



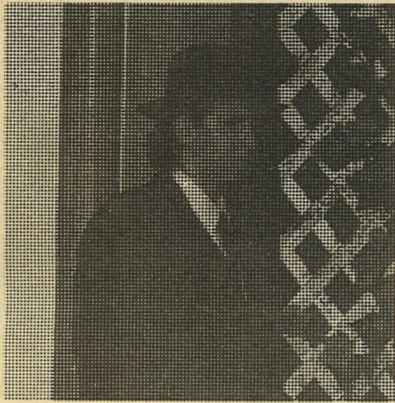
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# The Schreiber Times

Paul D. Schreiber High School Port Washington, New York, Wednesday, February 12, 1997

Volume XXXVII, No. 6

## A & E



Our Town is moderately well received. **Backpage**

## NEWS



TESL students view IMAX movie in New York. **Page 2**

## VALENTINES

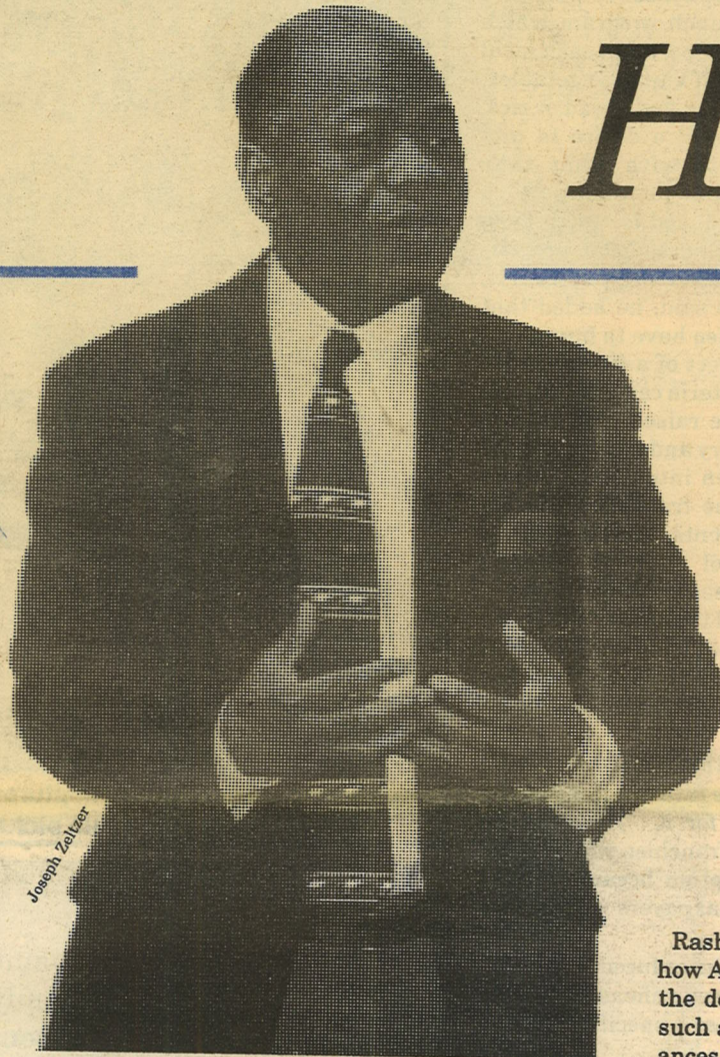


Hi Honey, Happy V-Day!  
Love always! **Pages 11-14**

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# Celebrating History



Dr. Lateff Giwa, surgeon, spoke on Monday as part of a day on health care issues. Black History Week will conclude Friday.

BY KATE PEDATELLA

Students and faculty are in the midst of celebrating Black History Month this week, with events ranging from an Affirmative Action Panel to a presentation by the Norma Mitchell Dance Company. This year's Black History theme is "Building Bridges to the Future."

Today's topic is Careers for Minorities and Women. Specifically featured will be jobs in biochemistry and law enforcement. Attending speakers include those from the Nassau County Medical Center and the Nassau County Police Department. These fields were especially directed towards women because of the noticeable lack of females in these positions.

The discussion for Thursday will deal with affirmative action. Attorneys including Patricia Satterfield, an African American female justice currently serving on the New York State Supreme Court, will be on hand for the debate.

The last activity of the week will be a fashion show. Two African American designers, Dion Hanson and Rashaan Hoskins, will display their clothing and talk about how Afro-centric designs influence today's fashion. Modeling the designs will be various students with faculty members such as Eric Begun and Phil Glover making special appearances.

On Monday, health issues were discussed in relation to

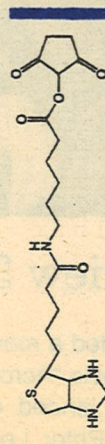
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**BLACK HISTORY**, Page 3

## Science Finalists

# Westinghouse Search picks two

BY JESSICA KIRSTEIN



Seniors Joshua Gewolb and Joshua Jacobs advanced to the final round of the prestigious Westinghouse Science Competition and will now travel on March 5-10 to vie for top ten honors in Washington, D.C.

The two are among the forty finalists nationwide who will each receive a \$1,000 scholarship. In Washington, Gewolb and Jacobs will present their projects to a panel of judges, and they will undergo a lengthy interviewing process to decide the top ten winners. The first prize winner will receive a \$40,000 scholarship.

Gewolb's project dealt with a theory which states that an "RNA (ribonucleic acid) world" existed before cells arose. Providing a new bit of support for this theory, he demonstrated that a particular RNA segment can recognize a certain amino acid.

Gewolb, a member of the science research program, worked over the summer at Harvard University under the guidance of Professor Jack W. Szostak

and Ph.D. candidate Jack D. Pollard. His paper was entitled "Amino Acid Specificity of an Acyl-Transfer Ribozyme." Gewolb, according to science research advisor Judy Ferris, was inspired by an article he read in *Scientific American* which dealt with Szostak's work.

Ferris said, "I was very proud of him, and, at the risk of sounding trite, his project is amazing and he deserves national recognition." Gewolb said he was "very surprised and very excited" by the award.

Jacobs' project, entitled "Reaction Time in Serial Learning: A Re-Examination of the Ranschburg Effect," tested memory through experiments on people and analysis of the results through a program that he had created. From this analysis, he discovered that the two previous theories about serial list memorization were incorrect.

Please turn to

**WESTINGHOUSE**, Page 4

## Principal's Advisory Council

*This month... Students discuss cafeteria food*

Column by Jessica Kirstein

In a meeting on January 21, students were able to raise issues about cafeteria food in the presence of Assistant Superintendent of Business Lawrence Blake, as well as three representatives from Statewide Catering, including the owner, Michael Gongas, manager Peter Matarese and supervisor Nancy Cara.

The representatives, in turn, were able to suggest remedies for the students' complaints as well as listen to the students' own suggestions.

Students voiced complaints about various topics such as the nutrition, portion size, and freshness of food.

Many students expressed concern over how healthy the cafeteria food is. According to junior Anne Gardner, the unhealthiness of the food is "one of the reasons I don't eat here. I bring my own."

Other students agreed, pointing out that there are frequently bruised apples and not as much fruit as they would like to see. Students did concede, however, that the yogurt and bottles of water are a step in a positive direction.

Of more concern, however, was the freshness of the food. Frequent mention was made of bread that seemed "hard." Matarese informed students that the bagels were delivered fresh every morning at seven o'clock. He did admit, however, that the bagels do have a tendency to harden while sitting outside on a cold morning and sitting on the counter all day.

To eliminate this problem, students suggested that the school order bagels from a local establishment, such as Let There Be Bagels. Matarese suggested

that a bread box be tried first to see if that would prevent bread from going stale during the day.

As for students' complaints about the value of the portion sizes, Gongas explained that the school is part of a national school lunch program which specifies the size of portions each meal is to contain: a half cup of vegetables, two ounces of protein and bread or rice.

Gongas expressed a desire to provide the students with what they wanted, saying that he was "sure" a price could be arranged for extra food. He also told students, "You are our customers. If you ask for it, you want it, you get it." That said, he added that students would also have to buy it.

When the subject of a franchise being put in the cafeteria came up, a number of issues were raised. Blake said that the elementary and middle schools needed to be taken into account when deciding about the franchise. He explained that parents, particularly of elementary school students, wanted their children to eat healthful food.

Blake also said that he did not know if the franchise would be viable option but did suggest some others. "I'm not sure. Can there be a salad or taco bar? Sure."

Gongas added that a food court could be an option in the future as long as the school has room for it. However, he indicated that a franchise would probably not be an option because chains lose money and "taxpayers will pick up the tab."

A final option introduced was to order food several mods ahead to be prepared for pick-up at a specified time.

## Photo Gallery



Sophomore Janine Helder captures the essence of a beautiful flowing creek. Helder took this picture for her photography class.

### Editor's note:

In the previous issue, the name of substitute guidance counselor Nori Cerny was mistakenly printed as Naomi Cerny. The editors apologize for any inconvenience this may have caused.

## News Briefs

### Valentine's Day dance

The class clubs are once again holding the Valentine's Day Dance on February 13 in the cafeteria from 7:00-9:30 p.m. Tickets cost three dollars.

This year's dance will feature a live DJ, and lucky participants can win raffle prizes.

Look in next issue for complete coverage of this event.

—Gennaro Savastano

### Mock trial team wins

The Mock Trial team defeated Mineola High School in a competition held on February 5, by a score of thirty-one to twenty-five, a mere two points shy of a perfect score.

The team consisted of seniors Susanna Bass, Brad Block, Greg Frank, Josh Gewolb, Benson Jose, and Ari Rabin-Havt, juniors Jessica Kirstein, Mike Weiss, and Mark Yukelson, sophomore Anita Jose, and freshman Kate Pedatella.

The fictitious case dealt with sexual harassment in the Dry Gulch School District. The plaintiff, Jamie June claimed that the school district did not do enough to help her.

Social studies teacher Ed Edwards,

who advises the team, said, "We're working very hard. I'm glad the students were victorious in the first round. We are all hoping to continue in this year's competition."

Frank said, "Mock trial is an example that hard work and dedication really can pay off."

—Carolyn Chang

### Student Council events

The Student Council is currently in the middle of planning a variety of events for next month.

The Council, in conjunction with Student Outreach will hold a winter concert featuring three bands, Eclipse, the Rubber Band, and United Blues Construction Company on March 13. Proceeds will benefit the North Shore Hospital Pediatric Unit.

In addition, the Student Council and AIDS Awareness Club are planning an 80's dance on March 26, similar to last year's highly successful 70's dance.

Student Council officers Dave Beatus and Carla Gerstein said, "We encourage students to attend the homeroom representative meeting, since we will be discussing important details about upcoming events."

—Benson Jose



### ESL students view 3D movie

ESL students recently attended a movie at the Sony Imax Theater at Lincoln Center. They viewed the movie "Across the Sea of Time," which featured the story of an immigrant who landed on the "L5- Futuristic Space Station." Students (l-r) Aamir Khizar, Peter Lee, and Jose Lema show off their 3-D glasses.

ESL teacher Marianne Dragunas said, "The students really enjoyed the experience and got to see firsthand the product of 3D movie technology."

# Black History Month celebration

## ~ Schedule of Events ~

### — TODAY — FEBRUARY 12

#### Session 1 Mods 3-4 and 7-8 Room 138

Bernadette Cunningham on oncogene science and careers in biomedical research

#### Session 2 Mods 5-6 Band room

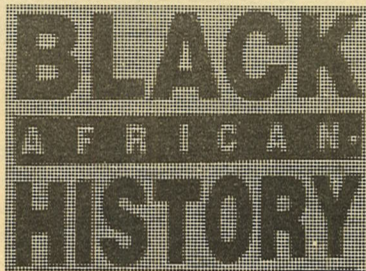
Sarah Roberts of the Nassau County Medical Center on health care and medical internships

#### Session 3 Mods 3-4 and 7-8 Band room

Representatives of the Suffolk and Nassau County Police Departments on careers in law enforcement

#### Session 4 Mods 5-6 Room 138

India Alton from Lucent Technologies and Judy Shillani from NYNEX will speak on careers in telecommunications



#### Session 5 Mods 7-8 Room 204

Omar Wasow from New York On-line and James Andrews from Sony Music will speak on careers in computer technology. Students are encouraged to ask about summer internships.

### — THURSDAY — FEBRUARY 13

#### Affirmative Action Panel Discussion Auditorium

Session 1  
9:05-10:15

Session 2  
10:35-11:45

#### Featured participants

Jeffrion Aubrey, Chairman, New York Association of Black and Puerto Rican Legislators; Patricia Satterfield, Justice, New York Supreme Court; Rhonda Joy McLean, Federal Trade Commission; Donna Anderson, Esquire, New York City Board of Education; David McClean, President DMA Consulting; Alphonse Campbell, Trustee, Village of Westbury.

### — FRIDAY — FEBRUARY 14

#### Fashion Show 12:05-12:50 Auditorium

Presented by Dion Hanson and Rahaan Hoskins

#### Participants

La'Vonne Bowers  
Janelle Dumpson  
Cindy Idavoy  
Shadonna Loze  
Chantelle McCurdy  
Vanessa Monpoint  
Sarah Ross  
Sri Veeramachaneni  
Ali Wilson  
Eric Begun  
Phil Glover  
Carmine Matina

#### Special Musical Guest Auditorium 1:00

## Celebrating history

Continued from front page

to diseases particularly afflicting blacks, Latinos, and females. At the talk, the recognition and prevention of illnesses such as hypertension and prostate and breast cancer were featured.

Giwa discussed health problems suffered by minorities. He stated, "A person of African descent faces health risks not shared by the rest of our society." According to the latest statistics, an African American person is likely to die six years younger than the average American."

The main focus of the presentations on Tuesday was the black experience through the arts. Several artists, including Robert Craddock, who recently inaugurated a forty five foot statue in China, gave lessons on sculpting and painting.

In addition, dancers from the Norma Mitchell Dance Company worked with students in physical education classes.

This week's event was the effort of a student committee consisting of seniors Caryn Davidson, Vanessa Mompont, Sherelle Owens, juniors Janelle Dumpson and Tiffany Liddell,

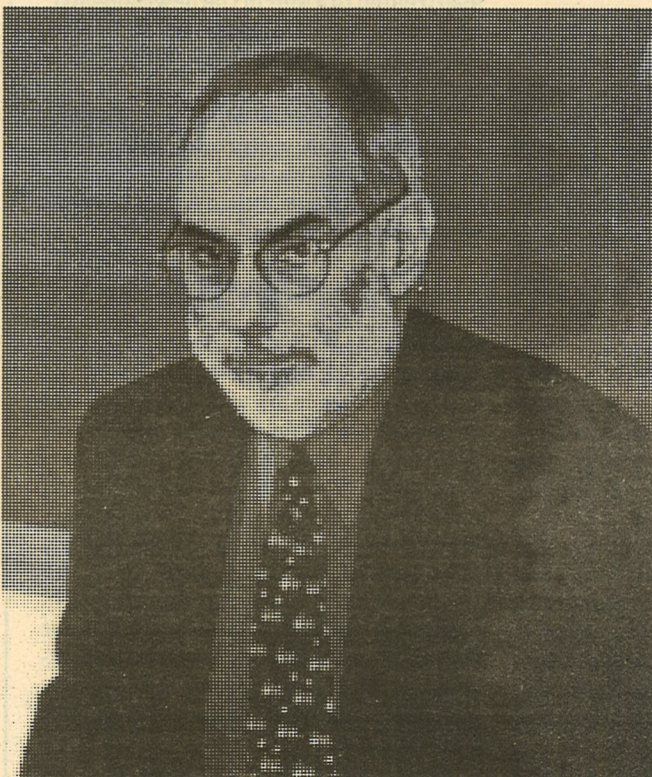
sophomore La'Vonne Bowers and Sarah Ross, and freshman Femi Giwa. The group was advised by social studies teacher Renee McClean

McClean said, "The reasons for this program are to empower not just minorities but all students. No one should be a victim—we should celebrate all achievements."

Black History Month celebrations began four years ago, when students decided that it was time for students and faculty to begin dialogue on racial issues pertaining to Schreiber and Port Washington. The group consulted social studies teacher Harry Anderson, who became their faculty advisor and helped make the observance of the national celebration in the high school possible.

*[We aim] to empower not just minorities, but all students. No one should be a victim.*

—Renee McClean



Roy Nelson

Dr. Roy Nelson, a cardiologist, was one of the five speakers visiting on Monday to discuss cardiac health problems of women and minorities. Today's events also feature medical issues.

Look in the next issue for complete coverage of all Black History events.

## Sports Night preparations

by Charles Geizhals

The white team's Flintstones are preparing to meet the blue team's Sesame Street characters in the fifty-first annual Sports Night, which will be held on March 8.

Approximately eighty-five girls are responsible for making up skits based on their themes, incorporating music clips, making their own props and costumes, and raising all of the money they need. In addition to holding bake sales, various organizations, such as the Athletic Association of Port Washington (AAPW) have donated money.

Team captains for the white team are seniors Chrissy Corbisiero and Alison Cusa, juniors Denise Hooper and Michelle Viana, sophomores Liz Greenbaum and Jen Spellman, and freshman Tanya Konstantinovskay. Captaining the skits for the blue team are seniors Keri Bauman and Lindsay Helfman, juniors Marissa Joelson and Dominique Lavacca, sophomores Stacey Lewis and Tracey Weintraub, and freshman Blayke Scheer. In addition to the skits, each team performs two dances. There are four dance captains per team, and two captains partake in each dance.

Tickets for this year's Sports Night will go on sale February 24 and will be sold only in advance. Tickets cost five dollars.



The finalists (l-r) Joshua Jacobs and Joshua Gewolb will be traveling to Washington, D.C. on March 5-10.

Jacobs, a member of the math research program, spent the summer at Brandeis University conducting research for his project with Professor Michael Kahana. Jacobs also used students in Schreiber as data for his project.

He was accepted into a Cognitive Science program for his superior computer skills and, according to math research advisor Elaine Labrocca, it was those skills that made Jacobs' project different from anything done before.

Jacobs was quite modest about his accomplishment. In fact, according to his math research advisor Elaine



## Westinghouse finalists

Continued from front page

Labrocca, she "ended up having to track him down."

Labrocca said, "Jacobs was enjoying it so much. Just to watch him makes everyone around him happy. When you're around someone like that, it makes it fun."

Jacobs himself remains modest. "It's nice to be recognized for the work I've done and an additional side benefit is it will help me get into college," he said.

Past Westinghouse finalists have gone on to accomplish many intriguing tasks. For example, some finalists have gone on to win Nobel Prizes in science.

## Kovach co-authors book

by Joshua Gewolb

The American Psychological Association Press recently published a book co-authored by social studies teacher Robert Kovach.

In addition to his work in the social studies department, Kovach is a Ph.D. candidate in educational psychology at the City University of New York. He wrote the book with Sebastian Bonner, also a Ph.D. candidate, and their professor, Barry Zimmerman.

The book *Developing Self-Regulated Learners: Beyond Achievement and Self-Efficacy* is part of the Association's "Psychology in the Classroom" series, which consists of twelve titles.

Kovach's field of study is concerned with how people learn; it is designed to show teachers how to apply advances in educational theory to their classrooms.

He "shaped and fashioned" the book with Bonner and Zimmerman over the summer. About nine months of additional preparation were involved.

"It's a textbook or really a guidebook for teachers," Kovach explained. "It's meant to take the theory and the research into the classroom setting."

"To be part of this series is really a tremendous thrill," Kovach added, "melding the theory to the practical world."

The book includes chapters on the principles of self-regulated learning, as well as information on time management and writing skills.

## Students win Fish Kebab contest

by Matthew T. Gewolb

Six students were named winners of a Mediterranean culture essay contest, sponsored by the Fish Kebab Restaurant.

Senior Theodora Petratos, juniors Danielle Lindemann and Mark Yukelson, and sophomores Justin Kalifowitz, Ryan Ly, and Dan Pedisich each received a twenty-five dollar gift certificate to the restaurant and were given a tour of the cooking facilities.

The students each wrote an essay

either summarizing how ancient Greek, Roman, or Turkish culture has influenced their lives or describing what it would have been like to live in ancient times.

The winners were shown how to make Greek bread and fish and were also treated to a tour of the newly opened Mediterranean Marketplace, the newest addition to "The Shish-Kebab Empire."

Kalifowitz commented, "I learned a lot about Greek culture by doing this essay. I'm beginning to really understand how Greek culture has helped shape my way of life."

## Academic Decathlon advances

by Gennaro Savastano

All eleven of Schreiber's top academic students received awards, placing them in first place in the Academic Decathlon on February 8. Senior Susanna Bass, a participant in the honors division, was awarded second place in the Fine Arts category, third in superquiz and language and literature and walked away with the Fine Arts bronze medal. Senior Elizabeth Kass won second in the math and science categories and won the silver math medal.

Senior Josh Gewolb won first place in the superquiz, economics and science categories, along with second in Social Science and third in math and Fine Arts. Gewolb's medals included two bronze, a tie for the math with senior Mike Sobel, and another for science. Senior Brian Marcus was the first place superquiz winner in a tie with senior Ari Rabin-Havt and also received first place in the social science, economics and science categories.

Marcus also received second place in language and literature fine arts and math, leaving him with the silver for science and a tie for the economic bronze with Sobel. Senior Kristin Miller won first place in superquiz, social science and science, and second in language and literature and economics. Miller had the third highest individual total.

Senior Leila Nodjoumi won second in superquiz and third in science. Senior Ray Pahk won first in language and literature, and math, second in superquiz and fine arts and third in social science and economics.

Rabin-Havt was awarded first in superquiz. Senior Ryan Sauter, a scholastic competitor, walked away with first in economics, and third in language and literature, and fine arts. Sobel, another honors participant was awarded third in economics, math and science.

Isaac Dinner, the only junior, won second in superquiz, and third in social science, language and literature, economics and math.

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# SAME promotes healthy self image

by Jehn Chung

The members of SAME (Student Activist Movement for Equality) launched a schoolwide program to recognize National Eating Disorder Awareness Week.

The purpose of the week, held from February 3 through 7, was to increase awareness among the student body of the causes and effects of eating disorders.

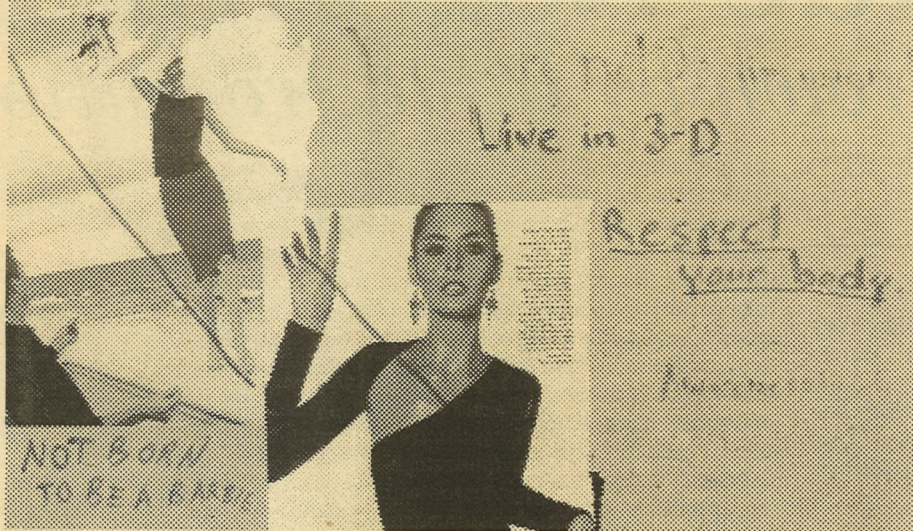
The group posted many signs protesting negative and unhealthy images of women in the media and explaining the detrimental effects of having an eating disorder. Many of the posters featured pictures of models and had such phrases as "Real women don't look like this."

In addition, informative pamphlets were distributed in the lobby. The pamphlets offered advice as to how to help someone with an eating disorder and listed organizations that could help.

SAME also held an open forum where concerned students discussed their feelings about this issue. Students told stories about how friends had dealt with this problem.

SAME is the first club to bring into view the apparent problem amongst both men and women, especially adolescents.

The response from students was varied. Sophomore Caryn Levine quipped, "I think it was disgusting because once people see the posters, they think that



Above is an example of the posters posted during Eating Disorder Awareness Week February 3-7. The week is designed to increase awareness of the causes and effects of eating disorders.

Vinnie Lauria

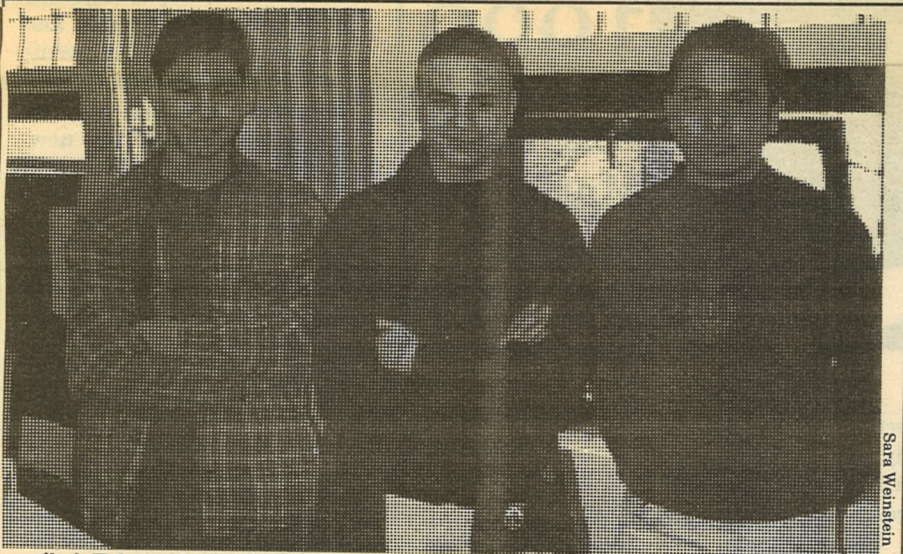
every thin person is anorexic."

When asked his opinion, junior Mike Katz said, "What Eating Disorder Awareness Week?"

SAME is led by senior co presidents Rebecca Schiff and Emily Weinstein. Guidance counselors Jennifer Biblowitz and Kim Semder advise the group.

Schiff said, "Every day, I hear girls who have terrible images of their bodies, girls who pay excruciating attention to calories, girls who take laxatives and exercise obsessively. The number of boys affected by eating disorders is also on the rise. No one is immune. And it's just stupid because everybody knows that

there's a problem but nobody says much. Students are literally starving themselves and people care more about the air conditioning in the auditorium and block scheduling. It became really painful after a while, so SAME decided to do something about it. Some students were disturbed by our posters, calling them 'scary' or 'bizarre.' You know what? People starving themselves is scary and bizarre. The point was to disturb the students and teachers in order to make them think a little harder about the pressure to be thin and 'perfect.' Eating disorders and alcohol abuse are the biggest problems in Schreiber today."



Sara Weinstein

(l-r) Edward Ramirez, Manuel Lucero, and Melbin Bonilla were selected to participate in the Hispanic Youth Leadership Conference. They will travel to Albany on March 8.

## Three selected for conference

by Carolyn Chang

English as a Second Language (ESL) students Melbin Bonilla and Edward Ramirez, and alternative school student Manuel Lucero, have been selected for the Angelo del Toro Hispanic Youth Leadership Institute to be held in Albany from March 8 through 10.

The Institute allows participants, who must be of Latino descent, to become familiar with the legislative process by participating in a mock legislative session at the New York State Senate in Albany. They will debate various issues, including the death penalty and bilingual education. The students will also have the opportunity to present issues affecting them and their commu-

nity to top level officials in policy making positions.

Prior to the debate, the students participated in a series of training sessions where they studied the bills they will be debating as well as parliamentary procedure.

Bonilla, Ramirez, and Lucero were among the approximately twenty students selected to represent Nassau County. To qualify, they each had to submit an essay explaining why they should be selected to participate. In addition, they had to submit recommendations from their teachers.

According to ESL teacher Nancy Keegan, the event will allow "participants to meet with legislators and interact with youths from other towns and learn about the issues they are facing."

## Senior named semifinalist

by Benson Jose

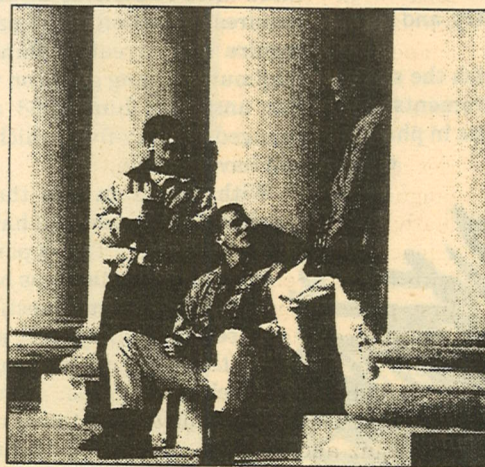
Senior Theodora Petratos was selected as a semifinalist in the Coca-Cola Scholarship competition, a nationwide contest which recognizes students' academic achievements and community service.

Petratos was among the 1,821 semifinalists from the 123,000 students who

applied. Of the semifinalists, one hundred fifty people are chosen as finalists. In order to advance to the next level, Petratos must answer questions about her achievements and community efforts.

Finalists will go to Atlanta, Georgia from April 3-6. Fifty-one of the finalists will each receive a \$21,000 scholarship. The remaining finalists will each receive \$4,000 scholarships.

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# Statewide Regents changes

## Educators thrown by rapid transition

by Gary Schmirer

In a move designed to raise standards, the New York State Board of Regents will phase out Regents Competency Tests (RCT) and require all students to take revised Regents exams. In a school district which has historically not placed much emphasis on these state tests, there is a lot of pressure to put more importance on the Regents.

### General Strategy

The State Education Department has set up a three pronged strategy for raising standards.

1. High expectations for all students and development of an accurate assessment of student advancement
2. The building of local capacity schools so that all students fulfill standards.
3. Use of report cards to provide the necessary information of results, population, and other conditions

### Phase In/Phase Out

The gradual phase out of the competency tests over the next few years is intended to give some time for schools to prepare for the exams and to understand the new standards. The class of 2000, this year's freshmen, will be the first group required to take the Comprehensive English Regents Examination. The school is given the option of administering the exam in either the tenth or eleventh grade. The class of 2001 would take the new English exam and the department may exercise the option of utilizing the new Mathematics Regents examinations (there will be two).

The next class would have the social studies exams in World History and U.S. History and the class of 2003 will be able to take an exam in Integrated Science in addition to Earth Science, Biology, Chemistry, and Physics Regents.

This is a "high stakes" situation in which the school must prepare itself for the upcoming requirements. The school district has already taken a few steps in phasing

the competency tests. In a draft proposal to New York State, the school district requested that RCT credit be given to those failing Regents with a slightly lower score (about fifty-five). In the proposal it was suggested that the school district could "encourage more students to take or remain in more challenging courses in math and science leading to a Regents examination or sit for the Regents Examination in English or social studies when they are in a heterogeneously grouped class." By encouraging more students to take the more advanced exams, the administration believes that standards will be raised. Using extended periods of instruction (labs), more students have taken these exams and have passed. According to Principal Sid Barish, the students have "felt legitimately good," doing well on the advanced exams, and the students have bettered "minimum standards."

### English

The Comprehensive English Regents will arrive first. This exam could be longer than three hours or extended to a second day. This mandatory exam will be changing its focus, thereby forcing the English department to make some adjustments. Instead of applying past knowledge to a question, more reading and analysis will be done, including examination of charts and studies. The department's curriculum, centered on literature, will soon have to take into account a Regents with a



### Math

"We're looking forward to the opportunity to study the curriculum and determine the time needed before implementation takes place. Our concern is that both teachers and students are prepared for the program," said mathematics department chairman Eugene Pizzolo. The new math exams will lose their predictability and place a greater emphasis on problem solving, analysis, and technology. Instead of Regents in Sequential Courses I, II and III, there will be a "Math A" and "Math B"

Regents. Starting with the class of 2001, the Math A Regents will be available to take with a minimum passing score of fifty-five. The state has given a "window of opportunity" to schools to use the new Regents. In a first step in implementation of the new standards, these students will have to pass the Sequential I Regents to graduate. The department has implemented labs and 1RPlus, a course with more mods of class every day.

The Math A exam will be based on two years of work and will probably be given at

the end of sophomore year. It will include most of the concepts from Sequential I and II and will follow a new format. Students who are now in the fourth grade will have to take the Math A exam. The Math B test was originally intended to be based on two years of work to be given at the end of senior year, and it would at least include more algebra and trigonometry than is currently required. However, complaints and suggestions from schools have influenced the Regents Board to place the exam at the end of junior year or through one semester of senior year.

The frustrating part of this is that the curriculum is not in place yet. It's hard for the department to respond to the new standards since there is not a good model test available.

### Social Studies

There will still be two social studies Regents exams given at the same time as they are currently given: World History (replacing Global Studies) and

U.S. History. The new standards for social studies are in five general areas: the history of the United States and New York; world history; geography; economics and civics; and citizenship and government. To the dismay of sociologists, this new curriculum places a greater emphasis on economics and a lesser emphasis on cultures.

The two exams will be different from their present forms. Social studies department chairperson Mark Rothman denied the rumor, however, that the two tests could each be six hours long. With consultation from

Year in ninth grade	1996	1998	1999
Exams required to graduate	English	English Math Science	English Math Science Social Studies

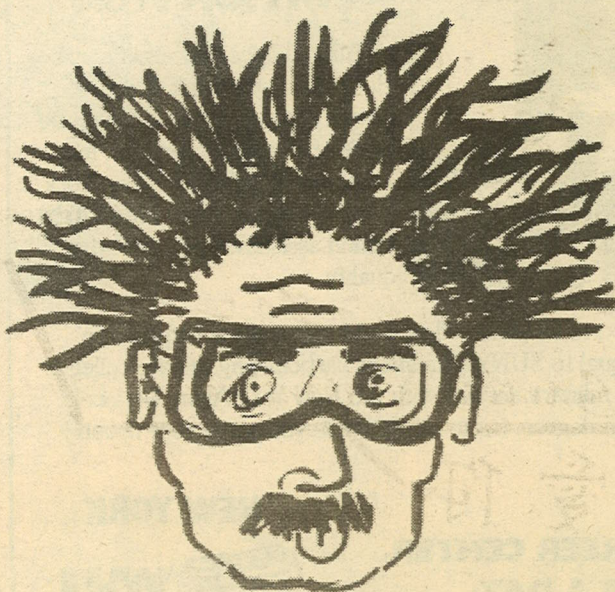
different focus. The listening section includes the ten multiple choice questions already part of the test and there will be additions through a response section that requires a reaction to the passage. These changes will require more creative thinking from students. The minimum passing grade on this Regents will be a fifty-five until the June 2003 exam (when the grade is changed to sixty-five) which the present fifth graders will have to take.

With the exam less than three years away, the English department will have little time to prepare for his challenge. The department would like to start early, but the state has been moving at a slow pace.

The department questions why the state has not released a final test now so that there will be no panic in the eleventh grade. According to English department chairman John Broza, the freshman class will be a "sacrificial lamb" if they do not have the preparation now to help them pass the exam.

The department will not change its present policy of heterogeneous classes in freshman and sophomore years. Broza said, "We are not going to dismantle this effective program."

Currently, there are forty students a semester in Regents labs to help lower-level students pass the exam. Broza expects this system to expand and to possibly double in size in the next few years. However, there must be some form of local diploma available for the English-impaired students and others who cannot pass the Regents with consid-



The Mad Scientist

$$\frac{\sqrt{8}(5x^2+2)}{i+3}$$

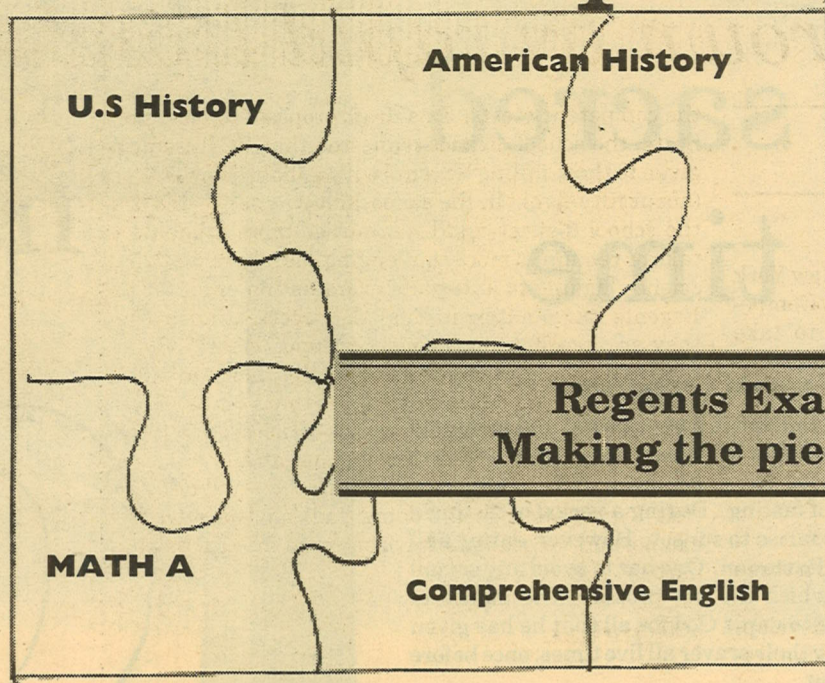
# will have wide repercussions

ETS (Educational Testing Service), the state will design essay questions similar to AP exams. A document based question (DBQ) will be one of the essays. Along with the DBQ, there will be free response essays requiring more analysis and more content. There will still be multiple choice questions.

There will also be some form of a research project which will serve as a "gateway" similar to science labs. The grade received from this project will be factored in as a regular course grade and will be required to be completed before taking the Regents.

The first institution of the new, mandatory social studies Regents would have been phased in earlier than for the class of 2002, but the insistence of social studies teachers pushed the date back. Elementary and middle school social studies exams and standards, they demanded, must be in place before a student needs to receive a sixty-five to pass.

Rothman thinks, "it's about time" that statewide standards are set. He believes that through RCTs, "we're acknowledging that kids can't cut it." However, there is some fear that these changes may not work, especially for the English deficient. The state will determine some alternative for these students. The department has short and long term plans so that as many students as possible will pass. For now, the teachers will provide as much time as possible so that students may pass the Regents through labs. Rothman said that he sees this as an "interim solution because we have to start working on it in earlier years." For the long term, an emphasis on meeting standards



Are labs the best help to students who need help? With the possibility of some scheduling change, it may be more or less difficult to change schedules. However, some students with considerable extra time simply may not be able to pass these Regents. The main solution to this problem is for elementary schools to start teaching the skills necessary to pass the tests. The state believes that the dropout rate will not increase, but there is a definite possibility of some major problems in this new system. If some students simply cannot pass the Regents and possibly drop out, the consequence could be watering-down of the tests. Through this, the students for which the standards were intended to help, those in the middle, may end up being hurt.

### Time is running out!

The state has been moving slowly in giving schools materials to prepare students for the exams. Dr. Barish believes it is wrong for the state to hold schools accountable for standards not developed yet.

Barish said, "I think the idea of holding students to higher standards is legitimate and defensible. The concern I have expressed is that this requirement has been identified before the state education department knew the content of the new exercises. As a result, we're shooting in the dark." The school district has a big challenge to face.

and acquiring skills to handle Regents in the elementary schools is necessary.

### Science

Compared to the preceding Regents, the future of the science Regents is less clear. There will be an Integrated Science Exam given at the end of sophomore year. However, the present four Regents will still be in place. Science department chairperson Jeffrey Hershenous speculates that some students will take this new exam while most others will complete the four other Regents. He said that the state has

not given anyone a definite word on who will take which tests. No one really knows what will happen.

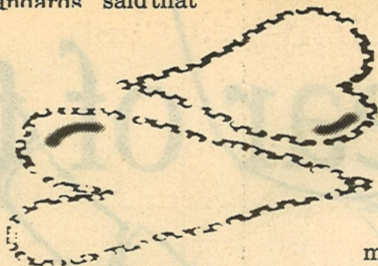
The first exam will take place in June 2001 and the passing grade will be sixty-five in June 2003. The biggest question faced by the department is the curriculum after the Integrated Regents. The non-Regents chemistry and physics courses will have to be altered since these courses may not be required for students to graduate. There will still be honors classes.

### Labs as a solution?

## In ancient times

In the 200s A.D. the Roman emperor forbade marriages.

by the name of Valentine secretly married couples. Another story is that Valentine, a Christian, made friends with lots of children. The Romans imprisoned him because of his belief in Christianity. Those children then wrote loving notes and stuck them through the bars of his cell.



I love you

We're sure that you knew it was named after St. Valentine, but did you know that it started way back in the Middle Ages? (You know, those ages that were in the middle of all those other ones.) Why is it on a random day like February 14? Why not on August 10 or even November 13? It's because February is the beginning of the mating season for birds.

## In the 1400s

Sending romantic messages on Valentine's Day may have begun in the 1400s. The first verse ever to be sent was from a French duke who was captured and wrote a rhyming love letter to his wife from the Tower of London.

## In the 1700s

Englishwomen from the 1700s wrote men's names on strips of paper and placed them in water. The first paper to rise supposedly would be the name of the woman's true love. They would also pin five bay leaves to their pillows on Valentine's Day Eve. If the charm worked, they would see their future husbands in their dreams.

This year you can say, "I love you," in many different languages. Here is a list of fun, exciting ways to tell someone how you feel:

*Je t'aime* —French

*Te amo* —Spanish

*nah nuhn nuh luhl sah fang hae yo* —Korean

사랑해

*Ego te amo* —Latin

*Te amo* —Italian

*Ya tebya lya blyu* —Russian

*Whua a nee* —Chinese

*L-ay ove-lay ou-yay* —Pig Latin

*I long ov vong e yong o* —Long Chinese

我愛你

*Ja te volivea* —Croatian

*Ani ohev otach* —Hebrew

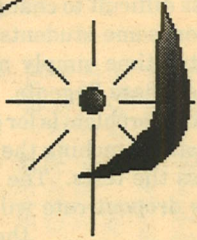
אני אוהב אותך

How to say, "Happy Valentine's Day," in two more exotic tongues:

ハッピーバレンタイン (Japanese)

Santosh Valentine (Hindi)

# Ramadan: a sacred time



by Nazanin Farsidjani

The holy month of Ramadan is a very sacred and meaningful time for all Muslims. It is during this month that Muslims all over the world gain a sense of unity and closeness to God.

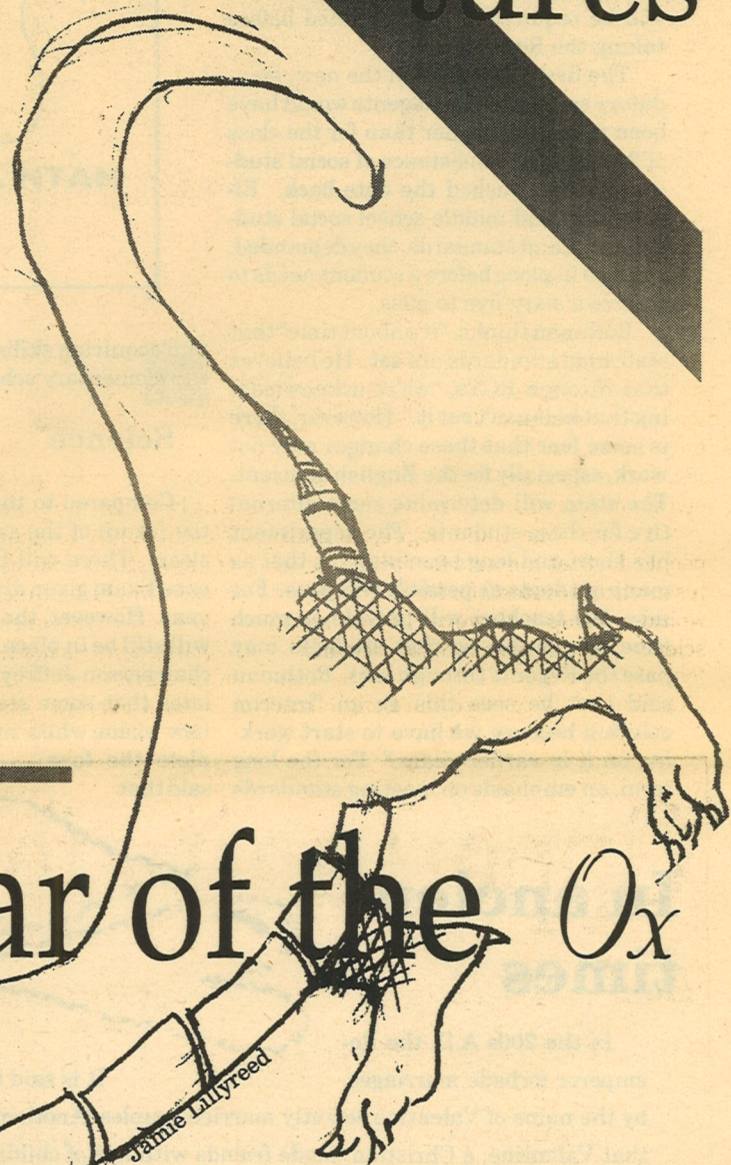
Ramadan signifies a month-long period of fasting. During a period of fasting a person is not to eat or drink anything from sunrise to sunset. However, eating and drinking are not the only restrictions during Ramadan. One has to avoid any sexual activity during the day and other things which are not proper. The month of Ramadan is a month of prayer and gratitude towards God for all that he has given us. While fasting a person has to be sure to say their prayer all five times: once before sunrise, twice at noon, and twice after sunset.

A person who has the intention of fasting must wake up at least one hour before sunrise. During this one hour, he or she must say his or her morning prayer and then eat something so that his or her stomach is not totally empty in the coming day. When the time nears sunset, the person makes preparations for the breaking of his or her fast. Before eating or drinking anything, he or she must say a little prayer in appreciation to God and then breaks the fast in the traditional manner, with a date. This process is repeated everyday during the month.

When people of other religions hear about fasting, they wonder, "What's the point?" There is a purpose! Through fasting we empathize with the less fortunate. By not eating, we realize how it feels not to be able to buy food or drinks, and this helps us to be more sympathetic towards the needy. Ramadan allows a person to get in touch with his or her inner-self and with God. Praying allows us to show God that we appreciate everything that he has given us.

Ramadan is a month of fasting and prayer, and it is during this month that we test our ability to avoid temptation.

# Celebrating in our diverse, native cul- tures



# Bringing in the year of the Ox

The Chinese New Year is based on the lunar calendar. Every twelve full moons marks the beginning of a new year. Dragons, red envelopes, and feasts, oh my! What does all this have in common? Being part of the exclusive New Year's celebration, that's what.

Many celebrations involve the presence of the dragon. Whether in the form of paintings, sculptures, or a dragon costume, adorning several children, it is much a part of the Chinese culture. For the Chinese, the dragon

is a symbol of strength and wisdom, and it is very important to find the balance in between the two and obtain it.

Another important tradition is the red envelopes, containing the ever-popular "lucky" money. Red is the color of luck for the Chinese, and the elderly give the young these envelopes as sending their wishes for the recipient's good fortune. Children must bow down to their parents on their knees on New Year's Day, reciting the three traditional wishes in exchange for

these envelopes. These envelopes are supposed to be placed underneath the child's pillow, and remain there for the first nine days of New Year.

Another great expectation of the New Year is the feasting. For example, on New Year's Eve alone, you sit at the dinner table for about two-and-a-half hours, while plates and plates of many different types of dishes are passed in front of you with Chinese music in the background. A typical Chinese New Year's party involves a long, delicious,

yet calorie-gaining dinner, music and dancing, and gambling games, the most famous of which is mah-jong.

New Year's celebrations may vary from region to region but the great importance of this holiday remains the same. Many modern celebrations also consist of Karyoki singing. Strong believers in Buddhism keep candles lit and surround them with plates of food. Whether traditional or modern, this celebration is not one you would like to miss.

by Carolyn Chang and Savanna Thor



# Revolutionizing research

## Junior advocates adoption of English research program

by Danielle Lindemann

As Port Washington students make their weary way through elementary

school and into Weber and Schreiber, their knowledge of the alphabet evolves into history papers and literary analyses, and mastery of the dreaded times tables morphs slowly into algebra and then calculus. But throughout the tumultuous course of academia, one thing remains the same: the four fundamental subjects which students study are English, math, social science, and science. This leads me to question why only math, social studies, and science are represented with research programs at Schreiber.

Of course one could argue, as many people do, that contests for social science research and contests for English research would overlap. However, while social science contests are more focused on historical topics (e.g. Veterans of the Vietnam War essay contest, the Long Island



Historical Journal essay contest, or the Theodore Roosevelt speech contest), English research contests could concentrate more on creative writing or literature (e.g. the Scholastic Arts and Writing Awards, National Council of Teachers of English, or the Breadloaf Writing Conference).

Thus, English and social science research programs could coexist in happy harmony, and both the future lawyers and budding Hemingways (sans the drunken outbursts, hopefully) of America would be satisfied.

Another possible argument against such a research program may be that English is not represented as a Westinghouse category. Yet, while I sort of understand how, because of this, some people would be quick to deem English research unworthy of fruition, Westinghouse is not the end all and be all of research.

As a current student in the social

science research program, I certainly realize the importance of the contest as well as what an honor it is to become even a semi-finalist. However, "research" is not defined by "Westinghouse," or vice versa. "Research" is simply an extension of the curriculum to provide driven students with the opportunity to learn more.

English research students could go above and beyond the traditional Schreiberian English curriculum, reading and analyzing literature of all forms which is not currently offered within the confines of our English classes. Due to the fact that there's no A.P. English option offered until senior year, (But then, the sinister lack of A.P. English until senior year is another article in itself. <ominous clash of thunder> Stay tuned.),

many students are deprived of solid backgrounds in literature.

*"...throughout the tumultuous course of academia, one thing remains the same: the four fundamental subjects which students study are English, math, social science, and science. This leads me to question why only math, social studies, and science are represented with research programs at Schreiber."*

Case in point: I recently attended a five-week summer program where I was chagrined to discover that most of the other students (all either my age or a year older) had had far more rigorous backgrounds in the humanities than I at their respective high schools. The inferiority I felt, partly because I had not had the chance to experience A.P. English, could perhaps have been remedied by an English research

program. For students who feel they are being deprived of a solid background in literature, English research may be a panacea.

And so, because three of the four fundamental subjects are represented by research programs, I do not believe it is presumptuous or illegitimate for our school to do the same courtesy for English.

## Opportunity for all

Every student should be given the chance to enter the Westinghouse Competition

by David Silver

According to *The New York Times*, our high school was one of only four high schools in the country that had at least two finalists in the Westinghouse Science Competition. Congratulations to those finalists. The same article stated, "It was lucky for Ward Melville High School that Jonathan William Plauze chose to enter the Westinghouse Science Competition. He is now a finalist." At our school only students in math, science, or social science research programs are encouraged to enter this contest, as well as many other contests. This is very good for them, but every other student at Schreiber does not have the same opportunity to enter these contests and win prizes and money for college. Was Jonathan Plauze in any research program, or was he in the regular regents classes at his high school? He came up with an idea and his school told him if he raised his own money they would let him enter. He did. If he were a regular regents student at Schreiber, he may not have known about the Westinghouse competition or received an entry application.

Why not post contest information on

a bulletin board and make applications available at a designated place in the school like the guidance office? Then let students choose if they want to enter or not. Opening contests to everyone who is eligible does not mean that more people will be in the research programs. Quite the contrary. Only some of this year's Westinghouse semifinalists required lab research for their projects. Others involving questionnaires could have been done by anyone who had the desire and limited resources. Now that the Westinghouse is recognizing projects in the social sciences—including psychology, sociology, and anthropology—Schreiber must do the same if it is to successfully compete in the future. Presently, if someone not in the research program were to come up with a project would he or she submit it through our school?

Imagine what the world would be like today if scientists ignored Albert Einstein's theory of relativity because he wrote it while he was working at a bank rather than in a laboratory. Who knows what great ideas students at Schreiber who are not in any of the three research programs may have. Perhaps, given the chance, they may just have what it takes to win.

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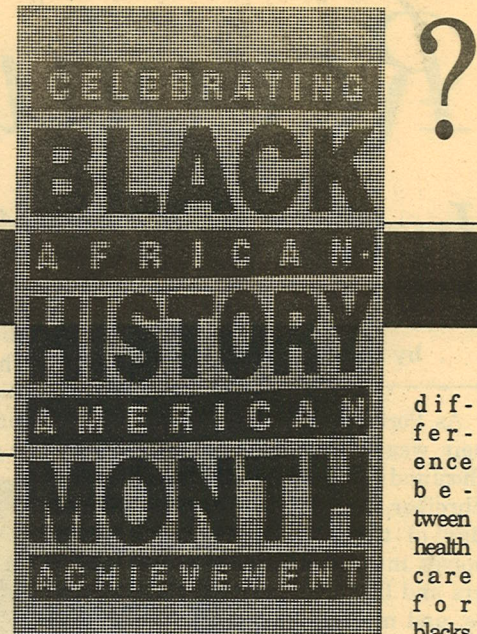
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# Should we celebrate



## YES

by Caryn Davidson

In Schreiber there exists a degree of separation and tension among all ethnicities, including the black and white races. This separation, and the social behavior within the school's population, is a reflection of the larger social sphere of the entire Port Washington community. The community is separated according to economic class and race. These separations contribute to the development of key differences in culture.

The natural separation of people into groups according to similarities and the merging of each culture's people are tendencies in human behavior that cannot be deplored. Yet, the existence of a close-mindedness which either condemns differences in behavior or fails to question disparities is unacceptable.

Let's look at the factors that effect the black community of Port Washington: generally lower academic achievement, lack of attention from outside the black community to employ academic betterment programs within the community, dysfunctional social and familial behavior, and lack of attention from social service agencies of Port Washington. I am not saying that all ethnic groups do not experience problems, but I do want to point out issues concerning our black community that must be addressed and problems which must be solved, in order for due process to occur. A community can only progress once its youth begin to progress academically and become a larger force in the professional world.

There is an unquestionable race problem in Port Washington. What makes it worse is that it is not easily recognized

because black people are generally treated kindly and accepted as equal humans and town members. But even though there are countless good-hearted people who would not hate nor do a thing to hurt someone on such ridiculous grounds as race or culture, there exists an underlying mode of inequality that complements separation in the Port Washington social system.

In the past few years at Schreiber, black students have sat at their own table in the cafeteria (because most have spent their childhood together in Harbor Homes or Cow Bay). Honors classes have been devoid of black students. Recently, black students and white students have intermingled and interracial relationships have resulted in anger among parents and have made some of the racial tension that exists more visible. There are socially limiting generalizations made by black students about white people, and generalizations made by white students about black people.

So why have a Black History Month celebration? One obvious reason is that black students deserve to have their culture and history acknowledged, taught, and celebrated (just like the Latino, Asian and other ethnicities deserve to have and could take the initiative to begin a program of their own if they so chose). The curriculum of Schreiber High School does not incorporate black history to the degree that it has shaped American history. And since Port Washington has serious issues that have still not been addressed, unjust and unfortunate situations that need to be changed, we, the Black History Month Committee, make the cry for open-mindedness, cultural acceptance, and social change.

## NO

by Matthew Gewolb

When I first saw the signs, I started thinking. When I read about the planned events in *The Schreiber Times*, I began to think harder. I was thinking, should we be celebrating Black History Month at Schreiber?

I am not a racist, nor am I prejudiced. However, I do believe that the designation and celebration of Black History Month is simply wrong.

I readily acknowledge that Blacks have contributed to American history. So have whites. So

have Hispanics. So have Italians. So have Israelis. So have Canadians. So have many, many other ethnic groups. So why should we designate one month solely for the celebration and recognition of Black history? This question puzzles and disturbs me. If a person has had a profound impact on our history, let us read about him or her in our history books, not celebrate him or her because he or she is of a specific race.

I also question the programs presented in the celebration of the event. This year, the Black History Week Committee plans to hold a presentation dealing with black health care. What is the

*'If a person has had an impact on history, let us read about him or her in our history books, not celebrate him or her because he or she is of a specific race.'*

other races.

I am Jewish, but I haven't seen any recent seminars advertised in this paper for Jewish health seminars nor for any other ethnic groups. What makes it less necessary to learn about these groups?

I find it disturbing that the needs of one ethnic group can be addressed and all others ignored during a month which supposedly celebrates equality. I disagree with the celebration of Black History Month. I find it ironic that while we honor Dr. Martin Luther King, Jr., who dreamt of equality for all people, we also honor one race over all others.

difference between health care for blacks and

for other ethnic groups? How about Irish health care? How about Chinese health care? How about Australian health care? There is no more reason for Blacks to be aware of how to take care of themselves than there is for

# Gingrich should resign today

by Ben Brod

Speaker of the House Newt Gingrich: friend or foe? In light of his testimony last month admitting that he did violate House ethics, the answer seems to point to the latter.

On December 21, 1996, the House ethics subcommittee revealed a statement alleging that Gingrich did in fact violate House Ethics Rule 43, Clause 1, which requires that a member conduct himself or herself at all times in a manner which shall reflect credibility on the House of Representatives.

Now, what exactly did Gingrich do? He had used tax exempt funds to finance television programs and the Renewing American Civilization project to promote the Republican Party. Gingrich had also sent letters to the House ethics committee which contained inaccurate statements and which called for the committee to dismiss the complaints without any further investigation.

The basis of the subcommittee's find-

ings was that Gingrich refused to take appropriate steps to ensure that the funds

*'I personally feel that Gingrich should have been censured, due to the fact that he used tax exempt funds to finance school taxes to promote his party and that he misled the ethics committee.'*

followed Internal Revenue Code 501 (c) 3 and that he had sent information to the House ethics committee which he should

have known was incomplete and unreliable.

Gingrich's guilt is not a subject of debate. Gingrich did admit to the charges against him. As a result, the House ethics committee has voted to reprimand him and to add a \$300,000 fine to the House because he hampered the investigation with his letters to the committee.

As a result of the charges brought up against Gingrich, the Speaker has been compromised. The House ethics committee's independent consul, James Cole, announced in his report that Gingrich's conduct "fell somewhere in between" a reprimand and a penalty of censure which would have required Gingrich to surrender his post.

I personally feel that Gingrich should have been censured, due to the fact that he used tax-exempt funds to finance school classes to promote his party and that he misled the ethics committee. Because of his actions, I feel he has no place in the House of Representatives and that he should give up his post as Speaker of the House immediately.

Wanna see your name in print?  
Wanna express yourself?  
Wanna take a photograph?  
Wanna review a concert?  
Wanna draw a beautiful picture?  
Heck Yeah!  
Come to the next general meeting of *The Schreiber Times!*

# Happy Valentine's Day!

DEAR JUNIOR RESEARCHERS  
HAPPY V. DAY — LOVE MOOSE

Hi Honey!  
Want to go to Florida?  
How about Saturday!  
Love - PAM

Pookie, I love you more than chocolate —  
Mookie

Dear Matt,  
Thanks for always believing in me. You  
truly are my very best friend. I'll always love  
you, Sara.

Yahoo Girl, Bikini Buddy, and the Foreign  
Ambassador — I dreamed I saw Joe Hill  
last night. WE'RE SO OLD!! I love you  
my darlings...

Love  
Your Little Friend

TO MY 10th GRADE RESEARCHERS —  
HAPPY V-DAY... LOVE MOOSE

HAPPY V-DAY TO THE  
BEST SENIOR RE-  
SEARCH CLASS EVER!  
LOVE, Moose

Carol S & Barbara J — Happy V-Day &  
may you hit 'em long & straight.  
Love, Moose

Wellesley Wellesley Wellesley  
Class of 2001

Dear Elio, I want you to know that I love you  
with all my heart, and I'll always will. TE  
AMO Andrea O.

CAW - WITH LOVE, JACK & MIMI

To Mott:  
Ti Luk Jal Pom Rak Coon mak ma. PT

Remember the fruits, First Knight,  
the 60's video, and the Algonquins

Dear Goddess, Thanks for everything. I guess  
the rest is self-explanatory.  
Love always, Studmunchkin

Plaster - Happy V-day! 831 Tri + M

HAPPY V-DAY TO MY  
HONORS BIO CLASS.  
YOU'RE THE BEST!  
LOVE, MOOSE

Nanapoonie, Happy V-Day Luv G

To Bambi and Dolly — "There are so many  
missing parts!" I love you. --> Be my Valen-  
tine. Love Sensibility.

Dear Jessica, Happy Valentine's Day. Love,  
Drina.

Pudgie-G, Happy Valentine's Day! Remem-  
ber my message last year! He is watching from  
above. Love, Drina

Wendy Hen, cluck! cluck!  
Keep this message as an omen of strength.  
Happy V day. Love, Drina.



Chris, Peter, Jeff:  
Happy Valentine's Day! Hope this day is as  
good as seeing Star Wars.  
Love the princess of All!

Katherine,  
Happy Valen-... that has been said WAY too  
many times. I'm not going to ask you how  
you got sick. Stay out of Ari's car. See you in  
Ireland on a farm w/ your kids. Love,  
Jeremy.

2 Ari, Pete, Son & Crew — we rule. 2 my  
fellow stupids — don't have a house party. 2  
DG lefties & Saturnites rule 2 Shira I'm sorry  
I'm a slob. 2 Kat: have faith in yourselves. 2  
Bernard: fois ton deroirs. 2 Bry: Duct tape  
can cure your phone's greatest illness. 2 Te:  
URA Bleepity Blip. 2 Everyone HVD We love  
U-Bryony & Debi

Steve S. Hey, Cupcake! I think you're mad  
sexy! Ju-hye

Susie, I love you than Marky Boy! JS

Julee, I love you big MaMa! JS

Ozgur,  
Thanks for all the favors you've done for me,  
I appreciate it, It wouldn't have been suc-  
cessful without you.  
Happy Valentine's!!

Your friend,  
Patricia

Sarah Cullen, Happy Valentine's day. . . a  
lot. love Tracy.

Mom, Happy Birthday —  
Eat a lot of SPAM  
Love, Matt and Josh!

Happy V-Day to Homeroom 36. The Best  
Homeroom in Schreiber! Love F

To Matt, the best boyfriend any girl could  
ask for. I love you! Happy Valentine's Day  
Love, Nicole

The cast and crew of Our Town rocks!  
Love, a certain asst. stage manager.

Corn?

Santa will you be my valentine?

P, E, P, K, R, R, CR, G, & all  
in the 100 acre wood:  
Happy Valentine's Day! Tigger

To Da Lovely Jackie O! Hello Sailor! You  
sure are "Fane." Tee-Hee! Love Bridget

Gee — Thanks for being the best best friend I  
could ever want.  
Love you always - L.E.P.R.

Lee - You will always be my koala bear! Love  
you lots! — Ronna

Jared - Don't worry. I still love you.  
Love Always and Forever Mushi

Same club:  
I'm cool  
—Barbie

1 "designated" driver 2 another:  
Watch our for trees & don't forget your park-  
ing brake!  
Happy Valentine's Day

Jamie Jay C. — A.W.G. — G.G. to much, St.  
of nothing, Diana yellow. Happy V-day, 3 mus-  
keteers, M.G.

To L.E.P.R.  
Happy V-Day. Stay away from white cars.  
Give you know who a blowpop you promised.

Gee



# Happy Valentine

Mushi—Love Ya lots—Always  
“Love Me Do” — Jared

Natalia, Happy Valentine's Day!  
Hope the guy from the Santa Sabina  
calls you and professes his undying love  
for you today! Love, Drina

Michael E. Gibbons—  
See how much fun  
we have? Don't  
forget A.W.H.G. or  
Puff. Please come  
to S.H.S. Please!  
Love Jaime Jay

STRAP AND MAC  
HAPPY V-DAY  
LOVE MUERTE

Dear Miss Healy,  
DUCK PATROL is  
active and ready to  
strike at any time.  
(Did you think we  
would ever stop?) Happy  
V-Day from Miser and Tuesday  
Duck

HG, PT, BS, DL, EI, AL, AP, SB, NB:  
I Love You All — Jill

Dear D+N—L. Thesbians 4-ever. Don't  
forget about me next year.  
Luv always-W

MOCK TRIAL TEAM — HAPPY  
VALENTINE'S DAY. MR. EDWARDS

Dear Lisa, Happy Valentine's Day. Love,  
Joe

Dan, Brad, Bernard, Caryn, Harmony  
Happy Valentines Day! Thanks for all  
the fun these past weekends!  
-Drina (P.S. Bye Bye Birdie Songs, One  
fat hen, Girls in Grovers Corners, pan-  
cakes, things I want to forget!)

Dear SH, JL, CD, JZ, MW, GZ, DZ, HL,  
CD, & AB, : You girls are number one,  
works getting done, we're having fun!  
Get ready for this! Our dance, you don't  
want to miss. Less than 1 month away  
will be the big night, So keep on danc-  
ing, LET'S GO WHITE! HAPPY VAL-  
ENTINES DAY! LOVE WENDY &  
ROBERTA

Happy Valentine's Day Mrs. Ferris! Love  
— Your Science Reasearch Juniors.

Dear Kerri-Ann,  
Hope you like the “special” delivery of  
“K” I gave you! Love, umm...umm...What  
was it? Oh, yeah, Crispian M.

Dear Catarina, Happy Valentines Day  
and thanks for listening! Love, Dave

1 Fat hen, a couple of Ducks, 3 Baby  
Brown Bears, 4 rabid running hairs, 5  
figidy females, 6 slimy sailors selling salt  
from Siam, 7 sickly arabs selling salt off  
a camels back, & 8 oogally  
dougalties making  
oogally dougally  
eyes.

L a u r e n  
( a . k . a .  
Kate),  
H a p p y  
Valentine's Day!

Don't drown.  
Love, Drina

Happy Valentines Day  
to Gary, who did a great  
job on the Valentines.  
— Schreiber Times Staff

Courtney, Bronwen, Barbie, Erin:  
Happy Valentine's Day!!  
(Tomato Face, Cucumbers, Portette  
Dance, Sailor Moon) Love, Drina

Dear Mrs. Ortiz,  
Thank you for a great year and a half.  
Happy V day. Love, the senior class

Dear Gumby,  
Mickey Maause will be at TiraMasu!  
Happy V-day!  
Love, Pokey

Eric Corriel! Think: black J. Crew mit-  
tens. Ring a bell? Happy V Day!  
Love S.A.

Dear Sue  
May you live forever and always be  
happy.  
Love, MacLeod and The Pretender

To: The Girls  
Happy Valentine's Day!  
—The Pretender, MacLeod, and Co.

Dear NK, Last night was great,  
Love the tooth

Dear D:  
Try to maintain your mental health in  
dressing rooms from now on!  
Love, N

Dear Ryan,  
I still think your name is Toby.  
Love the Twillers

Dear Jay  
I want you, I need you...  
Love Tracy

TO: ADAM  
I paid for this with your money  
Love, Kenny

Erika—  
“Ya wanna trt ib ny JNCOS?”  
Fake Adobe Lives!  
—Jacqueline Onassis

Ambrose (AKA Charles) — Why do they  
keep punishing me like this? But I don't  
think I could ask for a better husband  
— Love ya —  
Ermengarde (AKA Myrtle)

Dear Heffers, keep heffing! — VCJ

Dear Guys,  
Dar putte nartan  
—Love the Twillers

Brian D'Alonzo,  
Thanks for being such a great friend and  
driving me to school every day.

Dear Christina, Danielle, Ilana, Carolyn.  
Happy Valentine's Day! Love always, Su-  
san.

Dear Duncan, Happy 400th and something  
Valentine's Day! Love always, \_\_\_\_\_

To Bronwen,  
Thanks for always opening my locker.  
Happy Valentine's Day!  
—Steve

Dear Becca (the coolest bf I know),  
Have a great Valentine's Day!  
Lots of love, from Kristin

Sissy—  
I'm damn  
proud and  
you know  
why. I'll  
always be  
here for  
advice on  
Ben, jobs, and  
Argentinian ba-  
gels! I love you!  
-Pissy

KB, I'm so glad we found each other! We're  
one of the same! I love you! ES

Happy Valentine's Day JN BSDL SBPT

Mr. Begun! You're awesome! Pol. Sci. Class

Mom,  
The best still  
Thank you fo  
couldn't hav  
mother and r  
Remember yo  
and my best f  
I love you!

Emily XXX +

Happy Valent  
Marge, Tina,  
Love, Christin

Breathe in, up  
Breathe out, t  
(P.S. Rememb  
differences)

An Ode to my  
On November  
I found out ho  
It was the day  
And I am very

So, I thank yo  
I'll promise I'l  
fine wine.

I'll give you m  
Hopefully, son

You will alway  
And in everyt

So remember  
And I will see  
Love y

Dea



Happy V-Day!

YEARBOOK S  
THE CROSSR  
YOUR WORK  
BIT. SHAZAN

Johnny Cupca

# Valentine's Day



Dear Sarah Lee,  
Where's my pie  
Love Me

LADY VIKING HOOPSTERS: YOU SHOOT HOMERUNS TO MY HEART. YOU'RE NEVER "OVER THE LIMIT." AND-THE-BONUS MAN

To Harmony and Conrad,  
To Dan and Orley,  
To D and B, Keep making beautiful music together  
To Rachel too  
—from crack baby

Dear Morea: I love you from your secret admirer

To a reindeer & the Meadow  
To a classy girl in a red scarf  
To Detectives, friends and to hockey analysts, to crackheads  
To all people with substance,  
Happy Valentine's Day!



ROSES ARE RED, VIOLETS ARE BLUE, THE DEPT. OF PERF. ARTS HAS THE BEST CAST, MUSICIANS, AND CREW —M.

DEAR JEN Z.,  
WOULD YOU BE MY VALENTINE??!!!  
LOVE, B  
YOUR ADMIRER!

Matt, Thanks for giving me the happiest 6 months of my life! Happy Valentine's Day I love! Love, Nicole P.S. involent!-

Dear Tiff,  
Would you be my Valentine?  
Love, A.T.

Dear Rus,  
11-12 will never be the same again!  
Happy Valentines Day!  
Love, Vi

Dear Lauren Hallie,  
She's got nothing on me! Your mom is right.

Love, Drina

To Lauren,  
Hey, Well happy V-day.

Love, Caryn

P.S. I wanna Rock and Roll all night & party everyday. P.P.S Death by a popsical stick.

Cat and Nat,  
Bxxch#1 You are always late.  
Little, Mini, Baby, whatever you want to call him. Maybe I should give a valentine to her for her brother!  
Love, Drina

Hey Shira—thanks for havin' all the cool talks in our stupid gym class.  
James Castle forever!  
Love, Theresa

To Josh Gewolb + Mike Sobel,  
You guys are the "key" to our community spirit. Thanks for being great leaders!  
Happy Valentines day

Love,  
Carynna + Yael

Dear Nicole,  
Ever since the first day I met you I have loved you + as everyday passes my love for you grows stronger + stronger. I love you. Happy Valentines Day. Love Matt

HHSP, Remember our games of b-ball, Rallie Day, and 25 packs of mentos? Thanx for all of the amazingly fun times. I love you. Love always, SBGSP

To The Tour Leader,  
Happy Valentines Day  
Love your three favorite girls,  
Lisa, Lauren, and Vickie

To all my friends! You guys are the greatest! I love all of you! Love, SYD

Dear Sara, Thanks for all your guidance and support. You have been a great friend.  
Happy Valentines Day! Love, Charles

Dear Ferr, Happy Valentines Day.  
Love, the 10th graders

Dear Susan,  
Will we ever learn to walk in a straight line down the hall? Happy V day! Love, C

Mrs. Morrisey, Mr. King, Ms. Herz, and the Library Staff! You guys are the best. Thanks for all your help. — Senior Class

Edwin: Happy Valentines Day!  
I just wanted you to know that I love You and will always be here for you. Good Luck this weekend.  
Love always, Heather 12-28-96

Dear Tarzan,  
Ra-Ra-Ra-Ra-Ra! Stupid, by the time I get home the 2 weeks will be up!  
Don't worry you will always have some cute points in my book.

Love Always,  
Jane

Dear Mrs. Boopy,  
I Love You Always FOREVER, NEAR AND FAR CLOSER TOGETHER, Everywhere I will be with you, Everything I will do for you! I LOVE YOU BOOP,  
You're the greatest!

Love,  
Mr. Boopy

Dear Melissa, We've been through a lot together. I think I know just about everything about you. It's all because were on the same wave length.

Love always, heather. P.S. Donna King

Moose —  
You're the best! Happy valentines day! Senior Class.

2: Jessica Demeo, Happy Valentines Day!  
Love: Ginger

The Crew,  
Thanks for ging us the finishing touches!  
Happy V Day!

Love, Drina

Irgang: You're the best chess captain we've ever had!

Love, Chung + Thor

Dear Johnny Taffy,  
Happy Valentines Day  
Love ya Lots  
Kat and Son

Dear Rus,  
11-12 will never be the same again!  
Haapy Valentine's Day!  
Love, VI

rika(Bridgette),  
"Ya wanna try on myJNCOS?"  
-Jaqueline Onassis  
P.S. "You're foine!"

Key Club flowers will be on sale in the lobby alllllll daaaaaay loooooong on Valentines Day.

Thor: I love you, Ruth

Dr. Goutevenier: We still love you. 1995-1996 Honors Class.

Di Dolly Soames Cast: Holy Cabooses Philberts Frookie Luv Doc Gibbs

Dear Sue, Be my Valentine! Love, Brad

Dear Mrs. Rothman,  
I love you!  
Neil

# Happy Valentine's Day!

Dan — stop taping people to chairs

Happy Valentine's Day to the Friends Club. Have a great day!  
XOXOX

Dear Drina, Girls in G.C. don't sit like this X, thy sit like II

Sean Corriel!  
Too bad that you're not king! Happy V-Day! Be my valentine! Love ton amie

Mrs. Ortiz,  
I'll never forget the impact you made on my life! I love you!  
Emily

Dear Heath  
He-110  
Love your b/f/f/a/m/t/w/h/a/g

To ish-mint, may your V-day be ye a lot of fun  
Love, Chunky Monkey

I want to wish a Happy Valentine's Day to my wife Sharelle and my two beautiful daughters Sarah and Tita, signed Daddy

Dear Mr. Boopy,  
It has been a great 2 and a half years.  
I Love You.  
Happy Valentines Day, our 3rd together.

Love always,  
Mrs. Boopy

CM, To my beautiful twin, I don't know what I'd do without you!!  
Thanks! I love you! ES

Like trees reaching for the sky,  
man I need you.  
Mr. Hamburger

Hey Bartholomew: You're the apple of our eyes! Go Fala-Gophers! Luv you-Penelope + Pampo

**TO THE DRAMA CLUB: HAPPY VALENTINE'S DAY!  
WE LOVE YOU!**

**—ERICA, VICTORIA, DRINA, ARI,  
AND NATALIA (BUT NOT CHRIS)**

Dear Mrs. Labrocca, thanks for everything you've done for us. Happy V-Day! Love, your research students

\*Enormous  
It's been a year and almost 2 months now and year yesterday. how weird I can't remember the last time I was without you. I know this Valentine's will be good as the last years.

Love You baby!!  
Your Hot Tamali  
P.S. I'll bring myself, you bring everything else.

Dear Vic, Happy Hunting! - BTB

Dear Clarkina,  
I Love you! Love, Dean

Dear Juniors  
Happy Valentine's Day  
The class of 1998 is the best. See you at the Valentine's Dance Thursday Night  
Mrs. Shapiro

Hey Ronna, Even though this year was pretty wack, I had a lot of fun.

Mr. Hamburger,  
To the man I wish I could marry!  
Thanks for everything you have done!!  
Love, Emily

JIRR.F.: I'm over you—David  
ERNESTO: Let's get together  
Love, JAKE

Dear Tiff,  
Happy Valentine's Day!

Batman:  
What's with the nipple?  
Love, N.  
SB, It's our turn now!  
You're a sexy mama if I ever did see a sexy mama before! I love you! ES

She-cat:  
Have a happy V-day. And stop calling me legs!  
Love, N

To Cuddles,  
(Top Ten Reasons Why I Love You)

10. Free Math Tutor
9. The way your butt looks in Generation X Jeans
8. That dimple in your left cheek when you smile
7. You never scream out anyone else's name.
6. Your dumplings.
5. The way you keep me in shape by having me carry all your stuff
4. Why not, doesn't everyone?
3. You have great taste.
2. Because you were great last night
1. The feeling I get when you're in my arms

Thanks for everything, Heartbeat

KB, I'm so glad we found each other!

Dear Broza,  
You put us in orbit!  
Love, you secret admirers

Dear Ilana,  
Prepare for the bonfire!  
Love, Karaoke

Dear Mer and Euan,  
I love you so much!  
Happy Valentine's Day  
Love, Mom

Morgan: hey,  
you must be a cancer... sexy!

da mi basia mille,  
deinde centum,  
deinde mille altera, dein secunda centum, deinde usque altera mille, deinde centum. (Catullus 5)

To Syd and Lauren of what a night we had we brought joy yo all and trouble to us.  
Love ya Caryn P.S. Sorry Dan!

I love J.B.

Dear Mr. Bocarde,  
Happy V Day from the editors

Dear G., Happy V Day! Love, C

Erica (a.k.a. Emily)  
Thanks for the rides! I owe you!  
Happy Valentine's Day! (I miss the click—frog!)  
Love, Drina

Dori, Nick, Andris, Bernie, Faith:  
Happy V Day! Love, Drina

Dear Peter,  
Neurotics build castles in the sky.  
Psychotics live in them. Love, yourself

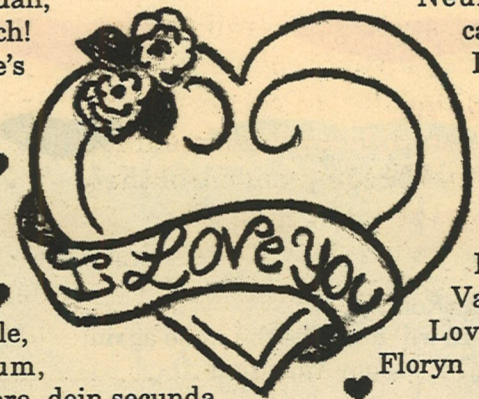
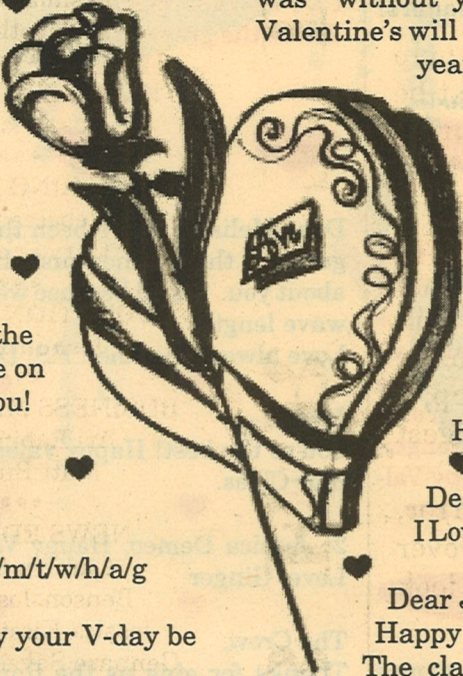
Dear Mrs. Kosiba,  
Happy Valentine's Day!  
Love, Drina and Floryn

He Ronna, Eventhough this year was pretty wack, I had a lot of fun.

Lady Gymnasts: You've VAULTED into my heart. There are no BARS to my affection. You're always on the BEAM. Your talent FLOORS me. Mikeman

Dear Jamie J., I'll love you forever.  
Love, Phil A.

Dear Mr. Weickel,  
We love your sweaters!  
—your AP classes



# Times Editorials

## Stop eating disorders now

People have brains—we were meant to use them. We were not meant to sit around and think about all the calories we have consumed, how much time we have spent on the treadmill, how many sets we have done on the weight machine, or how long it has been since we last ate a nourishing meal. Instead, we should use our brains to think. What if we spent all of the time we spend thinking about calories thinking about ways to save the world? This would be a much better world.

### Stop and look around you.

People are wasting away and we aren't doing anything about it. How many of you have a friend who is constantly reporting on his/her food intake, or on his/her exercise rituals? He/she sounds obsessive at times, doesn't he/she? You wonder why your incredibly skinny friend won't have an ice-cream cone or avoids the issue of

food all together. When you try to talk to him/her about it, he/she changes the topic, becomes angry, and tries to change the focus of attention to another person or topic.

You are frustrated; how do you help your poor, starving friend? You must be supportive, understanding, and encouraging. If all else fails, scare him/her. Many girls who afflict themselves with eating disorders suffer physically as well as mentally, damaging their menstrual cycles and decreasing their chances of bearing children. Say good-bye to all of that muscle that you have spent hours pumping up; if you don't eat, your body will start to digest proteins (e.g. your muscles).

The next time you look in the mirror, remove the shade that you have put over your eyes. You are beautiful. You look great. People love you.

## Black history celebration marches on

Grit and determination, challenges and successes define the history of blacks in America. This week we pay tribute to their rich history.

Schreiber feared that Black History Month would dissolve with the retirement of Alphonse Campbell, but the program—like the African-Americans themselves—has trudged on.

Social studies teacher Rene McClean, seniors Caryn Davidson, Sherelle Owens, and Vanessa Mompont, sophomores La Vonne Bowers, Janelle Dumpson, Tiffany Liddell, and Sarah Ross, and freshman Femi Giwa should be commended for their efforts to make the week take place.

The presentations so far this week have been important and educational. For example, on Tuesday students learned

about black ethnic art. Presenters included Robert Craddock, sculptor, and the Norma Mitchell Dance Company.

These presentations were especially valuable because they painted a picture of the African-American experience from a unique angle, an angle that is rarely used in the classroom.

The rest of the week will feature important presentations on careers for minorities, affirmative action, and fashions inspired by black culture. Visitors will include a state Supreme Court justice.

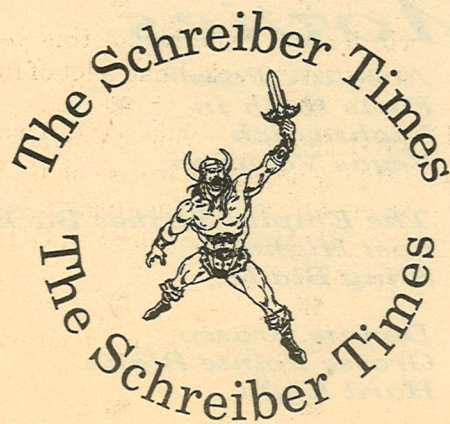
Though the number of presentations has decreased this year, the spirit of the presenters, organizers, and students has not diminished: There is a lot black history can teach us, and we should be proud to have such an excellent week of activities!

<http://times.portnet.k12.ny.us/>

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THE SCHREIBER TIMES



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# Christian music is on the rise

by Vernon David

For decades, Christian music, with the exception of Gospel, has not been found in the general music market. However, in the '90s, Christian music has become more popular with the public.

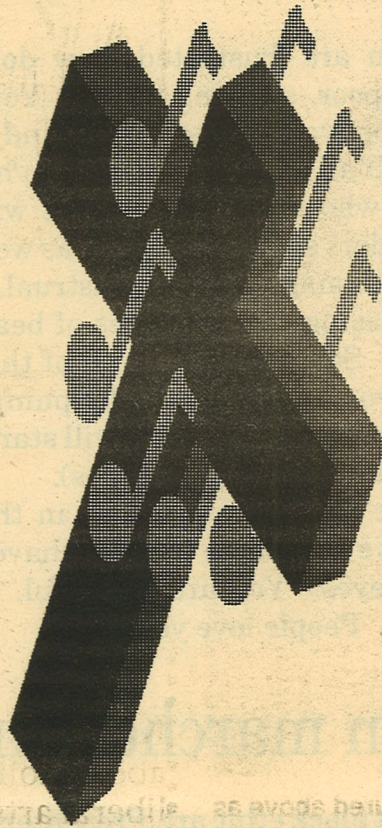
In the '80s Christian music and secular music briefly encountered in the mainstream, but for the most part Christian music was treated as inferior. Sure, there were some bright spots such as the groups DeGarmo and Key, Stryper, and Undercover, but Christian artists still had a long road to travel.

DeGarmo and Key's video "666," was on MTV for a couple of weeks, and MTV received a bit of positive feedback. Then there was Stryper, a spandex-clad metal band which tossed Bibles to head-banging crowds when it opened for some '80s make-up rockers like Twisted Sister and Quiet Riot. Undercover was formed by believers as a direct response to the music in the early '80s that was championed by nationally known acts like Husker Du, The Replacements, The Ramones, and The Clash. But for the most part the secular music world

wanted nothing to do with Christian music.

Then, just a few years ago, things started to change. Setting the stage for the present, the group DC Talk got America's attention by going platinum with its album *Free At Last*. At about the same time, big-time secular record companies started to look at purchasing Christian labels. This meant more money in the budget for producing Christian music.

Lately a couple of Christian groups, such as Jars of Clay and DC Talk, have gained some popularity with the general public. The single "Between You and Me," from DC Talk's



*Jesus Freak* album, has recently been climbing the charts. Last year, Jars of Clay's single, "Flood," from the group's self-titled debut album was a hit. Last April, the band was on Z100 radio station's morning show after the band's concert at Nassau Coliseum with Three Crosses and Steven Curtis Chapman. The group was also featured on the station's Modern Rock Live. Furthermore, the blockbuster movie *Phenomenon* featured the hit single "If I Could Change the World." The song was written by Gordan Kennedy (formerly of Christian band Whiteheart and now

member of Dogs of Peace), Tommy Sims (also formerly of Whiteheart and The Bruce Springsteen Band), and Wayne Kirkpatrick (a popular Christian music producer).

Other groups, like Johnny Q Public, Fleming and John, and The Newsboys have received some big time exposure lately. Last year, Johnny Q's video, "Body Be," was unveiled on MTV's program 120 Minutes. This got Atlantic Records interested in signing Johnny Q. Fleming and John have been signed by A&M Records. Keep listening for the group's debut single, "I'm Not Afraid," on your radio. Also, The Newsboys have just signed a distribution deal with Virgin Records for the group's album *Take Me to Your Leader*.

In spite of the recent advances by Christian groups into the secular scene, the groups have been receiving great criticism from several Christian leaders. The groups have been criticized for having their songs played on secular music stations, their music videos on MTV, for signing with big name record companies, and for playing in clubs.

In spite of the recent criticisms, Christian music looks to keep rising in the secular world.

# Pumpkins' concert is a smash

by David Cohen

The Nassau Veterans Coliseum hosted the Smashing Pumpkins on Friday, January 24. It was a cold and windy night, but a hot and fiery crowd filled the arena. Twenty thousand Pumpkin fans screamed at the top of their lungs for their favorite band.

When the opening act appeared from the dark shadows of the stage, the audience's applause made the band, Fountains of Wayne, feel right at home. Their vocals, not too extensive, presented the crowd with a slow rock beat for dancing. Simple beats and alluring guitar riffs provided the audience with the sufficient energy to slip into the exciting evening ahead. The opening was short and sweet.

A thirty minute intermission created an antsy crowd, which performed all kinds of acts of anticipation, including constant cheers, screams, and groans of anger.

The heroes appeared one by one on stage. Head singer Billy Corgan appeared first, followed by bassist Jimmy Chamberlain, and then back-up guitarist James Iha.

The band opened up with a tune, "Tonight, Tonight," and then stepped back a few years to perform a fast-tempoed version of "Cherub Rock," from the group's 1993 hit album, *Siamese*

*Dream*. Also from this album the Pumpkins played a crowd favorite, "Today."

The arena was filled with colored strobe lights and three large movie screens behind the stage. These were just as exciting as the band. The Pumpkins, who have a variety of songs on their new album, chose mostly pieces that have been played on radio or MTV. They began with "Here Is No Why" and "Zero."

Next, a surprising guest appeared

on stage and was introduced as Jimmy Frogg, from the band Froggs. Jimmy, dressed in a frog suit, got the crowd into a crazy mood. The night carried on as Corgan brought out his acoustic guitar, and the fans held up their lighters for the group's newest single, "Thirty-three."

After performing a few more songs, the band abruptly left, and the crowd cried with anticipation for their return. After about eight minutes of clapping

and cheering, the band came back. They immediately finished a brief jam session, which concluded with Corgan on the floor, shirtless and screaming. Before completing their last song of the night, "Drawn," the band said its thanks.

After touring for over a year, the Pumpkins were as lively as ever and gave their fans what they wanted. The fans left Uniondale, N.Y. with their ears ringing and brains humming for days.

## A Sneak Peek at Concerts and Movies

### Concerts

- 2/21/97: New Edition w/ Black Street at Continental Airlines Arena (Meadowlands)  
Sheryl Crow w/ The Wallflowers at Roseland  
They Might Be Giants at Irving Plaza  
Throwing Muses at Tramps
- 2/23/97: L7 at Irving Plaza
- 2/25/97: Live w/ Asleep at the Wheel and Fun Lovin' Criminals at Beacon Theatre
- 2/28/97: Metallica w/ Corrosion of Conformity at Nassau Coliseum (also 3/10-3/11 at MSG)  
Sting w/ Paula Cole at Madison Square Garden (2/28-3/2 at MSG)

### Movies

- 2/14/97: *Absolute Power*  
*Fools Rush In*  
*Nightwatch*  
*Vegas Vacation*
- 2/21/97: *The Empire Strikes Back*  
*Lost Highway*  
*Sling Blade*
- 2/28/97: *Donnie Brasco*  
*Grosse Pointe Blank*  
*Hard Eight*
- 3/7/97: *Blood and Wine*  
*Inventing the Abbotts*  
*The Flood*  
*Return of the Jedi*



# Scholastic honors artists

by Charles Albanese

The Scholastic Publishing Company, in collaboration with the New York State Museum in Albany, honored seniors Arlette Henriquez and Sean Theophil and junior James Konatich with awards in the Scholastic Art Awards Competition. The competition was held in Albany on January 15.

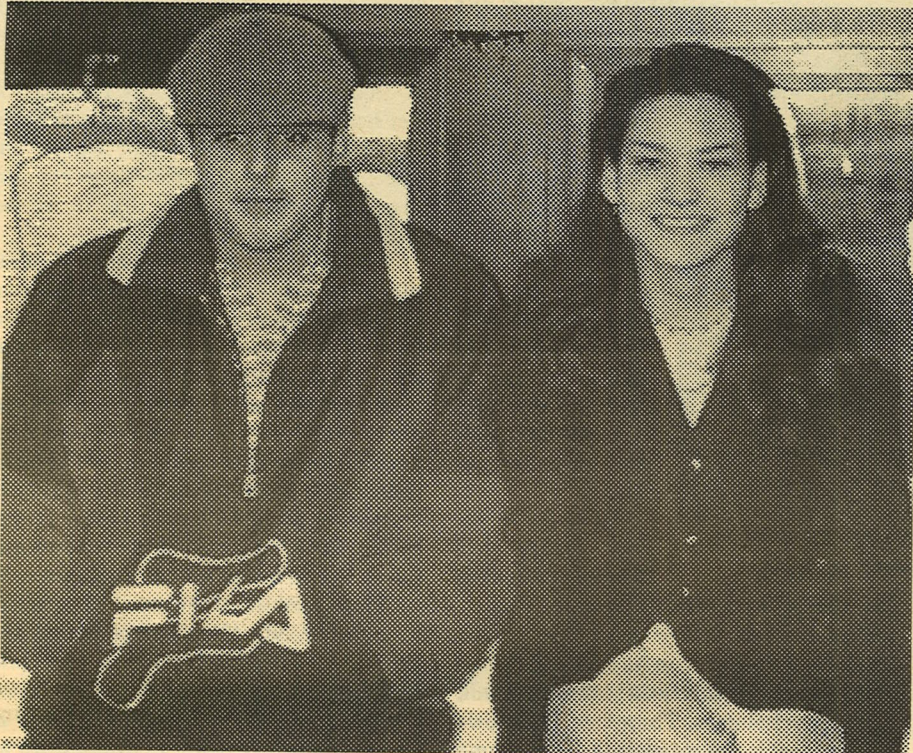
The students expressed astonishment at being awarded with such high honors. "I was so surprised," said Henriquez.

"It felt great."

Theophil stated, "At first, I didn't know what I had won, but when I found out, I was really surprised."

Henriquez and Theophil received gold and silver medals respectively. Konatich, along with the other students who won, will have his work featured in museums all over the tri-state area.

Art Department chairperson Mark Graham submitted examples of his students' work from his computer graphics class to be picked among other students' work from around the country.



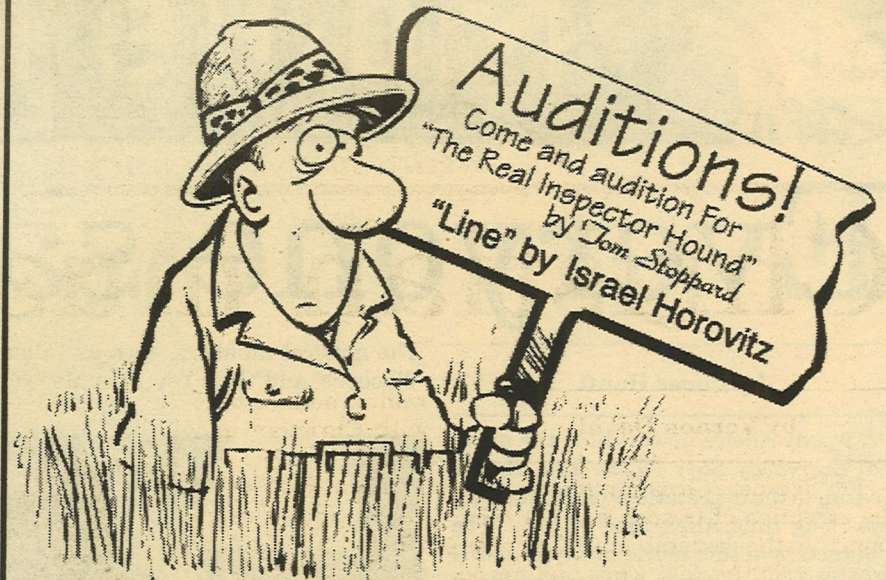
(l-r) Seniors Sean Theophil and Arlette Henriquez are featured above as two of the winners from the Scholastic Art Awards. Junior James Konatich (not pictured) is also a winner.

## WORD FIND

B O P E R A T I O N X O S N M L M D  
 L I B R A R Y O P E R A T O R S A E K  
 U V Q J M O J V L I O C A N K L M O  
 Z E N K E T X O P O T I C N I P B D A  
 S C F U N C T I O N C T K U R H J I U  
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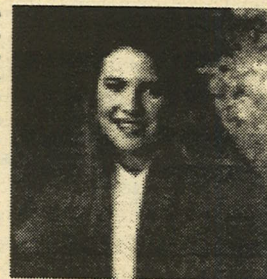
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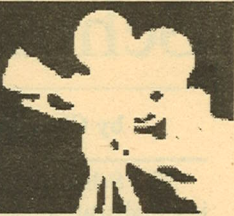
Here's the point - if Karen had not found out about her abilities, she wouldn't have had the option. She would have just gone on assuming that she knew what she was good at, and she might have missed something really important.

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# Movie Reviews



## Everyone says "I love it!"

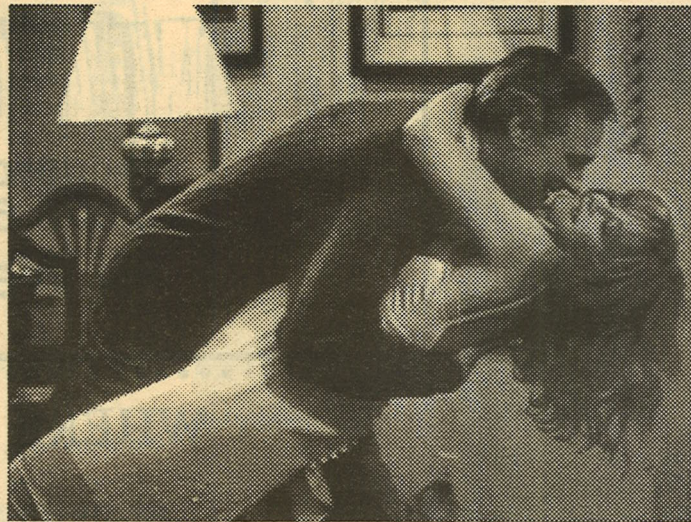
by Lucas Hanft

Woody Allen's newest film, the musical *Everybody Says I Love You*, should live up to the expectations of all moviegoers, long time Allen fans or not. The characters in this movie are typical of a Woody Allen picture. Allen plays Joe, a writer who lives in Paris, who has just been dumped by his girlfriend. For consultation, he turns to his ex-wife Steffi, played by Goldie Hawn, and her husband Bob, played by Alan Alda. These two characters are liberal do-gooders. Hawn plays the role Diane Keaton would normally play in a Woody Allen production.

This ambitious film is a musical, in which the goal is not to have beautiful voices singing contemporary songs, but to have sub-par voices squeaking out a few notes of obscure American popular standards. Although some of the actors can't carry a tune, hearing them sing gives this film a charm that movies today sorely lack. Even Allen mumbles his own number in a way reminiscent of old elementary school plays.

The play follows the lives of the members an upper-middle class New York family searching for the innocence of their first loves. This attitude of innocence is reflected in the demeanor of the songs.

The musical numbers, such as "Makin' Whoopee" and "Just You, Just Me," com-



Alan Alda and Goldie Hawn share a passionate moment. The co-stars lit the screen on fire.

bine serious dancing with comic acting. Allen manages to gain the correct balance between the humor and the seriousness, which makes this film absolutely wondrous.

The movie centers around Steffi (Hawn) and Joe's (Alan Alda) family. The members of the family include DJ, Joe's daughter; Skylar, Bob's daughter; Scott,

Bob and Steffi's son, and his sisters Lane and Laura. This family is about as functional as a fiat. Scott, a newfound ultra-conservative, argues with his parents constantly, as his parents are both democrats. Lane and Laura both fall in love with the same guy, and DJ and her friends amuse themselves by listening to the mother of one of their friends, who is a psychologist, deal with her patients.

In order to escape from his troubles, Joe takes DJ, played by Natasha Lyon, to Venice, where Joe falls in love with Von, played by Julia Roberts. Von happens to be one of the people DJ has been listening to talk to the psychologist. Therefore, DJ knows all her most intimate secrets. These come in handy as Joe amusingly tries to woo Von. Joe sets up a chain of "chance encounters," in which he tries to win

Von's affections. In one scenario, Joe goes for a morning jog and tries to accidentally bump into Von. Joe ends up sweating tremendously and almost has a heart attack. Allen's acting during this sequence was hysterical.

Joe eventually convinces Von to leave her husband and move with him to Paris. Joe moves into a new apartment and purchases a typewriter in order to maintain the fantasy he created in Venice while courting Von.

Meanwhile, in New York, Holden, played by Edward Norton, proposes marriage to Skylar, played by Drew Barrymore. This proposal scene is one that will go down in history as one of the most amusing parts of the film, as Skylar accidentally swallows the \$8,000 ring, and Holden tries to rescue it. At the same time, Steffi is arranging for the release of a prisoner named Charles Ferry, played by Tim Roth. He steals Skylar's heart and forces her to break off her engagement.

This is not all of the story. The script is one of Woody Allen's most varied and cannot be completely told in a review. The closing, which hints at the sheer variety of material, involves a party in Paris, where everyone is dressed up as Groucho Marx.

If you're going to see *Everybody Says I Love You*, you picked a winner.

## The force is with us, again

by Peter Vabulas and Dan Katz

So why would anyone pay eight dollars to see *Star Wars* again? If you haven't seen it at least ten times, you're in the minority. In the simplest of terms, it's a whole new experience seeing a film like *Star Wars* on the big screen, no matter how many times you've already seen it.

As you probably know already, *Star Wars* is simply about the struggle between good and evil. The story's hero, Luke Skywalker, is stuck on his uncle's farm on the desolate planet, Tatooine. One of his droids, R2D2, contains information which can save the Rebel Alliance from the corrupt Empire's new weapon, the Death Star. Accompanied by his droids, the old hermit, Obi Wan Kenobi, and two smugglers, Hans Solo and Chewbacca, Luke sets out to save the beautiful princess Leia and destroy the dreaded Death Star.

This doesn't sound incredibly original. In fact, it's just the typical fairy tale, only with a futuristic twist. Characters similar to those in *Star Wars* can often be seen in other motion pictures. Luke is a typical hero who loses everything and is drawn into the battle against evil. Kenobi is the wise old man who teaches the inexperienced Luke

everything he knows. Hans is the anti-hero who's only in it for the money. Leia is the tomboy heroine seen in many western movies. And, of course, Darth Vader stands for all evil, like most movie villains.

One might also ask himself or herself why a film such as this is considered a classic, and why, even the second time around, it remains a high profit blockbuster. The answer is simple: *Star Wars*

movie just flies. With the combination of this, the futuristic twist, and the amazing special effects, director George Lucas has created a masterpiece.

There are many reasons why one should see *Star Wars Special Edition*. First of all, the space scenes look marvelous on the silver screen in comparison to a television set. Also, George Lucas has included scenes which were originally cut out of the first release, including a re-

Jabba the Hutt. Additional bits and pieces were thrown in through use of computers: Mos Eisley is now a bustling spaceport. More rebel ships were added to the final battle sequence, to make it seem like a more massive attack. When the stormtroopers search for R2D2 on Tatooine, more characters were added to make it look like a more thorough search. The dinosaur-like dewbacks that the stormtroopers rode are now more prominent.

By the way, if you go to see the movie, look out for these mistakes, which weren't corrected: (1) When Luke buys C3PO and a broken red droid, the screen shoots back to R2D2 jumping up and down. However, standing behind R2 is the same red droid. (2) When Vader and Kenobi have a showdown, there are a few seconds when Kenobi is holding only two blue dots, instead of the beam from his lightsaber. (3) Darth Vader's lightsaber loses its color after he cuts down Kenobi. (4) During the X-Wing attack on the Death Star, "Red 6" is shot down. Later on, a person in the control room asks, "Red 6, can you see Red 5?" (5) After Luke's victory, Leia comes to his X-Wing, yelling "Luke!" He then responds, "Carrie!" The actress who portrayed Leia is named Carrie Fisher.

Even if you have seen *Star Wars*, *Star Wars Special Edition*, with its new scenes and on a big screen, is an entirely new experience.



Hans Solo and Jabba the Hutt speak about Hans' debt in a previously cut scene that has been redone with a digital Jabba. This is one of many changes made to *Star Wars Special Edition*.

is a brilliant film with nonstop action and interesting plot and character development. These ingredients keep the viewer at the edge of his or her seat, and the

union between Luke and an old friend from Tatooine and a meeting between Hans and a computer generated, younger version of the intergalactic gangster,

# VIKING SPORTS

THE SCHREIBER TIMES

WEDNESDAY, FEBRUARY 12, 1997

## Lady Vikings look to rebound

by Christina Wei

The recent basketball games have been both exciting and important for the members of the girls' varsity team, because they needed to win their remaining games in order to make the playoffs.

Port played against East Meadow and won with a score of 61-45 on January 21. Senior co-captain Analisa DiFeo and sophomore Nicole Levane both scored nineteen points. In addition, sophomore Emilie Kirkpatrick scored thirteen points plus six steals. Senior co-captain Laurie Ann Orr had twelve rebounds and scored ten points for the team.

The next game the Lady Vikings played was on January 24, PYA night. Port faced off against Oceanside's Sailors and won by a score of 41-33. Sophomore Lauren Greene scored twelve points. In addition, the half court air press and full court press played by the team were very effective during the third and fourth quarters because there were a lot of turnovers in the past few games. "The team played really great pressure defense," commented an Coach Stephanie Joannon after the game.

This great success extended in to the next game, played on January 31 against JFK Plainview. JFK is one of the top three teams which put a lot of pressure on the players. Fortunately, the determined Port team was able to relieve the stress in time to win by a stunning score of 43-23.



Senior Analisa DiFeo (left) prepares to pass the ball to sophomore Nicole Levane (left). The girls' varsity basketball team has won three games and lost two.

DiFeo and Levane each scored fourteen points.

The Lady Vikings played against Massapequa on February 4. Unfortunately, the Vikings did not play as aggressively as before and lost by a score of 51-61.

Their last home game was played on

February 7 against Lawrence. It was Senior Tribute Night because the Lady Vikings seniors were going to play their final home basketball game. The seniors were: DiFeo, Orr, and Jill Weingrow. The rest of the team presented flowers to the seniors.

The starters were senior captains

DiFeo, Orr, junior Sue Graser, and sophomores Emilie Kirkpatrick and Nicole Levane. Kirkpatrick played excellent defense against the strong team, but the first quarter ended with a score of 9-13. During the second quarter, junior Lauren Bracchi saw some playing time and made some important shots. In addition, Orr took advantage of her height and got some important rebounds for the team. Sophomore Nicole Levane helped the team out by dribbling all the way to the basket with her amazing talent and speed, and the second quarter ended with a close score of 21-24.

When the third quarter began, DiFeo scored a crucial shot and sophomore Greene had several important steals, but the pressure was still on, and the team spirit was low. The third quarter ended with a score of 33-39. When the fourth quarter started, Bracchi made the first shot, which served to boost up team spirit. Captain DiFeo scored another important shot and Kirkpatrick had several assists. Forty-two seconds remained, the score was 52-59, and the team was stressed and never recovered from its losses. Unfortunately, the game ended with a score of 54 - 67.

"We lost because we didn't execute well, but this team has the history of being able to bounce back. I believe that's what we will do," senior Jill Weingrow said. "We played hard and we'll continue to play harder to make it to the playoffs. We had a really good season."

Hopefully the team will recover soon and win its remaining games.

## Track leaps over the last hurdle

by Esther Knapp

As a result of all their hard work, the girls' winter track team enjoyed a productive '96-'97 season. The girls showed up at school at 6:45 a.m. on February 1 and boarded the bus to the divisional championship. Senior Justina Mintz said, "I'm proud that we came together as a team and placed second in the division."

At the Jim Fraley Meet in SUNY Farmingdale, Mintz won the 3000 meter race. Fourteen minutes later, she won the 1500 meters. Coach MacDonald remarked, "I don't know of anyone who ever won these two events when they were so close together." The team will miss the accomplishments of Mintz and other seniors such as Sharon Horn and Christin Bracken. Horn is a superior speedwalker who guides the aspiring underclassmen speedwalkers. Bracken proved to be multi-talented as she excelled in the fifty-five meter high hurdles, the 1500 meter speedwalk, and the high jump.

Despite the loss of these seniors, the team should do well next year under the guidance of Coach MacDonald, whose vast track experience proved invaluable to the team. The motto on freshman Nicole Dumpson's t-shirt, which reads, "Pain is temporary, pride is forever," expresses the sacrifices that the team made to have such a successful season.

## Girls' JV sinks another win

by Scott Freifeld

On Friday, February 7 the girls' junior varsity basketball team defeated Lawrence by a score of 33-15. The team is improving its record to an amazing 8 and 4.

The team got off to a quick start by scoring the first six points of the game. All six points were scored by freshman Stephanie Castillo, who went on to score twelve points. One major reason why the game was such a blowout was because the team's full court press was fantastic. Sophomore Lauren Perry and freshman Alexis Katz both had three steals a piece resulting in many fast break points.

Sophomore Nina Mandel, the team's starting point guard, ran the offense beautifully. Mandel had many assists throughout the whole game. Mandel also had 4 points off a fast break and free throws. By the end of the first quarter the Vikings led by a score of 12-4, and at the end of the first half the score was 13-9.

Although the Lady Vikings scored only one point in the second quarter, they scored eight quick points in the third and added six more in the fourth. After the game, freshman Stephanie Castillo commented on the season saying, "Although we got off to a slow start, we came together as a team. At the end we ended the season with a winning streak."



Sophomore Lauren Perry faces the double team and looks for an open player. The team defeated Lawrence by a score of 33-15.

# Wrestling pins championship

by Peter Yoon

Like a tank destroying every object in its path, the varsity wrestling team steam rolled over three competitive teams in the playoffs to bring the title of conference 1B champions to Port on January 29.

Port Washington competed in the quarter and semi-finals of the conference 1B competition. Port's first victim was Lynbrook. The first match of the game was between sophomore Brian Bordeau and a very talented Lynbrook wrestler. Even before the match began, Port knew that Lynbrook was given a twelve point advantage, because of the forfeits in the one hundred eighty nine and the two hundred twenty pound weight classes. Nevertheless, Bordeau could not capitalize, and he put the Vikings in a tougher situation as he lost the first match of the night.

Now, in an eighteen point deficit, Port needed the next wrestlers to win. Senior Taisei Kikuchi did just that, winning in a decision. From the beginning of his match he was in complete control of his opponent, stacking up fourteen points and only allowing two.

Senior Henry Duarte won his match in the one hundred nineteen weight class as well. He, too, won by a great margin in a referee decision. The final score of the match was fourteen to three.

In the one hundred twenty five pound bout, senior Edwin Aguilar demolished his opponent. Even though he did not pin him, he stacked up the points and won by a tech fall. Then, finally, the first pin of the night was attained by senior Danny Saldana in two minutes and thirty nine seconds.

The next match was an extremely quick one, as senior Mike Tiberia embarrassed his opponent, pinning him in a remarkable fourteen seconds. Directly after the beginning whistle, Tiberia grabbed his competitor's arm and lifted his body into the air, tossing him flat on his back. "I worked hard this season," said Tiberia. "I went out every match ready to win, and even though I had several bad matches, I was happy with my overall performance."

Port's streak continued in the one hundred forty pound weight class, as junior Eric Knight put up an exciting fight to win in a six to one decision.

Then, even though Port lost in the one hundred forty five pound weight class and the one hundred sixty pound bout, a win by senior Luis Alvarez clinched Port's advancement to the semi finals. Alvarez emerged victorious in three minutes and twenty nine seconds.

Port's victory continued as senior Kevin Meyran won his match in a decision. The final score in the quarterfinals was 39-27, in favor of Port.

Next, in the semifinals, Port faced off against Glen Cove. To start off the match, the one hundred three pound bout was fought by Bordeau. He successfully pinned his opponent in a matter of three minutes and nineteen seconds.

In the one hundred nineteen pound bout, Duarte once again showed his strength on the mat. He and his opponent remained locked up most of the first period, but in the second Duarte let loose his skills as he picked his opponent knee up and turned him around on his back. The pin was accomplished in two minutes and forty two seconds.

At that point, Port was tied with Glen

Cove, and the next match would determine who would break the tie. In this exciting match, Aguilar furiously wrestled his opponent in the one hundred twenty five pound weight class. In the first period Aguilar remained dominant and he looked to be on top of his opponent at all times. Thirty seconds after the first period ended, Aguilar finished his opponent off with a pin, rousing up the large Port crowd.

Port now had the chance to take the lead, and Saldana seized the opportunity. Coming into his one hundred thirty pound match focused, he left forty eight seconds later a happy wrestler. His opponent started off the match with a shoot to the legs, but Saldana refused and pulled the unlucky chap in closer so he could trip him onto his back. His forty eight second pin was Port's first lead of the game.

Glen Cove's true perseverance came through once again, however, when the determined wrestlers came right back winning in the one hundred forty and one hundred forty five pound weight classes. Still, Port's Tiberia and Geiger were both able to refrain from a pin. As time ticked by both wrestlers finished in a decision, saving six points.

Five wrestlers now remained, and Knight once again stepped determinedly onto the cool rubber of the mat to win his match. Knight gained a two to nothing lead early, but because of his opponent's injury, Knight won by an injury default.

Alvarez next fought an exciting match, as both he and his opponent stacked up points. The score ten seconds before the end of the match was thirteen to twelve, but Alvarez took the upper hand and got his opponent on his back, thus gaining two points. Alvarez looked to pin his man before the end of the match, but as time ticked by he settled for three points to win by decision.

In the following bout, sophomore Tom Love wrestled in the one hundred sixty pound weight class. It was a low scoring match, but Love was on top three minutes and thirty seven seconds later as he pinned his man, widening the score for Port.

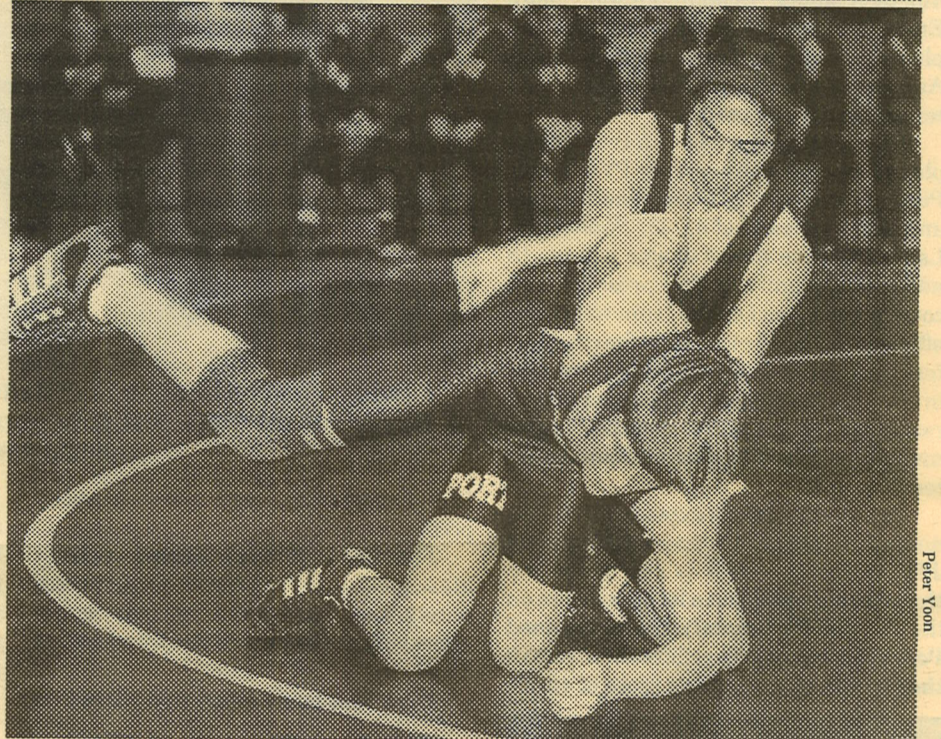
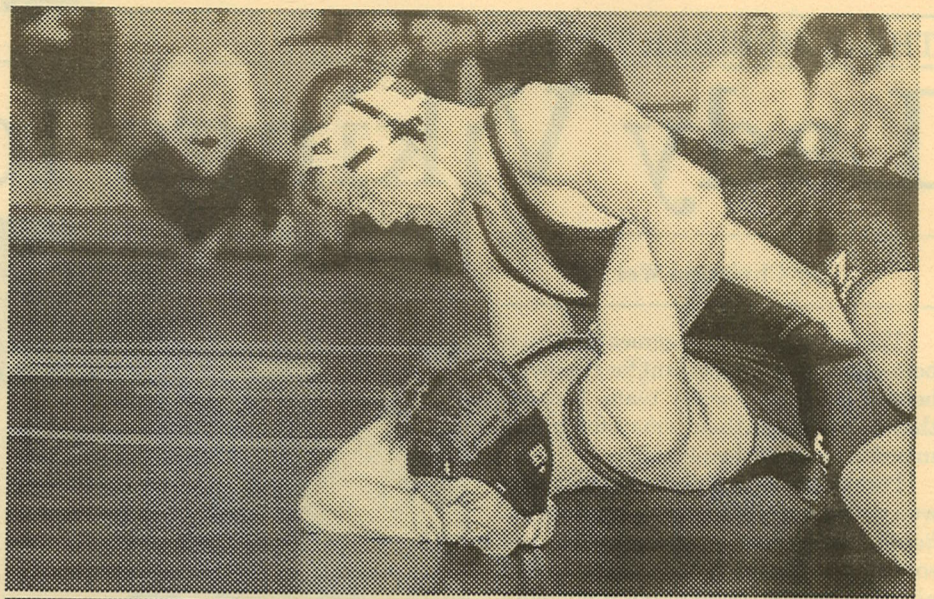
The last match for Port was fought by Meyran in the one hundred and seventy one pound weight class. He pinned his opponent with ease in a matter of a minute and seventeen seconds. The final score of the semifinals was 45-26, as Port advanced to the finals.

It now came down to one match. After months of vigorous training, and preparation, Port met at Berner High School in Massapequa to wrestle Division in the conference finals. The Vikings stepped into the packed gymnasium proud to have achieved so much this season. Port had faced the Division team earlier this season and had won, but now the Vikings were facing a tougher lineup. This time better wrestlers fought in the heavier weight classes, so Port looked to gain many pins early in the match. Port also knew that it had to face the six to twelve point disadvantage. However, Port surprisingly had managed this season without two critical weight classes.

The senior wrestlers took their last lap around the wrestling mat before the match began. The quiet team remained focused and ready. The finals were about to begin.

Bordeau came into the first match of the night optimistic and rightfully so. His opponent didn't stand a chance against Bordeau, who pinned him in the first period.

In the one hundred twelve pound bout, Kikuchi shined like he has all season. The wrestlers did not stay on their feet long, as



(Top) Senior Kevin Meyran shoves his opponent's face into the mat.

(Bottom) Senior Taisei Kikuchi attempts to turn his competitor flat on his back, in the semi-final match. Both were crucial to the clinching of the title.

Kikuchi threw his opponent down and pinned him in less than a minute.

A loss in the one hundred nineteen pound bout put Port in a tie. Then three unexpected wins in the following weight classes put Port on top. First, in the one hundred twenty five pound weight class, Aguilar locked up with his opponent in the first and second periods, making it a scoreless match. But Aguilar dominated the third period shutting his opponent out eight to zero. He seemed to have pinned his opponent, but the referee disagreed, and Port settled for three points by decision.

Saldana and Tiberia wrestled next for Port. They both pinned their opponents very quickly. Saldana pinned his opponent in thirty four seconds and Tiberia came through with another quick pin in a matter of forty three seconds.

After a loss in the one hundred forty pound weight class, Knight redeemed the team with yet another win, by decision. It was a close match throughout the game but Knight outscored his opponent three to one.

Perhaps one of the most exciting matches was in the one hundred fifty two pound competition. Both sides of the mat wrestled very well, and they both scored many points. Then, with Alvarez winning by two points in the third period with six seconds left, his opponent turned him and scored, two points tying the match. In overtime, the first wrestler to take down his opponent wins, and Alvarez did just

that, winning a decisive match for Port.

Unfortunately, Port lost in the one hundred and sixty and one hundred and seventy one pound competitions. Port was now winning by a score of thirty three to thirty, with only one match remaining. Meyran was bumped up to a heavier weight class and needed to win his match for Port to win the conference. The fate of Port stood on the shoulders of Meyran as he came into his match with determination. Meyran wrestled like he has all season and gave Port a win by decision. The score was five to two, and, when the sound of the buzzer rang, Port wrestlers became rightfully ecstatic. They had become conference champs.

"Winning the conference was a great accomplishment for us," said Knight. "We achieved more this year than in 1992 when Port won in conference two. Our team exceeded all expectations and we showed how tough we could be."

"This year's team was one of the better teams, in spite of several missing weight classes. We also placed ninth out of forty eight teams which is our highest placing ever," said wrestling Coach Bob Busby.

Each wrestler on the varsity wrestling team fought with intensity in the regular season and during the playoffs. It was the Vikings' determination, and passion to win which brought them the title of conference champions. It is legitimate to say that the Viking wrestlers have won a well deserved championship.

# Vikings fall in finale

by Nick Kovner

The boys' varsity basketball team dropped its final game of the season last Friday, falling to Oceanside, 60-31. The Vikings, missing tri-captain, senior Mark Newman and leading scorer junior Rex Mayo, were at an immediate disadvantage especially against an opponent desperate for a playoff berth.

Port got on the board first, as senior Jon Ebrani put back a missed shot by senior Greg LaSala, to give Port a 2-0 lead. Port's aggressive play paid off in the early going, as they continued to crash the offensive glass. Senior Nat Berman calmly swished a three-pointer to give the Vikings a 7-2 lead. Oceanside, however, fought back as they scored the final six points of the quarter.

After falling behind by five, in the second quarter, senior Brendan Galdieri answered back, nailing a three to cut the margin to two. After Oceanside scored again, the Vikings found Berman behind the three-point arc and he nailed two consecutive three's. However, Oceanside ended the half with a bang, as they scored nine straight points to take a 28-20 lead going into intermission.



Sophomore Jimmy Cosolito displays his crossover. The Vikings finished 5-7 overall in the Conference.

Oceanside put the game away early in the third quarter, scoring at will against a lethargic Port defense. When the smoke had cleared and the blitz was over, Oceanside owned a commanding nineteen point lead. Sophomore Patrick White hit a jumper and Berman added a free throw to make the score 47-25 after three quarters.

Oceanside continued the annihilation, as it surged ahead by thirty. Senior Quincey Dong hit a medium-range jumper and senior Brian Hess completed the Vikings' scoring as the game ended 60-31. It was a tough way to end the season for the Vikings, who had flirted with .500 all season long. Port finished the year at 5-7 in Conference play.

# A bitter ending to a sweet season

by Scott Freifeld

It was a cool winter morning when the boys' junior varsity 2 team came onto the court awaiting its opponents, the Roslyn Bulldogs. The boys had a record of 8-3 going into the game, and they hoped to improve that record by defeating the very tough Bulldogs.

The Bulldogs got off to a quick start, but freshman Justin O'Garrow, the Vikings' starting point guard, hit two three-pointers to move the Vikings within a score of 6-8. Freshman Femi Giwa then hit two free throws and freshman Stephen Orloff hit a fifteen-footer to give the Vikings the lead for the first time in the game. At the end of the first quarter, the score was 12-15 in favor of Roslyn. At the beginning of the second quarter, O'Garrow hit another three-pointer, cutting the team's deficit to three points. O'Garrow, the team's leading point scorer, then went on to score fourteen points in the remainder of the game, the team high.

During the second quarter, freshman Darnell Owens scored six points, and Giwa got six

boards in the first half, totaling fifteen for the entire game. At the end of the first half the score was 33-25, Roslyn.

At the beginning of the second half, the Bulldogs got off to a quick start and extended their lead to twelve points. After a couple of quick baskets by Giwa, however, the Vikings were only down by four points going into the final quarter.

At the start of the fourth quarter, freshman Jesse Dinner took the ball to the rack, bringing the score of the game to 41-43. Then, after two quick lay ups by freshman David Kong, the Vikings once again took the lead by a score of 48-47. However, in the end the Bulldog defense was just too good and the final score was 60-54, Roslyn.

After the game Kong said, "We have had a great season but today we just were not on our game."

Coach Lederer commented on the season, saying, "We have had an exceptional season and the boys never gave up. Throughout the season we have gotten strong games from different players, so I am very happy with the record that we have achieved this season."

## Boys' Basketball

### PORT V. FLORAL PARK (56-75)

Player	Total Pts	3-Pts	Rebounds	Assists
Berman, Nat	6	0	2	0
Cosolito, James	10	1	1	2
Ebrani, John	4	0	0	2
Galdieri, Brendan	0	0	0	1
Hess, Brian	0	0	1	0
Mayo, rex	16	0	5	4
Newman, Mark	0	0	0	1
Siegert, Evan	7	1	3	2
Singleton, Mark	0	0	6	0
Vattes, Jimmy	0	0	2	1
White, Patrick	13	0	3	0
<b>Total</b>	<b>56</b>	<b>2</b>	<b>23</b>	<b>13</b>

### PORT V. PLAINVIEW JFK(62-59)

Player	Total Pts	3-Pts	Rebounds	Assists
Berman, Nat	11	1	3	1
Ebrani, John	4	0	1	0
Galdieri, Brendan	5	0	2	0
Mayo, rex	19	0	14	7
Newman, Mark	3	1	0	2
Siegert, Evan	20	4	3	0
Vattes, Jimmy	0	0	2	2
White, Patrick	0	0	2	0
<b>Total</b>	<b>62</b>	<b>6</b>	<b>27</b>	<b>12</b>

### PORT V. HALF HOLLOW HILLS(60-52)

Player	Total Pts	3-Pts	Rebounds	Assists
Berman, Nat	4	0	1	2
Cosolito, James	2	0	0	4
Ebrani, John	2	0	5	0
Mayo, rex	19	0	7	3
Newman, Mark	2	0	0	0
Siegert, Evan	20	2	9	3
Vattes, Jimmy	4	0	3	0
White, Patrick	7	1	2	0
<b>Total</b>	<b>60</b>	<b>3</b>	<b>27</b>	<b>12</b>

### PORT V. MASSAPEQUA(48-58)

Player	Total Pts	3-Pts	Rebounds	Assists
Berman, Nat	11	2	3	3
Cosolito, James	2	0	1	0
Galdieri, Brendan	6	2	3	1
LaSala, Greg	3	0	3	0
Mayo, rex	6	0	9	4
Newman, Mark	10	2	0	0
Siegert, Evan	4	0	0	0
Vattes, Jimmy	2	0	0	2
White, Patrick	4	0	2	0
<b>Total</b>	<b>48</b>	<b>6</b>	<b>21</b>	<b>10</b>

### PORT V. HICKSVILLE(52-71)

Player	Total Pts	3-Pts	Rebounds	Assists
Berman, Nat	2	0	5	2
Cosolito, James	18	2	1	2
Dong, Quincey	0	0	0	2
Ebrani, John	5	0	4	0
Galdieri, Brendan	4	0	3	2
Kong, Sam	2	0	2	1
LaSala, Greg	2	0	1	2
Siegert, Evan	0	0	2	3
Singleton, Marc	1	0	1	0
White, Patrick	18	1	5	0
<b>Total</b>	<b>52</b>	<b>3</b>	<b>24</b>	<b>15</b>

# Sports Statistics

Compiled by Illi Eisner and Dan Kohn

### PORT V. LAWRENCE(79-80)

Player	Total Pts	3-Pts	Rebounds	Assists
Berman, Nat	17	1	3	2
Cosolito, James	6	0	1	0
Ebrani, John	2	0	2	0
Galdieri, Brendan	5	1	1	0
Mayo, Rex	20	0	7	2
Newman, Mark	2	0	1	1
Siegert, Evan	13	1	1	4
Vattes, Jimmy	6	0	2	1
White, Patrick	8	0	7	1
<b>Total</b>	<b>79</b>	<b>3</b>	<b>25</b>	<b>11</b>

## Girls' Track

### DIVISION CHAMPIONSHIP

#### High Jump

Player	Height	Place
Bracken, Cristin	4 ft 4 in	2nd

#### 55 Meter Hurdles

Player	Time	Place
Bracken, Cristin	10.6 sec	3rd

#### 55 Meter Dash

Player	Time	Place
Dumpson, Nicole	8 sec	3rd

#### 1500 Meter Race Walk

Player	Time	Place
Horn, Sharon	9:01.3 Min	1st

#### 1500 Meter Race Walk

Player	Time	Place
Kaur, Jasleen	9:45 min	3rd

#### 3000 Meter Race

Player	Time	Place
Kovner, Kristin	13:36 min	6th

#### 3000 Meter Race

Player	Time	Place
Mintz, Justina	11:22 min	1st

#### 1500 Meter Race

Player	Time	Place
Mintz, Justina	5:18 min	2nd

#### 1500 Meter Race Walk

Player	Time	Place
Thor, Savanna	9:52 min	4th

### 4 by 200 Meter Race

Player	Time	Place
Dumpson, Nicole	2:05.4 min	1st
Lucks, Eva		
Miller, Katie		
Bracken, Kristin		

### 4 by 800 Meter Race

Player	Time	Place
Gold, Lauren	12:24.6 min	N/A
Kovner, Kristin		
Hoshino, Nachi		
Mintz, Justina		

## COUNTY CHAMPIONSHIPS

### 3000 Meter Race

Player	Time	Place
Mintz, Justina	11:07 min	2nd

### 1500 Meter Race

Player	Time	Place
Mintz, Justina	5:08.1 min	3rd

### Shot Put

Player	Distance	Place
Berndt, Marianne	41 ft 8 1/2 in	1st

### 1500 Meter Race Walk

Player	Time	Place
Horn, Sharon	8:46 Min	1st3rd

### 1500 Meter Race Walk

Player	Time	Place
Kaur, Jasleen	8:50 min	4th

## COLGATE GAMES

### Shot Put

Player	Distance	Place
Berndt, Marianne	41 ft 3 in	1st

## Boys' Track

### COUNTY CHAMPIONSHIP

### Shot Put

Player	Distance	Place
Hermer, Marc	48 ft 6 1/2 in	1st

### 300 Meter Race

Player	Time	Place
Hernandez, Louis	39.4	12th

## Girls' Basketball

### PORT V. OCEANSIDE (41-33)

Player	FG's	FT's	Points
Bracchi, Lauren	1	0	2
DiFeo, Analisa	3	0	7
Graser, Sue	3	0	6
Greene, Lauren	2	0	5
Kirkpatrick, Emile	4	4	12
Kirkpatrick, Emile	3	2	8
Levane, Nicole	3	0	6
<b>Total</b>	<b>17</b>	<b>6</b>	<b>41</b>

### PORT V. MASSAPEQUA(51-61)

Player	FG's	FT's	Points
DiFeo, Analisa	8	0	19
Graser, Sue	3	0	6
Greene, Lauren	2	0	5
Kirkpatrick, Emile	3	0	7
Levane, Nicole	3	2	10
Orr, Laurie Ann	1	2	4
<b>Total</b>	<b>20</b>	<b>4</b>	<b>51</b>

### PORT V. PLAINVIEW JFK(43-23)

Player	FG's	FT's	Points
Bracchi, Lauren	1	0	2
Buitrago, Nina	2	1	5
DiFeo, Analisa	4	0	9
Greene, Lauren	2	0	4
Kirkpatrick, Emile	1	2	3
Levane, Nicole	6	1	14
Orr, Laurie Ann	2	0	4
Weingrow, Jill	2	0	4
<b>Total</b>	<b>19</b>	<b>4</b>	<b>43</b>

### PORT V. LAWRENCE(54-67)

Player	FG's	FT's	Points
Bracchi, Lauren	6	5	17
DiFeo, Analisa	5	1	13
Graser, Sue	0	1	1
Greene, Lauren	3	0	6
Kirkpatrick, Emile	1	5	7
Levane, Nicole	4	0	8
Orr, Laurie Ann	0	2	2
<b>Total</b>	<b>19</b>	<b>14</b>	<b>54</b>

## Boys' Wrestling

### PORT V. LYNBROOK (39-26)

Player	Weight	Pins	Time For Pin
Aguilar, Edwin	125	0	0
Alvarez, Louis	152	1	3:29
Bordeau, Brian	103	0	0
Duarte, Henry	119	0	0
Geiger, Dan	145	0	0
Kikuchi, Taisei	112	0	0
Knight, Eric	140	0	0
Love, Tom	160	0	0
Meyran, Kevin	171	0	0
Saladana, Dan	130	1	2:30
Tiberia, Mike	135	1	:14
<b>Total</b>	<b>N/A</b>	<b>3</b>	<b>N/A</b>

### PORT V. GLEN COVE (45-26)

Player	Weight	Pins	Time For Pin
Aguilar, Edwin	125	1	2:30
Alvarez, Louis	152	0	0
Bordeau, Brian	103	1	3:19
Duarte, Henry	119	1	2:42
Geiger, Dan	140	0	0
Kikuchi, Taisei	112	0	0
Love, Tom	160	1	3:37
Meyran, Kevin	189	1	1:17
Saladana, Dan	130	1	:48
Schepp, Adam	171	0	0
Tiberia, Mike	135	0	0
<b>Total</b>	<b>N/A</b>	<b>6</b>	<b>N/A</b>

### PORT V. LEVITTOWN-DIVISION (37-30)

Player	Weight	Pins	Time For Pin
Aguilar, Edwin	125	0	0
Alvarez, Louis	152	0	0
Bordeau, Brian	103	0	0
Duarte, Henry	119	0	0
Geiger, Dan	140	0	0
Kikuchi, Taisei	112	1	:37
Knight, Eric	145	0	0
Love, Tom	171	0	0
London, David	160	0	0
Meyran, Kevin	189	0	0
Saladana, Dan	130	1	:34
Schepp, Adam	171	0	0
Tiberia, Mike	135	1	:44
<b>Total</b>	<b>N/A</b>	<b>3</b>	<b>N/A</b>

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Look for posters announcing the next general meeting.

# 007's view on The Big Dance

by Andrew Bond

Well, this week I really wanted to write a special article. I wanted to write something which would knock everyone's socks off, make people sit up and take notice and say, "Wow, that Andrew Bond is not only a funny guy, but he's also a damn good writer!" So, I spent a week trying to figure out what I should write. Actually, I spent a couple of days, and then I forgot about it until the day before my article was due. So, I had to go with the obligatory "post Super Bowl" article.

As a God-fearing, red-blooded, up-standing American male, it was my duty on January 26 to watch the Super Bowl. For both of you who didn't watch, this year's Super Bowl featured the New England Patriots and the Green Bay Packers. It also featured five hours of a pre-game show, a half-time with lots of lip-synching and fireworks, and the smoke that hung in the stadium after the fireworks due to a lack of ventilation, which in turn prevented the players from breathing.

Now don't get me wrong, I love football. But I hate pregame shows. Instead of watching the pregame, I played solitaire. When the pregame was finally over, the rest of my family as well as some friends of the family sat around waiting for the game to actually begin. Well, everyone except my brother. He decided to prove just how much of a man

he was by playing video games during the Super Bowl. It wasn't even a violent video game. I've already sent a letter to the National Association of Guys to have his membership revoked.

In the beginning of the game, the players all run out of the locker rooms when their names are announced and do a little dance, give guys high fives, or whatnot, and then they run past all the cheerleaders. As anyone knows, cheerleaders are one of the more important parts of a successful football team, which is why I gave the edge early on to New England.

While their cheerleaders were dressed in the traditional cheerleader garb, Green Bay's cheerleaders all wore sweat pants and sweatshirts. As any football aficionado knows, lack of good cheerleader attire is severely demoralizing to a team (For example, the New York Jets have no cheerleaders. Last years record? One win, fifteen losses. Coincidence? I think not.)

The game began, in my view, very poorly. After the Patriots had to punt, the Packers took two plays to score a touchdown. As I was rooting for the Patriots, I became very nervous, causing me to begin eating lots of tortilla chips. I did this every time the Packers did some-

thing good (and they did a lot of good things). I didn't even see the tail end of the game because I was lying on my bed hoping I wouldn't throw up.

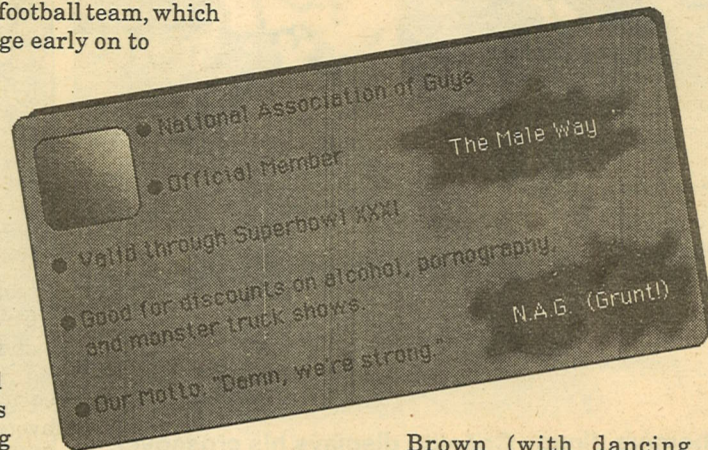
Perhaps those of you who saw the game changed the channel during half-time. If you did, you missed, well, a pretty dumb show. First up they had the Blues Brothers (with dancing girls). I think they actually did sing their own songs. Anyway, then there was James

cause it's in Louisiana, has a dome, and it's just a super place to be! Anyway, because of the aforementioned dome, they have to have vents around the stadium for ventilation. Except, for some extremely stupid reason, they had banners over all the vents. Now, remember those motorcycles I told you to remember? Good. Well, the exhaust from those motorcycles combined with smoke from the fireworks and minimized the players ability to breathe. It was pretty funny to watch, since I wasn't there.

Well, after half-time, I was in pretty jovial spirits, since the Patriots had scored to make the game close. They kicked off as I giggled happily to myself. Then Desmond Howard, the Packers' kick returner, just had to go and make me all unhappy again by running back the kickoff for a Packer touchdown.

As he did his little dance in the end zone, I sincerely wished that there was a special sniper whom Patriots coach Bill Parcells had put in the rafters who would begin to systematically eliminate Packer players if there was trouble. I only get this feeling occasionally, when I become extremely angry towards a team. They should consider it a compliment. It takes a special sort of person to make me homicidal.

Well, in the end, the Packers won, although I didn't see the end since I was in my room, sick to my stomach. But perhaps that is the only way to truly end a day of watching the Super Bowl: tired, sick, and counting the days until next season starts.



Brown (with dancing girls). He didn't sing his own songs, although frankly I could have cared less. Then they had ZZ Top (with, you guessed it, dancing girls). They didn't sing their own songs either. Oh yeah, with ZZ Top, there were also a bunch of motorcycles. Pay attention to that, cause it'll be important in the next paragraph.

For those of you who don't know, the Super Bowl was played in the Louisiana SuperDome, appropriately named be-

## Bowling sets up for next season

by Matthew T. Gewolb

The varsity bowling teams ended their seasons on a mixed note on Monday, February 3.

The girls' team defeated Lawrence in a convincing show of bowling strength. The boys, however, fell victim to Lawrence's "bowling machine." The winless boys had been struggling all sea-

son but are hopeful for next year. The girls' team also experienced a rebuilding year.

Junior Dori Brill expressed the general sentiment of the team when she commented, "It wasn't as successful as last year, but it was still a lot of fun."

So, while the bowling teams are not yet entirely "out of the gutter," they are now a more experienced squad of bowlers. Next season promises to be a breakthrough year for Port bowling.

## Chess looks into a bright future

by Robert Greif

After finishing the regular season with an impressive victory over Roslyn, the 6-2 varsity chess team is flying high as playoff time rolls around. The team seems more than ready to make a valiant run at winning the championship tournament, held at Long Beach High School, but knows that it won't be easy. "If we continue to play like we've been playing, and if we can maintain our composure," said junior Joey Maslow, "I think that winning a championship is a completely realistic goal." However, Maslow and his teammates know that winning a championship will require more of the same hard work and dedication that got Port to the playoffs, and the team will need contributions from each and every player.

As far as confidence is concerned, this group has plenty of it, which is quite

fitting considering that only four teams can qualify for the playoffs. Senior Sanjay Shukulah said "We know that being confident is only healthy to a certain extent. That's what makes our team so unique. We are able to incorporate a winning attitude into our play, which makes us the powerhouse that we are." Junior Marc Yukelson added, "Chess is a complicated game that requires a rare combination of both patience and ability. We know that if we try to rush into anything we're going to wind up losing. What we have to do is sit back and let our opponents make the mistakes. We have to be the predators, not the prey."

Indeed, this bunch is not lacking confidence, but they are not ready to simply rely on their skills to carry them. Rather, they have continued to work hard under the supervision of coach David O'Connor, and seem destined to make a serious run at a much-deserved championship.

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# Gymnasts tumble to a 3-5 record

by Ryan Silbert

The season started out promising. The Lady Vikings gymnastics team started the year off with three wins that put the team in the lead for its conference. Yet, a series of close losses pummeled the team's standings in its division, ending the season too early.

The squad's final meet, held on February 5, ended 124.1 to 120.4 in Mepham's favor. Unfortunately, this close spread in the final score was commonplace in the Lady Viking's many matches. While the team's final record (3-5) isn't remarkable, it doesn't tell the whole story. It can't possibly account for the hours of training and weeks of hard work and effort this group of girls put into the game. It was this work that made such close scoring matches possible.

Freshman superstar Ashley Schoell said, "Although we weren't successful in all of our matches, we really came together at the end. And it was a bonding experience for us all."

(Top left) Senior Jen Affatato displays perfect balance.

(Bottom left) Freshman Ashley Schoell looks as agile as a cat on the balance beam.

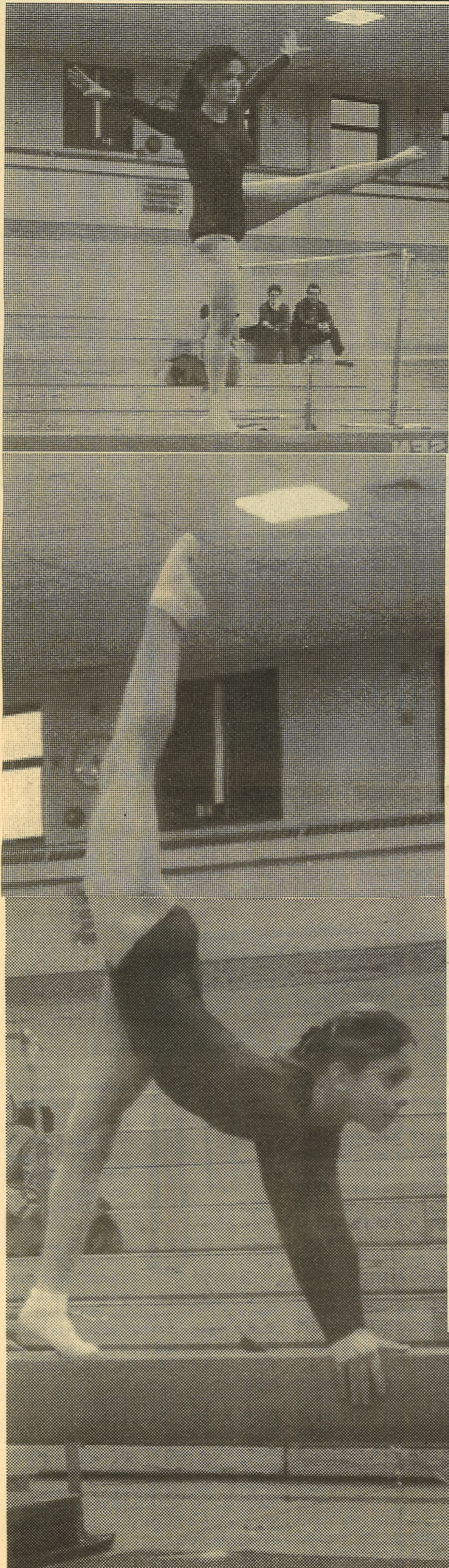
(right) Senior Katie Kintner prepares for a perfect hand-spring on the vault.

Junior co-captain Anne Gardner said, "I started this year with very high expectations, since this is my last year on the team. Although it was disappointing that none of us qualified for the counties, I have high expectations for next year's squad; I think that they'll do well."

Acting as the columns that will hold up next year's team will be juniors Bronwen Bares and Jamie Sussman, sophomore Rachel Schnipper, and freshman Ashley Schoell.

Departing seniors include Jen Affatato, Wendy Hehn, and Katie Kintner. Their guiding insights will surely be missed when next year's squad takes to the floor.

Although this year may not have proved to be the success story many of the players had hoped for, the future still looks bright. With one of the largest squads in recent Port Washington history and a record number of underclassmen, the 1997 Lady Vikings gymnastics team may be the beginning of the rebirth of gymnastics at Schreiber.



# Our Town



Emily Webb weds George Gibbs.



Mr. Webb speaks with his daughter.



The stage manager addresses the audience.



The Gibbs children talk at the window.

Review by  
Sara Weinstein  
Art by  
Vinnie Lauria

The Department of Performing Arts presented its interpretation of Thornton Wilder's Pulitzer Prize winning play, "Our Town," February 6-9.

As the play began, the audience was instantly captivated by junior Jeff Solomon as the stage manager. Solomon introduced the audience to fictional Grover's Corners, N.H., and the unremarkable lives of the ordinary people who live there at the turn of the century. It is the beauty and universality which Wilder found in those ordinary lives that makes "Our Town," such a powerful play, and it is those same qualities that made Solomon's performance so strong. He was at once wise, loving, humorous and gentle, and he deftly moved the audience through the play. Solomon continued his standard of excellent acting.

The play revolved around two families, the Webbs and the Gibbsses, and

the friendship and marriage of Emily Webb, senior Erica Cave, and George Gibbs, sophomore Brad Speigel. As the young lovers sparkled on stage, the audience came to know them and to care about them as they moved from adolescence to young adulthood. The audience saw parts of itself in Emily's shy nervousness and George's young bravado. Everyone wanted them to realize they are in love, celebrate their marriage and mourn their loss. The themes of their young lives were universal.

As Emily, Cave simply shined. It is no small feat to move an entire audience, but Cave did so expertly in her emotional final speech from the graveyard. Though she was dead, Emily was granted her wish to return home for just one day by the stage manager; she chose her twelfth birthday, despite warnings from the other dead Grover's Corners residents that it was better to let her past go. In going back to that one day, Emily realized too late the importance of life and living and came to understand that people go about their days without truly understanding what joy there is in being alive. It was the irony of that moment, coupled with the

on-target directorial debut of junior Gennaro Savastano, which revived the sleepy audience.

Cave's performance was one of the highlights of this production, and her pairing with Speigel, as George, was magical. George went from a teenager to an adult effortlessly, trading in his baseball glove for a farm. He played his part with reliability, steadiness and charm.

Another strong performance came from Savastano as Dr. Gibbs. He was absolutely brilliant in his portrayal of this loving family man. Savastano proved to all theater critic's that he, along with Solomon, is certainly one of Schreiber's strongest male performers.

Sophomore Seema Sadanandan gave a hilarious performance as Mrs. Soames, the town gossip. Senior Wendy Hehn (Mrs. Webb), sophomore Dan Linder (Mr. Webb), and freshman Julie Glickman (Mrs. Gibbs) all gave steady interpretations of their characters throughout the production.

Also playing major roles were the sound effects and lighting. The magical reds and blues that were produced by the

lighting design were absolutely brilliant. However, they often tended to distract rather than enhance the production.

In keeping with the style of the original performance of "Our Town," very few props were used.

However, the audience often found it hard to believe that baseballs were really being thrown and that any object was ever truly moved due to a lack of follow up motion.

"Our Town," was certainly not one of the most interesting plays to ever grace Schreiber's stage. In fact, it was very slow moving and at times the audience found itself having trouble keeping an interest. But the obvious talent and acting ability of Schreiber's stars canceled out any other faults that the play may have possessed.