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# The Schreiber Times

2000

Paul D. Schreiber High School Port Washington, New York Volume LI No. 3  
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Friday, November 17, 2000



*Plays  
Tonight!*

Cover design by Hillary Broder, Vaishali Jain, and David Krauss. Photo by Ira Glasser

*Pippin* plays tonight at 8:00 PM, tomorrow at 8:00 PM, and Sunday at 3:00 PM. Cast members pictured above are (l-r) (f-b): Alejandra Seligson, Michelle Rinke, Karen Chuzmir, Maura Kutner, Julie Goldin, Rebecca Henderson, Kerry Gibbons, Anushka Peres, Vanessa Pozan, Heather Klahr, James Thompson, Jacqueline Marx, Amanda Otte, Karina Gomez, Nina Tolins, Ben Peres, Steven Peluso, Brad Tashman, Drew Difonzo-Marks, Jon Johnert, Jenny Gamell, Josh Gelb, Josh Hyman, Suzanne Davis, Evan Jay, Michele Glasser, Lauren Elicks, Caitlin Tsuchiya, Ariela Wurtzel, Lori Hoghoj, Alisha Sibigroth, Rebecca Schroeder, Elaina Bensen, Robin Sussman, Jon Levin, Andrew Malone, Gill Muller, Jaime Ormont, Jessica Ansel, Laura Silver, and Katie Lagana.

# Marching band takes Carnegie Hall by storm

by Sam Salkin

The marching band attended a benefit for the Lauri Strauss Leukemia Foundation at Carnegie Hall in New York City on October 23. Along with band director Mr. Jeff Byrne, one hundred twelve band students and four Portettes performed at the Benefit. The band marched down the aisles playing "76 Trombones" for a host of attendees including celebrities Regis Philbin, Marvin Hamlisch, and Judy Collins.

The foundation was created in memory of Laurie Strauss, a graduate of Schreiber who passed away due to leukemia. She participated in the Portettes and played

alto saxophone in the band.

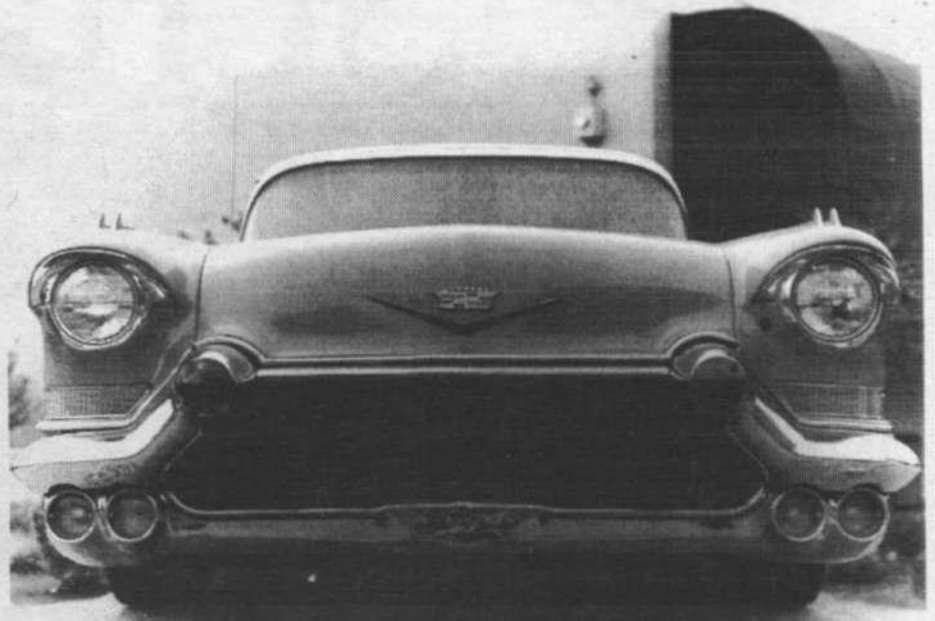
Mr. Mark Brenner, one of two band directors, pointed out that the Port band program is among the best in the country. He commented, "This one event is just among the many others we have performed in, as well as The Parade of Roses, The Cotton Bowl Parade, and the King Orange Jamboree in Miami." Mr. Brenner also stated, "This is a once in a lifetime experience and we are honored to be selected for this most worthwhile cause."

Band member sophomore Bikram Chadha remarked, "It was a good experience even though our performance wasn't that long." Freshman Shiera Schiff said, "It was a once in a life-time opportunity."

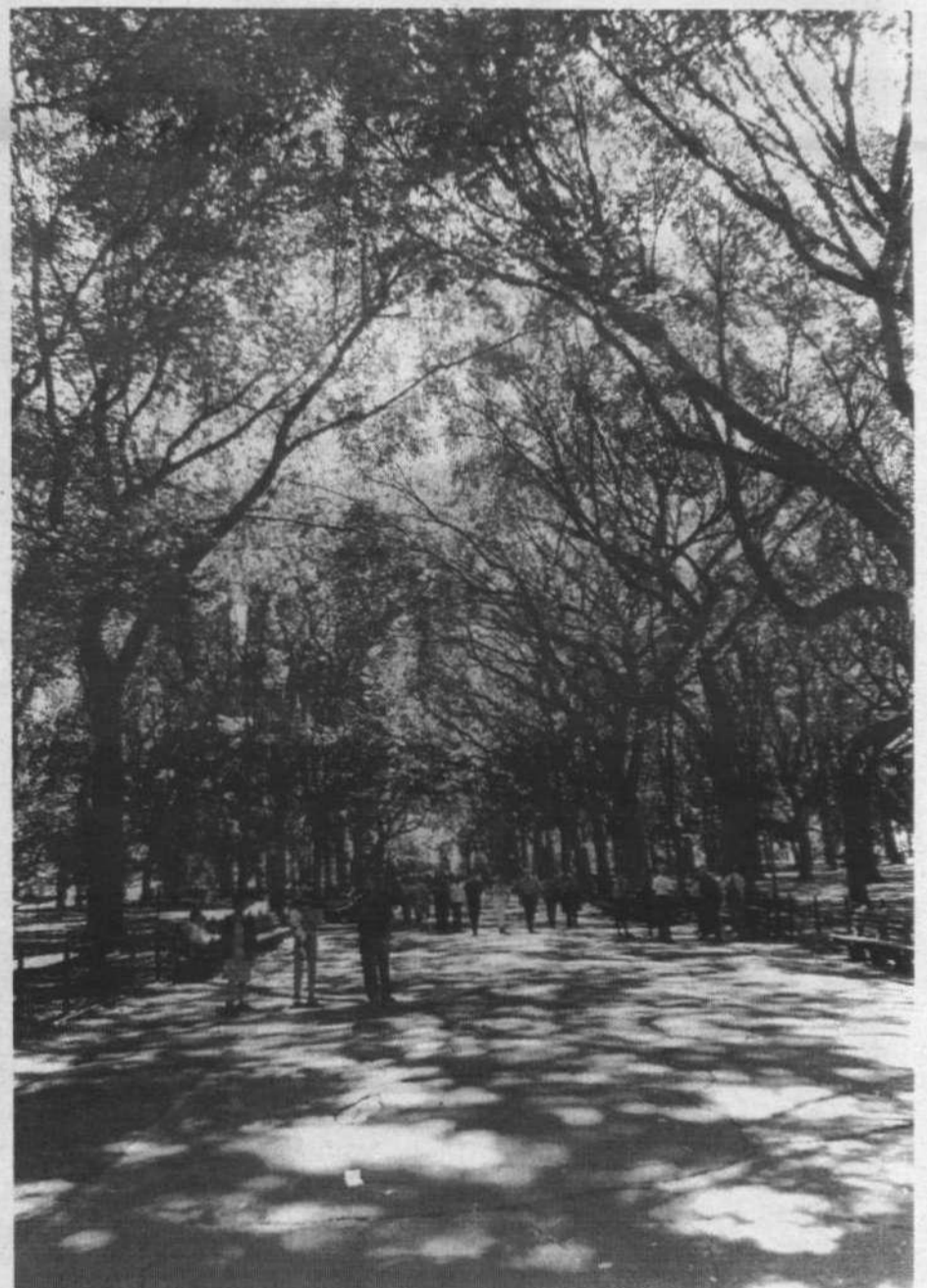


Senior Lee Schloss and the rest of the Schreiber Marching Band perform at Carnegie Hall. They played for a Lauri Strauss Leukemia Society benefit.

# Photo Gallery



Junior Robbie Wenger took this picture outside the Elvis Car Museum in Memphis, Tennessee for Ms. Kris Murphy's Photo I class on October 22. Using a 3.5 filter and stopping down the aperture four stops, Wenger created a contrast in the photograph. Wenger chose this composition because he liked the symmetry of the front of the car.



This photograph was taken by sophomore Andrew Pariser for Ms. Kris Murphy's Photo I class. The scene was captured in Central Park and was chosen by Pariser because of the symmetry and "good balance" the landscape creates. It was developed with a three filter, using five clicks for seven seconds.

# Key Club holds food drive for Thanksgiving

by Max Sokol

Key Club is having a food drive from November 15 to November 22. The club is collecting non-perishable foods, preferably canned goods, boxed goods, rice, beans, juices, and turkeys. These items are being collected in a box in the main lobby.

Many of the Key Club members have already begun to help out by purchasing

items at King Kullen. When all of the food has been collected, it will be donated to Catholic charities.

Senior Ruth Kleinman, Publicity Coordinator of the Key Club, commented on the importance of the food drive. She stated, "This food drive gives us a way to give back to the Port Washington community. Hopefully everyone will participate as we are entering the holiday season."



Hilary Broder

# Contributors to memorial park gain town recognition

Continued from backpage

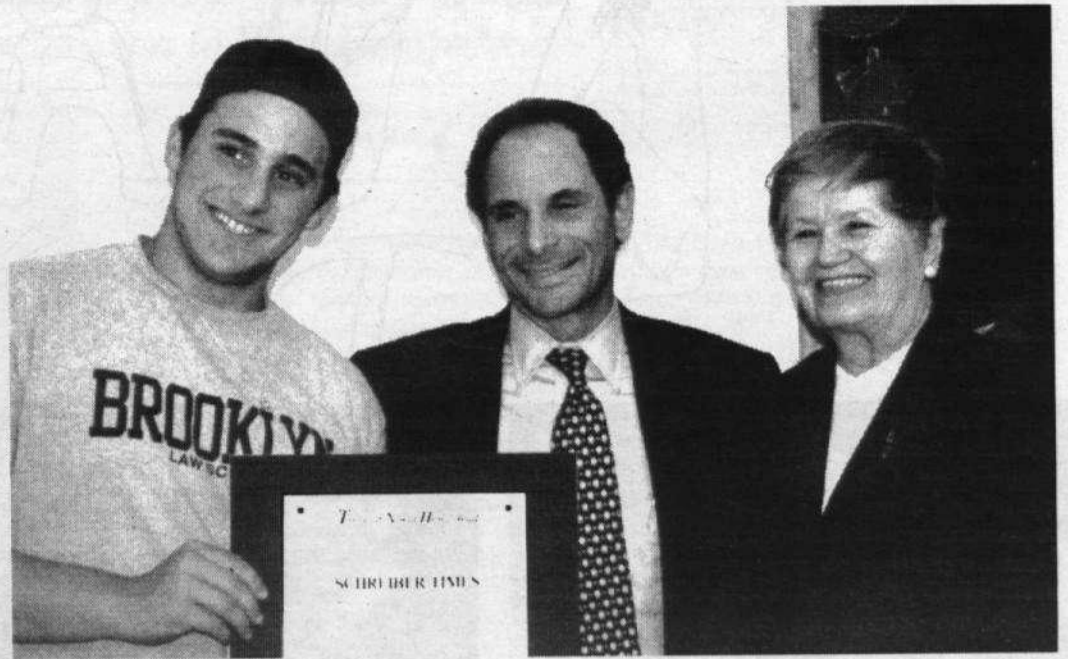
The Schreiber Times received a certificate of recognition in appreciation for its support and advocacy in helping to fulfill the mission of the Schreiber Shrubbers. Ms. Newburger presented a proclamation to Dr. Barish to commemorate the efforts of the Schreiber students, staff, alumni, Port residents, and Schreiber Shrubbers.

Various contributors to the beautification and re-landscaping, which include students, teachers, alumni, as well as Port residents, were present at the recognition ceremony. Student Council executive officers seniors Mark Hiller, Lauren Kanfi, Jackie Weiner, and Noah Weinstein and Student Council faculty advisor Ms. Amy Prochaska represented their organization, which contributed to the Shrubbers. Class of 1955 member Mr. Jason Hare helped to raise money for the Shrubbers and planted flowers and

Wang represented the ESL students and teachers who donated their time to planting and fundraising for the Shrubbers. Port resident Fran Arresta, retired Schreiber secretary Ms. Ruth Grunwald, Schreiber graduate and special education assistant teacher Ms. Gail Schreiner, and Schreiber guidance secretary Ms. Kris Zwerlein donated memorial trees in memory of family members. Port resident Ms. Helen Vogt is responsible for the donation of four memorial trees commemorating the classes of 1943, 1944, 1945, and 1946. Mr. Roger Keren, administrative director of the Residents for a More Beautiful Port Washington, represented his organization, which made generous grant donations to the memorial park between 1993 and 1997.

These certificates of recognition were the most recent of many honors that the Schreiber Memorial Park has received. The Residents for a More Beautiful Port Washington honored the program in 1993. The Schreiber Shrubbers and the newly landscaped campus were featured on the Channel 12 News in 1994. *Newsday* wrote a feature on the Schreiber Memorial Park on November 28, 1999. The Middle States Committee, which evaluated the Port Washington school district in May, praised the memorial park and the newly landscaped grounds.

Schreiber Shrubbers committee member Ms. Naomi Beckley commented, "A high school reflects its community. The Port Washington and high school community can be very proud of the beautiful Schreiber Memorial Park that it created as a lasting and living heritage for the rest of the world to see and enjoy!"



Senior Ira Glasser receives an award from the Town of North Hempstead on behalf of *The Schreiber Times*. *The Times* was recognized for its support of the organization since its creation in 1991. To Ira's right stands Principal Dr. Sidney Barish and Town Supervisor May Newberger.



Town Supervisor May Newberger gives Naomi Beckley an award for her continuing contribution to the Schreiber Shrubbers.

shrubs on the school campus. Student Outreach advisor Ms. Jane Flynn and special education teacher Ms. Patty Raimondo, a Schreiber graduate, represented the school's student organizations, which aided in planting and fundraising. ESL chairperson Ms. Molly



Principal Dr. Sidney Barish (left) and Town Supervisor May Newberger (right) recognize Schreiber Shrubbers' founder Mr. Robert Bartels (center) for his work with the organization.

## Traffic problem causes trouble on Campus Drive

by Caroline Axelrod

Over the past few years, Campus Drive has experienced extreme congestion primarily during the morning hours due to excess cars and buses. The increased enrollment at both Schreiber and Weber has exacerbated the problem, and as a result, the Port Washington Police and the school administration are currently working to develop plans that will help alleviate the recent traffic dilemma. They are constructing solutions for the school and the district.

Principal Dr. Sidney Barish associates this problem with the increased enrollment of students. Many students who are scheduled to take the bus are dropped off by cars instead, and the simultaneous start of the school day at Schreiber and Weber adds to the crowding. Dr. Barish believes that

students do not take the buses because they do not like to be dropped off half an hour before the start of school. The problem is less prominent in the afternoon because many students

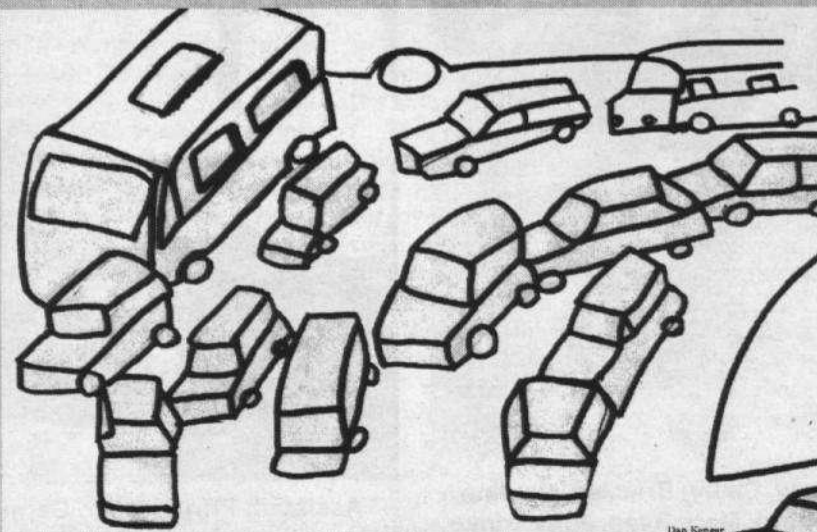
stay for after-school activities and do not leave right after school.

As part of the discussion of the facilities plans, Superintendent of Schools Dr. Albert Inserra, Dr. Barish, Weber

principal Mr. Matthew Sanzone, and Port Washington policemen officers Tony Guzzelo and Alan Paxton met a couple of weeks ago to think of ways to solve the problem.

One suggestion was to stagger the time of elementary versus secondary school openings in the morning so the buses could come closer to 8:00 a.m., thus lessening the flow of morning traffic. The school hopes to encourage the students to use buses in the morning or ask the bus company to drop students off closer to 8:00 a.m. Security attendants keep the traffic moving safely to diminish the severity of the problem. In addition, keeping St. John's Place open lowers the flow of traffic out of the parking lot.

Dr. Barish commented on the present situation. He stated, "It's a source of concern for all parties, not only because of inconvenience, but more importantly safety, when frustration gets the better of some people."





(l-r) Yovanny Sanchez, Iris Orellana, and Shirley Yessefia enjoy a delicious breakfast purchased from Haven Diner, in the cafeteria.



(l-r) Leah Hamburg, Kate Lazarovic, and Jenny Gamell come to school in a variety of sleepwear.



Tyler Dzierzawski and Drew Difonzo-Marks show off their stuffed animals and fluffy slippers.



Enthusiastically starting off the day, Jesse Beatus shows off his plaid sleepwear.

## Seniors get comfortable in their PJs

by Nicole Cohen

The senior class wore a variety of pajamas and sleepwear to school to celebrate Senior Pajama Day on November 3. This event is a tradition instituted by the Senior Class Club, advised by Mr. Scott Lenz, to bring the entire grade together. Pajama Day is usually held later in the year but this year it took place in November so that the event could be included in the yearbook.

Announcements went out encouraging seniors to wear their sleepwear to school. Some seniors took it one step further and walked through the halls grasping their teddy bears and other stuffed animals. The styles of the day were varied, ranging

from bold animal prints to floral designs and in some cases, just regular plaid. Many seniors wore matching outfits.

The day began with an exclusive twelfth-grade breakfast before school in the cafeteria at 7:30am. The breakfast, which included French toast, eggs, bacon, sausage, muffins, bagels, and potatoes, was purchased from the Haven Diner by the Senior Class Club.

Many seniors appeared bright and early to start a day of leisure. As the day continued, the cafeteria looked more like a slumber party than a place to eat lunch. This was due to the fact that the seniors were having a fantastic time lounging in their cozy pajamas. Senior Amanda Charney commented, "Senior Pajama Day should be everyday because pajamas are comfortable and I'm all about comfort!" Many of her classmates seemed to be in agreement.



(l-r) Karen Chuzmir, Stephanie Borris, and Maura Kutner enjoy dressing in their comfy pajamas.



(b-f), (l-r) Michele Glasser, Amanda Charney, Caitlin Bracken, Pauline Yedreyeski, Elena Weiss, Samantha Hirshhorn, Mary Ryan, Julia Trinko, and Nicole DeStefano dress in matching robes.



Assistant Principal Mr. Carmine Matina and Principal Dr. Sid Barish serve senior Alex Meister a variety of breakfast goodies.

All photos by Ira Glasser

# Hillary Clinton visits Port to enhance campaign

by Julia Bernstein

First Lady and Senator-Elect Hillary Rodham Clinton made an impromptu visit to The Dolphin Bookstore on Port Washington Boulevard in Port Washington on October 21. Accompanied by County Legislator Craig Johnson, Ms. Clinton met Port Washington residents, chatted with staff and clients of the Dolphin Bookstore, and did a little shopping.

Robin Ryan of the Dolphin Bookstore described the First Lady as gracious, sincere, concerned about the issues discussed, generous with her time, and a delightful person. Ms. Ryan said that Dolphin got a phone call the night of

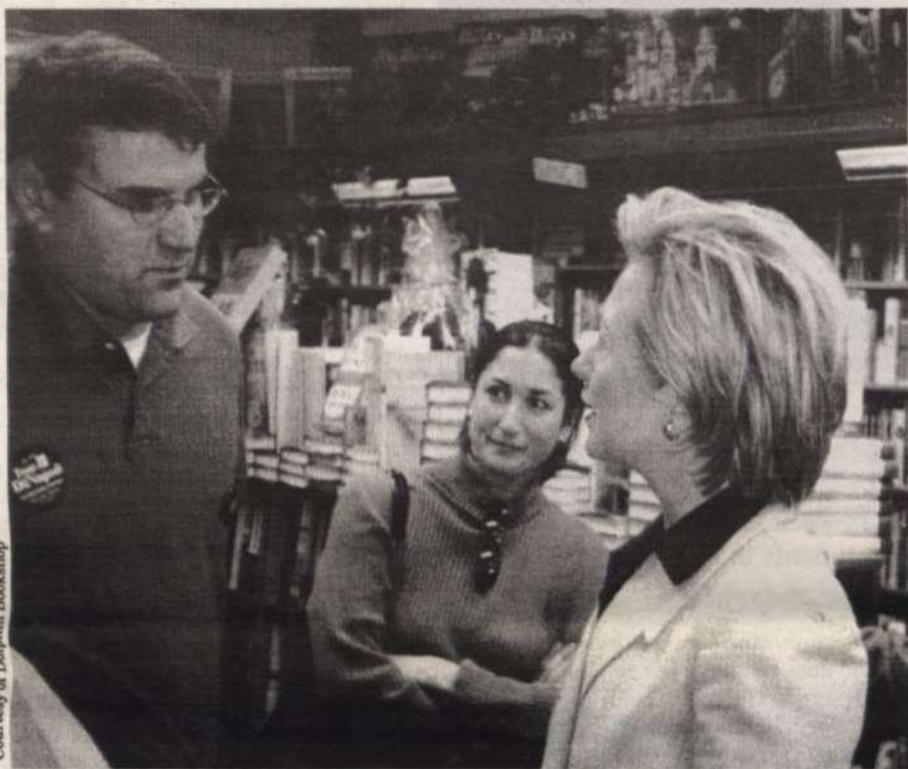
October 20, asking if Ms. Clinton could visit, and also requesting that her visit not be disclosed. In spite of the fact that there was no prior announcement, many Port residents still showed up to see and talk to Ms. Clinton. They were not disappointed, as Ms. Clinton took time to meet all the Port residents that had gathered around the store.

Ms. Clinton was shown around Port Washington by Mr. Johnson. At the beginning of the visit, Mr. Johnson informed her that she did not have to choose a New York baseball team that day, and gave her a Port Washington cap, which she accepted graciously. Ms. Clinton and Mr. Johnson engaged in a conversation about the quality of women's health care and the high



Courtesy of Dolphin Bookshop

Dolphin Bookshop owners Patty Ryan (left) and Robin Ryan (right) pose with their children and Hillary Clinton (center) when she came to their store for an unannounced visit.



Courtesy of Dolphin Bookshop

Senator-Elect Hillary Rodham Clinton talks with a Port Washington resident in Dolphin Bookshop while Schreiber English teacher Ms. Donna Valenti listens. Clinton made an unannounced visit to Port Washington on October 21 during her campaign for New York State senator.

frequency of cancer on Long Island, an issue on which both felt strongly. According to Ms. Ryan, the First Lady had tears in her eyes as they talked about Mr. Johnson's mother, the late County Legislator Ms. Barbara Johnson. "When she talks about something, she looks you in the eye," Ms. Ryan commented. She also added, "She connects with each person at a level that is important to them."

The staff at Dolphin Bookstore also had an opportunity to talk with Ms. Clinton. Junior Alison Fields, who works at the store part time, commented on the experience. She stated, "She seemed really, really nice, and when she talked to people she looked them in the eyes and tried to have a conversation with every person. She even stayed overtime and walked through the entire store to talk to people." Sophomore Sirikit Benja-Athonsirikul, who also works at the bookstore, was very impressed

with the First Lady's character. She commented, "She seemed very outgoing, talkative, and a very sweet person. The crowd was very happy that she was there. They were very happy that she had come and were surprised since no one had expected her." The First Lady also had the staff pose for a group photograph taken by her staff photographer, as well as pose for many snapshots herself.

Ms. Clinton took a short break from her campaigning to do a little shopping. She bought Barbara Kingsolver's novel *The Prodigal Son* as well as a blue day-book for her mother and a notepad about daughters. The bookstore staff presented Ms. Clinton with *In Her Hands*, a book about global women and the crafts they work on to support themselves. Ms. Ryan summed up Clinton's appearance by saying, "She was a delightful person and we were satisfied [with the visit] when she left."

## Model Congress creates mock election for students

by Dan DiCamillo

The Model Congress, advised by social studies teacher Mr. Harry Anderson, held a mock election on November 6. They invited social studies teachers to bring their classes down to the department's resource room to participate in the computerized mock election.

After students "registered," they were presented with a computer program that offered a ballot to check which candidate they supported in the presidential and senatorial elections. When they were done voting, the program tallied all the votes and presented the results to Model Congress. The programming itself was adopted from and written by the technology department. The ballot did not offer any third party candidates, and instead offered the choice of "other" in the presidential race. The program simply was not able to support any more candidates.

When the election was finished, Model Congress announced the results over the PA system to the students and faculty. Vice President Al Gore swept the presidential election with four hundred fifty votes against Governor George



<http://www.house.gov/lazio>

New York senatorial candidate Republican Rick Lazio won the mock election senatorial race with three hundred sixty votes. He defeated First Lady Democrat Hillary Clinton, who received two hundred seventy-nine votes in the school election and also won the real election. Lazio replaced Mayor Rudolf Giuliani after he was diagnosed with cancer.



<http://ashfordport.com/wp-rt/politics/campaigns/galleries/11668906/>  
photos: htm

Vice President Al Gore won the mock school election vote for President with four hundred fifty votes. Candidate Governor George W. Bush received one hundred forty seven votes and the "other" category received forty-nine votes. The results of the real election have not been decided as of November 13.

Bush's one hundred forty seven votes. Forty-nine votes were tallied in the "other" category. Mr. Anderson said he was not surprised by the outcome.

Senatorial candidate Rick Lazio won the mock election with three hundred sixty votes. Current New York Senator-Elect and First Lady Hillary Clinton received two hundred seventy nine votes.

A similar election was held four years ago, during the 1996 presidential election. It was decided, however, on a much smaller scale with fewer participants. The 1996 mock election was held using paper ballots.

The Model Congress was highly satisfied with the results of the election and would like to thank all the students who participated for taking their time to voice their opinions, as well as taking the polls seriously and voting honestly.

One of Mr. Anderson's primary goals is to inspire all the students who voted to exercise their rights. He is hopeful that the students who will soon be able to vote in the real elections will be able to gain a feel for the voting privilege. He stated, "I hope that this helped them appreciate just how much their vote will count."

# Naturalist gives birds of prey demonstration

by Melanie Maiman

A birds of prey demonstration was held to enhance students' appreciation of wildlife in room 140 on October 27 during periods 4-2 and 5.

Mr. Erv Krause, a naturalist from the Theodore Roosevelt Sanctuary in Oyster Bay, showed the audience five different birds of prey: a barred owl, a great-horned owl, a turkey vulture, a harris hawk and a red-tailed hawk.

These birds are classified as birds of prey because of their great eyesight, curved beaks, and sharp talons. These particular birds were put in the sanctuary because they were injured or imprinted by humans. An imprinted bird is one that

sanctuary as an imprinted bird. It has the regular characteristics of an owl and two feathers on the top of its head that gives it its name. These "horns" help ward off potential predators. It is one of the most adaptable birds, living in the forests and plains of forty-nine of the fifty states. Unlike the barred owl, it is only nocturnal and has completely silent flight due to the softness of its feathers. However, it loses its flying speed in a silent flight. Its greatest enemy is the crow, which normally eats slightly larger mammals and other birds.

Stinky was the name of the turkey vulture that was displayed next. Although its talons are not the most powerful, it has an amazing sense of smell. It will fly miles everyday in order to find food and can smell prey from a mile away. This bird arrived at the sanctuary because it was hit and injured by a car. These birds live in upstate New York, usually in cliffs or similar areas. It is a migratory bird, going down near Florida every year.

The harris hawk once belonged to a falconer, but was given to the sanctuary. Harris hawks are pack hunters, and they live in the arid regions of the southwest. They live in both the woodlands and the open fields, and they usually hunt animals such as jackrabbits.

The final bird shown was the red-tailed hawk. Although the harris hawk and red-tailed hawk are both hawks, the red-tailed hawk has a different body structure including a thicker frame. The hawk is fairly large and is diurnal. It hunts mice, rats, pigeons, as well as other animals. Its coloring makes it hard to spot in its surroundings. Red-tailed hawks are fairly adaptable birds; a nesting pair even lives in Central Park. Unlike the harris hawk that lives in the hot southwest, the red-tailed hawk resides in colder regions.

Biology and zoology teacher Mr. Jim Jones stated that this demonstration is very important because "students need to know about things that are not directly related to their lives." Freshman Emily Silverstein commented, "I enjoyed the show very much. It was an interesting experience for me to see the birds up close." Mr. Krause stated, "I think that students appreciate this because it gives them a sense of being in awe of the birds' beauty and power."



Mr. Erv Krause, a naturalist of the Theodore Roosevelt Sanctuary, shows students the large wingspan of a turkey vulture during his presentation.

## Edward D. Pakel

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has been raised in captivity since birth and does not have the skills necessary to survive in the wild.

The barred owl gets its name from the appearance of its feathers. It is in the sanctuary because it was hit by a car and lost a wing. Owls have a few special characteristics including the ability to rotate their heads almost two hundred seventy degrees. Their eyes are at a fixed point, so in order to look around, they rotate their heads. The barred owl is both nocturnal and diurnal, which greatly improves its hunting skills. These owls live in the woodlands of New York State where their brown and white coloring helps them to blend in with their surroundings.

The great-horned owl joined the



Mr. Erv Krause told a captive audience about this great horned owl as well as four other birds of prey. This particular owl uses its "horns" to ward off potential predators.

# Elections produce definite results only at state and local levels

by Adam Carron

Presidential, senatorial, and local elections took place throughout the United States on November 7. In New York State, the local and state elections have been completed but the presidential election was still undecided as of November 13.

The results for Nassau County, which consists of six congressional districts, came in early on election night. Five of the six winners belonged to the Republican Party, giving the Grand Old Party (GOP) solid control of the North Hempstead Town Board.

In district one, the only district in which a Republican candidate was defeated, incumbent Democrat Dorothy Goosby held her seat against Gerald G. Wright for another one-year term. Republican Joseph J. Kearney won district two, which consists of a three-year term, over Democratic incumbent N. Scott Banks. James Darcy was the victor in the third district of Nassau County, who edged out Democrat Eleanor Scigliabaglio and Right to Life candidate Mary Michel, for the three-year term. In the fourth district, Republican Anthony J. Santino won the one-year term by beating incumbent Democrat Gerald Lamonica and Liberal candidate Jack Olchin. In the fifth district, Republican Angelina M. Cullin beat Democrat Rita Kestenbaum for a three-year term, and in the sixth district, Republican Gary A. Hudes defeated Democrat Viki DeJong in order to receive the one-year term.

While the local and presidential races

were in progress, the New York senate race consumed attention from not only New Yorkers, but also from people around the country. The results were announced at about nine-thirty at night and Democrat Hillary Clinton became the first First Lady to obtain federal elective office as she defeated Republican candidate Rick Lazio.

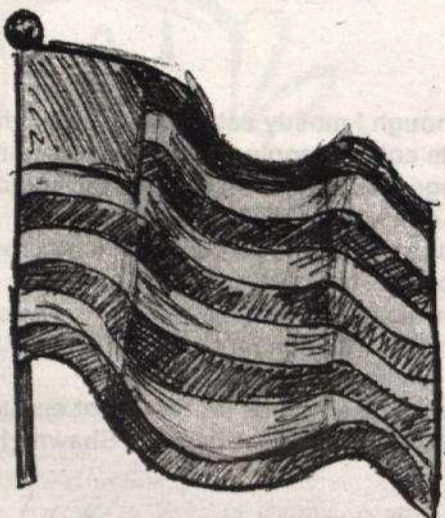
Lazio did not have nearly as much time as First Lady Clinton did to campaign because he only entered the race when New York City mayor, Rudy Gulliani, was diagnosed with cancer and was compelled to drop out of the race. In a campaign to succeed Daniel Patrick Moynihan, a Democrat who is retiring as the state's senator, Lazio hammered Clinton for having roots that ran through Illinois and Arkansas, not New York, as well as for her ties to Arab groups unfriendly to Israel.

While initially more likely to talk about education than to return to Lazio's barbs, Clinton recently lashed out at his record on abortion, suggesting that he had erroneously described himself as being in favor of abortion rights.

The presidential election, featuring Republican George W. Bush, Democrat

Al Gore, Right to Life candidate Pat Buchanan, and the Green Party's Ralph Nader, has caused much turmoil. The two candidates who occupied most of the votes were Bush, receiving 48% of the popular vote, and Gore, receiving 49% of the popular vote. Nader received the other three percent and Buchanan received none, as of November 13.

Bush received electoral votes from twenty-nine states, while Gore received electoral votes from only eighteen states. Gore, how-



his home state of Texas, which granted him thirty-three electoral votes. The fourth largest state in terms of number of electoral votes, Florida, was undecided as of November 13.

The turmoil in this election was caused by the problems that have taken place in the state of Florida, which is currently governed by Bush's brother,

Jeb Bush. The major television networks gave Gore the state of Florida and the twenty-five electoral votes it contained at approximately eight-thirty p.m. At about ten-thirty p.m., however, the major networks then took the state of Florida away from the Vice-President and claimed that it was too close to call. The state was then given to Bush at two fifteen a.m. the next morning. It was at that time that Gore called Bush to congratulate him and confirm that he was going to concede, as the two hundred and seventy-one electoral votes had established victory for Bush. At about four a.m., as Gore was about to give his concession speech, Florida was again pronounced too close to call. Gore then called Bush and retracted his concession.

The next day, details were revealed which infuriated Democrats across the country. It was explained that the ballots in West Palm Beach were configured in a confusing manner. Many thought they were voting for Gore while they were actually voting for Buchanan. Additionally, many voters voted for both Gore and Buchanan, thus nullifying their vote entirely. The estimated number of people whose votes were affected by this ballot is nineteen thousand people, as of November 9.

In the state of Florida, it is mandatory that there be a recount of the popular votes if the difference is less than 50,000. The votes totaled between Bush and Gore turned out to be less than two thousand. The electoral college of Florida now has made the decision to recount the votes by hand in some of the counties. This means that the final results may not be released until late in the week of November 13.

## Zoology students visit Bronx Zoo to enhance curriculum

by Chris LaBanca

Mr. Jim Jones' zoology class took a working field trip to the Bronx Zoo on November 3. The students viewed several "new type exhibits" built specifically to accommodate the needs of the resident animals. These exhibits tend to be more open and natural, allowing the animals to behave more habitually.

The group first visited the wolf enclosure, Wolf Wood, which is a perfect example of a "new type exhibit." Wolf Wood is very open and separated from visitors by a moat of approximately eight to ten feet.

The next stop was the polar bears' exhibit. Although they are the biggest land carnivores, they look extremely docile. There is a very deep moat separating the visitors from the bears. As another "new type exhibit," it has an artificial den built for the bears who have been successful in mating. The pair has already given birth to several cubs. While polar bears are only about one pound when born as cubs, they can grow to be about nine feet tall when standing erect.

The grizzly bears, which was the exhibit visited, come from Mexico and are extremely powerful. The entire habitat is made of cement in order

to prevent the bears from escaping. If it was made of dirt, the bears could escape because they love to dig.

The class also saw a unique animal that no longer exists in the wild, the arabian oryx. The last of this type of animal is left in the world are in this zoo. They cannot be released into the wild since they do not know how to fend for themselves. Their natural environment has been

destroyed. Jungle World, an exhibit where many creatures interact with each other, followed. Brush-footed butterflies fly around, tree kangaroos nestle together in the trees, and bearcats lie lazily in the branches.

There is life in the water below the trees as well. Fly river turtles swim about and black tree monitor lizards watch them. The lizards are very fond of the turtle's eggs, so they watch from their perch above the water. When the turtle leaves its eggs alone for a while, the

lizard dives in, digs up the eggs, and feasts. The exhibit also contains two turtle parents with their offspring. The babies are very reluctant to go into the water, so the mother and father pushed them out of the nest and into the water.

There was a number of trees occupied by the silvered leaf monkeys. These monkeys are capable of leaps up to approximately twenty feet. Scientists find many of these monkeys (and other "flying" animals that do not actually fly, like the flying squirrel) on the ground with broken bones. In order to convey their age to other monkeys, the very young silvered leaf monkeys have orange coats. They receive most of the attention of the adults, but as soon as these special coats vanish

looking Gharials. The difference between them and crocodiles is that Gharials eat fish with an extremely narrow set of jaws lined with razor-sharp teeth. Hornbills, which look exactly like toucans and are very loud, are also a feature of this exhibit.

The class then saw three types of zebras: mountain, grevy, and plains zebras. They are most efficient in the plains because they stay in herds. A zebra's stripes are vital to its survival because they confuse predators. The class

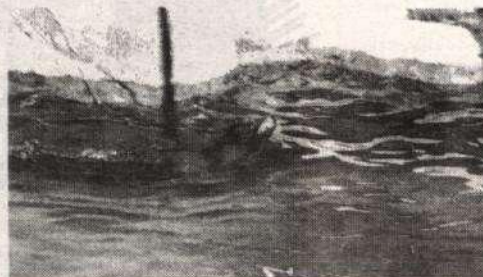
also saw a cheetah, a giraffe, and dwarf mongooses. Lovebirds, which are also in the exhibit, have a coat of feathers that blends perfectly from red to orange and from yellow



A giraffe at the Bronx Zoo reaches for some food.



Polar bears at the Bronx Zoo sit in their special habitat.



A seal swims playfully in the Bronx Zoo.

within a year, they are treated like all of the other monkeys. The class also saw gibbons swinging through the trees. A number of tapers and black leopards were sighted and the class also saw a Vietnamese walking stick. Also spotted was the crocodile-

to green.

Before going to lunch, the group went through the ape exhibit. The class took a path that wended through the apes' habitat and saw them sleeping and resting. After lunch, the group briefly looked at the raptor exhibit. A raptor is a bird of prey. The golden eagles and a bald eagle are in plain sight. The last exhibit the class saw was the seals, who were carelessly playing in a pool.

All photos by Erica Hawkins

# Roving Reporter

## Are there enough designated areas to eat lunch?

by Juliana Costa



"Yes, there is the cafeteria for those people that start water and food fights, then there is outside for the smokers and then there is the library, so the librarians can yell at you and kick you out." - freshman Joe Fradelakis



"No, although I mostly eat outside. When the weather gets colder people will go inside and make the lines longer and there will be even less places to sit down." -freshman Ali Corteselli

"Yes, although the lunchroom can become crowded from time to time, the outside eating areas are quite suitable for nice days. But, I fear that when colder weather comes, the lunchroom will be chaotic." -freshman Jimmy Thompson

"No, because with all of the students not enough of them can sit with friends."-freshman Shawna Hardy



"Not in the cafeteria, but outside there is more than enough room to eat lunch with the beautiful seagulls and squirrels." -sophomore Timmy Yen



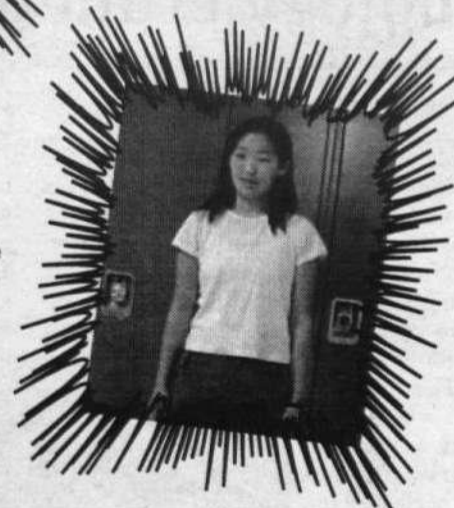
"Yes, you can go outside and eat also in the cafeteria."- sophomore Nancy Barrera



"Yes, there are enough options as to where to eat. However, the cafeteria is way too crowded. There are never enough seats."- freshman Josh Farhadian

"Yes." -freshman Kevin Boroumand

"Yeah, I guess, but it would help if there were more areas available."- freshman Jessica Chung



"No, because I am always looking for a place to sit." -freshman Mindy Ramirez

"No, because the cafeteria gets too crowded." -freshman Chantal Dumpson



"No because it is always packed in the cafeteria. And outside is packed with freshmen."-sophomore Michael Fuentes

"No, because the cafeteria is too small and it is starting to get cold outside." -sophomore Priya Nanda



"No, because the cafeteria is too small, the hall where you buy food is too small."- freshman Veronica Conejo

"Sure, there is more than enough room to eat. For example, my friends and I eat outside where there is lots of room."- freshman Alex Brot





# Students must know their rights

by George Gerstein

I must declare that as of tonight, my seventy-sixth day of senior year, I have just been made aware of the rules and rights that relate to me, a student. In fact, if it was not for one of my teachers, I would never have turned to page seven in the "blue book." Now that I know the rules, I want you to know them also. In fact, if you ever get busted for, let's say, "lewd behavior," you cannot argue that you were not made aware of them. Ladies and gentlemen, there are twenty-five rules and regulations that if violated, you can be suspended for. So, let's get right to it. Your rights as a Schreiber High School student, and in order to use them, you must know the rules

I am going to go down the list of rules to give you the general idea. Number one, obviously, is that "selling, using, or possessing alcohol, drugs, etc.." is banned. So in case any of you decide to come to

school smoking a joint, your parents might be driving you home! Number two is: "selling, using or possessing obscene materials," is not allowed. So, to give a fine example of this, if one were to post pictures of naked people, in replace of those annoying "French

*"Ladies and gentlemen, there are twenty-five rules and regulations that if violated, you can be suspended for."*

Week" signs, bet on Dr. Sid Barish coming to class calling for you.

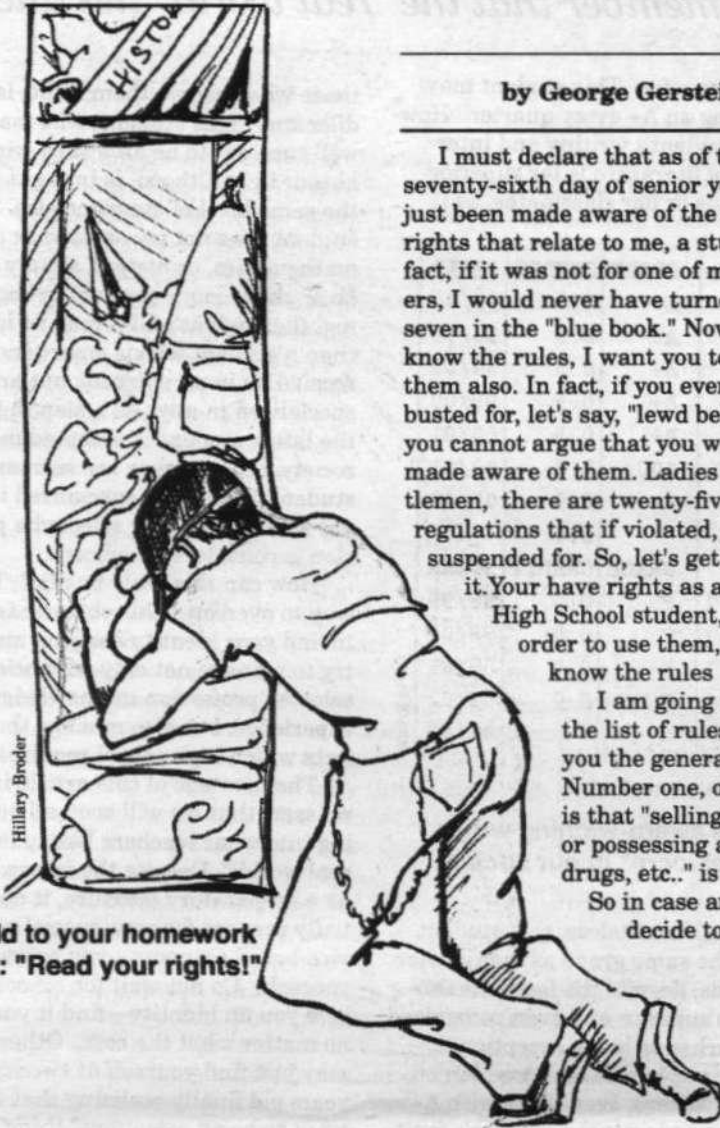
Let's continue on, as we make our way down the list of "insubordinate information." This one, which is kind of funny being that I am around the Monfort lot often, "driving a motorized vehicle in a reckless manner..." With that at hand, I do not know why half of the senior class is not suspended! Have you seen some of us drive? Next, "destroying or defacing property," is also not allowed in Paul D. Schreiber High School. As I am writing this, I think of the illiterate individuals who write those absurd thoughts in the boys

and girls bathrooms. And finally, the last rule I wish to address, which was recently added, is: "banning beepers or phones to go off in class rooms." So, to all of you whose Beethoven-themed cell phones go off in the middle of the test, you should be thrown out of school for a couple of days.

In conclusion, please be aware of the rights you have. There is nothing worse, especially in this country, than not knowing your rights.



Does this violate one of your rights?



Add to your homework list: "Read your rights!"

## English classes teach unnecessary conformity

by Melody Malekan

Throughout our elementary, junior high, and high school careers, we are told that individuality is the greatest strength. We are instructed not to be followers, but instead, to be leaders. We are told not to conform to everything else, but to express our uniqueness through a variety of media. In theory, the school encourages us to be ourselves. But in some areas, like the writing methods taught to all students in English, this theory is the only sphere to which that philosophy applies.

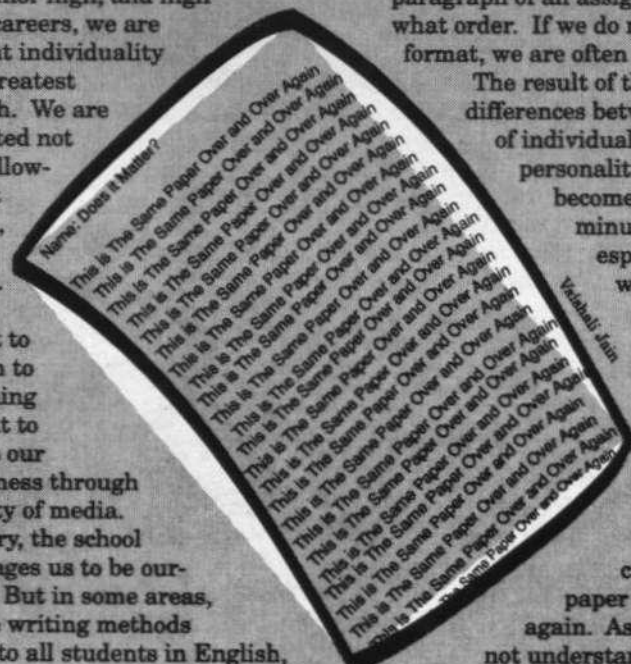
In about fourth grade, schools begin to instruct us in the proper form for essays and papers. We are taught

a specific format which we are led to believe must always be followed in order to be a successful writer. Many teachers go to the extreme of actually telling us what must be stated in each paragraph of an assignment, and in what order. If we do not follow this format, we are often penalized.

The result of this is simple: differences between the writing of individuals with unique personalities and views become increasingly minute. This

especially applies to writing by different students on the same topic. It makes me wonder how a teacher could possibly endure reading basically the same paper over and over again. As a student, I do

not understand why teachers encourage such a dull process of writing. It is good that teachers want us to learn to write properly, but is there really only one way to do so? I do not think so.



What's the first 4-letter word you think of?



If it's not S-A-F-E maybe you should think again...



### SERVICES

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# Student asks peers not to rely on school

*As you make plans for the next level of preparation, remember that the "real world" lies ahead*

by Andrew Montalenti

In a society that is based on a service economy, the United States "world of academia" becomes a distorted, unrealistic preparation for the real future of the student. In our school and in most schools across the country, students are encouraged to do well in all subjects. Although I agree that a student should strive to be well rounded, the simple truth is that when a student is asked to do well in all subjects, they can only achieve "all-around" mediocrity.

Our current system of education does not ask students to specialize their occupation—at least not until college, but by then it becomes a frantic, hazy identity search. How can a student taking four honors classes in high school discover their identity? Students are asked if they are physicists, mathematicians, writers, or historians. The answer surely cannot be "all of the above." In fact, it is very likely the answer will eventually be "none of the above," as this student will realize that his or her profession was not taught in high school.

When you embark in the real world, you quickly realize that specialization is key. You have to pick your career and stick with your career. However, I have lost faith in the ability of our

educational system to aid in selecting occupations.

I think that students, in order to avoid either being rushed into their decision, or not being able to make the decision at all, should search for their identity outside of school.

Although many students do find their identity outside of school, some actually can find a subject relating to their profession in school. However, students are not able to truly engage themselves in a subject due to the fact that all subjects are at a level in which all average students can achieve excellence.

Somebody who wants to be a writer, and writes extremely well, may be taking any of the English courses Sch-

reiber has to offer. This student may be achieving an A+ every quarter. However, the student's writing and interpretation of literature is far superior to that of his or her classmates, as it

ENGLISH		GRADE	CREDIT	YEAR
FRESHMAN STUDIES 1 HONORS	A+	0.5	98/99	
FRESHMAN STUDIES 2 HONORS	A+	0.5	98/99	
COMPOSITION HONORS	A+	0.5	99/00	
FOUND LITERATURE HONORS	A+	0.5	99/00	
AMERICAN LITERATURE HONORS	A+	0.5	00/01	
ENGLISH REGENTS EXAMINATION	100	0.0	00/01	
AP ENGLISH	A+	0.5	01/02	
CREDITS			3.0	
SOCIAL STUDIES		GRADE	CREDIT	YEAR
GLOBAL HISTORY & GEOGRAPHY 1	F	0.0	98/99	
GLOBAL HISTORY & GEOGRAPHY 1	F	0.0	99/00	
GLOBAL HISTORY & GEOGRAPHY 1	F	0.0	00/01	
GLOBAL HISTORY & GEOGRAPHY 1	F	0.0	01/02	
GLOBAL HISTORY REGENTS EXAM	5	0.0	01/02	
CREDITS			0.0	

A fake transcript of a possible award-winning writer who would be considered "mediocre" in our society.

should be. Nonetheless, this student receives the same grade as many other students do, despite the fact that this student is superior and even recognized by the teacher as being exceptional. None of his or her classmates plan on becoming writers, even those with A+'s. However, it is not the teacher's fault, for the teacher must give A+'s to

those who deserve them. This is the dilemma. This student, who may very well turn out to be an award-winning author in adulthood, is brought down to the same level of everyone else. If this student does not try as hard in physics, mathematics, or history, simply because he or she is more passionate about writing, the student's GPA may be lower than a student who is smart enough to receive A's in all subjects, but are not specialized in any. As a slap in the face, the latter student is accepted more in society, because they are seen as a "good student," while the specialized individual who has already selected a profession is considered mediocre.

How can this truly be fair? The only way to overcome this obstacle is to try to find your identity early on and then try to manage not only advancing your selected profession in knowledge and experience, but also manage those subjects which high school requires of you.

The message of this article is to reassert that we will soon all be jumping into what teachers like to label "the real world." Despite the image of school as a preparatory measure, it does not truly prepare for your specialized, service-based economy—you must prepare yourself. Do not wait for school to give you an identity—find it yourself, no matter what the cost. Otherwise you may just find yourself at twenty-three years old finally realizing that the "I want to be an astronaut" thing did not really work out.



## AT STONY BROOK AN INCREDIBLE JOURNEY BEGINS WITH A CARDBOARD BOAT.

The annual student/faculty Roth Pond Regatta. The rules are simple: all boats must be homemade, and only six materials can be used—only two of which, duct tape and paint, resist water. The rewards are better: a chance to develop skills that will help you navigate through college.

The Regatta is a metaphor for how we approach education. Just as faculty and students must work together, the undergraduate experience must be a collaborative process between learning and life.

This environment has led to some of the world's most important discoveries. More importantly, it leads to a wonderful college experience. After all, the more you learn from the journey, the more you appreciate the destination.

Even in a cardboard boat.

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## Junior questions the safety of popular Sport Utility Vehicles

by Robbie Wenger

Are sport utility vehicles like gentle giants or dangerous beasts? These cars have such high centers of gravity that they are incredibly prone to rolling over like a hippopotamus in a mudslide. What the majority of people do not seem to realize is that although they are safer than smaller cars in head-on collisions, they can be deadly otherwise.

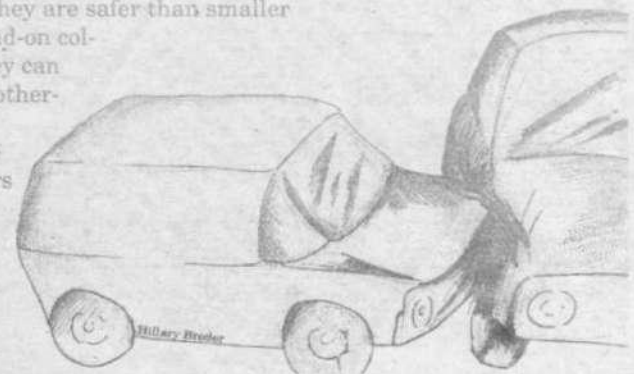
Despite the dangers of SUVs, their popularity is immense. In fact, SUVs represent about half of all the new vehicle sales in the country.

Some people are probably wondering what makes SUVs roll over. Well, studies show that something as small as jerking the steering wheel at a high speed or hitting a curb will make the vehicle tip.

Sadly, many drivers feel their SUV is invincible. Senior Shawn Farahan who drives a Jeep Cherokee, commented, "I feel safe in my SUV. I feel like I can hit anything and I'll be okay." Even though he is aware of the dangers, he still feels safe.

It is terrible that people are uneducated about the danger these vehicles pose to drivers. I asked one woman

about her 1991 Chevrolet Blazer, and she responded that she feels "absolutely safe" in her SUV, and has "never heard of any incidents of SUVs rolling over."



The public is brainwashed about the safety of SUVs. People need to be educated before they purchase one of these vehicles. I hope that some people will research their vehicle before they buy it. Perhaps I can change some minds and save some lives.

# Times encourages discussion

*The Schreiber Times* prides itself on conveying the opinions of the student body. However, when there is no input from the students, this becomes virtually impossible. Many students considered several articles in the last issue to be controversial. Several students verbally voiced their opinions to us and many told us they would write letters to the editors. However, *The Schreiber Times* received no letters on the controversial articles.

To expect the newspaper to only print articles with which you agree, and yet not do anything about those articles you do not, is laziness. You have an obligation to make your voice heard. The outlet for your comments is through letters to the editors. We encourage all the students to write to the editors. Tell us what you think and make your voice reach the whole student body. If you do not like something, a written argument is much more powerful than a verbal complaint.

## Corrections

*The Schreiber Times* would like to apologize for the following errors in the October 27, 2000 issue. Page 21 of the Sports section was missing entirely, and we would like to apologize for the lack of sports coverage that resulted. On page 14, a graphic by Victoria Febrer and Gillian Warshauer was not credited. Photographs on page 5 by Caroline Axelrod were not credited as well.

## MAILBOX

Dear *Schreiber Times* Staff,

On behalf of Schreiber's Amnesty International chapter, I would like to thank you for drawing attention to the issue of child soldiers and their increasingly prominent role as vehicles of both armed aggression and defense. Three hundred thousand children under the age of eighteen are thought to be fighting in conflicts around the world, and hundreds of thousands more are members of the armed forces who could be sent into combat at any time. The brutality and distance of the statistics make the subject seem rather remote. However, we urge the Schreiber student body to remember that each and every

one of those 300,000 children should have the right to a safe and nurturing childhood. Without building securable childhood foundations it is implausible that our shared international future will be one of peace. Therefore, we would like to encourage students and teachers to continue to talk, continue to teach, and continue to act until the issue of slaughtered childhood opportunity gains a greater prominence in our school. If the dialogue evolves, then the apathy will wane. The simple fact that we were all children once can motivate and unite us in this essential effort. Thank you.

-Amnesty International co-president,  
senior Dalia Nazryan

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# Students transformed the hall



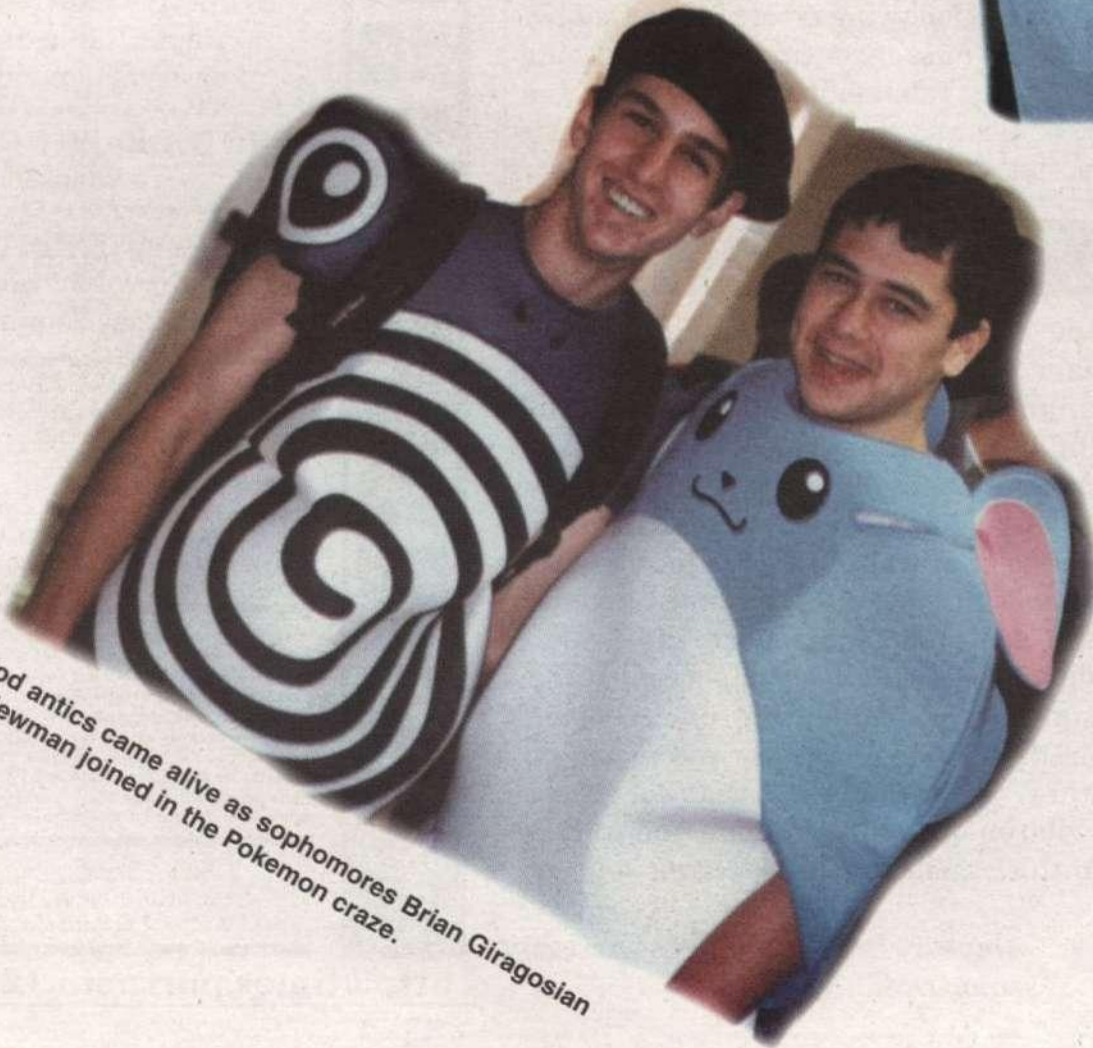
(l-r) Sophomores Sarah O'Connell, Jennifer Kolodney, Rachel Klein, Lauren Sichel, Lindsay Levin, and Jessica McGuire wore their best spots for Halloween.



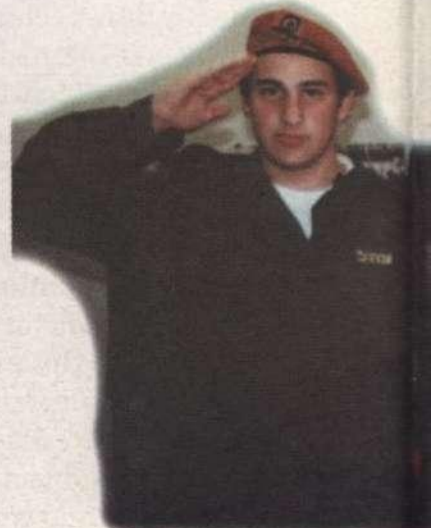
Senior Jay Ross strutted his stuff in his best cooking apparel.



(l-r) Seniors Brienne Bellavita, Sulakakis, and Roxanne Tingir display tumes.



Childhood antics came alive as sophomores Brian Giragosian and Ian Newman joined in the Pokemon craze.



(l-r) Seniors Ira Glasser, Jon Johnson respectively.

# s of Schreiber on Halloween



David Krause



(l-r) Juniors Erin Ly, Danielle Zwirn, Lauren Honig, Britney Gannon, Dara Genicoff, Cassie Spreitzer, Kim Rogovin, and Amy Kerzner dressed in matching Where's Waldo outfits. Schreiber searched the halls for these girls on Halloween.



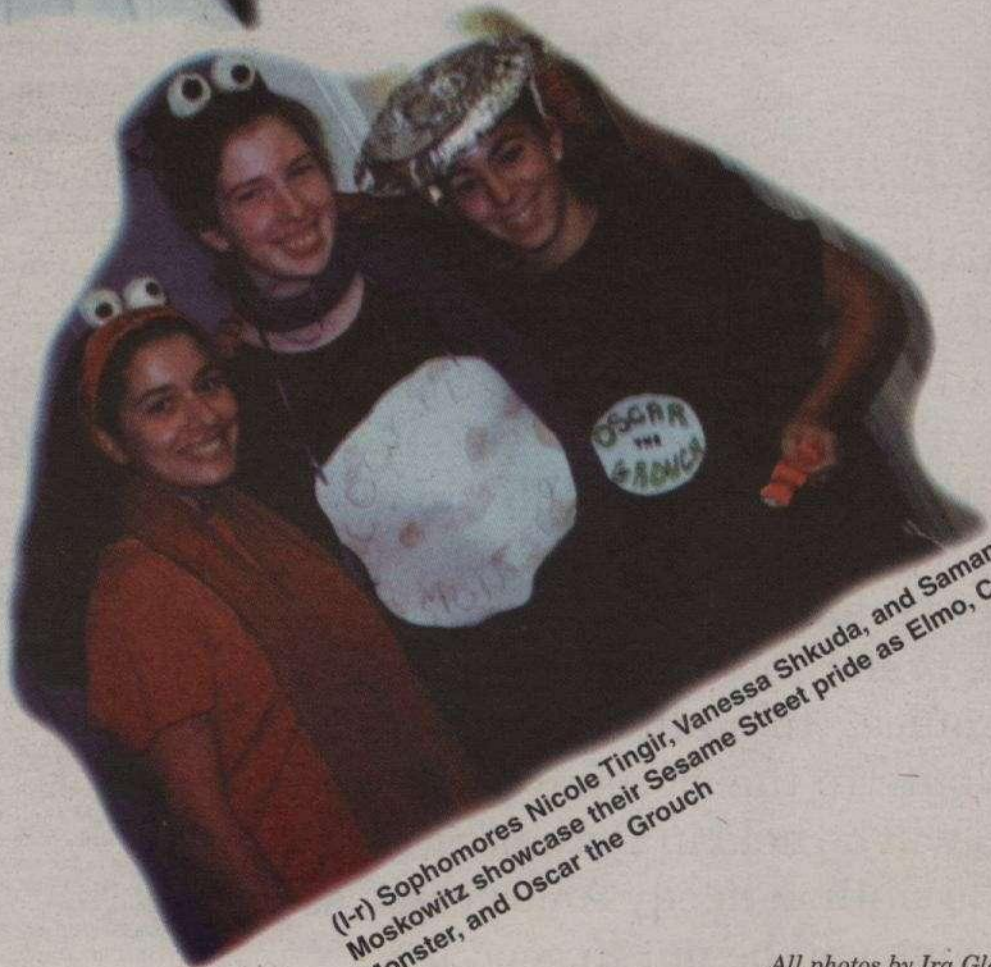
Junior Emma Smaldino looked heavenly in her fairy costume.



the Davis, Maura Kutner, Alexandra Pav-  
n original variety of Halloween cos-



and Travis Lejman salute, rock, and pose



(l-r) Sophomores Nicole Tingir, Vanessa Shkuda, and Samantha Moskowitz showcase their Sesame Street pride as Elmo, Cookie Monster, and Oscar the Grouch

# Traffic problem needs to be addressed

Everyone is aware that the traffic on Campus Drive from 7:40 a.m. to 8 a.m. is horrendous. Students are forced to leave their homes as much as fifteen minutes earlier than otherwise required in order to arrive at school on time. This problem is due to the similar timing of the school openings of Weber and Schreiber. It is also due to the fact that buses drop students off more than half an hour before school starts in order to do their elementary school runs.

*The Schreiber Times* suggests that the administration work more

diligently to resolve these traffic problems. A staggered opening of Weber and Schreiber would alleviate much of the traffic. Another possible solution is that elementary schools could open later. This would allow buses to arrive at school closer to Schreiber's opening time, and thus fewer parents would be forced to drive their children to school.

These traffic jams are unacceptable, and there are many potential solutions that the administration should implement instead of just dismissing this issue as a "problem."



## The *Times* urges students to donate to the less fortunate

Every year, thousands of New Yorkers are left without a meal to eat on Thanksgiving Day. The *Times* urges all students to contribute to the Key Club Thanksgiving food drive from November 15 to 22. Students should bring non-perishable goods, preferably canned or boxed, to the main office. In addition, students should contribute to the clothing and toy drives, which will be held in December. There are over 35 million needy Americans, so your donations will be put to good use.

## Students are encouraged to attend Board meetings

The Port Washington and Schreiber communities are in a state of transition as they deal with the issue of the rapidly expanding student enrollment and space problems. These issues affect students in all grades, as well as the community as a whole. *The Schreiber Times* encourages students to take part in their community by attending Board of Education meetings. Issues directly relevant to Schreiber, such as future expansion plans and AP testing policies, are discussed and debated at many of these meetings. The board meetings are held on alternating Tuesdays, at various district schools. Be there in order to voice your opinions and represent the voice of Schreiber.

## Times Policy Statement

*The Schreiber Times'* primary purpose is to inform its readers of events, issues, and ideas affecting Schreiber High School. *The Times* also serves as an open forum in which members of the Schreiber community may express their ideas and opinions.

*The Times* will report all news accurately, honestly, and fairly. We will not give preference to any group or individual. We will respect the rights of all information sources and any errors will be corrected promptly.

We will print submitted materials on the basis of their quality and significance as determined by the editors of this publication. The editors reserve the right to print, refuse to print, or return any submitted materials. The editors also reserve the right to edit any submitted articles.

We will print letters to the editors if judged to be of sufficient quality and importance on a space-available basis. We will not print letters that are obscene, libelous, or contain unfounded charges. *The Times* reserves the right to shorten

letters if doing so does not alter their meaning, and to choose a representative letter from a group of related ones. Letters do not necessarily reflect the opinions of the editors. We will not print any anonymous letters.

Editorials printed in this publication reflect the opinion of the majority of the editors. If the situation warrants, minority editorials will be published. Editorials do not represent the views of the Port Washington Union Free School District.

We will not publish advertisements if they are deemed libelous, obscene or likely to incite criminal activity. Prices of advertisements are standard and price schedules are available upon request. Advertisements do not necessarily represent the views of *The Times*.

We will establish new policies if the need arises. Until such a point occurs, *The Times* will follow the policy described in this space as well as the guidelines of common sense and reason.

# Editors react to Election 2000 controversies

## NEVINS

Although many experts have commented that it would not be in the national interest for Palm Beach County to hold a revote, I believe that failure to do so simply would not represent the public interest. In an election such as this one, where the presidency of the United States may rest on only a few deciding votes, how could one possibly definitively elect a president based on clearly flawed voting methodology? Thousands of voters have already come forward claiming to have been misled by the obviously confusing county ballot. Furthermore, the law clearly states that, on paper ballots, all candidates names' must be aligned on the left. However, Palm Beach County's ballots had the candidates names' staggered. A revote is necessary to achieve accurate results. In addition, a revote is also necessary for legality reasons as well.

## RABIN-HAVT

The electoral college is and needs to continue to be the system for electing a president. It was set up primarily by James Madison as an attempt by our founding fathers to make sure that the "average Joe" did not directly vote for president. In today's modern age, in which people are well informed and have a better understanding of our politic system, it might seem inane to keep the electoral college. However, I believe this is a fallacy. The electoral college has fortuitously become an ingenious way to elect a president.

The electoral college has failed only three times; this year might be the fourth. By failed I simply mean that the man who became president won the electoral college but lost the popular vote. Those three times, 1824, 1876, 1888, compared to the amount of we have had is almost insignificant. If you look closely at the elections of 1824 and 1888, when the electoral college misfired, the candidate who lost the electoral college but won the popular vote became president in the next term.

The idea of a popular vote deciding a presidency has ignited many to become drunk on their own words. The obvious reason this has happened this election as compared to the other three times is the media coverage. However, many have overlooked the egregious quandaries that a shift to a popular vote would cause. For one, what happens if three candidates for president all get approximately the same percentage of popular votes, such as one getting a mere 36 percent, another 33 percent, and the last 30 percent? Will this cause the country to form a parliamentary system? The candidate who won the election will need to form a coalition in order to have a successful term in office.

Many believe that one of the main flaws of the electoral college is that it creates a two party system. People do not realize that countries that have more than two major parties are parliamentary systems, such as Israel. In this country, not only are there two major parties, but in many cases the candidate who wins is forced to form a coalition. Not that there is anything wrong with that, but in our republic system this would cause a complete one hundred eighty degree shift in the way our government works.

Another complaint of the electoral college system is that it does not fairly represent people in less populated states. However, a popular vote, not the electoral college, disenfranchises those under-populated states. Hypothetically let's have an election for president only in these states: New York, Massachusetts, Maine and North Dakota. New York and Massachusetts would go to the Democratic candidate while Maine and North Dakota would go to the Republican candidate. If it went by popular votes, Democrats would have a tremendous advantage due to the vastly different populations in these states. However, the Democrats would have an electoral vote of only 45 to 9. No one would say that that is a landslide in both the Electoral College and popular vote. The electoral college gives far better representation than the popular vote in this case.

Those people who do not believe in this system to elect the president do not understand the system. They might understand that they vote for electors and not actually the president. But they do not understand either the history of our country or the problems that the popular vote would introduce to the presidential election. Many believe now that the popular vote will fix everything, and it will give one man one vote in this country. I admit that the electoral college is not perfect, but I strongly believe it is not only is the way for the people of this country to be fairly represented in a presidential election, but it is also paradigm for electing a president.

## WHITTEMORE

Recently, voters in Palm Beach County, Florida, have been complaining that their ballot was too confusing. Nearly 3,000 accidental votes for reform party candidate Pat Buchanan instead of Al Gore appeared. In the parlance of our times, it is outrageous to think that people cannot fill out a ballot correctly. The ballot had a clearly marked arrow pointing to Al Gore, but people still managed to vote for the wrong candidate. It is even more outrageous that these same people are filing lawsuits in an attempt to get a revote. This type of mistake occurs all over the country in every election, so why should this particular county be allowed to revote? A revote would hinder the democratic process as the voters would have foreknowledge of the effect of their vote. Thus, the revote should not be allowed, and the vote count should remain as it stands.

## BELLAVITA

The electoral college was initially created to resolve inter-state disputes about power based on geographical and regional differences. It was aimed at preventing the general public from having any direct control in the presidential or senatorial elections, due to the fear of the "uneducated masses" having any political power. But times have changed, and so should this method. I believe that this archaic method of voting is extremely undemocratic and must be reformed.

The Constitution has been amended to allow for the direct elections of senators, but there are still no direct presidential elections. Because many state constitutions award electoral votes on a winner-take-all basis, all individual votes become meaningless. In other words, in a state such as Florida, if a candidate were to lose by merely one vote, the entire twenty-five electoral votes would go to the opposing candidate, granting him a large advantage in the presidential race. That by no means deems fair.

As if that was not enough, each vote is not counted equally. Each state's number of electoral votes is allocated based on its number of representatives plus senators. However, since each state, regardless of its size, has two senators and at least one representative, the vote of someone from a smaller populated state is worth more than that of someone's vote from a larger state.

Additionally, the electoral college works against any third party candidate. Third party candidates have extreme difficulty contending with the Republicans and the Democrats because they cannot gain enough of the vote to win over a state. In 1992, Reform Party candidate Ross Perot got nearly nineteen percent of the popular vote. However, he failed to win the majority of a state and was thus not granted a single electoral vote. When voters know that their vote is helping to determine their entire state's vote, people are often reluctant to vote for any third party candidate.

The electoral college system takes away what the United States prides itself on the right to self-governance. Although I disagree that the entire system should be abolished, I think reform is greatly needed. In the state of Maine and in the state of Nebraska, electoral votes are proportionally distributed based on the number of votes each candidate receives. This method seems much more fair. To me, it does not make sense why a candidate who wins the popular vote should lose because of our current system of the electoral college.

## MONTALENTI

In this whole election mess, only one thing is clear: the election process has to be standardized and it has to be streamlined. With the recent talk of change, many people are flinging around the word "internet" as if it is some sort of savior of this process. However, the number of complications that can occur with an internet-based election process are far too many to be safe. If you think you have seen susceptibility to human error with hand counts, wait until you see the possible margins of error when things like faulty software and hackers come into play. Do we want hackers electing our next President? Well, on second thought, with the millions who voted Bush, maybe hackers do have better judgement than the people.

## GIBBONS

This is definitely not a widely accepted opinion, but I think the country should push for a nationwide revote. The fact that New Mexico was decided over four votes is preposterous. The margin-of error is definitely more than most of the margins of decision place upon many states. A revote is definitely in order; it is just a matter of exactly who should get the opportunity. Do we want to tell the whole country that nobody's vote really counts except those in West Florida? It is unfair to the people in the rest of the nation, and it is unfair to the few who do get to revote. The idea that your individual vote could decide the whole election is a lot of pressure and most senior citizens are not ready to handle it. If the whole nation were to revote, it would encourage more people to come out and vote. Also, the people that voted for Nader would probably not vote for him again, and place their vote with one of the major party candidates. This would increase the voter participation and possibly even incur a little nationalism in this cynical country. I think that a nationwide revote is the only possible solution that is fair and ethical.

## MORGAN

Much of the controversy in this election was due to the fact that election ballots were different in all fifty states. The creation of election ballots is currently a reserved power of the states. Archaic and confusing methods can exist because of this, and were used in several counties in Florida. The method of punching a hole into a piece of paper is extremely old-fashioned and results in a high occurrence of human and machine error. Many Florida residents claimed that the butterfly ballot utilized in their counties were confusing and unclear, which led them to accidentally vote for the wrong candidate. This resulted in a recount by hand, which is time-consuming, but necessary in this case.

The implementation of a federal law that creates universal ballots nationwide is mandatory. The nation would not be in this high state of uncertainty and confusion if ballots were the same in every state in this country, thus creating equal opportunities for all citizens to cast their vote.

# A senior reveals the secrets behind what makes people physically attractive

by George Gerstein

Ladies and gentlemen, what you are about to read will affect the way you think and live for the rest of your life. I am about to give you the breakdown on what girls find attractive and unattractive about guys, and what guys look for in a girl. This, folks, will help you get a date to the Gambol.

I examined polls that questioned an equal amount of guys and girls, so please be aware that my information is valid. Boys, according to most girls, must have good lips, hazel eyes, and a nice stomach. A sense of humor is also a must, so I guess that means I am in great shape for the prom! Guys must wear fitted muscular shirts and somewhat fitted pants. According to *Men's Fitness Magazine*, the top three hair colors that women prefer on men are brown, blonde, and black, respectively. Sorry redheads, you ranked last with a mere four percent of the vote.

As a male, let me comment on these findings. First of all, I really do not know what good lips are. If someone can supply me with this answer, please see me sometime during the day. I have been told that my eyes are hazel, but I know plenty of guys whom the girls swarm over that do not have this characteristic. Now, I will give some guys in my grade a check next to the stomach category, because some of them look as if they have stepped right out of a J.Crew catalog. As for me, if you bent me at a forty-five degree angle, I would probably break

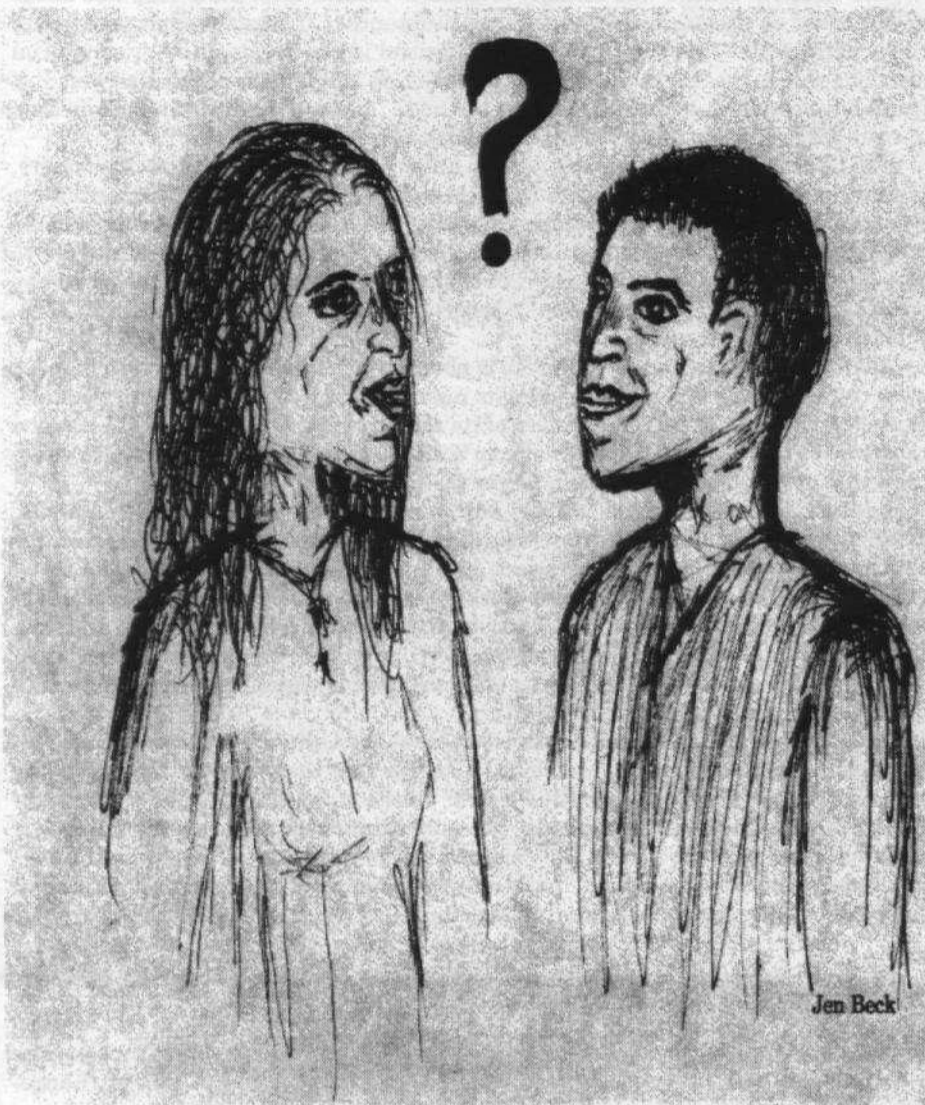
in half. The high ranking of a sense of humor is no surprise because girls obviously like to laugh.

So what do girls consider turnoffs? Smoking is definitely the number one. I point this out to the gang of smokers who seem to now congregate on the narrow walkway down to Monfort. Also high on the list is drinking. Girls do not like excessive drinking.

Now let us examine the guy's responses to this poll. The top three physical features that guys often notice on girls the body (specifically upper chest), eyes, and buttocks, respectively. Also, and I am still trying to decide how to interpret this, but promiscuity is not a turnoff. The reason that this caught me by surprise is that with all the knowledge about sexually transmitted diseases, guys do not seem to mind putting their health at risk.

According to one guy, the turnoffs are drinking, cursing, and smoking. I have also discovered that girls need to be somewhat smart, and for the most part, fun. Other than that, us guys do not seem to be very particular.

Let's not get too excited now. I can just picture one kid thinking, dude, I have brown hair every chick in the world must love me! Let me tell you, the love game is complex and difficult. Just ask Elizabeth Taylor; she has had more husbands than I can count. But both guys and girls can look to see what the opposite sex does and does not like, and move on from there. And ladies, just in case you do not know who I am, my name is George, and I am one funny guy!



A senior discovers that the qualities that categorize men and women as attractive are often attributed to physical appearance.

## Student speaks of pressures faced by younger siblings

by David Silverstein

What does it mean to live up to someone else? Or to rephrase that, what does it mean to try and follow in someone's footsteps? Younger siblings worldwide are under constant pressure to do as well as or better than their older brothers or sisters. I call it the "baby sibling syndrome," when the younger of the two siblings tries to top the older sibling's status.

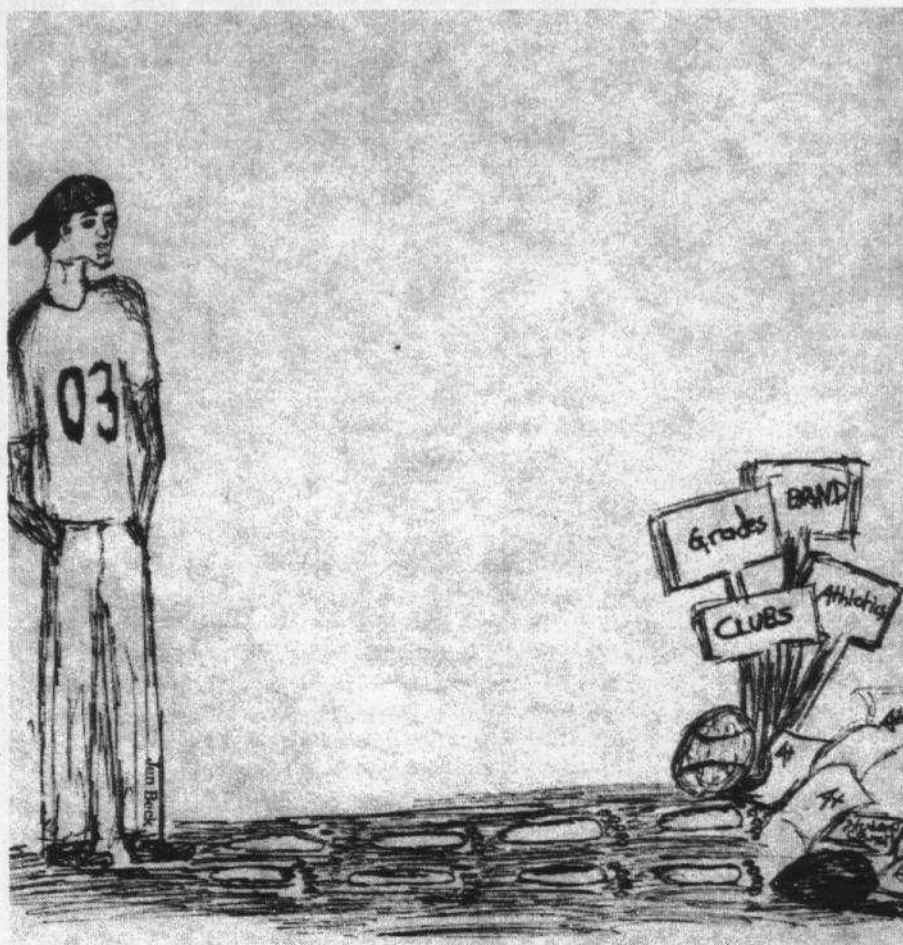
I think it is unfair when teachers compare students to their older siblings. I recall when students in my class would have their older siblings' work read aloud as examples of perfect model assignments. All I can think about is the pain that I felt for them, as I watched them secretly sob inside about every word and every sentence of the essay or report that was used as an example in class. I felt like the entire class took out their cosmic magnifying glasses and zoomed in on the student, tearing them apart limb from limb. Students with older siblings often do not feel recognized.

The classification of colleges is a big part of sibling rivalry. People in this town seem to be big on putting labels on other people. Students who are the only in their family not to get into an Ivy League school must constantly question themselves if they are good enough. This is especially true if these students are

known as the "bad seed." Well, guess what? That person is probably the only one out of his or her uptight family who liked having fun once in a while.

I suspect that all younger siblings around the world feel as I do. They are constantly subjected to pressure, both positive and negative, on how to live their lives. If anything, my parents try not to put my sister on the pedestal, but give appraisals for each of our good doings. Yet, the town gossipers and the nosy rumor starters constantly give snotty, yet subtle remarks, such as "you'll have to work hard in high school" or "don't mess up." This is only setting the younger siblings up to fail in the future when they finally crack under the pressure. The pressure of being someone who you are not can be overwhelming. Most of all, the hardest pressure is that of regular daily life.

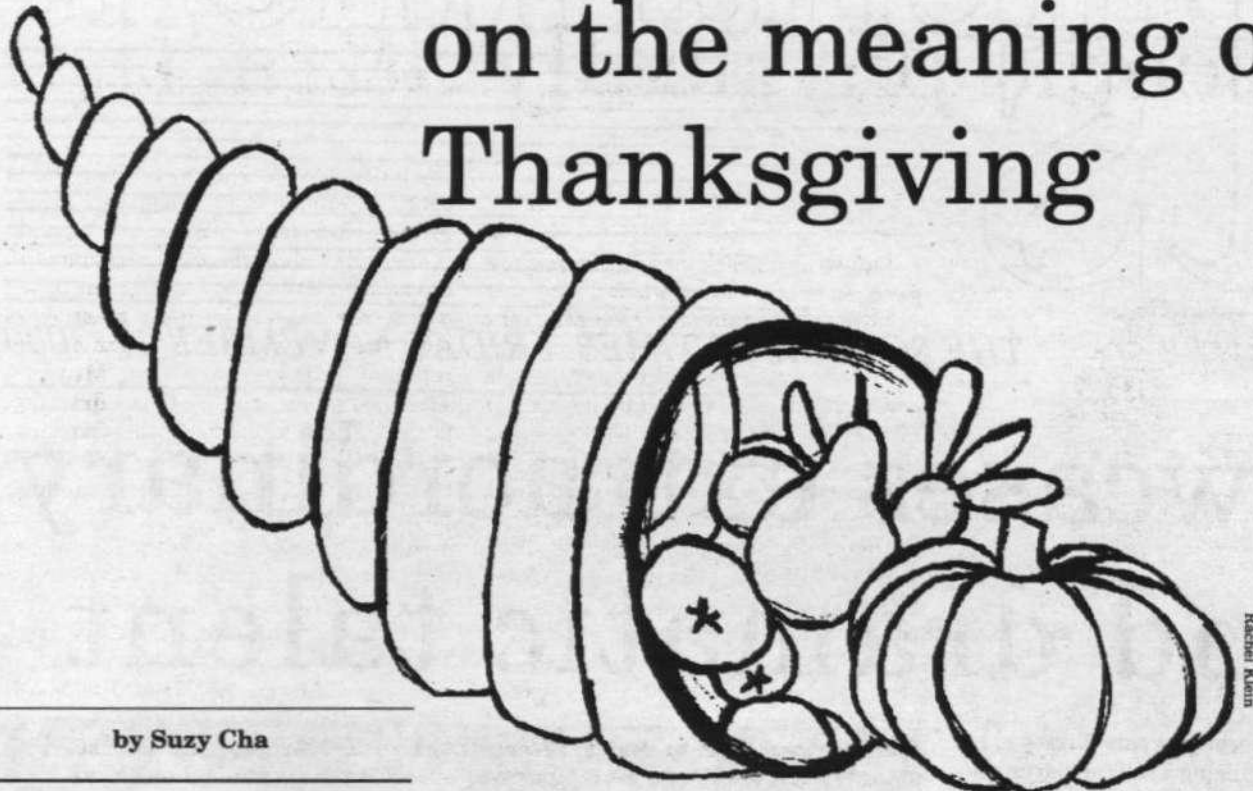
Being the so-called baby in the family, I feel it is almost an obligation to do as well or even better than my older sister. I only realized a couple of days before writing this article that I do not have to be as good as her, although it would be nice if I was. However, I am *not* her. I keep telling myself that, day after day, but I still have an innate competition that tells me to do better. In the long run it is not my sister who I would like to top. I want to show people who ever doubted me that I turned out pretty well. Nevertheless, I am not doing it for them. I am doing it for me, as I hope the rest of the younger siblings in the world are doing as well.



This author realizes that in the path of life, the best and most effective strategy is to be yourself.



# Sophomore reflects on the meaning of Thanksgiving



Rachel Klein

by Suzy Cha

As Thanksgiving approaches, a common question for many is, "what will I be eating?" Ever since I can remember, turkey, sweet potatoes, and cranberry sauce have been synonymous with Thanksgiving. Every year my relatives from California and close family friends have come to my house, each bringing a dish or two to share. However, there is a huge quantity of people who cannot afford a place to sleep at night, let

alone a can of cranberry sauce.

When I think about the food my family eats on Thanksgiving, I tend to feel guilty and sad. I think about the less fortunate people who do not get to take part in the holiday meal. Thanksgiving is something that we often take for granted.

Hunger is a huge issue. About 24,000 people die every day from hunger or hunger-related causes. According to the

1996 World Food Summit, eight hundred forty million people live in the conditions of chronic, persistent hunger. Studies show that the majority of hungry people live in South Asia and sub-Saharan Africa. In the United States in 1999, thirty-one million Americans were food insecure, meaning they were either hungry or unsure of where their next meal would come from. Twelve million of these Americans were children.

## College worries infiltrate the life of a Schreiber junior

by Danielle Zwirn

Who ever thought going to college could be so difficult? Apparently many people older than me are well aware that college preparation is a huge step. Where was I when everyone learned the immensity and importance of the college process? I must have been out to lunch. Until this year, my junior year, I always assumed that I would choose a perfect college, get accepted, go there, and love it. Boy, was I wrong!

The "perfect school" that I have always had in mind is Duke University. One may question "Why Duke?" My honest answer is this: I do not know. I guess you could say that I liked the name of the school. Having recently become very interested and active in my college search, I have come to a horrible discovery: what if I cannot get into Duke? I had never realized that this process is so challenging.

I am active in school and many extra curriculum activities. I play varsity sports, and my grades are decent, but not amazing. I have recently become aware that many other people have very good credentials as well. There are many people whose ability and intellect are far superior to mine. An even more ghastly thought has hit me: some of these bright young people might not get into Duke, or

their "perfect schools" either. I have heard many stories about geniuses getting rejected from top schools. Valedictorians, All-State athletes, student council presidents, and A+ students have often not been accepted to the school of their choice. How can this be possible?

I have considered lowering my standards, which is a hard task for a student to face. However, my confidence has not been completely shattered. My parents try to convince me that Duke would be crazy not to accept me. Although my parents are only doing their job, they are not quite in touch with reality.

I have decided to visit as many schools as possible in order to figure out which ones are the best for me. I have already visited a few schools, and I have come to the discovery that no school is "perfect."

With the knowledge that I have gained over the last year about colleges, I have a whole new perspective on the matter. I will devote myself more to my studies, go in for extra help, join more clubs, work harder on my athletic ability, become more active in community service, and research colleges on the side. Underclassmen and my fellow juniors, heed my message and give yourself a reality check. Start thinking about college now, because getting into your dream school is probably not as easy as you think!

Hunger issues are very real problems and will be here to stay unless more efforts are made to try and decrease this problem. As students in high school, there are many ways for us to get involved in helping the less fortunate. This Thanksgiving, the Key Club is holding a food drive in order to collect canned goods for the less fortunate. Even one can of food, makes a difference.

Visiting the Hunger Site, a website dedicated to helping the hungry, is a good way to start getting involved. On average, over 220,000 individuals visit the site each day and click the "donate free food" button to help feed the hungry. More than one hundred-one million visitors have donated more than 198 million cups of staple food. The donations of staple food are paid for by the Hunger Site's sponsors and are distributed to those in need by the United Nations World Food Program, Mercy Corps, and America's second Harvest. Donations are split evenly between these organizations and go to the aid of hungry people in over eighty countries.

The Interfaith Nutrition Network on Long Island is another good way to get involved. Through this program, people volunteer to help serve free food to the less fortunate. Volunteers can see the difference their time can make in someone's life.

As Thanksgiving approaches, think about the people who are not able to sit down with their loved ones and feast on fabulous food. Do not be the person who does not make an effort to help the less fortunate. Do something about it; it will make a difference.



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# Arts & Entertainment

page 18

THE SCHREIBER TIMES FRIDAY, NOVEMBER 17, 2000

## Pippin showcases extraordinary musical and dramatic talent

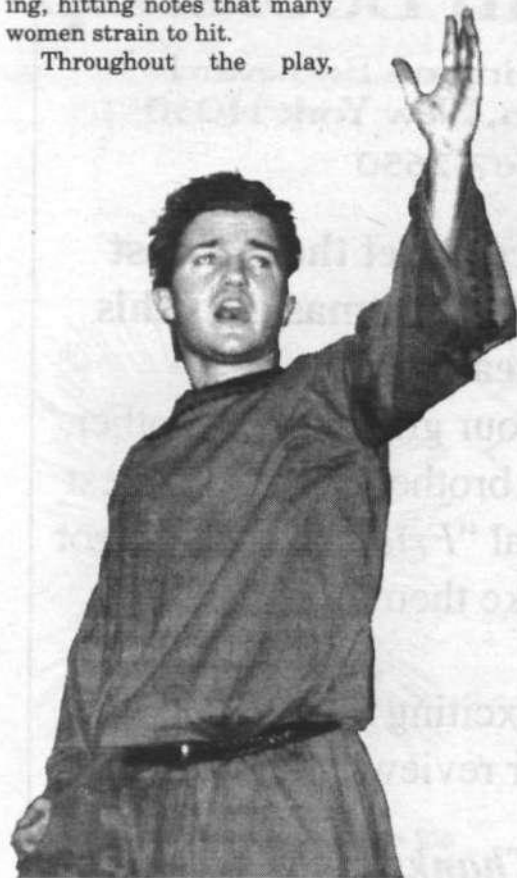
by Kerry Gibbons

This year's fall musical is *Pippin*, the famous portrayal of a young man in need of direction for his life. Directed by Mardi Braun and Cam Gelb with musical direction by Phil Glover, the show opened with a bang yesterday, November 16.

The show is a brilliant array of color, music, and dance. It is filled with brief cameos by half of the cast, with everything from hanging men to dancing newspapers. Because of the originality of the direction by Mardi Braun and Cam Gelb, this truly became an ensemble show, with everyone contributing to the outcome of the play.

Pippin, played by senior Drew DiFonzo-Marks, is an eccentric young man filled with emotion, looking for his "Corner of the Sky." DiFonzo-Marks portrays the role with vigor, and is outstanding in his singing. The vocal range he uses is breathtaking, hitting notes that many women strain to hit.

Throughout the play,



Senior Drew DiFonzo-Marks plays Pippin, the main character of the show. Here, he sings "Corner of the Sky."

Pippin goes through many phases of his life, including being a soldier, participating in a revolution, serving as a king, and partaking in domestic endeavors. The different emotions that DiFonzo-Marks conveys to the audience are awe-inspiring, making his performance truly memorable.

The Leading Player is played by junior Josh Gelb. He leads Pippin down different paths, encouraging him when he is down, and holding him back when he gets carried away. Gelb is amazing in this role, singing, dancing, and being generally snide throughout the play. His dancing skills have improved since the last play where he danced, *The Apple Tree*. His magic tricks are impressive, if nothing else. His performance is quite possibly one of his all-time bests.

Pippin's father in the show is Charlemagne of the Holy Roman Empire. As described during the show by the Leading Player, "This role is to be played by an actor of enormous power." There is no one better to play him than senior Steven Peluso. Peluso's performance is exactly what I would expect from him. He perfectly conveys a sense of horrible pomposity that "Charles" possesses. Although Peluso's singing skills are less than optimum, his song, "War is a Science," is not only humorous, but is also wonderfully choreographed. The entire cast joins in on the last chorus.

Pippin's dear old grandmother, Berthe, played by senior Suzanne Davis, tells him that he must take advantage of the time he has before it passes. Davis' characterization of this eighty-something woman is hilarious. Waddling across the stage, Davis sings one of the most famous songs from *Pippin*, "Time to Start Livin'." Davis keeps her character throughout this song and throughout the entire play, which is a very difficult task.

One of Pippin's obstacles is Fastrada, Pippin's mother-in-law, played by senior Julie Goldin. She is a crafty, conniving, loving mother who is set on attaining the crown for her own son, Lewis, played by senior Joe Santoro. The chemistry between the two is not exactly what was probably intended, but nonetheless, the two work well together and make up a mother-son duo set to pull down anyone in their



(l-r) Seniors Jon Johnert, Jenny Gamell, freshman Brad Tashman, junior Josh Gelb, senior Julie Goldin, freshman Andrew Malone, junior Nina Tolins, and senior Suzanne Davis perform the opening number, "Magic to Do." The opening number is performed in mystical black light.

way. Fastrada's song, "A Little Sunshine" highlights Fastrada's intent to raise her son up high, and also highlights Goldin's dancing skills. Her impressive dancing is accented by the difficulty of strutting in six-eigh time, which is a side of Goldin rarely seen. It is a very well executed performance.

Senior Jenny Gamell plays Catherine, a young widow with a heart of gold. She is awesome in this role, as you would probably expect. Gamell's second song, "Kind of Woman," complete with dancing angels, is a beautiful display of self-love. Catherine and her son Theo, along with Theo's duck, work their way slowly into a special place in Pippin's heart. Yet Pippin becomes restless and feels the need to find something more.

This show is a great undertaking, with challenging music, tons of dancing, difficult timing, and over thirty people to direct; but it is done beautifully. Everything from the sets to the costumes and the lighting to the choreography are carefully planned. The show is sure to have a successful run. It played at 8:00 p.m. on Thursday, November 16, and will play at 8 p.m. tonight Friday, November 17, Saturday, November 18, and at 3:00

p.m. on Sunday, November 18. The tickets are five dollars, and this play is definitely worth it. The show is extremely enjoyable and I cannot wait to watch it three more times!



Junior Josh Gelb plays the Leading Player in *Pippin*. Here, he sings "Magic to Do," the exhilarating opening to the show.

All photos by Ira Glasser

# Large jocks bully small actor

by Josh Gelb

I am currently a boy in Dance and Literature, and contrary to popular belief, I do not gladly prance around the stage in pink tights, a tutu, and ballet slippers. In fact, I do not, and have not, done that in my entire life.

This semester-long course compiles two aspects of art into a class: literature and dance. This class, in which girls primarily enroll, does occasionally receive a male participant, one of which this year is myself. I would now like to take the chance to state that I enjoy the class very much but there are, however, certain downfalls to taking this alternative PE class as a male.

When I step into first position and raise my arms in praise of the muse of dance, I can never truly stop myself from overhearing the snickering and jeering coming from the back of the auditorium. Words such as "prissy," "girlie," and "sissy" are often thrown about by friends as well as enemies. But in taking the course one expects the worse in this form of torment. Also being an active member in Schreiber musicals, I can state

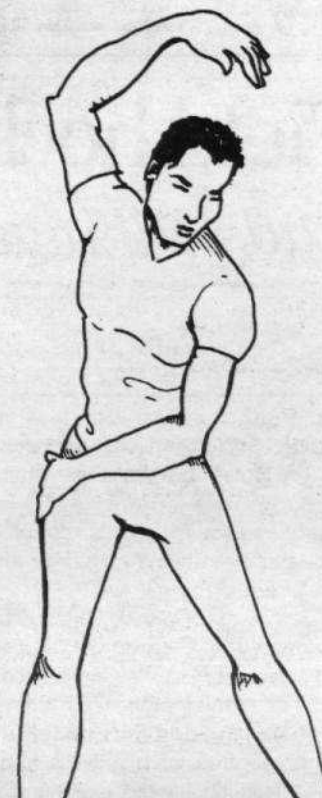
that it is not uncommon to have visitors mocking the performers in the back of the auditorium during rehearsals. But again, in committing to these classes and performances, one expects the jokes and occasional torture. There are certain incidents, however, that seem to cross the line from acceptable realities to absurd and stereotypical tall tales. The following example is an instance of such a case.

On a Friday, right after school had ended, and about a half-hour before a Drama Club meeting was to begin, I decided to get a sugar fix from cheap Halloween candy at Genovese. Walking back to the school with twenty-six cent candy corn in hand, I encountered two large boys, one of them who was identifiably a football player. Seeing no danger, I walked towards them smiling, popping the orange, yellow, and white candies into my mouth. Before the two boys reached me, however, one handed the other his backpack and smiled at me. By this time I realized that I was no longer in Schreiber High School of Port Washington, but a Twilight Zone version of "Saved by the Bell." Although nothing serious took place, and my head was in no way brought into contact with a flushing toilet, I was still harassed

by large boys on my way to a Drama Club meeting.

After this instance, all I could think about was how cruel and unoriginal life could be. That experience was copied directly from teenybopper television shows. I wonder if television as well as movies and video games do truly rule our lives, or if those guys were just imitating them. In a society where this question is constantly thrown around, I had always thought that we kids were above the antics and idiocy that goes on in this media of art. However, after the experience of the large jock beating on the small actor, I find that my views have been slightly tilted the other way.

When I am in school now, I am a bit more cautious when smiling at large boys in football jerseys. However, I will not be put down by such instances, nor should anyone refrain from being who they want to be. We must remember, however, that we are real people living in a real world; we are in no way two-dimensional images on a television. As a warning to anyone who may be thinking of picking on the underdog in response to television or a movie, remember that those characters are just actors, and in pro-football, even the greatest athletes have to take ballet.



Boys in Dance-Literature have often been viewed stereotypically. Junior Josh Gelb proves that these boys do not fit these descriptions.

## Pay it Forward is not worth paying for



Haley Joel Osment stars in *Pay it Forward*. The movie is currently in theatres.

by Josh Bernhard

There are certain movies that can sneak up on your emotions and unexpectedly make you cry. There are some movies that you know from the beginning will be tearjerkers, such as *Schindler's List*. And then there are some that just try too hard to make you cry. *Pay it Forward*, starring Haley Joel Osment (*The Sixth Sense*), Kevin Spacey (*American Beauty*), and Helen Hunt (*As Good As It Gets*), directed by Mimi Leder, is an exercise in sentimentality.

The premise is a good one: someone does you a good deed, and in return, you do the same for three other people—paying it forward (as opposed to paying

it backwards). Unfortunately, it is a premise so good that people want to like an otherwise poorly executed movie.

This film has been criticized for being too contrived and too sappy. In my opinion, it is guilty only of the latter. People forget that a film is supposed to be eventful. No one goes to see a movie about two people going to the store and getting groceries. People go to see a movie about the unbelievable things that happens to the characters on their way to the store to get groceries. I never blame a film for being "contrived" because of coincidence; if it works for the story, I do not see why it should be labeled as such. It is clear, however, that this movie just tries to be something that it is not, and that backfires.

Director Mimi Leder's previous project, *Deep Impact*,

also suffered from an excess of sentimentality. However, in that case, it actually helped. Contrasted with that summer's other asteroid thriller, *Armageddon*, Leder's take on the apocalypse had a much more sincere air of truth and personality to it. *Pay It Forward*, on the other hand, gets its point across with the subtlety of a sledgehammer.

Another aspect for which the movie is taking a lot of flak from reviewers is the confusing delivery of its story. Jay Mohr portrays a news reporter following the story of the "pay it forward movement," and his subplot is revealed concurrently with the main plot of the film. I think that this is actually an interesting way to lead up to the finale, and it impressed me because I was not expecting it. I do not think it is confusing, but just an unorthodox way to tell the story.

I think what overshadowed the merits of this movie for me was the ending. It was ruined for me after I read a harsh review of a preview screening at ew.com, and I could not believe it when I read it. This is the best example of the gratuitous misery that makes this screenplay suffer. I said that I do not blame movies for being contrived as long as it works for the story. The event that occurs at the end of this film does not work for the story, and even seems phony.

The only thing which saves this film from itself is superb acting. The over-the-top ending works only because it is easy to care about the characters thanks to the endearing performances. All of the key players—Osment, Spacey, and Hunt—have proved their acting abilities and have delivered noteworthy performances once again. I think the only reason the movie is getting such high praise from some, except for the message of goodwill that is at its core, is the showcase of wonderful acting ability.

*Pay it Forward* is a film that just tries too hard. It has its heart in the right place, but its screenplay failed to deliver. The movie seems like a two-hour plea for an Oscar nomination. Still, even if it lacks subtlety, its core contains a noble message. If you have nothing else to see, go and check out this movie at the theater, but do not expect anything other than a decent flick.

# VIKING SPORTS

## Field hockey team loses in county championships

*Lady Vikings end incredible season with a 0-6 loss to Garden City*

by Min Suh

A disappointing 0-6 loss against Garden City closed the post-season for Port on November 8. Port was ranked fourteenth in the county and was never expected to make it to the playoffs, but a four game winning streak enabled the team to get there.

The Nassau County Class B title has been owned by Garden City for the past two years, but Port was looking to change that. The game started with Garden City at a quick pace and Port under pressure. Port responded with a cross and a shot but, it was no good. Garden City was putting a lot of pressure on Port's goal, but good goal keeping by senior Katherine Garofalo and good defense by senior Jackie Wright, junior Tina Prudente, sophomore Christy Wurmstedt, and freshman Jackie Hehir kept Port alive.

Garden City's inability to score on Port called for a time out. The already tired Vikings re-planned their strategy to score. A minute after the time-out, Garden City scored off of a corner to lead the game, 1-0. Garden City then got a few more chances to score but quick players like Wurmstedt rushed head on into the shot and eliminated many chances for Garden City.

Port was looking to score, but outside the circle Garden City had a chance to shoot and the ball sailed into the goal with incredible speed. The last offensive move made by Port during the last few minutes of the half ended in failure as



Sophomore Lindsay Levin battles for possession during the Nassau Class B semifinals against Clarke. Port defeated Clarke, 1-0, but went on to lose to Garden City in the county finals.

sophomore Lindsay Levin was stopped by the goalie.

By the second half Port was fatigued but continued to play its hardest. The score was 0-2 and there still was a chance to win the title. Port started off the half by taking a couple of shots on Garden City, which did not make it into the goal. Garden City then scored again off another corner. Port tried to get the ball in the goal but Garden City's defense was

just too tight. Garden City then scored another goal at the twenty-minute mark. Port was getting desperate to just get up on the board.

In the last five minutes of the game, Garden City scored another two goals, shutting out Port 6-0.

Port played Clarke in the semifinals on November 2 and expected a close game. Clarke indeed proved to be a worthy adversary. The first half of

the game was fierce and rough. Play occurred all along the field with constant volleying back and forth. There were many chances for Port to score but fuzzy communication led to bad crosses and other problems. Halfway into the quarter Port scored against Clarke off a corner but it was no good due to a call. Clarke had a chance to score as three of its offensive linemen rushed past the first line of Port's defense but were stopped by Port's sweeper, Prudente. Both teams played hard right down to the last second and the first half ended at a tie of 0-0.

The second half kicked off with both teams struggling for possession. Sophomore Valerie Herz was on an open breakaway but was knocked down by the Clarke sweeper.

Port played great defense and kept Clarke out of the goal. Senior Nathalie Faure then scored a goal with an assist by senior Karen Cullinane. The game ended with a score of 1-0 and the Lady Vikings were off to the finals against the two-time defending state champions, Garden City.

The season went well and the team made it farther than anyone expected it to this season. Port made it to the county finals, but lost the title to Garden City. This season was one of Port's good years with a final record of twelve wins, three losses, and one tie. Port will be retiring the following senior players: Jessica Borow, Karen Cullinane, Nathalie Faure, Katherine Garofalo, and Jackie Wright. All the seniors played important roles in the team's success this year.

## Cross-country has successful postseason

by Cary James

The cross-country team ended its season with two competitors earning All-Conference honors. Senior Will Greene and junior Chandra Moore qualified for the County Championship meet in which they ran their personal best times of the season. Greene's personal record was set at 17:39 at Bethpage State Park on November 4.

Coach Bob Acevedo stated, "As a team we had our best season in five years. The boys' freshmen team had an exceptional year."

Greene commented, "Though Chandra and I were fortunate enough to earn all-conference honors and make the County Championships, I regard this season more as a rebuilding year for Port cross-country. We had an excellent freshmen team with the talent, tenacity, and determination to one day make a strong presence in Nassau County. Certainly, the best is yet to come..."

## Zebroski sisters finish fifth at state championships

by Timothy Koo

Junior Katie Zebroski and her sister, freshman Megan Zebroski, competed in the girls' state tennis championships as a doubles team on October 28 and 29.

The championships were played at the Eastside Racquet Club in Syracuse and involved the finest tennis players from all of New York State.

Although this was their first time at the state tournament, the Zebroski sisters finished in fifth place and were the only Nassau County competitors to win medals.

Despite losing the quarterfinals match 2-6, 6-4, 3-6, the Zebroski sisters defeated the Nassau County doubles champions in three sets in the first round of the consolation matches. They then went on to beat their second round opponents in two straight sets, 6-2, 6-2, to take fifth place overall.

When asked about the quarterfinals match, K. Zebroski commented, "I think we played pretty well, but we could have done better. We were the only team that was able to take a set from them but they were really good."

The opponents from their quarterfinals match would go on to take first



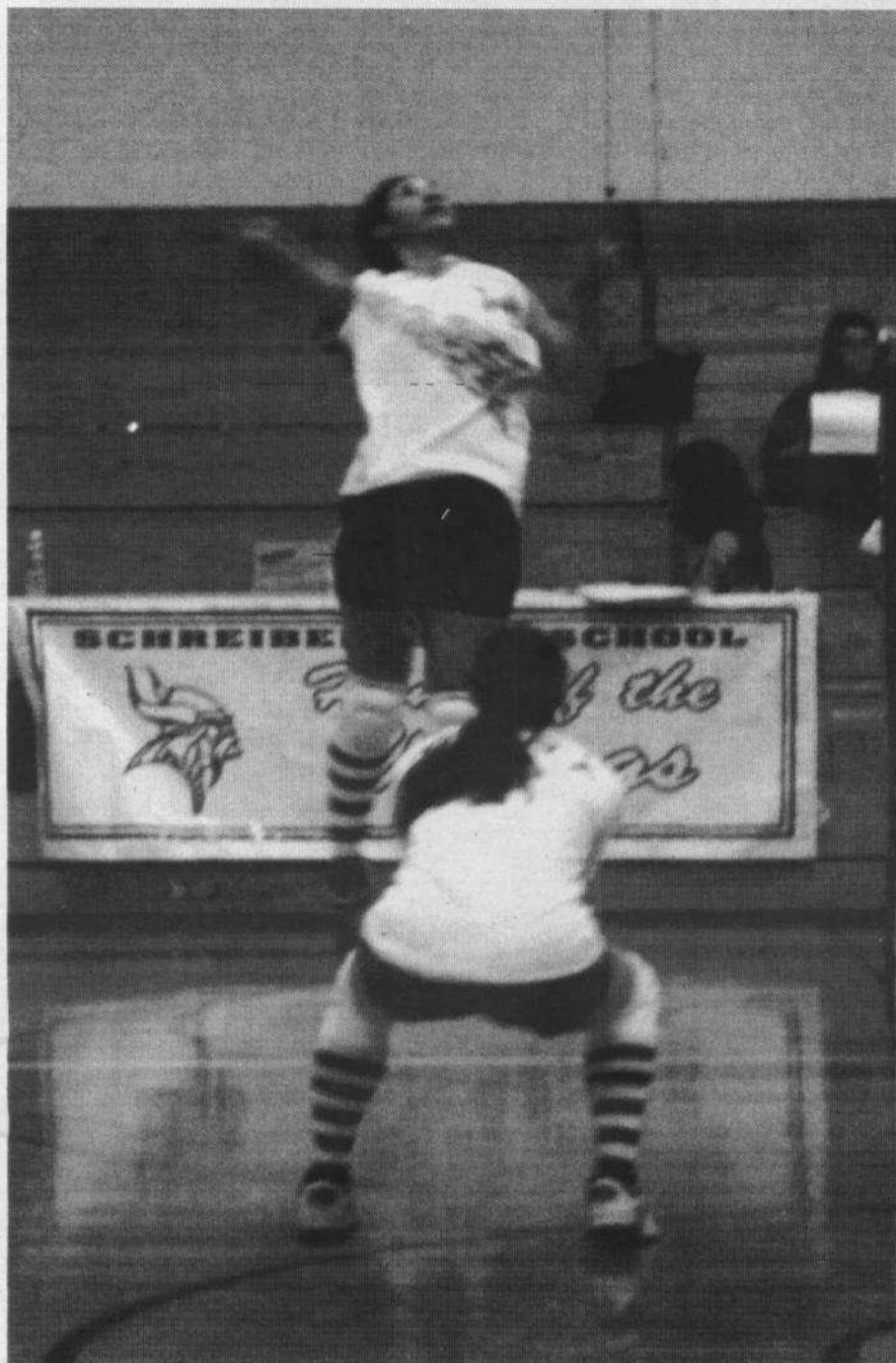
Freshman Megan Zebroski and her sister, junior Katie Zebroski, competed in the state championships as a doubles team on October 28 and 29. This was their first appearance at the state level as a doubles team.

place, leaving a question of whether or not the Zebroski sisters could have done better had they played another team during the quarterfinals. On this issue,

M. Zebroski commented, "We probably could have gotten a much better standing in the tournament had we played a different team in the quarterfinals."

# Girls' volleyball qualifies for playoffs

Lady Vikings fall short in first round of postseason to West Hempstead



Senior Erica Hawkins attempts an outside attack as senior Amy Schaefer covers. Hawkins was the team leader in kills this past season, and Schaefer led the team in assists.

by William Kang

In the beginning of every season, every team establishes a realistic goal it hopes to meet by the year's end. However, all negative pre-season expectations for the girls' volleyball team were thrown out the window by mid-October.

With a six-match winning streak after a dismal 1-3 start, the Lady Vikings' goals went from "trying their best" to achieving something the team had not done since the early 1990's, securing a spot in the postseason.

Coach Maria Giamanco stated, "I knew we had the ability to be a playoff team when the season started, but it was a matter of playing as a team. Once we started playing together, we got on a little roll."

The twelfth-seeded Lady Vikings faced the fifth-seeded West Hempstead Rams on October 31 in the first round of the Nassau Class B playoffs. West Hempstead has had much playoff success, winning the county title three times in the past decade.

After losing the first game 4-15, Port turned the match around in the second by taking a 7-0 lead. However, the Rams tied the game at eight, and gained game point with a lead of 14-9.

Co-captain senior Amy Schaefer served five consecutive points to put Port back into the game. Port held a 15-14 lead for six rotations, but could not finish off the game. West Hempstead finally tied the game at fifteen, and went on to win 17-15.

The Rams then took full control of the match and won the third game convincingly, 5-15.

Looking back on the season, the team surpassed any dream that anyone could have possibly imagined back in August when the season first started.

Giamanco commented, "I'm happy with where we ended up, but I think that if we showed more consistency, we could have gone farther than we did."

William Kang

## Boys' varsity soccer stopped by Hicksville

by Jason Kang

The boy's varsity soccer team went into its first playoff game with high hopes. After a rough start, with no wins in its first six games, the Vikings got their focus back in the second half of the season.

After coming out of the season on a high note, the team began its playoff run. Port was the seventh seed in the tournament and was home against tenth-seeded Hicksville on October 28.

Before the game Coach Roger Winter said, "Let's play, let's win, let's push first." The game began, and even with winds blowing at twenty miles per hour, the team started off strong. Led by senior Giovanni Martinez and junior Henry Alvayero, Port took ten shots in the first half. Senior Tayo Giwa also had two saves for Port in the first half, which ended in a scoreless tie.

The team was pumped and ready to defeat Hicksville to advance to the county quarterfinals.

During the half Coach Winter said, "We need to take shots. I know we can score with shots even twenty yards away from the goal easily. Their goalie doesn't seem so great, I've been watching, he doesn't have the confidence."

With Winter's words in mind, the team took the field in the second half. With the wind against the team, the Vikings seemed slower and unable to take control. The team's key player, Alvayero, was unable to keep up and was taken out for a little while.

The team's defense, led by senior Stuart Katz and junior David Buttrill, was able to keep Hicksville from getting too many shots on the goal. However, the team quickly ran out of energy.

With ten minutes left in the game, Hicksville scored on an indirect kick twenty yards from the goal, making the score 0-1. Port's last opportunity to tie the score came with a direct kick with four minutes remaining in the game, but the shot was saved and the game ended with a score of 0-1.

The other team made nine saves, making the difference. After the game coach Winter said, "We had it. We just didn't score, that's all. I'm proud of everyone that played an excellent game."

The beginning of the game seemed very promising. On the first play after the opening kickoff, junior runningback Mike Cosolito ran the ball for an 80-yard touchdown. Junior Jason Silver made the extra point and Port drew first blood, 7-0.

However, the game went downhill from there, and Port did not score any more points for the rest of the game. The game ended 42-7 in favor of MacArthur.

Cosolito led the team in rushing for his second straight game with 195 yards and a touchdown.

Although the Vikings finished the season 3-5, there were a couple of games that could have gone in their favor. Also, Port has a core of veterans coming back next season, including Cosolito and Ross. Next season looks promising for another chance at playoff contention.

# Football fumbles last game against Hewlett

Fourth quarter turnovers contribute to a 14-42 Viking loss

by Max Bernstein

The football team knew that it was not going to make it to the playoffs at Hofstra, but Port wanted another team to go down too. Port's last game on November 4 was against Hewlett and a win there would take Hewlett out of the playoffs.

The Vikings stayed with Hewlett in the first few quarters, but was not able to claim victory. The score was 14-42 in favor of Hewlett, but the game was much closer than the score dictates.

In the first quarter, sophomore Ray Ross intercepted a tipped pitch in the backfield to give Port the ball. However, a pass by Ross, who was filling in for injured senior quarterback Spencer Bodner, was picked off, giving the ball back to Hewlett. Hewlett drove the ball downfield and scored on a seven-yard touchdown run. The extra point was converted and Hewlett took the opening lead, 7-0.

In the second quarter, the Vikings started with the ball. Port wanted to score, in order to remain in the game in the later quarters. Junior runningback Mike Cosolito provided the score with a three-yard touchdown run. Junior Jason Silver made the extra point and the score was tied 7-7.

On Hewlett's next possession, Ross stripped the ball away from Hewlett to give Port a chance at the lead. However, Hewlett regained possession on another interception. Near the end of the quarter, Hewlett added to the scoreboard with a one-yard touchdown run. The kick for the extra point was converted and Hewlett led at the half, 14-7.

The ball was kicked off to Hewlett at the start of the third quarter. Hewlett extended its lead by going down the field quickly and scoring on a ten-yard touchdown run. The point after was made and the score was 21-7. Port started deep in its own territory after kickoff. Ross only needed a couple of

plays before he connected with senior receiver Larry Zaccherio on a 76-yard touchdown pass, narrowing the deficit to 21-14.

Just before the fourth quarter, Hewlett took another fourteen-point lead with a one-yard touchdown run, along with the extra point.

The Vikings needed to pick up some points in the fourth quarter in order to keep winning a reality. However, more turnovers led to a two-yard touchdown run for Hewlett. With the extra point, Hewlett took a sizable lead, 35-14. Port was forced to punt after a few plays and halt the next Hewlett drive quickly was imperative. However, Hewlett capped it off with an 81-yard touchdown run and with the extra point, sealing the game, 42-14.

On October 28, the Vikings squared off against MacArthur. Port's playoff hopes rested on this game. Unfortunately, the Vikings were overmatched in this game and suffered a 7-42 defeat.

# 2000 FALL SPORTS AWARDS

## JV Field Hockey

**Coach's Award**  
Alanna Bares  
Sharon Weinberg

## JV Football

**Coach's Award**  
Sean Lowes  
John Pakel

## Boys' JV2 Soccer

**Coach's Award**  
Steve Ferrucci  
Matt Levering

## Boys' JV1 Soccer

**Coach's Award**  
Jeremy Francis  
Jarryd Levine

## Girls' JV Soccer

**Coach's Award**  
Marla Diakow  
Stephanie Holzer

## Girls' JV Tennis

**Coach's Award**  
Roma Chopra

**MIP**  
Catherine Senatore

## Girls' JV Volleyball

**Coach's Award**  
Gina Farinaccio

## Girls' Varsity Tennis

**Coach's Award**  
Roxanne Tingir

**MIP**  
Samantha Cooperman

**MVP**  
Megan Zebroski

**All-State**  
Katie Zebroski  
Megan Zebroski

**All-Division**  
Jade Collet  
Samantha Cooperman  
Jen Scallon  
Roxanne Tingir

## Varsity Football

**Costello Award**  
David Dellon

**Rookie of the Year**  
William Blue

**MVP (Offense)**  
Larry Zaccherio

**MVP (Defense)**  
Spencer Bodner

**MIP**  
Marlond Bermudez  
Charles Silverstien

**Unsung Hero**  
Jon Ross

## Girls' Varsity Soccer

**Coach's Award**  
Evelin Velasquez  
Maria Marangoudakis

**MVP**  
Kristina Iannuci

**All-Class A**  
Caitlin Bracken

**All-Division**  
Julia Trinko

**Scholar-Athlete**  
Sarah Abroff

## Boys' Varsity Soccer

**Coach's Award**  
Brian Holzer  
Paul Zentko

**Tyler Rauzon Award**  
Brian Holzer  
Paul Zentko

**MVP**  
Giovanni Martinez

**MIP**  
Samir Ezzelarb

**All-Conference**  
Giovanni Martinez  
Adam Krotman  
Paul Zentko

**Captain's Award**  
Carlos Ramirez

**Joseph Rezek Award**  
Adam Krotman

## Cross-Country

**MVP**  
William Greene  
Chandra Moore

**All-Conference**  
William Greene  
Chandra Moore

## Girls' Varsity Swimming

**Coach's Award**  
Leah Hamburg  
Mary Ryan

**MVP**  
Nontawan Benja-Athonsirikul

**MIP**  
Elena Potylitsine

**All-County**  
Nontawan Benja-Athonsirikul

**All Conference**  
Sirikit Benja-Athonsirikul  
Brittany Gannon

## Girls' Varsity Field Hockey

**Coach's Award**  
Nathalie Faure  
Jackie Wright

**MVP**  
Karen Cullinane

**MIP**  
Christy Wurmstedt

**Sportsmanship**  
Nathalie Faure

**Team Spirit**  
Stacy Sirow

**Rookie of the Year**  
Jackie Hehir

**Unsung Hero**  
Tina Prudente

**All County**  
Karen Cullinane  
Lindsay Levin

**All Conference**  
Nathalie Faure  
Jackie Wright  
Tina Prudente  
Ann Sautkulis

**All League**  
Katharine Garofalo  
Valerie Herz

**Exceptional Senior**  
Jessica Borow  
Kate Lazarovic

**Ellen Herman Award**  
Karen Cullinane

## Girls' Varsity Volleyball

**Coach's Award**  
Natasha Pavlovich  
Angela Ramirez

**MIP**  
Sharmila Chardavoyne

**MVP**  
Erica Hawkins

# Girls' soccer ends season on sour note

## Lady Vikings lose close games to Farmingdale and Bellmore JFK



Chris LaBanca

Senior Sarah Abroff attempts to score on a penalty kick. The Lady Vikings had a disappointing season, with a record of 3-9.

by Chris LaBanca

The girls' soccer team faced off against Farmingdale during its last game of the season on October 23.

During the first half of the game, Port did a great job of covering the field. Unfortunately, there was one shot put in on a breakaway during the second half with eighteen minutes left in regulation time.

Despite the effort it exerted, Port could not get the ball in the goal. The ball did hit just outside of the goal, but the wind was not blowing in favor of Port Washington. The game ended with a final score of 0-1 in favor of Farmingdale.

The Lady Vikings played Bellmore JFK, whom it had beaten just a few days prior to this second confrontation, on October 19. They put in a lot of effort early in the game because they thought that the game would end early due to lack of sufficient light.

At one point it looked like Port was ready to score as the girls continuously tested Bellmore's defense. However, their opponents stood up against the blows and the game reverted to the ball being kicked back and forth across the field. The first half ended without a goal.

As it turned out, the game lasted longer than anticipated. This was unfortunate, as Port went into the second half somewhat worn out. The result was a 0-4 victory for Bellmore JFK. Port

goalie Michelle Kuncewitch could not keep up with all the shots on goal.

On October 16, Port played MacArthur, and the results of the game are questionable. Half of the first portion of the game was spent in Port territory and the girls had trouble clearing it. All of the Port players were too close together, which gave MacArthur an unusually large amount of room to pass the ball among themselves.

With thirteen minutes left, senior Evelin Velasquez scored a goal. With less than ten minutes left, Port beat down its opponent's defense. Unfortunately, with less than a minute left, MacArthur managed to squeeze the ball past sophomore Kristina Iannucci. The first half ended with a tie of 1-1.

Early in the second half, MacArthur scored a second goal on a breakaway, putting them ahead. Port was still struggling to clear the ball out of its side of the field, and the result was a number of shots that were very close, but saved either by Iannucci, or kicked clear by one of the other Lady Vikings. The game ended seven and a half minutes early, due to light rain and diminished light. The game had a questionable ending, because Port still had time to score more goals.

The team's record does not do it justice. Most of the games were extremely close and well executed in terms of performance. The skills the girls exhibited this season should be evident next season when the Lady Vikings have a shot at a more successful record.



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# Memorial park contributors receive recognition



(b-f, l-r) Mr. Roger Keren, Ms. Helen Vogt, Ms. May Newburger, Mr. Jason Hare, Ms. Kris Zwerlein, Ms. Amy Prochaska, Mr. Robert Bracken, seniors Noah Weinstein and Mark Hiller, Ms. Gail Schreiner, Ms. Joyce Shapiro, Ms. Jane Flynn, Ms. Ruth Grunwald, senior Jackie Weiner, Ms. Patty Raimondo, senior Lauren Kanfi, Ms. Joan Dykes, Dr. Sid Barish, Ms. Edna Eagle, Mr. Robert Bartels, Ms. Molly Wang, Ms. Fran Arresta, and Ms. Naomi Beckley represent organizations in the school and community that contributed to the beautification of Schreiber's grounds.

## BEFORE



Courtesy of Schreiber Shrubbers



Courtesy of Schreiber Shrubbers

These photographs were taken approximately ten years ago, prior to the re-landscaping and beautification of the Schreiber grounds.

by Sarah Morgan

Town supervisor May Newburger honored students, staff, and alumni for their efforts toward the beautification of Schreiber's grounds on October 25.

The present landscaped campus features fifty memorial trees, which were donated by Schreiber students, staff, and alumni, as well as local residents. These trees were planted in memory of or in honor of family, friends, former Schreiber staff members, and the classes of 1943, 1944, 1945, 1946, 1955, 1956, 1965, and 1980.

The fiftieth memorial tree was planted in honor of the class of 1980 on October 29. This tree commemorates the class' twentieth anniversary of its high school graduation.

The fifty-first memorial tree is a blue spruce evergreen tree that will be planted in memory of Paul Hughes, a custodian who worked at Schreiber for many years.

This joint project took place under the leadership of the Schreiber Shrubbers Committee, an organization that worked to beautify the campus through re-landscaping the Schreiber grounds from 1991 to 1997. The Schreiber Shrubbers Committee is comprised of class of 1955 member Ms. Joan Biscaro, teacher assistant Ms. Naomi Beckley, assistant principal Mr. Robert Bracken, former business teacher Ms. Edna Eagle, special education teacher Ms. Colleen Newell, teacher assistant Ms. Donna Persson, assistant principal Ms. Joyce Shapiro, and secretary Ms. Marilyn Wick. The organization received over twenty-seven thousand dollars in contributions through fund raising.

Supervisor Newburger and principal Dr. Sid Barish presented certificates of recognition to the members of the Schreiber Shrubbers Committee. Robert Bartels, a retired assistant principal, also received a certificate for his work toward the formation of the Schreiber

*Continued in News, page 3*

## AFTER



Ira Glasser



Ira Glasser

The present landscaping and memorial park, shown here in the fall, were made possible by a joint project headed by the Schreiber Shrubbers. Numerous school and town organizations raised over \$27,000 from 1991 to 1997.