

The Schreiber

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Monday, October 29

2001



News Briefs

National Denim Day promotes breast cancer awareness

The Leaders Club promoted Schreiber's participation in National Denim Day, a nation-wide fundraising event on October 5 sponsored by Lee Jeans to raise money for breast cancer awareness and research.

The club encouraged students to wear denim and sold breast cancer pins for five dollars each in the lobby throughout the day. They raised \$1500, which will be donated to the Susan G. Komen Breast Cancer Foundation.

Adviser Ms. Maria Giamanco commented, "Breast cancer has touched so many families. I think it is important for us as a school to be aware of the impact on families." She also remarked that there was much success in this event and that it will continue in future years.

~Max Sokol

The Schreiber Times receives first place in Quill and Scroll evaluation

The Schreiber Times was awarded the International First Place Award from the Quill and Scroll International Honorary Society for High School Journalists. The school newspaper evaluation service run by Iowa State University's School of Journalism and Mass Communication, awarded The Times 915 points out of a possible 1,000.

Newspapers are judged in five categories: Policy Guidelines, Coverage, Writing and Editing, Display and Design, and Business Practices. The Times scored 143 out of 150 in Policy Guidelines, 174 out of 200 in Coverage, 324 out of 350 in Writing and Editing, 164 out of 180 in Display and Design, and a 110 out of 120 in Business Practices.

This evaluation is considered an effective way to measure the quality of a newspaper. Where sports teams have their scores and statistics and cars have mileage and consumer reports, newspapers have no real way to rank themselves. "The students received good suggestions from Quill and Scroll; for example, they should hold regular press conferences with the principal and superintendent. They won International First Place, which we have won every year as long as I can remember," said former Times advisor Mr. G. Blaine Bocarde.

~Sam Salkin

Schreiber and Weber Latin programs receive recognition

The June E. Stillwell Award for the most outstanding Latin Program in New York State was awarded to the Schreiber and Weber Latin departments this month.

The award, which will be presented by the Classical Association of Empire State (CAES), is honoring the work of Schreiber Latin teachers Ms. Ruth

Haukeland and Dr. Louise Lindemann, and Weber Latin teachers Ms. Amy Gold and recently retired Ms. Carolyn Heath. The award ceremony will take place at the Radisson Conference Center in Buffalo, New York.

Eligibility for this award requires the submission of the highlights of the Latin program and a syllabus of the curriculum of grades 6-12. In addition, the number of Advanced Placement courses taught and a reflection of how the Latin program has impacted the community are required. For the latter, the Latin teachers submitted such elements as news articles on Saturnalia and results from proficiency exams, regents exams, a Mythology exam, the National Latin exam, and the Advanced Placement examination.

Ms. Haukeland commented, "It is an honor to win this award, especially on behalf of my colleague, Mrs. Heath, who has just retired. She devoted so much of her career to the support of Classics."

~Matt Brod

Lincoln Douglas debater places at Bronx Science competition

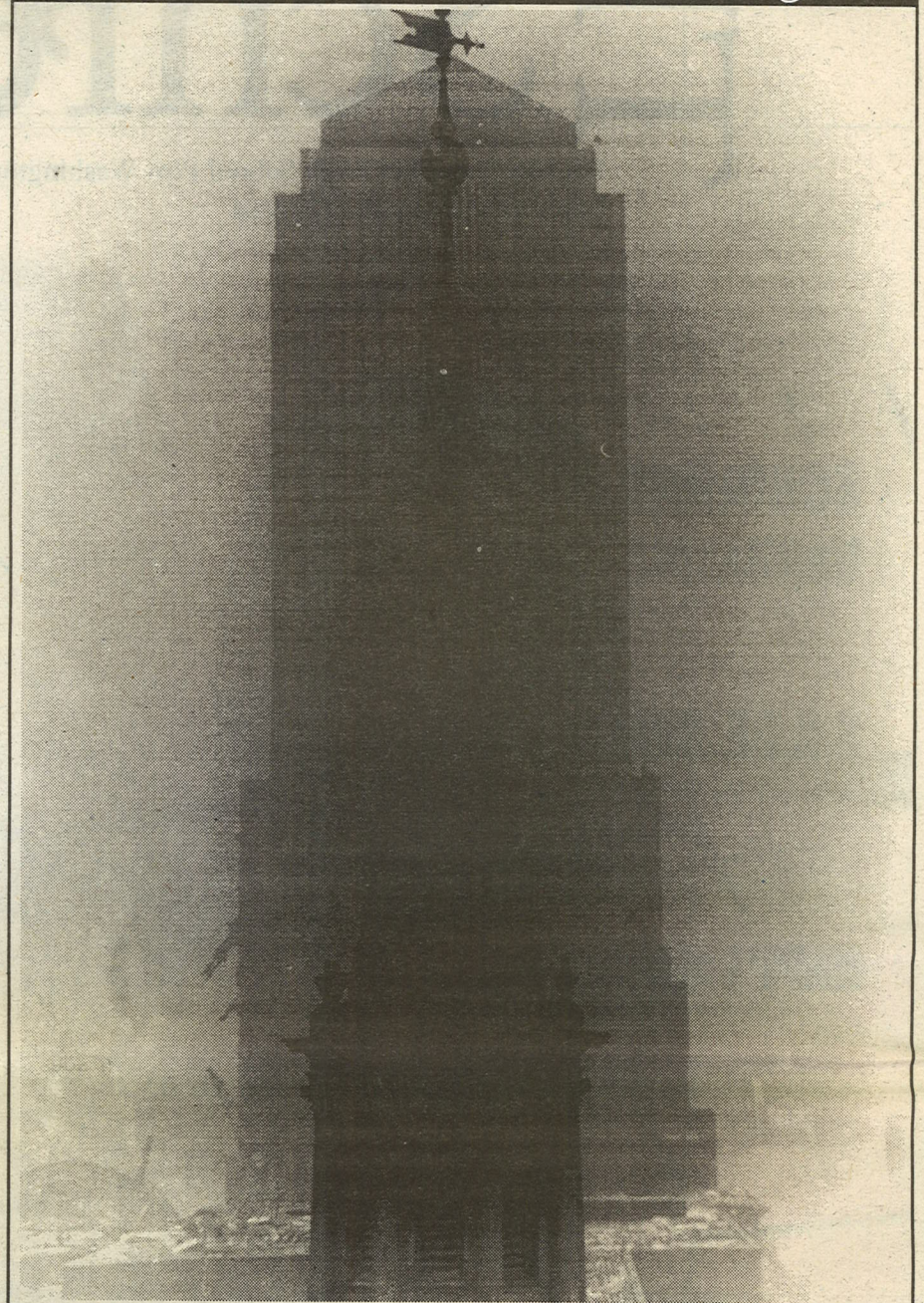
The Lincoln Douglas debate team attended the prestigious Bronx High School of Science Tournament from October 19-21.

Juniors Julia Bernstein and Merve Emre, sophomores Brett Abrams and Jeff Stricker, along with coach Ms. Renee McClean attended. Emre placed tenth in elimination rounds and eighth speaker overall. She was also awarded a qualifying bid for the Tournament of Champions in Kentucky in early May and the State Tournament in April.

Emre commented, "This was a great success for me. I look forward to an even more rewarding performance from myself and all other Schreiber debaters next year."

~Matt Brod

Photo Gallery



Junior Catherine Senatore took this picture after September 11 from her father's office in downtown Manhattan. She was only two blocks away from Ground Zero when the photo was taken. Fifteen stories up, the photo exhibits the roof of a building covered with debris. The two towers used to stand on either side of the church steeple.

Fifty-nine seniors inducted into math honor society

by Jennifer Schmirer

Mu Alpha Theta, the math honor society in which membership is based on scholarship, service and character, held its annual induction ceremony on October 17.

Fifty-nine seniors were inducted into Mu Alpha Theta, assuming the

duties of tutoring math in the resource room, participating as a Mathlete team member, organizing Pi Day, or serving as an officer of the Chapter. Club officials include seniors Max Bernstein as president, Vaishali Jain as secretary, and Brad Zankel as treasurer.

Inductees are seniors who are academically eligible for membership; eligibility entails a minimum B+ average in three years of regents or honors math

with no grade lower than a B. The student must have a cumulative GPA of at least 3.75 and signatures from two former or current math teachers and the grade level administrator.

Adviser Mr. Anthony Tedesco commented, "The most important part of Mu Alpha Theta is the student tutoring. As students, they can try to shed some light on math and they can help underclassmen see that light."

2001-2002 Mu Alpha Theta Inductees

Angelo Alatzas
Peter Aronow
Ji Sung Baek
Max Bernstein
Ankit Bishnoi
Gilda Boroumand
Joshua Brandstadter
Molly Catchen
Tara Chermak
Luke De Siervo
Ronli Diakow
Michael Eilenberg

Ali Farsidjani
Emily Farber
Joseph Frislied
John Gaudino
Dara Genicoff
Roya Ghazizadeh
Katie Grogan
Jennifer Gustafson
Matthew Hagel
Adam Hiller
Miki Itaya
Vaishali Jain

Timothy Jose
William Kang
Hy-Rhong Kim
Jason Kirsch
Chris Koh
Jonathan Kohn
Timothy Koo
Barry Lichman
Erin Ly
Harris Mayer-Selinger
Charlotte McCorkel
Craig Meltzer

Jessica Memoli
Eric Merkelson
Christopher Miller
Lana Milojevic
Andrew J. Montalenti
Maria Nealon
John C. Oricchio
Christina Ripullone
Matt Schefer
Jesse Schenendorf
Scott Schnipper
Cassie Spreitzer

Joshua I. Stein
Abigail Talcott
Myung-Hee Vabulas
Radhika Vij
David Whittemore
Joanna Wong
Michael Yagliyan
Yeu Jin Yoon
Bradley Zankel
Katharine Zebroski
Jeffrey Ziev
Danielle Zwirn

New teachers' contract raises questions

by Caroline Axelrod

The Port Washington Teachers' Association (PWTA) ratified a one-year teachers' contract for July 1, 2001-June 30, 2002 on October 15, and the Board of Education approved the contract in a 7-0 decision on October 16. Members of the PWTA and district administrators reached this agreement only after an extended period of intense negotiations. The contract increases teachers' salary, extends the school year one day for staff development, and changes the after-school teacher meetings from Mondays to Wednesdays. The contract also provides the administration with the option of restructuring the organization of departments within the secondary schools.

Details of the change in organization, if any, will be announced prior to April 1, 2002, although the contract discusses in detail the replacement of department chairpersons with administrative directors for both the middle school and

"I feel that if the department chairs are teaching, they can't always assist the teachers. The curriculum is dependent upon the communication of one level to the next. It's important to have consistency and good transition."

-Foreign language chairperson Mr. John Placella

the high school. Under the proposed plan, chairpersons will be appointed or assigned to a comparable position or will be assigned as a "Lead Teacher," receiving at least their current salary. If the chairperson is tenured as a Department Chair and becomes a teacher, he or she will be tenured as a teacher upon appointment. The Lead Teacher would have a full course load as well as the responsibilities of a chairperson, with the exception of teacher evaluation. One possible organizational option is the assignment of a Lead Teacher to each department in both the high school and the middle school. Each subject would then have a director-someone who cannot teach more than one class-to oversee the curriculum, teachers, and decision-making of his or her respective department at both Weber Middle School and Schreiber High School.

The administration hopes that this system will provide better articulation between the curriculum of the middle school and that of the high school. Superintendent of Schools Dr. Albert Inserra commented on this need. He said, "We need to ensure that the curriculum in all content areas meets the needs of the students and is well articulated." With this in mind, the administration will discuss how and if they want to go about the restructuring of department chair positions. Dr. Inserra stressed the fact that the contract merely gave the district administrators the prerogative to make changes. He does feel the need to consider restructuring, as he observed, "As the educational demands on all public schools change, we look for the best ways to manage it all." He also acknowledged that the contract must address the current educational needs of the district, by accommodating both the needs of the district and those of the state education department.

Many teachers and department chairpersons are opposed to these changes, however, fearing they will detract from the rapport between a chairperson and

his or her colleagues, overburden the Lead Teacher, and most importantly, reduce a teacher's ability to influence curriculum changes that would benefit the students. Principal Dr. Sid Barish sums up these concerns. "I think the departments [in Schreiber] are best served by having someone on site with them," Barish stated. "The department chairpersons of Schreiber perform an important and valuable function. I would be reluctant to lose that feature for it is in the best interest of the teacher and the students that they teach. The students are my focus." Although Dr. Barish recognizes the importance of this relationship between chairpersons and teachers, he also acknowledges the need to maintain "a flow of communication [between the middle school and the high school so the organization remains smoothly connected." Although he does not have a perfect structure in mind, one which addresses both issues and allows the benefits of each, he feels, would be ideal.

Special Education chairperson Ms. Trish Burr opposed the possibility of reorganization. In praise of the current system, she commented, "Having somebody who is in the classroom and still is a teacher is helpful because you know what's going on, and you know the programs, teachers, and students." Although she did point out the lack of time to meet with counterparts at the middle school since those teachers are not relieved of time during the day, she stated, "I don't think [the other model] will work as well. I think if you have somebody who is a director, the grades six through twelve coverage is too broad."

Another concern was that teachers would lose a voice in the progression of the department, for the directors may not be part of the principal's cabinet as the chairpersons are now. Ms. Burr was concerned about the lack of a "contact, or link to the administration." She also noted that the school district in her town has a set-up similar to the one proposed in the contract, and, as a parent, she

"Many of us feel that [the director model] adds extra layers of administration; it doesn't necessarily strengthen teaching and learning. I have seen most of the great programs that are in place today develop from the bottom up, not from the top down. It is important that the new teachers be mentored by chairmen who are practitioners, not by directors who as each year goes by are further and further removed from the realities of the classroom. The department chair should be a master teacher who inspires by example."

-Lead Guidance Counselor Ms. Jackie Marshall

thinks it does not work well for the students.

Not all department chairs, however, disagree with the stipulations of the contract and think a curriculum coordinator of some sort would benefit the secondary schools. Foreign language chairperson, Mr. John Placella, said he does not think the current system is effective at all. He asserted, "I feel that if the department chairs are teaching, they can't always assist the teachers." Mr. Placella also finds merit in the possible restructure. He commented, "The curriculum is dependent upon the communication of one level to the next.

It's important to have consistency and good transition." Furthermore, he feels that the director would be a "good connector" to coordinate the interests of the teachers with those of the people in administrative positions.

Board of Education member Mr. John Zimmerman sees similar merit in the model proposed in the contract. He commented, "The objective is to have more curriculum alignment and possible curriculum alignment of grades K-12. [The proposed model] creates a better continuum." He communicated his perception of faculty response to the recently ratified contract. "I think it is a positive change," asserted Zimmerman. "I think the teachers also think it is a positive thing." He further noted that it would be important for the director to teach one class to allow him/her to "stay fresh with the kids."

Faculty also weighed in on the possible restructuring of academic departments. Some teachers feel that the possible changes will decrease their influence and their ability to make decisions to help the students. Art teacher Ms. Mary Lynn Conte-Lawe commented, "I prefer [the current] model. I think the chairperson directly impacts the quality of response to students' needs and the director model doesn't affect it as directly. The new model would have a negative effect upon the students and teachers' effectiveness in the classroom." Ms. Conte-Lawe expressed the value of their department chairperson, Dr. Mark Graham, who, she felt, has helped the department progress dramatically over the years. She concluded, "Things at Schreiber will continue to function at a high quality not because of the contract but because of the dedicated teachers."

A similar system as that proposed under the new contract currently controls guidance for the district. Ms. Ronni Smithline is Director of Guidance and Counseling Services for K-12, and Ms. Jackie Marshall is Lead Counselor of Schreiber. Ms. Smithline was named director last year and she said although she does not have past experience to compare this system with, she feels being director is "an excellent position because it allows me to work with all guidance counselors and district administration." She admits that not having a caseload is good for a director, because she would not be able to accommodate her students' needs appropriately. Ms. Marshall acknowledged the benefits of the director system yet also expressed the excessive responsibility of being Lead Counselor. Regarding the implementation of this model in the guidance department, she commented, "I do not feel that the present administrative alignment is as effective as the chairman model. We felt that a department leader needed to have ongoing connections with students."

Ms. Marshall did, however, recognize the benefits of the director system, saying, "I cannot dispute [the need for better K-12 coordination], because my focus has always been the high school. I suspect that the need is real because Ms. Smithline is a highly competent person who has worked long hours since she arrived last year...[although] her focus is more global." Ms. Marshall went on to detail her job: "I could not imagine a new director being successful without someone helping with some of the administrative responsibilities." She then described her many responsibilities. "As the lead counselor I still have all the responsibili-

"The current system is extremely effective and it has been for over thirty years since I've been here. There are measurable results including student achievement and general achievement. As diligent as a director might be, by the very fact that they're responsible for more than one building limits their effectiveness. There would be better coordination overall but less of an opportunity to tend to the needs of teachers and students."

-Social studies chairperson, Dr. Mark Rothman

ties to my 180 students that every other counselor has so I am limited in how much I can do. In the present configuration, everyone is stretched too thin and the service to students, parents and teachers is not enhanced."

President of the PWTA, Ms. MaryAnne Cariello commented, "If they don't create the director positions, that would be fine with us." She recognized that the effectiveness of a particular model depends upon the district. She said, "The best model is the best model for people in a particular place." Although the contract is ratified, Ms. Cariello hopes that if teachers explain their position to administration, they will make a difference in the planning that takes place.

Although the positions may be given different names and there are different variations to the director/lead teacher model, this system has been implemented in other districts. Dr. Inserra says it is hard to say if one system is better than any other because there are some districts changing to directors and others removing their directors. He believes size is a factor and commented, "The structures have to fit the setting."

Despite the two opposing views of

"I would not like to see us go forward with anything that was not developed in conjunction with teachers and department chairpersons."

-Board of Education member Ms. Laura Mogul

the contract, Dr. Barish warned against creating sides to the issue. "This is not a contest. I hope people use this as an opportunity to sit down and talk about what we want and what makes the most sense to help us get what we want to benefit the students."

Unlike most two or three year contracts, this contract is only for one year and it was approved nearly six weeks into the school year. Since the committee did not start negotiating until June and there were, as Dr. Inserra described them, "significant issues that were hard to work through," the contract took a longer time to be presented to the public. Dr. Inserra further stated that both parties agreed it would be in everyone's best interest [to make the contract a one-year term].

Dr. Inserra and Dr. Barish hope that the other clauses of the contract will allow the teachers to have more planning time. Aside from the additional staff development day, moving after-school faculty meetings from Mondays to Wednesdays increases the number of possible meeting days, avoiding the many Monday recess days. The administration hopes that this will allow the faculty to accomplish their goals more easily.

Schreiber welcomes three new teachers to the faculty

Mr. Ray Di Giacomo

by Nicole Tingir

Mr. Ray Di Giacomo is the newest addition to the technology department. Arriving at Schreiber after ten years of experience at William E. Grady Technology High School, he is currently teaching autocad, autotech, and architectural drafting.

Mr. Di Giacomo attended Hillsdale College in Michigan and later earned his Masters at Pace University in Manhattan. He is currently working to develop the "Tech 2000" Wing, the new robotics club and a pre-engineering program here at Schreiber.

Mr. Di Giacomo commented, "It's a beautiful school and I like being here. The kids are great and there is a supportive staff. I enjoy the enthusiasm."

Ms. Evelina Zarkh

by Danny Kim

Ms. Evelina Zarkh began teaching Freshmen Studies, Composition, and Creative Writing this year for the Schreiber English Department.

Before teaching at Schreiber she was a student teacher in Massachusetts and taught part-time in Long Beach and New

York City. Ms. Zarkh attended New York University and earned a master's degree at Harvard University.

"I love Schreiber," exclaimed Ms. Zarkh, "I love the students, the teachers, and the whole school. I look forward to a great year here."

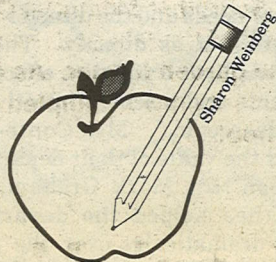
Mr. Don Zuvich

by Merve Emre

Mr. Don Zuvich is one of the newest additions to the Schreiber staff. He is the new teacher in the special education department.

Mr. Zuvich received his masters in learning disabilities from Lehman College. For the past ten years, he has been teaching in the New York City public schools.

He commented, "I would like to bring my enthusiasm to Port Washington and become part of the teaching community."



Six girls win NOW awards

by Emily Silverstein

Six of Schreiber's female students were honored at Hofstra University by the National Organization for Women (NOW) on October 21. Senior Emma Smaldino and juniors Caroline Axelrod, Julia Bernstein, Jessica Gross and Nicole Tingir were recipients of the Young Women of Achievement Award.

Five of the girls were nominated by science research teacher Ms. Phyllis Serfaty and Smaldino was nominated by guidance counselor Mr. David Hinchliffe. NOW is an organization that fights for the advancement of women and girls. They sifted through hundreds of applicants and eventually chose sixty girls to be honored this year. The honor was based on the girls' participation in academics, athletics, the arts,

leadership and/or community service. The awards ceremony consisted of a brunch, a welcome by the Vice President of Nassau NOW and finally, the presentation of the honorees.

Ms. Serfaty remarked, "The NOW brunch is one of the highlights of the fall term. It's always exciting to celebrate the accomplishments of our young women."



Courtesy of Ms. Phyllis Serfaty

(l-r) Juniors Nicole Tingir, Caroline Axelrod, Jessica Gross, Julia Bernstein, senior Emma Smaldino, junior Erica Burden and Ms. Phyllis Serfaty.

S.A.F.E. participates in beach cleanup

by Nicole Tingir

The Students Active for the Environment Club (S.A.F.E) participated in an International Coastal Cleanup at Baxter Beach on September 22. Led by adviser Ms. Jen Paradis, the club collected approximately 1200 pounds of trash between 9 a.m. and 12 p.m.

Because this is an international beach clean-up, more than 70 countries participate. Last year, there were 10,018 volunteers from New York State who picked up 25,977 pounds of trash throughout the state. This year, there were 23 volunteers at Baxter Beach. An inventory was taken of every piece of trash that was picked up on the beach. The most items found were in the categories of bags/food wrappers (190) and glass bottles (119).

Club member, senior Margaret Carrera-Bly remarked, "I'm glad that

S.A.F.E could help with the beach cleanup. Hopefully next year we'll see a change in the level of pollution."

Ms. Paradis added, "I am so proud of my S.A.F.E Club members who participated in the International Beach Clean-up. Not only did we clean up our little part of the world, but also helped



Courtesy of Margaret Carrera-Bly

Sophomore Jessie Frank and Ms. Jen Paradis carry a piece of wood from the shores of Baxter Beach.

collect data to determine the sources of garbage on our beaches. Maybe now we can work on preventing the garbage from reaching our shores."

Board of Ed notes - October 16, 2001

by Charlotte McCorkel and Myung-Hee Vablas

Dr. Inserra presented the next round of policies to conform with SAVE legislation in his superintendent's report. The Board discussed a draft of policy 5133, "Dangerous Weapons in School: Students." The policy was sent back to make several changes. The draft of policy 8130 concerned the Emergency/Disaster Response Plan.

Policy 5030 "Child Abuse in Educational Setting and Prohibition of Silent Resignations" was amended and then

approved unanimously by the Board.

The Board approved the appointment of Emma Fraser Pendleton to Assistant Superintendent for Curriculum Instruction and Assessment in a 4-2-1 vote. Dr. Inserra noted that the selection process took three and a half months and that he felt strongly about Ms. Pendleton's appointment.

The next item of discussion was the establishment of an after school special education academic and homework support program.

The Board approved the establishment of the Ann Sue Israel Scholarship Fund unanimously.



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Vandalism ruins Schreiber Memorial Garden

by Christine Choe

Evidence of vandalism of The Schreiber Memorial Garden was recently discovered. Complaints were made by the Schreiber Shrubbers, the organization that landscapes the garden. Immediately following the vandalism, principal Dr. Sid Barish advised the student body to leave the memorial garden unharmed.

Possible causes of the destruction are violent stunts that trampled flowers, uncaring students who picked at the bushes, and acrobatic acts of hanging from the branches.

What upset most people about the vandalism is that The Schreiber Memorial Garden includes a tree in memory of graduate Justin Bakst. The tree now has a fence around it in an attempt to protect it from being trampled. Another tree, planted in memory of Linda Lunburg, a former chairperson of the foreign language department, has been ruined. Black railing and extra fencing have been put up around these bushes and trees in an effort to protect them.

The opening pages of Schreiber's 2000-01 yearbook display the "before" and "after" pictures of Schreiber's garden.

These pictures clearly portray a drastic change in the appearance of the front of Schreiber. Over the years, an effort to make the front of the school more attractive resulted in a memorial garden. This transformation was made possible because of the arduous work of the Schreiber Shrubbers.

Residents for a More Beautiful Port Washington, a non-profit organization, was able to change the front landscape of Schreiber because of donations from Schreiber faculty, student organizations and alumni. The Schreiber Shrubbers coordinator, Ms. Naomi Beckley, has overseen the progress of the front garden throughout the years. She has recently, however, noticed that instead of the garden flourishing, reckless students have defaced it. Beckley commented, "I'm just saddened by the thoughts and indifference of students who don't show respect to the shrubs and landscaping in Schreiber Memorial Park."

The Schreiber Shrubbers was founded in 1991 when assistant principal Robert Bartels planted a row of tulips and daffodils to produce some beauty in the front of Schreiber. Articles in *The Port Washington News* and *Newsday* both commented on how glorious Schreiber's garden had become.



Recently, the Schreiber Shrubbers discovered evidence of vandalism against The Schreiber Memorial Garden. The Schreiber Shrubbers, the organization that landscaped the front of the school, has erected a fence to protect the garden further. As depicted above, it is believed that uncaring students have trampled the bushes during their lunch periods and after school.

Seven students selected to play at All-State conference

by Sam Salkin

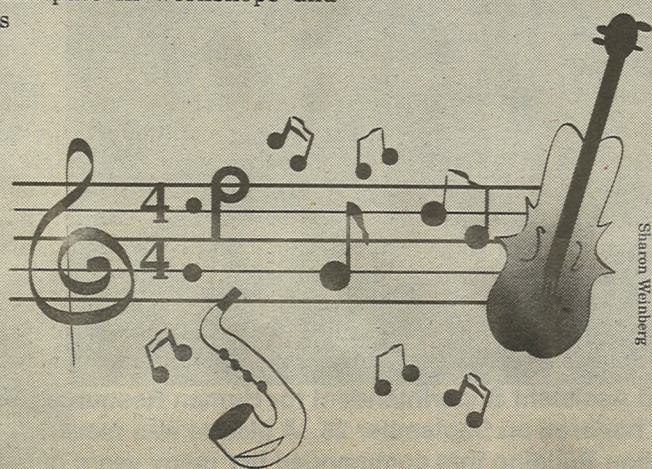
Seven students have been selected to play at the New York State Music Association All-State Conference in Rochester this November.

Senior Nina Tolins will sing in the jazz chorus, senior Zena Hassan will sing in the women's chorus, and seniors Josh Gelb and Daria Vinogradova will participate in the mixed chorus. Orchestra participants are senior Chris Koh and senior Eun Kong in the Symphony Orchestra and junior Ji Yeon Min in the String Orchestra. Senior Henry Magel III and junior Justin Tan were selected as alternates.

The NYSSMA conference gathers together New York State's most accomplished student musicians. During their stay in Rochester, the students will participate in workshops and concerts

in their respective styles of music. The conference runs concurrently with the conference for New York State's music teachers.

Orchestra teacher Joe Mooney promises, "The kids will be surprised at the level of playing. It is going to be a little intimidating." This year, seven Schreiber students constitute 1% of the total participants at the NYSSMA conference. Schreiber band teacher Mr. Mark Brenner called this "a remarkable achievement." Dr. Kevin Derth, Director of Creative Arts for Port schools, commented, "As a new person in Port schools, I was amazed we had seven, since most schools only have one or two. It really says something about the quality of the instruction."



National Merit competition recognizes ten semifinalists

by Sam Salkin

The 2001 National Merit Scholarship competition recognized ten semifinalists and ten commended students for outstanding scores on the PSAT.

Semifinalists include seniors Ronli Diakow, Melissa Hyman, Timothy Koo, Barry Lichman, Matt Schefer, Laura Silver, Myung-Hee Vabulas, Dave Whittemore, Bradley Zankel, and Katherine Zebroski. Candidates had to have a selection index of at least 219 in order to advance to this level.

The commended students, with a score index of at least 200, are composed of seniors Gilda Bouramond, Josh Brandstadter, Dana Brenman, Zena Hassan, William Kang, Harris Mayer-Sellinger, Craig Meltzer, Eric Merkelson, and Jesse Schenendorf.

The National Merit Scholarship Program has awarded scholarships since 1955. Each year, 1.2 million high school juniors take the SAT and approximately 50,000 have the selection indexes needed to qualify for the program. The 50,000 recognized students are asked by the National Merit Program to name two colleges they are interested in attending so they can be referred to the schools of their choice. The students are notified of their status in early September. Commended students constitute two thirds of the 50,000

recognized students and cannot compete for the \$2,000 scholarship. The remaining third of the 50,000 are recognized as semifinalists.

Students who receive finalist status can be awarded a scholarship. Once considered as a finalist, students must corroborate their record of achievement based on ability, skill, and accomplishment. In March, finalists are informed if they have been awarded a Merit Scholarship.

There are three types of scholarships awarded: National Merit \$2500 Scholarships, corporate sponsored Merit Scholarship awards, and college sponsored Merit Scholarship awards. Each year there are 600 sponsors in addition to the National Merit Scholarship Corporation.

Twelfth grade administrator Mrs. Joyce Shapiro remarked, "It was an increase over the past years and congratulations to the National Merit Class of 2002!"

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Schreiber expansion plans approved by Board of Ed

by Sam Salkin

The Board of Education approved plans for the renovation and expansion submitted by the architectural firm The Spector Group for Schreiber High School on September 4.

Included in the plans were floor plans and exterior renditions. The highlight of the project area is a new three-story addition that includes classrooms and a state-of-the-art library and media center. This new library will be equipped with more computer workstations and more tables for work and research. The audiovisual archive will be moved to the new library and the current library space will be used as a student commons, which will be a place for working and socializing where food will be available.

According to The Spector Group, Schreiber will have one of the nicest high school libraries on Long Island. The plans are currently in the hands of The Spector Group, but soon the project will be turned over to Turner Construction. If the plans meet state regulations, it is possible construction will start by July 2002 and reach completion by August 2003.

According to principal Dr. Sid Barish, by February 2002, the school will have a coordinated timeline with Turner and Spector that will allow the district to anticipate when certain portions of the additions and renovations will be completed. "The goal really is to utilize the wings as they are built. The plan does a great job of meeting the needs of the different departments here at Schreiber,"

explained Dr. Barish. "I'm confident the project is in capable hands with Spector and Turner."

Many students are excited about the unveiling of the floor plans and the outside renderings. "It looks like a palace," exclaimed senior Craig Meltzer. Dr. Barish also remarked, "The design makes a statement and gives the school a look and feel that is totally different than what we have now. What we ended up with with this bond is exciting and it includes major areas we needed improved at Schreiber."

Some, however, are less optimistic. Sophomore Brett Abrams interjects, "The internal organization of the school looks better, and seems to have more room, but the outside of the school as displayed by the pictures is a major eyesore."

ADDITIONS

GROUND FLOOR

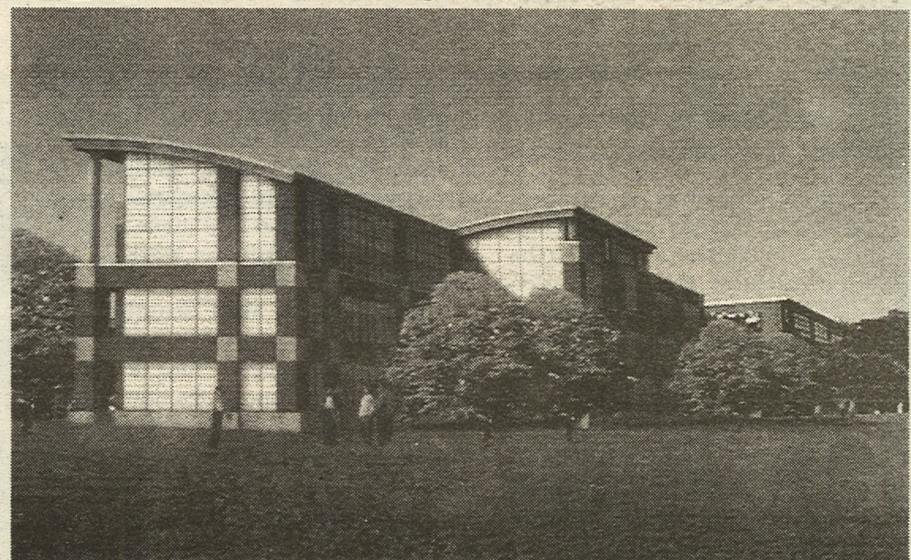
- *gym with a full basketball court
- *expanded girls locker room
- *new English Language labs
- *an OP/PT room
- *new science research room
- *expanded foreign language office
- *handicap elevator and handicap accessible toilets

FIRST LEVEL

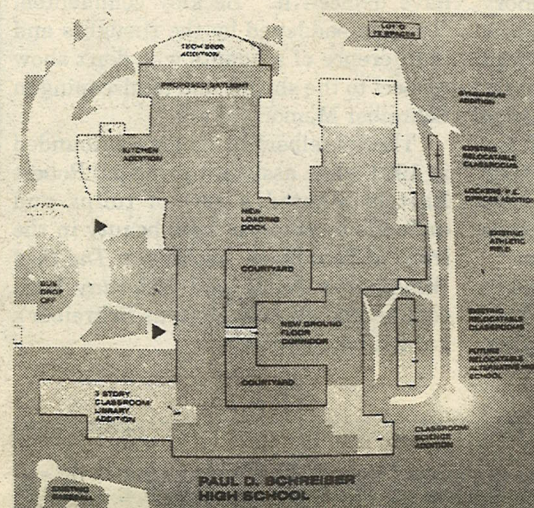
- *expanded performing arts space
- *new cafeteria
- *enlarged technology wing

SECOND LEVEL

- *new library
- *brand new student commons



Courtesy of The Spector Group



Courtesy of The Spector Group

(Top) The new three story expansion viewed from the baseball diamond. This new addition will include classrooms and the new library media center. (Left) Aerial view of Schreiber showing current structures in grey and new additions in a lighter tint. Notable additions are the new classroom wing, a new gym, new technology space and more science labs.



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Matt Brod

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TO
ANN SUE ISRAEL

Olivia Moskowitz

Recently retired Assistant Superintendent for Human Resources Ms. Ann Israel was honored on September 28. A plaque was placed in the Administration Building that commended her many years of faithful service to the school district. She is shown above (in middle) with her family.

Point/Counterpoint

Is school the place for spirit?

by Nicole Cohen

Every day of high school seems to rush past me, despite the fact that the majority of my class periods feel like they last an eternity. Whether we like it or not, take advantage of it or not, or even attend class or not, Schreiber is an integral part of our lives. This is not to say that we should all love school and be grateful for every moment we spend at 101 Campus Drive, but if we have to go to school, why not make the best of it? In the legendary words of Ferris Bueller, "Life moves pretty fast; if you don't stop and look around once in a while, you could miss it."

School spirit is more than just wearing blue and white and attending football games. School spirit is a diverse group of people working together for a common cause. As students, we have proven that we are capable of working together by raising money for the September 11 tragedy. We showed that we cared and moreover demonstrated our ability to unite behind a common cause. I do not want to overstate what it means to go to Schreiber; I just think that it is important to recognize what we can do to help each other as well as the world at large.

School spirit is also what makes the normal, everyday routine at Schreiber more interesting. We should be proud of our school. If we are not, we should work to change that. It can be fun to go to school-wide events such as the Pep Rally, theater productions, and sports games if you choose to show your support for Schreiber. These exciting events embody the traditional meaning of what it is to have school spirit. I like going to those events because everyone

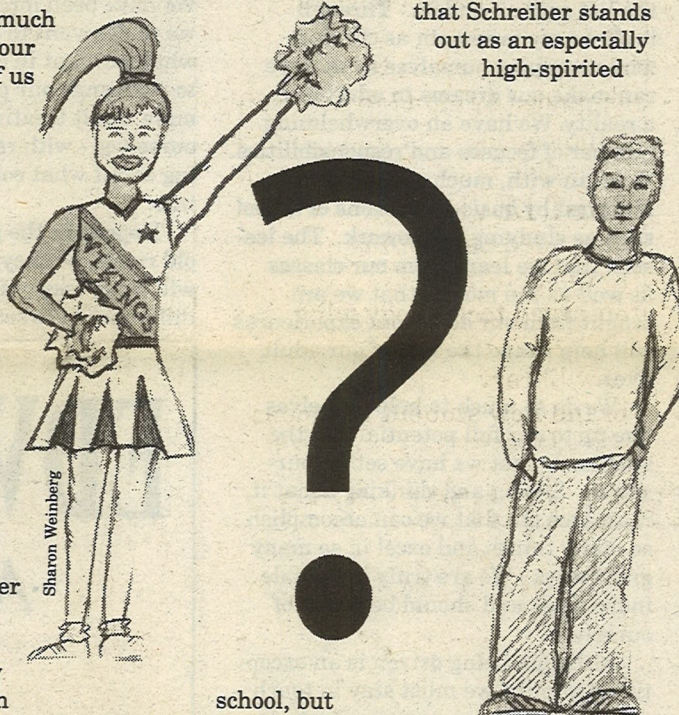
has the opportunity to take part in them. Apathy cannot in any way make school a better place. School spirit does not entail being like everyone else in your school and conforming to a norm; rather, it is about being yourself by doing things you enjoy while also being a part of Schreiber.

It does not require much effort to have spirit in our school. In fact, most of us do it everyday without even thinking about it. Almost everyone can relate to waking up early in the morning five times a week, going to class, talking to friends, playing sports or joining clubs. The activities that we as individuals enjoy encompass what Schreiber is really about and therefore define school spirit. Clearly, school spirit is not one set of ideas. School spirit is whatever you want it to be—within reason. No one can determine how you will live your high school years. That is entirely up to you.

Ultimately, having school spirit is beneficial for Schreiber because it provides students with a common ground. Although the exact definition of school spirit remains personal, I think that school spirit is good for our school because it gives us a sense of connection with other students. I know that school spirit is not a term people strive to be associated with, but it is definitely one that is worth considering.

by Sam Marcellus

Throughout my years at Schreiber, I have been continually distressed by the sheep-like mindset associated with school spirit. This is not to say that Schreiber stands out as an especially high-spirited



school, but rather to say that any exhibition of our current form of school spirit along with the suggestion that Schreiber needs more spirit quite frankly scares me.

Though many of us may be bewildered as to how school spirit can be frightening, I am equally bewildered and disturbed by people mindlessly standing behind the school in such a sheep-like manner. There is certainly no need for either of these elements, and, as such, certainly no need to encourage the proliferation of school spirit in Schreiber, or any other school for that matter. It is important; however, to keep in mind that I am referring to school spirit in general throughout this article, not just that present in Schreiber.

I am not suggesting that we should become apathetic towards the school or even lose appreciation for it. I am simply saying that school spirit is not necessarily the best way to express interest in the school, and that it presents more problems than are commonly perceived. I am primarily concerned with the mindless conformist ways in which students stand behind the school for a pep rally or sports event.

Students unite to support the school in a manner that is eerily similar to

that of the Hitler Youth Rally. They are convinced that it is healthy to "rah rah rah" and blindly support the school cause, cheering when they are told to cheer, and wearing what they are told to wear. Although it may seem ridiculous to many to compare school spirit to such an element of evil, it must be recognized that it was the same mindset that led so many people to "inexplicably" support a cause that is clearly evil. I am not suggesting that the possibility exists that such a situation could arise due to school spirit; I am merely expressing why I don't consider the blind, unquestioning, conformist support exhibited by so many to be healthy.

Aside from the dangerous mindset that arises, the conformity factor disturbs me on another level. I have always seen conformity as a threat to creative expression, and here the situation is no different. Instead of finding their own way to express themselves, all students are expected to support the school in the same manner. In its most extreme form, this could lead to the ostracizing of students who choose not to conform to such a silly practice, which is an unacceptable prospect. I am not suggesting that students become unfeeling towards the school. I think, however, that students may find it more fulfilling to become enthused about a more meaningful area of this institution, such as a teacher or department they particularly enjoy, rather than something inconsequential, such as competitions with neighboring schools.

I am deeply concerned about the mindset students acquire as a result of school spirit. Using the "us versus them" attitude taught in schools, students are conditioned to automatically polarize throughout their lives. This can easily be seen now, where the attitude of this nation has become West versus East. Although America certainly has formidable enemies in the Eastern world, all individuals with eastern roots are not foes of the U.S.A. However, it has become apparent that certain citizens find it difficult to make this distinction, and it has resulted in the unnecessary persecution of hundreds of Americans, simply because they are seen as "them." It is possible that if certain students had paid more attention to social studies while attending school, rather than mindlessly cheering against neighboring schools, acts of idiocy such as the attack on the Indian restaurant Diwan might not occur.

Schreiber Speaks

"I'm with it all the way."
-Andre Bowman, junior

"School spirit helps us bring people together."
-Dan Pak and Brian Rosenberg, juniors

"School spirit is good because it shows our unity. You can't hide the pride."
-Portettes

"School spirit is another word for 'sense of community.' It makes kids that they're all in this thing together and have to help each other and support each other even though they're doing different things."
-Mark Gamell, Drama Club Advisor

"S-strength P-pride I-integrity R-respect I-intelligence T-teamwork
Spirit encompasses the whole of high school life."
-John Pakel, junior

Sophie's Choice

by Sophie Porter

The question for the November issue is the following: Why do you think teenagers drink on weekends?

Send your responses to SophiesChoicePW@aol.com. Come on, let everyone know how you feel.

The events of September 11 have affected us all and will continue to affect us every day. There are many questions that may arise in our minds. For my first column, I thought it would be interesting to see if people think that the World Trade Center Towers should be rebuilt. I myself am curious to see what the city will do with that empty space once the tons of rubble have been cleaned up. Those two buildings were once a part of our famous New York skyline. This tragedy has left an open space in our once complete city. As a young girl said, "It was like New York had its two front teeth knocked out." I think that this statement sums up many of our feelings about the devastation that exists at this point in time. This sentiment was echoed in many of the responses to the question asked in the first issue of *The Schreiber Times*:

Do you think the World Trade Center Towers should be rebuilt? Why or why not?

"I think they should rebuild the towers. America stands strong inside and out. Symbols like the Statue of Liberty, the Washington Monument, and other national treasures stand as a reminder of our country's strength and a symbol of our unity. To not rebuild the towers, no matter the cost, would show weakness. Let's rebuild them and make them stronger and better than they ever were. When we have children, they too can marvel at the great power that those towers hold, and the knowledge of a country not weakened, but made stronger by tragedy."

-Chris Peck, junior

"I think they should rebuild the Twin Towers as proof that we are strong and that we can overcome anything those people can dish out. The Towers are a symbol of New York and now of America, as well as our freedom. Rebuilding the towers will show those terrorists that nothing can shake the USA!!!!!"

-Amanda Talesnick, junior

"I don't think that they should rebuild the World Trade Towers. They are irreplaceable and to rebuild them would be wrong."

-John Pakel, junior

"I think we should rebuild the World Trade Towers because if we don't, it would look like we have been defeated."

-Erin Schwartz, junior

Thanks to those who participated, and I urge the rest of you to have your voice heard in the next issue!

Finding that happy medium

Sophomore looks for fragile balance between work and play

by Emily Silverstein

The world as a whole, and high school in particular, has changed a great deal since the time when our parents were young. Today we are doing different things and achieving more than our parents did when they were teenagers. We have so many more worries, so many more duties, and higher expectations of ourselves.

If you look at the number of things that we have been exposed to and the amount of responsibilities and pressures that we have to deal with, it is sometimes hard to think that the "carefree teenager" even existed.

Many of us try to fit in everything, often spreading ourselves too thin. We take challenging courses, join clubs, acquire jobs, participate in the arts... the list goes on and on. Through it all we try to remain as children while applying ourselves so that we can make our dreams in adulthood a reality. We have an overwhelming number of focuses and responsibilities. To begin with, much of our time is absorbed by basic obligations of school such as studying, homework. The lessons that we learn from our classes as well as the morals that we are taught from our adolescent experiences will help shape the rest of our adult lives.

We do so much to help ourselves live up to our full potential and the standards that we have set for ourselves. Sitting and thinking about it, it amazes me that we can accomplish so many things and excel in so many great ways. We are truly incredible individuals and should be proud of ourselves.

Although being driven is an exceptional quality, we must stay in touch with what truly matters in our lives. On September 11 and the days that followed, we as the United States were given a wake-up call. Many of us are now analyzing the true meaning and value of our lives and deciding what we can do to be better people.

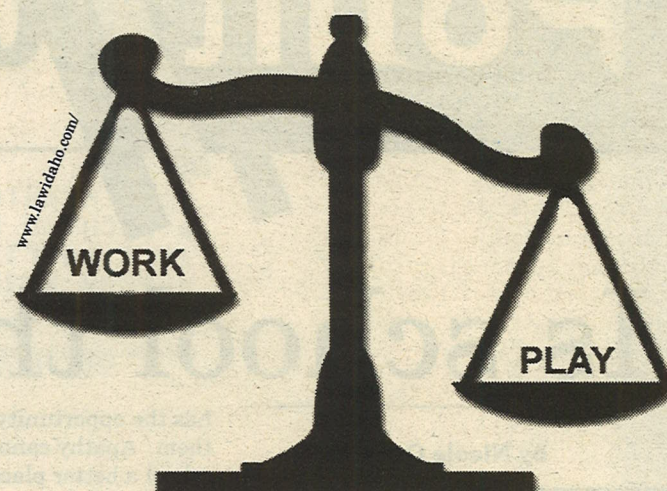
That idea of being a "carefree teenager" can sometimes prevent us from pursuing a truly happy life. It can sometimes be a setback when it comes to academic motivation, but not being carefree can become a setback to being a content teenager. To all of us out there doing the balancing act—with the soccer ball, the backpack and the piano—we need to know that it is okay to just sit back and smell the roses. Sleeping late on occasion and hanging out with friends without having convulsions about a yet-to-be-done homework assignment or paper might not be a bad idea for some people. Some form of relaxation and unwinding is necessary to counterbalance the stress that exists in our lives today.

Many of you who know me may call me a hypocrite for saying this. I am a victim of the overachiever's version of lower back pain—a result of balancing much of my life on one toe and success on my shoulders. If you have created a life for yourself with some form of harmony where you can believe that you

are happy, that is fantastic and I am jealous of you. But many of us are still seeking the threshold where worries about school and extra-curricular activities stop and where recreation and rest begins. I feel that instead of taking things to the extreme by being either totally carefree or fully work-oriented, we all need to find a balance.

This horrible tragedy has forced many of us to take stock of our lives. We have been forced to think about what we really want to do with ourselves, and what we want in our lives. We need to rearrange our priorities, and worry more about treating each other - and ourselves - with respect instead of thinking about what college we "need" to get into.

Hopefully, the grudges we have with old rivals, be they teachers or students, will carry less weight. Hopefully, the difference between an "A" and an "A+"

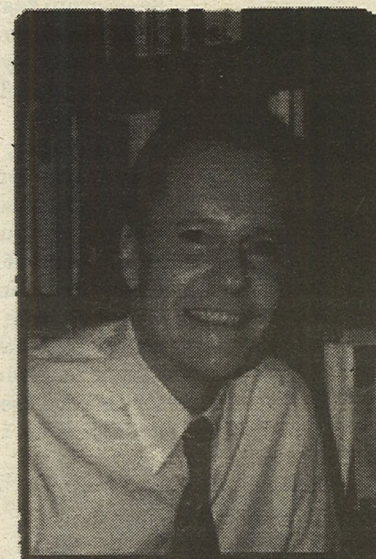


is no longer as important. We all need to think about what we really want out of our time in high school and find the best way to achieve it.

I am not saying it is going to be easy to draw that fine line between work and play—it is something many of us have been trying to do all our lives—but we need to take the next step to create it. My goal this year is to live my life to the fullest. I want to do my best, do the things I love, and, of course, take a breath occasionally, twice as often as last year.

EDWARD D. PAKEL

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Bernstein addresses recent threats to civil liberties

by Julia Bernstein

Like any teenager, I hate the petty rules that control what I do, where I go, and whom I see. I can't stand the dogmatic injunctions set by my parents and other adults that say that I have to do my homework, behave in class, be home at a reasonable hour on Friday and Saturday nights, and even clean my room. I do feel, however, that there is a difference between these rules and the laws that govern our country. While I may ignore or even encourage infringing on rules, I am horrified by any threat to the constitution, amendments, and other legal documents that allow us to live the way we do.

Unfortunately, recent weeks have seen increased threats to our legal and political systems. These threats have occurred on a national, state and local level, and have been rebuffed with different degrees of success. Tied to the events of September 11, the jeopardizing measures have often been well-intentioned and well-meaning, however, the basic risk to our civil liberties all of these acts present means that we must protect our rights.

There has been an ongoing national debate about infringement of civil liberties. Clearly, the methods used by the CIA and FBI were not sufficient

to prevent the World Trade Center tragedy. That should not, however, warrant an overhaul of existing legislation, as Attorney General John Ashcroft has been advocating. Though the bill that eventually passed was a modified version of Ashcroft's proposal, the threshold between providing safety and infringing upon civil liberties will remain both vague and important during the weeks to come.

Mayor Giuliani has never been my favorite public official, however, I was won over by his adept handling of the city in crisis. He has done an excellent job in dealing with the economic and social implications of the attack. His political judgment, unfortunately, has left something to be desired.

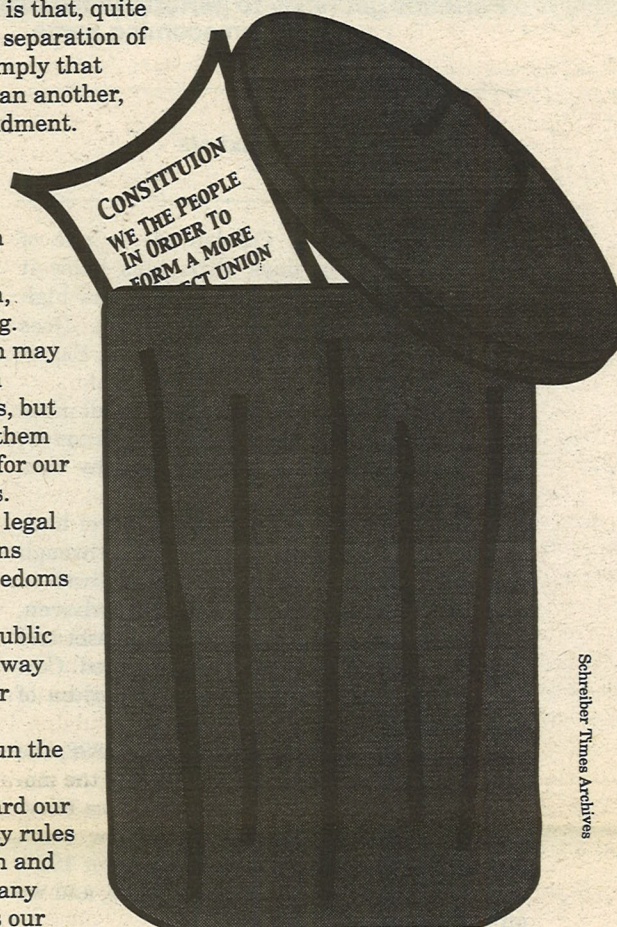
Giuliani's proposal to extend his term by three months to ensure a smooth transition for the city, while well-intentioned, undermined the very American principles we are trying to uphold. Although it may have seemed a prudent move at the time, especially in light of Giuliani's expert handling of the situation, it would have struck at the foundation of our legal system, a blow as serious as the one struck by terrorists. Luckily, the New York state senate recognized this, and acted to protect our civil liberties by refusing to tamper with our democratic process.

In Port Washington, elected officials have not acted in the same way. The decision to accept and display two

plaques reading "In God We Trust" was wrong. Regardless of the religious offensiveness of such an action, the underlying reason why these plaques should not be displayed is that, quite simply, they violate the separation of church and state, and imply that one religion is better than another, violating the first amendment. Furthermore, this undermines the Bill of Rights by, if not prioritizing one religion over another, bringing faith into the classroom, where it does not belong. The Board of Education may not have been wrong in accepting these plaques, but their choice to display them is a blatant disrespect for our basic democratic tenets.

Without our unique legal system, we as Americans would not enjoy the freedoms which are currently protected. When our public officials begin to chip away at the foundation of our freedoms, intentions notwithstanding, we run the risk of sacrificing the principles that safeguard our democracy. While petty rules that control my life can and should be threatened, any action that jeopardizes our

Constitutional laws is wrong. I only wish our officials would recognize this fact and act accordingly.



Schreiber Times Archives

Junior addresses the realities of terrorism

The U.S. must acknowledge world-wide terrorism

by Melody Malekan

So the United States, with the support of several other nations, has declared a war on terrorism. World leaders have stated that they plan to eradicate terrorism from the face of the earth and to severely punish its supporters. A call has been made for support of a campaign to protect the democratic way of life. As a result, the Taliban is currently being attacked and Osama bin Laden's network is being targeted for obliteration. Iraq, which may have participated in the September 11 attacks, may also be face retaliation. I have absolutely no problem with these measures. I do have a problem, however, with the fact that this attack has been limited to al-Qaida- the

"People other than Americans have experienced the atrocities of terrorism. Israel has suffered from terrorism throughout its fifty-three year history."

terrorist organization headed by bin Laden - and to those organizations affiliated with it. This is largely due to the United States' fear of losing the support of particular Muslim nations. Bin Laden certainly deserves to be caught and executed, and his evil empire pulled out of the earth by its roots. But if this is going to be the extent of the attacks, those leading the attacks should acknowledge it. One shouldn't declare a war on international terrorism and then only target particular terrorist organizations.

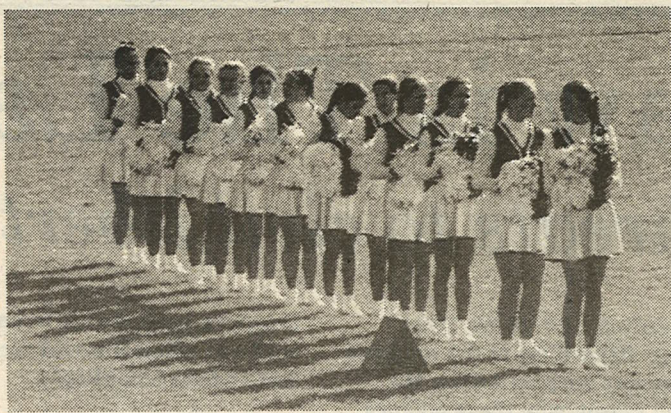
Contrary to the apparent beliefs of many, people other than Americans have experienced the atrocities of terrorism. Israel has suffered from constant terrorism throughout its fifty-three year history. Between September of 2000 and August of 2001 alone, 188 Israeli soldiers and civilians were murdered in terrorist attacks. The victims, who included children and pregnant women, the elderly and young men, were killed in various ways, including drive-by shootings and suicide bus bombings. Israeli students now travel to school in bulletproof buses escorted by army jeeps. The people there live with a fear so

constant that it has become a part of their everyday lives. An Israeli college student and former member of the Isayeret, the elite of the Israel Defense Forces, expressed these feelings, shared by many Israelis, to me. "Anyone who tells you he isn't afraid is lying," he said. I am not stating that Israel is the only nation victimized by terrorism, but it is by far the best example.

Terrorist organizations, including HAMAS and Hizballah (Islamic Jihad), have claimed responsibility for a majority of the terrorist acts committed in Israel. The State Department has identified some of these same organizations as dangerous to the United States. Israel's war against terrorism has been raging for decades. These terrorist organizations have been funded considerably by nations such as Iran and Syria, nations that are currently participating with the United States in its so-called war against all terrorism. These advocates of terrorism obviously are not in support of obliterating it. This position is utter hypocrisy. The American cause, therefore, because of its affiliation with champions of terrorism, has become one of hypocrisy.

I understand that the United States

has sought out the support of nations that may stand behind terrorist activity in order to ensure the success of its campaign against bin Laden and his collaborators. But I condemn the classification of the American war as one against all terrorism. Was the suicide bombing attack of the No. 5 bus in Tel Aviv's busy Dizengoff Street, which killed twenty-one Israelis and one Dutch national, an accident? Were the two consecutive bombs that went off on Ben-Yehuda Street killing sixteen people and injuring 178 acts that deserve no attention? Like the victims of the September 11 attacks, those savagely murdered in these attacks were innocent people with families and friends, trying to go about their everyday lives. For the United States not to acknowledge this, for them to call this their war against the evils of terrorism as a whole, is equivocal to them stating that only bin Laden's organization is evil, that only bin Laden's organization is deserving of annihilation, that only bin Laden's organization is wrong. It is time for the United States to acknowledge that all terrorism, whether its victims are American, Israeli, Palestinian or Portuguese, is wrong.



Portettes get ready to perform in the halftime show at the homecoming game.

by Mea Geizhals

Storeowners know October 20 as one of their best business days, little kids know it as the day they see the fire trucks, and high school students know it as Homecoming. Does anyone really know what happens on Saturday, October 20?

Sure, it's Pride in Port, the day we all come out to celebrate our pride in Port Washington, but does anyone truly understand why that pride exists?

How did we get here? Let us travel back to the very beginning: in the 1700's through the early 1800's, Native Americans lived in areas we now call Sands Point, Manorhaven, Port Washington, and parts of Manhasset and Roslyn. The Native Americans called Cow Neck "Sint Sink," which means "the place of small stones."

Moving ahead about a century to 1898, the first train pulled into the Port Washington station. Close to the time when Theodore Roosevelt was running for governor, Cow Neck started to become a suburb. Finally, in 1927, the Main Street movie theater opened, and we officially became a town!

When was Pride in Port's historical debut? Social studies teacher Mrs. Pam Rothman was the grade adviser for the first class that attended Schreiber for four years, the graduating class of 1989. Before then, Sousa Elementary School had been a junior high school for grades seven through nine, and Schreiber had been a high school for grades ten through twelve.

The members of the Class of 1989 wanted to do something special in order to celebrate the conclusion of their high school career. The students came up with the idea of a homecoming. Homecoming would be an opportunity to welcome back Schreiber's alumni and have some fun. It would also be a way for the community and the students to come together and cele-

brate Port Washington. In the fall of 1989, Pride in Port was born. Since then, there has been a special, pride-filled parade and Vikings football game every year.

Everyone who has ever bought a pair of shoes in Port Washington knows Jimmy, owner of "Jimmy's Shoes." Jimmy was born in Port Washington, graduated from Schreiber, and now works on Main Street. "Port is wonderful because it is a town; it has a Main Street, and most towns don't anymore," he said, adding, "There is an incredible sense of community in Port Washington. Residents and storeowners support the town."

Port Washington teenagers attend one of the best high schools in the country. Last year, 98% of the graduating class attended either two- or four-year colleges. Discounting the academic statistics, Schreiber is still a great place to be. The teachers and administrators are here to help us, and whether a student's passion is sports, computers, drama, or debating, there is a club to join. Freshmen Kira Silver and Hannah McCorkel say, "It's great that there are so many extracurricular activities, but there should be more school spirit."

As in any place, different people's personalities and needs respond differently to certain places and atmospheres. Some Port Washington residents like the "homeyness" and close community of Port Washington. Sophomore Brad Tashman commented, "I suppose Port Washington is one of those things you don't appreciate until its gone."

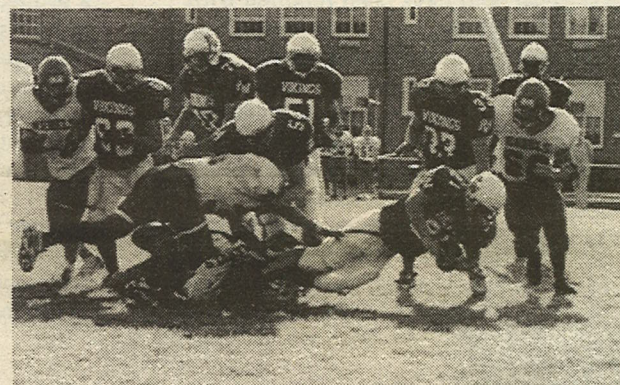
Josh Hyman, a former Schreiber student, described Port Washington as "cosmopolitan, yet close-knit." He went on to say that Port is unique because it is so culturally diverse. Living only twenty miles, or a 45-minute train ride, from Manhattan allows some of the culture of New York City to spread to Port Washington, but strong feelings of a unique community remain.

While millions of people are celebrating their pride in the United States, we have good reason to be celebrating our pride in Port.

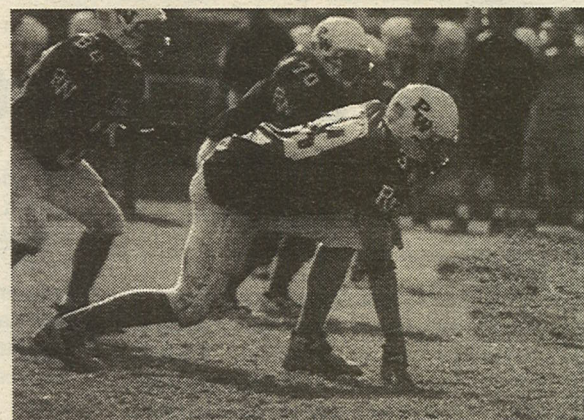
PRIDE IN



Senior Brittany Gannon and Dara Genicoff smile as the Class of 2002 passes by.



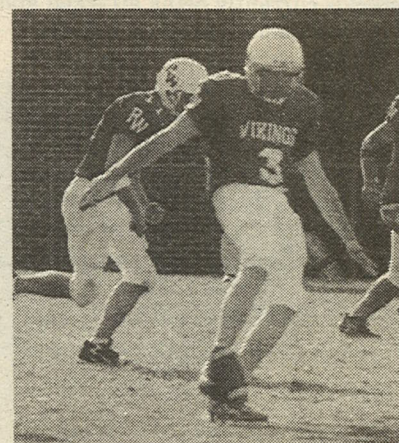
Sophomore Chris Cosolito helps gain yardage for the Vikings victory.



Junior Danny Maher gets ready to charge Great Neck South's offense.



Homecoming Queen Vaishali Jain, King Harris Mayer-Selinger, Princess Lucy Portugal, and Prince Sean Lowes enjoy their reign.



Senior Jason Silver launches an amazing kickoff.

PORT 2001



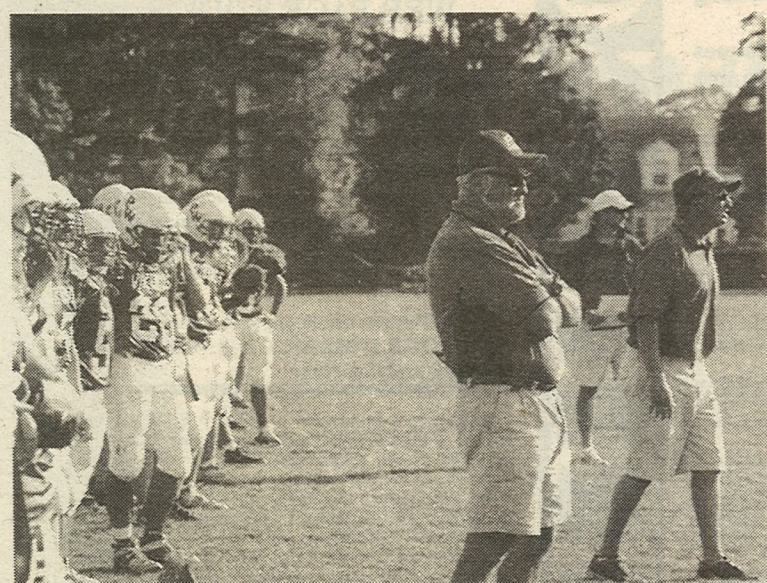
Mr. Eric Begun and the junior class celebrate Pride in Port after the PSATs.



Sophomore class float riders wave their flags enthusiastically at the crowd.



The Portettes awe the crowd with their choreographed routine to "That's Entertainment."



Head coach Ken Case, along with assistant coaches Mike Gallagher, and Kevin Giachetti observe the intense action on the field.

by Matt Brod

Continuing over a decade of tradition, the Port Washington community embraced the annual Pride in Port celebration thanks to the efforts of various prominent community members and organizations on October 20. Festivities included a Schreiber Athletic Hall of Fame induction, a parade, a homecoming football game, field events, and a senior citizens' luncheon.

Prior to the spirited day, community members were encouraged to submit entries to the Pride in Port Essay/Poetry contest. Advertisements for this competition began in June and continued until October of this year. Danielle Egna, a third grader in Manorhaven School and sophomore Jeff Stricker both won the essay portion. Sophomore Brendan Kearney was the winner of the poetry portion of the contest and Ms. Judith Sloane won for the adults. Finally, sophomore Kelly Halpern was the overall winner. Each winner received various gift certificates and a tee shirt.

Pride in Port day began with an Athletic Hall of Fame breakfast held in the Schreiber High School cafeteria at 9:30 a.m. The Schreiber alumni inductees were honored at the breakfast and were later recognized during the halftime show of the football game. The inductees for the 2000-01 school year are Jon Camera, class of '90, Donald Carmichael, class of 1935, Richard Cornell, class of '49, Jennifer Honen, class of '82, Lisa Stern Lax, class of '82, and Nancy Stern Winters, class of '82. Inductees are selected for exhibiting outstanding athletic achievement during their high school career.

The annual parade began at 12 p.m. at the Landmark on Main Street, proceeded down Main Street, and ended at Schreiber High School. While marching, each section would stop at the reviewing stand to greet principal Dr. Sid Barish, and assistant principals Dr. Rita Albert and Mr. Carmine Matina.

The Schreiber Marching Band and Portettes led the parade, performing while marching. Following them were the members of the Board of Education and the inductees to the Athletic Hall of Fame. The Schreiber floats, constructed by each respective class club, followed. Homecoming King senior Harris Mayer-Selinger and the Queen senior Vaishali Jain rode on the senior float, followed by the junior float, which carried the Homecoming Princess Lucy Portugal. Prince Sean Lowes was unable to attend. The sophomore and freshmen floats followed. After Schreiber floats, came the elementary school floats from Guggenheim, Sousa, John J. Daly, Manorhaven, and the St. Peter of Alcantara School (St. Peter's).

Next, viewers cheered the Port Washington Police Department, the Emerald Society Pipe Band, the Knights of Columbus, the Columbiettes, The Landmark on Main Street, the Cow Neck Peninsula Historical Society, the John Michael Marino Lodge No. 13 and 9, The

Lutheran Church of Our Savior, and the Kids Club.

The Parade ended with the Tara Pipe Band, the Port Washington Chamber of Commerce, the Community Chest of Port Washington, the Children's Center, the United Methodist Church, the Parent Resource Center, the North Shore Animal League, the World Tae Kwon Do Academy, and the Port Washington Fire Department Inc.

After the parade, Jimmy's Shoes and Zooport sponsored field day activities, provided by Rantin' and Ravin', on the Schreiber baseball field from 12:45 to 3 p.m. While music was playing, children and parents took part in activities such as a castle bounce, a Velcro wall, spin art, cotton candy, and an inflatable slide. Also, through Citibank's and other donations, 300 pumpkins were provided for children to decorate. State Farm Insurance and the Port Washington Police Department were also available to take picture identifications and fingerprints of children.

Meanwhile, a senior citizens' luncheon took place in the Schreiber cafeteria. The Human Relations Club (HRC) provided the food. Co-president junior Julie Heppt commented, "Helping serve the senior citizens is a lot of fun. I'm glad HRC could help."

At 2 p.m., the homecoming football game began with senior Daria Vinogradova singing the National Anthem. For the first time in Schreiber history, four police officers and four fire department officers performed an honor guard. The Vikings defeated Great Neck South 21-17. At half time, the six Hall of Fame inductees were announced and the Royal Court was introduced. As usual, the marching band and the Portettes entertained the crowd.

Evening activities for both students and adults were also provided. The Student Council held a homecoming dance in the Schreiber cafeteria between 7 p.m. and 10 p.m.. The theme was "the 80's," and many students came totally donned in 80's attire. The Student Council raised approximately \$3000 from the sale of homecoming dance tickets and hot dogs at the homecoming game. All proceeds will be donated to a single family that has been affected by the World Trade Center Tragedy.

Student Council executive junior Nicole Cohen commented, "I'm glad that the dance was such a success. People dressed up and had a lot of fun. We'll have lots more dances in the future."

For the adults, a dinner was held at the Polish American Hall. Approximately 200 residents attended the event, where entertainment was provided by Juke Box Saturday Nite. The dinner for the evening was provided by roughly twenty merchants from Port Washington.

Barish commented, "From the time Pride in Port started, it has reflected something that is typical of Port Washington. We are a cosmopolitan town with local flavor."

Page layout and photography
by Olivia Moskowitz

Schreiber shrubbers spruce up school

by Adam Carron

Ten years ago, the Schreiber Shrubbers Committee was founded, an organization which has turned the landscaping and beautification plans of the Schreiber campus into a reality. Recently, however, several Schreiber students trampled the flowers and plants around the border of the triangle in front of the high school building where a lot of the memorials are located. The organization was forced to guard the shrubbery in the Memorial Park due to the lack of respect of students.

Between 1991 and 1997, the Schreiber Shrubbers Committee raised the thousands of dollars necessary to fund the beautification process. The foundation spent the \$27,000 donated and fundraised as soon as they received it. With the cooperation and support of the administration, the organization held bi-annual drives in which they solicited help from students, faculty and various members of organizations of the community. Funds from the Schreiber students came from student clubs and organizations, the student government, and the freshman, sophomore, junior and senior classes.

The committee has planted shrubs, trees, and flowers in an attempt to cover the berms, or large dirt mounds, in front of the building. The shrubbery planted in these areas, The Schreiber

Memorial Park, was planted in honor and in memory of community members, former staff members, and students. Forty-nine memorial trees were donated to the committee by Schreiber High School students, staff, and alumni as well as Port Washington residents in memory or in honor of family members, friends, retired Schreiber staff members and the high school classes of 1943, 1944, 1945, 1946, 1955, 1956 1965 and 1980.

Included in the memorials are rhododendrons donated in honor of Foreign Language Department chairperson Ms. Linda Lundberg, who passed away in 1993 after chairing the department for thirty years. In addition, the Biscaro family donated flowering plum trees and a flowering Kwanzan cherry tree in memory of Ms. Mary Dooley Biscaro, Ms. Catherine Dooley Crocker, and Ms. Kitty Christy Madura, of the class of 1956. The graduating class of 1955 donated a flowering pear tree in honor of its twenty-fifth reunion.

Across the path, in the smaller triangle, sits a flowering Kousa dogwood in memory of Ms. Cynthia Arresta Ageta donated by her aunt, Ms. Annarita Giardina. The area in front of the retaining wall leading down Campus Drive

contains a Japanese Kouza dogwood in memory of Mr. John Peter Biscaro, another plant donated by the Biscaro family. Most recently, memorials were constructed for Justin Bakst, who was recently involved in a fatal car accident, and Marshall Greenstein, the father of retired ELL teacher Ellen Zimmerman.

When the committee first started, it was comprised of Naomi Beckley, Joan Biscaro, Robert Bracken, Edna Eagle, Colleen Newell, Donna Person, Joyce Shapiro, and Marilyn Wicks. The committee finished its goal in 1997, having planted forty-seven trees. Since the committee's degeneration, Naomi Beckley has taken responsibility for organizing the landscaping around the campus, adding three more memorial trees.

Mrs. Beckley stated, "The whole idea in the beginning was the beautification of the Schreiber campus. What was so impressive was that the adults and young people of the community worked together in harmony to do something good for not only the school, but also for the community."

Due to the enormous amount of work and dedication that the Schreiber Shrubbers Committee invested in the

landscaping of Schreiber's campus, Schreiber staff members were appalled when they learned of the destruction that several students inflicted upon the Memorial Park. Principal Dr. Sid Barish commented on the actions, saying, "The ignorance and naïve actions of the Schreiber students not only disrespect the school, but also the entire community. These students should be aware that the Memorial Park was not only worked by several members of our community, but along with various students and staff members."

The district administrators believe that most of the recent damage occurred during lunchtime and after school, when students were outside in the front of the building. This prompted assistant principal Mr. Robert Bracken to appoint the campus' security guards to guard the vulnerable areas during these times of the day.

Foreign language teacher Ms. Nancy Zove helped create Ms. Lundberg's memorial. With tears coming to her eyes, she solemnly stated, "Ms. Lundberg took great care and pride in her plants. Every winter she used to bring her plants from her home garden and care for them in the Foreign Language Resource Center. This is why we felt it would be most appropriate to plant a tree in her name in order to honor her thirty years as head of the department." She went on to talk about the recent vandalism, stating, "The acts performed by the students are destructive. What happened was very, very wrong and I really hope that there is a significant amount of improvement in these student's future actions."



Sharon Weinberg

Port Washington promotes education and understanding of breast cancer in October

by Merve Emre

The term "breast cancer" is almost a misnomer in that it conveys the false impression that only women are affected by it. Instead, the statistics prove otherwise. Every year approximately 200,000 women and 2,000 men will be diagnosed with breast cancer. Of those people, approximately 40,500 will die from the cancer. These statistics deem breast cancer the most deadly cancer amongst women and second most deadly cancer overall.

October is National Breast Cancer Month. The origin of the month is found in the story of the Susan G. Komen Breast Cancer Foundation.

The Susan G. Komen Breast Cancer Foundation is the origin of this crusade for awareness and education. It was established in 1982 by Nancy Brinker to honor her sister Susan who had passed away from breast cancer. Growing up

in the small town of Peoria, Susan had trusted her family physician to deal with the matter before she was fully aware of its implications. Neither Komen nor Brinker was aware of the danger breast cancer presented.

A community surgeon who was going to treat Komen informed them that a mastectomy would remove the cancer cells and "cure" her instantaneously.

Six months after the mastectomy, Komen found that the cancer had spread to her arm and was slowly spreading throughout the rest of her body. Because she and her sister were unaware as to the most prudent procedure in following up the surgery, neither had suggested a follow-up visit or a second opinion.

Komen embarked upon a series of radiation and chemotherapy treatments. After fifteen months, it was believed that she had entered remission. However, shortly after this joyful proclamation, it was discovered that the cancer had stealthily spread all over her body. Her body had now built up resistance to the therapeutic agents and radiation was no longer effective. After a three-year battle with breast cancer, Komen passed away.

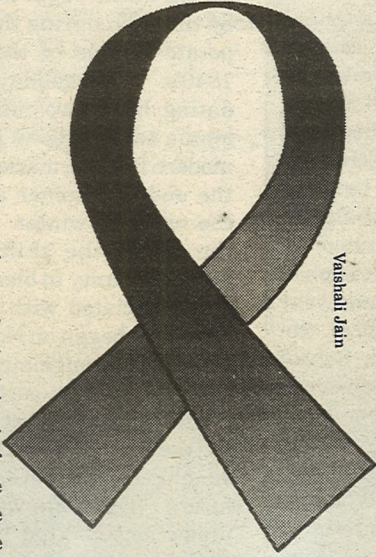
In the last months of her sister's life, Brinker had made a pact with her sister that they would begin an organization to promote awareness and educate the populace about breast cancer. The foundation has grown to

immense proportions and is now international with numerous volunteers working to advance research in the area.

Breast cancer is not predictable - there are multiple risk factors and conditions that can predispose women to develop it. However, like most cancers, there is a strong genetic tendency toward breast cancer if a family member has also experienced breast or ovarian cancer.

Port Washington recognizes National Breast Cancer Month with a number of different events, including a walk-a-thon and the donations collected on National Denim Day.

Vera and Hy Livingston, longtime residents of Port Washington, commented, "We are walking for our friend Cathy Morena who died of breast cancer." Evan and Mike Dremlick express the general sentiment of most residents toward National Breast Cancer Month: "We believe it's a great event and it shows a lot about how people care for each other."



Vashti Jain

The Perks of Being a Wallflower captures the teenage mindscene and evolving pop culture

by Gina Farinaccio

The Perks of Being a Wallflower by Stephen Chbosky is more than just the story of a boy's first year of high school. It is about friendship, love, house parties, literature, mentors, pregnancy scares, boyfriends, girlfriends, and life. Its greatest attribute may be that it manages to discuss all of these items without becoming a typical teenage "coming of age" story.

Charlie, who is just beginning his freshman year of high school, periodically writes letters to a stranger who abstains from sex. Charlie respects the stranger because he finds his abstinence to be noble. Charlie does not care what you look like, whether your socks match, or who your friends are; if you are good at heart, Charlie will treat you as a best friend.

Charlie's dysfunctional family is

the underlying cause of many of his emotional problems. Charlie's insights into his psyche may interest teenagers who want to look more deeply into their own mind, or to adults who have an interest in the psychology of adolescents.

In school, Charlie is taken under the wings of his nurturing English teacher and several exuberant seniors who help guide him socially. The teacher introduces Charlie to many different authors and literary styles, taking time out of his day to meet with Charlie one-on-one. Together, they discuss everything from Steinbeck to Hemingway. Charlie's teacher also

serves as a guardian, often dispensing advice, such as, "We accept the love we think we deserve."

Charlie's friends, Patrick and Samantha, introduce him to *The Rocky Horror Picture Show*, drugs, and real friendship. In turn,

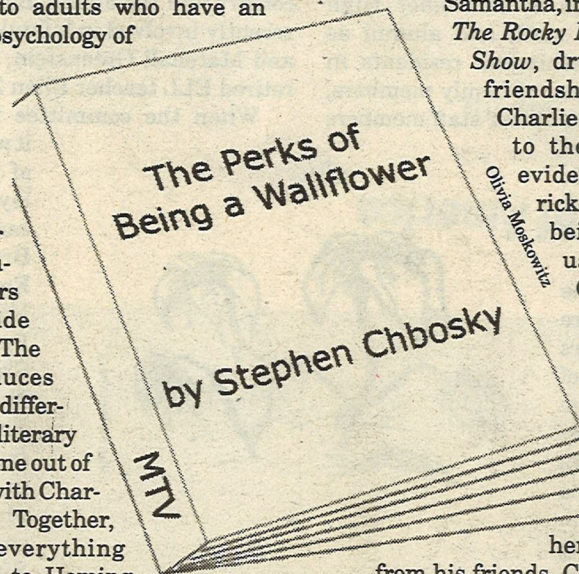
Charlie is fiercely loyal to them, which is evident after Patrick is harassed for being homosexual. Although Charlie considers himself to be in love with Samantha, he is never fully able to enter a relationship with her. With help

from his friends, Charlie realizes that participating in life is different

from simply existing as life passes by. In addition to chronic depression and dependence on his friends, his indifference to the events of life is one of Charlie's most inhibiting emotional problems.

The book culminates in Charlie's breakdown after his friends depart for college, leaving him with hardly any friends in school. His breakdown, spurred by the absence of Samantha and Pat, recalls repressed childhood memories and ends a book that maintains its sterling quality through every page, perfectly.

At first, I was wary of *The Perks of Being a Wallflower*, because it was co-published by MTV. However, after reading several other books published by MTV, I realized that judging a book by its publisher is just as bad as judging it by its cover. MTV is an appropriate publisher, especially since music plays a central theme throughout the book. For Chbosky's debut novel, this is an amazing, interesting book.



Sophomore investigates the mysterious figure of Paul D. Schreiber

by Sam Eichner

Like many schools, Schreiber High School carries many years of history. Frequently, such history is forgotten as time progresses, and we lose sight of the beginnings of the institutions in which we learn.

If there is one aspect of a school's history that should most definitely be remembered, it is the knowledge of who the school was named after. Of course, students as well as faculty know that our school, where they learn and work every day, is named Paul D. Schreiber High School. However, when faced with the question of who Paul D. Schreiber was, most Schreiber students and some faculty would not be able to respond.

Paul D. Schreiber came to Port Washington in September of 1917 after applying for a job as the principal of the Port Washington High School. He had previously held this position at Milford High School in Milford, New York. After a short and untimely draft into the army in 1918, Schreiber maintained the position of school principal for three years. During this time, the superintendent of schools, Mr. Jones, was quarrelling with the Board of Education over some

decisions he made concerning two specific teachers. It is likely that this argument caused the Board not to renew Jones' contract as superintendent.

For the rest of his term, Jones, who became good friends with Mr. Schreiber, emptied more and more of his workload onto Schreiber, focusing more intently on his outside interests. Not only did this foreshadow Jones leaving his position, but it also allowed Schreiber to obtain experience in a job that he would soon take over. In fact, when Jones' term was up the Board of Education unanimously decided that the new superintendent of schools would be Paul D. Schreiber.

Mr. Schreiber remained in this position for three decades, overseeing the construction of Flower Hill School, now a part of Weber Middle School, and Port Washington Senior High School, in the 1920s. Both the primary building of Port Washington Senior High School and the rebuilding of this school in 1951 occurred during Schreiber's term as superintendent. In 1953, one year after the completion of the school, the Port Washington Senior High School was dedicated to Paul D. Schreiber and renamed Paul D. Schreiber High School.

Through his many years as superintendent and the legacy he left behind in our high school, Paul D. Schreiber's influence on the community of Port Washington has been tremendous.

Halloween festivities are deeply rooted in history

by Sheldon Wong

When I flip my calendar to the month of October, the first thing that comes to mind is Halloween. But what is Halloween all about aside from going out with friends and trick-or-treating?

I remember in pre-school we used to sit around and carve out pumpkins while the teacher treated us to pumpkin seeds. We associated Halloween with candlelight and scary masks. I understand, though, that there is much more to this holiday of spooky rituals and remembrances.

The custom of celebrating Halloween in the United States was brought here by the Irish during the potato famine of the 1840's. The holiday, dating back two millennia to its origins in modern Ireland, marked the end of summer and the onset of winter. For the Celts, the shift from

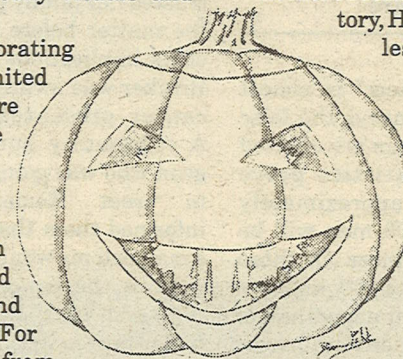
harvest bounty to bleak winter darkness was associated with death. The Celtic New Year began on November 1 and with it came a strange mingling of the living and the dead on earth. Not only could ghosts of the dead return to wreak havoc on the living, but their presence also enabled Celtic priests to prophesize the future. The Celts were lifted by bright predictions of what lay ahead. Druids, or Celtic priests, built sacrificial bonfires to commemorate the New Year, and the

Celts dressed in animal heads and skins to tell each other's fortunes and to avoid encountering ghosts when they left their homes, for the ghosts would mistake them for fellow spirits.

As time wove cultures and belief systems together, the Celtic New Year became integrated into Roman festivals of Feralia, which commemorated the passing of the dead and the Roman goddess of fruit and trees, Pomona. As Christianity spread to Celtic lands, November 1 was denoted All Saints' Day, when saints and martyrs were honored.

In more recent times in American history, Halloween festivities gave less wealthy citizens an opportunity to gather food from neighbors in return for prayers for dead relatives. Eventually, children took over the holiday and it evolved into the second most profitable consumer holiday for America's economy.

Halloween is a great holiday that continues even today for people of all ages. Dressing up as a six-foot-tall Ninja might give away your age, but rest assured nobody will check under your mask or card you for the treats. Even if you are relatively old and well past going around the block with Mom or Dad, you can still go out, yell "trick or treat" when the doors fly open, and fill your little sack with candy and pennies for UNICEF, all the while keeping those bodiless spirits at bay.



Arts & Entertainment

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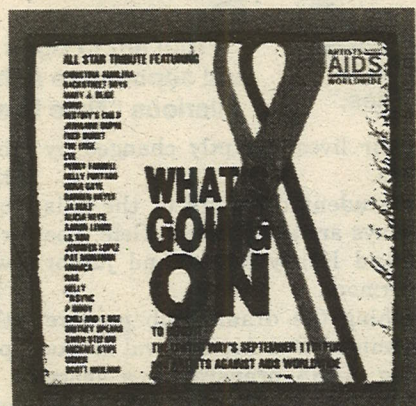
Musicians know "What's Going On"

by Suzy Cha

In the wake of the World Trade Center tragedy, famous artists have joined together to make our nation stronger than ever before.

When problems arise in our already chaotic lives, we often find ourselves watching television or listening to music to escape reality. The remake of Marvin Gaye's "What's Going On," a song originally about the troubled times of the 1960s, has raised morale and provided entertainment to all of us living through this hard time.

On September 5 and 7, Bono, the front man of the band U2, brought various superstar artists to a recording studio in New York City to sing "What's Going On." The original goal was to heighten awareness and raise funds to fight AIDS in Africa. However, due to last month's tragedy, it was decided that fifty percent of the proceeds of the CD would be contributed to The United Way's September 11th Fund, the Global AIDS Alliance and other charities related to the terrorist



Numerous artists have put out an album to raise money for families of victims of the September 11th tragedy.

attacks.

The song is dedicated to those lost on September 11 and the 5,000 people who die daily from AIDS around the world. About five different mixes of the song, from the original to a rock mix, will be included on a special CD entitled *What's Going On*, which will be released tomorrow. The different versions of the song are designed to reach a broad

audience. Several stars, including Bono, REM's Michael Stipe, Christina Aguilera, Fred Durst, N Sync, Nelly, Destiny's Child and many more, have devoted their time, energy and talents to this noble cause.

For the stars involved, being a part of the project helps them cope personally with the tragedy. Fred Durst, front man of the band Limp Bizkit, commented, "It is time to come together and realize that life is so precious, every single day, every night, everything we take for granted."

As a result of the success of the spirit-boasting song "What's Going On," a video was released October 23, which will put more important issues on the table. The video brings together most of the artists from the song, having them wear blindfolds with labels such as "Homosexual," "Woman," and "Muslim." The video will touch on important issues including racism, religious discrimination, sexism and the concept of equal treatment of all people. This video could not have come at a better time. Hatred and discrimination are not the answers to the hardships our country is facing

right now. Our fight as moral citizens is with the terrorists, and not with each other.

In addition to "What's Going On," other musical tracks have helped us deal with the September 11 tragedy. Jewel's top single "Hands" from her 1998 album *Spirit* has been re-released and placed into a video featuring her moving voice and powerful images of people running from the collapsing Twin Towers and holding thousands of candles.

U2's "Walk On" also has been made into a video that shows clips from the tragedy as well as parts of President Bush's speech as commentary in the background. Enrique Iglesias' "Hero" evokes remembrances of the brave firefighters who risked their lives to ensure the safety of the workers in the World Trade Center.

In these hard times, the media has played a big role in our recovery from the tragedy and has given us a chance to sit back and digest all that has happened in the last two months. Entertainment cannot cure our pain, anger or heartbreak, but it does help to placate us in what may be a long struggle.

Controversial *L.I.E.* falls short of greatness

by Josh Branstadter

A fifteen-year-old boy looks out onto oncoming traffic of the Long Island Expressway from the vantage point of an overpass. He slowly climbs up onto the railing, finds his balance, and proceeds to walk back and forth atop the railing with traffic speeding below him. He then carefully turns to face the traffic, extends a foot outward over the railing, and the movie *L.I.E.* begins.

The boy, Howie (Paul Franklin Dano), is the troubled suburban teen who is the focus of the film, one of the few that dares to carry the revenue-crippling NC-17 rating. Recent movies with NC-17 ratings include *Happiness*, which makes *American Pie* seem like a movie for grade school, and *Requiem for a Dream*, Darren Aronofsky's 2000 masterpiece about drug addiction. Both movies did not do well at the box office.

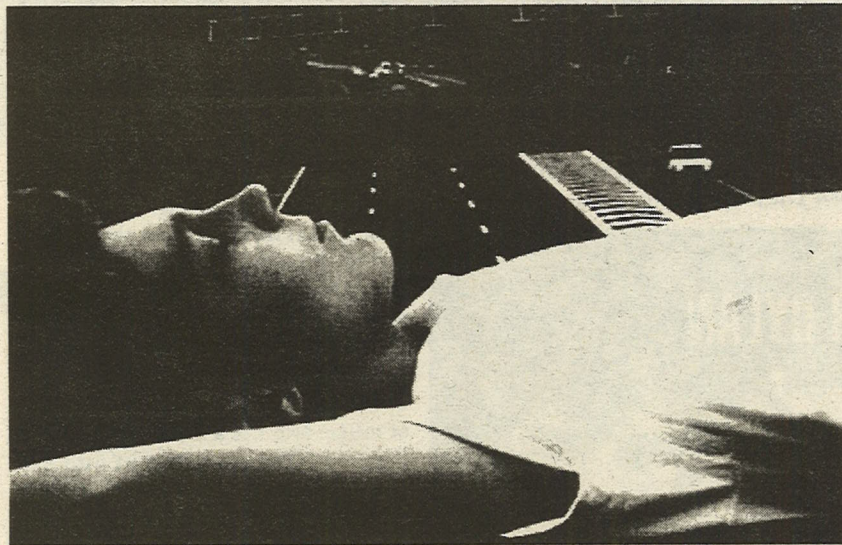
The audience first learns that Howie recently lost his mother in a car crash on the L.I.E. and that he is determined to save himself from the monstrous road. With a father who is more concerned with his new girlfriend and the rising controversy about a shady business deal,

Howie finds solace in a friendship with a teenage house burglar named Gary (Billy Kay).

His relationship with Gary not only brings Howie into a life of crime but also arouses an elusive eroticism between the two. Furthermore, it is through Gary that Howie meets Big John (Brian Cox), the older character who has a lust for young boys. Cox, previously known for his shabby performance in *Manhunter* as Hannibal, gives a brilliant and deep performance as the elderly ex-military man with an increasing interest in Howie.

Between its interesting array of characters and sometimes-disturbing plot, *L.I.E.* is a well-done, extraordinarily unique coming-of-age film about the search for identity, sexual and otherwise. The interplay between Dano and Cox in their on-screen dialogues is sharp and interesting as the two try to gain greater insight into the other without revealing their true feelings for one another (which, for Howie, remain somewhat ambiguous throughout the movie).

Howie's involvement with Big John sparks interest since he knows Big John's intentions but still continues to see him. The film, while avoiding flat-out vulgarity, does become very disturbing at times as Howie and Big John's relationship



Howie (Paul Franklin Dano) meditates over the Long Island Expressway in the controversial *L.I.E.*

grows. In one scene, Big John asks Howie, "Are you trying to seduce me?" In response, Howie recites a Walt Whitman poem.

Still, the movie manages to arouse sympathy from the audience for Howie as he struggles through a period of solitude and abandonment. The audience occasionally sympathizes with Big John who himself vacillates between the role of sexual predator and father figure

for Howie.

While the ending to *L.I.E.* seems somewhat forced and is the nadir of the movie, the film's effect remains powerful and emotionally jolting. While, in my opinion, it falls short of its NC-17 contemporaries, *L.I.E.* is a strong, savagely honest film that deserves viewing. Make sure to see this one in theaters since Blockbuster refuses to carry NC-17 and unrated films.

Drama Club puts forth effort in One Act Fest

by Andrew Montalenti

The talented young performers, directors, and designers of the Schreiber Drama Club are once again presenting an unforgettable program for their annual One Act Play Festival.

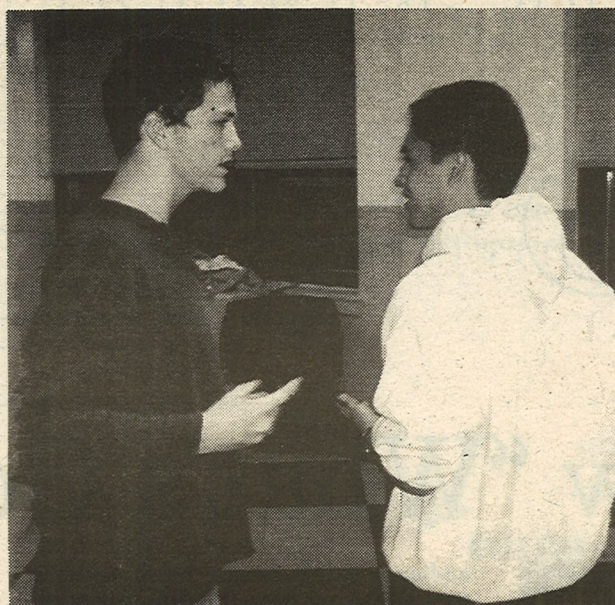
The club selected seven short, comic plays about show business, revealing in sometimes savage comic detail the peculiar role of theatre and television in our lives. More than fifty students are involved in the productions, which will be presented on October 26-28 in the Schreiber Auditorium. Admission is free.

Among the playlets are "Pitching to the Star," by noted young playwright David Margulies, which features a New York playwright trying to keep his head above water in the world of television.

In "Fifteen Minutes," playwright David DeChristopher shows us the ultimate in "confessional television," as a suburban housewife turns her own bedroom into a midnight talkshow.

A prescient, bitter-sweet comedy by famed playwright Frank Gilroy, "The Next Contestant" shows a truly prophetic view from 1973 of the no-holds-barred television style that we know today.

"My Client Curley," written during the



Senior Henry Magel directs junior Diego Carajal while rehearsing for Frank Gilroy's "Time Flies."

Second World War by Norman Corwin, is a comic parade of characters based upon a very modern concept of "stardom," and what happens when a talent agent turns a dancing caterpillar trained by two street kids into the latest sensation on the planet.

"Time Flies," by the noted one-act comic master David Ives, shows us the shock of recognition as even insects

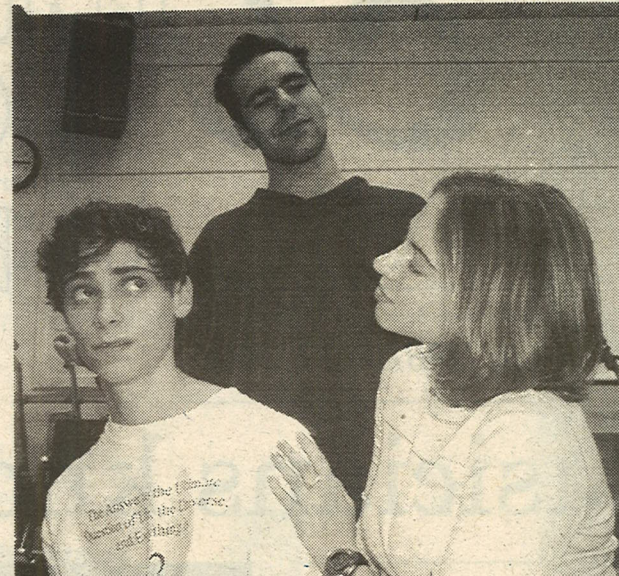
have their lives abruptly changed by television.

The student directors of the this year's plays are seniors Josh Gelb, Lee Evans and Henry Magel and junior Jaime Ormont.

Watching the drama club prepare for the annual One Act Festival is like watching NASA prepare for a space shuttle launch. In the past few years, deciding what shows to put on and finalizing cast lists leaves precious little time in which to rehearse. Those on stage and behind the curtain work tirelessly to deliver shows that seem to have

had months of preparation time behind them. Actors and crew deliver consistent quality despite time constraints, often rehearsing late into the night and on weekend mornings. The aptly named "Hell Week" sees rehearsals go late into the night in preparation for Friday's first performance.

These plays, plus two comic black-out sketches on the same themes, were selected by the drama club students to delight audiences and give them the evening of laughs that they need so much right now. A review of the weekend's performances will appear next issue.



From left to right: juniors Jon Levin, Evan Jay, and sophomore Ashley Gammel star in David Ives' hilarious "Time Flies," directed by Mark Gammel.

After a long hiatus, Dylan brings us *Love and Theft*

by Anushka Peres

Bob Dylan, the sixty-year-old song-writing mastermind, has recently released his new album, *Love and Theft*. Unlike his other albums, this one traces American musical history - going from blues to jazz to swing to rockabilly.

If you are looking for an amazing compilation of interesting and well-developed musical pieces, this album is it. However, you must be open-minded to a different Bob Dylan. This Dylan is the same one who wrote and sung "Like a Rolling Stone," "Blowing in the Wind," and "Times They Are A-Changing." On

this album, however, he goes back in time - not to the sixties, but to the forties and fifties. The poetic lyrics explore topics such as love, theft, and relationships. For those willing to hear something from an older era through the distinct sound of Bob Dylan, I highly recommend *Love and Theft*.

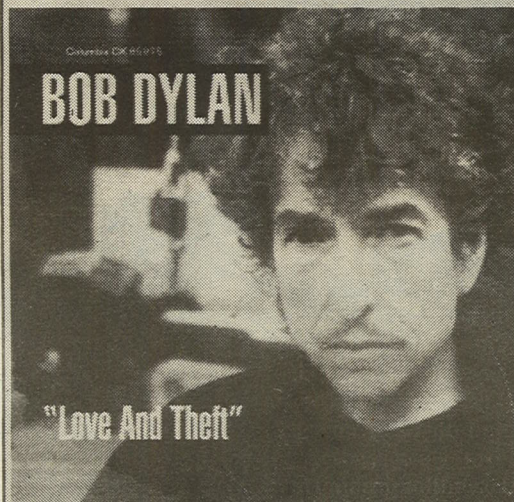
"I'm singing love's praises with sugar coated phrases," sings Dylan on the fourth track of his new album. Precisely.

Dylan speaks of love with rhymes and easygoing advice. His voice mimics the grizzly voice of Louie Armstrong. This voice makes songs like "Po' Boy," where he tells a knock-knock joke and laughs about silly stories and phrases, all the more humorous and enjoyable.

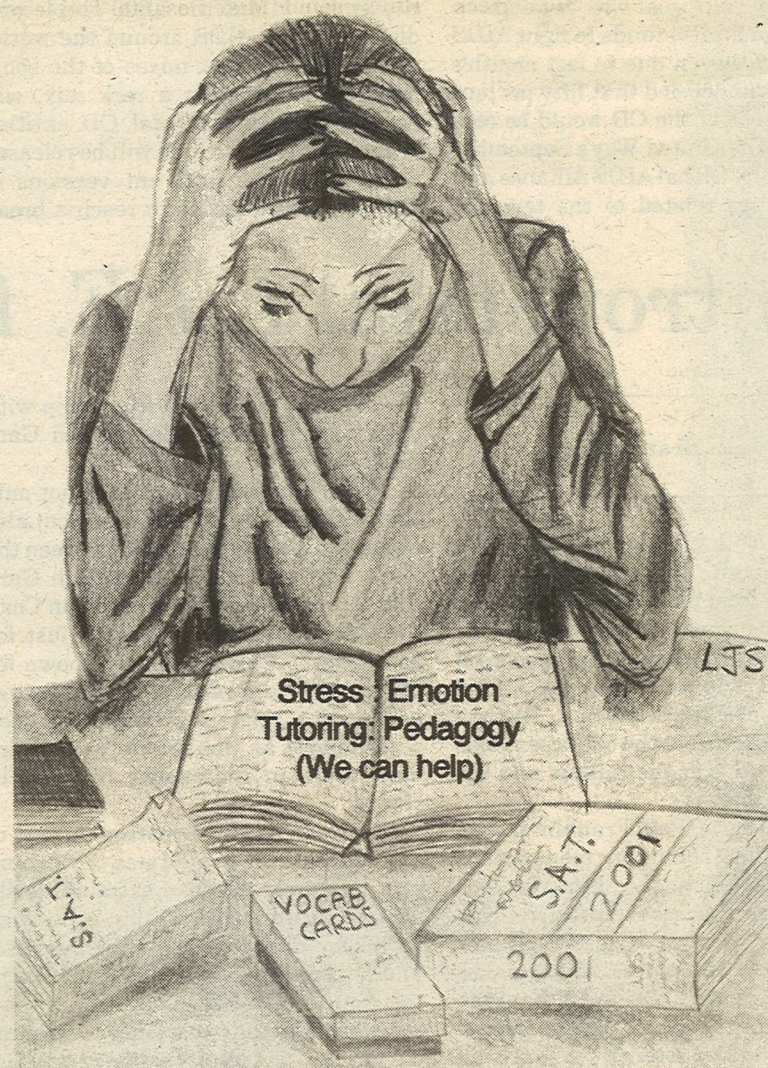
Who would have thought that Bob Dylan, the great political activist, would be telling corny knock-knock jokes! It's hysterical.

While I prefer Bob Dylan's older music, this new album is as amazing. It is just a different type of music and fits a different mood. *Love and Theft* draws you into a blues bar, a cocktail party, or a swing dance of the forties or fifties; his older material takes you from a political rally to Middle America and gives you a peek at every day life in the sixties when living "wasn't so swell."

I highly recommend this album, but remember: do not expect Dylan classics similar to "Tambourine Man." Enjoy the album by being open-minded.



Despite some reaction, Bob Dylan's new album is true to the style of his previous work.



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VIKING SPORTS

Vikings discover winning formula at home

Varsity football improves to 3-2 with 21-14 win over Great Neck South

by Dave Whittemore

The Vikings have figured out how to win at home, but have been unable to beat high-ranked teams on the road. The Vikings beat Great Neck South 21-14 at home on October 20, but lost an away game to Mepham on October 13. On October 5, the Vikings played in their first ever home night game, in which they beat Herricks 39-7.

The Vikings have proven their ability to crush weaker teams, but they have to play better against higher-ranked teams in order to make the playoffs.

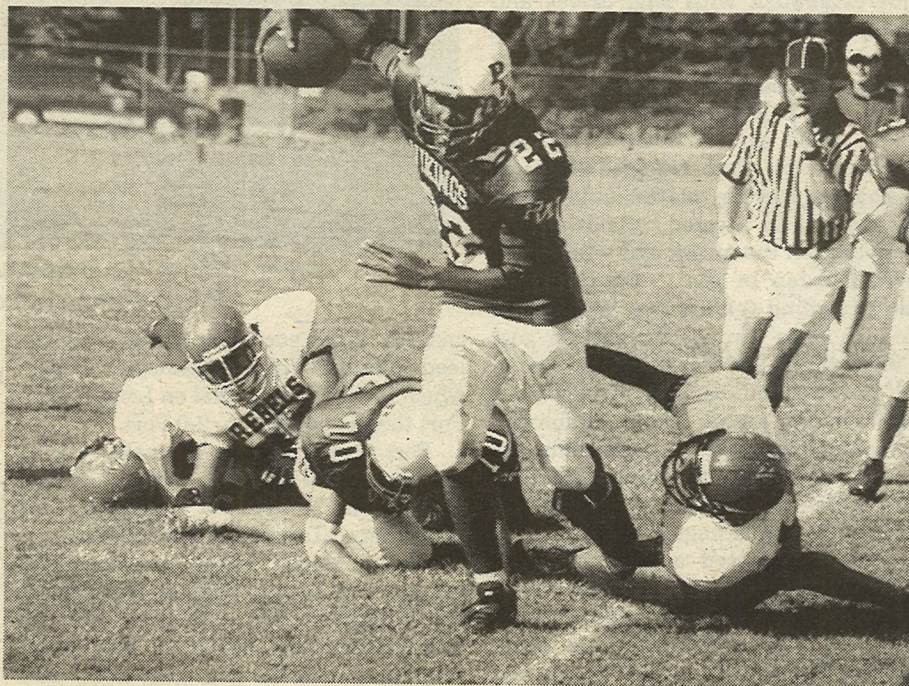
On October 20, Schreiber's homecoming, the Vikings beat Great Neck South 21-14. The Vikings scored two early touchdowns, but Great Neck South responded in the second quarter with its first points of the season. Great Neck South scored a touchdown, and in the ensuing kickoff return, Port fumbled, allowing Great Neck South to score another touchdown.

Port came out pumped up in the second half and scored the only points they would need to defeat Great Neck South when sophomore Chris Cosolito scored in the third quarter.

After the game, senior Ali Farsidjani commented, "We played an underestimated team that we almost took too lightly. Hopefully we will learn from this. They played looking to score their first touchdown and better yet their first win but the latter wasn't happening."

The Vikings lost to Mepham 35-14 on October 13. Port was unable to stop Mepham's talented fullback, Mike Parshley, who ran for 196 yards in thirty carries with two touchdowns.

Mepham got out to an early lead with a 39-yard run by Parshley in the first quarter. He had another touchdown in the second quarter before Port finally responded with a touchdown off a 1-yard



Junior Ray Ross breaks a tackle in Port's victory over Great Neck South on October 20. Ross scored a touchdown in the first quarter on a 27-yard run en route to 21-14 victory.

run by senior Mike Cosolito. The second half followed the same pattern, as Mepham scored two more touchdowns before Cosolito scored another touchdown for Port on a 65-yard run.

On October 6, the Vikings played Herricks in the historic first night game played at Schreiber. Lights were provided by various sponsors to illuminate the field. A huge crowd attended the game, filling the stands to the brim.

The home team put on a show for the crowd, with sophomore Vince Zorskas running for 170 yards on eight carries. The Vikings scored early and often, with Zorskas and senior Jason Sussman rushing for touchdowns. Junior Ray Ross added a third touchdown before the end of the first half on a 23-yard reception.

Ross scored a second touchdown at the beginning of the third quarter on a 10-yard pass from quarterback junior Bobby Kropacek. Senior Eric Rimsky finished off the scoring for Port with a 55-yard touchdown run in the fourth quarter.

The Vikings' offense may have been explosive in this game, but they are still unable to rack up points against top teams. More importantly, the defense needs to learn how to stop teams with dominant fullbacks. Only then will the team be able to secure a long-awaited playoff berth.

Senior Luke DeSiervo summed it up concisely when he said, "We have the potential to do well if we pull together and beat some of the higher-ranked teams."

Fans respond to homecoming victory over Great Neck South

"The game was very intense. Players of both teams played well and I must say it was nice to see teammates helping each other."

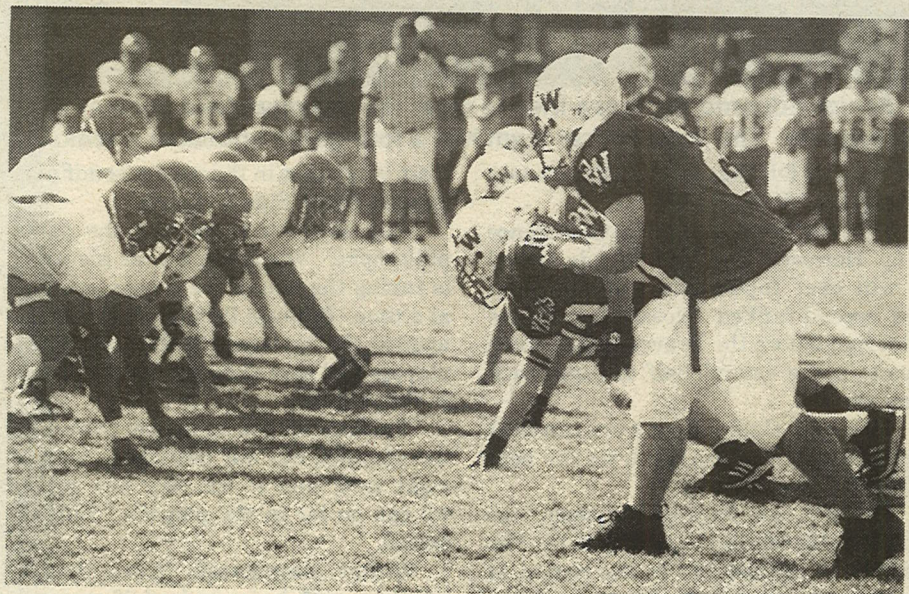
-Mike Lee, junior

"The team has won the two games I attended. They showed a lot of character and poise and if they keep playing the way they are and winning the games that they should win they have a good chance at making the playoffs for the first time in a while."

-Drew Isaacson, junior

"I have been happily surprised with the unforeseen success that Port's football has had this season."

-Jessie Lazarovic, sophomore



Sophomore Chris Cosolito (front right) sets up on the outside of the Viking offensive line. Cosolito scored the winning touchdown for Port.

Girls varsity swimming falls to Syosset

by Jen Beck

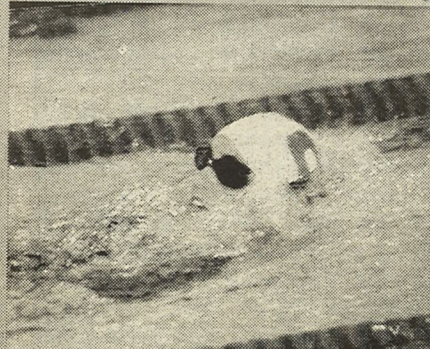
The girls varsity swim team, despite its best efforts, lost 109-74 against Syosset on October 19.

The team was at a disadvantage because their key breast stroker, senior Brittany Gannon, was out with a knee injury. Junior Jen Irving swam her best times of the season, with a 27-second 50-yard freestyle and a 1:01 100-yard freestyle.

Junior Sirikit Benja-Athon received first place in both the 100-yard butterfly and the 200-yard individual medley. Irving came in first place in both of those events, as well. Junior Jessica McGuire came in second place in the 500-yard freestyle. The team ended the meet by winning the 400-yard freestyle relay

which included juniors Nadia Farahan, Irving, McGuire, and Benja-Athon.

With two wins so far against Bethpage and Great Neck South, the county finals, coming up in less than two weeks, are a real possibility for this talented team.



Junior Jessica McGuire swims the backstroke.

Girls JV tennis makes it "count"

Contributed by Andi Uiberall

Schreiber's girls JV tennis team had a fund-raising effort in response to the tragedy at the World Trade Center. The girls designated two of their practice sessions to "Count Their Tennis Shots." Their goal was to hit over 6,000 shots in honor and memory of the over 6,000 people who lost their lives in the attack.

The girls counted their volleys, forehands, backhands, and serves. They raised money by having their friends, family, and neighbors "Sponsor Our Shot."

To date, the team has raised over \$23,000 and more pledges are on the way. The team will make donations to two funds. The first is "Asphalt Green Swim for the Future" in memory of Doug Irgang. This program will support recreational programs for children of low-income families.

The second fund is "Windows of Hope" which will allocate money to the families of the 75 food service workers who lost their lives.

Freshman Gabby Monsanto said, "It was a great idea by our coach and I am so happy that we can help the families who are in such need."

Volleyball struggles throughout season

by Min Suh

This season's girls varsity volleyball team is managing to stay afloat with a 3-7 record. Unfortunately, Port has been mathematically eliminated from playoff contention.

Sophomore setter Jolie Signorile commented, "For the beginning of the season the team didn't have the mentality to win. If we were up by a couple of points the team would kind of slack off. Luckily since the Farmingdale game we've resolved our internal problems."

On October 19 Port squared off against Uniondale looking to defeat them again, after beating them in their first game by a close margin of five points. The first and second sets went to Uniondale, 30-13, 30-22. Then Port came back with an intensely played third set, 31-29. But despite Port's efforts the fourth set went to Uniondale, 30-24.

The game against Farmingdale was also a close game but Port lacked the intensity to bring the win home. The first set went to Farmingdale, 30-25. Port then came back the second set, the last set they would win this game. Farmingdale swept the third and fourth sets to defeat Port.

The Lady Vikings were pitted against Lawrence on October 13 and delivered the performance they were attempting to produce. The first set went to Lawrence, 30-14. Port responded by stepping up and winning the second set, 30-26. Lawrence then took back the third set, 30-25. Port then took the fourth and last sets 30-28 and 30-10. Jolie Signorile had 35 assists and Gail Izzo had 10 kills to lead Port Washington over Lawrence.

Varsity field hockey advances to county semifinals

by Min Suh

The Lady Vikings have so far accumulated a record of 7-1-4. Trailing slightly behind last years record Port Washington's varsity field hockey team is fairing well despite the loss of several key players in the defense as well in the offense.

On October 19th Port faced off against Baldwin. Port's offensive power was put to the test but had trouble delivering results. Baldwin was a team not to be underestimated, with long drives and strong offensive and defensive balance proved to be a challenge for the Lady Vikings and coach Joe Lederer.

The first half started with a successful stroke which gave Baldwin a 1-0 lead early in the half. Port struggled offensively as Baldwin had key player junior Lindsay Levin well covered. Baldwin was persistent on the attack and with junior Erica Burden in goal. Baldwin was also struggling against Port defense but Baldwin came through for another goal in the first half, 2-0 Baldwin. The second half Port was coming back offensively but failed to score a goal. Burden a force to be reckoned with, with an astounding 14 saves by the end of the game. Baldwin then scored an addition two goals and defeated Port Washington, 4-0.

Port was pitted against Friends Academy on October 17 and Port flexed its skills as it defeated Friends again this year. The first half of the game was played intensely by both teams and competition became dangerous. The half ended at a tie score of, 0-0. The second half proved no different as both teams did not score any goals well into the half. The final two minutes Levin scored two



Junior Christy Wurmstedt takes a shot on goal. Port Washington shut out Wheatley 7-0

goals in rapid succession giving Port the lead putting her up to 24 goals this season, which is the highest total on Long Island. Port then took the win, 2-0 Port.

Port played against Wheatley wiping the floor with a shut out. Within the first ten seconds of the first half Levin put in the first goal assist by junior Valerie Herz, 1-0. Senior Abigail Talcott then scored with the assist by senior Christina Rippullone, 2-0. Rippullone then immediately returned with another goal, 3-0 Port. Levin then responded with the final goal of the half giving Port Washington the 4-0 lead at the half. Levin then started off the second half with a one-timer with the assist by junior Stacey Stirow, 5-0 Port. Levin then repeated with another goal with the

assist by Talcott, extending the lead to six. Then senior Dara Genicoff finished the game with the last goal giving Port Washington a 7-0 shutout against Wheatley.

Port faced Garden City on October 12th playing a tough game. The first half was a stale mate until within the thirteen minutes of the half Garden city opened the scoring on a rebound off Burden and giving Garden City the 1-0 lead. The second half also proved to be a close match but Garden City's offense broke through Port's defense to score two minutes into the second half. Port had failed to score in the second half as Garden City defense proved to be tough. The game went to Garden City 2-0.

Boys soccer gains momentum from recent success

by William Kang

When a team starts its season with a record of 0-5-1, it is usually not a good sign for things to come. However, Coach Roger Winter and the boys varsity soccer team did not panic; instead, they went on to defeat the only undefeated team in the Conference 1-A en route to a four-game unbeaten streak.

"In this conference, any team can beat any other team on a given day. The fact that we were losing our games by one goal was frustrating, but we were not discouraged," Coach Winter said. "We play in the best conference on Long Island, so every game is championship game quality."

The Vikings came into the 2001 season ranked last in the conference because of their finish in 2000. The team struggled in the beginning of the season, going without a win in its first six games. With a 4-1 win over undefeated Calhoun on October 10, the team began its run three wins and one tie in its next four games. The team had wins over Massapequa and South Side, and recorded a tie with Oceanside.

"The win over Calhoun was a good start for our winning streak," senior co-captain David Buttrill said, "It gave us momentum and confidence to win our next few games. Now we feel like we can beat anyone in this league."

Port's tie with Oceanside could have easily been a win, because the team scored as the final buzzer rang. However, the goal did not count, and the game ended in a scoreless tie.

"The Oceanside game was frustrating



Senior Eduardo Espinoza tries to clear the ball downfield against Oceanside. The boys soccer team had a four-game unbeaten streak.

because we felt that we should have won that game," Winter said.

Port sits in fourth place in Conference I-A. However, Port has already tallied a win over top-seeded Calhoun, and led second-ranked Syosset 2-0 in the first half before the Braves scored three goals in the second half to come back and win 3-2.

"We beat Calhoun, and we can beat them again. We also think we can beat Syosset," Buttrill said.

In 1999, the boys' soccer team was the favorite to win the county title. The team was ranked 16th in the nation at one point in the season. That squad was led by All-American Nat Francis and All-State selection Steve Orloff. That team's philosophy during the playoffs was "Win one game at a time." The

team was upset in the county semifinals against South Side however.

This season's team has the same philosophy. Winter said that his team is taking the rest of the season one day at a time. Because Port has had success against the top teams in the league, the players feel that they can have success in the playoffs.

"It's hard for a team to sweep through the playoffs, but our confidence is high right now, and if we play our game, we can go far in the playoffs," Buttrill stated.

Winter commented, "Even though people would be surprised if we won the counties, we can make noise when playoff time comes around. We could be a Cinderella team in the county tournament."

Girls soccer finishes a strong rebuilding season

by Matt Chin

The girls varsity soccer team defeated MacArthur High School 2-1 in its last home game on Thursday, October 18. The Lady Vikings tied with Seaford with one goal apiece in their previous game on October 16.

In their game against MacArthur, the team acknowledged all the seniors with roses at a pre-game ceremony and put all the seniors in the starting lineup. In the usual lineup, sophomore Michelle Kornblau plays in goal, sophomore Marla Diakow is at stopper, and sophomore Stephanie Holzer plays sweeper. Senior Molly Catchen and senior captain Maria Marangoudakis play defense. The rest of the seniors, Ronli Diakow, co-captain Emily Farber, co-captain Emma Smaldino, and Danielle Zwirn started as midfielders, and senior Jenny Gustafson and junior Samantha Moskowitz were the forwards.

Having won its previous game against MacArthur, Port went into the game

confident that they could beat them again. Ten minutes into the period, Port's offense took command when Zwirn scored off a swift pass from junior Lara Melniker. MacArthur stayed in the game and continued to put pressure on Port's defense.

Port remained strong, and Kornblau, who had ten saves in the game, stopped each of MacArthur's breakaways. At halftime the score remained 1-0 and both teams seemed to be at a standstill. Trying to inspire players, coach Stephanie Joannon and assistant coach Laura O'Brien encouraged Port to stay in the game and to keep the ball upfield. Only ten minutes into the period, Port's offensive game started moving again and Smaldino, Port's top scorer, tacked on one more off a clean cross by Moskowitz.

Tired and cold, the teams pushed on, but ten minutes later, with about twenty minutes left in the period, MacArthur pushed the ball just a few inches past the line to the left of Kornblau. However, rotating between Marangoudakis, and sophomores Sarah O'Connell and Elyse Van Nostrand, Port's defense pulled through. Good marking by M. Diakow and Holzer prevented MacArthur from getting any closer until the buzzer sounded, giving Port a win in its final home game of the season.

Earlier that week, Port matched up against Seaford, the team that defeated the

Lady Vikings in their first home game of the season, 1-0. The usual lineup was in place, except O'Connell replaced Catchen. Moskowitz and Smaldino played forward; R. Diakow, Farber, Gil, and Melniker backed them up in the midfield.

Very evenly matched up, the two teams were neck-and-neck. Coverage on both Port's and Seaford's defense was tight, thus stopping any quick offensive breaks. The team's strong playing continued as the half ended, and the game remained scoreless. Focusing more on offense in the next half, Port's defense allowed a goal past Kornblau in the right corner, giving Seaford an edge of 1-0.

It seemed that the game would be a repeat of their previous meeting until, with only seven and a half minutes left, Smaldino broke past two defenders and managed a difficult shot in the right corner of the net to tie up the game 1-1.

Fired up, Port stopped the remainder of Seaford's runs, and Kornblau again finished with more than ten saves that game. However, at the same time, they also somewhat stepped down offensively, and the game remained at a stalemate similar to the first half. Due to the lateness of the game, there was no overtime and both teams walked away with a tie after the buzzer sounded.

Coach Joannon stated at the end, "It



Junior Samantha Moskowitz (#8) sets up an assist for the decisive goal of the game.

looked pretty bad, but it's great that we came back. Seaford should have walked away with a win today. But we should be very happy with how we played, and we'll play even better next time."

If they win in their last game of the season against Farmingdale, the Lady Vikings will finish their strong season with a winning record of 5-1-4 after a close loss to Island Trees the day after their win against MacArthur. Having only won about two games last year, they are still satisfied with their progress and higher degree of success this year. However, losing seven seniors this year, including four captains, will be a heavy blow to Port's success next year.

Joannon commented, "By far this was our best season for many, many years. We played at a very high level and improved our performance every day. It was a pleasure to coach these girls, and I look forward to next year."



Senior Emma Smaldino passes by a MacArthur defender on Thursday. She scored Port's final goal.

Varsity tennis continues to excel

by Bikram Chadha

The girls varsity tennis team is having a phenomenal season this year. Coach Stan Makover believes that this year the team has a "great chance to win the conference championship, and that is the goal we look forward to."

The team has played and beaten quality opponents such as Great Neck North, Lynbrook, Glen Cove, North Shore, Garden City, and Manhasset. The team ended its season in first place with eleven wins and one loss.

The team beat Manhasset on October 18, Lynbrook on October 16, and North Shore on October 15, with final scores of 7-0, 5-2, and 4-3, respectively. The breaking win in the North Shore game was by sophomore Megan Zebroski, who defeated Natalie Fletcher 10-2. The team's win against Lynbrook gave Port Washington the first place lead in their conference. The team has now clinched the playoffs and is getting closer to winning the Conference II title.

As of press time, the team is in the Conference II playoffs. On October 22, the girls played against Lawrence, their first playoff match. It was through the win from Arielle Heller and Rebecca Raddock, that the team emerged victorious over Lawrence with a 4-3 victory, which placed the team in the finals in Conference II. The team was scheduled to play the conference finals on October 23, but due to a miscommunication with the

opponents, the match was rescheduled for October 24.

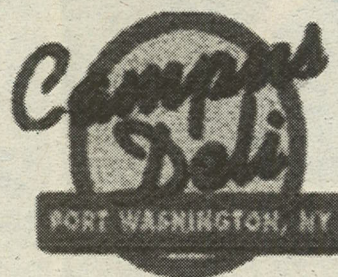
The team uses three singles players, four doubles teams, and six alternates, who play in the event that a starter is unable to play. M. Zebroski and senior Katie Zebroski, who play the first and second singles positions, were invited to play at the state championships after winning the counties for a second year in a row.

M. Zebroski commented on their success, "We're very excited to go to the states this year, and my sister and I are hoping to do better this year than last."

Freshman Danielle Bourguet plays third singles. The four doubles teams are composed of sophomores Jane Foreman and Melisa Livingston; sophomore Sanoma Contractor and senior Jade Collett; junior Jen Tsai and senior Ali Murphy; and juniors Arielle Heller and Rebecca Raddock. The alternates of the team, sophomores Rachel Brandstadter, Stacy Kirsch, and Anna Levy; and juniors Melody Malekan and Nicole Tingir, play whenever a starter is unable to play.

The team is doing so well this year that its chances of winning the Conference II finals are good. M. Zebroski believes that the team has a "good chance of winning the conference" and that would be good because then Port could move up to Conference I next year, which is the best conference in Nassau County.

K. Zebroski stated, "We have a good young team this year, and we should be able to do well."



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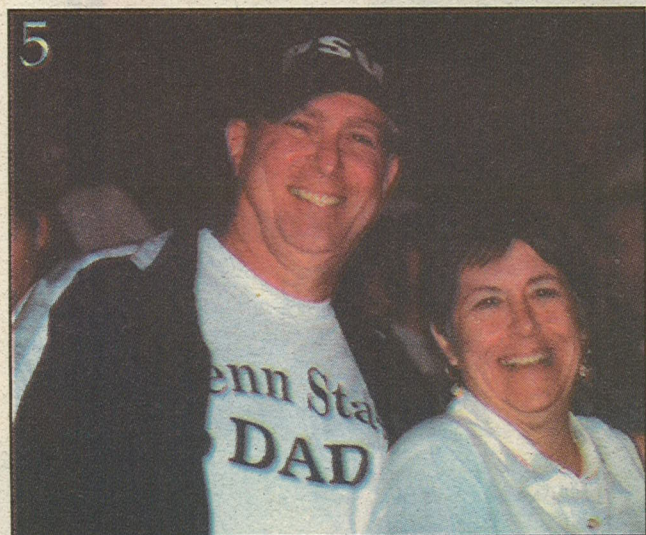
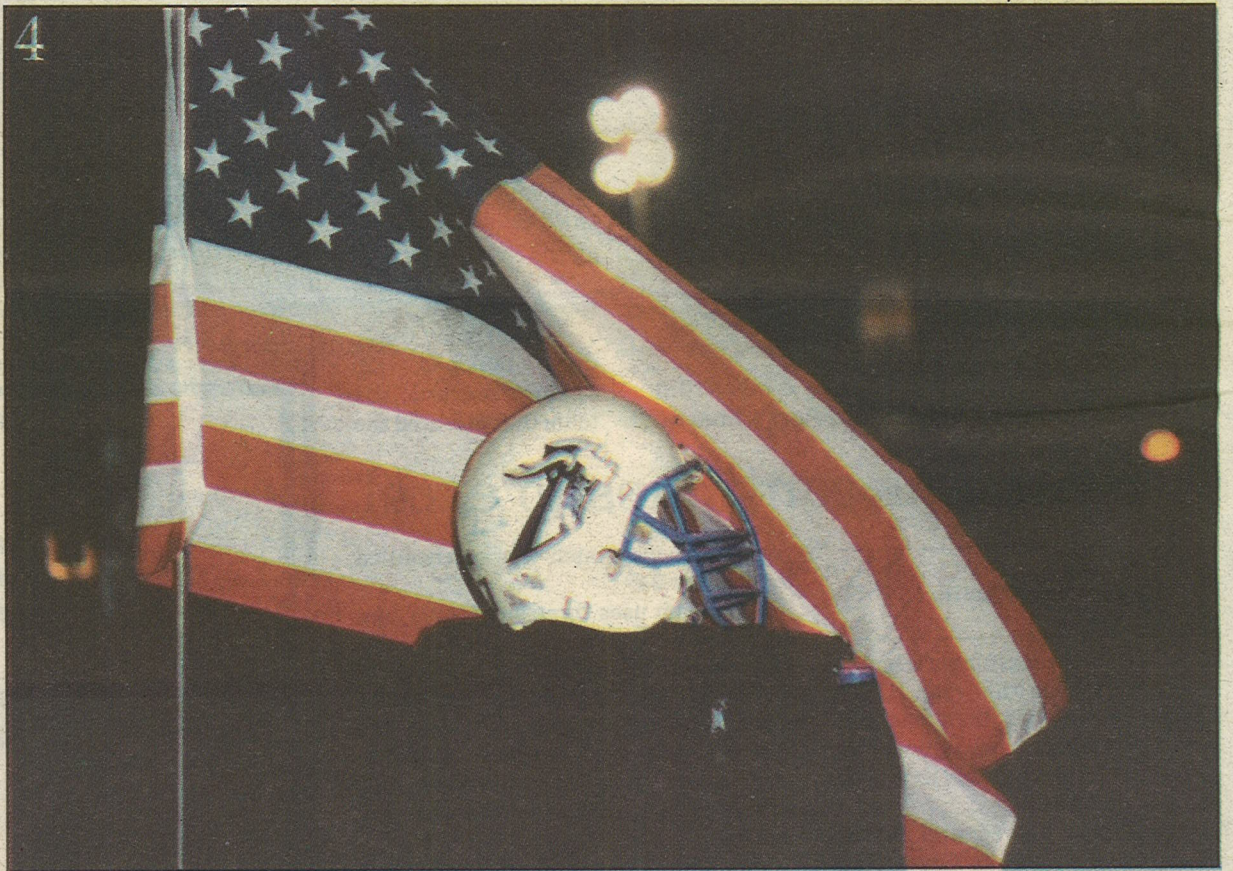
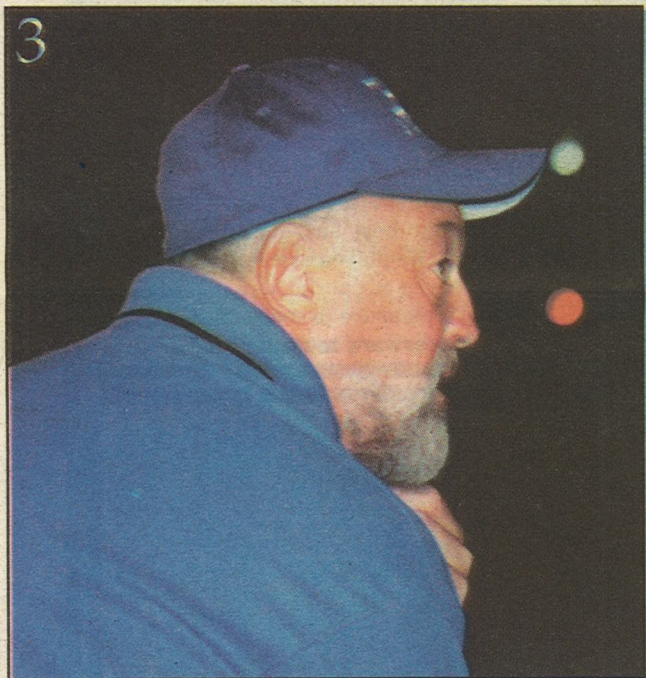
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(1) Vikings offense prepares to trounce Herricks in a 39-7 victory. (2) Ray Ross fends off Herricks defense. (3) Coach Ken Case devises the team's winning strategy. (4) Vikings honor the memory of former teammate Justin Bakst and those who died in the World Trade Center disaster. (5) Mr. Neil Rothman and Mrs. Pam Rothman smile at another Viking touchdown. (6) The Vikings bring Herricks to its knees. (7, l-r, t-b) Seniors Theresa Caporaso, Sarah Walsh, Maria Marangoudakis, and Christine Klement show spirit at Port's first night game.