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OPINIONS

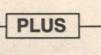


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# Westinghouse winners

Five seniors named semifinalists in prestigious science contest

### by Joshua Gewolb

Science Service Inc. named five seniors semifinalists in the 55th annual Westinghouse High School Science Talent search, a prestigious nationwide scholarship contest for high school seniors. Schreiber had more semifinalists than the states of Alaska, Arizona, Delaware, Hawaii, Iowa, Kansas, Maine, Oklahoma, South Dakota, Tennesee, Utah, Vermont, and Washington combined.

The semifinalists were seniors Ashley Birch, Jason Giordano, Sandhya Kawatra, Saean Longiaru, and Mark Solomon.

Finalists were announced on January 23. Results are unavaliable as of press time

The finalists will attend the five-day Science Talent Institute in Washington

in March to compete for one first place scholarship of \$40,000, one \$30,000 scholarship, one \$20,000 scholarship, three \$15,000 scholarships, and four \$10,00 scholarships.

The winners were chosen, in part, based on research papers they prepared. Each student performed research on a narrowly defined research topic. Profiles of each project appear below.

The research was performed at universities, hospitals and research institutes throughout the United States.

Three hundred high school seniors from 181 high schools across the United States were named as semifinalists in the competition. The semifinalists include 173 young men and 127 young omen.

The Science Talent Search is sponsored by Westinghouse Electric Corporation in partnership with Science Service Inc., a Washington, D.C. based nonprofit organization.

Former Science Talent Search contestants have gone on to receive several of the most coveted prizes in the science world. For example, five former Science Talent winners have gone on to win the Nobel Prize, two have earned Field Medals (Mathematics' highest award), nine have won MacArthur Foundation Fellowships, fiftysix have been awarded Sloan Research Fellowships, thirty have been elected to the National Academy of Sciences, and three are members of the National Academy of Engineering.

New York State once again captured the highest number of semifinalists with a total of 136. Other states with a large number of semifinalists include California with 20, and Maryland with 16.

### The Winners

AN X-RAY DIFFRACTION ELUCIDATION OF THE STRUCTUAL PROPERTIES OF NORMAL LEUKOCYTES AND STUDIES OF THEIR OPTIMAL GROWTH CONDITIONS USING A TWO-LINK KINETIC MODEL

Say what? This ficticious title includes portions of the titles of Schreiber's five semifinalist Westinghouse projects. The actual projects are explained briefly in the accompanying profiles. The semifinalists wrote twenty page papers on their projects.

### SANDHYA KAWATRA



the human arm in a project that combined mathematics and neurology. Using her program, the computer simulates the arm's motion. Her kinetic model includes a computer simulation of a special kind of pendulum. She wrote the code for the simulation using Euler's Method (an approximation technique using the tangents of a curve) to solve a system of differential equations that represent force in the human arm. Kawatra is in the Mathematics Research Program.

# SAEAN LONGLARU



Kawatra produced a computer model of Longiaru investigated the properties of thin films of molecules. The specific films that he studied absorb infrared energy. The infrared energy these films absorb depends on the structure of their surface. Using a spectroscope (an instrument that provides information on infrared energy) Longiaru studied how "gold monolayers" form. His data showed that if a certain chemical, thiol, was present in low concentrations, the films formed quickly, but if thiol was present in low concentrations, an orderly structure does not form.

### **JASON GIORDANO**



Boston University

Giordano conducted a physics project on very cold liquids. According to a famous paradox it is possible that the atoms in supercooled liquids are more orderly than those in crystals. Thinking about these hypothetical liquids, some physicists have suggested that as their atoms become more orderly there is an instant where they become very unstable. Using a technique known as x-ray diffraction, Giordano studied this principle in water. His experiments cast doubt on some of the conclusions that the theoretical physicists have made.

### MARK SOLOMON



Solomon's paper investigated a therapy for leukemia. Some cells afflicted by leukemia ant to many of the drugs that are normally used for therapy. Previous research has shown that this resistance is caused, in part, by the action of a pump that carries compounds across the cell membranes of the afflicted cells. Solomon took cells with leukemia and exposed them to two drugs that stop the pump from working properly. He demonstrated, for the first time, that healthy cells and those with leukemia respond to these drugs differently.

ASHLEY BIRCH

The State University of New York at Stony Brook

Birch studied bacteria that break down toxic compounds. Her paper examines the conditions at which these bacteria, normally found in marine sediments, grow best. The bacteria she studied are capable of breaking down toxic compounds called polycyclic aromatic hydrocarbons. She found that the bacteria grew best when water had a salinity (saltiness) between 3% and 4%, and a pH of 7. They grow best in a broth at an optimum temperature of about 80 degrees Farenheit.

THE SCHREIBER TIMES NEWS THURSDAY, JANUARY 25, 1996

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Correction

Senior Scott Savran's name

was mispelled in "Varsity Wrestling places third" (Vol-

ume XXXVI, No. 4). The

#### РНО GALLERY ТО

### LOVE LETTERS

Times to sell Valentine's Day ads

Valentines! Valentines! Valentines! Proclaim

> your love! Make a joke! For as little as \$1, you

can have your personalized valentine published in The Schreiber Times.

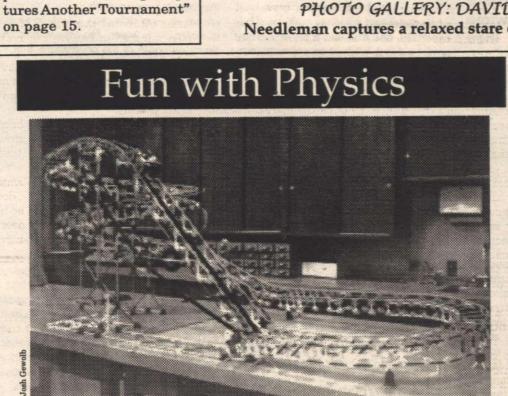
The next issue of the paper will be distributed on February 14, Valentines Day.

Valentines will be on sale from February 5-9 in

> the lobby. Prices are \$1 for the first line, \$.25 each additional

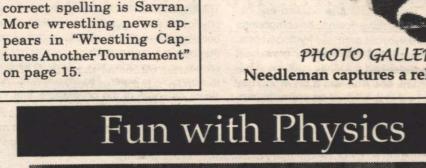
line, thirty characters per line.

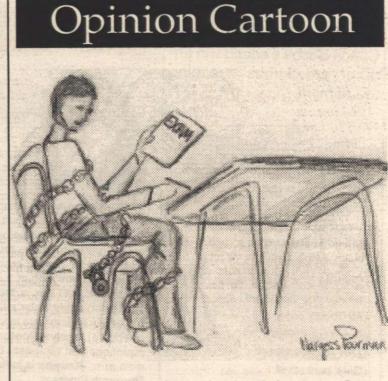
Times' advisor G. Blain Bocarde said, "The money that we get from the Valentines sales will be used to produce futher issues of the newspaper."



Junior Gregory Irgang and freshman Adam Schepp produced this apparatus in the physics laboratory. Ostensibly used to demonstrate the concept of momentum, it brightens up the physics laboratory and provides amusement for the students.

PHOTO GALLERY: DAVID NEEDLEMAN Needleman captures a relaxed stare on a snow covered rock.





Did you enjoy the midterms?

allessel level lev Juniors to represent Schreiber in NCTE A SAMPLE:

### **Rebecca Schiff** AN EXCERPT FROM THE FIRST TEN YEARS

A SAMPLE:

Donal Donal Donal Donal Donal Donal Donal

She is born Katherine Tooly, red-faced and fat at ten pounds, eight ounces at four in the morning at Iowa State Community Hospital. Her maternal grandmother, Margeret, squashes her nose up against the window of the glass cage, where there are rows and rows of infants. Just like the supermarket fruit section. This offers momentary comfort to her grandmother, whose lips are curling into disapproval. Katherine's hair matches her face, but her fuzzy scarlet spikes clash miserably with the pale pink baby blanket. If these babies are fruit, little "Kathy" is a tomato. The boy next to her is a prune, wrinkled and purple. He will struggle for years as an accountant, then give it all up and write moderately successful Canadian cookbooks. This is not yet known of course. Katherine smiles in his direction, drools, and shouts... Nobody understands, except for prune boy who thinks he might be in love with her.

The English department chose juniors Rebecca Schiff and Emily Weinstein as the school's representatives for the 1996 NCTE competition. They will now

enter the national competition. The national competition will determine the top eight-hundred writers in the country.

The participants were asked to write impromptu essays on Thursday, January 4 to answer one of two questions in a one hour time period. The first question asked the students to pretend they were writing a speech in which they

would speak about tolerance for differences among people. The second question asked students to pretend they were writing an editorial on what issues influence the youth of today in choosing their goals for adulthood. Students were also asked to submit up to ten-page portfolios of their best

work

English teacher G. Blain Bocarde said that in reading the essays he looked for those who "write like poets." -Susanna Bass

**Emily Weinstein** 

enough bananas

i will be truly happy when i discover an incredible talent for some obscure sport played in an obscure third world nation whose gross national product is measured in bananas when i go there i will be a national hero and make a killing in banana endorsements and people will say wonderful things about me in a language i don't understand

Group plans program on "Cultural Ties to Africa"

Dhanja

Jul

by Joshua Gewolb

A group led by Assistant Principal Alphonse Campbell is currently plan

ning for this year's black history month celebration, set to take place the week of February 12 through 16. The theme for this year's festival is "Cultural Ties to Africa."

The program will include "lectures, discussion groups, films, musical performances, dance performances, poetry readings and exhibits," according to a memo written by the group.

One of the highlights of the program will be a presentation by two of the first black members of the air force.

These individuals, part of a famous group known as the Tuskegee Airman, appeared in a recent popular television movie.

Many notable people will take part in this year's celebration including Andrew P. Jackson, director of the Langston Hughes library in Corona, Queens, and Roger Corbin, a member of the Nassau County Legislature. Corbin was one of the first two blacks to hold office in Nassau

County Hazel Dukes, President of the New York chapter of the National Association forthe Advancement of Colored People (NAACP) and "an internationally known figure" according to Mr. Campbell, will also be present. Chief Chukwujindu Ezenekwe, the Nigerian representative to the United Nations, will also attend the celebration

Campbell said that this vear's festival will feature "more student input in participation." He explained that having students from diverse backgrounds "talk to each other rather than talk about each other" was the goal of the festival.

"Some people ask why there 1 is a black history month and no white history month.... It was African Americans who gave free labor to make our country what it is. All we are asking is our place in society

and our piece of the pie," Campbell said. A student jazz band led by Mitch Lutch will play jazz music, and Philip Glover will lecture students on Negro spirituals from the antebellum period.

# Kun Thieves take \$1700 in equipment from library

### by Susanna Bass

Thieves stole seventeen hundred dollars worth of computer equipment from the reference room of the school library during the winter vacation.

The thieves stole a Gateway 2000 Pentium 90 CPO, two memory chips, and a video card.

The thief(s) then closed the computer up to give the appearance that nothing was missing.

When the librarians returned from the winter holiday and turned on the computers, they found that they were not functioning properly and proceeded to investigate why. Mark Glass, the district computer specialist, then opened up the computer and discovered the missing parts. Glass estimated that the thief took fifteen minutes to remove the materials from the computer.

The building was open during the vacation, but the library was locked for most of the time except when the floors were being waxed.

As a result of the theft, the library has researched new security measures. The computer stolen was located in the reference room of the library.

The reference room, which is connected to the main room of the library, does not have a door on its entrance. The library will be purchasing a separate door to be placed on the reference room entrance.



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Weinstein (pictured right) were chosen as Schreibers two representatives to NCTE.

# Felon writes to gov't class Man who attempted murder pleads his case to Edwards' students

#### by Joshua Gewolb

A man convicted of attempted murder plead his innocence in a four page handwritten letter sent to Ed Ewards' government class. The students had attended portions of his trial as part of a class project.

"One seemingly innocent night ... caused me to lose my family, [my] friends, my fiancee, my job, and my freedom," the convict wrote. "Please be careful and don't make the same mistakes I made."

The man, John Maher, 29, was convicted of attempting to kill both his mother and father, assaulting one of his girlfriends and stealing a car in a crime spret that lasted into the early hours of the morning in the winter of 1994.

To convince the students of Mr. Maher's guilt, the Assistant District Attorney who prosecuted the case, Michael Walsh, spoke with the students on January 17.

Maher consumed alcohol and used cocaine until 4 a.m. on the evening of the

"I staggered after them, dazed and confused with a steak knife in my hand." —John Maher

crime. At that time he took a taxicab to his parent's house, where he lived in an apartment in the basement. He and two girlfriends spent about one hour in the basement consuming alcohol. At about 5 a.m. Maher left the room, returned with a hammer, and began to attack the girls, according to Mr. Walsh.

According to the prosecutor, Maher's mother heard the commotion and came downstairs to investigate. When his mother confronted him, he stabbed her and continued to chase the girls. Maher also stabbed his father when he arrived at the scene.

The wounded father locked himout of the house, but Maher opened a side door with a shovel and continued to stab and beat the victims.

He then fled the home, stole a car, and spent about five hours in the vehicle. Abandoning the car in the middle of an area lawn, he went to a friend's house where he hid for fourty-five minutes. His friend then took him to the Coliseum Hotel in Hempstead.

Police cars and helicopters

upstairs in the kitchen in which my parents were accidently injured," Mr. Maher wrote in his letter.

The students heard opening arguments in the trial on December 6 and 7. Subsequent to that date, three students, seniors Frewin Hermer, Dimitri Gurbita, and Jayne Zaremba went to the trial periodically and reported to the class on the proceedings.

Hermer said, "The defendant seemed to be an intelligent guy. The lawyer told us that he was very arrogant and that he

I AM a convicted felow . . . Sincerely John Maher

were deployed to chase Maher. The friend who took Maher to the hotel led the investigators to him.

Maher was charged with two counts of attempted murder, two counts of second degree assault, and robbery in the third degree. He was acquitted of one of the assault charges. Maher was also charged with stealing one of his friend's pocketbooks. He was acquitted of this charge. Maher never confessed to the charges.

He contended that his girlfriends had attempted to steal money from him while he was out of his room. Returning to the room, he struck them with the hammer to defend his property. Subsequent to this, the girls attacked him, knocking him unconscious briefly.

The period of unconsciousness, he held, coupled with his drinking and drug use, caused him to forget what was happening. He contends that he thought his house was being robbed and that he thought his friends and parents were robbers.

A psychologist testified that such a memory loss could occur under such conditions.

"The two friends then tried to run up the stairs out of the house. I staggered up after them, dazed, confused, with a steak knife in my hand. Another fight began had a lot of anger built up in him."

Maher has a long history of delinquency. Five years ago he became the first person to escape from the Nassau County Maximum Security Prison, according to Mr. Edwards.

While imprisoned on unrelated charges, he mailed a package to a "lawyer" who was actually his friend. His friend inserted hacksaw blades into the envelope and returned it to the post office stating that the package had been sent to the wrong address and should be returned to the prison.

Maher received the hacksaw blades and used them to saw the grating off an air vent in his cell.

Exploring the prison ducting system during the night, he and two accomplices escaped from the jail. Maher was caught three days later and returned to the correctional facility. Maher has also appeared on the television program "America's Most Wanted."

"Just remember," he concluded the letter, "these are my views and are not necessarily correct or true. After all, I am a convicted felon."

Peter Zorskas, parent of senior Nicole Zorskas, works at the correctional facility where Maher was held. Maher sent his letter to the class by way of Mr. Zorskas.

# It's Academic pulls off a win

### by Tim Chung and Peter Yoon

"What court would you go to in order to get a restraining order?" "What is the land between sunlight and shadow?" Six Schreiber students were faced with 150 questions of this sort at an It's Academic match on January 17 held in the main room of the school library.

The competition, the second one that Schreiber participated in this year, was held from 9:30 to 11:30 a.m. The team, advised by Assistant Principal Carmine Matina, won the competition with 350 points over Freeport's 340 and Lynbrook's 320. It was a seesaw lead the whole way with all three teams neck and neck until the bitter end. Port secured its win, however, when senior Mark Solomon replied twilight zone to the last question.

This year's team consisted of seniors Jason Giordano, David Lobell, Gary Maslow, and Mark Solomon and juniors Mike Sobel and Emily Weinstein. The students were selected based on the results of a test they took.

Each year three It's Academic competitions are held. The team lost its previous match. The next and last competition will be held on March 13.

### They're back...

### by Jessica Kirstein

The guidance department held its second annual alumni visitation day on January 5.

Guidance counselor Jackie Marshall conceived the idea for the event to help juniors and seniors become more familiarized with life in colleges and universities.

The alumni were divided into three panels, each consisting of student representatives from different schools. The panels spoke to the attending students about their college experiences

An informal assembly was also conducted, during which students asked questions about college life and the changeover from Schreiber to college.

# Weber administrators institute dress code

### by Charles Geizhals

The administration at Weber Junior High School has banned several items of clothing from that school, according to Weber Principal Faith Cleary.

The banned clothing includes "tummy shirts" (shirts revealing the mid-section), chain wallets (wallets connected to a belt loop by a long chain), and shirts with offensive messages.

Principal Sid Barish said that he was unaware of the Weber ban, and that there has been no discussion of instituting such restrictions at Schreiber.

Superintendent of Schools Dr. Albert Inserra said he was consulted when the ban was instituted, and feels it is appropriate.

In an interview with *The Schreiber Times* Cleary and Acting Weber Assistant Principal Jack Tucker stated that tummy shirts were inappropriate for classes, and the chain wallets were a danger to students because a student running or moving through the halls could get cut on a long chain. Students who violate the policy are sent to Tucker's office, according to the administrators. Tucker instructs the students that they must remove any offensive apparel and put on other clothing. Students have exhibited a mixed reaction to the policy.

"I think it's unfair that they yell at you if you wear anything that shows a bit of skin," said an eighth grade girl who asked not to be identified. She said that she had been sent to Tucker's office for wearing a shirt that was too short.

"It doesn't really bother me. I don't think it's unfair, but all my friends are [mad]," said eighth grade student Scott Lamanda, who said he has not violated the policy.

"I'm mad but I can understand it's a rule for our safety," said eighth grader Jarrett Bondy, who also said that he had not violated the rule.

Barbara Bernstein, Executive Director of the Nassau County Civil Liberties Union, said that in order for a school to ban clothing on the basis of vulgarity, it must release a statement clearly defining what apparel is considered vulgar. If a definition of vulgarity is not released, clothing cannot be banned, according to Bernstein.

The students interviewed by the *Times* said that they had not been given such a definition. Inserra also stated that he was unaware of any official policy statement defining vulgarity.

In Matter of Jiminez, a 1969 court case, and Matter of Dalrymple a case from 1966, the authoritative court rulings on the subject of dress codes, it was decided that only attire that is specifically disruptive to the orderly management and smooth operation of the school can be prohibited. The restriction of attire that has not literally proved disruptive to the educational process constitutes prior restraint and is unconstitutional.

Bernstein told the *Times*, "In order to ban clothing, there has to be specific evidence of the clothing having caused disruption in the classroom in past instances. It's not enough to say that clothing 'might' be disruptive."

According to *School Law*, a guide book for school board members, "A principal or board of education member does not have the power to prescribe the manner and mode of dress of students attending school, where fashion or taste is the sole criterion."

In an important 1993 court decision (the Appeal of Paul Parsons from action of the Board of Education of the Mexico Central School District ) New York State Education Commissioner Sobol concluded that " ...the right of free speech is not absolute and must be balanced against society's countervailing interest in teaching students the boundaries of socially acceptable behavior... Therefore, [a school] board did not violate the student's First Amendment rights when it disciplined the student for refusing to remove or cover [a Johnson<sup>™</sup>] shirt. "

The ruling applies to offensive clothing and does not deal with "chains or tummy shirts".

As of press time, *The Times* has not contacted Cleary or Tucker about the court precedents and the comments by the Civil Liberties Union.

The Weber ban was first implemented one year ago when Johnson<sup>TM</sup> t-shirts were prohibited, according to Inserra.

# Custodians and staff fight winter and lockers

### Feeling Hot, Hot, Hot!

The temperature of the school on January 8 strongly resembled that of a hot July day. A power surge that occured caused the compressors which controlled the thermostat to burn out. According to head custodian Mike Sarluco there was a power surge sometime in the early morning hours.

When a thermostat is set to a temperature, it sends a signal to the boiler to start. When that temperature is reached, the thermostat then sends a signal to the boiler to shut down, thus allowing the school to cool down. Once the temperature falls below the setting on the thermostat, the boiler starts up again, and the cycle continues.

The extreme heat was caused by the break down of the compressors. The thermostats stopped running and thus did not shut down the boiler which ran continuously throughout the morning.

Fortunately, the problem was caught early and was fixed before homeroom. However, Dr. Barish made an announcement to the students and faculty and notified them of the problem. By the end of the school day, the temperature and the compressors were back to normal.

### Lockers get smashed

The school district replaced the old lockers located on the first and second floors of the school on January 7 and 8.

The lockers were originally planned to be replaced during the summer of 1995, but as assistant principal Dr. Rita Albert explained, "There was a tight school budget. We did not have enough money to spend replacing these lockers at the time. We just never got to ordering these new lockers until now."

Assistant principal Joyce Shapiro, who was in charge of ordering the lockers, said that the replacing of the school's lockers had "started a couple years before." Each year a few lockers were picked to be replaced according to how much money was available in the school budget for locker replacement.

"This is an on-going plan, a long term project to replace all the old lockers in the school with new ones," Albert said, "We will be replacing more lockers this coming summer vacation."

Articles compiled by Charles Albanese, Susanna Bass, and Christine Rhee

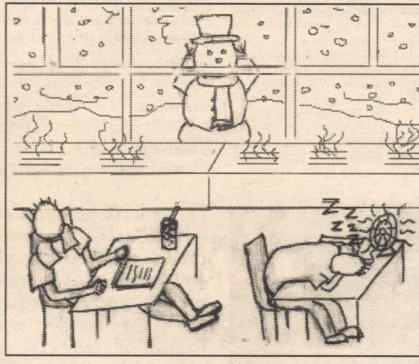
Dealing with

Alzheimer's

New group will help

young relatives cope

by Susanna Bass



### It's been a long and lonely winter

While students were at home enjoying hot cocoa and sleigh rides during the two snow days on January 8 and 9, the custodial staff at Schreiber was working round the clock to get rid of the lofty snow drifts on school property.

Henry Allionis, the director of maintenance for the Port Washington School District said, "This [amount] snow has been unprecedented for the school district."

The custodial staff put in many hours of overtime. Allionis said, "There aren't words strong enough to praise the custodial staff. ... Everything was pushed to the limit." Throughout the storm there were numerous truck and snow blower break downs.

The struggle was not over when the snow stopped falling. The staff was then faced with the problems caused by the massive amounts of snow left over. The thawing during the day and the freezing at night created massive sheets of ice that were impenetrable.

Custodians were snow blowing slush in order to avoid the icy sidewalks and roads. The district has ordered for more ice melter, as most of the supply was used up during the storm.



The Long Island Alzheimer's Foundation (LIAF) is currently planning to hold a forum for youths with relatives who are suffering from Alzheimer's disease.

The aim of the group, while the format is open, is to discuss what the disease is, how one might deal with someone who is suffering from Alzheimer's, and problems and stresses one might encounter with someone suffering from Alzheimer's disease.

The forum was initiated by Corrin Drowica, a senior at North Shore High School who was interested in starting such a group that would help youth deal with their relatives who have Alzheimer's disease.

The group will be facilitated by Karen Wolk, the social worker for the Alzheimer's Foundation and Drowica. Wolk said, "She [Drowica] understands because she has been through it."

Meetings will be held in the room that LIAF has at the Landmark on Main Street. Students interested in joining are encouraged to call Mrs. Wolk at (516) 767-9446.

# Congress to hold contest

### by Susanna Bass

The Model Congress organization is looking ahead to a busy two months. From January 29 to February 2, it will hold a debating session after school. Students interested will be given a topic to speak on and will be assigned to speak against the issue. either for or The debates will consist on one format of a one and are open to the entire school. day, Feb-On Saturruary3, theorganization will hold the second annual Port Con-Washington Model gress. Three to five other schools have expressed an interest in attending.

A model congress is a simulation of an actual meeting of the U.S. Congress. Participants debate, according to parliamentary procedure, issues ranging from welfare to a balanced budget.

Model Congress President Preeti Parasharami said, "I am looking forward to seeing Schreiber students display their talent!"

### Key Club sells newspapers

### by Jen Chung

The Key Club has organized a delivery service of *The New York Times* for the faculty.

The two month subscription cost seventeen dollars and ten cents. *The New York Times* delivery trucks deliver the papers to the school by the custodial loading dock and Key Club members distribute the papers to those staff members who have ordered them.

Seventeen faculty members are participating in the distribution program. These include four Weber teachers, one staff member from the administration building, and twelve Schreiber teachers.



The Key Club buys the newspapers for twenty-five cents from the *New York Times* and sells them for thirty-five cents, making ten cents on every paper. The profit is donated to the North Shore Pediatric Center. The subscribers also donate an additional ten cents directly to the Pediatric Center for each paper purchased.

The Key Club started the distribution after the winter holiday recess.

# A legacy of unfinished work

#### by Elizabeth Kass

Students and teachers had the day off from school on Monday, January 15. It was a day devoted to the memory of Dr. Martin Luther King Jr., a crusader who fought long and hard for civil rights.

A minister, an advocator of African American rights and above all a firm believer in non-violent protest who was intent on granting all Americans the freedoms they deserve, Dr. King struggled to peacefully desegregate American society. Ironically a violent assassination left him a martyr for the cause of civil rights.

In his famous "I Have a Dream" speech Dr. King

spoke of granting all Americans the liberties guaranteed by the Constitution which certain groups of Americans were yet to receive. America, Dr. King, observed "has given the Negro people a bad check, a check which has back come marked 'Insufficient Funds."

One hundred years after the thirteenth amendment officially ended slavery, Dr. Kingex-

plained, the Negro was still not truly free in American society. He spoke of "rising from the dark and desolate valley of segregation to the sunlit path of racial justice."

"As we walk we must make the pledge that we shall always march ahead," he said. Dr. King spoke of never being satisfied until all Americans truly have equal rights

Dr. King had a dream which still reverberates today: "I say to you today, my friends, even though we face the

difficulties of today and to-

"Now is the time to make real the promises of democracy. Nowisthetimetorise from the dark and desolate valley of segregation to the sunlit path of racial justice. Now is the time to lift our nation from the quicksands of racial injustice to the solid rock of brotherhood. Now is the time to make justice a reality for all of God's children"

morrow, I still have a dream. It is a dream deeply rooted in the American dream. I have a dream that one day this nation will rise up and live out the true meaning of its creed: 'We hold these truths to be self-evident that all men are created equal." While sev-

eral problems centering on racial segregation have been resolved since Dr. King shared

his dream, numerous problems still remain. Prejudice and racism still threaten the lives and ideals of scores of Americans daily. A true pacifist, Dr. King would vehemently disapprove of the unnecessary violence and bloodshed in the world today.

The words and dreams of Dr. King must continue to

resonate in our hearts and minds. Dr. King had an unstoppable passion for freedom which must never be forgotten.

This past Monday should not be considered simply a day off from school. It is our responsibility as Americans to remember Dr. Martin Luther King Jr. and take the time to think of how we can work towards permanently fulfilling his dream.

"Fromevery mountain, let freedom ring. And when we allow freedom to ring, when we let it ring from every village, from every hamlet, from every state and every city, we will be able to speed up that day when all of God's children, black men and white men, Jews and Gentiles, Protestants and Catholics, will be able to join hands and sing in the words of the old Negro spiritual: "Free at last! Free at last! Thank God almighty, we are free at last."

"This will be the day when all of God's children will be ale to sing with the new meaning 'My country tis of thee, sweet land of liberty, of thee I sing. Land where my fathers died, land of the pilgrim'spride, from every mountainside, let freedom ring."



# Remembering a great soul

#### by Gary Schmirer

In light of the recent holiday honoring Martin Luther King Jr., a true hero, another person can easily come to mind. Mohandas Gandhi, an advocate of nonviolent protest as a spiritual and political leader in the independence movement of India, was this man.

Gandhi was called the Mahatma which means great soul. For his entire life he searched for the truth. He preached that this truth could be known through tolerance and concern for all

Gandhi went to London to study law and returned to India to practice it, but was unsuccessful. In 1893, he moved to South Africa which was under British control. He was treated unfairly since he claimed his rights as a British subject. Gandhi began his leadership career at this point in his life as a result of discrimination. Gandhi led campaigns for civil rights and was a driving force behind civil disobedience. He was arrested many times by authorities, but his efforts did lead to social and civil reform.

After twenty-one years in India, he returned home. Within a few years Gandhi became leader of the Indian nationalist movement. One highlight of his leadership was in 1919 when the British government introduced a group of bills to make it illegal to organize opposition to the government. Gandhi led a campaign to prevent passage of these. Only one wasn't passed but none were enforced. When riots broke out, he wanted to end the fight. He made possibly his first fast to show people that

there was no need for violence.

Gandhi decided to continue a nonviolent campaign to win independence after almost four hundred innocent Indians were killed in the Amritsar massacre. During the next year he began a program that challenged the British textile industry and prepared Indians for self-government. This rival for the British

industry aided economic freedom by making India self-sufficient in fabric, advanced political freedom, and helped economic and social freedom through the honor of labor.

Throughout the next few years, Gandhi showed his endurance making progress in improving conditions for Indians although the British government refused independence for the native people. In his famous march to the sea, hundreds of followers went with him on a two hundred mile route. This was a protest of the Salt Acts which made it illegal to possess salt not bought from the British. The group made salt derived from the sea water. He worked for nonviolent independence for India and was jailed a number times. Gandhi believed that it was honorable to go to jail for civil disobedience.

Although India achieved its freedom in 1947, Gandhi was distressed about the partition into two separate nations based on religion. Riots immediately began between the two sides. The conflict ended as a result of Gandhi's hunger strike. Just a few days later Gandhi was assassinated by a Hindu fanatic who believed that he favored the Muslims.

Mohandas Gandhi was a champion of ponviolent protest. His death marked an end to a life of hard. determined work for the cause of humanity.

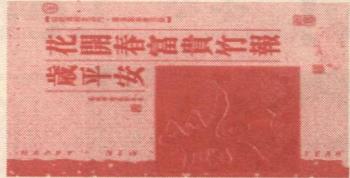


THE SCHREIBER TIMES FEATURES THURSDAY, JANUARY 25, 1996

Students welcome the Year of the Rat

by YaYa Liao

When Chinese children think of the New Year, one thing comes to mind money. We begin to count the number of jobs such as buying groceries and setting

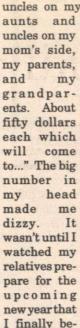


These cherry blossoms symbolize beauty and wealth.

relatives we have, anticipating the amount of money we will receive from each of them. The more relatives, the better. But unlike the United States where many people watch the ball drop in Times Square, preparing for the Chinese New Year involves a long and arduous process.

After spending many of my new years in New York, I had the privilege of going back to Taiwan to finally find out what Chinese New Year was really all about. Like many of my cousins I was thinking of all the ways to spend my money.

"Okay," I thought. "Ten aunts and uncles on my dad's side and eighteen



This ship is a symbol for luck in the future on a journey.

gan to understand the full meaning of the Chinese New Year.

On New Year's Eve family members from near and far all get together in one



The Chinese characters in this representer peace and happiness.

big house. The number of relatives in my grandparents' house was well over thirty people. Everyone had a job to do. The house must be rid of all dirt so that it can enter the New Year clean. The children had to clean the house. The men did odd jobs such as buying groceries and setting

up tables while the women cooked all day. Although there is no special type of food for the Chinese New Year, chicken, duck, carp, pork and many different kinds of vegetables are served. All of the food is put on tables that is placed in front of a statue of Buddha and other Taiwan

gods. Adults and children then take turns bowing to Buddha and offering the food to

spirits of loved ones. Chinese people want the spirits of family members to join them in celebrating the New Year. We treat the spirits as if they are actually alive. Chopsticks are set out. Wine is poured into

glasses, and bowls, plates, and napkins are placed in front of each chair. My grandmother even had a washcloth and a

basin of water out so the spirits could wash their hands. After waiting for an hour or so, everyone gathers into one room. Adults are on one side and children on the other. Each child then approaches each adult, bows, says "Gon Shi Fa Tsai"—Happy New Year, and accepts the lucky money. After the adults give each other lucky money and also say "Gon Shi Fa Tsai." Everybody stays in the

room, catching up on each other's lives while waiting for the clock to strike twelve to say good-bye to the old year and wel-

come the new. When going to

bed, everybody places their lucky money under their pillows so that the money will bring wealth and luck into the New Year. The next morning, whenever you see someone, you must say"Gon Shi." Chinese people believed that long ago, a monster named "Nien" came out on New Year's Eve and ate



This shows how the New Year was celebrated long ago.

The two children represent happiness.

actually saying, "Thank God Nien didn't eat you up." When many

people up. By saying "Gon Shi" you are

When many people think of the Chinese New Year, a dragon automatically comes to mind. Dragons symbolize good fortune. In Taiwan, children as young as five years old dress up as the

dragon and perform in streets full of people. This is a favorite pastime for many Chinese people because by watching the dragon, they feel confident about the new year. The dragon is usually controlled by teenagers with strong acrobatic skills.

I consider myself extremely lucky because I have the best of both the eastern and western cultures embedded in me through my parents and grandparents. It is now that I realize that receiving lucky money is but only a small part of the New Year celebration. The gathering of family members, the superstitions, the preparations, and the history of the New Year is what really matters.

—Alice Lin, Caroline Wei, and RuRu Liao contributed to this article



The two fish symbolize longevity and wealth.

### Let it snow! \*\* Let it \*\*





# Fun Winter

On November 3, 1958 guards near the top of the Empire State Building were making snowballs while rain was falling on the Silver Lake, Colorado on April 14-15, 1921. street.

The largest snowfall in a twentyfour hour period wa

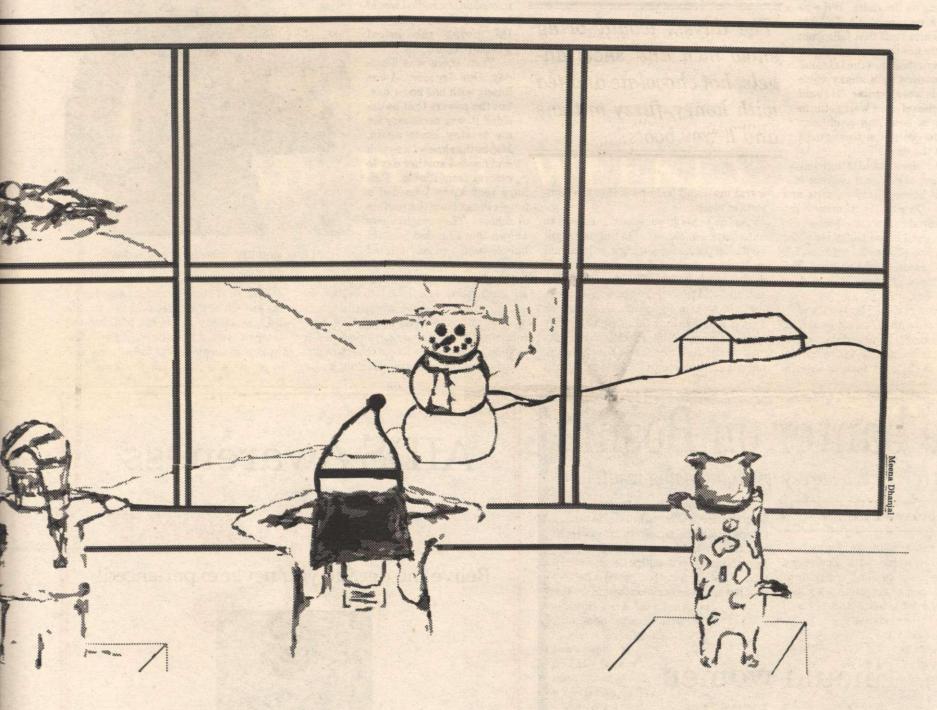
On April 5 and 6, 1969, 68 inches of snow fell on Bessans, France, in only nineteen hours.

...

Polus Nedostupnosti (Pole of Cold) is the coldest pl with an extrapolated annual mean of -72 degrees Fare

...

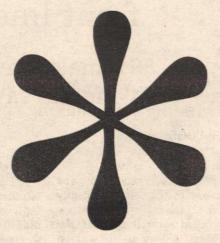
# snow! \*\* Let it snow! \*\*



Facts

75.8 inches at

The lowest temperature ever in New York State was -52 degrees farenheit on February 18, 1979.



ce in the world, heit.

A total of 1224.5 inches of snow fell over a twelve month period from February 19, 1971 to February 18, 1972 at Paradise, Mount Rainier, in Washington State.

# Tribute to the snow days

by Alison Root

On Sunday morning I lay in bed and suddenly heard a loud "beep, beep, beep" coming from my radio. I thought the noise must mean that it was snowing and

a "winter weather emergency" was in effect. But my thoughts weren't serious, and I assumed that the noise was some new song on the radio. If it was snowing, how bad could it be? After all, it's just white stuff that falls from the sky and makes the road a little bit slippery. It was then that the DJ came on and announced in a shaky voice that the roads were terrible. He said that three inches of snow were going to fall in the next hour and conditions were going to get worse throughout the course of the day.

The days to follow would bring snow men and snow angels, hot chocolate and tea with honey, fuzzy mittens and heavy boots. On Sunday afternoon my house was moved into a glass globe. Every time the wind blew, the glass globe was turned upside down and the snow fell harder and the storm grew angrier. The next day a message came to my glass globe. Snow day!

In elementary school I lacked the ability to predict snow days. I would wake for school at the normal time and then crawl to the end of my bed and lift up my blinds. I held my breath as I looked out the window and silently prayed that the God of Snow would not disappoint me. And then I saw the snow. The green and brown colors which had once flooded my eyes when I looked out the window had changed to bright white. At this time I crawled under my covers and tried to

'The days... would bring snow men and snow angels, hot chocolate and tea with honey, fuzzy mittens and heavy boots.'

warm my small body back into the comforts of sleep.

As the years have passed I learned to anticipate a snow day. On Sunday night I fell asleep without setting my alarm and on Monday morning I woke up sometime during mods 11-12. The day was mine and all I had to worry about was whether I would stay in my pajamas all day or soak in a bubble bath for a few hours. My biggest decision was whether my breakfast should be eaten while watching the morning cartoons or if I should wait until after I had slept a few more hours before eating. I had to decide if my hot drink of choice would be tea with sugar or hot chocolate with chocolate chips. When Monday night came, I went to the window and looked outside. The snow was still falling and I knew if I turned on the radio I would hear the shaky voice of a DJ giving the latest weather report.

Then there was Tuesday. One day more. I was happy with one snow day, but the powers that be decided it was necessary for me to stay home again. Maybe they knew I was sick and needed another day to recover from illness. Perhaps they knew I needed a longer break from the routine of school. They might have known that I needed another bubble bath and had missed some cartoons the day before.

My glass globe clouded over

on Wednesday and I had to return to school. The globe was a wonderful world of snow and storm and hopefully it will return soon. The snow days provided a change in my routine and a chance to get a little more sleep in the morning and a



Root enjoying the snow in younger days.

little more relaxation during the day. I was given a chance to make snow angels and quench my thirst by drinking the water of melted snowflakes. For a few days my glass globe was full of snow and my mouth was full of hot chocolate.

AIDS Awareness 70°S NIGHT DANC Relive the decade you never experienced!



John Hegi, circa 1978 WEDNESDAY, JANUARY 31 6:30 PM IN THE CAFETERIA Heroes and Pizza Live DJ Great Prizes for Best Costumes

(Lava Lamps! Candles!)

# The banter on Bosnia Student conducts a survey with surprising results

### by Frewin Hermer

I recently asked students in our school whether they agree with President Clinton's decision to send troops into Bosnia in hopes of creating peace between the Muslims, Serbs and Croats. The other related questions I asked involved whether or people not Should women thought the mission would be a be able to success or failure. Out of fight on the the fifty students front lines? I questioned seventy percent 86% males say YES were male and thirty 14% males say NO percent were female. The males had some strong opinions about how the United States should run its army. Eightysix percent of men feel women should be able to serve on the front lines, but only eight percent of the males surveyed say

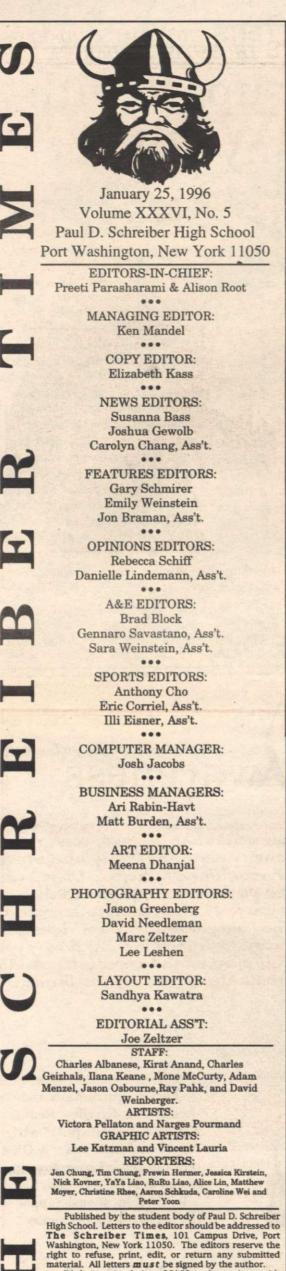
six percent of men feel women should be able to serve on the front lines, but only eight percent of the males surveyed say that they would actually serve in the military. Many males want the women to protect the nation while they sit at home and do nothing. Fifty percent of those I asked agreed with President Clinton's decision to send troops into Bosnia. Sixty two percent feel that the mission will take longer than the one year deadline Clinton promised. Another forty two percent believe that it was a good decision to send troops, but they still don't think it will create peace in

> Bosnia. It does not make much sense to send soldiers some. where if vou feel thatthey cannot do anything to make a difference with their pres-

This survey brings some very interesting conclusions. Most

ence.

boys surveyed are too chicken to fight for their own country. They would rather watch the whole situation on CNN while their women fight on the front lines. What confused me the most is why people would want to send troops if they don't believe it will do any good. Well, I guess that's how Schreiber males feel.



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your specifications. For information on advertising, call our business office at (516) 767-4367.

Sidney Barish, Ed. D., PRINCIPAL G. Blain Bocarde, ADVISER © 1996, The Schreiher Times



### Photo by: Kirat Anand

Graphic by: Lee Katzman Vinny Lauria

### Times ' criticizes Weber's clothing restrictions

Freedom of expression is something which is coveted and precious. This freedom may be expressed in ways such as physical appearance, verbal expressions, personal actions, and/or written words. It is especially important that young people be allowed to express themselves in a manner that will make them feel comfortable and safe. When young adults are learning about themselves and becoming their own people, it is important that they be allowed the freedom to experiment with different ways of expressing themselves.

The freedom an individual possesses to wear what he or she wants is a personal one. A limitation on this freedom to choose clothing has recently been implemented at Weber Junior High School. This rule says that shirts showing a girl's mid-section, chain wallets, and shirts with offensive messages are not allowed to be worn. These rules were implemented after Principal Faith Cleary and Acting Assistant Principal Jack Tucker announced the shirts to be inappropriate and the chain wallets to pose a threat to the safety of students. Any student who does not comply with these rules will be sent to the Assistant Principal's office.

The administration has said that mid-section shirts are inappropriate and chain wallets are dangerous. What is it about these mid-section shirts that make them inappropriate? Do the shirts cause a disturbance to classes? It is hard to believe that these shirts would disrupt classes and distract students from the learning process. It is equally hard to believe that chain wallets could be dangerous to members of the student body if they are used in a proper and responsible way. According to students interviewed by the *Times*, the Weber administration has failed to release a statement stating exactly what clothing is inappropriate and why it is deemed so. Perhaps if this statement was released, the rule would be clear and defined.

Some questions may arise from this new rule. Is a school district allowed to prohibit certain clothing? Does in *loco parentis* extend to monitoring methods of expression? What gives the administration the right to tell us what we are or are not allowed to wear? Is this rule just the beginning of more limitations on personal freedoms?

What we do and what we wear defines us as individuals. As individuals, we have the right to express ourselves as we wish. As young individuals, we have the right to develop our tastes and preferences as we wish. By restricting these freedoms, the administration is keeping us from being who we are.

# National Honor Society: an honor without service

The National Honor Society is an organization which prepares young people for the responsibilities of adulthood. At the induction ceremony last April the members were told that the society stresses leadership, service, scholarship and character. The Schreiber Athena chapter has, however, given honor to those who fail to serve their community.

The executive members, who were elected in what was presumably a democratic process, have one task; to coordinate tutoring sessions for students in the district. The President and the executive board are therefore supposed to make sure that each member of the society tutors a student.

The school year is half over, and the Honor Society executives have held only one meeting for the members. As a result, numerous members who are interested in tutoring have not been given the opportunity to sign up and students who wish to be tutored have been ignored.

One student told *The Schreiber Times* that she waited three weeks for a tutor. She was assigned to the same person, who both times did not show up to the tutoring session. The *Times*' is aware of many other students who after requesting a tutor have been ignored by the Honor Society.

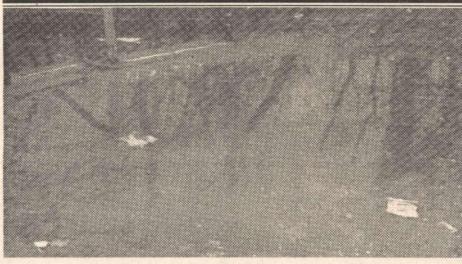
The Honor Society executive board has not however, brought this to the attention of its members. The Athena Chapter of the Honor Society has eighty members and it is estimated that not even half of them are tutors. Even though it is a required for all members to tutor, most of the members are never assigned a student to tutor. Students who are assigned to tutor and fail to do so are never reprimanded.

The *Times* ' urges the Honor Society executive board to hold meetings to discuss ways to improve tutoring. Perhaps, eighty minds instead of five minds can determine a way to best service the school.

There is clearly a dire need for the Honor society in Schreiber. The Times looks forward to the new year and hopefully an improved Honor Society.

11





# Seniors complain about dangerous Monfort Lake

To the Editor,

The seniors of this high school pose a question to the administration: would you ever allow the faculty parking lot to be transformed into a lake as the result of heavy rains? That was exactly the scenario in the Monfort parking lot last Friday.

Although Schreiber provides a parking lot for the seniors who drive themselves to school, which is indeed a convenience, the lot is poorly maintained. When the rains came, they filled up the massive potholes and uneven pavement, making it almost impossible for many seniors to retrieve their cars after school. Why should Schreiber students be treated as second class citizens, while the faculty is well taken care of?

As if escaping from the parking lot is not difficult enough, the walk up or down the stairs and across the field after it has rained is even more horrifying. Countless students were forced to go through the day with muddy shoes and soggy clothing. All of these hardships could probably be prevented if the school were to make a few minor changes.

Possibilities for improvement include repaying the Monfort lot, installing better drainage, and providing a paved walk along the portion of the baseball field which is unused. This walk could extend from the top of the stairs, along the perimeter of the field, to the faculty parking lot.

We can only look forward to the days ahead when the temperature drops below freezing, and we can slip on the ice rather than slip into the puddles.

Sincerely,

Sara Blanchard and Marisa Blankfeld

### Burden berates article by Keane and Lindemann

### To the Editor,

In the last issue of *The Schreiber Times*, Ilana Keane and Danielle Lindemann wrote that "...a greater influence is placed on science at Schreiber than on other subjects which are vital to the understanding of today's world, i.e. English and social studies." In my opinion, this is definitely not the case, in fact the opposite is true. That is, more time is spent on the humanities than on science.

First, let's examine the time that an average student spends in science rather than in the humanities. The average student spends about thirteen mods a week in science, while he or she spends about sixteen or seventeen in English and social studies. In addition to those mods in English or social studies, the average student spends another eight mods a week in foreign language courses, where grammar and vocabulary are also taught. So it comes out to about two mods of humanities to one mod of science.

Next, Schreiber requires that students take English and social studies for all four years, while students are allowed to drop science after taking three science courses. For some students, that would be after their sophomore year. So we can see that the school feels that English and social studies need to be studied for much more time than science.

Ms. Keane and Ms. Lindemann wrote that "An aspiring physicist, for example, would benefit from extensive science study. One who plans on becoming a novelist or a historian, in contrast, would require only a minimal scientific education." I don't see what their point is. An aspiring physicist at Schreiber is forced to learn trivial facts about the proper use of commas and the battle of Waterloo for his or her entire career at Schreiber. However, a would-be historian can drop science after three courses, to focus mainly on humanities

As you can see, there is much more time and emphasis placed on the humanities than science. It is necessary to reevaluate our standards in order to reflect today's changing world.

Sincerely, Matt Burden, sophomore

# Senior upset with too many tickets

### To the Editor,

I lived in three different neighborhoods and have been in thousands and I have never seen more police in one place. In my opinion, Port Washington is a small town with too many police. You cannot go through the town without seeing somebody pulled over or getting pulled over.

I have lived in Port Washington for two years and I have been driving for about a year and I would say I have been pulled over in Port about nine times. I feel that the Port Police have a little too much time on their hands. I can not go through the town at night without getting pulled over. I would not mind as much if I actually did something wrong. I once got pulled over while sitting at a red light and the policeman's reason was I looked too young.

Last Saturday night, I was coming out of New Salem and a policeman pulled me over and asked me for my license and registration. I showed him everything he asked for. Then he started to count and when he got to seven I interrupted him and asked what he was counting and he said "your tickets."

He said the tickets were for "no front license plate, back cover on license plate, the tint was too dark, there were black outs on the head lights and the break lights, blue fog lights, fractured windshield, and the tires are illegal because they stick out of the mud flaps." I tried to explain to him that I had no front license plate because I was just in an accident and I just got the Jeep back but he did not care. He went back to his car and wrote three tickets and then came back to me and said, " I would have given you more tickets but I ran out."

I've been pulled over at least nine times in Port Washington and have always received a ticket. I have been pulled over three times by the Nassau police and I have never received a ticket.

Sincerely,

Jesse Whelan, senior



To our dearest Valentine,

The Schreiber Times would like to invite you to reach out and touch someone. Valentine's Day is a time to tell those special people in your life how you feel. Do you need to find your soulmate? Do you want to tell that person you gaze at in class how you feel? Then come one, come all. Take out an ad in The Times and let the world feel your love! You know you want to. Good luck, and may your Valentine's Day be full of roses and chocolate, candlelight dinners and romantic strolls on the beach, romance and lust.

Happy Loving! From The Schreiber Times



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# All-County musicians play at Tilles Center

### by Sara Weinstein

Some of Schreiber's most talented singers and musicians had the chance to show off their skills at the Nassau Music Educators Association's Fourteenth Annual All-County Festival on January 13. The students including seniors Angie Cha, Marissa Fenech, Andrea Mondell, Chris Rosen, Sarah Rosenberg, Marc Schonbrun and Catherine Soteros, junior Anthony Cho, sophomores, Jon Braman, Tim Chung, Chris Coady, Maio Perry, Gennaro Savastano, Drina Scheiber, Maggie Wood and Peter Yoon and freshman Esther Knapp performed at the Tilles Center on the C. W. Post campus.

The Division III Orchestra's best selection of the afternoon was said to have been its performance of Andrew Lloyd Weber's "Selections from The Phantom of the Opera." Emblem of Unity, by J. Richards, was the band's best performed piece of the three they played. The highlight of the entire day, however, was the Division III Chorus. Conducted by Mr. David Dik, the chorus gave a great performance of Giusseppe Verdi's Chorus of the He-



pretation [L-R] Freshman Esther Knapp, senior Catherine the Soteros, senior Chris Rosen, sophomore Peter song Yoon, senior Angie Cha, sophomore Gennaro Savastano, and senior Sarah Rosenberg partici-"The pated in the 1996 All-County Festival. (not all piece was participants pictured)

executed by the students."

of

when he

said,

very well

The High School Division orchestra performed the romantic piece "Romeo and Juliet" by Peter Tchaikovsky. This piece allowed the prodigious members to display their abilities. The conductor, Paul Chu, was very pleased with their performance.

Complimentary to the students, the concerts were deemed a tremendous success by all who attended. Due to the blizzard, which took place during the

week of the concert, the Division III (the ninth and tenth grade) students were handicapped by the loss of two of the three planned rehearsals. These young artists were forced to perform that Saturday having at-



Senior Sarah Rosenberg also participated in last November's All-State Festival.

tended only one rehearsal. The High School Division, however, had attended two of its four planned rehearsals prior to the concert. Despite the lack of practice, it was apparent that the talent of the young musical prodigies of Schreiber and other county schools overrode the lack of preparation.

# Bob Dylan is better than ever

### by Ilana Keene

Does Bob Dylan still possess the means of providing his fans with a sparkling and dynamic performance? Fortunately for the thousands of eager fans who crowded into the Beacon Theater on December 15 to see Dylan and Patti Smith, the answer to this question is an enthusiastic "Yes!" Dylan was both energetic and responsive to his enormous audience, as was his longtime friend Patti Smith, the show's opening act.

Almost all of the audience members had been seated in their gum-laden, beer stained chairs of the ornate Beacon Theater once Patti Smith began reciting her poem, "P-ss Factory," as the night's opener. Even the groups of people shouting "Woo-hoo. Bobby D.!" seemed compelled by the intensity of Smith's performance. Having already captivated the audience, Smith then went into a spirited rendition of what is perhaps her most well-known song, 'Horses," from one of her 1970s albums. Her tribute to Jerry Garcia, a rollicking performance of "Not Fade Away," was one of her act's most memorable songs. Belting out the lyrics, and leaping around the stage with unbounded energy, her long dark gray hair flying, she seemed very comfortable in front of her huge audience, despite her sixteen year absence from the stage. Judging from the deafening applause that erupted from the audience when Smith bowed following her final song, the audience considered this a successful first performance back after such a long hiatus.

Patti Smith was a hard act to follow, but Bob Dylan lived up to the well-

deserved honor of having top billing on a ticket shared with Patti Smith beautifully. Looking out over his audience amiably and without his trademark dark shades for once, Dylan's demeanor provided an obvious contrast to the impression of a less-than-friendly Bob

Dylan he made with a few of his concerts prior to his '95-'96 tour.

Although Dylan was much more concerned about pleasing his audience during this concert than during previous ones, he did not do this by only playing his more well-known, popular songs throughout the concert. Many of the show's most memorable songs were less familiar to most fans. Dylan gave a rock-inflected performance of the lesser-known "Joey" and a more subtle version of "Simple Twist of Fate." The song he had chosen for his moving duet with Patti Smith, "Dark Eyes" was also not so widely known. Dylan also gave an energetic performance of "Highway 61 Revisited" and "Just Like Tom Thumb's Blues." Although most of his songs were done with a heavier, rock sound, the sight of Dylan strapping on an acoustic guitar for a folkrock version of "Masters of War" elicited many cheers from the audience.

When the show eventually winded down, Dylan's audience could not seem to accept that the show was ending. Always aware of his appreciative audience, Dylan awarded it with three encores, ending with everybody's favorite "Rainy Day Women #12 and 35"(more commonly known as "Everybody Must Get Stoned").

Despite the loudness of a few overzealous fans, Bob Dylan's strong resonant voice overpowered the hoots of the crowd and his wonderful performance left an imprint on my mind that will last forever.

# Chess club holds tournament

#### by Jon Braman

Seventeen players competed in the chess club's first tournament on Monday, December 4. The atmosphere was competitive and yet formal as players were required to shake hands before and after each game. During play only the words "check" or "checkmate" were allowed to be spoken.

After two rounds of competitive play, only David DeCamillo, Isaac Dinner, Marc Yukelson and Greg Irgang remained. DeCamillo and Irgang battled it out as Yukelson played Dinner. As both matches progressed one player seemed to push ahead in each.

In startling turn arounds, Yukelson and Irgang pulled ahead to win their respective matches.

For most of the game Yukelson appeared to have an edge over his worthy opponent. However, Irgang managed to win the match and the tournament with a few powerful moves. He will recieve a trophy for his victory

All of the players enjoyed the contest and many petitioned Mr. O'Connor to host monthly contests. Ability levels ranged, but all contests had high levels of enthusiasm and sportsmanship.

"I was thrilled with the turnout," said O'Connor. "It was a great night."

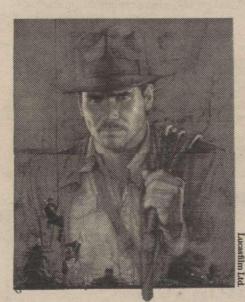
### THE SCHREIBER TIMES A&E THURSDAY, JANUARY 25, 1996

# MOVIE AND MUSIC Rerelease of the Lost Ark

by Bradley Block

Back by popular demand is the soundtrack to one of the greatest films of all time: Raiders of the Lost Ark. The new version contains additional tracks, extensions of original tracks, and a twenty-four page booklet with photos, sketches, liner notes, and an interview with John Williams by Lukas Kendall.

The original version track had the famous theme song, "The Raiders March." About the march, Williams said, "A piece like that is deceptively simple to try to find the few right notes that will make a right leitmotivic identification for a character like Indiana Jones." There was also "The Basket Game," which was when Indy was looking for Marion in the marketplace and following Indy's interna-





The true location of the Ark is found and tional flights on the map, "The Map Room: Dawn," "Marion's Theme," and "The Miracle of the Ark." The original release of the soundtrack is no longer available in stores and has become a

collector's item. The re-release of the soundtrack contains every-

thing that was included in the original version, in addition to thirty minutes of previously unreleased material. It is surprising to listen to some of the tracks that were not released in the original version. One would expect the extra songs not to be up to par with the rest of the album, but this is totally untrue. When Indy fought the Nazi next to the airplane in "Airplane Fight," and the last scene of the movie in "The Warehouse" are two amazing

songs.

### The Dig Begins.

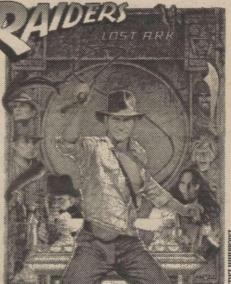
Also on the re-release are extended versions of some of the best songs on the album, which had been cut short on the original. These include the first action

sequence, "In the Idol's Temple" when Indy is trying to rescue Marion in the marketplace; "The Basket Game;" "Well of the Souls," otherwise known as the snake pit; and "Desert Chase." "I always approach those things particularly with Steven in sort of balletic terms...The music may sound serious but it's not really, it's more theatrically conceived and hopefully always has an aspect of fun or even camp about it,' said Williams on "Desert Chase."

Composer and conductor John Williams has done many of his best works in

collaboration with director Steven Spielberg including the entire Indiana Jones trilogy, Jaws, E. T., Close Encounters of the Third Kind, Schindler's List, and Jurassic Park. Regarding Spielberg, Williams said, "He is always close at hand, in a very positive way, musically; he's extremely fond of music. His greatest pleasure, he tells me ... and I believe him, is the time when he can come sit on the stage and listen to the orchestra play as we accompany his film." Williams and Spielberg are both currently hard at work on yet another collaboration: Jurassic Park II.

Classical soundtracks are not for all people, but John Williams' original motion picture soundtrack to Raiders of the Lost Ark is for any soundtrack buff. It is extremely emotional and exciting and one of the greatest works from one of the greatest composers.



### Nixon ins versy

Indy goes for broke

"In the Idol's

Temple."

### by Ari Rabin-Havt

An inebriated Nixon (Anthony Hopkins) sits in the corner of the Lincoln sitting room of the White House. It is the beginning of the end for Nixon. The existence of the White House tapes has just been disclosed. It looks as if Nixon will either have to resign or face impeachment.

He says, "The tear-gassing, the riots, burning the draft cards, Black Panthers, we fixed it, Al, and they hate me for it, the double-dealing bastards. They lionized that traitor Ellsberg for stealing secrets, t they jump all over me cause it's Nixon. They've always hated Nixon." This quotation sums up a brilliant caricature of America's most controversial president, by America's most controversial director, Oliver Stone.

The film was brilliantly cast. Many of the performances in this film were of Oscar caliber. One such performance was that of Pat Nixon (Joan Allen). She embodied the woman behind Nixon, trying to stay strong during Nixon's defeat to Kennedy in 1960, and throughout the

Watergate crisis. Allen had the strongest performance in the movie and will be a definite contender for the best supporting actress nomination.

Another actor who interpreted his role well was James Woods as H.R. Handleman, Nixon's chief of staff. His performance wasextremely realistic. His actions during the movie were much like those of Handleman during the Nixon years. You can tell that James Woods did much research for this role.

Though Anthony Hopkins' performance was excellent, I did not feel he had a complete grasp of the role of Nixon. riopkins at points doubted whether or not he could play the role of an American President. He had many problems making the movie. At times during its shooting Hopkins was at the point of walking of the set. Stone, though, could not let the star walk off and the forty-three million dollar picture go up in smoke. He spoke to Hopkins and convinced him to stay by suggesting he take it line by line. Though there were many hardships for Hopkins shooting this movie he may also have an Oscar in the running.

One of the more interesting ideas Stone puts into his character is Nixon's constant guilt. During the movie Nixon states that it took four deaths for him to become President. He is referring to the deaths of his two brothers, which allowed him to be educated, and the assassinations of John and Robert Kennedy which gave him an easy run at the Presidency in 1968.

Another interesting character reference that Stone makes during the movie is that of J. Edgar Hoover (Bob I. Loskins). This controversial director of the FBI, who has been said to have controlled Washington for many years by keeping files on all the politicians, is brought in to the movie when he promises to help Nixon in his second Presidential run against Robert Kennedy. Going into another sketchy area, Stone plays up his alleged homosexuality.

This movie has been criticized as inaccurate by many critics and historians. They are absolutely correct. The movie is not supposed to be accurate. Nixon was not meant to show what his presidency was actually like. It was meant to be a character study depicting what Stone thought Nixon felt during his life.

One area of the film in which Stone goes slightly too far into is when he tries to make a connection between Nixon and the assassination of John F. Kennedy. This connection is made through an alleged CIA operation to kill Fidel Castro that Stone says Nixon knew about during his vice-presidential days under Eisenhower. Stone feels that the plot could have been thrown back on Kennedy after he refused to go along with it. This whole section of the movie is historically inaccurate.

People may not wish to see Nixon for many reasons. Many do not want to go back to the hatred they had of Nixon after Watergate. Others do not want to see a film that defames Nixon. This, however, should not be used as an excuse not to see the movie because Stone was surprisingly soft on Nixon. Another reason why people have said they will not see the film is because the film is historically inaccurate. That statement is true but, the film was not meant to be accurate; it was meant to be an artistic character study into the life of our 39th president.



# Wrestling captures another tournament

### by Illi Eisner

Viking wrestlers pinned their opponents to the mat on January 17, beating Westbury in a highly contested home match.

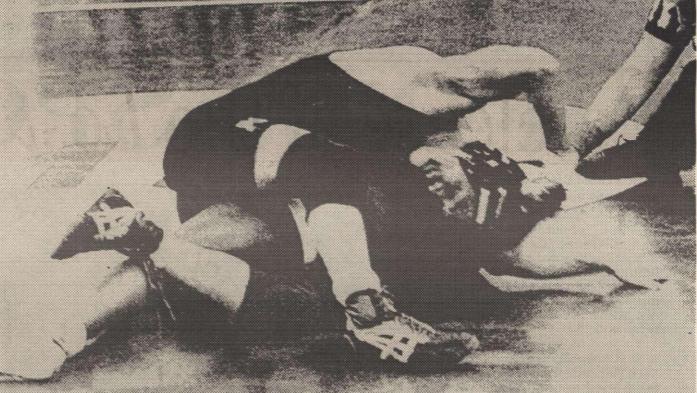
Junior Taisei Kikuchi showed complete dominance over his opponent, not even giving him a chance. In a matter of eighteen seconds, Kikuchi viciously took his opponent down with a pin.

Senior Jeff Ahn, wrestling a tough match, did not come out victorious. From the beginning of the match, both wrestlers fought hard for control. By the third period, Westbury had gained a 7-0 lead over Port. Ahn was still wrestling furiously. With only 1 minute and 15 seconds remaining on the clock, Ahn was able to regain control. However, Ahn's great comeback did not pay off, as the time ran out and Westbury came out victorious after a very tough and exciting match at a score of 8-2.

Junior Kevin Meyran wrestled with great intensity and brutally took control of his match. At first, the wrestlers were driving each other sharply, but with 1 minute and 30 seconds remaining in the first period, Meyran knocked his opponent down. From that point on, it was evident that the match belonged to Meyran. Westbury began to struggle and fought back hard. However, no one was able to out perform Meyran as he continuously overcame any counter-action. With a final score of 9-1, Meyran proved his commanding skills on the mat.

"He was really tough, but I crushed him," Meyran said.

Senior Scott Savran faced off against a tough opponent, but fought hard and was able to successfully take control of the match. By the second period, Port had a 2-0 lead over Westbury. Savran would not allow his opponent to get back into the match as he continued his aggressive attack. Following an exciting period of continuous rushing by both wrestlers, Savran maintained his lead, 10-1. The third period proved Savran a winner



as he slammed him to the ground. The record of final score was 17-1 in favor of Savran. ing tou

"Once I got him down, I was in control," Savran said.

Nearing the end of a fierce wrestling match, it came down to Pete Bellanton in the super heavyweight competition. Right away Bellanton drove his man to the ground with a headlock. The few moments of struggling were broken up by the referee and Bellanton got right back in control. By the second period, Bellanton had the lead 5-1. Westbury began to come back, but Bellanton jumped right back, taking his opponent down. The score held at 12-1 with Bellanton in the lead at the third period. Bellanton continued his terrorizing attack and fiercely pinned his opponent for the victory.

The team is currently standing with a

record of 5-1. Throughout their challenging tournaments, all the varsity wrestlers placed in the top four.

Junior Kevin Meyran struggles to pin his Westbury opponent

On January 13 the Viking wrestlers competed in the Long Island Lutheran Tournament. Savran and Meyran placed first. Seniors Ahn and Hudson Cashdan and juniors Edwin Aguilar and Dan Saldana took second place. Seniors Ken Burke and Peter Maliarakis and junior Kikuchi took third place.

The Vikings competed against several Long Island schools at the Valley Stream North Tournament on December 16. Meyran placed first and seniors Ahn, Maliarakis and Savran placed second along with juniors Aguilar and Kikuchi. Seniors Burke and Cashdan, junior Saldana and freshmen Rob Latzman and Brian Bordeau had third place finishes. Coach Bob Busby is pleased with the great performance of his team thus far and has a strong out-look towards the rest of the season.

"All of our tournaments have been exciting with very close finishes. The team is very intense and focused on winning," he said.

The wrestlers fought very aggressive opponents throughout the season, but with their superior training and skill, they were able to overcome their challenge.

"This is the best team Port has ever had and now we have the momentum to go all the way," Ahn said. Since the wrestlers are now in conference I the playoffs will be tough. However, the wrestlers have proven to have the power capable of making them county champions.

### Girls' b-ball falls to Hempstead

e Zelzte

The girls' gymnastics team improved its record to 2-2 when it triumphed over Baldwin123-114. Coach Salerno's team is improving daily and is looking to be the strongest gymnastics team Schreiber has ever had.

#### by Matthew Moyer

The Lady Vikings suffered their first loss of the season, succumbing to Hempstead 57-62 in a home game on January 12. Hempstead managed to beat the Vikings by playing a very aggressive game, out hustling Port for the ball on defense and driving hard against Port on offense.

The Lady Vikings were led by senior captains Caity Bruck and Emily Wu, junior Laurie Ann Orr, and freshmen Emily Kirkpatrick and Nicole Levane. Port had a slow first quarter mainly because players had problems passing the ball through Hempstead's tight defense. Providing Port's offensive highlights in the first quarter were Levane, who hit a three-pointer, and Kirkpatrick, who provided sharp foul shooting. Off the bench senior Mone McCurty was strong on defense.

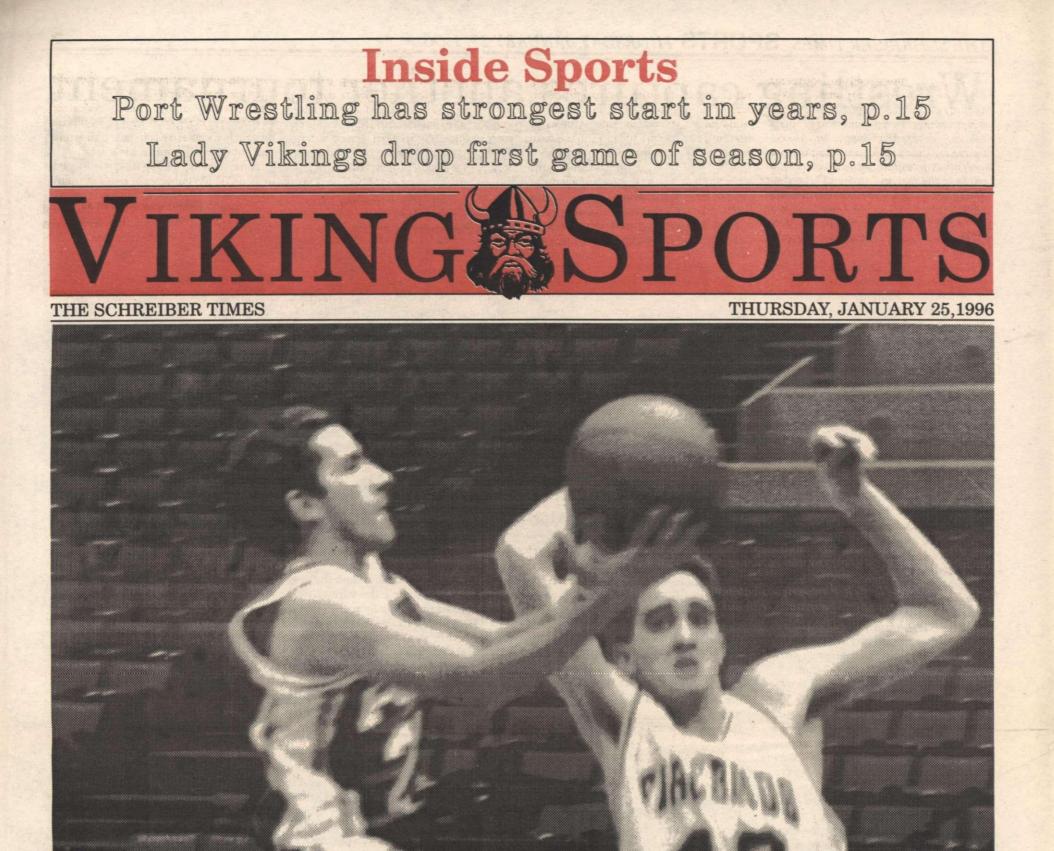
Port started to wake up in the second quarter as it took the lead on a scoring run led by Kirkpatrick and Levane. By the second quarter Port had reworked its passing around the Hempstead defense, and at the end of the half, Port was leading 33-29.

However, the Port lead did not last long. In the third quarter Hempstead came back strong, scoring six points in the first two minutes of play. Port responded with a scoring run initiated by another three-pointer from Levane. At the end of the third quarter Port was down 49-51.

Both teams came into the fourth quarter with a lot of determination. The teams were deadlocked for the first three minutes of play until Hempstead broke out on a six point scoring run. At the end of the fourth, Port slowly began to cut down Hempstead's lead, but in the end the Lady Vikings were outscored 57-62.

Port's cohesiveness was its strong point as the team played very well together. The high-scorers for Port were Levane, with twenty-two points and Kirkpatrick with eighteen points.

Hempstead's aggressive play cost the team twenty-two fouls throughout the whole game. Although Port was strong on the foul line, taking advantage of Hempstead's errors, this was just not enough to secure a win. The frustrating loss came only because Hempstead played a more aggressive game.



Senior Carlos Leon glides past Kellenberg for an easy lay-up.

# Vikings play at Meadowlands arena

by Nick Kovner

"I had a great time. I really feel that this was a great experience and that I learned a lot from [today's game]," said junior Mark Newman.

Ironically, Port had just dropped its closest game of the year as the team lost 32-34 to Kellenberg. The outcome of the game, however, was truly not the most important part of the day. When most of the players on this year's team are grandparents, they won't be able to remember who won the game or what the score was. What they will remember however, is that they had the unique opportunity to play in the New Jersey Meadowlands.

There were smiles throughout the entire arena as the two teams warmed up on the same floor as NBA greats such as Michael Jordan, Magic Johnson, and Larry Bird. The Vikings were actually playing in the same arena that the New Jersey Nets get to play on forty-one times a year, and they were loving it. Players were attempting NBA three pointers in practice (although only one of the Vikings would hit one in the game), and running up and down the court. The music of C&C Music Factory was booming throughout the arena.

When game time finally came, the Vikings were ready. Kellenberg controlled the tip but junior Mark Newman forced a steal and dribbled down-court, pulled up, and took the first shot of the game, which barely hit the rim.

After the game, Newman said, "It was the most nervous I've been in a long time, but after the shot had missed I think everybody began to relax a little."

Port scored its first points of the game as senior Omar Sanders layed the ball in off an assist from fellow senior Carl Santelmo. Port then looked to get the ball down low as junior center John Ebrani hit turn around jumpers to give the Vikings a 6-5 lead. Senior Carlos Leon scored the final four points of the quarter bringing the Vikings to a 10-7 lead after one quarter.

The defense continued to be tough as every shot was contested. Junior Greg LaSala's two free throws gave Port the lead 13-10. In a game as low-scoring and tight as this one, every free throw proved crucial. Portended the half with Sanders laying it in off a perfect LaSala pass to give Port a 16-15 half-time lead.

Port's jumpers began to fall in the third quarter. Santelmo scored Port's first four points of the second half on two corner jump shots. Sanders then did the rest of the Vikings' third quarter scoring, hitting three consecutive short-range jump shots. Port was still leading after three quarters, 26-25.

Port fell behind early in the fourth quarter, but Ebrani's lay-in tied the game at twenty-eight apiece. After stopping Kellenberg on its next possession, Ebrani hit one of two free throws to give Port the 29-28 lead. Then Port gave up two baskets and found itself down 33-29 with fifty seconds left to play. After swinging the ball around, the Vikings' junior guard Nat Berman launched an N.B.A.range threepointer that hit nothing but the bottom of the net, cutting the lead to one.

Port was then forced to foul placing a Kellenberg player at the line, where he hit one of two freethrows. Port had the opportunity to tie the game, but failed and came up short in the end, losing 32-34.

After the game Vikings' coach Steve Shackel said, "Our goal was to play everybody in the game, and everybody did what they could. It was a good game, which is what we were hoping for. The kids played well for coming on to this floor for the first time, with their nerves and everything. The other team was very solid. They outsized us, but we played smart and as well as we could. I think it's a good game for us to build on for the remainder of the season."