

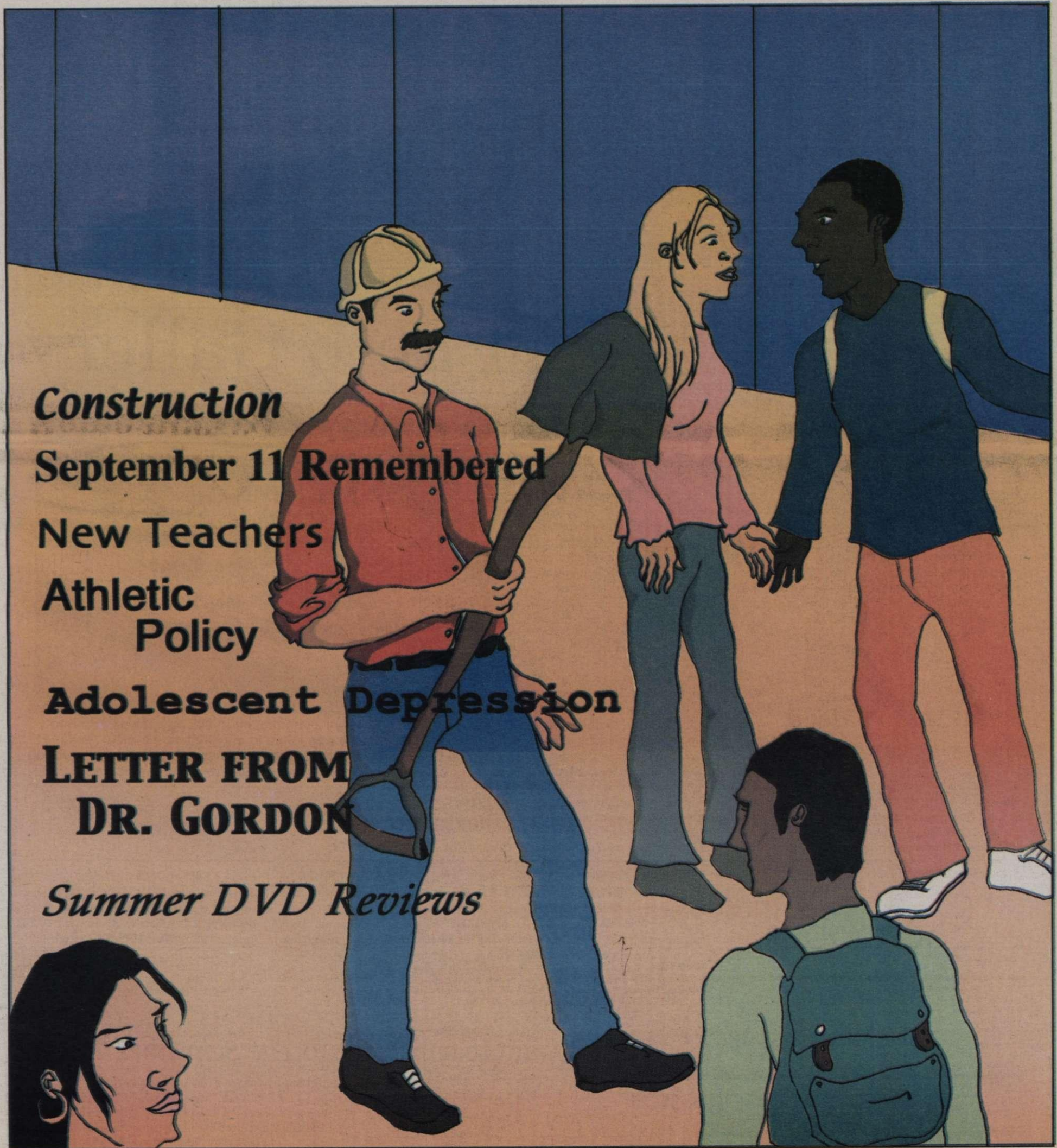
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The Schreiber Times

2003

Paul D. Schreiber High School Port Washington, New York Volume LIV No. 1

Monday, September 29



Construction

September 11 Remembered

New Teachers

**Athletic
Policy**

Adolescent Depression

**LETTER FROM
DR. GORDON**

Summer DVD Reviews

NEWS BRIEFS



Upcoming Events

The annual Pep Rally featuring the fall sports teams and the Schreiber Band will be held on October 3 in the gymnasium. Each team will perform a skit presenting their team spirit as judges choose the best skits.

Ladies Night Out - That's your mom! Food, fun, and shopping to benefit the Gambol 2004. Be at the Swan Club on November 24 at 7 pm. Contact Donna Stricker 883-1285 or Nancy Sidford 767-5275.

Seniors, be sure to schedule a meeting with your guidance counselors about finalizing college plans.

Key Club holds annual car wash

Key Club held its annual car wash in the Weber circle on September 20.

According to the club advisor, Ms. Victoria Migatz, the car wash is considered the club's most important event. The car wash serves as a fundraiser for Cancer Care in Port Washington.

Last year, the club raised \$575 at the car wash, and the money was a great help in supporting the cancer society. Every year the car wash has a great turn out and this year the club made about \$800.

Over 130 Key Club members were present for this event. Key Club President senior Nick Marmor commented, "This is my fourth year participating in the car wash and every year it has been a unifying event for numerous students. We try very hard to wash as many cars as possible and it always turns out to be a fun event."

~ Arum Chun

Swim team raises money at car wash

The Schreiber girls varsity swim team held a fundraising event at the Landmark on Main Street on September 7.

The entire team was present, and raised over \$700 washing sedans, trucks,

convertibles, SUVs, vans, and even a fire truck. Junior Carola Cassaro, co-captain of the team, commented, "I feel like the swimmers on our swim team have definitely clicked this year. We have the ability to come up with goals and ideas, and effectively exercise them as a team! It's awesome to have such spunk, and I hope that our season goes as well as our car wash did!"

~ Peter Gil

Student Council discusses plans for upcoming year

The executive members of Schreiber's Student Council, seniors Anne Bollerman, Santiago Del Castillo, Josh Farhadian, and Nick Marmor, and juniors Robyn Schechter, Ellen Simon, and Zach Levin, have been busy!

Every Tuesday, the Executive Council has been meeting, periodically joined by Principal Dr. Francis Banta, to discuss plans and upcoming events for this year. They are planning a mural contest to brighten up the cafeteria. The pep rally gifts have been arranged, and they are also working with athletic director Ms. Rose Bonanno to change the format of the pep rallies to focus more on the Varsity teams, and to include possible relay races.

The Student Council breakfast was held on September 26, and soon plans will be made for the Homecoming dance. The Student Council was also responsible for raising money during the week of September 11 to buy phone cards for troops overseas.

Members who attend five meetings and participate in one event receive a long sleeve shirt. Eight meetings and three events result in a student council sweatshirt.

~ Emily Singer

Tardy Times

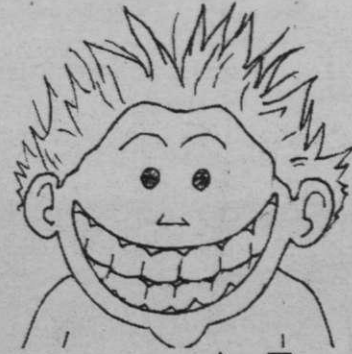
The Schreiber Times apologizes for the delayed publication of the September issue. Due to a combination of poor weather and electrical complications, publishing on the scheduled September 29 date was impossible. This issue, despite its late release, is the September issue, and will be followed by the October issue, to be released on its regularly scheduled date.

~ Jeff Stricker

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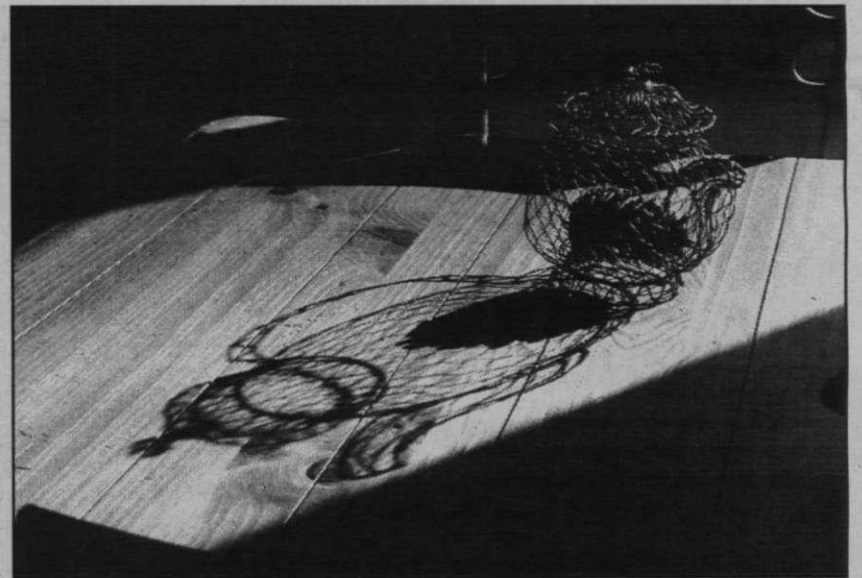
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Photo Gallery



Photograph by Shelby Kovant, taken in Ms. Joy Jaworski's Photo II class. "This picture was taken in my kitchen. I took it because I found the shapes and shadows very interesting. It was submitted as a 'quality of light' assignment," Kovant remarked.

FRONTPAGE by Ray Suh
CENTERFOLD by Robert Grogan
BACKPAGE by Mea Geizhals



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Frank Banta, principal
Anne Pellett, Evelina Zarkh, advisers
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Students warned against drunk driving

Members of Long Island legislature speak about DWI penalties

BY Emily Singer
News Editor

An informational drug and alcohol assembly was held in the auditorium on September 18. Nassau County District Court Judge Scott Fairgrief spoke to Schreiber students about being charged with Driving While Intoxicated. He was followed by speakers John Wilge of the Probation Department, and Probation Officer and Director of the Stop DWI treatment program, Francis Doyle.

Judge Fairgrief warned students that if you have been seen drinking and driving, or even just drinking under age, you must agree to take a Breathalyzer test. If

you refuse to do so, your license will be automatically suspended for six months, if you are over twenty-one, along with possible jail time. If you are seventeen and over and have a blood alcohol content of .08, changed from 1.0 as of July 2003, and are driving, your license will also be revoked and jail time could be given. Judge Fairgrief constantly repeated that drunk driving, or driving under the influence of marijuana and other drugs, is a crime. If you are drunk driving and kill someone, it is categorized as a b-misdemeanor and jail time is a given. Giving false information is also considered a b-misdemeanor.

Mr. Wilge, a Probation Officer, showed the students a bracelet serving as a transmitter, which is attached to the ankle of an offender on probation. He explained that the probation officers give criminals a strict schedule, which usually includes staying in the house, and there is a monitor attached to their telephone to tell if they are in or out of range. Any criminal caught out of range is immediately

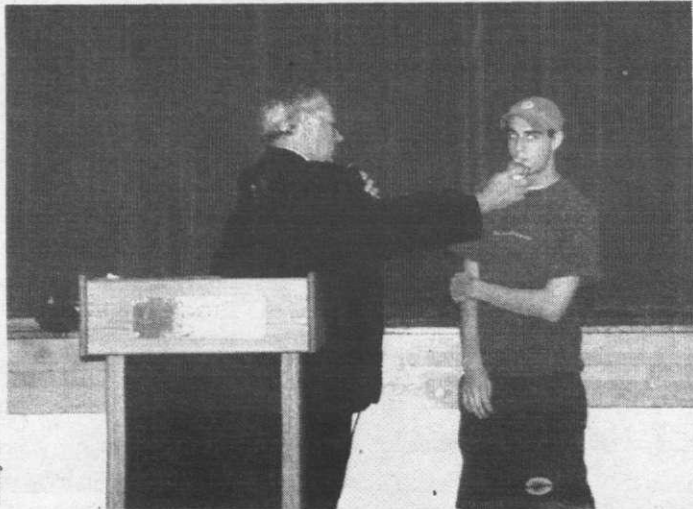
sent back to court. Mr. Wilge spoke about the surprise visits he makes to criminals, which include giving Breathalyzer tests. He proceeded to demonstrate how breathalyzers worked as he chose two students from the audience to give a test try. The demonstration included seniors Emilio Diaz and Daniel Honig and juniors Denise Mancilla and Nick Merkelson. Diaz and Mancilla received a result of 0.00, while Honig and Merkelson, who were asked to use a breath spray containing alcohol, received a .20.

Ms. Doyle began her portion of the assembly with a question: Which is more common at Schreiber, alcohol or marijuana? The answer was found to be alcohol. She announced that the statistic of high school seniors who smoke and drive is sixty percent. Ms. Doyle then told a story about a young man named Andrew who decided to drink for the first time at a Christmas party and ended up driving home on the wrong side of Sunrise Highway, killing four people. She asked students to look to their right and their left at the faces of their peers, one of whom, she claimed, would no longer be with us next year. Schreiber students learned that of all the people brought in for drunk driving approximately eighty percent are male.

The general message of the morning was that, "We realize some of you will drink no matter what we tell you, all we are asking is to please do so responsibly because the goal of this assembly is to make you aware of the legal consequences!"

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Emily Gordon

Junior Nick Merkelson receives a Breathalyzer test from Probation Department Officer John Wilge.

Board of Education notes: September 2

BY Hillary Wool
Features Editor

The Board of Education held its first meeting of the 2003-2004 school year on September 2. In her opening statement, President Laura Mogul expressed her gratitude for the labor put into Schreiber and Weber's rapid construction over the summer. The Board could meet at Schreiber, she said, thanks to the facilities and construction committees, Kevin Sawyer from the Turner Corporation, and, especially, the custodial staff.

Superintendent Geoffrey R. Gordon opened his report by noting that the average size of elementary school classes this year is fewer than twenty students and that the projected enrollment for Weber was almost exactly the actual enrollment number for this year. He said that at Schreiber, the 1,429 enrolled students, compared to the projected 1,384, is a "sign of the times." He attributed this difference to the economy. Private schools are too costly an option for families that could previously afford them. Also, Port Washington's excellent school district attracts families to the community.

After praising assistant superintendents Ed Sallie and Mary Callahan for the long hours they put into the construction projects, Dr. Gordon commented that two math resource teachers have been added to the elementary schools this year. These teachers, one at each elementary school, will be able to intervene quickly to help students falling behind in math.

Dr. Gordon discussed a letter from Assemblyman Tom Napoli about grant money for lighting athletic fields at Harbor

Links. At Weber, the staff is reviewing plans for the Frost Valley trip and other alternative trip ideas. The district is examining a curricular tie-in, such as an ecology unit. Dr. Gordon felt this trip was important because past students from all ranges of the spectrum had a good experience.

Former Board member Peter Weznaar opened up the first round of community comments, for items on the agenda, saying that he agreed with Dr. Gordon about the need for athletic facilities. The "roof bond" presents an opportunity to add more fields to Guggenheim, he said. Borrowing fields may not work because outside facilities can seize such obligations at any time, he added. He passed around a written estimate of \$275,000 for new field projects.

Former Board member Julie Meyer said that environmental issues ought to be integrated into the curriculum. She said that with what our district aspires to be, such a program is important. She urged the mini-bond to address the problematic roof conditions, not additional capital projects. It would be an injustice to the students if this money were put into fields because the roof is more critical, she said.

As the Board moved to a discussion of issuing a bond this year, Dr. Gordon explained that the Board had agreed that the Weber and elementary school roofs must seriously be considered for repair. He also explored the idea of putting turf down on the field known as "the pit," repairing and building new athletic fields, and re-paving the track. If the Board decides to go through with this plan for what has been called the "roof bond," or the "mini-bond," Dr. Gordon

said, the earliest that the public could vote on it would be March, because of architectural planning and other factors. Once the Board approves the resolution for a bond, there would be a waiting period of at least forty-five days before a vote.

Board member Mark Marcellus commented that he favored the idea of having an environmental center and restored fields. He suggested that a comprehensive facility plan be presented to the community. Ms. Callahan noted that the 2001 five-year report didn't include some of the issues that the Board was bringing up now, and that there are more important concerns that have been issues for more than five years. Mr. Marcellus added that the plan also had things that the Board had not yet discussed. Board member David Strom asked what percentage of each roof needs repair. Eric Vonderhorst, director of facilities, answered that the percentage varies on each building from thirty- to seventy-percent, except for the roof at Salem, which is new.

Rob Seiden contended that the purpose of the "mini-bond" was roofing, and the other issues need to be looked at separately. Faulty roofs interfere with classes, and athletic field repair should not be piggybacked onto this bond. Mr. Marcellus argued that the real issue is getting everything in the bond that legitimately belongs there. He maintained that if long-term projects are in the best interest of the district, then they should be there. Mr. Seiden suggested alternatives, such as phasing in these adjustments instead of piling them on one bond. Roy Nelson noted that once a possibility is raised, it would not go away. When an improvement occurs, it must be maintained, and

sometimes this is costly. He encouraged long-term plans and said that needs, not wants, ought to take precedence. Board member Nancy Cowles said the issue of the roofs is a health and safety concern and that their repair is imperative. This project should have been considered a couple of years ago, and will take a long time to get going, she said, continuing that if ignored, the leaky roof could begin to damage ceilings and walls. She expressed concern over the field situation, but felt it shouldn't necessarily be addressed in the upcoming bond. Lighting upgrades are needed, she said, and should be added to the list of renovation ideas. Mr. Strom viewed the fields as a safety concern and a lawsuit waiting to happen. He said that the problem was rooted in poor planning, and as a result of immense growth, the district is in need of much more field space.

Board member Dean Nardone said the most efficient way to go about the field problem is making more use of currently owned land. He posed several scenarios. One sought an economical solution, another suggested expanding into the Guggenheim meadow, another brought up lining "the pit" with AstroTurf and providing it with lights, and another one noted on field irrigation. Mrs. Mogul intervened and asked Ms. Callahan to develop ideas and cost estimates and to look at needs versus wants. From there, she suggested examining potential steps in the process. Dr. Gordon said that at October's first meeting, he would return with price estimates for roofing, field repair, new fields, interior space lighting, and possibly for an environmental center.

Schreiber

Welcomes

Mr. Allen Verity Mathematics

BY Mea Geizhals
Editor-in-Chief

Mr. Allen Verity has joined the Schreiber math department this year. After graduating from SUNY Old Westbury with a degree in education and a BA in mathematics, Mr. Verity started as a student teacher at Melverne High School in December. In June, after his student teaching term, Mr. Verity left New York to pursue his outdoor passions: snowboarding and skateboarding.

Skateboarding and snowboarding since ninth grade, Mr. Verity traveled for two years in the western United States competing as a snowboarder. Of the places he traveled, Mr. Verity said that he liked Jacksonhole, Wyoming the

best.

Although Mr. Verity looks great on a board, judging by a poster above his desk in the math resource room, he says that his career is in teaching. His favorite math subjects are geometry and logic, although,

"they aren't focused on like they used to be." When asked for his first impressions of Schreiber, Mr. Verity said, "It's big!"



Mr. Verity traveled around the western United States for two years as a competing snowboarder.

Ms. Sara Byrne Social Studies

BY Melissa Heller
Contributing Writer

Ms. Sara Byrne is a new teacher of the social studies department this year. She is teaching Psychology and Global History I this year.

She received her undergraduate degree at the University at Hartford and her master's degrees at St. John's University and Hofstra University. She chose to teach here because, "[It is a] wonderful community, and a close knit school." Her favorite aspect of Schreiber is that all the students are enthusiastic and interested in the school community.

Her goal for this year is for her students to say at the end of the

year, "Ms. Byrne's class was interesting and fun." Regarding teaching at Schreiber, she commented, "I'm just so excited to be here and look forward to growing with the school."



Ms. Byrne's goal for this year is for her students to consider her class fun.

Ms. Erika Goldsmith ESL

BY Jessica Becker
Opinions Editor

Ms. Erika Goldsmith is the newest addition to Schreiber's English as a Second Language (ESL) department. She teaches Advanced ESL, Beginning Social Studies, and Beginning English.

Ms. Goldsmith graduated from the University of Albany, and received her master's degree from Hofstra University. Prior to teaching at Schreiber, she worked at Locust Valley Middle School, and taught at H. Frank Cary High



Ms. Goldsmith's goal this year is to help her students gain proficiency in English.

School in Franklin Square.

Ms. Goldsmith said that she came to work at Schreiber because, "I was looking for a new experience, and Schreiber seemed like it would be a nice place to teach." She likes that the staff is friendly and supportive, and finds her students ready to learn. She is expecting a successful year.

Her goals for the year include helping her students gain proficiency in English, which will help them succeed and learn at Schreiber and in the future.

Ms. Elyse Trevers English

BY Zubin Zaveri
Contributing Writer

Ms. Elyse Trevers is a new English teacher at Schreiber. She teaches Freshman Studies and Composition.

She attended Stony Brook University, where she received her undergraduate diploma. Ms. Trevers then continued with her studies at Queens College for her graduate degree. Prior to coming to work at Schreiber, Ms. Trevers taught at Nassau Community College and at a high school in New York City.

Her biggest astonishment upon arriving at Schreiber was how much the school offers for the students. "They have good stuff for kids here. They have TVs and VCRs in every room, I mean, it's just astonishing that I can choose from hundreds of movies and books to show my students," said Ms. Trevers.

Another thing Ms. Trevers finds special about Schreiber is how much freedom and trust the students are given. She was surprised at how students are allowed to wander the halls without passes during off periods.

Her goal is to help students communicate through writing. She believes writing is very important to succeed in life.

Other than teaching, Ms. Trevers reviews Broadway shows for local newspapers. Her current favorite is, *Take Me Out*, which she believes is incredibly well written. She feels that musicals are fun to watch, however, well-written dramas are far more intriguing. When asked if she'd ever consider joining the Schreiber drama department, she said that she might consider it in the future, but right now she is busy giving all the necessary papers to her students and getting the correct materials.



Ms. Trevers reviews Broadway shows for local newspapers when she is not teaching at Schreiber.

Mr. Joseph Bozzone Mathematics

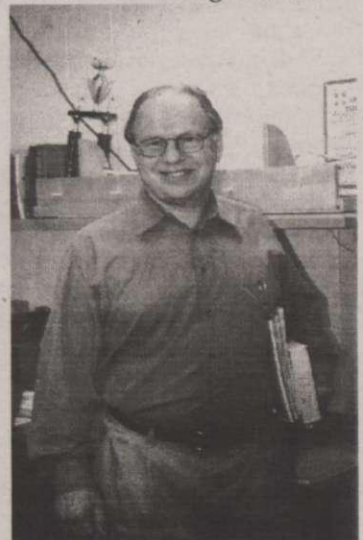
BY Kathryn Podobinski
Contributing Writer

Mr. Joseph Bozzone is one of the new faces in the math reference room this year. He is filling in for Mrs. Lisa Tecusan, who is currently on maternity leave and will be here for the first quarter. Mr. Bozzone teaches Math A+, Math 2, Math AB, Math 3H, and Math AIS.

Mr. Bozzone graduated from Xaverian High School in 1961, received his undergraduate degree from St. Francis University, and then received his

master's degree from St. John's University. Before teaching at Schreiber, he taught for thirty-five years at Xaverian High School and last year at Lynbrook High School.

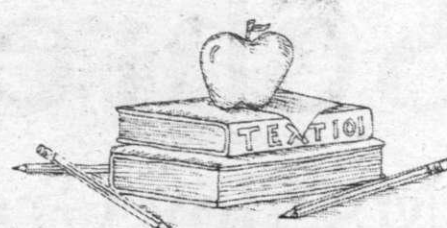
Commenting on the Schreiber community, Mr. Bozzone stated, "The kids are the best and the staff is extremely friendly." He has many goals for his time here, especially to get students ready for the Regents exams. One of his past teaching experiences includes educating Scott Baio, "Chachi" from the television series *Happy Days*, in a geometry class.



Mr. Bozzone poses for a picture on his way to class.

New

Teachers



Ms. Erin Howard Alternative School

BY Christine Choe
Copy Editor

Ms. Erin Howard is Schreiber's newest addition to the Alternative School. Ms. Howard attended Iona College in Westchester County for undergraduate and graduate school. Ms. Howard then worked in investment banking for four years, after which she decided to pursue her passion in teaching by working at Garden City High School, where she taught ninth and tenth grade social studies for five years.



Ms. Howard enjoys the "upbeat" atmosphere in the alternative school.

Currently, Ms. Howard teaches ninth

and tenth grade Global Studies and English. So far, she loves Schreiber's environment and its faculty. "The alternative school is a wonderful place to be,

and the atmosphere is very welcoming and upbeat," Ms. Howard commented. She notes that although the construction is a downside to Schreiber, it does not prevent her from enjoying all of Schreiber's facilities.

Ms. Howard hopes to encourage students to stay in school and realize that success is determined largely by education. "I expect the best of all students and know that this year will be very successful," says Ms. Howard.

Ms. Emily McNickelson Foreign Language

BY Mea Geizhals
Editor-In-Chief

Ms. Emily McNickelson is new to Schreiber this year, teaching American Sign Language (ASL). Ms. McNickelson graduated from Loyola College as a Speech Language and Audiology major in 2002. During her studies, Ms. McNickelson worked with non-verbal autistic children, and upon graduating, traveled to Southeast Asia where she studied in Bangkok, Thailand. There she taught English to a



Ms. McNickelson loves to cook and her favorite food is Thai.

first grade class. Ms. McNickelson continued her graduate studies in Prague where she took a creative writing class.

Ms. McNickelson is interested in the shape of sound and language and likes ASL because she feels that the idea of words is tired and that it is impossible to communicate without involving the body.

In the future, Ms. McNickelson would like to complete a fine arts degree so that she can teach poetry and creative writing.

Mr. Joseph Corbo English

BY Rebecca Pinkus
Contributing Writer

Mr. Joseph Corbo is one of the newest additions to the English department. As a student teacher last year, Mr. Corbo learned to love Schreiber. This year, he is teaching Composition for tenth graders and Freshman Studies.

Mr. Corbo received his undergraduate degree from New York University and is currently pursuing his master's degree at CW Post University. Before coming to Schreiber, Mr. Corbo worked in real



Mr. Corbo enjoys music in his spare time.

estate, was a substitute teacher, and also wrote for a music company.

When asked why he decided to come and teach here at Schreiber, he responded, "I grew up in this area, and I know that it is a very good district. I feel comfortable here, and see that

the students are eager to learn." One of Mr. Corbo's major goals for this year is to create interesting lessons and a good learning environment for the students that will enable them to develop their writing skills and appreciate literature.

Ms. Andrea Schnurr Guidance

BY Rebecca Sander
Assistant News Editor

Ms. Andrea Schnurr has joined the Schreiber staff this year as a guidance counselor. Ms. Schnurr has an extensive working background. Before coming to Schreiber, she worked in Westchester at Bryan Hills High School and at Malverne High School. For several years, she worked in executive development in a large corporation.



Ms. Schnurr updates her student files to get ready for the new school year.

In the past, Ms. Schnurr had worked with college students, but after deciding that she wanted to work in high school education, Ms. Schnurr chose to come to Schreiber because she had taken her first internship at Schreiber in 1997. "I just fell in love with Schreiber and high school counseling," Ms. Schnurr says. "Coming here was very

exciting for me."

Ms. Schnurr attended college at Rider University and got her master's degree at Long Island University. She is currently doing post-graduate work at Queens College.

Ms. Schnurr decided to become a guidance counselor because she has always liked guiding people in learning and success. She had a positive high school experience and would like to help others be happy and have an idea of where they are going in life. "Helping people find their natural skills and talents is what I love to

do," says Ms. Schnurr.

So far, Ms. Schnurr is enjoying her time at Schreiber. Ms. Schnurr commented, "It's really busy. I get in at 7:15 in the morning and I am still seeing people after four o'clock." Currently, she is trying to get to know all her students, who have all been very unique.

Ms. Nancy Klotz Physical Education

BY Jen Schmirer
News Editor

Ms. Nancy Klotz is a new physical education teacher this year. She is teaching the new dance strand of gym as well as the regular physical education classes.

Ms. Klotz first attended Nassau Community College and then went to Adelphi University where she received a BA in Speech and Theater. She received her master's degree at Columbia University Teachers College, where she also earned many credits in dance and physical education. Before arriving to teach at Schreiber, Ms. Klotz taught at Nassau Community College in the dance theater and physical education department. She also taught at St. John's University in the recreation and sports department. There, she started classes in modern dance, ballet,

and choreography. She also worked at Island Trees High School as a substitute teacher in physical education and in health.

Ms. Klotz wanted to teach at Schreiber because of its "unique program of having dance and physical education with art credits and dance literature courses."



Ms. Klotz has started classes in modern dance, ballet, and choreography.

Ms. Klotz commented, "The students are fabulous, willing to learn, open, and are enthusiastic about dance and physical education." She has enjoyed working with the other faculty, and feels that they are extremely "supportive, professional, and are experts in their fields." For the upcoming year, Ms. Klotz stated, "I want the dance students to achieve a broad understanding of modern dance, ballet, jazz, hip-hop, improvisation and choreography."

Heading by Ken Seligson and Ray Suh

Schreiber greets new

Ms. Joy Grasso-Krebs

Science

BY **Rebecca Sander**
Assistant News Editor

This year, Ms. Joy Grasso-Krebs has joined the Schreiber science department as a chemistry teacher.

Ms. Grasso-Krebs studied at Wagner University, where she was a Bio-Chemistry major. She obtained her master's degree from Queens College. Ms. Grasso-Krebs decided to become a teacher in her junior year of college. She was asked by a teacher to instruct his freshman class and truly enjoyed the experience. She commented, "It's a privilege to shape and inspire young people especially at the secondary school level when students are deciding what to do in their life and where to go to college."

Ms. Grasso-Krebs has been teaching chemistry for eleven years in New York City, on the south shore of Long Island, and at a private all-girls academy for three years. She has also taught biology and physics.

Ms. Grasso-Krebs says that she came to Schreiber because, "It was an opportunity too good to pass up. The district has a great reputation for being well-grounded in science."

So far, Ms. Grasso-Krebs' experience

at Schreiber has been a positive one. "The students are excellent, and all of my colleagues are great. It has been a really enjoyable transition; my only complaint is the parking situation."



In her spare time, Ms. Grasso-Krebs is a professional singer with a degree in vocal performance. She is also the mother of an eight year-old girl.

Ms. Sarah Brady

Social Studies

BY **Melissa Heller**
Contributing Editor

Ms. Sarah Brady is joining the social studies department this year. Ms. Brady received her undergraduate degree and attended a graduate program in which she studied international and comparative politics at Boston College. Ms. Brady then attended SUNY Stony Brook for her master's degree.



Ms. Brady's favorite aspect of Schreiber is that all the students are enthusiastic and interested in the school community.

Previously, she worked at a mental health clinic for families and young adults, and as a paralegal in an immigration law firm in Manhattan. She was also a student teacher in Farmingdale.

At Schreiber, Ms. Brady will be teaching Global History 9 and 10. She chose Schreiber because she wanted to work on Long Island and give back to the community in which she grew up. Ms. Brady said that Schreiber "has a great reputation. I think that the people who work here are very dedicated to helping the students learn." Ms. Brady has found the staff at Schreiber to be very communicative and friendly and the students very eager to learn.

Ms. Brady would like students to learn to think for themselves. She commented, "I want to help kids do well both inside and outside of school." She hopes that the skills students learn in school will be useful in college and in the workplace. Ms. Brady stated, "I hope that my love for history is contagious."

Mr. Alexander Webster

Social Studies

BY **Jen Schmirer**
News Editor

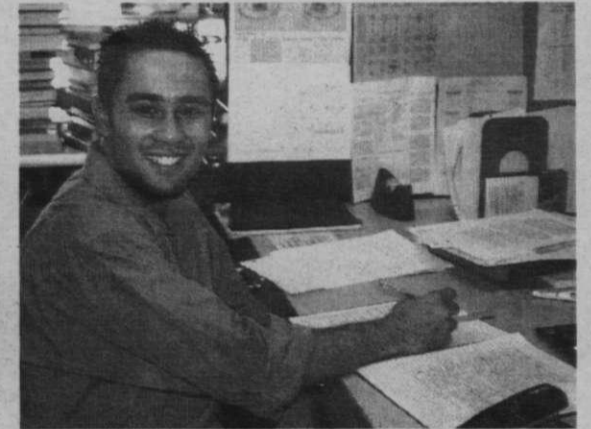
Mr. Alexander Webster is one of the newest additions to the social studies department this year. He is teaching Global History 9 and 10.

Mr. Webster first attended SUNY Buffalo, then finished his college education at SUNY Stony Brook where he received a bachelor's degree in history and education. Throughout college, Mr. Webster worked as a bartender and taught martial arts.

Even throughout college, Mr. Webster pursued his passion for teaching. Whether it was teaching swimming lessons, conducting martial arts classes, or helping people read, he has always enjoyed the aspects of teaching.

Mr. Webster says that his goal for this year is "to prepare my students for testing

and hope to develop a sense of questioning and thought on their own." Commenting on his experiences at Schreiber so far, Mr. Webster said, "I like the diversity, the feeling and atmosphere of acceptance, and how Schreiber is a place that promotes learning."



Mr. Webster's goal for this year is to prepare his students for future learning experiences.

Mr. Troy Joseph

Science

BY **Shira Helft**
Contributing Editor

Dr. Troy Joseph has been appointed the new teacher of Regents, Honors, and Advanced Placement Chemistry at Schreiber this year.

Dr. Joseph received his undergraduate degree at SUNY Stony Brook, and his master's degree from St. John's University. He then obtained his Ph.D. in Bio-Chemistry at Hunter College.

Previously, Dr. Joseph taught chemistry at Abraham Lincoln High School in Brooklyn for three years. He commented that he "looks forward to working with the highly motivated students at Schreiber."



Dr. Joseph joins Schreiber from the NYC school system.

Dr. Joseph hopes that all of his students will pass the Regents in June and receive a score of five on their AP exam.

Mr. Andrew Apicos

Science

BY **Shira Helft**
Contributing Editor

Mr. Andrew Apicos is a new addition to the science department this year. He is teaching Regents biology and chemistry.

Mr. Apicos received his undergraduate and master's degrees in science from New York University. His first teaching job was as a science teacher at Forest Hills High School where he taught for eleven years. Mr. Apicos then taught science at Lynbrook High School for two years.

Mr. Apicos continues his Long Island teaching trend here at Schreiber. He was mainly attracted to Schreiber due to its wonderful reputation. His first impressions of the faculty and students

are that everyone is very nice and accommodating. He feels that the construction will be wonderful when it is completed. As for the coming year, he remarks, "It is a pleasure to be here as part of the Schreiber team."



Mr. Apicos was attracted to Schreiber by its wonderful reputation.

teachers continued...

Ms. Tina Marie Gallagher Mathematics

BY **Danny Kim**
Contributing Writer

Ms. Tina Marie Gallagher is one of the newest additions to Schreiber's



One of Ms. Gallagher's goals for this year is to get to know all of her students.

mathematics department. She is teaching Math 1A and Math 3B, as well as college-level algebra. These classes encompass the full spectrum of ages among Schreiber students.

Before she came to Schreiber, Ms. Gallagher taught at Hempstead High School for nine years. Prior to this, she taught mathematics at Mepham High School for two years. She received her undergraduate degree at SUNY Oneonta and her master's degree at C.W. Post.

Ms. Gallagher chose to teach at Schreiber because of its great reputation and was eager to be a part of its rich staff and student body. Ms. Gallagher has many goals for the upcoming year, including getting to know her students and teaching them that learning is wonderful.

Ms. Gallagher commented, "I really like the students and faculty members here, and I am looking forward to having a great year."

Mr. Kurt Schmalzbach Mathematics

BY **Michael Freifeld**
Contributing Editor

Mr. Kurt Schmalzbach is a new teacher this year to Schreiber's math department. Mr. Schmalzbach attended the State University of New York in Albany where he received a bachelor of arts degree in political science and a master's degree in business administration.

Before becoming a teacher, Mr. Schmalzbach worked in finance, but then decided to attend Stony Brook

State University of New York to become certified as a teacher. Before coming to Schreiber, Mr. Schmalzbach taught AP calculus for seven years in Los Angeles at Eagle Rock High School. At Schreiber he is teaching AP statistics, Math A and pre-calculus.

Mr. Schmalzbach says that in Schreiber, the halls become very crowded at times and the classroom sizes are half the size of the ones at Eagle Rock High. Also, he thinks that parking is a real hassle and finds himself waking up early just so he can claim a parking spot at the main lot.



Mr. Schmalzbach brings experience in the corporate world to his work in the math department. Before becoming a certified teacher he worked in the private sector.

Yet Mr. Schmalzbach hopes that in the upcoming year he will "be a good AP Statistics teacher." Mr. Schmalzbach also thinks that the construction going on in the school is worth the temporary inconvenience and is looking forward to what the school will be like afterwards.

All photographs on pages 4-7 taken by Emily Gordon.

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Point/Counterpoint

Should schools require good grades to play?

BY Peter Gil
Staff Writer

Public school systems are perpetually entangled in a bureaucratic mess, with parents, teachers, administrators and students all pushing for what they want or need. Existing within this chaotic system are many impostors, students who either don't attend classes or don't work hard enough to achieve decent grades, but who take full advantage of the school's sports programs. A new policy has been created to help eliminate this plague of unmotivated students. A policy that sets standards for athletes. A policy that is a step in the right direction concerning sports in high school.

Students must realize that sports and most co-curricular activities are not nearly as important as academics, and that grades should never suffer as a side effect of sports participation. Threatening students with exclusion from sports will hopefully motivate them to work harder at passing courses.

However, there are still problems inherent in the policy itself, which states that students will not be allowed to participate in sports or co-curricular activities in the quarter after receiving two or more failing grades. The main loophole is that one is only prohibited from these extra-curriculars after he or she has failed. At

that point, the damage has already been done, and the bonus for many athletes is that their seasons end around the time that report cards are mailed. So technically an athlete would be able to fail two or more courses the entire time he or she was playing sports and most likely finish the season, or even better, fail one class and continue playing next quarter. A better alternative would be to check grades more frequently. For example, when progress reports are mailed, students should be pulled out of sports immediately if grades show that they are "currently failing."

The policy also does not allow for

students to rise out of the system. Even if you are getting straight A's the quarter after the two failures, you are still excluded from activities until the next report card. Again, a more frequent revision of grades would check this situation and would further promote education by giving a more timely incentive.

Even with these corrections, there is still much for administrators to do in order to rectify the problems of the educational system in our school and across the United States. When dealing with this issue, one must realize that the sole purpose of school is to serve as an institution for education. Therefore, schools should not support sports or other non-academic

extracurricular activities if the optimal educational environment has not been achieved. Sports involvement often degrades the noble concept of education and replaces it with petty physical rivalries. High school sports perpetuate the disgraceful college admissions process, which often favors star athletes over intelligent students, again marring the notion of education and tarnishing the value of knowledge. This fundamental flaw in our national education system is exacerbated without athletic policies like ours, which give tacit consent to students who don't mind failing biology and physics while triumphing in baseball and football.

There are also problems at our local level when dealing with funding. Sports put a huge drain on the educational budget. Uniforms, equipment, coaching wages, and transportation all add up for every team in every season. Following the prioritization of education, when both administrators and students look towards the actual purpose of school, the Board of Education would realize that more of the budget needs to be dedicated towards computers, textbooks and actually finishing the construction on our school.

BY Danielle Bourguet
Contributing Writer

Towards the end of the summer, all students were sent an envelope full of papers that no one bothered to read, except to quickly glance at the schedule inside. But within this letter was a yellow sheet that introduced a new policy dealing with "Athletics/Co-curricular Eligibility." This rule basically stated that anyone who fails two or more classes is not eligible to participate in sports or clubs for the next quarter. The conclusion that

may present itself after school has ended. Sports provide a positive social environment where students can meet new people. Captains of teams are often good role models who positively impact the other members of the team. Furthermore, coaches always try to make sure that their players attend classes and stay out of detention. Coaches are also positive role models that students can relate to and approach with their problems. Sports can also make people who are depressed feel involved and increase their self-esteem through team relations.

Schreiber Speaks

"I believe the no-failure policy instituted by the school board is justified, since the obligation of a high school is the education of the student body."

-Ritesh Chatterjee, senior

"Sports are a significant part of high school life; one aspect of one's high school career that they should not be deprived of."

-Danielle Lipman, junior

"I think that the policy is a good idea because it makes athletes concentrate on what they need to do in order for them to do what they enjoy."

-James Pyo, sophomore

"There are other aspects of high school that appeal to students. Sports are part of the high school experience."

-Zachary Wool, freshman

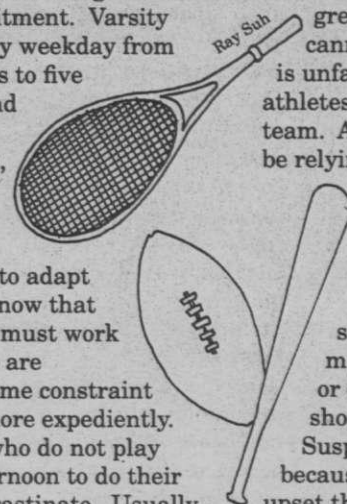
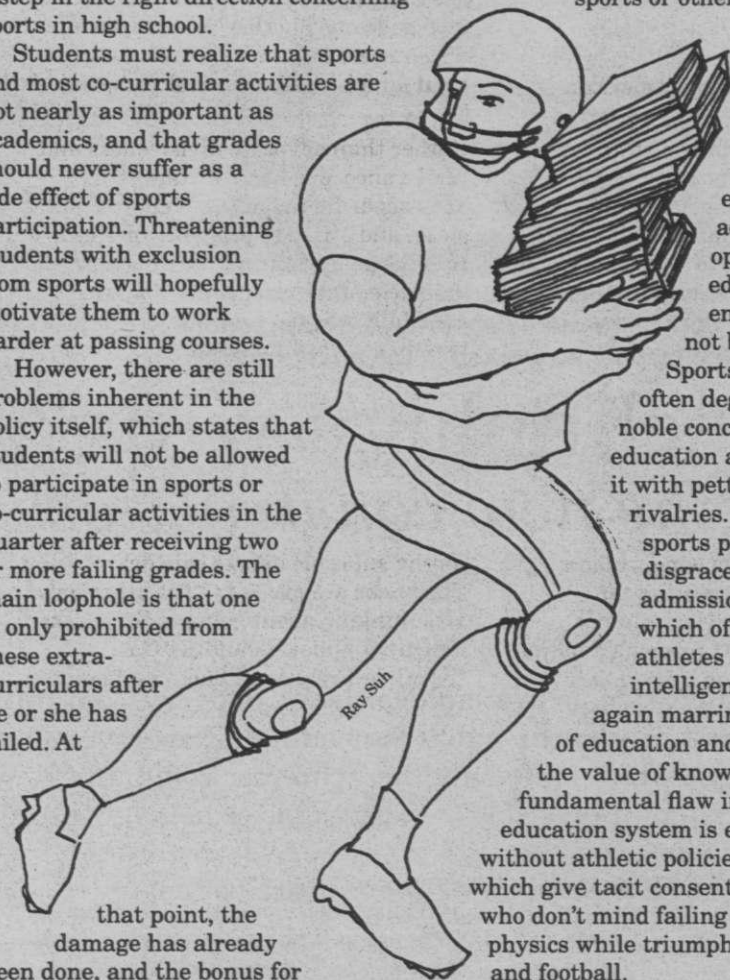
students were failing classes because they were dedicating too much time to sports and not enough schoolwork seems fairly ridiculous.

The only argument that one might have to justify this reasoning is the issue of time commitment. Varsity sports practice every weekday from the time school ends to five thirty to six p.m. and on Saturdays as well. On game days, athletes return even later. However, this time adjustment is easy to adapt to. Most athletes know that after practice, they must work diligently. Athletes are conscious of their time constraint and tend to work more expeditiously. In contrast, those who do not play sports have all afternoon to do their work, so most procrastinate. Usually people will not work continuously from the time they arrive home until the time they go to sleep. In fact, when students are not forced to be prudent with their time, they often forget how quickly (pardon the cliché) "time flies."

In addition, sports tend to keep students away from trouble, which

In contrast to the normal positive effects of involvement in sports, this new policy will have negative effects on teams in general. For example, if a key player, such as a goalie, is suspended from a team, the team is put at a great disadvantage since the team cannot play without a goalie. It is unfair to the coaches and other athletes to remove a good player from a team. Also, a talented athlete who may be relying on a scholarship to college would be severely affected by removal from the team. Such activity would jeopardize their opportunity for recruitment.

I agree that there should be some sort of grade requirements made for participating in athletics or clubs. However, each case should be examined specifically. Suspending students from sports because of grades will most likely upset them and negatively affect their school performance. In an act of rebellion, some athletes may refrain from work completely. Plenty of non-athletes fail classes, so sports cannot be the sole reason for such failure. At its core, this new policy is blaming students' failure on sports, which is completely unreasonable.



Imagine all the people living in harmony

Junior advocates tolerance of all sexual orientations

BY Jessica Becker
Opinions Editor

Anti-gay sentiment has existed throughout history. These feelings are derived from the instinct of people to discriminate against those who are different from what mainstream society considers "normal." As a mature nation, however, we need to overcome our fears of difference and accept people as they are. The hatred and persecution of those who are different violates equality, the very foundation of our country. In particular, we need the freedom to think, express, and associate. Limiting rights for no other reason than sexual orientation is illegal, and seriously inhibits progress.

Hatred and bigotry have created gulfs in our society, and have perpetuated the notion that homosexuality is wrong. Several religions have publicly stated that being gay is a sin, and legislation has been written to prevent homosexuals from having equal rights. While some have acknowledged that homosexuality is a fact of life and not a fundamental flaw, many factions and individuals maintain that gay people should not be allowed to live their lives as equals.

However, there have been positive advances. On June 27, the Supreme Court struck down a Texas law prohibiting private, consensual sex between members of the same gender. The ruling impacted thirteen states which, according to the Court, passed legislation violating both privacy laws and the equal protection clause of the Constitution. This was a huge step for gay rights. Recognition that the government does not have the responsibility to dictate what is "right" and "wrong" in terms of sexuality set the stage for the next major development

that occurred north of the border.

Canada took initiative with regard to this issue. While forty-nine of the fifty states in the U.S. forbid marriage of same-sex persons, the entire country of Canada adopted the beliefs of Vermont, legalizing homosexual marriage. Although the population of Canada is divided on this topic,

we're all sinners, and I caution those who may try to take the speck out of the neighbor's eye when they've got a log in their own." He went on to preach tolerance, saying, "It's very important for our society to respect each individual, to welcome those with good hearts, to be a welcoming country." But he back-tracked by continuing, "On the

is based on liberty. As a nation once sullied by slavery—and there are still remnants of the effects of this practice—we must move forward from intolerance and bigotry. Wracked by the disaster of September 11, which brought unity in a time of numbing adversity, the American people must rise above differences in opinion and realize that there are diverse peoples in this world who deserve respect. Just because a person practices a different religion, or has a different skin color, or a different sexual orientation does not mean that hatred must reign and that society should be divided.

There are times when it seems the United States is moving in the direction of providing all citizens with civil rights. The social climate has improved somewhat with the acceptance of television programs like *Queer Eye for the Straight Guy*, *Boy Meets Boy*, and the popular mainstream network sitcom *Will and Grace*. Also, the award-winning Broadway play, *Take Me Out*, is a story about a gay baseball player. Although some of these shows place homosexuals in stereotypical categories, they also promote integration and everyone gains from exposure to the gay community.

We are aware of the hatred and intolerance of those who attacked our country. Can we learn to live alongside one another, and respect our differences? A prime example of the need for a broadened social perspective lies in the views of our own President. Rather than advocate divisiveness and intolerance, our head of state should keep separate the areas of church and state, and strive to promote tolerance. It is the goal of our nation for everyone to have equal rights under the law. Hopefully, we will continue to work together toward this goal.



Although *Will and Grace* is only a television show, it sends a positive message to the public about homosexuals.

the Canadian government has come to terms with the proposition that it cannot and should not control this aspect of the private lives of its constituency.

In response to the Supreme Court's ruling and Canadian policy, the White House took a huge leap in the other direction. Instead of recognizing that times are changing, President George W. Bush made the following statement: "I believe that marriage is between a man and a woman, and I think we ought to codify that one way or another...I'm mindful of the fact that

other hand, that does not mean that somebody like me needs to compromise on an issue such as marriage." Firstly, the fact that Bush intends to impose his religion-influenced views on the American people goes against the doctrine of separation of church and state central to our notion of democracy. Bush's desire to "codify" this definition of marriage—and he later clarified this by saying he wants to make a Constitutional amendment preventing gay marriage—is a contradiction in a country where the legal system

Has anyone seen our new technology wing?

Merkelson questions significance of the new construction

BY Nick Merkelson
Staff Writer

What's 30 feet wide, 150 feet long, and usually without a visitor? Give up? Well, here's a hint: it's not the main hallways of our beloved Schreiber. This space of mammoth dimensions is none other than the newly renovated technology wing. Making my way through the main halls of Schreiber, which, may I note, are narrow channels in which every student stops to chat with his or her passing friend on the way to class, I've heard many complaints about the new half dozen or so rooms in the technology department. The most common of these grievances, however, is that no one seems to know the purpose of all this extra space.

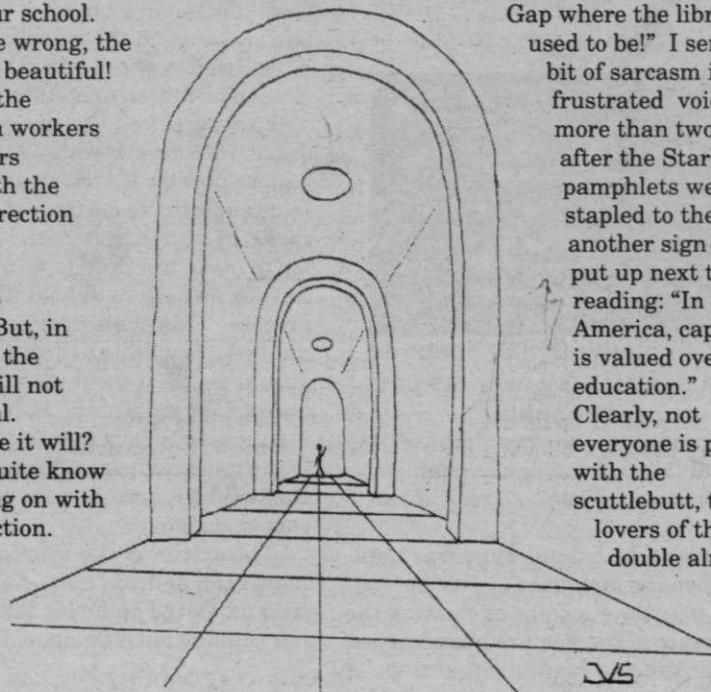
I would be lying if I said I knew the reason for this vast emptiness. I am a student who finds himself in the technology department at least once a day for Photography and Driver's Ed. Every time — all kidding aside, every time — I'm in the new hallway, I am alone. I have yet to see another student wandering through this area

at the same time I am. It seems to me that the largest hallway in the school happens to be located in the smallest department. One would think that such a passageway would be built in a frequently used section of our school. Don't get me wrong, the new wing is beautiful! I commend the construction workers and all others involved with the successful erection of such an attractive extension to Schreiber. But, in my opinion, the new wing will not be successful.

Or maybe it will? You never quite know what is going on with the construction. With the

underuse of the new wing, rumors have sprung up suggesting the building of a Starbucks. Junior Jason Collett responded to the speculation by saying,

"Neato! They should put a Gap where the library used to be!" I sensed a bit of sarcasm in his frustrated voice. No more than two days after the Starbucks pamphlets were stapled to the wall, another sign was put up next to it reading: "In America, capitalism is valued over education." Clearly, not everyone is pleased with the scuttlebutt, though lovers of the double almond



mocha supreme deluxe café del Starbucks are excited. "The other day I was thinking about going to Starbucks," lamented junior Samantha Garrett, "but then I realized I had a half hour off, and that's totally not enough time to go there and back." It sounds like we're all wondering what new addition will spice up the technology wing.

On September 2, I had the privilege of walking the new freshmen around the school. When we got to the technology department, I was asked by an innocent looking freshman, "What's this room for?" Completely perplexed myself, the response I gave him was something along the lines of, "I have never seen this room before." Sure enough, it was the spacious, oddly shaped "dance" room next to the massive hallway of the technology department. It would be an understatement to say that the fresh extension to our school has confused many students and teachers. Well, to the unknowledgeable freshmen, or anyone for that matter, who are still wondering what that room is, I heard a rumor that it's a future movie theater/ petting zoo/Genovese.

Summer 2003 according to Iraq: the truth is not out there

BY Jessica Aloe
Contributing Writer

Propaganda has long been considered an inherent aspect of international conflict. Throughout history, nearly every international conflict has brought with it a wealth of posters and catchphrases that denounce the enemy while proclaiming righteousness. The government does not release the unadulterated facts to the public, and people are paid to spin events so that the public believes in the government's cause.

The war in Iraq has become a perfect example of the problems with propaganda. While the government releases statements of questionable veracity, there is also another powerful tool the government is utilizing: embed journalism. Embed journalism only provides glimpses of the war and combat, and is a shameful manipulation of patriotism. We, as viewers, are shown images that are in accordance with government's wishes.

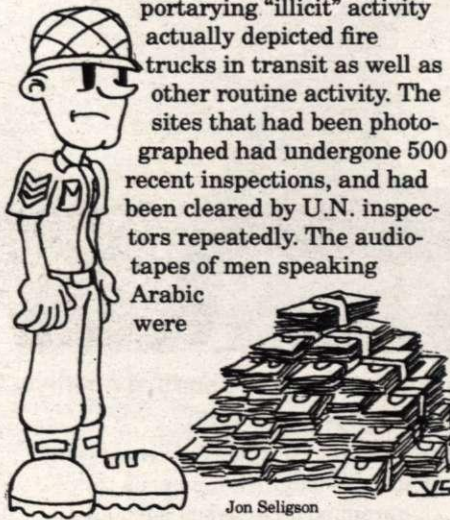
So what's really going on in Iraq?

On May 1, Bush declared that all major combat operations were over. Since then, over 125 U.S. soldiers have died in Iraq, the most recent of these deaths occurring on September 18, in an attack on a convoy. This may have been in retaliation to a friendly fire incident that left nine Iraqi security personnel and one Jordanian soldier dead. There are still military operations going on in Iraq as the Coalition troops search for wanted members of Saddam Hussein's government. Coalition troops continue to be ambushed by Iraqi resistance groups, attacking with package bombs and grenades.

It has recently come to public atten-

tion that neither inspectors nor soldiers have found weapons of mass destruction in Iraq. The threat of such weapons was the basis for the United States' going to war in the first place. Colin Powell went before the United Nations Security Council and accused the Iraqis of hiding chemical and biological weapons, making more weapons of mass destruction, and continuing with their quest to develop nuclear bombs. The aerial photographs, audiotapes and documents that Powell presented as evidence were murky and unclear: the photographs presented

portraying "illicit" activity actually depicted fire trucks in transit as well as other routine activity. The sites that had been photographed had undergone 500 recent inspections, and had been cleared by U.N. inspectors repeatedly. The audiotapes of men speaking Arabic were



not incriminating according to our very own official translations. Rather, tapes include one Iraqi man agreeing to cooperate with the U.N. inspectors. The documents presented were old and outdated, including information on an Iraqi program to obtain uranium prior to Desert Storm. Powell's claims of Iraqi Anthrax and scientists who were not exposing their programs out of fear were found by the press and by the

U.N. inspectors to be similarly false.

The other major point of Bush's proposal to go to war with Iraq was the claim that the Iraqi government was linked with al-Qaeda. The group implicated in the September attacks was referenced interchangeably with Saddam Hussein. This gave rise to the notion that the Iraqi government was somehow linked to the attacks. What exactly constitutes a "link?" Business dealings? Being trained in Baghdad? During the recent anniversary of September 11, Deputy Defense Secretary Paul Wolfowitz spoke about numerous al-Qaeda operatives in Baghdad, yet only a day later, took back his remarks, saying that he meant to only refer to Abu Musab al-Zarqawi. Al-Zarqawi was cited by the government prior to the beginning of military operations and has allegedly trained Iraqis in poisons in addition to receiving medical treatment in Baghdad. The nature of this link is not the nature of the link between al-Qaeda and the Taliban, and yet Bush and his administration present them the same way. There are links between the Iraqi people and al-Qaeda, but as proved last year, there are links between American people and al-Qaeda as well. Countries such as Jordan and Syria have an affiliation with al-Qaeda that is no different from Iraq's. Are we going to target such countries with the same tenacity with which we have gone after Iraq? Considering the money poured into our military operations, and the billions of dollars it will take to rebuild Iraq, we will certainly have to tread carefully. Yes, Hussein is gone, but his people are still in contact with al-Qaeda, and they still throw bombs at American soldiers.

Should another 340 soldiers die for a virtually impossible cause?

Let there be light!

BY Daniel Braman
Contributing Writer

One hot, muggy Thursday afternoon, I was walking around New York City when I stopped at a deli to buy water. All of a sudden, the lights went out and someone yelled, "Tony did you &*\$ with the electricity again?" When the power did not return after several minutes, the deli closed, citing health guidelines. Upon exiting the store, I found that the loss of power in the deli was not an isolated incident. The sidewalks were overflowing with people; traffic lights were not working. However, despite all of this, I presumed that the blackout was a problem local to New York City and Long Island. I soon found out how wrong I was.

On August 14, 2003, the most widespread blackout in United States history began at 4:08 in the afternoon. It appears to have begun with a transmission line sagging into a tree in Cleveland, Ohio. All the power lines in Ohio were then strained, at which point they demanded electricity from other surrounding areas. Unfortunately, the areas did not have excess electricity. The various power grids kept trying to obtain power from each other, but because there was no surplus, shut down. As a defense mechanism, the New York power grid isolated itself so it would not lose anymore power. This resulted in yet another problem. Although there was excess power, there was nowhere for it to go. Thus, the grid overloaded and had to shut down.

One thing painfully evident during the blackout was how reliant we have become on technology. Communication was extremely difficult, as most cell phones did not work. Some landlines remained in service, but even this was not a given. Also, in what may have been the biggest complaint of the day, there was no air conditioning available. AC is something we usually take for granted during the summer, and its absence left people to sweat it out in the heat. On an economic level, the blackout was a catastrophe for many restaurant and business owners. Stores lost hours of summer tourist shopping time, and many restaurateurs lost thousands of dollars worth of food when the refrigerators stopped working. Fortunately, certain buildings such as hospitals and air traffic control towers, for which electricity is essential, ran on backup generators.

The problem that has been brought to light as a result of the blackout is that the United States has an archaic power grid system. Overall, the blackout caused many problems for New Yorkers and affected many others, not to mention people from other countries and states trying to fly home on airplanes. This has unveiled a huge problem that will most likely be left up to our generation: to correct this seemingly age-old tradition of ignoring the antiquated system.

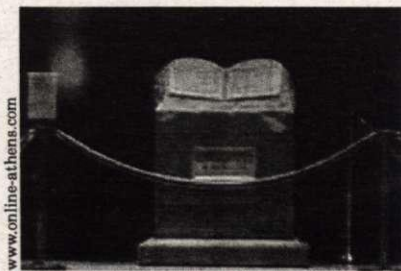
Losing his religion: the Judge Moore incident

BY William Lee
Contributing Writer

Alabama Chief Justice Roy Moore made headlines when he defied a federal court order to remove a Ten Commandments monument from the state's judicial building. The 11th U.S. Circuit Court of Appeals had decided that the monument was an unconstitutional endorsement of religion by the government, and in August the monument was moved by order of U.S. District Judge Myron Thompson.

"Let's get this straight," Moore said, "It's about the acknowledgment of God. It is a sad day in our country when the moral foundation of our law and the acknowledgment of God has to be hidden from public view to appease a federal judge." Religious activists defending Justice Moore and his fight to bring back the monument intensified the controversy. "Pray the wheels crumble," said one protester as the monument was being hauled out of public view. People from all over the country flocked to Montgomery to add their voices to the protest. These recent events in Alabama have brought to mind the debate about Amer-

ican separation of church and state, and where to draw the line in issues of this nature. In a state where citizens can receive fines of up to \$10,000 for selling sex toys and where it's prohibited to play dominoes on a Sunday, you would think a small monument outside of a courthouse would be the least of their troubles. The hot debate that erupted proves that the separation of



This monument has inspired great controversy over the past few months.

church and state, however inconsequential the expression may seem to the public, is a matter of great importance.

I believe the federal court was right to remove the monument. Justice Moore may have a point in showing the importance of the Ten Commandments, he is incorrect in his belief that the

monument of the Ten Commandments is a universal acknowledgement of God, a God that some dislike or do not believe in. Laws are created to make America as fair and equal as possible, disregarding religious beliefs.

Todd Kinley, a scientist participating in the counter-protest, said it the best, "Personally, I believe in science and reason, and the only way you can have freedom of religion is to have separation of church and state."

I am surprised that the honorable Justice Moore, a member of the Alabama Supreme Court, would be the one to go against the doctrine of the separation of church and state. It is his job to make fair decisions in court and he took an oath to uphold the legal process. This is his responsibility. A man who is willing to defy a court order should not be trusted with the obligations of the judgeship. If Justice Moore is supposed to be a person people can look up to and respect for upholding the law, he is certainly not setting the correct example.

The matter of the Ten Commandments is a delicate issue with contrasting and varied opinions, but the law of our country must be upheld.

the Schreiber student body

Say "Hasta Lavista" to Californian sanity

BY Dave Epstein
Contributing Writer

It all began a few months ago, when Republican Darrell Issa had the bright idea to recall California Governor Gray Davis. To achieve this end, a recall task force went searching for signatures and collected over one million names of disgruntled Californians. Surprisingly enough, this move instigated a well-publicized and highly controversial election campaign.

Approximately 135 candidates are on the recall ballots in California. This is confusing, to say the least. But not only will the punch-card ballots have all 135 names on them, they will not be in alphabetical order. (And you didn't think it could get any worse.) A few weeks ago, a random lottery drawing was held in order to determine the listing of the candidate's names. Yet, to make things worse, making a guest appearance all the way from Florida 2000, are the infamous chads. After throwing off the 2000 Presidential election in Florida, election officials are re-enacting their mistakes by utilizing the fallible voting system.

This circus we see in California illustrates an important component of politics and government. When the founding fathers laid the framework for our governmental system, they created a representative democracy. People do not vote directly on issues; they elect officials to take care of this task. The purpose of this system is to ensure that the whims of a fickle nation are not acted upon rashly, but will be solved by individuals with expertise in the area. Unfortunately, the notion of a recall to remove "corrupt" governors in California undermines this principle. In addition

to the recall, Californians also have the right to vote on referendums. The decisions, which stemmed from their votes, led to the economic crisis in which the state now encounters. Faced with a huge deficit and internal problems, Californians opted to scapegoat Governor Davis, issuing a petition to recall him.

There are very few viable candidates

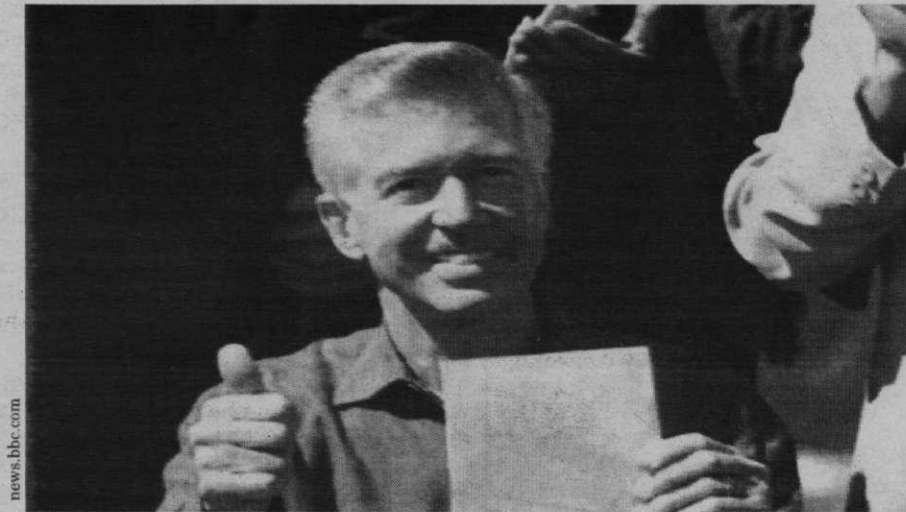
a middleweight sumo wrestler, Kurt E. "Tachikaze" Rightmyer, to a Tribal Chieftain, David "Laughing Horse" Robinson, a variety of characters are gracing (or is it disgracing?) the California ballot. Who would think that sitcom star, Gary Coleman, and an adult film star, Mary Carey could be potential gubernatorial candidate? And the boxers, professional golf players,

“There are many other candidates who are barely in the race. There are businessmen and physiologists, college students and comedians.”

as a Republican former actor the Governor of California worked for Ronald Regan, but don't worry; Schwarzenegger would have to have been born here to run for president. His running has spawned the media catchphrase, "Total Recall," and dubbing of Schwarzenegger as the "Govenator," and "Conan the Politician."

However, some good has come of all of this. Namely, the most recent poll numbers. When the recall was first announced, seventy percent of Californians were for it. Now, it is almost even with fifty percent for the recall, forty-seven percent against. Also, the American Civil Liberties Union (ACLU) has sued the State of California, saying that the punch-card voting system infringes on the citizens right to vote. The court has yet to make a ruling, but the ruling could move the recall to March, giving Californians enough time to come to their senses.

Overall, this recall election is not constructive for California. It sets a very bad precedent all over the country. Voters in California and elsewhere could initiate a never-ending cycle of recalls. And that is just not good.



Governor Gray Davis in July of 2002 being signed in for another term of office.

running in the recall election. Leading the polls is the current Lieutenant Governor, Cruz Bustamante. Republican candidate and a state senator, Tom McClintock, is being pressured to drop out, even by some of his supporters. Arianna Huffington, the columnist-cum-Independent candidate, is losing ground with her anti-SUV campaign.

There are many other candidates who are barely in the race. There are businessmen and physiologists, college students and comedians. From

and used car salesmen? Last but not least is "the Smut Peddler who Cares," publisher of *Hustler*, Larry Flint.

Among the more unpredictable is Arnold Schwarzenegger, an Austrian-born weightlifter and movie action hero, who has also entered the race. Although he is obviously not a politician, his name is recognizable. He is running as a Republican, but he has liberal opinions on issues such as abortion and immigration. This strategy for running for the governor of California

A source of "Hope" for today's media

BY Dawn Scheckner
Contributing Writer

Bob Hope was more than a celebrity, he was a man who lived a righteous life, bringing entertainment and "hope" to soldiers in times of war. "Making people happy, bringing joy to whatever room he came into—I think that was his goal in life," said Hope's granddaughter, Miranda. With his recent death in July, I began to think about the significance of his numerous ventures to the war front, and how selfless these acts were. However, I was not comforted when thinking of his great deeds. Instead, I was angry that Hope's good-natured acts were buried along with him.

I began to analyze the lifestyle of the average celebrity, and my conclusions disappointed me. The role of today's celebrity is to entertain an audience that will sexualize them, idol-

ize them, and sympathize with them. With this in mind, they exert control over their own patrons and fans.

This observation rang an internal bell:

What a powerful influence they have over the world.

This power can be used as a weapon for evil as

well as good because so many people admire and respect them.

But why are we allowing such phonies to rule our generation? These celebrities demoralize our government by running for offices for the sake of "good ole' fashion entertainment," and to boost their lagging careers.

I cannot honestly say that Arnold Schwarzenegger is running for Governor of California for the good of the people, when I feel that it is some haughty publicity stunt.

Another thought then struck me, where are their fat paychecks going? That is their business, but does a person

really need so much money to survive? A donation to a charity would be nice, even starting ones own charity. However, I still hear the "publicity stunt" alarm going off in the back of my head when I hear a commercial on which Britney Spears is promoting her newest charity fund, which suspiciously arises after the success of Mandy Moore's cancer charity. But who am I to complain? At least the money is going somewhere, even if it is to promote a celebrity's "compassionate side."

Yet, what kind of message is this sending to our impressionable generation? I believe it's saying, "Do good deeds with your own benefit in mind."



Bob Hope doing what he does best: entertaining the troops at Vietnam.

If that were the case for Bob Hope, I don't think he'd have gone out to entertain the troops as eagerly, and what a shame that would have been.

To me, a celebrity should be a role model to the world, a selfless human being with character. Otherwise, why am I paying nine dollars to support a brainwashing shammer?

The moral of this tragic story

BY Mea Geizhals
Editor-in-Chief

As September 11, 2003, neared, news stations were busy reporting on the California recall elections, Hurricane Isabel, and the latest news of our "War on Terror" and operation Iraqi Freedom. In our local community and beyond, people held memorial and commemorative ceremonies, respected moments of silence, and remembered where they were when we first heard about the attacks. However, the second anniversary of the terrorist attacks seemed to be a day when America commemorated a significant event, rather than honored people affected by the attack.

In the weeks following September 11, 2001, the headlines in the news regarded Anthrax, increases in airport security, military operations in Afghanistan, and the threat of Al-Qaeda. In the next months, investigations in Afghanistan and Iraq led to a world-wide debate on war, and eventually the United States declared the "War on Terror." The nation was deeply divided over this decision

and in the following months, the media bombarded us with daily military updates on neon-green screens; reports from embedded journalists, and image upon image of a country of hearts feeling grief, fear, despair, and confusion. In the days immediately following



http://www.cnn.com

In the face of great adversity, our nation showed its true colors.

September 11, 2001, an incredible thing happened. In a time of absolute chaos, horrific tragedy, and complete uncertainty, New York City came together. As Americans, but more as New Yorkers, we were forced to hold our heads up. We were reminded of the truly important things in life that keep us going, not Wall Street and foreign policies, but family and friends. Perhaps the most tragic aspect of the event is that it took over 3,000 lives to make us remember the value of life.

These are the things that we should remember and continue to reinforce everyday. The political, military, and economic results of September 11, 2001, are unavoidable, yet it should be recognized that these factors only take away from the meaning of the day. September 11, 2001 should be remembered as a time when New York came together in the face of danger, fear, and hatred. On the anniversary of this day, New Yorkers should not be dazed by the media's breaking news on the "War on Terror," but should be reminded that we "were all heroes that day" and can continue to be heroes by remembering the value of a friendly smile and a kind word.

Schreiber Ethics

Is it moral to divide up homework among a group of students?

BY Sarah Catanzaro
Opinions Editor

Imagine: It's a Tuesday night and you have just arrived home from a grueling debate, football game, tennis match, or another event and you are extremely exhausted. Unfortunately, you still have an exorbitant amount of social studies questions to complete (although your agenda seems to indicate that they were assigned last Friday). But, because you are a teenager, you sign online where you discover that your classmates are all in a similar situation. So, you just divide up the homework, right? Your teacher shouldn't have assigned that much work anyhow, doesn't he/she realize that such a heavy workload interferes with the eight o'clock *Friends* episode? Besides, there's no problem with divvying up an excessive assignment. Ah, but there is. Carving up a homework assignment is just a euphemism for cheating—if it's not your work, it's not your work. And I hate to repeat the cliché, but when you cheat, the only person you harm is yourself. As the great Greek playwright Sophocles averred, "Rather fail with honor than succeed by fraud."

But there is yet a second scenario: You have just begun a rather thorny math assignment, and although you have some time to complete the assignment, you can't understand the agony of algebra. In this situation, would it be all right to phone a friend who could perhaps explain the answers to you and steer you through the confusion? If you are having difficulty with an assignment, enlisting the help of a friend is a perfectly acceptable option. Although approaching your teacher may be a more effective solution, there is nothing wrong with receiving help from a friend, so long as help doesn't come in the form of a sheet with all the answers on it and no explanation. If your friend can teach you the information, you will probably be able to complete the next assignment with ease. Indeed, The Beatles put it so well when they sang the famous line, "I get by with a little help from my friends."

So, to answer the initial question, I would leave you with some pearls of wisdom from a respected philosopher; however, the only expression that comes to mind is the old boy scout saying: "Paddle your own canoe. However, if you need a bit of a push off the docks, it's nothing to fret over."

Not Quite newsworthy Total recall 2: target California

BY Jeremy Frank
Staff Writer

On March 25th, the Secretary of State certified a petition for circulation to recall California Governor Gray Davis. Since then, approximately 135 candidates competing for the title of Governor of California campaigned across the state. You might be asking yourself, "How do I become the Governor?" The qualifications are fairly rudimentary. In fact, that's an understatement. First, you must be a United States citizen and a registered voter. For nomination, you must obtain a mere sixty-five signatures and pay a \$3,500 filing fee, or obtain 10,000 signatures and not have to pay for filing. With simple requirements like these, it's no wonder we see candidates like Gary Coleman from *Diffrent Strokes*, *Hustler's* Larry Flynt, and one of the men at the forefront of the campaign: republican Arnold Schwarzenegger.

At first glance, Schwarzenegger doesn't seem very qualified for Governor. But at second glance... he...ok, well at second glance he still doesn't seem qualified. In fact, he's only been successful because of his big name recognition. Most of his "campaigning" involves uttering catchphrases, many of which aren't even his, such as, "I'm mad as hell, and I'm not going to take it anymore!" from the movie *Network*. Schwarzenegger has been, in one writer's opinion, very hypocritical. For instance, did you know that the star of the action flick *Terminator* series wants to keep violence away from children? Or how about when he said he wouldn't accept money from anyone, but then started collecting large checks from companies and contributors?

The most recent news in the matter dates back to September 3, when moments before delivering his first major campaign speech, Schwarzenegger was pelted by an egg from someone in the crowd outside the California State University in Long Beach. I have seen Schwarzenegger get hit with 2,000 rounds of bullets, six grenades, two missiles, and a truck. But an egg? That's just low.

I can certainly imagine why people would be upset with him—there are actually a number of reasons. Had I been there, I would have demanded my nine dollars back for going to see *Terminator 3*. However, another group of people heckled him for past support of Proposition 187, which attempted to deny services to illegal aliens.

In another poor move, he decided not to attend the first debate scheduled to begin a few hours from his speech. Missing the first debate is really going to hurt him, but I think I know why he chose not to attend: he's afraid. Can you imagine the tough questions they'd ask

him, like, "Mr. Schwarzenegger, how can you justify your involvement in such movies as *Junior* and *Jingle All the Way*?" There are some serious skeletons in his closet.

What if Schwarzenegger really did win the race for governor? Who do you think will really get hurt the most? I think it's the children. I look back fondly on my days of kindergarten, writing letters in class to the president and to the governor. But how do you think these innocent children will deal with having a governor with a name like Schwarzenegger. Kindergarten children can't handle names like that. I mean, I couldn't even spell the word "apple" until the seventh grade. If you're not going to stop this man from holding office due to his lack of experience, ethics, or valid debate points other than "Hasta la vista, baby," then at least do it for the children. It's up to you, because nobody is going to be sent back from the future to terminate his election.



Damian Dovarganes

After withstanding the deadly force of an egg, Arnold Schwarzenegger simply removed his jacket, proving that eggs had no effect on his superior robot body.

A great way to start the year: more rules Weinstein examines the new school rule changes

BY Diana Weinstein

Staff Writer

It's amazing: school is starting, signifying the official end of summer vacation. To welcome us to Schreiber, the administration organized the annual school-wide assembly. It is difficult enough to return to school, but it is even more painful to endure an assembly right from the get-go. However, to have your school life turned upside down with some stark, strange, and very strict new rules—what's up with that? Plenty, it turns out. It is one thing to be greeted at this yearly event and be urged to study, focus, enjoy the best years of our lives

“The administrators need to be...less cryptic when speaking of the new eighty-five percent rule. There are students counting up their absences and panicking, even though they may have completed all work.”

(yeah, right...), and all that; but it is quite different to listen to the strictest rule changes that this school has ever had. Life as we know it, as the old cliché goes, ain't going to be quite the same.

Let's start with what everyone is calling "The New Eighty-Five Percent Rule." Simply put, anyone who fails to attend eighty-five percent or more of a scheduled class per marking period will automatically fail. That's Fail with a capital 'F.' Just a few absences and you're done. Yes, serious bereavement and severe illness are exemptions. But what happens if you get sick every now and then, and the absences accumulate? Or if anything else happens that is beyond the control of your average Schreiber student? Then, the absence triggers the failing rule. How much leeway will there be for fair, reasonable, and logical exceptions? How rigidly written is this new rule? Yes, repeated absences without explanations should cost. But, this rule seems awfully arbitrary and may inevitably destroy innocent people with a penalty that can, literally, mess up one's entire life. That is how we as high school students see it. I can just see the blaring headline now: SCHREIBER STUDENT NIXED FROM IVY UNIVERSITY DUE TO AUTOMATIC "F" RULE! Okay, so maybe that's a stretch, but how can such a rule be implemented based on

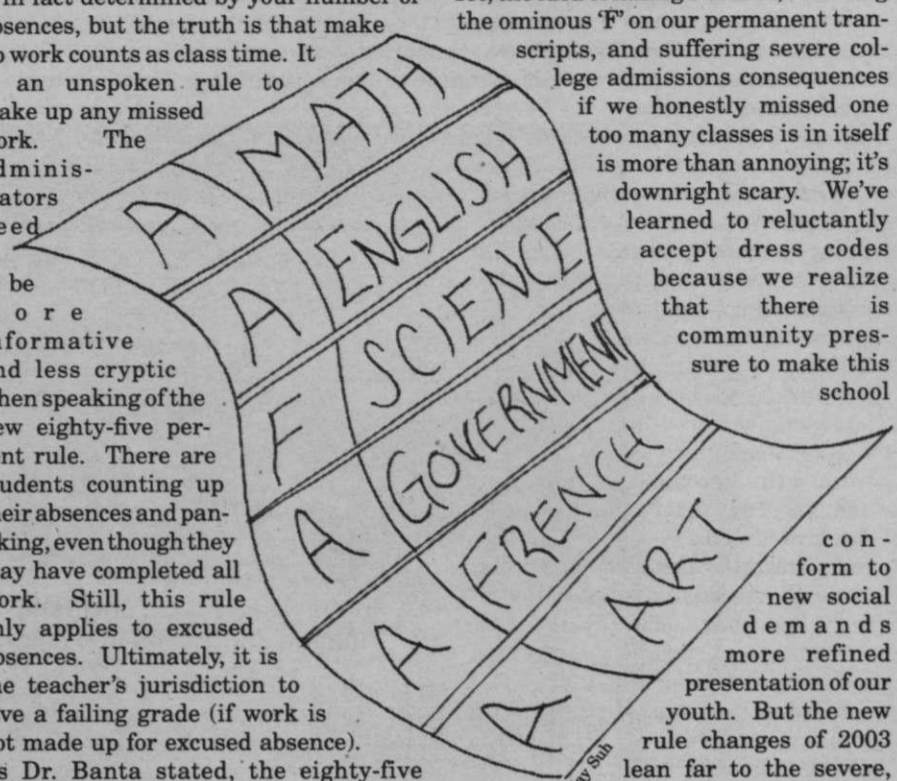
mere attendance?

The answer is clear. I found this rule to be the cause of large misconceptions. Many students believe that your grade is in fact determined by your number of absences, but the truth is that make up work counts as class time. It is an unspoken rule to make up any missed work. The administrators need to be more informative and less cryptic when speaking of the new eighty-five percent rule. There are students counting up their absences and panicking, even though they may have completed all work. Still, this rule only applies to excused absences. Ultimately, it is the teacher's jurisdiction to give a failing grade (if work is not made up for excused absence). As Dr. Banta stated, the eighty-five percent rule is "not to punish, but to keep students in class."

This newly implemented rule will affect Schreiber. Rules reinforcing the

no-nos of plagiarism and vandalism and all other -isms that we as students choose to drown out of our listening spectrum are of course common sense. Yet, the idea of failing a course, receiving the ominous 'F' on our permanent transcripts, and suffering severe college admissions consequences if we honestly missed one too many classes is in itself more than annoying; it's downright scary. We've learned to reluctantly accept dress codes because we realize that there is community pressure to make this school

conform to new social demands more refined presentation of our youth. But the new rule changes of 2003 lean far to the severe, and far away from the fair. Nice way to end the summer vacation, huh?



EDITORIALS

Mepham school controversy

In a world of academic protest and student rights, it is anything but abnormal for a group of students to protest against the termination of their school's football season. The school's justification for such an act would have to be great to merit such a punishment. A school football team is highly representative of the school itself, instills pride in the general populace, and promotes student involvement outside of the classroom. Despite the high esteem in which most high schools hold their sports teams, there are always codes of conduct that must be followed, rules that must be adhered to. In the case of Mepham High School in the Bellmore-Merrick School District, such codes were tossed in the trash along with any shred of morality and decency.

During a weeklong football program held at the end of the summer, one of the most grotesque and disturbing events ever to plague the students of Mepham High School occurred. In a blatantly malicious "initiation" ceremony, three varsity football players allegedly sexually harassed three junior varsity players on multiple occasions and proceeded to swear all witnesses to secrecy. In addition to these terrible acts of sodomy, these players, as well as several others, were possibly verbally harassed and threatened on several of the occasions.

Fortunately, the silence was not kept. Upon hearing of the terrible deed committed during the pre-season program, the administration proceeded to suspend

the alleged perpetrators from the team and subsequently cancel the entire football season on the basis that all the members of the team had disobeyed codes of conduct by keeping such a tragedy a secret. Although it seemed obvious that the horrific acts committed warranted such action, selfish and seemingly immoral players proceeded to protest against the administration's decision in an effort to regain their football team and reschedule its season.

The Schreiber Times by no means condones the actions of these students and, if anything, is appalled at the lack of morality and sense of justice displayed by Mepham's student body. While these students continue to protest the dissolution of their team, they completely disregard the injustice that has been committed, not against an enemy of their team, but against one of their own players. Not only is such an act appalling by moral standards, but it also completely opposes the brotherhood and sportsmanship ideally inherent in a team sport. One would think that after the atrocities endured by the young teammates, the students would be more than content with the relatively minor castigation of a suspended season. At least one student suspect in the incident was involved in forms of hazing prior to this occasion, although not of this magnitude, and it is tragic enough that this student was not dealt with appropriately in the past.

At this point in time, the students are facing three separate felony charges including deviant sexual intercourse, aggravated assault, and kidnapping. However, as if the situation were not bad enough, the authorities are having serious problems finding witnesses who are willing to come forward in order to prosecute the alleged perpetrators. The Schreiber Times urges the witnesses of this event to look to the higher moral issue and beyond any bullies or menacing classmates pressuring them to hold their

silence. Acts of this nature cannot go unpunished, and it is imperative that everyone who can assist the authorities in bringing these potential felons to justice do so. Our hearts and thoughts go out to the victims of this nightmare, and it is the hope of The Schreiber Times that in the end appropriate actions will be taken and precautionary measures enacted. The only tragedy greater than the occurrence at Mepham High School would be a repeat of such immorality and ignorance.

Times Policy Statement

The Schreiber Times' primary purpose is to inform its readers of events, issues, and ideas affecting Schreiber High School. The Times also serves as an open forum in which members of the Schreiber community may express their ideas and opinions.

The Times will report all news accurately, honestly, and fairly. We will not give preference to any group or individual. We will respect the rights of all information sources and any errors will be corrected promptly.

We will print submitted materials on the basis of their quality and significance as determined by the editors of this publication. The editors reserve the right to print, refuse to print, or return any submitted materials. The editors also reserve the right to edit any submitted articles.

We will print letters to the editors if judged to be of sufficient quality and importance on a space-available basis.

We will not print letters that are obscene, libelous, or contain unfounded charges. The Times reserves the right to shorten letters if doing so does not alter their meaning, and to choose a representative letter from a group of related ones. Letters do not necessarily reflect the opinions of the editors. We will not print any anonymous letters.

Editorials printed in this publication reflect the opinion of the majority of the editors. If the situation warrants, minority editorials will be published. Editorials do not represent the views of the Port Washington Union Free School District.

We will not publish advertisements if they are deemed libelous, obscene or likely to incite criminal activity. Prices of advertisements are standard and price schedules are available upon request. Advertisements do not necessarily represent the views of The Times.

We will establish new policies if the need arises. Until such a point occurs, The Times will follow the policy described in this space as well as the guidelines of common sense and reason.

Schreiber

By Robert Grogan
Editor-in-Chief

The current Port Washington School District construction project is a massive undertaking that affects all students, teachers, and staff. Construction and renovations are being overseen at the high school, middle school, and elementary schools. District administrators, school staff, and construction personnel have worked through the summer to meet deadlines, but a combination of last spring's unusually large amount of rainfall and planning flaws has delayed the progress in several areas.

Initial plans and schematics for Schreiber's renovations and extensions date back to late spring 2001. Physical construction at Schreiber began earlier last year with the demolition and preparation of grounds for development. Since then, construction crews and heavy machinery have settled around Schreiber, tearing down structures no longer capable of supporting Schreiber's growing student body and building anew. The majority of the construction is not expected to end until the end of June 2004, but district administrators expect certain individual projects to be completed sooner.

The most noticeable construction project is the three-story extension of class-

rooms adjacent to the math resource room. The construction company, Turner Construction, wrote in their August 8 report that this new wing is estimated to be completed before February 20, 2004.

Superintendent Dr. Geoffrey N. Gordon publicly thanked and commended students and teachers alike for persevering amidst a potentially distracting environment at the September 16 Board of Education meeting. Unfortunately for students and teachers trying to maintain a learning environment in nearby classrooms, echoes of pounding hammers and reso-

nating steel beams plague the southwest corner of the school.

Another product of the summer construction is the new technology wing. The extension is generally complete with a few exceptions. The existing orchestra and band rooms have been enlarged, and spaces for new offices and classrooms have been built. Turner Construction's August 8 report also predicts final alterations to this wing to be completed by November 3.

Construction at Schreiber's

to be completed around December 3, but winter weather may cause delays. In the meantime, the construction crew has put together a temporary passageway between the science and English wings on the first floor.

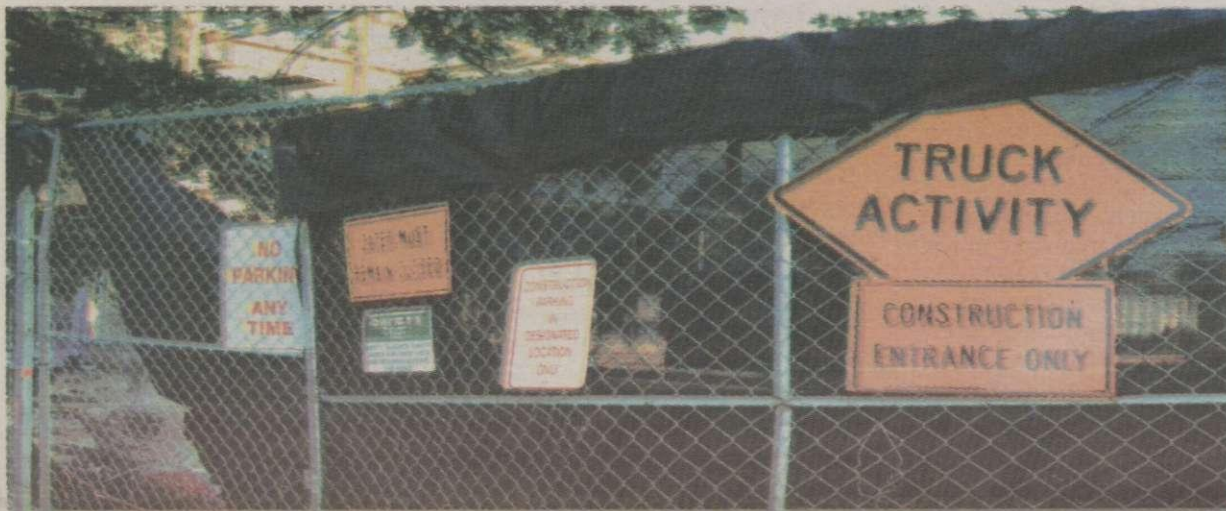
Work at the northeast corner has fallen behind schedule. Consequently, the girls' locker room has not been completed requiring Schreiber's female student population to change for gym in bathrooms. A projected date of completion for the girls' locker room is not currently available, but district administrators expect it to be finished shortly.

Renovation of the Monfort parking lot was completed before school opened, but parking spots behind the technology wing have yet to be finished. Although a large portion of the immediate parking lot around the school has been paved and lined, some teachers are forced to park at the Monfort

parking lot due to a shortage of spots. The Board of Education approved the payment of an additional \$15,000 to expedite completion of the paving project at an emergency meeting on September 11. District administrators report that the main parking lot will be "finished shortly."

At the September 16 Board of Education meeting, Dr. Gordon commented that construction has

southeast corner is still underway. District administrators expect the new science wing progressed "fairly well considering the magnitude of the job."



By Melinda Salaman
Staff Writer

Lunchtime: it is your only guaranteed thirty minutes of peace during the school day. Those thirty minutes should certainly not be spent looking around the cafeteria for a table and chairs. But the reality is that fifteen of those thirty minutes are usually spent looking for a table, and the last fifteen minutes are then spent fighting with another student for a chair. We Schreiber students should not have to waste half an hour during the school day competing with others for a seat while we try to enjoy our daily break.

Even in our first weeks of school, we have all had this experience. Freshmen and seniors alike can agree that it is torture to be doing this constantly every day. How is this happening even after the expansion of the cafeteria? And more importantly, when are changes going to be made, if ever? It is evident that some students have given up. You can tell by looking at the floor. Tired of fighting upperclassmen for spots,

freshmen have resorted to a relaxation spot.

When the subject was brought to Schreiber, Heller had much to say. They did expand the cafeteria cleaner and more before, maybe [administrators] included smaller tables now with the nice get a table at lunch not the only one any student in Schreiber hear disapproval of.

Even with a table, the cafeteria is still not a good place. As if the cafeteria is now a beehive, students have fought for seats and tables, and bees for your own lunch, there are a lot of people coming to each table people sitting down. "The bees are re-

(Top Left) Current construction progress at the new projected cafeteria. (Top Right) The current state of the projected finished product. (Bottom Left) The new and larger classrooms. However, warning signs are posted at construction sites. (Bottom Right) The northern side of the school. Artwork courtesy of the Port Washington School District.

Construction

BY Sophie Kroft
Asst. Features Editor

As more and more wire fences have been put up at Schreiber, it has become a veritable "Hard Hat Area." The construction projects have removed many important resources and inconvenienced all of us. Several academic classes have been moved to inappropriate classrooms, such as computer labs and studios, due to the appalling lack of space. These rooms do not have proper seating or classroom materials, and crowding is a major issue. Several students are confined to one side of a table to see the

board, and teachers cannot utilize overhead projectors because of the lack of electricity. Perhaps, in the dead of winter, we will have to read Machiavelli's works around a campfire.) It has also been noted that a colony of bees has decided to call our diverse and multicultural learning environment its new home. It is very important that students have a quiet place to work so that they can concentrate on their reading and other assignments. A library might be an appropriate place for such an activity. However, the library is not open—it doesn't even exist at this point! It doesn't seem like it will be finished anytime soon either, as it currently consists of random metal beams and wires.

to the floor as their the cafeteria was all, many students Freshman Melissa "I think that while I made [the cafeteria modern than it was] should have more tables. Even er, it's still hard to e." And Melissa's els this way. Ask r's halls and you'll ew cafeteria. ad chair, the cafe- rred place to eat. t crowded enough, around also. After wn their peers for roblem is fighting In one period of t four or five bees and irritating the e student claimed, nnoying. I hate

having to stop whatever I'm doing and shoo away a bee; there must be a nest somewhere." However, students have found relief in the fact that vending machines have made their way to the lunchroom. To be able to eat a quick snack in the cafeteria without trays has been very convenient. There are no tables to put your tray on anyway, so snack bags from the vending machine really benefit the cafeteria scene. But are vending machines going to help the situation in the cafeteria? Frankly, the answer is no. Vending machines can only keep us happy for so long. With over 1300 students attending Schreiber daily, better seating arrangements must be made. Nevertheless, Schreiber students are very grateful that the cafeteria was expanded over the summer. The new floor space is a great start in making the cafeteria an ideal eating environment. It lays down the groundwork for a magnificent area in which every student at Schreiber will be able to enjoy his or her half-hour of rest.

Expanded cafeteria, as compared to an image of the new three-story extension compared to an image of the newly redesigned technology wing features new offices wire fences still protect the Schreiber community from Schreiber is still in its early stages of construction. Administration. Photos taken by Emily Gordon.

Students should be able to use this library to check out research materials. Computers are an important part of twenty-first century education and most of us can't live without them. Besides using AIM, work is

overcome you, this "hospital waiting room" is a perfect place to chomp on your freedom fries.

If you shift your gaze out one of the many vast windows, you will enjoy a superb view of the parking lot. Just think, there used to be trees and picnic tables there, until they were paved over. Nature: what a waste of space.

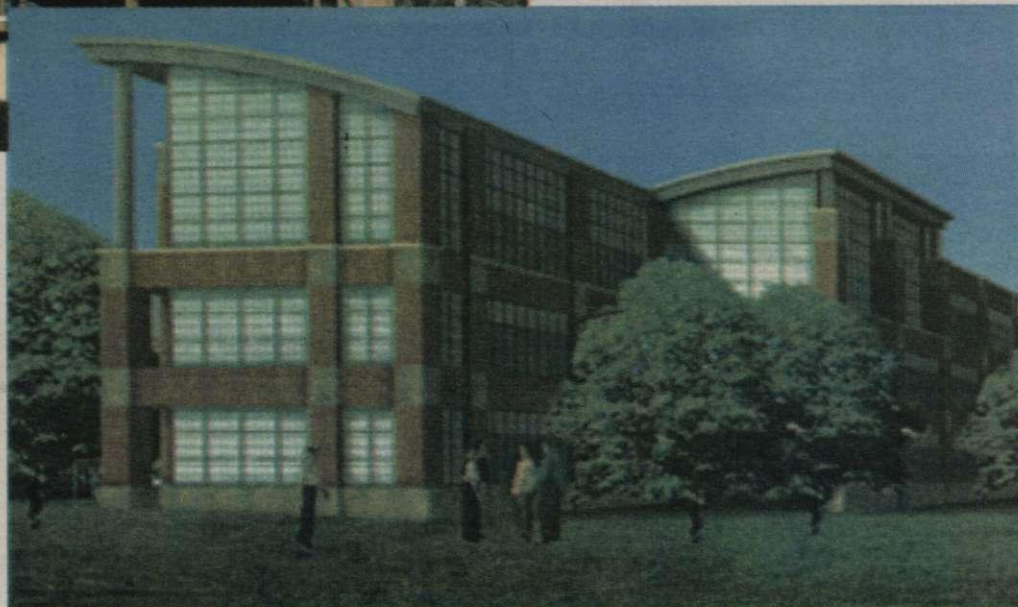
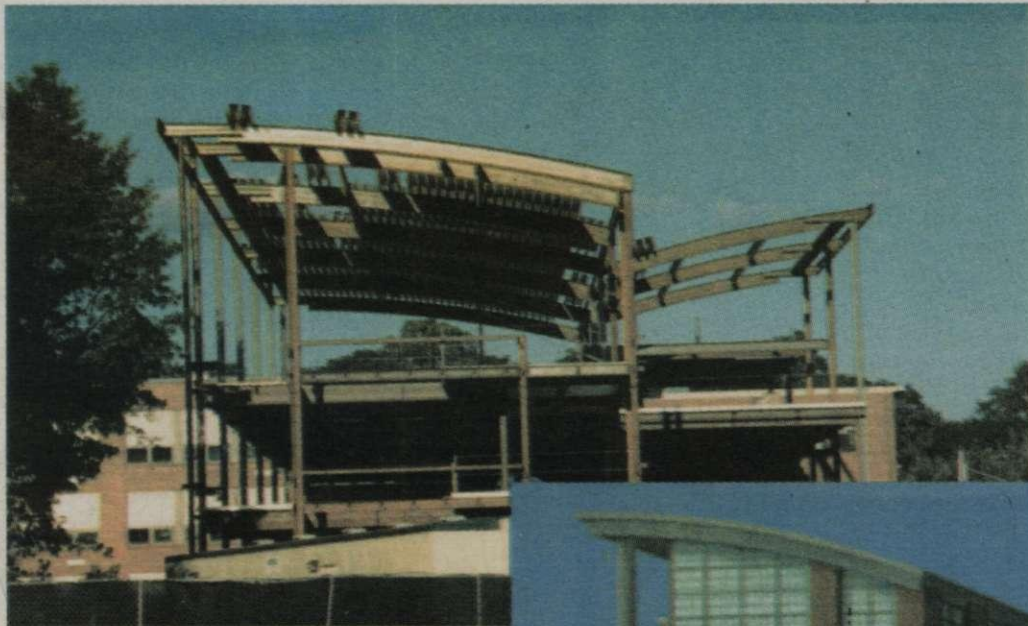
As you leave the cafeteria, look to the left and you'll see the new technology wing. But don't worry—those classes haven't

started yet. If you're lucky enough to have a class and it does get boring, you can always look out the windows at the construction workers. You might even spot one pushing a wheelbarrow full of cement blocks. Speaking of cement, a wall in the social studies resource room has divided the unity and strong bonds of the social studies teachers. Since the country is united, the social studies department should be too.

The noise outside has also disrupted the quiet environment within the classrooms. Often, while a teacher will be giving an enriching lecture, a jackhammer will drone out his or her voice. This distraction takes important knowledge away from students who are eager to learn.

Another hazard is the inefficiency of the PA system. If Dr. Banta needs to inform the student body of a fire drill, some classes will not be aware of this and continue

learning amidst the chaos. Also, if the students don't hear the morning announcements, they won't be able to participate in the scholastic activities provided for them. The spirit of America is also at risk since the pledge of allegiance can not be heard. It is evident that the current construction threatens our school and perhaps even our national unity.



Z's Etiquette Column

Sophomore explores the ins and outs of concert crowdsurfing

BY Zubin Zaveri
Contributing Writer

There are certain situations in which people generally are incapable of acting in an accepted manner. Something frequently done, but often not done correctly, is crowd surfing. Now first things first—when you crowd surf, please, and I repeat, please make sure it is to an appropriate song and even more so an appropriate band. For example, you cannot crowd surf at a Christina Aguilera concert, no matter how deeply you crave to get closer to her (trust me, you're not alone). You just can't do it. On the contrary, you can crowd surf at a Starting Line concert, or if you really want to push it, you could even do it at Dashboard Confessional concert, so long as the song is upbeat enough to warrant jumping around in the first place.

Now, suppose you're at an AFI concert, and the band begins to play "Girl's Not Grey". After singing and jumping around a bit, you decide you want to get on top. First, secure everything in your pockets, make sure nothing can fall out, or at least make sure that you have a Capital One

"No Hassle" card which has 0% fraud liability. Then, begin looking for a spot where you think people would be able to keep you up once you're on top, since you don't want to fall. A location with a group of preppy girls in trucker hats is not an ideal place to be thrown up. After taking the initial precautions, find a reasonably strong-looking stranger (or a reasonably strong-looking friend) and ask him to throw you up by simply pointing your index finger upward. This stranger may do one of many things, or he may grip his hands together as to form a step for you to climb on and jump onto the crowd. He may simply grab hold of your body and throw you up. Don't be afraid to ask someone to throw you up, however, because the worst thing that will happen is that he'll say no, and that's a rarity.

Now, once you're on top of the crowd, it is incredibly important for you to keep your feet up. You don't want to be kicking people in the face or the head, because then you'll probably end up getting dropped. Another reason to keep your feet up is because some people at concerts are crazy, as you may or may not already know. I once saw a man

get kicked in the face by a crowd surfer. The crowd surfer was chased, then pulled down and punched repeatedly by that

man: not a fun scenario. So as you are being tossed around, you may feel a tad bit violated, to say the least. If you are one who greatly dislikes having many people grab your backside, then crowd surfing is not for you. If at any point you feel as if you are going to fall, try your best to grab on to the nearest person to ensure that you have a landing pad, or at least someone to help you down. If you are lucky enough to make it to a security gate, a security guard will grab you and put you down and you'll have to go around and start at the back again.

It is important to understand that there are many risks involved with crowd surfing. You may fall and hurt your head, you may lose things out of your pockets, you may even lose your shirt or pants, and yes, it happens. I've been fortunate enough to experience it before—you may be touched inappropriately. However, it's all worth it. The thrill of being on top of the fans of a band that you love enough to see live is worth it all.



FEATURES MONTHLY CROSSWORD

Back to School Fun

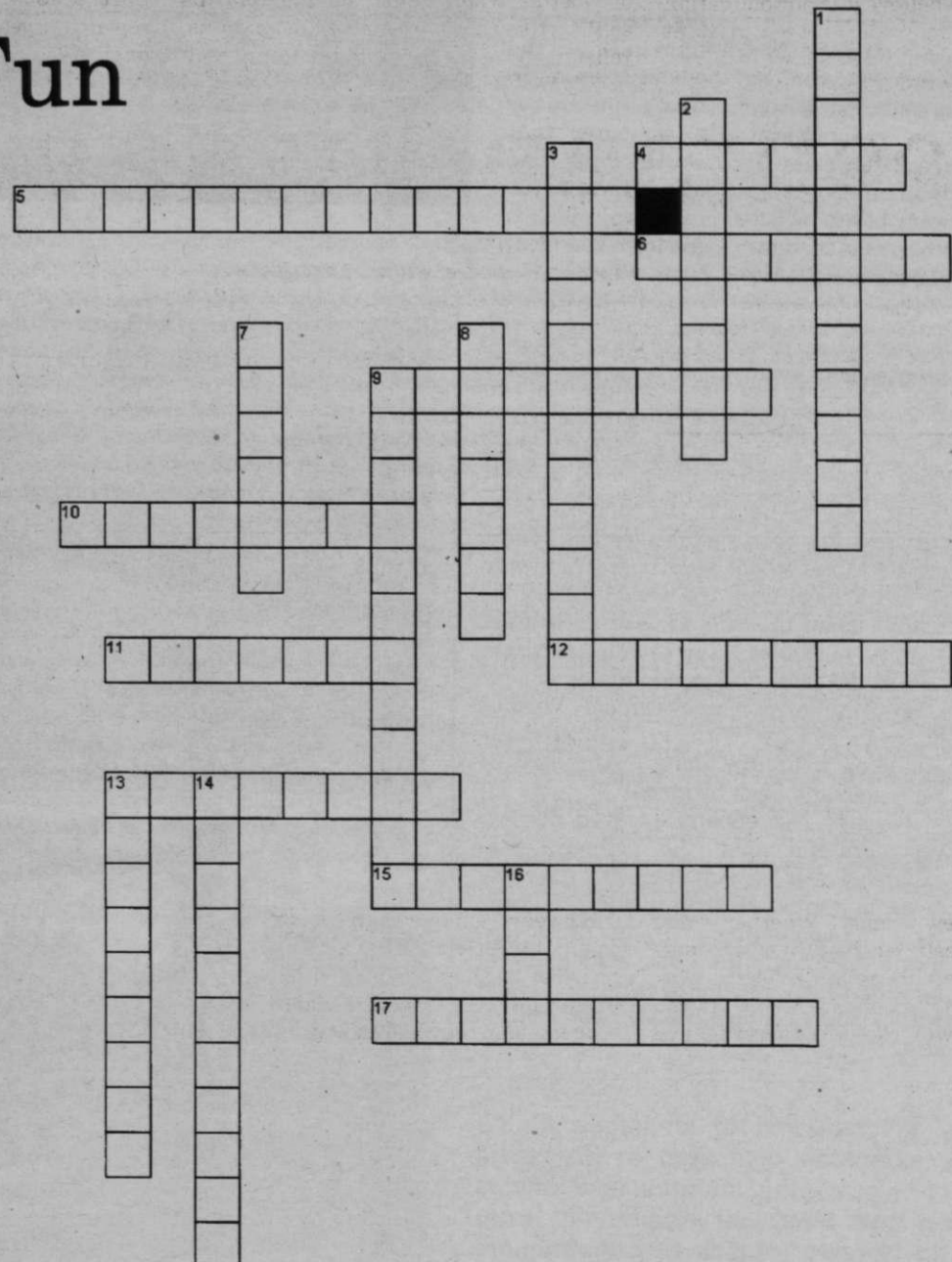
By Sophie Kroft

Across

- 4. "the best part of waking up"
- 5. high school traditional welcome
- 6. community service
- 9. an explosive subject
- 10. erasing utensils used in class
- 11. $y=mx+b$
- 12. pull up your pants!
- 13. electronic notepad
- 15. the most dreaded month
- 17. noise maker of construction

Down

- 1. "go team go!"
- 2. students detest this
- 3. complete with geeky uniforms
- 7. better luck next hurricane
- 8. pass this or get an 18 point curve anyway
- 9. dread of summer reading
- 13. it better not ring in class
- 14. "the ends justify the means"
- 16. don't misbehave!



Solution will appear in the October issue!

Dr. Gordon heralds arrival of new school year

Superintendent reveals his vision for 2003-2004

by Dr. Geoffrey Gordon

Superintendent of Schools

It is my privilege to be able to write for *The Schreiber Times*. As your new Superintendent of Schools since last September, I was awed by the quality and substance of the school newspaper. In fact, I have become a frequent visitor to the newsroom after school. Therefore, I want to begin by commending the students and advisors for their diligence and ability in making *The Schreiber Times* one of the finest school newspapers anywhere!

After speaking with Hillary, Rob, Adwait, and Mea today, I thought that an appropriate subject for this column would be "vision." To paraphrase the words of President John F. Kennedy, "Some see the world as it is and ask why, I see a world that can be and ask why not." In that regard, it seems to me that in a lifetime of public service, the greatest component of a leader's vision should embody hope. After all, every student, regardless of wealth, color, ethnic background or any demographic difference, ought to be able to share the common values inherent in future hopes and dreams. I believe it is our obligation as educators to provide every student the opportunity to earn success. Thus,

my own first component of a vision for Schreiber, and indeed for all Port schools, is that every plan and every decision ought to be based upon what is best for our students.

Let us begin with hiring. A paramount component of a vision of excellence begins with hiring, training, and supporting excellent teaching. The four components of Schreiber becoming as fine a secondary school as there is in our nation are as follows:

1. Academic Excellence
2. Excellence in the Arts
3. Excellence in Athletics
4. Community Service and Volunteerism

Intertwined into the four pillars of excellence are dedicated and outstanding teachers and support staff who serve as models. The two cannot be separated, because in the end, great teachers and great students are the best formula for success.

What about the obstacles that we face together? We live in difficult economic times, where scarce resources are needed to combat terrorism and the financing of education is being reduced at the state and federal levels. I'm reminded of the words of Goethe, when Faust, having sold his soul to the Devil for materialistic gains, reflects on life as he prepares to die with

the following realization: "Of each and every day freedom must be won anew."

Thus, my vision for this wonderful school system is to analyze the context of our problems in construction, lack of funding, problematic Regents examinations, and adversity in world affairs within the message of Faust. Freedom in any context is hard earned and can only be preserved through valor, integrity, and honor. Freedom of thought and action are important ideals upon which our democracy was founded; so my vision is one of optimism. I consider every day that I have the opportunity to work with terrific students, staff and community to be a privilege. I thank you, students, for making every day one with sunshine, and I have never been more optimistic about the future of Schreiber and Port schools. Have a terrific and rewarding year. *Carpe diem*—seize the day! Always remember that the most



Adwait Parker and Hillary Wool

Dr. Geoffrey Gordon arrived as Port Washington's Superintendent of Schools last September.

important component of futuristic vision involves every student trying his or her very best to be the finest person possible. After all, a great school system can be built upon values of caring, honesty, mutual respect and bravery. On a personal note, I believe that our students possess those qualities and more. Thank you for allowing me to serve with such great students and people. The best is yet to come!

Freshman Friday gets a big F

Young explores this annual Schreiber tradition

by Katrina Young

Contributing Writer

Every student has heard of the infamous "Freshman Friday" as a high school legend. It is one of many fears of beginning the ninth grade. Before we entered high school, we all had our different thoughts about Schreiber. I'm sure many freshmen are used to hearing about being shoved into lockers or being trampled in the hallway. Freshman Javiera Venegas had her own ideas too: "I thought Freshman Friday would be harsh. I had heard that older students wrote on freshmen." Freshman Katrina Saidai ignored all those rumors. "Well, I wasn't scared at all about the older people," she said. "I was looking forward to meeting new people." Whether you're planning Freshman Friday or are part of the joke, all Schreiber students play a part. The thing about this day is you never know who the next target is, and that's where all the fear comes from. If the fear isn't from the mystery of who is the next victim, then it's from the humiliation of being chosen. Freshmen want to start their four years with a good beginning. Being the person who everyone is laughing at doesn't help.

To freshmen, the beloved Friday leading into the weekend suddenly turns into a great fear. Now in high school, we have been led to believe that someone will jump up out from behind us and write a big F on our foreheads. Out of the 350 or so freshmen, a couple of us had to scrub off that big F. When I asked freshman Bridget Davidson about Freshman Friday, she surprised me by saying, "I think that Freshmen Friday is overrated and not intimidating. There is no actual point other than to scare freshmen, who are only teens, three years younger than them...oh big deal." I have heard of freshmen stories of when they were targets of older students and they had an attitude similar to Bridget's response: "big deal."

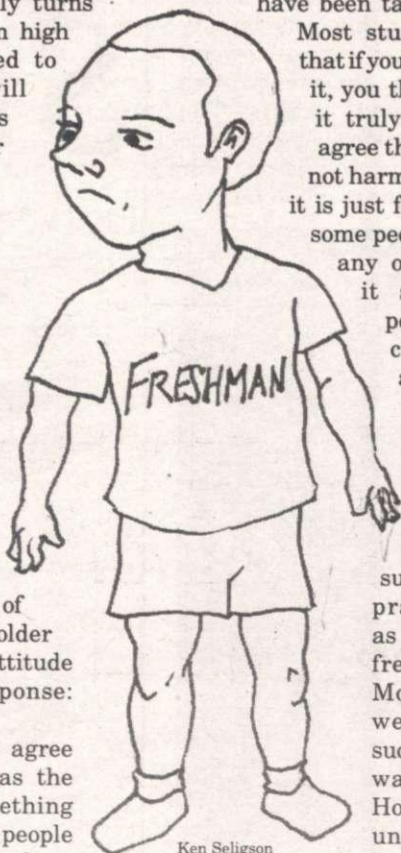
Many students would agree that Freshman Friday has the reputation of being something really scary. That is what people who haven't been targeted on

Freshman Friday believe. People who have been targeted laugh it off. Most students would agree that if you haven't experienced it, you think it's worse than it truly is. People would agree that these pranks are not harmful or mean; rather, it is just for a little fun. But some people who don't know any older students take it seriously. These people have two choices, to tell the administrators or pretend nothing ever happened. The school administrators had threatened perpetrators with suspension even if the prank was as little as an F marking on a freshman's forehead. Most freshmen that were targeted feel such harsh punishment was not necessary. However, students understand the need for strict warning in

more severe cases. As of today, I have not heard of anyone getting in trouble from Freshman Friday actions.

I'm sure that older students think that Freshman Friday is great. I can understand how they think we freshmen are annoying because of how we stand in the hallway and gossip to our friends about useless things. And I understand that when I'm older, I'm going to think exactly the same as you upperclassmen. Just to be sure, I asked a senior, Richie Miglietta, for his opinion. "It's kind of stupid," he said, "because nobody really does anything to kids anymore, since the administrators make such a big deal about it. Kids are afraid to get in trouble so they don't do anything to freshmen."

Overall, I have learned that people don't really have an issue with Freshman Friday. After you get an F on your forehead, you think to yourself how it really isn't such a big deal anymore. So how do we rate Freshman Friday? A big F. Freshman Friday isn't what it is "supposed" to be. There's no locker stuffing and no trouble in the hallway. And although to us freshmen, that is a good thing, we will probably change opinions as our high school careers proceed.



Ken Seligson

Hybrid technology fuels newest cars

Reese explores the 21st century's method of traveling

BY **Brian Reese**
Contributing Writer

The new millennium ushered in a new understanding of the detrimental effects that automobiles play on the environment. This, coupled with the conflict between rising gas prices and the desire for better gas mileage, has opened the doors for automotive companies to develop a cheap, clean, and energy efficient car. Certain companies have employed an innovative "hybrid" technology to make such improvement possible.

A hybrid is any means of transportation that combines two or more sources of power. For example, a moped (motorized bicycle) is a hybrid because it combines the power of pedaling, supplied by the rider, with that of a gasoline engine. Thus, the two power sources combine to form a more efficient means of travel.

The power sources that comprise a hybrid vehicle can often be combined in different ways. A "parallel hybrid" uses both the gasoline engine and the batteries in an automobile to turn the transmission, which then rotates the wheels. In contrast, a "series hybrid" utilizes the gasoline engine to power a generator, which then powers the batteries. The power of the batteries subsequently turns the transmission. In this system, the gasoline engine is indirectly powering the vehicle through batteries, as opposed to equally sharing power as established in the parallel hybrid system.

Hybrid automobiles contain several parts not found in standard vehicles, as well as various preexisting parts. Gasoline engines are found in hybrid cars, yet they are smaller than a standard engine and use advanced technologies to reduce emissions and increase efficiency. A fuel tank is also present, which stores the gasoline needed to partially power the vehicle. Though electricity is used to power the car, it is still very ineffective. It takes approximately 1000 lbs. of battery power to store the same amount of energy as seven pounds—or one gallon—of gasoline. Thus, an electric motor is one of the most sophisticated parts of a hybrid

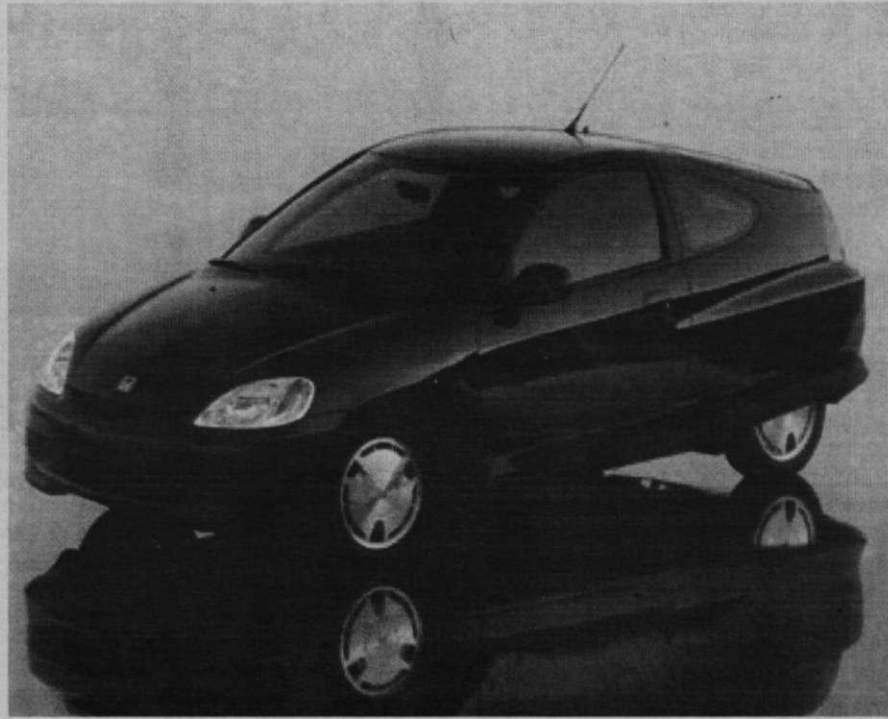
car, and acts as both an engine and a generator. The motor is capable of drawing power from the batteries in order to accelerate, while simultaneously redistributing power back to the batteries

exhaust. Thus, a car that burns twice as much gas per mile will generate twice as much pollution.

Hybrid performance is based on the fact that the gasoline engine can be more

vehicle compete with a large, standard engine? The answer lies in its design. A standard engine has more than enough power to handle any driving situation. A hybrid engine, in contrast, can move along on the freeway, but needs additional power to accelerate up a steep hill, for example. This extra power comes from the electric motor and battery, which can provide the necessary extra boost of energy. The gas engine on a standard vehicle is set to peak power requirements, meaning that the car will continue to perform even when the accelerator pedal is completely depressed. The hybrid engine is much smaller and sized closer to the average power requirement, rather than the peak requirement. This means that the hybrid car can function regularly under normal driving conditions, but will employ electric power and batteries when operating under more rigorous conditions.

In a world where we want to get the "most" out of our assets, limit our monetary expenditures, and preserve our rapidly deteriorating environment, a hybrid car is an ideal purchase. A cheap, fuel-efficient, low-emissions vehicle is both a pioneer and reformer within the automotive industry. This new hybrid technology is reinventing the standards for efficiency and it is here to stay.

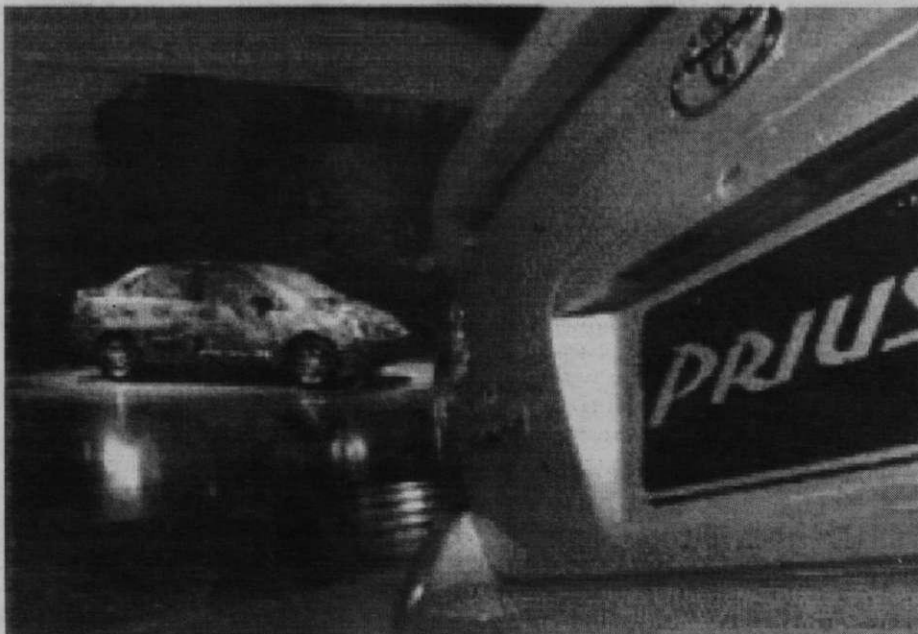


The Civic Hybrid by Honda is one of the most popular hybrid vehicles.

using the generator. The batteries in a hybrid automobile are the energy storage devices for the electric motor and can both distribute and re-absorb power.

Many people may question the automotive industry's expense of excessive time and money in building such a complex car when most people are satisfied with standard cars. However, the payoffs are twofold: Corporate Average Fuel Economy (CAFE) standards require, by law, that the average mileage of all new cars sold by an auto maker should be approximately 27.5 miles per gallon. This means that if an auto maker sells one hybrid car that gets seventy miles per gallon, they can sell several sedans that get less than twenty miles per gallon, increasing profit. The second payoff is the reduction in tailpipe emissions and improved mileage. Car pollution is mainly the result of tailpipe

efficient than that of a conventional car if it is smaller in size. Many people, however, question the power of hybrid cars compared with high performance automobiles. How can the relatively small engine of a hybrid



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Science & Technology Spot

An infectious problem

Freshman explains new computer virus disruptions

BY **Gulus Emre**

Contributing Writer

This summer, computer desktops across the world have been attacked by viruses. Viruses such as "Blaster" and "SoBig" have been infecting computers used for personal reasons, businesses, and even government facilities. Some worry that the problem could escalate.

Two recent bugs dubbed as "Blaster" and "SoBig" are getting into computers via email. These email messages contain attachments that are usually executable files. Once people download the attachment which they assume is harmless, the virus invades the computer quickly. "Blaster" causes problems in Microsoft programs, rendering them unresponsive. Oddly enough, there is another worm called "Welchia" that still attacks computers, but it attempts to remove "Blaster" and update the software. Still, it is advised to remove "Welchia" as well, because it could prove to be malignant. The "SoBig" worm infects computers, and can even affect its networked printers. The "SoBig" virus does one thing that makes it particularly formidable; it multiplies at an amazing rate. Moreover, it obtains access to the infected computer's address book, and sends out a copy of itself to everyone in

the address book. It will also use those addresses to change the sender of the message, so the acceptant never really knows who sent the virus. Finally, because of its amazing reproduction rate, "SoBig" slows down email internet traffic with its enormous amount of emails.

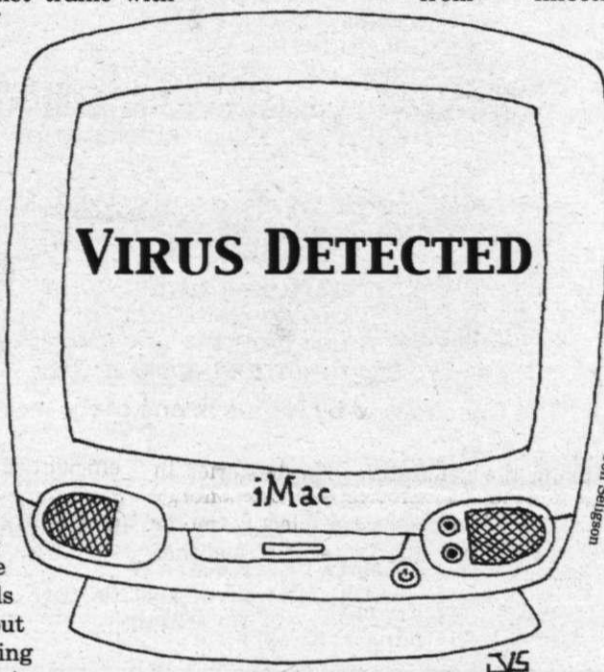
Another disturbing fact about these types of viruses is that they are infecting not only personal laptops and desktops, but also businesses and government offices. *The New York Times* reported that among the computers affected were "the Federal Reserve in Atlanta, Maryland's Motor Vehicle Agency, and the Minnesota Transportation Department." This shows that not only are the viruses hurting individuals using their computers, but they are adversely affecting the workings of major businesses and facilities. This can mean major consequences for those institutions, because many rely heavily

on computers.

How can we stop our computers from getting infected by these viruses? While some people might think that the best way to prevent viruses from infecting

viruses will find new ones. The one answer to keeping viruses out of your computer: do not open emails from mystery senders, and do not download attachments unless you are certain of what they contain, especially in the case of an executable file. Of course it helps to have an anti-virus program installed on your computer, and also to get the latest updates of programs that you use. If your computer is already infected, Microsoft gives instructions about how to secure or mend your computer. In addition, there are downloadable patches, programs to help update your programs, which in turn will keep the viruses away.

Since computers have a part in many aspects of our lives, this virus scare can impact our nation and the world on different levels. On a personal level, having a malfunctioning computer could hinder us from going about our daily computer related tasks. On a business level, having an unresponsive computer can put companies at a halt. On a local and federal government level, computers have a bigger impact than we can imagine. The biggest concern is that our very important facilities ranging from local utilities to our national security organizations could be impacted, causing a disruption in our society.



computers is to build infallible software, they might have to rethink their idea. As the software fills up holes, the

Brighten up your smile!

Werle discusses the evolution of tooth whiteners

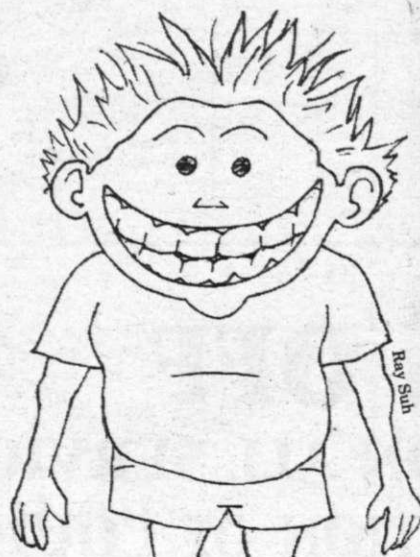
BY **Nick Werle**

Contributing Writer

Although tooth-whiteners seem to be a recent advancement in dental science, different methods of whitening can be traced to the Middle Ages. At that time, one would have gone to the village barber to have this cosmetic treatment performed. The barber would file down the surfaces of his patient's teeth. Then, the teeth would have been submerged in nitric acid. While this procedure would make teeth stunningly white, it also removed the natural protection of the enamel in teeth. Such damage causes a person's teeth to rot more quickly.

To understand the science behind teeth whiteners, it is necessary to know what causes a stain. Drinking beverages such as coffee, red wine, and tea, as well as smoking, releases colored particles that stick to the surfaces of the teeth. These are usually brushed off, but over

time, they begin absorbing into the enamel coating. Once the molecules have reached this stage, a stain is formed and cannot be removed by brushing alone.



Today, the methods of whitening are quite different than those employed long ago, but that does not mean that they are completely safe. Modern teeth whiteners use hydrogen peroxide or, more commonly, carbamide peroxide, to remove stains that have been absorbed into the enamel of the tooth. Carbamide peroxide is hydrogen peroxide bonded with urea, one of the components of urine. Although carbamide peroxide is commonly known to be an unstable and potentially explosive compound, especially when oxidized, there is usually no more than a ten-percent concentration of the substance in home tooth whiteners. This percentage is significantly less than the concentrations in professional treatments, which can be as high as thirty-five percent.

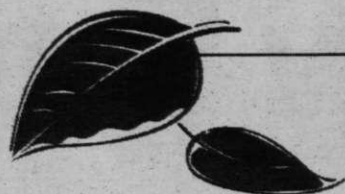
Although teeth whiteners are generally accepted as safe, there can be several uncomfortable side effects.

Many users of teeth whiteners report that their teeth are overly sensitive to heat and cold after their treatments. Most users report that this sensitivity diminishes over time and those who were already sensitive suffered the most. Some people also complain of gum irritation when the whitener comes into contact with any mucous membrane. However, this is reduced by the specially molded plates that are used for professional treatments. Most at-home treatments also have a method of keeping the whitening agents from coming into contact with these sensitive surfaces.

The American Dental Association does sanction several teeth whitening products and places their seal on those that they deem safe and effective. Therefore, besides a few inconvenient side effects, anyone can have his or her teeth pearly white with the help of the common strip, wand, or bleaching kit.

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Arts & Entertainment

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page 21

American Splendor is one of the best independent films of the year

BY Tom Lisi
A & E Editor

This summer's new independent film, *American Splendor*, has gained the approval of many critics and has enjoyed success throughout the country. The film depicts the true story of Harvey Pekar, played by Paul Giamatti (*Private Parts*), who becomes famous for his underground comics yet remains a blue collar file clerk in Cleveland. The movie begins in the '70s. Pekar's second marriage has just ended and his day to day life has become a lonely and monotonous one, in which he spends his free time expanding his enormous jazz collection by roaming from tag sale to tag sale.

Finally, Pekar finds inspiration from his old friend's success in the underground comic business, and decides to write his own comic called "American Splendor," which jokes about the harsh reality of everyday life. The film exposes Pekar's

thoughts behind the development of his comic by showing the cartoon version of himself popping up next to him as a conscience, or showing a speech bubble above him. As Pekar enters the '80s, his comic becomes an underground success, landing him appearances on *The Late Show with David Letterman* and leading to a bizarre encounter with his future wife.

Written and directed by Shari Springer Bergman and Robert Pulcini, *American Splendor* adopts an original, and in a way, daring format, for a film based on the life of a real person. The actual Harvey Pekar and other real life personalities are interviewed throughout the film as breaks in the story, giving the audience an inside perspective into the lives of the characters. Though this technique might seem disruptive to the flow of the film, it is actually a success because it allows viewers to appreciate how well the characters are portrayed. For example, what might

seem exaggerated, such as Pekar's cliché nerd friend Tobey, is actually a dead-on interpretation of the actual person. This technique also provides background for the dynamics of Pekar's comics because many of them involve the people surrounding him in his real life.

American Splendor accomplishes the difficult task of providing a balance of comedy and drama, and its success comes from the execution of the significance of the Harvey Pekar story. Although Pekar is a pessimistic and gloomy blue collar guy who finds great difficulty in opening up to people, he does finally appreciate the finer things in life. In addition, he is able to define himself not as some forgotten nobody, a fate that he dreaded his entire life, but as someone who made his mark on society and, by the time of his retirement, was worthy of having a film made about him.



Summer DVDs pave the way for a new trend

BY Andrew Gross
A & E Editor

Despite the disappointing summer movies of 2003, one credit to the summer was the number of great new DVDs released. The movie industry is facing a growing problem of a lack of innovation and variety in newer movies, partly because the target audience is becoming less impressed by special effects, a driving force in movies of the past decade. Due in part to this trend, DVDs are on the rise, including complete seasons of TV shows, as well as the increasingly popular music DVDs, which are closing the gap between music and movies.

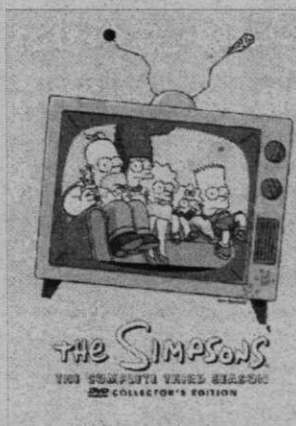
New DVD releases include arguably two of the most well respected pop icons of the past few decades, as well as one of the most rapidly rising new cartoons on TV. The first, in commemoration of the twenty-fifth anniversary of one of the funniest movies of all time, is *National Lampoon's Animal House: Double Secret Probation Edition*. The second, a compilation of one of the most popular cartoons of all time, is *The Simpsons: The Complete Second Season*. Last is the complete third season of *Family Guy*, a cartoon that has gained a cult following despite being cancelled by Fox in 2002.

Exactly twenty-five years ago, a movie opened that would reach cult status as one of the funniest and most respected comedies ever, breaking ground by exposing frat humor on the silver screen.

National Lampoon's Animal House, which elevated John Belushi to star status and created new meaning for the words "toga party," has served as a milestone in movie history, setting the bar for comedies, a bar that arguably has not been cleared since. *Animal House*, the original college comedy, has been imitated innumerable times; however, the incredible recipe for success that made the movie so popular cannot be recreated. The popularity of the movie sky-rocketed many careers, including those of Kevin Bacon, whose first credited movie appearance in *Animal House* paved the way for many more.

The new DVD celebrates the life of one of the most revered comedies in movie history, and has additional features, including cast and crew biographies, "animated anecdotes," an *Animal House* reunion yearbook, and an all new "where are they now" mockumentary featuring the original cast. For \$13.99, this DVD is one that definitely belongs in the collection of any self-respecting moviegoer.

The Simpsons: The Complete Second Season, which was released on August 26, features four disks of the hilarious second season of the famous cartoon sitcom. In addition to every episode of the season, the DVD features commentary on the episodes, storyboards and sketches, as well as several other fun features, such as a



"baby translator" and audio outtakes. In addition to maintaining an incredibly broad audience throughout the years, *The Simpsons*, which took America by storm in 1989, has become of staple of American television. The show has even been credited as a good historical representation of the climate of the decade.

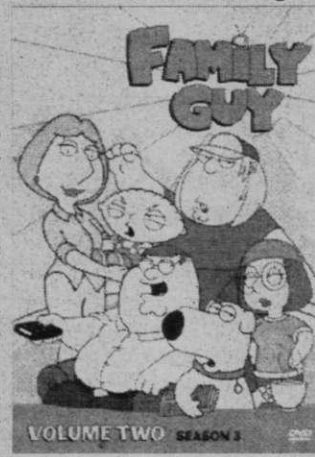
The uncredited appearance of Michael Jackson as a mental institution inmate should be enough to compel you to buy the DVD, but if you need more than that, the 672 minutes of *Simpsons* footage might add to its merit.

The last DVD of the category is the *Family Guy*, Volume 2 (Season 3), an addition to the first DVD which included the first two seasons. *Family Guy* has gained a huge cult following even after

its cancellation by Fox in February of 2002. Cartoon Network began airing reruns of the show, and has raked in huge ratings as a result. The DVD, which came out on September 9, features twenty-two hilarious episodes on three disks, as well as commentary on selected episodes, and the original pilot pitch. In case you haven't had the chance to watch the show, it airs on Comedy Central Sundays through Thursdays at eleven o'clock at night.

Undoubtedly, this DVD will follow in the footsteps of the first, selling millions of copies across the country.

The emergence of the DVD as another form of media is a needed alternative to the waning entertainment value of new movies. The scope of the DVD is expanding to include all different types of movies, shows, and events. The DVDs provide hours of footage, including special features that haven't been available in the past. These three DVDs are only a few of the many options becoming available to meet the demand for a new form of entertainment. Due to their popularity, don't be surprised if DVDs become the leading form of entertainment in the near future.



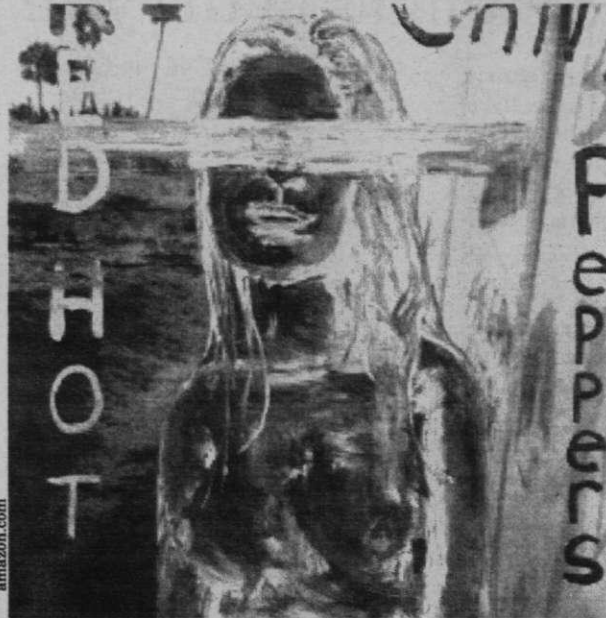
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Red Hot Chili Peppers wow Jones Beach

Junior Eric Hirsch raves about RHCP performance

BY Eric Hirsch
Contributing Writer

In an inspiring display of amazing instrumentation, brilliant lyrics, and musical greatness, the Red Hot Chili Peppers hosted a concert on September 13 at the Tommy Hilfiger Theater at Jones Beach. It was their second visit to New York on their "By the Way" world tour.



The Chili Peppers' performance featured songs from their latest album "By the Way."

After a substandard opening act by Queens of the Stone Age, and an intense period of anticipation, the lights slowly dimmed on one of today's most successful bands. The Red Hot Chili Peppers' performance was opened by the first of many incredible, indescribable solos of guitarist John Frusciante, which led into "By the Way," the title song of their newest album. It did not take long for the entire audience to sing the song's sweet, mellow chorus with the unique voice of singer Anthony Kiedis.

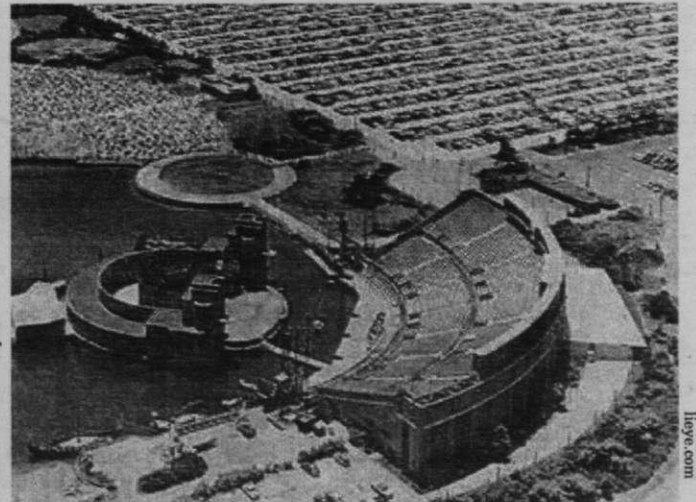
"By the Way" was followed by a number of other signature songs of the Red Hot Chili Peppers, including "Scar Tissue," "The Zephyr Song," and a surprisingly awesome rendition of "All Around the World." Most of the songs that the band played had been written more recently. Still, they played some older successes such as "Give it Away" and "Suck my Kiss," among others.

In addition to their recorded songs, the band inspired the audience with the kind of talent that is severely lacking in much of today's popular music.

Bassist Flea and Frusciante had several short jams together. At one point, Flea put down his bass, picked up a trumpet and played a jazz solo that lasted for a few minutes. There were certain times where Frusciante would bend all the way back as if he were lying down, but would only support himself by his feet, continuing to play his guitar, exploiting his great talent.

The Red Hot Chili Peppers' talent is not only demonstrated in their instrumental tricks and show-offs, but in the way their music is written. The bass has such a vital role in most of their songs that when listening closely to almost any Red Hot Chili Peppers' tune, one does not hear the typical easy repeating quarter-note or half-note bass riff. Rather, Flea's original riffs, which play an important part in the tonality of every song, are predominant.

The guitar also has an important role, but does not have the sole vital



RHCP performed at the Jones Beach amphitheater, which seats a staggering 15,200.

role in each song, as it does with many other bands. The Chili Peppers' powerful lyrics—like the quick poetry of "Choose not a life of imitation in 'Can't Stop'—stays in people's minds, for one line can tell an entire story.

As the performance of extreme talent quickly began to wind down, the band played their finale, "Me and My Friends," which supported the fact that each of the band members is essential, and that by staying together, the Red Hot Chili Peppers, and any group of people, can only become stronger.

The future of jazz in NYC

Theo Nobel sizes up the city's jazz scene

BY Theo Nobel
Contributing Writer

Some people say that jazz is still going through a metamorphosis of sorts, as it has been over the years, and that the future of this beloved genre looks as bright as ever. I am still not as optimistic as others, although I do agree that jazz is still changing. Even though there has been an influx of new jazz musicians, with fresh ideas branching out into other subcultures, I do not feel as if there is much of a following to back them up.

The jazz scene took an enormous hit when Smalls, the now legendary jazz club on West 10th Street in Greenwich Village, went out of business in May 2003. The club was a Mecca for new, cutting edge jazz musicians, where one could pay ten dollars to support the musicians and enjoy the environment. According to the owner, the problem was a combination of increasing rents, debts, dwindling numbers of people attending post-September 11, and the more recent smoking ban.

However, there seems to be hope yet for Manhattan's jazz life. Fat Cat, Smalls' sister club, will be taking on the responsibility of providing people with new, avant-garde jazz. Fat Cat is located at 75 Christopher St., also in the Village. Although this is a start in preserving the slowly fading jazz scene, I still stand by my belief that there aren't that many good jazz places in the city anymore for a decent price. The Blue Note is too expensive, Iridium is too hippie-ish, and the list goes on and on.

The two places in the city that I find truly worth going to are SMOKE, and the Village Vanguard. SMOKE is a fairly new club located at 2751 Broadway, and is pretty cheap by today's standards. The Village Vanguard, 178 Seventh Ave. South, has been around since 1935, and



The Village Vanguard has hosted many of the biggest names in jazz.

virtually every recognized jazz musician has played there, including Miles Davis, John Coltrane, Dizzy Gillespie, Dexter Gordon, Charles Mingus, Thelonious Monk, Sonny Rollins, and many others.

Today, it is a haven for established musicians as well as up-and-coming talent, and in my opinion, the safest bet for hearing great jazz in the city. The underground jazz room is very unassuming from the street, with nothing more than a simple sign, and even more unpretentious as you walk in the door and directly down a path of steep, narrow steps. The musicians are always top-notch, and one can feel the rumble of the subway as it passes. It is truly an experience. If one is even remotely interested in jazz, I strongly suggest you visit one of these places.

EDWARD D. PAKEL

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Auto world experiences new trend in popular four-door sport sedans

BY **Vinny Fasano**
Contributing Writer

The inexpensive four-door sport sedan has become a popular trend in the automobile world. These cars are intended to fit all your friends while still maintaining the same quality of speed and looks as the Camaro next to you. Yet what sets these cars apart from all the other sedans on the road are their performance-oriented bodies as well as their high level performance under the hood. Four of the most popular sport sedans are the Lexus IS 300, the Subaru Impreza WRX sedan, the Dodge SRT-4, and the Mitsubishi Lancer Evolution VIII.

The Lexus IS 300 is probably the most respected name out of the four. However, it also has the highest price tag; the five speed sedan starts at about \$29,000. On the interior, the car has the option of either leather or cloth seating, a sunroof, and various audio options. For the year 2004, Lexus upgraded the car from a 205 HP inline-four to a 215 HP inline-six. The new engine sends power to the rear wheels via a five-speed manual transmission. The Lexus has a very appealing interior, yet it is not the best performing car compared to the other three. Also, many high school students would not be able to afford such a highly priced automobile.

The Subaru Impreza WRX is a car

that was often considered "the ugly duckling" of fast cars until about two years ago when Subaru gave it a more aggressive look. With this new look, its popularity surged upward. Personally, I find the Subaru to be the most practical sedan out of the four because it provides



Although a lower-scale competitor of the other featured cars, the Dodge SRT is quickly gaining respect in the automobile world.

power, great suspension, and all-wheel drive for a manageable price. The car comes standard with a five-speed manual or the option of a four-speed automatic transmission.

The Dodge SRT-4 is the newest big name in the sport sedan category. It is also one of my personal favorites. Though most people agree that this is

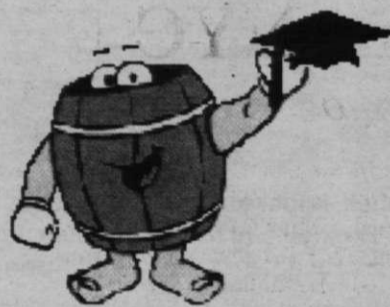
no more than a Neon with a spoiler and a new hood, it is actually a lot more than the Neon you would expect your grandparents to drive. The SRT-4 starts at a mere \$19,000, but also has the weakest reputation in the car world. However, this reputation is likely to

change. The car's hood is inspired by the new Viper SRT-10, as is the exhaust. The engine pushes out an impressive 215 horsepower. The SRT-4 does not come with any mufflers at all, allowing one to hear the car from a mile away when you really step on the gas pedal. The Dodge also comes standard with a five-speed transmission. Overall, the

SRT-4 may still be a Neon in some ways, but recent changes have made the car well worth the extra money.

The Lancer Evolution has come to America for 2004, its eighth generation. Its arrival to our shores was highly anticipated, mostly because of the reputation of being the most famous rally racecar worldwide. To get those four wheels spinning is a monstrous inline four cylinder. The engine produces 271 horsepower at 6500 rpm, leaving plenty of space before the red line at 7000 rpm. The Evo has one of the strongest four cylinder 16 valve engines available on the commercial market. Its five-speed transmission allows for nearly effortless shifting. This year's model seats two in the front and three on the bench in the back. For the people who like having a car low enough for cruising at high speeds yet high enough to take off the road, the Lancer's five-and-a-half inches of ground clearance should be perfect. Yet, like all good things, the Evo's style, craftsmanship, and great warranty come at a hefty price tag; it starts at \$28,000.

After concluding my research, I have decided that the overall ranking puts the Mitsubishi Lancer Evolution VIII in first, the Dodge SRT-4 in second, the Subaru Impreza WRX in the third, and the Lexus IS 300 in fourth. However, these four sedans are all highly recommended, and consumer satisfaction may vary depending on one's preferences.



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VIKING SPORTS

Port Downs Goliath

Lady Vikings defeat Cold Spring Harbor

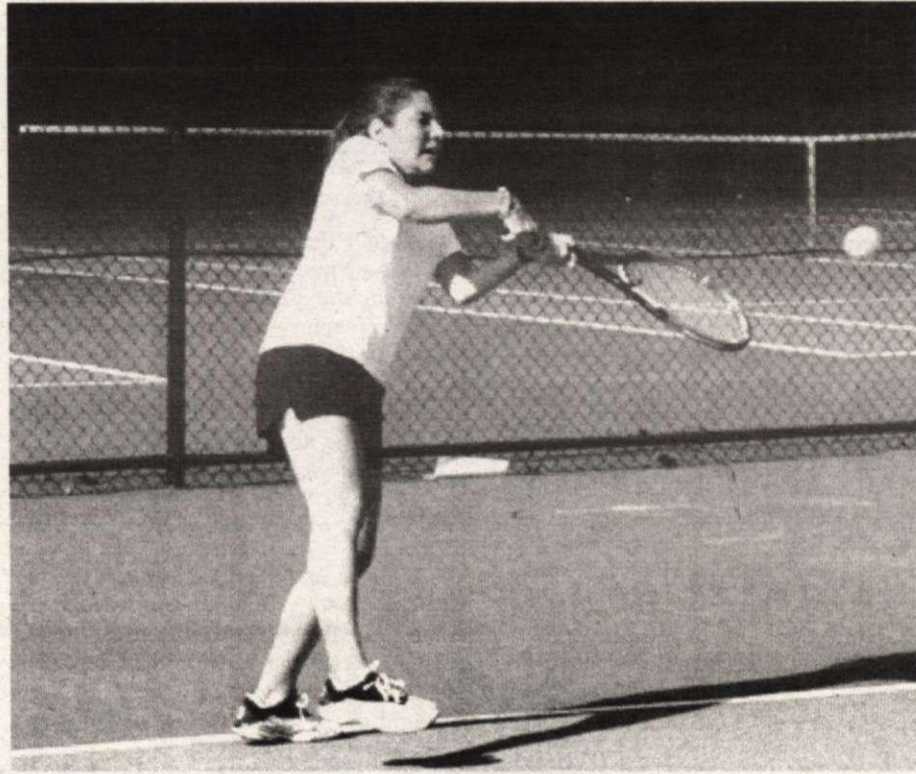
BY Kevin Boroumand

Sports Editor

Port Washington girls tennis started this year's season with an intensity that left all of Nassau dumbfounded. Two early wins, a 6-1 victory over Friends Academy on Tuesday September 10 followed by a 5 1/2-1 1/2 win against Wheatley, were reassuring ways to start off the year. But, it was the six-point shutout against Cold Spring Harbor in September that brought the high hopes for the Lady Vikings to life.

Before the Lady Vikings even stepped off the bus at Cold Spring Harbor they knew this match-up against last year's county champs would be the toughest of their season. In a season preview published in *Newsday*, Erik Boland declared, "There seems to be little disagreement in the circle of Nassau girls tennis. Coaches concur: ...Cold Spring Harbor is the best team." But the Lady Vikings were unfazed by Cold Spring Harbor's legacy. As junior Emily Gordon said, "Cold Spring Harbor is a great team but they're not unbeatable."

Port dominated the scoreboard throughout the day but there were still plenty of close match-ups in the individual games. Senior Megan Zebroski played an especially tough first singles match but managed to squeeze out two sets in her favor. Port's two other singles players had similar experiences. Eighth graders Britney Borsanyi and Laura Chen (the sister of Port Vikings tennis prodigy Bryan Chen) both put



Junior Jamie Bushell knocks a backhand shot down the court during practice last week. Bushell and fourth doubles partner Emily Gordon won two consecutive sets against their Cold Spring Harbor opponents.

points on the board for Port from their respective 2nd and 3rd singles positions. Borsanyi played an exceptionally good game coming off a first set loss to win 5-7, 6-4, 6-0. After the game, Zebrowski acknowledged the contributions of the Weber players, including first doubles player seventh grader Kristin Norton, saying, "They're all really strong players, and will definitely

help our team this season."

Despite Port's seemingly flawless execution in the singles category it was in the doubles games that the Lady Vikings shocked Cold Spring Harbor. The *Newsday* article cited the favorite's doubles roster as the necessary component to take Cold Spring Harbor to the title. The Lady Vikings were content to knock down this myth with a shutout

on the courts. First doubles partners junior Danielle Bourguet and Norton easily beat their opponents, as did fourth doubles players junior Jamie Bushell and Gordon, who won in two successive sets of 6-3, 6-1.

All of the attention was on the 3rd doubles court, however, where Leila Selim and Gabby Monsanto just edged by Cold Spring Harbor. Gordon summed up the importance of this face off with, "The entire team-I mean all of Cold Spring Harbor - rooted on their players in this game." The Lady Vikings duo eventually came off the court victorious after an 8-6 tiebreaker.

Port's second doubles players, seniors Jane Forman and Melissa Livingston, couldn't end their game before the last light so the match was called a draw.

The Lady Vikings achieved superstar status after beating Nassau's goliath team but they were quick to point out that a long season is ahead of them. Zebroski commented, "A lot of the coaches underestimated us since we were in Conference Two last year, but we have three new young players in the lineup, in addition to the returning girls. The match against Cold Spring Harbor wasn't as easy as the score might indicate, and we'll have to play well to beat them next time around." And in a conference that includes Jericho, Roslyn, and Syosset, the Lady Vikings will face plenty of competition as they fight for one of four spots in the county playoffs.

However, none of those teams can say they beat Cold Spring Harbor 6-0.

Lady Vikings outfox Mepham 13-0

BY David Baer

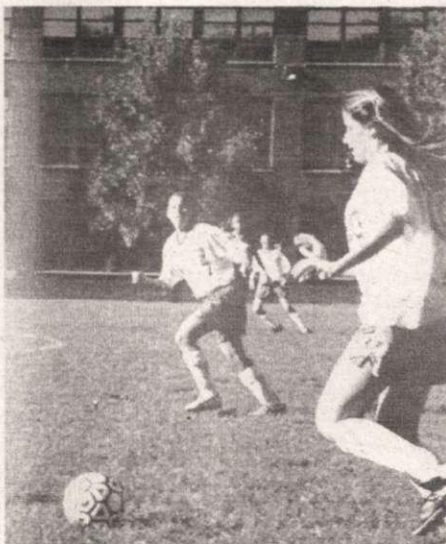
Staff Writer

Port wasted no time starting its season strong on September 16 with a 13-0 shutout opener against Mepham. With two unassisted goals within the first three minutes of the game, freshman Marissa Fox started Port's goal scoring, but the team did not quit at 2-0. Their impenetrable defense, led by sophomore Maya Silbert, and infallible goaltending by sophomore Caitlin Fitzpatrick, were other key factors in the victory over Mepham. Impressing fans, players, and coaches alike, the Lady Vikings put on a showcase of ball handling, shooting, and passing skills.

Under the leadership of Silbert, Port Washington blew right past Mepham, keeping Mepham's shots on goal to an unbelievable three. Despite Fox's early pounce on Mepham, eight other

players scored and six other players had assists, including sophomores Gabby Weiss and Sarah Weiss, and freshmen Tarryn Fisher, Kim Flores, and Natasha Zuluaga. Other goal scorers were freshmen Kate Bratskier, Amanda Burack, Christa Cavallaro, Meghan Dermody, Michelle Doscas, Katrina Fahey, Tarryn Fisher, Aly Stein, and Natasha Zuluaga. Eleven of Port's twenty-one players had either an assist or a goal.

With unbeatable teamwork and team spirit, the JV girls soccer team tucked another victory under their belt. Under Coach Stefanie Boutis, the JV girls soccer team has outscored their opposition 27-0 in their first three games, including their first two victories of 6-0 and 8-0. They are now 3-0, and have a very promising and exciting season ahead of them.



Freshman Meghan Dermody dribbles the ball downfield during the game against Mepham.

Girls swimming dives into new season

The Lady Vikings swim team faced off against Massapequa on Monday, September 22, and just barely missed the mark against the Nassau powerhouse. The team's opening meet witnessed some outstanding performance from junior Miranda Tomic who placed first in the backstroke event. Detailed information about the meet was not available at press time.

Members of the Lady Vikings varsity swim team also attended the All-County relays at Eisenhower Park on September 18. Among others, senior Alexandra Smith and sophomore Jamie Warner made noteworthy performances.

There were some notable individual achievements at the county relays.

Expect in-depth coverage of the swim team in the October issue of *The Schreiber Times*.

-Kevin Boroumand

Vikings plug losing streak

by Adam Carron
Business Manager

It was not Hurricane Isabel that swept away the Valley Stream Central boys varsity soccer team on a windy afternoon in "the pit." The varsity Vikings, led by senior captains Kevin Davies and J.M. Kostallas, defeated Valley Stream in an intense game on September 19.

The game began at 4:30 in the afternoon, and through the first twenty minutes, neither side was able to break the other's impenetrable defense, though Port gave up a few good chances and almost suffered a costly defensive breakdown. Port goalie junior Anthony Platt was caught scrambling around, leaving the net wide open, but Valley Stream Central was unable to convert. Shortly after, due to his hard work on offense, Port's leading scorer, senior Kevin Davies, was taken down inside the box, giving him a penalty shot. Davies, who is eyeing the all-time scoring record at Schreiber this year, easily converted the shot and gave Port the early lead with 19:17 left in the first half. Seven minutes and nine seconds later, emerging offensive star junior Dan Lutzman, put the ball in the back of the net on a skillful header, causing Valley Stream to replace its goalie. With the Vikings ahead by two and less than five minutes to go in the half, coach Brian McGrade felt he could give his hard-working starters a rest; how-



Senior Matt Levering keeps a Valley Stream defender at bay. In the last fifteen minutes of play Levering sent a ball off the goal post to assist senior Kevin Davies' second goal and to give Port a lock on the game.

ever, he was proven wrong when Valley Stream scored a critical goal with 4:12 left in the first half. The defense, with fresh legs, allowed a Valley Stream player to break in behind them and chip the ball over a diving Platt in goal trying to make a heroic save.

The second half began with Schreiber up by one, and again the teams played very cautiously on defense since Port was protecting a lead, and Valley Stream did not want to get put way out of the game. Port had a scoring opportunity when junior Jason Thrope centered the ball to right in front of

the goal; however, Lutzman and senior Emilio Diaz were unable to convert on the hectic play. Due to a collision during the play, the replacement goalie for Valley Stream was injured, causing the starter to re-enter. With fifteen minutes gone in the second half, Coach McGrade put in a few substitutes including senior Matt Levering who earned an assist on the "insurance goal." With senior Uri Nazryan putting in the same great effort that he had put in all game, he was able to get the ball to Levering, who blasted a shot off the right post. Luckily for the Vikings,

the ball bounced right to Davies, who earned his second goal of the game by rifling the ball past the scrambling and confused goaltender. This gave Port the two-goal lead needed to successfully beat Valley Stream and earn their first win of the year, improving to 1-3.

It was not only the offense who won the game for Port Washington, though they were the ones that put them ahead. Led by senior stopper Anthony Matinale, the defense was able to play smart and not put the game on the shoulders of Platt. Matinale made a critical decision late in the game that pulled Valley Stream offside and put the momentum back in Schreiber's hands.

Commenting on the crucial win, speedy senior defenseman Keith Klang said, "This win is just what we need to show everyone what Port Washington soccer is all about. We were able to put the rough start behind us and get back to the high-flying soccer we like to play."

Nazryan added, "You gotta respect the way we worked hard in this game. Our rollers were strong and we were able to put them away. I think we were all kind of shell-shocked from our uncharacteristic start but we're past that stage now. Hopefully the game against Valley Stream will constitute a formula for the rest of our season."

Port Washington	3
Valley Stream	1

Field hockey plays hard but misses mark

by Jackie Stricker
Staff Writer

Having already lost their first three games, the girls varsity field hockey team continued through a rough start against tough Baldwin competitors on September 15. The team played an excellent second half but ultimately lost the game by a three goal margin.

Of the twenty-nine person squad, nine players return from last year's team, including seniors captain Alanna Bares, Lauren Costa, Kristin Distefano, captain Jackie Hehir, Elizabeth Murphy, Jessica Rich, and Jackie Zach-



Junior Danielle Becker fights with an opposing Baldwin player for the ball.

arrio; and juniors Farrin Jay and L.J. Wagner. This year's team started its season with a very fresh starting lineup and a new goalie, freshman Rachel Bosswick.

The home field game began with a rainy face-off. Early in the first half, the Baldwin offense broke through Port's defense and scored. A few minutes later, Baldwin was able to score another quality shot at the Port defense, creating a 2-0 lead. As Baldwin began to control the game, Port called a needed time-out to regain their composure and come up with a new strategy to battle their tenacious opponents.

At the next face-off, Port started to apply serious pressure to Baldwin's aggressive defense. The pace changed somewhat and Port's offense, led by junior Farrin Jay and sophomore Nathalie Brilliant, took some shots against a very skilled Baldwin goalie. At this point in the game, there was much more midfield play and Port's defense stepped it up a notch.

To Port's dismay, midway through the first half Baldwin had a lucky run and scored once again to up the score to 3-0, but Port continued to fight hard against Baldwin. Port succeeded in holding off Baldwin throughout the rest of the first half. Senior Jennifer Regan stopped a Baldwin player when she was on a breakaway from scoring

yet another goal.

As the second half began, Port took control of the game. For the most part, the ball was kept on the sticks of the Port offense. Port continued to take excellent shots and make some great plays but they had no luck in scoring a much-needed goal. However when the ball turned back into the hands of Baldwin, it was carried it all the way down the field to the Port goal. Unluckily, the ball just passed the reach of Bosswick's foot and went into the goal to make the score 4-0.

But the determined Port team wouldn't be swayed as the girls continued to play hard. With excellent defense by juniors Caroline Oring and Samantha Gass, and great shooting by senior Elizabeth Murphy and junior L.J. Wagner, the Lady Vikings mounted a drive for a comeback with little time to spare.

With three minutes left in the game, sophomore Nathalie Brilliant finally broke through the Baldwin defense with excellent stick handling and scored Port's first and only goal of the game. This goal brought much needed energy back to the team and helped Port to hold off Baldwin for the remainder of the second half. Port managed to allow Baldwin only one goal in the second half, compared to the three goals in the first half, ending the game with a score of 4-1.



With her teammates in the rear, senior Alanna Bares lunges to intercept a pass by a Baldwin player.

Though Port still has not won a game, their outstanding effort in the second half of the game against Baldwin, their toughest competitors yet, points to a brighter future. Junior Farrin Jay comments on the loss saying, "There's more to life than winning and we plan on finding out what that is." After the game, junior Caroline Oring said, "We played a tough team but I think that in the upcoming season our team will do much better." The girls varsity field hockey team has high hopes for success in the near future and they do not intend to give up anytime soon.

Varsity football falls short in first game

BY Brett Friedman
Assistant Sports Editor

The East Meadow Jets downed the varsity Vikings 28-7 in the season opener on September 20. Despite a valiant effort by Port, East Meadow's running game dominated the offense. Although the Vikings fell to 0-1 for the season, their 4th quarter surge was promising.

The first quarter started out slowly as Port lost the coin toss, but a kickoff by utility player senior Fred Dumpson to the East Meadow return team put them in a horrible field position for their first possession. Despite their bad kick return, the Jets pounded away with their running game early and began to wear down the Viking defense as their first offensive drive ended in a touchdown. East Meadow's place kicker finished his team's successful initial drive with the extra point, and with 6:24 remaining in the first quarter, the opposition was leading 7-0. The Schreiber squad couldn't get anything going even though Dumpson completed a pass to senior Mike Ryder for eight yards on a third and long situation. Senior Rich Miglietta, Port's punter, drove the kick back to the East Meadow fifteen-yard line as the first quarter came to an end.

In the second quarter, East Meadow's offensive line continued to dominate as the Jets scored their second rushing touchdown with 10:38 remaining. The Jets went up 14-0 after their kicker put away the extra point, but Port got the ball back on the kick return around their twenty yard line and began to attack East Meadow by grinding away with the running game. The biggest play of the drive was a forty-one-yard run by Schreiber running back senior Vince Zorskas, but the drive ended without the Vikings putting any points on the board. The Jets were relentless with the run as they drove down the field at the end of the first half. The score remained 14-0, East Meadow.

The third quarter only began with the same woes that plagued Port in the first half. With 11:00 minutes left in the third quarter, the tough East Meadow defense forced a fumble and recovered close to their end zone. They ran for yet another touchdown and boosted their already daunting lead to 21-0 with 10:01 left in the third. East Meadow recovered another fumble from the Schreiber offense, and ran the ball quickly downfield with perfect pace and consistency as they scored another touchdown and increased their lead to 28-0. The Viking offense tried to come back with a good effort, moving down the field into the opposing defense's red zone. The Viking backfield joined together and produced over forty-five yards on the ground in the third quarter alone, but they couldn't capitalize with a score as they punted again. Towards the end of the third quarter, with 2:55 remaining, the Viking defense came up with their first huge stop of the game as they denied the East Meadow offense even one first down on their drive. As the Jets punted, the Vikings finally woke up. Senior Chris Cosolito began Port's strike for victory with a twenty-eight-yard run for the Vikings' first touchdown of the game with 9:15 left in the



Top: The Schreiber Vikings offense lines their own 43 yard line as they get ready to run a play. Bottom: Senior Fred Dumpson drops back to pass as Port's linemen hold off the defensive pressure. Dumpson played a solid game but could not secure the Vikings a victory.

fourth, and Fred Dumpson kicked off for a sure touchdown to continue the surge for dominance. Port's defense was again effective on the pursuing drive, and the East Meadow team was forced to punt again. Although Port didn't win the game, the Vikings finished off strong with statistics that would make it seem as if they crushed the opposition. Cosolito had over forty

yards running and added two catches to his repertoire for this game. Dumpson played well at numerous positions.

In the end, the East Meadow squad dominated on the ground as they wore out the run defense of the Vikings. Even though the scoreboard wasn't pretty, it doesn't always reflect the outcome of the game.

Port Washington	7
East Meadow	28

Upcoming Games

Thursday, Sept. 25; 4:00
v. Uniondale

Friday, Oct. 3; 7:00
v. Oceanside

Saturday, Oct. 11; 2:00
@ Valley Stream Central

Saturday, Oct. 18; 3:00
v. Long Beach

Saturday, Oct. 25; 2:00
@ Plainview JFK

Saturday, Nov. 1; 2:00
@ Syosset

Saturday, Nov. 8; 2:00
v. Hempstead

JV football fights valiantly but suffers loss

BY Jus Chada
Contributing Writer

Coming into the 2003 football season the Port Washington Vikings were hoping for an opening day victory facing the East Meadow Jets in the season opener on September 20. However, despite a dogged effort, Port was defeated 33-0.

The starting lineup for the Vikings on offense consisted of sophomores Gus Bechtold, Bobby Candela, Jamal Parchment, and Jermaine Parchment; and

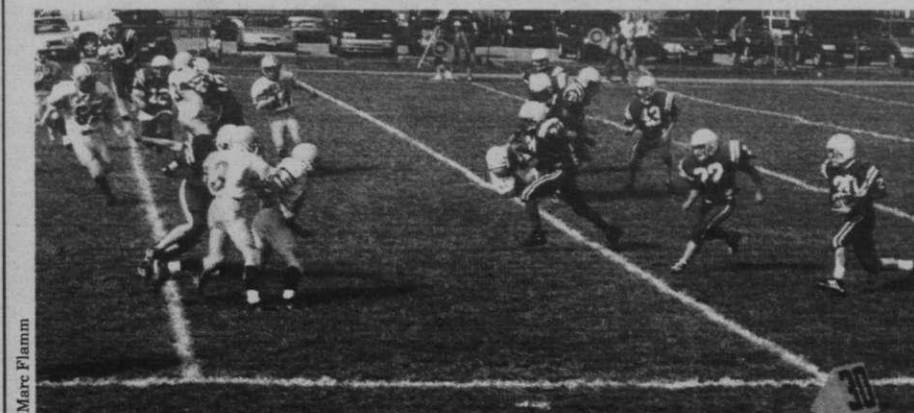
freshmen Sean Allen, Matt Braunstein, Anthony Corbo, Ari Malekan, Bryan Miller, Peter Miller, Marco Scordio. The defense included sophomores Greg Berry, Candela, Tom Davis; and freshmen Allen, Corbo, Silvio Dilucia, James Focarro, Brian Miller, Peter Miller, and Carlos Molina.

In the first quarter, Port came out a bit flat as they let up two touchdown runs and by the end of the first quarter the score was 12-0. With more determination coming into the second quarter, they started strong, coming up with a plethora of good plays. However, due to frequent penalties and mistakes, they

were not able to capitalize on their offensive movements and score. To make matters worse they let up another touchdown to make the score 19-0. Despite a poor first half, the Vikings ended at a good note, with an interception by Bobby Candela, to prevent another touchdown.

Coming into the second half, the team kept playing hard. They made a few good defensive plays and they started out strong on offense with a 30-yard catch by Bobby Candela from Jamal Parchment. This play brought back some momentum to the players but during this drive they were never able to score. Late into the fourth quarter, Port made its final push to score with great plays in the offense by running back, sophomore Mike Winter, and a good pass by Jamal to Jermaine Parchment as they entered the red zone. But due to a fumble, their final chance to score did not come to fruition. To add to the disappointment on defense, they let up two touchdowns. The final score of the game was 33-0.

Even though Port was not victorious in their season opener, they still have many games to look forward to and they're hopeful that fate will have better days ahead for them.



The JV Vikings football special teams unit returns a kickoff along the sideline as the blockers attempt to impede the East Meadow team.

Girls volleyball devastates Farmingdale

BY David Lindenbaum

Sports Editor

Port Washington	3
Farmingdale	0

Starting their season strong with a win over Lawrence on September 9, the girls varsity volleyball team continued their streak with a home opener win against Farmingdale on September 16.

Coach Maria Giamanco leads this year's squad with senior captains Meredith Butler, Nicole Demeo, and Jolie



Paul Miraglia

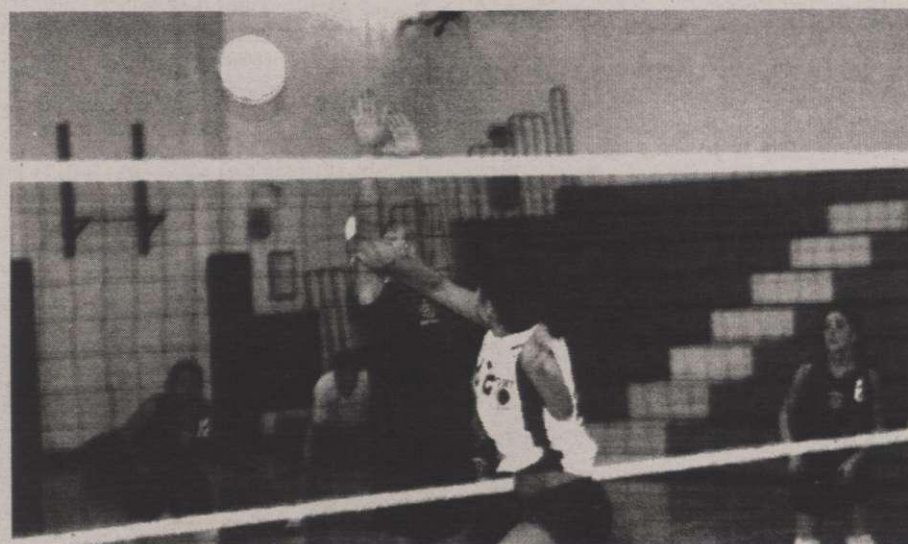
Sophomore Burgundy McCurdy scores a kill against Farmingdale.

Signorile. Last year the team had an impressive 11-3 record but did not make the playoffs. According to 3-year veteran Demeo, "the whole team and coaches have high expectations for the team this season."

In its match against Farmingdale, Port dominated the first game with a succession of spikes, bumps, and sets. A few rounds of powerful serving throughout the game helped in their decisive 25-10 victory.

The second game started off evenly. After eight points of play, the score was 5-3, Port. Midway into the game, Schreiber had slight difficulty with their serves, losing four points in a row. Demeo finally broke the streak by hitting a serve into play when the score was 11-8, Port, but Farmingdale managed to stage a comeback and tie the game at 13-13. Port answered the challenge, scoring four straight points off the powerful serving of sophomore Lauren Hanat. They then continued their streak by adding three more points to their score with consistent bumps, sets, and spikes. The final score of the game was 25-17, a seven-point differential.

After finishing the second game strong, the Lady Vikings were caught off guard, allowing Farmingdale to take an early three-point lead. Port rallied back to tie the game at three and then traded points back and forth until the game was tied at seven. The strength of sophomore Burgundy McCurdy, who scored four points in a row with spikes and kills, pulled the Vikings to an 11-9



Paul Miraglia

Captain senior Jolie Signorile jumps to spike the ball past the outstretched hands of an opposing Farmingdale player.

lead. After three aces by # 11 of Farmingdale and several mental errors by Schreiber, Farmingdale took the lead. The Vikings called a timeout to try to stop the slide but to no avail. They made several more errors, including a botched block and a missed spike, allowing Farmingdale to take a four point lead at 18-14. Farmingdale's scoring streak was finally broken after that point but they still had momentum and moved to increase their lead to five points with a score of 20-15. At this point the Lady Vikings regrouped and scored the next ten points to win the game 25-20. The game was a success but the team still expects better. As

Signorile said, "We can and will do better so come and see!"

Upcoming Games

Tuesday, Sept. 30; 4:30
@ Elmont

Thursday, Oct. 2; 4:15
v. Freeport

Tuesday, Oct. 7; 4:30
@ Lawrence

Can Steinbrenner buy teamwork and success? Friedman analyzes baseball's richest team

BY Brett Friedman

Assistant Sports Editor

Controversy has revolved around the 2002 and 2003 Yankees because of their lack of playoff success. Many, including myself, wonder why the team, while full of superstars, isn't performing in the playoffs nearly as well as the Yanks squads did during the 1996 through the 2000 playoffs.

The New York Yankees have won nine straight division titles in the American League East and they have won four World Series' in their so called "dynasty," including a five year span when they won all four of their 5 titles.

Players such as Scott Brosius, David Cone, Derek Jeter, Tino Martinez, Paul O'Neil and David Wells led the team, and such players would have made a name for any other team besides the Yankees. However, due to the Yankees' rich history, these players were merely on a team that continued the Yanks dominance throughout their existence as a franchise. The reason that so many questions have been raised about the Yankees in the past two years by so many people, including "The Boss," George Steinbrenner, is simple, everyone is used to seeing a Yankee team easily win their division. People expect the normal Yankee behavior of winning 100 games in a season, sweeping the opposition in the playoffs, and taking the World Series like it was any other

game. Quite honestly, I thought also that it was a little melodramatic after they won four World Series in five years, even though I am and have been a die-hard Yankee fan for as long as I can remember.

Although the Yankees do have the tools to emulate their play from '96-'01, the expectations are too high. They have several new superstars on the team now, but at the same time they have lost the core of their "dynastic team." New players that were acquired during the

2002 and 2003 seasons include Jason Giambi, Aaron Boone, Japanese sensation Hideki Matsui, as well as relief specialist Chris Hammond. These are only a few of the new faces in the Yankees clubhouse that have showed up over the last few years to add to the already strong team. In 2002, nobody expected anything less than winning the World Championship, how-

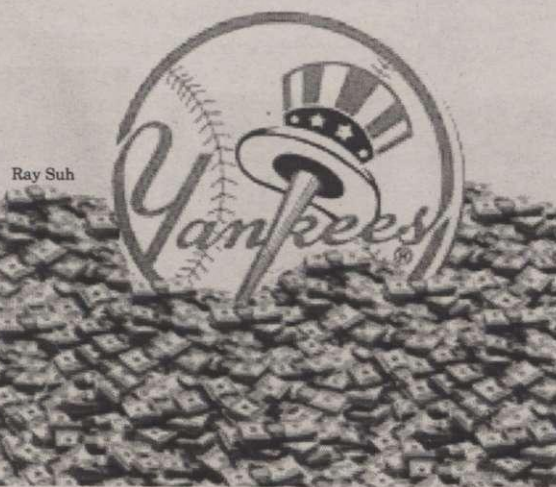
ever they fell short by quite a lot and I have to say that I was very surprised. But, maybe their overconfidence in their individual players' ability to take it all the way got the better of them. The teams that truly continued the success of the Yankee franchise did not have one, not a single, "superstar" such as Jason Giambi that now make up the majority of the Yankee squad. They had good players at every position and hence a lesser margin for error

when it came to performance. The Yanks relied on key hits in the late innings, tight defense, good pitching from the starters and relievers, and we were known as the comeback team of the playoffs. For example, they were down two games to nothing in the World Series to the heavily favored Atlanta Braves in '96, but came back and won 4-2 to win the team's first

World Series in over 15 years.

The Yankees have much more talent on this team, more than any other Yankee team has ever had! More talent than the Ruth and Gehrig combo of the twenties, more than our amazing run with Mantle and Maris in the early '60s. They have a starting lineup that literally could not get any better, not at all. However, for some reason, the team can't seem to get past the first round of the playoffs. Now, as a Yankee fan, I have to include the fact that they lost to the Angels in the first round who went on to win the whole thing, but still the loss in the first round is unacceptable.

For once I do agree with Steinbrenner, even though I don't like to admit it. There is something seriously wrong with the Yankees right now and nobody can put their finger on exactly what it is. So yes, this Yankee team is very different from the previous squads that won the four World Series Championships. Maybe it's only time to get that they need, but whatever it is, they better do it fast before "The Boss" fires everyone and hires a completely new team that might not do any better. As every baseball analyst over the past year has put it, the New York Yankees are a mystery for the first time in a long time. We'll have to wait for the playoffs that are quickly approaching to see what will happen. Maybe the results will drive Steinbrenner to spending even more millions.



Ray Suh

Port Washington remembers September 11, 2001

Residents hold a memorial service and unveil a plaque

BY Emily Singer
News Editor

On September 11, Schreiber students joined other members of the Port Washington community to reflect on and remember the tragic and horrific events that occurred two years ago.

On the morning of the eleventh, Dr. Francis Banta spoke over the PA system, asking for a moment of silence to honor the lives lost to terror. Student Council members handed out pins which read, "United in Memory...September 11, 2001" for all students and faculty to wear. They also asked for donations from students and teachers to contribute to the purchase of phone cards for troops overseas.

During class time, faculty members spoke with their students about the events and aftermath of September 11. Social studies teacher Mr. Gary Silverstein asked how his students' lives were affected and about the country's security. Junior Michelle Davis commented, "I thought it was very appropriate, and I was glad that Mr. Silverstein talked about this in class because although it happened in the past, it is a big event and it is very important to remember and discuss such a tragedy." Mr. Petro Macrigiane and his social studies class spoke about where we as a country are today, how far we have come, and where we are heading in response to the events. After speaking with his classes, he commented, "This event is still so fresh in everyone's mind...the sights, smells, and sounds that mark the day."

At six o'clock in the evening on September 11, 2003, many Port Washington residents, joined by the Port Washington Fire Department, gathered together to dedicate a memorial at the Landmark on Main Street. According to the dedication ceremony's program, "The memorial is intended to inspire contemplation and provide comfort in a world too often plagued by injustice and violence."

Founder and president of the Landmark on Main Street Housing Development Corporation, Reverend Dr. Charles R. Voegel, read the invocation, followed by Mrs. Barbara Goldstein, founder and director of the Landmark on Main Street Community Center, who read a piece titled "Reflections." Everyone then joined Mr. Herb Strauss in the singing of "Amazing Grace."

The memorial consists of a plaque on a rock, which garden designer Karin Eckert assisted in creating. An imaginary line extends from the tree to a new Norway spruce tree, and over water and land to the footprint of the World Trade Center. The line passes by the Port Washington Fire Department to remind us of their brave efforts and heart on the day of the attacks and during the following months. The Norway spruce and daffodil flowers were planted all around the tree to symbolize spring's rebirth when they bloom.

The service brought together neighbors, families, and friends to respect the heroes and heroines who stood so proudly in a terrible time.

The following people donated money to the Student Council to buy phone cards for overseas troops:

Abrams, Brett	DeSiervo, Melissa
Agustine, Mauea	DeStefano, Gina
Alfaro, Aracely	Diakow, Emlyn
Alkan, Birol	Diamond, Ashley
Alvarez, Sandra	Dimaggio, Sydney
Arevalo, Pati	Dolganovskaya, Polina
Arnstein, Emily	Dr. Albert
Baer, David	Dr. Banta
Barasch, Adrienne	Dr. Gordon
Berkowitz, Adam	Ekrami, Alireza
Berry, Greg	Farhadian, Josh
Bett, Annie	Fathard, Kayla
Bourget, Danielle	Ferraro, Matt
Braunstein, Matt	Fisher, Tarryn
Brot, Alex	Fox, Marissa
Burack, Evelyn	Frank, Jesse
Bushell, Randi	Frocarro, Gianna
Cahn, Catherine	Fukuda, Yusuke
Calle, Leo	Furino, Amanda
Campos, Jackie	Gabrielli, Peter
Caputo, Joe	Galeano, Gervin
Carlin, Denise	Gannon, Rob
Cassaro, Carola	Goldman, Danny
Cavallaro, Christa	Hansen, Emily
Chan, Brandon	Harris, Debra
Chen, Bryan	Hassan, Saad
Chiu, Mike	Hellman, Drew
Chun, Arum	Hickson, Matthew
Condolucci, Kay	Howard, Sayaka
Costa, Lauren	Inuida, Erin
Cuomo, Chris	Iyer, Kesh
Curci, Robert	Jakim, Elyssa
David, Angelina	Jiries, Steve
DelCastillo, Santiago	Kammerman, Marisa
DeMeo, Nicole	Kasle, Jeremy
	Kearney, Brandon
	Kenger, Daniel



After the ceremony, a young boy reads the engraving on the plaque.

Kim, Edward	Marx, Johnny	Mr. Case	Officer Tony
Kim, Yejin	Mastbaum, Jake	Mr. DelGais	Okamoto, Daiki
Klang, Keith	Mazmo, Jake	Mr. Glover	Oricchio, Christine
Klein, Jackie	McBee, Dana	Mr. Jones	Orlando Perez
Kohlmann, Kaitlin	Megdal, Nikki	Mr. Lederer	Ormont, Greg
Kovant, Lara	Minato, Eri	Mr. Miller	Osorio, Karen
Kumer, Shiaval	Minato, Yousuke	Mr. Pinelli	Paisner, Jake
Kunita, Stephanie	Miraglia, Paul	Mr. Zuvich	Parise, Jess
Langley, Victoria	Moazami, Sam	Ms. Guerin	Peckelis, Scott
Lee, Kimberly	Mondragon, Natt	Ms. Mills	Pena, Lisette
Lee, Stacey	Mora, Jen	Ms. Pellett	Pieper, Chris
Levana, Alexa	Moran, Kelly	Ms. Rada	Pogo, Katie
Lezcano, Crisina	Morgenroth, Daniel	Ms. Raimondo	Probert, Danille
Lifton, Jason	Morris, Brian	Ms. Scalice	Ramirez, Mindy
Lindenbaum, Dave	Moskowitz, Margot	Ms. Seligman	Reese, Dan
Liss, Danielle	Moslin, Gladys	Nakagusa, Misaki	Rice, Sarah
Louie, Patrick	Mott, Brian	Nofer, Karen	Rich, Bryant
Malekan, Ariel	Mr. Baker		Rogovin, Tracy
Marijosius, Aldona			
Marmor, Nick			

See the News section for the continued list of donators.



Members of the Port Washington Fire Department stood in uniform at the plaque dedication.

"MAY WE NEVER FORGET :
THE DEVASTATING POWER OF HATE
THE HORRIFIC LOSS OF LIFE
THE EXTRAORDINARY ACTS OF GENEROSITY AND COURAGE
THE ROLE WE EACH PLAY
IN MAKING THIS WORLD A BETTER PLACE
IN MEMORY OF THE EVENTS OF SEPTEMBER 11, 2001"

The inscription is engraved on a memorial plaque on a rock at the Landmark on Main St. The rock is surrounded by a spruce tree and daffodils to symbolize rebirth.