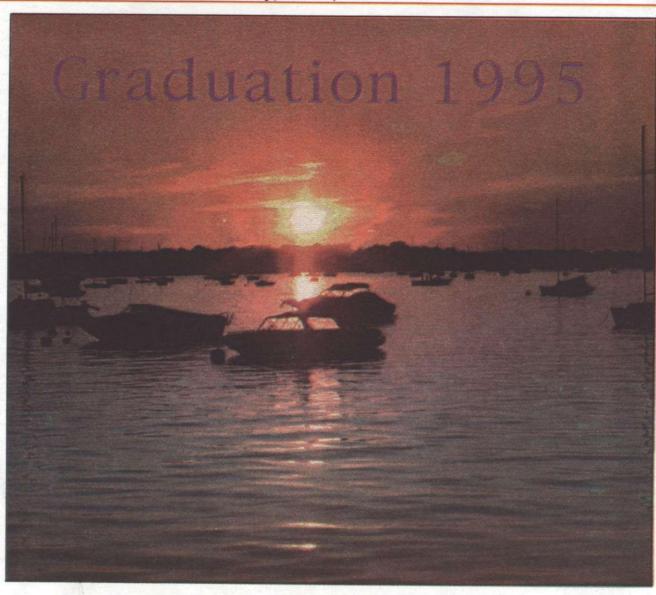
# The Schreiber Times





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The theme of this year's gambol is a "crystal ball."

## Parents plan Gambol



#### by Josh Gewolb

The gymnasium will be transformed into a ballroom on June 10 in preparation for the Gambol, which will be held on June 23.

As the details of the theme are confidential, Gambol coordinators would only reveal that the event will be a "crystal ball."

The Gambol will feature music from a variety of genres and dinner will be served.

Preparation for the Gambol is a year long process that culminates in the transfer of the materials from the Salem school to Schreiber on June 10.

Planning for the event began in September when the committees that designed and constructed the decorations for the gymnasium were formed.

After deciding on a theme, elaborate "sets" were designed and presented to all individuals involved in the preparations.

Committees for security, hospitality, food, entertainment, publicity and prizes

Preparations for the event continued into the winter. Materials from last year's Gambol were transported to Salem School, where work on the construction began.

Parents of seniors worked in the evening and on weekends and continue to do so.

Through the generosity of local residents and merchants, \$8,000 was raised for the event. Additional funds were raised by ticket sales; the cost of each ticket was \$60.

The Gambol committee is co-chaired by Valerie Karp and Sandy Lipset.

Bob Garafalo heads the construction committee, and Sandy Garber, Donna Varone and Sheryl and Larry Pinner head the design committee. The Gambol treasurer is Judith Bartha.

The committee is assisted by Steve Kaplan, who has earned the nickname "godfather of the Gambol" for his dedication to the event. Although Mr. Kaplan's oldest child graduated in 1991, he continues to help with the preparation.

Ms. Karp, co-chair of the Gambol com-

mittee, said that in years past, students were "absolutely enthralled" by the Gambol.

She hopes that the event will be equally "enthralling" and "inspiring" as it has been in years past.

The theme of last year's Gambol was Monte Carlo and the theme of the previous year's Gambol was the enchanted sea

Each year, parents, students and people from the community come to the Gambol to watch the procession of students entering the event.

## Panel to pick speaker

by Ashish Kapadia

The graduation speaker competition will be held after school tomorrow to determine the senior who will give the graduation speech on June 23. Seniors will audition in front of eight judges.

The judges include English department chairperson John Broza, English teachers A.J. Gober, Mildred Kupferberg, Susan Melchior and juniors Karen Fink, David Ginsberg, Preeti Parasharami and Jarrett White.

The candidates will give ten minute speeches in front of the panel of judges. The speeches were handed in on June 1.

Suggested topics for the speech include: the Schreiber experience, advice to classmates, values that the students learned while at Schreiber, series subjects, and humorous themes.

The method of choosing the graduation speaker is quite different from that of most other high schools. Instead of holding a competition, most schools have the person with the highest class rank give the speech.

The competition will be held in room 127.

Last year the graduation speaker was Molly Small, who now attends the University of Vermont. Small spoke about making mistakes and continuing the tradition of this. The previous year the speaker was Sheri Sauter who spoke about problems in society and solutions. Sauter now attends Duke University.

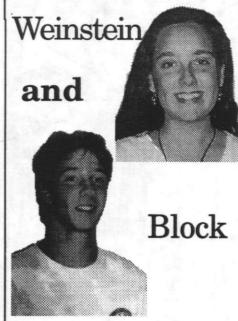
# Inside Times

#### **SPORTS**



Girls' and Boys' lacrosse teams battle in playoffs. **Sports Section** 

#### **OPINIONS**



Senior and sophomore voice their opinions

#### **PLUS**

- · Finals schedule
- Government elections
- Science award winners
- Year in review
- Students in the spotlight
- Editorials
- · Seniors speak out
- Jazz band trip
- Spring concert
- Drama club production
- Braveheart
- · Boys' Lacrosse
- Baseball

## SENIOR AWARDS OF EXCELLENCE

	nal Merit Scholarship WinnerNerys Benfield, Supinda Bunyavanich
Nation	nal Achievement Scholarship
	Gulotta Community Service AwardNicole Berwald
	essional Medal of Merit
The F	red and Gilda Nobel Scholarship for Excellence in
Ch	emistry
	red and Gilda Nobel Scholarship for Excellence in MusicJennifer Cho
	tenfrew Memorial Scholarship
Willia	m Heebink Award
Rotary	Club Four Way Award
John I	M. Marino Lodge, Dante Award
	M. Marino Lodge, Sons of Italy AwardMichele Bianculi, Jesse Peyronel
Harve	y Lewis Scholarships
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Pa	blo Herrera, Janci Karp, Lisa Kikuchi, Patricia Lewis, Natasha Moskvina,
Jes	se Peyronel, Lauren Prochaska, Filomena Spinelli, Melissa Thelemaque, Katie
	lentine, Lorin Zarkin, Lauren Zimmer
	Technology Scholar for Excellence in Mathmatics
	ts Fund Scholarship
	cken, Pablo Herrera, Jason Jurkowski, Lisa Kikuchi, Natasha Moskvina, Jesse
CL -'I-	Breen Memorial Scholarship
Shella	Breen Memorial Scholarship
Jason	Garfield Memorial ScholarshipJeffrey Friedman, Adrienne Bracchi
	ck ScholarshipNicholas Stavrinos
	nal Westminster Bank Outstanding Young Achiever AwardJanci Karp
Port V	Vashington Association of Educational Secretaries
Beaco	n Hill Women's ClubCristian Buitron, Katie Valentine, Shaye Testagrossa
Ruth 1	Driscoll Memorial ScholarshipGlen Van Dusen, Melinda Kristofich
	k J. Hopkins Community Service
	rd A. Pickett Science AwardSupinda Bunyavanich
	Simon Award for Journalism and CommunicationJennifer Cho, Matthew
	gel , and the second se
	Vashington Knights of ColumbusShaye Testagrossa, Melissa Thelemaque
	las E. Larsen Business Award
	Bacon Scholarship
	rah Caban, Andrea Culian, Melinda Kristofich, Patricia Lewis, Vilma
	arroquin, Jesse Peyronel, Lauren Prochaska, Melissa Thelemaque, Katie
	lentine
	o B. Berroya Scholarshipnot available as of press time
	r Strickland Memorial Scholarship
Retire	d Educators ScholarshipPatricia Lewis, Michele Bianculi, Walter Campos
Port V	Vashington Teachers Association Scholarship
	blo Herrera, Shayne Testagrossa, Melissa Thelrmaque
	Vashington Paraprofessionals Association
	nolarship
	Vashington Special Education PTA Award
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Superior Achievement in Art	Luis Bonilla
Achievement in Art	
Achievement in Art	
Art Club Award	
Aida Whedon Memorial Scholarship	Luis Bonilla, Mandy
Schonzeit	
National Choir Award	
Band Award	
Orchestra Award.	
Louis Armstrong Jazz Award	
John Philip Sousa Award	
National Orchestra Award	
Knowles Award	Kei Wada
Port Play Troupe Award	ren Howland, Alexander Zalben
Performing Arts Awards - Technical Theater	
Performing Arts Awards - Excellence in Production	
Performing Arts Awards - Excellence in Acting  Special Achievement in the Theater Arts	
Excellence in Music Theory	
Band Award.	
Choir Award	
Drama Award.	
Orchestra Award.	
Hazel Tryon Scholarship Award	Julie Cohen
Excellence in Band	
Excellence in English	ongiaru, Supinda Bunyavanich,
Kristian Wolmar, Joshua Esguia, Sarah Caban	
Edward A. Morse Writing Award	
Faye McKenzie Award	
Kaleidoscope Award	
Schreiber Times Advisor Award	
Thomas, Jesse Peyronel, Jason Hare, Ben Goldfar, Caren Sencer, Alyse Hazelkorn, Caroline Heller, J	
Port Light Award for Outstanding Port Light Contribu	
Cohen, Andrew Berne, Natasha Moskvina	
Port Light Advisor's Award	
Michael Rinke, Lori Goldstein	
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Kristian Wolmar

## ESL holds annual celebration

by Elizabeth Kass

The ESL program held its annual celebration in the auditorium on May 24.

The celebration began with a welcome by program coordinator and ESL department chairperson Barbara Pollock. Pianist Edward Shiau, violinist Tim Chung and the Amigo Singers led by Luis Bonilla also performed.

Seven ESL students representing their respective nationalities also gave welcomes. Russian student Dimitry Gurvits, Polish student Margo Kubicz, Latino student senior Leslie Fierro, Korean student junior Hye Run Kim, Japanese student sophomore Tomoko Iwata, Turkish student junior Ozgul Alkan, and Chinese student junior Caroline Wei spoke.

The next performance was a melody from Japan accompanied by Kanae Sakakibara. The ESL dance troupe also delivered a performance.

Students and guests were then shown a slide show depicting a day in the ESL program.

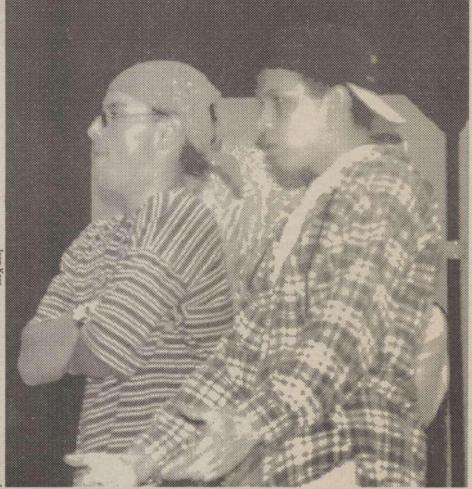
The slide show was narrated by Mrs. Tsiakos. Voices from Korea led by senior Sarah Lee also performed.

Following the song, an international dessert reception was held.

According to the ESL staff, "We feel that our students are very special for they are truly the hope of the future."







(Top left) Kanae Sakakibara performs a melody from Japan. (Bottom left) Two girls perform a Mexican dance. (Above) Seniors Frank Pena and Luis Rivera perform a contemporary dance.

Regents Schedule

Friday, June 16

8 a.m.
RCT in writing
Seq. math., course I
Seq. math., course II
U.S. history

12 p.m.
Global studies
Physics
Business analysis/business
computer applications

Monday, June 19

8 a.m.
Intro. to occupations
Prof. exam. in French
Prof. exam. in German
Prof. exam. in Italian
Prof. exam. in Latin
Prof. exam. in Spanish

Health occupations educ. core
Clothing and textiles
Food and nutrition
Housing and environment
Human development
Communication systems
Production systems

Transportation systems

Tuesday, June 20 8 a.m. RCT in math Comprehensive English

12 p.m.
Earth science
Comprehensive French
Comprehensive German
Comprehensive Hebrew
Comprehensive Italian
Comprehensive Latin
Comprehensive Spanish

Wednesday, June 21

8 a.m. RCT in U.S. history Biology

12 p.m. RCT in global studies Seq. math., course III

Thurdsay, June 22

8 a.m.
RCT in science
Chemistry
RCT in reading



## Council holds elections

by Eric Corriel

Six juniors and one sophomore were elected to student council leadership positions in school-wide elections on May

The elected students were juniors Randy Browne, Emily Caslow, Joe Clemente, Kristen DeLuca, Jason Klein and Mone McCurty and sophomore Emily Weinstein.

All Schreiber students had the opportunity to vote for the candidates in voting machines situated in the cafeteria during

The entire student body also had the opportunity to see the candidates deliver speeches.

As losing candidate Mike Sobel put it, only a "very small percentage of the school" attended the speeches. A Schreiber Times reporter counted only fifty students present. Principal Sid Barish was the only administrator to attend the speeches. He left before half of the students had finished speaking, however.

Browne gave a vague speech, making few references to actual problems confronting Schreiber.

Caslow stressed her involvement in school activities and her experience on the student government this year.

Clemente said that he would not make false promises and that he would do the best that he could. His speech was overtly brief. DeLuca called for more school events and stated that she was responsible, committed and enthusiastic.

Klein promised to deliver more dances and increase school spirit, saying that people could speak to him and give him their opinions.

McCurty called for school spirit and school unity in her speech. Weinstein stated that the student government should "empower" students.



Sophomore Brian Hess leaves the voting booth.

## Student magazine on sale



by Gennaro Savastano

This year's edition of Kaleidoscope, the school's art and literary magazine, is currently on sale for \$1.

Kaleidoscope, an award winning annual magazine, features a variety of literature and artwork by students.

This year's Kaleidoscope contains literature ranging from poems to short stories to fiction.

Freshman Tom Eliaz, an editor of the magazine, said "Kaleidoscope gave me the chance to share my personal artistry with my fellow students. [It's an opportunity] you don't normally have."

Students interested in obtaining copies of the magazine should see the magazine's adviser, English teacher Martin Hamburger.

#### A Quotation from Kaleidoscope

I have no act, This is not a game. I am the chosen two to whom taboo is

given.

indeed,

leader you must

lead me. Take my hand and never return,

join me now in the power of purity Smitten by lust for a Which side I'll be I cannot

discern. Apocalypse for you. Pity.

From "Unformed Power" by Mark Solomon

#### Student council violates laws

by Carolyn Chang

The student council may be violating nonprofit laws, the group's advisers say, so it will distribute money to various school organizations to reduce the amount of money in its treasury and comply with the code.

According to club advisor Amy Prochaska the donation of student council money is unprecedented. The student council usually donates me: ey only to clubs that request funding. I'he group, which possesses over \$10,000 dollars, will also contribute money to a scholarship fund, she added.

Although New York State nonprofit laws do not set a definite amount that interscholastic clubs cannot exceed, Prochaska and co-advisor Trish Burr, felt that \$10,000 was too much.

All interscholastic activities have the opportunity to receive money from the council. Each will receive \$300.

The government is also donating \$1000 to its scholarship fund.

The government makes so much money because it has a monopoly on sales of soda to students in the school.

# Two win energy

by Victoria Pellaton

Sophomore Elizabeth Kass won first place in the Design/Demonstration category and sophomore Josh Gewolb earned second place in the Research/Experimental category at the New York State Student Energy Research Competition. They were awarded \$500 and \$400 respectively.

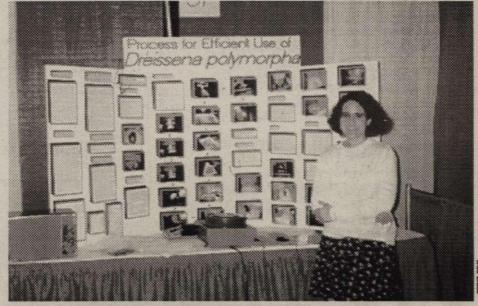
The competition was held at the State University of New York at Albany on May 22 and 23.

Kass designed a process for converting zebra mussels (a species of freshwater mussels that cause various environmental problems) into a supplementary food source for chickens. She produced the feed and tested it on chickens she raised at school and at home.

Kass said, "I am very pleased to have received this award. I worked very hard on my project but it was fun, especially watching the chickens hatch and grow eating my feed."

Gewolb was awarded second place in his category for designing a novel molecule that, on a microscopic level, functions like a macroscopic solar cell. His work on the synthesis of the device resulted in the discovery of flaws in existing material on carbazole, the component molecule of the conducting chains.

Gewolb said, "I am happy to have won this award. I would like to thank Dr. Neil



Sophomore Elizabeth Kass stands in front of her winning project.

Jespersen for the use of his laboratory."

Judges at the competition came from the New York State Energy Authority and various local universities.

In addition to Kass and Gewolb, three other Schreiber students competed in the second round of the energy competition. They were juniors David Mao and Gary Maslow and sophomore Susanna Bass.

Mao, Maslow and Bass investigated zebra mussels, microwave reduction of ash and solar cells, respectively.

Mao competed in the Research/Experimental category, and the others participated in the Design/Demonstration category. A total of one-hundred and five students competed in the second round. They were selected from scores of applicants from across the state.

Due to budget cuts, the energy competition will not be continued in the future.

In addition to their savings bonds, Kass and Gewolb will each receive plaques.

#### Student wins ecology fair

by Carolyn Chang

Sophomore Elizabeth Kass was named the second place winner by a panel of judges at the 1995 Waldbaum's Ecology Fair, held on the campus of the State University of New York at Stony Brook on May 6.

Kass' project "Process for Efficient Use of Dreissena polymorpha" investigated the use of zebra mussels as a food source for chickens.

If a use for dead zebra mussels was developed, the number of mussels deposited in landfills could be reduced. Kass' project proposed such a use.

Kass designed a process for converting zebra mussels into a powder to be eaten by young chickens.

Then she tested the feed with six young chickens over a five week long

Kass concluded that zebra mussels could be used as a supplement to chickens' diets but not as a primary food

Although Kass was not given a monetary award, Schreiber was given a \$500 grant for scientific research. Kass will receive a plaque.

Prior to the ecology fair, Kass submitted a one page abstract specifying the environmental topic that she addressed and the results of her experi-

## Student wins \$1,000

by Susanna Bass

Newsweekand Kaplan Educational Centers named sophomore Joshua Gewolb one of the ten national winners in the Kaplan/Newswee National Essay

Gewolb was awarded a \$1,000 schol-

Twenty-five hundred students across the country entered the contest.

The contest called for an essay on the topic, "If there is one thing that you would change about your high school education so far, what would it be?"

Arguing that Schreiber "enforces the Taylorism of academia to the extreme" Gewolb criticized the fact that the English and social studies curricula at Schreiber are not unified. He argued that there are "salient educational benefits" to a curriculum that unifies the two

"Unifying English and history cur-

PROFILE

Sophomore

Joshua Gewolb

"I am very

happy to have

won this award".

ricula," he wrote, "would enrich students' understanding of both disciplines. Students would gain a real understanding of a historical period by reading its literature and could place the literature of that period in context by understanding the events surrounding its writing. ... The advances made in literary techniques over the centuries would be apparent because of the chronological approach; historical eras once neglected in literature courses would have to be studied and students interested in one discipline might become interested in the other."

The essay was reviewed by a distinguished panel of experts.

Gewolb was also given an award cer-

"Kaplan and Newsweek share a commitment to higher education and we wish Joshua the best of luck in all his future educational endeavors," wrote Jonathan Grayer, President and Chief Executive Officer of Kaplan Educational Services

#### Group hears speakers

Advanced Placement history students attended a conference at Smithtown High School on May 25. The conference, "The Modern Presidency: Perspectives from Home and Abroad' featured a number of famous speakers.

Speakers included Sergeii Khruschev, son of Nikita Khruschev, Premier of the Soviet Union during the Cuban Missile Crisis. Khruschev is a visiting senior scholar at the Center for Foreign Policy Development at Brown Univer-

David Eisenhower, grandson of Dwight Eisenhower and son-in-law of Richard Nixon, also spoke. Eisenhower is a wellknown historian and biographer.

Sheldon Stern, a noted historian from the John F. Kennedy Library, spoke about the Cuban Missile

About twenty students from Schreiber attended the conference.

Schreiber's participation in the conference was coordinated by social studies department chairperson Mark Rothman and social studies teacher Gary Silverstein.

-Susanna Bass



#### Senior wins for essay in a letter to Gewolb.



Senior Natasha Moskvina received a \$1,000 scholarship from the Volvo Corporation for her essay on car safety.

when [people] ... tailgate. ... Technology can help someone be more aware of their tailgating. ... Most people have become so used to tailgating other cars that they are not aware of their bad driving. ... A device which would sense other vehicles on the road could be created. ... If a vehicle is too close to the car in which the sensing device

Excerpts from the winning essay Hazardous situations occur on highways

is placed, a light would flash on the dashboard to inform the driver that they are too close to another car...

#### School to be on-line

#### by Joshua Jacobs

Schreiber will be connected to the Internet, the largest network of computers in the world, during summer vacation.

Once the setup is complete, approximately 90% of the school's computers will be connected to a school-wide network. The network will then be connected to the Internet, giving all attached computers access to all of the regular Internet services.

Although several different options are still under investigation, many of the specifics regarding the school's Internet connection are becoming more and more certain.

In order to be physically attached to the Internet, a network needs what is known as a "service provider."

The service provider supplies the connection that sends the information back and forth between the Internet and the computers on the network.

As of publication, PSI Corporation will be providing the connection. A connection to the Internet through PSI would cost about \$400 per month for the first year for Schreiber. This price includes some of the necessary hardware.

Schreiber would be connected to PSI

by a dedicated telephone line leased from NYNEX. Data from the Internet would travel to Schreiber through the leased line, and then to the various computers on the planned school-wide network.

The computers that would be connected to the network would include those in the IBM computer lab, the Macintosh computer lab and the science and math departments.

Other computers throughout the school will also be connected.

The money for the Internet connection will be taken from a technology grant that the school receives from the state Legislature. The grant will pay for the NYNEX phone line, the PSI service, and the necessary computer hardware.

Mark Glass, the district computer specialist is responsible for configuring the school's Internet connection.

To utilize the Internet using the proposed network, a person would have to use a computer in the school building.

They would not be able to use their account from home. If the school has enough money, it may purchase the hardware necessary for this type of connection in time for the 1996-1997 school year.

The proposed Internet connection will make it possible for the curriculum to be expanded to include classes in Internet.

#### Internet Service Internet Provider Phone line leased from NYNEX Schreiber computer room School wide Mac Lab IBM Lab network area Social Science wing Studies Dept. **English** Dept.

## Lebovitch wins trip

by Carolyn Chang

Sophomore Shelly Lebovitch will attend a week long international leadership conference at Tufts University in Boston.

She was selected after attending a local leadership conference held from May 26-28. Over 205 students attended.

Prior to the actual conference, the sophomores wrote essays on

one of three topics, ranging from what a leader should be like, to who their heroes are. Participants were divided into groups where they discussed various topics.

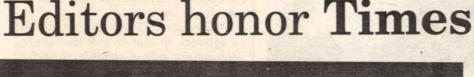
Lebovitch said, "I think [the international conference] will be a great learning

experience, and I am looking forward to meeting everyone there. One week is more time to expand yourself in comparison to a weekend."

Lebovitch learned of the conference through her social studies teacher, David O'Connor.

Lebovitch said that she did not know the selection criteria for the international confer-

ence but said that she was selected for just "being herself."





Matt Engel (center), former editor-in-chief of The Schreiber Times, receives an awards plaque from Newsday editors.

#### by Susanna Bass

The Schreiber Times received two first place awards and one second place award from Newsday.

The first place awards were given for typography/layout and sports writing. The second place award was for commentary.

The competition was open to all public and private junior high schools, high schools and colleges in Nassau and Suffolk counties.

All entries were reviewed and judged by Newsday journalists and editors.

There were six categories in the com-

petition. They were news writing, sports writing, photography, typography and layout, commentary, and feature writing.

Former editor-in-chief of **The**Schreiber Times, Matthew Engel, said,
"It's been a really great year. Everybody
has done a great job writing and editing
articles and pages and it's nice to have
awards to prove it! Jöhnson forever!"

Newsdaygives the awards to several high school papers on Long Island annually. This is not the first year the Times has been honored by Newsday. The paper has received awards from Newsday almost every year for the last several years.



## Students help at Harborfest 60% approve

by Carolyn Chang

The Port Washington Youth Council ran a "fun park" at Port Washington's Harborfest Festival on May 20 to raise money for a community cause.

The group sold over \$10,000 worth of tickets, and took in profits of about \$5,000. Over thirty students volunteered.

The goal of the participation was to raise funds for the "Teen Center" that is being constructed in the Landmark on Main Street building.

The participation was coordinated by sophomores Greg Frank, Gary Schmirer, and Zenia Zaveri.

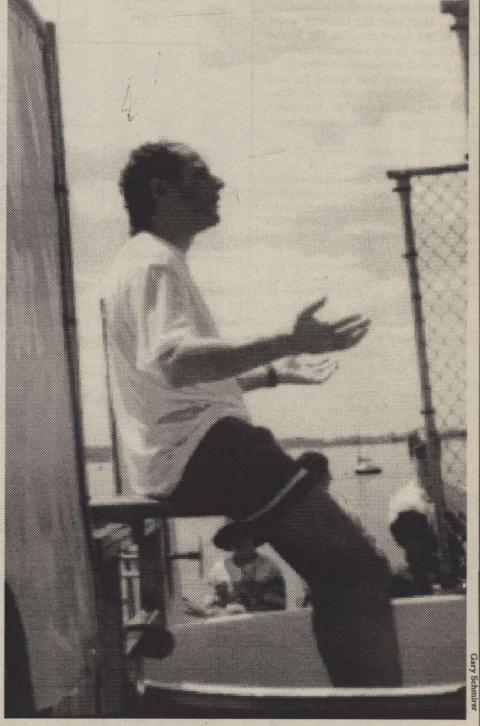
Zaveri said, "We [the Harborfest chairmen] were pleased at the volunteer's display of community spirit. They played a vital role in making Harborfest a success and the teen center a reality.

The volunteers helped with various game and arts-and-crafts booths. Booths at the festival included sand art, spin art, face painting, and button making.

The fun park also featured a dunk tank. Math department chairman Gene Pizzolo, Principal Sid Barish, and sophomores Emily Alfano, Emi Kojima, and Michael Tedeschi sat on a platform on the tank. People had the opportunity to throw balls at a trigger that would remove the platform and drop them into the tank.

The majority of the volunteers came by 10:00 a.m.

Student volunteers from the high school juniors Dave Ginsberg, Rachel Glasser, and Sandy Kawatra, and sophomores Emily Alfano, Susanna Bass, Christin Bracken, Jarred Braun, Melissa Buttrill, Adam Coen, Catherine DiBenedetto, Karla Gerstein, Josh Gewolb, Diana Greenbaum, Sharon Horn, Benson Jose, Doug Kahn, Katie Kittner, Emi Kojima, Gina Martone, Liz McGann, Debbie Mottahedeh, Laurie Ann Orr, Cindy Polay, Narges Pourmand, Ari Rabin-Havt, Rebecca Schiff, Jon Tafarella, Michael Tedeschi, Joan Van de Greik, and John Whittmore.



Principal Sid Barish sits in the Harborfest dunktank.

# jobs program

by Joshua Gewolb

The guidance department surveyed students to determine their feelings on the newly instituted Career Awareness

Slightly more than half of the students surveyed favored the continuation of the

Sixty percent of the students surveyed said that they liked the sophomore career

Many of these students said that the program got them thinking about career planning and some felt that the multiple choice "interest inventory" helped identify their interests and the courses and careers that match their interests.

Many students criticized the manner in which the program was conducted. Two of the three sessions of the program were devoted to the filling out of written forms (an interest inventory and an evaluation form).

Several students felt there should be more discussion and less time spent writing and taking the inventory.

Others suggested the inventory should have been taken at home, which would have allowed more time for discussions in

Many stated that the program should be optional, so that only students who need career guidance would have to give up their free mods to participate.

Some students felt that the program should have been conducted earlier in the year; they felt that they were too preoccupied by their fourth quarter academic responsibilities to benefit from

About thirty percent of the respondents said that they disliked the Career Awareness Program.

Most of these individuals felt that they already knew what their interests were and found the interest inventory they took to be useless.



Seniors (top row, I-r) Pam Golden, Alex Zalben, Josh Esguia, Andrew Byrne, Richard (RAZ) Zentko, Sergio Mejia, Jen Gembs, Ben Goldfarb, Julie Cohen, Ashish Kapadia, Amy Nelson, Kris Wolmar, Josh Boxer, Michelle Bianculli, and Mandy Schonzeit. (Bottom row, I-r) Phil Jason, Mike Rinke, Matt Engel, Cary Dickins, Caron Pinkus, Karen Howland, Jackie Goodstadt, Melissa Trocolli, Jinnie Cho, Colleen Meehan, and Yana Feldman arrived at school at 6:45 a.m. and filled up the teacher's parking lot with student's cars. Many teachers were forced to park in the Monfort parking lot. As the morning progressed, many other seniors joined in the prank.

## Seniors play pranks Dept. runs program

by Susanna Bass

Thirteen sophomores accompanied local businessmen to work as part of a new career shadowing program organized by the guidance department.

Each student visited one of eight different job sites.

Although the guidance program was open to all of the approximately threehundred sophomores at Schreiber only thirteen participated.

The people the sophomores visited were Judy Cullen, a store owner and or designer; Charles Fransse criminal investigator for the IRS; Don Boico, a designer who owns a kitchen and bath center; Barbara Mayer, an elementary education teacher; Dr. Miriam Caslow, a rheumatologist with her own medical practice; Priscilla Goldfarb, public relations director of a social service agency; Anita Conners, the school nurse at St. Peter's and Joe DelGais, a physical education teacher.

Five community volunteers, Jeanin Able, Jim Cowles, Jane Cummins, Linda Feldman, and Carol Suchman could not participate because so few students took part in the program.

Sophomore Michael Graziano, who participated in the program, said, "I felt that the shadowing program was worth-

"I got a good understanding of the field of employment which I want to get involved with," he explained.

Thanks to this program I am positive that I want to be a criminal investigator for the Internal Revenue Service (IRS), and I plan to work hard to achieve this goal," he continued.

Prior to observing the community volunteers at their job sites, the students attended an orientation and contacted the people they would be visiting.

The participating students were sophomores Kris Baker, Catherine Choi, Graziano, Marci Kaplan, Gina Lurye, Jared Mayer, Kevin Meyran, Michael Moran, Nicole Saccone, Pamela Walters, and Wendy Zuluaga and junior Binna

The program was coordinated by guidance department chairman Lou

The program may be expanded in future years if time and resources permit.

#### Juniors attend Prom



The junior prom was held on May 19 at the Polish American Hall. Juniors, dressed in semiformal clothing, danced to a variety of music ranging from '60s classics to punk rock. Above (I-r) junior Lauren Misita, alumni Jason Blechman, and junior Erica Weissberg take a break from the dancing.



Book award winners (I-r) Simon Hamft, Mark Solomon, Alison Root, Kathy Cho and Jenna Bagnini, pose for the photographer.

#### Students win awards

by Susanna Bass

Five juniors were selected by a group of colleges and universities to receive book awards for their academic achievement, community service, and excellence in English.

Junior Mark Solomon received a book award from Harvard University. Junior Simon Hanft was given a book award from Brown University.

Junior Alison Root received a book award from Dartmouth College.

Junior Jenna Bagnini received a book

award from Wellesley College

Junior Kathy Cho was the recipient of a book award from Hartford University.

Mark Solomon said, "I was very pleased to be honored among my distinguished colleagues. I am grateful to the sponsors for granting me such an honor."

Various English teachers submitted the names of students whom they believed were in a position to receive the awards.

Members of the English department reviewed the students work and sent the names out to the participating colleges and universities.

#### **NEWS BRIEFS**

#### New freshmen to visit

Incoming freshmen will visit the school for an orientation on June 6 and 8.

The students will be coming to Schreiber either from 9:50 a.m. to 11:20 a.m. or 1:35 p.m. to 3:05 p.m.

They will view presentations by administrators, representatives of various Schreiber organizations and peer counselors.

All clubs were invited to participate but, according to Assistant Principal Rita Albert, few clubs have yet accepted this

In past years eighth graders have had the opportunity to observe freshman classes as part of the orientation. After reviewing the program this year, administrators decided to discontinue this element of the program. They felt that the observation was not valuable as most classes are reviewing for finals and regents during the week of the orientation and classroom instructors do not teach actual lessons.

Dr. Albert said that the Freshman Orientation has been designed to be an "ice breaker" for the students. The program, furthermore, according to Dr. Albert, is supposed to make them more comfortable with the school and their future peer counselors.

#### Students entertain seniors

A group of students attended the tenth annual Intergenerational Day held at the Port Washington Senior Citizens Center in Manorhaven. The theme of the conference was "Through the Looking Glass." The purpose of the conference was to promote interaction between senior citizens and youth.

The keynote address at the conference was delivered by Town of North Hempstead supervisor May Newburger. Supervisor Newburger delivered an address that included recollections of notable occurrences in the world in the last ten years.

Entertainment was provided by Schreiber students. A group of senior citizens and students performed a Western line dance to the song "Achy Breaky Heart" by Billy Ray Cyrus.

The conference also included a discussion session. Seniors and students were organized into small mixed discussion groups.

The conference was organized by a panel of Weber and Schreiber students led by junior Karen Fink.

The conference commenced with remarks by a Weber teacher.

#### GAA to hold banquet

The Girls' Athletic Association (GAA) will be holding its annual awards banquet on the evening of June 8

The banquet will feature an array of awards for female students who have earned specific totals of points during this year and cumulatively over the course of their high school careers.

For every sport they participate in, female students earn points. Those students who have earned 50, 100, 200, 300, 400, and 500 points receive special awards.

In addition to awards for point totals,

special awards are given to specific seniors for their sportsmanship and participation in sports and GAA throughout the course of their high school careers.

One of the most prestigious of these awards is the Paula F. Lee Warble scholarship which is awarded to one (or sometimes two) graduating senior(s) who displays special talents in sports, has actively participated in the GAA and is active in sports and community related activities. Last year Kristina Shackel and Tina Pavlak received the Warble scholarship.

Sports Night awards are given out by Sports Night coordinator, Mrs. Persons.

GAA officers for the 1995-1996 school year will also be announced at the banquet.

GAA adviser English teacher Ruth Haugaard said, "[The GAA] lends enthusiasm and vitality to girls' sports."

#### Bio students take trip

Students in Schreiber's honors biology classes visited Hofstra University on May 23 to listen to lectures on topics ranging from hypnosis to math.

They attended up to three lectures each.

Although they had little backgroud knowledge on many of the topics being discussed, most of the students who attended found the lectures interesting.

The students signed up for ten lectures they were interested in attending prior to embarking on the trip.

Upon arriving at Hofstra, they received their lecture assignments.

The students had to find their own way

around the university. Lecturers were lenient in allowing students to enter the rooms late as many students had difficulty locating their destinations.

During the unscheduled time during the day, the students were able to eat lunch or explore the campus.

The trip was chaperoned by science department chairperson Jeffrey Herschenhous and biology teachers Jim Jones and Neil Rothman.

At least one lecture, however, was canceled

#### Student places third

Sophomore Josh Jacobs won a bronze medal in the International Computer Problem Solving Contest (ICPSC). Jacobs was the school's only entrant in this competition.

The ICPSC is a competition in which the entrants are given a set of five problems which they are to solve with a computer within a three hour time limit. For each of the five problems the entrants are to make a program that finds the correct answer. After the time limit expires each program is tested to ensure that it functions properly.

Jacobs correctly completed programs for three of the five given problems.

"I am satisfied with my performance in the ICPSC, and I hope that next year I will be able to do better and maybe even get 4 or 5 of the problems correct," Jacobs said.

Articles compiled by Susanna Bass, Carolyn Chang, Josh Gewolb and Elizabeth Kass.

# School budget vote today

by Elizabeth Kass

The 1995-1996 school budget at \$59,896,706 was approved by the Board of Education and will be brought before the community today for a vote. The budget is approximately 4.6% (2,639,653 dollars) larger than last year's.

This year's budget includes more elementary school teachers, new courses at the high school, a new long-range technology plan and several planned capital expenditures including a roof replacement for the high school and the refurbishment of the high school auditorium.

According to a report issued by the Port Washington Union Free School District the goals of this year's budget are first and foremost to make quality education and concern for children the highest priority, second to assure healthful energy-efficient buildings and reduce the need for capital bond issues, and finally to improve financial management while reducing costs.

To meet the first goal, the budget calls for optimum class sizes in all schools, a long-range computer and technology plan, challenging new high school courses, the development of district standards for raising student achievement, a continuation of curriculum review and renewal and inservice training for the purpose of improving teaching.

To fulfill the second goal the budget calls for the appropriation of funds for building maintenance and improvement and the initiation of a program to begin the replacement of classroom furniture.

To meet the last goal the budget calls for aggressive cost-saving cooperative purchasing agreements and an in-house computerized management and finance program.

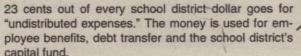
The new long range technology plan envisions the rapid introduction of technology into all areas of the curriculum from kindergarten through twelfth grade. After two years of studying, the district's technology committee presented their plan to the Board of Education.

#### Dollars and cents: How the school spends a dollar

60 cents of every school district dollar goes to instruction. This money is used to pay the salaries of classroom teachers and school administrators. The money is also used to purchase instructional media, and for pupil services and activities.

12 cents of every school district dollar is used to pay for general support for the district. This money is used to finance the central administration, board of education, and clerical staff, and pay for the operations and maintenance of the district.









4 cents of every school district dollar is used to pay for transportation for students to and from the school.

Labor Comelli

The Board made the decision to include five hundred thousand dollars in this year's budget for the purpose of kicking off the technology plan.

A Citizen's Advisory Committee of computer professionals is assisting with the plan's technical aspects.

According to the technology committee when the plan is complete, students in our district will be able to keyboard, word process, data process, utilize online services, utilize Internet and use CD-Rom.

A total of two million dollars will be needed over the next five years to purchase approximately five hundred new computers, file servers, cabling, furniture, equipment and software.

Capital projects in this year's budget include the installation of a softball field and backstop at Guggenheim Elementary School, the renovation of the Schreiber auditorium and several other repairs and replacements throughout the district

Over the course of the 1994-1995 school year the Port Washington School District saved over \$200,000 by refining its purchasing practices.

This refinement included sharing Attransportation to non-public schools with examp other districts, participating in LILCO's tailed.

EnergyWise Rebate Program, and taking part in cooperative bidding to purchase custodial, instructional, athletic and industrial equipment.

This cost reduction will be continued in accordance with next year's budget.

A vote for school board members will take place at the same time as the budget vote.

If the budget does not pass, the school district will go on an austerity budget. An austerity budget would include 96% of the proposed budget.

Athletic programs and field trips are examples of programs that would be curtailed.

## Group honors two sophomores

by Josh Jacobs

The Long Island Alzheimer's Foundation honored sophomores Elizabeth Kass and Justina Mintz with outstanding service awards at a luncheon held at Chateau Briand on May 11.

Kass and Mintz were nominated for their awards by members of the LIAF staff.

The luncheon honored programs, professionals, corporations and volunteers (adults and students) who have worked hard to assist the Alzheimer's Foundation.

Kass worked at the Alzheimer's Foundation (located in the Howard Mertz Community Center on lower Main Street) for over eighty hours during the summer of 1994. She spent approximately three hours every day, five days a week at LIAF.

She helped in the distribution of free

copies of the three-part video series *Living with Alzheimer's* and helped mail thousands of copies of the Foundation's quarterly newsletter, *LIAFline*.

Mintz has been volunteering at LIAF for years with her mother and younger sister. They regularly help at major events sponsored by LIAF and assist in the office.

This past March, Mintz and her family assisted at the Coping & Caring Conference held at Hofstra University. In April they helped at the Sports Auction.

The Long Island Alzheimer's Foundation offers an array of services and programs committed to improving the quality of care for Alzheimer's patients.

Kass and Mintz each received a framed certificate from LIAF, a certificate from Thomas Gulotta, and a small gift.

Alzheimer's disease is the fourth leading cause of death in the nation. It is an incurable and progressive brain disorder which affects memory, emotions and behavior

#### **FAST FACTS**

# Alzheimer's Disease Ronald Reagan is one of the

is one of the nation's most famous Alzheimer's patients.

Proper care can preserve the comfort and dignity of Alzheimer's patients. Doctors recommend rest, avoidance of stress, and attention to nutrition. Alzheimer's disease is a brain disease that causes an increasing loss of memory and other mental processes.

In the early stages of the disease, people forget daily events but can clearly recall events that took place many years ago. Memory loss worsens as the disease progresses. Most patients die 8 to 10 years after contracting the disease.

Inherited abnormalities help cause some Alzheimer's cases.



25% of Americans 85 or older suffer from Alzheimer's

Joshua Gewolb

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Sidney Barish, Ed. D., PRINCIPAL G. Blain Bocarde, ADVISER © 1995, The Schreiber Times

## Vote yes to school budget

The Schreiber Times urges all elicut into valuable lecture time. gible voters to vote YES for the budget

Port Washington is a district renowned for its high quality of education. For this high quality to continue it is imperative that residents of Port Washington go out and vote to support the continuation of a superior education.

In recent months Steve Schlussel, founding member of the General Council, has published his Five Year Plan in community newspapers. This plan includes the removal of the modular system and the termination of the assistant principal

Although, we applaud Mr. Schlussel's efforts, it is imperative that his proposals, rife with propaganda, do not influence

If you vote "no" to the budget you will be threatening the continuation of excellence. The modular system enables the teachers of Advanced Placement courses and science courses to cover the curriculum efficiently and thoroughly. The Advanced Placement exam is administered in May and therefore requires that the course is taught in its entirety before May. The elimination of the modular system would also prevent science teachers from completing the required amount of labs and

The removal of assistant principals, who have numerous responsibilities, would slow down the grading, attendance, detention scheduling and programing processes. Mr. Schlussel's plan does not allow for anyone to take on these responsibili-

Another deception which must be addressed is the common feeling that people have nothing to gain from voting for the budget. The truth is however, regardless of whether you have a child enrolled in the district or not, the quality of the school district will have an enormous effect on property values. Many schools on Long Island have failed budgets and as a result the community has suffered the consequences.

The reasons to vote "yes" for the budget are obvious. If the budget is not passed students will no longer have the luxuries of special programs, updated technological equipment, sports equipment and extracurricular activities. All of this in combination with the inability to complete renovations will result in a treacherous decline in the quality of education offered by a superb community such as Port Washington.

A vote for the budget, is a vote for the future of Port Washington.

#### Enjoy your summer; it's sooner than you think

We have only four days of school left. We have only eight days of exams left. We are going to be on summer vacation in only twelve days. The 1994-1995 school year seems to have begun only yesterday and before we know it, the year will be over. Time goes by quickly, so take some advice and enjoy the sum-

Summer means free will, an opportunity to do as you please. It is a time when students don't have to worry about exams, homework, or teachers. During the summer, stress diminishes and smiles Good luck next year! become plentiful. While some people go on vacation over the summer, others stay home. Some people hold jobs, while others sleep all day. The summer is wonderful because people have the option of doing whatever they please.

Enjoy the summer of 1995! Think of it as a time to learn, grow and think. When

school begins in September, don't dismay, simply try and remember the wonderful two months you have just experienced.

Felices vacaciones hasta pronto! Happy summer vacation! See you soon.

#### **Editors Emeritus**

Mariana Aguilar, Dan Cuenca, Matthew Engel Ben Goldfarb, Jason Hare, Alyse Hazelkorn Carrie Heller, Ashish Kapadia, Amy Nelson, Jesse Peyronel, Caren Sencer, Josh Silbert, and Lauren Thomas

Thank you to the custodial staff.

## Minsu Longiaru's melodies spread to all areas

#### by Gary Schmirer

Imaginative and multitalented, Minsu Longiaru is an all-around student. Her musical, writing, and research skills have earned her success in numerous areas and with an acceptance into Harvard University, her winning ways should continue.

As a natural and gifted cellist, Longiaru has performed and practiced for many hours. She often drills with her cello for over three hours a day. Recently, she graduated from the prestigious Julliard Preparatory School in New York City. For the past three years, she has traveled to the music school on Saturdays and spent all day there. Classes began at 8:30 a.m. and continued until 6:00 p.m, sometimes ending as late as 9:00 p.m. During this time, Longiaru had chamber music lessons, regular lessons, theory classes, ear training, master classes, technique classes, and regular orchestra rehearsals.

Longiaru's outstanding ability with the cello has allowed her to perform as principal cellist at many recitals. During the summers of 1992 and 1993, she spent a long period of time at Boudin College in Brunswick, Maine. This distinguished program enhanced Longiaru's playing abilities. Last summer at Michigan State University Longiaru, in addition to pursuing her scientific research, also performed her cello.

Within town, Longiaru has played sporadically with the Chamber Orchestra,

and has done trios with her brother, a violist, mother, a pianist. Orchestra director Joseph Mooney said, "Minsu, along with Jennifer Cho Tamara Teeger, are three of the best in Schreiber High School history. To have them graduate at the same time is the end of an era." At a no-

table regional music contest Longiaru received third place honors.

Longiaru's writing skills are also phenomenal. She was selected as a local winner by the English Department for the National Council of the Teachers of English (NCTE) writing contest. Later, it was announced that Longiaru was chosen as one of the top eight hundred English students by the NCTE. Most recently, she was named a gold medalist in the Scholastic Art and Writing Competition. Her essay, entitled "Uncertainty Principle" based on a physics property,

was published in Literary Cavalcade, a literary magazine published by Scholastic Press.

As a student in the science research program, Longiaru has excelled in many contests. Her work ethic and persistence have pushed her to create award-winning projects. This year she was named a Westinghouse final-

ist with the project she investigated this past summer at Michigan State University. As a finalist, she was one of forty high school students out of over 1,600 to receive a trip to Washington DC to compete and obtain up to forty thousand

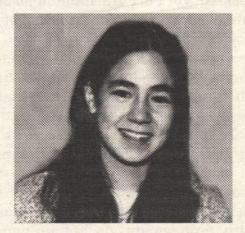
dollars.

Longiaru was also a finalist at the Metropolitan New York Junior Science and Humanities Symposium at St. John's University. Longiaru and senior Supinda Bunyavanich worked together on a NYNEX project which was named a finalist. Longiaru also received Highest Honors in the New York State Science Talent Search.

Science research teacher Judy Ferris said, "You tell her to do something and it's done. You sometimes have to nag her to clean up but you never have to nag her to do her work. She's insightful, hard-working, and cooperative."

Longiaru's sincerity and general kindness are her best qualities. An example of this was when Longiaru's English teacher Mrs. Nesbit, who wanted to attend Longiaru's senior recital, could not. Longiaru lent Mrs. Nesbit a video of the concert.

According to Mrs. Nesbit, "The morning after I viewed it, I told her how marvelously she played, and, since I've had the great joy of editing her stories, I added 'It's a privilege to know you Minsu.' She immediately responded, 'Oh! Mrs. Nesbit, it's a privilege to know anybody!" Longiaru really meant this.



#### A stage god among mortals

by Jon Braman

Forty Second Street, Fiddler on the Roof, Into The Woods, Sweet Charity and Gypsy are just a few of the many memorable productions which have been seen on the Schreiber stage in recent years. Steve Bartha, a graduating senior, has been behind each of these shows building and designing sets, working on crew as the stage manager and running

the lights for the past six years. Seniors Leo Cimini and Stephen Hayes have worked with Bartha as a team in producing these shows.

Bartha first worked with a crew in the Port Summer Show the summer after he completed the seventh grade. Since then he has worked on almost every play and musical put on during the school year, in addition to the summer shows.

The Bartha, Cimini, Hayes trio has also run the lights, sound system and curtains for many other events, such as concerts and assemblies. "We're behind most things that happen in the auditorium," said Bartha.

Bartha first met Kendall Walsh while working on the summer show during the summer after seventh grade. "Kendall taught me how to use power tools and how to build sets," said Bartha. Bartha's work with Walsh has continued in Boy Scout Troop 241, of which Kendall is the Scout Master and Bartha is the senior patrol leader.

Bartha's other mentor was Victor Gelb who has worked with productions on the Schreiber stage for many years. Mr. Gelb taught Bartha the details of lighting and the two have worked closely together in many productions.

Bartha's favorite show was Forty Second Street, the first production for which he was stage manager. "It was one of the best shows ever pulled off on this stage," he said.

As the date of a play approaches the work becomes more intense. "The week before a show I'm here all the time," said Bartha.

However, building sets and working on crew is enjoyable according to Bartha. "Oh yeah its fun, or else I wouldn't be

doing it all the time."

The most rewarding part of Bartha, Cimini, and Hayes' work is seeing the final product. "Being able to see the show work and all the set pieces and lights come together is really great."

"Basically, the actors are dependent on sets and lights working," said Bartha, "and that's our job." The burden felt by the crew and set builders can be great. "If we mess up, it

hurts them, and that's not fair."

Last year, after years of running Schreiber crew together, the threesome gave themselves a name. "BHC Stage and Lighting" (for Bartha, Hayes and Cimini) is printed on their business cards.

Both Bartha and Hayes will be attending Northeastern University in the fall where they may continue their work backstage. Bartha will be majoring in engineering.

All three feel quite relieved and happy at the thought of graduation because they will no longer have to spend such great amounts of time working on sets and crew.

The contribution that Bartha, Hayes and Cimini have made to the Schreiber Stage in past years has been great. What remains to be seen, however, is who will fill their roles in coming years.



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# What a long, strange trip it's been

#### 1991-1992

#### 1992-1993

Sports: Minnesota Twins win World Series, Redskins win Super Bowl, Chicago Bulls repeat as NBA champs, Pittsburgh receives Stanley Cup, Magic Johnson announces he is HIV-Positive

World Events: Coup d'etat in Russia, communism collapses, civil wars in Yugoslavia begin

National Events: LA Riots following Rodney King verdict

Schreiber Sports: Boys LAX falls to Farmingdale in Nassau County finals, Blue wins Sports Night

Entertainment: Guns N' Roses releases Use Your Illusion I and II, Seinfeld debuts and becomes a hit, Pearl Jam's Ten comes out, Beauty and the Beast makes it big

Schreiber Music: Breadhammer wins Battle of the Bands

Best Picture: Silence of the Lambs

Schreiber Stage: Pippin, The Odd Couple, Snow

White Goes West

Sports: Blue Jays win World Series, Cowboys win Super Bowl, Bulls "threepeat," Montreal wins Stanley Cup

World Events: More fighting and ethnic cleansing between Serbs and others in Bosnia

National Events: Clinton elected, Democratic majority in Congress, World Trade Center bombing

Schreiber Sports: Boys' Lax first in Conference, White wins Sports Night, Girls' Lax is Long Island Champion

Entertainment: Whitney Houston stars in The Bodyguard, Fleetwood Mac gets back together, Sneakers comes out, Aladdin appears in theaters

Schreiber Events: Schreiber experiences a blackout Schreiber Music: Breadhammer wins Battle second year in a row

**Best Picture: Unforgiven** 

Schreiber Stage: Gypsy, Steel Magnolias, How to Eat Like a Child, An Evening With....

#### 1993-1994

Sports: Cowboys win Super Bowl, Blue Jays win World Series, Rockets defeat Knicks, Rangers win Stanley Cup, Michael Jordan retires

World Events: Internet on the rise, more fighting in Bosnia, Arafat and Rabin sign treaty to create peace in the Middle East, Nelson Mandela elected President of South Africa in first democratic elections

National Events: Richard Nixon dies, Kurt Cobain kills himself, Colin Fergusen commits brutal LIRR massacre

Schreiber Sports: Field Hockey falls to Baldwin in County Finals

Schreiber events: Chimes instituted, four snow days, nine faculty members retire

Entertainment: The Wonder Years and Cheers end, Jurassic Park comes out in summer '93, Lion King opens

Best Picture: Schindler's List

Schreiber Music: Youth in Asia wins Battle, Schreiber

Band goes to Rose Bowl

Schreiber Stage: Fiddler on the Roof, Let's Go to the Movies, Into the Woods, Scrambled Feet

#### 1994-1995

Sports: San Francisco wins Super Bowl, World Series cancelled, Michael Jordan comes back, World Cup occurs in summer '94

World Events: Palestinian Israeli peace talks, Holocaust in Rwanda, Unending brutal fighting in Bosnia area

National Events: OJ trial, Mike Tyson released, Oklahoma City Bombing, Jacqueline Kennedy Onassis dies, Republicans take control of Congress, Pataki becomes governor of New York after twelve years of Cuomo

Schreiber Sports: Field hockey team goes to state level and loses in semifinals, Boys LAX wins county's Schreiber Events: Holocaust Awareness Day, two Westinghouse finalists, first year with new structure for the G.O., Seniors take over faculty parking lot

Entertainment: Woodstock '94, Pulp Fiction released, ER and Friends come into our lives

**Best Picture: Forrest Gump** 

Schreiber Music: Little Lunkers win Battle of the Bands

Schreiber Stage: Sweet Charity, Way out One Acts, Aladdin, You Can't Take it With You

# Massof

## A

Aguilar, Fredy	DeVry Institute of Technology
Aguilar, Linda	
Aguilar, Mariana	Sullivan Community College
Albanese, Melissa	University of Delaware
Alfaya, Victor	LIU-Southampton
Alpert, Neil	Union College
Amaya, Juliela	Nassau Community College
Antolos, Janet	Hofstra University
Arnold, David	School of Visual Arts
Ayala, Jose	Employment

## B

Bartha, Stephen	Northeastern University
	land Institute-College of Art
	Savannah State College
Bauman, Meredith	SUNY-Cobleskill
	Harvard University
Berman, Daniel	University of Michigan
Berne, Andrew	Northwestern University
Berwald, Nicole	Brandeis University
	New York University
Blair, David	Unknown
Blankman, Sarah	Sarah Lawrence
	University of Wisconsin
Block, Adam	Amherst College
	SUNY-Farmingdale
Blum, Benyamina	CUNY-Queens
Bodner, Brett	University of Pennsylvania
	University of Tampa
Boletsis, Maria	Employment
Bonilla, Luis	Syracuse University
Borutecene, Jenk	Adelphi University
	University of Rochester
	Keene State University
	Nassau Community College
	University of Vermont
	Harvard University
Burke, Michael	Boston College

#### C

Caban, Sara	Princeton University
Cahill, Christian	Nassau Community College
Calderon, Marvin	Nassau Community College
Calisi, Matthew	Nassau Community College
Campos, Walter	St. John's University
Castillo, Jennifer	Nassau Community College
Castillo, Mercedes	SUNY-Farmingdale
Castro, Patricia	Marymount College
Chiu, Michelle	New York University
Cho, Jennifer	Yale University
Cho, Jinnie	New York University
Cimini, Leopoldo	SUNY-Morrisville
Ciplet, David	Connecticut College
Cisneros, Manuel	Employment
Clusener, Peter	SUNY-Stonybrook
Coen, Alicia	Northwestern University

Cohen, Julie	Cornell University
	Nassau Community College
	Brandeis University
	SUNY-Oneonta
Couture, Gregory	Colorado State University
Crider, Gabriel	Nassau Community College
	St. John's University
Cummings, Gregg	Nassau Community College

### D

D'Alessio, Alessandra	Sullivan Community College
Dardick, Michael	SUNY-Stonybrook
De Leon, Alex	Undecided
De Nisco, Susan	Mount Ida Junior College
	Hofstra University
Decker, Maya	LIU-CW Post
Dicken, Cary	University of Pennsylvania
DiNapoli, Katherine	Northeastern University
Dunbar, Sandra	Johnson and Wales College

### E

Engel, Matthew	University of Pennsylvania
Entwistle, Charles	Towson State University
Esguia, Joshua	
Espinosa, Naddia	Undecided

## F

Farasciano, Nicole	SUNY-Plattsburgh
	CUNY-Queens
	University of Chicago
	St. John's University
Fernandez, Elizabeth	New York Institute of Tech
Fisher, Joseph	Berklee School of Music
Fisherman, Lewis	Nassau Community College
Flores, Hody	Nassau Community College
Flores, Sofia	Nassau Community College
Friedman, Jeffrey	SUNY-Binghamton
Fusco, Emily	SUNY-New Paltz

## G

Galvez, Steven	Undecided
	US Army
Garber, Danielle	Cornell University
	St. John's University
	SUNY-Morrisville
	SUNY-Fredonia
	Undecided
	Unites States Marines
	Berklee College of Music
	Macalester College
	University of Maryland
	Brown University
	Undecided
	CUNY-John Jay
	Cornell University
	SUNY-Stonybrook

Graham, Berkeley	St. John's University
Grant, Amanda	University of Michigan
	University of Michigar
Guzman, Julio	Nassau Community College

## H

The second secon	Name and Address of the Owner, where the Owner, which is the Owner,
Hadzi-Stefanov, Filip	St. John's University
Ham, Charles	Sullivan County College
Han, Sung Tae "Dan"	SUNY-Binghamtor
Hare, Jason	SUNY-Buffalo
Hayes, Stephen	Northeastern University
Hazelkorn, Alyse	University of Michigan
Helder, Kenn	Unknowr
Hellenschmidt, Elizabeth.	Mary Washington College
Heller, Caroline	Northwestern University
Henderson, Charles	Roger Williams College
Herrera, Pablo	Johns Hopkins University
Hirsch, Amy	SUNY-Albany
Horowitz, Daniel	University of Missour
Howland, Karen	Tulane University
Hudock, Doreen	Hofstra Universit

#### I

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## J

Jaffe, Lisa	Nassau Community College
Jason, Philip	University of Pennsylvania
Jawski, Gregory	Florida State University
	Charleston Southern University
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## K

Kade, Hemant	Hofstra Universit
Kafetzis, Ifiyenia	Nassau Community Colleg
Kapadia, Ashish	University of Chicag
Kaplan, Benjamin	Beloit Colleg
Karp, Janci	Union College
Katz, Nicole	University of Wisconsin
Kikuchi, Lisa	University of Rocheste
Kominami, Junko	Return to Japan
Korman, Erica	American Universit
Kraus, Keith	Arizona State University
Kristofich, Melinda	University of Delawar
	University of Massachusett
Kurz, Tracie	Pratt Institiut
Kuskowski, Gregory	Hofstra Universit
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#### I

'Esperance, Eric	Nassau Community College
	SUNY-Alban
	University of Rocheste
ewis, Patricia	University of N. Carolin
	University of Marylan

# Congratulations to

# 195 Plans

ivingston, George	York College of Pennsylvania
ongiaru, Minsu	Harvard University
ucero, Juan	Employment
udwig, Benedict	Nassau Community College

### M

faldonado, Alex	SUNY-Old Westbury
farroquin, Vilma	Nassau Community College
farshall, Janine	Hofstra University
fartiuk, Mark	Nassau Community College
lason, Adrienne	New York University
łazzei, Frederico	SUNY-Old Westbury
łazzola, Jeremy	University of New Orleans
lazzola, Jonathan	University of South Florida
leehan, Colleen	University of New Hampshire
Mehrfar, Stacy	University of Wisconsin
lejia, Sergio	LIU-Brooklyn
Ielara, Karen	Nassau Community College
Melgar, Iris	Undecided
Melgar, Ernesto	Return to Argentina
Meluzio, Antonella	Hofstra University
Meredith, Rhys	University of Delaware
	University of Wisconsin
	Ithaca College
Modica, Jared	Nassau Community College
Montalenti, Alex	University of Vermont
Morales, Gonzallo	Nassau Community College
Moore, Jacuel	Undecided
	Fashion Institute of Technology
Moskvina, Natasha	Duke University
Moss, Carrie	Undecided
Muller, Kyle	Nassau Community College
	Roger Williams College
Murray, Heather	Wagner College

#### N

Nelson, Amy	Wellesley College
Niwa, Kenji(	

#### 0

Oberstein, Adam......Undecided

#### P

Palasek, Johanna	Univ of California-Santa Cruz
Pena, Frank	Nassau Community College
Pardo, Erica	Employment
Park, Sang Min	St. John's University
Parziale, Paolo	St. John's University
Perdomo, Marvin	Employment
Perdomo, Roberto	University of Michigan
Pereira, William	Employment
	Nassau Community College
	Ohio State University
Perretti, Jessica	Fashion Institute of Technology
Perry, Athena	Bard College
	LIU-C.W. Post

Peyronel, Jesse	New York University
Pinkus, Caron	Northwestern University
Pinner, Sarah	Miami University of Ohio
Pizzolato, Anthony	Nassau Community College
	Plymouth State University
	SUNY-Buffalo
Posada, Wendy	Nassau Community College
	Cazenovia College
	New York University

### R

Ra, Yong HoonCornell Unive	rsity
Ramos, Edith "Melba"Employs	
Rasher, PeterScottsdale Community Co	llege
Rendace, MeganNassau Community Co	llege
Reyes, Christopher U of Mass, Dartm	outh
Richards, StevenSwarthmore Co	
Richardson, KederickLIUC. W.	Post
Rinke, MichaelCornell Unive	
Rivas, JuanNassau Community Co	
Rivera, GersonNassau Community Co	
Rivera, ManuelNew York Institute of Techno	ology
Rivera, PatriciaFashion Institute of Techno	
Rosen, BenjaminUniversity of Texas, A	ustin
Rossettie, LisaUniversity of Mich	
Rubinberg, MatthewOhio State Unive	rsity
Rubinich, ChristopherNassau Community Co	
Rufenacht, AaronNassau Community Co	

## S

V.	
Saccone, Anthony	Nassau Community College
Sacino, Angelo	Nassau Community College Undecided Northwestern University
Sadanandan, Sunil	Undecided
Sadowsky, Brooke	Northwestern University
Sakakibara, Kanae	Return to Japan
Salerno, Nicholas	Return to Japan Nassau Community College
Salazar, Milvia	Return to Guatemala
Santos, Viki	Quinnipiac College
Sarna, Simran	Penn State University
Scavello, Gabriel	CUNY-John Jay
Schachter, Rachael	University of Massachusetts
Schechter, Jonathan	University of Vermont
Schiff, Robin	Brandeis University
Schonzeit, Mandy	University of Vermont Brandeis University Maryland Institute of Art
Scotti, FrankUni	versity of Northern Colorado
Seaquist, Peter	Nassau Community College
Sedaghatpour, Robert.	Boston University
Seems, Wesley	SUNY-Delhi
Sencer, Caren	Cornell University
Seslowe, Stacy	Emory University
Shackel, Elizabeth	Marist College
Shah, Ritu	Hofstra University
Silbert Joshua	American University
Sim, Annie	SUNY-Stonybrook
Singh, Gaumita	New fork University
Slade, Lawrence	Colorado State University
Slobotkin, Stephanie	Pages Williams College
Satur Andrew	Nassau Community College
Spinelli Filomena	
Spinnato David	St. John's University
Stavrings Nicholas	New York University
Stavinos, Nicholas	Franklin Pierce College
Storvis, Mark	

#### T

Taub, Joshua	Union College
Teeger, Tamara	Boston University
Testagrossa, Shaye	SUNY-Buffalo
Thelemaque, Melissa	Stanford University
Thomas, Lauren	
Thomas, Sharon	Undecided
Tokuvama, Hirovuki	Return to Japan
	<b>Iniversity of Massachusetts</b>
	SUNY-Plattsburgh
	University of Vermont
	Miami University of Ohio

#### U

Uiberall	, Melissa	Quinnipiac	College
		University	

#### V

Valentine, Katie	Hofstra University
	.United States Naval Academy
	Colby-Sawyer College
Varone, Dea	Arizona Community College
Velasco, Patricia	Employment
Villalobos, Manuel	SUNY-Morrisville
	Alfred University
Vincent, Paul	University of Massachusetts

#### W

1	Vada, KeiReturn to Japan
	Vang, CharlesUnknown
1	Vatanabe, ShinichiroReturn to Japan
1	Vatrous, IanUndecided
1	Veiner, AllisonSUNY-Buffalo
1	Veintraub, AdamArizona State University
1	Venger, EricTulane University
1	Vhite, JamesUniversity of Massachusetts
1	Villiams, NatashaSUNY-Farmingdale
	Vischhusen, MichaelFlorida State University
	Volmar, KristianAmherst College
	Vong, MichaelSUNY-Binghamton

#### Y

Yorke, Eliz	abeth	Smith College
	Caryn	

#### 7

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Zachodin, Adi	Nassau Community College
Zalben, Alexander	Cornell University
Zarkin, Lorin	
Zentko, Richard	Cornell University
Zimmer, Lauren	University of Delaware
Zuluaga, Rosemary.	SUNY-Cortland

# the class of 1995!

# Science research selection process incites debate Pro Con

by Joshua Gewolb and Preeti Parasharami

The selection process for Schreiber's science research program, and for any other competitive program is not perfect. The selection committee is forced to make many difficult decisions. Some people are accepted. Others receive curt rejection letters.

"Competition," as Hungarian pianist Bela Bartok once wrote, "is for horses." Sometimes when applying to programs

such as science research, we indeed feel like we are in a horse race.

After analyzing the selection process for the science re-

search program, however, we have concluded that the process is reasonable and fair.

For those unfamiliar with the science research selection process, we will provide a brief explanation. The process consists of two phases. Students take a qualifying exam which tests their critical thinking. Those students who pass the test are then screened based on a variety of criteria including their performance in an interview with the selection team, their academic record, and recommendations from their teachers. Ten students and approximately five alternates are then selected for the program.

Our first argument in favor of the selection process is very simple: year after year, the program is filled with capable, qualified, and intelligent students. The best testimony to this is the program's extraordinary record. Threefifths of the seniors enrolled in the program this year were Westinghouse semifinalists. It is possible that an improved selection criteria would increase the percentage of winners. It is also possible that the number of winners would decrease. Why should we find out? The number of winners the program produces is already extremely high. To quote the famous cliche: If it ain't broke, don't fix it.

Some people contend that students should be selected to the program based on their interest in science. To those people we say, consider the following analogy: when students try out for the varsity basketball team, they are not asked if they want to become professional basketball players—the coach simply selects the students who bowl the best. Most (if not all) of the players on the varsity bowling team won't become professional basketball players, but that does not prevent the team from winning basketball games.

Yes, interest in science is important for science research. There are many

people, however, who have very little ability in the subject but have a great deal of interest in it. Both of the authors of this piece, for example, are interested in politics and would love to run for United States Congress in 1996. Our interest alone, however, does not (and should not) qualify us to run for office.

Likewise, many students who possess an interest in science are simply not fit for science research.

The level of one's success in science research is based on one's ability in

If it ain't broke,

don't fix it.

science.
Therefore, it is only natural that the selection process should be based on ability.

Science research is a unique program, of a

type that all incoming students have not participated in before. Therefore, it is impossible for a student, whatever their interests in the rote science of regular classes, to know what their interest in science *research* is before they actually take the course.

Someone who likes to balance equations methodically might not be interested in the abstract thinking required in the research course.

Eliminating the qualifying test for the research program would be thoroughly impractical. With no test, everyone slightly interested in the program would apply. "Why not?" they would say and they would be right, all they would have to do is show up for a fifteen minute interview -they would have nothing to lose.

The science department would have to interview and do research on dozens of students--many of whom are either totally unqualified for and not even interested in the research program.

There are some people who have dropped out of the program, but some people drop out of every program.

The purpose of the qualifying test is to eliminate applicants who are likely to drop out. By selecting students without a test, it is likely that less academically qualified students, those more likely to drop out, will join the program.

The qualifying test is not some arbitrary test devised by the science department. The test, the Watson-Glazer Test of Critical Thinking, is a recognized examthat is used in other schools and institutions.

It tests students' analytical reasoning and thinking skills, the exact skills they will have to use in the research course. Mathematical skills are not emphasized on the test, as mathematical skills are not as important as verbal reasoning skills for the work in the course.

by Adam Block

This is my last **Schreiber Times** and as a graduating senior, I can discuss any academic issue and hope that my thoughts, feelings and projections will make it better.

The science research program in this school has been strong, due mostly to Judy Ferris, the teacher in charge of this program. This year there were six Westinghouse semifinalists and two finalists.

Recently the science research program made its acceptances and this years' freshmen will devote three school years and an entire summer of their lives to this prestigious program. My question is, was the selection process fair?

In determining the students that qualify for the program, the first thing the selection committee does is give a pretest. It is an English reasoning test, much like the reading comprehension part of the SATs. Why is this test used to screen science students? Passing the test has more to do with verbal reasoning than

scientific reasoning. This can be further seen in the fact that at least 40% of the original science research seniors have no intention of pursuing a career in science. This is nearly half. Wouldn't it be a good idea to accept students into science research who enjoy science?

Twenty percent of the senior class' original science research program dropped out after the first year, while many devoted students who failed the unrelated pretest were left without the opportunity to take this class. The department should spend their time interviewing all of the students interested in the program, instead of eliminating many students based on an English test.

Research has to do with hard work and dedication, not only verbal reasoning. The department should look at the honors biology research papers that students write as a prediction of how well they will do on future research papers. These papers show both students' insight and their dedication. During a time when colleges are relying less and less on SAT scores and more on other predictors of success, maybe science research should do the same.



Port Washington

516-767-7233

## A special part of her soul

by Emily Weinstein

If you subtract the games that were preempted or missed for the things that are admittedly more important than my beloved Knicks, let's say twenty-two at the maximum, I spent about 170 hours, or one total week watching the New York Knicks play basketball. And that's only this season. Add about three more days for last season and you get ten. You may think this is an admirable accomplishment, a pitiful statement about my priorities or just plain silly. But if you're the kind of person who gets chills from those "I love this game" commercials, you know what I mean.

I prefer not to think of it as watching, but rather participating in spirit. Because, you see, I have become one of those fans who occasionally lapses into the word "we" when they mean "the team of which I am a fan." I've been up with the Knicks like a high-arching three and down like John Starks trying to draw an offensive foul. I've sacrificed studying for Regents to stay up and watch those late-night Pacific-time games. What's two or three points off my score if that's the margin of victory for the beloved Knicks? I've found myself flipping on the game even if it's a snoozer against someone like the Clippers. I'll talk basketball with anyone who wants to, and I do-cab drivers, strangers, whoever. I've developed innumerable superstitions regarding the clothes that are unlucky and the changing of channels (not allowed during the playoffs, OK during the regular season).

I came to the Knicks late in life, when they were finally on the rise, the first game I watched in its entirety was Game 7 of the 1992-93 series against the Bulls. Charles Smith went up for the winning lay-up not once, not twice, but three times, and failed. Against all logic, it was then I began to hate the Bulls, because I knew I loved the Knicks.

What has drawn me to a team that choked in Game 7 of the NBA Finals, a

team that is not easy to watch, a team who wins (to borrow from Walt Clyde Frazier) with a lot of grit and dubious wit, by sheer will and rarely perfect play, a team who loses leads and misses opportunities, a team that didn't get it done last year, didn't get it done this year, and may neverget it done? If it isn't masochism, it's a variation on the theme that Spike Lee (and millions of other fans) discovered long before me.

When we choose our loyalties to sports teams, we choose them for rea-

sons beyond our control. My habits and my devotion, though certainly not unique, are definitely signs of a force beyond my control. After all, why be a sports fan, why be a Knick fan? I'm not much of a basketball player, I don't bet on the games (who would, especially with the unpredictable Knicks?) I'm not related (unfortunately, maybe then I could get tickets) to any members of the Knicks organization.

I love the Knicks because they have a direct connection to my soul. They are

unpredictable and temperamental. Even when they win, it isn't pretty. They make mistakes. And they are the gutsiest, most thrilling team that I, in my abbreviated sports fan life, have ever known. When I turn on the radio and hear Walt Frazier saying, "Derek Harper, shakin' and bakin' on the left side," I feel a special inner peace. When John Starks drains a

three, I jump to a higher plane of existence. And when Patrick Ewing tipped home the gamewinner in last year's Eastern Conference Finals, I felt an exultation like nothing I've felt before or since. I love them because wherever they take me, I know it's going to be a wild ride.

We care about these guys in shorts, or on skates, or wearing helmets or lederhosen or whatever, chasing after

little bouncy, skiddy, leather and rubber things on wood or grass or ice, throwing them back and forth, up and down, in and out. We love them because they can do things with them we can't, because all we can do is hope that they do them when it counts. We love them because they're our team on the road for as long it takes them, and we get to come along for the ride. And if the ride crashes in a brilliant wreck of all our hopes and expectations because some guy in shorts went up a little too early, and went a little too hard off the

back of the rim, well, that's the worst that can happen. They lost. It's over. Game, season, series. Over. Until next year. There's always another year, and there's always another chance. And if some day my Knicks or your Yankees or Rangers or, if you're really original, your lowly Clippers or your frustrated Bills or whoever your team is wins, you can feel responsible, because you knew they would all along.

That's the incredible appeal of sports. It's not the real world. When a basketball game starts, you know it will end, and one team will be the winner, the other the loser. That is a certainty that doesn't exist off the court. If you do something wrong, they usually catch you, if you do something good, a scoreboard lights up right away. Life is pretty much fair in sports. Life, even if your team loses, is good.

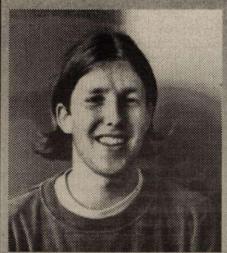
My beloved Knicks didn't win this year. It could be for any number of reasons. The technical, athletic explanations are many, but I personally think it could be that I couldn't find the socks I was wearing for Games 5 and 6, when they erased a 3-1 series deficit to force a seventh game against the Pacers, but maybe it's just as well. Two games in one pair of socks is enough.

The Knicks' untimely elimination has forced me to face the fact that in life, things don't go your way all the time. Sometimes the ride is over, no matter how much you wanted to keep going. But if you cared enough, and you believed enough, you don't need lucky socks. You're going to want your clean ones when the ride leaves again next year. And you know I'll be back for more.



loyalties to sports teams, She v's the Knicks.

little ramblings about nothing and everything



by ben goldfarb

i'd like to start out by saying that i don't intend to capitalize any letters in this piece. i'm sorry if it bothers you, but this is the way i choose to write.

i believe that capitalizing the first letter of a sentence is silly because that puts undo pressure on that word to be really important. the fact of the matter is that the really good stuff usually doesn't come until the middle of the sentence anyway, so i don't see why i should have to capitalize the first letter.

another reason i don't like capitals is that i would capitalize the "i"s but not the "you"s. i'm not more important than you are, so in my opinion it is an egregious wrong that the word "i" is capitalized while "you" isn't.

in case you haven't realized yet, (and i'm assuming that you're still reading at this point) this article is really a bunch of incoherent ramblings thrown together with hopes of amusing or catching the interest of at least one person out there. if you wish to pay absolutely no attention, that is perfectly fine with me. on the other hand, if you wish to follow along, that is great, too.

the end of my, and most other seniors' port washington public school education is nearing (that is assuming we all pass gym) and i have to say that it has been pretty good. taking kindergarten as the starting point, we have been through 13 years or 2,340 days or 16,380 hours or 43,680 mods or about 32,760 episodes of the wonder years, one of my personal favorites. can you imagine watching that many episodes in a row?

where have the years gone? it seems as though it was just yesterday that i sat down in mrs. irish's second grade class and my biggest worry was making sure that i stayed within the lines when i colored the monkey purple.

we stand here faced with this great big lump of clay that is our future. to some this may seem a poor analogy, but when you think about it, it is a pretty good one. if you finagle that lump of clay just right, you have the power to make whatever you want out of it. it can be beautiful and meaningful or just remain an unsculpted lump. don't get me wrong, i'm not saying that unsculpted lumps aren't good. sometimes they are the best ones. to me, any lump of clay is a good lump of clay just as any future can be a good future.

if someday you realize that your lump of clay is not turning out the way you want it to and this upsets you, do not be distressed. just throw some water on it and begin all over again. do not think of it as a failed course of action. rather think of it as something you tried out, but did not turn out as you wanted it too. it takes a much bigger man or woman to admit that their lump of clay may not be perfect and go back to the drawing board.

i hope that you followed me through all of that clay stuff. it is entirely possible that it made absolutely no sense, but hey, i warned you at the beginning that it might not. if you have the slightest idea what i'm getting at, i am truly psyched.

i would like to end with one final point. i feel as though we are in a crisis situation in this country and no one is talking about it. i'm not talking about inner city conditions, the extensive use of mayonnaise, violence, the theft of another man's yogurt (with crunchies already mixed in), pollution or the ridiculous amount of attention that many kids place on grades and sat scores. i'm talking about the abundance of mean acts that people feel compelled to take part in.

there is absolutely no need for anyone

to be mean to anybody else. (if anyone can give me a legitimate reason i am more than willing to listen.) if everyone would take just one or two minutes out of their day to do something nice for someone else i believe that everyone would be just a little happier. a thank you here, a compliment there. who knows what could come next?

it could catch on and next thing you know, almost everyone is being nice to everyone else and everybody is a whole lot happier. politicians could run for office on the anti-mean platform and sooner or later everyone would be doing nice things for other people. who knows, you could walk down the street and someone would actually smile at you. doesn't that sound kind of cool? not to say that i'm not just as guilty as everyone else, but i'm willing to work on it if you will too.

okay, so maybe i'm dreaming, but i have to believe that human beings are inherently good and some day our true nature will break through all the gook that presently surrounds our inner goodness. it really isn't all that hard to be nice so i hope you'll give it a try.

it has been fun putting all these random thoughts down on paper and i hope that you enjoyed them, even if just a little bit. feel free to ignore all this or read it again if you wish. if you've gotten this far i'd like to thank you for reading. • i hope it was worth the effort.

# ENTERTAINMENT Wednesday, June 7, 1995

# You wish you could take it with you

by Liz Albertson

The Drama Club presented, "You Can't Take it with You," the Club's student run production June 2, 3 and "You Can't Take it with You," 'a Kaufman and Hourt comedy set in the 1930s was the second of two plays produced by the Drama Club this year. Directed by senior Brooke Sadowsky, "You Can't Take it with You," was a

The play concerns the Sycamores, a seemingly eccentric family who pursue only the things that interest them. The love between the family members, as well as their creative and interesting pursuits serve as a fly paper for anyone who enters the Sycamore house. For example, Mr. DePinna, played expertly and with much humor and skill by freshman Gennaro Savastano, who came to deliver ice eight years earlier becomes part of the Sycamore family.

As the play opens the audience is witness to the individualism, eccentricity and bonding love in the Sycamore family. As the show opens, Essie Carmichael, played fantastically by junior Allison Newman dances onstage. Essie wants to be a ballerina though her movements are less than graceful. Essie's other passion is to make candy. Newman kept the audience laughing with her sweet spaced out character and superbly executed "mock-ballet" movements. Also on-stage is Penny Sycamore, Essie's mother who yearns to be a playwright. Senior Michele Bianculli, a veteran of the Schreiber stage, was once again excellent. Her line delivery and expressions were superb. The audience immediately warmed up to her and she got many laughs. Bianculli should be commended for a solid and excellent performance.

During the first act we meet the



Seniors Ben Eichstadt and Michael Rinke, freshman Jeff Solomon, junior Alison Newman, senior Colleen Meehan, juniors Jarrett White and Sarah Rosenberg, and seniors Karen Howland and Michele Bianculi, many of whom are making their final performances here at Schreiber.

Penelope's husband and a fireworks

maker. Eichsteadt was a fabulous per-

former, covering a technical glitch with

excellent ad-libbing. Grandma, a key

character in the play was expertly

played by senior Karen Howland.

Howland's extraordinary acting skill

made her performance extremely

rest of the Sycamore household. Junior Lauree Raimond was extremely funny as Rheba, the maid, and freshman Andrew Bond was great portraying Rheba's sweetheart, Donald. Chris Coady should be commended for his performance as Ed, Essie's husband. Ed is eager to have a baby and his passions are printing and xylophone playing. Coady's style, line delivery and movement elicited many laughs from the audience. Paul Sycamore, played by junior Ben Eichsteadt, is

Amongst this eccentric family, Alice is the only "normal" one. Sarah Rosenberg gave a convincing performance as the level-headed daughter. Alice has fallen in love with Tony Kirby, played by junior Jarrett White. Problems occur because Kirby's family is extremely straight-laced and Alice is afraid their relationship won't work due to the difference between the two families. Alice invites Tony's family for dinner and this is the point at which the

craziness climaxes. Both White and Rosenberg played their roles excellently, holding their own through the ensuing

Tony brings his parents to the dinner a day early, wreaking havoc in the Sycamore household. Mr. Kirby, a straight and seemingly dull stockbroker and his high society wife are shocked by the Sycamore household. Mr. Kirby was played with talent and skill by freshman Jeff Solomon. Solomon promises to be a bright star in future productions. Colleen Meehan plays Mrs. Kirby with excellent expressions and terrific talent at delivering her lines. At dinner Kolenkhov, Essie's Russian dance teacher enters. Mike Rinke pulled off his role with much senior talent. One of the funniest characters, Rinke's energy and accent made his role super. We also meet Gay Wellington, played by senior Jackie Goodstadt, who was another extremely funny character. Goodstadt's astounding comedic skill made her part memorable. The chaos deepens when Henderson, an internal revenue collector arrests the entire dinner party. Paul Smaldino gave a fine performance as Henderson.

In the end everything straightens out. Tony and Alice get married and the families become friends. The Kirby's loosen up (especially Mr. Kirby), learning to enjoy life as the Sycamore's do at the end of the play. Olga, the grand duchess, played by Laurie Ann Orr, comes for dinner. Laurie Ann's accent, movement and sense of comedy made for a very funny performance. Additional praise must go to Limi Perry, Maio Perry and Dara Cohen who were very funny as the justice men.

The Drama Club has had another success with "You Can't Take it with Cast and crew should be complimented for a very funny and well executed show. Director Brooke Sadowsky did an amazing job at directing her actors and actresses

"You Can't Take it with You" was such an amazing show that one wishes he could take it with him.



An average day for the not-so-average Sycamore family.

## Jazz Band goes to Washington



After the concert performed at the All Souls Unitarian Church, some of the members talked to the churchgoers...



..some of them ate...

...but when Rev. Aldridge spoke, everyone listened



...and some of them slept...

by Jason Hare

They came, they saw, they jazzed. Thursday, May the Schreiber Jazz Band departed for Washington D.C for a fourday tour of the area, as well as three extremely well-received performances.

The tour officially began at around 5:00 on p.m. Thursday as the Jazz band arrived at the prestigious Kennedy Center for their first performance. Known as the national culture center, Kennedy Center houses some of

the finest performing arts around, such as Angels in America and Crazy For You. The Kennedy Center, absolutely stunning in its architecture, housed the band in the Grand Foyer. The audience was of a medium size, and the set was well received. Overall it was a fine performance.

Shortly after the performance, the band had a chance to shop in Georgetown, which holds some of the finest shops, not to mention the nation's oldest continuing jazz supper club, Blues Alley.

Friday was the one day the

Jazz Band would n o t perform. butthey still managed to pack in a full day. The day began with a tour of the National Museum of American History, which included stops at the Duke Ellington and musical instrument

The band then arrived at the Duke Ellington School for the Arts. Unfortunately, there was not much to see at the school; the regular school had been let out, and "juries" (Washington's equivalent of NYSSMA) were being held. The Jazz Band still managed to get a nice tour, viewing jury rehearsals and other artistic activities.

That night, the band returned to the Kennedy Center to see a performance of Crazy For You, a musical mainly featuring different tunes composed by George and Ira Gershwin, currently popular on Broadway.

Saturday morning was spent at the National Air and Space Museum, which houses many airplanes and shuttles used in various flights over the years. After an official tour, the band was free to browse for a short time before departing for their next performance at The Old Post Office Pavilion.

The Old Post Office Pavilion, newly restored and renovated, currently holds many stores and governmental offices, as well as an impressive food court. The Jazz Band performed on a stage in front of the eating area, and the set went extremely well. Afterwards, the band received many favorable compliments from the audience.

Before the night activity, the band got a chance to visit attractions such as the Lincoln and Jefferson Memorials, and the Vietnam Veterans Wall, which was deluged by many Vietnam veterans for the weekend.

That night, the band attended a performance of A Newt World Order, a political satire performed by a group known as Gross National Product."

Sunday proved to be the most emotional day for the band, as they performed a very special concert at the All Souls Unitarian Church, led by the Reverend Daniel W. Aldridge, Jr. Reverend Aldridge, a huge fan

music, omitted his weekly sermon from the service so the jazz band could play for a longer amount of time. The congregates appreciated the music and after the service held a luncheon for

theband. Thechurch's Youth Group met with the students before the luncheon, and the two groups got to know each other quite well. After the luncheon, the students staved to talk with Reverend Aldridge about his life and interests. The entire experience was eye-opening for the band, and band members expressed their appreciation to Reverend Aldridge as they left.

The last part of the trip was spent browsing the annual World Fest, an outdoor food and music festival along Pennsylvania Avenue. By 5:00 p.m the band had departed for Port Washington, ending extremely successful trip.

Mitchell Lutch, the director of the Jazz Band, deserves much commendment. The trip was coordinated single-handedly by Lutch, and he definitely did a fantastic job. The students had many "once-in-a-lifetime" experiences, and they were also able to immerse themselves in the musical and cultural aspects of the area.

Concerts immediately following the trip were performed on Wednesday, May 31 at the Public

Library, Sunday, June 4 at the Bandshell. The jazz band's final performance of the year took place t h i s Tuesday, June 6, at Schreiber's Pops Night.







Jazz Band performs at the Old Post Office Pavilion.



They performed at the All Souls Unitarian Church as well.



The Jazz Band congregates for a group photo.

# Spring concert deemed success

by Joe Zeltzer

The Schreiber music department presented the 1995 spring concerts on May 11th and 17th. The auditorium was crowded with people who came to see the wonderful performances.

The first concert was given by the Concert Band, conducted by band director Jeffrey Byrne, the Symphonic Orchestra, conducted by orchestra director Joseph Mooney, the Chamber Choir, conducted by music department chairperson Philip Glover, and the choir, also conducted by Mr. Glover.

The Symphonic Orchestra played selections from Beethoven and Bach as well as Johann Strauss Jr. They played the first movement of Beethoven's "Symphony #8." It is very difficult for high school students to make Beethoven sound good, especially since it is so rarely played. However, the Symphonic Orchestra managed to make it sound great.

Bach's "Brandenburg Concerto #4" contained two flute solos, performed by freshman Margaret Wood and senior Sarah Blankman, and one violin solo, performed by junior Kathy Cho. When asked what he thought of the soloists performance, Mooney said, "It was a difficult piece and all three soloists played very

well." He also mentioned that the piece was played because it was challenging and had musical and historical value.

It is very difficult to capture the elegant way of life that Strauss lived in while writing the "Blue Danube Waltz" because it is so foreign to us, but the Symphonic Orchestra managed to do this with ease. When asked to comment on the Symphonic Orchestra's overall performance, Mooney said, "I am very proud of all of their performances, and I am proud to be their conductor. It came out so well because the students take it very seriously and try very hard."

The Concert Band played three selections from various composers ranging from Clifton Williams to E.E. Bagley. At times, the very challenging music required much practice for the individuals. Other music was just a matter of putting the individuals hard work together to form the final beautiful performance.

Mr. Glover's chamber singers beautifully sang their three selections: "Never Tell Thy Love," "Three Madrigals," and "Great Day" with soloist junior Eshe Killian. It was because of Killian's strong vocal abilities, that she should be noted for her fine performance.

The choir, once again Glover's, nicely sang their three selections. They included "Zion's Walls," by Aaron Copland, "I Will Sing with the Spirit" by John Rutter, and "Stomp Your Foot", with soloist Ryan Saughter and an instrumental accompaniment by juniors Sara Blanchard and Angie Cha, also by Copland. The soloists should be commended for a job well done.

The second concert held on May 17, featured the Symphonic Band, conducted by co-band director Mitchell Lutch, the jazz band also conducted by Mr. Lutch, the string orchestra conducted by Mr. Mooney, the chorus directed by Mr. Glover and a special women's ensemble, also directed by Mr. Glover...

The symphonic band played pieces from "West Side Story' by Leonard Bernstein(arr. Jay Bocook), a piece called "Slavonic Dances" by Antonin Dvorak (arr. Clair W. Johnson), "Coventry' by John Tatgenhorst, and "Rolling Thunder."

The Jazz Band played a few selections including "Opus One," with a vocal accompaniment by junior Sarah Rosenberg, "Filthy McNasty" by Horace Silver (arr. John LaBarbera) with a drum solo by junior Colin Schneider. "Body and Soul" by John Green (arr. Dave Barduhn) was also played, featuring senior Pam Golden on tenor sax and a drum solo by junior Marc Zeltzer.

The string orchestra and women's

ensemble also perofrmed their selections quite nicely.

Mr. Lutch commented that the hard work of all musicians paid off, and that he was pleased with the outcome of the concert. He said, "The culminating performance was very rewarding for all of us."

## Beach concert postponed

by Bradley Block

The annual beach concert was scheduled to occur on May 19. Port Youth Council secretary Regina Faranaccio, however, failed to obtain a permit from the town council and did not inform the rest of the Youth Council until the night before May 19.

Posters were already up around the school. Because it was the day before the Memorial Day fireworks, the town would not grant Ms. Faranaccio the permits.

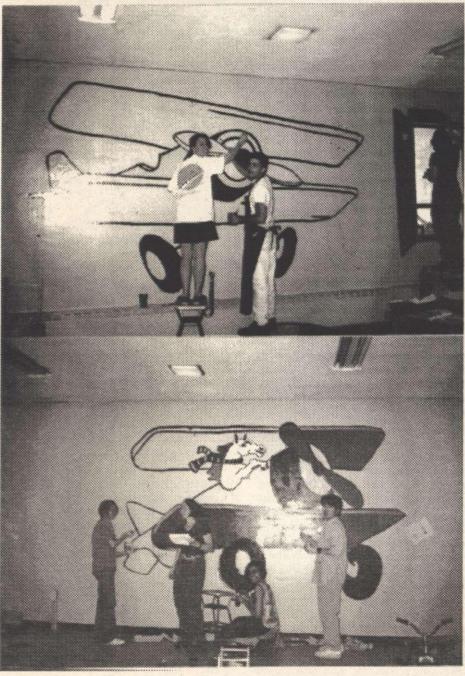
This was the second time the beach concert was canceled. The first time the audio personel could not attend and he had all of the audio equipment.

The beach concert has been re-scheduled for June 9.

#### AIR CONDITIONED CLASSROOMS WINDSORSCHOOL SO KISSENA BOULE SHING, NEW YORK (718) 359-8300 1995 SUMMER SCHOOL ER SESSION JULY 3 - AUGUST 15 WINDSOR SUMMER SCHOOL RESERVATION FORM TELEPHONE # ( NAME: APT. \_\_\_\_ TOWN \_\_ ADDRESS: . EXPECTED YEAR OF HIGH SCHOOL GRADUATION\_ HOME SCHOOL:\_ ADDRESS OF HOME SCHOOL: \_\_ Temporary Choice of Summer Course(s): 4. Mail this form together with a \$100.00 deposit (payable to the Windsor School) To: The Windsor School, Adm. Bldg., 136-23 Sanford Ave., Flushing, NY 11355

# Art students decorate nursery





The painting of the mural took on many stages. The students first designed, then penciled, and finally painted larger than life versions of animals and muppets in WWI airplanes.

Top: (I-r) Seniors Amy Nelson, Jackie Arcello, Gaumita Singa, Hiroyuki Tokuyama, and HyunLee

Middle: (I-r) Seniors Amy Nelson and Sergio Mejia

Bottom: (I-r) Seniors Hyun Lee, Liz York, Gaumita Singa, and Hiroyuki Tokuyama



The students are proud of the result of their hours of hard work.

#### by Sara Weinstein

Fifteen Advanced Placement art students donated their time and talent to the community on May 24 by creating a mural for Child's World nursery school at the Methodist Church.

After the enormous pressure of completing A.P. exams the students thought it would be a great tribute to their talent to have their work displayed for all to see. Because many of the students are alumni of Child's World, they were not only giving back to the community but to their school as well.

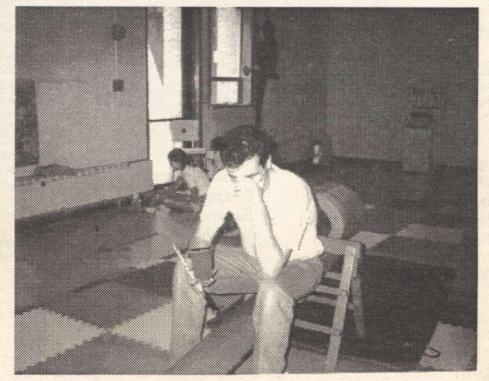
The students worked from 9:00 a.m. to 2:30 p.m. (without a break) turning the once bare, blue walls of the nursery school into a colorful play land of adventure for the children and faculty alike. Before the transformation took place the room was very dark as a result of poor lighting. Even the windows opened up to a brick wall. It was not, by far, the proper learn-

ing atmosphere for young children.

When most people encountered this gigantic room they saw a space beyond all help, but not senior Daniel Cuenca. Cuenca, the original designer of the mural, looked at the chipping, blue walls and saw endless blue sky, in which cartoon pilots would fly the friendly skies. After Cuenca shared his vision with his fellow classmates, they began the task of elaborating on the already brilliant design. After many revisions the artists achieved a lively and spirited design.

The aspiring artists included Jacqueline Arcella, Sara Blanchard, Luis Bonilla, Dana Cernigliaro, Paula Conis, Daniel Cuenca, Tracie Kurz, Hyun Jung Lee, Sergio Mejia, Amy Nelson, Mandy Schonziet, Gaumita Singh, Hiroyuki Tokuyama, Melissa Troccoli and Elizabeth Yorke.

According to interim art department chairperson Kieran Duffy, "The students worked amazingly fast and managed to get it all done. That is a triumph in itself."



Interim art department chairperson Kieran Duffy admires the students' work.

#### **Summer Movies**

Already released Braveheart The Bridges of Madison County Casper Crimson Tide Die Hard with a Vengeance The Glass Shield Johnny Mneumonic A Little Princess Mad Love Tales from the 'Hood

Congo (Action Thriller)

June 16 Batman Forever (Adventure) Pocahontas (Children -Animated)

June 30 Apollo 13 (Drama) Judge Dredd (Action) Mighty Morphin Power Rangers: The Movie (Children/Adventure)

July 7 First Knight (Romantic Adventure) Species (Science-fiction/Horror)

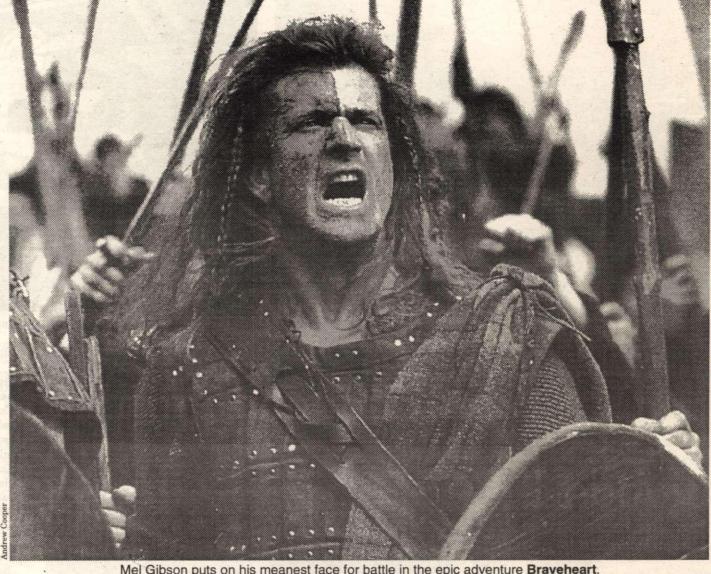
The Indian in the Cupboard (Children) Nine Months (Romantic Comedy) **Under Seige II: Dark Territory** (Action)

July 19 Dead Presidents (Action/Drama)

July 21 An Awfully Big Adventure (Comedy) Free Willy 2: The Adventure Home (Children)

July 28 Clueless (Romantic comedy) Dangerous Minds (Drama) Dr. Jekyll and Ms. Hyde (Comedy) Operation Dumbo Drop(Action) Waterworld (Fantasy-Adventure) Wild Bill (Western)

August 4 Babe (Children-Comedy) Big Bully (Comedy) Lord of Illusions (Horror) The Net (Thriller) The Tenderfoot (Children/Comedy) Virtuosity (Science-fiction Thriller)



Mel Gibson puts on his meanest face for battle in the epic adventure Braveheart.

A Walk in the Clouds (Romantic Drama)

August 11 Amazing Panda Adventure (Children) Fair Game (Action) Hellraiser IV: Bloodline (Horror) Learning Curves (Romance) Mall Rats (Comedy)

August 15 Angus (Drama)

August 18 The Baby-Sitter's Club (Children) Empire (Comedy) Hackers (Thriller) Mortal Kombat (Action) The Usual Suspects (Comic Thriller)

August 25 Beyond Rangoon (Drama) Desperado (Thriller) Steal Big, Steal Little (Romantic Thriller) The Tie that Binds (Thriller) compiled by Bradley Block

#### by Eric Corriel

Once upon a time in a land far, far away there lived a courageous man. The time was 1280, the land was Scotland, and the courageous man was William Wallace. The movie Braveheart is a true story based on this legendary historical character.

In 1280, Scotland was ruled by a powerful and wealthy England. Under England's domination, Scottish society was divided into two classes. The nobles, who enjoyed many privileges, ruled the villages, and were loyal to the king of England. The peasants, who worked the land, had almost no rights, yearning for freedom and independence. William Wallace, played by Mel Gibson, was one of these men.

William Wallace would have been content to simply work the land and raise a family if not for the loathsome execution of his beautiful wife, played by Catherine McCormack. She was being raped by one of the king's soldiers, and she fought back. This retaliation was dealt with via execution because "an attack on one of the king's soldiers is the same as an attack on the king himself." The execution was done intentionally to get Wallace to rebel, which it achieved. With the help of the villagers, he massacred the noble and his men, taking control of the town.

Wallace quickly emerged as a leader, and proceeded to liquidate other villages of the oppressing nobles. In the name of freedom and independence, he gained many devoted peasant soldiers. By inspiring them with passionate speeches and using clever military tactics, Wallace and his unswervingly loyal army continued to defeat the English in their fight for independence.

Along the path to eventual independence, Wallace makes some friends in high places. Realizing that in order for Scotland to successfully defeat the English, he would need the support of the Scottish nobles, Wallace befriends Robert the Bruce, played by Patrick McGoohan. Robert yields all the power of the nobles, making him one of the most powerful men in Scotland, second only to Wallace. Unfortunately, Robert is dominated by his aging father, who thinks Scotland's best interest lies with England. Ironically, Wallace also befriends the future queen of England. Being ignored and neglected by her husband, and inspired by Wallace's loyalty to his late wife, she decides to help him. Her assistance later proves to be essential for Wallace to continue his quest.

The story of William Wallace is certainly a tale that deserves to be seen. The extremely gory battles involving thousands of men were truly magnificent. The actors and extras involved did a superb job of recreating Scotland in the late thirteenth century. The single drawback of this outstanding film were the long mumbled Scottish sentences that were incomprehensible. Even though the film was nearly three hours long, it keeps your attention the entire time and is definitely worthwhile.

Tomoko Iwata

Coach's Award

#### Spring Sports Awards

GIRLS TRACK & FIELD MVP (Field) Marianne Berndt MVP (Track) Justina Mintz Coach's Award Jessica Valenzuela Coach's Award Ruth Connors All Division (2 events) Marianne Berndt All County (2 events) Marianne Berndt BOYS TRACK & FIELD George Livingston Coach's Award Marvin Suria Coach's Award Jack Benfield **BOYS JV TENNIS** Coach'sAward Phillip Bulauitan Coach's Award David Slobotkin BOYS VARSITY TENNIS Sushil Amarnani MVP Kohei Uchida Coach's Award Adam Block Most Improved Constantine Bulauitan Constantine Bu Adam Block All Divisio

Kohei Uchida

Mari Marra Coach's Award Melissa Buttrill

Coach's Award Gina Wischhus

Coach 's Award

Adrienne Bracchi

Lauren Zimmer Coach's Award

Coach's Award

All Division

Sushil Amarnani

ach'sAward

JR. VARSITYSOFTBALL

VARSITY SOFTBALL

Hattie Kang VARSITY GOLF Brian Monahan Coach's Award Justine Paino Coach's Award Coach's Award Eli Stertz Coach'sAward Philip Lucks JR. VARSITY BASEBALL Coach's Award Jared Mayer Coach 's Award Matthew Holzer VARSITY BASEBALL Coach's Award Ashish Kapadis Coach's Award Jared Modica Coach's Award Dave Spinnato JR. VARSITY VOLLEYBALL Andy Ng Coach's Award Garry Yau VARSITY VOLLEYBALL MVP Yong Ra Coach's Award Walter Campos All Conference Yong Ra All Conference Mark Martiuk

GIRLS VARSITY LACROSSE Kathy Cho Coach's Award Ashley Birch Coach's Award Melinda Kristofich Coach's Award Sarah Caban Most Improved Erin Barnaby Team Player Kathy Cho Team Player Melinda Kristofich Team Spirit Emily Wu Sportsmanship Melinda Kristofich Unsung Hero - NCGLCA Scholar Athlete - NCGLCA Sarah Caban Kathy All County AshleyBirch All Conferen All Conference Kinsley O'Garrov 1995 ANNUAL AWARDS
The "Peter Mertz Memorial Award" George Livingston The "Charles W. Hoins MemorialAward" Jeff Ahn The "Paul D. Schreiber High School Association **Annual Achievement Award** Brett Bodner Supinda Bunyavanich Sarah Caban The "JosephAugustinoAward" AnthonySaccone Beth Shackel The "Christopher Cannon Memorial Sportsmanship Award" Sarah Caban The "Letter Club Sportsmanship Award" Adrienne Bracchi

Kenn Helder GIRLS JR. VARSITY LACROSSE

Coach's Award Catherine DiBenedetto

Coach's Award

BOYS JR. VARSITY LACROSSE Coach 's Award Steve Cusa Coach 's Award Michael Weiss BOYS VARSITY LACROSSE Anthony Saccone Coach 's Award Peter Seaquist Honorable Mention All American Anthony Saccone All County AnthonySaccone All County Brett Bodner All County Jason Heinze All Conference Peter Seaquist All Conference Justin Shaberly All League Eric L'Esperance All League **David Ciplet** All League Paul Vasady-Kovacs SPECIAL TEAM ACOMPLISHMENTS \* Boys Varsity Volleyball 2nd Round Nassau County Playoffs \* Girls' Varsity Lacrosse Class "A " Nassau **County Section 8 Finalists** \* Boys' Varsity Lacrosse Class "A" Nassau County & Long Island Championships.



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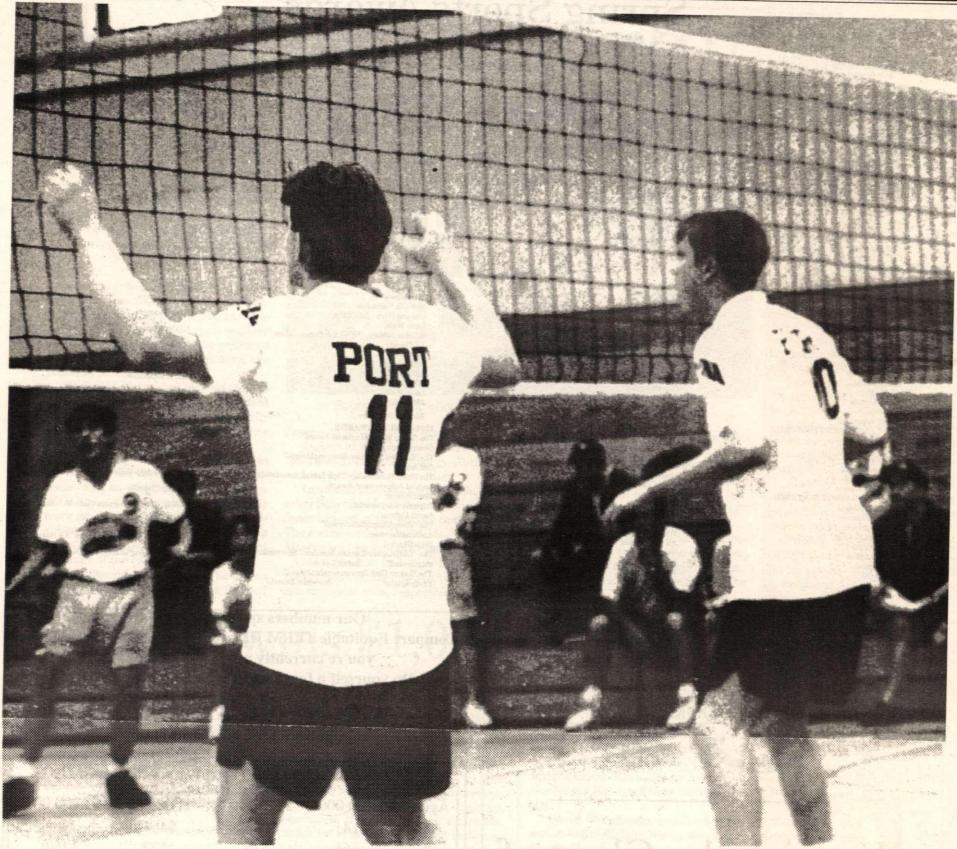
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30	\$141	\$266	\$464	\$860						
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Seniors Mark Martiak and Kenn Helder get set to block the Herricks attack.

## Boys' volleyball takes a tumble

by Illi Eisner

With an overall record of 5-7, the boys' varsity volleyball team clinched fourth place in its conference and was able to advance into the playoffs.

The team's conference consisted of a number of strong teams, and the competition was intense.

On May 31, Port played the number one team in the county, Mepham. Port started out with confidence and was able to score three quick points. However, Mepham, with its strong defense, was able to side out and tie the game. Port played exceptionally well during the game, but the toughness of the number one ranked Mepham brought Port a 7-15 loss.

Port's downfall temporarily halted at the second game when Port took control again. Port's offense performed powerfully siding out with ease and scoring points. But nearing the end of the game, Mepham's defense broke Port's momentum. Although Port held the lead 12-10, Mepham's offense took control, quickly winning the game by the score of 15-13.

Port started out the third game strong. Port players had their backs against the wall and were determined to go down fighting. They took control early in the set, but Mepham fought hard to prevent an upset. The Vikings lost their concentration and the undefeated Mepham punished them. In spite of their effort, Port lost the game by a score of 6-15.

The Vikings were eliminated from the playoffs for the second year in a row by the Mepham Pirates. Although the team finished the year with a losing record, there were many exciting victories during the season including the first round playoff win against Lawrence.

On May 26 the Vikings faced off against Lawrence. The teams were very similar and the game was expected to be close. "Whoever plays better on Friday will win," said Coach Maria Giamanco. As the match began, Port showed immediate domination with a superb offense. However, Lawrence responded to its aggressive opponents with good defense leading to easy points. The score was 11-6 when senior Yong Ra and sophomore Jay Lee had a huge block stopping the run by Lawrence. The defense was outstanding for Port, frustrating the Lawrence hitters. The first set ended with a huge hit from senior outside hitter Mark Martiak with the score 15-7.

Junior Jeff Seo started the second match with accurate serving. Lawrence was finally able to side out and score some points of its own taking the lead 2-1. As the second game developed, however, Port quickly regained the lead with good communication and precise passing. The Vikings went on a run scoring four points in a row mixing up the offense. Seo and sophomore Anthony Cho were able to find the open areas on the court. Lawrence settled down and began to gain momentum. The set was still close, but Port

quickly retaliated with a dominating offense and superb defense running the score up to 12-6. With such a big lead, Port managed to finish the set to win by a score of 15-7.

The third set was a desperate game for Lawrence. The team came out fired up and ready to play. Lawrence players sided out and were intense on the court. After a long volley in which both teams were determined to keep the ball in the air, Port made a smart tip past the block. Lawrence rallied and kept the set close, but Port continued to execute. The final score was 15-10. Sophomores Cho and Lee each set extremely well finishing with twenty assists a piece.

Port had a good season, but was forced to face defeat in the playoffs. Despite ending the season with disappointment, Port has a hopeful outlook for next year. With returning players and more experienced setters, the boys' varsity volleyball team is looking forward to a great season next year.



Junior Ashley Birch fighting for a loose ball against Farmingdale defenders.

# Girls' lax loses in county finals

by Anthony Cho

The girls' varsity lacrosse team was unable to defend its Nassau County Championship against a very strong Farmingdale team on June 1. After dominating the county last year, the girls expected to make another run for the championship, but their season ended in a disappointing 22-11 loss at C.W. Post.

At the start of the game, Farmingdale came out aggressive on both ends of the field. Farmingdale scored the first four goals of the match within five minutes and seemed in control. However, Port finally woke up, and junior Ashley Birch scored the first goal for Port off a costly penalty.

The Farmingdale squad quickly countered with two goals, increasing its lead to 6-1. The defense seemed to be having trouble preventing Farmingdale's quick attack. With 15:56 gone in the first half,

junior Kinsley O'Garrow raced down the field for her first goal of the game, narrowing the score margin to four. However, the Lady Vikings continued to give Farmingdale many scoring opportunities, digging themselves even a bigger hole.

After back to back goals by Birch and junior Kathy Cho, Port was hoping to ignite a comeback attempt. Port became more intense and began to play as a team. The Lady Vikings ended the half with consecutive goals by O'Garrow and Birch chopping the lead down to 13-6.

The Lady Vikings came out in the second half with intensity and were prepared to defend their title. They created problems for the Farmingdale offense and began to control the tempo of the game. After a great save by goaltender junior Erin Barnaby, Birch grabbed the loose ball and went the length of the field to score her third goal at 23:13.

Senior Melissa Thelemaque made an excellent defensive play, by denying a

goal. However, Farmingdale regained its composure and started to play the way it had in the first half. The Lady Dalers were able to score three goals within three minutes to stop the strong Port charge. The Lady Vikings seemed to lose focus and began to make careless errors. They were having difficulty handling the ball and the offense was ineffective. Port made costly fouls which led to easy goals for Farmingdale.

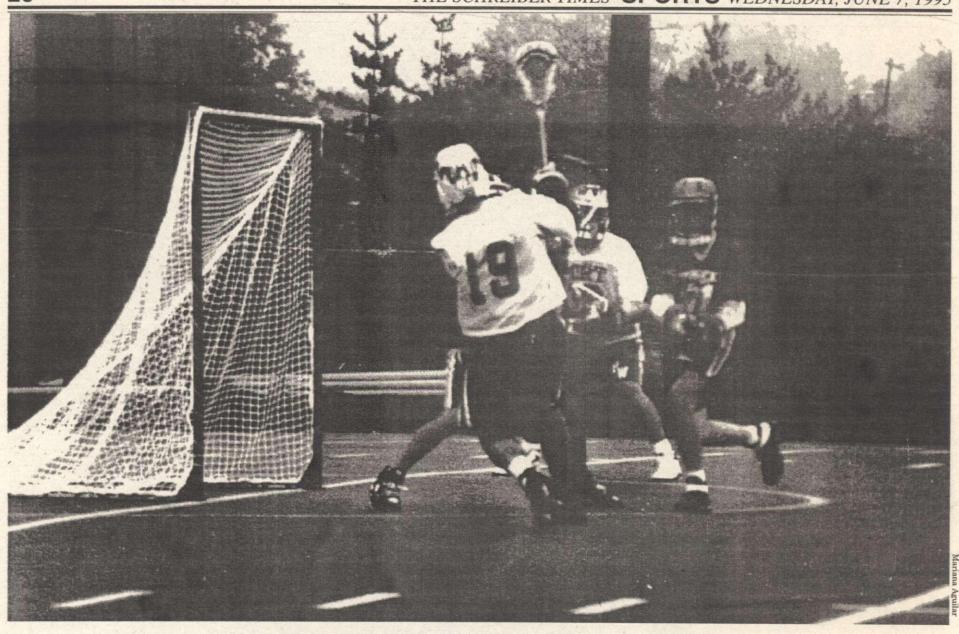
Birch scored her fifth goal with 1:27 left in the game. O'Garrow put her fourth goal into the back of the net off a beautiful pass from Kathy Cho with fifty-six seconds left to play. Senior Heather Murray also added a goal, but the lead was too big. Port showed a lot of pride and heart in the final minutes of the game, but the final score stood at 22-11, and the girls' season had ended.

The girls finished their season with an overall record of 6-7-1 and were struggling to make the playoffs. After a slow

start, the Lady Vikings regained top form and advanced all the way to the County Finals. The graduation of seniors Supinda Bunyavanich, Sarah Caban, Melinda Kristofich, Heather Murray, Viki Santos, and Melissa Thelemaque will be a devastating loss to the team, but the Lady Vikings will still be a dominating force in their conference next year. The loss to Farmingdale was a disappointing end to a great season.

Junior Leah Wolk said, "We played well individually, but as a team we did not work together. Everything just fell apart during the game and we weren't clicking."

"They were extremely aggressive and tenacious going for loose balls. I think we were surprised by their play and were caught off guard," said Coach Roger Winter. "We did not play up to our potential and they [Farmingdale] played very well. It was a good season but we were unable to perform in the last game."



Senior Owen Poland scores in the Nassau County quarterfinals against Herricks.

## Boys lax heads to Long Island Championship

by Ryan Silbert

In a game full of grit and determination, the boys' varsity lacrosse team rallied to overcome a 6-3 deficit at the half to emerge victorious over top ranked Farmingdale by a score of 9-8 at Hofstra University Stadium.

The Vikings gained first possession via senior Dave Ciplet's muscle and slightly elevated stance which appeared to give him more visibility on the face off. However, Port was unable to score despite aggressive ball handling which was countered by a strong performance from Farmingdale's goalie. A slashing penalty put the Vikings' one man down and Farmingdale was able to capitalize on this disparity in field strength. Their first shot was blocked by senior goalie Peter Seaquist but the Dalers were able to recover and move ahead 1-0 with 4:55 left in the first quarter. Port rebounded with a goal by co-captain senior Anthony Saccone on an assist by junior Rob Ioanna, tying the game 1-1.

Port was clearly energized, and with a little more than a minute remaining in the first quarter, Port struck again. The unselfish play of junior Jason Heinze feeding senior Frank Scotti failed on the first shot, but the second attempt was successful and Port moved ahead 2-1. Farmingdale countered with a quick goal with 37 seconds left in the first quarter. The Dalers literally marched the length of the field, untouched, to tie the game at 2-2 before the horn sounded ending the quarter.

The second quarter was clearly domi-

nated by Farmingdale as it took advantage of Port's defense to outscore the Vikings 4-1. Two minutes into the quarter the Vikings were called for a slashing penalty again putting the team down one man. The Dalers took advantage of the power play situation and scored on the penalized Vikings to move ahead 3-2. Saccone answered with an amazing shot from way outside the crease that bounced into the corner of the goal, tying the game. This was to be the Vikings' only goal of the quarter. Farmingdale was able to handle the ball carefully and was given excellent scoring opportunities against the Port defense. They capitalized on the weak defense to score three goals at the end of the half giving them a 6-3 lead

To be down by three goals against a strong defensive squad like Farmingdale would seem insurmountable. But Viking Coach Ken Case and Assistant Coach Kevin Baudo clearly had something to say to the Vikings during half time. Port emerged for the second half ready to play for the Nassau County Championship.

The first face off of the second half was won by Ciplet who wrestled control of the ball and passed it to Saccone who raced down field. He shoveled a pass to Jason Heinze who had it knocked out of his stick by a Farmingdale defender. However, the ball was recovered by Scotti who whipped a pass to senior Owen Poland in front of the net. Poland was able to score his first goal beating the Daler's goalie less than a minute into the third quarter.

The stands were crowded with Schreiber lacrosse alumni, Schreiber Principal Sid Barish, Athletic Director Paul LeSeur and many of the team's family, friends and supporters. The Port section of the crowd went ballistic when the Vikings scored. Port's defense was pysched and was determined to stop the vigorous attacking of the Dalers. Body contact and stick checks that were lacking in the first half were now present and made a huge difference forcing the Dalers to lose possession regularly. Senior Chris Cahill aggressively hounded the Farmingdale attackers and forced turnovers. The intense defense, which included seniors Eric L'Esperance and Charlie Ham, and junior Paul Vasady-Kovacs, created a number of opportunities for the offense.

Senior Brett Bodner sent a bullet into the goal with 7:50 left in the quarter closing the gap to 6-5. Farmingdale was caught off guard by the tenacious Viking defense in the second half and was having difficulty getting shots. The Vikings' explosive offense was inspired by a ferocious defense and the momentum of the game shifted towards the Vikings' side. A well executed exchange of precision passing set up Jason Heinze for a crucial score with 5:29 left on the clock tying the game at 6 But the Dalers were far from out of it. With 4:13 left in the third, they moved ahead 7-6 on a goal after a steal. The Vikings seemed to be drawing strength from the boisterous crowd in the stands who exulted them to get the goal back. Frank Scotti obliged the fans with his second goal of the game at 1:27 and the quarter ended 7-7.

The fourth quarter began with a play initiated by Poland who passed the ball to junior Rob Ioanna. Ioanna and Scotti ran a perfect give and go with Ioanna putting

the Vikings ahead 8-7 with seven minutes to go. Farmingdale's defense was still strong enough to withstand five minutes of intense pounding by the Vikings who were unable to add any insurance to their minute lead. When the Dalers finally gained control on an unusual delay of game call against the Vikings, they were able to penetrate the defense and tie the game at 8-8 with 1:52 remaining on the clock.

It was here, with less than two minutes to play, that the Vikings knew they had to win the game. Ciplet gained control of the face off and passed it to Saccone who took a shot but had the shot knocked away. Junior Justin Shaberly picked up the loose ball and moved the ball to Poland. With exceptional sense of his teammates position, Poland passed the ball to Ciplet who scored the winning goal with 1:15 on the clock.

With less than eleven seconds to play, the Dalers got off a shot but saw their hopes disappear into goalie Seaquist's stick. It was all over. For the first time since 1990, Port Washington won the County Championships.

Under Coach Case's guidance, the Vikings have made appearances on the turf of Hofstra University for the past seven years playing in the final four of the Nassau County Championships. However, this year, the county champions are the Vikings.

Bodner was awarded the most valuable defensive player and Saccone was given MVP honors. The team competed in the Long Island Championships yesterday versus Sachem. Results were not available at the time of publication.

## Baseball wins season finale

by Ben Goldfarb

The boys' varsity baseball team finished its 5-11 season on a positive note with a 9-0 win over Hempstead on May 15. The win marked the Vikings' first win in its last ten games.

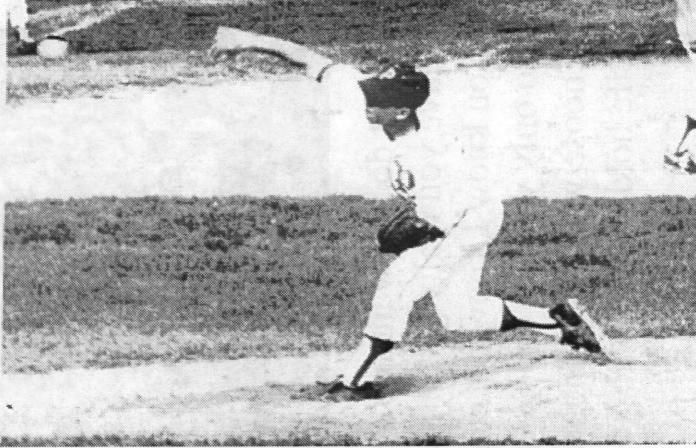
Pitching ace junior Joe Clemente quickly retired the first three batters by recording groundouts to shortstop senior Ashish Kapadia and second baseman junior Bryan Cleva, and a pop-up to first baseman junior Jarrett White.

The Viking bats then got hot in a hurry. In the bottom of the first, Clemente scored from second base on a single by White to give Port the early 1-0 lead. Coming out of the gate early is something that the Vikings have had trouble with this season and the early run was important. The Vikings gained confidence and the run in the first inning was a sign of what was to come.

As it did throughout most of the season, the Viking defense sparkled and the pitching was solid enough to win. The victory over Hempstead featured both as the infield of Kapadia, Clemente, Cleva, junior Carl Santelmo and White fielded eleven ground outs and one double play.

Clemente struck out six as he blew fastballs through Hempstead's bats and his curve ball exploited each hitter's weakness. He prevented Hempstead's offense from any real scoring threat in his complete game shutout.

The bottom of the second was Port's big inning as the team scored six times to ensure the victory. After a single by Cleva, Santelmo doubled, Ahn and Kapadia singled, Clemente walked, juniors Rob LaRocca and Carlos Leon singled, and senior Dave Spinnato doubled. The Vikings put together a great inning with a barrage of singles and doubles and showed that they don't need the long ball



Junior Joe Clemente fires in a fastball in Port's 9-0 victory over Hempstead.

to score a lot of runs.

Already leading 7-0, Port capped the scoring with two in the third inning. Santelmo walked, Ahn doulbed and Clemente walked to load the bases. White singled and LaRocca hit a sacrifice fly to finish off Hempstead.

Coach Joe DelGais was then able to insert senior Jared Modica, juniors Hudson Cashdan, Nick Halufska, Jason Lewis and Adam Stone, and sophomore Kris Baker. For Kapadia, Modica and Spinnato, it was their last game. The victory for them was a bitter-sweet one. For the rest of the team, the sixteen games was a learning process to build for next year and contend for the conference championship.

After Port's 4-2 start this season, it lost nine in a row before pulling out the last game of the season. This is remarkably similar to last season when the Vikings leapt out of the gate with a 5-0 record, lost eleven games in a row and then split the last two games of the season.

Despite what the team's record implies, the Vikings did feature five players who were recognized by the division's coaches.

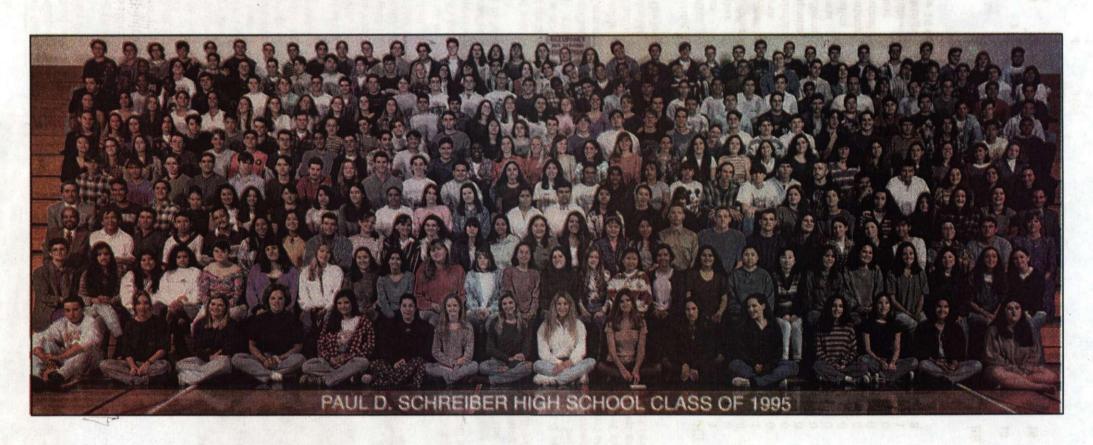
Ahn and Clemente, who both finished the year batting over .400, received All-Division honors while White, who flirted with .400 all year and had the highest fielding percentage on the team, earned All-Conference honors. Kapadia and LaRocca both batted over .350 and were recognized with Honorable Mention distinctions.

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Player	r	AB	R	H	RBI	BA	2B	3B	HR	SB	Sac	HBP	BB	K	OBA	LOB
Ahn		50	19	22	12	.444	5	1	1	16	2	0	14	8	.563	
Baker		26	9	4	5	.153	1	1	0	3	0	1	3	6	.267	
Casho	lan	12	3	3	4	.250	0	2	0	0	0	0	0	6	.250	
Cleme	ente	39	19	16	10	.410	3	1	1	6	1	5	17	6	.625	
Cleva		50	9	13	14	.260	2	3	0	1	1	1	3	10	.315	
Haluf	ska	1	0	0	0	.000	0	0	0	0	0	0	0	1	.000	
Kapad	dia	52	10	20	13	.385	4	0	0	4	5	0	4	8	.429	
LaRo		58	10	20	19	.344	4	2	0	. 0	1	0	5	5	.397	
Lewis		1	0	0	0	.000	0	0	0	0	0	0	0	1	.000	
Modic	a	5	0	0	0	.000	0	0	0	0	0	0	0	2	.000	
Sante	mo	17	4	4	3	.235	1	1	0	3	3	0	5	3	.409	
Spinn	ato	48	10	10	6	.208	2	1	0	0	0	3	12	15	.397	
Stone		1	0	0	0	.000	0	0	0	0	0	0	0	0	.000	
White		51	14	20	10	.392	3	1	1	6	1	2	8	14	.492	
Vikin	gs	461	118	155	105	.336	28	13	3	44	14	12	77	98	.444	126
Per 1	6 Games	29	7.4	9.7	6.6					2.8			4.8	6.1		7.9
			Pitel	ning		1										ERA
A	E	F%	W	L	S	INN	AB	K	BB	H	R	ER	WP	HB	Balk	/7IP
0	2	.926	75.0								100					
8	10	.600	1	1	0	12.66	64	5	13	26	24	22	3	1	1	12.2
0	0	.000														
44	10	844	3	2	0	39 33	172	34	4 16	47	30	27	5	2	0	4.81

	11																	
Fielding					Pitc	hing												ERA
Player	PO	A	E	F%	W	L	S	INN	AB	K	BB	H	R	ER	WP	HB	Balk	/7IP
Ahn	25	0	2	.926														
Baker	7	8	10	.600	1	1	0	12.66	64	5	13	26	24	22	3	1	1	12.2
Cashdan	0	0	0	.000														
Clemente	10	44	10	.844	3	2	0	39.33	172	34	1 16	47	30	27	5	2	0	4.81
Cleva	15	16	1	.969							17							
Halufska	2	0	0	1.000							1							
Kapadia	26	37	4	.940														
LaRocca	15	1	1	.941														
Leon	23	5	1	.966														
Lewis	0	0	0	.000														
Modica	0	9	2	.818	1	6	0	37.66	192	10	27	69	69	52	10	2	1	9.66
Santemo	5	11	5	.762	0	2	0	16.33	74	11	11	22	15	14	2	0	0	6.00
Spinnato	7	3	1	.909														
Stone	0	0 -	0	.000	0	0	0	1.330	6	1	1	1	0	0	1	0	0	0.00
White	110	1	4	.964														
Vikings	245	135	41	.903	5	11	0	107.3	508	61	68	165	138	115	21	5	2	7.50
Per 16 Games			2.6						31.8	3.8	4.3	10.3	8.6	7.2				

# Graduation 1995



What do you want from the future? Have you really given it any thought? You know I know not what you want... So only you can choose your destiny... Choose wisely my friend... Life holds some really tough obstacles.

—Anonymous (Taken from America Online<sup>TM</sup>)