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The Schreiber Times

Paul D. Schreiber High School Port Washington, New York, Wednesday, May 22, 1996

Volume XXXVI, No. 9

A & E



Secretion wins battle, the ER-GANG places second. Above, Newman of the ER-GANG. Page 15

SPORTS



Vikings hurdle Port Invitational. Page 21

Block scheduling?

Administrators are rethinking mods

by Joshua Gewolb

Abolish mods? After studying different scheduling systems for almost two years, a committee of teachers and administrators is considering just that.

According to the group's co-chair, Assistant Principal Rita Albert, there is a "very strong possibility" that Schreiber will be operating under a different scheduling system before the present freshman class graduates.

So far, the scheduling group is only thinking about alternatives to mods; there are no plans for implementing a new scheduling system any time soon. Members of the committee, in fact, also emphasized that the modular scheduling system may never be changed.

The committee is convinced that some type of "block scheduling" is the only solution to the concerns parents, students and teachers have raised about education at Schreiber.

"Block scheduling is the way to go," said Assistant Principal Carmine Matina, co-chair of the group.

"Some form of block scheduling is the only solution," Albert added.

Principal Sid Barish, however, emphasized that "[block scheduling] is not a done deal."

Superintendent Albert Inserra said, "Block scheduling is a logical step for the middle school. I am not sure if it is appropriate for the high school."

The group will present its findings to the entire

faculty at a meeting on June 3. According to Barish, the earliest that any changes could be enacted would be the 1997-1998 school year.

How block scheduling works

A popular misconception is that "block scheduling" involves a nine period system similar to the Weber Junior High School day. In education jargon Weber operates under "traditional" scheduling, not under "block scheduling." The committee is not considering a scheduling system similar to Weber's.

Block scheduling takes many forms. Generally it means longer classes and fewer courses per day. In some block scheduling schemes, students do not take all academic subjects each semester; what is now a year long course would be

See
"Coming soon?" on
page 5

Group sketches new drug policy

Proposal stresses enforcement by Port police

by Preeti Parasharami and Alison Root

The district's 25-year old drug policy—which treats substance abuse as a health problem—may soon be replaced with a policy stressing police involvement.

The change was proposed in response to what Superintendent Albert Inserra called an "alarming" drug problem on campus.

Inserra said that the district will almost certainly change its course. Under previous superintendents, Inserra explained, "police were not welcome." Inserra wants to make the police a "welcome presence."

"In its effort to maintain a drug free environment," the draft policy states, "the district shall cooperate to the fullest extent possible with local, state and/or federal law enforcement agencies."

Director of Personnel Bob Bracken said that legal issues are one of the causes of the change. "Issues of liability have forced the school to involve the police to a greater extent," he explained.

The proposal, if approved by the board, will formalize a change that has occurred gradually since the old drug policy was adopted in 1971.

"The district now moves more quickly than in the 1970s in involving the police," Bracken said.

The current proposal is still being revised by Inserra and the committee that produced it, the district committee on Student Alcohol and Substance Abuse (SASA).

In the past, nurses, teachers, social workers, and psychologists (both at Schreiber and in the community) have worked with students who were thought to have a drug problem. This will be continued under the new proposal, even

as the role of the police is widened.

When staff members apprehend students using, possessing, or selling drugs, the students will be taken to the principal's office, according to the proposal. The principal will notify the police, the child's parents, and the superintendent.

The student's parents will be instructed to remove their child from campus for the duration of the school day, if the new policy is adopted.

In contrast, the 1971 policy states that people using drugs at school will be kept in the medical office until they are ready to return to class; they are not automatically sent home.

Students using, possessing or selling drugs can be suspended for up to five days. Longer suspensions can be arranged by a Superintendent's hearing; four such

See "Drug policy may change" on page 3

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The Schreiber Times

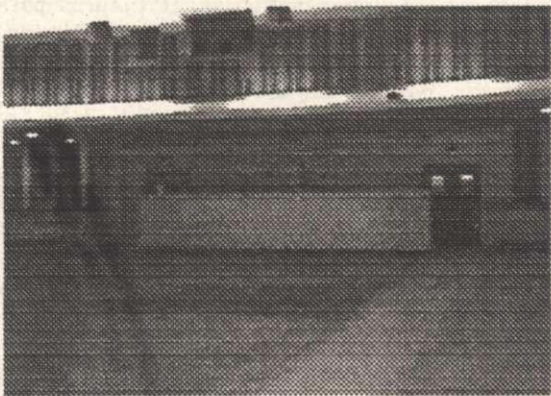
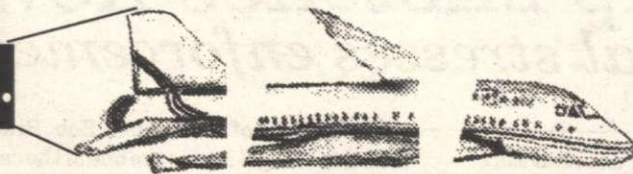
Wednesday, May 22

PHOTO GALLERY

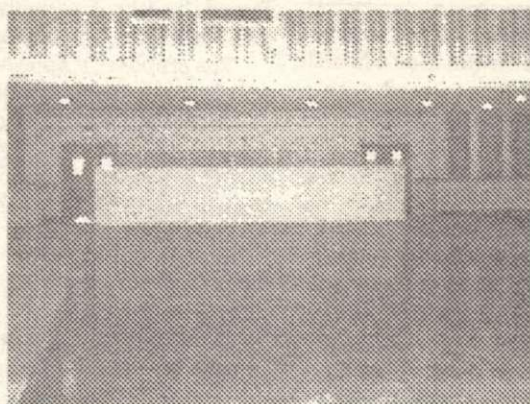


Alison Kane captures the stare of a girl across a field.

Moving right along...



April 15



May 20

Much progress has been made in the auditorium renovations since the last issue of the *Times*.

Cho wins award

Channel Twelve News and the European American Bank awarded senior Kathy Cho a scholar athlete scholarship worth \$1000. Cho was one of thirty students selected from Long Island for this honor.

The thirty winners will now compete for three \$3000 dollar scholarships and one \$5000 scholarship.

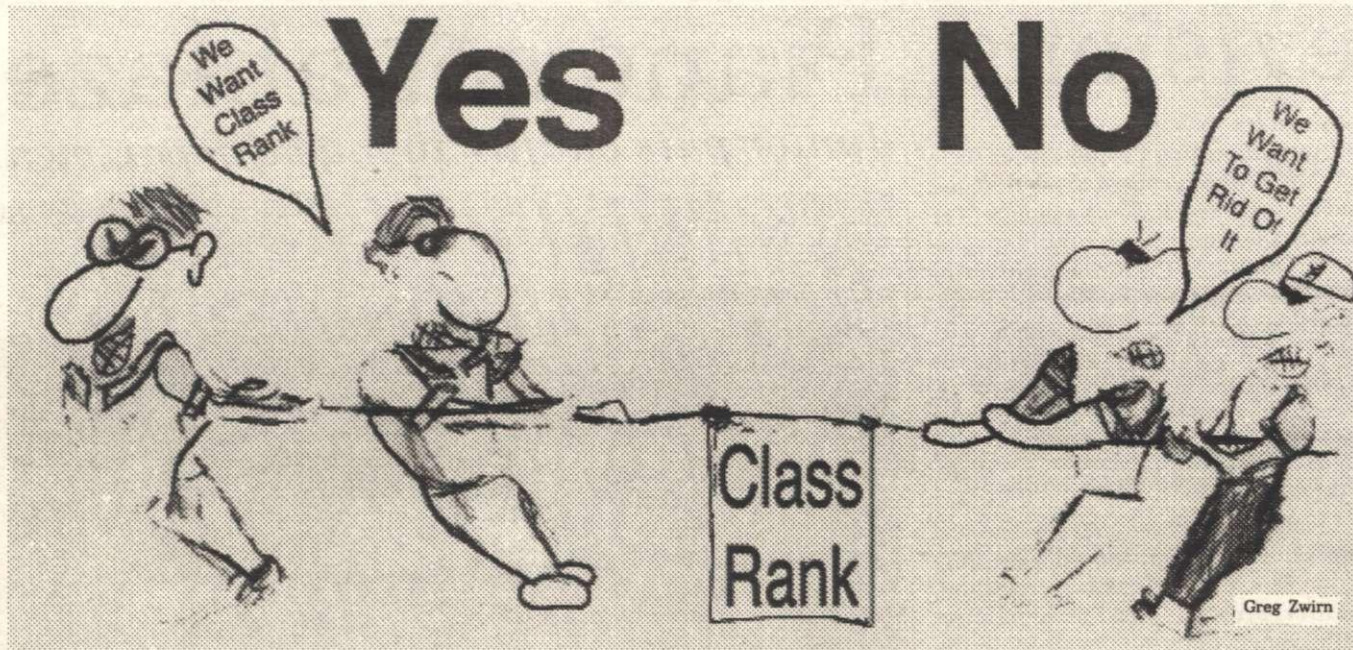
Cho was chosen based on her achievements in the classroom, in athletic competitions, in leadership positions, and in her service to others. Among the many activities Cho has been involved in over her four years at Schreiber are varsity field hockey, varsity lacrosse and yearbook. This past year she served as president of the National Honor Society.

Cho was nominated for the award by one of her coaches.

This past April, Channel Twelve News ran a segment on Cho highlighting her academic achievements, athletic achievements and leadership positions. A camera crew filmed Cho in the classroom, at a game, and at the yearbook, where she is one of the four Editor-in-Chief.s

"I am very honored to have received this award. It is nice to be recognized personally, and for the school to be recognized as well," Cho exclaimed.

— Susanna Bass



Board orders rank review

by Susanna Bass

"Rank 83, GPA 3.71... These numbers are me. These numbers represent the last four years of Molly Small. These numbers caused me terrible pain, stress, and tension. I spent hours, months, years of my life trying to be these numbers, make these numbers, act these numbers. I also spent hours, months, years, trying to run away from them." Alumnus Molly Small spoke these words at her graduation ceremony in 1994.

Today, two years later in May of 1996, similar discussion regarding "these numbers" persists.

In response to the ongoing discussion regarding the class rank system at Schreiber, Superintendent Albert Inerra and the Board of Education have ordered the formation of a committee to study the class rank system.

The purpose of the committee is to "conduct a study, complete a study, and make recommendations," regarding class rank, explained Principal Sidney Barish.

Barish believes that the current system, which ranks students based on their GPAs (grade point averages), "unfairly and inaccurately reflects on the capability of those students in the B/B+ range." Barish said, "Numerical rank is

clearly not benefiting those kids."

The School Board and Superintendent requested that a report containing the committee's findings and recommendations be submitted by June 30. Barish said, however, that "implementation has not been discussed... it is unlikely that anything would take effect next year."

Even though the student body has been debating the viability of class rank, Barish said that "to my knowledge, it [the committee] is not the result of anything other than ongoing conversation about the class rank system in Schreiber."

Every letter grade a student receives for a non pass/fail class, excluding gym, receives a number. For example, a "B" is a "3.0," a "B+" is a "3.5," and so on. Honors classes, and classes which students are receiving honors credit in, are "weighted." A student receiving a "B" in an honors class receives a "4.0" instead of a "3.0." The letter grade stays the same, however. GPA is calculated by averaging together all of these numbers for a student's classes. Students are then ranked in order according to their numbers.

Barish added, "If we can identify alternatives to the current system that will still benefit students at the top, without doing harm to students in the middle, we should strive to do that. ... We want a win/win situation."

The committee, chaired by Barish, consists of twenty-eight students, faculty members and parents. Barish explained that through the diversity of the committee, he is "getting reactions on all sides of the issue."

Among the materials distributed to the committee for reference is a study that was performed four years ago by Schreiber students, faculty members, and parents. The members of that study concluded that the class rank system should remain intact.

A second information source regarding class rank is a study completed by the National Association of Secondary School Principals (N.A.S.S.P.) in 1994. This study reported that the most selective colleges "prefer rank, value it, and rate it among the top five predictors of success," explained Barish.

Barish added that the guidance counselors and administration at Schreiber view class rank as one of the top ten indicators of success.

The N.A.S.S.P. study also highlighted alternatives to rank in class that colleges value as well. Such alternatives, explained Barish, include grade distributions (which show the percentage of students within a certain grade range), a median GPA (which supplies information regarding the strength of a certain class), and a portfolio system.

AP English RETEST?

by Elizabeth Kass

The possible theft of an Advanced Placement English literature exam from Plainview-Old Bethpage-John F. Kennedy High School may result in a mandatory retest for some or all of the eighty-two students at that school who took the exam May 8.

A proctor noticed that an exam book was missing as the tests were being distributed to students. Eighty-three students were scheduled to take the exam. However, because only eighty-two test books were available, one student had to sit the test out.

According to Tom Ewing, spokesman for the Educational Testing Service, based in Princeton, New Jersey, "We are investigating some missing books at [Plainview] high school. We haven't made any decisions. ... One [test] book is still missing."

In an interview with the *Times* Ewing made it clear that Plainview and ETS officials are still not sure whether the exam book was stolen or misplaced. A decision as to whether anyone will have to retake the exam should be made in the next few days.

Ewing made it clear that should a need for retesting be found, this would only affect Plainview students taking the exam or a few exam takers. Other AP English students at schools across the island, according to Ewing, will not have to retest. According to Ewing this is the only reported problem in the nation this year.

AP tests, Ewing said, are counted and shipped to schools in tamper proof boxes. The tests are counted when received, counted when distributed and counted after the tests. All sorts of precautions are taken, according to Ewing, to insure something like this does not happen.

The tests are supposed to be stored in school safes, according to Ewing. However a report on the exam theft, aired on WNBC New York News, on May 13 revealed that the Plainview exams were stored in a locked closet. Ewing was unaware of this.

Plainview school officials have declined to comment.

Drug policy shift

CONTINUED FROM PAGE 1

hearings have been held this year.

The recent draft calls for programs for staff to (1) prevent drug abuse, and (2) recognize and fight cases of abuse. Counseling (involving school and community groups) is also called for.

Despite an increased police presence on campus, drug use has continued in recent weeks. For example on April 19, a group of four fifteen year old students, one of whom was smoking marijuana, were caught by the authorities on campus. On May 9, one fifteen year old and one sixteen year old were found smoking marijuana on Campus Drive.

According to Lieutenant-Detective Ronald Dimeo of the Port Police, the police cannot arrest a student who merely appears to be under the influence of drugs or narcotics. The police

can only arrest a student if he/she are actually found to possess drugs. The arrest can be made without first informing Principal Sid Barish. The police have the right to inform a student's parents before informing the school.

The following is excerpted from the draft report, "The Port Washington Union Free School District ... is committed to the prevention of alcohol and other substance use/abuse. ... No students may use, possess, sell, or distribute alcohol or other substances ... on school grounds..."

"Any narcotics found shall be confiscated immediately, followed by notification of the parent(s)... and the appropriate disciplinary action taken, up to and including permanent suspension and prosecution. In its effort to maintain a drug-free environment, the district shall cooperate to the fullest extent possible with local, state and/or federal law enforcement agencies."

Gold! Gold! Gold!

by Joshua Gewolb

The mathematics research room is filled with gold.

Gold medals, that is.

Under the direction of Elaine Labrocca, thirteen mathematics students won gold medals at the final round of the Long Island Mathematics Fair. In addition, eight students received silver or bronze metals.

The gold medals were won by senior Fred Rosengarten, juniors David Beatus, Diana Greenbaum, Joshua Jacobs, Alisa Kanfi, Theodora Petratos, Gary Schmirer, and Evan Siegert and sophomores Sharon Kim, Gaku Sato, Mike Silverman, Paul Smaldino and Jamie Sussman.

Schreiber had more competitors in the final round than any other school on Long Island.

A pool of \$2,000 will be divided among

the winning juniors who enter mathematics papers in the Westinghouse Science High School Talent Search. Provided that they enter the competition, the students will receive a minimum of \$166.67.

The silver medal winners were seniors Kathy Cho, Imri Eisner, Sandy Kawatra and Scott Orloff, and sophomores Hung-Ru Liao and Henry Lin. The bronze medals were won by senior Christina Glavas and sophomore Wei-Jei Liao.

In other math related news, junior Gregory Irgang recently received a national award from the sponsors of the American High School Mathematics Examination. He received the honor for having the sixth highest score in all of New York and New Jersey. This is the second year in which Irgang has been recognized nationally. He will receive a one year subscription to *Mathematics Magazine*.

Regents revisions

by Susanna Bass

The State Board of Regents voted unanimously on April 24 to require all public school students to pass Regents exams (receive a grade of 65 or above) in order to graduate. The gradual phasing in of the policy will begin in September, 1996.

The final stages of the program will not be implemented until the beginning of the year 2000, when students will be required to receive a score of 65 or above on Regents exams in English, math, social studies, and science, in order to pass the course.

According to Regents Chancellor Carl T. Hayden, "The public demands higher standards. ... The Board of Regents' decision today represents the most significant increase in standards in the history of New York education."

Students entering high school in September of 1996 will be required to take a Regents exam in English. While a score as low as 55 may be used for a local diploma, a score of 65 or above will be required for a Regents Diploma.

Students entering high school in September, 1997 will have to take Regents exams in English and math, with the same scoring rules as just described. The same will apply for students entering high school in 1998, but students will also be required to take the U.S. history and global studies exams. Students entering in 1999 will be required to take a science regents exam, in addition to the ones previously mentioned.

Students entering high school in 2000 will be required to take all regents previously mentioned, but a requirement will be phased in to receive a grade of 65 or

better on the exams.

State Education Commissioner Richard Mills, who proposed these changes, said that the new Regents exams will be more challenging.

"Through July the Regents are voting on higher standards in English, math, science, and other major academic subjects. As a result, we will revise the Regents Exams to include more writing, science experiments, and more complex math problems," said Mills.

Proposed Math Changes

In addition to these changes a second proposal is being developed regarding the present math Regents curriculum. The first part of this proposal would effect ninth graders entering the school in the fall of 1997. Beginning that year, there will be no non-regents or RCT courses offered.

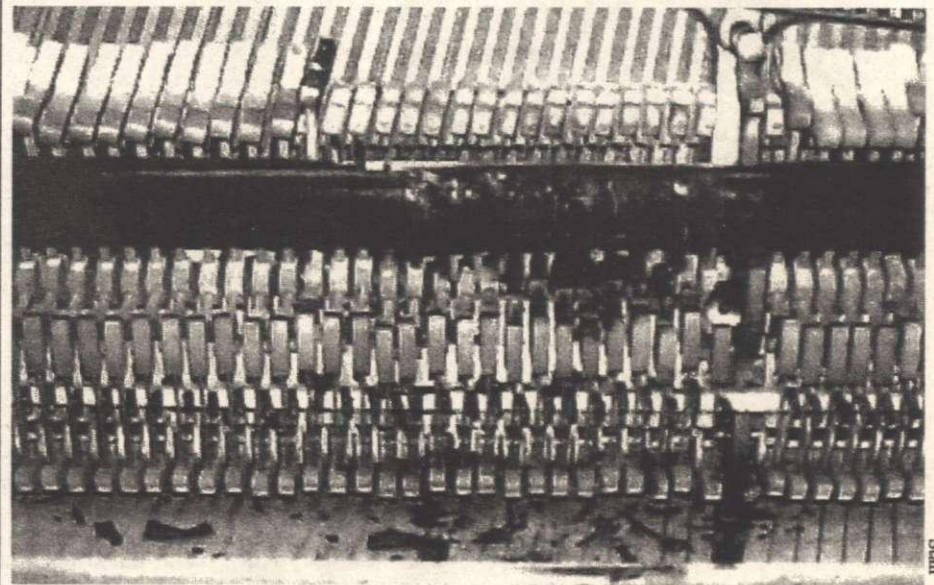
While this year there is one non-Regents course offered to students in the ninth grade and a Sequential 2 non-Regents class and an applied math course offered in tenth grade, in the fall of 1997, these options would not be available.

Gene Pizzolo, the chairman of the math department, pointed out that this is just a proposal. The "obvious concern," said Mr. Pizzolo, "is students with limited English proficiency...and students with severe mental disabilities." Pizzolo added that most special-ed kids have already been mainstreamed into the Regents courses.

The second proposal being considered would affect students entering Schreiber in September 1997, and would eliminate the two separate Regents 1 and Regents 2 math courses. The two courses would be replaced by one two year course with a Regents at the end of two years (June

Piano set ablaze

Junior puts out fire in music department



During mods 17-18 on May 9, a piano in a band practice room was set afire by an unidentified person. Large portions of the piano were destroyed by the fire. Junior Steve Cusa put out the fire with a fire extinguisher.

1998) entitled the "Math A" Regents. Pizzolo felt that "overall it [the new system] will be beneficial." The exact curriculum for such a course has not yet been laid out. Pizzolo said, "Our problem is that the state has not spelled out what the new curriculum would be."

Pizzolo explained that most of the materials covered would probably be the same, but there would be different teaching methods. He said, "This program should prepare the kids better for precalc and calculus. There will be a significant amount of problem solving, and it will move away from manipulation."

Currently, precalculus and calculus operate according to the Standards of the National Council of Teachers of Mathematics. These standards are "more challenging... and force kids to think more," said Pizzolo.

A new curriculum would involve new textbooks, and the training of current faculty. Math teacher Elaine Labrocca said, "It is a whole different thrust. ... There would be a lot less mechanics. Predictability would be eliminated."

The new curriculum would require students to think more, explained Pizzolo and Labrocca.

Vive la France

by Carolyn Chang

The French Honor Society (La Soci t  Honoraire Fran ais) inducted twenty-four students on May 16. Schreiber's chapter of the French Honor Society was started this year by foreign language department chairperson Elaine Berman and language teachers Joyce Finizio and Carol Testa.

The program started with a brief introduction from Principal Sidney Barish. Dr. Barish, a former Spanish teacher, discussed the importance of knowing many languages.

Junior Victoria Pellaton then recited a poem called "Le Lac" by Alphonse de Lamartine. Pellaton also explained the meaning of the poem to the audience.

Berman described the purpose of the Honor Society and the responsibilities that the inductees hold as members of the Society. They will be required to attend four meetings a year, plan activities for Foreign Language Week in March, and tutor other French students at Schreiber. The students must maintain a B- average in all of their classes, and an A- average in their French classes to remain in the Society.

Junior Emily Weinstein then recited a poem by Baudelaire entitled "Hyme de la Beaut ."

The program concluded with a performance of Mozart's "Adagio," played by Jonathan Zalben on the violin. Following the performance, refreshments were served. Officer elections will take place in September of 1996.

Guidance dep't holds programs

On the job!

The senior options program is a new elective which will be available for seniors beginning in the 1996-97 school year. The program will allow students to experience a variety of occupations through internships.

Participating seniors will choose a place of occupation which must then be approved by the senior options program coordinators, guidance counselor Kimi Semder and Bob Mundo. The work to be done by students in their place of employment will be determined by the employer.

The options program will serve as a second semester class, graded pass/fail and worth a half credit. Participating students will have to work the equivalent of ten mods a week at the chosen location, whether it be during school hours, after school, or on the weekend. Students have to provide their own transportation.

Students will be required to have an in school mentor, as a means to monitor the students' progress. In addition, students must keep journals on the job, and produce a paper or presentation at the culmination about their work.

Semder said, "[The options program] is good because it gives kids who are not necessarily strong academically the opportunity to show what they are strong in."

— Carolyn Chang

Peer workshop

Approximately one hundred potential future peer counselors attended a workshop at the Community Synagogue on May 15.

The program focused on building communication skills for freshman guidance groups by utilizing discussion groups and situation games. The future counselors practiced situations which they might face.

The students were asked to answer questions such as "Have you ever cheated on a test?" They had to follow a set of directions if the response was "yes." If the response was "no," the direction was to remain in the same place.

Later, the smaller groups performed skits about a given situation. One situation focused on two sophomore girls who were invited to the junior prom. One set of parents was supportive of their daughter going.

The other parents, however, did not want their daughter to attend. Since her grades were poor, they used that as one reason for not allowing her to go. The age of the girl was also mentioned as a negative for not giving permission. One of the activities the students participated in is called "World of Difference."

The entire program was successful. All participants got a lot out of it.

— Kaoru Ouchi

It's back...

Schreiber's second annual "Shadowing Program" began on April 8 and ran through April 18.

The "Shadowing Program," which was started last year by guidance department chairman, Lou Sabatini, is part of the movement in education called "School to Work Initiative."

"School to Work Initiative" is designed to help students see connections between what they learn in school and job skills. The "Shadowing Program" is one part of Schreiber's efforts to increase tenth graders' interest in career awareness.

Sabatini explained that through interest inventory tests, students could find careers that match their abilities and interests. Sabatini went on to say that interested students could participate in the "Shadowing Program" and "not only talk about jobs [they are interested in] but experience them and see workers in their field of interest in action."

According to Sabatini, the program has not only increased in popularity with students but with community volunteers as well. Last year, Sabatini said, there were thirteen volunteers, whereas this year there were twenty-two.

— Jessica Kirstein

News analysis: budget vote

by Carolyn Chang

The Board of Education approved the sixty-two million dollar budget for the 1996-97 school year on Thursday, May 2. The public had the opportunity to cast its vote for or against the budget on May 21 at Sousa Elementary School. Results of this year's vote can be found in a one page supplement in this issue.

Included in the budget appropriations are \$130,000 for the installation of a new forty ton ventilation system in the Schreiber auditorium. Originally, \$165,000 was allotted for this work; the extra \$35,000 that does not appear in the approved budget was for the air conditioning system to be installed. The Board decided, however, that it would not include the \$35,000. Air Conditioning Committee member and school board candidate Robert Scheer reported that members of the community are currently attempting to raise the \$35,000 necessary for the air conditioner.

The mere mention of the auditorium ventilation system sparked a flurry of questions. According to Superintendent Albert Inserra, the forty ton unit is sufficient to vent the audience section of the auditorium. However, the stage would not be vented, since theater leaders had said that it was not a necessity.

Board member Candy Rossettie then inquired whether the ventilation was more for comfort or necessity. Inserra replied that it was not a necessity, however board member Kenneth Buettner disagreed, saying that he had seen "people passing out," and that it would be "foolish not to look at ventilation for

the auditorium."

Buettner suggested that the budget allocation be lowered to \$130,000, deducting the \$35,000 to be raised by the community. All of the board members supported this suggestion.

Afterwards, Peggy Silbert, a member of the HSA, brought up to the attention of the board that the tennis courts at Schreiber need repair and that these re-

Budget results

Look for a one-page supplement with the result of yesterday's voting inside this paper.

pairs, such as repaving, would cost more in the future. School board President Larry Tietz acknowledged that fixing the tennis courts was a high priority, however not for the coming school year.

After the public's comments, Buettner motioned for the adoption of the budget, and board member Rita D'Alonzo seconded. Six members voted in support of the budget, however, Joseph Mirzoeff abstained from the vote after reading a statement regarding his abstention. Mirzoeff believed that "we can do better... changes are occurring too slowly due to a lack of a push by the board..."

Mirzoeff's statement was met with general anger from other members of the board. Rossettie and Debra Lefton argued that Mirzoeff has been a part of the budget process since the first day, and he should have voiced his opinions during the numerous work sessions.

In the event that the budget is not passed by the community, a variety of

activities within Schreiber will be affected. According to New York State Law, the Board of Education will no longer fund athletic organizations, which include referees, field maintenance, bussing, purchasing of new equipment and facility usage. Coaches will still be paid.

Defeat will also have a great impact on the completion of capital projects in Schreiber. The budget currently allocates \$430,000 for a variety of projects. The money will be distributed as follows: \$55,000 for replacement of the fume hood in the science department; \$220,000 for fire alarm replacement; \$130,000 for installation of the auditorium ventilation system; \$25,000 to convert the drivers education rooms into classrooms for the alternative high school.

In addition, a portion of the district wide allocation of \$10,000 will be used for LILCO telemetering. (Telemetering is required by LILCO for electronic monitoring.)

The middle school would also be drastically affected. In its second of three years of renovation, the middle school has currently been allotted \$221,000, as well as \$162,000 for ventilation at Weber.

In addition, transportation would remain as it was the previous year. However, this will pose a problem for middle school students, as students who would have had busing, will not be bused.

Teachers' salaries would not be affected by a defeated budget.

Incumbents Rita D'Alonzo, Carl Gustafson, and newcomers Robert Scheer, and Richard Sussman vied for two open seats on the School Board. The elections were held on May 21, and results are included in a one page supplement.

Former K-Rock D.J. speaks about the "poetry of rock"

by Jon Braman

Former K-Rock disc jockey and rock n' roll scholar Pete Fornatale gave a forty-five minute presentation to an interested group of students and teachers in the Library. He spoke knowledgeably and enthusiastically, referring to excerpts from numerous books and some selections of rock n' roll music in his discussion of the poetry of rock.

Fornatale started off by reading in a poetic style the lyrics to "Bebopaloola, She's My Baby" to highlight how absurd the notion of rock poetry would have seemed in the music's early years.

However, as the lecture progressed, Fornatale began to address the evolution of rock into a more artistic even poetic form. He cited many songs and artists and played selections by Bob Dylan, Neil Young and others.

By the late sixties rock n' roll lyrics had become an essential means of expressing public sentiment and reaction to events in the news. Fornatale cited the Vietnam War and the Kent State massacre as examples. To demonstrate this, he played "Ohio," by Crosby, Stills, Nash and Young to an eager audience.

At one point in the lecture, English teacher Martin Hamburger read a popular poem which was later made into a rock song by Simon and Garfunkel. Overall, the impact of the closeness between rock and poetry which developed in the late sixties has had a huge impact on rock up to the present day.

Committee weighs scheduling changes

CONTINUED FROM PAGE 1

shortened to a semester. Study halls are a part of some schools with block scheduling.

More and more schools nationwide have moved to block scheduling systems in recent years. Orange County High School in Virginia switched to block scheduling in 1993 and provides an example of that system. At Orange County High, the school day consists of four ninety minute blocks. According to *Educational Leadership* magazine, Orange County "students complete the equivalent of four one hundred and eighty day courses every ninety days. After the first session, students take four new courses in the second ninety day session."

Since block scheduling periods are longer than traditional class meeting times, classes can do a variety of activities in each class period.

According to social studies teacher and committee member Pamela Rothman, "teaching and learning styles" would change under any block scheduling system. Social studies chairperson Mark Rothman, also a member of the group, said that block scheduling would "change [teachers'] approach to the classroom."

Foreign language department chairperson Elaine Berman said a foreign language class might include instruction, skits, and a film, under a hypothetical block scheduling system. A science class might include a lab, a discus-

sion, and a film, according to science teacher Judy Ferris.

Physics teacher Thom Johnson is one of the only faculty members who has worked under block scheduling. Johnson, who taught at North Middlesex High School in Massachusetts, worked in either one hundred or fifty minute blocks. During this time Johnson lectured, his students worked in discussion groups and students took quizzes. Johnson said that having more time to do different things makes it easier for students to learn and connect things together.

'Phase one' and 'Phase two'

Dr. Albert said that the scheduling revision could be described as a "three stage process." "Stage one" began when the committee was formed in the fall of 1995, according to Albert.

The group convened in response to the concerns of parents, students and teachers about scheduling problems at Schreiber. People were worried that students had short lunch periods, conflicting courses, and little time to meet with teachers for help. On a broader level, the committee was looking for ways to make "better teachers and better learners," as Mrs. Rothman said.

During the 1994-1995 school year and the beginning of the current year, the group explored many possible solutions to the scheduling problems. Initially, the review narrowed in on the concerns of each department. As time progressed, the focus shifted to interdepartmental discussions. The committee came to its

finding that block scheduling is the best way of achieving educational goals last January.

Albert explained that Schreiber is now at the beginning of "phase two." Since January the committee has explored various types of block scheduling. Members of the group have attended conferences on block scheduling, telephoned schools that use the system and reviewed educational literature.

Dr. Rothman explained that for block scheduling to be implemented, the support of the entire staff is crucial. Dr. Rothman also noted that the community and the student body had to be actively involved.

'More student centered'

Members of the faculty interviewed by the *Times* had mixed reactions to the committee's discussions.

"I think [block scheduling] is foolish," commented English teacher Carol Nesbit. She said that meeting every day, all year, was important in many subjects and that students could not possibly concentrate for the long classes block scheduling could bring.

Block scheduling is "questionable" according to social studies teacher Harry Andersen. Andersen believes that the current block scheduling discussions are motivated by a desire to reorganize the school day, not by an effort to achieve the "best possible instruction."

Physics teacher Leon Goutevenier said that it would be "more difficult to teach physics" if block scheduling was imple-

mented. Goutevenier believes that modular scheduling is ideal because it allows departments "to design their program [of class meeting times] as they wish."

Dr. Rothman said that Advanced Placement history courses are taught in a format similar to block scheduling and that it "works great." Johnson believes that the block scheduling system at his old high school benefited the students as the schedule was "more student centered."

'That's really bizarre'

Students, who are aware of the proposal, also exhibited mixed reactions to the block scheduling discussions.

"That's really bizarre," said senior Mark Solomon when told of the committee's discussions. "Why fix something that's not broken?" Junior Gina Lurye said that block scheduling would make everyone "really sick of the same classes." She added that students would "forget everything" if they did not take certain subjects in a given semester.

"I love the mod system," said junior Ben Nobel. "Forty-five minute classes are short enough that you can really concentrate and learn, and mods off help alleviate pressure."

Sophomore Ben Ross believes that "teachers would lose you" during longer classes and that "you'd end up learning less." Sophomore Tom Eliaz said, "Block scheduling would have absolutely no benefit whatsoever."

Susanna Bass, Preeti Parasharami and Alison Root conducted research for this article.

On the road again

Students vacation in England and Spain

by Susanna Bass

Eleven sophomores, under the watchful guidance of English chairperson John Broza, traveled to England over April vacation.

The first few days were spent in London where the sophomores visited Buckingham Palace just as the participants of the London Marathon were crossing the finish line.

On the fourth day of the trip, the sophomores traveled to Cambridge via train and went punting (boating) on the river. The group then ventured to Scotland, where students toured the Edinburgh Castle and walked along the Royal Mile. In the evening the students went on a Ghosts and Monsters tour.

The group concluded its British adventure back in London where the students attended the musical *Starlight Express*. Sophomore James Gibbons said, "It was really great watching those people dress up as locomotives and roller-skate around the auditorium."

While the students were touring En-

gland and Scotland, fifteen juniors and sophomores, accompanied by Spanish teacher Karen Ortiz, Latin teacher Ruth Haukeland and math teacher Vincent DiPietro, visited Spain.

The students took a day trip to Granada, and they visited Alhambra. This palace, which had influences from many different cultures and time periods, is known for its beautiful gardens.

From Costa del Sol, the students took a two hour bus ride to Sedilla. While in Sedilla, the students had the opportunity and luck to observe the week long, annual fair, in which men and women dress up in traditional costumes. In the center of the town, there was a tent, where there was continuous dancing. Petratos added that there was "dancing in the streets!"

After their visit in Sedilla, the students took a thirty minute plane ride to Madrid, where they spent the remainder of their trip. In Madrid, they visited the Palace of Spain, and the Plaza D'Espagne. While on a day trip to Toledo, the students visited a bull ring, although they did not observe a bull fight. They also visited a sword factory, and a metal works factory.



Theodora Petratos

Students (l-r, top-bottom) Tony Forlenza, Melissa Butrill, Christin Bracken, Josh Cullen, Laurie Ann Orr, Michelle Cuoco, Diana Zentko, Meredith Stampler, Leila Nodjourni, Anne Wuerth, Blakely Kay, Katie Rosen, Zenia Zaveri, and Theo Petratos traveled with teachers Ruth Haukeland, Karen Ortiz, and Vincent DiPietro to Spain over April vacation.

ESL visits Washington

by Rebecca Schiff

Forty-four ESL students traveled to Washington D.C. from April 12 through 14. The days were busily spent with visits to a number of famous sites. In the evenings, the students engaged in recreational activities at the Comfort Inn Hotel.

Highlights of the trip included gallery tickets to and a tour of the Capitol Building and visits to the Bureau of Printing and Engraving, the White House, the Smithsonian Museum, Embassy Row, the National Cathedral, the Iwo Jima Memorial, the Lincoln Memorial, the Vietnam Wall, the Korean Memorial, the Jefferson Memorial, and Arlington Cemetery.

Damaris Garcia, one of the students who traveled to D.C. said, "We spent a couple of hours at Arlington Cemetery. We saw the eternal flame on Kennedy's [grave], which looks



Staff

Students (l-r) Yelitza Derrel, Damaris Garcia, Silvia Berrezueta, Leslie Fierro, Angel Silva, Sandra Berrezueta, and Victoria Amaya visited Washington D.C.

beautiful at night from across the river. The Korean Memorial was also very powerful. Because it was dark, the figures of the men in helmets and ponchos were shadows spread across a dark field. It was kind of scary."

The trip was originally intended for seniors only, but was expanded to underclassmen in order to give more people the experience.

On the way back to school, the students stopped at Georgetown University where they attended a Mass and went on a

guided tour of the campus.

When asked about her favorite part of the trip, a student who asked to be identified as "Iris" said, "I liked the trip most when we danced with the teacher, and when we went to the White House."

ESL teachers Ann Mingorance and Patricia Venditto accompanied the students.

Group tours museum



Staff

ESL teachers Beverly Silpe and Bessie Tsiakos accompanied students (l-r, back row) Reggie David, Victor Castellon, Jose Delgado, Sandra Cordoba, Maria Lema, Alex Raigosa, Roman Linares, Oscar Cardoza, Ana Maria Raigosa, (l-r, front row) Benito Barrera, Carlos Flores, Joel Fernandez, Iris Montoya, Flavia Vasquez, Jessica Marinez, Mika Yimane, Chihiro Suzuki, and Jose Molina to the Museum of Natural History in New York City.

Juniors attend Breadloaf

by Susanna Bass

Juniors Joshua Gewolb and Rebecca Schiff attended the annual Breadloaf Writing Conference held outside Middlebury, Vermont from May 16 to 19.

The students participated in a series of workshops designed to improve writing ability. The Conference also featured

events such as hiking in the Breadloaf area, where Robert Frost once lived.

The students were selected by a school-wide competition. They were then asked to submit their works to the Breadloaf Conference.

The students listened to readings by several poets and prose writers. They also worked individually with writers on their writing samples. Over 200 students attended the writing conference.

Happy Birthday!

Shakespeare turns 432



The English department presented Shakespeare Day IV, a school wide celebration of William Shakespeare's 432nd birthday, on April 17. All performances were well attended and well received.

The band room was transformed into Shakespeare's "Globe Theater," and the library became a forum for the recitation of Shakespeare's sonnets and soliloquies. The main lobby was changed into an Elizabethan portrait studio where artists painted models dressed in elaborate historical gowns.

The day began in the library, where foreign language department chairperson Elaine Berman, English teacher Blaine Bocarde, English department chairperson John Broza, technology department chairperson Ron Costello, health teacher Pat Kosiba, substitute English teacher Louise Lindemann, physics teacher James Lyman, social studies teacher Rene McLean and math teacher Joe Pichkur dazzled the avid students with their recitations of Shakespeare's sonnets as well as his plays *King Henry IV*, *The Taming of the Shrew*, *Julius Caesar*, and *The Merchant of Venice*. The chamber orchestra, under the direction of Joseph Mooney, added ambiance and a touch of elegance with its musical selections.

The rest of the performance took place in the band room. Two versions of *Hamlet* were performed: the Drama Club's "Dogg's Hamlet," a spoof directed by senior Liz Albertson and a humorous original rendition of *Hamlet* performed by the PEP class from Daly Elementary School. Another drama club production, "Cahoot's Macbeth" was directed by senior Dara Cohen. Modern versions of the play's witches were portrayed by English teachers Robin Aufses, Susan Melchior, and Marsha Wilhelm. Sophomore Gennaro Savastano directed "All's Swell the Ends, Will," a play written by alumnus Alexander Zalben. Also performing were math department chairperson Gene Pizzolo and math teacher Elaine Labrocca, who had the audience in stitches with their rendition of a scene from *The Taming of the Shrew*. Principal Sid Barish and Assistant Principals Carmine Matina and Joyce Shapiro performed two scenes from *Twelfth Night*. The Glover Singers sang a beautiful ensemble augmented by solos from seniors Sarah Rosenberg and Angie Cha.

Home economics teacher Sally Reinhardt spiced up the Elizabethan atmosphere with an authentic "English Tea," complete with finger sandwiches and scones.

English department chairperson John Broza said, "In spite of our inability to use the auditorium I was delighted with the level of enthusiasm of all the participants. I'm already planning Shakespeare Day V."

-Zenia Zaveri

Students visit zoo

by Elizabeth Kass

Students in Barbara Selwitz's Advanced Placement biology classes spent April 19 at the Bronx Zoo studying animal behavior.

The students arrived at the zoo just after 10:00 a.m. They proceeded to Jungle World as a group, where they observed proboscis and silver leaf monkeys for approximately half an hour.

After leaving Jungle World the students split up into individual groups to roam around the zoo, eat lunch and observe a specific group of animals for half an hour. Students were able to choose either apes or zebras as their animals for observation. A number of students spent some of their free time enjoying an aerial view of the zoo grounds via the Sky Ride. The purpose of the trip was to enable students to study animal behavior on a first hand basis. As part of the trip requirements, students had to prepare a paper analyzing their observations and their research into various types of animal behavior.

Yunjung Kim



Yunjung Kim

The students were accompanied by Selwitz and biology student teacher Rob Zwerlein.



Yunjung Kim

IN BRIEF

Student Gov't News Tumor dinner

Elections for student council executive officers are scheduled to take place on May 31. Only six students are currently running for seven positions on the council. According to advisers Patricia and Amy Prochaska, the need for an election could possibly be nullified.

However, according to the student government constitution, all the members of the executive council must be "elected."

Students running for election are juniors Mary Kate Bakija, David Beatus, Karla Gerstein, Nick Kovner, Justina Mintz and Mike Sobel. Burr concedes that there may not be a need for a general election due to the small number of eligible students running.

Junior Vincent Lauria was disqualified.

Each member of the council has equal responsibility and equal voice in decision-making. Under the guidance of Burr and Prochaska, the council is involved in a number of activities, including presiding over homeroom representative meetings and deciding where to distribute money within school clubs.

The council also sponsors inter-club events such as the annual Share the Season Supper and various dances throughout the year.

"As the elections are not on a ticket basis," said Burr, "the elected council members have most likely not worked together as a group before."

According to Burr, it can be difficult for the members to work together at first. To foster teamwork, the advisers will begin a program of activities which will require students to work together and prepare for next year.

- Jessica Kirstein

Five Schreiber students attended a dinner of the Juvenile Brain Tumor Foundation on May 4.

Schreiber was represented by seniors Sharon Thor and Shannon King, juniors Adam Coen and Cindy Polay and freshman Savannah Thor.

The students were alerted about the dinner through Susan Miller, a volunteer at the Juvenile Brain Tumor Foundation. The event was organized through the efforts of Student Outreach.

Student Outreach treasurer junior Brad Block and club adviser English teacher Jane Flynn helped to organize Schreiber's participation.

The students in attendance took pictures using film donated by Polaroid. They gave their pictures away to other guests in attendance.

Student Outreach is one of the school's most active community service organizations. The group holds monthly loose change collections.

- Elizabeth Kass and Ilana Keane

Sold, to the highest bidder

by Susanna Bass

The Gambol Committee held an auction on May 1 in an "attempt to lower ticket prices," as co-chair Sally Glasser put it. Glasser added that while they did not match the money taken in at Sotheby's auction of Jackie Kennedy's possessions, they were "thrilled" with the \$3000 dollars that the auction brought in.

Teachers were asked to contribute merchandise to the auction. Among the items that took in the most money were four Yankee box seats, stadium club tickets and prepaid parking contributed by math teacher Lois Baslaw, which went for seventy-five dollars. A pair of Jets tickets contributed by English teacher G. Bocarde went for eighty dollars, while freshman Charles Geizhals paid one hundred dollars for dinner for two with social studies teacher Rene McClean and her husband at Benihana.

The auctioneer for the event was English department chairperson, John Broza, who is known for his charismatic voice. Glasser said he was "wonderful."

Peter Yoon contributed to this article.

HRC bridges generation gap

by Susanna Bass

Members of the Human Relations Club (HRC) participated in the annual Intergenerational Day on May 6.

The event was organized by the HRC in conjunction with Weber's human relations club.

The event provided students with the opportunity to share personal experiences with older adults from earlier generations. The event was held at the Senior Citizens Center in Manorhaven. The theme of this year's Intergenerational Day was "Dancing Through The Generations." The event began with students dancing with their elders.

After a luncheon, everyone took part in a talent show. The show was fun, according to the participants.

The students then split up into groups for discussions which touched on a variety of topics but centered on how the two generations differ and how they were similar.

The day ended with a sing along in which everyone participated. The singing was spirited. HRC adviser Susan Melchior was amazed by how well things turned out and pleased by the popularity of the event.

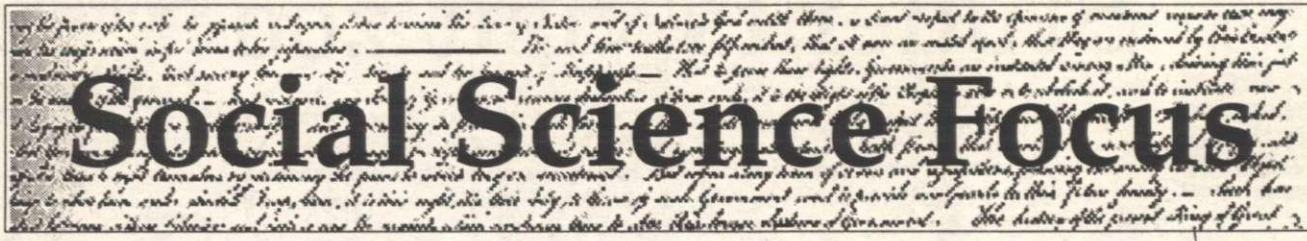
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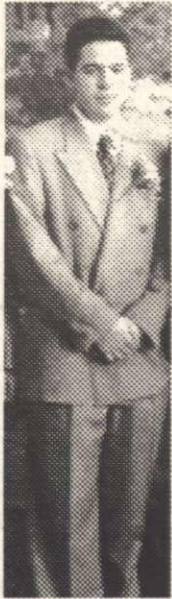
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JFK Library awards junior

The John F. Kennedy Library named junior Ari Rabin-Havt the winner of its annual Profiles-in-Courage essay competition. He will receive a \$2,000 prize and will be honored at a ceremony at the Kennedy Library on May 28.

The competition asked students to write an essay about a political figure who exhibited exemplary courage while in office. Students were urged to read *Profiles in Courage* by John F. Kennedy and to select political figures that exemplify the criteria he described.



Rabin-Havt

Rabin-Havt wrote a paper about Wayne Morris, a senator from Oregon during the Vietnam War.

Morris, a Republican turned Independent turned Democrat and a devout pacifist, was one of two senators who voted against the Gulf of Tonkin Resolution, which authorized military action in Vietnam.

The other senator who voted against the resolution, William Fulbright, was not as outspoken as Morris, who was an outspoken opponent of the war from the beginning.

Morris also displayed political courage during John F. Kennedy's presidency. In a classic example of pork barreling, the Senate appropriated funds for an aquarium in Washington. Morris strenuously opposed this wasteful expenditure. He took action to ensure that the bill would not pass.

In retaliation, House of Representatives member John Keran, Head of the Appropriations Committee, withheld federal funding for Oregon. Kennedy made Keran get into line.

Rabin-Havt will eat breakfast with Senator Edward Kennedy. He will take a guided tour of the Kennedy Library, attend a reception with Caroline, John, and Edward Kennedy, and have a private lunch with this group. He will also attend a lecture on media and politics with Edward Kennedy at the John F. Kennedy Center for Government at Harvard. He was advised by AP American History teacher John Cahill.

— Josh Gewolb

Taking a stand

Nine Schreiber students placed in the state finals of the National History Day competition held in Albany on May 2 and 3.

Freshmen Laurie Deluca, Andrew Dicken, and Zahir Zaveri placed first in the senior group media category with their project entitled "Wayne Morse: A Man Against a Nation."

Juniors Steven Kalifowitz and Vincent Lauria and freshman Justin Kalifowitz won second place with their project entitled "Sharansky: Liberation of the Jews."

In the category of senior group physical project, juniors Adam Menzel and Ben Nobel won first place with their project "Taking a Stand in Cyberspace: Censorship on the Internet."

Junior Zenia Zaveri earned second place in the senior individual project category for her project "Edward G. Rossi: A Stand for Justice."

The students received help from social studies department chairperson Mark Rothman, social studies teacher John Cahill and Weber social studies teacher Erlyn Madonia.

The students will now advance to the national finals in Maryland.

— Anita Jose

Fifth for trial

After winning the Nassau County Championships, the mock trial team swept the Long Island Championship match, receiving a perfect score. The team progressed to the state round, held in Albany from May 8 to May 10, where it placed fifth.

The team, consisting of seniors Jason Giordano and Sandhya Kawatra and juniors Susanna Bass, Brad Block, Greg Frank, Josh Gewolb, and Ari Rabin-Havt, has been working on the same case since November.

Giordano, who plays a lawyer on both the plaintiff and the defense said, "Winning the Long Island competition was a great honor."

The team is advised by social studies teacher Edward Edwards.

Up until its defeat at the state level, the team was undefeated (8 and 0).

— Carolyn Chang



Sandhya Kawatra

Focus on

science



Five win LeaRonell

Five students received awards at the LeaRonell Invitational Science Fair held at Great Neck North on April 21.

Maslow received a first place award for his investigation of archeological remains at an Illinois Burial Mound. Gewolb received a first place prize in Chemistry for his synthesis of two novel polymers. Block won a second place award in chemistry for his study of a novel method of ink degradation.

In the general biology category, Kass placed second for her study of plant disease resistance. Bass received third place in chemistry for using titanium dioxide as a self-cleaning agent.

The first place winners received \$300 and the second and third prize recipients received \$200 and \$100 respectively.

Sophomore Isaac Dinner received High Honors and sophomore Marcie Rubin received Honors. Junior Greg Frank and sophomore Erin Kinney received recognition.

— Joshua Gewolb

Seniors Jason Giordano, Saeon Longiaru, and Gary Maslow, juniors Joshua Gewolb, Bobby Heimiller, Elizabeth Kass, Vincent Lauria, Ari Rabin-Havt and Emily Weinstein and sophomores Jon Braman and Kevin LaFary won medals.

The team was coached by chemistry teacher Michael Koenig and assistant coach senior Kristen Deluca. The team also included seniors Stephanie Cho, Simon Hanft, David Lobell, and David Mao, juniors David Beatus and Brad Block and sophomores Isaac Dinner and Keith Bethon.

— Carolyn Chang

LISC winners

Six students received awards at the Long Island Science Congress on April 17.

Junior Bradley Block received Highest Honors for his investigation of ink degradation. Block's project was designated the best chemistry project at the entire fair, and he received a \$100 savings bond from Computer Associates. Junior Blakely Kay and sophomores Jon Braman and Diana Zentko received High Honors and junior Rebecca Schiff and sophomore Matt Burden received Honors.

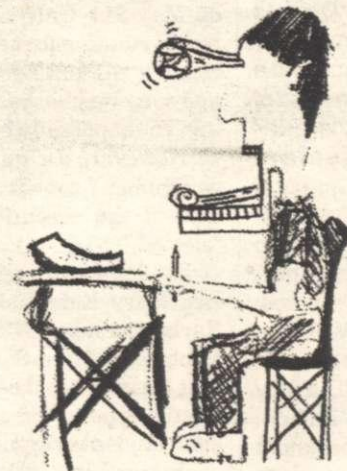
— Joshua Gewolb

Science Olympiad

The Science Olympiad team placed sixth in the New York State Finals at West Point on April 27. The finish put the team in the top two percent of the 280 teams in New York.

The Olympiad consists of a series of events designed to test students' knowledge of various science-related topics. There are also several engineering-related events.

Next issue in Focus on Science: Results of the International Science and Engineering Fair. Coming soon in Focus on Social Science: Hispanic Leadership Conference, Knowledge Masters.



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WORLD



FEATURES

ESL celebrates Cinco de Mayo

by JiYoung Kim

Ann Mingorance from the Schreiber ESL staff and Elizabeth Olesh from the Port Washington Public Library recently worked together with the Port Washington Music Advisory Council to present a "Latin Festival," to celebrate Mexico's Cinco de Mayo (5th of May) victory of 1842, a popular annual holiday.

The activities began at the library with Ivan Erickson, who is an ESL teacher at Sousa as well as a maker of traditional Dominican Republic Carnival masks. He talked about his country's traditions, showed slides and demonstrated his mask-making techniques. The dramatic finale was when he opened the stage curtains to display some of his beautiful masks. Children were busy putting them on. Next, Guggenheim students, wearing specially-made Mexican-style skirts, performed a traditional



Ann Mingorance

The Guggenheim Dancers perform the Mexican Hat Dance.

Mexican Hat Dance. Mrs. Miles, an ESL teacher from Sousa and International Dance Club choreographer, was helped by Stan Makover, a physical education teacher at Guggenheim. Miles explained the steps, and the girls demonstrated them before the dance. Then Amanda Mejia (Peru), Melbin Bonilla (El Salvador) and Christian Valenzuela (Chile), Hispanic students from Schreiber, did their version of a Madonna routine.

Young and old, from many backgrounds ate Consuelo Ortega's empanadas, Ecuadorian-style. There were also anisette cookies from Mrs. Mingorance and Mexican wedding cookies from Mrs. Zimmerman, another member of the ESL staff. There were plenty of tortilla chips and various kinds of salsa and guacamole made by Mrs. Mingorance and student Damaris Garcia. Mr. Mingorance (Spain) contributed homemade bread and a couple

of tortillas/potato omelets. During this break for refreshments, younger children broke the pinatas Morlin had bought, and Christian Valenzuela (Chile) sang two songs about friendship, and Juan Luc (Guatemala) sang a solo, "Mi Forma de Sentir" (My Way of Feeling).



Ann Mingorance

Luis Bonilla (El Salvador), an ESL Schreiber graduate held the pinata as the Guggenheim Dancers and friends took turns trying to break it open.

spilling lots of candy and toys over themselves.

Schreiber Spanish-speaking students Ana Maria Raigosa, Vicki Amaya, Enna

Victor Kim (Argentina) and William Zarate (Colombia), played two songs from Nirvana and "Signos," from Soad Stereo of Argentina.

During the afternoon, several Schreiber students made Guatemalan-style bracelets for the members of the audience as souvenirs. The bracelet weavers were Kaoru and Yoko Ouchi and Nahoko Hara from Japan. They couldn't keep up with the demand.

The band "Introfusion," consisting of Rommel and Franklin Vintimilla (Ecuador),

Schreiber students celebrate Muslim holiday

by Payam Tafreshi

Practicing Muslims in our school celebrate Eid al-Adha, a three day feast of sacrifice and charity which commemorates Abraham's willingness to sacrifice his son on April 29. This comes after the holiest time of the year, the month of Ramadan.

In my country we call it "Ramezan." It is observed in February this year. Even though I am not a practicing Moslem, I know enough about this religious holiday to give the main points.

Ramezan is the commemoration of the first revelation of the Koran. The Koran is the religious "Bible" of the Mos-

lems. For the whole month (the exact date of which changes every year with the phases of the moon) we practice abstinence. We do not eat from sun up to sun down. We are forbidden all indulgences such as smoking, drinking, and eating sweets. The fast lasts thirty days.

This period of fasting ends with a joyous feast which lasts a full day. People make a lot of food for that special day. A lot of sweet desserts are eaten. One special food is called "Ash." It is made from beans and vegetables and tastes very good to me. This festive ending is called different names in different Moslem countries. In my country, Iran, the celebration is called "Eyedfater," which in English is "The Little Feast."



Ann Mingorance

The members of the band Intro Fashion which performed at Cinco de Mayo from left to right are Victor Kim (Korean Argentinian), Franklin Vintimilla (Columbian) and William Zarate (Columbian).

Rodriguez (Colombia), Silvia and Sandra Berrezueta (Ecuador), Veronica and Iris Montoya, Oscar Juarez, Melbin and Luis Bonilla, Iris Melgar, and Cristina Romero (El Salvador), Gunther and Amanda Mejia (Peru) Flavia Vasquez (Honduras)

Everyone seemed to have a good time, and left with a better understanding of Latino culture—especially Mexican. Many came back to the library the following day to hear Chilean musicians play traditional Andean music.

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...Getting by with a little help from our friends? Junior Jill Dragotta conducted a "Friendship Survey" assessing the loyalty and dedication in Schreiber's platonic relationships.

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Jake's mother had this to say: "It made all the difference in Jake's confidence. It seemed like he just came out and was all of a sudden willing to try some things he had never done before. It was wonderful to see him stand tall."

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WE CATER ALL KINDS OF PARTIES

Once upon a time, terrorists attacked the school...

by Emily Weinstein

The terrorists have come for us. They have penetrated our linoleum palace. The school security has been breached; the vestibules now belong to the enemy. Their demands are unclear; however, they are sure to involve massive quantities of Scantron forms, number 2 pencils and five hundred milliliter beakers (the science department just got a Pyrex shipment, top quality stuff). They know what we have, they burrowed into our computer network long ago. What comes in, what goes out, what my grade was in health last semester—they know it all. And now they're going to use it.

They've got us all locked up in the gym—administration, faculty, students, staff. No one looks too happy, except the kids who were taking the physics test. Mr. Kravitz, the physics teacher, looks particularly unhappy. We will find out later that the test he has been giving was one of his finest. It included a problem of especial beauty involving a ramp, a felt-covered block and some sequins. Mr. Lipton, the department chairman, objected strongly to the use of sequins, pointing out that felt is too rich a fabric to offset them ideally. Mr. Kravitz, who had already had the test Xeroxed, became despondent. But none of that matters now.

Now the exits to our gym are sealed off. A large, black-clad person stands at each door, holding a large gun. No one

has fired his gun yet, not even at the ceiling, like terrorists in the movies. They are indeed wearing black ski masks, which must be very hot. Acrylic doesn't breathe, but a good woolen ski mask is so hard to find. Top of the line terrorists might have gone for Neoprone, which would also make them sweat, but they would look good doing it. True professionals wear Neoprone. This is a good sign; we are dealing with something less than perfection.

'Now the exits to our gym are sealed off. A large, black-clad person stands at each door, holding a large gun.'

people they've crammed into it. A gym class was in progress at the time of the attack. Several students are still wearing their pinnies. They were playing volleyball. The net still stands, bisecting part of the gym. In their bumbling frenzy, at least thirty people have bumped into it. They say that in a time of crisis, depth perception is the first thing to go. Mrs. Walker, the principal's ever-thoughtful secretary and the true brains behind our school, has cleared the volleyballs from the floor, lining them up neatly on the baseline of the basketball court, lest anyone trip on them. She is still holding a sheaf of papers, no doubt the morning's

memos. Unfortunately, none of them lists the procedures for reaction in the event of terrorist attack.

We are sorely unprepared for this event. There is not a single bulletproof vest in the building; the SWAT club was disbanded long ago after two officers were suspended for using the helmets to obscure their faces as they streaked naked through the social studies wing. It was a harmless senior prank, but Mrs. Jamison, then the school's oldest teacher, was so shocked by the sight that she had a stroke and was forced into early retirement, one year shy of earning the distinction of being the oldest teacher ever to teach here. (She was seventy-eight.) Now we all silently bemoan the foolishness of adolescence. Had those two seniors not pranked, had they just used paper bags instead, we would be liberated now, by a force more powerful than organized terrorism: twenty kids equipped with protective gear and weaponry.

But now Wednesday morning, quite possibly the worst morning of the week, has been made that much worse by a terrorist attack in the middle of third period. Of course it was after most of math but before lunch. I am still clutching my calculator, now sweaty from my panicked palm, and my stomach growls, drowning out the swarm of butterflies.

The tears and pleas were surprisingly

few. As we made our way to the gym, the shock hung heavier than the fear. This was no different than a special assembly or fire drill. At the end of our slow shuffle would be another chain of minutes, slipping through our limp fingers like links. Whether we would be held captive by logarithm or gun point seemed oddly irrelevant. A few students, mostly seniors, scribbled surreptitiously in notebooks. If we are to get out alive, what a college essay this would make. They were already canceling their community service trips to remote areas of the country, their internships in sufficiently obscure and impressive places of noble business. Thousands of top-notch applicants would have built houses for the homeless or been a gofer at a publishing company. But only

'As we made our way to the gym, the shock hung heavier than the fear. This was no different than a special assembly or fire drill.'

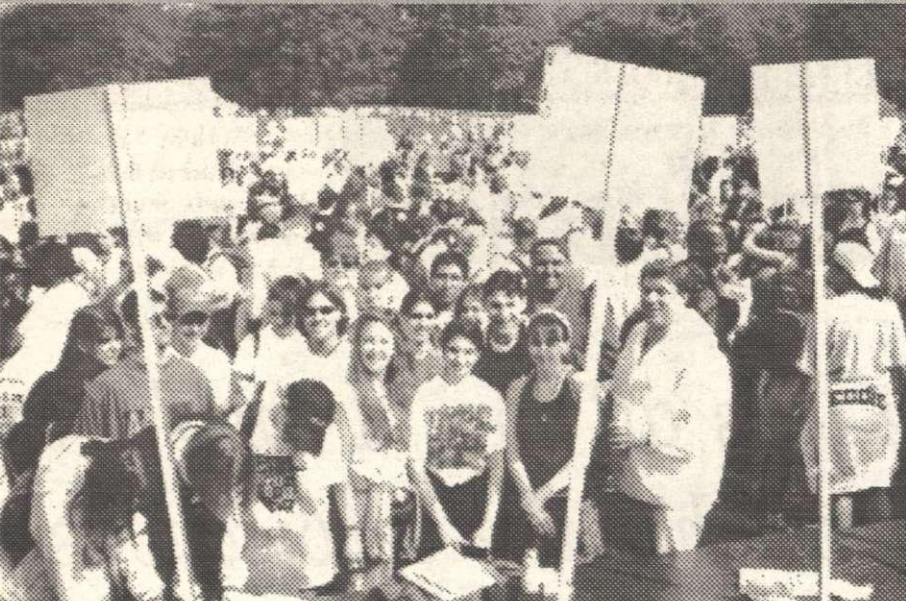
a precious few survive a terrorist attack. Over the sound of rapid breathing, you could hear the silent pens screaming, Ivies, here I come!

Now we mill around

the gym, penned up and yet in constant motion. They have given us no instructions to keep still, though we almost expect them to order us to fall in by grade, class rank or math class. The teachers, clutching their grade books, circulate aimlessly among us. Now we are truly equals.

Do Schreiber students give a damn?

Contrary to popular opinion, some of them do. Students accompanied by teacher Harry Andersen were among the thousands who attended the AIDS walk in Central Park on Sunday, May 19. Though the walk was soured because the Mayor of New York, Rudolph Guliani, chose not to attend, it raised five million dollars for a cause that affects us all.



Jarrett White

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A cleanup for the ages

by Jon Braman

On Saturday May 1, a group of thirty students met at Baxter Pond Park as part of a cooperative community cleanup effort. It was important work being done under the warm morning sun, the kind of work which benefits both human and nonhuman residents of Port Washington. The kind of work which has been important for ages...

Since the late Paleolithic when we roamed with rawhide trimmed spears across miles in search of large grazing mammals, humans have understood that certain values, ideas and principles were essential to maintaining a spiritual and aesthetic quality of life. These concepts, as Gary Snyder noted in his book *Myths and Texts*, include such items as "the magic in animals, the fertility in the soil, the vision and ecstasy of the dance, the terrifying initiation of rebirth, the common work of the tribe." And so now, ten thousand years later, how can we in this conglomerate of thirty-five thousand extremely varied individuals, ensure that these ideals are preserved?

Part of the answer came sprouting up with this beautification and nature-nurturing effort led by junior Sharon Horn. Along with a general area cleanup, the dedicated workers planted marigolds, day lilies and painted fences adorning the pond and its surroundings.

Many of the students came after receiving personal invitations from Horn, and others came as part of SAFE, Student Activists for the Environment, Schreiber's environmental organization led by science teacher Don Fish.

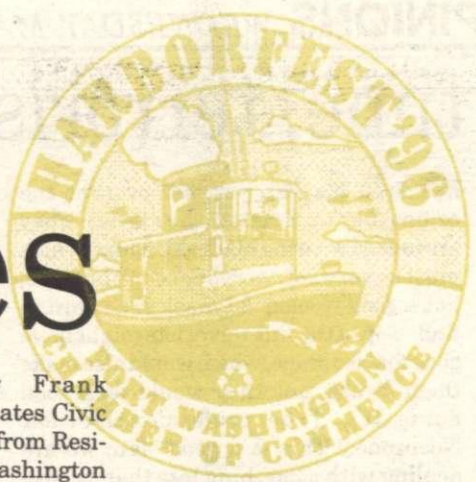
Ten adults accompanying Frank Marsigliano, head of the Baxter Estates Civic Association and Myron Blumenfeld from Residents for a More Beautiful Port Washington also attended. The adults were extremely helpful in supplying equipment such as rakes, vehicles, and cement, in bringing lunch, and inviting representatives from the county government. County Executive Thomas S. Gulotta and Parks Commissioner John B. Keernan both attended and were "extremely enthused" according to Blumenfeld.

One of the day's greatest successes was the collaboration between adults and students. Blumenfeld described it as a "wonderful intergenerational" event, and hoped that Residents can continue such cleanups this summer working with Horn who will be serving as an intern.

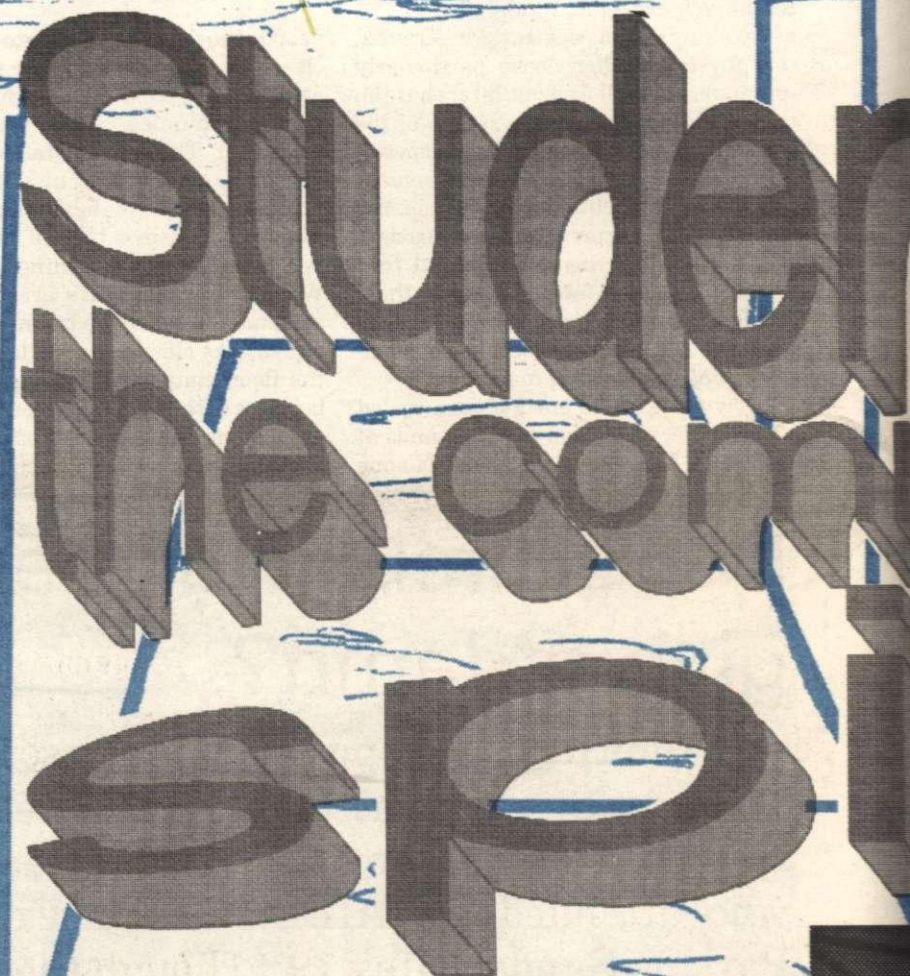
Horn said, "It was really nice to see so many people so excited to help out. We did a lot of good stuff and had fun at the same time. That's important."

Locations for future cleanups may include Stannards Brook Park and the Mainstreet Park adjacent to Landmark.

Over all the day went "extremely well" and succeeded in living up to some noble ideals. The sentiment was quite similar to that expressed in a quote by a Native American named Tagora which hangs on the wall next to Fish's desk in the science department: "I slept and dreamt that life was all joy. I awoke and saw that life was all service. I served and understood that the service was joy."



Nassau County volunteers.



Myron Blumenfeld

Once the planting was finished, students began to water their newly completed project.



Preeti Parashrami

Sole performed at Harbor Fest.

Graphics by Meena Dhanjal

"I slept and dreamt that life was all joy. I awoke and saw that life was all service. I served and understood that the service was joy."

Juniors G... sand art



Executive Thomas Gulotta greets the student



Junior Liz Ezratty repaints a fence.



Senior David Rosenberg and sophomore Billy Finnegan demonstrate their karate skills.

This is in
 the
 heart of
 the
 community

Students volunteer at Harbor Fest

by Gary Schmirer

The cool, wet weather did not dampen the community spirit of the many students from Schreiber who spent Saturday, May 18 at the Harbor Fest '96 Dock Day Festival at the Town Dock. Student volunteers offered valuable assistance to organizations during this day of celebration for Port Washington's nautical heritage and environmental awareness. The goal of the Port Youth Council was centered on fund-raising for the Teen Center at the Landmark on Main Street.

Months of planning were involved in the success of the day. The Fun Park itself had more student workers than almost any other area involved. As chairpersons of the Port Youth Council (PYC) Harbor Fest committee, junior Zenia Zaveri and Gary Schmirer spent a number of months planning and coordinating. This preparation included attending weekly Chamber of Commerce Harbor Fest meetings and working with the vendor from D&D Castle Bounce. Chairman JP Shields of the Harbor Fest committee for the Chamber of Commerce said, "The working and organizational skills they learned will

stay with them forever."

Each volunteer was able to work at various game and arts-and-crafts booths. Booths at the festival included spin art, sand art, button making, and more. This year included the addition of a high strikers (strong man) game that was similar in style to an old carnival game. The

Dunk Tank was a favorite among many where students risked getting cold from the weather and sat on top of the platform and got wet.

The result of the day's event was over \$6,000 in ticket sales and \$2,000 in profit that will go directly to help the teens in our community.

Chamber of Commerce Administrator Bobbie Polay said, "It's wonderful to see so many students

coming together working with the Chamber of Commerce and other organizations in town on behalf of the community. These people gave their time to make this event a success.

In addition to students at the booths, the band Sole volunteered to play a one hour concert. The band performed samples of its music. Because of the absence of the band's lead singer and harmonica player, everyone else was forced to improvise.

Zaveri said on behalf of the PYC, "We were surprised and pleased at the number of dedicated

"We owe Harbor
 Fest's success to
 their [students]
 community spirit."
 —Junior Zenia
 Zaveri



Lurye, Zenia Zaveri, and Christin Bracken work at the booth.

saw that life was all
 —Tagora

Separate territories in the cafeteria

Senior disturbed by the voluntary segregation of different groups

by Alison Root

At a college interview earlier this year I was asked about the level of diversity in my school. I gave the question some thought and concluded that this institution is diverse and mixed. The great brick building in which we read *The Grapes of Wrath*, learn how to neutralize acids and study the consequences of the Great Depression is like a beautiful pot of stew. Outside the pot looks smooth and calm, but if somebody looked inside they would see a multitude of colors, religions, races, ages, and cliques. Our school is a mixture, a potpourri, a mosaic if you will.

A mosaic is a collection of different pieces with different colors and shapes, but it has a pattern. Not many mosaics are done in a haphazard way with scat-

'The boundaries that divide these groups are invisible, yet perfectly clear.'

tered color and shape and little order. Schreiber's mosaic has order, and the elements of this work of art are in order. They have found their respective places in the building and seem to have no desire to move. What are these places? Where can they be found? The places are tables. The tables can be found in the cafeteria.

Our cafeteria is a stratified commu-

nity that is divided by age, social status, race, and religion; it is riddled with borders that are not allowed to be crossed and territories that are not allowed to be entered. In a school as diverse as ours it

can to throw garbage in, a door to the outside world. But other than a few exceptions people stay in their places and do not venture far. What are they afraid of? Is there anything out there to fear?



is a disgrace that we allow these divisions. It is as if there are many little cafeterias within the cafeteria. Borders are crossed only if something is needed in another territory. Perhaps soda or water from the fountain, maybe food or candy, a

What may be worse than the separate territories and untouchable borders is that they are accepted, and nobody seems to question them. Students know their places when they enter the room and most walk there confidently. Has there

ever been any question in your mind as to where you should sit? Allow me to clarify. Upperclassmen sit in the front of the room by the two large windows and underneath the television. The back of the room is dominated by ESL students. Asian students sit mostly on the right side. Hispanic students occupy the left side. Freshmen and 'floaters' tend to gather in

'What may be worse than these separate territories...is that nobody seems to question them.'

the middle of the room where they are the least likely to be noticed. African-Americans sit at a long table by the soda machines. Have I missed anybody? The boundaries that divide these groups are invisible, yet perfectly clear. Sometimes that which we cannot see can be the most dangerous.

The tables in our cafeteria divide sections and therefore segregate races, religions, cliques, and ages. People do not question where they sit, and the system is accepted. Should this system of separateness be allowed? Do we have any reason to stop it?

Call it something to think about. Call it inappropriate separateness in a school that is lucky to be rich with diversity. Call it food for thought. I only ask that you call it. And do something about it.

Sophomores protest off-campus restrictions on underclassmen

by Illana Keane and Danielle Lindemann

Are twelfth graders at Schreiber less likely to get run over by a car than underclassmen? This seems to be the view held by most School Board members. In maintaining a rule which allows only twelfth graders to leave campus during school hours, the board is discriminating against 75% of the student body on the unjust

'Anyone involved with the goings-on at Schreiber High School would have to be Evian-spelled-backwards to assume that underclassmen don't leave campus.'

basis of age.

Let's be honest. Anyone involved with the goings-on at Schreiber High School would have to be Evian-spelled-backwards (naive) to assume that underclassmen don't leave campus. A steady stream of students can be seen brazenly filing down Campus Drive daily as a plethora of onlookers watch them cross over the border from the confines of Schreiber's campus to the enticing world of inner Port Washington. Still, it's not because "everyone does it" that we want to revoke the restrictions placed on underclassmen. The basis for our indignation is the fact that any rule that is based solely on

something as insubstantial as the slight difference in age between Schreiber's students is discriminatory and unjust.

Everyone should be allowed off campus during their mods off, and not just because sandwiches from the deli are better than cafeteria food any day. The fact is, many students have pressing obligations which they are forced to fulfill

addition, after-school jobs often start early, requiring industrious students who have mods 17/18 off to leave campus for their workplaces. These busy students should not be persecuted for breaching an oppressive rule which should not have been implemented in the first place.

It may seem blatantly obvious to you, but we're young adults. As such, we

though if we were allowed to leave campus, we would all run out and start looting the town's stores. Other schools give their students the permission to go off campus. Are their student bodies so much more mature than ours?

It's not that we cannot understand the School Board's point of view. Yes, school is *in loco parentis*, and as such it is responsible for us from 8:15 a.m. to 3:05 p.m. from Monday through Friday. However, if the Board is really bothered by the threat of lawsuits, why not just get parental permission slips for students to carry whenever they leave campus? We know this sounds semi-absurd, but it's also a semi-absurd rule. Lastly, while we certainly do not mean to make light of the few students from other schools who get into accidents while off campus each year,

'Everyone should be allowed off campus during their mods off, and not because sandwiches from the deli are better than cafeteria food any day.'

are the bodies of twelfth graders impermeable to the screeching of rubber tire wheels?

NOTE: The authors of this article are in no way suggesting that the senior off-campus rule be revoked. That is not the intent of this article.



during their mods off due to their busy schedules. Since the closure of the school store, for instance, students can no longer purchase writing implements, paper, and other necessary supplies on campus. In

should have the right to leave the school grounds, as long as we are not cutting class or jumping out in front of large, swiftly-moving vehicles. We may be young, but we have rights! It's not as

Secretion triumphs in Battle

by Gennaro Savastano

What was quite possibly Schreiber's greatest Battle of the Bands ever, took place on Saturday May 4. The night of high energy entertainment allowed five groups of talented students to show off their musical abilities as well as their hard work and dedication.

The first band of the evening to perform was ER-GANG, the performers formerly known as Licorice. The group's



Emily Weinstein

Angie Cha of ER-GANG dances along with bassist Jason Greenberg.

first song was No Doubt's "Just a Girl." Senior Allison Newman's superb vocals, senior Nobu Tominaga's guitar playing and alumnus Jason Greenberg's bass playing made the song one of the best numbers of the evening.

The highlight of the band's performance, however, was by far its presentation of the B-52s' "Love Shack." Junior Tony Forlenza's outstanding vocals, along with senior Angie Cha's and Newman's backup singing, brought the song the most audience participation of the evening. Senior Ben Bloom should be commended for solid drum playing and vocals on "Don't You Forget About Me." ER-GANG walked away with a



Emily Weinstein

The raw energy drips from Sole vocalist Chris Coady.

very well deserved second place and a monetary prize of two hundred and twenty-five dollars.

Deep Throat Culture, consisting of sophomores Andrew Getting (Portledge High School), David Kahn, Sean Ryan, and Ben Silbert was the second band to perform. The group of sophomores played two amazingly well performed originals entitled "Everlasting" and "Don't Throw Away My Magazines," along with the Red Hot Chili Peppers' "Drive it Away." Although "Don't Throw

Away My Magazines" was repetitive at times, Kahn's vocal talent kept the audience in awe. Silbert should also be noted for an overall great performance on the drums. "Performing was really exciting," said Kahn. "It looked like

everyone was having a good time."

Secretion was the next band to take the stage. The band consisted of Mike Hayden (Chaminade High School) on vocals and guitar and juniors Frank Peluso on guitar, Tim Rouhana on drums, and Keith Whelan on bass. Peluso's performance on guitar was very strong, as was Whelan's on the bass. Overall vocals by Hayden were respectable, along with an exceptional drum performance given by Rouhana.

The band's upbeat selections and exemplary stage presence were probably the factors for which the judges granted them first place, with a monetary prize of three hundred and seventy-five dollars. Rouhana said, "Every band, without exception, played well."

The next band to perform was Livestock, consisting of sophomore Rob Capella on drums, and freshmen Charles Geizhals on keyboard and vocals, Guy Crawford on bass, and Scott Hendler on guitar. Livestock performed a number of popular selections, which added to the audience participation factor. For the same reason, however, the band somewhat lacked originality. Freshman Adam Penisi was the band's featured guest for the first number, Dave Matthew's Band's "Ants Marching," which was not only nicely performed, but well received by the audience. The climax of the band's perfor-



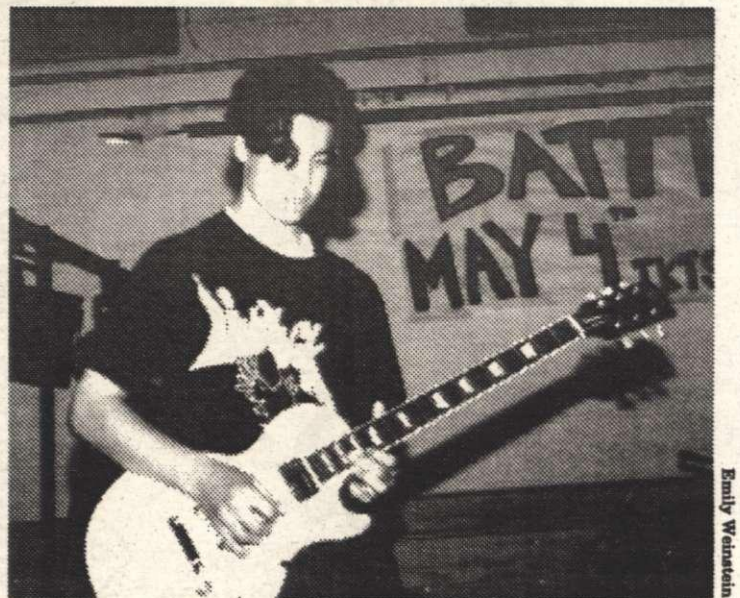
G. O. photographer

Frank Peluso (left) and Mike Hayden (right) of Secretion pour their guts into the music.

mance was undoubtedly reached during its fantastic rendition of the Red Hot Chili Pepper's "Aeroplane," featuring outstanding singing by Geizhals and incredible guitar playing by Hendler. With an altogether high level of energy and up-beat exhibition of musical ability, Livestock earned third place and a monetary prize of one hundred and fifty dollars.

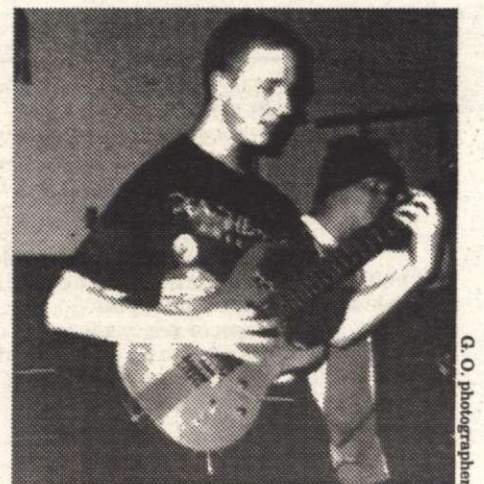
The final band to perform at the battle was Sole. The band's first number was U2's "Desire," in which junior Sharon Horn and sophomore Peter Bannon performed an amazing drum duet, which was by far the most memorable part of the evening. Although sophomore Chris Coady could not be heard at times, his natural aptitude for music was evident. Sophomores Jeff Solomon and Jon Braman, on trumpet and saxophone respectively, were yet another amazing aspect of the band. Braman's astounding musical ability was shown by the fact that he played guitar, trumpet, congas, and backup vocals. Sole's last song, an original entitled "I Don't Know Why," gave all members of the band the chance to shine, especially junior guitarist Brad Block. From beginning to end Sole's display of incredible talent was apparent. Coady commented, "It was a lot of fun just to play, but it would have been better if people had been more courteous and had stayed until the end."

Anyway you look at it, the 1996 Battle of the Bands was successful. Everyone who attended enjoyed it almost as much as the participants. Schreiber can only hope to continue to see as much talent in future Battle of the Bands.



Emily Weinstein

Livestock guitarist Scott Hendler plays a blistering solo.



G. O. photographer

Deep Throat Culture's Sean Ryan rips into "In the Meantime."

Editorial

Listen to your body

Even though the presence of police on campus has increased, students are still abusing drugs and alcohol on campus. Even though parents and teachers speak against teen drug use, students are still abusing drugs and alcohol on campus. Even though drug and alcohol abuse is proven to cause permanent damage to the body and mind, students are still abusing drugs and alcohol on campus.

So if you are not going to listen to your parents or teachers, listen to your body.

I am a body on marijuana. I feel high, free of cares and stress. I feel buoyant. I feel good. I feel happy.

I am a body on marijuana and my brain cells are being killed. My heart rate is increasing with every puff. My lungs feel heavy with smoke and black like charcoal. I am killing sperm or messing up my menstrual cycle. I may become sterile.

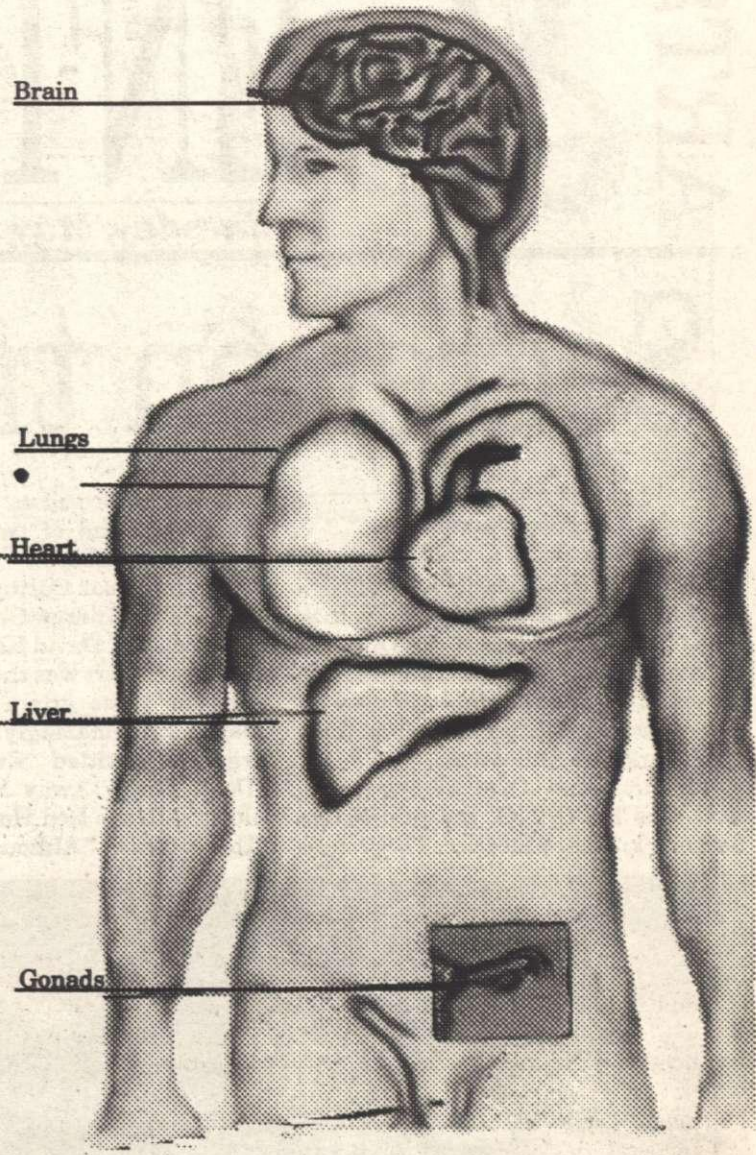
I am a body on LSD. I see colors and images that are not really there. I have no notion of reality. Everything feels good. I feel invincible.

I am a body on LSD and I will have flashbacks. I could be "tripping" or hallucinating for the rest of my life. My heart and lungs will have permanent damage. The chemicals in my mind are being altered.

I am a body on alcohol. My words come easily and I do not know what I am saying. The world around me is spinning. I am more than buzzed.

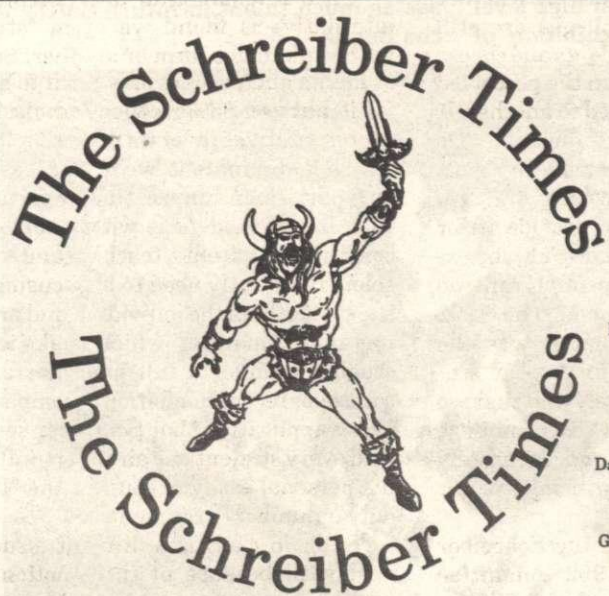
I am a body on alcohol, and I have a liver that will not function properly. I have gained weight. My blood pressure has increased, and my heart cannot relax. My brain cells are being killed.

Is it worth it?



Parts of the body affected by drugs and narcotics

Meena Dhanjal



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EDITORIAL

You're only cheating yourself

Recent incidents in our school and across Long Island have drawn attention to a serious problem of cheating which has been permeating the walls and classrooms of high schools and colleges for years.

According to the code of discipline in the Schreiber Student Handbook cheating is "an unacceptable behavior and will be subject to disciplinary action."

These incidents appear to indicate, however, that some students fail to realize how serious cheating really is.

Schreiber has a policy of academic honesty. The policy states that students guilty of cheating or plagiarism will be given either a zero for the assignment or exam or possibly fail the course.

This policy of academic honesty is akin to policies found at many universities and colleges. Many such institutions adhere to stringent Honor Codes. Under the Honor Codes, teachers need not be present to proctor tests. Students are under their honor to refrain from any unacceptable test taking behavior and must sign a document attesting to their honesty. Breach of college honor codes results in strict punishment, in many cases expulsion.

The Times urges students to see the seriousness both in high school and beyond Schreiber of unacceptable and dishonest behavior. Cheating brings a permanent bad reputation to students and often to their school.

It is both unfortunate and repugnant that some students see cheating as an effective shortcut to success. Even more alarming is that recent incidents of cheating have involved honors and AP students, who are in accelerated classes because they have demonstrated the ability to handle more challenging work. Cheating is no shortcut. It is a derailment, often permanent.

Unfortunately many students make light of cheating in high school, falsely believing that this will have no effect in the "real world" where they can easily mend their ways. Teachers who do not strictly enforce Schreiber's code of academic honesty contribute to this lackadaisical attitude.

Consequently *The Times* urges both students and teachers to familiarize themselves with Schreiber's cheating policy and realize the utter seriousness with which such actions must be treated.

To the Editor...

Going once, going twice.....Gone!

Dear Editor(s),

The Gambol has been a tradition in the Port Washington Schools for over forty years. Parents of students have been at work creating a backdrop for a most memorable event. The Gambol could never happen if it weren't for the hard work and dedication of the volunteers who willingly give up their time to make this happen for the graduating class.

This year, a new dimension was added to the Gambol. In an effort to lower ticket prices for students, the Gambol committee has instituted many fund raising activities. "The Auction," held on May 1, was one of these activities. It could not have been the success it was without the effort and support of the teachers and administrators of the Port Washington Schools who generously donated their time and "merchandise" to help raise money for the prom. Those who attended "The Auction" were enticed to bid on items such as lunches, dinners, parking spots, home baked goods, days of movies, boating and surfing, portraits and the like by our auctioneer extraordinaire, John Broza. A very special thank you goes to all the contributors: Drs. Inserra, Barish, Haring, Albert, Weiss, Meade, Grisci, Mrs. Adams, Marshall, Aufses, Palattella, Leshch, Franks, Centrella, Schon brun, McClean, Biblowitz, Weiden, Melchior, Wilhelm, McIntosh, Carsey, Raimondo, Clark, Giamanco, Mulvihill, Connors, Weickel, Finizio, Berman, Selwitz, Siener, LaBrocca, Grant, Healy, Goodry, D'Antonio, Ferris, Nesbit, Cheri, Zimmerman, Silpe, Reinhardt, Kennedy, Schutzman, Braun, Shapiro, Kosiba, Migatz, Keller, Flynn, Servat, Dragunas, Tsiakos, Mingorance, Pollock, Venditto, Prochaska, Baslaw, Livanos, Korba-Rapp, Zove, Keenan, Glassman, Messrs. Lutch, Campbell, Sabatini, Buchman, Pizzolo, Miller, Hinchliffe, Anderson, Silberman, Koenig, Gober, Broza, Tabickmah, Matina, Graham, Weickel, King, Bocarde, Nofer, Baudo, Glover, Hegi, Johnson, Byrne, Hamburger, Case, Costello, O'Connor, Baker, Gutlerner, Fish, Jones, Acevedo, Barchi, D'Pietro,

Lederer, and Pichkur. Also thanks go to Howard Karp, the East Coast Athletic Club, Perfect Image, Good Food and Thermax for their donations to the auction.

For those of you that missed the auction, we still have some items available for silent bids. These items include: lunch for 2 (Mr. Matina); day at a health club (min. bid \$25) (Mr. Jones); 3 one-hour home tutoring session in math or SAT (Mr. Pizzolo); elegant 3 course Italian lunch served on linen and China in the cafeteria during mods 10-11 (Mr. Johnson); Chemistry tutoring in your home, snack included (Mr. Koenig); Parking space at Schreiber for one week (Ms. Connors); 8-page typed paper (Ms. Kennedy); Homemade chocolate cake (Dr. Crisci); 2 guest passes at a gym in Plainview (transportation will be provided) (Ms. Glassmann); Parking space at Schreiber for one week (Ms. Connors); lunch for 2 in the Village w/ optional literary tour (Ms. Nesbit); tennis doubles and pizza for 2 (Ms. Adams & Ms. Marshall); 1 year rental of the Thermax carpet cleaning system (solutions not included)

If you would like to "make an offer" submit a bid including your name and phone number, the item and the amount you are bidding in a sealed envelope and give it to Mrs. Varnarski in the main office. If you are fortunate enough to make your purchase, we will contact you by phone.

Thank you to all that joined us at the auction for a fun filled and profitable afternoon. A special note of thanks goes to the student volunteers that were persistent and persuasive in their attempts to solicit contributions.

We are indeed very fortunate to be involved in a school district that not only strives for excellence in education but also has the teachers and administrators that support the students in all aspects of their school careers. The Gambol committee heartily thanks and salutes the teachers and administrators that made this auction such a success.

Very truly yours, on behalf of the (Gambol Committee),
Sally Glasser

To be or not to be...that is the question

Four years ago I served on a committee with administrators, students, parents, teachers and guidance counselors to examine the question of rank in class at Schreiber. Participants came to the committee with differing perspectives and biases. It is fair to say that at the outset many people, probably a majority, felt that rank was archaic and harmful to students' self-esteem. Other high schools were beginning to eliminate formal ranking, and representatives from these schools came and presented to us. After an exhaustive examination of the question, the committee decided, by an overwhelming majority, to maintain the present system. Why we arrived at this conclusion is an appropriate question as we proceed to re-examine the same issue four years later.

Many people feel that eliminating rank will eliminate competition, particularly the pitting of one student against another in the college admissions process. Like many arguments in the ranking debate, this position has merit. No student likes to think of himself as "a number." However, whether we rank or not, the colleges are still going to compare our students and choose some over others based on the perceived strengths of one compared to another. It comes down to a very basic question. "Do we want the colleges to come up with their own way of comparing our students or do we want to provide it for them?" Without GPA and rank, for example, how much more important do standardized tests become? The 1992 committee concluded that it was the function of the school to present students fairly and accurately and that we would not abrogate this responsibility. How to present fairly and accurately became the overriding principles of our deliberations.

To examine whether the Schreiber system was fair, the 1992 committee conducted an in-depth analysis of GPAs, ranks and grade distribution. Unlike some other high schools in our area, Schreiber is not a small homogeneous population. Our grade distribution is a true bell curve. For homogenous populations, such as small private schools, ranking is unfair. At Schreiber, in part because of the weighted marking system, the brightest students who have worked hard to achieve in high school occupy the top 20% of ranks. Their rank is achieved by pursuing the most rigorous program available. In 1992 and again in 1996 the top 100 students at Schreiber were all in honors and regents classes. In 1992 the committee examined the GPA and rank of "A," "B," "C," and "D" students to see whether any category was being hurt by ranking. We concluded that rank was either neutral or helped students in the top half of the class. Rank per se was not a deciding factor in college admissions

for students in the bottom half of the class.

It is important to note that rank, by itself, is rarely a deciding factor in college admissions. Rank is meaningless without the accompanying transcript which chronicles every course and grade a student has earned in high school. As admissions committees review transcripts, they pay more attention to the quality of each student's program, the patterns of grades, strengths in particular areas and Regents exam grades. In the overall admissions process, teacher recommendations, counselor recommendations, extra-curricular involvement and a descriptive profile of the high school are additional factors -- not to mention SAT scores. Rank is one of many factors and there are many ways to present it. Grade distributions and percentile ranks are alternative ways of presenting rank while still providing the summary comparison that colleges want. Many neighboring schools which profess to have eliminated rank are simply presenting it in a different fashion.

Until a meaningful and acceptable alternative is found we seem "stuck" with rank in one form or another. Some students and parents may want to abolish it, but over 85% of college admissions representatives favor its retention. So if we can't eliminate it, we can at least do our part to minimize the importance that is attached to it within our own community. Parents, teachers and counselors constantly need to be focusing on the strengths of the individual and praising those qualities which make each student unique. A full page narrative counselor recommendation accompanies every application that Schreiber sends. And every student has an opportunity in his personal essay to counter the "I am only a number" argument.

Rank in class is a difficult issue to deal with because of the emotions it evokes. Anytime a selection process occurs, some students are not going to be chosen. Some people will seek to explain selection results by focusing on one simple explanation. Unfortunately, the issue is complex and there is no one explanation. Colleges compare students and accept some of them. This is the undiluted reality. It is the responsibility of the school, in my view, to present as much information as we can to assist the colleges in making a fair comparison among students. Our job is to present, not obscure, and to do so in an ethical manner. The present ranking system fulfills these criteria which is why I favor the continuation of rank in its present form.

Jackie Marshall
Guidance Counselor

Hola from Spain

Dear Tony, Michelle, Blakely, Josh, Christen, Melissa, Leila, Anne, Laurie, Theo, Katie, Zenia, Diana and Meredith:

We would like to take this opportunity to commend each and every one of you for being such good ambassadors of the USA during the April trip to Spain: a) you were excellent listeners to the local guides; b) you asked great questions; c) you used the Spanish language admirably; d) you were

fun-loving; e) you were always on time; f) you were respectful and caring of one another and g) you enjoyed all the aspects of "Mijas!" Thanks for making our trip such an enjoyable experience!

Sincerely,
Mrs. K. Ortiz
Mr. V. DiPietro
Mrs. R. Adams

Library concert is a success

by Roberta Meo and Diana Zentko

The Port Washington Public Schools presented its final chamber music recital of the school year at the Port Washington Public Library on Thursday, May 2.

Music pieces performed ranged from Mozart to Bernstein. The evening began with junior Laurie Ann Orr's interpretation of "Voi che supete" from Mozart's *Nozze di Figaro*. Orr's vocal abilities were most apparent when extremely low notes, usually out of a soprano's range, were reached with ease.

Etude Op. 60, No. 3 by Carcassi with prelude in D Minor by Bach were played very well on guitar by senior Marc Schonbrun.

Debussy's "Arabesque No. 2" was performed by senior Angie Cha on the piano. The delicate manner in which Cha executed the piece was evident as was the dynamic contrast in the well-performed piece. Senior Sara Blanchard's piano performance of Debussy's "Jardins sous la pluie" was equally impressive. Blanchard had the opportunity to further demonstrate her musical prowess by accompanying sophomore Kazuna Oda. Oda's performance of Pergolesi's "Se tu ma-mi" was the highlight of the evening. Oda's diction and accuracy touched the audience.

Sophomore Gennaro Savastano, the only male soloist present, sang "Simple Song" from Bernstein's *Mass*. His talent and vocal originality added to the spirituality of the piece. Savastano's presentation of the difficult piece seemed effortless. Sophomore Maio Perry was the next vocal soloist. Perry sang Menetti's "Lullaby" (console). Her stage presence was a large asset.

Sophomore Jeff Solomon added an interesting twist to the recital with his performance of "Sonata" by Bernard Heiden on the saxophone.

Sophomore Min Ji Kim performed as the first violinist of the night with "Violin Concerto, G Minor" by Bruch. Sophomore Tim Chung performed "Violin Concerto, E Minor" by Mendelssohn superbly. The piece was *molto vivace*, and Chung executed it flawlessly. Senior Saeon Longiaru concluded the recital with "Suite Italienne" by Stravinsky. The piece consisted of nine movements. Prior to his performance, Longiaru was commended by conductor Joseph Mooney for being a participant in each chamber recital this year.

The evening was a beautiful collaboration of performances by an elite group of Schreiber musicians.

Surf's up for the Beach Concert

by Peter Squires

The Bar Beach Concert, featuring the music of Battle of the Bands winner Secretion as well as Murman, Livestock and Opaque, took place at Bar Beach on Friday, May 10.

Murman, fronted by Schreiber sophomore Ali Castelano, started the show at approximately 7:45 p.m., with a half hour

listening to Murman, and having the concert outside was rad. They rocked the house." Band lead singer and guitarist, Castelano said of Murman's performance, "I don't think that we played as well as we could have. It might have been better if the show were a little more organized. It would also [have been better] if people came out and supported all the bands and their music, instead of going to the shows just to say they were there." Murman will be one of the featured bands at a concert at the Teen Center in the Landmark Building on Main Street on Saturday, May 25.

Next on the bill was Opaque, a groovy alternative band from Little Neck. Opaque's grunge sound, resembling that of Silverchair, also drew a crowd to the event. The band played for almost an hour, to the joy of its growing Port following. Opaque has played several shows in Port, and has developed a sizable fan base. Opaque will most likely be playing at the Teen Center in the not so distant future.

At approximately 9:00 p.m., Livestock went on stage. The band, comprised of freshman Charles Geizhals, Guy Crawford, and Scott Hender, and sophomore Rob Cappella, played until 10:00 p.m. Livestock's set consisted of two or three originals, as well as covers of "Aeroplane," by the Red Hot Chili Peppers, "Ants

Marching," by Dave Matthew's Band, "In the Meantime," by Spacehog, and a song by Ph - ph - ph - phish. Livestock drummer Cappella said of the show, "I think we played well, and I hope people liked

us. The idea to have a show at Bar Beach has been up in the air for a while and I'm glad they finally came through. It was great having the show outside." Livestock is also scheduled to perform at the Teen Center in the Landmark Building on Main Street, on Saturday, May 25.

Finally, at 10:00 p.m., as had been awaited, the 100+ capacity audience heard the theme of the evil empire, and they knew that the night's headliner, Secretion was about to take the stage. Juniors Mike Hayden (Chaminade High School), Frank Peluso, Tim Rouhana, and Keith Whalen walked out individually, among stand ups of Racer X, the Joker, and a mighty Storm Trooper. They began their hour long set with some technical difficulties, but fixed them and were able to commence. The band played now well known originals, such as, "The Doctor," "Fist Full of Pain Killers," and "Kill Kill Kill," as well as a cover of a song by Bikini Kill. The show came to a halt, the mosh pit raging, as lead singer and guitarist Mike Hayden smashed his guitar into bits, and threw the pieces into the crowd, while guitarist Frank Peluso convulsed onto the ground, as if writhing in pain. Secretion exited the stage, the crowd cheering for more, as the night came to a dramatic end. Secretion will be playing at the Wetlands in New York City, as the band caught the eye of a booking agent, who was present at the show.

Over all, this concert at Bar Beach was a huge success.

"Having the show was a great idea," said Castelano.

Whalen said, "Peanut Butter, Turkey, and Airplanes, that's what I saw at the show." Personally, I had a great time, and hope there are many events like it very soon. Best of luck to all of the bands in their up-coming shows, and we can hope to hear more great music soon.



set featuring various originals, and a cover of Nirvana's, "Love Buzz." Murman was a great opener, as it set the tone for a wild show later on in the evening. Freshman George Castrissades said, "It was great

Dames are ready to perform

by Bradley Block

Do you remember Broadway musicals *42nd Street* and *Singing in the Rain*? If you missed them on Broadway, did you at least catch them on film? If so and you enjoyed them, you will certainly enjoy the Department of Performing Arts' interpretation of *Dames at Sea*. *Dames at Sea* is a parody of such famous Broadway musicals, involving plenty of Gene Kelly and Fred Astaire type dancing.

Opening on May 30, and running to

June 2, *Dames at Sea* is different than shows that the Performing Arts department has done in the past in that it is a big dancing show. There are many dance numbers involving much of the cast. Most of the cast members required tap dancing lessons, given by longtime choreographer Cam Gelb, and the only ones who did not

were the ones who already knew how to tap! Senior Angie Cha said, "The show is not your run of the mill cheesy show. It is going to be a lot of fun to watch."

Director Jeff Roberts, producer Mardi Braun, and musical director Steve Gahn are all equally excited about the opening of "Dames."

This is definitely a show for the whole family. Director Cam Gelb said, "It reminds you of *Singing in the Rain* and *42nd Street*. It'll take you back to the days of yesteryear."



(l-r) Junior Laurie Ann Orr and seniors Allison Newman and Sarah Rosenberg pose at the Town Dock.

Cast List

- Ruby.....Allison Newman
- Joan.....Sarah Rosenberg
- Mona Kent.....Laurie Ann Orr
- Dick.....Gennaro Savastano
- Henesy/Captain.....
-Marc Newman
- Lucky.....David Ginsberg
- Make-Up Artist...Jen Spellman
- Wardrobe.....Victoria Pellaton
- Dames...Liz Albertson, Erica Cave, Angeline Cha, Floryn Glass, Wendy Hehn, Gina Martone, and Lauren Teitz



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Spring concert rocks

by Sara Weinstein

After much time and preparation, Schreiber students demonstrated their musical skills in the annual spring concert, held on May 14 and 15.

The first group to perform on May 14 was the string orchestra, conducted by Joseph Mooney. The group's first piece was "Sinfonia No. 4." Soloists in this song were sophomore Christopher Lee and freshman Jeff Baik. It was then followed by "Minuet and Gavotte" from "Alcina," "The Chrysanthemum," and the group's final selection for the evening, "Divertimento, k. 156."

The next group to grace the Schreiber gymnasium was the chorus, led by Philip Glover. The chorus' first song was from the classic Broadway musical *Les Miserables*, "I Dreamed A Dream." Next, the chorus sang "The Colors of the Wind," from *Pocahontas*, which was then followed by "The Music of The Night," from *Phantom of the Opera*. The group's last piece was "Come To Me, O My Love," by Allan Petker.

Under the instruction of Mitchell Lutch, the jazz band played "Squishy Toes," "Ain't Misbehavin'," "Ja-Da," and "Alright, Okay, You Win." Sophomore soloist Chris Coady said, "We couldn't have done it without the help of Mr. Lutch."

The last group to perform on Tuesday night was the symphonic band, conducted by Jeffrey Byrne. Third clarinet player sophomore Adam Volpe said, "I was very impressed with the job we did, and I had a great time." Among the band's selections were "Emblem of Unity," "Celebration and Dance," "Hooked On TV Returns," and "Symphony No. 4, Finale."

Though many people were aware of how well Tuesday's show went, they had no idea that Wednesday's could surpass it, and the first group to do it was the orchestra, followed by the chamber choir. The chamber choir sang "Stay With Me," from the *City of Angels*, and "Mood Indigo."

In order to keep Schreiber's talented singers on the stage the next group up was the women's choir, which did a wonderful job at singing "Caledonian's



Adam Shopp

At Spring Concert II, the choir sings "Sun and Moon" from the Broadway hit *Miss Saigon*.

Air," "Aura Lee," and "The Rose."

The final group to play in the Spring Concert of '96 was the concert band led by Mitch Lutch. The first of the songs played was "Glory of the Yankee Navy." The next song was "Variations on a Korean Folk Song," followed by "Elegy for a Young American," and "The Theme from Green Bushes."

Though this year's performance met almost all of the qualities of previous concerts, it was not held in the auditorium, due to delays in finishing the auditorium. Symphonic band member sophomore Illi Eisner said, "I think we all did a nice job adjusting to the new environment." The concert was a huge success, and there is no question that everyone's hard work paid off.

Musicians judged at NYSSMA

by Bradley Block

The New York State School Music Association (NYSSMA) held its annual festival on May 3, 4, 6 and 7. The first two days included All-State auditions, while the last two were devoted solely to judging.

Students were assigned times in which they were judged and scored. Participating students choose pieces from a list to prepare so that the judging will be even for everyone on the same level. The levels are rated from one to six, with six being the most difficult. In every level students in play in front of a judge and then are evaluated on a number of criteria and scored on a scale of one hundred.

The students who scored perfectly included sophomore violinists Timothy Chung and Min Ji Kim, soprano vocalist Drina Scheiber, and flautist Margaret Wood. The score is given a corresponding letter grade, similar to that given in school (i. e. B. C+, A, etc.). Being that there were many judges, the scoring is subjective. Each judge sends the same number of students to All-State, so a student who did not score perfectly may go to All-State whereas a

student that did score perfectly may not. There were many students who scored extremely high this year.

The scores are not nearly as important as the comments given to the students which indicate their strong points and weaknesses and give them suggestions on how to improve their performances. The judging serves to give students criticism of their playing by someone other than their teachers.

The judging is open to all band and orchestra instruments as well as voice, piano, and guitar. There is also a jazz division which includes improvisation. Sophomore saxophonist Jeffrey Solomon was the only student to perform in this division.

In order to audition for All-State, students had to be level six musicians. Those who are selected will perform in upstate New York. While many students auditioned, the decisions are not yet made and they will not be informed until the end of the summer.

Orchestra director Joseph Mooney commented, "It is a big honor to get in. It indicates a high level of musical commitment and excellence. It is also looked highly upon by the colleges."

Schreiber has consistently sent several students to All-State each year.

Talent Show coming soon . . .

On Friday May 24 in the Weber auditorium, Schreiber students will compete for the title of the most talented this school has to offer. The annual Talent Show will begin at 7:30 p.m. and last for approximately two and a half hours. The acts range

from dance routines to rap to acappella, the most unusual of which is a drum combo involving seniors Ben Bloom, Lee Leshen, Colin Schneider, and Marc Zeltzer. Talent Show coordinator Eric Begun described this year's show as "a spectrum of talents." Monetary prizes will be given to first (\$100), second (\$50) and third (\$25) place acts. Pictured above practicing their "Madonna" dance routine are (left to right) seniors Melbin Bonilla, Amada Mejia, and Cristian Valenzuela.



Kristin Miller

by Bradley Block

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Volleyball ends slump

by Illi Eisner

The boys' varsity volleyball team got back on the winning track and improved its record to 7-4, after defeating a tough team from Great Neck South on May 17. After dropping two matches in a row, the Vikings were hungry for a win.

The match began slowly because both teams were not playing well. Port began to sideout but was unable to put the points on the scoreboard. The team was passing well, but failed to convert on its own service. Port made a small run and opened up a 6-2 lead. Great Neck fought back and scored seven unanswered points as the Vikings completed a lost focus. They were unable to recover and dropped the first set 15-12.

Port players looked sluggish coming into the second game as they practically gave their opponents the first seven points. The serving and defense of senior co-captain David Mao helped bring the team back within five points. Once again, the team stopped communicating and made a handful of careless errors. They dug themselves into a larger hole than they could handle. At 14-7, the team

began rolling again as sophomore Nick Behrens came through with an enormous kill. After a time-out by Great Neck, Port mishandled a serve and lost the second set 15-9.

With their backs against the wall, the Vikings decided to start playing some real volleyball. The team prepared itself to make a furious comeback. The Vikings began to play together and communicate on defense. They quickly rallied off five straight points and were hitting the ball hard. Senior Jeff Seo and juniors Emiliano Zelada and William Zarate led the offensive attack. Great Neck players looked lost and were simply acting as targets for the Port attack. Junior co-captain Anthony Cho was setting the ball extremely well and finished with 23 assists. Port rolled off twelve straight points and looked unstoppable. The Vikings finished the third set 15-2, and the momentum was clearly shifted in their direction.

In the fourth set, the Vikings continued where they left off and quickly took a seven point lead. They regained their confidence and were playing practically flawless volleyball. Junior Silvio DelPercio had a monstrous block as Port led 10-4. Great Neck began siding out and Port lost focus for a few points. The

tough serving of Zelada finished off the game as the Vikings won 15-7.

The fifth and final set was critical. Port had lost its last match in five sets, and the Vikings were thirsty for revenge. Both teams came out focused as they traded points. At 3-3, Port finally erupted and rallied off five straight points taking an 8-3 lead at the side change. The blocking and defense of Port was the key to this victory. The boys were determined not to let the ball hit the floor on their side of the net diving for everything and making spectacular saves. Their transition from defense to offense was fast and aggressive. The Vikings continued to play well and buried their opponents 15-9 in the final set.

Although Port was clearly a better team, the Vikings did not show it until the third set.

"On the court there was absolutely no communication for the first two sets," commented DelPercio. "This has happened for the past two matches. When we play together with everybody talking, our team is almost unbeatable."

The team is currently ranked third in its conference. Hopefully, the Vikings will continue to play well going into the post season.

Golf team drives into playoffs

by Tony Forlenza

The varsity golf team, working hard to live up to a championship legacy of years past, is currently 2-2.

This year's team is stronger than the team has been in the last few years. The formation of an A and B squad has allowed Coach Ron Costello to keep team membership larger than it has ever been, due to an incredible turnout at the beginning of the season.

Coach Costello has worked hard to prepare his team well. With frequent trips to the Sands Point Village Club's driving range, Coach Costello has his players hitting far and accurately. Unfortunately many of this season's matches have been rained out due to the wet spring weather.

When the team takes to the green come playoff time, team members will undoubtedly be prepared.

JV Volleyball rounds out decent season

by Sean Corriel

The boys' junior varsity volleyball team improved its record to 5-7, soundly defeating Roslyn on Thursday, May 17. The team is very young and is improving every game.

The Vikings came out strong early and were playing well. The first set was exciting to watch as both teams were keeping the ball up. Roslyn gradually began pulling away as it had a 10-6 lead. Port began to come back and scored three straight points. Unfortunately, it was too little too late as Port dropped the first set 15-11.

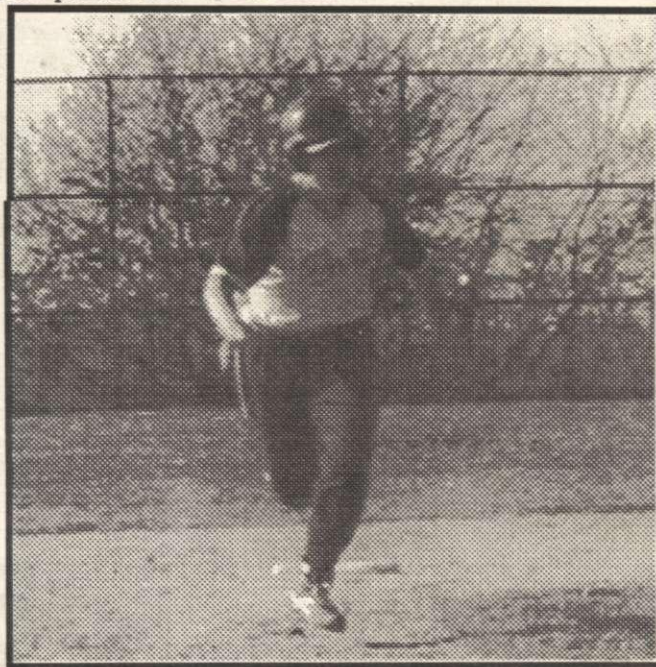
In the past, the team has often given up after losing the first set, but this time team members fought back. The Vikings came out fired up and took a 5-0 lead. Team members were passing well and were not making careless mistakes. Freshman Patrick White played well and helped lead the team to a 15-4 domination in the second set.

The final set was a thriller as both teams were determined to come out victorious. The Vikings took the early lead, but Roslyn stormed back. The score was tied at 6-6, when both teams picked up the intensity. Port took the lead and began pulling away, led by junior setter Phillip Yoon. Port players came out with a hard earned victory and demonstrated a relentless pursuit of victory.

"This was one of our best games this year," commented sophomore Timothy Chung. "It was the first match we picked ourselves up after dropping the first set and came back to win. We are getting better every game."



Junior third baseman Sashi Harris awaits the next play.



Senior Ya Ya Liao rounds the bases on her way to third.

Softball wins four games

by Eric Corriel

Stop the presses! The girls' varsity softball team has won a game. But wait, there's more. Not only did the team win one game, but it won four! It's definitely cause for celebration.

On May 2, Port rallied against seventh ranked Elmont from a six run deficit to gain the lead at the bottom of the sixth. Junior Sashi Harris contributed a two run triple while sophomore Ru Ru Liao provided a two run double. Port then held on to the lead to earn the victory by a score of 12-11. Junior Mari Marra was the winning pitcher.

Perhaps epitomizing the softball team, Dori Brill said, "This year we finally had a field (at Guggenheim) but we were expecting more than we got. There was no water, no electricity, and no permanent benches for the players."

This is the first year Coach Stephanie

Joannon ended her season with a victory. Last year Port won only one game and this year they've won an incredible four. The key to success has been Coach Joannon's insistence on teamwork.

Junior co-captain Analisa Di Feo commented on the highlights of the season when she said "This softball season has been the best season that we've ever had, by far. Not only because we won four games, but also because our teamwork and dedication was excellent."

Another key to success has been Coach Joannon's brilliant coaching. Joannon has learned from her mistakes, resulting in a more than admirable second half of the season.

Senior Ya Ya Liao said, "The team has been great. We've all worked together to earn the victories."

Despite the 4-12 record and a ranking of fourteenth out of fifteen in their division, the Lady Vikings accomplished a feat that many other teams were unable to surmount: they had fun. Ya Ya Liao

said, "Of my four years in softball, I've never had as much fun as I did this year."

With only one senior on the team this year, the young squad has high hopes for progress in the future. Di Feo commented on the future of this young squad by saying "Luckily, we are only losing one senior, though a great loss, we will still have many players returning to the team next season. Next year's squad already looks to be a successful bunch, and hopefully we will have better or just as great a season than we've had this year."

Matt Moyer contributed to this article.

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The Port Invitational

by Illi Eisner

The boys' track team finished a very competitive season with a record of 8-10. Despite the tough competition, the boys' efforts paid off with some key victories.

Senior Marvin Suria said, "This was a very surprising season with a lot of young talent."

The boys competed in the Gold Coast Relay Meet on May 17. Sophomores Illi Eisner and Marc Hermer and freshman Anarag Vij took third in both the shot-put and discus competitions.

The team participated in the Divisional Meet at Lawrence on May 14. This meet featured some of the best teams on Long Island. The top three winners of each event were dubbed division champions and were on their way to the county championships. Suria won all division in the 400 meter hurdles and in the triple jump. Junior Greg Frank made all division in the high jump, while junior Lee Katzman made all division in the 110 meter high hurdles. This was only the second time Katzman had competed in this event, a truly great achievement. The entire meet was successful; those runners who did not make all division still performed exceptionally well.

Schreiber hosted the Port Invitational

Track Meet on May 9 and 10. Over nineteen teams assembled and competed for medals in specific events. This was the biggest and most challenging meet the boys faced all season. Senior Jack Benfield came in sixth in the four by one race while Suria scored in the 400 meter hurdle event. Hermer came in fifth in the shot-put competition, throwing forty-one feet. He also placed sixth in the discus competition with a throw of 106 feet, 2 inches. The Port Invitational proved to be a very tough and competitive meet. Although Port only scored a mere eight points, everyone's efforts were strong. The boys ran and threw hard and kept clear consciences for all the events.

Several of the boys are expected to move on to the counties including Benfield, Suria, Frank, Katzman, Eisner, Hermer and Vij.

Upcoming seniors will have to step up to fill in the shoes of this year's graduating seniors while leading the team to victory. Junior Brian Marcus said, "The experience gained by this year's squad will go all the way in the future."

Next season, the boys' team expects to perform outstandingly in the field events, dominating the shot-put and discus competitions. Strong juniors and great young talent will give Port a solid base for an excellent season next year.



David Needleman

Freshman Joe Handelman pushes himself to the max running 400m relay at the Port Washington Invitational.

by Illi Eisner

The girls' track team finished an impressive season on May 17, at the Gold Coast Relays. The team, composed of a great deal of new, young talent, performed exceptionally well, dominating a number of events.

Coach Bruce MacDonald said, "It's a young team, mostly freshmen and sophomores. There is talent being developed, and it looks as though it can develop into a good team."

At the Gold Coast Relays, sophomore Vickie Mulligan and freshman Rachel Schnipper took first place in the open competition two by four hundred meter race. Juniors Marianne Berndt and Sharon Horn took second place against tough competitors. Berndt along with senior Jessica Valenzuela took second in the shot-put against strong opponents in the open competition.

The girls really shined at the Divisional Meet hosted by Lawrence on May 14. Many of the best teams on Long Island came to compete at Lawrence. The best scorers in each event would move on to the counties to face their opponents again. Berndt dominated the shot-put and discus competitions, taking first place in both events. Mulligan ran to a great victory, taking second place in the four hundred meter hurdles. Schnipper performed extremely well, coming in seventh in the divisions overall. Other team

members who did not win individual honors still contributed immensely to the overall team effort.

The team hosted and competed in the Port Invitational Track Meet on May 9 and 10. Port again dominated the field as Berndt took first in the shot-put competition and the discus competition. Berndt was voted most outstanding field event person as a result of her spectacular performance. Mulligan performed exceptionally, as well, taking fifth place in the one hundred meter hurdles. Port also came out victorious in the fifteen hundred meter race-walk. Horn placed third in this event while freshman Savannah Thor took fifth. Although the team faced very tough competition, Port proved to be a dominant spirit.

The team's largest meet of the season was the Louckes Games in White Plains. Schools from Washington, D.C. to Canada gathered at this meet. Berndt came in fifth overall in the shot-put competition, a very admirable achievement.

The girls practiced very hard all season with great determination and progression. "I was very pleased how the freshmen and sophomores helped one other out," said coach Kevin New. "A coach is only as good as his players and the players corresponded very well with each other."

The girls were on a streak of improvement and advancement, a continuation which should undoubtedly lead them to the top in future seasons.



David Needleman

Freshman Esther Knapp lofts through the air over the hurdles contributing to the Lady Vikings' success in the Port Washington Invitational.

Varsity Tennis loses in semis

The tennis team loses 4-3 in the semi-finals to Bellmore.

by Benson Jose

The varsity tennis team lost in the semifinals of the playoffs after completing a superb season with a record of 11-1.

Helping the team achieve such an amazing feat were seniors Sushill Amarani, Constantine Bulautan, Frewin Hermer, Chris Lee and David Lobell, juniors Brad Block, Adam Coen, Greg Raddock and Kohei Uchida, sophomore Tessi Bann, freshmen Elliot Chan, John Maxwell-Podesta and David Slobotkin and seventh grader Craig Ruben.

The team was defeated in the semifinals by Bellmore 4-3.

Bulautan said, "We couldn't have done this well without the excellent coaching of Mr. Mackover." Lee added, "We had a great season. It's a shame it had to come to an end so quickly."

The team's season did end quickly, but players' valiant efforts have not been left unseen.

Tomorrow four varsity tennis players will compete to win All-Conference titles. Bulautan and Lobell will compete in singles play while Lee and Maxwell will attempt to capture the doubles title.

Coach Mackover is not looking forward to the day when his departing

JV Tennis concludes successful season

by Benson Jose

The junior varsity tennis team ended its season with a strong 7-2-1 record.

The strength of the team was tried throughout the season by injuries sustained by many players, including junior Yohei Sato, sophomore Hiroto Kinoshita and freshmen Girish Amarnani and Daniel Kohn.

All of the players, however, agree that they did "much better than last year."

Sato said, "We were great this year. However, we could have done better if less people were injured."

Baseball seeded third in the playoffs

by Peter Yoon

Coming into the May 14 game, Port was 12-3. The main factor in Port's loss was the excellent pitching by a sophomore prospect on Herricks and a great defense to back him up.

The first inning went by quickly, as Port's outfielders were catching everything. The Herricks' pitcher answered with two consecutive strikeouts. In the second inning the infield played very well, as junior Jared Mayer and sophomore Brandon Kurz made excellent defensive plays. Still, the Herricks pitcher stepped right back on the mound and threw two more strikeouts. Senior Carl Santelmo scored on a double by senior Hudson Cashdan giving Port a 1-0 lead. In the third inning the Herricks' bats came alive and scored three times. Santelmo finally ended the rally with a strike out.

The Vikings continued to hit the ball hard, but the Herricks' fielding came through with a double play to end the inning. Santelmo was struggling on the mound as he walked the first two batters. The next batter drove a ball deep into the outfield and the runner tagged up to score. Mayer ended the inning as he made a beautiful catch on a hard hit line drive. Again, Port was able to hit hard but the solid defense of Herricks' denied them any runs. Port had runners in scoring position but were not able to capitalize and ended the inning with two men left on base.

In the top of the fifth inning seniors Jeff Ahn and Carlos Leon, and Kurz all made outstanding defensive plays to quickly finish off Herricks' bats. When Port came up to bat, the team looked determined to score. Mayer started Port off with a line drive to right field. Next Ahn hit a line drive to left field. Finally senior Brian Cleva hit the ball to load the bases, but the side was retired.

Port began to rally and played excellent defense in the top of the seventh. A triple by Herricks' scared the team, but Santelmo came thru with excellent pitching to save a run. In the final inning, Port had on their rally caps and were fired up. Leon came through with a hit, both Mayer and Ahn walked to load the bases with only one out. The Vikings were prepared to make a comeback, but their hopes were shattered by the Herricks' pitcher who struck out the next two batters to end the game.

Port won its last regular season game on May 8, soundly defeating Calhoun by a score of 10-3.

Calhoun threatened early with a triple down the left field line. A sacrifice fly gave Calhoun the lead. Port pitcher senior Joe Clemente then struck out the next two batters. Port led off with a ground ball to right field by Ahn. Cleva walked, leaving two men on base with no outs. The next three batters were retired leaving the Port base runners stranded.

The first hit of the second inning for Calhoun was the result of a miscommunication in the outfield. The center fielder and right fielder collided as the Calhoun batter reached second base. The next two runs by Calhoun were again from errors on the field. Clemente ended the nightmare with another strikeout. As Port came to the plate, Mayer, Ahn, and Leon all walked to load the bases. Calhoun's pitcher walked in a run, but recovered and finished the inning.



Senior Joe Clemente fires in a ferocious fastball.

Coming into the fourth inning the score was still close, and with the support of the dugout and the crowd Port was able to gain the lead. They finally took advantage of their opportunity and scored twice. On defense, Calhoun was retired in order.

The fifth inning was a great inning for Port both at bat as well as on the field. Senior Jarred White started Port off with a hit through the infield. He scored on Ahn's sac fly. Defensively, Kurz and Santelmo both made plays to end the inning.

The sixth was a huge inning for the

Vikings. Clemente and Santelmo started off the inning with two walks. Next senior Rob Larocca slapped a line drive down the right field line, loading the bases. The Calhoun pitcher lost focus and walked in four runs. Larocca hit another powerful line drive. The inning ended with Port holding a 10-3. Port finished off the game than with two strike outs in a row.

The Viking's were scheduled to play their playoff games on Monday May 20 and Tuesday May 21. These games will be included in next issue.

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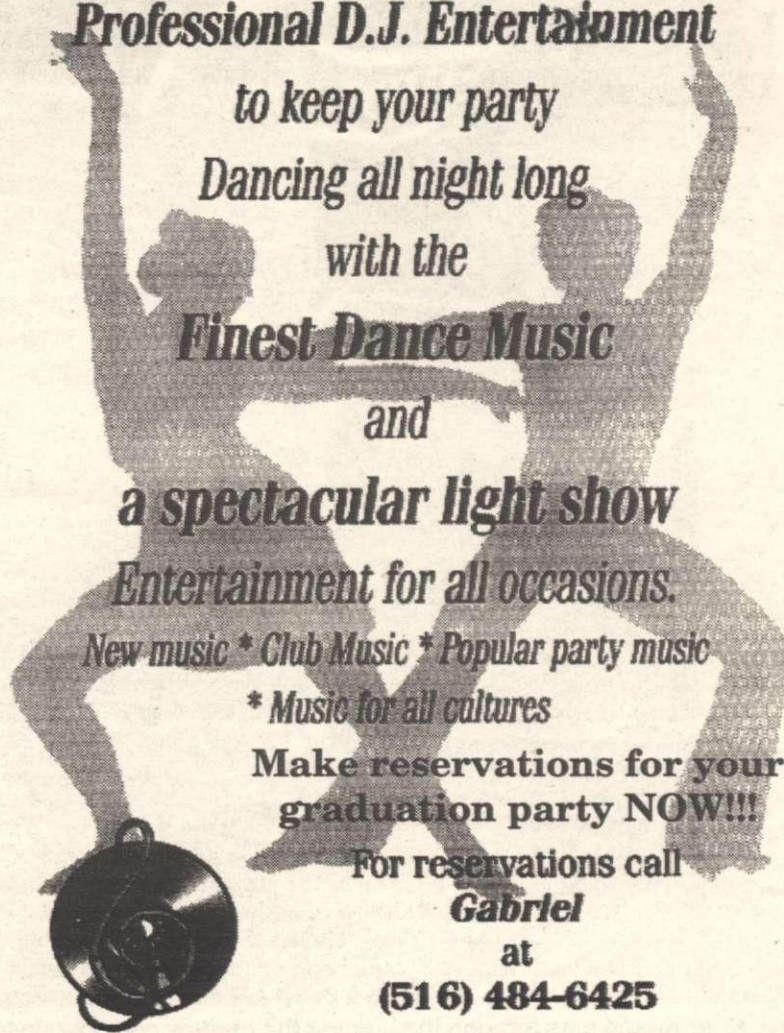
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They never stood a chance

by Eric Corriel

Coming into the game, Plainview players might have thought they had a chance at beating the fifth best team in the state - the girls' varsity lacrosse team - but they thought wrong. The experience, depth, and vivacity of Port contrasted greatly with Plainview's relative inexperience and sluggishness. The result was a slaughterhouse. Port not only won, but won big, beating Plainview by a score of 19-2.

After a succinct pep talk from Coach Roger Winter, Port marched on to the field ready to earn yet another victory. Port got off to an extremely quick start as it scored its first five goals in less than 1:30. Each goal was scored in almost exactly the same manner. Senior captain Ashley Birch won the face-off, then she ran up the left side of the field where she passed the ball to either seniors Kathy Cho or Lisa Miller or sophomores Sue Graser or Michelle Vienna who would each find her own way to beat Plainview's porous goalie.

For the majority of the first half, the mid field line served as an invisible barrier which Plainview could not cross. Even though Plainview appeared on the verge of bringing the ball into Port's defensive zone, the Lady Vikings would cleanly check the stick and force the ball loose, intercept a pass, or provide an unbearable amount of pressure to force turn-overs. This strategy led Port to complete and utter domination of the game to the extent that the only time Plainview players got to touch the ball was to drag it out of their own net after a Port goal.

After three minutes of play, the score was 8-0, in Port's favor. To a small degree this acted as a stimulus for Plainview, but nothing measurable. Plainview finally managed to cross the mid-field. However Port's defense stopped the pathetic offensive attack cold. By applying intense pres-

sure to the ball carrier Port forced numerous turnovers. Once Port's defense led by

to offensive players.

Once the ball was in Port's offensive

of Plainview's goal tender, and the lack-luster cloud that seemed to hover above Plainview's defense. All these factors combined to make the score 12-1 at the end of the half, with senior Ashley Birch and junior Brenna Phillips acting as contributors to Port's lead.

With a soft cushion in the form of an eleven goal lead, Coach Winter put in freshman goalie Margaret Garafalo to get some more experience under her belt before her team marches into the playoffs. This move left enthusiastic senior goalie Erin Barnaby to cheer her team on from the sidelines. After one quick goal by Plainview, Garafalo transformed into an insurmountable brick wall, not allowing another shot pass by her until the game was over.

All throughout the second half, the hopeless Plainview defense virtually allowed Port's offensive squad to meddle into its goal crease and score at will. Second half goal scores included senior Carrie (Joey) D'Amelio and Hope Ray and sophomore Lauren Sirotko. Port's domination continued throughout the second half as the Lady Vikings were able to rack up seven more goals making the final score 19-2.

Although there are several reasons for the win, most of the players attributed teamwork as the key to their success.

After the game, senior captain Lisa Miller said, "We won mainly because we were able to come together and play like a real team which will definitely take us far in the upcoming playoffs."

Sophomore defenseman Katie Heller said, "Port is looking really strong this year, and I'm extremely impressed with our teamwork."

Sophomore sensation Michelle Vienna also emphasized teamwork, saying, "Although everyone has their own style of play, we've learned to work well together as a team."

Summing up the game and the team's future Coach Winter said, "Plainview was not a very experienced or skilled team, and it showed.

For now we are going to concentrate on winning the conference, then we'll try and do well in the playoffs, and anything after that is great."



Senior Carrie D'Amelio ferociously tries to check the ball loose from her opponent.

senior Leah Wolk, junior Nicole Saccone, and sophomore Katie Heller, got control of the ball, the Lady Vikings efficiently got it out of the zone with concise passing

zone it hardly came out unless a goal was scored. This was mainly due to Port's constant and relentless offensive pressure, the blatantly obvious inexperience

LAX steamrolls into playoffs

by Nick Kovner

With the playoffs set to begin, the Vikings are peaking. Coming off an impressive 12-5 drubbing of Syosset, Port seems to be primed for another title run. The team has featured different star players in every game. Against Syosset, junior Evan Siegert, led the way for the Vikings with three goals and four assists. The team is loaded with talent and a deep bench.

The Vikings are talent-wise the best team in the county. Seniors Jason Heinze and Justin Shaberly, along with junior Steve Cusa, were named to the All-County team. Heinze was also nominated to the

All-America team. Complimenting Heinze and Shaberly on the attack are Siegert and junior Paul Fogel who can each run up the score. The defense is also solid with seniors Paul Vasady-Kovacs and Randy Browne leading the charge. The midfield is strong as well, with junior Kevin Meyran, a ferocious defender, catalyzing the all-important section of the field. And last but certainly not least, what can you say about goalie Steve Cusa. In his first year as the starting goalie, he has made believers of everyone who ever doubted him. He has performed brilliantly in big games and has shown a confidence in his game that most juniors do not display. Cusa will have to be on top of his game if the Vikings are to make another title run.

Browne said of the Vikings' chances, "We'll be all right if the forces are strong. We feel that we can beat every team in the playoffs, and now's the time to prove it."

The Vikings, who finished second in the county, will have to win their first two games in order to get a shot at the one team that has beaten them. Hicksville, who finished first in the county, had the same record as the Vikings, but due to head-to-head records, the Comets received the number one bid. When the two teams played, Hicksville was able to slow down the pace of the game and force Port into a half-field battle. In order for the Vikings to avenge their only loss of the season, they will

have to play their game, a hard-hitting, fast-paced game in which the dynamic duo of Heinze and Shaberly can be the difference. Siegert, the third leading scorer on the Vikings, felt that "...we'll do fine if we play together. This is what we've been practicing for all season. We want to do exactly what last year's team did and we won't stop until we do it." Good luck to the Vikings as they face the top teams in the County in what will be a great race for the title.

They face-off against Massapequa on Tuesday at Hofstra, in what should be a very hard-fought game. The two teams squared off against each other earlier in the season at Massapequa, with the Vikings defeating the Chiefs, 7-5.

Bladers soar in Schreiber sky

For a few seconds three Schreiber students fly...

For a few seconds three Schreiber students fly. They conquer the air in front of Principal Sid Barish's office window with grace and power. They caress the hand-rail on the front steps with their blades. They are Schreiber's rollerbladers and they fear nothing.

Junior Brian Monahan, sophomore Tim Brackett and freshman Matt Scoville have risked being slapped with detention, arrested, and injured in the search of the exhilarating high in the sky. "I get a rush from doing something new and different," Monahan said. "I like the feeling of being weightless for a second," he added.

Even though administrators have threatened detention or the calling of police there is no policy banning students from rollerblading on school property. According to Albert, students are threatened so as to deter them from injuring themselves.

"No school would allow rollerblading as a sport," Albert said. Albert believes that Schreiber is not the appropriate forum for rollerbladers because rollerblading is "one of the most dangerous activities."

Monahan, however said, "It could be dangerous if you don't know what you are doing. For the amount of time we've been skating we feel that we skate safely."

"You can get hurt doing anything," Brackett added.

Monahan, however, said that there is no place in the town where rollerbladers can practice for competitions. "We are trying to get practice for tournaments," Monahan said. "Everywhere we go, we are kicked out," he added.

The three students each aspire to compete in and win various rollerblading



Brian Monahan:
Catchin' some air

competitions. They believe that if the school had a course which taught rollerblading techniques then they would be much better at their craft.

Physical education department chairperson Francine Clarke said, "I do not want to say no. [Also] in order to suggest a course in rollerblading we must have well trained teachers."

"The students know more about rollerblading than we do," Clarke added.

Monahan said, "We would be willing to teach teachers... We learned by ourselves."

Rollerbladers have the opportunity to compete in local and national competitions. Monahan has competed in the Olympic Surf and Skate shop demo show and Scoville placed ninth in the Aggressive Skaters Association Pro Tour. Monahan and Scoville plan to compete in the ASA Pro Tour this August. The three also frequently travel to Queens to compete in other local events.

Rollerbladers must master specific skills in order to enter competitions. Some of these skills include the mute, stale, rocket, grab 540, Lieu Kang, bio 540 and misty flips (see side box for descriptions).

The ASA Pro Tour features street skating and vert skating. The street course includes handrails and launch boxes. A vert course is characterized by a half pipe. Rollerbladers compete at the beginner, intermediate and advanced levels. The ASA Pro Tour mandates the use of protective gear.

Rollerbladers are also sponsored by companies which make rollerblades or parts of rollerblades. Monahan is sponsored by the C.D.S corporation, which makes the grind plate for rollerblades.

-Preeti Parasharami

What are they doing?

540 - 1 AND 1/2 TURNS IN THE AIR

mute - JUMP GRABBING OPPOSITE FOOT

stale - JUMP GRABBING OPPOSITE FOOT

rocket - BOTH FEET STRAIGHT OUT

grab 540 - 540 WHILE GRABBING BLADES

Liu Kang - ONE FOOT STRAIGHT BENT
KNEE TO CHIN

bio 540 - SIDEWAYS 540

misty flips - INVERTED 540



Schreiber's Rollerbladers: Juan Ramirez, Kieran Kuhn, Tim Brackett, Hedi Bouzid, Brian Monahan, Matt Scoville, Hank Zuckerman, Rayford Liddell.