



The Schreiber Times

Paul D. Schreiber High School Port Washington, New York, Wednesday, October 2, 1996

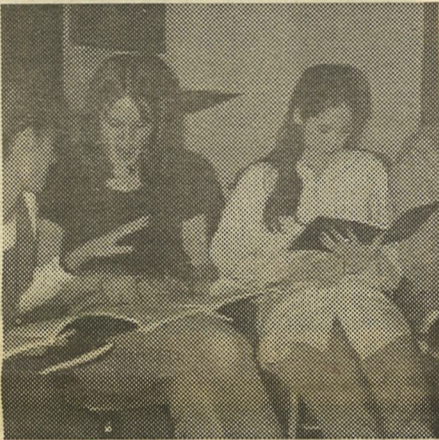
Volume XXXVII, No. 1

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Smoked out!

Smokers become trespassers as school tightens rules

by Elizabeth Kass

The administration tightened its smoking policy as of September 4, vowing to confiscate cigarettes and have "zero tolerance" for smokers. These new restrictions coupled with last year's district wide ban on smoking are forcing many students who wish to smoke to violate the off-campus rule.

St. John's Place is one area where, according to angry residents, large numbers of students congregate mere footsteps off campus to smoke. Administrators are divided as to the size of the problem.

Since the state ban on smoking on school campuses went into effect last year, residents of St. John's Place have been inflamed by the large number of students that (they claim) congregate on their property smoking, using profane language and leaving garbage. Residents have

brought their complaints to the attention of the School Board, school administrators and in some cases even the police. Most recently, Monfort resident Barbara Aloe spoke on the issue at the September 17 School Board meeting.

"Second hand smoke drifts," said Aloe in a telephone interview. "You can still smell it on weekends. It is like standing in an ashtray."

Residents such as Aloe adamantly insist that students continually trespass on private property. "They lounge on people's property," said one area resident who spoke on the condition of anonymity. However, Alphonse Campbell, who offi-

cially retired from his position as Assistant Principal last week, denies reports that students smoke on residents' lawns. "I have gotten no complaints about students smoking on residents' lawns," he said: "I have gotten minimal complaints about profanity and loud talking. We

have security to monitor the sites, but you just can't be everywhere."

Assistant Principal Rita Albert, on the other hand, acknowledged residents' complaints. "Yes, we have received complaints from area residents," she said. "[They claim] large groups of students are hanging around smoking. It's a nuisance. It's noise. It's litter. Some people might be intimidated by a group of these students."

While hired security officers are supposed to watch for students smoking on campus, Security Officer Arthur C. Rodwell told the Times that, "if [students are] off the campus and they're smoking, there's nothing I can do about it. ... As they're not on campus, it's out of my hands."

Albert acknowledged that "students smoke off campus all the time" and Campbell said that "we have security to monitor the sites" where students commonly smoke just outside of the campus.

"Students are not allowed to smoke on

'Second hand smoke drifts. You can still smell it on weekends. It is like standing in an ashtray.'

— Barbara Aloe

See "Fridays are Party Days" on Page 4

National merit honors seven

by Alex Talcott

The National Merit Scholarship Corporation named seven seniors semifinalists in its annual scholarship competition.

The students were honored for their scores on the Preliminary Scholastic Aptitude Test and National Merit Qualifying Test (PSAT/NMSQT).

The students were seniors Susanna Bass, Greg Frank, Josh Gewolb, Elizabeth Kass, Ryan Sauter, Mike Sobel, and Emily Weinstein. They are among 15,000 semifinalists in the country.

These students will move on to compete for places as Merit Finalists (90% of semifinalists become finalists). Competitors must fill out an application regarding their leadership in the school and community. They must also submit their transcripts, SAT scores, and a recommendation. National Merit Finalists will be announced in February.

Finalists will compete for approximately 7,000 Merit Scholarship awards, totaling \$27 million, the majority of which will be underwritten by some 600 institutions and organizations that are program sponsors. All finalists will be considered for 2,000 single payment schol-



Seniors (t-b, l-r) Ryan Sauter, Mike Sobel, Josh Gewolb, Greg Frank, Susanna Bass and Liz Kass pose with Principal Sid Barish. These students and senior Emily Weinstein (not pictured) were recently named Merit Semifinalists.

arships worth \$2,000 each.

About 1,100 corporate sponsored Merit Scholarships will be awarded to finalists meeting the specific criteria of an individual company or business grantor. Furthermore, 3,900 college-sponsored Merit Scholarships will be set aside for those finalists attending a sponsor institution.

The PSAT/NMSQT was used as the initial screen for over one million juniors in over 19,000 high schools. In addition to

the semifinalists, 35,000 students were commended for exemplary performance.

This year, Schreiber had eighteen Commended Students. They are seniors Brad Block, Sharon Horn, Greg Irgang, Josh Jacobs, Nick Kovner, Brian Marcus, Lesley Anne McSweeney, Kristin Miller, Leila Nodjoui, Sam Osterman, Raymond Pahk, Cynthia Polay, Ari Rabin-Havt, Katie Rosen, Rebecca Schiff, Evan Siegert, John Whittemore, and Zenia Zaveri.

Times awards

CSPA

The Columbia Scholastic Press Association named *The Schreiber Times* a gold medal winner in its annual newspaper rating competition.

The *Times* received perfect scores for overall coverage and opinions coverage.

In the area of writing and editing, the *Times* received three hundred and seventy of a possible four hundred points. The paper received the highest honors in the divisions of basic journalistic principles and stories.

In the area of Hands-on Production, the *Times* received seventy-four out of seventy five points. All other divisions received perfect or near perfect scores.

The business section received a perfect fifty points.

To determine the best high school newspapers in the nation, judges used a gold, silver, and bronze medal system based on accumulated points.

— Charles Albanese and Daniel Halperin

Quill and Scroll

The Schreiber Times also received the International Second Place Award from Quill and Scroll.

In the category of Policy Guidelines the paper received a Superior Achievement rating, and a perfect score in the division of Business Practices.

The paper achieved a Superior Achievement rating in the category of coverage and a perfect score in the division of Classroom News Coverage.

The Times received high honors in the category of Writing and Editing by accumulating two hundred and ninety points, which falls into the Good Achievement rating.

In the category of Display and Design, the paper achieved one hundred and forty points, which falls under the Substantial Achievement rating.

In the category of Business Practices, *The Times* earned a Superior Achievement rating. The paper received perfect scores in the divisions of Financing and Circulation.

— Charles Albanese

Upcoming walks

Amnesty International

Amnesty International will attend the March for Tolerance, to be held on Sunday, November 3 at 1:00 p.m.

The event is to take place at the Herricks Community Center. It is to be a one mile "walk for unity." Teenagers and Inter-faith leaders will speak about diversity and acceptance.

The march is sponsored by eleven different groups.

— Benson Jose

Student Outreach and Key Club

Student Outreach and Key Club will take part in the Cancer Walk on Sunday, October 6, held by the Port Washington-Manhasset chapter of Cancer Care.

The race will start at Manorhaven Park and will end in the Trunz parking lot, rain or shine.

Walkers will receive free Walk-A-Thon tee shirts. There will also be bonus prizes for participants who raise \$200, \$500, \$1000 or more through sponsors.

Other prizes to be awarded on Sunday are a walkman radio, a portable CD player, a VCR, and other items.

The major prizes will be delivered to the winners' homes.

Sponsor sheets should be handed in at least three days prior to the walk-a-thon to the All Port Travel at 109 Manorhaven Blvd., Kids Go Around at 20B Main Street, Finn McCool's at 205 Main Street, or Barbara Faticone at 2 Nesaquake Ave.

— Benson Jose

PHOTO FEATURE



Joe Zeltzer captures the beauty of an old stone building.

Welcome!



Seniors Mike Sobel and Theodora Petratos serve food at a Welcome breakfast for new students. The event was held on September 20.

A joint effort

Letter Club and AAPW

The Letter Club and Athletic Booster Club of the Athletic Association of Port Washington have joined together in a conglomerate promoting sports activities in Port Washington.

The reinvigorated group has pledged to raise money for sports and support their fellow athletes.

The group plans to fund tournaments, banners, scholarships, and athletic awards.

The AAPW has an illustrious past of productive involvement in community affairs.

AAPW raises funds by selling Viking seat cushions, stadium blankets and memberships.

The group has already begun its campaign, by selling cushions and blankets at Open House. Senior Lisa Friedman, juniors Andris Dikmanis, Gary Yau and Gina Wichhusen, and sophomore Emily Kirkpatrick participated.

— Benson Jose

Seniors win NCTE award

by Carolyn Chang

The National Council of Teachers of English (NCTE) named seniors Rebecca Schiff and Emily Weinstein winners of their prestigious writing awards on September 23.

It is "gratifying and amazing to get two winners [this year]," said English Department Chairman John Broza.

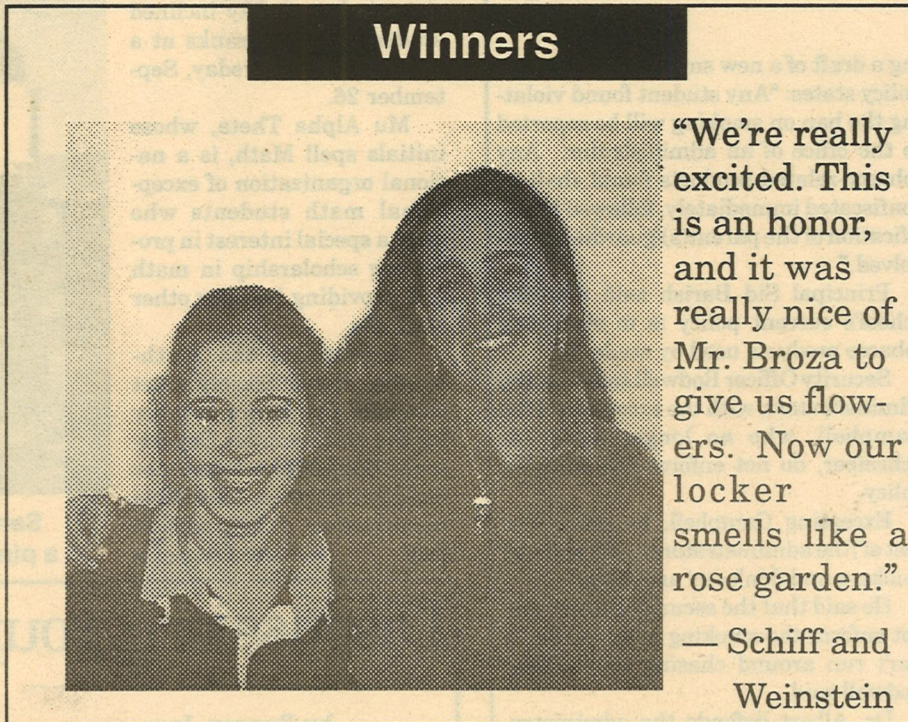
Schools can nominate two students for every five hundred enrollees in grades 10-12. During the last school year, the English department held a screening to determine its nominees.

There were 3,000 juniors nominated by schools across the country. Only thirteen percent of these were honored.

Each piece of writing submitted by the nominees was read and evaluated by a high school and college English teacher.

A third judge, the state coordinator for the program, served as the tie breaker to produce the final list of students.

Schiff and Weinstein were chosen to represent the school based on the quality of their impromptu essays. They were also asked to submit up to ten page portfolios of creative writing.



"We're really excited. This is an honor, and it was really nice of Mr. Broza to give us flowers. Now our locker smells like a rose garden."

— Schiff and Weinstein

Schiff and Weinstein said, "We're really excited. It is an honor, and it was really nice of Mr. Broza to give us flowers. Now our locker smells like a rose garden."

In the past five years, nine out of Schreiber's ten nominees have advanced

to win the NCTE awards.

"Winning writing contests is satisfying, but writing is a very subjective art form," Weinstein added. "It is important to stay humble and remember that every reader has the right to call you a genius and an idiot."

Block scheduling unlikely for next year

by Joshua Gewolb

Block scheduling will probably not be implemented next year according to Assistant Principal Rita Albert, although the possibility of making radical scheduling changes next fall has not been completely ruled out.

In May of last year Albert told the *Times* that there is a "very strong possibility" that the school will switch to block scheduling before the current sophomore class graduates.

If a switch over were not to occur next year, it could come in the 1998-1999 school year, when current sophomores are seniors.

"The possibility of a full block schedule being implemented by next year is

not likely," Albert said, "More time is needed for discussion and staff development."

Some schools have implemented partial block schedules before fully switching over to block scheduling.

With her careful wording, Dr. Albert did not completely rule out this possibility.

[Block scheduling is a system where students take four classes per day for long blocks of time. There are many variations. For a detailed review, see centerfold.]

Students are not yet involved in the block scheduling discussions, although administrators believe that a consensus is necessary for the implementation of the system.

"If a consensus that block schedul-

ing is best for our school is not reached," says Albert, "the process of implementing block scheduling will go no further."

The administration has been interested in block scheduling at least since 1994, when Principal Sid Barish distributed an article on blocking to the Compact for Learning Committee.

A committee on block scheduling, consisting only of teachers and administrators, has been holding discussions since 1995. There were no students on the twenty-five member committee.

The committee has already concluded that block scheduling is the best scheduling solution for Schreiber. "Block scheduling is the way to go," Assistant Principal Carmine Matina, co-chair of the group told the *Times* in May.

The faculty heard a presentation on blocking on June 3, 1996. No students were invited to attend the presentation.

Dr. Barish said that students should participate in any decisions on scheduling by voicing their opinions in discussions and meetings.

Albert said that students will only be invited to participate once "true discussions" begin.

The committee has outlined some of the later stages of the block scheduling implementation process.

The administration would hold "staff development and education" workshops which would show teachers how to adapt their teaching styles for longer blocks of time and develop new techniques to make learning a more "hands-on" experience," Albert said.

Barish explained that there then would be an orientation to introduce block scheduling to students.

The purpose of this session would be to explain the block scheduling philosophy to the student body.

Jessica Kirstein conducted research for this article.

Alphonse Campbell retires

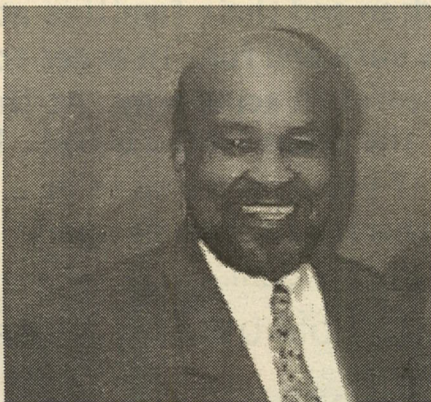
by Susanna Bass

After spending over thirty years in the Port Washington School District, Assistant Principal Alphonse Campbell retired as of September 30, 1996.

Referring to the statement, "Kids don't care what you know unless they know that you care," principal Sid Barish said, "I can't think of an individual that demonstrates it better than Alphonse J. Campbell."

Campbell came to this district in 1963, serving as a science teacher at Weber. He then moved on to science department chairman, and in 1982 he became Assistant Principal at Schreiber.

In a letter Dr. Barish sent home to parents, he explained that while a decision has not yet been made as to whether or not Campbell's position will be permanently replaced, Robert Bracken will serve as a part-time administrator in the



Alphonse Campbell

interim.

In addition to the ninth grade responsibilities he will be usurping, Bracken will serve as the administrator of the science department (working in conjunction with the department chair).

For detailed coverage of Mr. Campbell, see page 11 and the back page.

Board abolishes class rank

by Carolyn Chang

The school board eliminated class rank by a vote of 6-1, after reviewing the information compiled by the Rank-in-Class Committee.

The class of 1997 will have the option of writing their rank on their application. Separate forms have been printed with no blank line for rank for students wishing to leave out their ranks.

Originally, a letter from the school was to accompany the students' applications, stating that this was a transition year and students were advised not to put down their ranks. However this idea was rejected by the board, since college admissions officers may question why a student would leave out his or her rank.

According to principal Dr. Sid Barish, if the admissions officers call to inquire why no rank was written, guidance counselors will "take the opportunity to explain and speak on behalf of the students."

Complete elimination of rank will begin with the class of 1998. Replacing rank will be a grade distribution.

However, rank will still be computed to verify for scholarships that the applicant falls within the qualifying rank.

In addition, modifications will be made to the Schreiber Profile, which accompanies each student's application.

Modifications include the addition of a column in the testing section comparing Schreiber SAT II scores to state and national averages, a statement explaining distinctions among Regents and non-Regents course levels as well as AP and honors, and the relocation of a statement concerning the Regents courses to a more prominent location, while a non-Regents section will be added.

The elimination of rank has been a pivotal issue in recent years. A study was conducted in 1992 to eliminate rank. However, at that time, few schools had eliminated it, and the advantages had not yet been known.

Recently, Roslyn, Great Neck, Jericho, Wheatley, and Syosset have eliminated rank, and they report no difference in college admissions. However, students "in the middle" have fared better with college acceptances.

Members of the committee felt that rank was unfair to the middle students. Guidance counselor Jennifer Biblowitz pointed out that a mere hundredth of a difference in GPA determined whether a student was in the top or bottom half of the class.

According to the study submitted by the committee, highly competitive colleges look for students with grade averages of B+ to B and accept students from the top 20-35% of their class. However in Schreiber, the students in this category fell within the top 36-55% of their classes on average.

Barish does not want the doors to be prematurely closed on these students, saying, "Meritocracy is defined by GPA. Rank is only a comparative number."

By eliminating rank, guidance department chair Lou Sabatini hopes that college admissions officers will take a "closer look at the student" and not do a "quick read on the student."

In addition, rank has affected the course selections of many students over the years. Students postpone health and drivers education until senior year so it will not affect their rank.

Smoked out

Fridays are Party Days

Continued from page 1

campus, [but] that's where the jurisdiction ends. If a ninth, tenth or eleventh grader is caught off campus they will receive detention," Albert said.

Several area residents agree that smoking is not the only problem. Smoking, they contend, only leads the kids off campus. Once off campus, according to residents, students partake in other dangerous activities including the consumption of alcoholic beverages and the use of illegal drugs.

"Fridays are party days... Wine, vodka, and Jack Daniels," said one resident. "They have urinated near the school on Monfort Road," she continued.

A second resident said she found "smashed, broken [alcohol] bottles" in her yard.

This resident also said she had found "plastic packets for drugs" near her property. Another area homeowner said she found carbon dioxide cartridges used for whippets, an inhalant, on St. John's Place. A different resident of a street adjacent to the School also said she suspected drug use. "My postman told me they were smoking pot," she said, "He said he smelled it. I don't want to walk [on St. John's Place] anymore. I used to walk my dogs, my children."

The School Board is currently debat-

ing a draft of a new smoking policy. The policy states: "Any student found violating the ban on smoking will be reported to the office of an administrator. Any tobacco-related products found shall be confiscated immediately, followed by notification of the parent(s)/guardian(s) involved."

Principal Sid Barish said that the school's current policy is to confiscate tobacco products used by students.

Security Officer Rodwell said that the administrators, with the exception of the Campbell, who no longer works at Schreiber, do not enforce the smoking policy.

Excepting Campbell, he said, "The rest of [the administrators] walk right by smokers and don't say anything."

He said that the security guards cannot enforce the smoking policy alone. "I can't run around chasing these kids," Rodwell said.

Dr. Albert defends the administration policy citing that Schreiber is not alone. "Every school has gone through this. Students will go off campus and many neighbors of schools are complaining. It's not just Schreiber. Any school would have this problem," she said.

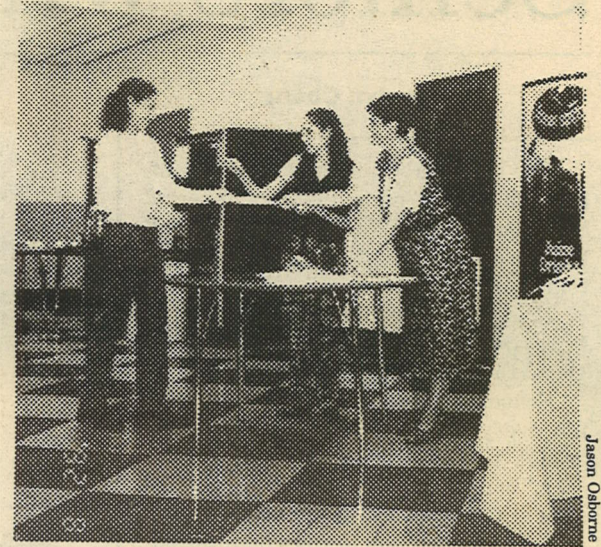
Matthew Gewolb, Lucas Hanft, and Danielle Lindemann conducted research for this article. Note four residents separately insisted on anonymity for fear of retaliation by students.

Math society inducts members

Mu Alpha Theta, a national mathematics honor society, inducted fifty inclined students into its ranks at a ceremony on Thursday, September 26.

Mu Alpha Theta, whose initials spell Math, is a national organization of exceptional math students who have a special interest in promoting scholarship in math and providing help for other students.

Members of the Mathematics Honor Society must complete five hours of labor for the Mathematics Department. Suggestions for service include tutorship, Mathletes participation, or help with Pi Day. — Kate Pedatella



Senior Diana Greenbaum receives a pin and certificate at the induction.

Discussion groups to begin soon

by Benson Jose

The guidance department will begin a series of discussion groups in mid-November.

Meetings will be held to see how many students are interested in the groups, and students will decide what topics, ranging from drinking to senior pressures will be covered through the year.

The discussion groups are voluntary and will be held each week. Groups will be fit into the schedules of participating stu-

dents.

Both peer counselors and the school guidance counselors will provide a leadership role at the discussion groups. Guidance counselor Lou Sabatini will be coordinating the groups. This is to be an "experiment" according to Sabatini. Commitment will be needed to get the program started.

At the grade level assemblies held during the first week of school, students were given surveys to fill out regarding discussion groups.

The surveys targeted tenth, eleventh, and twelfth graders.

7th Annual Community Halloween Party

October 31 at Schreiber

Student Volunteers Needed!

Each year, over a thousand elementary aged children and their families attend Schreiber High School for a Halloween Celebration that is safe and fun. In order to continue this tradition, we depend on student volunteers to assist in some way. At this time, we are looking for any student volunteers to work in any of the areas listed below. Please return this form to the Schreiber main office by October 1 if you would like to be a member of the 1996 Halloween Committee. You will be contacted shortly to discuss specific details and duties. The party is planned for Thursday, Oct. 31 from 5 - 8pm.

I am willing to work in one of the following areas:

- | | |
|--|---|
| <input type="checkbox"/> Crafts Room | <input type="checkbox"/> Ticket Sales |
| <input type="checkbox"/> Haunted House
(Dress In Costume) | <input type="checkbox"/> Decorating Schreiber Halls |
| <input type="checkbox"/> Haunted House (decorate) | <input type="checkbox"/> Trick or Treat Doors (Gove out treats) |
| | <input type="checkbox"/> I am willing to do anything |

NAME _____ GRADE _____

PHONE _____ Are you a member of the Key Club?

Human Relations or Letter Club? _____ (specify)

1996 Coordinators: Lori Zankel & Andrea Martone Schreiber Liason: Gina Martone (944-7903)

Port preps for annual celebration

by Melissa Brewster

Pride in Port, a week long festival that promotes community spirit, is scheduled to take place from Friday, October 25 to Saturday, November 2. Pride in Port week will include a parade, a football game, and field day activities.

The highlight of the festival will be the Pride in Port parade, which will begin at noon in front of the Landmark on Main Street on November 2. All four Class Clubs will construct floats for the parade, as well as the elementary schools and Weber Middle School.

The homecoming football game versus East Meadow, another one of the week's major events, will also be held on November 2. Kickoff is scheduled for 1:30.

After the football game, there will be field games at Weber Middle School. Among the activities will be music (supplied by a disc jockey) and contests.

The Pride in Port committee is also sponsoring an essay contest which is open to all Port Washington residents.



The Pride-in-Port committee at the town dock. The festival will begin on November 2.

The topic for this year's essay is, "How is good sportsmanship important in your life and/or community." Interested students may submit their typed or neatly written essays to administra-

tors Rita Albert or Carmine Matina before October 4.

Winners will have their essays printed in local newspapers. The grand prize is \$50.

Traffic plagues campus



Joe Zeltzer

A security guard directs a bus turning out of the Flower Hill parking lot.

by Matthew T. Gewolb

Unprecedented traffic congestion has plagued the campus and its surroundings since the opening of the Weber Middle School on September 4.

District Transportation Director Wilma Stubbs said that the district has taken action to correct the problem. "We've met with Chief of Police William Kilfoil and the Town of North Hempstead," Stubbs said.

The New York State Department of Transportation has been consulted on the issue and is expected to conduct a survey to determine if the situation warrants a "left hand turn only" lane on the corner of Campus Drive and Main Street.

The District Transportation Office has

tried to encourage parents to drop their children off a few blocks from school or on Port Washington Boulevard. The office sent home notices to parents asking them to comply. In addition, some buses were redirected into the Flower Hill parking lot off of Campus Drive in an attempt to alleviate the delays. The buses were able to turn around in the parking lot and did not need to stop on Campus Drive to unload students.

Anecdotal evidence suggests that the problem is causing students to alter their commutes. Senior Brian D'Alonzo said, "I've taken to leaving for school at 7:40 a.m. in an attempt to beat the rush."

Freshman Jesse Dinner added, "Now because of the traffic, my mom drops me off at Vanderventer."

Car wash

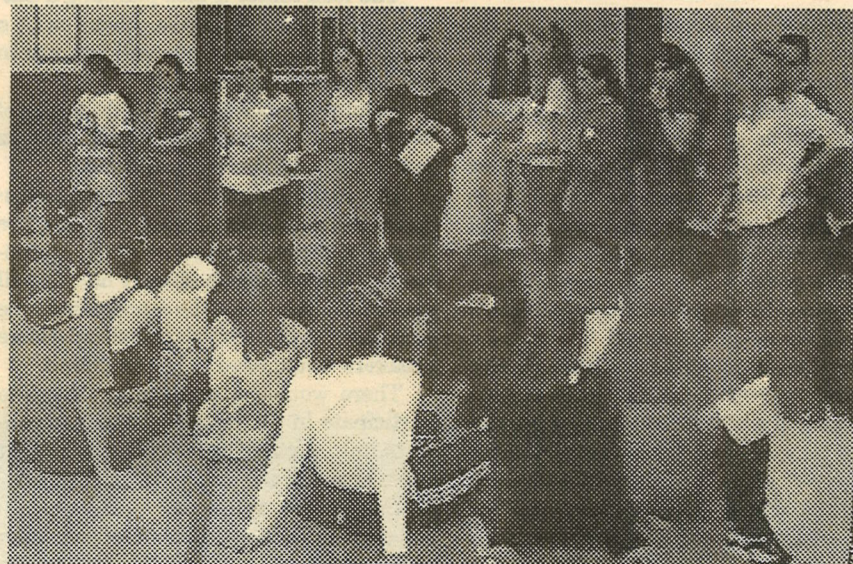
by Benson Jose

The Key Club held a car wash on Saturday, September 28 from 9 a.m. to 12 p.m.

The members ended up washing approximately forty cars in the Weber circle. Each car was charged five dollars for a complete wash.

The money was donated, in part, to a group that fights iodine deficiency disorder. One hundred and eighty-two dollars was raised to benefit the organization. Twenty members attended the car wash.

GAA holds annual supper



Sue Kallman

Freshmen girls listen to members of the GAA.

by Ilana Keane and Danielle Lindemann

The Girls' Athletic Association (GAA) held its annual "freshmen supper" this year on Monday, September 30.

The event was designed to help make freshman girls feel more welcome at Schreiber. Sophomore, junior, and se-

Inventors group honors Kass

by Carolyn Chang

The National Inventive Thinking Association (NITA) named senior Elizabeth Kass the national winner in the "Agriculture Invention" category of the 1996 Young Inventors and Creators Program.

Kass was one of eighteen students selected from hundreds of entries submitted from across the country by a panel of experts from the United States Patent and/or Copyright Offices.

Kass will travel to Washington, DC where she will be recognized at the Tenth Annual National Creative and Inventive Thinking Skills Conference from October 16 to 20.

The eighteen students will present their work to hundreds of conference attendees as part of the General Session. The award winning entries will be on display at the 1996 Trademark EXPO on October 19.

The students will also take tours of the Smithsonian Institution and the U.S. Patent and Trademark Office.

Kass originally submitted her project to a state representative.

The project was then accepted to the national round and named a national finalist.

Her project then passed into a final round of selection before being declared a national winner.

Senior Bradley Block was named a national finalist in the "Environmental Science" Category.

Kass and Block are both members of the science research program advised by Judy Ferris.

Kass' winning paper was entitled "The Use of Zebra Mussels as a Chicken Feed."

The project was also honored by the New York State Energy Authority and the Max McGraw Scholarship competition.

nior GAA members also attended.

Participants consumed all sorts of foods, including heroes, potato salad, macaroni salad, and pickles. Later, they engaged in such activities as dancing and playing basketball.

Says Junior GAA member Susan Graser, "It was a great experience for all!"

Turn on your computer.
Tune in to the Times.

<http://times.portnet.k12.ny.us/>

New tune for the bands

by Charles Geizhals

Due to an increase in the number of participants, the band program has implemented a series of changes this year.

While in past years there have been two bands, the symphonic and the concert band, this year there will be a third, the ninth grade band, which meets separately from the other two.

Band directors Jeff Byrne and Mitch Lutch are splitting the duty of conducting

the ninth graders.

Ninth graders will not be required to march in the football games due to a shortage in uniforms. However, they will stay for the second half.

In addition, non-ninth grade players will be chosen randomly to stay as a pep squad for the second half.

Senior Greg Frank expressed his feeling that having seniors march in-

stead of freshmen is very ungrateful to the seniors, since they have already dedicated three years to the band program.

'Having seniors march instead of freshman is very ungrateful.'

District schools wired



Carolyn Chang

Junior Isaac Dinner, and community members Jingrong Liu and William Dinner prepare to wire. They were part of a large group "wiring" the schools on September 21.

by Carolyn Chang

Two students and ten community members participated in the first annual "Wire Day" on September 21.

"Wire Day" was a state-wide event in which local schools were connected to the Internet.

The day began early in the morning in the Flower Hill computer center. Volunteers, under the guidance of District Tech-

nology Director Mark Steinberger, ran wires from a network hub to several computers. The group split into teams, several of which went to the elementary schools.

Many classrooms at Schreiber have already been connected to the school Internet server, which is located in the basement. This allows the school to connect to the Internet via a service provider.

Adam Menzel contributed to this article.

Landmark plans programs

by Bradley Block

Port resident Frank Columbo is currently organizing a series of events for the Teen Center at Landmark on Main Street. Events in planning include concerts, a sports league, and an art contest.

A multi-sport athletic league, the Port Washington Teen League, is scheduled to begin play in January. The first sport will be basketball. Monday through Thursdays full court basketball will be played and on Fridays and Saturdays, half court games of three on three will be played.

The schedules for these leagues are still tentative. A proposed schedule for basketball is one in which teams would play two games a week for eight weeks. If not enough people are interested, the organizers will compromise with a tournament.

The leagues would be separate sex and divided between a freshmen/sophomore league and a junior/senior league. However, there will be one coed league for all high school students if there is a smaller turnout than expected.

Basketball is simply one of many options for a league, but if the community shows interest other possible leagues include coed badminton, coed dance (instruction or recreation), indoor soccer, indoor

lacrosse, and coed volleyball. A monthly schedule will be published in *The Schreiber Times*.

The teen center is also planning a Saturday night concert series. About twice a month, high school bands will perform in the Landmark's gymnasium.

Columbo hopes to expand the range of performers to include local bands and jazz combos, in addition to Rock Bands.

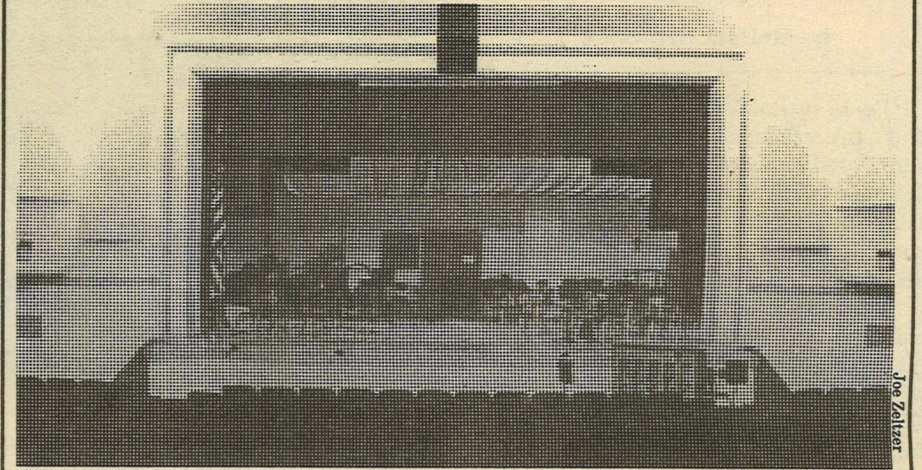
Due to the poor acoustics in the gymnasium, the organizers and performers are hoping to move the concerts to the auditorium. The auditorium already has a small speaker system, but if the concerts are to be held there a woofer and low and high range speakers would need to be purchased.

There would be a minimal charge to participate in the league and attend concerts, but according to Columbo, "Any profit stays in the Teen Center."

Columbo is asking for community involvement in the newly reopened Teen Center. He would like to hold an art contest for league tee-shirts and murals for the now insipidly colored walls of the Landmark building.

The Teen Center consists of three rooms in the front of the Landmark which contain pool and ping-pong tables, and a recently donated dart board. The Teen Center also has several couches, a color television and a videocassette recorder.

Auditorium finished



Joe Zeltzer

The refurbished auditorium stands ready for concerts and performances. Renovations were completed over the summer.

by Dan Pedisichi

After numerous broken deadlines and contractual problems, renovations on the auditorium were completed during the summer.

The new auditorium features improved acoustics due to a new wall de-

sign, and a sound system. Refurbished seats and new flooring, were also added.

"It was great to finally perform on the [renovated] stage this summer during *Finnian's Rainbow*," said senior Laurie Ann Orr. "We waited a long time for this, but it was definitely worth it."

The planned air-conditioning and ventilation systems have not been installed.

WHERE TO START

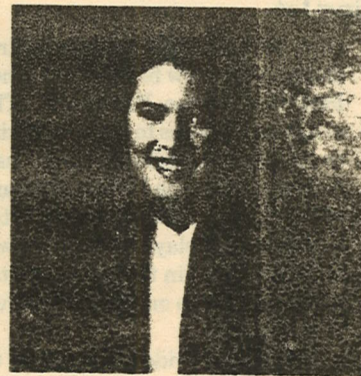
THE HIGHLANDS PROGRAM ABILITY BATTERY

"What Are YOU Good At?"

Karen was pretty sure she knew what she wanted to do about college. She had her eye on a couple of small liberal arts colleges in the Northeast. When she took the Ability Battery she found out some pretty startling information about herself: she had some strong abilities that she never knew about before. Abilities that she could use in architecture or engineering - fields she had never even considered before.

Karen got interested in what she could do with

her abilities and did some research. She was fascinated with the possibilities. When she got ready to apply to college, she wanted to leave the door open to try out some of these directions. She ended up going to a college that offered a strong



architecture curriculum, so that at least she would have the option.

Here's the point - if Karen had not found out about her abilities, she wouldn't have had the option. She would have just gone on assuming that she knew what she was good at, and she might have missed something really important.

For more information -- call

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Profiles: new teachers

In the English dep't ...



Sari Arfin

Sari Arfin

Sari Arfin is one of the newest additions to the English department. Arfin has had a few years of teaching experience; she previously taught tenth and eleventh grade English in Westchester County.

Arfin is currently teaching freshman studies, composition, and business English.

She is enjoying her time here. "I love it here," she said. "I have wonderful classes and I'm very happy to be here."

Originally from Long Island, Arfin attended SUNY-Geneseo, where she received a bachelors degree in English. She went on to earn a masters degree at Boston University.

During her teaching stint in Westchester, Arfin directed and choreographed twelve stage productions.

— Jessica Kirstein

Joyce Lemonedes

An addition to English department this year is Dr. Joyce Lemonedes.

Lemonedes is teaching mythology, freshmen studies, and composition. She will also teach world literature and foundations of literature next semester.

Lemonedes began her career as a teacher in the Midwest. In St. Louis she fell in love with teaching and made it her career. She then came to the East and proceeded to instruct at Hofstra as well as the Syosset and Harbor Fields districts.

At Harbor Fields, she was the chairperson of the English department. She had been deciding on whether or not to retire, but, as she emphasized, "I really missed the classroom tremendously."

Lemonedes has also taught at Stonybrook, where she received her Ph.D.

Her specialties are seventeenth and nineteenth century literature with an emphasis on poetry. She also likes American and English fiction.

— Benson Jose



Dr. Joyce Lemonedes

Freely joins health dep't

Meghan Freely is a new teacher in Schreiber's health department. She graduated from C.W. Post in May and began her teaching career at Schreiber.

She decided to teach health because she felt it was important for everyone; it teaches essential, basic skills. Ms. Freely said that she wanted to, "help everyone learn how to understand how to help themselves." She chose to teach at Schreiber because it had a nice campus and community.

So far she has enjoyed her first teaching experience. Ms. Freely found that the faculty was friendly and that, "everyone was nice and friendly about me not knowing everything." In addition to teaching health, Ms. Freely will become the advisor of the Human Relations Club.

— Anita Jose



Meghan Freely

Lindemann is back



Dr. Louise Lindemann

After a brief hiatus, Dr. Louise Lindemann returned to the foreign language department when school began on September 3.

Lindemann is teaching French, Latin, and Spanish. She holds a Doctorate in comparative literature, a masters degree in French, and a masters of science in education.

Lindemann previously taught foreign language at Schreiber for six years and at Lynbrook High School for two years. Most recently, she worked as an adjunct substitute in Port Washington, filling in for foreign language, English and social studies teachers.

Lindemann divides her time between Schreiber and Weber, where she teaches seventh and eighth graders. "I'm very happy to be back full time," Lindemann said.

— Carolyn Chang and Jessica Kirstein

New Librarian

If you visit the library, you might see a new face, that of librarian Kate Herz. You may also find a new world. For visiting a library, according to Herz, is like visiting a "new world."

The librarian describes her road to Schreiber as a "serendipitous" one. Before coming to the school, she taught in New York City for four years, first as a fifth-grade teacher and later as a library media specialist, all while working towards a masters' degree.

Herz has enjoyed her time in the school thus far and feels quite welcome. She is impressed by the friendliness of both staff members and students.

—Jeff Baik

Neu joins P.E. dep't

The "new guy" Kevin Neu makes his entrance into the physical education department this year.

"I'm glad to be here," said Neu, who, as a matter of fact, has been here before, substituting and serving as a girls' varsity track coach last year.

Of the six different districts at which Neu has worked, including East Meadow, Mineola, and Elmont, he likes Schreiber the best.

He enjoys the "comfortable atmosphere," "structure," and "sense of accomplishment" that he finds in teaching here.

Students here are "handled well," he believes, citing other schools at which the kids go "berserk."

The transition has been smooth for Neu, since he already knew the staff and many of the students.

"I'm fitting in well," he said with a gleam in his eye, "and I think the staff is glad to have me."

— Jon Braman

Math adds Young recruit

Diana Young, a new addition to the math department's staff, had a very full past before arriving here at Schreiber.

Previously, Young taught math in Woodbridge, Virginia, about twenty miles from Washington D.C.

Afterwards, she taught at both

Rockside and East Rockaway for short periods of time.

Young is not completely unfamiliar with the area since she grew up in Rockville Center.

She looks forward to working with her mathematics students

— Charles Albanese

New addition to ESL dep't

Lisa Setton recently joined the faculty as a teacher in the English as a Second Language (ESL) program.

Prior to becoming a teacher, Setton was a consultant at a software development company and a technology coordinator at the CW Post School of Education.

Setton decided to change careers after receiving training as a teacher. As she traveled more, met more people, and was exposed to more languages, she further increased her interest in pursuing a career in teaching.

One of Setton's goals for this year is to "continue to develop a teaching style that makes material interesting for students."

—Carolyn Chang



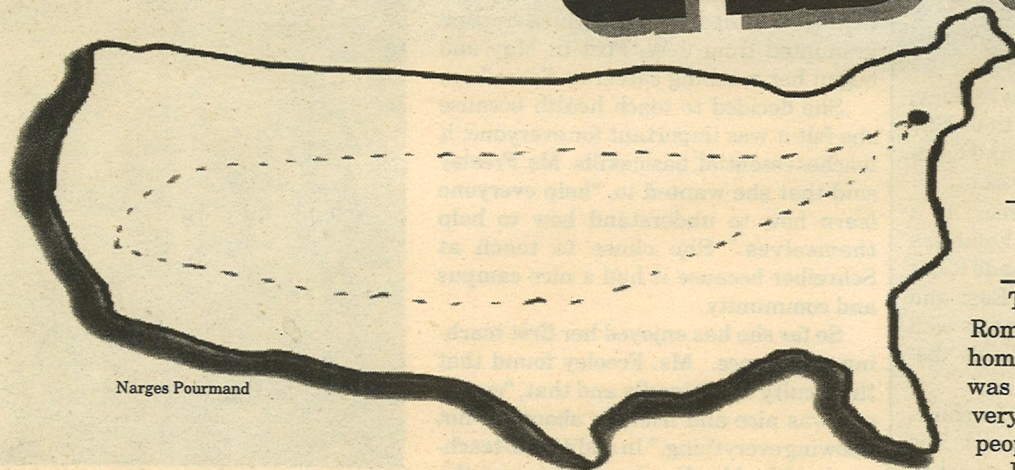
Lisa Setton

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Summer's awesome



Narges Pourmand

Summer in the real world Camp teaches about adolescent problems

by Dara Silverstein

This summer I went to Camp Romaca to get away from problems at home. I never thought that while I was away I would have to deal with very serious problems that put other peoples' lives at risk.

I thought that I lived in reality. I thought that the problems I faced as a teenager were worse than anyone else's. It turns out that my problems were minuscule compared to those of two of my best friends from camp.

From the very first day of camp, I sensed that there was something wrong with Sarah and Tracy. As the summer progressed, I became more aware of the problems that they were facing. Sarah suffered from anorexia; she was in her own little world when it came to food. It totally consumed her. Her mind was distorted with horrible images of herself.

During meals we would look after her, making sure she ate at least a bowl of fruit. But being only fourteen years old, there was nothing we could do but be supportive of her. When she cried, we

listened; when she went for her weekly "weigh-ins," at least one of us was there. She needed our entire division to help her, but in some ways we compromised our summers because of Tracy.

I don't remember all of the things that we had learned about depression in seventh grade health, but if you were to ask me a question about it now, I wouldn't even need to think. Depression had taken over Tracy's life. To put it bluntly, she hated herself. She could transform into this crazed animal that would throw things, scream, kick, and cry. Her rages scared our entire bunk, and we didn't know what to do. The worst rage caused her to pull out chunks of her hair and then she threatened to kill herself along with all of us. That was when we knew that her problem was out of our control. A few days later she went home.

Although I know that I shouldn't think about them anymore, I can't help but wonder if Sarah is eating or if Tracy is taking her medicine. I devoted my entire summer to helping them; the least they could do now is to help themselves.

I learned a lot this summer. I learned that the real world is tough.

Surviving CIT misery

by Andrew Bond

Now I've had my share of miserable summers before, but one thing made this summer stand out. I worked. Not only did I work, I worked at a summer camp. Not only did I work at a summer camp, I worked at a summer camp as a Counselor In Training (CIT). Not only did I work at a summer camp as a CIT, I worked at a summer camp as a CIT with ten year old kids.

Now I'm sure you're all thinking to yourself, "Golly Andrew, what could have been so terrible about working at a summer camp?" Well, keep reading and you'll find out. But beware! This is a tale filled with hyperactive ten year olds, cheap-skate parents, and camp food that is easily the most effective laxative I've ever consumed.

This past summer was one I will make sure never to forget. You know how the old saying goes, "Those who forget their

when they weren't broken. It would seem that in ten years of living privileged upper middle class lives, these kids had never heard of flush toilets. The concept of not using such a huge amount of toilet paper that the toilet clogs and the counselors have to run into other bunks trying desperately to find a working bathroom seemed especially tough for their tiny brains to comprehend.

Now since I'm talking about the kids, I may as well be thorough. Maybe it's just me, but I don't remember being that stupid when I was ten. I'm pretty sure I never ran outside naked and screamed, "I want to play with my ding-a-ling!" And I don't think I was ever really the type of kid who would open the shower curtain when my CIT was taking a well deserved hot shower and throw a wet sponge at him. I also don't think I ever threw rocks at my CIT, or ran away from my angry CIT until he slipped on some wet grass and slammed his shin into a very hard cement column. These things all happened to me at camp.

There are other things that happened (and that I am proud to say I had no part in) that I can't talk about in a fine family newspaper like *The Schreiber Times*.

Now you would think that for all this aggravation, I would be getting a hefty sum, right? No, silly, of course not! You want to know how what my salary was this summer? \$0.00. And that's before taxes! You want to know how much I made in tips? C'mon, I'll bet you can guess. Did you say absolutely nothing? You

got it. The parents of these devil-children didn't see it fit to give a thing to their kids' tireless and penniless CIT. I guess sending their kids to a \$4,000 summer camp (and then sending them \$4,000 worth of candy in the mail) fit into their financial schemes, but the princely sum of forty dollars was just a bit too much.

Sigh.

I think I'll go give the camp a call and see if they'll hire me next year.



Narges Pourmand

past are doomed to repeat it."

I think I was sick from the moment I stepped off the bus until the moment I left for home. This was no ordinary case of allergies; it was like psychotic death allergies on steroids. My condition was compounded by the fact that the camp food just didn't seem to agree with me or anyone at camp. The bathrooms were constantly occupied.

Of course, they were only occupied

Meeting men in music

by David Harrison

There I was, sitting on the fire hydrant in front of CBGB's on Bowery Street in Manhattan. I got there way too early and was stuck sitting there with Erika, my sister, waiting for the show to start and watching people walk in and out of the crackhouse next door.

I had decided that I was going to go to this show about two weeks before and nothing could have stopped me. My friend George called me up and told me that his band, Furious George, would be playing and that Dee Dee Ramone would be there. He said it was going to be the best show of the summer. He told me not to tell anyone, and I promised that I wouldn't, because if a lot of people showed up, then it wouldn't be much fun.

Furious George had just finished recording its new CD for Lookout Records, and Dee Dee sang backup on one of the songs. He was going to sing with Furious George and then play "Blitzkrieg Bop," one of the most popular Ramones songs.

There we were, watching the crackhouse like a kid would watch an ant farm. My friend Mio arrived and we started talking. Then we noticed a guy standing about ten feet away from us who looked like Marky Ramone, only older and fatter. We quickly decided that it couldn't be him and continued talking. It

turned out that Mio's band had become quite popular and had just recorded an album, so we decided that they were pretty good for a bunch of teenagers. Just then, a man walked by me and laughed. I was offended and confused at why he was laughing. When I looked back at him I realized the reason. I looked down at my Ramones shirt and then back at the guy, and I realized that he was Dee Dee! Sure, he had a buzzcut instead of the standard Ramones mop cut, and sure he had gray hair, but it was him! He was laughing at my shirt, probably confident that

I wouldn't recognize him. I walked up and introduced myself to him and his 17-year-old girlfriend. He was really nice, and he seemed pleased to meet me. Then the old guy next to us approached Dee Dee and hugged him. We were right; it was Marky, and I ended up talking to both of them for about an hour about their new bands and other stuff.

When Furious George started to play, we all went inside and watched them. They played a great set, and I got some good pictures. Dee Dee came on-stage and sang with Furious George before grabbing the bass and playing "Blitzkrieg Bop." The music was great.

After the show, I helped George bring his stuff back to the rehearsal space down the block from the club. We hung out and talked for a few hours, before my sister and I had to leave. It was truly a night that I will never forget.

power to transform

Junior learns reality

by Maggie Wood

For many teenagers summer is a time to lounge around and enjoy the absence of anything to do, but for those feeling slightly more alive, a camp in Philadelphia offers a chance to build houses for poor families and experience a week of incredible growth and power. The following is a narration of my participation in such a program.

I couldn't sleep. There were about fifteen girls in my group, with sleeping bags spread out across the dirty floor in a cramped upstairs room. I just knew that the cockroaches were all around.

The temperature in the apartment was in the nineties and the sounds outside were not crickets but sirens, horns and the traffic of West Philadelphia. I was exhausted, but I was excited too. I was spending a week at camp!

Even the brochure for the Pendle Hill Youth Camp was a little different from the glossy brochures for traditional summer camps. "Come enjoy an exciting week of service, community building, outdoor activities, learning and just plain fun" it proclaimed, but no brochure could prepare me for the hard work, late nights, emotional power and incredible sense of accomplishment and hope with which I came away.

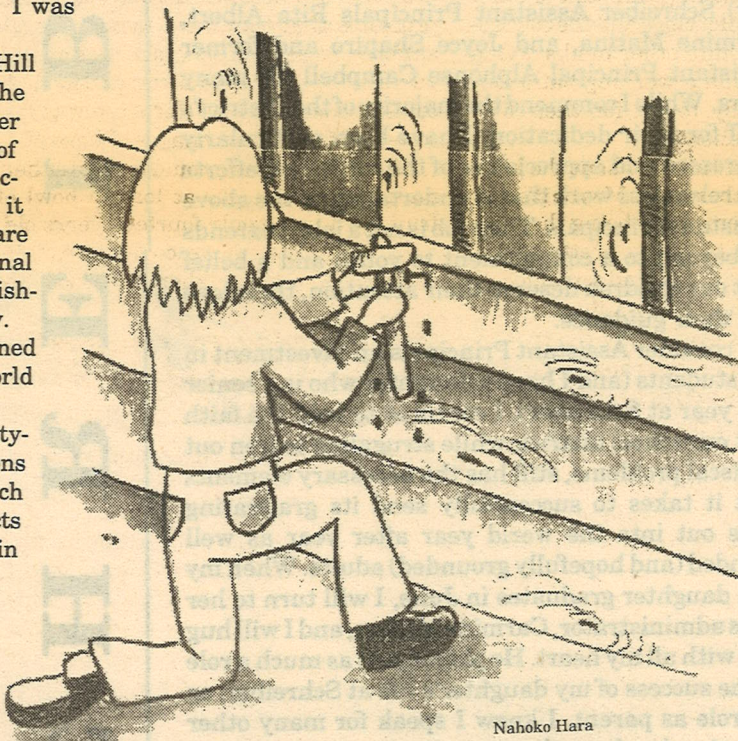
After only a week I felt I had learned more about myself and the rest of the world than at any other time during my life.

This year's group was made up of twenty-five kids of different races and religions from around the country. We were each given assignments for various work projects around West Philadelphia, and set off in groups of two or three kids. My group poured cement steps. We gave a fatherless family in a housing project the entrance to their house that had been missing for years. The leader of each project was a dedicated adult volunteer

who had only a little knowledge of construction but cared a great deal for his fellow man.

The Philadelphia camp is run by Quakers, who still have a strong presence in the city they founded more than three hundred and fifty years ago. One evening our group discussion was led by author Chuck Fager, who was one of Martin Luther King Jr.'s lieutenants in the '60s. He told us tales of the civil rights movement. Our evening discussions focused on racism, religion, and our place in the world. I was amazed to see how my own prejudice had created certain expectations of certain people, and how wrong I turned out to be!

In one short week I came to know another world outside my comfortable life... a world much closer to reality.



One of the author's growing experiences was climbing. In this picture he (top left) and his companions are participating in this experience

Climbing to higher levels

by Jon Braman

The dialogue does not always match the pictures, the images of oaks and spruces, faces which draw me away and back. But the voice is always present, haunting my summer memories, whispering with the familiar stubbornness of my own speech. "I have changed," it says, "I have changed."

I spent a week at the beginning of the summer with my family, enjoying the familiar familial rhythms, feeling relieved at the end of school, and glowing with anticipation of the weeks to come. Those next seven weeks found me first in the Catskills, then in the Adirondack. I slipped quietly from one geology to another, sleeping on slabs of limestone and shale in July, climbing crags of ancient gneiss in August.

The summer lasts about two months, less than a quarter of the time we spend in school each year. Yet it is time enough to become another person. It is a time of concentrated growth and transformation, harsh awakenings and revelations of blinding clarity. Clarity of thought and action seems to go with summer as easily as stress goes with high school.

Trekking across America

by Shira Tolins

This past summer, I went on a cross-country tour with my youth group, United Synagogue Youth (USY). As we traveled across the country, the scenery provided a backdrop for our bonding together as a group.

Our program lasted six and a half weeks. First, we traveled through the North, then down through California, across the South, and finally back up the east coast. On the Fourth of July, we went to Mount Rushmore. The mountain was lit up as the sky became dark and an army band played music all through the night.

As we experienced the diverse beauty of America we began to feel like an extended family of forty-six.

We also stopped at Yellowstone National Park in Wyoming. We bonded as we hiked through part of the park and saw vast green fields with towering trees and never-ending flowers. I cannot remember a time when I saw such a sparkling blue sky. We toured the park on horseback. We saw bison sleeping in a field and coyotes up close. We had become a cohesive group.

As we were coming back up through the Southwest, we went to the Grand Canyon. We woke up at three o'clock in the morning together so we would be able to get to the park in time to see the sunrise. The moment when we saw the bright red, purple, and orange colors light up the dark sky exciting, spiritual, and unifying.

At the end of the summer, everyone exchanged e-mail addresses and phone numbers and promised to keep in touch. Not a day goes by when I do not get a letter or a phone call from someone I traveled with across America.

The summer is over, but I know I will always feel the connection of friendship, especially when I see the landscape, for the landscape is intertwined with the memory.

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Letters to the editors will be printed if judged to be of sufficient quality and importance on a space available basis. Letters that are obscene, libelous, or contain unfounded charges will not be printed.

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Advertisements will not be published in this newspaper if they are deemed libelous, obscene or likely to incite criminal activity. Prices of advertisements are standard and price schedules are available upon request. Advertisements do not necessarily represent the views of *The Times*.

New policies will be established if the need arises. Until such a point, *The Times* will follow the policy described in this space as well as the guidelines of common sense and reason.

MAILBOX

Ass't Principals: A Wise Investment

TO THE EDITOR:

There has been much criticism directed at the Port Washington School District in recent years. Civic activists and tax watchdogs have repeatedly called upon the school board and the administration to be more cost conscious in a number of areas, particularly staffing and administration.

While one might applaud the efforts of concerned citizens who seek to cut costs while maintaining the quality of education in our school district, serious consideration must be given to the crucial role that administrators play in the lives of our students. Specifically, I am referring to the roles of the Schreiber Assistant Principals.

As a 1972 graduate of Schreiber High School, I am well aware of the dramatic changes that have occurred in both our community and schools. I also recognize the changing role of the Assistant Principals with respect to discipline and community outreach. It is no surprise that Schreiber (like countless high school across the country) continues to battle substance abuse. Nor is it a surprise that the students of the '90s are faced with a myriad of problems that were unknown to my generation and the generations before me. Assistant Principals of the present generations are not merely administrators. They also serve as mentors, parental figures, public relations experts, and in other capacities that benefit the student population. In short, their work at Schreiber is invaluable, and their presence crucial to the well being of both the staff and the students.

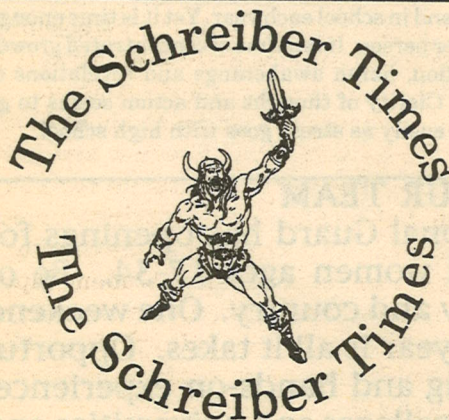
Fiscal responsibility should be everyone's concern. But at what price? The Board of Education is currently considering abolishing the position of a

fourth assistant principal at Schreiber. This translates into three hundred students being distributed among the three remaining assistant principals who already are overburdened with responsibilities. I have known (both professionally and personally) Schreiber Assistant Principals Rita Albert, Carmine Matina, and Joyce Shapiro and former Assistant Principal Alphonse Campbell for many years. While I commend the majority of the District's staff for their dedication, I have been particularly impressed and appreciative of the continued efforts and relentless work that is undertaken by the above Assistant Principals. Their job is not a job; it extends far beyond to a commitment to youth and a belief that our children deserve their attention, their love and their guidance.

I consider Assistant Principals an investment in our students (and I have a daughter who is a senior this year at Schreiber). I continue to hold the faith that our school district, while struggling to iron out its fiscal problems, still has the necessary elements that it takes to successfully send its graduating class out into the world year after year as well rounded (and hopefully grounded) adults. When my own daughter graduates in June, I will turn to her class administrator, Carmine Matina, and I will hug him with all my heart. He played just as much a role in the success of my daughter's life at Schreiber, as my role as parent. I know I speak for many other parents who share the same view.

I urge the Board of Education and its administration to retain a fourth administrative post at Schreiber. We should put our responsibility to our children first.

ANDREA MARTONE



Sidney Barish, Ed. D., PRINCIPAL
G. Blain Bocarde, ADVISER
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Alphonse Campbell: A Tribute

Students will miss pioneering administrator

Teachers and administrators are, by the nature of their positions, role models and leaders in a community. Few individuals have served as such fine examples as retiring assistant principal Alphonse Campbell.

Campbell knew that a class had to be interesting for students to learn, and he knew that he had knowledge in his head that students both needed and wanted. Campbell believed in letting students shine, a philosophy which carried from his Weber years to his coordination of student-driven events like Black History Month. "I had them standing on their heads," he recalled, "going all the time."

As an administrator Campbell was able to reach out to an even larger student population. The departments he supervised benefited from his experience and commitment to education. In every position he occupied Campbell earned the respect of his students and peers through honesty and consistently captivating teaching.

Campbell believes that teachers should never give up on their students. For this reason he became a crucial influence in the lives of many



Campbell stands with a former student, alumnus Richard Milner. Campbell, who retired last week, was beloved by the student body.

students who lacked direction or motivation.

When he was fighting social ills in the sixties Campbell hoped those same problems would not exist in 1996. But Campbell's desire to aid social causes has not waned. "I want to fight hard to end racism and anti-Semitism," he said recently.

People are now aware of the problems, and many young people want to change things.

The young generation has to be active, according to Campbell, who has himself served as a model of continued work for a cause. "I have to live the life I talk," he once said, and indeed he has.

Campbell truly recognized the qualities which make Port unique and rich. His commitment to Schreiber's diversity never faltered. The annual events he created became not only traditions but shining examples of our school's distinction.

From the unique events he coordinated to the fulfillment of his daily responsibilities Mr. Campbell deeply enriched our school and community. His contribution will not be soon forgotten.

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NOTEBOOK

Involve students in scheduling talks

The administration has not involved students in their extensive discussions of block scheduling. The *Times* urges that students be included in the scheduling dialogue as soon as possible.

The student body should participate in *all* discussions and be informed when *any* new developments arise.

The administration says the support of the entire Schreiber community is essential for the institution of block scheduling to be instituted. *Students are the heart of the Schreiber community.*

Barish and Albert also state that students will be involved in block scheduling debates once "true discussions" begin. The fact is that block scheduling has been under serious discussion for over a year now. It is about time to include students.

Generally, students are ignorant about block scheduling. We have included a review article of block scheduling program in an attempt to rectify this problem, but ignorance will continue unless students are made an active part of the debate.

When class rank was debated, student input was valued by the administration. Why the change on the issue of block scheduling? Does the administration's position on student input vary from issue to issue?

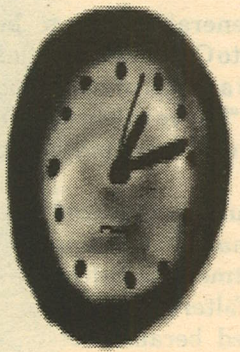
At this point the *Times* is neither in favor of block scheduling or against it. What we want however, is informed debate that includes the students, those whose educations would be affected by any new scheduling plan.

50% of American high schools either have or are cons

The Block Sched

CON!

Students learn less in dull watered-down classes.



'Longer classes are incompatible with the attention spans of most students. Instead of trying to cover twice as much material in a longer class period, the natural tendency is to water down material to maintain interest, resorting to movies, games, and doing homework in class.'

by Joshua Gewolb

Fifty percent of American high schools either have or are considering block scheduling, the radical scheduling plan advocated by the administration. Block scheduling has been hailed as the greatest schooling innovation since chalkboards and denounced as educational hogwash. ... Is it right for Schreiber?

To answer this question the *Times* conducted a series of interviews with students, teachers and administrators from across the country. Students from states such as Texas, Arkansas and Massachusetts told our reporter why their schools implemented block scheduling, how it was implemented, and how they feel about it.

The study revealed wide differences of opinion. Some of the respondents denounced block scheduling as "horrible," whereas others said it was "terrific" and "innovative."

The debate over block scheduling at Schreiber can be placed in context by a careful review of other schools' experiences with the scheduling system.

Why Institute Block Scheduling?

Block scheduling is all the rage in educational circles. The system is said to improve discipline, provide a quieter more orderly environment, raise test scores and improve learning.

"It used to get pretty bad," said Lyna Valdespino, a junior at Bel Aire High School in El Paso Texas in reference to gang activity in her high school. Valdespino told the *Times* that since "you have a lot less time to see others at school under the block, gang activity has decreased. ... You don't see any people."

Although her school is a safer place, Valdespino still doesn't like block scheduling. "It does get kind of boring," she said. "Sometimes we're done [with our lessons] and there is a half an hour left to do nothing [in a class period]."

Even at schools where discipline was not a problem, block scheduling has made the students more compliant. "Discipline referrals went down by one third the year we instituted block scheduling," George Burnet, Assistant Principal of Brockport, a New York High School told the *Times*. "Students can't fight if they're in the classroom."

Burnet said that block scheduling has made his school "calmer, quieter, and more orderly." Since students change classes only four times during the day, there is less time for social interaction, more time in instructional settings, and less noise.

Administrators love the change. In a recent edition of *Newsday*, education reporter John Hildebrand described the "smile of quiet satisfaction" that John Merone, Principal of Kings Park High School, expressed at seeing the "quiet, near-empty halls" of his school, which recently adopted block scheduling.

Making the school more orderly was not

An Introduction: Block Scheduling

Homeroom	1	2	Lunch
	Class 1 7:55 to 9:20	Class 2 9:20 to 10:45	Class 3b 10:45 to 11:15
			3 10:45 to 11:15

Above is the block schedule from Patapsco High school alternates between A and B days. A student takes every other day. In another common type of block scheduling, the same classes every day for one semester and have a second semester. (As illustrated, at Patapsco High school lunch at different times.)

the only reason for King Park's switch to block scheduling. "We believe in this educationally," insisted the Chair of the Guidance Department at Kings Park, who identified himself as Mr. Nunziatta.

"We're looking towards the future," Nunziatta said. "Look at what society expects these days; there is a movement towards cooperative work efforts and critical thinking. We have to break down departmentalization and promote interdisciplinary learning and technology in the classroom. [Block scheduling] allows us to do this."

Professor R. Lynn Canady of the University of Virginia, one of America's top proponents of Block Scheduling and author of *Block Scheduling: A Catalyst for Change in High Schools*, explained the academic benefits of block scheduling to the *Times* in a telephone interview.

Canady said that traditional scheduling systems consist of "short, choppy periods" where "productive teaching functions" such as "going through the writing process, doing cooperative learning lessons and taking a whole class on the Internet" are "ruled out."

Citing statistics from five high schools gathered over two years, Canady said that the number of students on the honor roll will increase if block scheduling is instituted. He argued that the drop out rate will be reduced considerably.

Following the telephone interview, Canady faxed the *Times* advertisements for his video collection on block scheduling, regularly \$395. He also sent unsolicited material promoting his books on scheduling systems, which cost about \$40 each.

Jeff Lindsay, a parent from the Appleton

(Wisconsin) School District site which argues against the system employed by Canady.

"The case for block scheduling has been established through scientific studies," Lindquist said. "The case is tenuous and in fact contradicted by studies. Long-term studies are not compatible with the attention spans of students. Instead of trying to cover much material in a long class period, the natural tendency is to water down material to maintain interest, resorting to movies, games, and doing homework in class. Block scheduling has not been shown to improve performance on objective tests or on a longitudinal study."

Some schools that do not use block scheduling with block scheduling philosophy. For example, M. J. Canady, Assistant Principal of Princess Anne High School in Virginia Beach, said that his school was trying out block scheduling in most of the building was closed last August. Classrooms were both in the unburnt portion of the building in Celebration Station, a shopping mall. Princess Anne High School students back and forth between the school. Block scheduling is the only system where this could be done.

How are blocks implemented?

Professor Canady explained

Block Scheduling Revolution

Block scheduling, where there are fewer classes per day and each class is longer.

Class 3a 11:15 to 12:45		4 Class 3b 12:45 to 2:10
Lunch	Class 3b 12:00 to 12:45	
Lunch		

in Baltimore County, Maryland. The eight year long classes which meet every day, known as 4x4, students have the same set of classes every day for the year, different groups of students have

Block scheduling only works when it is phased in and implemented properly. According to the Professor, the administration needs the support of students, parents and administrators for the system to be successful.

Professor Canady says he knows of only five instances where schools tried out block scheduling and then moved away from the system. This contention is contradicted by the empirical data gathered by the *Times*. Without difficulty the *Times* found five schools (in addition to the five he cited) where block scheduling was implemented in some form and later dropped.

For example, Irwin Genzer, science chairman of Maplewood (New Jersey) High School said that his school tried out block scheduling for one year but decided not to continue with it. "Fundamentally [block scheduling] was a wash," Genzer told the *Times*. "It wasn't better or worse."

Genzer said that the school decided to experiment with block scheduling because the administration and a few teachers wanted to, but decided to remove the system because they realized that "there wasn't a sufficient critical mass among faculty, board and community members."

"They would have voted it out," Genzer said.

What do students think?

Students are divided in their attitudes towards block scheduling. Doug Heimburger, a 1996 graduate of Great Bridge High School

in Chesapeake, Virginia told the *Times* that he learned a lot less under block scheduling than he thought he would have learned under traditional scheduling.

"There was a tendency in [block] ... classes to really relax because there was so much time remaining in the block," Heimburger said. "There were no incentives to push to finish in a single class [period of the old size]. Science labs that could have been done in non-block classes now took a block. As a result ... we learned a lot less than we should have."

"English is horrible in two-hour periods, as is physical education," Heimburger continued, "Math class doesn't work too well with it too as teachers have to give you time to work out the homework in class. You can only go so far so fast with high school math classes."

Stephanie Coen, a freshman at Champlain Valley Union High School in Vermont has the opposite opinion. "I really like block scheduling,"

Coen said in an interview over the Internet, "We have a lot of class time to work with. It is very relaxed to have so much time. I would definitely recommend block scheduling because it's much less hectic than traditional [scheduling] methods."

Amitha Jagannath, a senior at Parkview Arts/Science Magnet High School in Little Rock, Arkansas, who is taking six Advanced Placement courses this year had a mixed reaction to block scheduling.

"You spend more time in class," she said in a written statement for the *Times*, "which means more is covered in the classroom and there is less to take home. ... You learn pretty much the same amount, I think, although you seem to go more in depth, because the teacher doesn't lose her train of thought through interruptions, and they don't have to repeat as much."

Jagannath noted, however, that block scheduling has many disadvantages. "You easily get bored by listening to the lecturing teacher's voice, if there is no variation in teaching style," she said. "Classes that are usually just busy work really [stink]. Sitting too long makes students hyper. ... Teachers need to be sure to allow a small break to let students stretch, stand up, etc."

Alex Ureno, a junior at Bel Aire High School (El Paso, Texas; see above) said that he likes block scheduling because he has "more time in class," so after a teacher is finished teaching something, "you can do the homework right there." He does not favor block scheduling, however, for personal reasons: "you don't get to know as many people."

Conclusions

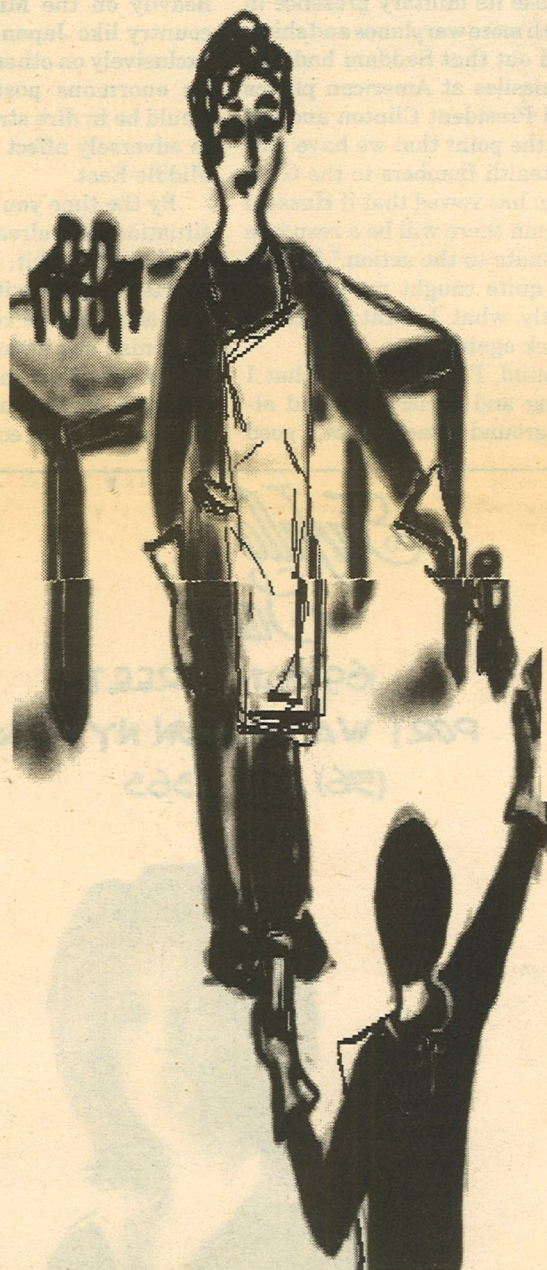
Implementing block scheduling in any school means radical changes in the education process.

Less time is spent in lecture and more on homework, discussions, and "alternative" learning methods. The school becomes more orderly and discipline problems are greatly reduced.

Students' reactions to block scheduling are heated and mixed. Some students see the advantages for the scheduling plan, but others feel that it is a poor alternative.

PRO!

Students learn more in longer more well-rounded classes.



'We're looking towards the future, Look at what society expects these days; there is a movement towards cooperative work efforts and critical thinking. We have to break down departmentalization and promote interdisciplinary learning and technology in the classroom. [Block scheduling] allows us to do this.'

Bond attacks Iraq

by Andrew Bond

Well, now I'm really annoyed. I had worked all day writing a really nice article, criticizing President Clinton about his decidedly weak "attack" against Iraqi military installations in response to Iraqi troop movements. I wrote how the United States had been made fools of because Saddam Hussein was already moving

Bond.
Andrew Bond.

toward Kurdistan, rebuilding radar sites, defying the no-fly zone, and calling Americans "cowardly hyenas" and the President a "desperate and despicable man." I wrote how the U.S. should increase its military presence in the region with more warplanes and ships. Then I found out that Saddam had just shot some missiles at American planes and annoyed President Clinton and the Pentagon to the point that we have now sent eight Stealth Bombers to the Gulf. The Pentagon has vowed that if Hussein instigates again there will be a response "disproportionate to the action." In case you haven't quite caught my drift yet, this is exactly what I want: a strong decisive attack against Iraq.

Bear in mind, I'm not saying that I want a strong and decisive ground attack. No. A ground attack is not a good

thing because when there are ground attacks, our soldiers stand a fair chance of dying. I know that, media people know that, and most importantly, President Clinton knows that. He also knows people tend to dislike when other people die. Clinton may have a huge lead in the polls, but he's not about to go and risk it.

Several other prominent countries, however, disagree with the action taken by the United States. The most outspoken have been France and Russia, who say the U.S. should have consulted its allies before attacking. This strikes me as somewhat hypocritical. Everyone wants the U.S. to keep peace in the world, yet when we do it we get criticized. Granted, much of the incentive in the president's decision is as an election ploy, but keeping some semblance of stability in the Middle East is vitally important.

It is even more important for countries with few natural resources who rely heavily on the Middle East for oil. A country like Japan, which relies almost exclusively on other countries to support its enormous post-industrial society, would be in dire straits if anything were to adversely affect the oil supply in the Middle East.

By the time you read this article, the situation may already be resolved, or at least calmed a bit. In this case, I wholeheartedly agree with the president's recent actions. The rest of the world may admonish our actions, but the fact that the Middle East must be watched over closely is important to the workings of our fragile world economy.



by Ilana Keane and Danielle Lindemann

We have taken it upon ourselves this year to let you know the true meaning of redundancy. Sure, we've complained about the English and humanities emphasis at our school, or lack thereof, in numerous other articles in this publication. Under our new policy of redundancy, however, we have no qualms about repetition of our statements. In case you missed our article regarding "The English/Humanities Issue" the first time, or you merely skimmed it—we would say "perused," but we now know the dangers of using our friend "perused" (it does not, as we have previously been led to believe, mean "to look over quickly," but, instead, means just the opposite)—and it did not retain its full impact, here's a chance to redeem yourself.

The lamentable conditions that spurred us to write on this subject last year still exist. Science and mathematics courses are still allotted more time on the average than English and humanities courses, even honors and AP courses. We still have to drudge out the required ten mods of math and fourteen mods of physics a week, while AP American and English, subjects in which we excel (well, "excel" is a relative term; we only mean that we "excel" in these subjects more so than in science and math), only last eight mods per week each.

In addition, while a social studies research class has already been founded, no English research program currently exists. The school's math and science research programs still dominate the research scene.

Is there a greater emphasis on other subjects than on English and the hu-

manities at Schreiber? The answer to that question is a resounding "yes." Most students are aware, in one way or another, that English and the humanities are given less attention than science and math. Still, and perhaps we are not "qualified" to make such a sweeping statement as this, many are apathetic to the disproportionate amount of attention each subject receives. Some regard English as merely a "throw-away" course, while they most likely work more diligently in their math or science related courses.

There are those who may argue that the nature of work in English and the humanities is generally easier than in other subjects, that it is not the school's fault for placing science and math higher on the totem pole. We disagree. The ability to write well, to analyze works of literature, to understand history as a model for the future are, in part, innate qualities, but they are also skills which can be improved through practice. Just as it takes time to learn to solve algebraic equations or to understand dimensional analysis, English and the humanities require their own set of skills which require time.

We are fortunate to attend a school where all of the English teachers are well-qualified and enthusiastic about shaping young minds. However, it often seems that these enthusiastic efforts to foster the interests of students are thwarted by our school's seeming resistance to focus on the humanities. We attend a school which caters more to future physicists and calculator-clickers of America rather than to future writers and historians. We are constantly frustrated by the lack of attention to our needs and the needs of others whose interests lie in the humanities.

'It's different and better'

The class of 2000 comes to high school

by Ben Brod

As the Schreiber class of 2000 ended its first day at school, there were many diverse impressions of Schreiber life.

I, for one, was stupefied at the many courses, sports teams, and other extracurricular activities Schreiber had to offer.

Entering Schreiber was a drastic change from Weber. First of all, Schreiber is much bigger than Weber. I saw many freshmen getting lost wandering the halls. I should know; I was one of them.

Another difference between the two schools is the quality of the teachers. At Weber the teachers didn't expect us to think, and they treated us like fifth graders. I'd gone through one too many classes where I've learned absolutely nothing. Here the teachers teach more, make the classes fun, and treat us like mature

individuals.

One other appealing feature of high school life is unstructured time. I have never before had so much free time on my hands. In Weber I had a study hall in which students sat in a room and were not allowed to leave.

Here I'm allowed to do research in the library, ask a teacher for help on a subject, or just sit around.

I am not the only freshman who is enjoying his high school experience. There were many other positive reactions from my peers.

According to Alex Talcott, "Schreiber will present phenomenal challenges to our class." Lauren Shlanger commented, "There are good changes, although the increased workload isn't one of them." Ken Mandelkern said, "It's different and better than Weber as far as schedules and classes go." Shannon Schlusel summed up her opinion in three words, "I love it!"

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World Perspectives

This section is by Schreiber students who have spent part of their lives in countries other than the United States. Their experiences and opinions truly enrich our school and community.

Oh, Canada is a country of beauty

by Bernard Pollack

Many people ask me questions about Canada. Unless you go, it is impossible to know how beautiful Canada truly is. How wonderful it is to lie in the snow watching the stars. I have yet to see all of Canada, but I take pride in being a Canadian. You see, Canadians are not as patriotic as Americans; you don't see Canadian flags hanging from stores or schools, and we don't pledge allegiance to anything. But the pride is there.

Besides missing my friends and family, I'm going to miss my old home Montreal. I'm going to miss its hidden beauty, walking along the old port and partying downtown. I'm going to miss the old architecture, the beautiful girls, the hockey games, the bars...the little things. But please don't get me wrong. I'm happy to be in America; it's just that I know I'm leaving a truly incredible place. A place with not much future and a place full of political backstabbing, but a country still filled with incredible promise.

In Canada, instead of MTV we have Much Music; instead of Planet Hollywood we have Nickels; instead of baseball we have hockey; instead of Red Dog we have Molson. Now, in many ways Canada and America are different, but in so many more they are the same. I think America

is a wonderful country, full of beautiful things and beautiful people,

Canada became a country in 1867 and today is home to about 29 million people. Canada is full of natural resources: gold, copper and nickel, all of which are found near Quebec and Ontario. We have vast forests, waterfalls, and the Appalachian mountains. I

'I'm going to miss the beautiful girls, the hockey games, the bars.'

don't think you realize that there are many famous Canadians. Pamela Lee, Michael J. Fox, Alanis Morissette, Bryan Adams, Celine Dion, John Candy, Wayne Gretzky, Mario Lemieux (lived near me), Jim Carrey and Shania Twain can all claim Canadian roots.

No, Canadians don't live in igloos. Quebec's motto is the saying "Je me souviens" which in English means "I remember." I guess it is true.

I doubt that I will ever live in Canada again but I will always remember my homeland. I have so many fond memories. So many fond memories of walking the downtown streets and watching the sun rise. I remember watching the musicians perform by the water along the St. Lawrence river.

I find it amazing to see people go to Hawaii or some tropical island to see beauty be inspired, while true beauty is right in front of them in Montreal, in Port Washington, in a tree, in a flower, in a human heart.

I believe that there is good and bad in everything. I feel that inside there is beauty in everyone, no matter how deep one may have to look. The world today is very hectic; everyone seems to be in a rush, yet no one really has anywhere to go. There is so much beauty around us, yet no one wants to open their eyes.

We all want to see it, but we can't. People speak of wealth and money, but the truth is all five billion of us want the same thing: love. But love will come on its own. Enjoy every incredible moment of life. Know that everything you do secretly leaves your signature, and everyone you touch secretly holds a piece of your heart. Try to smile a little more, and others will smile with you. Love lies in everyone's heart. It is not where you live but how you live.

Marriage in Hong Kong: tradition and change

by Ngai Fong Chung

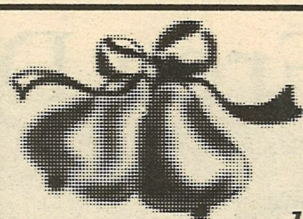
Marriage customs seem pretty simple in Hong Kong today. Some couples just sign a marriage certificate; they don't even celebrate. However, most of them would prefer to have a celebration. The man has to pay for everything, and he may have to give money to the bride's parents for "buying" their daughter.

Some celebrations, however, are exactly like in the United States—a church service and then a big party with dancing.

Some special customs are involved in a Hong Kong wedding. The bride wears a Chinese wedding gown which is traditionally red. The newly-married couple has to honor

their parents just like Christians go to church to honor God.

Divorce is a very common problem, but it is not as bad as it is in the United States. I believe that this is because



'The bride wears a Chinese wedding gown, which is traditionally red.'

Chinese people consider responsibility more than Americans.

Men do not usually do the housework; it is a woman's responsibility, but this condition is changing. Now, some couples insist on sharing the workload. If both husband and wife are busy, they usually call for a housemaid. The maids are mostly from the Philippines, Malaysia, or Indonesia. People can call them to work for an hour to a whole day.

There are also some married couples who stay with the husband or wife's parents. If they stay with the husband's parents, the wife must always listen to her mother-in-law and they have no privacy at all! The parents like to involve themselves in the lives of the newlyweds.

I wonder why people get married so young. Why do we cause so many problems for ourselves? In my opinion, marriage is only good for someone who is both rich and free enough to solve problems.

Through her eyes

by Asaki Oda

I came to the United States because of my father's business. I was very happy to come here because I had always wanted to study English in a foreign country.

CHILDHOOD

When I was a child, I lived in Brazil because of my father's business. It was a good experience for me. Even though I lived there for five years, I can't speak Portuguese because my school was a Japanese school. I had classes for it, but I don't remember anything. I regret it, so, I want to learn more things this time. Anyway, I enjoyed living in Brazil. Someday I want to visit there again.

FAMILY

If I could be like anyone in my family, it would be my grandfather. My grandfather is a graphic designer. He is still working even though he is over eighty years old. He does many kinds of things. He designs for advertisements, makes calendars every year, and paints in oils. He holds a little exhibition every four years. I like his works because they are powerful and tender. I heard that he is very successful. A few years ago, his new book, which has a lot of his works including old works, was published, and it was a great book. I think he works confidently. That is why I want to be like him.

PERSONAL OUTLOOK

I think I'm always cheerful, which is my good quality. Sometimes I feel depressed, but I don't want to be like that for a long time. I don't want to be the same every day. I want to take everything which happens to me as a good thing even if it seems bad. What I don't like about myself is that I get angry easily. I know that it's not good, but it's hard to fix. I will do my best to be better.

FRIENDSHIP

I'm really happy to live in the United States. I want to live here as long as I can. However, I like my country too. There are a lot of people who I love in my country. I miss them a lot, but I'm not sad that I won't see them soon, because I know that someday I can see them again and I have a lot of great friends here who help me. I really need them, and I want to help them, too. I have lived in three different countries, and I have made a lot of friends. I don't want to lose any of them.

Finian's Rainbow strikes gold

by Gennaro Savastano

What do you get when you combine an extremely talented cast, some of the best scenery Schreiber has ever seen, and a brand new auditorium? This winning combination resulted in the 1996 Port Summer Show, a production of Harburg and Saidy's *Finian's Rainbow*.

The theatrical extravaganza featured exciting music, terrific acting and special effects such as flashpots, clouds of green smoke and fog, and a great rainbow.

As the show opened, we were introduced to Buddy and Susan, played skillfully by alumni Jarrett White and Sara Rosenberg. Rosenberg, whose character was a dancing mute, should be commended for one of the most memorable of performances on Schreiber's stage. Her amazing dancing abilities were most apparent during her three and a half minute dance solo, "Susan's Dance." Once again Rosenberg left the audience in awe, and her evident talent will always be missed from the Schreiber stage.

We were soon introduced to Finian McLongeran, portrayed by junior Jeff Solomon. Solomon's acting was by far the strongest performance of his acting career, and it was topped off with a convincing Irish tongue. Solomon said that his role as Finian McLongeran was, "the most challenging role I have played, but the cast made it worth it all."

We later met McLongeran's daughter Sharon, who was skillfully played by alumni Alison Newman. Newman's beautiful voice and stage presence were evident throughout the show.

Sharon and Finian emigrated from Glocca Morra, Ireland to Rainbow Valley, Missitucky to start a rich new life with the pot of gold that Finian stole from a leprechaun. Finian believed that the gold buried in Fort Knox made Missitucky's land magical.

As the plot unfolded, the audience met Woody

the Schreiber stage, and will be missed from this fall's production. Geizhals said "I really had a wonderful time working on the summer play. The cast was amazing and I consider myself very lucky to have had the chance to work with them, and I hope it won't be [the] last [time]."

In the next scene, we find Og, a leprechaun from Glocca Morra, played by Chaminade's Michael Gordan Tennant.

He is found singing the upbeat "Something Sort of Grandish." Tennant, a newcomer to Port Washington theater, performed nicely, while keeping his scenes both amusing and energetic.

There were quite a few show-stopping numbers in *Finian's Rainbow*. The most memorable was by far "Necessity," in which we found the majority of the female members of the cast, along with Buddy,

singing of nothing other than the men. Senior Laurie Ann Orr, who played Helen, deserved praise for a great performance which figuratively brought down the house in "Necessity." Orr had one of the most well rounded performances of the show, with strong vocals, great comic relief, and visible stage presence.

"The show was a great experience, and I loved working with such a talented cast," Orr said.

Although the entire cast was commendable, certain cast members are deserving of recognition for especially outstanding performances. They include juniors Floryn Glass as Melindy Faith, Lauren Foster as Glorie, sophomore Seema Sadanandan as Senator Billboard Rawkin, and alumna Liz Albertson as Miz Jane.

Yet another aspect of the show, which is unfortunately overlooked way too many times, was the special effects. The show's crew, especially technical director alumnus Stephen Bartha, should be congratulated on a job well done. They, along with the rest of the 1996 summer show cast, kept the audience in amazement. They provided Port Washington with quality theater which truly surpassed the high hopes of the theater goers.

Co-Directors Mardi Braun and Cam Gelb and musical director Phil Glover put together four evenings of great entertainment. Braun and Gelb should also be credited for the drastic change in script made to suit the Schreiber stage. They, alone, made the show not only possible but wonderful.

Co-Director Mardi Braun said, "I think it was one of the best shows we've ever done! With a beautiful set, gorgeous scenery, and a brand new audito-



Mahoney was impressively played by sophomore Charles Geizhals. Geizhals' voice was one of the brightest to ever grace

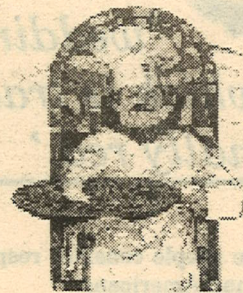


[L-R] Junior Lauren Foster, alumna Liz Albertson and senior Laurie Ann Orr strut their stuff in the musical number "Necessity."

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Teen Center Concert a Success

Cast List

by Peter Squires

The Port Teen Center began its 1996 concert season on September 13 with an incredible night of music. The program was highlighted by local bands Murman, Fall With Grace, and Symbiosis.

The first band to play at the concert was Fall With Grace. This Manhasset band played for about twenty minutes and was well received. Lead guitarist and vocalist Chris Shin said of the band's performance, "We probably should have played a little longer, but I think our set went pretty well."

The next scheduled appearance of the night was another Manhasset-based group, Symbiosis. This three piece band featured original songs, as well as covers by Rage Against the Machine, such as, "Fist Full of Steel," "Bulls on Parade," and "Killing in the Name." Symbiosis played for forty-five minutes.

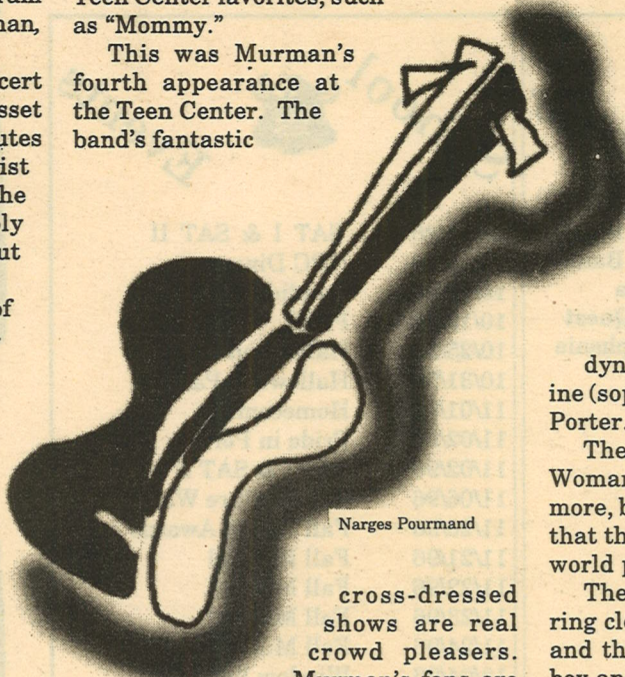
Horticulture, yet another Manhasset-based group, was the first unannounced act to perform. The group's twenty minute set was highlighted by various originals, as well as a cover of Superdrag's "Sucked Out."

The band's performance was terrific. This was Horticulture's first performance at the Teen Center since two of

its members were replaced when they went to college.

Murman, the keynote act, started its set at approximately 9:45 p.m. This set was made up of all original songs which have now become recurring Teen Center favorites, such as "Mommy."

This was Murman's fourth appearance at the Teen Center. The band's fantastic



Narges Pourmand

cross-dressed shows are real crowd pleasers. Murman's fans are anxiously awaiting

the group's soon to be released album, which was recorded over the summer.

Before Murman began its performance, a group of striking young lads

appeared from the depths of the audience to go on and stun the awestruck crowd. The phenomenon that entered the stage area can only be described by its title, the Fast Eddie Crew.

This extraordinary quintet rocked the Teen Center to its foundations playing a cover of the song "Mexico," by Fast Eddie and the Bionic Woman.

The group included on vocals and guitar, Manhasset High School student Timothy McDunnough.

Assisting him on guitar was his cousin, sophomore Michael DiBenedetto.

Playing percussion were the new dynamic duo, Batman and Wolverine (sophomores Marco Castro and Max Porter.)

The stirring rendition of the Bionic Woman hit left the audience begging for more, but the Fast Eddie Crew insisted that they see their favorite band in the world play: the featured act, Murman.

The fantastic night came to a stirring close with local heroes Fast Eddie and the Bionic Woman kicking a beat box and free style rapping their hearts out in the pouring rain.

This was the perfect end to what seemed like a miniature Woodstock. Another Teen Center concert is awaited in the near future, and everyone is urged to come. You'll have a terrific time!

- Andrew Bond Company
- Lauren Braun Horse/Company
- Melissa Brewster Company
- Stephanie Brown Company
- Erica Cave Company
- Stacey Dunbar Company
- Lauren Foster Irene Molloy
- Floryn Glass Minnie Fay
- Julie Glickman Company
- Colleen Hehir Company
- Wendy Hehn Ermengade
- Joe Kelly Rudolph
- Liz Lee Company
- Caryn Levine Company
- Dan Lindner Ambrose
- Andre Logan Judge
- Kristin Lopez Company
- Eva Lucks Company
- Liz Mazer Company
- Laurie Ann Orr Dolly Levi
- Victoria Pellaton Company
- Lina Penna Company
- Camia Perry Company
- Maio Perry Ernestina
- Bernard Pollack Company
- David Portugal Company
- George Portugal Court Clerk
- Chad Quackenbush Company
- Adam Rappaport Company
- Cat Reinhard Company
- Seema Sadanandan Mrs. Rose
- Gennaro Savastano Cornelius Hackyl
- Drina Scheiber Company
- Jeff Solomon Horace
- Brad Spiegel Barnaby Tucker
- Jane Tarica Company
- Natalia Seligson Horse
- Sharmin Sitafalualla Company
- Robert Spinelli Company
- Diane Wachs Company

Schreiber says hello to Dolly

by Daniel Halperin

Hello, Dolly!

Port Washington will greet Dolly on November 21, when the fall musical opens. This year's extravaganza is *Hello Dolly*, the Harman and Robinson classic.

Whereas the Department of Performing Arts tends to perform somewhat obscure shows, *Hello, Dolly* is very familiar.

It contains an incredible musical score, with great numbers left and right.

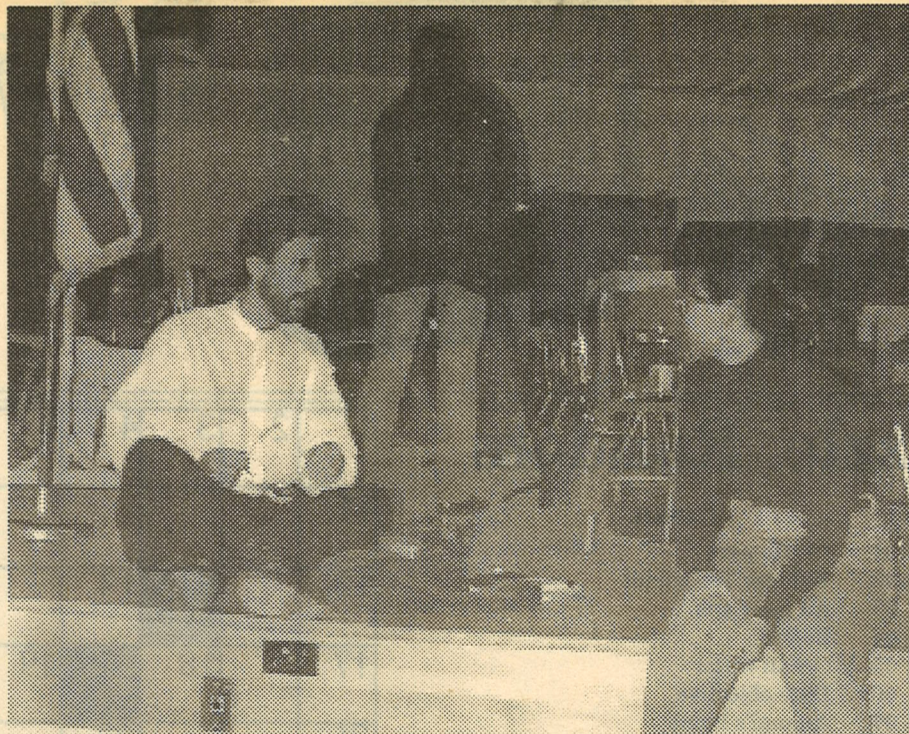
Some of these numbers include "Put on Your Sunday Clothes," "Elegance," and the title number, the hit song "Hello, Dolly."

The auditions for the play were held during the week of September 8. In the past, Schreiber has had a problem casting male parts due to a shortage of actors but this was not a problem for the 1996-1997 season.

This year, there were more actors than actresses, a first time occurrence for the Performing Arts Department.

The cast consists of several veterans of the Schreiber stage including seniors Laurie Ann Orr and Wendy Hehn, juniors Lauren Foster, Floryn Glass, Gennaro Savastano and Jeff Solomon and sophomore Brad Spiegel.


The play will be coordinated by the experienced director, choreographer, and producer trio of Jeff Roberts, Cam Gelb, and Mardi Braun.



Jeff Roberts discusses *Hello, Dolly* with choreographer Cam Gelb.



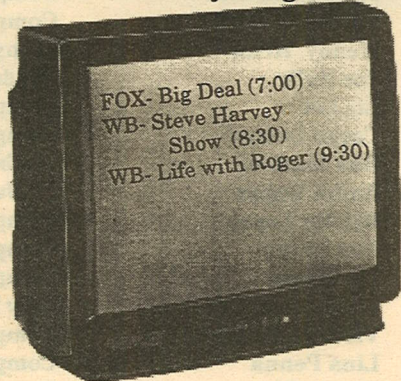
Director Jeff Roberts addresses the cast of *Hello, Dolly!*



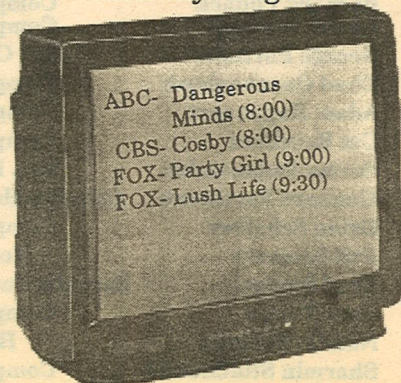
Have you ever been to a play or meeting in the stuffy Schreiber auditorium in the summer? Students are needed to help fundraise for the Schreiber Air Conditioning Committee. Interested students please contact Judith Bartha at 883-1604.

Entertainment Schedule

New Sunday Night T.V.



New Monday Night T.V.



New Tuesday Night T.V.



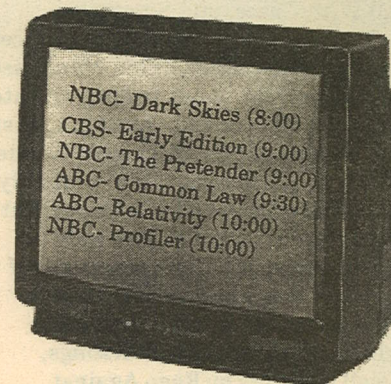
Concert Calendar

10/03/96	Dave Matthews Band
10/04/96	Dave Matthews Band
10/06/96	Better Than Ezra
10/12/96	A Tribe Called Quest
10/13/96	The Who's Quadrophenia
10/15/96	Richard Thompson
10/16/96	Richard Thompson
10/19/96	Holmes Brothers
10/19/96	Spin Doctors
10/19/96	Taj Mahal
10/21/96	Phish
10/22/96	Phish
10/23/96	Republica
10/25/96	ZZ Top
10/26/96	De La Soul
10/29/96	Suzanne Vega
10/30/96	Black Crowes
10/31/96	Black Crowes
10/31/96	George Clinton
11/15/96	Soundgarden
11/16/96	Solas
11/16/96	Soundgarden
11/17/96	Soundgarden
11/18/96	Arturo Sandoval
12/03/96	Stanely Turrentine

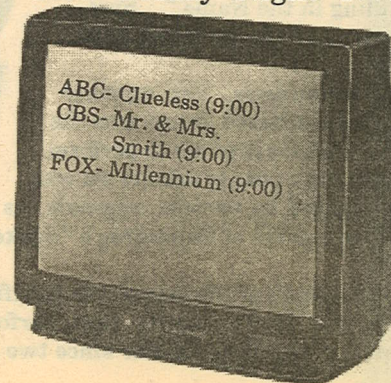
School Events

10/12/96	SAT I & SAT II
10/15/96	HRC Dinner
10/18/96	Candidate's Debate
10/19/96	PSAT
10/25/96	Halloween Dance
10/31/96	Halloween Party
11/01/96	Homecoming
11/02/96	Pride in Port
11/02/96	SAT I & SAT II
11/06/96	Cancer Cure Walk
11/20/96	Fall Sports Awards
11/21/96	Fall Musical
11/22/96	Fall Musical
11/23/96	Fall Musical
11/24/96	Fall Musical
12/04/96	Window Painting
12/05/96	Spaghetti Jam
12/07/96	SAT I & SAT II
12/10/96	Winter Concert I
12/10/96	Saturnalia
12/18/96	Winter Concert II
12/18/96	Key Club Toy Drive
12/19/96	Winter Concert III

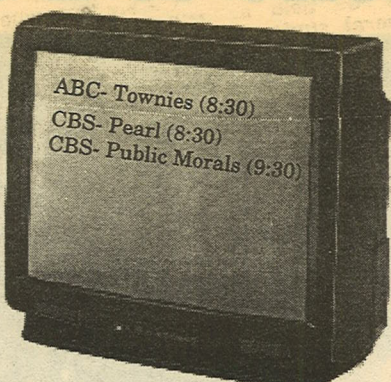
New Saturday Night T.V.



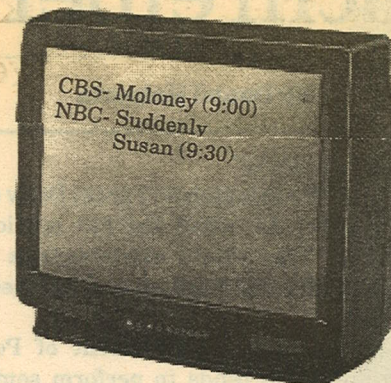
New Friday Night T.V.



New Wednesday Night T.V.



New Thursday Night T.V.



Crossword Puzzle: Random

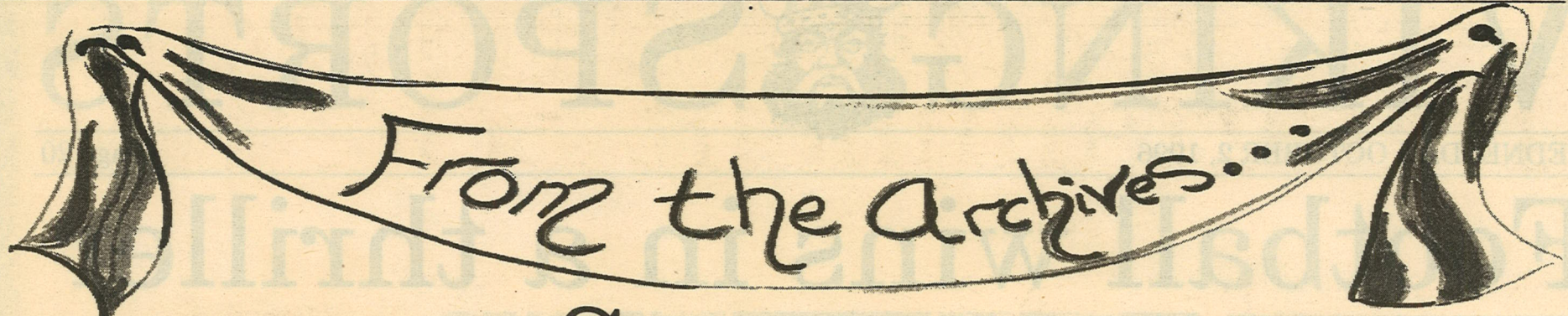
Across:

01. April payments
06. Modifies
11. Type of musical
12. "___" c'est moi!"
13. Writing program
14. Singer ___ John
16. It's Fr and Ac
17. "Nightmare"
19. Waiter's bonus
20. It's a relative of sin and tan
21. Prepared
23. A planet
25. A "Great Lakes" state
26. Another "Great Lakes" state
27. Hand parts or trees
30. Smart-___ (wise guy)
33. Beer alternative
34. Ancient
36. 502, to Julius Caesar
37. Monopoly salary spot
38. Quick attacks
40. New England state
41. Come in
43. Strange
45. Mails
46. Film spools

Down:

01. Castle part
02. William Tell's fruit
03. An inert gas
04. Before
05. Ocean water
06. Date objective
07. Animal's home
08. Not he or she
09. Ancient type of cards
10. Hide
15. ___82
18. Type of tree
20. Wept
22. Beaver's home
24. Carpenter's tool
27. Book parts
28. Not with anymore
29. Flies
30. Snake
31. 1860's war
32. People fly these
35. Port Washington's island
38. Crimson
39. Observe
42. Southern state
44. Element 75 by Greg Irgang

1	2	3	4	5		6	7	8	9	10
11						12				
13			14		15				16	
17		18		19				20		
21			22			23	24			
			25				26			
27	28			29		30			31	32
33				34	35			36		
37			38				39		40	
41		42				43		44		
45						46				



Thursday,
March 11,
1976.

Smokers shut out

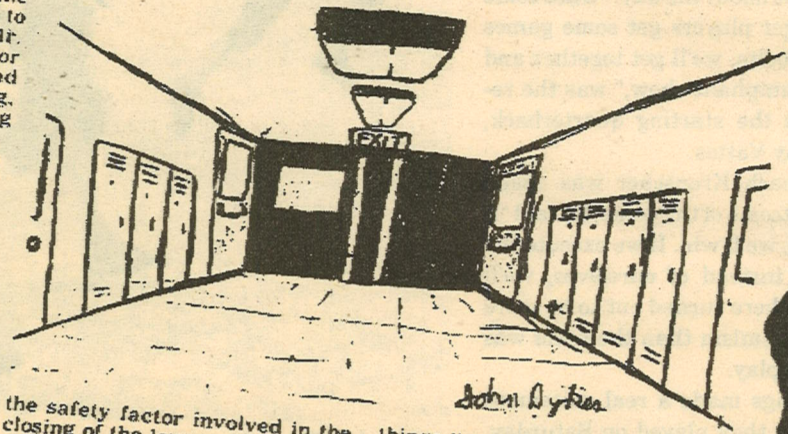
The Thursday, March 11, 1976 issue of *The Schreiber Times* featured two issues under debate today: modular scheduling (see article on centerfold) and smoking (article on page one).

Schreiber's smoking lounge was closed by Mr. Bartels for the three day period of February 3 to February 5. According to Mr. Bartels, the lounge was closed for safety reasons. Students had brought snow into the building, making the language wing corridor slippery and dangerous.

Although many of Schreiber's students were unaware of the closing, it had a direct effect on a number of students, especially those who spend a great deal of their free time in the lounge. The closing of the lounge forced these students to move to other parts of the building. Some of the displaced students spent more time in the cafeteria or outside, and many of them congregated in the English wing.

The number of students in the English wing was often very high. As a result, the noise level was also often high. This noise, along with some other actions of the students, created friction between the students and many of the English teachers. This problem was never really solved, but was eased by the reopening of the smoking lounge.

The lounge was reopened by Dr. Killeen after he held a meeting with several students who hang out there. Aside from



the safety factor involved in the closing of the lounge, Dr. Killeen and Mr. Bartels had been concerned about the general behavior of the students in the lounge. Although positive actions have been taken by these students, for instance the Christmas decorations, Dr. Killeen and Mr. Bartels felt that the behavior of certain students was unacceptable.

The students who met with Dr. Killeen told him that they would attempt to "keep the lid on

things." After receiving this assurance, Dr. Killeen reopened the lounge. But there is a possibility that the lounge will be closed again. A written announcement the morning of March 9 stated that "Because of continued vandalism and disorderly behavior, students will no longer be allowed to sit or congregate in the language wing. The back smoking area is still open for the time being. However, if the behavior in that area does not improve, it too will be closed down."

Modular scheduling under scrutiny

Discussion has intensified in the last few weeks concerning the future of Schreiber's program. Teachers, students, and administrators have been discussing rumors which range from a return to the traditional eight period day to methods for dealing with discipline problems to creating an alternative school.

The most widely mentioned possibility is that of modifying the present system by increasing structured time. The discussion about increasing structured time began during the last Board meeting when Board member James Hassett reported that the average Schreiber student spends three and one half hours in class each day. (This figure was arrived at from a survey which was requested by Mr. Hassett. He is now in the process of conducting a similar study on teacher's schedules.) He suggested that by increasing structured time to four and one quarter hours each day, many of the problems of the present system might be eliminated. This change could be achieved, he continued, by increasing teacher's hours from the present 18 to 20 hours per week and by slightly increasing class size. Mr. Hassett believes that people think he wants to revert to a traditional program. He says that he does not favor an 8 period or traditional system, but says he would like to eliminate what he calls "the bizarre aspects" of the present program. Mr. Hassett feels that one of these aspects, the misuse of unstructured time, might be dealt with by increasing structured time. He feels that at least 100 students do not know how to use their free time. Mr. Hassett also feels that the program could be made more efficient by scheduling annually instead of quarterly. He predicts that the amount of scheduling conflicts could thus be reduced enabling one assistant principal and the members of the guidance department to devote more time to other needs of students.

(Continued on page 3)

What We Hear About Next Year

Eight Period Day-This would be a return to the traditional system now used in the Junior High School. This could include 3 classes, one lunch period, and two study halls each day. School Board members say that it is very unlikely that this system will be initiated next year.

Split Session-a system in which half the school would go to school in the morning and half in the afternoon. The possibility of converting to this program is very small because of its many disadvantages. Extra-curricular activities, teacher-student relationships, and student relationships would be affected by this system.

Modified Split Session-would incorporate overlapping shifts into the modular scheduling system. Most frequently mentioned is the possibility of one shift from first to sixteenth

mods and the other from third to eighteenth mods. The purpose of this system would be to shorten the school day, thereby decreasing the amount of unstructured time for students. This might be discussed by the Board of Education in the future.

Modified Modular Scheduling-The suggestion of adding additional blocks of classtime to students and teachers' schedules will be discussed by the School Board in the coming weeks.

Flexible Modular Scheduling-a program initiated five years ago designed to deal with space problems and problem students, where individual teacher help would be emphasized. The possibility of keeping the flexible modular scheduling program in its present form will be discussed in the coming weeks.

Gina Dissosway, President of the School Board, also expressed her views on flexible modular scheduling. The present system, she insists, is best for the majority of the students. She said that increasing structured time would "definitely cut into the flexibility of the present program". Advisors from the computer company and on the professional staff have told her that any additional blockage of time would result in loss of flexibility and physical space. The amount of time that a student can personally meet with a teacher would also be reduced. Mrs. Dissosway feels that when the program is subjected to changes such as the loss of flexibility, the major aims of the system are being lost.

Most department chairmen oppose the addition of more structured time to the present curriculum. They contend that since this would increase teaching hours per week, individualized student help would be significantly reduced. Individualized help would be further reduced if class size is increased. The department heads reason that by eliminating individualized help, the foundation of the flexible modular scheduling program would be destroyed. This, they say, would be a traditional program in disguise. Faith Cleary, Guidance Chairwoman opposes the suggestion to schedule students once a year. She believes that quarterly planning is more beneficial since it is designed to deal with the constantly changing needs and interests of students.

The major topic which was discussed at the joint meeting of Department Heads, administrators and Board Members on Tuesday March 2 was discipline in the school. Mr. Hassett feels that if students were permitted to arrive at school late and leave early, many of the discipline problems might be avoided. Mr. Hassett alleged that since extortion and vandalism exist, they might be reduced if teachers patrol the halls during their free time. Mrs. Dissosway, President of the School Board, feels that increasing structured time would in no way affect the disciplinary problems in the school. She noted that in the past ten years the money needed to repair damage from vandalism has not increased. This includes five years under a traditional program and five years under the modular scheduling program. She also feels that modular scheduling serves to magnify the problems of discipline since people are in the halls at all times. Teachers see the budget cuts as a drawback in their efforts to curb discipline problems. They feel that with more classes and students, they will have less time to deal with these problems.

Football wins in a thriller

by Lucas Hanft

Before the Vikings' football game on Saturday, September 28, very few players had anything to say when asked about the expected outcome of the game.

The point was made that they were not optimistic about the day. "Once some of the younger players get some games under their belts, we'll get together and put on a triumphant show," was the response from the starting quarterback, senior Jimmy Vattes.

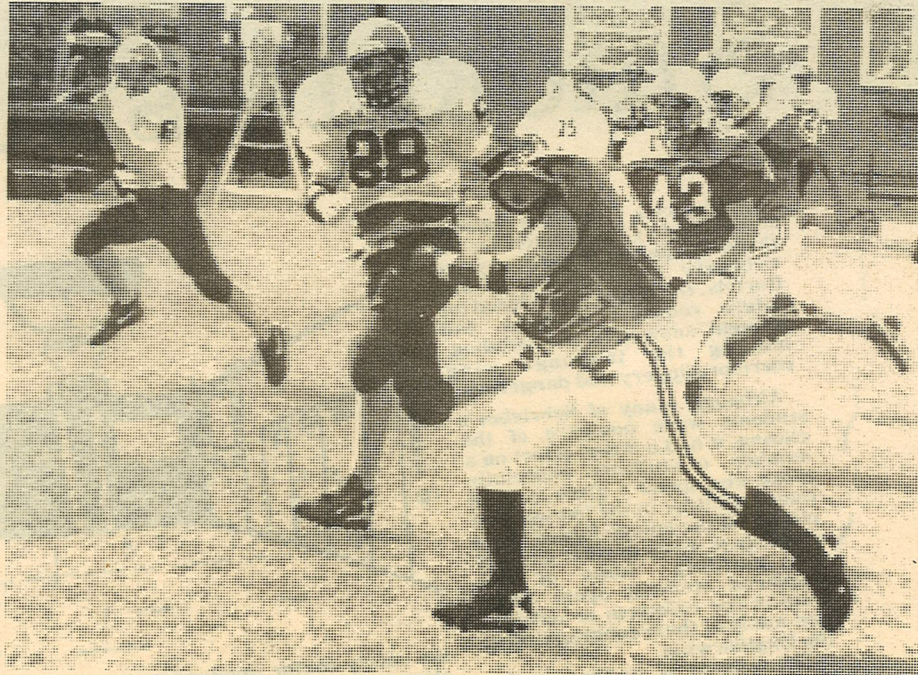
When Coach Kreuzer was asked about the outcome of the game, he said "If we play well, we'll win. If we execute the other team instead of ourselves, we'll win." Well, there turned out to be more reason for optimism than the team was willing to display.

The Vikings made a real statement with the way they played on Saturday. They executed a dramatic and nerve-racking come-from-behind victory against the Hicksville Comets to win by a score of 28-26.

Port's stunning defeat of Hicksville may have proven that the varsity football team's chances of doing well are greater than was expected after their thirty point shellacking by Mephram just last weekend.

What a difference a week makes! But it didn't start off that way; the lethargic defense in the first quarter gave spectators the impression that the game would be a replay of the game against Mephram. Pathetic tackling characterized the Port defense in the first half. Things were looking so bad that on one play, the Hicksville running back sprinted sixty yards before getting touched.

In spite of all the poor defensive playing, the offense was firing on all cylinders. The first touchdown of the game came in the first quarter, off of a seventy-three yard pass from Vattes to senior Scott Wilpon. Senior Brian Hess, the halfback for the Vikings, broke out of the pack and ran for more than thirty yards



Senior Brian Hess breaks out into the open field against Hicksville. Hess rushed for over 100 yards in a classic come-from-behind victory.

with less than thirty seconds in the first.

Fortunately, the second quarter showed major signs of improvement. First off, the Port defense was much sharper, which resulted in two fumbles, both leading to scores for Port. The first fumble occurred within the first two minutes of the commencement of the second quarter. After the recovery, made by junior Trent Bailey, Port had excellent field position. Less than five plays later, Wilpon caught his second touchdown pass, this one a twenty-five yard diving catch in the corner of the end-zone. After the touchdown, Port pulled a trick play and scored a two point conversion by using its unusual and time-consuming style of lining up to block for an extra point to its advantage.

The second fumble recovery occurred less than five minutes after the first one, again putting the Vikings in great position for a score. Unfortunately, they only mustered up enough yardage to put through a field goal from twenty-five yards out.

After this short but successful drive, Hicksville ran the ball down the Vikings' throats, and the Hicksville quarterback, Robert Haddad, threw a touchdown from five yards out to Brian Tower, off a play-action pass, to put Hicksville ahead 20-18 going into the half.

After the half, junior Felix Moreo ran for nineteen yards on two consecutive plays, sparking a Viking drive that would end up with a twenty-one yard field goal. Again, the Port defense was like a fine wine, improving with age, as its open field tackles were impressive and bruising. The Vikings started to use their bodies instead of just their arms. The Hicksville running backs continually ran the ball all over the Viking defense, with Dwayne Rankine leading the attack for Hicksville. In spite of a pathetic run defense by Port, they held the Comets scoreless for more than two quarters. Unfortunately, Port wasn't able to complement the defense with a good offense, as it was held scoreless in the second half until the last minute of the game.

There was only a total of three points scored in the second half, when Rankine ran the ball in from five yards for Hicksville on a crucial play which put Hicksville ahead 26-21.

After the score, a two point conversion was attempted by the Comets, which would have stopped whatever momentum Port had. Fortunately, senior Steve Cusa, a linebacker for the Vikings, knocked down the pass and set the stage for an unbelievable victory.

After Port failed with a couple of plays, a face mask was called on Hicksville, giving the Vikings a first down and a prayer. After a couple of clutch catches by Siegert, Port drove its way to the twenty-seven yard line. After two incomplete passes, Vattes ran for the first down, putting the Vikings at a first and goal.

What followed were three botched passes into the end zone, leaving only twelve seconds left. With the tension mounting, and the hearts of everyone in the crowd pounding like jackhammers, the line set up. Vattes hiked the ball, and for a brief moment, the pounding hearts stopped.

Vattes bobbled the ball, but picked it up almost immediately and threw a bullet to Wilpon for his third touchdown and the Vikings went on to win the game.

When asked how he felt after catching the winning touchdown, Wilpon, who caught four passes for one hundred and fifteen yards and three touchdowns, responded by jubilantly saying, "There is only one thing on my mind. To make the turf."

Vattes, who threw for one hundred and seventy-five yards said, "We made some mistakes but we were triumphant in one of the greatest victories this game has ever seen."

Another standout performance was that of Brian Hess, who rushed ten times for one hundred and nine yards.

After the game, the locker room was filled with the smell of sweat and bloodshed but, above all, pride.

Volleyball digs itself into a hole

by Anthony Cho

Losing to a team clearly less experienced and less skilled can be very disheartening. On Friday, September 27, the girls' varsity volleyball team suffered a five set loss to Valley Stream Central dropping its record to 2-3 in league play. After coming off a dominant win against Long Beach, the Lady Vikings came into this match with a confident and focused attitude.

The first set started off fast as the team jumped out to a six point lead. The

serving of senior Patty Chow and junior Dori Brill led the way as the opponent was simply unable to sideout. Port was in control for the entire set, capitalizing on Valley Stream errors. After hitting a very brief mental lapse, Port finished the first set ahead 15-6.

It seemed as if the Lady Vikings were going steamroll the opponent, but the team came out flat in the second set. They were unable to pass the ball well, there was no communication on the court, and the team looked out of sync. The girls' stellar serving in the first set vanished into thin air as they were plagued

with seven service errors. Every aspect of the team was suffering and Valley Stream Central took the second set with an easy 15-3 effort.

An alarm must have gone off in the Lady Vikings as they gradually regained their form in the third set. The passing was improving, leading to a better hitting attack. Junior Ali Wilson led the way with eight kills and Brill had eighteen assists. Senior co-captain Analisa Difeo was playing excellent defense and the serving was much better than the dismal performance in the second set. Port regained its form and stomped the opponent 15-5.

The Lady Vikings came out fired up and ready to take the fourth set, but Valley Stream fought back. Both teams were playing much better, limiting the amount of mistakes and focusing during

crunch time. Port was siding out very well as the ball control was very solid off the serve. However, the team missed many opportunities to score. Valley Stream capitalized on these blown chances and ended up squeezing out the fourth set 16-14.

The Lady Vikings had to buckle down and just grind the fifth set out. Unfortunately, the team was plagued with the same problem, the inability to score. The Lady Vikings fell in the fifth set 15-17.

"We were siding out well, we just didn't put them away," commented Coach Maria Giamanco. "We didn't play for points, we played for sideouts and we suffered for it."

"We're a fairly young team," said Saccone. "We need to work on communication and teamwork. We're doing well, but we can definitely do better."

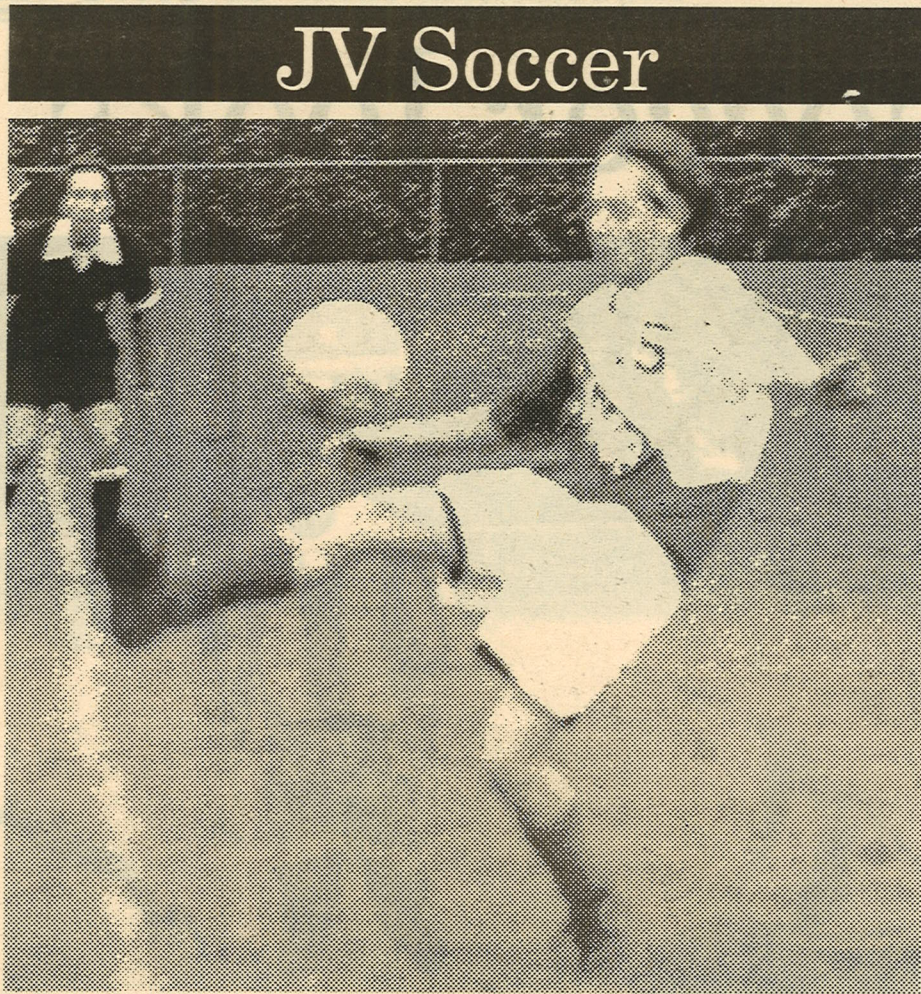
Soccer undefeated after four games

by Ben Sobel

In an attempt to defend last year's stellar record of 10-0-1, the boys' junior varsity soccer team has successfully opened its season with a perfect record of four wins and zero losses. So far, the Vikings have defeated Herricks, Lawrence, Long Beach, and East Meadow. Shutting out three of their four opponents, Port has proved to be a very aggressive team focused on success.

Coming off three promising victories, the Viking's entered their game on Wednesday, September 25 determined to extend their record to an unbeatable 4-0. Their opponent was a very physical team from East Meadow

The game started fast, as freshmen Stephen Orloff, got an early goal off of a cross pass from freshmen Nat Francis. About ten minutes later, junior defenseman David Root gained possession of the ball and scored his first goal of the season on a self-created breakaway. Port maintained control of the game as Orloff scored his second goal of the game ten minutes into the final half, giving them a 3-0 lead. They continued to dominate over a mediocre East Meadow as junior Victor Kim scored the fourth



Sophomore Mike Harkings attempts a bicycle kick.

goal of the game off a beautiful cross pass from sophomore Michael Harkins. Port closed out the game recording another shutout.

So far, the Vikings have successfully opened their season with an undefeated record of 4-0. The Vikings are confident

that they will be able to accomplish this feat because going into the season, the only team that they thought to be capable of giving them a difficult game was Herricks, whom they defeated in the first game of the season.

Team leader Stephen Orloff commented, "We've anticipated a couple tough games, but in each one so far, we have proved to be the better team. We've outthusted and outplayed all of our opponents up until this point, and I think we can all say that we've started off on a good note."

They certainly have started off the season on a good note, earning four relatively easy victories. If their superior level of performance is maintained, this season could turn out even sweeter than last year's.

Freshman soccer dominates

by Ben Sobel

On September 18 the boys' junior varsity II soccer team opened its season with a 12-0 victory over Garden City at Guggenheim.

Freshmen Mike Bifolco, Mike Cuoco, Mike Harris, David Henriquz, Roman Linares, Jason Meyers, Alejandro Raigosa, and John Troccoli scored goals

I think that we're going to do really well this reason, even though we are a JV2 team. I think we could play with the top JV teams.

-Mario Lavacca

Girls soccer loses in OT

by Corinne D'Arco, Blayke Scheer and Rorie Wach

"Go! Fight! Win! Port! Together!" This true Viking spirit could be sensed in the air on September 26 as the girls' junior varsity soccer team faced off against Valley Stream South in its third game of the season. Unfortunately the girls succumbed in the second half of overtime, ending the game 0-2.

Port started the game with the ball. Sophomore Jessica Zuluaga, one of three team captains, passed to freshman Rebecca Friedman who placed a shot that was skillfully blocked by the opposing goalie. Sophomore Sue Mao, another captain, headed the ball off of the goalie's kick bringing it back into Port possession. Sophomore Julie Zankel took the ball, faked out her opponent, and made a perfect pass to Friedman. She shot with intensity but once again could not gain the goal.

The first half ended and the girls sat and listened intently to Coach Cinelli. The second half began with both sides yearning to score. Port's defense, led by sophomore Dana Siegal and freshmen Corinne D'Arco and Blayke Scheer kept Valley Stream from scoring.

As the second half ended with a 0-0 tie, the game immediately went into overtime. Valley Stream started with the ball. Several attempts on each team to score were unsuccessful. For the third time the half was over and the zero to zero tie was unbroken.

The second half of the overtime began and the frustrated teams both entered the field with a change of plans. Port was aggressive but didn't have enough time because, with one and a half minutes left, Valley Stream rattled Port's defense with a fast breakaway and a score. Port played it to the end, but with fifty seconds left, Valley Stream scored again. At the end of overtime the final score was 0-2.

in the September 18 game.

Coming through with some clutch assists were freshmen John Duncan, Jason Meyers, and Brandon Wilson.

Many of the players say that they have a strong team and hope to have an undefeated season.

"Today we won our first awesome victory over Garden City," said freshman Jason Meyers who scored two goals in the game.

"I think that we're going to do really well this season, even though we are a JV2 team. I think we could play with the top JV teams," said freshman Mario Lavacca.

Freshman Derek Kwartler said, "Even though all of us are upset because we did not make JV we're still all going to try our hardest to have an undefeated season."

Coach Kevin Baudo said "The young men have great attitudes and a lot of talent. I'm sure that we are going to have a great season."

All of the team's games are played at Guggenheim's soccer field. Spectators are welcome.

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Boys' soccer looks sharp

by Aditya Jhi

The boys' varsity soccer team is on a roll, and it keeps on rolling as the Vikings soundly defeated East Meadow on Wednesday, September 25 by a score of 2-0.

From the opening kick, Port was the aggressor. Port's first scoring opportunity came about three minutes into the game. Port stormed past the East Meadow defense, but junior David Cohen's shot sailed just wide. East Meadow gained control of the ball, pushing back upfield only to miss a shot attempt high of the goal. Port's second opportunity came when junior Jarahon Garcia broke through defenders. Once again the shot sailed wide. Senior Mark Newman also made a strong move to the goal, but his shot was a little high. Despite the frustration on offense, Port's defense was impenetrable. Junior David Kahn led the dominant defense kicking away every possible opportunity for the East Meadow Jets. Cohen had his second opportunity of the game, but he was robbed of a goal with an impressive save by the East Meadow goal-keeper.

Port was applying the pressure on offense but was simply unable to convert. Senior co-captains Kevin Meyran and Danny Saldana were working hard to keep the ball on the offensive side of the field. The Vikings provided a moment of excitement as the clock wound down on the first half. Senior Jared Mayer made a dash to the goal with Cohen, but the shot was denied. The game was scoreless going into halftime.

The second half started much like the first with Port's aggressive offense getting many opportunities but no conversions. Finally, Port's persistence paid off. Alvarez threw the ball in from the sideline, connecting with Garcia, who dribbled into the corner. At a seemingly impossible angle, Garcia blasted the ball into



Senior Luis Alvarez and junior Nils Escobar harass a Cold Spring Harbor player. The two players combined forces to help Port edge out the win.

the top left corner for a 1-0 lead. However, Port was not finished. A few minutes later, Kahn gained control of the ball and took a shot from another area code. His shot hit the top of the cross-bar. Fortunately, Cohen was positioned perfectly and put in the rebound. East

Meadow tried to strike back, but the Jets' efforts were in vain. Port would not relax. Seniors Angel Silva and Nils Escobar added the necessary hustle not seen in the stats. The offense did not let up; even with a two goal lead they continued to press. East Meadow tried to clear the

ball, but the high flying midfielders of Port used their heads to keep the ball on the offensive end. As time expired, the scoreboard showed 2-0, and the Port players rejoiced over their hard-earned victory. Port emerged as a dominant and persistent team.

Field hockey struggles

by Peter Yoon

The spirit of the girls' varsity field hockey team remained optimistic despite unusually low predictions for performance this season.

The team was severely hurt by the graduation of last year's seniors. This year's squad consists of twenty students including seven returning players, four of whom are seniors. With a 1-1 tie against North Shore and a 2-0 victory against New Hyde Park, Port began their quest to defend the conference championship with a 1-0-1 record.

The four returning seniors are all conference player Christen Bracken, Barrie Lazar, Shelly Lebovitch, and Alissa Wright. The other three returning junior players are Sue Cleva, Melanie Olszewski, and Gretchen Zwerlein. The new players consist of both juniors and sophomores. The juniors are Jill VanDusan, Anne Gardner, Sharon Kim, Bernette Reyes, Jamie Sussman, and Mellisa Whitcomb. The sophomores are Katie Crosby, Margaret Garafolo, Jackie Garber, Katie Miller, Rachel Schnipper, and Christina Wright.

The Lady Vikings hosted Great Neck North in their first home game of the

season. In the first half both sides played exceptionally well. Great Neck got off to a great start and had many chances to score, but with the help of senior Lebovitch, Port's excellent defense was able to halt its strong attacks. Goalie Margaret Garafolo also came through with many key saves. With a few minutes remaining in the first half, the Port defense could not hold off an immense attack as Great Neck scored.

In the second half, Great Neck came up strong scoring early on a break away, widening the score to 2-0. With ten minutes remaining on the clock, Port's offense began to intensify. Junior Sue Cleva came away with a number of steals, but was shut down by the Great Neck defense and the game ended.

After the game, junior Anne Gardner said, "We played a great game but we needed to work together more. It is still early in the season and I feel we will grow with experience." Despite Port's first loss of the season they still keep a positive outlook on the rest of the season, and hope to keep their past reputation alive.

Coach Busby said, "This year's field hockey team is very young, but are showing definite signs of improvement. We are hoping that by the playoffs we will be good enough to take the counties."

Cross country hopeful

by Robert Greif

As the 1996 cross country track season launches into high gear, it is clear that expectations for a strong season are fittingly high. With the loss of only two seniors from last year's team, both Coach Bob Acevedo and his runners feel that success is on the horizon.

They are also well aware that reaching their goals won't come easily.

Many obstacles are lurking in the near future that the team will be forced to overcome, beginning with an extremely tough opening meet at Bethpage State Park, in which the team will face two extremely dangerous opponents, Baldwin and Syosset High Schools.

With a roster full of talented and experienced runners, Coach Acevedo expects to get the most out of each player. Coach Acevedo, who is known to be extremely conservative as far as predicting and evaluating his team's chances, seems to be exceedingly optimistic that this team can rebound from a sub-par performance last year.

All-County hopeful Luke Livingston enters the season carrying a large burden, but seems more than ready to fulfill

fill the high expectations that many people have already projected him to fulfill.

The team's senior contingent, boasting such names as Taisei Kikuchi, will be counted on to provide a level of much-needed experience to the squad, something that was seemingly lacking last season.

Coach Acevedo also expects that some of his younger runners will emerge this season, including sophomores Charles Geizhals, Joe Handleman and Steve Park.

Surrounding the team is an unmistakable sense of confidence, but along with this confidence comes a strong team concept of unity, dedication, and achievement.

Livingston feels that this year's team is "capable of restoring a long-time tradition of excellence to Schreiber's cross-country program," and consequently feels that the team has the potential to "be better than the one we had in '86."

Kikuchi displayed similarly positive feelings, saying that "the potential is there, now we just have to go out and produce." For this year's cross country team, that shouldn't be a problem.

JV volleyball on a roll

by Anthony Cho

The girls' junior varsity volleyball team extended its winning streak to two after soundly defeating Valley Stream Central on Friday, September 27. Port swept the team 15-9 in the first set and 15-7 in the second.

The victory was even more gratifying considering the team is very young and most players are relative newcomers to the game. Players are gradually expanding their knowledge about the game. The team's major asset is its ability to serve well in clutch situations.

"We are becoming more consistent with our serving," commented Coach Jean Voageley. "Also, the concept of three hit volleyball is all coming together now. I am proud of the team because they are basically learning a whole new sport in a very short amount of time."

JV field hockey undefeated

by Ken Mandelkern

The girls' junior varsity field hockey team started off its season with a strong win over North Shore on Saturday, September 17. The team was led by freshman Heather Levin who scored the only goal of the game off a beautiful pass from freshman Shauna Phillips. The Lady Viking defense held off the North Shore attack and came away with a 1-0

Their next game was against New Hyde Park, where Port tallied up another defeat. Freshman Jennifer Chung scored two goals and freshman Jill Greenberg scored one.

The team defeated Great Neck on Tuesday, September 24 to extend its winning streak to three. The goals scored were by Chung and Levin as the entire team played very well.

Hopefully, the team can continue its success for the remainder of the season.

JV tennis serving up success

by Joey Weiss

The girls' junior varsity tennis team is off to a great start with a record of 2-1. Leading the team to its success is junior Laura Rave; sophomores Lauren Gold, Lauren Siegel, and Savanna Thor; and freshmen Julia Krichever and Ashley Levi. Most recently, the team pulled out a victory against Friends Academy by an overall score of 4-3.

It is the first year of serious competitive play for the majority of the team's members. The team seems to be fusing together nicely, and the chemistry between the players is reportedly good.

Junior Laura Rave said, "I think that we really have a great team this year. I'm really excited to see how far we could go this year. The coach has us working hard, and it's paying off." Coach Uiberall has her team practicing top-spins, volleys, and overhead shots daily at the Manorhaven Park courts.

Girls' soccer streak ends

by Sean Corriel

When asked before the game if the girls' varsity soccer team would win its first game of the season, junior fullback Michelle Viana, took a second to think, and confidently responded by saying, "Yeah." Viana was a veritable Nostradamus; the Lady Vikings soundly defeated Valley Stream North 2-0 on September 12.

The game boiled down to a battle of the defenses. From the start, it was clear that the Port defense came to play against the unrelenting harassing of the Valley Stream North offense. Throughout the entire game, Valley Stream did not have a chance of penetrating the Lady Vikings' defense.

On offense, junior Lauren Bracchi scored her first goal midway through the first half. This goal came after many botched scoring opportunities. In the second half, Port's extraordinary play continued on defense. Bracchi struck again, early in the second half. From there on in, the game slowed down to a crawl, thanks to and other assorted stops of play by Port.

With the support of seniors Michele Duncan and Emily Friedman, the Port defense diverted the feeble attempts of the Valley Stream offense. Valley Stream was held to only ten shots.

The superior offensive play of the Vikings made the Valley defense appear to

be in a comatose state. The passing of junior Lauren Sirotko and sophomore Lauren Greene, who both made critical assists, demonstrated great teamwork and did the little things necessary for a successful victory.

The superior play of Port's offense didn't make life easy for Valley Stream's goalie, who saved twenty-six shots. Indeed the number of saves made by the Valley Stream North goalie was aston-

ball from the Viking half of the field, the girls look ready for a promising season.

With the leadership of the team captains Duncan, Friedman, and senior Katie Kintner, and the outstanding play of the other team members, the Lady Vikings will be a very tough team to beat.

Although Coach Joannon was a little apprehensive about predicting the game's outcome at the onset of the contest, she seemed confident after the game that this

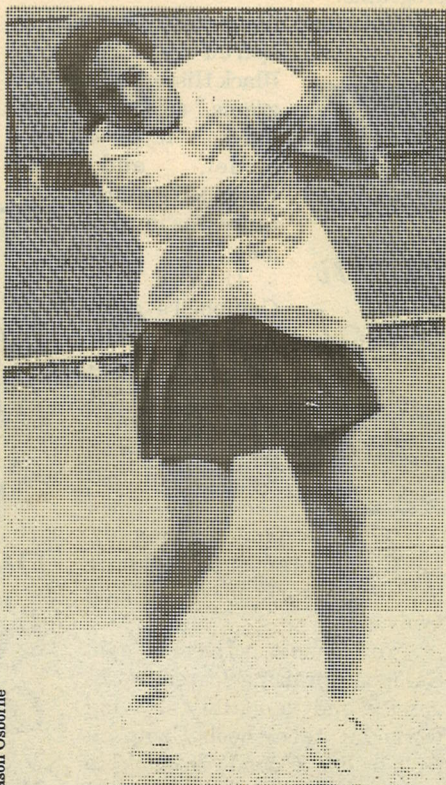


Junior Lauren Bracchi ward off a Mineola defensemen as she forges her way up field.

ishing, considering the fact that until three minutes into the first half, the goalie appeared to be locked into a frozen stance.

The Lady Vikings' play could be compared to a well-oiled machine, with every aspect of the machine running in top form. From goal keeping to clearing the

victory would be the first of many for the girls' varsity soccer team. When all was said and done, she had this to say about the team's performance: "The team played very well. They passed exceptionally well and their trapping was great. It's great to get the first win."



Junior Marcy Rubin returns the ball off a serve.

Tennis is gasping

by Eric Corriel

It would be only modest to say that the girls' varsity tennis team is struggling. With a record of 1-6, players are gasping for air in space. Coach Mackover has his team working prodigiously each and every day until the sun goes down to try and improve its record.

Although the team has been struggling, the girls weren't disheartened in the least as they managed to pull out a win against Garden City by a score of 4-3 on Monday, September 30.

Helping the team triumph were first singles player senior Caryn Davidson who won her match in a suspenseful three sets. Third singles player junior April Chan won in straight sets as did the first doubles team of junior Marcie Rubin and sophomore Nina Mandel, and second the doubles team of seniors Sue Doctor and Mindy Freifeld.

Coach Mackover had a lot to say about his team: "I have been particularly im-

pressed with the leadership of our seniors. They have kept up the spirit and enthusiasm of our team. This season we're in Conference I, the best conference in New York State. We improve as each day passes and as a result we are becoming a more competitive team. We're having a lot of fun this year."

The team is in a rebuilding stage. The team lost its first and third singles players and three doubles players to graduation. The deficit leaves a basically entirely new starting line up. Davidson plays first singles, Chan plays second singles, and senior Elana Spiegel plays third singles.

Senior Susanna Bass and seventh grader Katie Zibrowski play third doubles, and sophomores Tracy Weintraub and Stacy Lewis play fourth doubles.

Mackover said, "We're looking forward to our remaining matches where we hope to put a few W's in the win column. Aside from that, the girls are really having a good time; and as long as they're having fun, I'm having fun."

The Many Faces of . . . Alphonse Campbell

Committed educator makes lasting contribution

by Jon Braman

Some people are bettered by being in a place; others better the places they inhabit. Mr. Campbell is the second. Science teacher, department chairman, and assistant principal, Alphonse Campbell has been a guiding light to this school and to the community. He tirelessly opposed anti-Semitism and racism, stood up for students' rights, and personally took individuals under his wing.

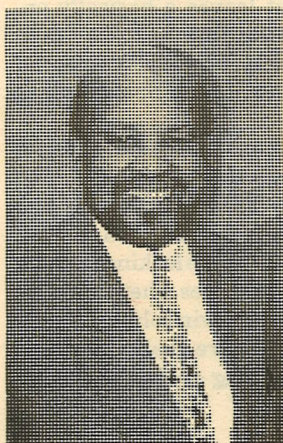
Campbell came to Port Washington in 1963 to teach in the Weber science department. Before he came he taught at schools in Alabama and Missouri and was impressed with the Port Washington schools. As a science teacher Campbell earned students' respect through his honesty and dramatic teaching style.

"What the students uncover," he said, "is more important than what the teacher covers." Campbell's class was one that students didn't want to miss.

In 1967 Campbell became science department chairman at Weber where he served as an imaginative and strong leader. He served as a mentor of many of the teachers in his department. "Mr. Campbell has always been a shining star in my educational career," recalled science teacher Bob Meyer. "As my supervisor at Weber, he helped me in my early years and guided me through his examples."

While at Weber, Campbell became the advocate for Schreiber's African-American students. He met with the school board and the students and helped to negotiate agreements with the board. For example, because of his influence, the board agreed to hire more African-American teachers and also hired an African-American guidance counselor, William Hart.

Campbell came to Schreiber in 1982, when he became an assistant principal. In that position, he had a role in the science, technology, home economics and guidance departments. In addition to these responsibilities, he served as a grade administrator



Campbell today

reaching out to those students who needed his invaluable guidance.

Reaching out to students in need was always a central aspect of Campbell's work. He was always especially devoted to helping minority



Narges Pourmand

students at Schreiber. He made weekend visits to colleges with these students; he supported and encouraged them in all aspects of their high school careers.

Richard Milner, one of Campbell's former students, came back and visited recently to thank him for his invaluable help during high school and as a role model for life. "Mr. Campbell, you're not just a legend," Milner said, "you're an institution."

Campbell was also a disciplinarian. He would enforce such school policies as the off campus rule and smoking on campus. Campbell has even been known to put himself in danger to break up fist fights and to stop trouble among students. His absence will definitely be felt in these areas.

One of Campbell's most visible accomplishments has been both instituting and organizing Black History Month activi-

ties at Schreiber. The highlight is a week-long annual cultural celebration. Originally an outgrowth of the Human Relations program, the week is now filled with thought provoking and stimulating African-American speakers and performers from a variety of careers.

"I saw a need to expose the student body to contributions made by African-Americans," he said.

Black History Month has also inspired other cultural groups

to enlighten students through similar programs.

"Holocaust Awareness Day was inspired by Campbell's Black History Month programs," said senior Brad Block. "It served as a model, and Mr. Campbell's assistance was invaluable."

Under Campbell's guidance, the event was driven by a diverse student and teacher committee. The week was truly an "asset to the school and community."

Mr. Campbell hopes that after he leaves his work does not "fade away."

"You name it, we have it," said Campbell, praising Schreiber's diversity and versatility. Having worked at other schools, Campbell feels he has a "good yardstick" to judge our school. "We have a lot of master teachers," Campbell said. "Schreiber is one fantastic school."

Some merely pass through a place like Schreiber, others be-



A young Campbell

come recognized by a few, but Campbell will be recognized by many. He changed Schreiber for the better.

—Alexis Katz, Rikki Levy, and Gary Schmirer conducted research for this article.

"Mr. Campbell has always been a shining star in my educational career."

—Bob Meyer

'Some merely pass through a place like Schreiber, others become recognized by a few, but Mr. Campbell will be recognized by many.'