impressive comeback after their somewhat demoralizing 4-0 loss to Carey in their first contest. Despite an inconsistent start, the team, composed of great sophomores, juniors, and seniors, is sure to come together and have a strong showing in Nassau County's most competitive division, AA-II.

Last year, the Vikings, led by seniors J.M. Kostallas and Kevin Davies, brought the Vikings all the way to the Nassau championship. They ultimately lost to Massapequa, a team that went much further in the quest for the State Championship. Both Kostallas and Davies graduated, and Davies, the top goal scorer in Schreiber soccer history, now plays for Brown University in the Division I Ivy League. Regardless of the absence of former key players, the Vikings still have a strong nucleus. The remaining players also greatly contributed toward the championship cause; among these are co-captains Jason Thrope and Dan Latzman.

After a grueling tryout, which took place the first week of September, the Vikings were formed from a diverse mix of grades. The best sophomores were

skilled enough to make the team: Alex Lee and twins Eddie and Ricky Song now all start. Because of team size limits, only about a third of the juniors who tried out actually made the team. Juniors Zachary Bergman, William Brown, Mike Escobar, June Kim, Henry Klion, Jacob Paisner, Matias Pena, goalie Bryant Rich, Brandon Schneider, Jordan Sichel, Joseph Strangolagalli, and Jordan Thaler now make up the majority of the squad. The seniors, consisting of George Deossa, Zachary Levine, Thiago Marques, Edward McCabe, goalie Anthony Platt, Adam Silbert, and David Ziegelbaum bring the experience from last year's playoffs, along with captains Thrope and Latzman.

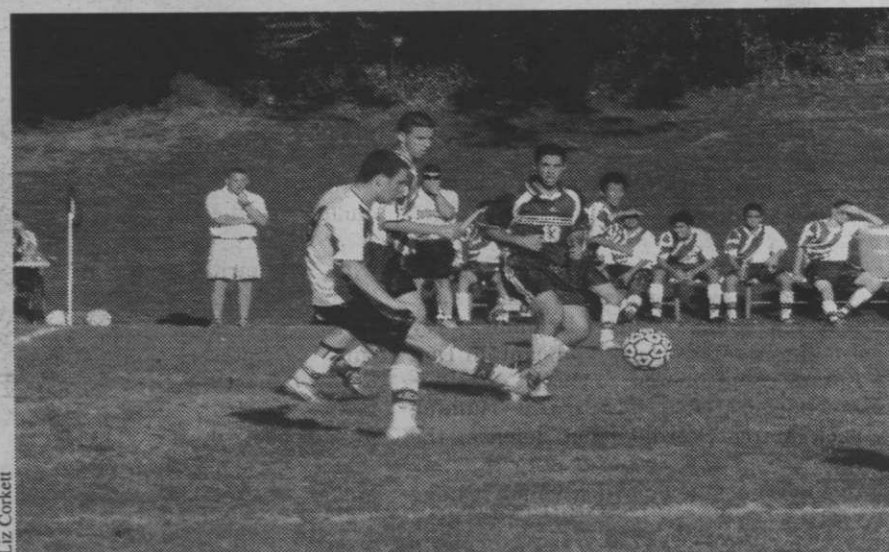
After a series of non-league games against teams such as Lawrence, Jericho, and Glen Cove, the Vikings met their first match against a powerful Carey team. After going down one goal, succumbing to a one-timer by Kevin Miller eight minutes in the first half, the Vikings never came back in their 4-0 loss. Although the Vikings are composed of many skillful and talented players, the team never found its rhythm.

Despite the initial setback against Carey, the Vikings responded with authority in a 4-2 win against Bellmore-JFK on Thursday, September 23. A dangerous scoring and passing threat, captain Latzman was involved in all four Vikings' goals, when he scored his first career high school hat trick in addition to an assist to fellow captain Thrope. On top of a great offensive front, the defensive effort was also impressive. Anchoring the defensive line were sophomore Eddie Song, juniors Bergman and Schneider, and seniors Levine and Ziegelbaum. Despite a couple of lapses, the defense dominated the game with great goaltending from keepers Platt and Rich.

With talented midfielders and forwards, coupled with shutdown defense and often impenetrable goalkeeping, the Vikings look to improve on their 1-1 record and play up to the expectations of the perennially successful soccer team. They hope to make a run through the playoffs and compete with the best teams on Long Island and in the state.



Juniors June Kim and Zachary Bergman focus on the incoming pass during a practice session.



Captain midfielder Daniel Latzman kicks the ball out of danger, while fellow captain Jason Thrope and coach Brian McGrade look on.

Junior varsity goes into season confident and prepared

In spite of early inconsistency, Vikings are ready to win

by Hugo Pineda

Contributing Writer

Led by Coach Don Zuvich, the boys JV1 soccer team began the 2004 season with great confidence and anticipation. Zuvich led last year's JV2 squad and has moved up the ranks in hopes of bringing success to this year's JV1 team.

The junior varsity Vikings will enter the season with poise, after completing intensive drills in practice. The team, which consists of about twenty-six players, has impressed the coach, who expects a committed effort throughout the season.

This year's team is quite different from last year's, when it was primarily composed of sophomores. Instead, Coach Zuvich has decided to have a well-balanced mix of freshmen and sophomores. He has seen many returning, eager faces on this year's team, and he will have an upper hand in that he already knows some of these players and the ways they play. On

the other hand, the freshmen will be facing new experiences that can be both intimidating and empowering. With their Weber days behind them, they look for a fresh new start.

Some returning members of the team include sophomores Martin Fleming, Will Frappaolo, Baker Millo, Dave Rafe, Dan Reese, and Jesse Stein. In addition, veteran captains Ben Jaffe and Dan Goldin anchor the defense and provide leadership for the whole team. All are looking to make a great contribution this season and to help the younger freshmen know their roles on the team. Coach Zuvich said, "There are a lot of players returning and we are hoping for a successful season."

Coach Zuvich also added, "The key to success will be team effort and having everyone contribute, not just having one superstar." The team prepared for this year's season with three scrimmages against Cold Spring Harbor, Jericho and Glen Cove. The team's performance at each game was encouraging. However, the team faced its first challenge in their first game at home against Lawrence,

which took place on September 15, at Guggenheim. The next JV1 boys soccer scrimmage also proved to be a difficult test of the team's character as they went on the road and faced Glen Cove. Both matches would showcase the team's potential and aptitude.

In the Viking's first league game, the team lost to a tough opponent, Carey High School. With a powerful attack and an equally impressive defense, Schreiber was held to just one goal in their 4-1 loss. Despite the loss, there were some shining moments during the game. On one such occasion, the Vikings put together a string of passes and capitalized on a goal by sophomore Michael Dremluk.

Despite their loss against Carey High School, the boys will look to get off to a good start against other league teams in order to be closer to the playoffs. The JV1 squad is eager to work hard and win so that they will be able to look down on the rest of the league. All team members are confident that Schreiber will be leaving everyone else in the dust.

JU 1 Boys Soccer Schedule

Date	Opponent
10/2/04	Plainview- JFK
10/5/04	VSC
10/7/04	Farmingdale
10/15/04	Bellmore-JFK
10/16/04	Carey
10/18/04	Hempstead
10/20/04	Hicksville
10/22/04	Plainview- JFK
10/25/04	VSC

Dream Team needs wake up call

Dominant NBA Players are dominated at '04 Athens Olympic Games

BY Brett Friedman
Sports Editor

Invincibility and overpowering dominance are what the United States mens basketball team has represented since the sport was incorporated into the Olympics in 1932. The founder of the sport, Dr. James Naismith, an American, was given the honor of throwing up the first jump ball in Olympic history. The first gold medalists in mens basketball in the 1932 games were Americans. Moreover, one team in particular won fifty-four consecutive contests and never in that span lost an Olympic gold medal contest. Yes, that would also be the Americans representing the proud US of A.

Then something went wrong. The US team, which had always been composed of amateurs, lost the gold medal game in the 1980's to the Soviet Union. Determined to prevent a repeat, the US Olympic committee decided to let

NBA players compete for the first time as an indestructible Dream Team. That approach put the US mens Basketball team back on top. Until now. (Scary music fade in...)

The 2004 version of the US mens basketball team began their Olympic run by losing in the preliminaries as well as the first round. Then they lost in

the semifinals and had to scrap just to receive a bronze medal.

There were many questions asked about why this let down occurred. Could it be overconfidence, possibly selfishness, or maybe even lack of talent? The real answer lies in the current style of play in the NBA.

Larry Brown naturally picked the most talented players he could find from the NBA realm including veterans Allen Iverson and Stephon Marbury, and went after rookies such as Carmelo

that on paper, the team set to compete in Athens this past summer looked flat out unstoppable. No player in the world would stand a chance against one of these guys. That is, if they were to play them one-on-one.

When they play their game in the NBA, these guys are offensive monsters.

But, in the international game, players actually use their teammates to their advantage. They do not put on a one-man show with their teammates as spectators. Teams like Puerto Rico, Lithuania, and Argentina, who all beat the US team this summer, used something called teamwork. Maybe the "dream team" should have thought about putting it into effect because their game consisted of fast breaks and missed jump shots. Opposing teams were able to defend against the set offense the NBA players utilized in the half-court game. Since there were two outside shooters on the entire US team, the opposition prevented penetration and force the US to shoot from outside. What's the first thing they teach you to do to get your teammate free on offense in the 8-year-old basketball league? Set a pick. How many times did you see a pick set on the United States mens basketball team?

There was no lack of talent, just a group of cocky and selfish basketball players who were not able to adapt to the international game. I don't mean to bash the players I've grown to love and root for, but it's frustrating when the most talented group of players in the world can't beat a smaller, slower, less capable team on the biggest stage in the world. As many NBA coaches have suggested, the US Olympic committee should completely alter the selection process for the '08 mens basketball team.

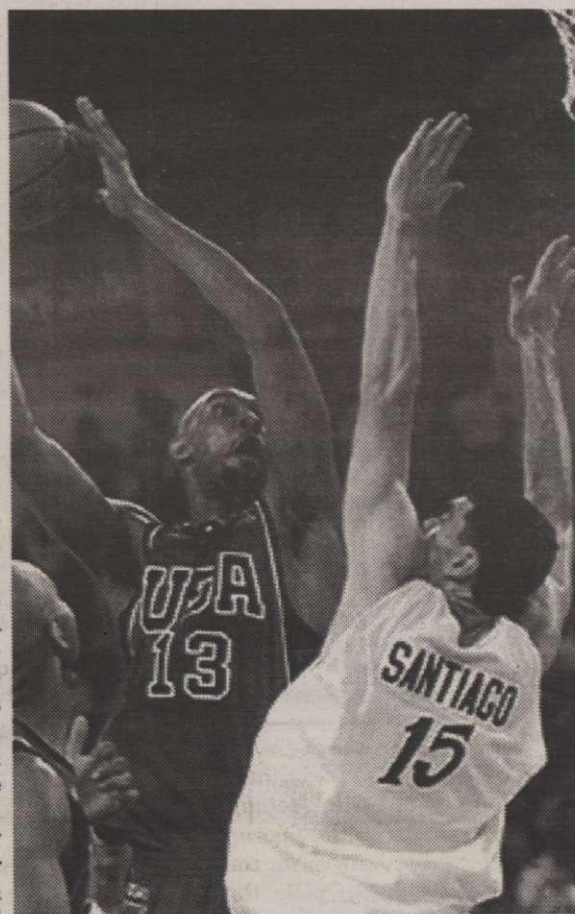
Instead of an open tryout, the

Olympic coaches would invite only certain types of players to try out. They need to select players who can (1) shoot from the outside, (2) defend well and (3) pass well. Ron Artest and Michael Redd are two names that jump out of



1992 Olympic Dream Team poses for Sports Illustrated cover.

Anthony and LeBron James. The rest of the roster includes all-star studs that boast insane numbers in each of their specialty statistical categories. Kevin Garnett and Tim Duncan are the 2004 and 2003 MVPs respectively. Tracy McGrady and Ray Allen are headed for the Hall of Fame in Springfield as soon as they retire. The bottom line is



Tim Duncan put up hook shot against a Puerto Rican opponent. The senior mens basketball team lost to Puerto Rico as well as Argentina.

those left off the Athens basketball team. These two are neither the most prestigious nor the flashiest players available, but they will win games for you. That is the direction the Olympic basketball team selection process needs to take in the future.

The United States is where basketball originated. With some revisions in our style of play, we can still come up with a squad that will take home the gold in '08 and revive the dynasty that was once United States mens Basketball.

They call it the Dream Team for a reason, you know.

JV Field Hockey looks to improve on disappointing start to season

BY Nikki Pond
Staff Writer

After a two-month hiatus, Schreiber High School has finally reopened for classes, clubs and the fall athletic season! All of the teams started their preseason a week and a half before school began.

One of these eager teams is the junior varsity field hockey team coached by Ms. Brandy Miller. This is Miller's second year as the JV coach for field hockey, and she has returned to a group of players filled with eager new freshmen and veteran sophomores. Leading the team are four sophomore captains, Megan Lamberti, Emily Mottahedeh,

Annie Schecter and Carolyn Voelker. All four are very excited about this fall's season.

The team's first game was on Tuesday, September 14. The girls played at Schreiber against Clarke and suffered a devastating 6-1 loss; however, the team should take this loss lightly and focus on the high points of the game. The offense was very strong, and worked extremely hard to score for their team. Sophomore captain Mottahedeh has great confidence in the team and is already working past this first loss. She noted, "As one of the JV captains, I feel like our team has endless potential of having an incredible season. Although we suffered a loss in our first game, we still have many more [games] to come.

"All the girls on the team are eager to play and each and are trying their best during every practice, scrimmage and game. I think our determination and perseverance will show in our upcoming games and I'm certain we'll have a great season."

The team's next two games are away on Tuesday, September 21, at Floral Park and Wednesday, September 22, at Locust Valley; however, you can come and watch the team play on Monday, September 27, on the upper field where they will face New Hyde Park. Everyone is encouraged to come watch the girls in their fourth game to cheer and root them on. Sophomore Captain Voelker says, "We are definitely a team that is worth coming to watch. We try our

best and play hard. I strongly suggest coming out to watch a game or two!"

Field hockey is a really interesting sport to watch for those of you who have never seen a game. The offensive players bring the ball up and down the field with great talent while the defense works hard to guard their goal and protect the goalie. This season, it seems that the girls will be working the most on their defensive skills so that there are no more instances when six goals are scored.

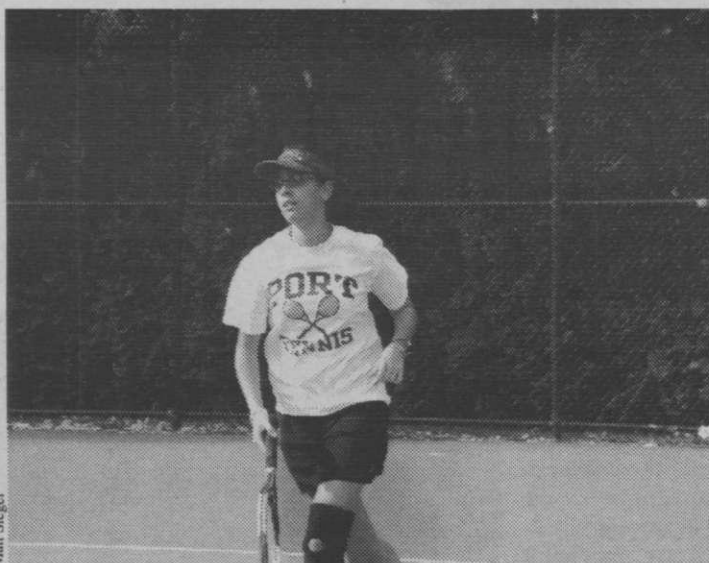
The goalies will also have to make an effort to push harder and prevent scoring by the other team. In the meantime, Coach Miller will do her best to help the girls improve throughout the course of the season.

Junior varsity tennis opens season with slam

Port's work ethic and youth proves advantageous to team's success

BY Melissa Heller
Contributing Writer

This year's girls junior varsity tennis team has an all-new lineup that looks extremely promising under the assistance of their coach, Andi Uiberall. With juniors Lauren Edmonds, Jennie Meltzer, and Jillian Michaels; sophomore Kristy Lammers; freshmen Melanie Davidoff, Ali Heifetz, Jessica Hurwitz, Amanda Jaffe, Gillian Manaso, Alex Mychalio, Jessica Podlofsky, Emily Szulman, Alex Vojday; and eighth grader Adrienne Bourguet, the team is sure to have another winning season in Division I. The girls started off the season with a win against Friends Academy on September 20, and will end the season against Plainview on October 18. They will be competing against other schools that are in Division I, including Jericho, Roslyn and Syosset. In the tournaments, the girls play one full set match, which is a competition for one player to reach six games first. The



Freshman Erin Szulman dashes to the net in an effort to volley the ball back to her partner.

winning school is determined by how many sets in total are won by players from that team.

Before school started, tryouts were held at the Schreiber courts in the mornings during the week. The girls played vigorously for approximately two hours each day to try and cement their spot on the team. The season is a mere two months long and the girls are playing their hardest to make the best out of every point, game, set and match.

The team practices at the Manorhaven tennis courts during the week. The six

courts have recently been repaved and remodeled to closely resemble those of the US Open tennis tournament, which was just played in September in Flushing, Queens. Port's daily practice consists of running a full two laps around the Manorhaven path, including the courts and the field. The warm-up also includes stretching and practicing serves, volleys and ground strokes. These drills allow the players to warm-up their bodies and get a feel of the game before playing a six game set in order to determine potential positions.

With a significantly smaller number of girls that made the team than previous years, seventeen, there are three singles positions and seven doubles spots. Despite just working hard, the team knows how to have a good time. Lammers expressed her enthusiasm about making the team and commented that she is having a "great time this season."

Upsets and excitement, '04 Open had it all

Surprise exits and celebrity superiority dominated on courts in Queens

BY David Baer
Sports Editor

Records were broken, upsets were plentiful, and in the 2004 United States Open tennis event, two Russians fought for the womens singles title, as an Aussie battled it out with a Swiss for the mens singles title. The US Open, the final grand slam event of the tennis year after the Australian Open, the French Open, and Wimbledon, is played every year in Flushing, Queens. In a span of two weeks, players compete in 382 singles matches, 240 doubles matches, and championships. During those two weeks from August 30 to September 12, tennis was taken to its highest level.

It would end up being Svetlana Kuznetsova taking home the womens

won the mens doubles championship. In womens doubles tennis, it was the third time this year that number two seed Svetlana Kuznetsova and her doubles partner Elena Likhovtseva went up against the US Open's number one ranked womens doubles team Virginia Ruano Pascual and Paola Suarez. It was also the third time this year that Ruano Pascual and Suarez came out of the match as the victors, this time, winning in straight sets 6-4, 7-5. The two teams had previously faced off in the French and Australian Opens. The mixed doubles crown was awarded to Vera Zvonareva and Bob Bryan, who were the fourth seed in this year's US Open.

Just like in any sport from professional football to men's basketball in Athens, upsets happen, and hurt. As Belgian Justine Henin-Hardenne returned to the Open this year looking to defend her crown, she had to get through Nadia Petrova to advance to the quarterfinals. The number fourteen seed Petrova upset the 2004 US Open's women's singles number one seed, Henin-Hardenne, in the fourth round at this year's

tournament. Also in the women's singles draw, the fourth seed and champion at this year's French Open, Anastasia Myskina was defeated by the Russian Anna Chakvetadze, who was ranked 175. However, one of the largest upsets came when seventh seed and Wimbledon champion Maria Sharapova lost to the twenty-seventh seed Mary

Pierce

There were also a great deal of upsets in the mens singles bracket as well. The tenth seed in the mens draw, Nicholas Massu was amongst the elite players who were unable to make it past the second round. Massu lost to the Armenian Sargis Sargsian, who was ranked fifty-four coming into the Open. Also, eighth seed David Nalbandian was defeated in the second round by the number thirty-eight seed Mikhail Youzhny. Along with eighth seed Nalbandian, twentieth ranked and three time French Open champion Gustavo Kuerten was sent packing after his first round exit from the 355 ranked player, Kristian Pless.

Along with the unexpected early exits by many high-ranked players in this year's US Open, breaking Open records seemed to also be a popular theme of the players. Number two seed Andy Roddick, who lost to the twenty-eight seed Joachim Johansson in the quarterfinals, set the new US Open record for fastest serve. He shattered the record, which was previously held by him, by an amazing five miles an hour, raising the bar to an unimaginable 155 miles per hour. One other outstanding record that was set at the US Open this year was by Ruano Pascual and Suarez. With their championship victory this year, they became the first female doubles pair in the Open to capture three straight

US Open doubles championships. Despite the awesome effort of the players this year, the fans were the ones who set a lot of Open records. Some of these records were: the second highest attendance in Open history at 631,870; the new nightcap record of 23,226 people in attendance on September 4; and finally, the new record for Labor Day attendance of 58,438 people.

This year's US Open was everything that fans could have hoped for. Key wins, astonishing upsets, new records by players and their fans, and a number one seed winning a championship in the mens singles bracket capped off an amazing US Open and tennis grand slam circuit. It had every ingredient necessary for an exciting tennis tour.



Above, mens singles champion Roger Federer gets pumped up during one of his emotional matches.

singles crown with a victory over Elena Dementieva in straight sets, 6-3, 7-5. In the mens bracket, it was the Swiss Roger Federer who defeated Lleyton Hewitt in straight sets, embarrassing the number four seed 6-0, 7-6, 6-0 to capture his third grand slam singles championship this year. Mark Knowles and his doubles partner Daniel Nestor



The champion of the womens singles bracket, Svetlana Kuznetsova, celebrates her miraculous play at the Open.

VIKING SPORTS

Lady Vikings prevail in dramatic fashion *Varsity soccer defeats division rival in closing seconds of game*

BY David Baer
Sports Editor

On September 21, 2004, the Port Washington girls varsity soccer team faced off with division rival Jericho. Port entered the game 2-0 this season as it prepared to face 1-0 Jericho. After coming off an incredible win over Hicksville during which last second heroics by sophomore Filiz Kipcakli gave Port the win, the team, after one week off, was looking to continue its undefeated streak. After Port jumped out to an early 1-0, and later 2-0 lead, it looked like the game was going to be up to the defense. With the impenetrable Lady Vikings defense led by senior captain Valerie Faure and sophomore Angela Matinale in goal, the team looked like it might even have a shutout. But as the clock ticked down to nine minutes left

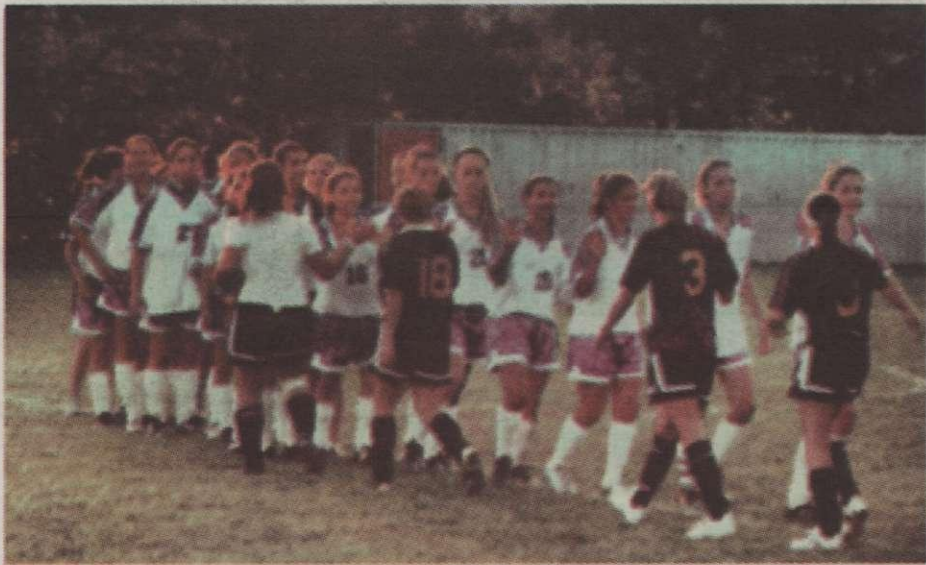
in the game, Jericho put points on the board. Six minutes later, Port watched as Jericho wiped away its lead, scoring a second goal in less than 10 minutes. With every ounce of hope and strength Port had left, the Lady Vikings stole the ball and went down field with one minute left as junior Sarah Weiss put a lightning-quick shot into the back of the mesh. Port held on to win a close one, 3-2.

The Port Washington Lady Vikings extended their undefeated streak to three games, and they improved their record in their division to 2-0. However, they had to deal with the loss of star freshman defender Emily Thrope, who had to leave the game midway through the first half due to an ankle injury.

The team was led by spectacular playing by senior captains Nicole Cavallo, Halsey Diakow, Valerie Faure,



Sophomore goalie Angela Matinale comes up to press the attacking Jericho player.



Varsity Lady Vikings shake hands after a close win against Jericho to improve their record to 3-0 on the

and Emily Hansen. Their leadership was clearly shown in the game against Jericho. Although Jericho was a very fast team and able to move the ball up the field well, Matinale shut down Jericho's offense and was a chief factor in the Lady Vikings' 3-2 victory.

In the opening half, Port Washington's defense was stellar. Led by Faure, juniors Tori Huestis and Maya Silbert, and sophomores Emlyn Diakow, Katrina Fahey, and Kim Flores, Port's defense was rock solid. Unfortunately for the Lady Vikings, Jericho's defense was just as tough. It helped that the girls on the Port bench were constantly cheering, screaming, and helping their teammates from off the field. If the fans had paid even the slightest attention to the players on the Jericho bench, they would have noticed how quiet and unhelpful they were. Port definitely would have won the award for most enthusiastic teammates and coaches.

Port Washington's varsity girls soccer team has a bright future ahead of it. The team, made up of nine underclassmen and 13 upperclassmen, has a lot of young talent that will be around for years to come. The team has great potential to be good even two or three years down the road. Freshman phenom, Emily Thrope, is the only ninth grader on the varsity team. However, when the strong and skilled junior varsity soccer players are ready for the challenge of varsity, the team's youth and overall play will be overwhelming.

Although Port Washington's offense was not as powerful as it was in the team's season opener against Bethpage, during which they posted a six spot on their non-division opponents, the Lady

Vikings were able to come out strong and play well. Despite the fact that the Port varsity soccer team was only able to score two goals in 78 minutes of play, it held its opponents to zero goals in 70 minutes, which was impressive.

Port's offense and defense were very successful in their 3-2 victory over Jericho. Two goals early by Kipcakli and one late by Weiss provided the Port offense. Superb goaltending by Matinale, and team spirit by the Port bench, coaches, and other players, helped Port slide by Jericho. When asked how she thought the team played, sophomore Michelle Doscas replied, "We worked extremely well together. Individually, we played okay, but the truth is that we work so incredibly well together that it was truly unbelievable today." If this game is a sign of things to come, this particular squad could end up in the playoffs and even the county championship.

“ Port definitely would have won the award for the most enthusiastic teammates and coaches. **”**



Sophomore midfielder Lauren Brown winds up for a kick downfield, while a Jericho defender tries to disrupt the pass. The Lady Vikings defense was phenomenal all game long and was a key to a win in the end.

Port Varsity Girls Soccer 2004-2005 Up-Coming Games

Date	Opponent	Place
10/5/04	Plainview JFK	Away
10/7/04	Hicksville	Home
10/12/04	Jericho	Away
10/14/04	Mepham	Home
10/18/04	Bellmore JFK	Away
10/20/04	Valley Stream North	Away
10/23/04	Manhasset	Home
10/25/04	Plainview JFK	Home

Playoffs are to be determined