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NEWS



Narges Pourmand

Senior awards, Page 3

A&E



Courtesy of Touchstone Pictures

Sophomore reviews *Con Air*,
Page 19

SPORTS



Ryan Silbert

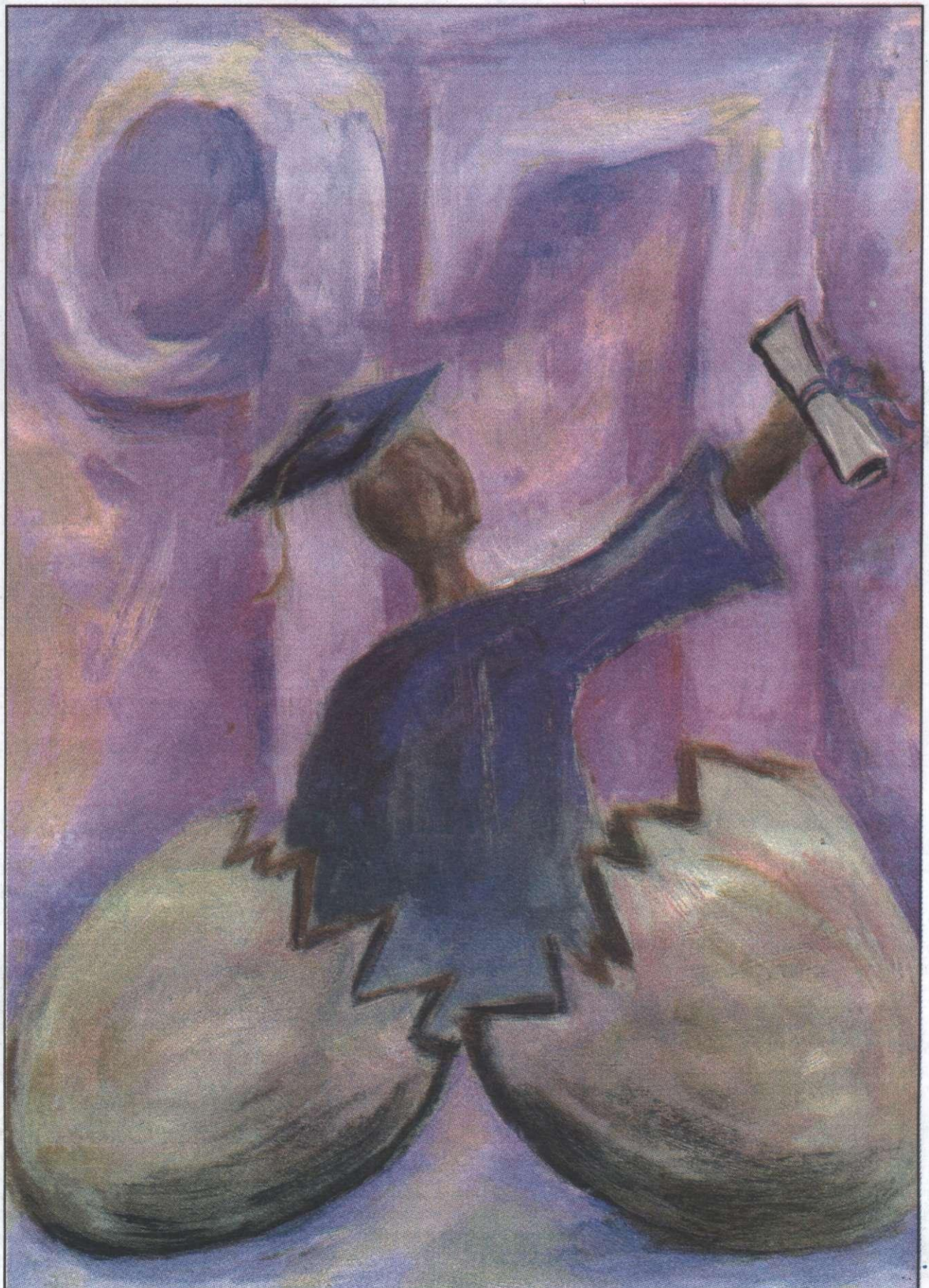
Girls' lacrosse wins counties,
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A New Beginning

Graduation '97 Commences



Minutes from the May 13 Scheduling Committee Meeting

The following minutes include scheduling problems and future solutions to those problems. In a meeting on May, 29, the survey results were discussed and sample schedules were distributed.

A draft of the Student Scheduling Survey was distributed for revision by the committee. The revision was completed and it was decided that the survey be taken by students in social studies classes May 19-21. Students from the scheduling committee will meet with social studies teachers to give them information to present to their students before the survey is taken. Contemplated surveys will be returned to the same students who will then meet as a committee and tabulate the results. The results will be given to all committee members prior to the May 29 meeting.

The following past and present scheduling problems were identified:

- Conflicts and overlays
- Lunch/relaxation time
- Students unable to get the courses they want.
- State mandates, labs
- Meeting patterns—how they restrict the schedule.
- Fifth day is not always available—other courses put in
- Schedule closed out at 70% of students scheduled—very low number

Scheduling starts with:

- Courses taught by part-time faculty
- Singletons using specific rooms
- Singletons
- Remainder of courses scheduled where there are the least number of conflicts
- New scheduling for 1997-1998—Physical Education will schedule all grades for the same time slots and students will be separated within these slots

Committee members to discuss:

- What is best for learning and teaching—both students and teachers review
- What are the issues that have to be addressed—concerns of students and teachers
- What kind of schedule will work
- Learning styles and teaching styles

Photo Feature



Senior Justina Mintz's photograph of a girl behind a screen won first prize for a black and white photograph in photography contest. She also placed third in that category while sophomore Aaron Shkuda placed second. Shkuda placed first in the color photo category.

News Briefs

Kalifowitz honored Life Worth Knowing

Sophomore Justin Kalifowitz was one of the top seventy-five contestants out of twelve hundred in an essay contest sponsored by the National Endowment for Financial Education.

The contest, entitled "What is Financial Literacy?," required students to address what financial literacy is, how it affects daily life, and why the general population should be financially literate.

Kalifowitz wrote his essay on the importance of financial literacy. He stressed the fact that, although money is not the key to success and happiness, it certainly does not hurt. He made the point that, by becoming financially literate, one may be able to help others to do the same and become successful.

Kalifowitz wrote the essay for the social science research program.

-Charles Geizhals

Junior social science researcher Danielle Lindemann was a finalist and sophomore researchers Zahir Zaveri and Ryan Ly were semi-finalists in a recent essay competition.

The competition, entitled "A Life Worth Knowing," is sponsored annually by the New York Council for the Humanities. The contest requires entrants to write a ten to fifteen page research paper on an important figure in history.

Lindemann, who placed seventh out of the nine hundred students who entered, wrote her paper on Harriet Beecher Stowe, the active abolitionist and author of *Uncle Tom's Cabin*. Lindemann's thesis was that Stowe worked to free the slaves while she herself was shackled both within the narrow role that society had destined for women and the confines of austere Calvinist doctrine.

Zaveri wrote his paper on U.S. senator Edmond Ross, who cast the deciding vote against the impeachment of President Andrew Johnson.

Ly's paper dealt with Chairman Deng Xiao-Ping and his successful economic reforms in China.

The students each received certificates of recognition from the Council for their achievements.

-Charles Geizhals

Knights of Pythias

Junior Danielle Lindemann won first place in the annual Knights of Pythias of the State of New York Essay Contest.

Lindemann's essay dealt with her opinions on the Welfare Reform Act. She feels that the act is woefully inadequate and leaves much to be desired.

Lindemann received a two hundred dollar United States Savings Bond and a

certificate of merit. "I believe welfare is an important topic, and I am honored to receive this award," she said.

Lindemann, who wrote her essay for the social science research program, was advised by John Cahill.

-Kate Pedatella

Vietnam essay wins

Junior Kimberly Mockler received an honorable mention in the Vietnam War Veterans' essay contest.

Mockler's essay dealt with the adverse effects of the gas Agent Orange on war veterans and their children. The gas was used by the U.S. troops throughout the war.

Mockler is a member of the social science research program advised by John Cahill.

-Charles Geizhals

SENIOR AWARDS FOR EXCELLENCE

SENIOR AWARDS FOR EXCELLENCE

National Merit Scholarship.....	Michael Sobel	Daisy Bacon Scholarships (cont'd).....	Elizabeth Kass
Principal's Leadership Award.....	Emily Seems		Vincent Lauria
Dr. Elgie K. Johnson Memorial Scholarship.....	Analisa DiFeo		Stanley Markowski
Congressional Medal of Merit.....	Susanna Bass		Gina Martone
The Fred and Gilda Nobel Scholarship for Excellence in Chemistry.....	Susanna Bass Elizabeth Kass		Victoria Pellaton
The Fred and Gilda Nobel Scholarship for Excellence in Music.....	Nicole Cuoco		Theodora Petratos
Ann Renfrew Memorial Scholarship.....	Joshua Jacobs Theodora Petratos	Renato B. Berroya Scholarship.....	to be determined at a later date
William Heebink Award.....	Rochelle Lebovitch	Arthur Strickland Memorial Scholarship.....	Franco Capogna
Rotary Club Four Way Award.....	Samuel Kong Zenia Zaveri	Retired Educators Scholarship.....	Alexandra Harley
Triple "C" Award.....	Melanie DeSetto Pamela Walters	Port Washington Teachers Association.....	David Beatus Christine Corbisiero Caryn Davidson Hye-Jin Kim Jared Mayer Justina Mintz Emily Seems
Dante Award.....	Antonella D'Alessio	Port Washington Paraprofessionals Association Award.....	Steven Kalifowitz
Patrick Hopkins Community Service Award.....	Brian Waterson	SEPTA Program Awards.....	Jamie Cahn
F. Lee Warble Scholarship Award.....	Analisa DiFeo Nicole Saccone	Human Relations Leadership Award.....	Caryn Davidson
Harvey Lewis Scholarships.....	Jennifer Affatato David Beatus Tara Caporaso Adam Coen Alison Cusa Caryn Davidson Lashana Dumpson Candice Fordin Alexandra Harley Vincent Lauria Stanley Markowski Gina Martone Kevin Meyran Justina Mintz Cynthia Polay Pamela Walters Cynthia Young Zenia Zaveri	Kay Stewart Award for Human Relations.....	Zenia Zaveri
		Gertrude Epstein Award.....	Abigail Kurland Rochelle Lebovitch Elizabeth Mao
		Community Service Award.....	Abigail Kurland
		Frank A. Gulotta Memorial Scholarship Award.....	Steven Kalifowitz
		Pride in Port Scholarship.....	Vincent Lauria Justina Mintz
		Americana Scholarship.....	Marilyn Owens
		Ingrid Sowle Memorial Award for Community Service.....	Cynthia Polay
		Robert Dayton Memorial Award.....	Narges Pourmand
		Frances Elliott Wing Prize in Poetry.....	Rebecca Schiff Emily Weinstein
		Excellence in Biology.....	Rochelle Lebovitch
		Excellence in Physics.....	Sam Osterman
		Excellence in Chemistry.....	Theodora Petratos
		Ileane Cooper Schwartz Scholarship.....	Bobby Heimiller Vincent Lauria
Hyde Sports Award.....	Nicole Saccone Jimmy Vattes	NYSSELA- Biology Award.....	Joshua Gewolb Michael Sobel
John M. Marino Sons of Italy Award.....	Christin Bracken Melissa Buttrill Brian D'Alonzo Analisa DiFeo Alexandra Harley Victoria Pellaton Nicole Saccone	NYSSELA- Chemistry Award.....	Joshua Gewolb
		NYSSELA- Physics Award.....	Gregory Frank
		Outstanding Achievement in Biology.....	Benjamin Nobel
		Excellence in French.....	Susanna Bass
		Excellence in Italian.....	Antonella D'Alessio
		Excellence in Latin.....	Elizabeth Kass Alexis Rudman
		Excellence in Spanish.....	Caryn Davidson Theodora Petratos
		AIDS Awareness Award.....	Jamie Cahn Alicia Lefton
		Home Craft Guild Award.....	Pamela Walters
		Scholastic Art Award.....	Arlette Henriquez
		Achievement in Painting.....	Mei Kat Siu Sean Theophil John Whitehead
		Achievement in Art/Sculpture.....	Melissa Buttrill
		Achievement in Art/Ceramics.....	Tomoko Iwata
		Achievement in Art/Design.....	Phillip Yoon
		Achievement in Art/Fashion Design.....	Andrea Park
		Superior Achievement in Art.....	Caryn Davidson Asaki Oda Narges Pourmand
		Achievement in Art.....	Nahoko Hara YunJung Kim Leila Nodjoumi Naoko Sasaki
		Aida Whedon Memorial Scholarship.....	Jesse Kaufmann
		Port Singers Scholarship Award.....	Nicole Cuoco
		National Choir Award.....	Laurie Ann Orr
		Band Award.....	Susanna Bass
		Choir Award.....	Nicole Cuoco
		Orchestra Award.....	Yohei Sato
		Louis Armstrong Jazz Award.....	Brian D'Alonzo
		John Philip Sousa Award.....	Nicole Cuoco
		National Orchestra Award.....	Anthony Cho
		Knowles Award.....	Nicole Cuoco
		Port Play Troupe Award.....	Erica Cave
		Special Achievement in the Theater Arts.....	Laurie Ann Orr
		Excellence in Technical Theater Lighting.....	Jarred Braun
Ernie Simon Award for Journalism and Communication.....	Joshua Gewolb		
Port Washington Knights of Columbus.....	Tara Caporaso Jennie Majano Gina Mendez Andrea Park		
Douglas E. Larsen Business Award.....	Benson Jose Hye-Jin Kim		
Daisy Bacon Scholarship.....	David Beatus Tara Caporaso Adam Coen Lashana Dumpson Alexandra Harley Elizabeth Kass Vincent Lauria		

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French Honor Society initiates new members



Inductees at the French Honor Society initiation ceremony included freshmen Kenneth Mandelkern, Claire Lonetto, Lucas Hanft, Beth Hollander and Julia Krichever.

by Kate Pedatella

The Societe Honoraire de Francais (French Honor Society), held its second annual initiation ceremony on May 28.

The society's co-presidents, juniors Ilana Keane and Dori Brill, presented the twenty five inductees from 9th, 10th and 11th grades with certificates and pins. The evening's program also included a flute prelude by junior Maggie Wood, poetry recitations by Jaime Sussman, Floryn Glass and Shelly Lebovitch, and addresses from assistant principal Carmine Matina and language department chair Elaine Berman.

The inductees were welcomed into the Society based upon their grades throughout the year. Each person was required to have an average of A- or above in French and a B average in all other subjects.

The evening concluded with the presentation of next year's officers. Juniors Roberta Meo and Melanie Olszewski will

be president and vice president, respectively, while sophomores Emily Record and Heather White will hold the positions of treasurer and secretary.

"I was really glad about the number of people who attended," said Brill. "It went smoothly. The new members look good for next year."

The inductees for next year's French Honor Society are: Theda Benja-Athonsirikul, Melissa Brewster, Lilly De Siervo, Rebekah Friedman, Lauren Garofalo, Lucas Hanft, Coleen Hehir, Beth Hollander, Vandita Khullar, Julia Krichever, Claire Lonetto, Eva Lucks, Priscilla Maldonado, Kenneth Mandelkern, Naomi Paskin-Parsons, John Rhee, Viviana Risca, Rosemary Rouhana, Victoria Sacks, Sharmin Sitafalwalla, Yael Shy, and Alexander Talcott

Spirit Week has low participation

by Jennifer Chung

The Student Council organized the first official Spirit Week from May 26-30 in an attempt to increase school spirit.

Spirit Week had been discussed in years past but never implemented. Junior Andre Logan finally helped it to begin by forming a committee and outlining the activities for the week during several homeroom representative and interclub meetings.

Spirit Week's agenda consisted of various activities such as crazy hat day, crazy hair day, and crazy clothes day.

Each grade was represented by a color assigned to it by the event's coordinators. The seniors were appointed to strut in blue, juniors in red and sopho-

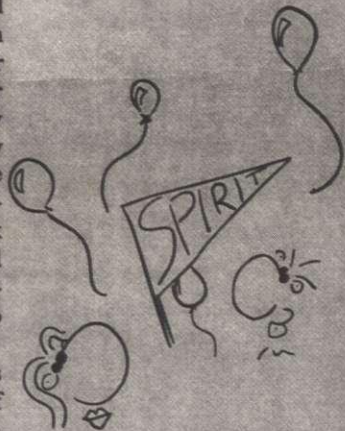
mores and freshmen in green and yellow, respectively.

An after school barbeque was also planned for the last day of spirit week which would include color wars, food and bands. However, due to the bad weather, the event was cancelled.

Many students believed that Spirit Week could have been more successful. Sophomore Savanna Thor said, "It is often said that the school spirit here at Schreiber has been long dead, but the Student Council's attempt at Spirit Week, although feeble, shows that there still are a few people with school spirit." G.O. member Vinnie Lauria

said, "I thought it would have had a good turnout but the participation was low."

The Student Council is enthusiastically planning for next year's Spirit Week and believes that student participation will increase.



GAA Awards Outstanding Athletes

by Jennifer Chung

The Girls' Athletic Association (GAA) held its annual awards banquet on the evening of June 2.

The banquet started off with a dinner followed by an announcement of next

year's GAA officers. Various awards were granted to female Schreiber athletes. Many point awards were distributed based on participation in varying numbers of junior varsity or varsity sports. The Special Point Award was presented to Christin Bracken, Chrissy Corbiseiro, Analisa Defeo, and Nicole Saccone. Three Senior Varsity Awards were given to those who participated in

8 or more varsity sports. Analisa Defeo, Justina Mintz, and Sharon Horn each received this award.

The F. Lee Warble Scholarship, traditionally awards \$500 to one outstanding athlete. This year, however, it was granted to both Analisa Defeo and Nicole Saccone who each received a dividend of

\$300. Senior Diana Greenbaum received the Leaders Award for her dedicated participation in Leaders Club. Defeo also received the Sportsmanship Award.

The Outstanding Senior Awards marked the climax of the evening. Seniors Justina Mintz and Christin Bracken received this prominent award which closed the night. The dinner also featured an abundance of great food.

"Various awards were granted to female Schreiber athletes. Many point awards were distributed based on participation in varying numbers of junior varsity or varsity sports."

ESL's international celebration

by Jessica Kirstein

Forty seniors were honored at the annual ESL year-end celebration on May 21.

The honorees were: Sae Won An, Omar Aguilar, Marianne Berndt, Silvia Berrezueta, Elio Carias, Alvaro Cornejo, Antonella D'Alessio, Roxana Espinosa, Damaris Garcia, Nahoko Hara, Tomoko Iwata, Hattie Kang, Yoo Jin Kang, Deborah Kim, Hye Jin Kim, Min Soo Kim, Yun Jung Kim, Anthony Lee, Ruth Lema, Catalina Lopez, Amada Mejia, Dorith Mejia, Asaki Oda, Ernesto Pacheco, Oscar Perez, Natalie Raigosa, Edward Ramirez, Enna Rodriguez, Evelyn Romero, Gladys Romero, Sandra Sandoval, Naoko Sasaki, Mei Kat Siu, Mari Suzuki, Payam Tafreshi, Nobu Tominaga, Kohei Uchida, Claudia Vasquez, and Romel Vintimilla.

The evening started with greetings in Japanese by Nahoko Hara, in Korean by YunJung Kim, and in Spanish by

Damaris Garcia. Assistant Principal, Carmine Matina then welcomed guests in different languages, including Chinese.

Senior Narges Pourmand accepted certificates and gifts on behalf of the National Honor Society students who were recognized by Matina for their tutoring efforts in the ESL resource room.

The celebration featured senior art work, ethnic buffet tables, and an array of American desserts.

Musical entertainment was provided by Yun Jung Kim (flute) and Romel Vintimilla (guitar). Amada Mejia and Claudia Vasquez demonstrated literature in motion, accompanied by excerpts from "My Antonio," read by Catalina Lopez. Silvia Berrezueta also led an impromptu Brazilian line dance.

The students came to the United States with limited English proficiency and learned the language while earning enough credits to graduate this June. They were joined by approximately one hundred fifty people, including administrators, family, and friends.



Adding to the international flavor of the ESL international celebration were (l-r) Aamir and Wahija Khazir in their native Pakastani clothing. They are pictured here with ESL chairperson, Barbara Pollock.

Regents and finals schedule

LOCAL EXAMS

FRIDAY, JUNE 13, 1997 - 8:30 A.M. - 10:30 A.M.

ROOM	COURSE	TEACHER
4	SEQUENTIAL 2R	LABROCCA
6	SEQUENTIAL 2R	GOODRY
8	SEQUENTIAL 2R	GOODRY
10	SEQUENTIAL 3R	YOUNG
11	SEQUENTIAL 3R	SIENER
13	SEQUENTIAL 2H	KELLER
15	SEQUENTIAL 2H	LABROCCA
17	SEQUENTIAL 3H	HEALY
19	SEQUENTIAL 3H	HEALY
21	MATH 11H	DIPIETRO
23	MATH 11H	DIPIETRO
18	PRE-CALC	SIENER
122	PRE-CALC	PIZZOLO
127	PRE-CALC	HEALY
117	PRE-CALC	G. WEICKEL
118	PRE-CALC	PICHKUR
140	COL ALGEBRA	D'ANTONIO
140	COL ALGEBRA	D'ANTONIO

FRIDAY, JUNE 13, 1997 - 11:00 AM - 1:00 PM

ROOM	COURSE	TEACHER
2	9TH GR. FINAL	KOVACH
4	9TH GR. FINAL	KOVACH
6	9TH GR. FINAL	MCCLEAN
8	9TH GR. FINAL	MCCLEAN
10	9TH GR. FINAL	P. ROTHMAN
11	9TH GR. FINAL	P. ROTHMAN
13	9TH GR. FINAL	P. ROTHMAN
15	9TH GR. FINAL	SILVERSTEIN
17	9TH GR. FINAL	SILVERSTEIN
19	9TH GR. FINAL	SILVERSTEIN
21	9TH GR. FINAL	SILVERSTEIN
23	9TH GR. FINAL	BUSBY
18	9TH GR. FINAL	FLC BUSBY
18	9TH GR. FINAL	FLC BUSBY

MONDAY, JUNE 16, 1997 - 8:30 AM - 10:30 AM

ROOM	COURSE	TEACHER
6	MYTHOLOGY	AUFSES
8	MYTHOLOGY	AUFSES
212	MYTHOLOGY	EVANS
10	AP ENGLISH	BOCARDE
11	AP ENGLISH	BOCARDE
13	AP ENGLISH	BOCARDE
15	AP ENGLISH	BOCARDE
17	SHAKESPEARE	BROZA
2	FOUND OF LIT	ARFIN
4	FOUND OF LIT	ARFIN
19	FOUND OF LIT	CHERIS
21	FOUND OF LIT	CHERIS
23	FOUND OF LIT	EVANS
18	FOUND OF LIT	EVANS
115	FOUND OF LIT	KENNEDY
117	FOUND OF LIT	LEMONEDES
119	FOUND OF LIT	NESBIT
122	FOUND OF LIT	NESBIT
127	FOUND OF LIT	NESBIT
118	FOUND OF LIT	TABICKMAN
120	FOUND OF LIT	TABICKMAN
215	AMERICAN LIT	HAMBURGER
217	AMERICAN LIT	HAMBURGER
219	WORLD LIT	LEMONEDES
221	WORLD LIT	NESBIT

MONDAY, JUNE 16, 1997 - 11:00 AM - 1:00 PM

ROOM	COURSE	TEACHER
115	EARTH SCI - NR	TRAVIS
117	EARTH SCI - NR	TRAVIS
127	BIOLOGY - NR	CASE
121	BIOLOGY - NR	UHLINGER
118	BIOLOGY - NR	UHLINGER
120	BIOLOGY - NR	UHLINGER

REGENTS / RCT EXAMS

TUESDAY, JUNE 17, 1997 - 8:15 A.M.

ROOM	EXAM	STUDENTS
140	RCT WRITING	ALL STUDENTS
138	RCT WRITING	TESL STUDENTS

ROOM	EXAM	TEACHER
2	SEQUENTIAL 1R	KELLER
4	SEQUENTIAL 1R	KELLER
6	SEQUENTIAL 1R	GOODRY
8	SEQUENTIAL 1R	GOODRY
10	SEQUENTIAL 1R	LEDERER
11	SEQUENTIAL 1R	SIENER
13	SEQUENTIAL 1R	J. WEICKEL
15	SEQUENTIAL 1R	YOUNG
17	SEQUENTIAL 1R	YOUNG
19	SEQUENTIAL 1R	PICHKUR
21	SEQUENTIAL 1R	GRANT

TUESDAY, JUNE 17, 1997 - 8:15 AM

ROOM	EXAM	TEACHER
221	US HIST & GOVT	BEGUN
219	US HIST & GOVT	BEGUN
217	US HIST & GOVT	BEGUN
215	US HIST & GOVT	BIRO
213	US HIST & GOVT	BIRO
212	US HIST & GOVT	CAHILL
115	US HIST & GOVT	CAHILL
117	US HIST & GOVT	CAHILL
118	US HIST & GOVT	CAHILL
120	US HIST & GOVT	STRAFINO
122	US HIST & GOVT	STRAFINO
127	US HIST & GOVT	STRAFINO
125	US HIST & GOVT	BUSBY
223	CLEP EXAM	HARING

TUESDAY, JUNE 17, 1997 - 12:15 P.M.

ROOM	EXAM	TEACHER
2	GLOBAL STUD.	KOVACH
4	GLOBAL STUD.	KOVACH
6	GLOBAL STUD.	KOVACH
8	GLOBAL STUD.	MCCLEAN
10	GLOBAL STUD.	MCCLEAN
11	GLOBAL STUD.	O'CONNOR
13	GLOBAL STUD.	O'CONNOR
15	GLOBAL STUD.	O'CONNOR
17	GLOBAL STUD.	O'CONNOR
19	GLOBAL STUD.	M.ROTHMAN
21	GLOBAL STUD.	M.ROTHMAN
23	GLOBAL STUD.	P.ROTHMAN
18	GLOBAL STUD.	P.ROTHMAN
122	GLOBAL STUD.	SILVERSTEIN
127	PHYSICS	LYMAN
118	PHYSICS	LYMAN
120	PHYSICS	GOUTEVENIER
117	PHYSICS	GOUTEVENIER
115	PHYSICS	JOHNSON
125	PHYSICS H	GOUTEVENIER
213	PHYSICS H	LYMAN
212	PHYSICS H	LYMAN

WEDNESDAY, JUNE 18, 1997 - 8:15 A.M.

ROOM	EXAM	STUDENTS
140	RCT GLOBAL	ALL STUDENTS
138	RCT GLOBAL	TESL STUDENTS

ROOM	EXAM	STUDENTS
2	COMP ENG	ADA-BOU
4	COMP ENG	BRA - CHR
6	COMP ENG	CHU - ELI
8	COMP ENG	EMA - GOLD
10	COMP ENG	GOM - KAH
11	COMP ENG	KAT - LEMA
13	COMP ENG	LIAU - MOC
15	COMP ENG	MOON - PIAC
17	COMP ENG	PORT - SAIN
19	COMP ENG	SAUT - TSA
21	COMP ENG	URR - ZZ
1	COMP ENG	TESL STUDENTS

ROOM	EXAM	TEACHER
115	EARTH SCIENCE	TRAVIS
117	EARTH SCIENCE	MEYER
118	EARTH SCIENCE	MEYER
120	EARTH SCIENCE	MEYER
119	EARTH SCIENCE	MEYER
127	EARTH SCIENCE	FISH
129	EARTH SCIENCE	FISH
122	EARTH SCIENCE	FISH

WEDNESDAY, JUNE 18, 1997 - 12:15 P.M.

ROOM	EXAM	STUDENTS
10	RCT MATH	ALL STUDENTS
11	RCT MATH	TESL STUDENTS

ROOM	EXAM	TEACHER
23	LATIN	HAUKELAND
18	LATIN	HAUKELAND
140	SPANISH	ZOVE
15	SPANISH	BROWN
13	SPANISH	FINIZIO
118-120	SPANISH	KORBA-RAPP
2	SPANISH	ORTIZ
8	ITALIAN	GOCKEL
6	FRENCH	LINDEMANN
4	FRENCH	TESTA

THURSDAY, JUNE 19, 1997 - 8:15 A.M.

ROOM	EXAM	STUDENTS
140	RCT	ALL STUDENTS
138	RCT	TESL STUDENTS
	US HIST & GOV	
	US HIST & GOV	

ROOM	EXAM	TEACHER
23	BIOLOGY	COPPOLA
18	BIOLOGY	JONES
21	BIOLOGY	COPPOLA
19	BIOLOGY	HERSCHENHOUS
17	BIOLOGY	HERSCHENHOUS
15	BIOLOGY	COPPOLA
13	BIOLOGY	JONES
11	BIOLOGY	UHLINGER
10	BIOLOGY H	FERRIS
8	BIOLOGY H	COPPOLA
6	BIOLOGY H	JONES

THURSDAY, JUNE 19, 1997 - 12:15 P.M.

ROOM	EXAM	STUDENTS
140	RCT SCIENCE	ALL

ROOM	EXAM	TEACHER
2	SEQUENTIAL 3R	BASLAW
4	SEQUENTIAL 3R	BASLAW
6	SEQUENTIAL 3R	DI PIETRO
8	SEQUENTIAL 3R	DI PIETRO
10	SEQUENTIAL 3H	HEALY
11	SEQUENTIAL 3H	GRANT
15	SEQUENTIAL 3R	GRANT
17	SEQUENTIAL 3R	SIENER
19	SEQUENTIAL 3R	SIENER
21	SEQUENTIAL 2R	BASLAW
23	SEQUENTIAL 2R	BASLAW
18	SEQUENTIAL 2R	GOODRY
115	SEQUENTIAL 2R	GRANT
117	SEQUENTIAL 2R	LEDERER
119	SEQUENTIAL 2R	PICHKUR
118	SEQUENTIAL 2R	PICHKUR
120	SEQUENTIAL 2R	PIZZOLO
122	SEQUENTIAL 2R	G.WEICKEL
127	SEQUENTIAL 2R	G.WEICKEL
213	SEQUENTIAL 2H	LABROCCA
212	SEQUENTIAL 2H	KELLER

FRIDAY, JUNE 20, 1997 - 8:15 A.M.

ROOM	EXAM	STUDENTS
140	RCT READING	ALL STUDENTS

ROOM	EXAM	TEACHER
23	CHEM	POLLAKUSKY
18	CHEM	KOENIG
21	CHEM	CASE
19	CHEM	CASE
17	CHEM	POLLAKUSKY
15	CHEM H	CASE
13	CHEM H	KOENIG
11	CHEM H	POLLAKUSKY

MONDAY, JUNE 23, 1997 - 8:15 A.M.

ROOM	EXAM
115	INTRO TO OCCUPATION

SENIOR AWARDS FOR EXCELLENCE

CONTINUED FROM PAGE THREE

Excellence in Technical Theater (Set Construction).....	Vincent Lauria	Schreiber Mock Trial Team.....	Susanna Bass
Excellence in Technical Theater (Design).....	Ari Rabin-Havt		Bradley Block
Excellence in Music Theory.....	Michael Tedeschi		Gregory Frank
Excellence in Band.....	Brian D'Alonzo		Joshua Gewolb
Excellence in Choir.....	Sandy Blane		Benson Jose
Excellence in Drama.....	Wendy Hehn		Ari Rabin-Havt
Hazel Tryon Scholarship Award.....	Nicole Cuoco	Excellence in American History.....	Abigail Kurland
Excellence in English.....	Susanna Bass	Excellence in European History.....	Cynthia Polay
	Joshua Gewolb	General Excellence in Social Studies.....	Joshua Gewolb
	Elizabeth Kass	Excellence in P.A. Sociology.....	Blakely Kay
	Theodora Petratos		Rebecca Schiff
	Rebecca Schiff	Senior Class Club Award.....	Pamela Walters
	Michael Sobel	Physical Education Awards.....	Anthony Cho
	Emily Weinstein		Brian D'Alonzo
Edward A. Morse Writing Award.....	Rebecca Schiff		Nicole Saccone
	Emily Weinstein	Presidential Fitness Award.....	Nathaniel Berman
Academic Achievement Award.....	Yoo Jin Kang		Justina Mintz
	YunJung Kim	School and Community Scholarship.....	Theodora Petratos
Fay McKenzie Award.....	Caryn Davidson		Pamela Walters
Kaleidoscope Award.....	Kristin Miller	Academic Decathlon Team.....	Susanna Bass
	Narges Pourmand		Bradley Block
Schreiber Times Award.....	Bradley Block		Joshua Gewolb
	Joshua Gewolb		Elizabeth Kass
	Joshua Jacobs		Vincent Lauria
	Elizabeth Kass		Brian Marcus
	Gary Schmirer		Kristin Miller
Schreiber Times Advisor's Award.....	Susanna Bass		Leila Nodjoumi
	Anthony Cho		Raymond Pahk
	Eric Corriel		Ari Rabin-Havt
	Benson Jose		Ryan Sauter
	Vincent Lauria		Michael Sobel
	Kristin Miller	"It's Academic" Team.....	Joshua Gewolb
	Narges Pourmand		Kristin Miller
	Ari Rabin-Havt		Gary Schmirer
	Rebecca Schiff		Michael Sobel
	Tara Kim		Emily Weinstein
Port Light Award for Outstanding Contributions.....	Cynthia Young		
Port Light Advisor's Award.....	Caryn Davidson		
	Blakely Kay		
	Leila Nodjoumi		
E.S.L. Service Award.....	YunJung Kim		
E.S.L. Program Award.....	Catalina Lopez		
	Romel Vintimilla		
International Scholar Recognition.....	Hye-Jin Kim		
	Claudia Vasquez		
Delores Girillo Award.....	Ernesto Pacheco		
Excellence in Mathematics.....	Susanna Bass		
Mu Alpha Theta Award.....	Christin Bracken		
Milton Ryeck Memorial Award for Excellence in Mathematics.....	Gary Schmirer		
Rhoda and Edgar Rothman Memorial.....	Lee Katzman		
Excellence in Photography & Art.....	Justina Mintz		
Excellence in Photography.....	Jim Vattes		
	Ari Rabin-Havt		
Excellence in Photography 11.....	Jennifer Affatato		
	Stephanie Bifolco		
Excellence in Technology.....	Vincent Lauria		
	Brian Waterson		
Excellence in Automotive Maintenance.....	Jonathan Ebrani		
Excellence in Architecture Drawing 11.....	Timothy Rouhana		
Excellence in Mechanical Drawing.....	So Young Lee		
	Romel Vintimilla		
Schreiber News Line.....	Steven Kalifowitz		
Excellence in Business.....	Patricia Chow		
	Sri Veeramachaneni		
Excellence in Accounting.....	Kelly Ryan		
Excellence in College Accounting.....	Hye Jin Kim		
Excellence in Law.....	Benson Jose		
Excellence in Home Economics.....	Tara Caporaso		
	Corinne Muller		
SADD Award.....	Sandy Blane		
	Jamie Cahn		
	Alicia Lefton		
	Gregory Perelman		
Driver Education Award.....	Kris Baker		
Driver Education Award.....	Emily Seems		
Driver & Traffic Safety Award.....	Blakely Kay		
Model Congress Achievement Award.....	John Whitemore		

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Council elected

by Anita Jose

The student body elected juniors Andrea Conis, Andre Logan, Melanie Olszewski, Scott Ross, Kay Schneider, and Michelle Viana, and sophomore David Silver were elected to the executive board of the Student Council on June 5.

The other candidates were juniors Arthur Glavas, Sean Ryan, and Ben Silbert, sophomore Savannah Thor, and freshman Viviana Risca. The twelve candidates, competing for seven positions available on the Executive Council, gave campaign speeches in the gymnasium on June 3.

Conis suggested plans for reversing the decline in school spirit. These included reinstatement of pep rallies for the sports teams and continuing Spirit Week as a tradition. In addition, Conis planned to revive the former practice of organizing meetings at which the student body could relate questions to the administration through the student council.

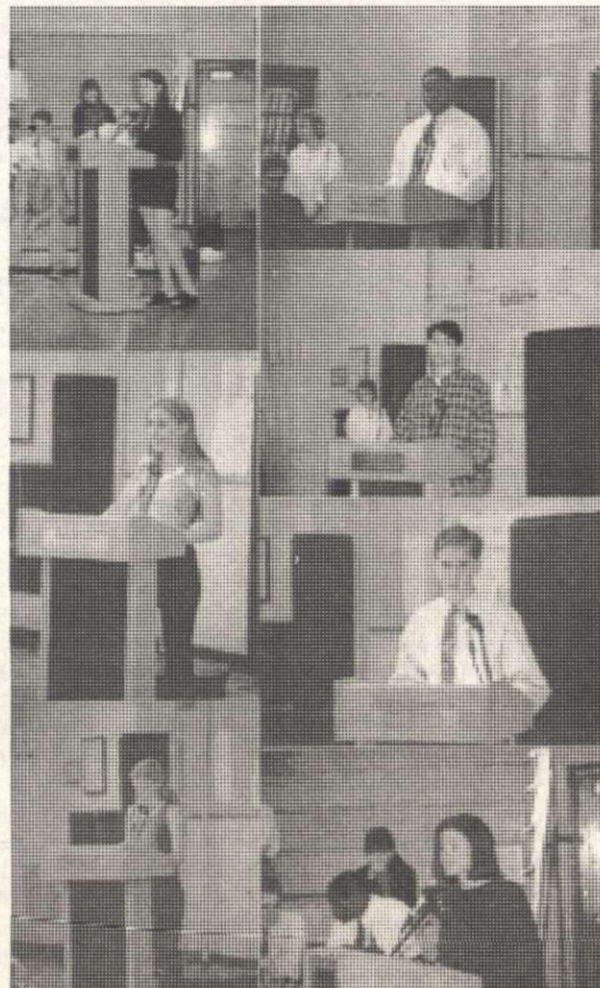
Logan presented himself as a student involved in a variety of school activities, such as Drama Club and sports. He stated his involvement in promoting the idea of Spirit Week. Logan also was of six students who spoke with Dr. Albert Inserra concerning block scheduling. Furthermore, he intended to help improve the cafeteria food.

Olszewski, who has been active in six clubs since the ninth grade, as well as on the field hockey and lacrosse teams, promoted the idea of raising money for events and for buying new uniforms for sports teams. Olszewski also introduced the idea of providing more activities available for the students on their free mods.

Ross, like Olszewski, spoke of his affiliation with various clubs and sports. Ross also stated his three goals if elected: to improve awareness of the student body to important issues, to invest money in activities relating to the students, and to make the Schreiber cafeteria equal in quality to those of other high schools.

Schneider recommended making certain aspects of Schreiber better. As well as helping students with their problems, the Executive Council should also help increase student involvement in activities. Schneider also proposed that the T.V. in the cafeteria be open for use throughout the day.

Holding the position of homeroom representative for two years,



Clockwise from the top: juniors Andre Logan and Scott Ross, sophomore David Silver and juniors Kay Schneider, Michele Viana, Melanie Olszewski, and Andrea Conis

Viana stated that her purpose if elected would be to improve Schreiber. She promised to listen to students' insights and increase involvement in sports and dances. Her ultimate goal is to make school more appealing to students.

Silver introduced his speech by stating that he would not tell any lies about what he would do for the students body. He planned to increase the Executive Council's power and use it to get a larger voice with the administration.

Glavas, stating that he would fight for what students wanted, promised to promote school spirit and help voice students' opinions concerning block scheduling.

With his plan to attain a more active Executive Council, Ryan intended to help organize events and voice the opinions of the students. His plan consisted of making the Student Council more effective by increasing its involvement in student events. In addition, it included informing the student body of issues relevant to its education.

Thor, who has been active in Student Council, Key Club, Sophomore Class Club, and Human Relations Club (HRC) since she came into high school, assessed her ability to communicate with students because of her dedicated attitude. She stated the necessity of allowing students to go off the campus. Furthermore, she proposed a multi-cultural week, in addition to black history week, to show the heritage of other ethnic minorities.

Intending to give underclassmen a stronger voice in the running of the school, freshman Viviana Risca wanted to introduce new ideas into Student Council. She viewed Student Council as a tool for improving all students' futures.

Berman, Pascucci to retire at year's end

by Charles Geizhals

Foreign Language Department Chair Elaine Berman and Weber Special Education teacher Mildred Pascucci will be retiring at the close of this year.

Berman, a French and Spanish teacher and chairperson of the foreign language department, came to the district in January of 1970 to take the place of a teacher on leave for the year. She stayed in the district from that point, teaching at the Sousa and Weber junior high schools and at Schreiber. At both Sousa and Schreiber, she held the position of department chair.

Berman plans to learn to play golf and tennis, catch up on her reading, clean her house, and travel. She says that she'll miss the students and faculty but not the paperwork.

Pascucci has spent nineteen years in the district, working at Sousa Junior High School, Guggenheim and Daly Elementary Schools, and finally Weber Middle School. She has consistently taught special education.

Pascucci plans to pursue golf, read, and enjoy some time to relax. She looks at her retirement as the start of a new beginning in her life.

Pascucci says that the Middle School years are some of the most precious in a child's life, and she enjoys being a part of those years for children.

Pascucci says that she'll miss watching the students change; "[I'll miss watching them] grow before my eyes," she comments.

Senior ninjas terrorize school

by Charles Geizhals

Twenty-five seniors, dressed as ninjas, invaded the school and terrorized students and faculty with water balloons and water guns on June 6 for the senior prank.

The seniors attacked the math, science, and English hallways, as well as the cafeteria.

The perpetrators entered the school from the woods behind the tennis courts. According to an anonymous source, the seniors were highly organized in their attack and had extensive plans. These plans included maps, room assignments for each ninja, designated times of attack, and routes to be followed. The ninjas did not focus their attack on any particular person or group of students.

The seniors were very successful in their onslaught. According to the source, all of the ninjas were very happy with their work.

Only one of the attackers was caught. A social studies teacher tackled a student as he ran down the hall.

"You should've stayed at the beach, pal," said the teacher as he unmasked the culprit.

Seniors sup for the last time

by Alex Talcott

Seniors gathered at the annual Senior Supper, sponsored by the student government, on June 5.

The event included yearbook sales and distribution. Heroes, salads, soda, and a large sheet cake were among the many foods served on an all-you-can-eat basis with the purchase of a ticket. The supper was also a time for seniors to gather, reminisce about their years at Schreiber, and sign yearbooks with their friends.

The senior class club sponsored the event and offered door prizes, which included gift certificates and student government T-shirts.

Amy Prochaska and Trish Burr, the Student Council advisors and event coordinators, said, "It was a nice event for the senior class to come together, reminisce about their years together, and celebrate their graduation."



(l-r) Seniors Pamela Walters, Adam Coen, Gary Schmirer, and Ari Rabin-Havt enjoy their food and sign one another's yearbooks at the Senior Supper. The event was sponsored by the Student Council and held on the evening of June 5.

False fire alarm scare

by Kate Pedatella

Two students were arrested for setting off a false fire alarm in school on May 21.

The false alarm occurred during mods 13-14 and originated at the main doors to the gymnasium.

The two students were apprehended after a custodian saw them prior to the incident in the vestibule at the front of the gym. The custodian questioned them, and when he later returned, saw the two students flee the scene. When the custodian notified principal Sid Barish, the

students were interrogated and found responsible. Both received a five day suspension in addition to being charged with a misdemeanor.

There were two other false alarms which occurred the week of May 19, both of which originated at the print shop. No fire trucks arrived at school because of these false alarms. However, an official had to come and declare Schreiber safe.

In reference to these crimes Barish said, "I think everyone needs to recognize the seriousness of this matter. If anyone sees someone committing an act such as this, I think we all have a civic responsibility to report it."

Yearbooks distributed

by Jeff Baik

The 1996-1997 edition of *Port Light* was issued on June 5, and was distributed to seniors last Thursday and to underclassmen last Friday.

According to English Department Chairperson John Broza, *Port Light's* advisor for the past twenty-two years, the eighty-first edition of the *Port Light* is the most expensive book to date. Each yearbook cost eighty dollars to produce, but it will be sold for fifty dollars. The sale of many advertisements allowed for a lower price.

This year's theme, "At the Crossroads," was a tribute to the many important

decisions which were made throughout the school year. This yearbook hopes to capture how decisions made by students, administrators, clubs, and sports teams affected the student environment at Schreiber.

The yearbook, according to Broza, is a reflection the school year. Moreover, he said that the publication aims to present a picture of the school year in a unified fashion.

Broza commented that he was especially pleased by the tireless work of his editor-in-chiefs, Tara Kim and Cindy Young. "Anybody who doesn't buy this yearbook is depriving himself [or herself] of an extraordinary experience," said Broza.

District to change bus service companies

by Charles Geizhals

At the start of the 1997-1998 school year, the Port Washington School District will be obtaining bus service from Varsity Transit of Jackson Heights, Queens, ending a long-standing business relationship with Pierce Coach Line of Roslyn and the Dell Bus Company.

The decision to switch companies was made after the district released a bid on its bus transportation contract. The contract, which is signed for one-year time periods, had been signed with Pierce Coach Line in Roslyn and renegotiated every year for the past eleven years. This year, however, the district opened bid-

ding on its transportation contract to the public. The district received a lower price offer from Varsity than it did from any other bus company (seven bids in total), and decided to take Varsity's offer. Upon hearing this, Pierce offered a price to the district comparable to Varsity's (\$33,400 per bus, about \$100 less per bus than Varsity's offer). The School Board decided, however, to accept Varsity's offer and sign a contract with it, rather than accept Pierce's offer. The district was legally allowed to do this under the Bid Law for Transportation.

Varsity Transit included in its offer to the Port Washington School District the promise to purchase new buses, specifically for use in the district.

According to Wilma Stubbs, the

district's Director of Transportation, the decision to sign with Varsity was made in part because of the fact that it would look bad not to do so. Once the open bid had been put out, the school board was morally "obliged" to take the lowest offer received. If it had not, Stubbs said, and had negotiated with its old client, it would make no "impact," and the number of bus companies responding to future bids would be compromised.

Director of Pierce Coach Line Larry Pierce Jr., commented that he was very sorry to hear of the development. He pointed out the fact that Pierce Coach Line has been dealing with the Port Washington School District for forty years, and that Varsity's offer was unexpected, being fifteen percent lower than the aver-

age cost for a contract in Nassau County.

"We are disappointed that the board decided not to accept our proposal," he said.

Both bus companies have very good safety records with the New York State Department of Transportation. However, in a recent program entitled "Operations Profile," sponsored by the Department of Motor Vehicles, which measures inspection scores and maintenance, Pierce Coach Line scored higher than Varsity did.

When questioned about the department's profile, Stubbs commented that there were other factors to consider in choosing a bus company, including the drivers, their training, the overall performance of the company, and the state of the vehicles.

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AIR CONDITIONED CLASSROOMS

Senior Perspective

by Elizabeth Kass

Three years, nine months, three days. That's how long it's been since we first officially entered Schreiber as students. A lot has changed since then. And a few things have remained the same.

Bill Clinton was president back in the fall of 1993. He is still president today. But we have changed. In just nine days from now we will gather on the field (hopefully it won't rain!) in a sea of blue and white to hear words of farewell and receive the diplomas we have worked four years to earn. All of the events and day to day occurrences of high school will become history as we step out into the next chapter of our lives. So I would like to take the time now to indulge in personal reflections on what high school has meant to me. I'm sure that many of my fellow students will relate to these images as we put them into the back pocket of our minds to be taken out and shared as we look back many years from now.

I remember the fear and anticipation which the first day of freshman year brought. We were all frightened by the prospect of what lurked behind the large front doors. While we fretted the embarrassments of walking into the wrong classroom at the wrong time or being wrongly convinced by an upperclassman that in fact there was a swimming pool on the third floor, we soon became accustomed to life at Schreiber. We realized that it was only the health resource room hiding up there on the third floor and the upperclassmen soon tired of their anti-fresh-

men antics. We concentrated on our classes and activities instead, setting the foundations for our later successes—whether this meant rising to become captains of sports teams or leaders of clubs. Freshman year quickly faded into the sunset as summer came.

When we returned in September it was our chance to taunt the little freshmen. Many of us rose to the task (personally at 5'3" I have never dared!) Sophomore year brought more work and more devotion to our activities. Some of us attempted our first ever college level course, AP European History, under the auspices of Dr. Rothman or Mr. O'Connor. We filled our eighteen mod days with a plethora of courses, in many cases adding more electives than we could take the previous year. Sophomore year also quickly faded, lacking the novelty of freshman year and the painstaking ordeals yet to come in junior year.

When we returned in the September of our junior year, we knew we were nearing the home stretch. This year meant serious business to everyone. First came the PSATs in the fall, all too quickly followed by the SATs in March and/or May. Classes became challenging, at

best, totally impossible (Mr. DiPietro's 11H!) at worst. Reading—whether it was for Mr. Cahill's AP American History class or Mrs. Nesbit's world literature class—became round-the-clock work. Spring break and weekends translated

into college visits and boring information sessions. Meeting with guidance counselors no longer involved simply planning for next year but planning for the future.

Despite the grueling work, we made it into May, and while studying for our June SAT IIs, we

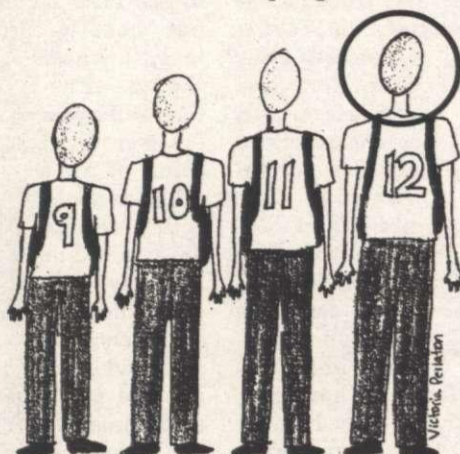
finally began to realize that we would rule the school in the coming year. And then summer came, bringing employment, pre-college programs, research projects, SAT review courses and, of course, more college visits. It was our last, official summer as high school students, but many of us were too busy to notice. As fall came upon us, the myth of senior year being a breeze was quickly debunked with the realization that, yes, first semester grades do matter to colleges, and college applications (as inno-

cent as they look) take A LOT of TIME. We had to turn to our teachers and beg them to write an excessive number of recommendations. They willingly complied, helping us to realize how important a part of our high school experience these teachers represent. Deadlines came and went, and December brought happy news early for some of us. The rest, including myself, waited patiently (or impatiently!) until April.

But as January turned to February, those lovely words "second semester" took hold in our minds. As we battled senioritis to stay afloat in our classes (all the while trying not to fall behind reading for Mr. Bocarde's A.P. English quizzes!), the realization finally hit that this was it. The end of an era is upon us.

With nine days remaining, I look back with pride on the wonderful memories, with sorrow for the idea of leaving a well-established comfort zone equipped with teachers who have truly become friends and with eagerness to tackle all which lies ahead in the next four years and more.

To the teachers, guidance counselors, and administrators, thank you for a wonderful four years and very happy memories. To the Class of 1997, I hope by indulging you in my memories of high school, I have made everyone realize how special our Schreiber experience was for each and every one of us. Congrats and good luck!



I promise to...

by Matt Burden

It's amazing what people will say to get elected.

Everyone (I hope) realizes that our Executive Council is really a social planning committee for the school. The Council arranges the dances, the parties, and the events which make our school enjoyable after school hours. The proceeds from these events also go to help other afterschool clubs, allowing students to pursue extra-curricular interests. Although the Executive Council should be responsible for school policy, and hopefully will be in the future, the point of this article is not to criticize the Student Council, but rather to criticize the ridiculous campaign promises made by potential candidates.

First, the biggest, most prominent promise made by several of the candidates was that they would strive to allow everyone to go off campus. Although the candidates presented several interesting arguments about why the area from Genovese to the post office should be considered on campus, they made no mention of how they planned to achieve this wonder. They simply said that, once elected, they would make this dream come true for all non-seniors. I don't see anything in the Executive Council Charter that says that the Council members are in any way, shape, or form responsible for defining campus boundaries.

If the candidates who made these

promises truly wanted the promises to come to be, they should be talking to the administration, not the students.

Another issue that many candidates told us they would try to deal with was the cafeteria. Several candidates promised better food service, including soft-serve ice cream and deli sandwiches. Others said they would try to have the TV turned on to sports games or cable shows. Nice try. Even if the Executive Council could implement these changes, I don't think that these are the very important issues that the G.O. should be focusing on.

As I see it, the biggest problem that the Student Council is facing is the overwhelming apathy which prevails at Schreiber. While many of the hopeful officers acknowledged the presence of declining school spirit, they did not say what they planned to do about it. There were lots of phrases like "Let's have better activities than the usual dances," but no one proposed any specific new ideas.

I hope that the elected officers will transform our school. I hope they improve school spirit, get better food in the cafeteria, turn on the TVs in every room, extend off campus privilege to everyone, and cure AIDS over the weekend. But I doubt it. I think that, with some exceptions, this was a typical popularity contest, and the officers will continue doing the outstanding job they have done up until now.

Who knows, maybe I'm wrong. But maybe not.



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Junior Perspective



by Danielle Lindemann

I think every junior gets senioritis early around this time of year. In every class, there are kids with nervous ticks in their feet, staring blindly out the window and not at the blackboard, longing for those summer days when physics equations and history notes won't matter anymore. And I can understand that mentality, because there have been times when I have felt that the solid brick walls of Schreiber were more like a gilded cage. And I've wanted out.

But, then, I write enough articles criticizing various aspects of the school, and for this, the last issue of the year, it's time for a change. It's time to remember the positive aspects of my academic existence here. As I look past the summer and into

'I write enough articles criticizing various aspects of the school, and for this, the last issue of the year, it's time for a change.'

my senior year, I am thankful that I go to such a competitive school, one which will hopefully help me prepare for a rigorous courseload at college. I'm happy that I have had the opportunity to take honors and A.P. classes, that I was lucky enough to become one of the first students enrolled in social science research. Taking

a research class in history has provided me with an opportunity to broaden my horizons in that area, and, despite the fact that our research room contains only one computer and lacks

a working printer, I feel that I have been productive this year. If only English research also existed, Schreiber would be taking even more steps towards becoming a well-rounded school.

Something else which doesn't bother me about Schreiber is the issue of safety. As I walk through the halls, I have no fear

of being shut up inside of an empty locker or threatened with a knife. The worst things which have happened to me were having my wallet stolen and witnessing a fight in the cafeteria. These two incidents have made me lose some of my faith in Schreiber as an institution of order, but, nonetheless, I know that the situation could be a lot worse. I think of some other schools, with their metal detectors and security cameras and censored school papers, and I can't imagine ever thriving academically in environments like those.

Overall, I know that many people enjoy their experiences here, and I can understand why. Sure, the juice machine in the cafeteria advertises its price at 90 cents a can, and then it doesn't give me back the extra dime when I put in a

'If only English research also existed, Schreiber would be taking even more steps towards becoming a well-rounded school.'

dollar. Sure, the hallways are often clogged with students like arteries laden with cholesterol. But I don't mean to sound sarcastic when I write than I honestly do respect this school in many ways. After all, there's really nothing to be done about the hallway situation, unless the entire architectural structure of the building is revamped to make the hallways wider, and, as for the juice situation, I really don't know where to place the blame.

Thus, as I look towards my future at

Schreiber, I do have some complaints—both trivialities and major issues—about the school. But I can always address those in future issues of the *Schreiber Times*. As for right now, there are no pressing problems which can't wait until then. I just want to sit back and enjoy my summer.

Sophomore Perspective



by Charles Albanese

I remember when school was fun. We colored, we played kickball in gym, and we got a solid forty-five minutes for recess outside. Basically, life was easy. We didn't have to worry about Regents exams or scheduling conflicts in elementary school.

But here, in Schreiber, life is tough. With Regents exams right around the corner, students are involved in that same old end of the year rush to study and do well. Last year, when I stepped into my first Regents examination, I was so nervous. But I thought, "I am finally getting up in the world. Pretty soon, I'll be a senior." Yeah

'Sophomore year almost killed me. I can't go on or I'll die!'

right! What in the world was I thinking?! Sophomore year almost killed me. I can't go on or I'll die! I mean, let's face it, people. Sophomore year is probably one of the most stressful years of high school. And this year had many other factors

which made it even more stressful for us poor sophomores.

For example, the proposed scheduling

changes had the whole entire school in turmoil. All everyone heard the whole year was, "An hour and a half of bio! No way. That's impossible. I'll die first." Students, as well as some teachers, were just waiting for the news that block scheduling was coming to Schreiber. Then it came—the news that the new scheduling

system was going to be a "compromise" instead of the strict block schedule we had all come to dread. Now the voices in the hall were, "Oh man, an hour of bio. It won't be so bad, but I won't like it!" We were all ready for the new scheduling system to be implemented for the 1997-1998 school year.

Then, all scheduling talk among students stopped. It was like a dream. We were going to have our beloved modular system back in the fall. Everything seemed right in the world.

Yet, there was still a spot of trouble on Schreiber's horizon. The superintendent was about to step in and foul things up. Dr. Inserra was like a hurricane who was going to sweep up some of the department

chairpersons into his wake. Students, teachers, and parents were outraged by the drastic reorganization plan of Inserra and the school board. No prior notice was given that these major

changes would be made. In a way, 1997 could be called "the year the students got a voice." After weeks of debate and an open forum about the very subject, Dr. Inserra recanted and made none of the proposed changes implemented a much less radical reorganization plan.

The past year's events here at Schreiber have really taken a toll on the students of this great school. It was an eventful, and controversial, year for the whole student body. Here's to a better and quieter year on the horizon.

'In a way, 1997 could be called "the year the students got a voice."'

Freshman Perspective



by Kate Pedatella

For this last issue of the *Schreiber Times*, I am supposed to write an article about the "freshman experience." Unfortunately, all I can really think about right now is what the summer will bring. The freshman experience? How can I be bothered when there are less than two weeks of school left before vacation? Oooh, vacation. The very word sends shivers up my spine! However, another task is at hand, and instead of fantasizing about the summer, I will get down to business.

There are so many things to say about freshman year, I don't even know where

'I would just like to speak for my class and say that this year was fun, but next year should be better.'

to start. Basically, I want to say that I had a really good time.

Of course, that is a general statement.

There were times when stress would completely take over my life.

There were times when I would overhear some spiteful

comment about "those freshmen."

I can understand the need to make fun of freshmen. I can even understand the

need to (occasionally) feel like causing us physical pain. However, pretty soon, no

one will have an excuse to do so. Pretty soon we won't be the "little freshmen." We will be the sophomores and it will be our turn to berate, both publicly and privately, the incoming freshman. Of

course, I'm sure no one plans to be mean, but it must be difficult to resist. I like to

think we are not a vindictive class (as a whole) but who knows what will happen.

All of you incoming freshmen had better watch out just in case.

Incoming freshmen—hmm, I guess that makes us incoming sophomores. Maybe I will be a little nostalgic for my freshman days, but it will be a very little bit. In fact, it will be so little as to be unseen by the naked eye.

Anyway, to conclude, I would just like to speak for my class

and say that this year was fun, but next year should be better. I am optimistic.

'There were times when stress would completely take over my life. There were times when I would overhear some spiteful comment about "those freshmen."'

Times Editorials

People speak! People listen! Keep speaking! Keep listening!

A great awakening of voices occurred this year in the Port Washington School District. Major proposed changes in scheduling and administration packed school board meetings with concerned parents, teachers, and students for weeks at a time. The discussion which was prompted raised basic questions about education in our town: What's happening in our classrooms? What could be happening? What do we want to change?

Perhaps the most important question to be raised through all the ruffled papers and expectations, however, was how that change should be affected and whose voice counts. Students, parents, and teachers have been in succession enraged by the administration's apparent lack of consideration for their opinions. The serious revisions and delays of every proposal reflect that our voices have meant something.

New committees have been formed. Old committees have redefined themselves. As a current of voices rose to flow through avenues of influence, existing avenues were opened and the new ones created.

Yet there are voices still unheard. There are voices still stifled. Let us begin next year building on the gains we have made this year. Let more students speak up. Let the administration listen better still. Apathy among students and parents is best battled by teachers and administrators who appreciate involvement. Change will work when our collective wisdom is put to use.

Environmentalism neglected?

Why does environmental activism go unrecognized by our school? There is no senior award for environmental activism in the school or community. The continuing efforts of Naomi Beckley and the Schreiber Shrubbers deserve a show of gratitude at the end of a year. If there are too few environmental groups, the administration should encourage more by recognizing the work of those which now exist.

Nesbit proposes idea for education

Dear Editors,

Because there has been so much erroneous talk lately about what would improve the quality of education here at Schreiber, in the district, the state, and the whole country, I would like to share a "definition" of good education I came across recently and found to be "on target."

"To me, the key to all education is contained in the sonorous Sanskrit word *upanishad*. Known to many as the name of some of the most ancient of the Hindu scriptures, this term is made up of two smaller words: *upa*, "close by," and *nishad*, "to sit down." It refers not only to physical proximity, but to the confidence and trust which the teacher has in students and the students have in the teacher. It expresses an ancient ideal of education as something far greater than the conveyance of skills and information, however necessary these may be. The word *upanishad*, and the Upanishads themselves, express the living transmission of timeless values and wisdom through the teachings and daily life of an inspired person." -Eknath Easwaran

There are, I believe, teachers at Schreiber who enter the classroom daily, inspired by the love for their students, reverence for wisdom, and a sincere desire to exchange confidence and trust. When we speak of education, shouldn't this process be our focus?

Sincerely,
Carol Nesbit

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See you next
September.

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 Gan, Konrad SUNY Buffalo State University
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 Gerstein, Karla George Washington University
 Gewolb, Joshua Harvard University
 Gibbons, Vanessa CUNY Hunter
 Gojgini, Taraneh SUNY Stonybrook
 Gonzalez, Margarita SUNY Buffalo University
 Graziano, Michael Hofstra University
 Greenbaum, Diana University of Pennsylvania
 Gross, Adam University of Michigan

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 Heimiller, Bobby SUNY Purchase
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 Hess, Brian Ithaca College
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 Hong, Jong Tae University of Rochester
 Horn, Sharon George Washington University
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 Idavoy, Cynthia Hofstra University
 Immitt, Ryan University of Massachusetts
 Irgang, Gregory University of Massachusetts
 Iwata, Tomoko College in Japan

Jacobs, Joshua ... Mass
 Jagiello, Alexander ... M
 Jason, Amanda
 Jose, Benson

K

Kafetzis, Maria
 Kahn, Doug
 Kalifowitz, Steven
 Kane, Alyson
 Kanfi, Alisa
 Kang, Hye Lim (Hattie)
 Kang, Yoo Jin
 Kaplan, Marci
 Kass, Elizabeth
 Katayama, Emiko
 Katzman, Lee
 Kaufmann, Jesse
 Kay, Blakely
 Kikuchi, Taisei
 Kim, Angela
 Kim, Deborah
 Kim, Hye Jin
 Kim, Min Soo
 Kim, Tara
 Kim, Yun-Jung
 Kintner, Katherine
 Kong, Samuel
 Kornhauser, Nicole
 Kovner, Nicholas
 Kraus, Terrence
 Kurland, Abigail
 La Fary, Kevin
 La Sala, Greg Pen
 Landauer, Brian
 Latimer, Bonnie
 Lauria, Vincent
 Lazar, Barrie
 Lebovitch, Rochelle
 Ledner, Sonja M
 Lee, Anthony
 Lee, Jun Woo
 Lee, So Young
 Lefton, Alicia
 Leone, Michael Pen
 Lonborg, Anna Ryan
 Longhofer, James
 Longhofer, Marianne. S
 Lopez, Catalina
 Lurye, Gina

M

Magee, Meghan...New Y
 Mahoney, John
 Majano, Jennie
 Manning, John
 Mao, Elizabeth
 Maraboli, Kevin I
 Marcus, Brian
 Markowski, Stanley. Ge
 Marra, Mari
 Martone, Gina
 Maura, John

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Nassau Community College
Emory University
SUNY Binghamton

K/L

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Boston University
New York University
University of Maryland
Northwestern University
SUNY Binghamton
Cornell University
University of Rhode Island
Harvard University
New York University
Keene State University
New York Institute of Tech.
Wesleyan University
SUNY Buffalo
SUNY Albany
Hofstra University
SUNY Binghamton
Pratt Institute
Cornell University
Columbia University
St. Joseph's College
SUNY Binghamton
Fashion Institute of Tech.
Dartmouth College
Dowling College
Wesleyan University
SUNY Albany
Pennsylvania State University
Syracuse University
College in Great Britain
Boston University
Miami University of Ohio
Brandeis University
Nassau Community College
School of Visual Arts
SUNY Buffalo University
Hofstra University
University of Wisconsin
Pennsylvania State University
SUNY Cobleskill
Hofstra University
Sullivan County Community
Undecided
SUNY Binghamton

M/N

New York Institute of Technology
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SUNY Plattsburgh
SUNY Stony Brook
Cornell University
Nassau Community College
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LIU—C.W. Post
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Mayer, Jared Springfield College
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Mejia, Dorith SUNY Old Westbury
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Muller, Corinne Towson State University
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Nodjoumi, Leila Georgetown University
Nordstrom, Christina Employment

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Romer, Hayley Lynchburg College
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Death comes alive on stage

by Sara Weinstein

Since it was produced on Broadway in 1949, Arthur Miller's *Death of a Salesman* has reached into our hearts by drawing us into the tragedy of Willie Loman's existence. The play's devaluation of the American dream is as relevant today as it was back in 1949 when Miller first wrote the play. Nearly fifty years after winning the Pulitzer Prize for drama, this "tragedy of the common man" is universally regarded as a master work of the American theater. The Drama Club's production from May 29 to June 1 reflected that mastery.

As the play began, the audience was introduced to the tragic Willy Loman, played by junior Jeff Solomon. Salesman Loman's story, poignant and familiar, was a heartbreaking urban fable of dashed dreams, lost hope, small victories and devastating defeats. Solomon was absolutely breathtaking as Loman's complex character. Due to Solomon's ingenious acting abilities, the audience began to feel Loman's pain.

Distinguished Schreiber actress senior Wendy Hehn played the role of Linda, Loman's wife, with great ease and ability. Hehn's performance of the concerned wife and mother will be remembered as one of her greatest achievements on the Schreiber stage. She was truly magnificent, and her final performance at the grave site almost brought tears to the audience members' eyes.

The most spectacular performance of the play, however, was given by sopho-

more Dan Katz as Biff, Loman's son. Katz did an extraordinary job of bringing the hostile, yet self sacrificing man to life.

Another amazing performance was given by sophomore Charles Geizhals. His interpretation of Happy, the debonair

Sophomores Harmony Goldstein and Nick Pellaton both gave respectable performances as Ann Driscoll and Howard Wagner. Senior Brian Marcus was very comical as Bernard, and senior Brian Landauer was very good at playing the

stand. His casting of the play was on par with his directional talents. The show was produced by junior Drina Scheiber.

The set, designed by senior Vinnie Lauria and sophomore Chris Gibraldi was one of the strongest Schreiber's Drama Club has ever built. It transported the audience into a realistic two floor house complete with stairs, appliances, and furnishings.

The lighting, designed by senior Ari Rabin-Havt, completed the story perfectly. The lighting was one of the key elements which made the performance such a success. It showed the audience changes in time and conversations. Without it, this very complex story could have become difficult for the audience to follow. The background sound effects and music also enhanced the story. One of the technical highlights of the performances was when the audience heard the sounds of a car crash.

This drama was the best Schreiber theater goers have seen all year, but the most remarkable thing was that it was totally student run. The members of the Drama Club put the production together by themselves, and they should be commended.

This play got to the heart of one family caught in the day-to-day struggle of just getting by. Not only are the play's themes and undertones wonderfully absorbing and emotionally draining, but Miller's writing is poetic and convincing.

Not only the story, but also its interpretation by the Drama Club, made this performance of another classic what it was. Everyone should have seen it.



(l-r) Sophomore Charles Geizhals talks with junior Jeff Solomon and senior Wendy Hehn about life. This particular scene was a flashback to the way life used to be for the Loman family.

lady's man, was hilarious.

Other talented performances were given in minor roles. Junior Maio Perry gave a noteworthy performance as Loman's one night stand, and senior Laurie Ann Orr and junior Lauren Foster were very convincing as Miss Forsythe and Letta, respectively.

role of Charlie. Junior Andre Logan also deserves special mention for his performance of Logan's dead brother, Uncle Ben. Logan was very skilled.

Junior Chris Coady, who also played Stanley the waiter, was the director of the play. Coady's direction was precise and made the complicated play easy to under-

Icarus takes flight

by Melissa Brewster

Two life-sized figures created by interim art department chairperson Kiernan Duffy and a mural designed and created by Mary Lynn Conte-Lawe and senior Caryn Davidson will be presented at an official unveiling at the Port Washington train station on June 12. The life-sized figures will be hung from the rafters of the station.

The life-sized figures are constructed out of fiberglass to withstand wear and tear. Both the figures and mural deal with the sorrowful version of the myth of Icarus and his father, Daedalus. Conte-Lawe held a student contest to create the composition of the mural. Davidson won the contest and participated in the production of the mural. In addition, senior Nahoko Hara contributed to the building of the mural. Today's modern themes are applied, in addition to the traditional values about man and nature.

The story goes that Daedalus, made a pair of wax wings for his son so that he

could do something no man had ever done—fly. He warned Icarus not to fly too close to the sun or his wings would melt. Icarus "rebelled" like the typical teenager, and he swept past the sun. His wings melted, and he plunged to his death.

The moral of the story is that man should have respect for nature, and not attempt to overcome it. For example, Icarus' wings enabled him to fly, but humans weren't intended to fly. This defiance of nature led to his death.

The purpose of these creations is to remind people of filial piety; to recognize wisdom and respect their elders. The myth should encourage students, especially, to dream and reach beyond everyday expectations, but to accept and recognize physical and technological limitations.

The mural and sculptures were made possible by the Metropolitan Transit Authority (MTA), the Long Island Rail Road (LIRR), and the Port Washington School District. Conte-Lawe stated that the MTA was extremely supportive and glad to help out. Also, many thanks go to Director of Creative Arts David Meoli, school district facilitator, and Mona Chen, the MTA administrator.

NYSSMA goes gold

by Lucas Hanft

On May 21, Schreiber's finest were in the spotlight and under the magnifying glass of stern judges. These judges would recognize a truth known by concert attendees at Schreiber; the concert band is one of the most talented collection of young musicians on Long Island. The affirmation came from judges at the 1997 NYSSMA competition, where the band won a gold medal in level six, the highest level of skill in all of NYSSMA.

NYSSMA (New York State School Music Association), is a statewide music festival in which individuals, or bands in this case, are judged on pieces they have prepared. Judges, usually band directors and other music teachers, are extremely strict; an unsure tempo or a wrong note here or there can lead to a school's demise.

The pieces the band performed were extremely difficult, including "Stars and Stripes Forever," composed by John Philip Sousa, "Overture to Candide," composed by Leonard Bernstein, and

"Russian Christmas Music," composed by Reed.

Although the band played extremely well, band director Jeff Byrne mentioned some faults despite Schreiber's superior performance. Intonation (the accuracy of pitches in relation to each other and/or to a fixed standard) seemed to be a problem in the eyes of one judge. However, such minor criticism should not take away from the band's triumphant trip to the NYSSMA competition.

Transcending the minor criticism made by the judges was their praise of the band's superb playing, particularly its accuracy and execution. Furthermore, one judge seemed extremely impressed with the tempo of the group, especially in "Stars and Stripes Forever" and "Overture to Candide."

By definition, a golden performance indicates that both the conductor and students have demonstrated outstanding musicianship. The band should receive our warmest congratulations. Mr. Byrne is still searching for perfection in the competition. His desire, also shared by Mr. Lutch, is what has brought the band to this level, and that accomplishment is second to none.



Theresa Parlatocio

TIBETAN FREEDOM CONCERT

by Ari Rabin-Havt

Immediately upon arriving at Randall's Island on Saturday, June 6, I knew that the Tibetan Freedom Concert was not going to be a normal concert. A man walked up to my friends and I and gave us book on spirituality and meditation. He went on to ask for a donation to his sect of Buddhism.

As I walked into the venue, I could hear the *John Spencer Blues Explosion* blasting their set in the background. I was drawn to a large colorful tent, inside of which Buddhist monks were praying. In the next tent over, Students for a Free Tibet was having concert goers sign petitions and letters to President Clinton and Secretary of State Madeline Albright. This was not your average concert.

The performers, however, were what made this concert what it was. Adam Yauch of the Beastie Boys, the co-organizer of the event, assembled what should turn out to be the one of the great concerts of this summer. The performers, who were only reimbursed for expenses, gave it their all in thirty to forty minute sets.

When Porno for Pyros took the stage, the audience became psyched for the first time of the day. Porno for Pyros included two exotic dancers who complimented the band while the crowd moshed enthusiastically. The band's set included "Porpoise Head" and "Dogs They

Rule the Night."

The next set by Radio Head was surprisingly strong. The crowd was pushed towards the adjacent stage for a view of the band.

A Tribe Called Quest, in its second year at the concert, took over where Porno for Pyros left off. Its rap and hip-hop ballads had the crowd moving. The band appealed to the crowd for peace in Tibet as well as in the United States.

Still in the heart of the East coast portion of the Pop Mart tour, U2 took the stage. Free from the props of its tour, U2 gave an amazing five song set, which included "Mysterious Ways."

A mass exodus from the stadium occurred as recently married Noel Gallagher took the stage. Those who left didn't miss much. Gallagher's set which included "Don't Look Back in Anger" and the Beatles' "Helter-Skelter" was the low point of the concert.

Sonic youth reved the crowd up again. Freshman Art department chairperson Mark Gram said, "In the absence of lyrics Sonic Youth still provoked deep thought with feedback and unique guitar line."

Patti Smith, a punk queen, gave one of the most heart felt performance of the day. Her set, which included, "People Have the Power," and other hits, delighted of the crowd. Smith told the crowd to "F-cooperations, China and MTV." Not surprisingly, Patti Smith was passed over during the MTV show, "The Week in Rock."

The greatest act of the day was defi-

nately put on by the Foo Fighters, who were in hard core mode for the concert. They played a set which included, "I Stick Around" and "Monkey Wrench." The mosh pit was intense, with crowd surfers flying overhead. This set was a powerhouse of hard rock.

The final act of the day, Biz Markie, used humorous gags and a human beat box routine to liven up the crowd.

The seven hour concert was not only about the music. One of the most intense points during the event was when a Tibetan monk, Palden Gyatso, was introduced. It was possible to hear a pin drop in the stadium as he discussed his thirty three years in prison and the torture he received at the hands of the Chinese government.

Con Air flies high

by Dan Katz

The filmmakers would have had to try to make *Con Air* a bad movie. It has a top notch cast, including Nicholas Cage (*The Rock*), John Malkovich (*In The Line Of Fire*), John Cusack (*Grosse Pointe Blank*), Ving Rhames (*Mission: Impossible*), Mykelti Williamson (*Forrest Gump*), and Steve Buscemi (*Fargo*, *Reservoir Dogs*). Plus, it's produced by one of the leading action film producers, Jerry Bruckheimer, whose credits include *The Rock*, *Crimson Tide*, *Bad Boys*, and the first two *Beverly Hills Cop* films.

The story goes like this: Cameron Poe (Cage) returns home after receiving several military awards. While he and his pregnant wife, Tricia, are celebrating at a bar, a drunk picks a fight with him, and in self-defense, Poe kills him. He goes to jail for a period of time and then gets paroled. The plane he's taking home is also transporting a ton of vicious convicts, including Poe's cell mate, Baby-

O (Williamson), rapist Johnny 23 (*From Dusk 'Till Dawn's* Danny Trejo), pedophilic killer Garland Greene (Buscemi), arsonist Pinball (comedian Dave Chappelle), bomber Nathan Jones (Rhames), and all-around criminal Cyrus "The Virus" Grissom (Malkovich). The jailbirds take over the plane, putting our hero in an even worse situation than before. Meanwhile, on the ground, DEA agent Vince Larkin (Cusack) pieces together what's going on inside the plane, and he must convince his fellow agents not to shoot it down, because he believes that Poe will stop the takeover.

While not the most original story, (kind of a cross between *Executive Decision* and *Die Hard*), *Con Air* is an incredibly fun movie to watch. The huge cast is excellent, especially Cage, who gives a bang-up portrayal of the lovable hero, while Malkovich and Buscemi are grotesque yet hilarious as two of the nuttiest bad guys you'll ever see. Plus, the suspense and action sequences are great.



Jason Osborne

The following students from AP art show off their work at an exhibit in the Schreiber cafeteria on June 9: Silvia Berrezueta, Melissa Buttrill, Caryn Davidson, Quincy Dong, Elizabeth Ezratty, Marcia Feiguinova, Nohoko Hara, Bobby Heimiller, Arlette Henriquez, Tomoko Iwata, Yoo Jin Kang, Jesse Kaufman, YunJung Kim, Gregory LaSala, Brian Marcus, Justina Mintz, Leila Nodjoumi, Asaki Oda, Andrea Park, Victoria Pellaton, Naoko Sasaki, Mei-Kat Siu, Francesca Vassalle, Phillip Yoon, Marci Kaplan, Kristin Miller, Narges Pourmand, and Sean Theophil.

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Ukrainian millionaires and wrestler pops

By Andrew Bond

As I am a certified super-genius, people often come to me asking the tough questions in life. Lately, a lot of people have been complaining about summer. So, as yet another public service, I'm going to give you the benefit of my handy dandy tips for summer fun!

First off, I direct this top notch tip to all my fellow juniors who just recently took the SATs. If you were dissatisfied with your score, you're probably planning to take the SATs again in October. This is just fine and dandy, but this is not all. Perhaps, distressed by your pathetic attempt, you have decided to take a summer course to help prepare. Well, I'm here to tell you to stop this instant! Don't fritter away your summer with an SAT course!

Perhaps you're not convinced, despite

my incredible reputation and obvious superiority. Let me now recant an anecdote about my experience with SAT courses. I won't name names, but this Kaplan—oops, heh, I mean this unnamed SAT course—actually succeeded in temporarily making me stupider! On a diagnostic test given at the end of the course, I scored fifty points lower than I did on the PSATs. Granted, my experience may perhaps be an isolated incident, but I'm the only one writing this article so mine is the only opinion that matters.

Many of you are also going to get a job this summer. However (obviously due to a horrible bias against teenagers), we are unable to compete for jobs in high paying fields like law, medicine, and the Presidency. Therefore, we are stuck being camp counselors and store clerks. With a crappy job comes crappy pay. This lack of funds causes profound disappointment in many teens today. Thankfully, I have turned up a brilliant solution to this prob-

lem. With an hourly wage of only six dollars, you can become a millionaire in the Ukraine many times over! Thanks to inflation, poorly produced goods, and general suckiness, the Ukraine has an exchange rate that makes a Ukrainian millionaire out of anyone with six dollars and thirteen cents. With enough US currency saved up, you could probably even get enough Ukrainian cash to have a money bin, like Uncle Scrooge! And you can go swimming in it, and have a diving board and everything! Mmmm...money bin...

Now, who could think of anything better on a hot summer day than ice cream? Actually, I'd prefer a billion dollars, or my own continent, but that's besides the point. Everybody loves ice cream, and it's even better when you get it from an ice cream truck. Ahhh, the mind numbing repetitions of "Pop Goes the Weasel," the drivers you can't understand, the garish colors. With all this, how can you destroy the ambiance by getting something like

vanilla? The ice cream truck is a lumbering behemoth full of possibilities. For a tasty alternative, I would recommend the WWF Wrestler Pops. Each one has your favorite pro-wrestler featured on the side of the pop. As if that's not incredible enough, each pop also comes with a collectible pro-wrestling trading card. Be the first kid on your block to collect them all! Earn the admiration of your friends and the envy of your enemies! And, guys, a word of advice: no woman can resist a man who knows his professional wrestling.

Well, I hope this has cleared things up for you. Since this will be my last article for the year, I just wanted to say good-bye to all of you until next year. I've had my ups and downs, but the whole time I've drawn strength from loyal readers like you. Writing for literally dozens of people was a task but I pressed on because, gosh-darn it, I've got a responsibility. So, 'til next year, ta-ta.

Sophomore stresses out over out-of-school SAT IIs

By Arielle Soloff

Yes, it's that lovely time of year again. The sun is shining, the birds are chirping, and Schreiber students are studying for those exciting SAT IIs. For those of you not taking these stimulating exams, the SAT IIs are achievement tests given in a variety of subject areas, including English, foreign language, history, math, and science. For most students, testing is stressful, and it helps to be in a comfortable environment. However, some students are not lucky enough to take the tests at Schreiber and have to take them at neighboring Long Island schools. Why can't the College Board allow the school to have extra rooms for those unfortunate students who now must take the SAT IIs

elsewhere?

Many students feel livid that they do not get the home court advantage of Schreiber High School. The student body agrees that the tests are stressful enough, and the multitude of unknown faces in another school will certainly add to the anxiety of test taking. If people can take the exams at Schreiber, they might be more likely to achieve success.

However, there are some options available for people who really want to take the SAT IIs at Schreiber. Guidance counselors say that if students stop kvetching, and send their forms in very early, they will most definitely get to be tested at Schreiber. Unfortunately, some students are not that organized and wait until the last minute. Another option open to students, if they have the urge to be tested at Schreiber, is to pay a change of venue fee.

Then the College Board would be more than willing to let these students take the tests at their own school.

Sophomore Lauren Gold, frustrated at the inconvenience, said, "I didn't even know there was a fee and I think they should let you do it at no cost."

Another available option is for students to show up that day, in case there might be a space available. However, twenty students might show up and there

might only be five extra tests.

Although students are angry that they have to take the tests at another school, Schreiber can't really do anything about that. The best Schreiber can do is to help students get organized so that they can send in their applications early.

Mr. Sabatini, head of the Guidance Department, stated, "It is in the control of the ETS and our school doesn't take any part in placing students elsewhere."

Summer suggestions Sophomore proposes summer options

By Shira Tolins

If you are like me, you are thinking, "I can't wait until the summer!" Well, don't worry, summer's just about here. For those of you who still don't know what to do with your ten weeks of freedom, I asked around and found out how people are spending the summer. Here are my suggestions:

You can spend the summer exploring the homelands of your ancestors. Youth groups often offer programs like studying the Holocaust in Poland or going to Israel to do basic training in the army for a week. You can go to Europe to travel, but if you find the conventional sights and transportation boring, why not try going on a bike tour to experience the country?

If Europe is too far away, you can go on a teen tour across the United States. You get to see the major landmarks of the U.S., meet people from all over the country, and have fun on a bus for a few weeks.

Maybe you would like to help humanity during your free time by doing community services. Services range from volunteering at a hospital to help-

ing out a poor country. There are programs in virtually every part of the world. The programs vary from building homes or community centers to helping teach children. Not only do you feel great about helping people in need, you also can put it on your college application.

If you can't get enough of school, spend your summer on a college campus taking courses. These courses can be purely educational, like literature, history, or a review course for the SATs, or they can be less academic, like photography.

There are also college programs which specialize in sports. It may sound boring since you will have to be in school, but it is social and educational (and away from your parents) all at the same time.

If circumstances don't allow you to travel, and you have to work instead, try to do something interesting on your days off instead of hanging around at the same beach every day. Drive to a different beach on the South Shore or go farther east on Long Island.

Whether you are going to visit the Atlantic Ocean on Long Island or the Louvre in Paris, I hope you have a great time and a fabulous summer.

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It's Teachers' Pets Time!

The Gutlerner Bunch

by Jon Zalben

You could say that inside English teacher Richard Gutlerner's house it is "raining cats and dogs" with his three cats named Rocky, Mollie, and Brandy, and two dogs named Kasey and Charlie.

The Cats

Gutlerner got Rocky twelve years ago from the North Shore Animal League, because his ex-wife loved cats. Rocky is named after the movie character Rocky Balboa.



Rocky is somewhat feral as a result of being lost for weeks in the woods adjacent to Gutlerner's property.



While Rocky was gone, Gutlerner did not lose any time and got Mollie as a replacement pet. Two weeks later, Rocky returned, and Gutlerner ended up with both cats. About three years ago, Gutlerner found a cat

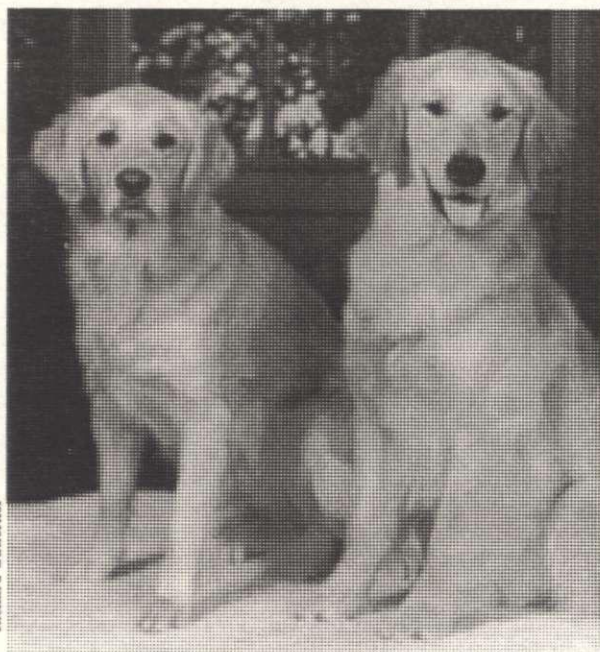
in a McDonald's parking lot and decided to take it home. He named the cat Brandy.

All three cats are of the long haired breed, although each cat has its own traits. Mollie has a beautiful tortoise shell coat, Rocky is "extremely nasty" sometimes, and Brandy is a very good climber. Brandy not only climbs up trees, she but can also get down without the help of a fireman.

The Dogs

Gutlerner is much more partial to his dogs. Kasey is three years old and Charlie is a little over one year old. Both are golden retrievers. Charlie, being a puppy, is always very excited and "acts like a maniac." He chases cats all over the place, except the three that Gutlerner owns. When he is not chasing cats all over the place, Charlie is confined to one room for the day. This has not stopped him from trying to break out. There is a big hole in the den wall from Charlie. As Gutlerner pointed out, "Charlie has eaten half my house."

In contrast to Charlie, Kasey is much more mellow, low-key, and sweet. Kasey has been trained as a "therapy dog" through Therapy Dogs International. After pass-

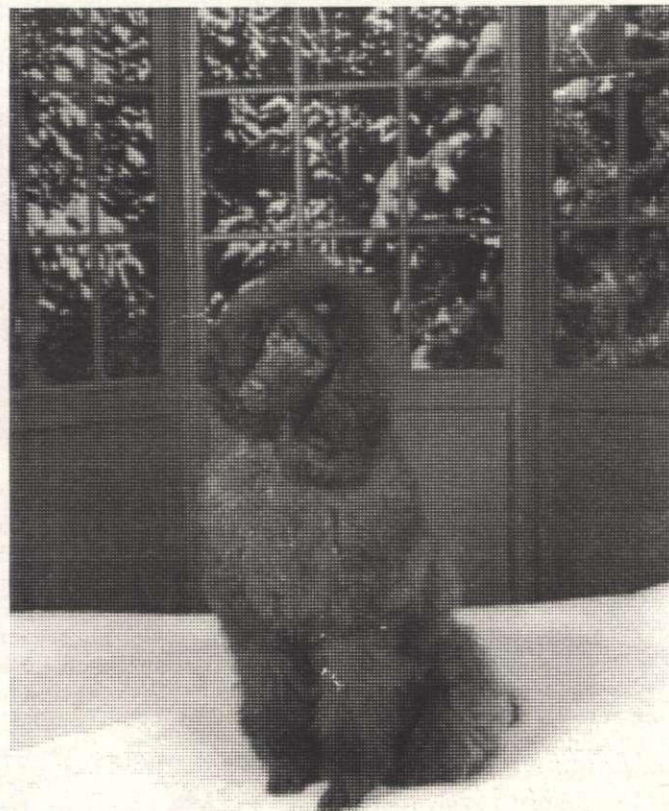


Gutlerner's Dogs are Kasey the Therapy Dog and Charlie the Maniac

ing the Canine Good Citizenship test, Kasey was licensed to visit people who have diseases. She loves visiting Alzheimer's patients in nursing homes and hospitals. The sick people spend time with her and she is very grateful for that.

There is one activity in which the two dogs participate together. Each July, for one week, Gutlerner goes to a dog camp in Putney, Vermont. There are over three hundred dogs who participate in the event, including Evans's dogs. The two teachers spend "quality time" with each other and their dogs. There are activities such as hunting ducks and tracking scents like police dogs. Charlie enjoys the detective work the best, while Kasey enjoys the meals.

Gutlerner's house is full of activity with his five pets. They do not have cages; only a big crate where they can sleep. Gutlerner does not like disturbing his dogs while they are resting, because it is best to "let sleeping dogs lie." They get along fairly well together. The cats can be pretty much left alone, but the dogs need much maintenance and attention. Gutlerner, however, loves his pets and does not mind the amount of work they require.



Rebecca "Puts on the Dog."

Janet Evans

Evans' Aristocrat and Canine Companion

by Jon Zalben

Janet Evans teaches English at Schreiber, but at home she has really "gone to the dogs." The only animal ever to set foot in her house has been a dog. Evans especially likes poodles. She currently houses one prize-winning poodle named Rebecca and a Labrador by the name of Bobby. Evans got Rebecca from a dog breeder about two years ago and Bobby when he was a puppy. Bobby is now fourteen months old.

Bobby is "on loan" to Ms. Evans through the "CCI" or Canine Companions for Independence program. CCI is a North-American corporation which places dogs in foster care while they are trained to become helpers and friends for physically-challenged people. The range of training can be anywhere from a seeing-eye dog to a "hearing dog." Bobby is being trained as a "wheel-chair assistant" and will leave for his permanent home this summer. Evans commented that, "the uniqueness of this program is that it trains dogs to help people other than the blind." Most programs focus on training seeing-eye dogs only.

Rebecca is the aristocrat of the two pets. She, being Evans's prized dog, is very snobbish and proud. She prefers to keep to herself and steer clear of Bobby. The poodle is so



Evans poses with her "Prize Winning Pooch."

Janet Evans

judgmental of people that she once bit someone's hand. Rebecca's personality pays off in competitions, many of which she has won. Rebecca was proclaimed a "Champion Dog" at eleven months of age. To gain this title, she had to learn to jump over hurdles and through flaming hoops, as well as participating in an array of other activities.

While Rebecca has her trophies, Bobby has his "cape of achievements." Every couple of months Bobby has been mailed a new cape to fit his growing body. Bobby likes his cape very much and will not leave the house without it (along with his American Express card).

"Bobby is more social than Rebecca," Evans commented. He enjoys companionship and that is why he will make the perfect dog for a disabled person who also needs a dependable friend.

Bobby is not as "needy as an infant," but he still looks up to his elders for support. He is litter trained, as is Rebecca, and knows how to keep himself busy. That is not to say that they do not miss Evans during the day. Rebecca jumps over the top half of Evans's Dutch door to greet her with licks every afternoon.

Like many little girls, Evans enjoyed combing dolls' hair, and that is where her interest for dogs was born. After three poodles, Rebecca, and Bobby, Evans has definitely had her share of grooming.



Bobby does not leave the house without his special cape.

Janet Evans

Richard Gutlerner



by Carolyn Chang and Kristin Miller

Since pre colonial days, Hong Kong has been an asset to China and England. It was the center of Sino-British trade and today, is one of the world's chief financial centers. The expiration of the ninety nine year land lease on midnight June 30 has brought with it fear and uncertainty in Hong Kong and the world, as well as hope and optimism in China.

The jump from a free, capitalist society to a limited, Communist society cannot even be measured. After the signing of the Sino-British Joint Declaration, which allowed for Hong Kong to maintain its systems and become a Special Administrative Region (S.A.R.), Beijing officials passed the Basic Law for Hong Kong. Under the terms of this law, Hong Kong maintains certain rights, including freedom of assembly, free speech, and movement.

Under British rule, Hong Kong has been governed by a series of royally appointed governors, the last of which was Chris Patten. Beijing has designated Tung Chee Hua for the post of chief executive, the man who will oversee Hong Kong through the handover. Tung is the son of a Shanghai shipping magnate, who inherited the business from his father. His work had brought with him vast political connections. At one point, the family company was close to financial ruin and was bailed out by the Government of the PRC (People's Republic of China)

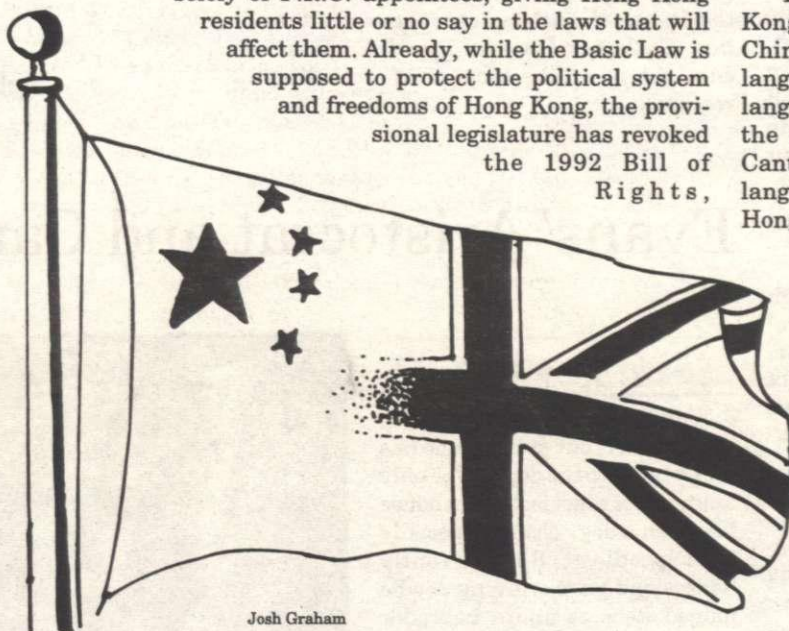
Helping Tung through this tumultuous period will be Anson Chan, who was active in Hong Kong's Legislative Council (LegCo).

Today, Hong Kong and China are different, yet similar. Hong Kong has often been touted as the perfect blend of East and West. Amidst the tall skyscrapers and gleaming examples of Western civilization lies the East.

The handover has brought with uncertainty amongst Hong Kong residents. Many have already immigrated to other countries, including Canada, Singapore, and Britain. Despite the fact that Hong Kong is a British colony, the British government has refused to give British nationality status to Hong Kong people, with the exception of widows of Hong Kong soldiers who

fought in World War II. In addition, many Hong Kong residents were refugees from the Communists, both in 1949, and during the dramatic failure of the Great Leap Forward, and the ensuing famines.

A recent *Newsweek* poll indicated that, although the majority of Hong Kong people are optimistic about their economic future, many are uncertain of their political future. Instead of allowing Hong Kong to have a popularly elected, representative government, China has created the Provisional Legislature, made up solely of P.R.C. appointees, giving Hong Kong residents little or no say in the laws that will affect them. Already, while the Basic Law is supposed to protect the political system and freedoms of Hong Kong, the provisional legislature has revoked the 1992 Bill of Rights,



which included the right to assemble.

Many unanswered questions remain, the most obvious being the political future, and the shift towards living in a Communist country. Citizens of Hong Kong are used to being presented with an objective version of world news, and having the right to question the actions of their government. In the PRC, however, public support of the government is rigidly enforced; history and current events are revised and censored to present a favorable impression of Chinese actions. The government also defines what are acceptable and unacceptable behaviors.

This is not the case in Hong Kong, where there is continual public debate about the course of legislation.

Hong Kong has a strong Democratic faction, led by Martin Lee, which fought hard to create a popularly elected legislature. At the time of the Joint Declaration, Lee published a pamphlet entitled "The Basic Law: Some Basic Flaws." The Hong Kong democrats have never been shy in criticism of the Provisional Legislature, or China's choice of Tung Chee Hua as Chief Executive. According to a *Vanity Fair* article, Lee has placed himself on a restrictive diet to prepare himself for imprisonment.

There are also practical difficulties in uniting Hong Kong to the Chinese Mainland. The official language in China is Mandarin, where in Hong Kong, the main language is Cantonese. While they share a written language, the difference between the pronunciation of the two dialects is great. To the untrained ear, Cantonese and Mandarin sound like two, separate languages. Now, though only a small percent of the Hong Kong population speaks Mandarin Chinese, two hours of mandarin programming a day are required on all the local networks. In addition, traffic laws in Hong Kong and China differ. Hong Kong has followed the British method, driving on the left side of the road, while in China, people drive on the right side of the road, as in America.

After 156 years of British rule, the takeover of Hong Kong will begin at midnight on June 30. At that time a large installment of the People's Liberation (Red) Army will arrive in Hong Kong, with a party of dignitaries. As they approach, Chris Patten, the colonial governor, will depart aboard the royal yacht. When his ship is out of sight, the fireworks and other celebrations will begin. The next day, July 1, Prince Charles will be on hand to represent Britain in the official signing of documents, etc.

The signing will take place in an exhibition center built specifically for this event. While there is much uncertainty in Hong Kong about the future, the date which heralds its new phase of existence has been met with great fanfare by many. The Chinese Government has produced a massive Western style epic movie about the Opium Wars, to be released on July 1. Hotel Rooms in Hong Kong for two weekends from now have not been available since the late 80's. When Hong Kong's future is signed into Chinese hands the world will be watching and waiting.

A GLIMPSE INTO THE PAST:

The history of Hong Kong's occupation by the British government began in the late 1600's, when England began to trade with China on a regular basis. At this time, British merchants were permitted by the imperial government to establish trading bases in the city of Guangzhou, in Guangdong province, just north of Hong Kong. The British were soon followed in trade by the French, the Dutch and the Americans. In 1757, the Emperor decreed that all trade with China had to be conducted through an organization known as the Co Hong, a guild of Canton (Guang Dong) merchants who operated through a system of bribes and kickbacks, and trade regulations which changed daily. The Co Hong made life exceedingly difficult for foreign traders. To shift the balance of trade in their favor, in 1773, the British brought Bengal opium to China. Increasing numbers of Chinese people became addicted to

opium and Emperor Dao Guang, alarmed by this, issued an edict banning opium trade. Corruption, however, allowed for the continuance of trade.

The subsequent Opium Wars resulted in a series of trade and peace treaties, one of which ceded Hong Kong Island to the British "in perpetuity." Further conflicts ensued over the

interpretation of previous treaties, and a joint force of British and French soldiers invaded China. China was forced to agree to several concessions, including the cession of Kowloon Peninsula and Stonecutters Island to the British.

In 1898, the British government felt that it needed more land to protect the colony from Western powers and Japan, which had begun to encroach on the territory. In June, Beijing presented Britain with the New Territories on a ninety-nine year lease, which will end on July 1, 1997.

When China came under the control of the Communists, many people feared that Hong Kong would be re-

verted to Chinese rule. However, despite the fact that the Chinese denounced the treaty which created British territory on their land, they recognized Hong Kong's economic importance to China.

Theoretically, on the handover date, the British could have only given back all of Hong Kong, except for Hong Kong Island, Stonecutters Island and Kowloon. However, in September, 1984, the British agreed to hand over the entire colony in the Sino-British Joint Declaration, which would allow for Hong Kong to retain its social, economic and legal systems for at least fifty years after 1997. In addition, Beijing passed the Basic Law for Hong Kong, which maintained certain rights for Hong Kong citizens, including freedom of speech, assembly and free movement.

—Carolyn Chang and Kristin Miller



Royal seal of Hong Kong



A personal view by Kristin Miller

While signs for Hong Kong's future seem promising, it cannot be denied that there is an undercurrent of uncertainty in the soon-to-be former colony. It is an uncertainty that is entirely warranted. The world class, free market economy of Hong Kong will be a great asset to the new commercial boom in the People's Republic of China (PRC). Therefore, it is in China's best interest to keep Hong Kong intact. However, if the citizens of Hong Kong choose to fight for the rights that the PRC is trying to deny them, they will be making a bold and risky decision.

While many in the West see it as only natural that Hong Kong, a 98% Chinese island, be returned to the Chinese mainland, there are many factors which make the takeover a tense and complicated situation. Possibly the greatest problem will be the struggle for political freedoms. Already the Provisional Legislature has rescinded most of the laws in the Hong Kong Bill of Rights, including the right to assemble peacefully without a permit. For me, the revocation of this law epitomizes my fears for Hong Kong's future.

In June of 1989, at the time of the Tiananmen Square massacre, I was living in Hong Kong. Later that summer I returned to the United States. Having seen the press coverage of that event both in the U.S. and in Asia, I know that most Westerners received only a vague impression of what transpired that spring.

Television crews from Hong Kong were able to remain in China undetected, after the Western media had been forced out. As the situation progressed, there was little else on the news or on any of the four television stations. For many Americans, the massacre has been reduced to a single image: that of the lone man staring down a tank. The reports broadcast in Hong Kong were far more brutal. I remember seeing dead students piled in alleyways; armed riot police silhouetted against banks of fire as they charged into the mob of protesters; military police beating unarmed students. I remember the stories in the newspapers of families turning children who had taken part over to the military to be imprisoned, or worse.

From the beginning of the standoff in Tiananmen Square, Hong Kong rallied behind the student protesters. The students' sit-in had gone on for a week or more before the crackdown occurred. When the massacre came to its bloody conclusion, the whole island

was thrown into turmoil. Well over a million protesters flooded the streets of the business district, marching in protest of China's actions. Everyone wore black armbands, and the taxis flew black flags from their antennas. My school was shut down for two days in protest of the PRC's actions.

During that time I went to a protest in Hong Kong's largest park with my family. The park was filled to capacity with demonstrators singing songs of protest. A statue of the Goddess of Democracy had been erected, just like that of the students in Beijing. At that time, the takeover was already looming in the minds of Hong Kong citizens. The massacre in Beijing was everyone's worst fear of a Communist future. A mass exodus of expatriates, including myself, ensued, as Chinese residents struggled to obtain foreign citizenship.

Since the late 80's, much has changed in China and Hong Kong. Communistic idealism is on the wane in the PRC, and the gap in commercialism between it and the West has narrowed dramatically. In addition, the old Communist Party hard-liners responsible for the massacre have gradually disappeared from the govern-

ment, a process epitomized by the death of Deng Xiaoping. The government and the economy are now in the hands of the "red princelings," the sons and daughters of the old party elite. They are interested primarily in bringing China into the world community and making it an economic superpower. Any mistakes in the handover process, or overt suppression of protest, could set their cause back immensely.

Still, the recent developments in the Provisional Legislature and other areas of Hong Kong life are ominous. As a result of pressure from the mainland, the Hong Kong press has ceased to refer to the events of June 1989 as a massacre. Now it is referred to, euphemistically, as "the incident," or not at all.

Last week, a monument was erected in Hong Kong to the victims of the Tiananmen Square. The unveiling was accompanied by a candlelight vigil which lasted into the night. The fact that this event was planned for two weeks before the takeover seemed to me to be a sign of protest; a message to the Chinese government. It was as if the citizens of Hong Kong were exercising their right to assemble as publicly as possible, while they still can.

About the authors

Kristin Miller

I moved to Hong Kong when I was five years old in the fall of 1984, and I lived there until I was ten.

I remember Hong Kong as a true international society. It is both Europe and Asia. The non-Chinese population is made up of people from all over the globe. In the building in which I lived only one other family was American. My friends and neighbors came from Australia, the U.K., Korea, India, the Philippines, France, Germany and many other places. At the school I attended, over 120 nationalities were represented. The interplay of all those

different cultures with the Chinese culture has created a society like no other place on earth. Hong Kong is also incredibly prosperous society. There was always a very low rate of crime, and the city was incredibly safe. I was allowed to travel on public transportation and go downtown at the age of seven.

Last summer I was able to return to Hong Kong and see it before the island I remember disappears. I friend of my mother's, a British man who had never seen England, once compared his home, Hong Kong, to Atlantis: "It was a society of wealth and grace, which

will never be seen again."

Carolyn Chang

It is often thought that the best way to truly know a place is to have lived there. Although I have visited Hong Kong almost every summer of my life, I was always the tourist, never a true citizen. In the summer of 1994, my parents rented an apartment in Hong Kong, where we could live during those summer months. It was living in that apartment when I truly realized the beauty of Hong Kong.

Hong Kong is a the perfect blend of East and West. Next to the modern skyscrapers is the traditional Chinese wet market, an open market where sea-

food is freshly killed. It was living in Hong Kong where I began to appreciate the simple things about Hong Kong I would have never realized when I was a tourist. Shopping was no longer the main attraction. Rather, it was the simple things that I appreciated, ranging from the clean and safe subway stations to riding the Star Ferry across Victoria Harbor. It is impossible for me to explain all my feelings, hopes, and fears for Hong Kong in this one section of the paper. I hope that everyone in the future has the chance to visit Hong Kong before anything changes.

<p>August 29, 1842 The first Opium War ends in the Treaty of Nanking, ceding Hong Kong to Britain</p>	<p>January 19, 1861 Britain forces China to cede the Kowloon Peninsula to Hong Kong.</p>	<p>October 1949 Mao declares the founding of the People's Republic in Tiananmen Square causing refugees to flee to Hong Kong and new controls along the borders were imposed.</p>	<p>December 19, 1984 Signing of the Sino-British Joint Declaration, which establishes the "one country two systems" principle.</p>	<p>October 7, 1992 The last British governor, Chris Patten, announces new democratic reforms; Beijing calls him "irresponsible"</p>	<p>June 30, 1997 As the midnight handover approaches, Patten will sail off on the royal yacht. China will launch the fireworks until the ship is out of sight.</p>
<p>January 26, 1841 British naval Captain Charles Elliot seizes Hong Kong from the Celestial Empire and declares himself governor</p>	<p>October 8, 1856 Chinese officials searching for pirates arrest the crew of a British ship, prompting the second opium war.</p>	<p>June 1898 China's imperial court cedes more land to the British in Hong Kong, with a 99-year free "lease" on the New Territories</p>	<p>April 1966 Anti-colonial riots break out after local Chinese clash with the police over fare increases on the Star Ferry</p>	<p>June 4, 1989 Beijing Troops attack the students occupying Tiananmen Square, killing hundreds. Many wealthy Chinese flee the country</p>	<p>December 11, 1996 C.H. Tung, who was appointed future chief executive by a Beijing-backed committee, states: "We are finally masters of our own house"</p>

Lax falls on the turf

by Peter Yoon

Just when you thought the boys' lacrosse team had no hope of a playoff position, a losing season turned optimistic.

With an early season record of two and five, the Vikings' chances for a playoff berth looked small to none. Then two consecutive victories put signs of life into the Port squad. The next challenge which Port was to face, however, was an excellent Plainview team. The greatest threat to the Vikings was Plainview's All-American offense man, Joe Barile. It looked to be a great challenge to senior defenseman Kevin Meyran and senior goalie Steven Cusa.

Port came through with an important victory, with goals by seniors Gene D'Allesandro, Paul Fogel, Greg LaSala, Evan Siegert, junior David Cohen, and sophomores Chris Morea and Charlie Perry. Still, the spotlight shined on both Meyran and Cusa. Meyran was able to hold the All American to just one goal, and Cusa came through with an astounding twenty-nine saves, which is incredible for any lacrosse goalie. The game's

final score was 7-1.

Port ended the season with a sixth place finish and a 5-5 record. Its next challenge was the quarter-final match held at Hofstra University, against Oceanside. Oceanside was ranked third in the counties and had beaten Port early in the season. In Port's first game of the season, Oceanside came out on top with a 10-5 victory.

The Vikings did not have a great start, as Port remained scoreless in the first half, and Oceanside took control, 4-0. D'Allesandro came through with the only goal for Port. Despite Port's amazing comeback season, the team was not able to capitalize once again, as it fell prey to Oceanside by a score of 8-1. The reason for Port's loss was that it came out flat footed, and it made many errors on which Oceanside capitalized.

Varsity players to receive All County standings were Kevin Meyran and Steve Cusa. Cusa also received several votes for All American. Gene D'Allesandro was All Conference, and David Cohen and Evan Siegert were honorable mentions.

"We stepped up in the last three games of the regular season, but we didn't finish the season off well, and I felt we could have done better," said Meyran.



Chris Morea

Port offense man junior David Cohen races down the field anticipating a pass as he looks for his chance to score on the turf at Hofstra. The Vikings advanced to the quarterfinals, where they lost to Oceanside.



Chris Morea

Sophomore Charlie Perry brings the ball down the line and looks for a chance to score. Port did not succeed in doing so, as the Vikings only scored one goal all game.

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Spring Sports Awards

Girls' Varsity Lacrosse

Coach's Award	Margaret Garofalo
Coach's Award	Wendy Zuluaga
MIP	Nina Mandel
MVP	Emilie Kirkpatrick
MVP	Michelle Viana
All Conference	Katie Heller
All Conference	Sue Graser
All Conference	Michelle Viana
LI National Team	Michelle Viana
All County	Emilie Kirkpatrick
All County	Lauren Bracchi
All County	Gretchen Zwerlein
LI National Team	Margaret Garofalo

Girls' JV Lacrosse

Coach's Award	Lauren Perry
Coach's Award	Christina Wright

Boys' Varsity Lacrosse

MVP	Steven Cusa
Coach's Award	Kevin Meyran
MIP	Mike Weiss
All County	Steven Cusa
All County	Kevin Meyran
All Co. Honorable Men.	Evan Siegert
All Co. Honorable Men.	David Cohen
All Conference	Gene D'Alessandro

Boys' JV Lacrosse

Coach's Award	Femi Giwa
Coach's Award	John Lopez
Coach's Award	Michael Hooper

Varsity Softball

Coach's Award	Dori Brill
Coach's Award	Ronna Marra
Coach's Award	Gina Wischhusen
All Divison	Analisa DiFeo
All Divison	Ru Ru Liao
All Divison	Mari Marra
All Conference	Keiko Niwa
Scholar-Athlete	Melissa Buttrill

JV Softball

Coach's Award	Lilly DeSiervo
Coach's Award	Kim Stepinowski

Boys' Varsity Tennis

MVP	Jake Maxwell
Coach's Award	Kohei Uchida
Coach's Award	Tessei Ban
Coach's Award	Philippe Bulaitan
All County	Jake Maxwell
All County	Craig Rubin
All Conference	Dave Slobotkin
All Division	Phil Bulaitan
All Division	Tessei Ban
All Division	Isaac Dinner
All Divison	Girish Amarnani
All Divison	Robert Hirasawa
All Divison	Suveer Sarna

Boys' JV Tennis

Coach's Award	Joe Maslow
Coach's Award	Aamir Khizar

Boys' Track & Field

Mertz Award	Marc Hermer
Coach's Award	Felix Moreo
Coach's Award	Lee Katzman

Girls' Track & Field

Coach's Award	Justina Mintz
MVP	Marianne Berdt
MIP	Colleen Hehir
All County & Divison	Marianne Berndt
All County & Divison	Justina Mintz
All Division	Vickie Mulligan
All Division	Rachel Schnipper
All Division	Mary Beth Houlihan
All Division	Kathy Ball

Boys' Varsity Volleyball

To be announced

Boys' JV Volleyball

Coach's Award	Tae Kim
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N.Y.S. Scholar Athlete Team Awards

Varsity Field Hockey
 Varsity Golf
 Varsity Gymnastics
 Varsity Girls' Lacrosse
 Varsity Girls' Track & Field
 Varsity Girls' Winter Track

Badminton

MVP	Kazumi Obara
Coach's Award	Tomoko Iwata
Coach's Award	Bonnie Latimer

Varsity Baseball

Coach's Award	Tim Rouhana
Coach's Award	Matt Holzer
Hoin's Award	Brandon Kurz
All Conference	Brandon Kurz
All Division	Kris Baker

JV Baseball

Coach's Award	Tom Love
Coach's Award	Aaron Shkuda
Coach's Award	Guy Crawford

JV2 Baseball

Coach's Award	Brian Dermody
Coach's Award	Scott Freifield

Golf

MVP	Sam Yoo
Coach's Award	Matt Emerman
MVP	Sang Yoo
MVP	Eric Schneider

Tennis volleys to victory

by Brad Block

The boys' varsity tennis team won a close match against Jericho 4-3 in the Conference II finals, which puts them in Conference I next year. Only losing one senior, captain Kohei Uchida who plays fourth singles, Port figures to be an even stronger team next year.

The team's record during the regular season was 11-3, which put it in a qualifying match against Wheatley. Its previous match had been against Wheatley, where it was defeated 3-1. Port went back to Wheatley, soundly defeating Wheatley 5-2 en route to the semifinals.

The next challenge was Wantagh, which Port tore apart, 6-1. Uchida had won the fourth and decisive win against both teams. Jericho had ended its regular season with a record in the other half of the matchup of 12-2, the best in the county, which automatically put it in the finals.

During the regular season Port had split its two matches against Jericho, so these powerhouses were ready to play some serious tennis and decide who would be promoted to Conference 1. This match was a real nail-biter. By the end of the first four matches, Port was down 3-1, and optimism was no longer rampant among the squad. Uchida and junior Jake Maxwell had both lost close matches, as did the first doubles team of junior Tessei Ban and sophomore Philippe Bulaitan. If anybody else were to lose, it would be all over for Port.

Second doubles sophomores Rob Hirasawa and Suveer Sarna, third doubles junior Isaac Dinner and sophomore Girish Armanani, and sophomore Elliot Chan took their respective games to the next level, putting eighth grader Craig Rubin in position to single-handedly preserve his team's undefeated record, and thus seizing an opportunity to move to Conference I. Rubin split sets, winning the first 6-4 but losing the second 7-5. Rubin, thriving under pressure, was able to gain control of his psyche and put the lost second set behind him. He beat his opponent 6-3 and was carried away on the shoulders of his teammates. The team will now compete in the much more difficult Conference I.

Each player qualified for All-Division, except for Uchida, who missed nine matches due to debilitating wrist injury. The top three singles players, Maxwell, Rubin, and sophomore David Slobotkin, were named All Conference.

Maxwell has been in the first singles spot since his freshman year, but he may be the recipient of some stiff competition next year for the coveted position from Rubin, who was moved up to second singles from his third singles spot last year. Rubin went the entire season undefeated, and in the competition, Rubin and Maxwell competed as a doubles team and claimed the second spot in the county, losing in the finals.

No matter who plays first singles, coach Stan Makover is not only guaranteed a powerful team next year, but he has much reason to believe that for next season's squad, the sky will indeed be the limit.



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VOLLEYBALL VOLLEYBALL VOLLEYBALL

Volleyball spikes competition

by Christina Wei

The boys' varsity volleyball team has advanced to the playoffs with a splendid season. The team encountered its first opponent, Oceanside, on May 30. The first game ended with a close score of 16-14, but the next two games were won effortlessly by Port with the scores of 15-5 and 15-6.

"Oceanside played very well today," commented Coach Giamanco, "but we have full control of the game."

Port encountered its second opponent, Herricks, on June 3. Port defeated Herricks with a three game sweep, winning 15-8, 15-10, and 15-10. The team advanced to the semifinals. Senior Anthony Cho led the team with forty-one assists. Senior Emiliano Zelada and junior Nick Behrens each had eleven kills and twenty-seven digs. Junior John Wei had seven kills. Senior Silvio Del Percio and junior Gary Yau combined for ten kills and twenty-four digs.

The team's success continued with a close victory over Plainview JFK at the semifinals, on June 5. At first, Schreiber seemed vulnerable. Plainview JFK took on a 5-1 lead. A kill performed by junior Do Hyun Kim, however, turned the game around. Excellent defense by Cho and Wei stopped further downfall. Behrens made some stunning kills, and the team came back strong. Finally the score was 11-10, and Port was leading for the first time in the game. Plainview called a timeout. Port kept on moving after the timeout and the first match was won by a score of 15-10.

At the beginning of the second match, Port effortlessly won ten points in a row, making the score 10-2. But Port did not finish Plainview right away. Instead, Plainview came back hard and numerous errors made it possible for the team to tie the score quickly. Port was in serious trouble. Finally, a time out was called by Port, and the coach gave the team some new instructions. Port won by a close score of 15-13.

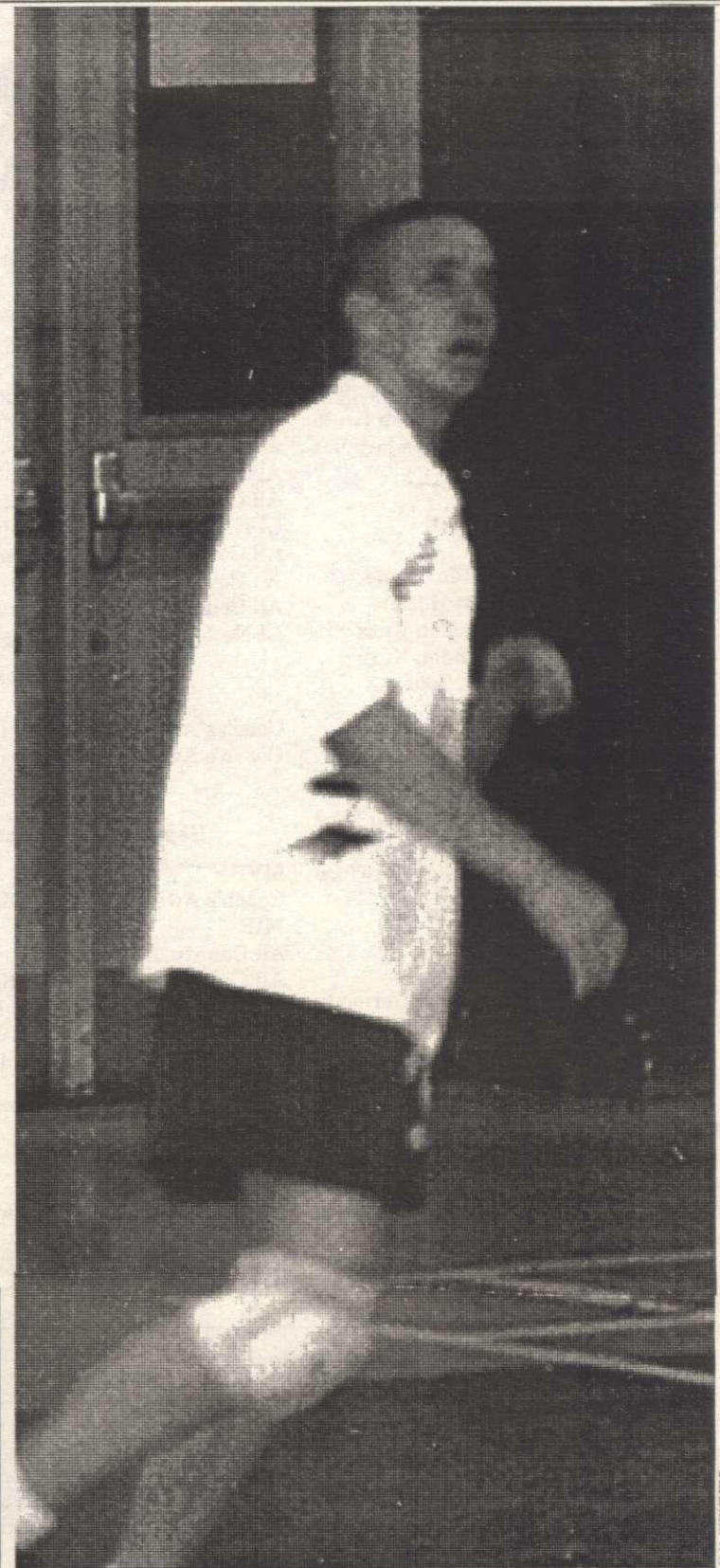
There is no doubt that the second game taught Port a lesson. Port began the game playing hard-nosed defense. Del Percio, Wei, and Cho worked together on defense. Behrens planned some kills. The result was amazing. Port took the lead with a score of 9-2. Eventually, Port exhausted Plainview with its excellent defense and the game ended with a score of 15-6. Port advanced to the finals.

"I felt confident the whole way that we would win, but I knew that we needed to play well to beat them. They are a great team. We played excellent defense and, as a result, our offense was extremely effective. During the final game, Plainview committed a lot of errors, so the third game was pretty easy for us," commented Coach Giamanco.

The team played well, and the members also excelled as individuals: Cho had thirty-seven assists; Behrens had twenty kills; Kim had four kills; Del Percio had five kills; Junior Wei had six kills.

"We've been playing very well this season, and still hunger to succeed," said Wei.

The team played against Syosset at Hofstra University, for the County Championship title.



Junior Nick Behrens makes an awesome serve. Behrens is co-captain of the volleyball team.

Christina Wei

Sports Statistics

Compiled by Illi Eisner with Dan Kohn

Girls' Lacrosse

PORT VERSUS FARMINGDALE (13-7)			
Player	Goals	Assists	Saves
Graser, Sue	4	1	0
Zwerlein, Gretchen	3	0	0
Zuluaga, Wendy	3	1	0
Greene, Lauren	1	0	0
Bracken, Christin	1	1	0
Mandel, Nina	0	1	0
Meo, Roberta	0	1	0
Bracchi, Lauren	1	0	0
Garofalo, Margaret	0	0	0
Kirkpatrick, Emilie	0	0	14
Total	13	5	14

PORT VERSUS FREEPORT (8-3)			
Player	Goals	Assists	Saves
Graser, Sue	0	2	0
Zwerlein, Gretchen	1	1	0
Zuluaga, Wendy	1	1	0
Mandel, Nina	0	1	0
Viana, Michelle	1	1	0
Bracchi, Lauren	3	0	0
Heller, Katie	1	0	0
Kirkpatrick, Emilie	0	0	11
Total	8	5	11

PORT VERSUS YORKTOWN (7-10)			
Player	Goals	Assists	Saves
Graser, Sue	0	3	0
Greene, Lauren	1	0	0
Bracken, Christin	1	0	0
Meo, Roberta	2	1	0
Viana, Michelle	1	0	0
Bracchi, Lauren	2	0	0
Heller, Katie	0	1	0
Garofalo, Margaret	0	0	6
Kirkpatrick, Emilie	0	0	4
Total	7	5	10

Boys' Volleyball

PORT VERSUS BETHPAGE (15-12)(15-10)(14-16)(15-10)					
Player	Aces	Assist	Kills	BP's	Digs
Yau, Gary	0	0	2	0	4
Squillace, John	0	0	2	0	3
Katz, Stuart	0	0	5	4	8
Del Percio, Silvio	0	1	9	8	6
Behrens, Nick	0	0	10	4	3
Kim, Do Hyun	0	0	2	2	5
Zelada, Emiliano	3	0	6	6	9
Wei, John	0	1	10	16	6
Cho, Anthony	1	4	6	14	9
Logan, Andre	0	0	1	5	2
Lee, Chris	0	0	0	1	0
Yoon, Phillip	0	0	1	0	0
Total	4	42	54	60	55

PORT VERSUS BETHPAGE (15-6)(15-2)(15-6)					
Player	Aces	Assist	Kills	BP's	Digs
Behrens, Nick	0	0	8	0	4
Yau, Grry	1	0	1	0	1
Del Percio, Silvio	0	2	3	5	2
Wei, John	0	0	4	2	7
Kim, Do Hyun	0	0	3	2	5
Cho, Anthony	2	21	1	4	12
Lee, Chris	0	0	1	0	9
Logan, Andre	0	0	0	3	1
Yoon, Phillip	0	0	0	0	4
Squillace, John	0	0	0	0	1
Park, Steve	0	3	2	2	1
Total	3	26	23	18	47

PORT VERSUS HERRICKS (15-10)(15-11)(14-16)(15-5)					
Player	Aces	Assist	Kills	BP's	Digs
Del Percio, Silvio	1	0	11	6	14
Behrens, Nick	4	0	15	1	27
Wei, John	2	0	11	5	12
Kim, Do Hyun	0	1	10	1	17
Yau, Gary	0	0	4	0	10
Katz, Stuart	0	0	2	1	8
Cho, Anthony	0	42	1	4	32
Squillace, John	0	0	0	0	5
Park, Steve	0	0	0	1	1
Yoon, Phillip	0	0	0	0	6
Total	7	43	54	19	132



Golf drives into a second place finish

by Anita Jose

Concluding the season with an excellent record, the golf team has surpassed everyone's expectations, including Coach Ron Costello.

The team achieved a record of six and two, which included a stunning victory over league champion Locust Valley, attaining second place in its respective division.

Individual achievement was also outstanding. Freshmen Sam Yoo and Sang Yoo made considerable contributions to this year's squad. Junior Justine Paino and sophomore Lauren Wenger should be commended

for their efforts as well. The team will lose graduating seniors Frank Fort, Brian Monahan, and Eric Schneider, who have been invaluable to the team this season. Monahan hopes to continue his successful golf career at Hofstra University.

The sixteen members of the golf team also include juniors Dave Gallo, Matt Goldsmith, and Jeremy Liff, sophomores Danny Kay, Kieran Kuhn, and Andrew Smithheimer, freshman Cieran O'Reilly and eighth grader Doug Spielman.

Costello expects an excellent season next year and thanks the Sands Point Golf Club for allowing free use of its golf course.

Girls' lax victorious in counties

by Peter Yoon

The girls' varsity lacrosse team successfully defended its Nassau County championship title by winning the county championship by a score of 8 - 3. However, the team lost the regional finals.

The team had the obstacle of playing a team it could not defeat in the regular season. Of the four teams which were top contenders for the county championship title, Port's opponent, Farmingdale, was seeded first in the pack.

The semifinals were held at C.W. Post on May 21. Junior Michelle Viana had perhaps the most challenging position, guarding an All-American, Christine McPike. The first half proved that the match-up was intense. An assist by sophomore Nina Mandel early in the game to junior Susan Graser gave Port an early edge over the Lady Dalers.

Farmingdale responded immediately with two goals by McPike. The Dalers continued their shooting rampage, but they were unable to score, due to the impeccable goaling of All-County player, sophomore Emilie Kirkpatrick. Her amazing performance limited Farmingdale to two goals in the half. She made ten astonishing saves.

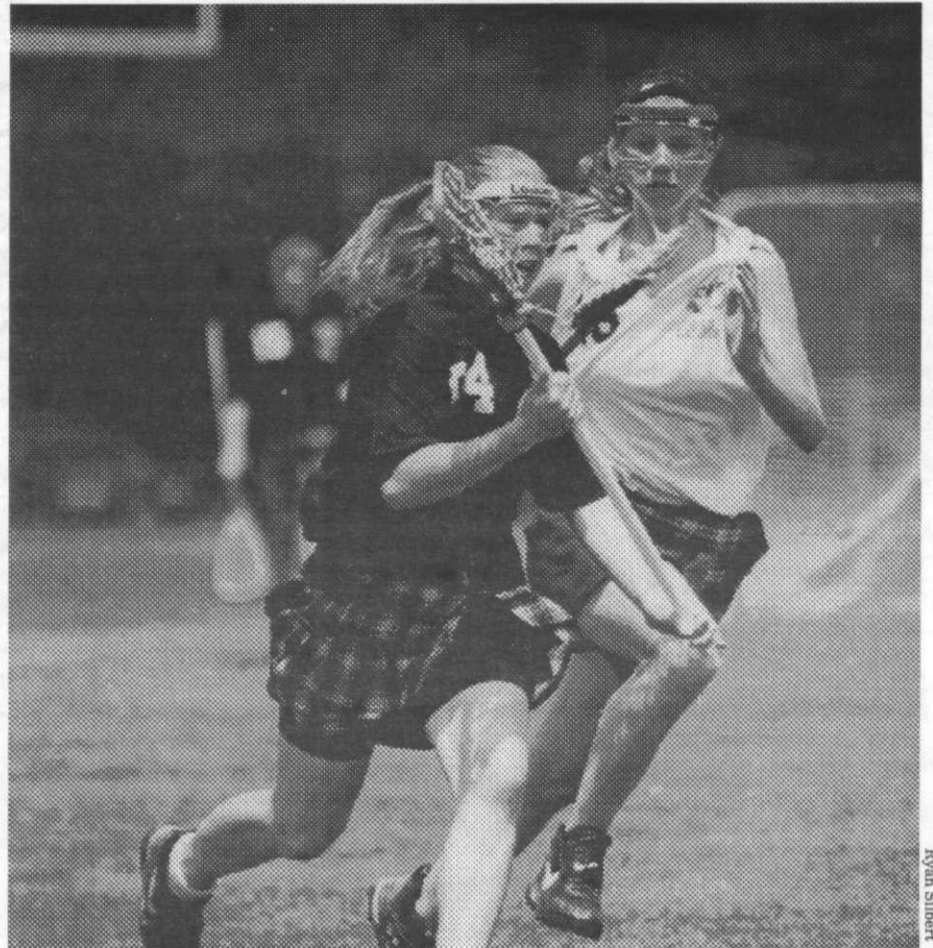
Port's offensive attack began later in the half, with an assist by junior Roberta Meo to junior Gretchen Zwerlein. Zwerlein was seen in front of the goal minutes later scoring her second goal. Senior Wendy Zuluaga scored an additional goal. At halftime Port already had a four to two lead.

Coming into the second half, both teams ran onto the field with faces expressing both determination and the fear of elimination. Port broke loose early with three more goals. Other winning plays included an assist by Graser, another goal by Zwerlein, two goals and an assist by Zuluaga, a goal by sophomore Lauren Greene, a goal and an assist by senior Christen Bracken, and a goal by junior Lauren Bracchi.

The final score was thirteen to seven. The victory is owed especially to Kirkpatrick, who let in only seven goals and saved thirteen. All-conference juniors Katie Heller and Viana were successful in holding off their tough competitors. Heller was also honored as the unsung hero of the county, and her performance in the semi-finals proved the veracity of her title.

The county final match-up was held one week after Port's victory against Farmingdale. They prepared to play an excellent Freeport team, but they remained optimistic about this game, remembering their tie on last meeting. Port's players showed their confidence early in the game, leading four to one by halftime. The defense for Port was seen several times shutting down Freeport's high goal scorers, including a player given several votes for an All-American position.

Kirkpatrick came through once again, allowing only three out of eleven shots on goal. The defense protecting the goal should also be commended for its stellar performance. Graser played well again with two assists; Zwerlein scored two;



Ryan Silbert

Junior Gretchen Zwerlein sticks to her opponent like a shadow. The Lady Vikings played an excellent game but could not keep up with Yorktown.

Zuluaga scored one and assisted one. Mandel assisted one, Viana scored one and assisted one, Bracchi scored three, and Heller scored one.

"Our defense against Freeport and Farmingdale played very well. We were able to shut down their offense, and All American player [Karen] Healy," said Heller.

Advancing to the next level, the Lady Vikings did not know that they would be competing against the defending state champions, Yorktown.

Each team surprised itself, its opponent, and the crowd in the first three minutes of the game. Incredibly the score was already tied at three. Two assists by Graser, to Bracchi and Meo respectively gave Port the early edge. An exciting goal by Viana got the crowd into the game. The overwhelmed defense for both sides came back into the game with five minutes to play in the first half. Close calls on both sides of the field brought the audience members to the edge of their seats, but Port's defense found an opportunity.

A back door cut executed by a Yorktown player was shot just wide. The ball was then picked up by Graser, pressed across the field, and passed to Greene, who took a picture perfect shot placed in the right corner of the Yorktown goal.

With the half coming to a close, Yorktown pressed the ball to gain the lead. Scoring off a penalty shot, it brought the game to a 4 - 4 tie. Thirty seconds later it had scored again and taken the lead. Viking defense got back in the game after Heller shut down her opponent and threw a long pass to Zuluaga, who then passed to Bracken for the tying goal. From the faceoff, Yorktown brought the ball down the outer crease and once again Heller was there to shut down her opponent. Port brought the ball from coast to coast and Zwerlein shot the ball from a crowd of players in front of the crease. The shot was deflected. With twenty seconds remaining in the half, Port took its final shot. The shot was hard and straight but

just high. By half time both teams had scored five goals.

Yorktown came strong into the second half, but sophomore goalie Margaret Garofalo came through with many saves. Graser passed from behind the net to Bracchi, who put Port in the lead.

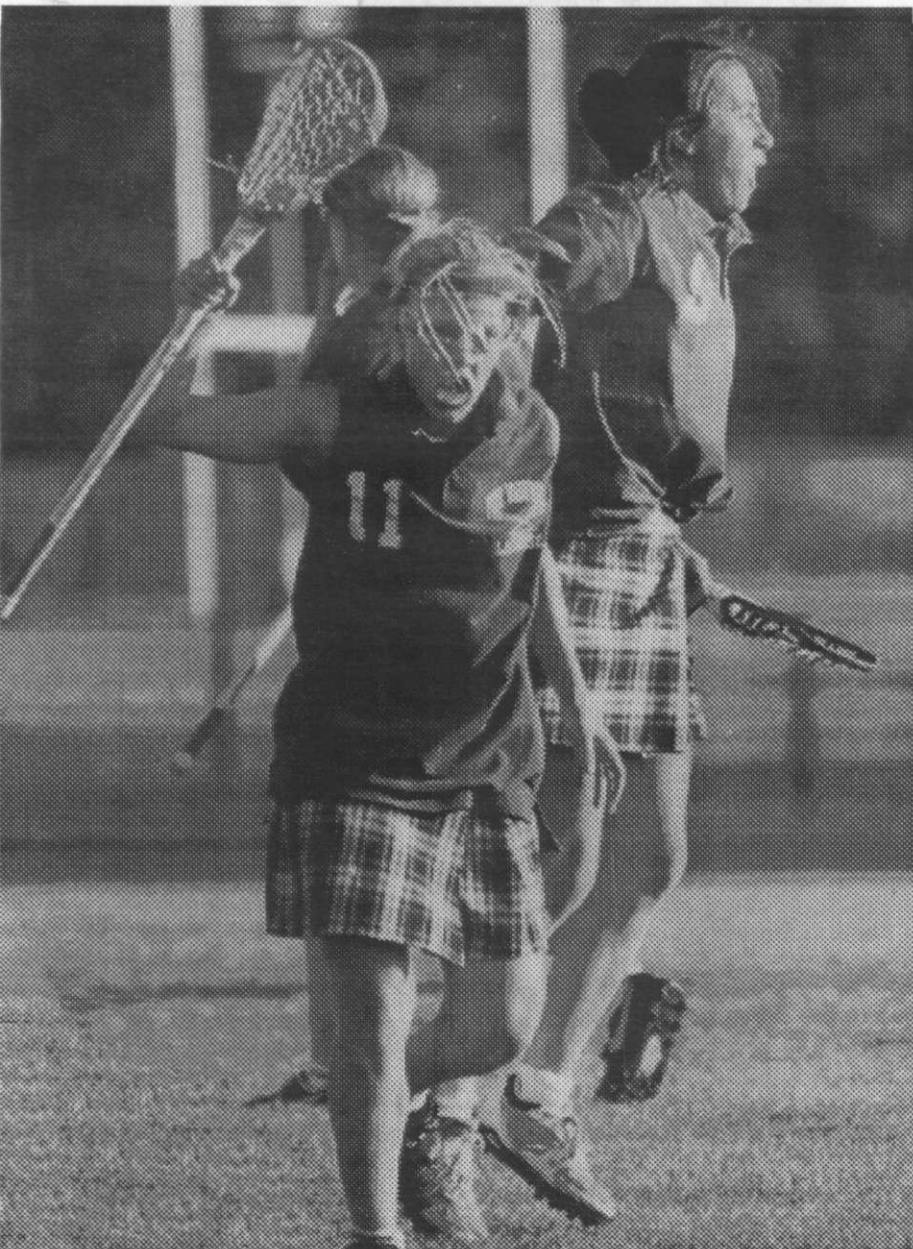
Yorktown came back with another goal off of a penalty shot. Viana then won her faceoff and Meo passed to a wide open Graser, but the shot was blocked. The ball was thrown into Port's defense, but Viana picked up the loose ball and brought it down the field. On a two to one press, Viana slipped through the defense and her shot went in, but she was in the crease and the shot did not count.

Surprisingly, Yorktown came back with four goals. It was able to penetrate the defense and execute all shots. With eight minutes to play, things began to look grim for the Lady Vikings. The game became very physical each time Yorktown brought the ball down the field. The combination of Viana and Zuluaga plowing their opponents, allowed for a pass to Meo for the goal. However, it was already too late in the game for a comeback, thus ending a spectacular season with a ten to seven loss in the regional.

"I think our team was surprised at how good the Yorktown was. We were able to stay with them the first half, but they overcame us in the second," said Meo.

Members of the team to receive All-county status were Zwerlein, Bracchi, and Kirkpatrick. Members to receive All-conference were Viana, Heller, and Graser. The unsung hero award was given to Heller and the Scholar Athlete award was given to Mandel.

"This was a great year for us. We played every game as a team and with confidence. We showed our opponents that we would in no way back down. Fortunately, we have many players returning next year which leaves the '98 team with great expectations," said Zwerlein.



Ryan Silbert

Center junior Michelle Viana relishes the moment when Port defeats Freeport in the county finals. Port won by a score of 8-3.

Class of 1997

Island Photography



Graduation 1997

*“O dulces comitum valete coetus,
Longe quos simul a domo profectos
Diversae variae viae reportant.”*

Catullus, 46.

O sweet gathering of friends, farewell.
Whom having set out from home
at the same time from afar,
various and different roads return.