



The Schreiber Times

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1 Regents reforms proposed

6 Statewide plan would change basic graduation requirements

by Charles Geizhals

State Education Commissioner Richard P. Mills recently announced a proposal to raise graduation requirements throughout New York state.

This proposal, on which the Board of Regents will vote in mid-November, was first introduced in July when Mills issued a comprehensive report to the Board. This report outlined key ideas in his proposal, which includes the need for all students to be able to study their fields of interest in depth, and

the need for students to concentrate their courses in their areas of interest.

The proposal

The proposal does five things: it increases the number of credits (i.e. courses) required to graduate, requires students to take more Regents exams in high school, creates two types of Regents diplomas, abolishes the local diploma, and abolishes Regents Competency Tests (RCTs). These amendments require all high school students in New York state, regardless of whether they are attending a public or private school, to take required Regents exams.

Mills' proposal creates two types of Regents diplomas: Regents and Advanced Regents. To receive a Regents diploma, students would have to pass one English, math, science, and foreign language exam, and two social studies exams. Students would also have to earn twenty-two credits as opposed to twenty point five. To receive an Advanced Regents diploma, the requirements would be similar to those of a regular one. In addition, students would be required to pass a second Regents exam in both math and science.

-Please see Regents page 4.

Students recognized for writing by NCTE

by Jessica Kirstein

Seniors Jonathan Braman and Danielle Lindemann were named winners of the National Council of Teachers of English (NCTE) writing contest.

Braman and Lindemann were nominated last spring by the English department. The nomination process included the writing of an impromptu essay in one hour (on a topic thought up by the English department) and the submission of a ten page portfolio of writing.

English department chairman John Broza explained that the original field of juniors in the contest was approximately one-

half million students. The competition was narrowed to 3000 nominated students before six hundred students were named contest winners.

Each essay was read by two judges. One judge was a high school English teacher; the other judge was a college English teacher.

Braman commented, "It [winning the contest] feels really good to be recognized in this wide a competition. Winning is confirmation that even if I am just a rambling weirdo, someone can understand my ramblings. It's good to feel that someone else is hearing you."



Seniors Danielle Lindemann and Jon Braman submitted writing to a national panel of teachers. Both were nominated for the award.

Lindemann said that she just likes to write. "I'm very happy to receive this prestigious English award."

Broza said, "Jon [Braman] and Danielle [Lindemann] are two of the finest writers we have ever had in this building."



A community celebrates.

A parade, a game, a scavenger hunt and a concert, see article, page 3 and also see World's Best Uncle review, page 13.

CENTERFOLD



Major technology upgrade: four new computer labs are up and running.



SPORTS



Sports reviews exciting seasons, pages 16-19.

OPINIONS



Senior notices disturbing pattern in cafeteria, page 6.

Board of Ed. Highlights



Kerri Ann Jennings

Members Present: Nancy Cowles, Sandra Erlich, Joseph Mirzoeff, Roy Nelson, Candy Rosettie, Robert T. Scheer

Additional Members: Superintendent Dr. Albert Inserra, Assistant Superintendent for Instructional and Human Resources Ann S. Israel, Assistant Superintendent for Business Lawrence D. Blake

Key Issues: National Council of Teachers of English Achievement award winners seniors Jon Braman and Danielle Lindemann; auditor's report received, reveals unauthorized bank accounts, suggests strengthening of internal control; Dr. Sheldon Karnilow appointed as Assistant Superintendent for Curriculum, Instruction, and Assessment; Manorhaven PTA representatives and others address space issues

Issues In-depth: The Board of Education received its annual auditor's report from Miller Lilly and Company, Certified Public Accountants. The report described the general finances of the Board of Education, giving Board members an idea of where they stand on issues which require immediate attention, such as the space problems in the elementary schools. To date, the general fund has roughly nine million

dollars available. A representative from the auditing firm spoke to the Board, indicating that the Board was in good shape financially. However, he also spoke of several bank accounts which he had discovered in the name of the Port Washington School District which had not been authorized by the Board. Wary of theft, the representative cautioned the Board to take the following steps when assembling payrolls and handling financial dealings:

1. Bank account reconciliations should be prepared by someone independent of other cash procedures including handling currency and receipts, and signing checks.

2. The mail should be opened by someone independent of other cash and record-keeping functions and he/she should prepare a record of all checks and cash received.

3. Checks should be mailed without returning them to those involved in check preparation.

4. Employee duties should be rotated.

Following these steps, the representative commented, should reduce the risk of theft or unauthorized financial transactions.

Members of the Manorhaven Parent Teacher Association (PTA) addressed the Board with regard to the issue of space in the elementary schools. Aware that space would become an immediate issue, the members strongly suggested the use of portable classrooms as a short-term solution to the immediate problem. Community member Barry Lenzman also addressed the Board with regard to space issues in Manorhaven, and also suggested the use of portable classrooms.

Photo Gallery



Sophomore Saori Kobayashi captures the setting sun shimmering on the water. Kobayashi took the photo for Ron Costello's photography class.

Kovach earns doctorate

Social studies teacher Robert Kovach recently earned his Ph.D. from the City University of New York.

Kovach wrote his dissertation on time management with a concentration on time usage strategies.

"I felt midway through my teaching career that I wanted to challenge myself," Kovach said of completing his doctorate. "This program offered me that opportunity and gave me a wonderful growth experience."

-by Ben Brod

Computer Club begins

The Computer Club, which was created to help students learn more about computers and computing, held its first meeting in the Computer Aided Design (CAD) lab on September 30.

Senior David Austerweil, who founded the club, hopes that it will give students an opportunity to "learn things that aren't covered in computer classes."

The club members have opened up an old computer to observe its circuitry, and they are studying HTML editing procedures. They are currently design-



Dr. Robert Kovach

News Briefs

ing a web page for the foreign language department.

The club is for students who want to learn more about computers and about where computing can go. Since many members of the club have experience in dealing with computers, the club is an opportunity for them to trade knowledge and learn from one another.

"It is the ideal place to get help with any classes that involve using a computer," said Austerweil, "from programming in Pascal, to business computers."

The club is advised by foreign language department chairperson John Placella.

-by Charles Geizhals

Times receives award

The Schreiber Times received the Quill and Scroll International First Place Award for superior achievement in 1997.

The Times received nine hundred five points out of a possible one thousand. Judges commented that The Times "provides excellent coverage and service to its readers."

Co-editor-in-chief Jon Braman said, "It's nice to be recognized and the criticism will help us to put out a better paper."

Faculty advisor, Blaine Bocarde,

pointed out that "The Schreiber Times students always work hard." He added, "It is nice to have a prestigious national organization like Quill and Scroll acknowledge it."

Quill and Scroll, which is run by the University of Iowa School of Journalism, evaluates high school and college newspapers nationwide. Newspapers receive scores in a number of categories including policy guidelines, general coverage, writing and editing, display and design, and business practices.

-by Jessica Kirstein

ESL visits colleges

Over twenty English as a Second Language (ESL) students went on a field trip to two local colleges: the State University of New York (SUNY) at Old Westbury and Nassau Community College, on October 23.

The purpose of the trip was for the students to learn more about these colleges, to which they may apply. Moreover, it provided the students with the opportunity to become familiar with college campuses in New York state.

Advisors from the financial aid and student activities departments spoke to the students.

The students enjoyed the trip and look forward to visiting other colleges.

-by Christina Kim

Rothman inducted

Social studies department chairperson Dr. Mark Rothman became a charter member of the New York State Academy of Teaching and Learning last September.



Dr. Mark Rothman

Rothman received this honor due to his outstanding achievement in developing new learning standards for the social studies curriculum. He received a certificate from the Commissioner of Education and the Chancellor of the Board of Regents.

Over the last three years Rothman has been working with the state education department and with teachers from other areas of New York. He worked on projects such as the new Regents assessment in social studies and the new social studies curriculum resource guide.

"It's very nice to be one of the people in the profession who has an opportunity to shape the future of the profession," Rothman said.

-by Anita Jose

Karnilow joins administration

by Charles Geizhals

Dr. Sheldon Karnilow will join the Port Washington School District as the Assistant Superintendent for Curriculum, Instruction, and Assessment on December 1.

Karnilow is assuming responsibilities which Assistant Superintendent for Instructional and Human Resources Ann S. Israel previously handled. Israel is now directing personnel activities.

Karnilow will be responsible for developing and overseeing curriculum throughout the district, supervising teaching methods (called "instructional initiatives"), and monitoring student progress throughout the district.

For the past month, Karnilow has been traveling throughout the district meeting with administrators, going to meetings, and developing a "feel" for the schools. "I've been very, very much impressed with the quality of programs," he said.

He also commented that he was impressed with all of the principals and administrators in the district, and he thought that they had a real knowledge of what was happening in the schools.

When asked what he thought of Education Commissioner Richard Mills' proposed Regents and graduation require-



Dr. Sheldon Karnilow is new to the Port Washington School District. He will officially become the Assistant Superintendent for Curriculum, Instruction, and Assessment on December 1.

ments, Karnilow said he thought that the change was a wonderful idea, and that the new standards were appropriate. He anticipates that many students will not be accustomed to the kind of rigorous coursework that the new classes would entail. Karnilow commented that getting students "up to speed" with the new requirements is an issue which must be addressed. All in all, he is optimistic concerning the proposed plan.

Karnilow received his doctorate in

Educational Administration and Policies from Hofstra University. He has worked in school administration for eighteen years. Karnilow was assistant principal at P.S. 216 in Brooklyn for six years, school principal at P.S. 20 in Flushing for six years, and school principal at the Chatterton School in Merrick for six years.

Karnilow was officially hired at the Board of Education meeting on October 21.

Port celebrates pride

by Charles Geizhals

The annual Pride in Port celebration commenced with a parade, was followed by a football game, and ended with a scavenger hunt on October 18.

School clubs throughout the district built floats and rode them down Main Street in the parade. The senior class club's float, constructed by Senior Artie Glavas, consisted of a giant cap and diploma, proclaiming "Go Seniors." The juniors' float consisted of a rocket ship bearing the slogan, "Cruising Towards the New Millennium." The sophomore class club built a Viking ship adorned with the phrase "Go Vikings!" The freshman class float, in the shape of a computer, had the slogan "The Next Generation."

In addition to the class clubs, the Girls' Athletic Association and Leaders' Club joined forces and built a float celebrating girls in athletics.

In conjunction with the homecoming celebration, the student body elected a homecoming king, queen, prince, and princess. Seniors Brandon Kurz and Katie Heller were chosen as king and queen, while juniors Peter Squires and Nicol Stavrinis were the prince and princess.

After the Pride in Port Parade, the Vikings won the football game against Hericks with a final score of 38-13. (See page 16 for coverage of the game).

The Scavenger Hunt began at 6 p.m. in the school lobby. The Student Council



Members of the band and the Portettes, only two of the groups that participated in the Pride in Port celebration, marched in the parade on October 18

sponsored this event and offered fifty dollars to the winners. Four teams participated in the hunt. Afterwards, the local band World's Best Uncle performed at 7 p.m. in the school cafeteria. (See page 13 for coverage of the concert).

In preparation for the Pride in Port weekend, the Student Council and class clubs endorsed Spirit Week. During the week, each grade sold an item throughout the school to raise money for its class club. The grades sold bumper stickers, cooler cup holders, lollipops, and fake tattoos.

Sophomore Shelly Latimer said, "Even though there were only four groups [at the scavenger hunt], it was still a lot of fun."

Senior Pete Bannon summed up his enthusiastic feelings for the celebration by saying, "It was really exciting, there was a great turnout, and it was clear that Schreiber united into one family."

NOW awards eig

by Jennifer Chung

The National Organization of Young Women of Achievement (NOW) honored eight Schreiber students for either excellence in academics, athletics, community service, or leadership with the Young Women of Achievement Award.

The honored students were Katie Heller, Marcie Rubin, Sara Sussman, and Sara Weinstein. Lauren Gold and Nina Mandel, sophomore Beth Hollander. Shelly Latimer, a former student, also received the award.

Heller was nominated by guidance counselor David Hinchliffe. Heller was third in the National Korea Eschewance test and was one of the grand winners of the Holocaust Art Contest. Heller's three years on varsity lacrosse and four years on varsity lacrosse earned her nomination for athleticism.

Rubin's superb talents got her nomination from guidance counselor David Buchman. Ruben is a co-captain of the varsity tennis team and has earned honors from the LeaRonald Science and the Long Island Science Olympiad. She is the founder and leader of the Friends Club, which involves sponsoring and tutoring students. Her other leadership positions are in peer counseling and Outreach.

Sussman was nominated by guidance teacher Elaine Labrocca and guidance counselor Carolyn Franks. She is president of the senior class club and a member of the student advisory council. She has been a member of the varsity gymnastic team for four years. In the area of academics, she has been a member of the math research program and has received gold and silver medals in the Long Island Science and Engineering Olympiad.

Weinstein, nominated by science teacher Renee McClean, was honored for her excellence in leadership. She is the founder and captain of the Schreiber chapter of the National Debate Team. Weinstein is the managing editor of the Schreiber Times and reads with children at the Port Washington Library as well.

Gold, nominated by guidance counselor Dr. Ira Weiss and math teacher Barbara Healy, was honored for her academic excellence. Gold's many accomplishments include receiving a commendable mention from Max McGraw and becoming a semi-finalist for National Wired Scholars. In addition, she is treasurer of Key Club and head of the committee for Amnesty International.

Mandel, nominated by math teacher Lisa Grant and Hinchliffe, has vaulted to a standing of athletic excellence. She has been a member of the varsity tennis team for three years and the varsity lacrosse team for two years. She received a most improved player and scholar athlete award for the year. Mandel is the treasurer of Girls' Athletic Association (GAA).

Hollander received a nomination for math teacher Judy Keller for her impressive scholastic achievement. In addition to being in math research, she is also a member of the Science Olympiad team. She has won honor by receiving a twenty-five out of twenty-five on a Math Olympiad exam.

Regents changes

continued from page 1

the English Regents to substitute a RCT for that requirement during the phase-in period, which will end in 2005. Once the phase-in period ends, these students will be given the option of taking the required exams in a limited number of foreign languages.

The current requirements

New York currently requires that students complete twenty point five credits to graduate. To receive a Regents diploma, students must also pass two three-year sequences in art, business, home economics, mathematics, music, science, a foreign language, or technology. Alternatively, students may complete a five-year course in art, occupational education, or the Nassau BOCES program. Five year programs in mathematics, music, science, or foreign language are also available.

In addition to those sequences, students are required to complete individual Regents exams in English and a foreign language, and two social studies, mathematics, and science exams.

Currently, students who do not take Regents exams may take Regents Competency Tests to fulfill those requirements, and graduate with a local diploma as opposed to a Regents diploma.

The phase-in period

The phase-in period is designed to

gradually move high school students towards the new requirements. The phase-in period gradually eliminates the option of taking RCTs to earn a local diploma. During this period, students will be able to earn Regents diplomas by scoring sixty-fives or better on required Regents exams, and a local diplomas by scoring between fifty-five and sixty-four on Regents exams.

The phase-in period applies to this new system by gradually eliminating the option of taking RCTs in certain subject areas. For the class of 2000, the English RCTs will be eliminated. For the class of 2001, the English and math RCT will be eliminated. For the class of 2002, the English, math, and two social studies RCTs will be eliminated. For the class of 2003, the English, math, science, and two social studies RCTs will be eliminated. For the class of 2004, the option of scoring a fifty-five to sixty-four will be eliminated on the English and two social studies Regents. For the class of 2005, the option of scoring between fifty-five and sixty-four will be eliminated for the math and science Regents. In addition, the class of 2005 will be required to complete three years of math and science, although they will not be required to pass the Regents exams in all of those courses.

The class of 2005 will be the first class to experience the end of the phase-in period. Students in this class will no longer have the option of graduating with local diplomas. The Regents and Advanced Regents diplomas will become ef-

fectual at this time. In order to receive Advanced Regents diplomas, students will be required to pass the Regents exam for every Regents-level course they take.

Reactions to the proposal

Last year, fifty-seven percent of Schreiber graduates received Regents diplomas. Guidance Department Chairperson Abby Hirsch expressed her concern that, while this proposal calls for more challenging Regents classes, the increased number of courses which students would be required to take would limit their opportunities to take electives or engage in occupational education/BOCES programs.

Many school districts expressed concern that the new level of difficulty in Regents courses would be either too challenging or too easy for certain students. Certain schools in New York state, not including Schreiber, would be exempt from the Regents curriculum, as they can prove that their own local curriculum is more rigorous. These schools worry that they would be forced to lower their standards.

Other schools in New York state which are not as academically challenging expressed concern with regard to graduation fulfillment and the possibility of an increased drop-out rate.

Mills has said, "I would say to those districts, 'Prove it. Stand and deliver.'" Mills also expressed his feeling that, although the new course work proposal is more demanding, students throughout the state can rise to meet the challenge.

Alternative school honored for excellence

by Sarah Morgan and Nitya Rehani

Principal Dr. Sid Barish and Dr. Richard Gallagher accepted the Reiger Service Program Award for Excellence on behalf of the alternative high school.

This award is given to honor an innovative program which contributes to the community and serves as a model for other programs of its kind.

The alternative school was established ten years ago for students with average and above-average academic abilities who were in danger of not graduating. The program is open to juniors and seniors and enrolls roughly twenty students each year.

Students learn in an intimate environment and teachers have increased contact with individual students. The curriculum creatively involves students who have not been interested in school before.

Judith Schutzman, who directs the alternative high school, commented that she and the rest of the staff would like to get her students more involved in service programs. She also said that she would like to expand the program to include sophomores and freshmen.

The alternative school was given a cash endowment for winning the award.

Seniors spend day in PJs



Seniors (l-r) Melanie Olszewski, Katie Heller, Bronwen Bares and Lisa Distefano celebrated Pajama Day by enjoying a bagel breakfast in their pajamas. Attending school in pajamas one day a year has long been a senior tradition.

"A taste bud is a terrible thing to waste"

Hickory's?

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Scheduling Committee Meeting Notes

In response to the concerns brought up by students about the modified block scheduling, principal Dr. Sid Barish formed a scheduling committee consisting of teachers, students, and parents. Below is a copy of the minutes of the October 16 meeting.

Members present: Rita Albert, Robin Aufses, David Austerweil, Fred Buchman, Matt Burden, Georgeanne Conis, Leon Goutvenier, Chris Haring, Ruth Haukeland, Barbara Healy, Abby Hirsch, Thom Johnson, Robert Latzman, Debbie Lefton, Carmine Matina, Sally Reinhardt, Viviana Risca, Pam Rothman, Leonie Rubin, Victoria Sacks, Vickie Schoell, David Silver.

Issues: John Zanetti gave a summary of his background in the scheduling process when he was chairperson of guidance at Schreiber and his involvement scheduling schools across the U.S. using the Columbia software package.

For building the master schedule he prioritized the following needs: students, teachers, rooms

The organization was a six period day with each period meeting sixty minutes with the exception of period four which would be ninety minutes incorporating two twenty-five minute lunch periods. One-half of the student body will be scheduled for lunch during the first twenty-five minutes of period four and the other half of the student body will be scheduled for lunch during the last twenty-five minutes of period four. A five minute passing time was used between periods. This is a six day cycle (A-F).

using nine rotations. Most classes were scheduled four times in the six day cycle. Science was scheduled five times a cycle and Physical Education, Labs and ninth grade Health were scheduled twice during the cycle. This year's student requests were used and the following outcomes resulted:

Lunch for all students: 11:30-11:55 or 12:30-12:55. Electives are hard to schedule in any schedule because they are not grade unique—improved in this schedule Conflicts minimized. Improved opportunities to schedule electives. Restrict course selections to eight plus Physical Education. Science teachers have one or two days with three one-hour classes in a row. Physical Education teachers may have three one-hour classes in a row. All other teachers have no more than two one-hour classes in a row.

Rooms: In most classes teachers are assigned within their own discipline area. Students have unscheduled time to meet with teachers. Multiple sections classes were balanced.

Teacher schedules: There are three possible patterns for classes meeting four of the six days.

This schedule will not eliminate the hand scheduling of some students but will schedule approximately ninety percent of students on the first run.

Committee concerns: Does science need more time? Does the Physical Education meeting pattern meet the State time requirement? Will the cafeteria accommodate all students wishing to eat during their scheduled lunch time? How will contractual issues be resolved?

The agenda for the next meeting on Thursday, October 30, will be a discussion of this presentation with the goal of making a recommendation on the schedule for next year.

Scheduling Plan Summarized

by Jessica Kirstein

The Scheduling Committee convened to discuss the possible implementation of a new scheduling plan on Thursday, October 16.

Former Guidance department chairperson John Zanetti attended the meeting and shared his master schedule based upon the six-day cycle.

The committee was devised to address the needs of students and teachers. The committee was devised because many believed that the current modular system was no longer meeting the needs of students. Citing problems such as scheduling conflicts and no time for lunch and electives, a new scheduling plan was created. Under the new plan, classes would run on a six-day (A-F) cycle, with each day of the cycle having six periods. Each period would last for sixty minutes, with the exception of the fourth period which would last for ninety minutes. The plan would also provide for two twenty-five minute lunch periods.

Most classes under the plan would meet four times per week. Science classes would meet five times a week and ninth grade health classes would meet twice.

The plan is expected to solve many problems facing students. Under the proposed plan, students would all have one period for lunch, chances for scheduling electives would be maximized, conflicts would be reduced, student course loads would be capped at eight courses plus physical education and students would have more "unstructured time" to meet with teachers.

The new plan would also serve teachers. Among the solutions to current problems facing teachers would be the number of classes taught in a row would be reduced and the number of multiple sections would be balanced.

When tested, the new plan proved to improve ninety percent of students' schedules.

Communication: the key to seeing the rainbow

Former ESL student writes about her struggle to learn the English language

by Hye-Jin Kim

"I can't speak English." This is all the girl could say three years ago. She was a young girl who was fifteen years old standing at the JFK airport. Her eyes were full of interest and fear. I was this girl. And here I am right now, writing an essay in English. What a change! As I think about that time right now, it seems like such a long time ago, but actually it was not. It was just three years ago.

What is it about English which gives me so much pain? To me, English is like my stubborn friend. I am eager to get desperately want to be friends with it but it doesn't let me take control of it easily. Every time I reach out my hands to it, it continues to elude me. It is like a little elf who prevents me from taking possession of it, but it obsesses me at the same time.

A lot of times I failed, fell down and was left behind, but I climbed again and again. We have a saying in Korean, "Not even a tree will stand still you try to cut it ten times." This Korean "sokdam" says that in order to accomplish something, you have to put your heart into it. Even though it seems harsh and rough in the beginning, if you play with English every day, it will soon become your best friend.

My family came to the United States in 1993 because of my father's business. After leaving all of my friends and

family in Korea, I couldn't find happiness when I arrived in the United States. The reason for my sadness was that I couldn't communicate with people. For the first few weeks the only thing I learned in English class was, "My name is Hye-Jin Kim. I come from Korea. I am fifteen years old." How terrible! I felt like my tongue had been cut off because I couldn't even express my feelings to others. A young girl who had been very outgoing, optimistic, and active all of a sudden felt totally left out. Instead of being surrounded by her friends, she became the one who was outside the crowd alone.

A lot of times, I felt as if I were a clown. Being on stage, not understanding what the audience was saying, I had to entertain as best I could. Because of my lack of language, I couldn't communicate with people, so I always had to smile in order to make a

good impression on others. Even when I was sad, I had to smile, and even if I hated doing that, I had to do it. Otherwise, I would never make friends. I was like an infant who had just been born, who had just come into a totally new world knowing nothing; a baby who could neither speak nor write. I



could only cry, smile, and sleep. Sometimes, tears ran down my face. However, I didn't want to show my weakness. I didn't quit; I persevered. I felt as if I were in a marathon; I kept running and running. As a matter of

fact, I am still running right now and I believe that college will be another step toward my destination. And one of the benefits of studying for my Bachelor's degree will be that my English skills will improve further.

What I want most is to become a well-rounded person. A well-rounded person doesn't necessarily mean a person who is extraordinarily smart. To me it means that you can interact successfully with people. In our society a person does not live alone. We have to know people and understand their needs. We have to contribute. We need communication skills. We have to know how to speak to be complete human beings.

In addition to learning to communicate better and becoming a more complete person, I also want to earn a Bachelor's degree. At this time, as far as I know, I, am going to major in accounting, but there will be many things which will have an impact on my ability to function.

You have to have a bright light and water. Only then can you see all seven colors of the rainbow. If I go out into the world without knowledge and skills, I would be like a rainbow missing some of its colors.

The author graduated from Schreiber last year. She is currently attending the State University of New York at Binghamton.

Amy Haber vs. Barbara Johnson

Sophomore and freshman endorse candidates for county legislature

by Alexander D. Talcott

With the best interest of my community in mind, I support Amy C. Haber in the election for the 11th district legislative seat.

In a year that lacks an election the caliber of a presidential, gubernatorial, U.S. senatorial, or even congressional race, local political affairs are left with grass roots campaigns. While these races do not garner the media attention of those aforementioned, they directly affect our everyday lives. One such race with important local applications is that for the 11th district County Legislator between Democrat incumbent Barbara Johnson and Republican challenger and matrimonial lawyer Amy Haber.

While the candidates agree on many issues, they drastically diverge when it comes to implementation. Viewing underage smoking as a problem, Johnson suggests an anti-smoking advertising campaign. Haber finds such a campaign insufficient and wishes to go to the source of the problem by enforcing severe penalties against those involved in the illegal sale of drugs and tobacco to minors.

Both candidates are committed to improving parking conditions in the district's downtown areas but Haber additionally proposes the formation of a business improvement district (BID) to further revitalize the areas. The BID could have subcommittees in each community in the district (including Port Washington, Manhasset, and Roslyn) to assess individual needs.

Ultimately, the BID would create a system where resources and experts could be shared among communities and, in the process, utilize funds more wisely. Haber believes the BID will improve existing businesses and attract new businesses to fill empty storefronts.

Amy Haber plans to reduce taxes, as she successfully did while a board member at her local public library, through such efforts as the elimination of several county deputy positions. She believes taxes can be cut without making cuts in the education and medical fields. Haber favors Nassau Community College scholarships for volunteer fire people and the furthering of breast cancer research.

Another interesting action Haber supports is the installation of traffic control pre-emption devices in fire emergency vehicles and traffic lights. These devices would enable the emergency personnel to regulate light changes when responding to a fire. The devices would both provide safety for

firefighters and enable faster emergency response. I am confident that this effort would be implemented better than Johnson's laser disc program. While Johnson readily mentions the program in her campaign, I have yet to see it utilized by a single young child.

In addition to being a thinker and a "doer," Haber is a listener. (why put quotes around just one of these words? But should they all be quoted or unquoted?) In her campaigning efforts, she has spoken with people in the district to determine their concerns. These concerns have become her platform in her race for County Legislator. Haber also demonstrated her listening skills by adhering to the requests of Pride in Port co-chairs Debbie Lefton and Roy Smitheimer to keep politics out of the celebration.

Johnson, however, distributed "Johnson for Legislator" bags at the event.

In a discussion at a recent "Meet the Candidates" function of the Port Washington Republican Club, Ms. Haber told me that she makes all of her personal voting selections on an individual basis. While I am thoroughly impressed by the slate of Republicans appearing in Row B on the ballot this year, I prod all voters to practice the same and look at each candidate individually before vote casting. I am confident that Amy C. Haber will be the choice of those who truly look at who and what they are voting for.



Candidate Amy Haber

by Eric Zausner

Barbara Johnson is our current 11th district County Legislator. She has raised two children in Port Washington over twenty years of residency.

Johnson is a labor lawyer with her own firm in Mineola. She feels that the job of being County Legislator is full time.

During her campaign two years ago for the position, she stressed the slogan "Good government costs less." Under her administration, she has proved that the government can run just as well or better with tax cuts.

In her first term she has done many things to improve the quality of life for Port Washington's citizens. She instituted the laser disc program which attempted to place white discs with identification information on the shoes of every small child. Legislator Johnson has recently obtained a \$250,000 grant for our BID and wishes to see new businesses move

into vacant shops and existing businesses flourish.

Johnson, known for saving taxpayers money, recently proposed establishing a new police academy on the campus of Nassau Community College rather than building a new one, thus saving \$9 million and providing students with an element of safety and a degree of familiarity with the

job of a police officer. Johnson and her husband jointly publish a district-wide newsletter to inform residents of current issues.

Amy Haber is the Republican challenger for the legislative seat. In an attempt to beautify the district, Haber wishes to create "pocket parks." In reality, room for more parks does not exist. Johnson has proposed a renovation of all current pocket parks beginning with Port's Baxter Park. Johnson has said that she has not missed one legislative meeting while Haber has not attended one. Believing that Haber's absence may have been related



Barbara Johnson

to her day job, meetings were moved to nights and Haber still did not come.

In closing, Johnson has dedicated the past two years of her life to her position as County Legislator. I ask you to compare the records of the two candidates. Only you the voters can decide who will be our County Legislator. Just remember what Johnson has done for this community.



Is Schreiber segregated?

Senior contemplates segregation of cafeteria

by Lonnie Saunders

On line in the cafeteria waiting for my rickety tray of food, a thought comes to my mind. While passing through the line, I take a look at my tray of food and notice how it is separated. Now, I know that's how food is served, but the tray of food has great relevance to what is going on with my fellow scholars in the cafeteria.

I observe how the pizza is set separately in one section of the tray, how the peas are in another section, and how the milk is in the corner of

the tray. When I sit down to force feed myself, I take a look at the cafeteria and focus in on each area. It reminds me of my food; not because I don't like the food but because almost everything is set separately.

I say to myself, "This situation is deep." I think, "Our forefathers fought so hard to desegregate our society. One would think that everyone would want to socialize, that they would want to get some understanding of different people and cultures, in order to open their third eyes (brains)."

I think to myself, "Why do we sit separate? Is it a subconscious thing, a fear, or is it ourselves feeling

uncomfortable talking to people of different backgrounds?"

There is only one life to live, and we should live life. Break each letter down in life and it reads: **Life Is Full of Experience.** What we all should do is experience more and abolish ignorance. We need a solution to this problem. I thought of putting all the tables in the cafeteria together but then there would be no room to move. This problem should not exist for me or anybody else.

Let's make it happen and look past ignorance. My lunch is getting cold, so one last thing. Doesn't your lunch taste better when you mix the foods? Let's try and do that.

Proposed Regents changes unnecessary, says junior

by Charles Geizhals

From the moment we enter Schreiber as freshmen, we are surrounded by opportunities for advancement. English honors projects and honors classes are two pertinent examples of situations in which we are given the option of increasing our knowledge. Between the SATs, SAT IIs, Advanced Placement exams, and class grades, we have many opportunities to do well and to shine.

We also have many opportunities to do poorly. Because everybody knows that grades are an essential part of getting into a good college and succeeding in life, grades become very important to us. If they are not important to us, then at least we are constantly reminded of their pertinence to our education.

In fact, considering the mentality with which we carry ourselves through everyday life at Schreiber, it's no wonder that educators around the country have been speaking for years about "grade inflation" in the United States. Students are scoring higher on exams, but they end up learning less. With everybody so incredibly concerned about where he or she stands in reference to his or her peers, is it really necessary to categorize "good" and "bad" students even further?

Apparently State Education Commissioner Richard Mills believes the answer to that question is a resounding "yes." With his proposed Regents changes (see *Regents Proposal*, page 1), Mills intends to create two different types of diplomas: Regents and Advanced Regents.

If the forty-three percent of last

year's graduates who did not receive a Regents diploma did not feel bad enough about that, this change ensures that a portion of students from the class of 2005 and all subsequent years will be quite aware of their mediocrity.

What does a university think when it sees two students, one of whom is presenting an impressive-looking "Advanced Regents" diploma, and the other is simply presenting your average, everyday "Regents" diploma? The answer is obviously that, regardless of the requirements for the two different diplomas, "Advanced Regents" looks much more impressive than "Regents." Of course, a student who is eligible for an Advanced Regents diploma must certainly have gone beyond the state requirements for graduation.

The student presenting an Advanced Regents diploma to the colleges must, by consequence, be intelligent, motivated, and truly dedicated to learning: a phenomenon of the modern educational system!

That is one of the most ludicrous statements one could make about Mills's proposal. In fact, it is ironically humorous to a small extent.

During the seven years of the "phase-in period" for the proposed changes, all students wishing to earn Regents diplomas will, in addition to completing their sequences, have to pass Regents exams in all required Regents courses (one English, math, science, foreign language, and two social studies exams). The students graduating with local diplomas are gradually moving away from Regents Competency Tests and towards Regents exams with the option of lower passing grades during the phase-in period.

Once the new plan goes completely into effect, however, things will change. To get Advanced Regents diplomas, students would have to complete all of the exams required for Regents diplomas, plus a foreign language exam (requiring three years of a language), and a second math and science exam.

According to Mills, three exams separate the above-average students from the average students. Three additional Regents scores make students innovative, bright, and educated.

No, they do not.

Even if passing three more Regents exams than another student does in fact make someone more advanced, there is no need to emphasize the difference. The effect of this new plan completely counteracts its intent. These changes were devised by Mills in order to raise standards across the state.

All students must now graduate according to a minimum set of state standards, and all students must take the same tests issued by the state in order to graduate. That idea is fine; give everybody a set of standards, and make sure that nobody leaves high school without a minimum knowledge base.

But, in addition, now we also have to deal with whether people want to be "advanced" or not. Now we have to deal with the fact that there are two options

for us at Schreiber, and by picking one or the other we are making a choice about the future of our education. The fact of the matter is that the bulk of students in Schreiber are already on the right track to receiving Advanced Regents diplomas when they graduate.

This plan will have one of two negative effects: It may encourage people to be satisfied with their Regents diplomas and not to kill themselves over Advanced Regents diplomas, since the difference between the two is only a measly three exams. Or it may show a large majority of students to be in the "advanced" category and clearly illustrate the minority. Either way, the results are not positive.

Why not simply raise the state standards? Why not make everybody's education equal? With all of the controversy in this country over the quality of education and whether money plays a factor in how much a student will learn or not, do we really need to add divisions to the system?

A perfectly logical alternative would be to do away with the Regents/Advanced Regents concept and simply raise standards to those of the Advanced Regents diploma, giving everybody Regents diplomas once they meet those standards. There is no need to further separate students into "smart" and "dumb" categories based on an insignificant number of exams.

In defense of driver's ed

by Charles Albanese

Last week there was an article in *The New York Times* which dealt with many aspects of driver's education. The article discussed the good aspects of the class for teenagers, the people who teach the course, and just how this class decreases driving fatalities.

My driver's ed teacher, Neil Miller, has a responsibility to us, his students. He must present to us the dangers of driving in order to keep us safe and alive.

As *The New York Times* indicated, driver's education is often taught by gym teachers. The article implies that these teachers do not care what happens to the students who take the class.

Miller is no such person. He gives us articles day in and day out about highway disasters, death rates of kids our age, when to be wary of changing laws and Driving While Intoxicated (DWI) standards, and the dangers of driving drunk. All these things are designed to shove the dangers of driving in our faces and make us aware that driving is a part of our lives which is not to be taken lightly.

Every day my friends and I are faced with another story of a teenager, not much older than we are, who has died in a car crash. People are led to

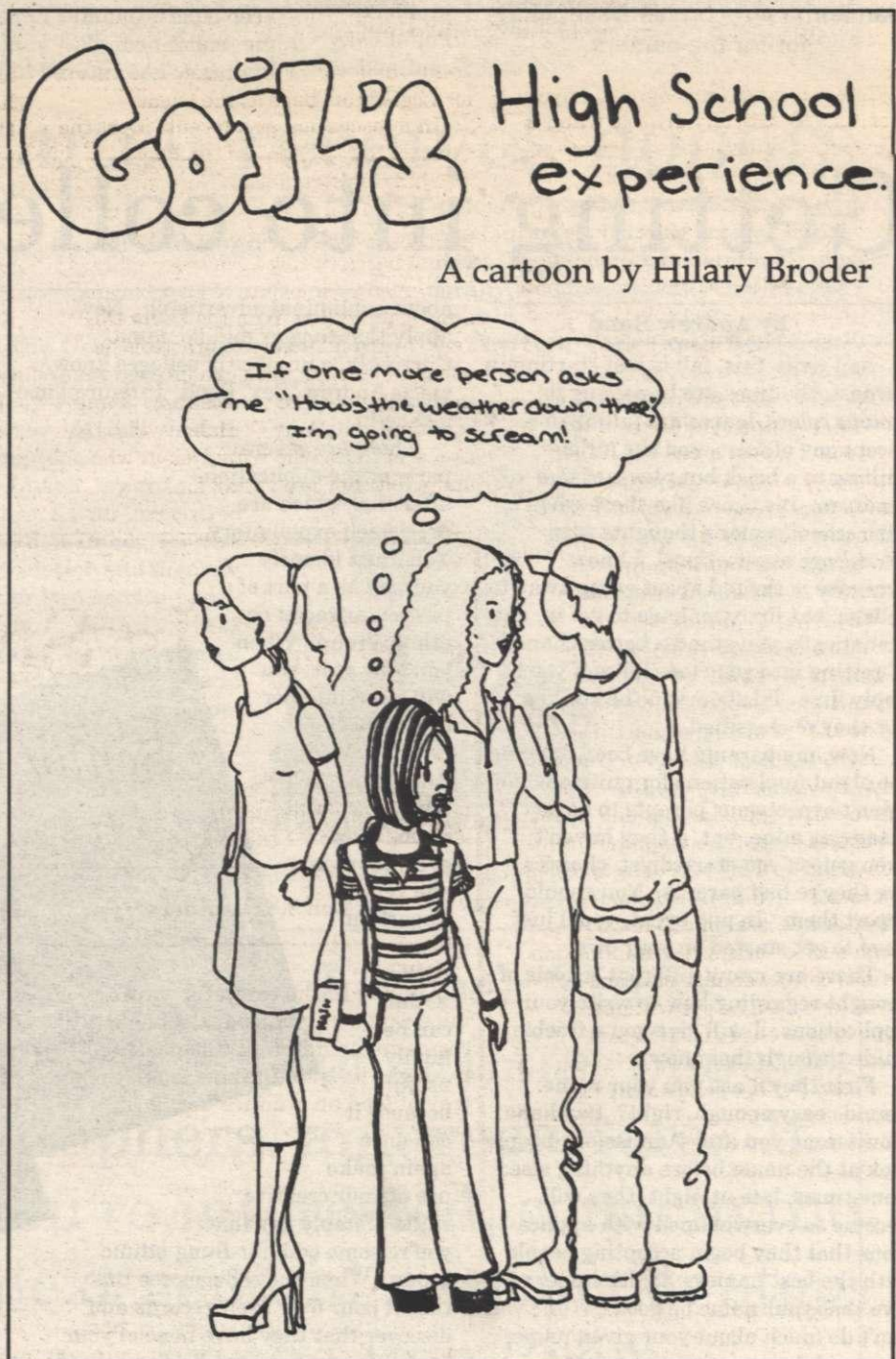
believe that new drivers are irresponsible. Maybe people are right, but they should know that we know the risks. We are made aware of them every day, every hour, and every minute by our driving teacher.

The New York Times also stated that there is no evidence of declining death rates of teenage drivers due to this course. I strongly disagree with the way the article considered the course to be the main method for decreasing driving fatalities and accidents among teenagers.

Driver's ed should help inform new drivers of the dangers of the road, but nobody ever said that this class was created to stop all driving-related deaths. With today's modern technology, cars have become very sophisticated. Car companies have implemented air bags, seat belts, crumple zones, anti-lock brakes, and many more safety devices in vehicles. As these new features become standard, people, especially teenagers, begin to think of themselves as invulnerable.

The truth is that even with today's life saving devices, nobody is excluded from possible injury or death. Driving teachers cannot prevent all crashes. Their job is merely to inform the uninformed of the hazards of the road.

The responsibility of keeping safe and alive lies in the hands and actions of the driver.



Teachers' pets: Pollakusky's rowdy retriever

by Jonathan Zalben

Al Pollakusky, a chemistry teacher, certainly has not "lead a dog's life," but in recent years he has grown to love pets. He had a Siberian huskie for fourteen years, and five years ago he acquired a golden retriever named Samantha.

Samantha is five years old and was part of a litter of eleven puppies. Three of her brothers and sisters live on the same block as she does. The three siblings play with each other often. In fact, Samantha and her brother attended obedience school together, only to be kicked out a few weeks into the program. Pollakusky said that the two were asked not to come back.



Samantha puts on her best behavior for the camera.

Samantha was a very rowdy puppy and proved her raucousness back at the Pollakusky yard. She tore up the entire lawn, as well as the shrubbery. She was quite a "digger." To solve the problem, Pollakusky confined



Pollakusky teaches his dog Samantha a lesson or two.

Samantha to the patio, since it is a bit harder to dig through cement.

Although Samantha is "wild" outside of the house, Pollakusky prefers retrievers, because they are loving, friendly, and good with kids.

He especially likes female dogs, who are not as high strung as males, and "they are more gentle." Pollakusky has tutored kids who have golden



Pollakusky poses with his wonderful companion, Samantha.

retrievers, and the dogs always come to him for scratching and petting.

Samantha is very affectionate and "has personality" according to her owner. She constantly goes to her toy box and takes out her fake bone to play tug of war. In addition to toys, she loves cheese and always comes running when she hears Pollakusky open the cellophane cheese packaging.

Pollakusky loves having Samantha in his life and would not have it any other way. Samantha is not only a great companion on long road trips, but she is also a dedicated friend.

Photos courtesy of Al Pollakusky

Getting into college the Bond way

by Andrew Bond

As I write this, fall is just starting in earnest, the trees are beginning to change colors, leaves are falling in a cacophony of color, and the air is chilling to a brisk but pleasant temperature. It's times like these when a high school senior's thoughts turn to...college applications! I know everyone is excited about going away to college, but first you have to get in, and statistically you stand a better chance of getting into your top choice if you apply first. I'd show you the studies, but they're classified.

Now, my parents have been bugging me about applications for quite a while. I don't expect your parents to be as insane as mine, but, if they haven't even gotten you started yet, chances are they're bad parents. You should report them. In any event, you'll just have to get started on your own.

There are many different schools of thought regarding how to write your applications. I will give you a freebie guide through them now:

First they'll ask you your name. Sounds easy enough, right? Bwahaha! How wrong you are! Admissions people look at the name before anything else. Sometimes, late at night, they will become so overwhelmed with applications that they begin accepting people with the best names. So, it's imperative that your name be good. While you can't do much about your given name, your middle name is a bonanza of opportunities. For example, think back to health class, where you learned

about subliminal advertising. Now, apply that to your middle name. Currently, a number of colleges know me as Andrew "Sex" Bond. I figure I'm a shoe-in.

There are several parts of the application after that which are pretty self explanatory. You must identify yourself as a part of a particular racial or ethnic group. When you look at it, you will see a number of choices like "White," "African American," "Hispanic," and so on. However, there is one very important box: "Other." "Other" can be highly useful because it can once again make use of your creative skills. Simply say that you're some odd, far-flung ethnic group. When the colleges see that, they'll pour over their records and discover that they have none of your particular group attending and they'll accept you in a minute. For extra emphasis, make up a name and then

send the colleges a letter saying you're a leader in that particular ethnic community and you'll protest if the college doesn't accept more of your pretend ethnic group.

Then there are the teacher recommendations.

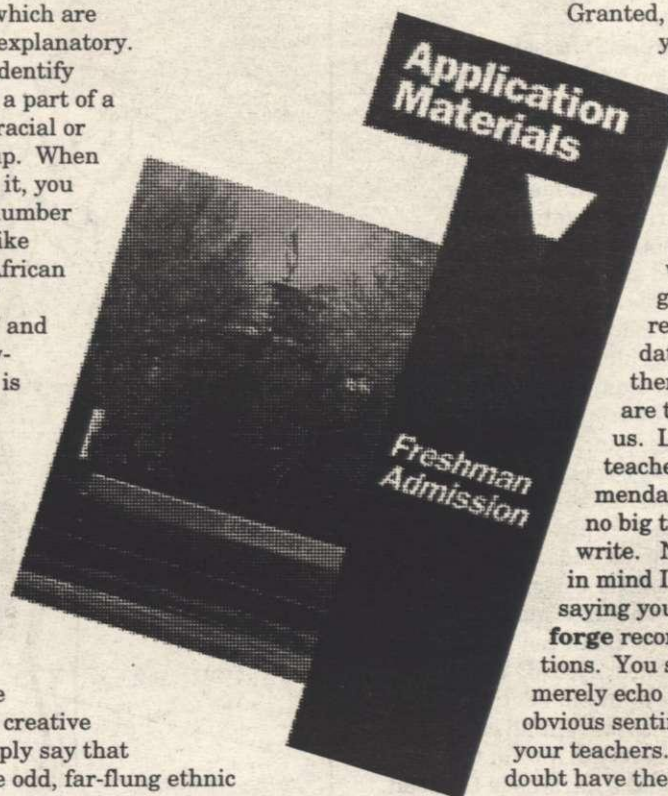
Granted, some of you may have plenty of teachers who would love to write glowing recommendations, but then there are the rest of us. Luckily, teacher recommendations are no big trick to write. Now, bear in mind I'm not saying you should **forge** recommendations. You should merely echo the obvious sentiments of your teachers. They no doubt have the same feelings as you, which are

that you're perfect in every way. Everybody is always worried about the essay, but if you're smart you'll get through it just fine. Otherwise, you should listen to me. Now, you're

probably applying to several colleges. Many colleges use the same or a similar essay topic. The wonderful thing about this is that with word processing programs you can just write the essay once and substitute the different college names in where necessary. Be careful, though, that you don't forget to substitute the names since I doubt Harvard would care about how much you love Cornell.

Still, perhaps your problems with getting into college are deeper than just a poorly done application. Perhaps your problems are your grades or your SAT scores. Well don't worry, because I have a semi-foolproof plan for getting into college despite bad grades: bribery. I mean, think about it. How much do you figure the colleges pay the admissions people? I doubt that their salary is high enough to make up for having to read all those applications. So, just supplement it a bit. Slip an extra hundred into the envelope. I understand, though, that some of you might have an aversion to bribery. In that case, don't think of it as "giving them a hundred dollar bill." Think of it as "a recommendation from Ben Franklin."

I realize that my suggestions are only a drop in the proverbial bucket. You hear one thing from your guidance counselors, and then something else from your teachers, then a new strategy from your parents, and so on. Maybe you think you shouldn't take me seriously, that this is just a big attempt to be funny. Well, it's not. I guarantee that this is all the honest truth or my middle name isn't Sex.



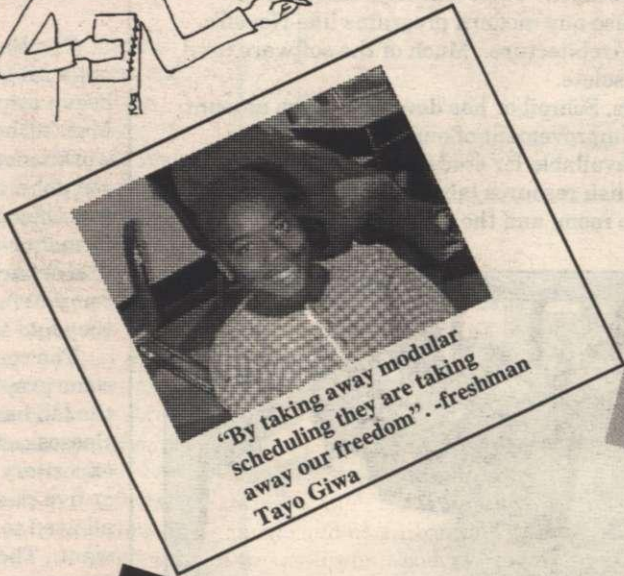
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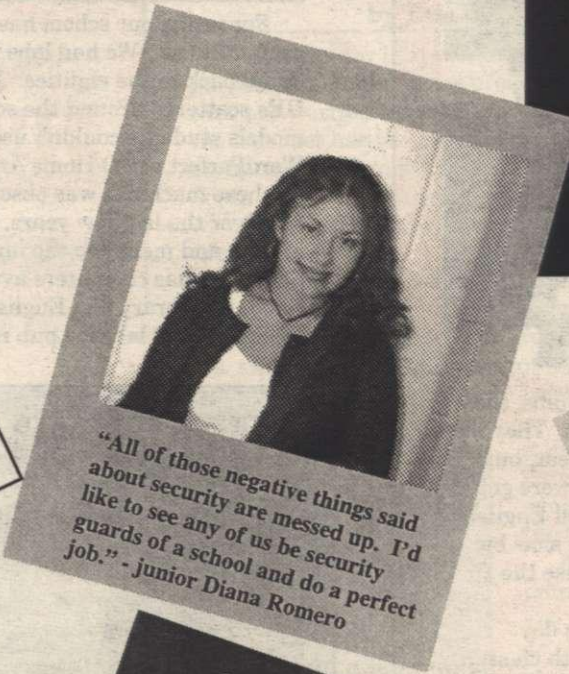
Kerri-Ann Jennings



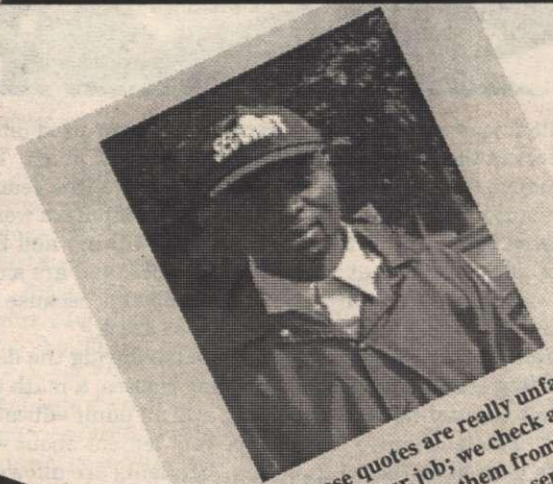
"I taught him that swing."
-junior Rich Sans



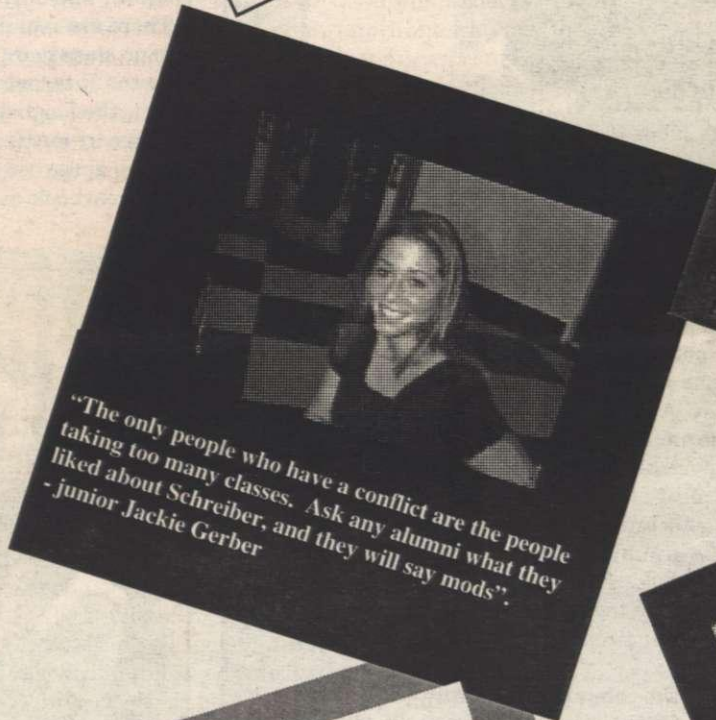
"By taking away modular scheduling they are taking away our freedom". -freshman Tayo Giwa



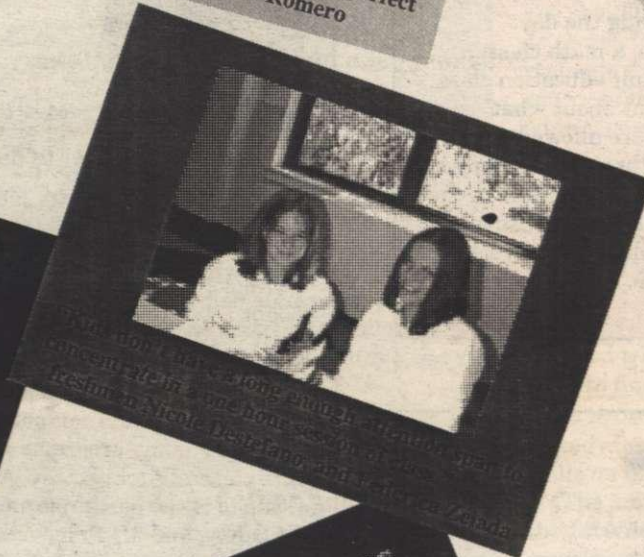
"All of those negative things said about security are messed up. I'd like to see any of us be security guards of a school and do a perfect job." - junior Diana Romero



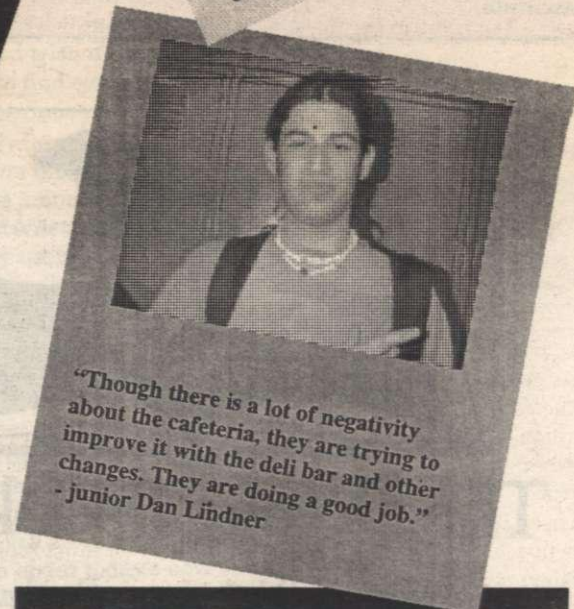
"All of those quotes are really unfair. We are doing our job; we check all the students, we prevent them from smoking, and we only allow seniors to go off campus." - Dennis



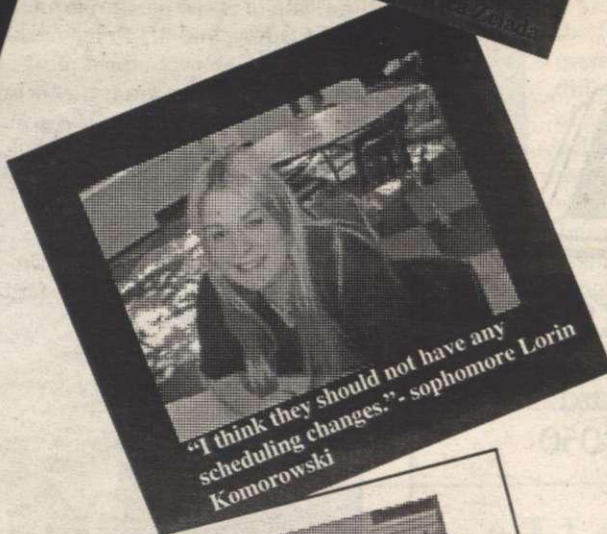
"The only people who have a conflict are the people taking too many classes. Ask any alumni what they liked about Schreiber, and they will say mods".
- junior Jackie Gerber



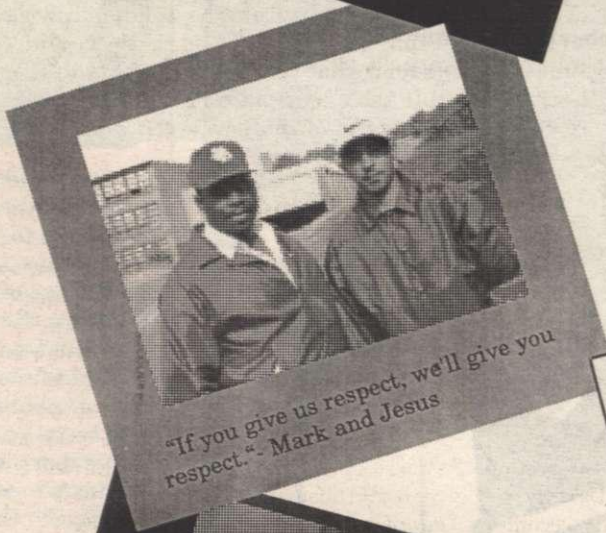
"You don't have to be one of those people who concentrate in a one hour session of class." - freshman Nicole Dostal and the other girl



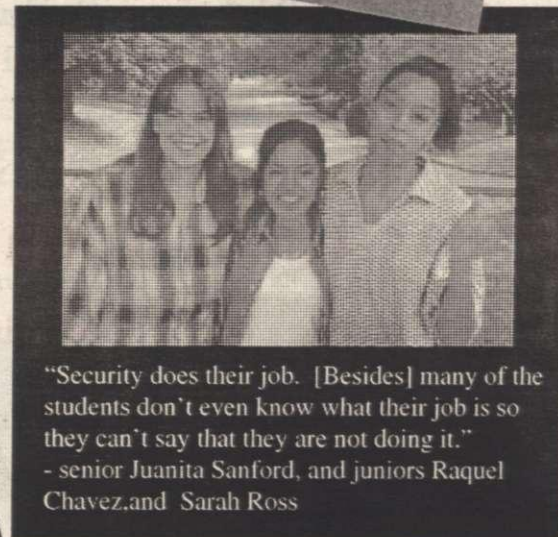
"Though there is a lot of negativity about the cafeteria, they are trying to improve it with the deli bar and other changes. They are doing a good job."
- junior Dan Lindner



"I think they should not have any scheduling changes." - sophomore Lorin Komorowski



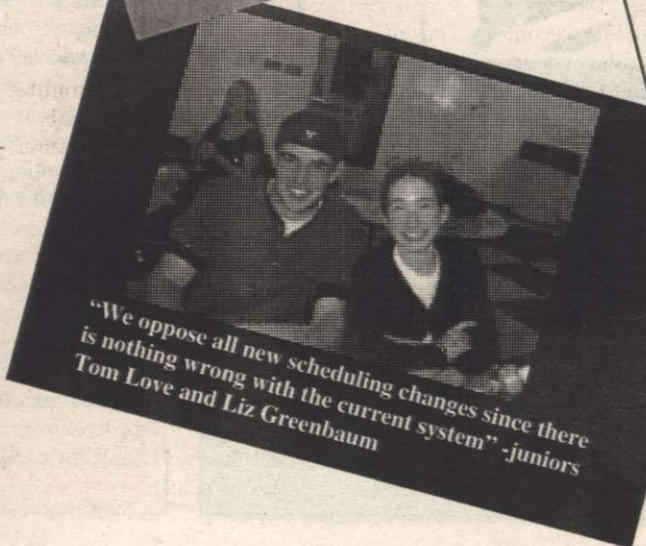
"If you give us respect, we'll give you respect." - Mark and Jesus



"Security does their job. [Besides] many of the students don't even know what their job is so they can't say that they are not doing it."
- senior Juanita Sanford, and juniors Raquel Chavez, and Sarah Ross



"We think the posters hanging up in the cafeteria are biased against the school's art program." -sophomores Delphine Amato, Sarah Katz, and Monique Riofrio



"We oppose all new scheduling changes since there is nothing wrong with the current system" -juniors Tom Love and Liz Greenbaum

Photographs and quotes compiled by Arielle Soloff, Sondra Pozan, and Ilana Keane

Schreiber's Computer Collection

All about the new (and old) computer labs in school



Jason Colborne

While it is one of Schreiber's largest and most used labs, the computers in the business room are not very new at all. They have been there for five years and were to be replaced this year, but unfortunately this event was delayed. The computers were going to be replaced by Pentiums like the ones in the library and English resource lab. The current computers are 486s, and are slow by today's standard. There are also many problems because the computers are so old and are being used so much.

Currently there are six classes in the lab during the day: keyboarding classes, personal computing classes, a math class, a business computer applications class, and an adult education class at night. The teachers in this lab are very lenient about what students may do on these computers. Students are allowed to go on to the Internet and search for almost whatever they want as long as none of the material is extremely inappropriate. Also, unlike in the other labs, students are allowed to read and send e-mail. Students shouldn't always expect that the lab will be available to do work. There is a schedule hanging up at the door, but it is not always accurate.

by Jon Bond

For years, our school has been "behind the eight-ball" as far as computers go. We had labs full of Macintosh computers which dated back to the eighties. In fact, there were even a few Apple IIes scattered around the school. Unfortunately, using those models students couldn't use any modern programs like Novell's WordPerfect or 3D Home Architecture. Much of the software used on these machines was obsolete.

Over the last few years, Schreiber has devoted a large amount of time and money to the improvement of our computer labs. Schreiber has computers available for student use in the business room, the library, the English resource lab, the Computer Aided Design (CAD) lab, the pub room, and the language mini-lab.



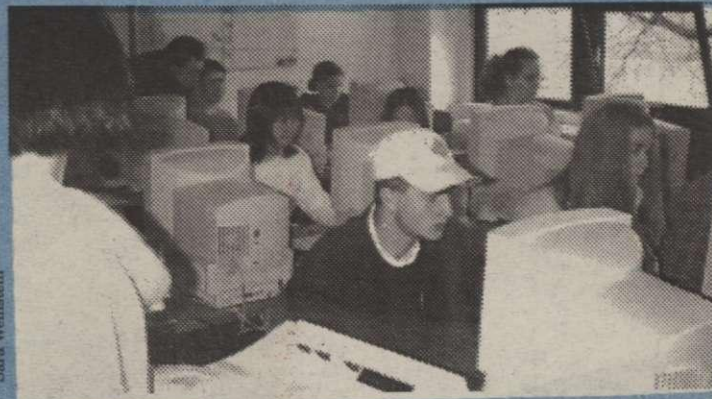
Andrew Bond

The newest computer lab is the CAD (Computer Aided Design) Lab in the technology department. The computers were put in a day before the start of school, but, according to technology teacher Ron Costello, they were not operable until about a week later. There are currently twenty work stations in the CAD lab. They are all Pentium computers currently hooked onto the Internet, but due to certain complications the Internet does not function.

Each individual computer has its own CD-ROM drive. There are many programs which are very useful for architecture classes: Architecture, Auto CAD14 (which, according to Costello is the best program for architecture), Auto CAD light, CAD Key, and 3D Home Architect.

This lab is occupied most of the day by classes such as mechanical drawing, the technical drawing classes, the architectural classes, the graphics arts classes, and the principles of engineering class. Even though the lab is used most of the day by classes, the teachers have no problem with students using it on their free time, as long as they have permission.

This lab is also host to the computer club, which teaches programming and HTML for the internet. (see article, page 2)



Sara Weinstein

One of the school's older labs is the Pub Room. The room consists of Macintosh computers, and one PC which is the file server. The hard drives on these computers range from one hundred fifty to two hundred fifty megabytes of hard drive space.

The *Schreiber Times*, along with a variety of other classes, use the Pub Room. This room is always kept locked to keep students from coming into the lab and possibly damaging any of the computers. However, students may get permission from one of the teachers to go in to the Pub room if their work can only be done on those computers. This lab has special programs such as Pagemaker, Superpaint, Adobe Illustrator, and Adobe Photo Shop. Art teachers Mark Graham and Kris Palatella, and English teacher Blaine Bocarde all manage the Pub Room.



The English lab has out with approximately began acquiring new Macs although usually working at one time. A son John Broza, "It was then given the option of format or waiting another. The department chose computers are are pc's they had some bugs, no

The computers have some graphics program the lab has enough equipment classes come in and use expository writing and or five classes which go allowed to come in and want. The only specific There are usually about is no class going on. In on the Internet or use fact, the English department usage by putting a pass clubs make use of this the yearbook use this



The library computer room this year. This connected to the Internet. The library is hoping to the network, would the same CD at the school computers and only the

One of the computer This computer is the and social science reser computer that has Dialog students to search all the world. Only teach database because it c then the teachers will be very responsible.

There are various social studies and English regents physics has a and then, the language TESL has used the countries. The lab w session concerning h through the internet.

The library lab is inappropriate sites, n processing. Students another computer lab



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Andrew Bond

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by Tom Eliaz and Viviana Risca



The computer labs installed over the summer serve many purposes, including word processing as well as educating. One use that has worried the administration, though, is the Internet. While the Internet has the potential to become an invaluable aid in the exchange of information, it also has great potential for mischief. So, in an attempt to see what students are doing with the Internet, we can look at the caches on the computers that are hooked up to the Internet.

Cache files are a record of all sites visited by users and are stored by Internet browser software. This is a study of one hundred eighty four cache files copied from three randomly selected computers: two in the English resource lab and one in the business/personal computing lab.

The sites visited range from college and literature to games and pornography. The total percentage of education-related sites visited was thirty-eight point seven percent.

Although one would hope to see more educational sites being visited, one should not view these statistics as completely negative. The fact that students are seeing the Internet as a source of both entertainment and educational resources means that the computer labs are, to a degree, a success.

The Internet is one of the most significant resources in today's society. The fact that students are using it and becoming well accustomed to it means that when they are finished with their gaming days and need to find some information for more serious purposes, they will already have superior researching skills on the Internet.

The amount of entertainment on the Internet should not be considered merely useless fluff. There is no difference between looking for a type of game and trying to find specific political data and literature, for example. There are a lot of people who are not accustomed to the Internet. Games can teach them about technology much more easily

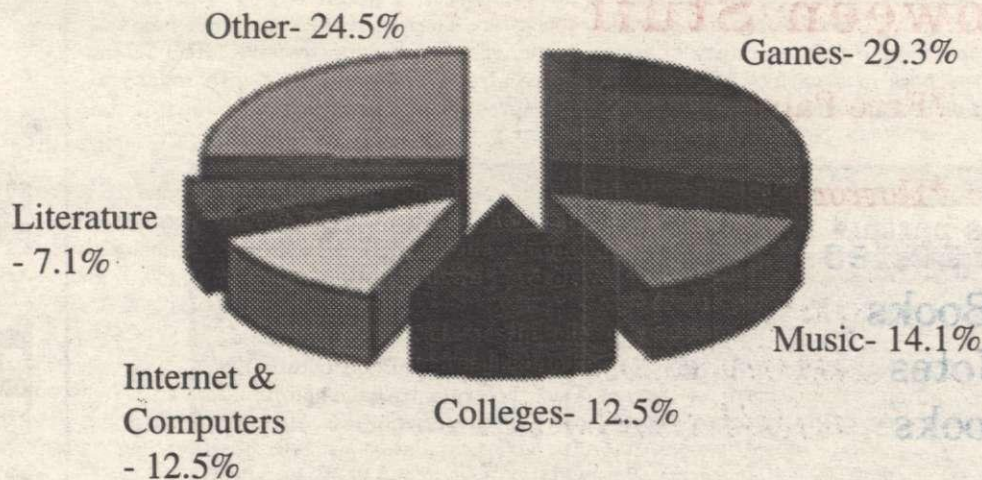
than a forced approach which single-mindedly asks them to look up "only educational" sites.

In conclusion, the computer labs are an invaluable resource because they allow students to learn about today's new technology and about varied topics on the Internet in a very independent, relaxed, fun manner.



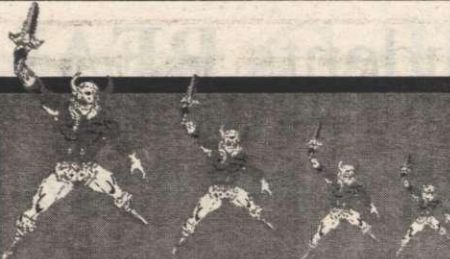
It's Bert!-Image Archive

Graph of Internet Usage



Information compiled by Tom Eliaz and Viviana Risca. Graph made by Jon Braman

Under Construction!



→ The look of the *Schreiber Times* is changing. We have a new front page flag, designed by sophomore Jakob Graham. The change will be permanent for the year. In upcoming issues we hope to include more full color photographs and to generally improve the quality of our design. A newspaper is a visual medium. It must be easy and exciting to see and read. We know it. We're working on it!

→ Our new front page flag is not the result of spontaneous generation. It has been preceded by decades of evolution.

To the right we see a fossil record of that transformation, from the 1920's to the 1990's, preserved as exquisitely as trilobites in shale. A lot has changed since the days of *The Port Weekly*, Schreiber's newspaper until the birth of *The Schreiber Times* in 1961. Our present design, like the present moment, can be considered the culmination of all that preceded it, or as another inexplicable leg of the great journey.

The Times

they are a-changing.

front page flags:

1920's to NOW

1927



1943



1975



1985



1988



1989



1991



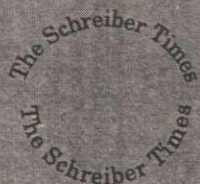
Computer literacy is a must

For the past few years, one of the major goals of the Port Washington Union-Free School District has been to incorporate technology into the classroom. The district purchased new computers this year for student use in the English resource room, library, and technology department. Assistant Principal Carmine Matina outlined what he felt was the proper use for the new computers in a policy statement issued last year, saying,

"The classroom teacher is the most important factor in the full use of technology in our schools. Therefore, the challenge of integrating technology with learning can only be met by staff who are trained in its use. Technology use in the classroom will not happen by accident; teachers must be trained for it to occur."

The *Times* agrees with this statement and feels that in order to have an effective technology curriculum, the teachers must be well-versed in computing procedures and everyday operation. The quality of education which the teachers receive is directly proportionate to the quality of education which the students receive. The *Times* applauds the fact that many teachers in a variety of departments are already well-educated with regard to computers and computer operation and encourages this knowledge to be spread to all teachers in all departments.

<http://times.portnet.k12.ny.us/>



Sidney Barish, Ed. D., PRINCIPAL
G. Blain Bocarde, ADVISER
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Maio Perry: look at perfection

by Daniel Katz

Maio Perry is one of the most celebrated actresses. Earlier, Perry tried out for All Star. She was one of three people who were hand picked from a thousand students. There was a possibility that this year she had a possibility of getting in, but she decided that she might not make it at the auditions, she sang "The Rose" by Menotti. The tryouts were at Herricks High School. When asked what she was planning to do, Perry responded, "Well, I'm a music major. I'm looking for a job in opera, but I'd always keep acting as a back up, because I like it a lot."

When asked what she was planning to do, Perry responded, "Well, I'm a music major. I'm looking for a job in opera, but I'd always keep acting as a back up, because I like it a lot."

'I'm looking into studying opera, but I'd always keep musical theater as a back up, because I do like it a lot.'

at the Summer School of The Arts; she was asked to do a tour around Europe.

has performed in eleven plays, which are: *Anything Can Happen, A Salesman, Degas' C'est la Vie, The Heidi, Hello Dolly, Meet Me in St.*



Senior Maio Perry has had a great career here at Schreiber. She strives for perfection and success.

Louie, Our Town, Pirates of Penzance, and Redhead. Also, she has appeared in the following plays, which were not sponsored by Schreiber: *Alice in Wonderland, Anne of Green Gables, Emperor's Tales, Oliver, and The Wizard of Oz.*

When asked if she had any regrets, Perry said, "That I didn't learn how to play the piano, which I do regret because it would help a lot, vocally."

When asked what she will miss the most about Schreiber, Perry responded, "I'll miss my boyfriend; I'd miss my close friends, such as

Hyam Blum, Gennaro Savastano, Seema Sadanadan, and many others. And the one person I'll miss the most is Mr. Glover."

Perry will be greatly missed here at Schreiber. We will all remember her as the talented performer she was here. She has a bright future before her.

World's Best Uncle

Band plays at Pride in Port

by Arielle Soloff

The band Worlds' Best Uncle gave a hunky-dory performance after the Pride in Port scavenger hunt on October 18. Although not many people showed up (twenty-five to be exact), World's Best Uncle still gave a rocking performance.

World's Best Uncle includes juniors Marco Castro on guitar and bass, Mike DiBenedetto on bass and guitar, Steve Klement on drums, and Peter Squires on vocals and guitar. They played their hit songs "Thoroughly Lost," "Es the Chica" (also known as Aaron Shkuda), "Pearl" and "Forgivable." Highlights included a joint rap of "The Humpty Hump" with senior Andre Logan and Peter Squires, a guest appearance by junior Loren Whelan, and Castro slid-

ing across the floor to put on his guitar. The pressure was off due to the small audience, so the band had no trouble acting like their normal fun selves.

It is too bad so few people came to the event. The Student Council only put up one sign for the scavenger hunt and only four groups participated in it. Even though there were many amusing World's Best Uncle signs advertising the event no one knew about the scavenger hunt. This caused a bad turnout. The administrators didn't even stay for the whole concert. Squires said "I thought we played well, but no one showed up. It was kind of disappointing."

The lack of an audience did not put a damper on the band's spirits and the members still gave an energetic, entertaining performance. Hopefully, the next time they play, more people will show up and get to see this awesome band.

Lutch receives honors

by Jon Bond

The New York State Band Directors Association recently elected band director Mitch Lutch president.

Lutch spent two years as an executive board member for the association and then another two as vice-president. Finally, last March, he was elected president. The term did not start until the beginning of June.

The association appointed Lutch to this position for the effort he puts into teaching band as well as his attitude toward his work. He tries to teach music not as just

as something to do to get an easy A, but as a language. "I try to present instrumental music which is historically, musically, and theoretically challenging," he said.

The New York State Band Directors Association is an organization dedicated to helping band directors become better teachers.

It accepts teachers from all levels, from elementary to college level institutions. The membership enrollment is already over four hundred band directors and is ever increasing.

Lutch continues to teach his students with the same enthusiasm and dedication.

His goal, as it puts it, is "to teach a comprehensive education."



Band teacher Mitch Lutch

Courtesy of Mitch Lutch

Great Car for Sale!!

Car for Sale: Racing Red '88 Mazda RX-7 GTU with 1600cc, FM cassette. A true speed demon: this all-drive car runs great and you have to drive it for yourself. Put yourself into the ultimate car before someone else does. 80,000 miles on maintenance-free rotary engine. Must sell so the car is right. Car in Port Washington. Call Adam @ 84-2439 to set up a time to take this beauty for a drive.

The Schreiber Times is looking for artists, photographers, and reporters. If you're interested, come to the next general meeting or stop by the Pub Room.

The devil resides in New York City

by Daniel Katz and Adam Rappaport

The great thing about Al Pacino is that he's one of those actors who makes every line sound unique. You know the type. He's among a select few actors, such as Robert DeNiro and Jack Nicholson (both of whom have previously played the devil). Pacino has played a variety of roles; from big time gangsters, to small time thieves, to cops, to soldiers, to pathetic heroes, to heroic heroes, to a mayor.

After approximately his seventh gangster film, we thought Pacino had acted in every type of role in his capacity. We were wrong. In his new movie, *The Devil's Advocate*, Pacino plays the devil. But he plays the role with such subtlety, such coolness, that when he finally goes nuts and does his much anticipated Pacino schtick, it blows the viewer's mind away. While it would be wrong to say that this is his best role ever, it is much more original than what one would expect from such a familiar actor.

The story is as follows: Kevin Lomax (Keanu Reeves, with a laughably bad Southern drawl) is a young, up and coming defense lawyer who practices in Florida. Lomax demonstrates his great skill in the opening scene. He gets his defendant acquitted from a child molestation case in which the defendant is so obviously guilty that Lomax can't bear to sit next to him. After his victory, Lomax and his wife, Mary Ann (Charlize Theron), are invited to New York to work in a top

notch law firm owned by John Milton (Pacino).

Although he's warned by his religious fanatic mother that New York equals hell, Lomax goes and is immediately put on a violation case, in which a voodoo priest (*Get Shorty's* Delroy Lindo) has illegally sacrificed a goat in his house. The great lawyer that he is, Lomax puts the system on trial for violating his defendant's right to privacy. Impressed with Lomax's performance, Milton befriends him and puts him on a murder case, which resembles that of *The Fugitive*. Meanwhile, Mary Ann starts to become mentally unbalanced, as she slowly realizes the hellish actuality of her surroundings and Milton's true nature.

The Devil's Advocate is a stylishly shot, brilliantly directed thriller with one of those mysterious, apocalyptic, and psychotic endings which can be interpreted in so many different ways. The cast is great, too. Besides Pacino, Theron (who played James Spader's killer sidekick in *2 Days In The Valley*) is wonderful as the paranoid wife whose sanity deteriorates right in front of our eyes. Her performance resembles Mia Farrow's in Roman Polanski's *Rosemary's Baby*. Jeffrey Jones (who was the king in *Amadeus* and the principal in *Ferris Bueller's Day Off*) is very good as one of Kevin's co-workers at the law firm. And Craig T. Nelson (T.V.'s *Coach*) chillingly plays Alex Cullen, Lomax's mysterious defendant, who may or may not have murdered his wife.

While we're far from Reeves fans, the supporting cast, horrifying storyline, and Pacino make up for his shortcomings.



Keanu Reeves plays Kevin Lomax, a lawyer who is looking to be number one. In this scene he is showing his amazing arguing technique in front of a packed court.

Courtesy of Warner Brothers Film Corporation

Carnegie Hall comes to L.I. Big band performs at Tilles

by Alexander D. Talcott

Rousing the audience with his proficiency in the upper register, trumpeter Jon Faddis appeared at the Tilles Center with the Carnegie Hall Jazz Band on October 17. Under the direction of Faddis, the band has become, in its two years of existence, one of the most celebrated big bands in the country.

After opening with an arrangement of Frank Foster's "Shiny Stockings," the band delighted the primarily middle-aged crowd with the standard "You'd Be So Nice To Come Home To." This piece featured a creative flute duet between accomplished saxophonists Jerry Dodgson and Frank Wess, and an up-tempo trumpet solo by Terrell Stafford. Demonstrating an outstanding usage of dynamics, the band then performed a medley of Duke Ellington pieces with train rhythms called "Duke Takes 'A' Train." After a well developed blues solo by tenor saxophonist Ralph Lalama, Faddis was featured for the first time.

Embracing elements of the swing style trumpet solos of Ellington's era, Faddis added the modern flair of upper register improvisation. Before a brief intermission, the band performed another piece, "Azalea," from the Ellington songbook, which featured the airy but pleasant trumpet solo of Lew Soloff. Soloff dedicated the piece to his trumpet teacher who had passed away just hours before.

The second half of the concert began

with an arrangement of John Coltrane's 1959 jazz standard "Giant Steps," which included numerous solos, most notably one by trombonist Steve Turre. With ponytail flying and body twisting, Turre's body language corresponded with his musical language as he played limited but well-selected notes in a highly artistic solo. The trumpet and trombone sections then brought out the wawa mutes for a Miles Davis-like interpretation of Ellington's "The Mooch." In "Johnny Come Lately," the band's next number, the soprano sax solo of Jerome Richard and a soulful Faddis solo enabled the band to recover from a piano solo of many notes and little spirit in the same piece. Contributing to the centennial celebration of the Gershwins, the band played a pleasant arrangement of "It Never Entered My Mind."

The concert reached its climax with Dizzy Gillespie's "Emanon," ("no name" backwards) during which the pianist redeemed himself. The entire saxophone section traded fours, and Faddis reached the highest notes I have ever heard played on a trumpet. Faddis then gained the laughter of the crowd after claiming to be ending the night with another Gillespie piece, "A Short One," which the audience soon learned was the playing of a single note.

The concert actually ended with the composition of a former band member, trombonist Slide Hampton, called "Frame for the Blues." Emulating Maynard Ferguson, the trumpeter for whom the piece was originally written, Faddis truly ended the evening on a "high note."

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Boys' Soccer

VS. FARMINGDALE (2-0)

Goals	Assists	Saves
2	0	0
0	1	0
0	0	9
0	0	1
2	1	10

VS. HERRICKS (2-0)

Goals	Assists	Saves
1	1	0
1	0	0
0	0	6
0	0	1
2	1	7

VS. MASSAPEQUA (4-0)

Goals	Assists	Saves
2	0	0
0	1	0
0	0	8
0	0	1
1	0	0
1	0	0
0	1	0
4	1	9

VS. ELMONT (2-0)

Goals	Assists	Saves
0	1	0
1	0	0
0	0	7
1	0	0
0	1	0
2	2	8

VS. MANHASSET

Goals	Assists	Saves
3	1	0
0	1	0
0	0	5
2	0	1
0	1	0
1	2	0
1	1	0
7	6	6

VS. HEMPSTEAD (4-1)

Goals	Assists	Saves
1	1	0
1	2	0
0	0	3
0	0	1
1	0	0
1	0	0
4	3	4

VS. SYOSSET (2-1)

Goals	Assists	Saves
1	0	0
0	1	0
0	0	5
1	0	0
2	1	5

VS. SEAFORD (4-3)

Goals	Assists	Saves
1	0	N/A
1	0	N/A
0	0	N/A
1	0	N/A
0	1	N/A
1	0	N/A
0	1	N/A
1	0	N/A
4	2	N/A

Girls' Tennis

SEASONAL RECORDS

Seasonal Record
1-8
0-7
8-4
8-6
8-6
10-4
10-4
7-7
7-6
5-5
5-5
2-6
2-4
0-2
0-1
0-3
0-1
6-8

Boys' Soccer

VS. SEWANHAKA (4-0)

Goals	Assists
1	0
1	3
1	0
1	0
4	3

VS. VALLEY STREAM SOUTH (4-2)

Goals	Assists
2	0
2	1
0	2
4	3

VS. SYOSSET (1-3)

Goals	Assists
0	1
1	0
1	1

Sports Statistics

Compiled by Illi Eisner and Dan Kohn

PORT VS. FARMINGDALE (3-2)

Player	Goals	Assists
Bracchi, Lauren	1	0
Meo, Roberta	2	0
Greene, Lauren	0	1
D'Arco, Corinne	0	1
Totals	3	2

PORT VS. VALLEY STREAM NORTH (4-3)

Player	Goals	Assists
Bracchi, Lauren	1	2
Meo, Roberta	1	0
Greene, Lauren	2	0
Totals	4	2

PORT VS. MINEOLA (3-1)

Player	Goals	Assists
Bracchi, Lauren	1	1
Meo, Roberta	2	0
Totals	3	1

PORT VS. LAWRENCE (7-0)

Player	Goals	Assists
Bracchi, Lauren	5	0
Meo, Roberta	0	4
Zankel, Julie	1	1
Piacentini, Lauren	1	0
Totals	7	5

PORT VS. SEWANHAKA (4-1)

Player	Goals	Assists
Bracchi, Lauren	1	1
Meo, Roberta	1	0
Zuluaga, Jessica	1	1
D'Arco, Corinne	1	0
Friedman, Rebekah	0	1
Totals	4	3

PORT VS. VALLEY STREAM SOUTH (3-1)

Player	Goals	Assists
Sirotko, Lauren	0	1
Meo, Roberta	1	0
Friedman, Rebekah	2	0
Totals	3	1

PORT VS. SYOSSET (2-2)

Player	Goals	Assists
Sirotko, Lauren	0	2
D'Arco, Corinne	1	0
Bracchi, Lauren	1	0
Totals	2	2

Field Hockey

Player	Goals	Assists
Zwerlein, Gretchen	4	4
Schnipper, Rachel	5	2
Clemente, Stephanie	1	0
Miller, Katie	2	0
Olszewski, Melanie	1	3
Rendace, Jillian	0	1
Cleva, Sue	1	2
Sussman, Jamie	1	0
Wright, Christina	2	0
Player	17	14

Football

Player	Attempts	Yards	Touchdowns
Ham, Jason	106	845	8
Kurz, Brandon	37	210	2
Moreo, Felix	30	300	1
Yau, Garry	9	19	0
Hernandez, Luis	8	80	1
Skhuda, Aaron	4	5	0
Copogna, Roberto	2	6	0
Totals	196	1465	12

Player	Receptions	Yards	Touchdowns
Moreo, Felix	4	40	1
Hernandez, Luis	10	253	3
Konatch, James	1	9	0
Capella, Roberto	5	31	0
Dikmanis, Andris	2	20	0
Ham, Jason	1	4	0
Totals	23	375	4

Player	Completions	Yards	Attempts
Kurz, Brandon	21	329	39
Capella, Roberto	1	28	1
Totals	22	357	40

Player	Punts	YDS	TDS	Kickoffs	No.	YDS
Ham, Jason	7	110	1	6	290	
Hernandez, Luis	2	15	0	7	197	
Traina, Joe	0	0	0	2	9	
Totals	9	125	1	15	238	

Tackler	No.	Inter	Sakcs	Fumble	Rec.
Moera, Chris	29	0	5	1	0
Hooper, Michael	32	1	0	0	0
Love, Tom	45	0	0	0	0
Moreo, Felix	38	0	5	1	0
Kurz, Brandon	16	0	3	1	0
Chardavoyne, John	23	0	0	1	0
Liao, Wei-Jei	16	0	0	0	0
Hernandez, Luis	23	5	0	0	0
Dikmanis, Andris	15	0	0	0	2
Trinchitella, Andrew	12	0	0	0	0
Yau, Garry	16	0	0	0	0
Palacios, Reynaldo	11	0	0	0	1
Perry, Charlie	24	0	0	0	2
Traina, Joe	5	0	1	0	0
Konatch, James	2	0	0	0	1
D'Amelio, Joe	4	0	0	0	0
Herner, Marc	4	0	0	0	0
Capogna, Roberto	3	0	0	0	2
Goltche, Michael	3	0	0	0	0
Abbamonte, Emmanuel	1	0	0	0	0
Logan, Andre	1	0	0	0	0
Climaco, Kelvin	2	0	0	0	0
Ham, Jason	1	6	0	0	0
Totals	326	6	13	12	

Varsity Schedules*

Coed Cross Country

Meet	Date
NY Tech	September 23
Bethpage Park	September 30
Bethpage Park	October 7
Bethpage Park	October 14
NCTCA Invitationals at NY Tech	October 18
Bethpage Park	October 21
Conf. Meet at Bethpage Park	October 25

Girls' Field Hockey

Opponent	Location	Date	Result
Locust Valley	Away	September 9	W
Baldwin	Home	September 11	W
Carle Place	Home	September 13	W
Cold Spring Harbor	Away	September 16	W
New Hyde Park	Home	September 18	T
Massapequa	Away	September 22	W
Great Neck North	Home	September 26	L
Garden City	Home	September 29	L
Manhasset	Away	October 7	L
Grask Neck North	Away	October 9	L
North Shore	Home	October 15	W
Carle Place	Away	October 20	L
Great Neck South	Away	October 23	W

Boys' Football

Opponent	Location	Date	Result
West Hempstead	Away	September 20	W
MacArthur	Home	September 27	W
New Hyde Park	Away	October 4	L
Carey	Home	October 9	L
Herricks	Home	October 18	W
Elmont	Away	October 25	L
Southside	Away	November 1	N/A
Hewlett	Home	November 8	N/A



Staff

*All schedules were compiled by the editor and are accurate as of the date of publication.



Greg Zirkin

Girls' Volleyball

Opponent	Location	Date	Result
Hicksville	Home	September 9	L
Freeport	Away	September 11	W
Mepham	Home	September 16	L
Long Beach	Away	September 18	L
Valley Stream Central	Away	September 22	L
Syosset	Home	September 24	W
Plainview JFK	Away	September 26	L
Hicksville	Away	September 30	L
Freeport	Home	October 7	W
Mepham	Away	October 9	L
Long Beach	Home	October 15	W
Valley Stream Central	Home	October 17	L
Syosset	Away	October 21	L
Plainview JFK	Home	October 23	L

Boys' Soccer

Opponent	Location	Date	Result
Uniondale	Away	September 5	W
Roslyn	Home	September 9	W
East Meadow	Away	September 12	L
Cold Spring Harbor	Away	September 13	L
Baldwin	Away	September 16	W
Oceanside	Home	September 18	L
Manhasset	Away	September 22	W
Plainview	Home	September 24	W
Farmingdale	Away	September 26	W
Herricks	Home	September 30	W
Massapequa	Home	October 7	W
Elmont	Away	October 9	W
Hempstead	Home	October 15	W
Syosset	Away	October 17	W
Seaford	Away	October 18	W

Girls' Soccer

Opponent	Location	Date	Result
West Hempstead	Home	September 9	W
Wheatly	Away	September 12	W
Valley Stream North	Home	September 16	W
Mineola	Away	September 18	W
Lawrence	Home	September 20	W
Seanhaka	Home	September 23	W
Valley Stream South	Away	September 26	W
Syosset	Home	September 29	L
Farmingdale	Home	October 6	W
Valley Stream North	Away	October 8	W
Mineola	Home	October 14	W

VIKING SPORTS

THE SCHREIBER TIMES

WEDNESDAY, OCTOBER 29, 1997

Football brings pride back to Port

Viking football improves record to 3-2, after defeating Herricks

by Peter Yoon

Viking football played a well anticipated homecoming game against Herricks on October 18. Despite an embarrassing loss last season to East Meadow on homecoming day by a score of 64 to 12, Port remained positive coming into this year's game.

After the Pride in Port festival came to a close, the football fans packed the stands for the scheduled 2:00 kickoff. The Vikings rushed onto the field wearing blue and white in their pride for Port.

Port was first to return the ball. Collective runs by quarterback senior Brandon Kurz, running back senior Felix Moreo, and fullback sophomore Jason Ham, Port was able to advance themselves in a first down position. Port's first pass play of the game was intended for senior James Konatich was incomplete. Nevertheless, senior Luis Hernandez ran down the middle for a first down, and then in the following play, caught a fifteen yard reception which put Port in scoring position. Kurz handed off to Ham, and ran the outside where he was tripped up at the one yard line. Kurz ran it in on the next play and put points on early for Port. The two point conversion was failed, and the score remained 6-0.

The Herricks run, which followed Port's touchdown, was short, as the defense shut down any running attempt. At the 50 yard line, junior Chris Moreo, chased down the Herricks quarterback, and sacked him down at the 32 yard line, and they were forced to punt.

Port took advantage of the turnover, and started at the 48 yard line. After a nine yard run by Ham, Kurz saw an open Hernandez, and threw a perfect pass resulting in a touchdown. The two point conversion failed again, and the score was 12-0.

After several unsuccessful running plays a frustrated Herricks offense hoped to progress with a pass. However Hernandez, almost intercepted the pass, and Herricks punted.

Consecutive runs by Kurz and Ham brought them down inches to the goal line, and Ham, on the following play, ran down the middle for his first touchdown of the day. The field goal was blocked and the score remained 18-0.

Special teams, who had been successful on punt rushes, thus far, stepped on again, and senior Kelvin Climaco made the tackle for Port, putting Herricks in safety territory. Herricks could not capitalize a first down on the run, because of Port's penetrating defense, and Port started at the 50 yard line. The Vikings did not waste any time, and with great blockage, Hernandez sped past two defenders and ran into the end zone. In the midst of rejoicing, the play was called back due to a call of holding. A deep pass to senior Robert (Fettuccini) Cappella,



Fullback sophomore Jason Ham slips past Herricks defenders in Port Washington's homecoming game. Port played an excellent all around game, and defeated Herricks 38-13.

was short, and Port punted. Again special teams took control and again Climaco came through with the tackle. The Herricks offense which had been unsuccessful all day was determined to score before the half, and through three complete pass plays, Herricks found themselves on the 10 yard line. Two quarterback sneaks put them in the end zone. Junior Michael Hooper tripped up the runner on the two point conversion, and the half ended 18-6 in favor of the port Vikings.

Coming into the second half, Port played the same dominant game as the first half. With the same intensity as the end of the first half, Herricks attempted to drive the ball across the field, but could not pass the blockade, seniors John Chardavoyne, and Joe D'Amilio had set up.

In Port's first possession of the ball, Ham ran through a perfectly set gap placed by senior Reynaldo Palacios, and D'Amilio. Ham slipped past four defenders and ran into the end zone. Machuca's extra point was good adding seven more on the board, expanding their score 25-6.

The defense came into the game with he same momentum, as Chardavoyne

stripped the ball from a Herricks running back in their first play of their possession, and Palacios jumped on the ball for the fumble recovery.

The Vikings did not stop there. Again in their first play of their possession, Kurz faked a toss to Ham, and handed off to Hernandez. He ran straight down the middle, and ran into the end zone. A flag was thrown on the ground, with a holding call. A frustrated Viking team could not respond in any other way but in another touchdown. This time Kurz met Hernandez again, and he scored his second touchdown of the day.

The Hernandez threat did not stop there. On the next run for Herricks, he intercepted the pass intended for his receiver. He carried the ball all the way across the field, and ran his third touchdown of the day. The score with ten minutes left, was 38-6.

Herricks, which had been shut down all day on the ground, felt the need to throw. The defense tore down the line, and with the Herricks quarterback under pressure, threw the ball deep into a crowd of players. In the mess of receivers and cornerbacks, one person emerged form the crowd of people, and he was none other than Luis (Primetime) Hernandez.

Before the end of the game Herricks managed to score once again, making the final score 38-13.

Port played an intense game and with the combination of an excellent defensive, and offense they were a dangerous team. Kurz said, "All this game meant was that we became three steps closer to our goal of playing at Hofstra." The Vikings are contenders for a playoff position, and if they manage to win their next three games, this dream will become reality. A key player in Port's victory was Hernandez. He finished the game with three touchdowns, and two interceptions, surely a spectacular feat. "What's my number?" said Hernandez.

'Homecoming was a big win for us and the community.'
— Felix Moreo

Field hockey defeats North Shore, advances to the playoffs



Jillian Rendace quickly passes the ball, in their victory against North Shore. The girls' are in the playoffs

by Scott Freifeld

at 4:30 p.m. on October 18 when the varsity field hockey team took the field in the pouring rain against North Shore High School. It had been raining

for about twenty minutes when both teams decided to "tough it out" and start playing.

Within one minute of the opening face-off, freshman Christina "Shpeety" Wright scored a quick goal, putting the Vikings ahead 1-0. Although initially the game looked to be a blowout, North

Shore kept the score close.

The game became a tug-of-war, and no one scored for much of the first half. Then, with one minute to go in the first half, the North Shore forwards had a breakaway when a Viking defender slipped on the wet grass. North Shore scored, and the game was tied 1-1 at the half.

During the second half, the two teams remained knotted at one goal a piece. After much of the second half had passed, it looked as though this game was going to end in a tie.

However, with five minutes remaining in the second half, senior Gretchen Zwerlein, who has been the team's go-to girl all season, scored the second goal of the game for the Lady Vikes.

The game went to Port 2-1. Following the victory, an ecstatic Wright said, about the team's valiant play, "We showed great persistence and dedication all throughout the game. It's a huge win for us. This is where all of the off-season training pays off!"

Varsity Tennis finishes with a 7-7 record

by Alan Slobotkin

The girls' varsity tennis team has reached a new level of play. The team seems to be playing with more enthusiasm and confidence than ever before. With a 7-7 record, the team is playing all-around excellent tennis.

Coach Stan Makover is enthusiastic about the team's future and feels that his young squad has a great deal of potential. The team is indeed young, with its youngest player, eighth grader Katie Zebroski, at third singles. This year has been a rebuilding year, since the team lost many seniors due to graduation last year.

The number one singles player for Port, junior Nina Mandel, has been unable to participate in the last few matches due to a muscle pull. Regardless, the team has fought hard and managed to maintain a solid record in Mandel's absence.

Port's last match was against Locust Valley. First doubles team juniors Stacey Lewis and Tracey Weintraub came through with an absolutely monstrous victory to clinch the win. "We felt that we were really tough coming into the game, so I think our opponents were intimidated by our size, and confidence. We came in swinging our racquets and they cringed at the speed of our serves," said, juniors Tracy Wientraub, and Stacey Lewis.

Sophomore Shannon Schlusel added by saying, "We collaborated our efforts in each match, and just like the Egyptians building the pyramids, we too built up our season, and in the end were ecstatic about the outcome."

JV Briefs

Volleyball

by Anita Jose

With a record of 8-6, the girls' junior volleyball team is concluding its season and looking forward to a more successful season next year.

The team's eight wins consisted of two against Freeport, Long Beach, Stream, and Plainview JFK. In addition, many of the losses involved very close scores.

The team consisted of ten freshmen and four sophomores. Some of the most talented sophomores included Jessica and Lauren Schaefer. Freshmen include Mila Chardavoyne, Natasha Smith, Adrian Ross, and Mary Ryan. The team demonstrated much ability.

Coach Suzanne Collins stated, "I think it was a really good year. We improved significantly from the beginning of the season to the end. We had a team of great players and we had a lot of fun."

Collins is very optimistic about the next season and says, "I'm hoping all the players will come back and we will have a successful season next year, too."

Football loses to Elmont

Football finishes the fifth week of play with a 3-2 record

by Brian Holzer and Raphi Rabin-Havt

JV football had a record of 1-2 going into a game against Herricks on October 28. Herricks turned out to be an all-around good team, but with Port's great combination of offense and defense they were able to come out with a victory of 18-10. Port came out and scored early with a bomb from freshman quarterback Spencer Bodner to sophomore Rickey Brown which was fumbled on the one yard line and recovered for a touchdown by Sean McCloskey (sophomore). With Port's defense shutting down Herricks offense line, this gave Port's offense time to work. Later on in the game, with blocking from the offensive

line, Spencer Bodner scored a touchdown on a quarterback sneak. After this big win against Herricks, the team is tried to carry their momentum into a crucial game against Elmont.

Now, with their record of 2-2 and the season half over Port wanted to try to get back over the .500 mark for the first time this season. This game turned out to be a defensively minded game with the offense unable to accomplish anything. Going into the fourth quarter the score was tied at 0-0. It wasn't until five minutes remaining in the game that Elmont was able to penetrate through Port's defense and score 14 points and win the game 14 to 0. Despite the loss, John Langley and David Campos both had a great defensive game.

Port's next game is home next Saturday against Southside.

JV Field Hockey finishes season 5-7

by Anita Jose

Although the girls' junior varsity field hockey team is ending its season with five wins and seven losses, it has greatly improved since the beginning of the season.

The players had a superb year despite the overall team record. The team's offense picked up in the late-season, and the defense provided great protection for goal tender Katherine Garafalo.

The team consists of nine freshmen and eleven sophomores. At the conclusion of the team's season, four members were promoted to join the varsity squad: Karen Culinane, Nathalie Faure, Jackie Wright, and Federica Zelada. Said a pleasantly surprised Wright of her promotion, "I was both stunned and ecstatic when I heard the news. I owe this to the entire team. Each and every girl on our squad deserves this. I am extremely lucky to have the opportunity to move up and to be able to play along with my sister and her varsity teammates."

Soccer rolls into

By Ryan Silbert

After a series of early season losses (including a heartbreaking loss to Oceanside), it looked as though the fire that brought the Viking soccer team into the season had died out. This was not the case. In fact, the team was busy regrouping and concentrating its efforts on future wins.

The Vikings have been quite busy over the last month. They've beaten last year's state-champions, the Herricks Highlanders. They've become top-seed in the county after defeating Syosset, and they have gone on to end Lawrence's season in a 3-0 shut-out victory in the County Quarter finals. The Vikings are now the leading contenders for the county championship.

The Vikings held their own against the Highlanders who lost nine players from last year's championship team. They still had a strong goalie and an equally tenacious midfield line. The defensive line seniors Nils Escobar and David Kahn were a linchpin in the first half by nullifying many potential attempts on goal. The midfield also came into its own for one of the first times this season with a strong showing by sophomores John Berne and Nat Francis. The first half saw neither team dominate. The game was scoreless at the half.

The second half would determine the winner of this match-up, and both teams were well aware of this. Going into the half, the forward line had a fire in its eyes which indicated that the outcome of this game was either going to make or break the season.

With this in mind, seniors David Cohen, Jarohan Garcia; and junior Zach Lehmann unleashed a barrage of shots on Herricks goal only to be turned back time and time again.

Then came Lehmann's fateful shot, which gave Port a 1-0 lead ten minutes into the half.

This gave Port confidence that the all-powerful, all-state team was beatable. The team benefited from this momentum. Soon, Cohen had his turn on the goal with a nice swipe right over Herricks goalie John Politis's shoulder. With the score at 2-0, the giants of soccer were ready for a fall.

Port maintained composure throughout the entire match-up against Herricks. The Herricks players were a little less composed. Many arguments erupted on the midfield line, the much-vaunted Politis got a yellow card. The Port players, on the other hand, kept their heads cool and minds clear.

"That was great soccer out there... There is very little chance of for error when a team can go out onto the field and control the game," said coach Roger Winter.

This was the one win which Viking soccer has been dreaming about since last year's loss to Herricks 6-1 in the county play-offs. As Kahn noted before the game, "Whether we win or lose this game... this is going to be the first true test of what kind of team we are."

After defeating Syosset and becoming Conference A champions, the Vikings went on to a game which boasted the highest attendance ever for a home soccer game.

The game started off with a clearly disunited Port team. The defense held off the attackers, yet the offense couldn't quite capitalize on several nicely set-up shots. Coach Roger Winter, with a calm demeanor during his half-time discussion, encouraged the team to start putting the balls in the goal.

With just five minutes into the half, Cohen, heeding his coach's word, took a nice drive down the right line and crossed it over to Berne who converged on the goal, netting Port its first goal. Cohen, as though shot-out of a cannon, quickly rebounded just minutes later. He netted himself a goal, giving Port the lead, 2-0.

Lawrence redoubled its efforts against Port Washington, challenging the talented Escobar and Kahn, who kept Hill free from potential attackers.

Sealing off Port's win was a goal by senior Nick Behrens. With just minutes left in the game, Behrens charged the goal with determination, ending the game 3-0 in Port's favor.

The 1997 Vikings have set themselves in history as the strongest soccer team which Port Washington has seen in years. The faces of the younger generation light up as they watch the 1997 Viking soccer team on the field. The players are the embodiment of true athleticism. And, for that, the Vikings have much to be proud.



Junior Zach Lehmann sticks to his man like a shadow. The soccer team has advanced to the second round in the playoffs.

Varsity volleyball ends season

by Christina Wei

The girls' varsity volleyball team ended its long, hard season with a record. Although the team ended with a losing record, the year served for rebuilding.

The members of the team included seniors Dori Brill, Ronna Marra, Keik Lee, and Ali Wilson, juniors Tiffany Caporaso, Olivia Cha, Julie Cho, Susie Cho, Sarah Ross, and Antonella Spinelli, and sophomore Erin Cohen.

Port played against Freeport both at home and away on September 11 and 17, respectively. Port easily defeated Freeport twice with a 3-0 game sweep.

Port played against the undefeated Valley Stream Central team on September 24. Port managed to win two sets during the game, but the fifth game ended with a score of 13-15.

Port played its last home game against Plainview on October 23. The starters Brill, Marra, Niwa, Ross, Spinelli, and Wilson. They played extremely well during the first set. Marra's strong serves and Niwa and Wilson's excellent offense helped Port win the first game in less than fifteen minutes, with a score of 15-5.

During the second and third games, the Port team made several serious errors. Port never fully recovered, and lost the second and third sets with scores of 14 and 7-15, respectively. The final set was the most intense. Port realized its opponent was coming back strong. Although the team tried the best as it could, they lost to Plainview in the fifth game with a score of 9-15. This devastating loss was met with cries of anguish from all of the seniors on the team.

Marra said, "Overall, we had a strong team. Although the team did not win, we've worked hard all season long."

Wilson commented after the game, "We played well, but we could have done better. But we had fun anyway."

JV Soccer doing well

by Femi Giwa

The boys' junior varsity soccer team has continued its early success with four excellent victories and a tie.

Port romped Elmont in a 7-0 shutout victory to start off the second half of the season on October 6. Junior John Butrill and sophomores Mario Lavacca and Alvaro Orellana each scored goals. Junior Kevin Ramirez and freshman Giovanni Martinez each scored two goals.

In the next game, Port took on Massapequa and defeated the team 3-0 on October 7. Leading scorer junior Joel Kornblau kicked two goals and Lavacca added the third. Port's undefeated team was up for a challenge in the next game

against a dangerous Herricks squad. Both teams played an excellent game and ended up tying, 1-1. Lavacca scored Port's only goal.

Junior varsity's next games were against Hempstead and Syosset. Port handled both teams easily; the Hempstead game ended in a 5-0 shutout and the Syosset game ended with the score of 7-1.

In the Hempstead game on October 15, sophomores Derek Kwartler, Lavacca, Orellana, and freshman Paul Zentko each scored goals.

In the Syosset game on October 17, Kornblau had one goal, and Lavacca, Zentko, and freshman Adam Krotman each had two. The boys' soccer team finished its exciting season with an outstanding 8-1-0 record.

The playoffs

by Ben Sobel

1997 regular season of the Lady Vikings varsity team was drawn to a close in a battle against the Syosset squad for the Conference Title. The showdown extended through a second overtime, but neither team was capable of securing a victory over the other, leaving the girls with a record of 13-1-1. The team must now face the top team South. The team must now face the top team South. The team must now face the top team South.

The Lady Vikings played their final home game of the season on October 21 in a second battle with team South. In their first meeting, played at Port, the team was capable of securing a victory over team South. In their first meeting, played at Port, the team was capable of securing a victory over team South. In their first meeting, played at Port, the team was capable of securing a victory over team South.

We stepped up because it was a must win and as well as we have all season," remarked Coach Stephanie Joannon. She was especially pleased with her team's performance because "We were peaking when we had to get into the playoffs".

The Lady Vikings brought their regular season to a close in a showdown with Syosset for the Conference Title. The undefeated Syosset squad had its only defeat earlier in the season by a score of 3-1. Coach Joannon explained this painful loss by stating, "It wasn't really a Port Washington team. We weren't sharp, we weren't aggressive, and

we had trouble connecting on passes."

The girls entered their second meeting under the false impression that it was another must-win situation; Coach Joannon did not inform the team that they had already qualified until after the game.

The first goal was not scored until there were only twenty-three minutes left in the second half, when Syosset finally connected. Seven minutes later, Port retaliated with its first goal, scored by sophomore Corinne D'Arco on a header, set up by a "chip" from senior Lauren Sirotko. This marked Sirotko's third assist in two games off of corner kicks. With ten minutes remaining, Sirotko initiated Port's second goal with another well-placed corner kick. Co-captain junior Lauren Bracchi converted on a rebound off of a shot by junior Julie Zankel. The girls could not hold onto their lead though, as Syosset struck back with only three minutes and thirty-six seconds left in the game. They scored off of a scramble in front of the goal instigated by an enormous throw-in by Syosset's offense. The second half concluded with a score of 2-2, sending the game into overtime. Although the Lady Vikes dominated with six strong shots on goal, Syosset's relentless defense effectively countered them, keeping the game locked in a stalemate. Both teams were playing at their highest caliber, with the title on the line. "Both teams were going on adrenaline alone," stated Coach Joannon. With no goals scored, the teams entered a second overtime, in which Port's offense was far less aggressive. It was goalie Emily Kirkpatrick who stepped up and made great saves on Syosset's two solid shots. With the time expired neither team was the victor, but due to Port's fall to Syosset earlier in the season, the Lady Vikings remained behind the Conference Championship squad from Syosset. Regardless, Port Washington will face top seed Massapequa in the first round of the playoffs. Although all understand the difficulty of the task placed before the Lady Viking's, Coach Joannon recalls that her team posed an extreme challenge to highly ranked teams in recent years, and she declared, "We're playing really well now as a team, and anything could happen."



Peter Yoon

Junior Lauren Greene clears the ball



Richard Pfeiffer

The lady Vikings roll into the playoffs

s' JV soccer

Lucas Hanft

is approaching. The days are the nights are colder, and frost encompass all. However, the soccer season is the true sign as come to a close, and the long journey of winter has started.

junior varsity soccer season with a victory, perhaps a foreshadowing of next season, on October 23.

finished with an impressive record. Although this was a slight improvement from last year's performance, it was a good mark in a difficult conference.

ed by Lauren Cinnereli, who from Mineola but comes to Port to play with the girls came together as a team. Sophomore Blake Scheer started out rough, but we came and I'm happy with the outcome.

more Patty Ezratty said, "I'm proud with this team's conviction to win even after we started out

inter winds have arrived, but we have come the winds of change; our junior varsity team is sure to be more of a unified entity than this

X-country runs again

by Sean Corriel

In case you didn't know Port has a cross country team, they do. If you don't care that Port has a cross country team, you should. They are amazing. They just run for hours. That's all they do, they just run, all the freakin' time. It's like practicing to run the mile over and over and then competing at running the mile over and over, seeing who can run it faster. There are very few people who can do this. What kind of person is a cross country runner? It's someone very easily amused, with a lot of patience, and considers running a form of transportation. They are the ones who appear in NYC at this time of year, who consider running 26.2 miles a challenge, rather than physically freaking impossible. They're the guys who have finished the mile just as you're burning up the track about to complete your second lap. They run to get to their meets. They don't even need a bus.

Now that you have an inside idea at what the cross

country team is and does, you are ready to be updated on the current status of these human Power Bars. Port's cross-country team of seven looks promising. There are some less experienced runners who have greatly improved from the start of the season. James Orr and Keith Vaderbuil have shown some strong outings, and perhaps will become stronger as the

season nears its end. Two of the teams most talented runners, Joe Handleman and Luke Livingston, have been very successful this season, each earning medals in last Saturday's meet. They were chosen from 200 competitors. Part of their success is owed to their teamwork, they press each other on throughout the race.

Luke's key to success

is "when I'm standing on the starting line, I clear my mind and picture myself on a vision quest. Then I pretend that all of the other runners are girls. It helps me concentrate." Perhaps if you join the track team one may fully understand what Luke is saying. Joe said that "All the hard work during the season has really paid off, I'm running the best I have all season."

When I'm standing on the starting line I clear my mind and picture myself on a vision quest
-Luke Livingston

X-country

Model Congress

raises political awareness

by Viviana Risca

Nassau County Legislature candidate Republican Amy Haber debated incumbent Democrat Barbara Johnson at a public forum sponsored by Schreiber's Model Congress in the Schreiber auditorium on October 17.

They are both candidates for the Nassau County Legislature, representing the eleventh district, which encompasses Port Washington, Roslyn, and Manhasset.

Haber and Johnson took turns answering questions from both a panel of journalists and members of the audience. They discussed diverse issues including taxes, the public's involvement and interest in government, the future of Port Washington's downtown area, and smoking in public areas.

Although the candidates held opposing views, they did agree on a few major issues. The first was smoking.

Johnson recalled her father's untimely death due to lung cancer and declared her absolute support of a ban on smoking. She shared her wish to start a massive anti-smoking campaign.

Haber showed her belief that smoking in public areas infringes upon the public's right to be healthy. She planned to address the rising smoking rates among students by instituting heavy penalties for the illegal sale of drugs and tobacco to minors. Haber stressed that the concentration should be less on legislation against drug and tobacco users, who are not the real source of the problem.

Another important topic was the revitalization of downtown Port Washington. While both candidates discussed changing the street and parking configuration in the area, they disagreed on the methods. Haber suggested the creation of a business improvement district (BID) which would encompass the entire eleventh district, with one subcommittee for each town. Johnson's position was that the business owners "know

what they need" and hiring experts and planners is expensive and unnecessary. She also stated that combining town BIDs is illegal.

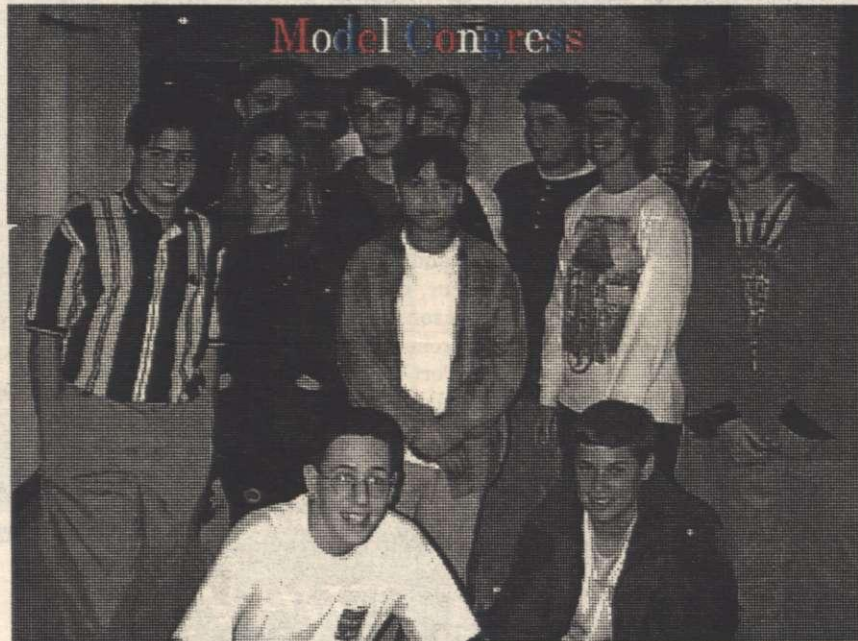
The last topic for debate was tax reduction. Johnson stressed her participation in passing joint legislation which would give war veterans tax breaks and allow more senior citizens to remain in Port Washington despite the high education taxes. Haber mentioned the tax-reduction policies which she successfully instituted as a member of the Library Board.

Both candidates agreed that county spending can be reduced by eliminating some town positions or, as Johnson put it, "cutting the fluff out of government." She mentioned that these necessary tax cuts should be made without affecting health or education programs.

Model Congress co-president senior Matt Burden moderated the event. Social studies teacher Harry Anderson, the Model Congress advisor, commented "It was a wonderful event. It's just too bad that more members of the community and students did not avail themselves to this opportunity."



Staff



Sara Weinstein

top row (l-r) Viviana Risca, Paul Smaldino, Tom Eliaz, Ben Brod, Jeremy Liff; middle row (l-r) Eric Zausner, Jackie Gerber, Manuel Bualatan, Alex Talcott, Adam Rappaport; bottom row (l-r) Matt Burden, Mark Hiller



Staff

Tax exemption for home improvement

Establish neighborhood parks

Business improvement districts

Revitalization of waterfront

Maintenance improvements

Stricter pesticide laws

Additional benefits for veterans

Breast cancer research

Amy Haber



courtesy of Amy Haber

Test your political I.Q.

Questions:

1. What towns make up the 11th District?
2. How many voters are there in the 11th District?
3. When is Election Day?
4. How is long is a term in the state legislature?



Kerri-Ann Jennings

Answers:

1. Manhasset, Port Washington, and Roslyn
2. There are 40,252 registered voters
3. November 4
4. Two years

Barbara Johnson



courtesy of Barbara Johnson