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The Schreiber Times

Paul D. Schreiber High School Port Washington, New York Volume XXXIX, No. 10

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Friday, June 11, 1999



**GRADUATION
1999**

Olivia Cha

Board resubmits budget

by Sarah Morgan

The Board of Education voted to resubmit the same budget on May 25 after the community voted down the

and that it implement a foreign language program at the elementary level. The Board responded by saying that these issues should have been brought up at the beginning of the year, and that some issues would be dealt with in the long-term.

Nardone said that the community voted no because of the amount of the



Christina Kim

(l-r) Board of Education members Sandra Ehrlich, Nancy Cowles, Dr. Roy Nelson, and Dr. Albert Inserra debate whether to resubmit the same budget.

original budget.

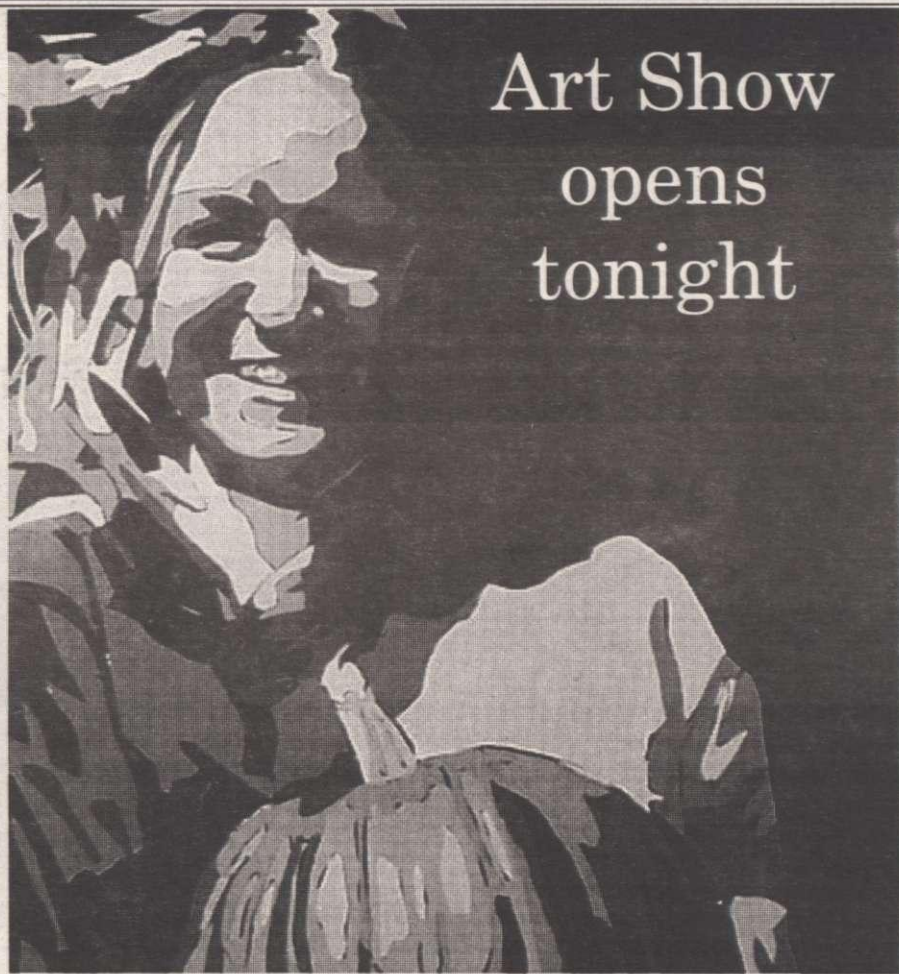
Mr. Alan Baer and Mr. Robert Scheer were not present for the meeting during which the Board responded to the budget that the community voted down. Superintendent Dr. Albert Inserra, Assistant Superintendents Ms. Ann Israel, Mr. Sheldon Karnilow, and Mr. Lawrence Blake were in attendance, along with the five members of the Board.

Board member Richard Sussman argued that members of the community voted the budget down because of the content of the budget. He proposed that the budget deal with special education needs, that it purchase rather than lease portables to save money,

budget, not because of its content. Ms. Ehrlich responded that it was not acceptable to reduce the budget by two hundred thousand dollars, and that this would not solve the community's problems; it would merely create larger problems. She also stated the budget should not be increased because the community would feel that it was being ignored.

The budget was resubmitted at its original amount in hope that more people in the community would vote and vote "yes." If the budget does not pass on June 15, the district must use a contingency budget, in which the budget is limited to a 1.92 percent increase from the previous year's budget.

Art Show opens tonight



Senior Lauren Deluca uses collage to create a self portrait. She made this for the AP Art Show, which will be held tonight in the cafeteria.

by Elena Potylitsina

The annual Advanced Placement Art Show, showcasing the work of approximately fifty of the most talented Advanced Placement Studio in Art seniors, will take place tonight in the cafeteria from six p.m. to eight p.m.

The artists worked in different mediums ranging from oil paint to watercolor, and from charcoal to sculpture. There is a definite variety of genres and compositions of the works. There will be music and refreshments, and all are welcome to attend.

Students from Ms. Mary Lynn Conte-Lawe, Art Department chairperson Mr. Mark Graham, and Ms. Kris Palatella's classes contributed their best art work. Ms. Conte-Lawe commented, "The great art work of our school's seniors is something that all of the students and teachers can be proud of."

NEWS BRIEFS

Annual Harborfest Held at Town Dock

Harborfest, one of Port Washington's largest annual events, took place at the town dock on May 22.

The event served to make people realize all that Port Washington has to offer, such as the waterfront on Manhasset Bay. Having the highest attendance ever, Harborfest '99 was a huge success!

There were a wide variety of activities for all ages. For the younger kids, the Port Youth Council offered a variety of carnival games. Arena Sports and the Port Washington Tennis Academy sponsored activities, including a mile-run and separate children's concerts. There were also cruises on Manhasset Bay and a folk concert in the evening. During the day, members of the Schreiber Choir provided much of the musical entertainment. In addition, many Schreiber students managed booths and ran activities.

More than seventy vendors sold crafts such as handmade jewelry, furniture, and clothing. The talented craftsmen lined up their booths on lower Main Street,

which was not open to outside traffic.

A food court was also a major attraction and featured a wide assortment of food. Many Port Washington restaurants such as Shish Kebab and Frank's Pizzeria sold food.

—Ryan Klang

GAA holds banquet

Approximately 100 administrators, parents, and students attended the Girls Athletic Association (GAA) Banquet on June 9.

All of the girls who participated in at least two sports activities, including varsity and junior varsity sports, Leader's Club, and Sports Night, attended. Anyone else who wanted to come purchased a ticket for seven dollars.

Girls received awards based on a point system. They received points for participating in sports or related events, such as varsity and junior varsity sports, the GAA club, or the freshman supper. Girls who had accumulated the most points

received recognition and awards.

The second event was the appointment of next year's officials and members of the advisory boards. All GAA members voted for officers and advisory board members. Ms. Kris Palatella advises the GAA.

—by Jessica Ansel

Sands Point Party Leads to Tragedy

A freshman threw a canister of propane into a bonfire at Half Moon Beach in Sands Point, causing an explosion that left two freshmen critically injured and numerous others less severely injured on June 4.

Approximately twenty freshmen attended a birthday party in Sands Point, and then built a bonfire on a beach. This information was accurate as of our publication deadline.

Freshman Lauren Honig suffered a severe injury to the head and is in critical condition at North Shore University Hospital. She underwent brain surgery on June 4. Freshman Sean Kehlenbeck suf-

fered a severe injury to his left arm and underwent surgery on June 4 and June 6. He was evacuated via helicopter to Nassau County Medical Center in East Meadow. Freshman Mike Cosolito, who suffered from burns, was treated and later released from the hospital.

Principal Dr. Sid Barish made an announcement concerning the incident during period one on June 7. Barish stated that he had visited both students and summarized their current medical conditions. He informed students that a team of psychologists was on-hand to talk to students who were upset or disturbed by the incident. Richard Gallagher, Caryl Oris, and Larry Zuckerman from New York University assisted guidance counselors.

Dr. Barish stated that students should rally behind friends involved in the accident and the victims' families in this time of grief and shock. Barish emphasized that the accident was not a malicious act. Additionally, Barish commented that students should "Show compassion, show support, avoid blame."

—Sarah Morgan

Senior Awards

June 2, 1999

Schreiber High School

AWARD

National Merit Scholarship Winner.....	Lauren Gold Esther Knapp Jared Silver	Tibbets Fund Scholarship.....	Victor Castellon Tiffany Liddell Nicole Stavrinis
Congressional Medal of Merit.....	Bernard Pollack	Sheila Breen Memorial Scholarship.....	Daniel DeVito Andrew Gillman
Principal's Leadership Award.....	Ryan Ly	Jason Garfield Memorial Scholarship.....	Antonio Germani Heather White
Dr. Elgie K. Johnson Memorial Scholarship.....	Emilie Kirkpatrick	Resnick Scholarship.....	Katherine Crosby
Noah Kreiger Scholarship.....	Jason Gordon	The Patrick Hopkins Memorial Scholarship.....	John Ricardo
The Fred and Gilda Nobel Scholarship for Excellence in Chemistry.....	Jennifer M. Cho Elizabeth Greenbaum David Silver	PW Association of Educational Secretaries.....	Margaret Garofalo
Americana Scholarship.....	Olivia Cha	Beacon Hill Women's Club.....	Nazanin Farsidjani Emily Record Yael Shy
Ann Renfrew Memorial Scholarship.....	Lauren Gold Zahir Zaveri	Jan Havasy Memorial Award.....	Margaret Garofalo Emily Record
William Heebink Award.....	Bradley Spiegel	Edward A. Pickett Science Award.....	Lauren Gold
Rotary Club Four Way Award.....	David Kolodney Gloria Lee	Ernie Simon Award for Journalism and Communication.....	Charles Geizhals
Triple "C" Award.....	Flor Estrada Jarrett Newman	Douglas E. Larsen Business Award.....	Andrew Hellenschmidt Tiffany Liddell
Citizenship Award.....	James Berry	Port Washington Knights of Columbus.....	Tiffany Caporaso John Ricardo Nicole Stavrinis
Dante Award.....	Antonella Spinelli	Arthur Strickland Memorial Scholarship.....	John David
Sumeet Chopra Memorial Scholarship.....	Julie Cho	Port Washington Paraprofessional Association Award.....	Christina Wright Steven Zimmer
AHEPA Scholarship.....	Mauricio Benevides	SEPTA Program Awards.....	Amy Harris
Community Service Award.....	Charles Geizhals Ryan Ly	Retired Educators Scholarship.....	Jonathan Buttrill
Daisy Bacon Scholarships.....	Joon Won Baik Tiffany Caporaso Stefanie Clemente Katherine Crosby John David Reggie David Jose Delgado Margaret Garofalo Andrew Hellenschmidt Esther Kim Emilie Kirkpatrick Tiffany Liddell Jennifer Schlaefer Arielle Soloff Antonella Spinelli Nicole Stavrinis Christina Wright	Nellie Mae Brown Seale Award.....	Tiffany Liddell
Harvey Lewis Scholarships.....	La Vonne Bowers Andrea Budny Olivia Cha Julie Cho Stefanie Clemente Katherine Crosby Nazanin Farsidjani Margaret Garofalo Tomasz Gil Emilie Kirkpatrick Greg Leonjuk Devon Lewis Tiffany Liddell Nicholas Pellaton Joyita Rehani Yael Shy Antonella Spinelli Nicole Stavrinis Christina Wright	Port Washington Teachers Association.....	Margaret Garofalo Joshua Graham Adam Pennisi Jennifer Schlaefer Nicole Stavrinis Christina Wright
F. Lee Warble Scholarship Award.....	Emilie Kirkpatrick Nina Mandel	Participation in Government Award.....	Sahan Yilmaz
John M. Marino Sons of Italy Award.....	Jonathan Buttrill Margaret Garofalo Krista L'Abbate Emily Record Nicole Stavrinis Christina Wright	Kay Stewart Award for Human Relations.....	Zahir Zaveri
Korean Parents Association Award.....	Joon Won Baik Esther Knapp	Gertrude Epstein Award.....	Savanna Thor Bradley Spiegel
Tibbets Fund Scholarship.....	LaVonne Bowers	John Powers Memorial Scholarship.....	Daniel DeVito Jackie Garber
		Pride in Port Scholarship.....	Bernard Pollack Yael Shy
		Ingrid Sowle Memorial Community Service.....	Zahir Zaveri
		Robert Dayton Memorial Award.....	Joshua Hillie
		Rhoda and Edgar Rothman Memorial.....	Kathryn Kilfoil
		Excellence in Biology.....	Gerard Goetz
		Excellence in Physics.....	Michael DiBenedetto
		Excellence in Chemistry.....	Jennifer Cho
		Ileane Cooper Schwartz Scholarship.....	Tiffany Liddell
		LISELA - Biology Award.....	Pamela Cohen
		LISELA - Chemistry Award.....	Elizabeth Greenbaum
		LISELA - Physics Award.....	David Farber Lauren Gold Peter Schrier
		Outstanding Achievement in Biology.....	Nazanin Farsidjani
		Excellence in French.....	Daniel DeVito
		Excellence in Italian.....	Antonella Spinelli
		Excellence in Latin.....	Esther Knapp Jared Silver
		Excellence in Spanish.....	Lauren Gold Ryan Ly
		Superior Native Student.....	Marco Castro
		Excellence in Health Education.....	Meredith Schiff
		Home Craft Guild Award.....	Lara Dias
		Superior Achievement in Painting.....	Joshua Graham
		Achievement in Painting.....	Stephanie Broido Jennifer M. Chung Jasmine Marcin Tracey Weintraub
		Achievement in Art/Ceramics.....	Yoko Ouchi
		Superior Achievement in Art.....	Sarah Cullen Jonathan Zalben

(continued on next page)

Seniors enjoy festivities at senior supper

by Christina Kim

The Student Council held its ninth annual Senior Supper in the cafeteria for graduating students on June 3.

Seniors shared food and entertainment, as well as their memories of high school year. The Schreiber yearbook, "Port Light," was distributed to seniors. QT, a band consisting of seniors Evan Jacobson, Adam Pennisi and Morgan Zwerlein, performed for students.

Ms. Trish Burr and Ms. Amy Prochaska organized and prepared the event with the help of newly elected Student Council executives. Senior Class Club advisor Mr. Eric Begun remarked, "It was a very pleasant evening, and it was very nice to see all seniors so happy. It was nice to know that Senior Class Club was able to do this for them."



Christina Kim

Senior Ryan Ly points out to senior Dan Kohn and senior Lauren Deluca how good he looks in his picture.



Christina Kim

Senior Charlie Perry looks on with senior David Farber as he skims the yearbook.

Senior awards continued

Achievement in Art.....	Jennifer Cho	Port Light Advisors Award.....	Lauren Gold
	Yon Ju Jennie Chung		Josh Graham
	Lauren DeLuca		Alexandra Herzlich
	Gillian Greenberg		David Silver
	Esther Kim		Savanna Thor
	Shelly Latimer	E.S.L. Service Award.....	Jose Delgado
	Nina Mandel	E.S.L. Millennium Award.....	Victor Castellon
	Lauren Perry		Flor Estrada
	Max Porter	Excellence in Mathematics.....	Lauren Gold
	Masako Sasaki	Mu Alpha Theta Award.....	Aaron Shkuda
	Meredith Schiff	Milton Ryeck Memorial Award for Excellence in Mathematics.....	Michael DiBenedetto
	Rachel Schiff	Excellence in Photography & Art.....	Vittoria Catapano
	Arielle Soloff	Art Achievement.....	Corrine DeFeo
Aida Whedon Memorial Scholarship.....	Olivia Cha		Katherine Hogan
National Choir Award.....	Daniel Lindner		Tracy Malcolmson
Band Award.....	Yoko Ouchi	Choir Achievement.....	Daniel Lindner
Choir Award.....	Rachel Schnipper	Excellence in Photography.....	Olivia Cha
Louis Armstrong Jazz Award.....	Peter Squires		Sarah Cullen
Woody Herman Award.....	Joseph Handelman		Arielle Soloff
John Philip Sousa Award.....	Peter Squires	Excellence in Technology.....	Vittoria Catapano
Senior Class Scholarship Award.....	Tiffany Liddell	Excellence in Automotive Technology.....	Christopher Gibaldi
	Christina Wright		Aaron Shkuda
Excellence in Theater-Newcomer Award.....	Charles Albanese	Voice of Schreiber.....	Margaret Garofalo
Special Achievement in the Theater Arts.....	Charles Geizhals		Emilie Kirkpatrick
	Timothy Scott	Schreiber News Line.....	Daniel Katz
	Brad Spiegel		David Kolodney
Excellence in Technical Theater.....	Tom Dellwo		Jared Silver
	Bryony Squillace	Excellence in College Accounting.....	Stefanie Clemente
Excellence in Theater-Dance.....	Deborah Golub	Excellence in Business.....	Ngai Fong Chung
Excellence in Band.....	Joshua Hillie		Tiffany Liddell
Excellence in Choir.....	Emilie Kirkpatrick	Excellence in Home Economics.....	Wendy Posada
	Harmony Goldstein	SADD Award.....	Robert Latzman
Excellence in Drama.....	Caryn Levine		Gregory Messina
	Bernard Pollack	Driver Education Award	Aaron Shkuda
Drama Club Award.....	Tim Scott		Joshua Hillie
	Bryony Squillace	Excellence in Driver Education.....	David McGuire
Excellence in English.....	Gerard Goetz	Schreiber Mock Trial Award.....	Emilie Kirkpatrick
	Elizabeth Lee		Anita Jose
	Aaron Shkuda	Excellence in Law.....	Jill Nelson
	Rachel Schiff	Jonathan Harris Memorial Award for Excellence in Social Studies.....	Gerard Goetz
	Yael Shy	Physical Education Awards.....	Zahir Zaveri
Edward A. Morse Writing Award.....	Rachel Schiff		Robert Hirasawa
	Yael Shy		Nina Mandel
Frances Elliot Wing Prize in Poetry.....	Sydell Glasser	Presidential Fitness Award.....	Brian Bordeau
	Yael Shy		Rachel Schnipper
Fay McKenzie Award.....	Nicole Stavrinos	Academic Decathlon Team.....	Lauren Gold
Kaleidoscope Award.....	Sydell Glasser		Adam Pennisi
Schreiber Times Award.....	Charles Geizhals		Adam Schepp
	Jason Gordon		Arielle Soloff
	Anita Jose	Community Scholarship.....	Peter Vabulas
	Jill Nelson		Mauricio Benevides
	Adam Rappaport		Andrea Budny
Schreiber Times Advisor's Award.....	Charles Albanese		Brian Bordeau
	Jennifer M. Chung		Nina Buitrago
	Sean Corriel		Fazilet Cagirici
	Daniel Katz		Tiffany Caporaso
	Daniel Kohn		Olivia Cha
	David Kolodney		Jennifer M. Chung
	Dan Pedisich		Yon Ju Jennie Chung
	Adam Schepp		Michael Gibbons
	Arielle Soloff		Andrew Gillman
	Jun Tsukamoto		Harmony Goldstein
	Christina Wei		Grzegorz Leoniuk
Port Light Award for Outstanding Contributions.....	Jennifer Cho		Tiffany Liddell
	Caroline Seo		Karl Sholder
Port Light Advisor's Award.....	Robert Dankner		Yael Shy

Seniors force faculty to "take a walk"

Police called to scene of senior student blockade



All photos by Robert Latsman

Officer Paul Faulk congratulates senior Dan Linder on a prank well (and harmlessly) done as seniors (l-r) Kathleen Ball, Mark Ghatan, Esther Knapp, Jenn M. Chung, Katherine Hogan, Lauren Piacentini, Lauren Deluca, Tom Love, Zach Lehmann, Tom Manning, Steve Mejia, Evan McKelvey, Andrew Dicken, Emilie Kirkpatrick, Jason Blejwas, Jade Kuei, Marco Castro, Rachel Schiff and Savannah Thor politely stand by.

Mr. John Cahill waves support to the seniors as he walks by. Most of the faculty did not mind the prank.

by Sarah Morgan

The annual senior prank took place before school on June 3, when hundreds of seniors stood together to form a line in order to blockade the entrance to the staff parking lot.

Students informed the staff members that they had to park at Monfort Parking Lot, the senior lot. Many teachers refused to do so and consequently received tickets from the police for parking in the fire zones. A

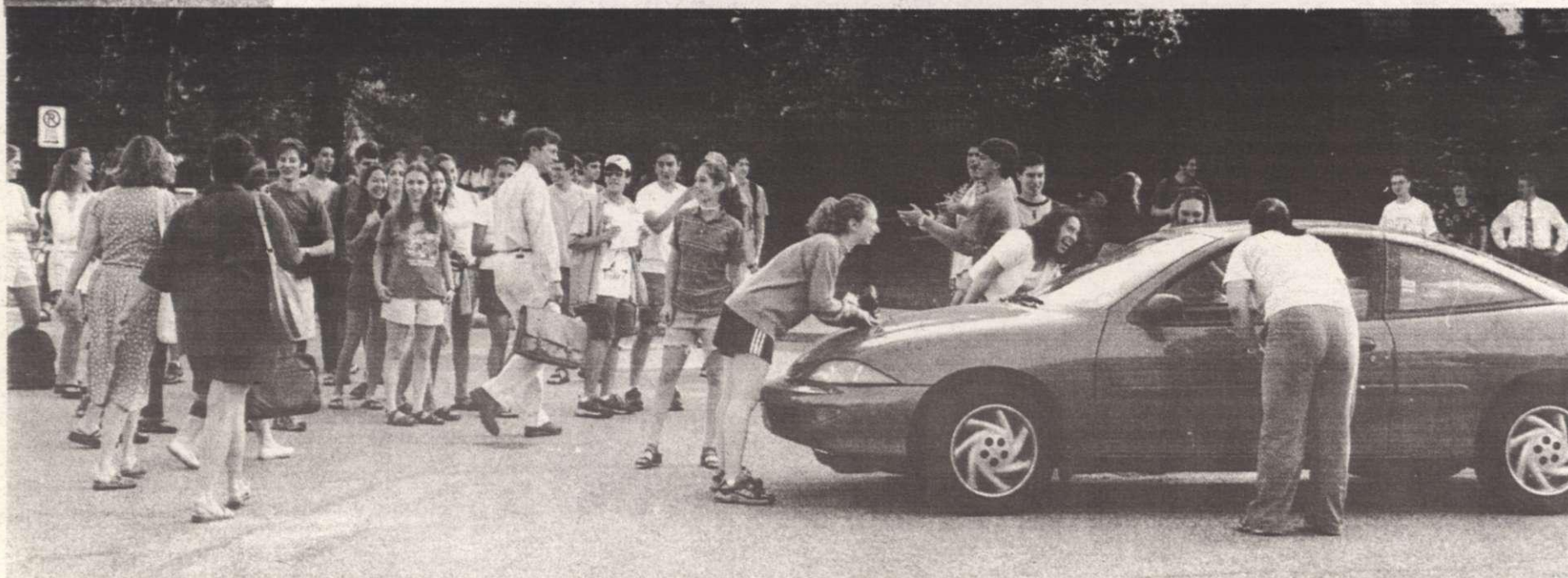
police officer on a motorcycle broke up the barrier of students at approximately 8:00 a.m. and allowed teachers through to park in any remaining spots.

Many seniors parked their cars in the staff lot. In addition to blockading the staff parking lot, seniors placed a boat, reading "Class of '99," beside the flagpole on the grass in front of the school.

Some staff thought the prank was funny and harmless, while others were deeply angered by the prank and felt it was a poor reflection on the school.



Seniors ride the "Viking Boat" on the front circle during the senior prank. The boat remained on the circle for most of the day.



Teachers Ms. Sally Reinhard, Ms. Pam Rothman, and Mr. Scott Lenz calmly stroll by gleeful seniors as Liz Greenbaum and Alexandra Herzlich put their bodies on the line to stop Mr. Eric Begun's car. Syd Glasser and Shira Tolins explain to Mr. Begun why he cannot park further. David Kolodney cheerleads in the middle, as assistant principals Dr. Rita Albert and Mr. Carmine Matina stand in the background and observe the unusual scene.

Regents and finals schedule

Wednesday, June 16

8:15 am-10:15 am

Room	Exam	Teacher
2	AP ENGLISH	AUFSES
4	AP ENGLISH	BOCARDE
6	AP ENGLISH	BOCARDE
8	AP ENGLISH	BOCARDE
10	AP ENGLISH	BOCARDE
11	MYTHOLOGY	AUFSES
13	MYTHOLOGY	AUFSES
15	MYTHOLOGY	EVANS
17	MYTHOLOGY	EVANS
19	THEATRE	SCHULMAN
21	WORLD LITERATURE	SCHULMAN
23	WORLD LITERATURE	CARPINELLI
18	AMERICAN LIT.	HAMBURGER
122	AMERICAN LIT.	HAMBURGER
120	AMERICAN LIT.	EVANS
118	SHAKESPEARE	BROZA

12:15 pm-2:15 pm

122	SEQUENTIAL 2H	LABROCCA
118	SEQUENTIAL 2H	KELLER
140	SEQUENTIAL 3H	HEALY
140	SEQUENTIAL 3H	HEALY
120	SEQUENTIAL 2NR	LABROCCA
23	SEQUENTIAL 2NR	GOODRY
21	SEQUENTIAL 3NR	SIENER
19	SEQUENTIAL 3NR	SIENER
18	COL. ALGEBRA	DIPIETRO
17	COL. ALGEBRA	D'ANTONIO
15	MATH 11 H	DIPIETRO
15	MATH 11 H	DIPIETRO
13	PRE-CALCULUS	J. WEICKEL
11	PRE-CALCULUS	PIZZOLO
10	PRE-CALCULUS	SIENER
8	PRE-CALCULUS	G. WEICKEL
6	PRE-CALCULUS	G. WEICKEL
4	PRE-CALCULUS	PICKKUR

Thursday, June 17

8:15 am-10:15 am

2	9th GR. GLOBAL	BUSBY
4	9th GR. GLOBAL	BUSBY
6	9th GR. GLOBAL	BUSBY
8	9th GR. GLOBAL	KOVACH
10	9th GR. GLOBAL	KOVACH
11	9th GR. GLOBAL	MC CLEAN
13	9th GR. GLOBAL	MC CLEAN
15	9th GR. GLOBAL	P. ROTHMAN
17	9th GR. GLOBAL	P. ROTHMAN
19	9th GR. GLOBAL	P. ROTHMAN
21	9th GR. GLOBAL	SILVERSTEIN
23	9th GR. GLOBAL	SILVERSTEIN
18	9th GR. GLOBAL	SILVERSTEIN

8:15 am-10:15 am

122 CLEP EXAM

1:00 pm-3:00 pm

23	BUSINESS LAW
18	ACCOUNTING
21	COL. ACCOUNTING

Friday, June 18

8:15 am

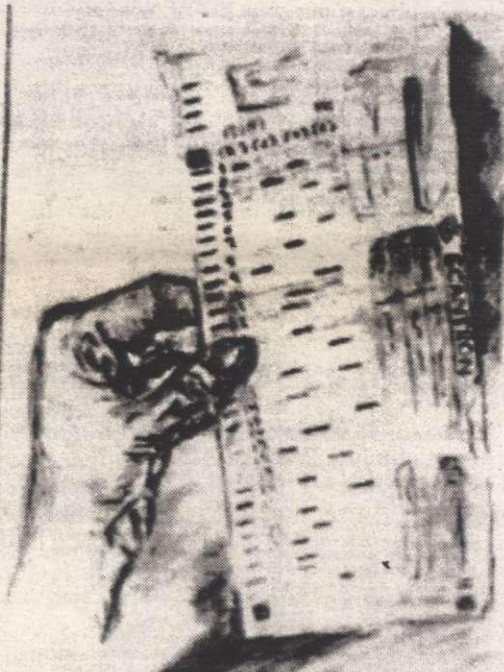
140	RCT WRITING	
122	COMP. ENGLISH	A-G
120	COMP. ENGLISH	H-M
118	COMP. ENGLISH	N-Z
2	GLOBAL STUDIES	KOVACH
4	GLOBAL STUDIES	KOVACH
6	GLOBAL STUDIES	KOVACH
8	GLOBAL STUDIES	O'CONNOR
10	GLOBAL STUDIES	O'CONNOR
11	GLOBAL STUDIES	O'CONNOR

13	GLOBAL STUDIES	M. ROTHMAN
15	GLOBAL STUDIES	M. ROTHMAN
17	GLOBAL STUDIES	P. ROTHMAN
19	GLOBAL STUDIES	P. ROTHMAN
21	GLOBAL STUDIES	SILVERSTEIN
23	GLOBAL STUDIES	SILVERSTEIN
3	GLOBAL STUDIES	ESL

12:15 pm

140	RCT MATH	
130	EARTH SCIENCE	PARADIS
131	EARTH SCIENCE	PARADIS
134	EARTH SCIENCE	PARADIS
219	EARTH SCIENCE	MEYER
217	EARTH SCIENCE	MEYER
215	EARTH SCIENCE	MEYER
213	EARTH SCIENCE	TRAVIS
212	EARTH SCIENCE	TRAVIS
115	EARTH SCIENCE	JOHNSON
117	CHEMISTRY	CASE
118	CHEMISTRY	CASE
120	CHEMISTRY	CASE
122	CHEMISTRY	KOENIG
18	CHEMISTRY	KOENIG
17	CHEMISTRY	KOENIG
19	CHEMISTRY	POLLAKUSKY
21	CHEMISTRY	POLLAKUSKY
23	CHEMISTRY	POLLAKUSKY

Schreiber Times Archives: Narges Pourmand



3	PHYSICS	GOUTEVENIER
2	PHYSICS	GOUTEVENIER
4	PHYSICS	GOUTEVENIER
6	PHYSICS	JOHNSON
8	PHYSICS	JOHNSON
10	PHYSICS	JOHNSON
11	PHYSICS	LYMAN
13	PHYSICS	LYMAN
15	PHYSICS	LYMAN

Monday, June 21

8:15 am

HOME EC INTRO TO OCCUPATION

Tuesday, June 22

8:15 am

140	RCT SCIENCE	
2	U.S. HISTORY	BEGUN
4	U.S. HISTORY	BEGUN
6	U.S. HISTORY	BEGUN
122	U.S. HISTORY	BIRO
8	U.S. HISTORY	CAHILL
10	U.S. HISTORY	CAHILL
11	U.S. HISTORY	CAHILL
13	U.S. HISTORY	CAHILL
15	U.S. HISTORY	MC CLEAN
17	U.S. HISTORY	MC CLEAN

18	U.S. HISTORY	MC CLEAN
19	U.S. HISTORY	STRAFINO
21	U.S. HISTORY	STRAFINO
23	U.S. HISTORY	STRAFINO
3	U.S. HISTORY	ESL

Tuesday, June 22

12:15 am

129	RCT READING	
140	FRENCH	TESTA
140	FRENCH	TESTA
23	LATIN	HAUKELAND
21	LATIN	HAUKELAND
16	ITALIAN	PLACELLA
19	SPANISH	GOCKEL
17	SPANISH	ORTIZ
18	SPANISH	BROWN
AUD.		
STAGE	SPANISH	ZOVE
15	SPANISH	KORBA-RAPP
13	SEQUENTIAL 1R	GRANT
13	SEQUENTIAL 1R	HEALY
11	SEQUENTIAL 1R	G. WEICKEL
11	SEQUENTIAL 1R	LEDERER
6	SEQUENTIAL 1R	GOODRY
4	SEQUENTIAL 1R	PICKKUR
2	SEQUENTIAL 1R	SIENER
115	SEQUENTIAL 1R	BASLAW
117	SEQUENTIAL 1R	BASLAW
118	SEQUENTIAL 1R	GOODRY
120	SEQUENTIAL 1R	J. WEICKEL
122	SEQUENTIAL 1R	PICKKUR

Wednesday, June 23

8:15 am

140	RCT GLOBAL STUDIES	
118	COMP. ENGLISH	A-G
120	COMP. ENGLISH	H-M
122	COMP. ENGLISH	N-Z

12:15 am

2	SEQUENTIAL 2R	LABROCCA
4	SEQUENTIAL 2R	KELLER
6	SEQUENTIAL 2R	KELLER
8	SEQUENTIAL 2R	LENZ
10	SEQUENTIAL 2R	GOODRY
11	SEQUENTIAL 2R	GRANT
13	SEQUENTIAL 2R	LEDERER
15	SEQUENTIAL 2R	KELLER
17	SEQUENTIAL 2R	BASLAW
19	SEQUENTIAL 2R	GOODRY
21	SEQUENTIAL 2R	BASLAW
125	SEQUENTIAL 3R	HEALY
122	SEQUENTIAL 3R	HEALY
118	SEQUENTIAL 3R	LEDERER
120	SEQUENTIAL 3R	D'ANTONIO
117	SEQUENTIAL 3R	LEDERER
115	SEQUENTIAL 3R	PICKKUR
213	SEQUENTIAL 3R	SIENER
215	SEQUENTIAL 3R	PICKKUR
217	SEQUENTIAL 3R	SIENER
23	SEQUENTIAL 3R	GRANT
18	SEQUENTIAL 3R	GRANT

Tuesday, June 22

8:15 am

140	RCT U.S. HISTORY	
2	BIOLOGY	JONES
3	BIOLOGY	JONES
4	BIOLOGY	JONES
6	BIOLOGY	SERFATY
8	BIOLOGY	CRIVELLI
10	BIOLOGY	CRIVELLI
11	BIOLOGY	TRAVIS
13	BIOLOGY	UHLINGER
15	BIOLOGY	UHLINGER
17	BIOLOGY	UHLINGER
18	BIOLOGY	UHLINGER
19	BIOLOGY	CASE

Four valuable teachers leave Schreiber

Karen Malvese



courtesy of Port Light

by Christina Kim

English teacher Karen Malvese is retiring after two years of service in the English Department.

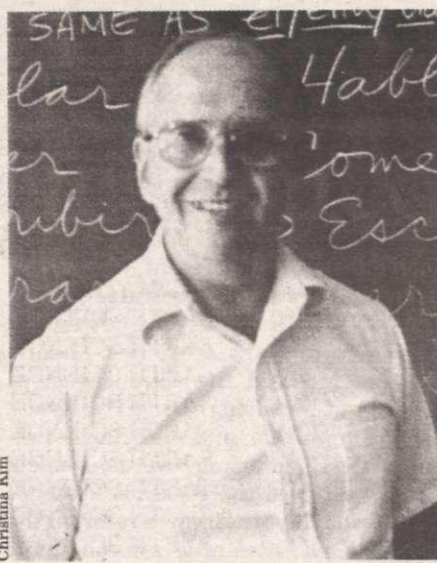
Born and raised in Mineola, New York, Ms. Malvese received a Bachelor's degree in Education at Hofstra University, and a Master's Degree in Reading at C.W. Post of Long Island University. Ms. Malvese taught for one and a half years at Weber Middle School and Guggenheim Elementary school. She also taught at Sousa Elementary school for two years.

This year, she and her husband had the opportunity to travel through Europe, but they had to turn it down as Ms. Malvese was teaching. "I'd love to enjoy traveling and exploring new things to learn now," she commented. Ms. Malvese plans to join the women's golf group in a golf club to which she and her husband belong, and play golf right through the fall. "I cannot wait to sign up for some art classes—black and white, watercolor, throwing clay—things I never had time for."

For Ms. Malvese, every single moment of her teaching life was enjoyable. "There is no one memorable time; it's all the times through the years of seeing the excited look on students' faces when they understand something for the first time." She is also concerned by students who waste their time by just drifting away. "I think they won't realize how much they are missing out on until they are much older. It's sad not to take advantage of the great opportunities school offers. They'll never know if they're all they could be." It's harder to figure out who you are and what you want to be when you don't give yourself a chance to find out.

Lastly, she would like to leave some golden advice. "Don't ever be afraid to make mistakes—we learn best by making them! Try new things. Become life-long learners; you'll never regret it. Always choose your friends wisely; people judge you by who you hang out with."

Edward Gockel



Christina Kim

by Christina Kim

Mr. Edward Gockel of the Foreign Language Department is retiring this year after twenty-nine years of teaching.

When Mr. Gockel first began teaching in 1970, he taught Spanish and German. Currently, he teaches Spanish and

Italian. Mr. Gockel still loves his students very much, but he realized that he needs some time to relax and travel.

Mr. Gockel was born in Manhattan, New York and attended school in New York as well. He is a graduate of Schreiber High School, a member of the class of 1961. He received his Bachelor's Degree in Spanish at SUNY Albany. He remarked, "That was not a party school when I went there." Mr. Gockel received his Master's Degree in secondary education at Hofstra University. Before he arrived at Schreiber High School, he taught in the Rockfield Center School District and at Oceanside. Besides English, he speaks Spanish, Italian, German, Portuguese, French, Dutch, and Romanian. The first thing he wants to do after his retirement is travel to Spain. "There is no shortcut to success; you still have to work hard and study," said Mr. Gockel, worried about students who are looking for an easy way out of school work.

The Foreign Language Department is holding a retirement ceremony for Mr. Gockel on June 15. Fellow teacher Ms. Ruth Haukeland commented, "Mr. Gockel will be missed so very much. Not only has he been a caring teacher throughout his career, but he has embodied all the qualities of a gentleman."

Carol Testa



Christina Kim

by Sarah Morgan

Foreign language teacher Ms. Carol Testa is retiring after teaching for fifteen years at Schreiber.

Before coming to Schreiber, Testa taught at Weber for three years. She has taught all levels of French, ranging from beginning French to senior honors, and taught Spanish at Weber. She has previ-

ously taught foreign language at Mineola High School and at a high school in Spring Valley, New York.

While at Schreiber, Testa thoroughly enjoyed teaching her students. She commented, "I have had many wonderful French students while at Schreiber." She commented about her favorite aspects of teaching, "I love speaking French and everything French. I enjoy sharing my love of French with the students." Testa encourages her students to "keep on studying and enjoying French." She stated that she will miss the teachers in the foreign language department the most.

Testa decided to retire because there were many activities she did not have the opportunity to do while teaching. She would like to travel, read all of the books on her reading list, and see her family more upon retirement.

Fellow foreign language teacher Dr. Louise Lindemann commented, "Working with Madame Testa, I found her to be very professional and very knowledgeable. She has a deep love of the French language and is always available to help students."

Robin Aufses



Christina Kim

by Sarah Morgan

English teacher Ms. Robin Aufses is leaving Schreiber this year after teaching here since 1976. She took seven years off to raise a family.

She is leaving Schreiber because she found a new position. Aufses will become English department chairperson at Kennedy High School in Bellmore, New York.

She enjoyed teaching at Schreiber because of the opportunity to teach a wide variety of English classes, and she enjoyed working with her colleagues in

the English department. Aufses grew up in Port Washington and graduated from Schreiber, so she will miss the comfortable and familiar feeling she has with the school and the community.

Her favorite aspect of teaching is working with students in heterogeneous groups. She enjoys the fact that at Schreiber, English classes are not tracked according to ability.

Aufses enjoyed the students the most while teaching at Schreiber. She would like to encourage her students to "keep reading," and feels that "students today are not very different from students any time," and that those at Schreiber are "unusually kind and funny."

Aufses enjoyed the students the most while teaching at Schreiber. She would like to encourage her students to "keep reading," and feels that "students today are not very different from students any time," and that those at Schreiber are "unusually kind and funny."

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Amnesty holds Kosovo drive

Amnesty International and Students for a Free Tibet held a food drive for people suffering in Kosovo from May 10 to May 21.

Once again, Schreiber students came together in a order to fight hunger in other parts of the world. After the successful Honduras drive in the fall, Amnesty International and Students for a Free Tibet had high hopes to raise awareness, speak out, and gather food, clothes and medicine for the people of Kosovo. In merely five days, students collected over forty bags of clothing, and over 350 students contributed to the urgent action calling for an end to

the genocide that has claimed so many lives.

Senior Bernard Pollack commented, "At a time when it is understandable for many of us to be consumed with our own lives, it is heartening to know that in times of crisis we are able to put those personal needs aside and join together for a common cause. Yet, the people of Kosovo continue to urgently need our help, and it is impossible for one drive to feed and clothe all the people that are in need. As the sunshine claims our summer days, we cannot overlook places of continued darkness all over the world."

—by Christina Kim

ESL celebration honors graduating seniors

by Christina Kim

The English as a Second Language (ESL) Department held its annual ESL celebration at Louie's Restaurant to congratulate graduating ESL seniors on May 27.

The ceremony commenced with a eulogy for the passing of Mrs. Joan Marantz by senior Jose Delgado. For the past eighteen years, Mrs. Marantz worked in ESL Resource Room 5 as a volunteer, friend, and tutor. Every June, she and her husband Dan hosted a graduation barbecue for ESL students. The loss of her presence left a void in the ceremony, but students all agreed that they benefited from the love and help of Mrs. Marantz.

Principal Dr. Sid Barish and Superintendent of Schools Dr. Albert Inserra attended the ceremony and congratulated seniors. The ESL staff attended, including Ms. Nancy Davis, Ms. Nancy Keegan, Ms. Aldona Marijosius, Ms. Ann Mingorance, Ms. Gladys Moslin, department chairperson Ms. Barbara Pollock,

Ms. Patricia Venditto, Ms. Bessie Tsiakos, and retired teacher Ms. Beverly Silpe. Guidance counselors Ms. Nori Cerny, Ms. Carolyn Franks, Ms. Jacqueline Marshall and Mr. Peadar Maxwell also attended the ceremony. In addition, assistant principals Dr. Rita Albert, Mr. Robert Bracken, Mr. Carmine Matina and Ms. Joyce Shapiro were present.

As the grade administrator for the class of 1999, Dr. Albert gave out awards to seniors in many categories. Benito Barrera received the Encouragement Award, and Ngai Fong Chung, Hyo Kyung Choi, Yun Ji Kim, and Alex Raigosa received the Honorarium Awards. Daniela Vargas received the Pleasant Presence Award, and Mynor Argueta received the Special Gift. Recently, someone stole Argueta's new jacket from the cafeteria, and his ESL teacher Ms. Moslin replaced the jacket for him.

Afterwards, ESL teachers presented the graduating seniors and gave out presents. Victor Castellon recited a poem he wrote, entitled "Senior's Grief." H. Choi made her ESL teachers proud by passing the English Regents exam without any privileges for being an ESL student. Ms. Pollock finished the ceremony with a speech encouraging everyone about a better future.



ESL teacher Ms. Bessie Tsiakos introduces senior Jose Delgado.

Potential peer counselors attend day-long seminar

by Sarah Morgan

Approximately eighty-five sophomores and juniors attended a peer counseling training day at Port Washington Community Synagogue on Thursday, May 20.

The program started with a scavenger hunt in order for the students to get to know each other better. Soon after, senior steers performed a skit that gave an idea of what peer counseling is all about. After the speech of Ms. Abby Hirsch, who is the chairperson of the Guidance Department, students were divided into groups of approximately ten with a senior

steerer and a teacher. In each group, the students practiced dealing with freshmen groups. After lunch, each group chose its own theme, such as parties, freshman year, and drugs and alcohol. Everyone, including teachers, participated in "A World of Difference," during which the students lined up and crossed the room when they related to an issue announced.

Guidance counselors Ms. Nori Cerny, Dr. Ira Weiss, Ms. Carolyn Franks, Ms. Jacqueline Marshall, Ms. Abby Hirsch, Mr. David Hinchcliffe, Mr. Fred Buchman and social worker Ms. Michelle Weiden attended the day-long seminar.

After the day-long seminar, students were notified whether they had qualified as peer counselors next year and could co-lead freshmen groups.



(Top row, l-r) Sophomores Ed Pak, Jon Ross, Alex Cummins, Matt Emmerman, Michael Lengton, Danya Heller, Lauren Kanfi, Jessica Borow (Bottom Row, l-r) Eden Kasle, Brian Holzer, Pauline Yedreyeski, Julia Trinko, Adam Caslow, Spencer Bodner, Nikki DeStefano, Jackie Weiner, Paul Zentko, and Maura Kutner enjoyed themselves at the Peer Counseling training day.

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Students elect seven to Executive Council

by Sarah Morgan

Students elected juniors Erin Cohen, Peter Lee, Scott Linthicum, David London, and Lauren Schlanger, and sophomores Mark Hiller and Jackie Weiner to the Executive Council for the 1999-2000 school year on Wednesday, May 26.

The seven new Executive Council members, along with the candidates, gave speeches in the gym on Tuesday, May 25. Schlanger spoke about her plan to continue to revive school spirit and proposed new ideas to accomplish this goal. She also proposed that sophomores be allowed to go off campus.

Hiller stated that going off campus should be a right, not a privilege. He stated that he would work to improve the schedule and alleviate the pressure in the cafeteria. He stated that he is willing to make students' dreams realities and that he will allow students to have a say in the student government.

Lee said he will sacrifice himself for the students and Schreiber. He would like to make improvements in the cafeteria and in the schedule. He also stated he would like to give more freedom and opportunity for foreign and ESL students.

Weiner stressed that her varied participation enables her to learn about stu-

dent needs. She talked about the overcrowding in the cafeteria and argued that all students should go off campus.

Cohen said she has varied participation in extracurricular activities which have allowed her to experience the many sides of life at Schreiber. She stated that students should work together to make high school the best possible experience.

Linthicum spoke about various issues facing the school such as the need for improved school spirit and additional parking spaces. He concluded that he would represent the ideas of the students.

London promised to introduce exciting new ideas at Schreiber and stated that he has the necessary qualities to be on Executive Council.

Scheer discussed the qualities of a leader and concluded one needs to be involved and committed.

Kanfi stated that if all students were allowed to go off campus, this would alleviate the pressure in the cafeteria. She commented that she would strengthen school spirit and make incoming freshmen feel more comfortable. She concluded that by voting for her, she would make high school the best years of a student's life.

Kovner used the seven letters of her name to represent her seven ideas, and concluded with an original song.

Orrichio stated that being a fresh-



Christina Kim

Pictured above (top-bottom, l-r) sophomore Mark Hiller, juniors Erin Cohen and Lauren Schlanger, freshman John Orrichio, juniors Scott Linthicum, Peter Lee, Kristin Kovner, Vandita Khullar, Blayke Scheer, Rikki Levy, David London, and sophomores Jackie Weiner, and Lauren Kanfi. This picture was taken after the candidates gave their speeches in front of the entire student body in the gymnasium.

man does not make him immune to the problems in the school. He stated that communication and student support are a necessity in the high school experience.

Levy commented that she would like to make high school a more enjoyable experience through new ideas and experiences. She stated she has the ability to

relate to the students and that she is responsible and dedicated.

Khullar stated that students need a voice and that she would represent student ideas through a suggestion box. She concluded that everyone should vote in the cafeteria in order for the school to become what the students want it to be.

Math Night honors seniors

by Sarah Morgan

The math research program hosted Math Night to celebrate the work of the members of math research and to introduce new members on June 2 in the auditorium.

Junior Kristin Kovner sang "America the Beautiful" to open the evening. The jazz band performed "A Nightingale Song in Berkeley Square" written by Eric Maschwitz and arranged by Mike Tomaro. The first song featured vocalists juniors Kristin Kovner and Ariana Tolins. The jazz band also performed "Moten Swing" by Benny Moten and arranged by Ernie Wilkins.

Two students from each grade showcased their research projects. Seniors Michael DiBenedetto and Caroline Seo, juniors Shirley Cho and David London, and sophomores Christopher Cahn and Jacki Mott projected an overview of their papers. The program also featured the research program's juniors in an original skit.

The introduction of new members of the math research program for the 1999-2000 school year was also a highlight of the evening. Mr. Scott Lenz will join Ms. Elaine Labrocca, the current math research adviser, in co-mentoring the program next year. Ms. Labrocca introduced him as part of the evening's program. The following freshmen are now members of the math research program: Max Bernstein, Ronli Diakow, Alireza

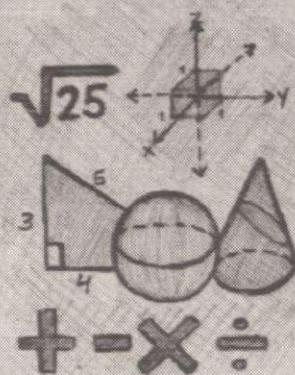
Farsidjani, Jiny Huh, William Kang, David Krauss, Barry Lichman, Kevin Park, Matthew Schefer, and Bradley Zankel.

The program also featured the announcement of awards, including those from the Long Island Math Fair and the International Science and Engineering Fair.

The program also featured a slide show, consisting of pictures of math research students throughout the year.

Members of the audience received math research books featuring projects and abstracts from all three grade levels, as well as the signatures of members of the program.

Math research teacher Ms. Labrocca commented, "Every year Math Night is the beginning of a long good-bye. I begin to start missing the seniors at that point. I love them."



Anita Jose

Science Night celebrates student success

by Sarah Morgan

The Science Research program recognized graduating seniors and incoming freshmen at the fourteenth annual Science Research Symposium on June 1.

Ms. Phyllis Serfaty began the evening with opening remarks, and students gave personal insights into their experiences throughout the year. Sophomores Danya Heller and Roxanne Tingir presented a look into the first year of science research, and senior Elizabeth Greenbaum followed with an overview of her summer research experience.

The program then moved on to individual presentations of original research projects. Senior Lauren Gold, junior Daniel Halperin, and sophomore Noah Weinstein presented their research.

The presentation of awards science research students had won throughout the year followed. A musical interlude followed, featuring senior Charles Geizhals on keyboard, junior Matt Gewolb on electric guitar, sophomore Ian Jay on bass, and Weinstein on drums.

The following ten freshmen are the new members of the Science Research program: Jessica Ansel, Peter Aronow, Caroline Ashby, Joshua Brandstadter, Tim Koo, Craig Meltzer, Eric Merkelson, Catrina Rorke, Jesse Schenendorf, and Myung-Hee Vabulas. Starting a new tradition this year, seniors in the science research program each made a binder for one of the incoming freshmen. The binders included a summer assignment and articles that the seniors selected.

Social Science holds first annual symposium

by Ben Brod

The first annual Social Science Research symposium was held on Thursday, May 20. Seniors in the social science research program presented their research in the lobby, and a dinner and awards ceremony was held in the cafeteria.

The seniors who displayed their work included Kathleen Ball, Jennifer Cho, Krista L'Abbate, Ryan Ly, Dan Pedisich, Rachel Schiff, Arielle Soloff, Shira Tolins, and Zahir Zaveri. Ball's study concerned the hiring patterns of low-income black women, and Cho's project was entitled "The Relationship between Social Support and Academic Competence in Urban Minority Adolescents." L'Abbate's research dealt with commuter stress levels. Ly examined archaeological evidence of the dietary patterns of prehistoric animals in Hawaii. Pedisich examined the effectiveness of currency boards. Schiff examined the effect of certain variables on osteoporosis. Soloff studied variability in motor programming during repeated utterances. Tolins examined the effect of hand gesticulation on memory retrieval, and Zahir Zaveri re-evaluated the effectiveness of the Phillips curve.

After the presentation of the projects, social science research teacher Mr. David O'Connor honored the senior social science researchers. Social science research advisor Mr. John Cahill also introduced members of next year's sophomore research class. The evening concluded with the presentation of awards for excellence in social studies.

Foreign Language Honor Society Inducts Ninety-Three Students

by Sarah Morgan

The Foreign Language Honor Society inducted ninety-three members from all four languages at its second annual induction ceremony on Wednesday, May 26.

The ceremony opened with the pledge of allegiance and opening remarks from Foreign Language Honor Society advisor and department chairperson Mr. John Placella, chairperson. Superintendent of Schools Dr. Albert Inserra spoke about the achievement of the students in this superior foreign language program and the possibility of opening up foreign language study at the elementary school level.

The French portion of the induction featured junior Kristin Kovner, who sang a selection from the opera *Carmen* in French. Juniors Delphine Amato and Catherine Reinhard recited the famous French poem, "Le Lac." French teacher Dr. Louise Lindemann recited the oath that the inducted students had to repeat.

The Latin portion of the induction featured audience participation in the form of a celebration song from the Middle Ages. Ms. Ruth Haukeland recited the Latin oath, which the inductees repeated.

Board of Education member Dr. Roy Nelson then spoke about the honor of

being in this prestigious society. Students had to maintain an "A" average in their respective language for the past three semesters and an overall "B" average. Students must attend weekly meetings and contribute to planning events that the society sponsors. Dr. Nelson stressed that this induction is an achievement for both the students and the teachers in the foreign language department.

The Spanish portion of the induction featured students from Mr. Phil Glover's choir. Junior Ariana Tolins sang "Sin Tu Amor," with Mr. Glover as the piano accompanist. Junior Kristin Kovnersang an original love poem, "Una Flor Sin Agua," with junior Matt Gewolb on guitar. Sophomore Jamie Sokol recited the oath in Spanish.

The Italian portion of the ceremony featured senior Rachel Schnipper singing "Danza, Danza," with Mr. Glover on piano. Senior Antonella Spinelli recited the oath in Italian.

Principal Dr. Barish spoke about the power of language and concluded that it opens eyes, hearts, and lives. He stated that this induction was a milestone in the students' education, not just another thing to put on one's college application.

The induction ceremony concluded with closing remarks from Mr. Placella and the presentation of certificates to inductees.

Inductees:

Almazan, Gerald
Amato, Delphine
Ashby, Caroline
Barasch, Jeremy
Bellavita, Brienne
Berman, Rachel
Bernstein, Max
Boroumand, Gilda
Borow, Jessica
Borris, Stephanie
Bracken, Caitlin
Brandstadter, Joshua
Brown, Stephanie
Chuu, Angie
Chuzmir, Karen
Coles, Nicolas
Cummins, Alex
Davies, Brittany
De Salvo, Jesse
DelCastillo, Nicolas
Derasmo, Nicholas
DeSalvo, Chris
Diakow, Ronli
Eisenman, Greg
Ezratty, Patti
Farber, Emily
Farsidjani, Ali
Fradelakis, Andy
Freifeld, Scott
Frislid, Joseph
Gelb, Josh

Genicoff, Dara
Greene, William
Grogan, Joseph
Hassan, Zena
Hiller, Adam
Hyman, Melissa
Kang, William
Keen, Christopher
Kim, Christina
Kirsch, Jason
Kleinman, Allison
Kleinman, Ruth
Knapp, Henry
Kohn, Julia
Kong, David
Levi, Ashley
Lichman, Barry
Lipkins, Julia
Lowes, Katie
Martinez, Carla
Meltzer, Craig
Memoli, Jessica
Mettham, James
Miller, Chris
Mintz, Diandra
Mondell, Matt
Mulqueen, Patrick
Myers, Jason
Narofsky, Allison
Nazryan, Dalia
Nealon, Maria

Oricchio, John
Pavlovich, Natasha
Ramirez, Viviana
Reinhard, Catherine
Ripullone, Christina
Rosenbluth, Todd
Savran, Greg
Schaefer, Amy
Schefer, Matt
Schenendorf, Jesse
Schlanger, Lauren
Schoell, Ashley
Shin, David
Smaldino, Emma
Staccone, Lisa
Stein, Josh
Talcott, Abby
Tchorbajian, Stephan
Trabulus, Ed
Tsuchiya, Caitlin
Vabulas, Myung-Hee
Vanderbilt, Kevin
Vij, Radhika
Wach, Rorie
Weinstein, Noah
Whittemore, Dave
Wilson, Sarah
Wood, Katie
Yedreyeski, Pauline
Zankel, Brad
Zebroski, Katharine

HRC Sponsors "Senior Senior Prom"

by Christina Kim

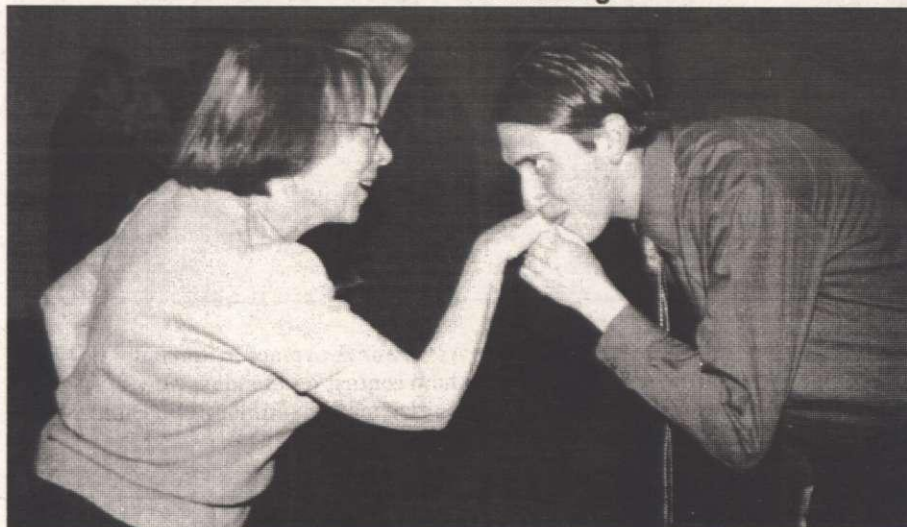
HRC sponsored a "Senior Senior" Prom for senior citizens in the Schreiber cafeteria on Thursday, May 13.

Approximately forty senior citizens were invited from the senior center. Different vendors donated food, and HRC members prepared some food as well. DJ Ron Coldman provided music, and senior citizens learned how to dance the macarena. Also, the prom king and queen were elected.

HRC advisor Meghan Freely commented, "It was nice to see the connection among the generation. I hope to have another one next year. It was a very nice opportunity to teach each other something."



Senior Alexandra Herzlich teaches the macarena. Meghan Freely commented "It was a very nice opportunity to teach each other something."



Senior Bernard Pollack graciously asks a senior to dance. The event was an attempt to bridge the generation gap between senior citizens and high school students.



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1999 photo contest



by Tina Lin

These are the photos, clockwise from top left, of the following students: color winner senior Vittoria Cattapano, black and white winner junior Joey Weiss, color second place senior Max Porter, black and white second place junior Julia Lipkins, and black and white second place sophomore Julie Elterman.

Senior Vittoria Cattapano and junior Joey Weiss won first place in the color and black and white categories of the fifteenth annual photo contest on Monday, May 24.

Both Cattapano and Weiss received \$100 in prize money. Junior Julia Lipkins and sophomore Julie Elterman shared the prize for second place in black and white, photos. Senior Max Porter won third place in black and white and he also took second in color photos. Lipkins and sophomore Kerry Gibbons shared third place for color photography.

The ten judges included various teachers and staff members. "These are some of the best photos ever handed in," commented photography teacher Mr. Ron Costello of the entries from over 100 students.

Barak must succeed where Netanyahu failed

New Israeli Prime Minister promises peace

by Jacob Rudman

To the people of Israel on Election Day this year, the concept of an "easy peace" was apparently more appealing than a continued political stalemate and an uncertain future concerning the Palestinians.

Benjamin Netanyahu, Israel's prime minister for the past three years and member of the right-of-center Likud party, lost in a landslide to his opponent, Ehud Barak, of the left-of-center Labor party.

When Netanyahu was first elected, he promised to be a tough leader and not to give in to Palestinian demands for their own homeland right in the heart of Israel. He kept referring to Palestinian terrorism that occurred against Israelis. For a while, Netanyahu lived up to his word and stood tall against Palestine Liberation Organization leader Yassir Arafat. He remained

strong and withstood the continuous terrorism with which Israel was faced. However, when Bill Clinton began to criticize Netanyahu's ethics, he seemed to lose all that he was fighting for. There was unrest among Israelis who didn't want to

fight anymore. Compromise soon became the only option for most people in Israel. Netanyahu signed numerous peace treaties with Arafat and, after months of negotiations, began to give land to the Palestinians little by little. It seemed as though he

was going against everything he was originally fighting for and many believe he

lost the people of Israel's confidence in him as a result.

After his loss to Barak, it seemed like he had lost his fire. Then, however, his farewell speech showed he would not go down without a fight. He even said he hoped to once again lead the nation. In this speech, he also tried to define his legacy as "the voice for security." "In the next few months, Israel will face, more

directly than ever before, the fateful question, how do we achieve peace in our region?" he told the crowd. "I'm not talking about getting a peace agreement signed. That's easy. All you have to do is give in to Arab demands and you'll get lots of peace agreements." If Israel concedes territory and agrees to a Palestinian state in "the heart of the country," then as Netanyahu put it, "They will come back to us and say one short word: more. It's not enough. We want more. The

lesson is simple; whoever is not willing to fight in the negotiations will in the end find himself fighting in the battlefield."

If Barak does not learn the lesson that Netanyahu speaks of, he will follow the same path as Netanyahu did. He must ask himself the same question Netanyahu asked: "How do we achieve peace in our



Netanyahu bids farewell in his speech following his loss to Barak.



Voters feared a continued political stalemate and an uncertain future concerning the Palestinians with Netanyahu.

region?"

Although both leaders are members of different political parties and have different views on how to run the Israeli government, the result may be the same no matter how effective Barak's plan for peace is. If Barak's plan fails, his critics and the people of Israel will come back and say one short word describing both his and Netanyahu's contrasted plans for peace: futile.

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Students must appreciate school's diversity

Mainstream students should participate in multicultural events

by Christina Kim

Which South American city has a forty-foot flower clock? Which Guatemalan woman won the Nobel Peace Prize? How much do we actually know about other cultures, I wonder. People say the world is now becoming smaller because of developments in communica-

"Within Schreiber High School, ESL is like a whole different and separated world. In a way, it looks like an intended segregation, but ESL students would love to join other activities and interact with other students."

tions. Now you can talk to anyone in the world with a simple phone call, and internet access will take you anywhere you want. However, can you actually taste the food from Puerto Rico over internet? Can you limbo through the phone?

In Schreiber High School, there is a club called the International Club. The International Club consists primarily, though not entirely, of students of limited English proficiency who are not yet comfortable joining mainstream clubs. Other members are former ESL students who maintain ties with those whose cultures and languages they share. The purpose of the club is to celebrate diverse cultures within this

group, and to share the cultures, customs, music, and food of many countries with any interested mainstream students at the high school and within the Port Washington community. The activities include trips and fundraising bake sales. The club raised money for hurricane victims and Princess Diana's organization for infants with AIDS. The club volunteers to help for anything that is going on in the school.

The main activity of the club this year and last year has been an International Cultural Festival, held in the Schreiber cafeteria. More than three dozen countries and cultures typically participate. It is a bit like a fair, but with a cultural component. For example, this year, there were musical performances by the Schreiber orchestra, a singer, and a pianist. Dancers performed salsa, and there also was a Japanese Kendo demonstration and traditional Korean fan dance. The highlight of the evening was definitely the limbo contest.

However, the problem is that not many people know that we exist. Within Schreiber High School, ESL is like a whole different and separated world. In a way, it looks like an intended segregation, but ESL students would love to join other activities and interact with other students. Last year, there was a Culture Club that mainly consisted of mainstream students. The Culture Club held the International Festival, and the International Club was a part of it. This year, however, there was no Culture Club. We basically lost all the mainstream students. Once again we became this little group no one knew or cared about.

This year we had less than half of the countries which participated last year. Of course, we had fewer people. The purpose of this event was to bring everyone together as one big group and share the cultural aspects, but it ended up as a festivity among "foreigners" of this school.

People still say that it was a fun night and that the turnout was great. We share the best of the best food and entertainment at one place, but still, why were we not able to get enough people for the event? The biggest reason was that mainstream students did not know about this event or about

the club because there are not many mainstream students in the club. In addition, the club does not have a mainstream advisor, which makes it hard to attract many students. Publicizing the club is very hard; putting up posters and fliers are just not enough. Why can we not take further steps to try to improve this? Is it not important enough? Is it bearable the way it is? The condition the club is in now does not seem to fit its basic intention. Students must be aware of the fact that we are living in a world of cultural diffusion.

Hey, how about Chinese for lunch?

Budget failure disgusts sophomore

by Brienne Bellavita

I am completely disgusted with our community. I do not think that most people realize that we were one of only three districts on Long Island that did not pass its budget. This fact is extremely embarrassing, especially because our town is one of the wealthiest and our school is supposed to be one of the best.

I believe that the main reason why the school budget did not pass was because most people did not take the time to find out what the school budget was really about. Many were concerned with the proposal for an additional junior high. Others felt that the teachers are already paid too much. However, the school budget had nothing to do with either of these two items. School budget funds go toward our books, extracurricular activities, and transportation. What will students do who have no other

ride to school except for the bus?

There are those who were compassionate enough to vote "yes" for the school budget. Furthermore, they could not do it by themselves. We cannot forget the adults in our town who were too lazy to get in and vote. In the past the school budget has passed by such a landslide that I suppose people felt that their vote did not even matter. Obviously, those ignorant people were wrong. I fear that the lack of interest in our community will eventually lead to our downfall.

Even though I am filled with all of these negative thoughts, I still have hope. A re-vote is scheduled for June 15. I urge everyone to tell their parents to be sure to vote. Otherwise, many of the school's supplies, sports, clubs, after school activities, and benefits that our school has received in the past will cease to exist.

How much guidance does one student really need?

Outraged student voices his opinion about Sophomore guidance

by Jon Bond

About two weeks after the Columbine shooting, I went home to find a few surprises in my mailbox. When I saw letters from both Dr. Inerra and Dr. Barish I thought to myself, "Jon, what could possibly have caused both of these two people to write letters to me and my parents?"

Soon after opening the letters, I figured it all out. At first, it seemed to be just more junk to remind us that Columbine was a horrible tragedy. They had also written to reassure us that our school was taking precautions to prevent such an incident from

"If that student really does not care about his future, then he should not have to go to any meetings about it."

occurring. I read a little farther and noticed that something was not right. "Oh my," I said. The school was going to make the entire sophomore class, including myself, go through yet another grueling series of guidance classes. I read a little further and

found out that I would soon begin the first in a series of three guidance classes. But what were these for? We already took a guidance thing our freshman year. Initially, the answer was quite simple. It was sent with letters about the shootings, so it was implied that the school wanted to find a way to make sure no incidents involving shootings would ever occur at Schreiber. At least this made a little sense, but I still felt that such classes weren't necessary.

The following week, I had to give up one of my precious free periods and go to my first guidance session. I quickly learned that these new classes had nothing to do with preventing a possible shooting.

When the meeting began, some career sheets were passed around. Yes, this whole thing was about what career we wanted. While the sophomore guidance program has been around for a few years, what is the point of it? With the freshman guidance to help us cope with stress, and the junior guidance to help us make college and career plans, is this dinky little program really needed? My answer is no. Everything we could possibly need is covered by the freshman and junior guidance classes. This is not the only problem with the class.

When I found out about the class, I did not want to take it. My parents

supported my position. Regardless of either of our wishes, I was told by the school that I was required to go. If I didn't go, I was told that I would get a cut slip and have detention. Yeah... sure. Out of my group of twelve, there were only six people at the first meeting. None of the missing parties were ever punished for their decision to cut the class. So why was I told that I must go, if I really didn't? Well anyway, during the second class, there

was a grand total of four people at the meeting. Again, no cut slips were distributed. At my final meeting, the smallest turnout yet... a whopping two!

If a student wants to talk to his guidance counselor about his future career and/or education, then that student should go and talk individually with his guidance counselor. If that student really does not care about his future, then he should not have to go to any meetings about it.

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Charles Albanese.....	Quinnipiac College
Girish Amarnani.....	Bryant College
Naomi Ando.....	New York University
Jennifer Arcella.....	Embry Riddle
Mynor Argueta.....	Nassau Community College
Joo Won Baik.....	Cornell University
Kimberly Baker.....	SUNY-Morrisville
Kathleen Ball.....	Cabrini College
Benito Barrera.....	Unknown
Steven Bauer.....	Five Towns College
Elide Bell.....	Undecided
Mauricio Benavides.....	St. John's University
Costantinos Benetos.....	Undecided
Tobias Bengelsdorf.....	Hobart College
Theda Benja-Athonsirikul.....	Johns Hopkins University
James Berry.....	St. Joseph's College
Antonio Bicchetti, Jr.....	Hofstra University
Jason Blejwas.....	University of Wisconsin
Brian Bordeau.....	Rutgers University
La Vonne Bowers.....	Delaware State University
Lisa Braccio.....	Lesley College
Stephanie Broido.....	Washington University at St. Louis
Kimberly Brooks.....	George Washington University
Andrea Budny.....	St. John's University
Nina Buitrago.....	Manhattanville College
Philippe Bulautian.....	Boston College
Jonathan Buttrill.....	Emory University

C/D

Fazilet Cagirci.....	Adelphi University
Natalia Campo.....	Undecided
Tiffany Caporaso.....	Niagra University
Jamie Carpenter.....	Dowling College
Katherine Casey.....	Undecided
Victor Castellon.....	Nassau Community College
George Castrissiadis.....	American University
Marco Castro.....	New York Institute of Technology
Vittoria Catapano.....	Pratt Institute
Brian Cespedes.....	Nassau Community College
Giuseppe Cetta.....	CUNY-John Jay
Olivia Cha.....	Pratt Institute
Elliot Chan.....	New York University
Won Suk Chang.....	Rochester Institute of Technology
Jennifer Cho.....	Dartmouth College
Joon Hyung Cho.....	SUNY-Albany
Moon Jung Cho.....	SUNY-Stonybrook
Susie Cho.....	SUNY-Geneseo
Hyo Kyong Choi.....	Cooper Union
Michael Christie.....	Nassau Community College
Jennifer M. Chung.....	Carnegie Mellon
Ngai Fong Chung.....	CUNY
Yon Ju Chung.....	Boston College
Stefanie Clemente.....	Adelphi University
Dana Coccarelli.....	Nassau Community College
Pamela Cohen.....	Emory University
Jamie Comer.....	Undecided
Sean Corriel.....	University Of Rochester
James Cosolito.....	Towson State University
Guy Crawford.....	New York Institute of Technology
Katherine Crosby.....	Colgate University

Sarah Cullen.....	School of Visual Arts
Jerry Cunningham.....	Hofstra University
Michael Cuoco.....	Marist College
Robert Dankner.....	George Washington University
John David.....	Nassau Community College
Reggie David.....	Nassau Community College
Daniel Devito.....	SUNY-Stonybrook
Corinne Defeo.....	Ft. Lauderdale Institute of Art
Jose Delgado.....	Nassau Community College
Thomas Dellwo.....	SUNY-Oswego
Lauren Deluca.....	Georgia Institute of Technology
George Dembala.....	University of Rhode Island
Emmanuel Diamantakis.....	Pennsylvania State University
Lara Dias.....	Nassau Community College
Nataly Diaz.....	Nassau Community College
Michael Dibenedetto.....	Brown University
Andrew Dicken.....	Emory University
John Duncan.....	University of Delaware

E/F/G

Flor Estrada.....	Nassau Community College
David Farber.....	Dartmouth College
Theresa Farinaccio.....	University of Massachusetts
Nazanin Farsidjani.....	New York University
Fidelito Fernando.....	St. John's University
Rodrigo Flores.....	Nassau Community College
Gina Fontana.....	Undecided
Frederic Freund.....	Nassau Community College
Jacqueline Garber.....	Ithaca College
Margaret Garofalo.....	University of North Carolina
Robert Gatti.....	Hofstra University
Charles Geizhals.....	Northwestern University
Jacqueline Gerber.....	University of Colorado
Antonio Germani.....	SUNY-Cortland
Mark Ghatan.....	New York University
Christopher Gibaldi.....	Emerson College
Michael Gibbons.....	SUNY-Purchase
Tomasz Gil.....	Pratt Institute
Andrew Gillman.....	SUNY-Buffalo
Sydell Glasser.....	SUNY-Binghamton
Mark Glosman.....	University of Massachusetts
Gerard Goetz.....	Yale University
Selim Goksel.....	Unknown
Lauren Gold.....	Yale University
Harmony Goldstein.....	Franklin Pierce College
Deborah Golub.....	Union College
Sara Good.....	Johns Hopkins University
Daniel Goodwin.....	Union College
Jason Gordon.....	Johns Hopkins University
Joshua Graham.....	Brigham Young University
Natali Grbic.....	Hofstra University
Elizabeth Greenbaum.....	Washington University at St. Louis
Jillian Greenberg.....	Cornell University
Lauren Greene.....	Fairfield University
Shawn Griffin.....	Undecided

H/I/J/K

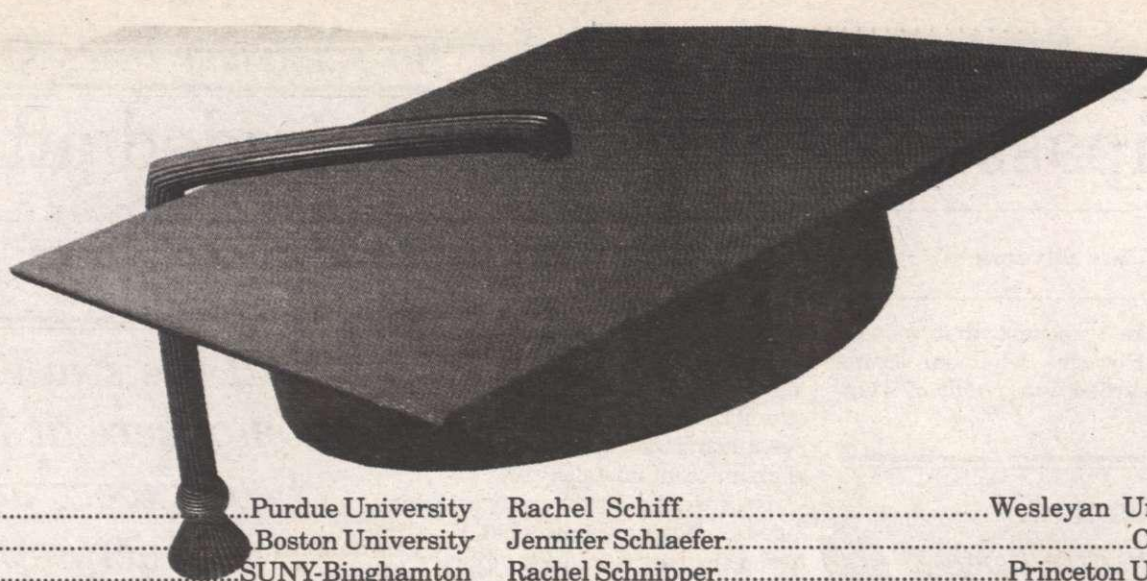
Joseph Handelman.....	Tufts University
Michael Harkins.....	Johnson and Wales University at Miami
Amy Harris.....	University of Dayton
Michael Harris.....	University of Rhode Island
David Harrison.....	Seton Hall University
Erika Harrison.....	Undecided
Janine Helder.....	SUNY-Cortland
Andrew Hellenschmidt.....	Bentley College
Daniel Henderson.....	Kobert Sch. of Cartooning and Graphic Art
Alexandra Herzlich.....	Georgetown University

Joshua Hillie.....	
Rui Hiroaka.....	
Robert Hirasawa.....	
Katherine Hogan.....	
Michael Hooper.....	
Evan Immitt.....	
Evan Jacobson.....	
Rahul Jain.....	
Aditya Jha.....	
Anita Jose.....	
Justin Kalifowitz.....	
Neetu Kapoor.....	
Nisha Kapoor.....	
James Katayanagi.....	
Daniel Katz.....	
Timothy Keenan.....	
Kathryn Kilfoil.....	
Esther Kim.....	
Hee Jin Kim.....	
Jeong Kim.....	
Joon Kim.....	
Tae Hoon Kim.....	
Tae Kyun Kim.....	
Yun Ji Kim.....	
Emilie Kirkpatrick.....	
Esther Knapp.....	
Jeffrey Koenig.....	Univer
Daniel Kohn.....	
David Kolodney.....	
Anthony Kondilis.....	
Joel Kornblau.....	
Jade Kuei.....	
Kieran Kuhn.....	

L/M

Krista L'Abbate.....	
John Langley.....	
Shelley Latimer.....	
Robert Latzman.....	
Christopher Lee.....	
Elizabeth Lee.....	
Gloria Lee.....	
James Lee.....	
Zachary Lehmann.....	
Grzegorz Leoniuk.....	
Nicholas Leptourgos.....	
Adam Levine.....	
Caryn Levine.....	
Devon Lewis.....	
Stacey Lewis.....	
William Lewis.....	
Tiffany Liddell.....	
Roman Linares.....	
Daniel Lindner.....	
Amy Livingston.....	
David Lonborg.....	
John Lopez.....	
Thomas Love.....	
Ryan Ly.....	
Tracy Malcomson.....	
Joselyn Maldonado.....	
Ruth Veronica Maldonado.....	
Nina Mandel.....	
Alejandro Mandelbaum.....	
Thomas Manning.....	
Susan Mao.....	
Jasmine Marcin.....	
Natalie Martiuk.....	

Plans



Bates College
Unknown
University of Michigan
Hamilton College
Ithaca College
University of Maryland
Paul Smith College
New York University
Colby University
Colgate University
CUNY-Baruch
SUNY-Stonybrook
New York University
SUNY-Oneonta
SUNY-Buffalo College
Undecided
Fashion Institute of Technology
SUNY-Stonybrook
SUNY-Stonybrook
SUNY-Buffalo
Nassau Community College
Unknown
Undecided
SUNY-Buffalo
Wesleyan University
Yale University
University of Massachusetts-Amherst
Emory University
Colgate University
Syracuse University
University of Michigan
School of Visual Arts
Nassau Community College

M/N

Tufts University
Nassau Community College
School in Britain
Cornell University
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Unknown
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University of Maryland
Nassau Community College
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Princeton University
Dartmouth College
School of Visual Arts
Employment
Nassau Community College
Union College
University of Colorado
Nassau Community College
University of Rochester
Pratt Institute
Unknown

David McGuire
Evan McKelvey
Steve Mejia
Yvonne Melendez
Magali Menjivar
Gregory Messina
Katherine Miller
Keith Miller
Karen Monjaras
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Chris Morea
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Duh Yeon Nam
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Matthew Nili
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Bob Jones University
Employment
Cornell University
Fashion Institute of Technology
University of Sciences-Philadelphia
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Emory University
University of Hartford
Drew University
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Nassau Community College

O/P/R

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Dia Onizawa
Courtney O'Reilly
Jason Osborne
Steve Osorio
Yoko Ouchi
Brian Pahk
Chang Yun Park
Sung Ho Park
Daniel Pedisich
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John Ricardo
Saul Rivera
Wilfredo Rivera Jr.
Jacqueline Rodriguez
Sarah Ross
Pennsylvania State University
Unknown
Loyola College
Culinary Institute
Nassau Community College
School in Japan
Columbia University
Nassau Community College
Johnson and Wales University
New York University
SUNY-Albany
Unknown
Hamilton College
Penn State University
Ithaca College
SUNY-Binghamton
Undecided
University of Rhode Island
George Washington University
Rhode Island School of Design
C.W. Post
United States Marine Corps.
Undecided
New College
Washington University at St. Louis
Fairfield University
Nassau Community College
SUNY-Stonybrook
Loyola College
New York Institute of Technology
Rutgers University
Suffolk Community College
Undecided
Unknown
Military
C.W. Post

S/T/U/V

Seema Sadanandan
Takuro Sakakibara
Suveer Sarna
Masako Sasaki
Adam Schepp
Meredith Schiff
Unknown
School in Japan
Georgetown University
Fashion Institute of Technology
University of Massachusetts
New York University

Rachel Schiff
Jennifer Schlaefer
Rachel Schnipper
Carrie Schoell
Peter Schrier
Joseph Schweitzer
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Monica Sedaghatpour
Caroline Seo
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Aaron Shkuda
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Dana Siegel
Lauren Siegel
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Jared Silver
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Jonathan Troccoli
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Jun Michael Tsukamoto
Natsuko Uchida
Peter Vabulas
Daniela Vargas-Pfaff
Anurag Vij
Wesleyan University
Centenary
Princeton University
University of Maryland
Cornell University
Nassau Community College
SUNY-Fredonia
University of Colorado
Hofstra University
Columbia University
Lehigh University
Nassau Community College
CUNY-Baruch
Boston College
University of Chicago
SUNY-Stonybrook
New York University
Indiana University
SUNY-Binghamton
Johns Hopkins University
New York University-Tisch
Lehigh University
Vassar College
Lynchburg College
University of Michigan
SUNY-Stonybrook
Ohio University
Vassar College
Fordham University
Nassau Community College
Undecided
University of Rhode Island
Slippery Rock University
Drew University
Undecided
University of Michigan
SUNY-Cortland
University of Michigan
School in Japan
Loyola College
Fashion Institute of Technology
SUNY-Stonybrook
School in Japan
Tufts University
Nassau Community College
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W/Y/Z

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Daniel Webber
Christina Wei
Courtney Weinberger
Kristin Weinberger
Tracey Weintraub
Loren Whelan
Heather White
Patrick White
Christina Wright
Yukayo Yamaguchi
Joseph Yaron
Sahan Yilmaz
Bora Youn
Jonathan Zalben
Julie Zankel
Zahir Zaveri
Steven Zimmer
Jessica Zuluaga
Morgan Zwerlein
Gregg Zwirn
Undecided
Johnson and Wales University
Cornell University
University of Wisconsin
University of Wisconsin
Syracuse University
University of Hartford
SUNY-Stonybrook
Undecided
SUNY-Binghamton
Florida State University
Undecided
Nassau Community College
Nassau Community College
Yale University
Princeton University
University of Pennsylvania
Keene State University
Lehigh University
SUNY-Oswego
American University

Compassion, not blame, is needed after beach tragedy

by Dara Silverstein

We all like to believe that we are invincible. However, what our entire school has learned as a result of what

'All of us walk through our lives thinking that nothing can stop us, that we can do anything and that there will not be any repercussions.'

occurred last weekend is that we most

certainly are not. All of us walk through our lives thinking that nothing can stop us, that we can do anything and that there will not be any repercussions. Let us remember forever that there are always repercussions, even though they may not directly affect our lives. We often forget that other peoples' lives, families, and friends can all be hurt as a result of an innocent mistake.

No, I was not at the party on Friday, June 4. I do not know what all of the teenagers there were feeling exactly. I do not know what their screams sounded like. I simply do not know anything. Nonetheless, I am able to put myself in their position, and it is definitely not a position that anyone ever wants to be in.

Honestly, even the best imagination cannot provide an accurate depiction of what happened on that beach; it would be impossible. Although I know that all of us may be wondering what really happened, I would like to make all of you aware of the fact that what happened has

already occurred. There is nothing that anyone can say or do to make this hor-

'All the students who were at the beach were victims—every single one of them.'

rible tragedy disappear.

What we can do as members of an extremely tightly-knit community is become more aware of the actions we take every day of our lives. Very often we do not even think before we do something. Or maybe we just think about ourselves.

Whatever it is that we do, it is not enough. We have to make a change, although I can offer no ideas.

If we remain the same naive town that we were before this all occurred then we are nothing but stupid. I am not trying to sound rude or abrasive; I am just telling the truth. What happened was not characteristic of our community, but we should all understand that Port Washington is not untouchable.

Tragic events happen everywhere. Our town is no different. We must remember that in the future, for if we do not, then we are only paving the way for other students to make similar mistakes.

All of the students who were at the beach are victims—every single one of them. We cannot cast blame. It is too late to prevent what has already happened. I just hope that our school and town as a whole will learn something as a result of that one night.

Capitalism and higher education just don't mix

by Joshua Hyman

There is something fundamentally wrong with this country's educational system. The problem is this: we live in a capitalist society. That, contrary to what I just said, is not the problem. That was the introduction to the problem. Let me finish.

As I was saying, we live in a capitalist society. Therefore, ultimately, the goal of our existence as individuals is to accumulate as much wealth as possible. Before you protest, think about it. There is no reward for not accumulating wealth, unless you are extremely lucky or you are a member of the Communist Party, in which case we know where you live. However, the rewards for accumulating wealth are tremendous: status, security, power, chia pets, and so forth.

I am not protesting. This is the way we live, and I am actually very patriotic. I happen to think the system works very well. However, and again I say however, the paradox comes when you toss in college. The problem is that education, especially high-level education, is theoretically meant to prepare us for life in this society. Survival in the real world is based upon the accumulation of capital, and any idiot (that is to say, economist) will tell you that it is easier to acquire capital if you have something when you start out.

So why do colleges strip you of your capital right when you are taking that crucial step to enter the work force as an independent?

Ask any graduating senior (from college) if he has positive assets. I dare you to find a single person, with or without a rich uncle, job or no job, scholarship or no scholarship, who is not in debt and who will not be in debt for at least four years. My father got five scholarships to Indiana University, a public university, over twenty years ago and his parents still had to pay \$3,000 a year in tuition. This seems laughably cheap by today's standards because tuition has skyrocketed in recent years. He also had to take out a student loan to afford two years of graduate school, which took ten years to pay. Now imagine the average tuition at today's

private universities. Now you are thinking over \$30,000 annually. Is this any way to enter the work force?

I ask you, what is it all for? Is this some sadistic ritual designed to determine right at the outset who is fit to survive? The only positive side I can see to this whole big mess is that it forces

'Now imagine the average tuition at today's private universities. Now you are thinking over \$30,000 annually. Is this any way to enter the work force?'

everyone to become an entrepreneur, thereby stimulating the economy. However, some of us are just not cut out to be entrepreneurs. I know if I were ever in charge of a business, or indeed anything, I would run it into the ground.

College builds character in a way that is constantly threatening to turn perfectly intelligent, hard-working people into bums. Every successful person has a fascinating story about how he survived college. Bill Gates, the most successful of them all, did not. He dropped out and programmed elevators for a living. You know, he was the guy who makes them go up and down.

Obviously, the benefits of college are enormous. Just because they suck ten times as much out of you as they ever give back, and then put you in a compromising situation in which it is absolutely impossible to recover, it does not mean you should not go. Oh, and did I mention that

they call you up thirty years later asking for more money? "Hi, this is Kaitlin from IU, is Dan Hyman there? Just calling to say hi!" Of course, that is never the point. I understand that colleges are expanding all the time, that professors, on the whole, are grossly underpaid, and that schools have operating costs. I know that. I also know that they have to get their funds from somewhere, but colleges are meant to benefit two groups of people: the students and the professors, and mostly the students. Oh, and then there are the administrators who tell everyone what to do and order all sorts of nice fancy upgrades and get paid more than the teachers. Doesn't it seem only logical that their paychecks should come out of our money that we need to live on?

So the question is, where do we get the funds to educate our youth? Well, there are certain countries with much better academic systems than ours where the government sponsors all education. Then again, they do not have to pay for a new computer network so their students can play Quake, so...nah. Besides, hopefully, in time, we will have enough colleges so that education will become competitive and prices will go down as quality goes up. On the other hand, prices could go up indefinitely and there would be nothing we could do about it. That is the gamble you take with for-profit education, or indeed for-profit anything that people cannot afford to be picky about. We need education, and so unless (and until) low-cost or no-cost education becomes high quality enough to force private campuses to stop mugging the students, we are stuck with what we have.

Unfortunately, there are only three legal ways to sustain an entity: normal charge for use, private contributions, and federal support. Private contributions are good for keeping museums around, but their operating costs are generally less, and even they have that little "suggested contribution" box in which you really ought to put five dollars. You will too, or else the curator will tell your three-year-old child that the dinosaur skeleton is going to eat him, and that will be the end of that. They also attract many millions more people annually than colleges. Charge-for-use is being grossly abused, as the tuition for colleges has

gone up in recent years far faster than almost any other cost at all, including annual income and the cost of living and health care.

In practice, then, there are really only two ways to take the unwieldy burden off the poor, innocent students: to centralize all colleges under control of the state, which is not a bad idea, or to have the government pour more money and effort into bettering public schools so that private school tuition will go down. Either way, the federal government loses money and taxes go up. However, the net loss to you is far, far less than you would ever pay on tuition. Besides, the adults are the ones who are taxed, who have had time to establish themselves in the world and make a profit. Forcing the schools to be more economical shifts the emphasis away from profit and towards education, where it should be.

I have just one more idea: the stock exchange. What if Princeton went public? What if Swarthmore sold stocks? Brown could broker and Tulane could trade on the ticker. We could get FIT on the floor.

'...hopefully, in time, we will have enough colleges so that education will become competitive and prices will go down as quality goes up.'

Let us not forget the Edinborough exchange. Of course, the great thing about stocks, as opposed to donations, is that they do not have to name a cafeteria after you.

The Hyman Eating Center. Hmmm.

Vote and vote "yes" on school budget

We encourage *everyone* who is able to vote and to vote "yes" for the budget on Tuesday, June 15. It is important that everyone make his or her voice heard. Everybody's vote counts, and we should all take this second opportunity to improve voter turnout substantially.

Students who are United States citizens eighteen years or older, and live within the school district may vote (even if they are not already registered) on June 15. Students and parents *must* show their support for education in a community with a reputation for fine education.

On an austerity budget, all new technology programs and construction will be delayed. Students utilize the latest technology to create publications such as *The Schreiber*

Times and to enhance their academic presentations with programs such as PowerPoint, which is used extensively in the academic and business world. Skills learned in high school will aid in the transition to the level of technology available at colleges and universities.

Students use the summer months to take Drivers Education, which is contingent on passage of the approved budget. Also, transportation to the summer school program would not be available, and this program enriches children in all grade levels.

The tax increase from last year is 3.2 percent, which is considerably lower than that in most areas of the United States. If you believe in giving the highest quality education to the future of our country, vote yes on June 15.

Tame senior prank deserves praise

The Schreiber Times would like to congratulate and thank the seniors for a very tame and safe prank on Thursday, June 3. The seniors parked in the staff parking lot and left a boat saying "class of '99" on the middle island in front of the school. The seniors did not do anything illegal and did not remotely endanger the lives of anyone on campus. The seniors did let some teachers through due to disability and other physical reasons. Furthermore, the seniors did nothing wrong and did not infringe upon the rights of any teachers. Although some teachers may have disliked the prank, the majority of the faculty and students believed that the prank was harmless. Due to their tame actions, nobody was hurt and The Schreiber Times thanks the seniors for a great prank.

The seniors' prank is especially commendable in light of the recent events that have taken place in high schools across the country. In a P.A. announcement right after the prank, Dr. Barish remarked that the prank could have been so much worse in light of school violence that seems to have stormed the country. Indeed, the seniors showed great sensitivity in their planning, whether consciously or not.

The faculty was, for the most part, understanding and even amused. Many were grateful, as Dr. Barish was, that the prank was not violent. We thank those members of the faculty who were accepting of the prank, and thereby encouraged future moderation in senior pranks.

THE SCHREIBER TIMES

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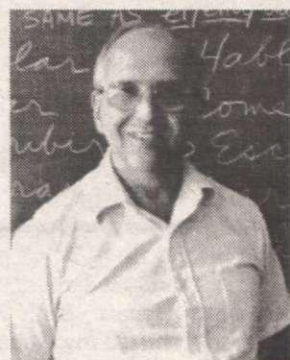
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Best wishes for retiring teachers

Goodbye all retiring teachers! You have meant so much to us over the years. Not only has your work inspired us, but it also has touched us. Know that you will al-



ways be remembered in our hearts and in our minds. Remember us, and we will always remember you.

We hope you enjoy pursuing your interests, such as



traveling and reading. This is the opportunity to try new things and spend more time with family. Good luck in your future and come back to see us sometime.

Thank you again, Ms. Aufses, Mr. Gockel, Ms. Malvese, and "Madame" Testa.



Thank you for help with "Senior Plans"

Every year, *The Schreiber Times* publishes a graduation issue in which a list of senior plans appears. This year, as usual, we published it in our centerfold. So much work goes into this list of plans, and so many people help to compile the list. We would like to thank all the guidance counselors, the secretaries in the guidance

office, Dr. Albert's office, and of course all the seniors who helped us to make an accurate list. Everyone who took part deserves our warmest thanks for such a long and arduous task as finding out the plans of every single graduating senior. We appreciate it, and the community appreciates it.

Good luck seniors, and have a great summer

With graduation coming in exactly two weeks, June 25, the time has come to say goodbye to our seniors. The class of 1999 has had quite a year, and this school will feel its absence. We hope that the senior class will meet with huge success, whether it be in college, work, or whatever area students choose to pursue. Good luck graduates and enjoy your summer!

Of course, seniors are not the only ones deserving of good luck. We hope that every student does well on their finals and manages to make it through the coming weeks of long hours of studying and the anticipation of the summer. We hope that everyone has a wonderful and productive summer, and that coming back to school in September is not too painful.



Juniors have a blast at the prom

by Dara Silverstein

The Junior Prom is one of those things in teenagers' lives that they eagerly look forward to from the time they are freshmen. It has become a defining part of growing up in Port Washington. It is an event that no junior wants to miss, not only because everyone makes the biggest deal out of it, but because it is one of the biggest deals of the school year.

Everyone knows that Schreiber's Junior Prom is held at the notorious Polish American Hall. It has often been said that the Polish American Hall is not exactly the nicest place to hold the "JP" (as many of my peers have dubbed it). However, it is necessary that ample credit go to the Junior Class Club and its advisor, Mrs. Patricia Raimondo. The decorations, the atmosphere, and (most importantly) the music were all perfect. The night was absolutely lovely.

As a member of the junior class, I was so thrilled with my entire evening. It really could not have been any better. The enthusiasm which was present on the dance floor was so immense that one really could not help but have a great time. Our graduating class must really be very close; we all had so much fun together and respect each other a great deal. When you put us all together, it is the perfect environment for a wild and crazy event, which is exactly what the Junior Prom of 1999 was and what we all



Junior Dave Meo, sophomore Katie Wood, and juniors Joanna Aguirre, Jason Meyers, Christine Coffey, Max Hazan, and Oceana Gottlieb get "jiggy with it" at the junior prom. The prom occurred at the Polish American Hall on Friday, May 14.

wanted it to be.

There was so much hype about what everyone was going to wear and with whom each person was going to be going. However, what it all came down to was the fact that people were there with their

friends, having the time of their lives at a party that was being thrown just for you. The dress and the corsage, the suit and the boutonniere—they are all secondary. The only thing that mattered on the evening of May 14 was that people were

enjoying themselves. The Junior Prom only happens once in a person's life. Our Junior Prom definitely exceeded all expectations that many people had. It was a memory that the Class of 2000 will cherish forever.

Student offers ways to avoid finals stress

by Jennifer Novotny

Pre-final exam anxiety syndrome: everyone from middle school to college gets it, but unfortunately some people panic and it can affect their grades. I have been through this personally, and it is hell.

When I first started having panic and anxiety attacks, my parents thought I was allergic to my cats and brought me to an allergist. I had a shortness of breath and was never capable of taking a deep breath. That is the most common symptom of anxiety. It turned out that I was not allergic to anything, but I was just

only can tests and finals leave a person stressed out, but traumatic experiences or problems at home or school can also cause anxiety and panic attacks. For some people (not me, thank-goodness) their anxiety gets so bad that they must take prescribed drugs to calm their panic attacks.

As a fellow student, I offer advice to

'Sit in a quiet and serene area...put on your favorite music...close your eyes and think of your favorite place to be.'

try to relax high-strung nerves. My own discovery of the solution that worked for me is purely drug-free. It is all natural, with no fat, no cholesterol, and no calories. The only thing my little remedy may (but does not have to) require is relaxing music. By relaxing, I mean finding the kind of music or particular song that is your favorite and that you could listen to over and over again.

After studying for a while each night before the finals and right before you go to

bed, try to sit in a serene, and quiet area. If you feel like it, put on your favorite music, but do not lip-synch, sing the words, or dance. Just sit in a comfortable spot, close your eyes, and think of your favorite place to be. Imagine a place where you can be happy and calm. Concentrate on just that place and every little detail there, (come on, do not be afraid to use some of that childish imagination). While concentrating on your special place, relax every part of your body, one by one, starting from your toes and going up. Take slow deep breaths—you know the routine, in through your nose and out through your mouth.

After completing all this, slowly come out of your dream or meditation state, and you will find it much easier to sleep. In the morning, you will find it less difficult to recall all the information you had studied the night before. It is amazing and it works every time!

So remember, when you begin to feel so tensed up and have a shortness of breath (do not confuse this with asthma, please), and you are beginning to have panic attacks, remember what I have said. Relax, and when you see an improvement in whatever grades you get and your stress level decreases, do not thank me, thank yourself.



David Krauss

stressed out. They took me to a therapist (yes, a therapist) and I talked (reluctantly at first). He taught me that not

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The year in retrospect

by Daniel Kohn

Wow, what a difference ten months makes. In September, I was just another senior without direction. Now, ten months later, I live to tell my tale of a year gone by.

On September 8, the day school began, I guess I set the tone for how the year was going to be. On this day, I saw my favorite rock band; for any of you who do not know, that would be Pearl Jam. This night was the first time in a while that I did not have to worry about my college applications and other "fun" college related stuff.

After this amazing night, the "real beef" of the year began. For the average senior, the months from October through January are designated for visiting and applying to different colleges and universities. During this time, I visited just one lonesome university—Emory University in Atlanta, Georgia. I fell in love with this school, and I decided to

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apply to Emory under the Early Decision plan. That was the easiest part. Any senior can back me up on that. After you apply, you have to wait to be accepted. In the words of rocker Tom Petty, "the waiting is the hardest part."

As November flew by and December finally approached, many of us seniors circled December 15 as our D-Day. This was the day that many of us would receive replies to our Early Decision applications. However, in the days leading up to "D-Day," many of my comrades were accepted and I had not yet received a reply. Finally,

after months of waiting and decision making, I was pleased to learn that I had been accepted to Emory and that after twelve long years of schooling, a new beginning was on the horizon.

This school year is over, and so is the time I spend at Schreiber High School. It has been a great experience thanks to HBK (Heart Break Kid) and the Icon. Schreiber has given me many great memories, but now I am on my way to making new ones. Adios amigos.

by Amanda Anderson

As finals begin to approach, I truly cannot believe that my freshman year is nearing its end. Entering Schreiber High School was one of the things I waited my entire life for. High School definitely is a place where everyone (especially freshmen) grows everyday. It is here that we learn some of life's most important lessons that we will take with us even when we have graduated.

When I graduated from Weber last year, people told me both good and bad things about the ever-intimidating Schreiber. I honestly had no clue what to expect and was extremely nervous. However, on September 8, when the freshman class entered Schreiber for the first time, not as visitors, but as students, I realized that everything would be okay.

This past year (as a whole) went very well. The rumors that we heard before becoming freshmen definitely were worse than the reality. Thanks to the clubs, sports teams, and extensive school events, I was able to assimilate into high school life very rapidly. I was able to become friends with new people and was introduced to the upperclassmen. Also, the

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by Rebecca Lefton

Some people say sophomore year is the hardest social year of high school. In the beginning I did not think that was true but I would have to say my mind changed as the year progressed. Entering ninth grade, everything was new and different. We came up to Schreiber with some definite concerns about how we would fit in but we just had to do our best and try to "go with the flow."

Friendships become much more complex in tenth grade. Since most of us have matured a great deal from last year, some problems which we once thought would ruin our lives now seem petty and dumb. However, we are now faced with issues and decisions that

by Dara Silverstein

It is definitely one of the scariest feelings ever to know that junior year is over and that in a very short period of time we will be seniors. Just the idea of being a senior is shocking. Not to sound unoriginal or anything, but where has all the time gone? Seriously, this past school year seems like a split second in time. In the past ten months all of us have grown and matured so much that many of us are new people. We have begun to find our true selves, and hopefully we have started on the right path to future success.

In a sense, junior year serves as a marking point in every teenager's life. It has become the most dreaded grade in the history of high school and underclassmen look toward it with despair. To be truthful, junior year has been the toughest year so far. It has never been more difficult for many of us to achieve the grades that came so naturally to us in years past. Often times this year we all found ourselves feeling as if we were drowning in our responsibilities—the responsibilities which we had to ourselves, our school work, and our social lives. The problem with being a junior is that it is so difficult to find a balance between school and everything else. As underclassmen, we all thought that it was so hard to maintain a healthy equilibrium in our lives. Let it be known that nothing can compare to junior year.

This year has been a time during which many of us realized how important it is to prioritize. It is not always easy to accept the fact that an AP American History paper is more important than an amazing party. Or that studying for the SATs is more important than hanging out at your friend's house. It took many of us all year to recognize that there are some

will actually have a major impact on our life. The pressure that college brings starts to sink in more, and more time has to be spent on schoolwork. On one hand, you seem to have to work a lot harder at

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maintaining your friendships, yet, with outside activities such as family obligations, jobs, and clubs, you seem to have less time and energy to devote to those friendships. Now it seems like everyone has their own problems ("issues," as I like

sacrifices that had to be made in order for us to be content with the outcome of our effort. There is nothing more fulfilling than knowing that all of the effort that you have put into your endeavors was actually worth it. We will not know until next year (when we receive our letters of acceptance from colleges) if all of the hard work we put into our school work was worth it, but we can continue to believe that the blood, sweat, and tears were for a justifiable cause.

Not only have we all learned how to balance out lives, but we have all started to appreciate different aspects of life as

well. We have just begun to see things as they really are. Very often in high school we find ourselves seeing things in a warped perspective. Whether it be due to our own insecurities or what we think we are supposed

to feel, many of us have not always looked at situations or people in a realistic manner. Junior year serves as a period of time during which people break away from being one hundred percent conformists. We no longer feel the need to be just like all of our friends; we want to be individuals. We are secure enough now to be ourselves, to appreciate people for more than their social status, and to see the world as it really is.

Our junior year is basically over. All that we have left are the Regents and then we are home free. We survived, and that is all that matters. In retrospect, we have all learned a great deal about ourselves, others, and life in general this past year. It was quite an experience, and we are all on our ways to becoming the graduating class of 2000. Hopefully, the upcoming year will offer us as many challenges and useful lessons as this school year has. Although we do not know what awaits us in the future, we look toward it with anticipation and know that we will be one of the greatest senior classes that Schreiber High School has ever seen.

to call them) and it is hard to help him or her when you are going through your own challenges.

In tenth grade you become more aware of the intricacies of the social groups. You start to discover who your true friends are and at the same time become acquainted with new people. Your academic life is paramount, but it is extremely difficult to balance the social and academic. Plus, you're supposed to do all these extra curricular activities to show how well-rounded you are (like write articles in the school paper) which adds extra pressure.

Is the sophomore year the hardest social year? I certainly hope so. It gives me something to look forward to in the next two years. Overall, both schoolwork and social lives have become more difficult this year. I guess that is what comes with getting older.

Student urges community to vote

by Melissa Brewster

Most of us were unpleasantly surprised to learn that the school budget did not pass on May 18. Port Washington was one of three school districts on Long Island that did not approve the budget. People wondered how an intelligent, affluent community like ours would not support the education of its children.

The failed budget is a result of a number of factors. Many citizens confused the budget with the bond issue, and presumed the two were connected. Voters voted "no" as a protest to the proposed facilities plan. In addition, there is always a large segment of complacent people that feels that their votes will not make a difference. However, the vote was relatively close and a few hundred people who say "My vote won't make a difference" really can determine whether the budget passes or not.

Principal Dr. Sid Barish stated, "I was shocked [that the budget did not pass] but I know there were a number of other issues swirling around to confuse the

'... the austerity budget would most dramatically affect the technology program in this district... There would be no upgrades...'

vote." Assistant Superintendent of Business Mr. Lawrence Blake, who had also

expected the budget to pass, felt there was some "miscommunication concerning the budget and the potential bond issue."

State law allows for only one revote in the event that a school budget does not pass. The revote will occur on Tuesday, June 15. Dr. Barish is "confident on the revote" and hopes the budget "will pass by a huge margin to show there is support for education. That would be the nicest message on a revote that anyone could hope for." Mr. Blake commented, "I would hope it passes..."

Dr. Barish encourages everyone who is able to vote to make himself or herself heard. Any United States citizen eighteen years or older, and a resident for more than thirty days in Port Washington can vote on June 15. One can register at the polling place if not already registered.

What would next year be like on an austerity budget? While most clubs, sports, and organizations would remain intact (some activities would require incidental fees), the austerity budget would most dramatically affect the technology program in the district. There would be no upgrades or new equipment, including all computers. There would be no new construction, including portables, which Schreiber will need to utilize for additional classroom space. Classroom size may increase, and expansion of the alternative school will be postponed.

If the budget does not pass on June 15, summer enrichment programs will be canceled. There will be no Drivers Education program, and no transportation to the summer school offered to students from kindergarten through twelfth

'There is a large segment of complacent people who feel that their votes will not make a difference.'

grade. The summer school provides help to students who failed the Regents, early preparation for Regents courses, and a summer ESL program.

Voter participation on May 18 was clearly weak. Everyone's vote counts, and it is critical that everyone in our community exercise his or her individual right to vote one way or another on June 15.

What a long strange trip its been

by Alexandra Pavlakis

As my sophomore year concludes and the fear of eleventh grade is already emerging, I find myself reflecting on the "oddness" of this year. First of all, it was the fastest year of my life. People say that life goes by faster every year, but to me, freshman year felt like a decade. There always seemed to be something going on, either good or bad. There was not a single week where life just progressed; it was constantly transforming. In general, the year was much more enjoyable than last, as my friendships matured and changed and I finally began to find my place in the world.

Throughout the course of the year, my friendships became more stabilized. I now know who will always be there for me, and who will not. I also learned for whom I would always be there. Friendship is something that needs to be reciprocated, and I discovered that the people who are always there for you tend to be few and far between. Last year, I found my social crowd to be a larger group of individuals. However, it now seems that most of the people I associated with knew nothing about me. Likewise, I did not know much about them. It tended to be more of a cafeteria table gossip group than a set of good friends. Luckily, I have had the ability to keep many of the same friends that I've had from the day I met them. This year I have the most unique relationships with people I care about more than anything in the world.

Academically, I found this year to be much more overwhelming than last year. However, I found myself enjoying some of my classes, making the school day much more pleasant. Unfortunately, the most frightening thing is that I can very easily imagine it getting worse. At this point anxiety is already building up in me about

junior year.

My schedule this year was very similar to that of a second semester senior. My massive blocks of time off have led me to do the most bizarre things in the middle of the school day that really shaped this year. The semi-block schedule has allowed me to go swimming and out to lunch just in time for math class, those being shockingly more of my normal outings. My friend and I found we had so much free time one day we stood and stared at a wall for an hour, not talking, and were entertained by teachers whispering to each other, "what are those girls

'There was not a single week when life just progressed; it was constantly transforming....I finally began to find my place in the world'

doing?

Should we make them move?"

The flexibility in my schedule has made every day seem shorter and even some times fun. Yes, school was sometimes fun. Remarkably, I made it through the entire year not once sitting in a cafeteria seat; either I was outside or wandering the halls, getting kicked out of dark stairwells.

Basically, my year might not seem like it represents anyone else's, but generally our grade did experience rapid social changes. Many people also found the year to be a lot more strenuous than last. In general, our grade changed and matured in many different respects.



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Isn't It Romantic? is a loveable comedy

by Beth Hollander

As we reach the end of the school year, teachers begin to assign more homework, give more tests, and expect everyone to continue at their best until the very last day of school. So getting away for a couple of hours can be a truly difficult task. However, if there was one thing to get students to leave their work, it was definitely the Drama Club's production of *Isn't It Romantic?*, by Wendy Wasserstein.

The main story line revolves around two young women who move to New York City from Brookline, Massachusetts, to start new lives after finishing college. The plot is absolutely adorable and hysterically funny, and it was obvious that audience members were hooked from the very first lines.

Sophomore Jenny Gamell played Janie Blumberg, one of the two leading female characters. Her eloquence on stage in this production was unbelievable. Gamell is a natural on the Schreiber stage. She was able to make the audience both laugh and cry. Gamell's performance was so outstanding that she made the audience feel like it knew her character as a best friend. Gamell should also receive kudos for her Monday performance, when her mistakenly-placed hand ended up broken in two places, with a torn ligament. According to Gamell, one of the crew members broke a chair and tore his own shirt to use as a splint and bandage, allowing her to get back on stage immediately. During the intermission, she went to the nurse's office to get a real splint. Through this whole ordeal, Gamell maintained her superior composure. As always, Gamell's fine acting ability and innate talent enabled her to make her character come alive.

Junior Katie Lowes portrayed the second female lead, Harriet Cornwall. It seems like every time Lowes performs in a new production, her poise and talent become bigger and better. This performance was no different. When Lowes first acted in the Schreiber production in *Dracula: The Musical?*, it was quite clear that she should return. Now, a year later, Lowes has become one of the best actresses to ever grace the Schreiber stage.

There were several other heartwarming performances, including those of freshman Josh Gelb, as Janie's father Simon Blumberg, and senior Jill Nelson as Janie's mother Tasha Blumberg. While Gelb has been acting at Schreiber for several years, this production was Nelson's first experience on stage, and it should definitely not be the last. Gelb and Nelson worked together like two peas in a pod, and it is unfortunate that they will not be able to act in a Schreiber production together again. Senior Harmony Goldstein played Harriet's mother, Lillian Cornwall. Goldstein's latest characters have all been very similar in personality, so she has become very

adept at performing in the fashion of a stuck-up egotistical person (of course, this is *not* Goldstein's personality off-stage).

Other commendable performances included those of seniors Charles Geizhals as Janie's boyfriend, Marty

these two graduating thespians is leaving Schreiber with a bang, at least with *Isn't It Romantic?*, they are both exceptional actors who have more than done their share of outstanding work on stage. Seniors Caryn Levine and Dan Lindner also fared well with their parts

as Cynthia Peterson, an old friend of Janie and Harriet, and Vladimir, the Russian cabbie.

Also in *Romantic* were probably the world's shortest parts ever, but even those left an impact on the audience. Senior Peter Schrier, juniors Alex Boyer and Ryan Campbell, sophomores Suzanne Davis and Dalia Nazrayan, and eighth grader David Gelb played these characters. Campbell, Davis, and Nazrayan informed the girls of job inter-

views on the answering machine, Schrier told Janie and Harriet that their phones were off the hook (also on the answering machine), and Boyer and Gelb performed a television commercial for *Ye Olde Pubs* in sailor suits. These short interludes were extremely witty and brought smiles to the faces of the audience members.

Junior Julie Glickman cast and directed the play. The casting job was one of the best for a Schreiber production, and the direction was even better. Glickman commented, "Directing was a very challenging job, but I had a great time working with friends to put on an amazing show." Unfortunately, the publicity for the show was far inferior to any for other Schreiber productions, and the audience was very small. Glickman remarked, "If students were more supportive of their friends and peers, the audiences would grow tremendously."

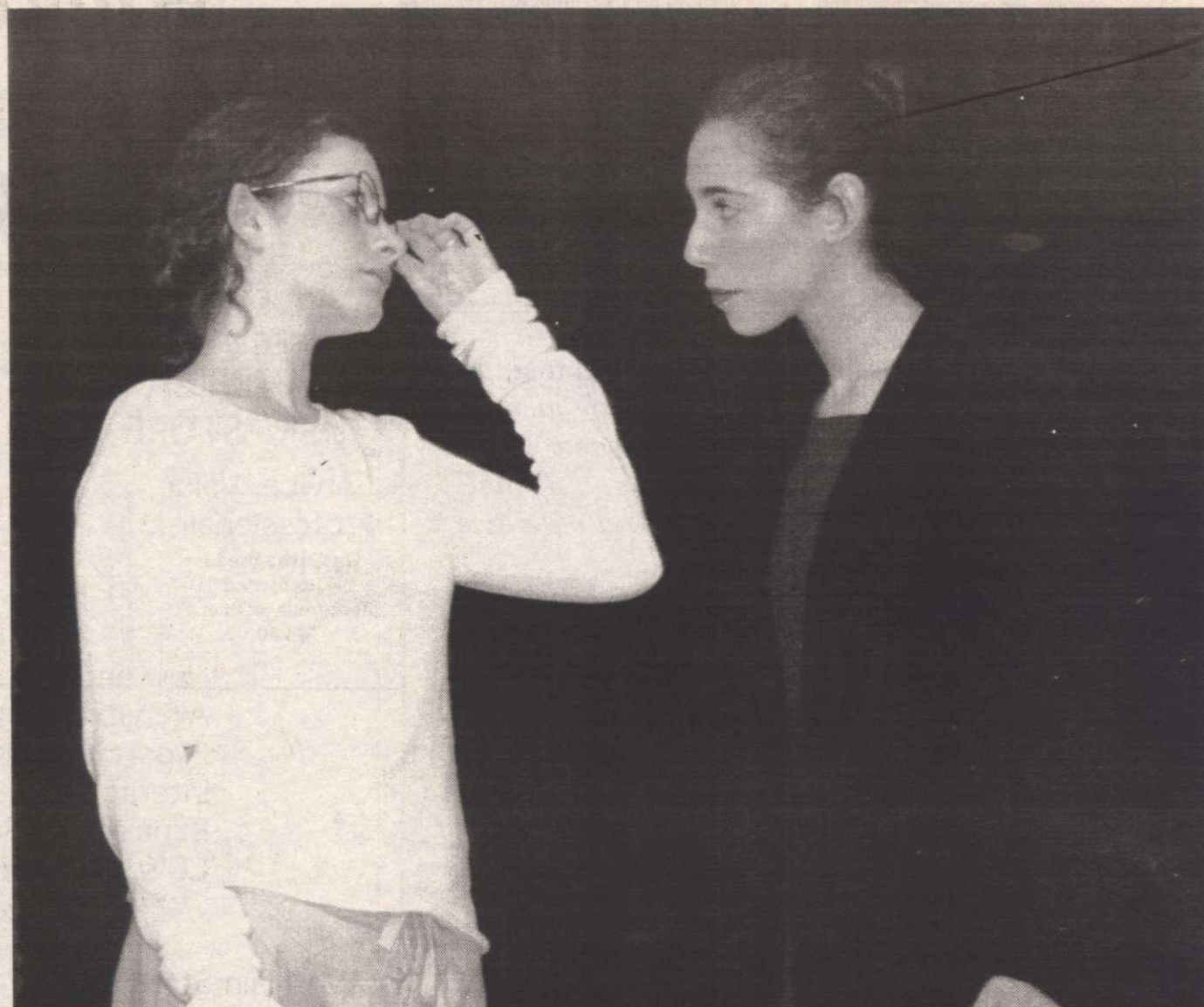
Congratulations to the cast and crew of *Isn't It Romantic?* for their outstanding work on this show. Those who saw the show were truly able to see the extensive time and energy put in to make the show as impressive and amazing as it was.



Simon Blumberg (freshman Josh Gelb) offers his daughter Janie Blumberg (sophomore Jenny Gamell) a mink coat. Both gave excellent performances.

Sterling, and Tim Scott as Harriet's lover, Paul Stuart. While neither of

views on the answering machine, Schrier told Janie and Harriet that



Janie Blumberg (sophomore Jenny Gamell) and Lillian Cornwall (senior Harmony Goldstein) perform well in the recent Drama Club performance, *Isn't It Romantic?* Janie confronts Lillian about Lillian's daughter, Harriet.

Marian McPartland teaches the jazz band

McPartland gives a demonstration and discussion

By Alexander D. Talcott

Approximately thirty students of the jazz, concert, and symphonic bands were treated to a jazz discussion and demonstration by world renowned pianist Marian McPartland on June 4. Band teacher Mitch Lutch, district Director for the Fine Arts Dr. David Meoli, and principal Dr. Sid Barish also attended the event, held in the auditorium.

McPartland began with a rendition of "Take the A Train," by Billy Strayhorn and Duke Ellington, the latter of whom is being commemorated in a centennial celebration of his birth all year long. McPartland began in 4/4 time before going into 3/4, a style picked up from pianist Oscar Peterson on a 1981 episode of her radio show on 88.3 WBGO, Piano Jazz.

McPartland then performed a standard version of the popular Ellington tune, "In a Mellow Tone," followed by "Sophisticated Lady" in F, an unorthodox key for the piece. She mentioned that she always tells pianists that they should be able to play a song in any key.

Next, McPartland accompanied junior Ariana Tolins for a lovely singing of the Gershwins' "Summertime." Tolins admitted that she was unsure of the key in which she sang the number. Before deciding on D minor, McPartland recalled playing with Tony Bennet, who she said is never sure of the keys of his songs. Tolins also sang Billie Holiday's "God Bless the Child."

McPartland had some fun with pianist Herbie

Hancock's "Cantaloupe Island," which Hancock wrote at the age of sixteen to catch the interest of Blue Note Records. Tapping yet another piano genius, Thelonius Monk, McPartland played a segment of the jazz standard "Round Midnight."

"Clothed Woman," which McPartland described as a "crazy piece by Ellington," was her last number. She commented that Ellington often brought women and sex into his music, and that he was a mentor of sorts to her when she was playing with her trio at the Hickory House in New York City. Ellington would sit in with her group and even invite McPartland to join his famed orchestra on occasion.

The highlight of the event was McPartland's promise to come back and offer another discussion group and demonstration.

Pops Concert proves to be very memorable

By Brian Mak

The annual Pops concert was a memorable opportunity for seniors to give their last performances in the Schreiber cafeteria, an informal atmosphere. The Pops concert is basically a free concert during which students from Schreiber's Music Department may perform any piece they

want for an informal audience.

The jazz combo gave an incredible upbeat and fast-paced performance in Hawaiian shirts. The choir sang "Blue Moon," and showcased the talents of soloists junior Beth Hollander and sophomore Julie Goldin. The Chamber Singers performed "I Get Along Without You," and the Women's Ensemble sang "Tistket a Tasket," a song by Ella Fitzgerald.

Order of Pops Concert Performances

1. Monday Evening Combo (2 numbers)
2. Julie Goldin—"Anyone can whistle" by Steven Sondheim
3. Suzanne Davis and Michele Glasser—"Can't help lovin' that man..."
4. Chamber Singers—"I get along without you" by H. Carmichael
5. Josh Gelb—"Where is the life that late I led" by Kiss Me Kate Cole Porter
6. Stephanie Borris
7. Alex Boyer and Lauren Braun—"No time at all" from the musical Pippin
8. Jazz Band (2 numbers)
9. Nina Tolins
10. Jacki Mott—a song by Darr Williams
11. Choir—Richard Rogers' "Blue Moon,"

featuring solos by Beth Hollander and Julie Goldin

12. Kerin Weinberg—"They can't take that away from me" by George Gershwin
13. Katherine Casey and Caryn Levine
14. Women's Ensemble—"A tisket a tasket" a song made famous by Ella Fitzgerald
15. Kristin Kovner—"My funny valentine" by Rogers and Hart
16. Charles Geizhals and Rachel Schnipper
17. Ariana Tolins—a song by Misty Errol Garner
18. Matt Gewolb and Rachel Schnipper
19. Katie Lowes—"You go to my head"
20. Charles Geizhals and company (2 numbers)

Jae Won Seo performs masterfully

By Christina Kim

Junior Jae Won Seo performed in a solo piano recital to 200 students and teachers on Wednesday, May 19 in the auditorium.

Seo is a virtuoso pianist from Korea. He played with the Seoul Philharmonic Orchestra in Seoul, Korea, and came to the United States for further study in music. He has been perfecting his talent, and he arranged with Mr. Joseph Mooney to share the beautiful piano melodies with Schreiber students. Seo gracefully played Fantasy in F Minor, Opus 49, and Scherzo Number 2 in B-flat Minor, Opus 31 (both by Frederic Chopin) and Wanderer Fantasy in C Major, D. 760 by Franz Schubert.

Afterwards, there was a reception for the faculty, courtesy of the International Club in the Home Economics Room. Members of the International Club prepared

cookies and drinks and congratulated Seo on his performance. There was an encore presentation at the Port Washington Public Library on Thursday, May 20 as part of Schreiber Orchestra's Chamber Concert.

Seo commented, surprised by the number of students and teachers who attended the recital, "I am grateful to people who came to my concert. I did not know that many people would come. I am happy that I can share this beautiful music with many people."



Junior Jae Won Seo performs a solo recital for 200 students. Jae Won Seo tickled the ivories and pleased the audience with his astounding performance.

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Dave Matthews Band plays live

By Alexandra Pavlakis

As I rode on the coach bus during my twenty-minute ride from the city to Giants Stadium, I wished for it to hail the next day. Now, it may seem like a very crude thought, and I am not denying that. However, I woke up at 7:00 one Saturday morning months ago to purchase my tickets for the Dave Matthews Band concert. Dalia and I went all the way to the HMV record store only to hear that it was not selling tickets. Rushing back, we called ticket master again and again and again. Out of pure frustration, we called our last resort, where we purchased pretty good seats, but for ninety-six dollars instead of thirty-five dollars. The concert sold out in a matter of hours.

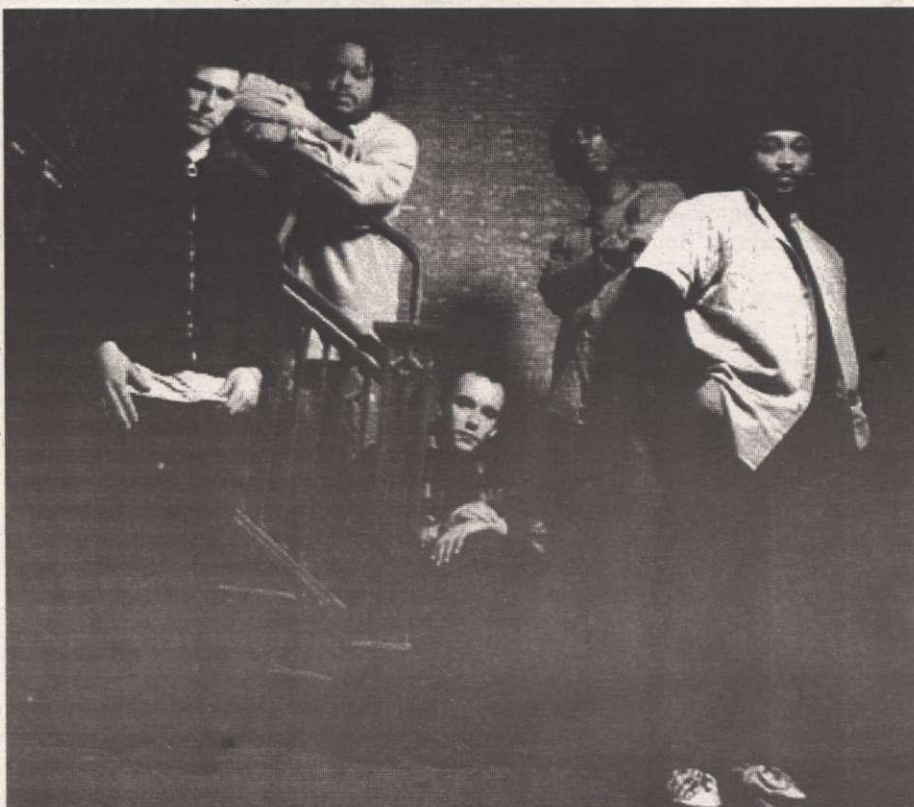
I was so worked up the next day when a second concert was announced. Since most of the prominent fans already had tickets, it took longer to sell out, and people were able to sleep in and purchase tickets with one phone call at the regular price. However, I put all my feelings behind as I thought of how money played such a little role in regards to Dave Matthews. I convinced myself that the first crowd is always more enthusiastic than the second.

When the bus pulled in, we rushed to our seats, thirteenth row-lower tier, directly in front of the stage. "Well it's better than last years' seventy-five dollar seats where we couldn't see or even hear," I said to Dalia. Our excitement increased as people filled every single seat. Of course, we were lucky enough to be wedged between two older couples. I was hoping the rest of our section would be good because the people around you really make a Dave Matthews Band concert.

It was still really light out, and The Roots were ready to play. Personally, I used that time to walk around and look at the shirts. The Roots' music definitely draws a different crowd than the Dave Matthew's Band crowd. The evening improved, however, with an outrageous

performance from Santana. Santana's lyrics filled the stadium, and people began to dance and enjoy themselves. The sun was setting as the "Dave Matthews Band mood" was just beginning.

Finally, the main attraction came on at around 8:30.



The members of Dave Matthews Band include Stefan Lessard, Carter Beauford, Dave Matthews, Boyd Tinsley, and Leroi Moore. They awed the crowd during the performance at Giants Stadium.

Everyone stood up, and no one would dare to sit down for a while. As it grew dark, and the stars began to come out, every one's eyes were glued to the stage; the entire setting was breathtaking. Dave's lineup was the best I had ever seen, his jams interesting, his voice more amazing than ever. Boyd

Tinsley's acoustic violin playing was entertaining to watch as always, due to his ability to close his eyes and dance to the music he plays. Finally I had a chance to hear the "ill two step," as some people called it, almost twenty minutes long. Both Dalia and I found "Dancing Nancies"

to be one of his best songs, and that night was his best performance of it. My voice began to run dry from singing every word of every released song; my legs grew tired of dancing. Of course, I kept singing and dancing—everyone did. "Shake up your bones, shake up your feet, I'm saying open up and let the rain pour in...but while you're dancing on the ground, don't think of when you're gone." It seemed like at this show, the crowd was as in too it as the band itself.

"Little taste of the good life, whether right or wrong, makes us want to stay, stay, stay for a while." Everything good must come to an end, and as Dave got off stage the first time, I sat down for a few minutes because I knew it would take a lot of screaming before he would come back on for his encore. However, I stood up once again since I could not resist the temptation to applaud and practically beg for just one more song. Like every other night, he came back out. As he concluded the amazing concert with more of my favorites, everyone flicked their lighters which waved in the breeze, making the starry sky indistinguishable from the crowd. "Pay your dues, pay your respects, everybody tells you, you pay for what you get." I may have paid ninety-six dollars and will now be broke for the next year and a half, but I went to an amazing concert filled with unforgettable memories, and that is priceless.

Reel Big Fish throws a "reelly" great concert

By Jon Johnert

A group of friends and I arrived at the Vanderbilt in Plainview for a much anticipated concert, Reel Big Fish, on Thursday, May 27. We had to wait on a line that went all the way around the building into the parking lot for an entire hour.

Because of the long wait we missed the first band called Step Lively, but we heard that it was not that good anyway. Next came the Scofflaws and when they hit the stage everyone went on the dance floor. They rocked with such songs as "In the Basement" and "I Can't Decide."

After the Scofflaws finished, there was a brief wait before Shades Apart hit the stage. This band was horrible because it had hardly any originality at all. The only highlight of its performance was that its guitarist appeared in an astronaut outfit. It was just like your everyday funk band.

After Shades Apart left the stage, people tried to get as close to the stage as possible because they thought it was time for Reel Big Fish. Instead of Reel Big Fish, Edna's Goldfish made a surprise guest appearance. Everyone in the crowd went wild because of this pleasant surprise. Before its last song, the lead

singer announced that the band would play in the Vanderbilt on June 19. It played its last song, and the applause roared as Edna's Goldfish left the stage.

There was now a long wait for Reel Big Fish. People started chanting for Reel Big Fish to take the stage. When the band took the stage everybody started yelling and screaming. The audience sang along to every song. I managed to make my way up to the second row. I was only sixty feet away from Aaron, the lead singer, and I was so excited. Reel Big Fish announced that it was going to play its last song called "I'll Never Be" and then began joking that the new drummer, Carlos, did not know the song. When Reel Big Fish left the stage, lighters and flashlights illuminated the Vanderbilt and everyone was chanting for the band to return to the stage. Reel Big Fish came back for the encore, playing "Take On Me" after much persuasion. Everyone skanked and yelled as loudly as possible. After the performance, Reel Big Fish got back on stage, held each others' hands, and took a group bow.

When the show came to an end, everyone was drained of energy from all the dancing. So if you are looking for a tiring and entertaining concert, check out Reel Big Fish.

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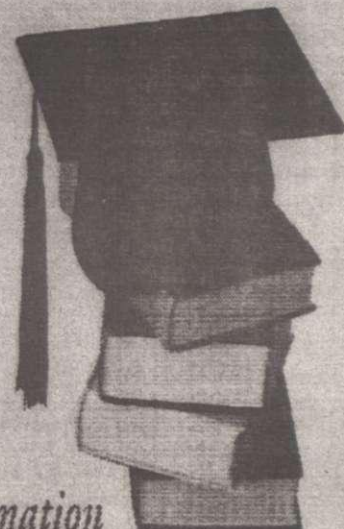
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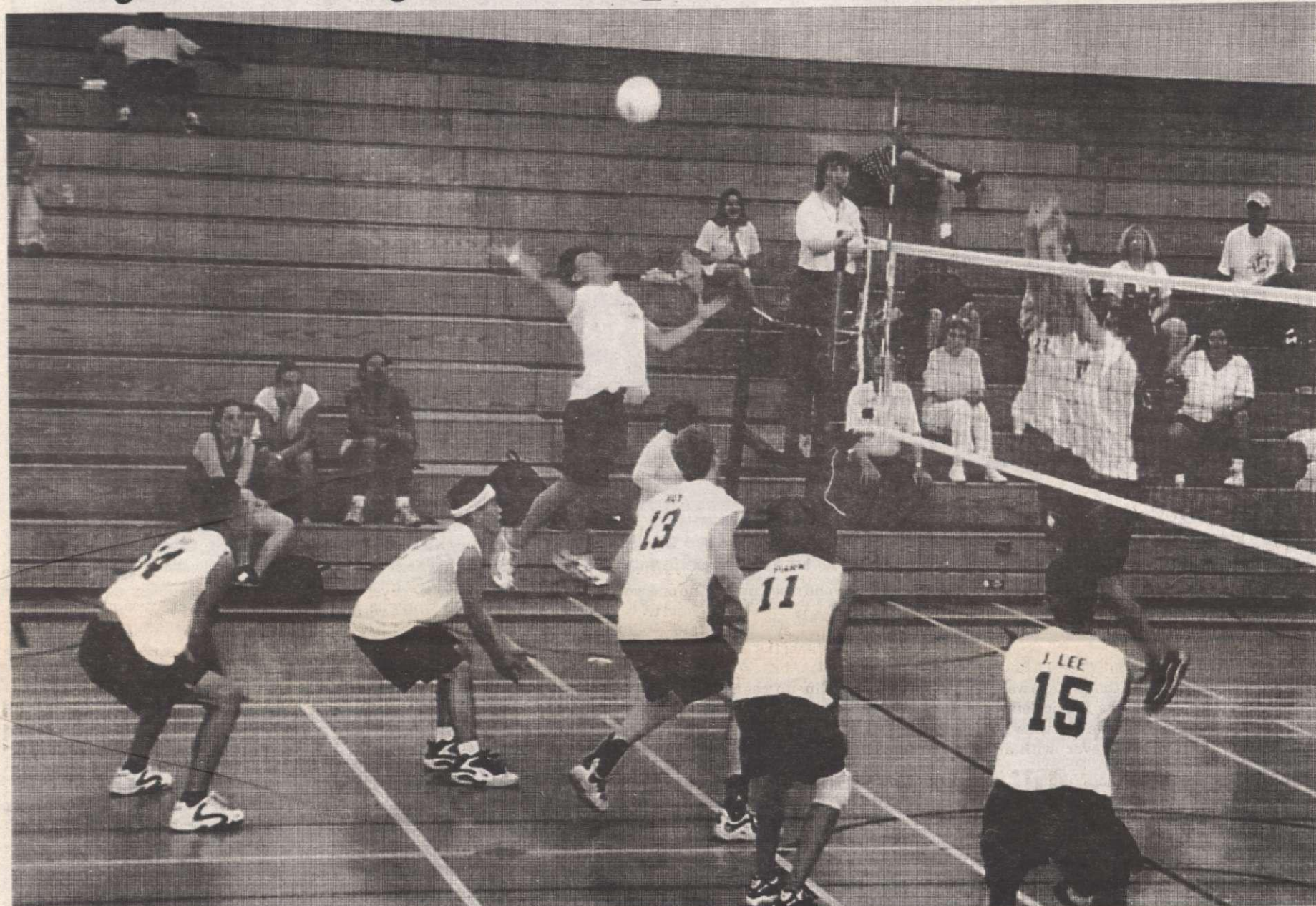
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Boys' volleyball rips through playoffs



Senior James Lee goes up for a spike as (l-r) seniors Sam Nam and Chris Lee, sophomore Stuart Katz, senior Steve Park, and sophomore John Lee cover.

by William Kang

As of June 7, the boys' varsity volleyball team won the first two rounds of the Nassau County playoffs, and advanced to the semi-finals to face Syosset. Syosset is the only team that has managed to win a match against Port in over two years.

Port's second round match came against Long Beach, on June 4. Long Beach was the ninth seed in the county, while Port was the top-ranked team, and had home-court advantage for the match. The Vikings won their seventh straight match during which they won three straight games, 16-14, 15-6, 15-10.

The first game of the match was close; neither team was able to take control. Finally, Port took the game, 16-14. After winning the first game, Port cruised on to win the next two games handily. Captain senior Steve Park directed the offense, with thirty-one assists. Middle hitters senior Sam Nam and sophomore Stuart Katz had twelve kills each, and outside hitter senior Chris Lee had eight kills.

Comparing this year's team to last year's team, which went 21-0 and won the county title, coach Maria Giamanco com-

mented, "Last year's team was much older, and we had a very strong bench. We had four juniors on the bench, and that made us much more mature. Our bench this year is strong, but it is younger than last year's. Our team is very mentally tough, and we showed it by winning so many matches in five games. I think winning with rally scoring is tough, and we've been able to do it a lot this year."

Port's first round match came against seventeenth seed Farmingdale. Port won the match in three games, 15-13, 15-6, 15-2. Like the match against Long Beach,

the first game was close, and Port had to come back after being down 8-4. Park had forty-seven assists, Katz had twenty-four kills, Nam had fourteen kills, and Lee had fourteen kills.



Sophomore Stuart Katz pounds the ball off the hands of two Farmingdale blockers.

county. Park, Nam, and Katz were named all-county, and C. Lee, outside hitter senior James Lee, and weak side hitter sophomore John Lee were named all-conference. Giamanco named Park the

team's Most Valuable Player, senior Jason Kim the Most Improved Player, and sophomore Simon Lee received the Coach's Award.

Port's final regular season match came against Plainview JFK on Friday, May 21. Port needed to win the match in order to clinch first seed in the county playoffs. It came into the match with a record of 14-1, and West Hempstead was 14-2. Port made sure that it was the top-ranked team and took control of Plainview from the first serve of the match. Katz and Nam were dominant throughout the match, taking sets from Park and slamming them down to the floor.

Port played Carey, and won 15-10, 15-2, 15-12, on Wednesday, May 19. This was the only match during the season that Katz did not lead the team in kills. Park had forty-five assists, Nam had eighteen kills, and Lee had twelve kills.

Port faced Mepham on Monday, May 17, and won the match 15-4, 15-6, 15-8. The last match against Mepham was not an easy victory for Port because it had to come back from being behind two games to one. However, Port was able to hit well and dominate Mepham. Park had thirty-nine assists, Katz had eighteen kills, and Lee had ten kills.

Boys' Varsity Lacrosse loses in semi-finals second year in a row

by David Slobotkin

The boys' varsity lacrosse team's first playoff game was against Syosset. Port came out on fire and jumped out to a 7-2

Port's offense. Massapequa's defensemen shadowed senior captain David (Mathematical Connections) Farber, C. Perry, and Morea. The Chiefs continued to outplay and upset Port 7-4. This was a devastating loss for the Vikings. Massapequa went on to upset



Junior Femi Giwa defends the goal as a Syosset player takes a shot. Port defeated Syosset in the quarter-finals 12-10 in overtime.

lead. Senior captains Chris (Skullcrusher) Morea and Charlie (Hounddog) Perry and juniors Nat Francis and Edmond Perry all had goals in the first quarter. Midway through the second quarter, Syosset began chipping away at Port's lead. The score at half-time was 9-6.

Syosset dominated throughout the second half. However, the Vikings somehow managed to be up by two with fifty seconds to go. Port could not hold on to the lead, and Syosset scored two quick goals that sent the game into overtime. The crowd was in shock, and the Vikings' season was on the line. Senior Zach (Bunkerboy) Lehmann came through and scored the game-winning goal. The Vikings barely won with a 12-10 victory in overtime.

The next game was against the number three seed Massapequa. Port had the higher seed at number two but it knew it was going to be a tough game. The Massapequa Chiefs came out strong while Port was playing tentative lacrosse. The Chiefs were dominating in every aspect of the game as they jumped out to a quick 3-1 lead. The Vikings were down 5-2 at the half.

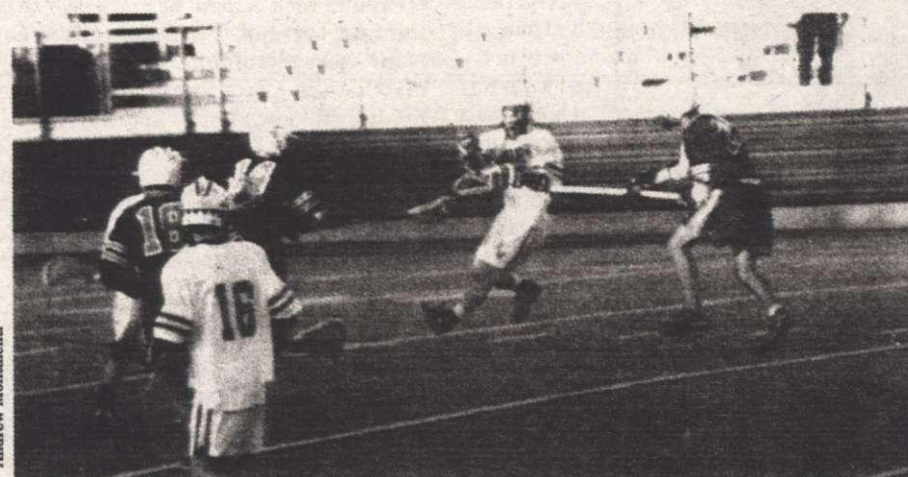
The Chiefs completely shut down

Farmingdale in the County Championship.

Farber commented, "We had a tough loss and could have beat this team. They just outplayed us. It is a sad ending to an excellent season. We must move on with our lives and learn to let this pass. Lacrosse is not the only thing in my life. I love to read, and I love to study math. I hope the team does well in their years to come."

The Vikings had one of its best seasons ever. They finished 15-3 and sixth in the state. Port has a lot of young stars returning next year. Junior Ben Sobel, Francis, and E. Perry will control the midfield and offense for the Vikings. Juniors Femi Giwa, and Sean and Patrick McCloskey will dominate on defense. Coach Kenneth (the bull) Case will also be back in action.

The school and the lacrosse team will greatly miss seniors Josh Hillie, Lehmann, Farber, Morea, C. Perry, and goalie Michael (Thundercat) Hooper. C. Perry stated, "I am proud with how we played this year. Unfortunately it had to end with a loss, but that's okay. I would like to thank my fans and all Port lacrosse fans for being there to support the team."



Junior Nat Francis receives a cross-field pass over Syosset defenders. Meanwhile, his team advances downfield on a strong offensive attack.

Boys' varsity tennis takes Nassau county championship

by David Whittemore

The boys' varsity tennis team had an amazing season this year, winning the county championship. It started the season with seven straight victories, including wins over Hewlett and Roslyn, whom they went on to play in the playoffs. Coach Stan Makover led his players to an overall 13-1 record this season.

However, on Thursday, April 29, the team had its first and only loss of the season in its second meeting against Roslyn. Port then won four more regular season games before going to the playoffs. In the semi-finals, Port beat Hewlett 4-2 on Wednesday, May 12. After having a rain delay at the scheduled day of the county championship,

Port beat Roslyn 4-3 on the raindate, Tuesday, May 18.

The team was almost unstoppable this season, winning four matches with scores of 7-0. The only loss was one of the closer matches of the year, as Port lost by only one point, 3-4.

Next year's team looks to be another great squad. Although seniors Girish Amarani, Phil Bulautian, Robert Hirasawa, Dan Kohn, Suveer Sarna, Dave Slobotkin, and Jon Troccoli will be leaving, juniors Dan Halperin and Chris Judge, sophomores Manuel Bulautian, Steven Chen, Mark Hiller, Dave Rosen, Craig Rubin, Josh Weissberg, and freshman Kazuya Otani will be on the team, along with any players moving up from this year's junior varsity team.

JV Volleyball finishes with best record in years

by William Kang

The boys' junior varsity volleyball team finished its season with a record of 8-6, its best record in years. The season ended with a tough loss against Plainview JFK on May 21; Plainview came back from being down one game to none. This was the second loss of the season for Port against Plainview.

During the season, Coach Elpis Anadolis guided her team, teaching the players the fundamentals of competitive volleyball, and how to work as a team. The beginning of the season was tough for Coach Elpis because no members on the team had any prior experience with the critical position of setter. She was forced to train four of her players, sophomore Andrew Cho, and freshmen Sae Hae Moon, Kevin Park, and Jeff Platt to play setter. As the setters became more experienced, the team started to win many more matches. The setters were able to assist their hitters and help them get more kills. Outside hitters sophomores Arek Leonik and Eric Van Nostrand were two key players for the team; each was able to get many kills and

display leadership qualities. Freshman Josh Horowitz, a new addition to the team, was a force at the net, and as he gained more experience, he was a consistent middle hitter for the team. Freshmen Tim Koo, Chris La Banca, and Eliav Mintz also showed improvement as the season progressed.

Moon, one of the co-captains of the team, said: "As the season went along, we improved a lot as a team. Sometimes our communication wasn't as good as it should have been, but we still were able to win a lot of matches. Coach Elpis did a good job in teaching the setters and the rest of the team."

The highlights of the season for the team were its two three-match winning streaks. Port was able to win these matches because it was during these periods that the team played its best volleyball and displayed its best teamwork.

With many seniors leaving varsity this year, it is important that the JV players improve so they can step up and fill the open spots. With the talent that the JV team showed this year, and the hard work displayed during games and practice, there is definitely hope for the future of Port Washington volleyball.

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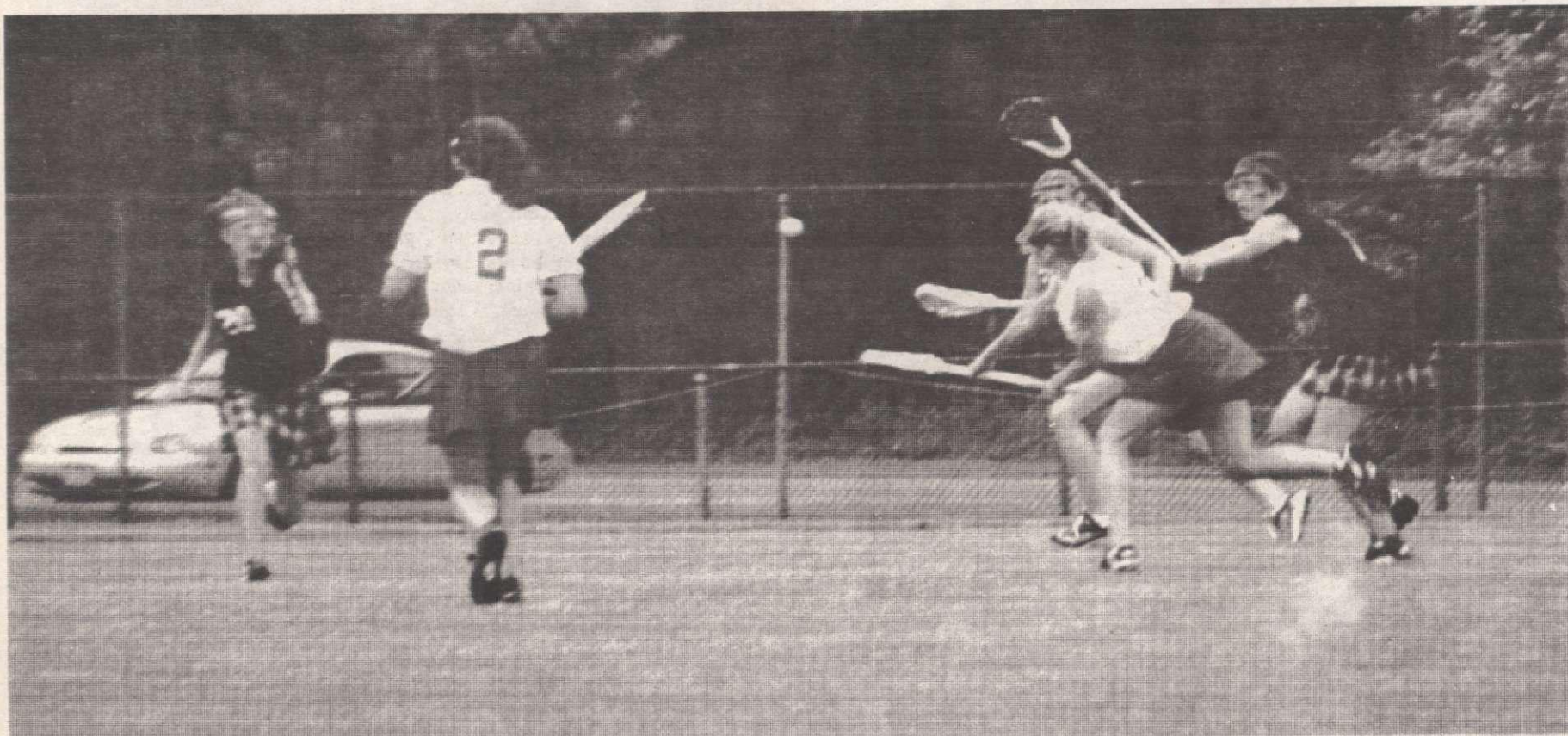
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Girls' lacrosse loses in semi-finals



Port players from left to right includes sophomore Caitlin Bracken, senior Lauren Greene (foreground), and senior Julie Zankel (background). Greene is on a strong drive to the net resulting in the shot above that brought Port closer to New Hyde Park. The New Hyde Park defense trailed behind.

by Andrew Montalenti

The girls' lacrosse team lost to New Hyde Park in the Nassau County semi-finals at C.W. Post University on Wednesday, May 26. Port Lady Vikings (17-7) went up against New Hyde Park (15-8), for the second consecutive year.

The game was exciting not only in how the actual game turned out, but also in how the fans supporting the Port Lady Vikings constantly cheered for their team. Student and faculty support certainly had a positive effect on Port's game.

The glorious comeback of Port started when attacker senior Lauren Greene scored her fourth goal of the game bringing Port back up (but still losing) 16-11. Despite the excellent defense of New Hyde Park, Greene zoomed past and let one fly that got right past the opposing goalie.

Midfielder senior Nina Mandel's constant determination made the game so fun to watch. She never seemed to get tired; her stamina was infinite. She took a ball that landed in midfield, zoomed past three or four New Hyde Park players, and scored a goal almost completely on her own, bringing Port to 16-12.

The crowd went wild: Port had scored two goals in a little over a minute. However, the crowd's cheers turned to silence as Kelly Dell of New Hyde Park put one in

the net, raising the opposing team's lead by one, 17-12.

Senior Jackie Garber's impressive defensive plays boosted the crowd's cheering. Her defense led to a turnover that reached attacker senior Julie Zankel. Her quick assist to midfielder sophomore Caitlin Bracken ended in a smooth shot on goal that hit net.

Mandel quickly picked up the ball and quickly drove on goal, resulting in an unseen shot. Eventually the referee signaled it was a goal, and the crowd went wild once again. With four minutes and sixteen seconds remaining, Port had fourteen and New Hyde Park had seventeen.

Less than a minute later, Bracken was open past midfield and scored another goal. With three minutes and forty-three seconds left, the score was getting tighter at 15-17. Port was chanting, "Port, Port, Port!" as the players lined up at midfield for the face off. The ball was up and that was enough to stimulate the crowd. Bracken, yet again picked it up and put it where it belonged—in New Hyde Park's net.

With three minutes and ten seconds remaining, New Hyde Park answered with a goal, leaving the score at 16-18. Bracken and Mandel scored another goal, and Port was within reach of an amazing comeback.

Port's defense wasn't keeping up, and New Hyde Park was up for a goal. However, Port's defense stopped New Hyde Park's drive and brought it back. Nonetheless New Hyde Park still had stamina and strong defense. This caused Port to

toss around the ball a bit, and time was running out.

"We don't have time for this!" said one of the angry crowd members. Port just couldn't find a gap in New Hyde Park's defense for an open shot. Eventually, New Hyde Park got the ball and brought it back to mid-field, ultimately winning

the game, 17-18.

Despite the unfortunate outcome of the game, Port still played a great game with high-scorers such as Greene and Mandel. Port Lady Vikings made it all the way to the semi-finals in Conference I, putting up quite a fight to keep its solid record.



Senior Lauren Greene plays offense against a New Hyde Park offensive drive. Greene had an excellent game.

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