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The Schreiber Times

Paul D. Schreiber High School Port Washington, New York, Thursday, June 6, 1996

Volume XXXVI, No. 10

Graduation '96



The Schreiber Times

Thursday, June 6

In the school

PHOTO GALLERY

The social studies department held the first ever Social Studies Achievement Recognition Reception on May 22. The reception, which was hosted by social studies department chairperson Dr. Mark Rothman, was held to honor students for their outstanding accomplishments over the course of the year.

The students who were honored received Long Island Council for the Social Studies achievement awards.

Among the honorees were the participants in the Theodore Roosevelt Oratory Competition: Joshua Gewolb, Katie Heller, Danielle Lindemann, Jon Rosenblatt and Sara Weinstein.

Gewolb was also recognized for having his National Endowment for the Humanities essay on diversity ranked in the nation's top ten.

Seven state winners from the National History Day Competition also received awards from the department, as did Schreiber's mock trial team for placing first on Long Island and going on to the state finals.

Ari Rabin-Havt was honored for winning first place in the nation for his Profiles in Courage essay.

Illi Eisner and Scott Ross received awards for placing first and second, respectively, in the Veterans of the Vietnam War Essay Contest.

According to Rothman, the reception was "a way for the social studies department to recognize their [the students'] achievements and those of their teachers." He added that he, as well as the rest of the department, was "delighted to [be able to] do this...it was really special because we were able to honor our own students."

The social studies department hopes to make the Achievement Recognition Reception an annual event.



PHOTO GALLERY: DAVID NEEDLEMAN

Needleman captures a young girl ready to escape into dreamland.

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Remembering Officer John Powers

Port Washington School Resource Officer John Powers passed away on Tuesday, May 21, 1996. Powers had undergone intestinal surgery the week before at St. Francis Hospital. At the age of 55, Officer Powers was just two months away from his planned retirement after having served the community of Port Washington for over thirty years.

Officer Powers created the School Resource program, the only one of its kind on Long Island. The program was founded in order to give special attention to the students of Port Washington. Officer Powers, accompanied by his robotic sidekicks Officer Mac and McGruff, visited the Port Washington schools and spoke to students about drug abuse, weapons, Halloween safety and safe driving.

Among the many organizations Officer Powers was a member of included the International Juvenile Officers Association, the Port Youth Council, and the Manhasset Bay Sportsman's Club. It was not uncommon to see Officer Powers at community events and meetings.

Freshman Olivia Cha said, "Officer Powers was everyone's childhood hero, including mine."

Other students remember Officer Powers' annual visits to their elementary schools to discuss Halloween safety and his reminders to students not to use drugs and to be safe and considerate.

Officer Powers was buried on May 30, 1996, in Valhalla New York. He lies alongside his predeceased mother, father, and brother.



Powers

—Nicol Stavrinos

Yes, I would to subscribe to *The Schreiber Times*.
I have enclosed \$ _____ for _____ subscriptions.

Name: _____
Address: _____

SENIOR AWARDS OF EXCELLENCE

National Merit Scholarship Winner.....	Simon Hanft	SEPTA Program Awards.....	Christine Jawski
Principal's Leadership Award.....	Alison Root	Human Relations Leadership Award.....	Christopher St. Vil
Community Service Award.....	Kristin DeLuca	Gertrude Epstein Award.....	Jenna Bagnini
Congressional Medal of Merit.....	Preeti Parasharami	Kay Stewart Award for Human Relations.....	Elena Dembala
The Fred and Gilda Nobel Scholarship.....	Simon Hanft	Dr. Elgie K. Johnson Memorial Scholarship.....	Karen Fink
for Excellence in Chemistry		Pride in Port Scholarship.....	Jenna Bagnini
The Fred and Gilda Nobel Scholarship.....	Kathy Cho	Exemplary Citizenship and Outstanding.....	Elena Dembala
for Music Excellence		Community Service	Ashley Birch
Ann Renfrew Memorial Scholarship.....	Jarrett White	Ingrid Sowle Memorial Award for.....	Omar Sanders
	Victoria Roger	Community Service	Jayne Zaremba
William Heebink Award.....	Mone McCurty	Robert Dayton Memorial Award.....	Mone McCurty
Rotary Club Four Way Award.....	Angeline Cha	Excellence in Biology.....	David Ginsberg
	Imri Eisner	Excellence in Physics.....	Jusmeen Dhanjal
Dante Award.....	Giuseppina Spinelli	Excellence in Chemistry.....	Jonathan Pehlke
Harvey Lewis Scholarships.....	Jeffrey Ahn	Heane Cooper Schwartz Scholarship.....	David Mao
	Lon Binder	Biology Award.....	Nicole Zorskas
	Ashley Birch	Chemistry Award.....	Christopher Lee
	Sara Blanchard	Physics Award.....	David Lobell
	James Brightman	Excellence in Latin.....	Scott Orloff
	James Deriu	Excellence in Spanish.....	Marisa Blankfeld
	Jason Giordano	Outstanding Hispanic Student in Spanish.....	Simon Hanft
	Tara Hooper	Linda Lundberg Award.....	Saeon Longiaru
	Christine Jawski	Home Craft Guild Award.....	Lee Knight
	Christina Keller	Achievement in Painting.....	Margriet Berndt
	Mone McCurty	Achievement in Ceramic/Art.....	Diana Benavides
	Gunther Mejia	Achievement in Jewelry.....	Jessica Valenzuela
	Kareem Powell	Superior Achievement in Art.....	Margriet Berndt
	Giuseppina Spinelli	Achievement in Art.....	Ji Young Kim
	Marvin Suria	Achievement in Art.....	Elizabeth Strickland
Hyde Sports Award.....	Emily Wu	Aida Whedon Memorial Scholarship.....	Alexis Lamstein
John M. Marino Sons of Italy Award.....	Marvin Suria	Port Singers Scholarship Award.....	Sandra Berzeueta
	Emily Wu	National Choir Award.....	Stephanie Cho
	Joseph Clemente	Band Award.....	David Needleman
	Joan Costello	Choir Award.....	Natalya Castrissades
	Christine Cullinane	Orchestra Award.....	Stephanie Eisenman
	Jason Giordano	Louis Armstrong Jazz Award.....	Karina Navarrete
	Robert Ioanna	John Philip Sousa Award.....	Jessica Valenzuela
Tibbets Fund Scholarship.....	Diana Benavides	National Orchestra Award.....	Leah Wolk
	Cristina Buitron	Knowles Award.....	David Needleman
	Stephanie Cho	Port Play Troupe Award.....	Marc Schonbrun
	Joseph Clemente	Excellence in Dance.....	Benjamin Eichsteadt
	Robert Ioanna	Excellence in Drama.....	Marissa Fenech
Korean Parents Association Award.....	Stephanie Yoon Cho	Special Achievement in the.....	Lauren Tietz
Sheila Breen Memorial Scholarship.....	Carrie D'Amelio	Theater Arts	Jarrett White
	Nicholas Halufska	Excellence in Music Theory.....	Elizabeth Albertson
Jason Garfield Memorial Scholarship.....	Patricia Kelly	Excellence in Music Accompaniment.....	Allison Newman
	Donald Veritzan	Band Award.....	Sarah Rosenberg
Resnick Scholarship.....	Joseph Clemente	Choir Award.....	Marc Schonbrun
Outstanding Young Achiever Award.....	Sara Rosenberg	Drama Award.....	Sara Blanchard
Educational Secretaries Award.....	Suzanne Beaudreau	Orchestra Award.....	James Deriu
Beacon Hill Women's Club.....	Christine Jawski	Hazel Tryon Scholarship Award.....	Marc Schonbrun
	Andrea Lopez	Excellence in Band.....	Angeline Cha
	Christopher St. Vil	Excellence in English.....	Jarrett White
Ruth Driscoll Memorial Scholarship.....	Erin Barnaby	Edward A. Morse Writing Award.....	Angeline Cha
	Natalya Castrissades	Fay McKenzie Award.....	Christopher Rosen
F. Lee Warble Scholarship Award.....	Emily Anita Wu	Kaleidoscope Award.....	Jenna Bagnini
Jane Havasy Memorial Award.....	Joan Costello	Schreiber Times Award.....	Jason Giordano
Edward A. Pickett Science Award.....	Gary Maslow	Schreiber Times Advisor's Award.....	Simon Hanft
Ernie Simon Award for Journalism.....	Lon Binder		Mark Solomon
and Communication	Preeti Parasharami		Elizabeth Albertson
Port Washington Knights of Columbus.....	Efren Alzate		Mark Solomon
	Christina Keller		Andrea Mondell
	Giuseppina Spinelli		Becky Ryan
	Brian McGrade		Stephanie Cho
Douglas E. Larsen Business Award.....	Tara Hooper		Kenneth Mandel
	Hye Ryun Kim		Preeti Parasharami
Daisy Bacon Scholarship.....	Jeffrey Ahn		Alison Root
	Diana Benavides		Meena Dhanjal
	Ashley Birch		Jason Greenberg
	James Brightman		Sandhya Kawatra
	Jason Giordano		Lee Leshen
	Tara Hooper		Marc Lindemann
	Christina Keller		David Needleman
	Eshe Killian		Marc Zeltzer
	Jacqueline Mahoney		
	Rebecca Mazer		
	Mone McCurty		
	Jarrett White		
	Emily Wu		
	Milena Zuvella		
U.S. Naval Academy Certificate.....	John Benfield		
Renato B. Berroya Scholarship.....	Jason Giordano		
Arthur Strickland Memorial Scholarship.....	Jane Reddy		
Delta Sigma Theta Sorority, Inc.....	Mone McCurty		
Port Washington Paraprofessionals.....	Giuseppina Spinelli		
Paraprofessionals (cont.).....	Kareem Powell		

(Continued on page 16)

Finals and Regents Schedule

FINALS

Wednesday, June 12

8:30 a.m.

Sequential Math 2 (Non-Regents)
 Sequential Math 3 (Non-Regents)
 Sequential Math 2H
 Sequential Math 3H
 Math 11H
 Precalculus
 College Algebra 2

11:00 a.m.

Mythology
 AP English
 Shakespeare
 Foundations of Literature
 American Literature
 World Literature

Thursday, June 13

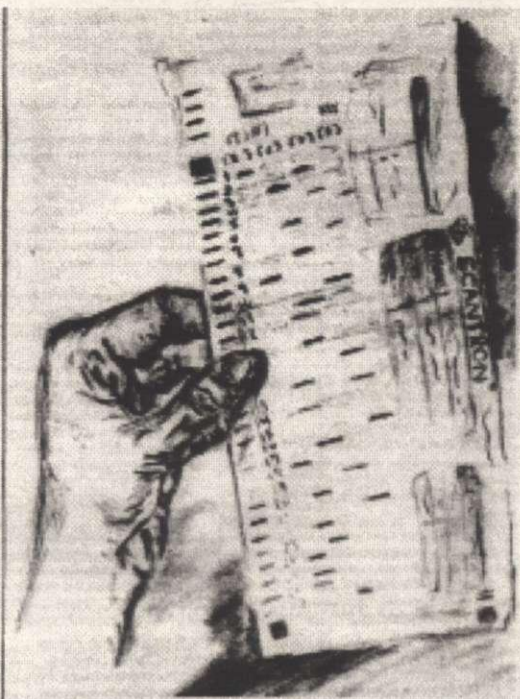
8:30 a.m.

Global Studies I
 Accounting
 Business Law
 College Accounting

10:45 a.m.

Biology-Non-Regents
 Earth Science-Non-Regents

REGENTS



Narges Pourmand

Friday, June 14

8:15 a.m.

RCT in Writing
 Sequential Math 1
 Physics
 Global Studies

12:15 p.m.

U.S. History and Government
 Sequential Math 2

Tuesday, June 18

8:15 a.m.

RCT in Global Studies
 Comprehensive English
 Earth Science

12:15 p.m.

RCT in Math
 Italian Regents
 French Regents
 Spanish Regents
 Latin Regents

Wednesday, June 19

8:15 a.m.

RCT U.S. History and Government
 Biology

12:15 p.m.

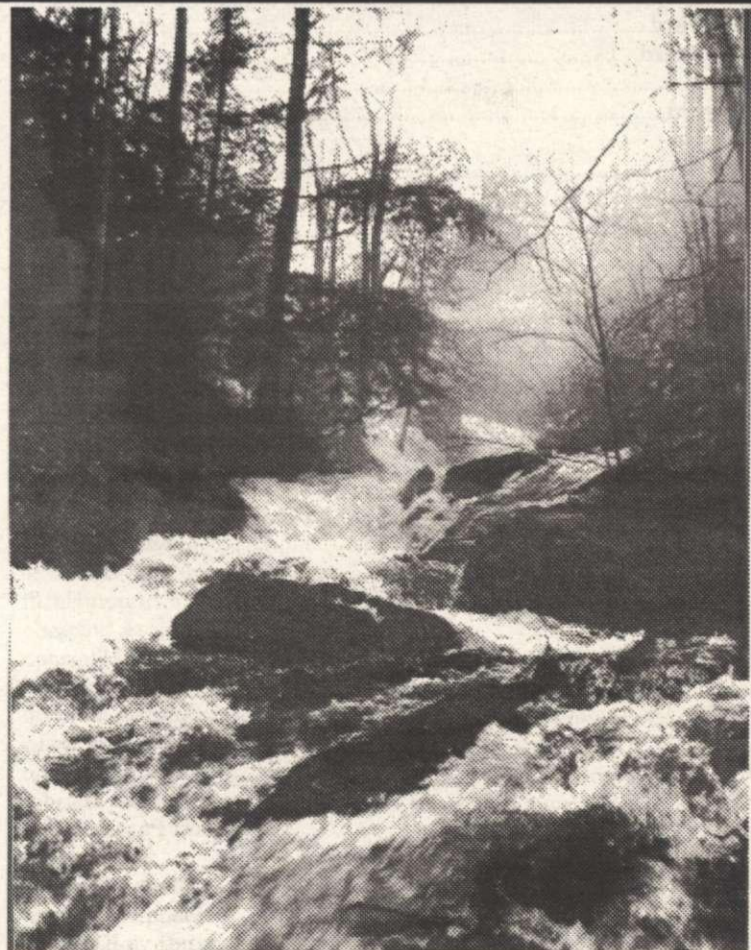
RCT Reading
 Sequential Math 3

Thursday, June 20

8:15 a.m.

RCT Science
 Chemistry

PHOTO CONTEST WINNERS



Senior Ania Drazal placed first in the photo contest sponsored by the technology department with the above photo. Junior Justina Mintz won second prize. Seniors Edward Sinar Chabez and David Needleman, and junior Catherine DiBenedetto tied for third. Junior Steven Kalifowitz placed fourth, and junior Alyson Kane placed fifth.



(l-r) Seniors Christina Glavis, Caity Bruck, Kathy Cho, Analisa DiFeo, Lisa Miller, and Emily Wu, juniors Anna Lisa Difeo, Sashi Harris, and Lisa Friedman, and senior Alexis Lamstein pose with adviser Anne Carsey at the GAA Banquet. The Banquet was held on Monday, June 3, at Carnevale Restaurant.

GAA AWARDS

300 Point Awards

Ashley Birch, Christin Bracken, Caity Bruck, Kathy Cho, Analisa DiFeo, Amy Litwin, Lisa Miller, Emily Wu, Karina King

Special Point Awards

Caity Bruck, Kathy Cho, Christine Dziadul, Alexis Lamstein, Lisa Miller, Leah Wolk

High Point Grade Awards

Senior-Caity Bruck and Emily Wu
 Junior-Christin Bracken
 Sophomore- Susan Graser
 Freshman- Margaret Garofalo and Nina Mandel

Senior Varsity Awards

Caity Bruck, Kathy Cho, Karina King, and Leah Wolk

Special Olympic Awards

Analisa Difeo, Resti Feo, Lisa Friedman, Chris Jawsy, Katie Kitner, Emily Seems and Alisa Wright

F. Lee Warble Scholarship Emily Wu

Leaders Award..... Leah Wolk

Team Player Award Leah Wolk

Outstanding Senior Award Kathy Cho

New Officers

President Christin Bracken
Vice President Analisa Difeo
Secretary Nicole Sacconi
Executive Manager Chrissy Corbisiero

Food and friends at ESL dinner

by Carolyn Chang

The English as a Second Language (ESL) program honored graduating seniors at a celebration on May 23.

The celebration was held in the cafeteria and featured an international buffet.

Prior to the celebration, each senior had asked a teacher to introduce him with a brief speech. After the buffet, non-ESL teachers introduced each senior. According to event coordinator Barbara Montagu-Pollock, teachers outside of the department introduced the seniors in an attempt to "bring the school together."

The celebration concluded with performances by ESL students. Guitarist junior Victor Kim, drummer junior Rommel Vintimilla, singer/guitarist Franklin Vintimilla, and bassist junior William Zarate of the band Introfusion played a variety of songs.

In addition, senior Kazua Oda sang "Memories" from the musical *Cats*, and the opera aria "O Carro Bambino." Freshman Byung Chan Ko then sang a Korean song about hope for young people. Both singers were accompanied by freshman Janet Shin.

The graduates are Ozgul Alkan, Victoria Amaya, Elizabeth Ambrosio, Margriet Berndt, Sandra Berrezueta, Cristina Buitron, Yelitza Derrel, Anbastasia Feoktistova, Leslie Fierro, Edwin Flores, Hye Ryun Kim, Ji Young Kim, Yosuke Kinoshita, Jun Young Lee, Andrea Lopez, Jose Lopez, Gunther Mejia, Veronica Montoya, Andy Ng, Consuelo Ortega, Xenia Perez, Adam Plywaczewski, Rita Ryu, Christina Seo, Marvin Suria, Caroline Wei, Ava Wong, Siu Man Wu, and Milena Zuvela.



Former ESL graduate Hattie Kang, school nurse Anita Connors, and ESL teacher Bev Silpe enjoy the international foods at the ESL dinner.



ESL graduates Cristina Buitron, Yelitza Derrel, and Andrea Lopez stand with Lopez's mother and grandmother, who came from Colombia.

Barish breaks up violent fight

by Charles Geizhals

A violent fight occurred between a junior and a freshman waiting for a bus on May 23.

Principal Sid Barish, who happened to be on bus duty, saw the students fighting and stepped between them. Before Barish stopped the fighting, one of the students was hit in the head and began to bleed. An ambulance was called to the scene to care for the bleeding student.

Local newspapers reported that brass knuckles were involved in the confrontation. However, administrators emphasized that the rumor that brass knuckles were involved was unsubstantiated and was determined to be untrue after a thorough investigation by the police.

According to an eyewitness the fight began after one student spit at the other. Then fists began to fly. The witness said, "[The injured student] had a bump on his head and a bloody nose. The nurse came to help. Then an ambulance came." The witness also said that no brass knuckles were involved.

As of now, equal disciplinary action has been given to both students, but the type of action taken is confidential. The student who was taken to the hospital experienced no real physical harm and is currently, "okay," according to Assistant Principal Carmine Matina. Matina said that the two students, whose names have been withheld, had been involved in altercations prior to the May 23 fight. He added that the students fought after a small dispute.

Two attend conference

by Yelitza Derrel

Seniors, Yelitza Derrel from Venezuela and Andrea Lopez from Colombia, represented the school at the sixth annual Angelo Del Toro Puerto Rican/Hispanic Youth Leadership Institute from March 9 to 11.

Over four hundred students from New York State participated in the conference, which was designed to inspire students to excel academically, develop leadership skills and an interest in public policy and become involved in their communities.

The Board of Cooperative Educational Services (BOCES) of Nassau County coordinated a delegation of eighteen Hispanic high school students and four chaperones from Nassau County school districts. Qualifications for selection included leadership potential, academic ability, and the ability to cooperate.

The conference began with a reception, followed by a number of workshops exploring career opportunities. After the workshops, all of the delegations attended a conference given by the First Lady Hillary Clinton at their hotel.

Afterwards, a delegates' rally was held at the New York State Education Department's Chancellor's Hall. Through dance, music, and dramatic presentations, student delegations expressed social and community concerns

that have impacted them and shaped their expectations for the future.

On Sunday morning, the students attended a delegates' meeting and a caucus. That afternoon, a mock assembly took place in the New York State Assembly Chamber where students, representing members of the State Assembly, proceeded to debate legislation. At the time, these bills were actually before the New York State Senate Assembly.

These debates gave the students the opportunity to display their knowledge of the issues being discussed and to enact parliamentary procedures. As a part of the process of honing their debate skills, students were asked to defend positions that were not consistent with their personal philosophies. That night, a banquet was held for the students.

On the last day of the Institute, the delegates attended sessions of the annual Puerto Rican and Hispanic Affairs Conference, the Hispanic community's largest public affairs forum. It concluded with forums on health and education issues. These forums featured student presentations before panels of local and state government officials and field experts.

The conference was sponsored by the New York State Assembly/Senate Puerto Rican and Hispanic Task Force, the New York State Education Department, New York City Public Schools, and the State University of New York.

The Helen Keller National Center
invites you to join in
its Third Annual
"HELEN'S WALK"
Sunday, June 2, 1996
9 A.M. Start

Drawing by Steven Merschman

Students from Schreiber participated in "Helen's Walk."

Students attend "Helen's Walk"

by Benson Jose

Members of Schreiber's Human Relations Club (HRC) attended the Helen Keller Walk, held on June 2, at 9 a.m. "Helen's Walk" was the third annual walk hosted by the Helen Keller National Center. The walk was five kilometers (3.1 miles).

The walk was held in order to celebrate Helen Keller's dream: to create a center where deaf and/or blind people could acquire the skills they would need to function within a community.

The walk took place at the Sands Point Park and Preserve. Registration began at 8:00 a.m., and the walk officially started at 9:00 a.m. People were required to finish by 11 a.m.

People were asked to help by sponsor-

ing walkers and raising and collecting pledges. People who raised \$25-\$124 received T-shirts when they arrived at the walk. People who raised \$125 or more received sweatshirts when they arrived. Prizes were also awarded to the five people who raised the most money. At the end of the walk, educational activities and a light breakfast were given at HKNC headquarters.

The Human Relations Club is a service organization dedicated to bringing joy into people's lives. The HRC's goal is for people to come together and create a better understanding of each other.

According to HRC adviser Susan Melchior, members of the HRC attended the walk was "because they love it." Melchior added that HRC members were also eager to develop "knowledge of one another."

Focus on Humanities

Magazine on sale



Kaleidoscope, Schreiber's literary magazine, went on sale Wednesday for \$1. This is the first time in years that *Kaleidoscope* has produced two issues in one year.

— Carolyn Chang

Juniors honored

Colleges will recognize four juniors at the annual Book Awards ceremony on June 10. The students will be honored for their excellence in English and extracurricular activities.

The juniors receiving book awards are Susanna Bass (Dartmouth College), Joshua Gewolb (Brown University), Rebecca Schiff (Harvard University) and Emily Weinstein (Wellesley College).

The awards will be given in a ceremony by alumni from the colleges and from teachers.

The students were nominated by English teachers. The nominations were voted upon at a department meeting.

English department chairperson John Broza said, "Juniors who do exceptionally well will be well rewarded for their efforts."

— Jeff Baik

Humanities winner

Junior Joshua Gewolb won third place in an essay contest for high school students sponsored by the New York State Council for Humanities.

This year's theme was "A Life Worth Knowing." Three winners and three honorable mentions were selected by nine judges from more than 800 entries.

Gewolb will receive a \$2,000 scholarship prize for his essay, "The Joy of Being Serious: A Life of Mark Van Doren." The essay focused on the wit and wisdom of Van Doren, a poet, professor and humanist.

Gewolb was advised by English teacher Carol Nesbit. She will receive a one year subscription to *culturefront*, the magazine

of the New York Council of the Humanities, and a \$100 gift certificate to Barnes & Noble Bookstores.

Gewolb and the other winners will be honored at an awards ceremony on June 10. He will give a two minute acceptance speech.

At the ceremony, historian Blanche Wiesen Cook will be honored as the Council's Scholar of the Year. She will deliver a lecture entitled, "Eleanor Roosevelt: Women and Power."

First place and a \$5,000 scholarship were awarded to Melanie Shames from Lawrence Woodmere Academy for her paper, "Linus Pauling: A Life of Science and Conscience." Janis Lawrence from Amsterdam High School, received second place and a \$3,000 scholarship for writing, "Zora Neale Hurston: Feminist and Folklorist."

Gewolb said, "I am honored to have won this award and truly enjoyed learning from and about Van Doren."

In addition to this award, Gewolb was recently named an honorable mention winner in the National Peace Essay Contest for his essay on foreign policy. One winner and one honorable mention winner are selected from each state.

— Anita Jose

Solomon wins science award

by Anita Jose

Senior Mark Solomon won a fourth place grand award in his category at the 47th International Science and Engineering Fair, held in Tucson from May 6 to 12. He received \$100 cash.

His project, "Differential Sensitivity of P-Glycoprotein, The Multidrug Resistance Mediator, to the Modulators PSC-833 and Cremphor EL in Normal Leukocytes versus Leukemic Hematopoietic Cells" involved a therapy for leukemia.

Solomon found that healthy cells and leukemic cells respond differently to exposure to two drugs. These drugs prevent the pump that carries compounds across cell membranes from functioning properly.

Altogether, students from Long Island won seventeen awards worth \$102,000 in cash, bonds, and prizes at the science fair.

Solomon is a member of the science research program and was advised by Judy Ferris.

He performed his research at Montefiore Hospital during the summer after junior year. He also submitted this paper to the Westinghouse High School Science Talent search, in which he was a semifinalist.

Eighth graders visit Schreiber

by Charles Albanese

A group of eighth grade students from Weber Junior High School were scheduled to visit Schreiber for an orientation and tour on June 3 and 4. The rest of the 266 future freshmen will visit on June 7.

A number of activities were planned for the visiting students. The students met with representatives from various clubs, sports teams and other extracurricular activities in the small gym.

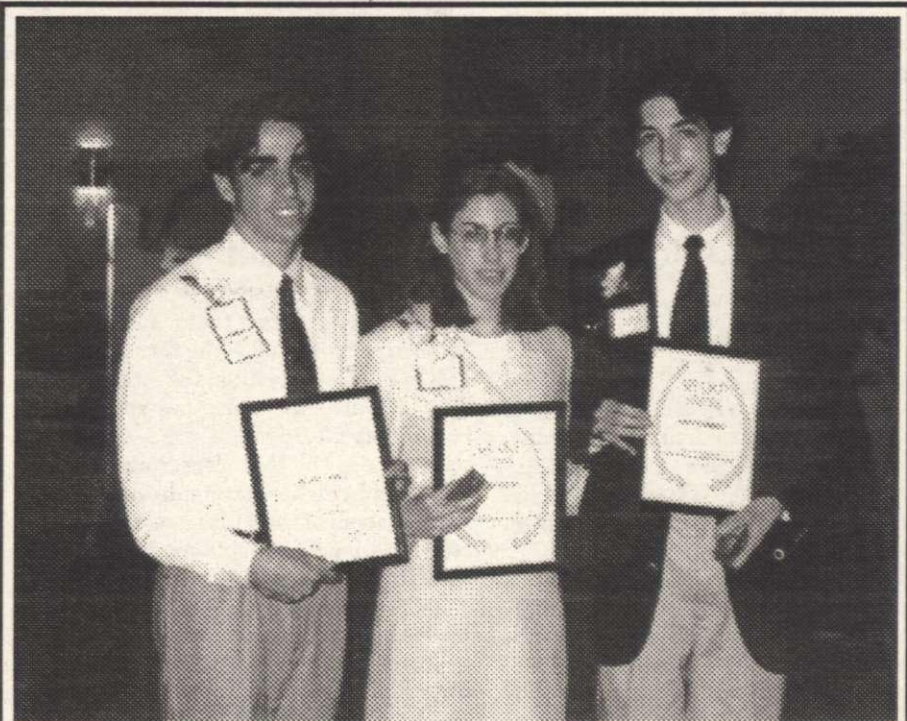
Speeches were followed by a question and answer period in which Weber students asked questions about Schreiber. The students were also taken on a brief tour of the building.

Assistant Principal Alphonse Campbell coordinated this event. Campbell was very excited about seeing the future freshmen.

He hoped that the orientation put to rest any fears that the students might have had about Schreiber.



The marching band, the Portettes, and the Port Silks participated in the annual Memorial Day Parade on May 27. The band (above) marched along Port Boulevard and down to the Town Dock under the direction of Jeff Byrne and Mitch Lutch. Afterwards, the concert band performed at the Sousa Band Shell.



Juniors (l-r) Mike Sobel, Cindy Polay, and Gary Schmirer with their certificates.

LIAF honors three juniors

by Carolyn Chang

Three juniors were honored at the Long Island Alzheimer's Foundation's (LIAF) annual Outstanding Service Awards Luncheon, held at the Uniondale Marriott on May 24.

The students, juniors Cindy Polay, Gary Schmirer, and Mike Sobel received framed certificates for their service to LIAF. LIAF Director of Operations Patricia Sweeney presented each student with a framed certificate and a small gift. The students then gave short speeches.

The three students were also presented with certificates of community service by a representative of New York State Assemblyman Thomas DiNapoli.

All three students volunteered for over eighty hours this past summer at LIAF headquarters located in the Mertz Community Center on lower Main Street.

LIAF was created by five businesswomen who had personal experience caring for relatives with Alzheimer's. The purpose of LIAF is to "help lighten the burden and improve the quality of life for those suffering with Alzheimer's disease and their caregivers."

Judges to pick speaker

by Ilana Keane

The search is on the way for a graduation speaker. Prospective applicants have submitted speeches to English teacher Susan Melchior and will have the chance to present their speeches to a panel of judges.

This year's judges include juniors Joshua Jacobs, Steve Kalifowitz, Tara Kim and Cindy Polay, and English teachers John Broza, A.J. Gober, Melchior, and Marsha Wilhelm.

Melchior said that the group is looking for "an upbeat speech that celebrates the occasion rather than degrades it or destroys the pride of the moment."

Gambol prep

by Carolyn Chang

Final Gambol preparations are underway as a group of senior parents begin to move segments of the Gambol to Schreiber on June 9. The Gambol is set to take place on June 21.

This year's theme is Casablanca, and organizers of the Gambol are not revealing much, except that this year's ceiling will not be the traditional blue.

As usual, there will be a variety of gifts given away, as well as a surprise activity. Parents of graduating seniors have been working on the Gambol since September. Construction began in February, when the group moved to Salem School to work.

Co-chairpersons this year are Bonnie Binder, Sally Glasser, and Erika Strauss.

GO cancels elections

by Jessica Kirstein

The student government (GO) will not hold its annual school wide election of the seven executive council members this year. The election was canceled due to lack of applicants for the seven positions.

However, due to extenuating circumstances, next year's student government executive council will consist of eight students instead of the usual seven.

The executive council will consist of juniors Mary Bakija, David Beatus, Karla Gerstein, Josh Jacobs, Steven Kalifowitz, Nick Kovner, Vincent Lauria and Justina Mintz.

Initially, only seven students applied

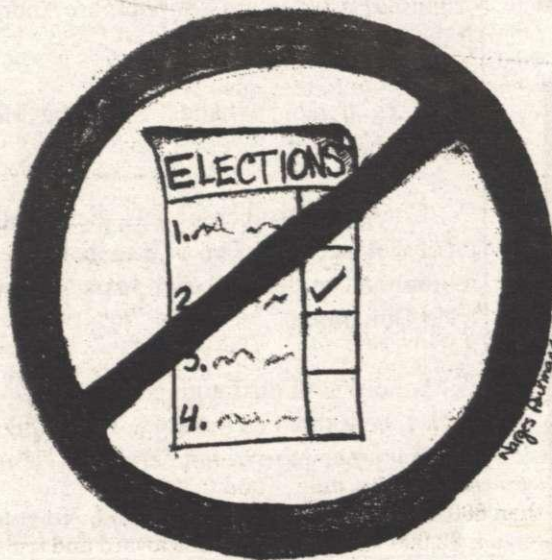
for the seven executive council positions after obtaining the necessary one hundred signatures of supporters. However, there was some confusion as to whether one of the applicants was eligible for the position.

The applicant was mistakenly told that he had to have attended six consecutive meetings to be eligible to become a council member.

At that point another person was allowed to apply for the position.

The first applicant then found out that he only needed to have attended three consecutive meetings to be eligible, and he was allowed to be-

come a member of the executive council again along with the other person who had applied.



Retirement for Melchior

by Ilana Keane

English teacher Susan Melchior will be retiring as of June 30 after a long and illustrious career at Schreiber.

Melchior first joined the school district in 1969, when she began working at Weber Junior High School. She moved to Schreiber in 1978, and since then she has been enriching the lives of students as a teacher in the English department and



Melchior

through her work with the Human Relations Club.

Melchior took over the Human Relations Club from former social studies department chairperson Kay Stewart, who retired three years ago. In regard to her work with the

Human Relations Club, Melchior said, "We've worked hard and I feel gratified in having advised the HRC for three years. We hope we've helped."

As far as future plans are concerned, Melchior seems to have both a great deal of enthusiasm for the future and plenty of company to share it with.

"I feel so privileged that my husband, who's also an educator, who worked in this district for many years, will be retiring from his position of principal of Memorial Junior High School in Valley Stream," she said.

Their first plans are to travel to Hawaii, Australia and New Zealand. She is also looking forward to "being able to pad out to my mailbox in my chenille bathrobe and slippers while other women drive past me on their way to work."

Yearbook pick up and sale

Port Light will distribute yearbooks to seniors today, June 6, so that they will have them in time for tonight's Senior Supper.

Other students will be able to pick up their yearbooks tomorrow, June 7, in the main lobby. Members of Port Light will be in the lobby as early as 7:30 a.m. to meet the demand.

This year's Port Light, over three hundred pages in length, will feature "a

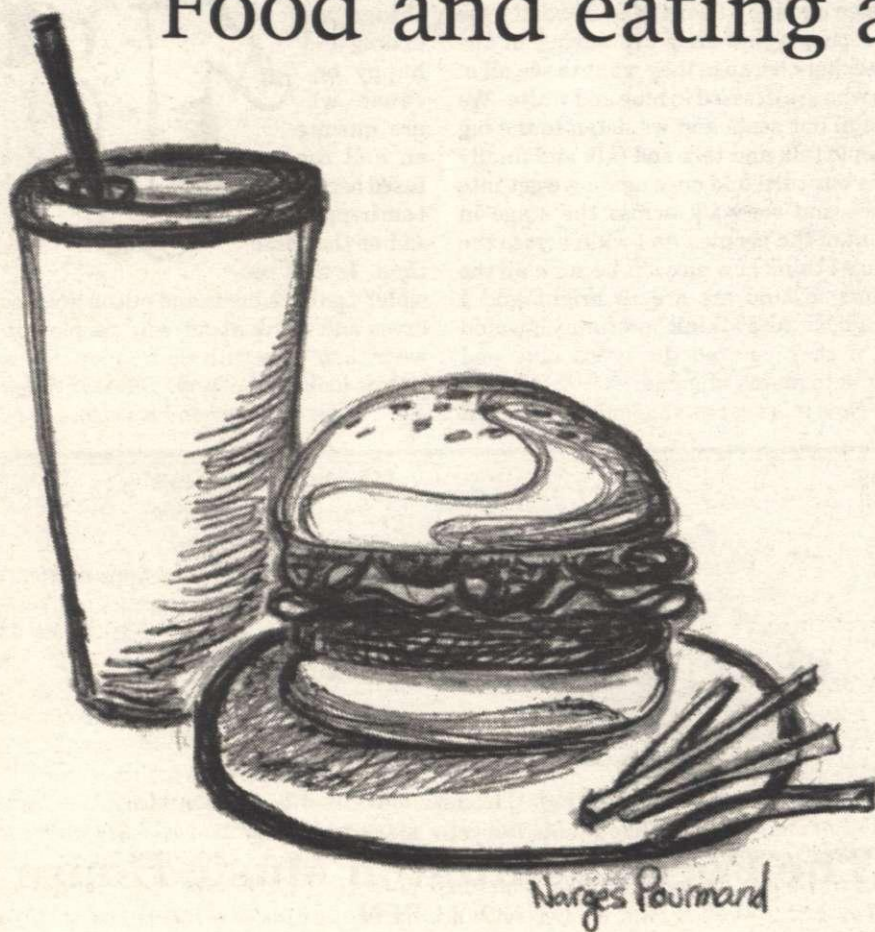
sense of Schreiber," according to adviser John Broza.

It cost \$50,000, or \$70 per book, to print this year's yearbooks. The cost to students, however, is \$50, because of advertising revenue.

There will only be a limited number of yearbooks available for those students who have not ordered them in advance.

— Carolyn Chang

Food and eating around Schreiber



Senior Supper

The annual Senior Supper will be held tonight, June 6 at 7:30 p.m. in the cafeteria.

The supper is hosted by the Student Council which also orders the food for the evening. At the supper a variety of foods, including heroes, will be served. In addition to dining, the seniors will engage in yearbook signing.

According to senior Mone McCurdy the supper is supposed to be "laid back" and a time to enjoy oneself.

The senior supper enables many seniors to get together as a "last gathering" before the Gambol.

Senior Emily Caslow said that the event will be "a fun time for all the seniors to gather for a laugh."

— Benson Jose

McDonald's denied

In a unanimous decision, the North Hempstead Zoning Appeals Board denied the McDonald's Corporation variances for an express restaurant in the Port Plaza Shopping Center.

The variances were needed, since construction of the express restaurant required the erection of signs and awnings not permitted under town codes.

The town attorney's office has now been given the task of writing findings, or reasons, why McDonald's was denied the variances.

The decision by the Board is not valid until the findings are written. The findings will be written by next week.

Once written, McDonald's may examine the findings and file an Article 78 Appeal with the New York State Supreme Court to overturn the board's decision. McDonald's may not appeal on the basis of facts (e.g. the building specifications were incorrect or the traffic figures were miscalculated), but on the basis of the law, and what the law allows.

Myron Blumenfeld, chairman of Residents for a More Beautiful Port Washington, commented, "The Residents for a More Beautiful Port Washington and twelve other organizations applaud the action taken. ... We feel the decision was a good one."

— Charles Geizhals

Violence hits HOME



Narges Pourmand

A Schreiber student was recently beaten unconscious by a classmate. The fight occurred amidst a crowd of other students directly in front of the school. The injured student was taken to the hospital by an ambulance.

Violence is prevalent in urban areas, but it is not absent from suburbs like Port Washington or high schools like ours.

In the aftermath of such a serious incident in our own school, we asked various students their opinions on violence.

What do you think about violence?

"Violence starts when you're little, and if your parents don't teach you it's wrong, then you learn to do it." Freshman Jenn Chung

"I think that violence is wrong, but I think people in America like it because it's in everything—movies, books, etc." Freshman Jenny Schlaefer

"I don't like violence because it hurts people, and I don't like seeing people get hurt." Freshman Emily Kirkpatrick.

"You should be able to take out your anger in some way other than violence. ...Violence should be a last resort." Sophomore Susan Graser

Is violence a problem at Schreiber?

"One kid got beat up, I don't think that [fighting] is a problem." Sophomore Andrew Balenson

"It's gotten out of hand." Freshman Morgan Zwerlein

"Compared to other schools, there is not a lot of violence here. This year there has been more violence than in other years." Junior Irvin Quitamilla

"School administrators couldn't survive if they went to a city school... The problem with violence here is not serious." Senior Gina Lomoriello

What is the cause of violence at Schreiber?

"Hate, sometimes race is the cause." Sophomore Sanders Destrada

"Most fights start because people don't know when to keep their mouths shut." Sophomore Tim Bracket

"Most violence is within one group of people." Sophomore Arthur Glavis

Is violence the right way to deal with these problems?

"Most of the kids who fight are not intelligent enough to talk it out." Sophomore Beau Bronsky

"It depends how long [the problem] has been going on for. ...If it's been a long time, you gotta do what you gotta do." Junior Irvin Quitamilla

"Violence is not the answer." Freshman Arielle Sollof

Compiled by Jon Braman
and Anita Jose

Smurfs and angels...

by Alison Root

To the Class of 1996: Congratulations! Most of us are eagerly anticipating graduation and at the same time, not sure what to expect. I hope that the day is fulfilling for each one of you, regardless of whether your experience matches the one in this article.

It is the day of graduation and wake up and eat some Wheaties because that is the 'breakfast of champions' and they are going to help jump start the day that has been approaching for the longest time. Before I know what is happening it is two-o'clock and I realize that I have to get dressed and I look for my cap and gown and find the gown but I am missing the cap and that won't work because the gown and the cap go together, like peanut butter and jelly. I put on my gown and it is white because I am a girl and everybody knows that girls wear white and boys wear blue and my gown is see-through because it is so thin. Why are these things so cheap anyway? I keep on looking for my cap and I search through my closet and check the medicine chest in my bathroom even though I know it will not be there and I look to see if my dog ate it and then I check under my bed even though I never lose things under my bed. Finally I find my cap and it is hiding under my dress for the prom and I laugh because it would



Narges Pourmand

look funny if I got all dressed up and put on my fancy clothes and fixed my hair and did my make-up and wore a white cap with a tassel hanging down. I put on my cap and then take it off so that I can attach the tassel and I put on the tassel and I put on the hat and then I realize that I don't know what side to put the tassel on. Before graduation the tassel is on one side and after graduation the tassel is on the other side. But I don't know which side is which so I take the tassel off and stuff it into my pocket and it doesn't matter anyway because I can check when I get to school and see the girls in white and the boys in blue.

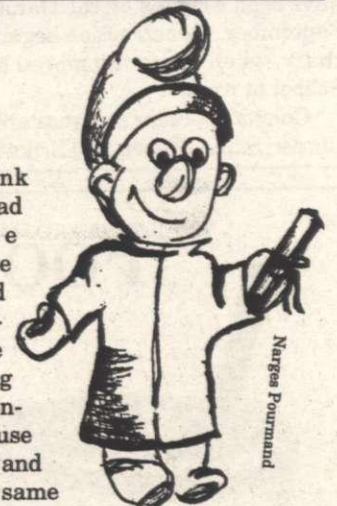
I get in my gray car and put the key in the engine but before I put the car in reverse to go down the driveway I take off my cap because it would look funny to see somebody driving down the road wearing a white cap for graduation. She wouldn't be graduating in the car so why would she be wearing the hat? I finally get to school and after I lock my car with the red pin-stripe down the side I start to walk towards the school that I am graduating from and I see other blue and white people and I smile because I think that we look like Smurfs and angels who are all going to a big party together.

I get into school and see that the Smurfs and the angels are mingling and their voices are loud and I walk over to a group

of them and make my voice loud like the others. Now it is time to line up because the time has come to go to work and when we go outside I hear the music and I see the people and they are sitting in the bleachers because they want to see all of us who are dressed in blue and white. We are in our seats and we listen to the big people talk and talk and talk and finally it is our turn and once again we get into lines and we walk across the stage in front of the people. As I walk across the stage I think how nice it is because all the colors around me are so bright and I laugh because I think how funny it would be if they painted the grass blue and white to match all of us.

Now it is over as suddenly as it began

and I think that I am sad because things are ending and happy because we are moving on and confused because I am happy and sad at the same time. Is that possible? I go back home and put on my fancy dress and think about why people don't wear their caps with their fancy clothes. It does look kind of cool. But it is time to go. Things are over and it is time to go.



Narges Pourmand



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The joy of juggling

by Matt Burden

As summer vacation approaches, how many of you are just planning to hang out at home lounging around? Well, here is something you can do: JUGGLE!

Juggling is defined as the "manipulation of several objects in the air," and it is not only fun, but also easy to learn.

Learning how to juggle is very rewarding. There are many books available that teach the necessary skills. One of the best is the *Klutz Book of Juggling*. This easy-to-use, illustrated book includes three bean bags which are great for juggling. The book also covers instructions for the basic pattern and for tricks which are possible

'Over the summer, if you are bored and restless, think about juggling as a way to pass some time.'

once the basics are learned. Another simple method of learning how to juggle is to talk to someone who can already juggle. By nature, most jugglers are friendly, patient, and willing to help. One can also join a special juggling club, many of which meet at fitness clubs in large cities. Advanced jugglers would be glad to give advice. The best and most efficient way to learn is definitely to practice, practice, practice, and then practice some more! After several weeks of hard work, one will be able to see results.

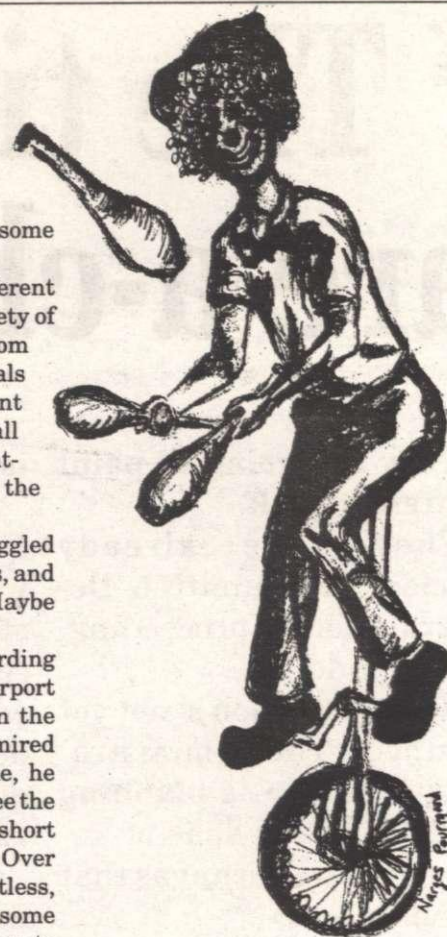
Once you learn the basics of juggling, the rest is up to your imagination. Continuing with three balls, learning new tricks (such as behind the back or under

the leg), or going on to more objects are some options.

Tricks include juggling with different objects, such as clubs, eggs, and a variety of objects of different sizes and weights from around the house. Some professionals are able to juggle three balls of different sizes, one torch, and one chainsaw all while balancing on a unicycle on a tight-rope. (And that is just a beginner in the circus!)

The record numbers of objects juggled are eleven balls, ten clubs, eleven rings, and nine torches. The limits are endless. Maybe you can break the record someday.

Juggling is a profitable and rewarding hobby. One time, as I was at the airport waiting for a flight, I was juggling in the lounge. The captain saw me and admired my performance. Later, on the plane, he called me up to the cockpit and let me see the controls. Also, many times when I was short of money, juggling earned me funds. Over the summer, if you are bored and restless, think about juggling as a way to pass some time. (At the very least, it is something to put on a college application!)



Introfusion guitarist Victor Kim performs at the TESL dinner.



Brothers Romel and Franklin Vintimilla enjoy their performance.

The drive to *jam* ESL students groove with Introfusion

The group has only been playing together for a few months and it has already had two gigs. Introfusion, a band composed of Victor Kim, Romel and Franklin Vintimilla, and William Zarate is off and strumming, playing good music from across two continents.

Romel Vintimilla is one musical guy. He has been playing drums for the past few years and is a self taught guitarist who has been playing, in his own words, "all my life."

Ever since Romel Vintimilla came to Port Washington from Ecuador, he wanted to form a band. He and his brother Frank had played together in a rock band, performing at a Sprite Concert in Cuenca, a town in Ecuador. Here in the states, however, people weren't familiar with the "sounds" they played.

Opportunity knocked earlier this year when Romel Vintimilla was asked if he knew anyone who could play at a library concert. He got together with his brother, who plays guitar and sings. "We



The sounds of Introfusion

'With Romel Vintimilla on drums the group also needed a lead guitarist. "I know some guy," he thought, and so they called Kim. Introfusion was formed.'

thought, we need a bass," said Romel Vintimilla. "So we called Willy."

With Romel Vintimilla on drums the group also needed a lead guitarist. "I know some guy," he thought, and so they called Kim. Introfusion was formed.

The band currently covers a variety of songs by Nirvana, Guns n' Roses, and the Soda Streo, a popular band from Argentina, whose song, "Signos" (Signs) the group played at the ESL dinner. "People think [all Latin musicians] play mariachi music," commented Romel Vintimilla, "but each country has different music."

Kim, who was in a heavy metal band in Argentina before he came here, played some popular rock from his country to some other band members.

"What is that?" responded Romel Vintimilla, amazed at the variety of music from Latin countries.

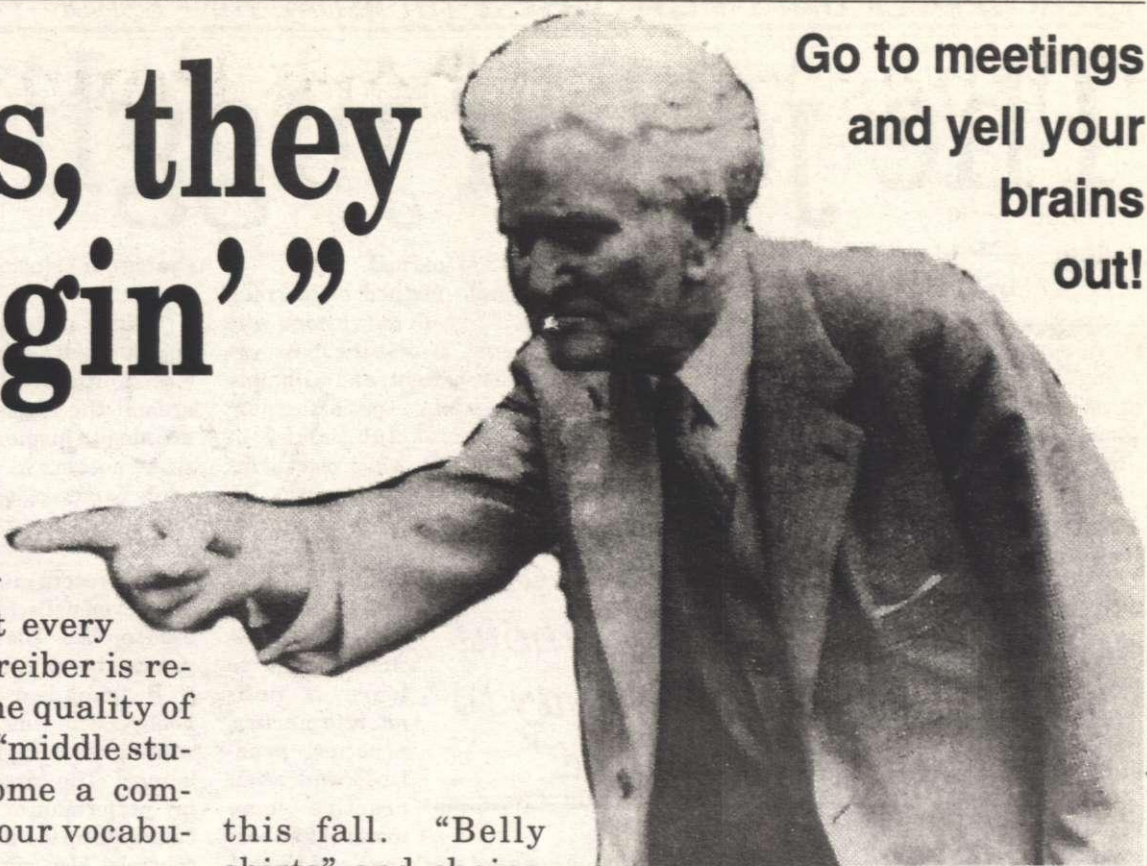
Audiences have enjoyed Introfusion's music at each of its performances. The band is the only one at this school that is formed of only ESL students.

"No one else does what we do," said Zarate.

— Jon Braman

“The times, they are a-changin’”

**Go to meetings
and yell your
brains
out!**



State Historical Society of Wisconsin

Robert “The Wisconsin Bolshevik” La Follette commands people to yell their brains circa 1924.

They are going to paint Schreiber pink.

They have already formed the committee. Deliberations are proceeding. Just kidding.

A new paint job is not yet planned. The administration, however, is planning to do a great deal of repainting on the canvas that is Schreiber.

Committees are sprouting up like weeds. Issues like class rank, block scheduling, the auditorium, the drug policy, teaching methods and curriculum are being discussed. The halls have been buzzing with rumors.

We will no longer sweat in the auditorium; cool air

is on the way.

People are questioning whether or not every student at Schreiber is receiving the same quality of education. The “middle student” has become a common phrase in our vocabulary.

But it’s not only Schreiber; it’s the entire district. This past year we got a new Superintendent and a new Assistant Superintendent for Business. The members of the school board are changing. Who knows what this new leadership will bring to our district.

Sixth graders will invade Campus Drive when Weber becomes a middle school

this fall. “Belly shirts” and chains have been outlawed at Weber.

As Schreiber and the district move in new directions, pay attention. Don’t wait around for the next person to do something. Do it yourself. If you like something the way it is, tell someone. If you think something is bad, tell someone. Go to School Board and Youth Council meet-

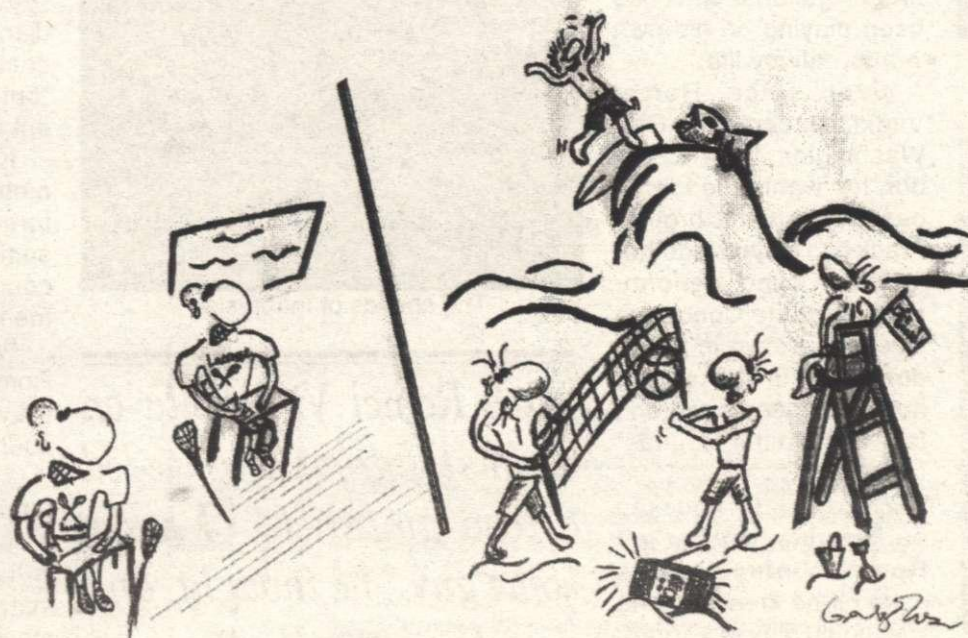
ings. Listen to what people have to say. Then speak up. Yell your brains out! There is no excuse for inactivity.

If you don’t speak up, don’t be surprised if you come back in twenty-five years and the halls are painted the color of bubble gum.

cartoon...cartoon

cartoon...**CARTOON**...cartoon...cartoon...cartoon...**cartoon**...cartoon

Senior Cut Day



EDITORIAL NOTEBOOK

Fowl play!



The Times thinks the seniors who let chickens loose in the halls are chickens themselves. Their “prank” is cruel, unusual, and simply not funny at all.

On a brighter note...

The Times wishes students a bright and happy summer. Have fun and please, please, please don’t open a textbook or consort with those teacher-types. Fly a kite, play beachball, or do something like that.

Times remembers Powers

The Schreiber Times mourns the loss of School Resource Officer John Powers. The death of P.O. Powers is a great loss to the school and the entire community.

Through the years, Officer Powers touched our hearts with his love and concern for children. Most students first encountered Officer Powers and his lovable companion Officer MacGruff, a mechanical dog, in the early grades of elementary school.

Officer Powers taught us as small children that the police aim to help, not to harm.

Annually, we sat wide-eyed with admiration as Officer Powers, Officer McGruff, and Officer Mac (also a robot) lectured us on Halloween safety. In the later grades of elementary school, Officer Powers also taught us about the dangers of drug and alcohol abuse through the DARE (Drug Abuse Resistance Education) program. Officer Powers continued his involvement in the schools at the junior high and high school levels. Officer Powers was the only School Resource Officer in Nassau County.

With the rest of the Port Washington



community, the Times is extremely saddened by Powers' sudden death. Today, we look back at the accomplishments of an active, compassionate, and truly wonderful person whose influence will live on forever.



THE SCHREIBER TIMES

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Best wishes for Winter

The Times was unhappy to learn that physical education teacher Roger Winter was hospitalized this past weekend with heart problems. He is currently at St. Francis Hospital. We hope that Winter will soon become well and are confident that he will have the speediest of recoveries.

Winter's illness comes at the climax of the season for his outstanding girls' lacrosse team. We wish the team the best of luck in Friday's state semifinals. We are sure that Winter's amazing coaching will enable the team to excel, even in his absence.

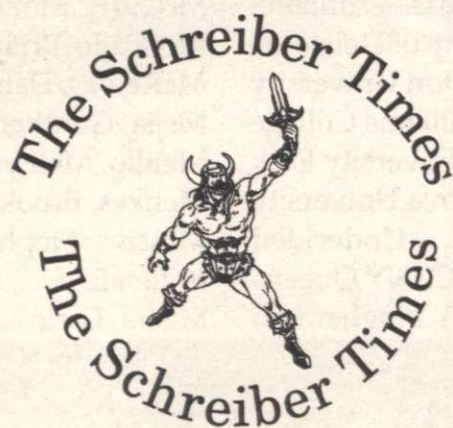
Schreiber will miss Melchior

The contribution that retiring English teacher Susan Melchior has made to spirit and education at Schreiber over the past years is enormous. Her inspired and lively teaching has helped bring English to life for her students through poetry, novels, creative writing and drama. Under Melchior's leadership, the Human Relations Club has encouraged students to make a difference in their community and school. Her expertise and intuitive creativity have inspired students in her theater classes to join various extra-curricular drama activities. She will be missed immensely.

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Sidney Barish, Ed. D., *PRINCIPAL*
G. Blain Bocarde, *ADVISER*
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Classes of '08

A/B

Ahn, Jeffrey SUNY Buffalo
 Albertson, Elizabeth Wesleyan University
 Alden, Jennifer Pratt Institute
 Alkan, Ozgul SUNY Stonybrook
 Altamura, Anthony NY Institute of Technology
 Alzate, Eflen Nassau Community College
 Amarnani, Sushil Niagara University
 Amaya, Victoria Nassau Community College
 Ambrosio, Elizabeth Employment
 Anand, Prabhkirat New York University
 Bagnini, Jenna University of Chicago
 Balcourt, Sindy SUNY New Paltz
 Ban, Makiko Cornell University
 Barnaby, Erin Alfred University
 Beaudreau, Suzanne Towson State University
 Beilenson, Robyn University of Indiana
 Bellanton, Peter SUNY Farmingdale
 Benavides, Diana Vassar College
 Benfield, John US Naval Academy
 Berndt, Margriet Employment
 Berrezueta, Sandra Nassau Community College
 Binder, Lon CUNY Hunter
 Birch, Ashley Harvard University
 Blanchard, Sara Harvard University
 Blankfeld, Marisa University of Penn.—Wharton
 Bloom, Benjamin SUNY Albany
 Bonilla, Victor Nassau Community College
 Brightman, James Hofstra University
 Browne, Randolph Denison University
 Bruck, Caitlin University of Mass.—Amherst
 Bruning, Nicole Employment
 Buitron, Cristina Hofstra University
 Bulaitan, Constantine Catholic U. of America
 Burke, Kenneth University of Rhode Island

C/D

Calderon, Ninfa CUNY Queens College
 Cashdan, Hudson Lafayette College
 Caslow, Emily Emory University
 Castrissiadis, Natalya SUNY Geneseo
 Catapano, Lisa Nassau Community College
 Cerda, Daniel Nassau Community College
 Cernigliaro, Dana University of Delaware
 Cha, Angeline SUNY Geneseo
 Charney, Samantha University of Indiana
 Chavez, E. Sinar SUNY Albany
 Cho, Kathy Princeton University
 Cho, Stephanie Amherst College
 Chudd, Gary Nassau Community College
 Chuzmir, Amy University of MD—College Park
 Clemente, Joseph SUNY Binghamton
 Cleva, Bryan Ithaca College
 Cohen, Dara University of Rhode Island
 Constantinides, Tina University of Richmond
 Costello, Joan New York University

Cullen, Douglas University of Miami
 Cullinane, Christine Fashion Institute of Tech.

D/E

D'Amelio, Carrie Fordham University
 Deluca, Kristin University of Miami
 Dembala, Elena University of Delaware
 Demshick, Bridget Nassau Community College
 Deriu, James Gettysburg College
 Derrel, Yelitza Nassau Community College
 Dhanjal, Jusmeen University of Rochester
 Dorsainvil, Danielle SUNY Stonybrook
 Drazal, Annette School of Visual Arts
 Dziadul, Christine Fordham University
 Eichsteadt, Benjamin Ohio State University
 Eisenman, Stephanie University of Delaware
 Eisner, Imri University of Pennsylvania
 Ell, Mark Employment

F/G

Farkas, Suzanne University of Maryland
 Farooki, Asim Touro College
 Fenech, Marissa Marymount College
 Feoktistova, Anastasia Pratt Institute
 Fernandez, Lee Ann Nassau Community College
 Fierro, Leslie SUNY Stonybrook
 Fink, Karen Cornell University
 Flores, Edwin Nassau Community College
 Gerson, Shari Ithaca College
 Ghobrial, Anton Employment
 Gilberti, Thomas Johnson & Wales University
 Ginsberg, David University of Michigan
 Giordano, Jason Dartmouth College
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 Glavas, Christina SUNY Binghamton
 Grafer, Lauren Fairfield University
 Greenberg, Jason School of Visual Arts
 Greif, Michael Tufts University
 Grinnell, Andrew University of Maryland
 Guenther, Nancy Undecided
 Guggenheim, David New York University
 Gurvits, Dmitriy Undecided

H/I

Hacker, Leeat New York University
 Halufska, Nicholas University of Hartford
 Hanft, Simon Yale University
 Harris, Heather Washington University
 Heinze, Jason University of Mass.—Amherst
 Helfman, Lauren University of Delaware
 Hermer, Frewin Western Washington University
 Hernandez, Michelle Roger Williams College
 Hill, Michelle Penn State—University Park
 Hooper, Tara Villanova University
 Hsiu, Jesse Undecided
 Husain, Janelle CUNY Queens
 Ioanna, Robert SUNY Binghamton

Jawski, Christine J

Kang, Howard
 Kapoor, Neil
 Kasselmann, Tracy
 Kawatra, Sandhya
 Keller, Christina
 Kelly, Patricia
 Kennedy, Kelly
 Killian, Eshe
 Kim, Hye Ryun
 Kim, Ji Young
 King, Karina
 King, Shanon P
 Kinoshita, Yosuke
 Kirkpatrick, Sara
 Kitada, Yuzuru
 Knight, Lee Massachu
 Kummer, Daniel L

L'Esperance, Amanda
 LaRocca, Robert
 Lamstein, Alexis Ge
 Lee, Jun Young
 Lee, Christopher
 Leon, Carlos
 Leshen, Lee
 Leverich, Katharine
 Lewis, Jason
 Liao, Hung-Ya
 Lincy, Delphine
 Litwin, Amy Unive
 Lobell, David
 Lomoriello, Gina
 Longiaru, Saeon
 Lopez, Evelia "Andrea"
 Lopez, Jose
 Mahoney, Jacqueline
 Maliarakis, Peter
 Mandel, Kenneth
 Mao, David
 Margolis, Amy "Reid"
 Martinez, Brant
 Martinovich, Alexander
 Maslow, Gary
 Mazer, Rebecca
 McCurdy, Mone
 McGrade, Brian
 McKelvey, Daren
 Mejia, Gunther L
 Melillo, Melissa
 Menkes, Brooke
 Messina, Stephen
 Miller, Lisa
 Misita, Lorin
 Good

Best Wishes! Congratulations! Good

'96 Plans

..... Clemson University
K
 Pratt Institute
 Hofstra University
 Penn State University
 University of Pennsylvania
 Stevens Institute of Tech.
 Marist College
 Nassau Community College
 New York University
 SUNY Binghamton
 Cornell University
 Undecided
 Philadelphia C Tex & Science
 LI University—CW Post
 Keene State College
 College in Japan
 Institute of Technology
 Quinnipiac College

Mokhtar, Robin Nassau Community College
 Mondell, Andrea Fairfield University
 Montoya, Veronica Employment
 Moreno, Alba Nassau Community College
 Moyer, Matthew Ohio State University

N/O/P

Narikot, Sandhya New York University
 Navarrete, Karina SUNY Purchase
 Needleman, David School of Visual Arts
 Newman, Allison Ithaca College
 Ng, Ka Lok "Andy" Nassau Community College
 Nili, Shadi New York University
 Niwa, Masako University of Mass.—Amherst
 Okuda, Takashi College in Japan
 Olszewski, Rachel Univ. of New Hampshire
 O'Reilly, Neill Arizona State University
 Orellana, Joseph Nassau Community College
 Orellana, Yanira Nassau Community College
 Orloff, Scott Cornell University
 Ortega, Consuelo Nassau Community College
 Parasharami, Preeti Colgate University
 Pehlke, Jonathan Skidmore College
 Penna, Gustina New Hampshire College
 Perez, Xenia Employment
 Perry, Limi Colby College
 Plywaczewski, Adam Return to Poland
 Powell, Kareem Five Towns College
 Pyo, Jay Union College

R/S

Ray, Hope University of Maryland—Baltimore
 Rayfield, Lisa Howard Community College
 Reddy, Jane Private trade school
 Reiss, Heidi Employment
 Rivera, Magaly Duquesne University
 Roger, Victoria Boston College
 Root, Alison Hamilton College
 Rosen, Christopher Fordham University
 Rosen, Jaime Plymouth State College
 Rosenberg, David Hobart/William Smith College
 Rosenberg, Sarah Wesleyan University
 Rosengarten, Fred Cornell University
 Ryan, Rebecca SUNY Cortland
 Ryu, Rita SUNY Old Westbury
 Sacks, Anne Hobart/William Smith College
 Salerno, Sheree Employment
 Sanders, Omar SUNY Brockport
 Santelmo, Carl SUNY Plattsburgh
 Savran, Scott University of Michigan
 Sayago, Norma CUNY City College
 Schneider, Colin SUNY Maritime College
 Schoen, Rachel SUNY Buffalo University
 Schonbrun, Marc SUNY Potsdam
 Schultz, Erica Wagner College
 Schuster, Zsuzsa Penn State University
 Scott, Peter University of Wisconsin—Madison

Seaquist, Lindsay Keene State College
 Seo, Jeffrey New York University
 Seo, Cho Ryong "Christina" Fashion Inst. of Tech.
 Shaberly, Justin Johns Hopkins University
 Shah, Neha Pace University
 Sisk, James Employment
 Solomon, Mark Columbia University
 Soteros, Catherine Colby College
 Spezio, Paul Rider College
 Spinelli, Giuseppina "Pina" SUNY Stonybrook
 St. Vil, Christopher Pace University
 Stein, Daniel Art Institute of Philadelphia
 Stein, Matthew Dartmouth College
 Stone, Adam Quinnipiac College
 Strauss, Rachel University of Rhode Island
 Strickland, Elizabeth Bard College
 Strihic, Katrina Keene State College
 Sudan, Samridhi SUNY Binghamton
 Sulham, Alison SUNY Albany
 Suria, Marvin LI University—Southampton

T/U/V

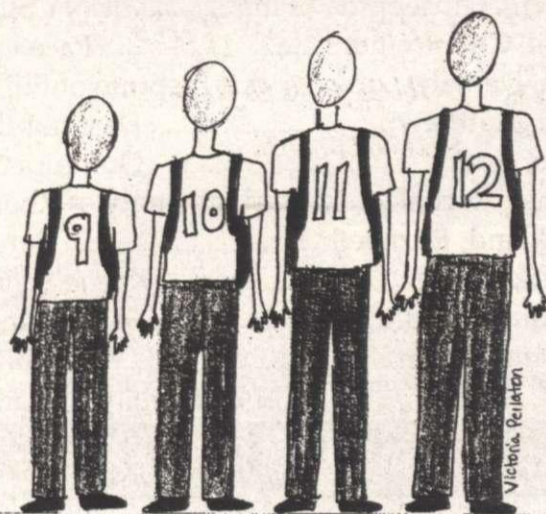
Tejpaul, Payal Bentley College
 Teta, Michael Nassau Community College
 Thor, Sharon Trinity College
 Tietz, Lauren University of Chicago
 Uiberall, Jodi Union College
 Urrutia, Margarita Undecided
 Valenzuela, Jessica Hofstra University
 Vasady-Kovacs, Laslo "Paul" University of Vermont
 Veritzan, Donald Nassau Community College
 Verni, Francine Nassau Community College
 Villalobos, Jessy SUNY Old Westbury
 Vincent, David University of Pittsburgh
 Vozios, John Paul Smith's College

W/Y/Z

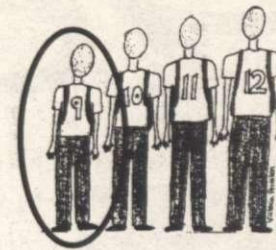
Wei, Hsiao-Yu Pace University
 Weinberger, David Tulane University
 Weinberger, Lexi University of Mass.—Amherst
 Weissberg, Erica Lehigh University
 Welles, Jaime Temple University
 Whelan, Jesse New York Institute of Technology
 White, Jarrett Wesleyan University
 Wolk, Leah Trinity College
 Wong, Ava Pratt Institute
 Wu, Emily University of Mass.—Amherst
 Wu, Siu Man SUNY Buffalo
 Young, Karen University of Delaware
 Zankel, Andrew University of Delaware
 Zarate, William Unavailable
 Zarembo, Jayne University of Rhode Island
 Zeltzer, Marc Syracuse University
 Zorskas, Nicole SUNY Oneonta
 Zuvela, Milena CUNY Queens College

Luck!
 Congratulations!
 Best Wishes!

In Retrospect: Reflections on the School Year



Freshman Perspective



by Lauren Gold
and Jennifer Chung

The following is a narrative depicting our experiences and the experiences of others as freshmen. Although these experiences may not have been identical to yours, this was the overall feeling we have gotten from fellow freshman about their first year at Schreiber.

All of a sudden, I was running through the cold, unfamiliar hallways of a place called Schreiber, chased by two big bullies shouting, "I'm gonna get you freshman!" Then I woke up realizing that I had to face my first day of high school! Ahh! What was I going to wear? How would I find my classes? How would the upperclassmen treat me?

As I arrived at this "fine establishment," my worries were soon laid to rest when I saw the familiar faces of fellow freshmen. Surprisingly, the day passed

fairly well, and as I finished mods 17/18, I found myself asking the question, "Is this all there is to high school?" It was not as bad as I had thought. As I soon discovered, Schreiber had much more to offer than junior high.

I enthusiastically joined a sports team and as time progressed, I became aware of all the other extra-curricular activities available to me. I became more involved, trying to manage my time between schoolwork

(of which I now had more than ever), sports, clubs and a rapidly blossoming social life. Best of all, I had my eyes set on many of the good looking upperclassmen.

Having mods off was a new experience for me. It gave me time not only to catch up on my schoolwork but also to spend with my friends.

*'Is this all
there is to
high school?'*

Sophomore Perspective



by Ilana Keane and Danielle
Lindemann

When we were at recess in fourth grade our attention was turned daily towards a large and odoriferous dumpster which sat in the corner of the playground. One day, as the sickening stench of old brown bag lunches assailed our nostrils, our elementary school brains came to a simple conclusion: something had to be done.

We wrote a letter on lined paper in our best cursive, vehemently (well, for fourth graders anyway) stating our opinions about the obtrusiveness of the corroding, metal bee-attractant dumpster. We dotted our i's and crossed our t's in the slow, methodical fashion of grade school students, and, after the letter had been signed and sealed, dropped it off at the principal's office, eagerly awaiting a response.

A few days later, when we received letters in class which promised that the dumpster would not remain open in the future, our idealistic young minds led us to believe that the problem had been solved. The next day, we saw that, true to his word, the principal had had the receptacle covered.

Nevertheless, after three more days had gone by, the dumpster was back in its original, pungent state. We once again felt the need to clutch our tiny stomachs and attempt to stop ourselves from fainting when we went outside for recess. We had lost some of our idealism.

Although we had never actually thought that the world was a utopia, we always believed that we would have the power to change whatever we believed to

be unjust. Always, that is, until that fateful day when our dreams of a stench-free recess were squelched beneath the heel of a bureaucrat's tasseled loafer. Reflecting on that point in our lives, we realize now that we will not always be

*'When did we get so
cynical? Well, maybe
we're not. It's not as
if we hate everything
about our school.'*

able to right the wrongs in our world (or playground).

This newfound knowledge has really come in handy during our high-school years, as we have been faced with many injustices. This year—our sophomore year—alone we have had to combat many obstacles at Schreiber including off-campus limitations on underclassmen; a distinct emphasis on science above the humanities; the destruction of decades of thespians' signatures on the walls of the school stage despite adamant protests from the student body; the abolition of the school store and many setbacks in the refurbishing of the auditorium. This list does not even begin to touch upon the many relatively trivial daily adversities such as struggling to pass chemistry or

attempting to squeeze our bulging backpacks into inane minuscule gym lockers. We've struggled with virtually no mods off, attempting to balance seemingly endless extra-curricular activities while maintaining our social lives. We've—yes, we'll admit it—furiously calculated our grade point averages. It's sad but true.

Some of these injustices we've simply complained about amongst ourselves, in heated cafeteria conversations, or in the back of boring classes. Others we've written about in the *Times*, often to no avail. But we recognize the limited power that kids have (it all harkens back to the infamous dumpster incident).

When did we get so cynical? Well, maybe we're not. It's not as if we hate everything about our school. We will grudgingly concede that many opportunities are available at Schreiber (research programs, honors classes, extra-curricular options, etc.). We have high academic standards here—which could be a good thing when it comes to actual educational value. (Although, as we've noticed, apparently our school's standards are not high enough that people have the confidence that most of us can pass Regents exams). We have mods off, snack machines, a diverse student body and creative teachers. Schreiber is a relatively safe place, in terms of violence. Schreiber's not a bad school, but even the best of things can be improved.

If we were to face the dumpster incident today, we'd probably write an article about it, but the wheels of change are often slow, especially when talking about schools or dumpsters.

I wish...

I wish that the water fountains gave out soda instead of water.

I wish people would stop throwing chairs in the cafeteria.

I wish that Angie the lunch lady would get a fully paid retirement in an Upper East Side penthouse.

I wish seniors would stop talking to me like I was four-years-old.

I wish I could walk through the halls and not slip on spit.

I wish the football team came to concert band concerts in full uniform.

I wish I didn't have to worry about school.

I wish I didn't have to worry about life.

I wish that everybody had elevator passes.

I wish school pizza was delivered from Franks.

I wish we could go rock climbing and snow boarding in gym.

I wish my class rank was lieutenant.

I wish G.P.A stood for Great Personal Achievement.

I wish there were standardized tests in eating and sleeping.

I wish I could take nap time instead of health.

I wish I could be a music major on the harmonica.

I wish I could change the world.

I wish the world could change me.

— Chris Coady



Junior Perspective

by Josh Gewolb

I want out. This is the summary of the last three months of my junior year.

I am not waiting for weekends. I am not waiting for summer. I am waiting to leave Schreiber permanently.

Schreiber was interesting. I learned a lot. I admired many of my teachers. I was intrigued by much of what I have learned.

It's over. The waiting has begun.

We are bored of mods. We are bored of "unobtrusive" chimes. We are bored of papers. We are bored of tests and quizzes. We are bored of lunch-in-class and of rank-in-class.

We are ready to go.

For me, the boredom began in March. Usually a school year starts to wind down in late May or

early June. This year the lull began in March, and it marks the end of my school career, not just of a year.

I have my grades.

I have my clubs.

I have awards and honors.

All I have to do is wait. There is nothing left for me here. I can no longer screw up. I can no longer improve.

I sent letters to colleges for applications. They replied that applications are

not available until the late summer. So I was done, for all intents and purposes, with high school, but could not begin to apply to college.

So I waited.

I went to Latin. I went to English.

I did the homework, took the tests, and got the obligatory A's.

I waited.

Seniors got their college acceptances. I regretted that I had not applied

pre-early-admission, even though no such option exists.

I waited.

I measured out my days in tests and quizzes.

At the beginning of the year, getting me to talk or think about college was almost impossible. My parents were frustrated with my lack of interest in anything but high school.

The opposite is now true. I am ready to leave tomorrow. Talk of college is a junior's salvation.

Maybe senior year will be different. Maybe my classes will be interesting. Maybe they will be stimulating. Hopefully my junioritis will not transform into senioritis and expand into an epidemic.

Hope springs eternal.

College applications should be interesting. Advanced science should be wonderful. Calculus should be impossible but fun. English should be terrific. Maybe there is something to look forward to, but

next year will be another year of mods and chimes and lunch-in-class. Another year of bright blue lockers and sitting on the floor outside homeroom one-hundred-

and-eighty times and writing *Schreiber Times* articles about the same things that happen year after year.

College is looking really good right now.

The highlight of this year has been independent work. Reading books from the library, working

with teachers on not-for-credit projects, and doing extracurriculars and science research. The attractions of these activities lie in the fact that they are outside the routine. They are of my own design. They are the type of activities that one does in college.

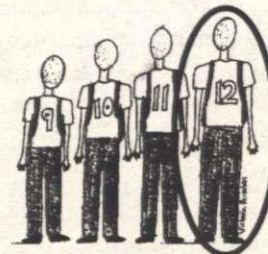
Macbeth said "Out, out", as did Frost. Isak Dinesen went out of Africa. I am out of it and out of character. Maybe I need to get out more. But I am not yet out of Schreiber.

I want out.

'All I have to do is wait. There is nothing left for me here. I can no longer screw up. I can no longer improve.'

'I am ready to leave tomorrow. Talk of college is a junior's salvation.'

Senior Perspective



by Preeti Parasharami

As the former editor-in-chief of the *Times* and President of the Port Washington Model Congress, I have learned that when students band together their voices can effect change.

In my PA Sociology class, I watched a video about the youth of the 1970s. This

video reflected a youth driven by a passion to protect his civil liberties. It showed the massacre at Kent State, in

which students spoke up for what they believed. I realized after watching the video that members of our generation are not motivated and are not concerned with the issues that will affect their future, like the people in the generation before us were. I've watched for four years what's going on in this school, and I have wondered why people refuse to speak up and why they refuse to promote change.

The cafeteria resembles a 1960s school bus or classroom in that it appears to be segregated. Students voluntarily sit and associate with people who are of the same

race, religion, or social background. Students allow this to happen and do not attempt to change it.

Students also seem unfazed by the requirement that all students must take Regents examinations. Such a requirement will force students to take tests which they may not have the intellectual ability to pass. Students have not voiced an opinion about it.

Thirty students have been caught on campus either smoking or in possession of marijuana. Despite this alarming number, few have attempted to address the issue.

The proposed block scheduling implementation will radically change the way in which students learn and are taught. Even though the student body could be negatively im-

acted by a scheduling change, few students seem to care enough to voice their opinions.

Students, furthermore, have yet to react to the possibility of making Advanced Placement (AP) exams mandatory for students who take AP courses. If the administration approved such a measure, students would have to shell out nearly seventy-five dollars per exam. The average senior takes two to three Advanced Placement courses but only a few of them can afford the fees.

The apathetic nature of our school's

student body is also seen in the student government's decision not to hold elections. The decision was made because there are only eight candidates who were vying for positions on the Executive Council. The first and most obvious question students refuse to ask is why there are so few students interested in representing the student body. Secondly, why has the student government once again changed its policy of having a seven-member Executive Council. The student government, or its advisers, changed its constitution to include such a system two years ago without first consulting the student body.

Furthermore, I assert that the purpose of the student government is two fold; first to represent the views of the student body and second to teach students about government. Although I acknowledge the fact that an election for the sole purpose of validating the positions of the members for the Executive Council is unnecessary, I believe that having an election is important for students to gain an understanding of the democratic process. The election process is a way for students to voice their opinions about an issue.

Nat Hentoff, a columnist for *The Vil-*

lage Voice said in a speech at the Port Washington Public Library, "If the American people do not assert their right of free speech and expression then society will lose this right." I agree with Hentoff's prediction. For, if the student body does not assert itself then Schreiber students will lose their rights.

In a community of more than thirty thousand people, only two thousand eight hundred people voted in the local school budget and board election. Perhaps, this indicates that the community is responsible for the apathetic and ill-informed attitudes of Port Washington's youth.

What is clear, however, is that the majority of Schreiber students only care about themselves and how they can get into college. Proof of this can be seen in the committee on rank. Furthermore, the students who are involved are chosen by the administration. Where is the rest of the student body?

I urge students to stop looking inward and start realizing that if we do not assert our right to speak and express our opinions then we will lose that right. We cannot allow oth-

ers to make policy changes which affect us, members of the student body. We must speak up.

'We can't allow others to make policy changes which affect us.'

'... students only care about themselves and how they can get into college.'

SENIOR AWARDS

CONTINUED FROM PAGE 3

Port Light Award for Outstanding Contribution	Sara Blanchard Marisa Blankfeld Kathy Cho
Port Light Advisor's Award	Lorin Misita
ESL Award for Excellence and Service	Ji Young Kim
BiLingual Scholar Recognition Award	Victoria Amaya Edwin Flores
Delores Girillo Award	Jose Lopez
Excellence in Mathematics	David Lobell
Milton Ryeck Memorial Award for Excellence in Mathematics	David Lobell
Rhoda and Edgar Rothman Memorial	David Needleman
Excellence in Photography & Art	Annette Drazal
Excellence in T.V. Production	David Guggenheim
Voice of Schreiber	Sindy Balcourt
Photography Award	Erin Barnaby Adam Plywaczewski Daniel Stein
Excellence in Photography	Lee Leshen
Excellence in Technology	Stephen Messina
Excellence in Automotive	Stephen Messina
Excellence in Architecture	Jennifer Alden
Excellence in Business	Tara Hooper
Schreiber News Line	Lon Binder
Excellence in Accounting	Lorin Misita
Excellence in College Accounting	Christina Buitron Hye Ryun Kim
Excellence in Law	Preeti Parasharami
Excellence in Home Economics	Luisa Riquelme
SADD Award	Jeff Ahn Karen Fink
Driver Education Award	Stephen Messina
Driver Education Award	Gina Lomoriello
Excellence in Driver Education	Asim Farooki
Model Congress Achievement Award	Preeti Parasharami
Schreiber Mock Trial Team	Jason Giordano Sandy Kawatra
Excellence in American History	Mark Solomon
Excellence in European History	Gary Maslow
General Excellence in Social Studies	Jason Giordano
Excellence in P.A. Sociology	David Guggenheim Matthew Stein
Army Reserve Scholarship Award	Ashley Birch Jarrett White
Senior Class Club Award	John Benfield
Physical Education Awards	Jeffrey Ahn Christine Dziadul
President's Challenge	Anthony Altamura Ashley Birch
School and Community Scholarship	Karen Fink Tara Hooper Emily Wu
Academic Decathlon Team	Sara Blanchard Marisa Blankfeld Imri Eisner Jason Giordano David Lobell Gary Maslow Mone McCurty Scott Orloff Jonathan Pehlke ZsuZsa Schuster
"It's Academic"™ Team	Jason Giordano David Lobell Gary Maslow Mark Solomon
SADD Award	Jeffrey Ahn Karen Fink

Freshmen rank on rank

by Esther Knapp
and Arielle Soloff

Class rank: productive or destructive? We would have to say the latter. For example, a person who receives a B in a Regents course works harder than a person who receives a B in a non-Regents course, yet each student's grades count the same amount in his GPA (grade point average).

This might encourage students to take non-Regents classes. This way they could get better grades and have a higher rank.

Sometimes, the harder one works, the lower the rank. Some ambitious students take three electives all at one time. If these students are in honors courses and receive A's or A+'s (which count as 5.0 and 5.5, respectively), their GPA's could be over a 4.5. Any additional non-honors electives (such as music or art classes) will bring down

their averages, even if they receive A+'s. Therefore, they will have a lower rank just because they work harder taking additional courses.

Also, the degree of competitiveness in different grade levels varies. A student who might have a rank of ten in one grade might have a rank of twenty in another grade. Also some schools are more competitive than others.

Some teachers are more difficult than others. Some teachers expect less work for a higher grade compared to other teachers. In some classes, the grades depend solely on a teacher's whim; students do not take tests or receive grades of any sort, so teachers cannot determine numerical averages. This is true mainly in elective courses. We have many reasons for feeling that class rank is not sufficient to judge a student's ability and effort. We hope that class rank will be abolished before too many hard-working and capable students are adversely affected.

WHERE TO START

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Jake really didn't have a clue about college. He had never done that well in school. Never been interested. He did the Ability Battery because his parents made him. He discovered some very interesting things about himself, though.



First of all, he found out that picking up information from lectures and written material was especially hard for him. All of a sudden it made sense why school was so difficult.

He also learned that he had very strong abilities for visual design. He was delighted. This was something he could really do. While he was still in high school, he began taking art and design courses. A passing interest in photography became a passion. He enrolled in a school of design, and by last reports is doing great.

Jake's mother had this to say: "It made all the difference in Jake's confidence. It seemed like he just came out and was all of a sudden willing to try some things he had never done before. It was wonderful to see him stand tall."

For more information -- call
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Dames at Sea sailed

by Bradley Block and Nicol Stavrinou

The Department of Performing Arts presented *Dames at Sea* from May 30 through June 2 in the Weber Auditorium. The musical comedy featured students from grades nine through twelve.

The highlight of *Dames at Sea* was

who played Singapore Sue had played Princess Mei-Lin in that musical).

Cha was a subtle scene stealer in this performance. Although she was a chorus girl for most of the play, she really stole the show. All of the cast members remembered to smile during the entire show, but Cha did not have to remember; one could easily tell that she was loving every minute. Another

chorus girl who stood out from the rest was senior Lauren Tietz. "I didn't think we were going to pull together in time, but everyone did extremely well in their respective parts," Chasaid. "I had the most fun in this part than any other because I have never played anything remotely similar to a prostitute before. I went out with a bang!"

Stellar acting performances were given by senior David Ginsberg and junior Mark Newman. Mark Newman played the quintessential cheesy New York director

with an inner softness to which one could relate. He also portrayed the captain of the ship which the show was forced to be performed on. He had the most believable characters in the show.

Ginsberg portrayed the not-so-bright optimist of the show. Along with Sarah



Sophomore Gennaro Savastano shows off his vocal talent with his Dames: senior Lauren Tietz (left) and sophomore Floryn Glass (right) in "Broadway Baby."

Rosenberg, Ginsberg was one half of the happiest of the show's three couples. His vocals could have been stronger, but Ginsberg made up for it with his convincing acting abilities.

The great vocal talents of seniors Allison Newman and Sarah Rosenberg, junior Laurie Ann Orr, and sophomore Gennaro Savastano were displayed throughout the hour-and-forty-minute musical. Orr, who played the illustrious musical star Mona Kent, had her shining moment in "That Mister Man of Mine." This was the best vocal performance of the show. Allison Newman gave her all in "Raining in My Heart." One of Rosenberg's many memorable performances was given in "Choo-Choo Honeymoon." Savastano's solo performance in "Broadway Baby" was phenomenal.

"Good Times are Here to Stay" was by far the most entertaining dance number. The act one closing number starred Rosenberg and featured soloist Wendy Hehn. "Dames at Sea" was a toe-tapping extravaganza starring

the ultra-compatible Savastano and Ginsberg.

In the song "Raining in My Heart," the chorus girls walked onto the stage sporting blue ponchos and carrying infant-style umbrellas, surrounding Allison Newman. This number was reminiscent of a scene with similar choreography starring Ms. Piggy in *The Great Muppet Caper*.

The disadvantages of performing in the Weber auditorium were felt because the Pit was louder than the actors several times during the performance. The Pit was also a combo instead of the usual orchestra accompaniment, with sophomore Tim Chung on violin, freshman Charles Geizhals on drums, and musical director Steve Cahn on piano.

"I think that it was one of the best shows we've ever done. Everyone in the cast got along great and was really willing to pull this production together," said Orr. "It was disappointing, though, to have such a small audience for it."



Junior Laurie Anne Orr sings of her beloved Wall Street.

definitely the costumes. They were extremely elaborate and accurate replicas of costumes used in the '40s. In the number "Singapore Sue," the beautiful costumes and set pieces were recycled from last year's production of *Aladdin* (ironically, senior Angie Cha,



[l-r] Junior Marc Newman, senior Sarah Rosenberg, sophomore Gennaro Savastano and seniors Allison Newman and David Ginsberg discuss the future of their show.

Heidi Chronicles

by Gennaro Savastano

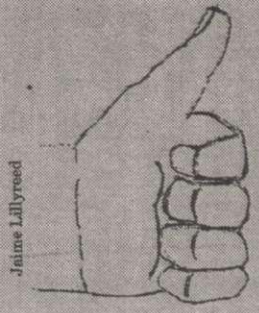
The Pulitzer Prize winning drama *Heidi Chronicles* was the drama club's selection for its annual student run production. Written by Wendy Wasserstein, *Heidi Chronicles* is basically a walk through of the life of a woman named Heidi.

The show opens with Heidi, played by senior Liz Albertson, at the age of forty. She takes the audience back about thirty years to a high school dance where she first meets Peter, played by sophomore Jeff Solomon. Peter becomes

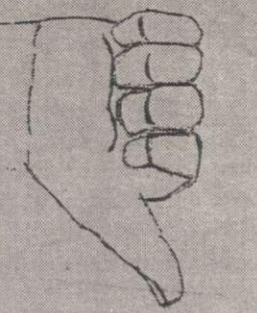
Heidi's best friend along with Susan, played by senior Sarah Rosenberg, and Scoop, played by senior Ben Eichstadt. The play portrays the relationships and lives of the four characters, with the majority of focus placed on Heidi.

"I think this is the best group of actors I've ever worked with," said the play's director, senior Dara Cohen, "They are so dedicated and talented, and I'm really thankful for that!"

The drama club's production of *Heidi* opens Friday, June 6, and will run through Sunday, June 8. Friday and Saturday performances are at 8 p.m. and Sunday's matinee begins at 3 p.m.



Critic's Choice



Students show talent

by Vincent Lauria

The annual Talent Show held on May 24 provided a well received evening of entertainment for a number of students and community members. The show was held at Weber due to the ongoing renovation of the Schreiber auditorium.

The show opened with a masterpiece, Chief Yukaroo's Mad Tea Party. This group, consisting of seniors Ben Bloom, Lee Leshen, Colin Schneider and Marc Zeltzer, was truly amazing and even exhilarating. The group's free style percussionist style readied the audience for an unbelievable night. Next to take the stage was senior Marc Schonbrun, performing "For the Love of God." He played this difficult instrumental by Joe Satriani with great ease.

A number of amazing vocalists also gave performances. Senior Jessica Valenzuela sang "Unleaded," backed up instrumentally by seniors David Needleman and Jason Greenberg. Cap'n Fluff and the Acoustic Warriors featured seniors Angie Cha, Greenberg and Zeltzer. Seniors Kareem Powell and Lamat Milbourne, members of the group Independent Brothers, sang a duet.

Another amazing vocalist, and the evening's winner, was senior Mone McCurdy performing "Ebony Essence." This year marked McCurdy's second consecutive year taking first place in the show. Her emotion-filled voice was felt by everyone in the audience.

Cold Salmon and Clam Dip, comprised

of Greenberg and Zeltzer, was a guitar/vocalist duet with a great deal of talent.

Bringing a little comedy into the night was the act Paco Sato. The group of nine earned an impressive second place finish. The group started off with a few sexy dance numbers, and senior Joe Clemente even joined in to give a new meaning to the song "I like to move it, move it." Principal Sid Barish was forced to break up the skit after senior Simon Hanft tore off senior Lee Knight's shirt. Paco Sato's performance turned into a happy-go-lucky number sung by none other than the Cookie Monster. Seniors Kristin Deluca, Christina Glavas and Jon Pehlke, sophomores Arthur Glavas and Eric Knight, and freshman Laurie Deluca all took part.

Numerous dance artists also performed. McCurdy, junior Shrell Owens and sophomores Janelle Dumpson and Tiffany Lidell, of the group All Colors United, had amazing synchronization in their dance steps. La Boom, featuring senior Sharon Thor and juniors Andrea Park and Tejpaul Payal, performed with great skill and precision.

Ready Gang!, composed of senior Sarah Rosenberg and juniors Resti Feo and Liz Mao, gave a performance featuring a number of complicated steps. Rosenberg, Feo and Mao performed very impressively, earning a well respected third place.

Last but not least the Madonna Explosion was an impressive dance skit, resembling a Madonna music video, performed by Amanda Mejia and Christian



Seniors (l-r) Lee Leshen and Colin Schneider.

"This is your mission..."

by Dave Kolodney

Mission Impossible, starring Tom Cruise as the brazen young agent Ethan Hunt, recently hit theaters everywhere.

The blockbuster movie begins subtly with the crew finding out the name of a man it has been tracking. Following this short scene, the fast paced opening credits, which have little to do with the movie, flash by. The credits are a series of numbers and pictures which are flashed at you at such a rapid pace that you might think you are watching a laser-light show. Then the movie gets right to the point. The famous tag liner from the old television series, "This is your mission if you chose to accept it," is given to Jim Phelps (Jon Voight) on a plane. In keeping with today's high tech world, this message is no longer on an audio cassette. Instead, it is on a video cassette. In an attempt to stay close to the hit television show, the tape self destructs, leaving nothing more than some wisps of smoke. This scene and the next

one, which shows Phelps giving instructions to his agents, provide a good overview of what will follow.

From there on the film takes more twists and turns than the Viper ride at Great Adventure. On the up side this movie's special effects are outstanding. However, in this day and age, where cinematographers can make a tornado look so real, some of the effects in this movie could have been made to look a lot less computerized.

This movie keeps with the old *Mission Impossible* theme with its cool gadgets, including exploding pieces of bubble gum, eyeglasses with cameras concealed in them, and watches with built in television screens. The prop department has upgraded some of the gadgets to be very modern, and sometimes futuristic. This hour-and-fifty-one-minute movie has no dull moments, and if you look down to grab your soda, you could miss something important. It is fast paced and keeps the audience's attention the whole way through, although some of that time must be spent figuring out what is happening.

Tori Amos rocks

by Rachel Schiff

Tori Amos' teenage idolizers, adult admirers, college student identifiers and all of their boyfriends sat in awe as a curly red-haired lanky and proud young woman shimmied into her piano bench and began playing. People squealed and gripped each other's arms. Unlike the amateur opening act which practically had to ward off tomatoes from the impatient, rowdy audience at the Paramount Theater in Madison Square Garden, Tori Amos knew she possessed a goddess-like power to excite and hypnotize the crowd (and it wasn't the secondary marijuana smoke in the air). No cigarettes were seen in the clean, classy Paramount. Oddly enough, the blue haired girls bellowing "We love you Tori!" did not seem at all out of place in this cushion-seated, carpeted theater. Tori Amos' style somehow bridged that very strange and enormous gap between the diverse groups of fans in the crowd.

Outdated fans like myself who haven't yet gotten into her new album *Boys For Pele* found ourselves staring peacefully

at the huge triangular screen. We watched ocean waves and jelly beans gently move along as we had random, inspiring thoughts which were interrupted by our favorite oldies like "Corn Flake Girl," "Precious Things," "Pretty Good Year," and the infamous "Leather." The latter followed a triumphant story about someone who didn't like the song and was dealt with accordingly.

People who don't understand Tori are not accepted within the circuit. One young man who had the nerve to make fun of the concert afterwards on the train was giggled at politely, but later a beaded necklace was sacrificed, and beads periodically were thrown through the air in the direction of his head.

The gaping silence that Tori was looking for came when she got up from the piano, sat in a chair at the center of the stage, and proceeded to sing acapella, "Me and a Gun" a song about rape.

The entire show was in the words of one concert-goer "definitely a worthwhile experience."

'People who don't understand Tori are not accepted within the circuit.'

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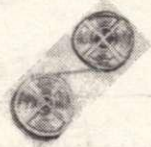
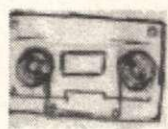


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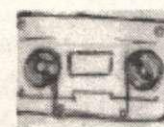
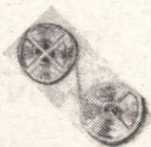


Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3 <i>The Grass Harp, Independence Day, & Phenomenon</i>	4 <i>Special Effects</i>	5	6 Cowboy Junkies & Sting	7
8	9	10	11	12 <i>Courage Under Fire & Multiplicity</i> Dona Summer	13 Can't Stop Rockin, Foreigner, & REO Speedwagon	14 Kansas & Styx
15	16	17 <i>Kazaam</i> Def Leppard & Trippind Daisy	18	19 <i>The Frighteners, Fled, & A Very Brady Sequel</i> Steely Dan	20 Linda Ronstadt	21
22	23 <i>The Fan</i>	24 <i>A Time to Kill</i> Natalie Merchant	25 Boston	26	27 James Taylor	28 James Taylor
29	30	31 <i>Chain Reaction</i>				

NORMAL PRINT REPRESENTS CONCERTS AND ITALICIZED PRINT REPRESENTS MOVIES



August



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
			1 Alice Cooper & Scorpions	2 Hootie & The Blowfish <i>The Crow: City of Angels</i>	3 Hootie & The Blowfish	4
5	6	7 <i>First Kid, Flirt, & Jack</i>	8 Doobie Brothers	9 <i>Bound & Confessional</i>	10 Denny Terrio, Tramps, & Kool & The Gang	11 Jackson Browne
12	13	14 <i>Alaska</i>	15	16 Alanis Morissette <i>Hard Eight & Carpool</i>	17 Alanis Morissette	18
19	20	21	22 Jimmy Buffett	23 Melissa Etheridge <i>Infinity & Solo</i>	24	25 Tori Amos
26	27	28	29 K.D. Lang	30 Jethro Tull <i>The Stupids & Supercop</i>	31	

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Graphics by Jamie Lillyreed



SPORTS AWARDS



Varsity Badminton
 MVP Asaki Oda
 Coach's Award Makiko Ban

Varsity Golf
 MVP Neil O'Reilly
 Coach's Award Sean Delaney
 Justine Paino
 Brian Monahan

Girls Track & Field
 MVP Marianne Berndt
 MIP Rachel Schnipper
 Coach's Award Victoria Mulligan

Boys Track & Field
 MVP Marvin Suria
 MIP Jack Benfield
 Coach's Award Marvin Suria
 Greg Frank
 Lee Katzman
 Marc Hermer

Boys JR. Varsity Tennis
 Coach's Award Alex Zavala
 Joshua Weissberg

Boys Varsity Tennis
 MVP Jake Maxwell
 MIP Chris Lee
 Coach's Award Constantine Bulaitan
 David Lobell

All Conference Jake Maxwell
 Chris Lee

..... Craig Rubin
 Kohei Uchida
 All Division
 Constantine Bulaitan
 David Slobotkin
 Tessei Ban
 Phil Bulaitan

Boys JR. Varsity Volleyball
 Coach's Award Timothy Chung
Boys Varsity Volleyball

MVP Anthony Cho
 MIP Silvio Del Percio
 Coach's Award Victor Bonilla
 David Mao
 All Conference Anthony Cho
 David Mao
 Jeff Seo

JR.Varsity Softball
 Coach's Award Jenny Bordeau
 Jackie Farinon
 Christine Sautkulis

Varsity Softball
 MVP Ya Ya Liao
 Coach's Award Analisa DiFeo
 All Division Mari Marra
 Scholar Athlete Award Ya Ya Liao

JVII Baseball
 Coach's Award Robert Dankner
 Aaron Shkuda

JR. Varsity Varsity Baseball
 Coach's Award Rob Capella
 Kelvin Climaco
 Luis Hernandez

Varsity Baseball
 Coach's Award Kris Baker
 Jason Lewis
 Carl Santelmo

..... Jarrett White
 All Conference Rob Larocca
 All County Carl Santelmo
 Joe Clemente
 County MVP of Conference A-IV
 Joe Clemente

Boys JR. Varsity Lacrosse
 Coach's Award David Farber
 Michael Hooper
 Zach Lehmann

Boys Varsity Lacrosse
 MVP Jason Heinze
 MIP Stephen Cusa
 Coach's Award Justin Shaberly
 All American Jason Heinze

All County Justin Shaberly
 Honorable Mention All County
 Kevin Meyran
 Paul Vasady-Kovacs
 All Conference Randy Browne
 Evan Siegert

Girls JR. Varsity Lacrosse
 Coach's Award Kristen Kummer
 Nina Mandel

Girls Varsity Lacrosse
 MVP Ashley Birch
 Kathy Cho
 MIP Katherine Heller
 Coach's Award Lisa Miller
 Emily Wu
 All County Ashley Birch
 Kathy Cho
 Caitlin Bruck
 Leah Wolk
 All Conference Sue Graser
 Lisa Miller
 Michelle Viana
 Emily Wu

Special Team Accomplishments
Boys Varsity Volleyball
 Nassau County Playoff Qualifier

Boys Varsity Baseball
 Conference A-4 Champions

Boys Varsity Lacrosse
 Nassau County Class A
 Semifinalists

Girls Varsity Lacrosse
 State Semi-finalists

Varsity Badminton
 Conference Championships

Boys JV Tennis
 Nassau County

1996 Annual Awards

The Peter Mertz Award
 Marvin Suria

The Charles W. Hoins Memorial Award
 Joe Clemente

The Paul D. Schreiber High School Association Annual Achievement Award
 Kathy Cho and Robert Joanna

The Joseph Augustino Award
 Ashley Birch and Jeff Ahn

The Christopher Cannon Memorial Sportmanship Award
 Jarrett White

The Letter Club Sportmanship Award
 Caitlin Bruck, Ya Ya Liao, Carl Santelmo, Marvin Suria and Leah Wolk

The Paul D. Schreiber Student Manager Award
 Natalya Castrissiadis, Dana Cernigliaro, Kristin Deluca, David Mao and David Rosenberg

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 12th GRADE MATH (Pre-Calc)
 A.P. CALCULUS
 FUNDAMENTAL MATH
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 WRITING R.C.T.
 READING R.C.T.
 MATH R.C.T.
 SCIENCE R.C.T.
 GLOBAL STUDIES R.C.T.
 U.S. HISTORY & GOVT R.C.T.

PREPARATION FOR TESTS
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 NEW S.A.T- MATH
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 ENGLISH 11th GRADE
 ENGLISH 10th GRADE
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Vikings end playoff run early

by Nick Kovner

The boys' varsity lacrosse team ended its season on Friday, May 24 with an up and down performance, to say the least. Port, the number two ranked team in the conference, faced off against seventh-ranked Oceanside in the county quarterfinals. Playing at Hofstra, on the turf, proved to be a great advantage to the Vikings. But it was simply not enough. Port was upset 6-3.

The Vikings opened up a quick two goal lead with junior Evan Siegert scoring off of senior Jason Heinze's feeds. Port looked sharp early in the game with everyone contributing. The defense was creating a solid wall in front junior goalie Steve Cusa, while junior Kevin Meyran owned the midfield. Cusa faced very few shots in the early goings, and those that did get by the defense found no chance of getting by Cusa. Port was playing with the confidence and determination that wins county championships.

Port built a 5-1 lead in the early minutes of the second half, as Heinze and senior Justin Shaberly continued to dominate the offensive end. The defense remained tough as well, with senior Paul Vasady-Kovacs and sophomore Sean Ryan taking the ball away from virtually every Massapequa attack man. The rest of the game saw little action, as the Vikings held on for a convincing 7-2 victory. The team next faced third-ranked Oceanside in the county semifinals.

The Vikings simply never got it going against the Sailors from Oceanside. Port fell behind early in the first quarter and did not get on the board until Shaberly hit pay dirt, tying the game at 1. Cusa played extraordinarily all game, keeping the Vikings close. Without the fantastic plays of their all-county goalie, Port could easily have found itself down two or three goals after the first period.

With just under nine minutes to play in the second quarter, Oceanside recap-



Senior Paul Vasady-Kovacs marks his Oceanside opponent.

tured the lead, on a put back goal that got just beyond the reach of Cusa. Oceanside scored again three minutes later to give the Sailors a 3-1 lead. Port's only bright spot in the second quarter came with eleven seconds left to play in the half, as junior Sam Osterman streaked down the sideline and fed Kevin Meyran in front of the goal to bring the Vikings within one goal as the half ended. The fans from Port hoped that the goal might be the spark which the Vikings so desperately needed

to get it going in the second half. There would be no such luck.

Heinze fed Shaberly out in front of the goal. Shaberly beat the Oceanside goalie to tie the game at three with just under six minutes left in the third quarter. Just forty-three seconds later, however, Oceanside answered right back, as the Sailor's regained the lead at 4-3. Port had numerous opportunities in the fourth quarter but could not capitalize on them, as the Vikings were repeatedly denied by

the Oceanside defense. Cusa came up well once again, as he kept the Vikings in it until the last minute when Oceanside pushed two meaningless goals by him to seal Port's fate. The Vikings had fallen short in their quest for a second straight county title, losing to Oceanside, 6-3. The team, however, has nothing to be ashamed of. The players gave it their all, but it just was not meant to be. Maybe they will be more fortunate next season.

Volleyball runs out of steam

by Illi Eisner

"We surprised a lot of teams this year. We gained some respect in our conference after a rough season last year." These were the words of junior co-captain Anthony Cho after the boys' varsity volleyball team entered the playoffs. After defeating Uniondale in the first round, the Vikings fell to the Mephams Pirates in the quarterfinals of the Nassau County Championship Tournament. The team finished third in Conference A with an overall record of 7-5. Last year, the Vikings fell to Mephams in the same round, in the same place, and were thirsty for revenge.

Port came out tentative and nervous, as the Vikings made two passing errors in a row. After giving up four points, the other team finally sided out on a kill by junior Silvio DelPercio. Port answered with a point, but the Vikings were still struggling to get started. Mephams rallied off four more points and Coach Maria Giamanco called a much needed time-

out. During that time-out, something must have been said to get the Vikings going, because they came out on fire. It looked like a whole different team, as sophomore Nick Behrens led the attack. However, the team began playing with the score 12-5, and the Vikings were in too deep of a hole to climb out. They lost the set 15-9, but were playing with much more confidence.

The second set was a dramatic change for the Vikings, as they came out focused and fired up. The roles were reversed from the previous game with Mephams looking perplexed and Port in control. Sophomore John Wei was a dominant force at the net, blocking everything he could get his hands on. Cho was setting extremely well, utilizing his hitters and playing disciplined defense. In addition, the consistent passing of senior co-captain David Mao on serve receive and on defense was the basis of the Port attack.

"We were playing well and having fun at the same time," commented Wei.

Port rolled past Mephams winning 15-7, tying the match at one game apiece.

The third set was crucial for both

teams if they were to advance to the semifinals. The Vikings continued to play well, but Mephams regained its composure and was not willing to drop another set. The third set was evenly played, different from the two previous sets which had been lopsided victories. Both teams were playing well, and the score was tied 4-4 before Port finally erupted. Then Port scored three points with the offense feeding off the defense. The blocking and digging of Port made it very difficult for Mephams to side out. Port increased its lead to 10-7, but the Pirates were slowly closing in.

After a series of mental errors, Port players found themselves down 12-11. The impact of the home court advantage was being felt, as the Mephams crowd was making a ton of noise. Behrens quieted the fans with a kill down the line. However, Mephams answered back and scored two more points on Port passing errors. With the crowd supporting them and a three point lead, the Pirates pulled out to win the third set 15-12.

It was do or die for the Vikings, as they entered the fourth set with the entire

season riding on the line. The two teams were playing evenly for the first few points. Mephams began building a two point lead, and the Pirates gradually increased the margin to four. Port was making too many mental errors, allowing balls to drop next to players' feet and mishandling serves. The intensity of the entire team dropped, and the Vikings began to lose momentum.

After a time-out, Port was not willing to end its season without a fight. The Vikings cut into the Mephams lead and finally tied the score at 11-11. Senior Victor Bonilla came through in the clutch tipping a ball past the block and landing in the midst of the opposing defense. However, the Achilles' heal for the Vikings was their passing down the stretch. A missed overpass was the final play for the Vikings as Mephams slammed the ball down and ended the match. The final score of the fourth set was 15-13.

The season was a pleasant surprise for the team, as the Vikings accomplished more than they expected. With a generally young team, the Vikings will hopefully avenge their loss to Mephams next season.

The golden road to the states



The girls' varsity lacrosse team storms the field in celebration of its Nassau County Championship.

by Eric Corriel

This is what it all comes down to. After years of training, months of vigorous preparation, and dozens of games, it is finally playoff time. The girls' varsity lacrosse team is certainly a team which is marching into the playoffs without taking any prisoners. Coach Winter has prepared his highly talented team exceptionally this season, and the Lady Vikings seem to be more than capable of doing extremely well this year.

The pregame ceremonies commenced as English department chairman John Broza's voice boomed over the P.A. system announcing the starting lineups of the Lady Vikings and the Farmingdale Lady Dalers. After some brief announcements, the game began that would determine who would be moving on to the state finals and who would be packing their bags to go home.

Farmingdale quickly got off to a commanding start as the Lady Dalers won the face off and marched down the field for a shot which beat freshman goalie Emily Kirkpatrick for the first goal of the game. After this goal, Kirkpatrick pulled herself together and the result was the formation of a wall.

Port was quick to respond to Farmingdale's goal as senior captain Ashley Birch fed the ball to sophomore Gretchen Zwerlein who put it in the back of the net, thereby tying the game at one a piece with 23:52 left to play.

Along with a tie game, Zwerlein's goal also brought an offensive barrage by Farmingdale. Kirkpatrick deftly dealt with this onslaught in the manner of a professional. She kept Port in the game with several clutch saves and smart outlet passes.

As is the case with most team sports, a good defense breeds a good offense. Such was the case as sophomore Michelle Viana weaved her way through the Farmingdale defense for a goal. Just seconds later, Birch won the ensuing face-off and made a concise pass to senior captain Kathy Cho. Cho gave the ball up to senior captain Lisa Miller, who scored her sec-

ond goal of the game making the score 5-1 in Port's favor with 17:54 left to play.

Farmingdale tried to mount a comeback, but the superb goaltending of Kirkpatrick fended off the Lady Dalers' attack, again leading to offensive success. Sophomore Sue Graser managed to increase Port's lead to 6-1 with two consecutive goals.

After numerous futile shots on goal, Farmingdale finally managed to squeeze one past Kirkpatrick thereby making the score 6-2 with 11:31 remaining. Port was determined to regain its five goal lead as Miller made a heads-up play by finding a wide open who had all the time she needed to find the back of the net. Miller then came through with her third goal of the game off an outlet pass from Graser, making the score 8-2 with 10:13 left.

With the feeling of desperation hovering just inches above the Lady Dalers, they began to mount a formidable offensive attack. After two consecutive goals, Coach Winter called for a time-out with 4:02 left to play.

The Lady Vikings came out of the huddle a rejuvenated team, epitomized by their hustle on defense led by sophomore Katie Heller. With a defense determined to deprive Farmingdale of its offensive opportunities, the half concluded with Port on top 8-4.

The second half opened much the same way the first half did with Farmingdale starting out strong. With little to no emphasis on passing and a heavy emphasis on individual play, Farmingdale started to find ways to beat Kirkpatrick as the Lady Dalers pulled within one goal making the score 8-7 after less than five minutes of play.

Birch then momentarily took the game into her own hands as she won the ensuing face-off and stormed down the field for her second goal of the game, thus regaining Port's two goal lead. A little over three minutes later, Viana pinpointed the upper left hand corner as she fired the ball into the net making the score 10-7 with 16:44 left to play.

These two goals brought Port's level of overall performance up a notch. Kirkpatrick found her old groove in goal,

and both the offensive and defensive squads rose to Farmingdale's. The result was a stalemate lasting over eleven minutes. Farmingdale broke the stalemate making the score 10-8 with 5:31.

After a time-out, Farmingdale brought on an offensive barrage rivaling the intensity played by Port in the beginning of the first half. It was plain out warfare. The Lady Dalers were charging the net, challenging for position, and shooting the ball with a desperately ferocious attitude. Despite their intense effort, however, they couldn't get the ball past Kirkpatrick, who was a brick wall in goal.

Then perhaps the most important goal of the game came from junior Wendy Zuluaga who put Port up by three with only 2:09 remaining.

Farmingdale managed to pull within two goals making the score 11-9 with 1:17 left to play, but that was as close as the Lady Dalers came to Port's lead. Port got

control of the ball and waited for the seconds to tick down.

When the clock read zero, senior goalie Erin Barnaby chased after an elusive Coach Winter with a Gatorade vat filled with ice cold water. Then Viana truly took one for the team as she grabbed Winter and they both got soaked. Truly a fitting ending to a fruitful game.

After the game Birch said, "We worked hard as a team and did what we had to do." Viana added that it was a "tough game, but we pulled together in the end and managed to win it."

Coach Winter complemented Kirkpatrick by saying that she did an "outstanding job" along with, "everybody else on defense."

Senior captain Emily Wu said that they're, "going to the states to win it all." Kirkpatrick agreed: "We're excited to go to the states. If we play together as a team, we should be able to go all the way."



Senior captain Ashley Birch tries to avoid double trouble as she is cornered by the Farmingdale defense.

Baseball goes home early

by Peter Yoon

"I think we played well this season. We pulled off something that nobody could do in twenty eight years. No one should overlook that," said sophomore Brandon Kurz. What Kurz was referring to was the unprecedented season that the varsity baseball team had this year. Just as all good things must come to an end, however, so too did the team's season as Port fell in its first playoff appearance in over twenty-eight unfruitful years.

Port lost its first playoff game on May 13 as the 13-5-1 East Meadow team pummeled the Vikings with a score of 6-1.

The main factor in Port's loss was East Meadow's all-conference pitcher John Triola and his reliever. In the two innings Triola pitched, he threw a no-hitter with three strikeouts and one walk. His reliever pitched five innings with three hits, five strikeouts, and four walks. East Meadow's star hitter ended up with two home runs and four RBIs.

Coming into the game, Port knew that East Meadow would be a tough team to beat. East Meadow showed its excellence in the first two innings, scoring ten runs.

The highlight for Port in the first three innings was senior Rob Larrocca's walk to first base. Co-MVP award winner senior pitcher Joe Clemente had a rough start, hitting the first three batters and loading the bases with no outs. Then East Meadow went on a hitting spree, starting off with a fielder's choice play to score the first run of the game. A hard hit single scored two more. Finally, East Meadow's number six hitter stepped up and hit the first of his two home runs into right field. By the end of the inning Port was losing 5-0.

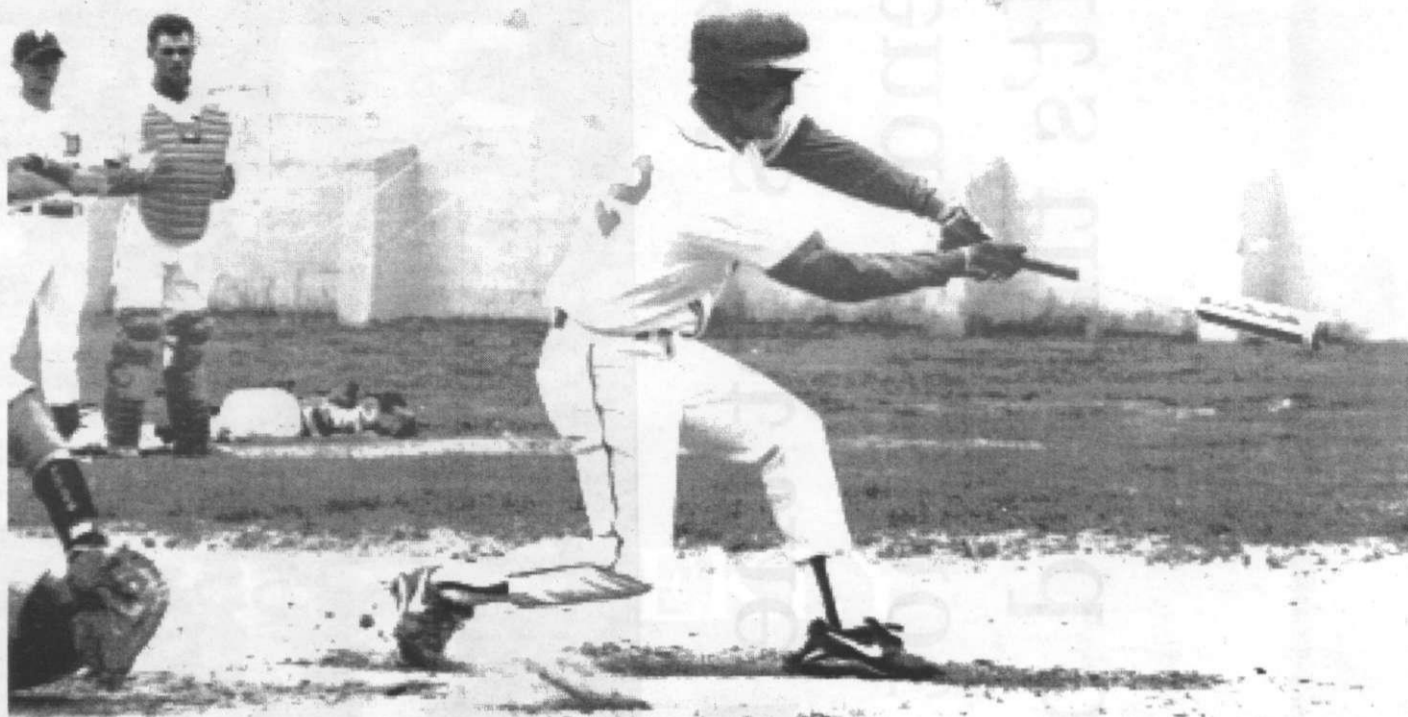
Port, stunned by East Meadow's hitting rampage, could not recover and was not able to gain another hit, as Triola struck out two batters. In the bottom of the second inning, with men on first and second, a triple allowed both runners to score. Continuing the hitting onslaught, a second home run was hit into center field scoring two more. With the score at 10-0 Clemente was taken out of the game and Kurz was put in to relieve him. Port's defense began to improve as the next two hitters were thrown out at first.

The third inning went by quickly, and East Meadow's relief pitcher made a great first impression with three strikeouts in a row. Although East Meadow came close to scoring once again, Port's defense was sharp as the Vikings managed to end the inning without letting in any more runs.

In the fourth inning, the Vikings still could not get their bats going and remained hitless. In the bottom of the fourth, East Meadow began another hitting streak, scoring three runs. After two solid hits to the outfield gaps, East Meadow was placed in scoring position. Then the runner on third was able to score with a pop-up. The following batter hit a double, scoring two more.

In the fifth inning, Clemente came through with Port's first hit of the game, a triple. The next hitter sacrificed, and Clemente scored. Then Kurz's hit was the last of the inning.

In the sixth and seventh innings, Port's defense got better as senior Jason Lewis' fielding provided Port with two outs. Kurz



Senior Jeff Ahn takes a cut at a nasty curveball.

Kenny Mandel

began throwing strikes as he struck out four batters. However, the Vikings still did not have the energy or time to recover from their fifteen point deficit. The final score was 16-1.

On May 14, Port faced elimination from the county playoffs. The Vikings' game against Hicksville was a big disappointment for many of Port's fans, as a long awaited playoff ended quickly after two straight losses. In both games the Vikings did not play up to their potential, in fielding and batting. Port had only seven hits in both games combined.

"It was a disappointing end to a great season," commented junior Quincey Dong. "We played well all season and were hoping to go far in the playoffs."

Hicksville came into the first inning strong, scoring five of its seven runs of the game. Hicksville started off with a double hit to shallow left field. Then the number two hitter launched a home run into right field. Just when Port thought it could not get any worse, Hicksville followed with four consecutive doubles, including one that cleared the baseball field's fence.

With the score at 5-0, Coach Del Gais substituted Kurz to relieve the battered pitcher. With the crowd's support, Kurz threw two consecutive strikeouts, ending the long, dreaded inning for Port.

In the bottom of the fourth inning, Port started to make contact with the ball. Larrocca and senior Carl Santelmo started off with two singles. They were left in scoring position with no outs. Then Clemente hit a ball to Hicksville's all-star shortstop Adam Smith. Hicksville turned the double play, but luckily Larrocca was able to score. In the last inning, Hicksville extended its score to 7-1. Senior Brian Cleva said, "We've been playing baseball together since the eighth grade, and it was satisfying for us to win the conference championship. It was a culmination of the work we've done through the years."

Clemente said, "We had a great regular season and are proud of our accomplishment, but the playoffs was a big disappointment."

Baseball Stats

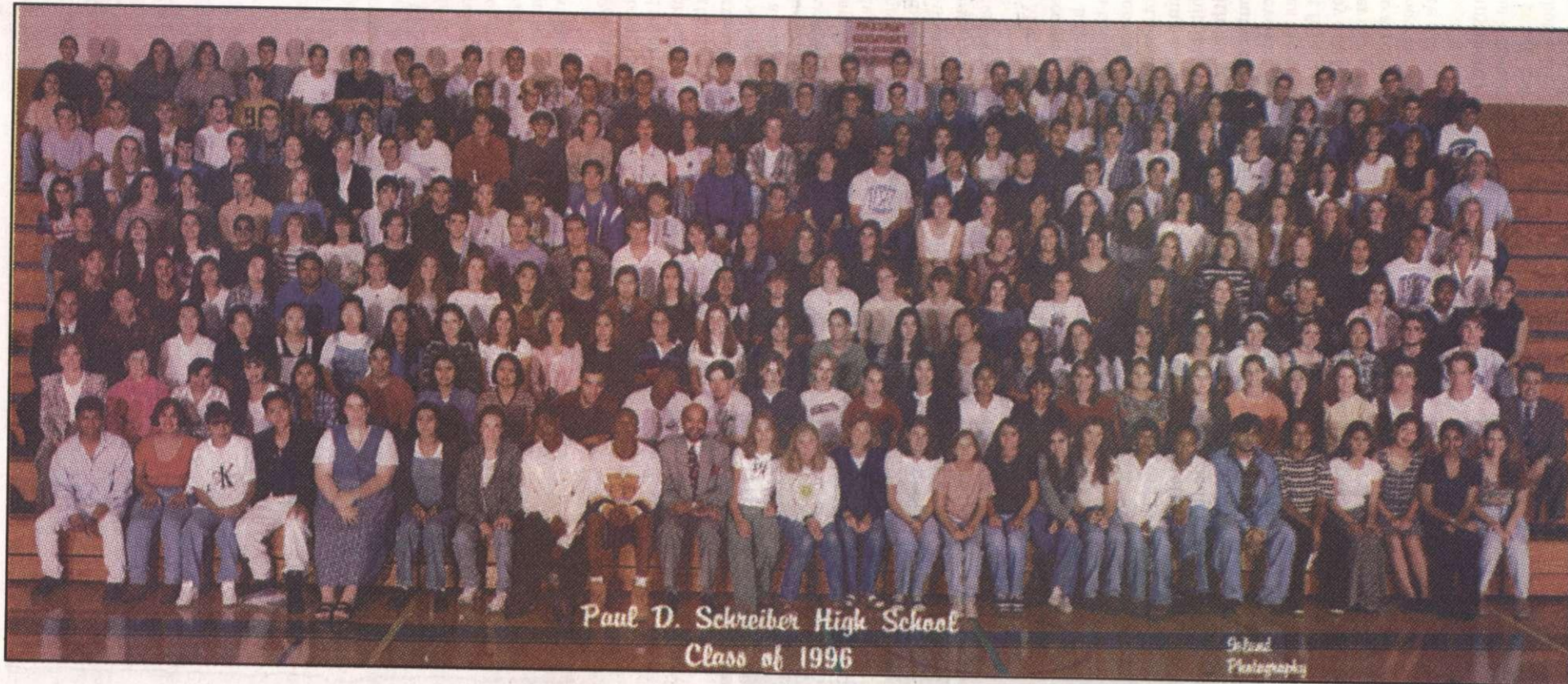
Batting and Fielding

Player	Hits	AB	RBI	Avg	Fielding%
Jeff Ahn	13	56	11	.232	.903
Brian Cleva	12	53	14	.226	.838
Joe Clemente	10	54	11	.185	.772
Rob Larocca	20	56	12	.357	1.00
Jarett White	11	56	10	.196	.555
Carl Santelmo	14	50	4	.280	.888
Hudson Cashdan	15	62	14	.241	.796
Carlos Leon	9	42	2	.214	.900
Kris Baker	9	20	8	.300	.750
Brandon Kurz	0	3	0	.000	.804
Jared Mayer	6	17	4	.353	1.00
Tim Rouhana	3	7	0	.429	1.00
Matt Holzer	0	1	0	.000	-----
Quincey Dong	0	1	0	.000	-----

Pitching

Player	Overall Rec.	ERA	League Rec.	ERA
Joe Clemente	5-2-2	1.71	5-1-1	1.67
Carl Santelmo	4-3-0	4.57	4-2-0	4.00
Brandon Kurz	3-2-2	3.60	3-2-0	3.60

Graduation 1996



“It’s not the beginning of the end. It’s not the end of the end. It’s the end of the beginning.”

—*Millenium*