



Non-Profit Organization
U.S. Postage Paid
Port Washington, NY
11050
Permit No. 162

The Schreiber Times

Paul D. Schreiber High School Port Washington, New York, Wednesday, May 10, 1995

Volume XXXV, No. 10

NEWS



Schreiber commemorates the Holocaust. **Centerfold**

A&E



Students perform spring musical, **Aladdin**. **Page 18**

FEATURES



Students discuss Gingrich's welfare proposals. **Page 11**

PLUS

- AP Schedule **Page 2**
- Senior Wins \$20,000 **Page 3**
- Math Fair Winners **Page 4**
- Shakespeare Day **Page 5**
- News Briefs **Page 7**
- Gender Inequality **Page 8**
- Schussel's Plan for Budget **Page 9**
- Welfare Reform **Page 11**
- Oklahoma City Bombing **Page 15**
- Editorials/Letters **Page 17**
- Baseball **Page 23**
- Boys' Lacrosse **Page 22**
- Girls' Lacrosse **Backpage**

Giants beat Vikings

Leukemia Society sponsors charity fundraiser

by Caren Sencer

Hundreds of people watched as members of the National Football League's (NFL) New York Giants faced a "Viking All Star Team" on April 29.

Although the Vikings lost the game, the real winners were the members of the Long Island Chapter of the Leukemia Society of America and the NFL Alumni Charities which received thousands of dollars in proceeds from the game.

The Viking All Star team featured a variety of talented athletes from the staff. Leading the team were administrators Principal Sid Barish, Assistant Principal Carmine Matina and guidance department chairperson Lou Sabatini. The group was joined by science teacher Jim Jones, basketball coach Liz Hutchinson and school psychologist Richard Meade.

The students participating included senior Beth Shackel, Schreiber's all-time basketball point leader.

Shackel was joined by senior J.J. Moore and junior Imri Eisner, who at six feet, three inches were the tallest two members of the 1995 Viking Basketball team. Junior Caitlin Bruck, the guard and forward who helped lead last year's county finalist basketball team, also participated.

Senior Rob Germani, a center, who is one of the Viking's top rebounders, and Chaz Baston also played.

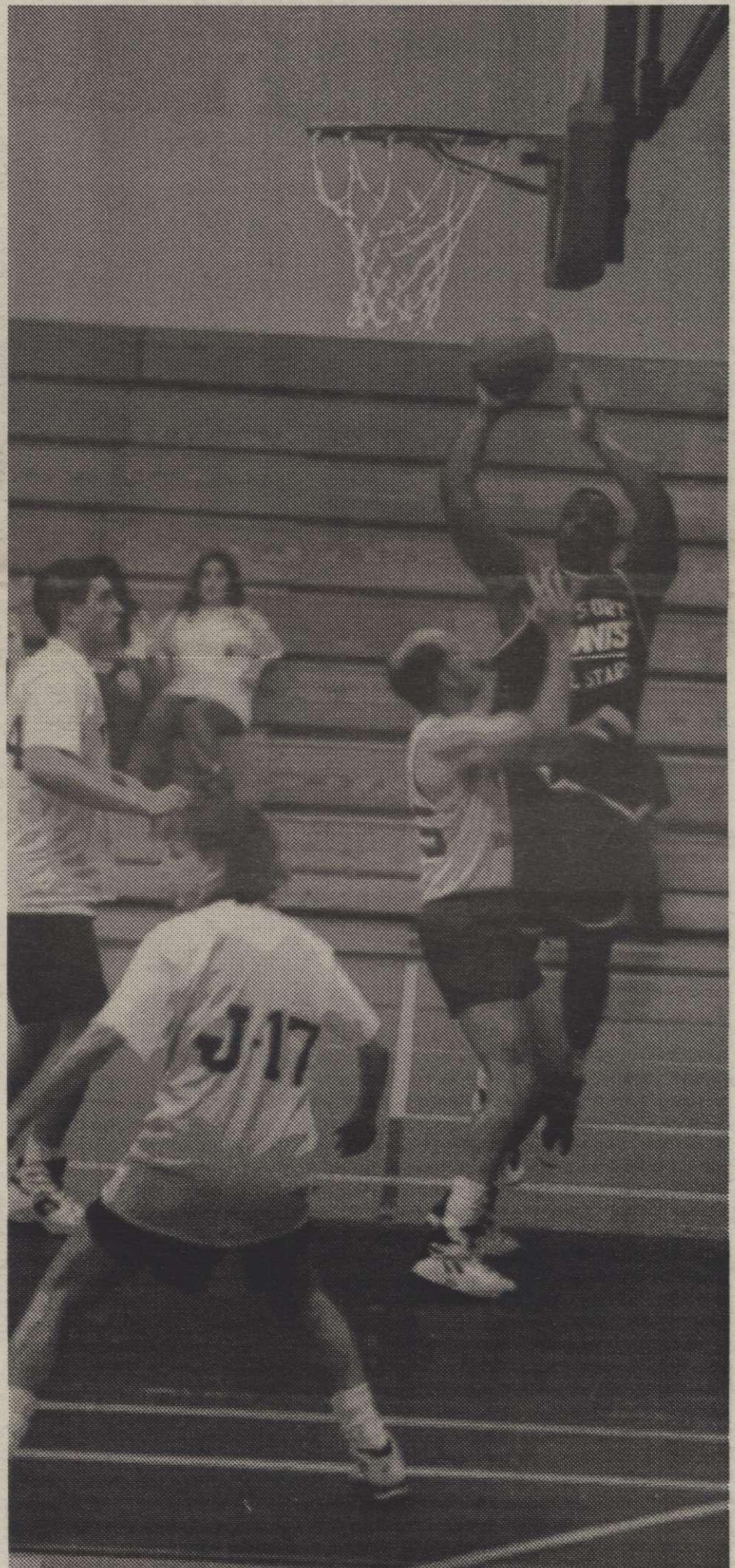
The Leukemia Society, advised by Assistant Principal Rita Albert, is an organization committed to aiding Leukemia research. For the Society, the basketball game is the culmination of a year of intensive planning and fund raising. The group consists of seniors Danielle Garber, Alyse Hazelkorn, Janci Karp, and Lorin Zarkin, junior Becky Ryan and sophomores Jamie Cahn and Alicia Lefton.

The Giants' charity team consists of Aaron Pierce, Otis Anderson, Jesse Armstead, Stephen Baker, Willie Beamon, Chad Bratzke, Derreck Brown, Marcus Buckley, John Booty, Jesse Campbell, Keith Crawford, Howard Cross, Stacy Dillard, Keith Elias, Kent Graham, Thomas Randolph, Kenyon Rasheed, Jason Sehorn, Joey Smith, Lance Smith, and Mike Strahan.

Although all of the team members were not able to participate, Otis Anderson, the running back who was named most valuable player in the 1990 Superbowl when the Giants won the world championship, attended. Wide receiver Stephen "Touchdown Maker" Baker also attended.

A raffle was held to raise additional funds for the Leukemia Society. Various Port Washington merchants and charitable organizations donated goods for the raffle.

Raffle items included various Giants' memorabilia.



Biology teacher Jim Jones attempts to stop NFL Giant Jesse Armstead from scoring.

David Needleman

AP Exam Schedule

WEEK ONE: MAY 8-12

MORNING: 8:00 A.M.

MONDAY, MAY 8: GERMAN LANGUAGE

TUESDAY, MAY 9: ECONOMICS: MACROECONOMICS; MUSIC THEORY

WEDNESDAY, MAY 10: GOV'T & POLITICS: COMPARATIVE; SPANISH LANGUAGE

THURSDAY, MAY 11: FRENCH LANGUAGE

FRIDAY, MAY 12: ENGLISH LITERATURE

AFTERNOON: 1:00 P.M.

MONDAY, MAY 8: PSYCHOLOGY

TUESDAY, MAY 9: ECONOMICS: MICROECONOMICS

WEDNESDAY, MAY 10: GOV'T & POLITICS: UNITED STATES

THURSDAY, MAY 11: ENGLISH LANGUAGE

FRIDAY, MAY 12: LATIN: VERGIL, LATIN LITERATURE; STUDIO ART PORTFOLIOS DUE

WEEK TWO: MAY 15-19

MORNING: 8:00 A.M.

MONDAY, MAY 15: UNITED STATES HISTORY

TUESDAY, MAY 16: MATHEMATICS: CALCULUS AB, CALCULUS BC

WEDNESDAY, MAY 16: BIOLOGY

THURSDAY, MAY 18: CHEMISTRY

FRIDAY, MAY 19: SPANISH LITERATURE

AFTERNOON: 1:00 P.M.

MONDAY, MAY 15: EUROPEAN HISTORY

TUESDAY, MAY 16: HISTORY OF ART

WEDNESDAY, MAY 17: COMPUTER SCIENCE A, COMPUTER SCIENCE B

THURSDAY, MAY 18: PHYSICS B, PHYSICS C

FRIDAY, MAY 19: FRENCH LITERATURE

Compiled by Jon Braman

Esguia wins McGraw

by Gennaro Savastano

The Thomas Edison/Max McGraw 13th Annual Scholarship program named senior Josh Esguia the national first place winner at the competition finals in Chicago.

Sophomore Josh Gewolb was named a finalist and a recipient of a United States Energy Association Award and senior Sarah Caban was named a finalist.

Esguia received a scholarship of \$5,000 and Gewolb and Caban received \$2,500 and \$1,500 respectively.

Esguia's project enables recovering stroke patients to receive proper therapy which otherwise would be given by a trained physical therapist.

"I used to be a nerd, an introvert, but after I won Max McGraw, it suddenly became easy to make friends," Esguia said.

Gewolb's project suggested a design for a unique polymer that is based on carbazole, a highly conductive compound and buckminsterfullerene. Since the submission of the proposal he has begun work on the actual synthesis of the polymer.

Gewolb said, "I am happy to have won this award."

Caban built and designed an alternate means of power generation using a dilute nitric acid fuel cell. The U.S. Department of Energy is currently in the process of designing a device similar to Caban's using phosphorus.

"It was very exciting, and the trip was fun," said Caban.

Sponsoring teacher Judith Ferris said, "Since this is a national competition, having three out of the ten finalists is remarkable. Even more remarkable is the fact that of the four prizes given, Schreiber students won two."

Council plans concert for Friday

by Gennaro Savastano

The Port Washington Youth Council will be holding its annual Beach Concert this Friday, May 12, at Bar Beach.

The concert, which will begin at 7:30 p.m., will feature a number of student bands.

The bands participating will include Little Lunkers, this year's Battle winner.

The concert is designed to give Port Washington youth a fun and healthy activity to partake in on weekends.

Last year, despite cold weather, the event, which featured bands including former Battle winner Youth in Asia, was a success.

The Port Washington Police Department and members of the Youth Council will be supervising the event.

The President of the Port Washington Youth Council is Geoff Bass.

Guidance starts program

What is the sophomore shadowing program?

As a culminating experience to sophomore career awareness, the guidance department has begun a new sophomore shadowing program. Students are given the opportunity to 'shadow' or observe someone who is working in a field that is of interest to them for a day. The program is completely voluntary and requires meeting with guidance department chairperson Lou Sabatini, several times before the shadowing experience. The shadowing experience will take place during the week of May 15 and will require the students to miss part, if not all, of a school day. Below is a list of the volunteers who will be hosting students.

The Volunteers

Mr. Don Boico

Don Boico is a small business owner who runs a kitchen and bath cabinet center. Students will observe the designing and drafting of cabinets, the actual installation of these products at a job site and all the operations involved in managing a business.

Mr. James Cowles

James Cowles is an architect who owns a company. Students will observe the various phases that are involved in the development of a project.

Dr. Miriam Caslow

Miriam Caslow is a physician who specializes in Rheumatology, which deals with treating patients who have muscular and immunological disease. Students will observe patients being treated.

Mrs. Carol Suchman

Carol Suchman owns a company called Tech Solutions which does public relations for technology firms. Students would see how video games, software and computers are promoted through the media.

Mrs. Barbara Mayer

Barbara Mayer is an elementary teacher at Guggenheim. Students would spend half a day observing and learning all that is involved in being an elementary school teacher.

Mrs. Anita Connors

Anita Connors is a school nurse at St. Peter's School. Students will observe screening for hearing, vision and/or blood pressure problems as well as care of injured or ill students.

Mrs. Judy Cullen

Judy Cullen is a design store owner. Students will observe the work of an interior designer who is involved in decorating and furnishing a room as well as how a small business is managed.

Mrs. Jane Cummins

Jane Cummins is a career counselor who helps unemployed people find new jobs. Students would observe her counseling session with unemployed individuals and would observe her giving a workshop on resume writing.

Mrs. Jeanine Able

Jeanine Able is a Schreiber graduate (class of 1987) who is currently a paralegal in the Queens District Attorney's office. Students would observe the many facets of the criminal justice system including possibly a trial or hearing in a civil or criminal matter.

Mrs. Priscilla Goldfarb

Priscilla Goldfarb is the Director of Community Relations for the Association for the Help of Retarded Children. Students would observe many different professionals including social workers and special education teachers.

Mrs. Linda Feldman

Mrs. Linda Feldman is the public relations director for a company that promotes travel and tourism firms. Students will observe how resorts are promoted through literature and other media.

Mr. Charles Franssen

Charles Franssen is a financial criminal investigator. He works for the federal government and investigates people who have broken tax laws.

Scholastic names three gold medalists

by Susanna Bass

Seniors Minsu Longiaru, Kristian Wolmar and Alexander Zalben received gold medals in the Scholastic Art & Writing Competition. Longiaru and Wolmar's articles were printed in *Literary Cavalcade*, a literary magazine published by Scholastic Press.

Longiaru's essay was titled *Uncertainty Principle*. She says that she was probably not paying attention one day in science when the idea for her essay came to her. She borrowed the concept of the uncertainty principle from the world of physics as it "seemed like a good idea that you could apply to lots of different situations."

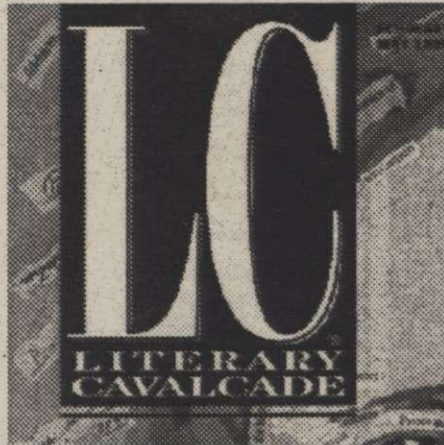
Wolmar's science fiction piece was entitled *Dichotomy*. His idea for the story began with the idea of *Matrix* and the characters and plot developed later.

In Zalben's comic play, entitled "All's Swell That Ends, Will," William Shakespeare meets with his Hollywood type agent in a restaurant. There, a young woman suggests an idea about two people falling in love, but forbidden to love each other due to differences in their families. Will agrees to help her.

The articles of all three winners will be included in *The Scholastic Art Awards National Exhibition* at The Corcoran Gallery of Art in Washington, DC from May 27 through July 4.

The winners were also invited to read a brief excerpt from their work on Saturday, June 17 at The Library of Congress. An awards ceremony will be held at the Corcoran gallery that same day.

Scholastic names Longiaru, Wolmar and Zalben National Writing Award winners



DICHOTOMY

His idea for the story began with the idea of *Matrix* and the characters and plot developed later. The story is a science fiction piece that explores the concept of dichotomy in a futuristic setting.

Dichotomy by Kristian Wolmar

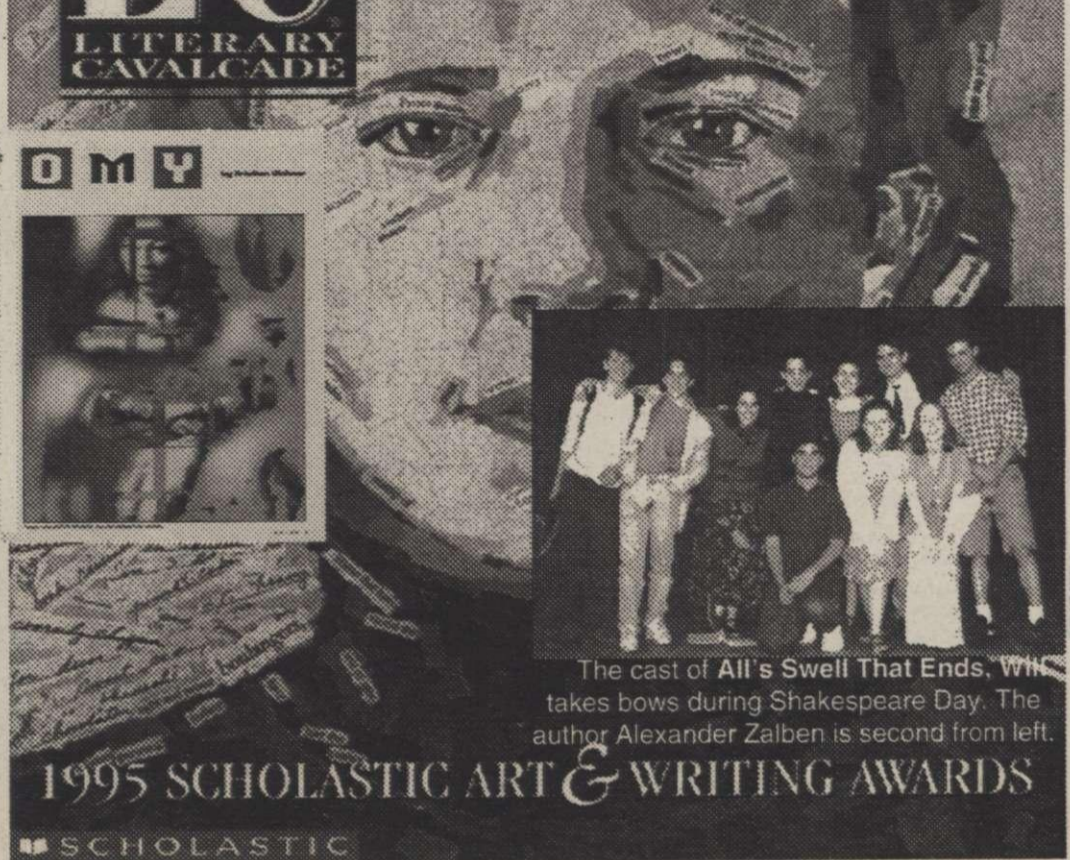


UNCERTAINTY

Maybe she was probably not paying attention one day in science when the idea for her essay came to her. She borrowed the concept of the uncertainty principle from the world of physics as it "seemed like a good idea that you could apply to lots of different situations."

PRINCIPLE

Uncertainty Principle by Minsu Longiaru



The cast of *All's Swell That Ends, Will* takes bows during Shakespeare Day. The author Alexander Zalben is second from left.

1995 SCHOLASTIC ART & WRITING AWARDS

SCHOLASTIC



Latin students who received medals in the National Latin Exam pose for the photographer.

Latin students excel in exam

by Carolyn Chang and Gennaro Savastano

Fifteen students were awarded gold medals for their outstanding performance on the National Latin Exam. Senior Minsu Longiaru qualified for a scholarship award of \$1,000 for her consistent performance on the examination.

The gold medal recipients were senior Minsu Longiaru, juniors Simon Hanft and Tina Constantinides, sophomore Elizabeth Kass, and freshmen Matthew Burden, Carolyn Chang, Andrea Conis, Christina Enscoe, James Gibbons, Kerri-Ann Jennings, Erika Kawamura, Sharon Kim, Ru-Ru Liao, Danielle Lindemann and Marcie Rubin.

Senior Minsu Longiaru has received a gold medal every year for the last four years. This qualifies her for a scholarship

award of \$1000, renewable for each year of college.

Gold medals were given to students who got two or less questions wrong on the forty question exam.

Silver medals were awarded to students who got over thirty-five questions correct.

Seniors Charles Polet and Elizabeth Shackel, juniors Makiko Ban, Marisa Blankfield and Tracey Kasselmann, sophomores Anthony Cho, Joshua Jacobs, Blakely Kay, Nick Kovner, Ryan Sauter, Michael Sobel and John Whittemore and freshmen Bronwen Bares, Ayalla Barkai, Isaac Dinner, Susan Graser, Alexandra Harley, Kay Schneider and Gina Wischhusen received silver medals.

The National Latin Exam was given to over 90,000 students in eight different countries in March.

Bunyavanich wins \$20,000

by Carolyn Chang

The Amateur Athletic Union and Milky Way Candy Company named senior Supinda Bunyavanich one of the two national recipients of an All American Scholarship.

The scholarship is given by M&M Mars, the makers of the Milky Way candy bar, for outstanding achievement in academics, athletics, and community service.

Bunyavanich will receive \$20,000. Bunyavanich was nominated by science research teacher Judy Ferris.

Bunyavanich was selected from over 15,000 seniors nominated nationwide. The selection was made by a panel comprised of Olympic athletes, educators, and community service achievers.

Bunyavanich, who is valedictorian, is a member of the varsity tennis, lacrosse, and track teams. She was a finalist in the Westinghouse Science Talent Search and received numerous other awards.

She will be attending Harvard University in the fall.

The award will be given in lieu of the \$10,000 regional recipient award and the \$1,000 state award that she won previously.

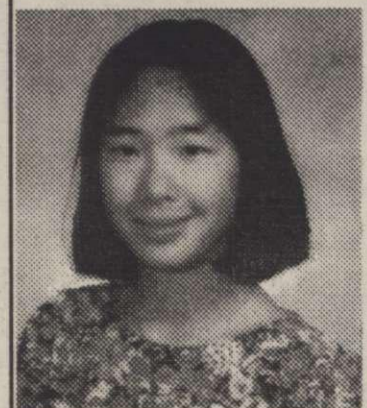
She was selected from a field of eight finalists from across the United States. The remaining finalists will receive \$10,000.

The Amateur Athletic Union (AAU) is the largest nonprofit volunteer organization in the United States dedicated solely

to the promotion and development of amateur sports and physical fitness programs.

The AAU administers a variety of participation and recognition programs aside from the scholarship program including the AAU/Youth Sports Program, AAU Physical Fitness Program, AAU James E. Sullivan Memorial Award, AAU Junior Olympic Games, President's Challenge Youth Physical Fitness program and the Presidential Sports Award.

PROFILE



Supinda Bunyavanich
Senior

"Life is great!"

Students win Math Fair

by Gennaro Savastano
and Gary Schmirer

Mathematics research students won a total of nineteen medals at the Long Island Al Kalfus Mathematics Fair on May 5.

Seniors Adam Block and Natasha Moskvina, juniors Imri Eisner, Sandhya Kawatra, and David Lobell and sophomores Diana Greenbaum, Josh Jacobs, and Gary Schmirer received gold medals.

The nine silver medal winners were seniors Jen Cho, Caron Pinkus, Alexander Zalben and Richard Zentko, junior Fred Rosengarten and sophomores Alisa Kanfi, Sam Osterman, Theo Petratos and Evan Siegert.

Bronze medals were awarded to juniors Kathy Cho, Christina Glavas, and Takashi Okuda.

Projects involved all areas of mathematics ranging from number theory and geometry to calculus and computer science.

Students from all of Long Island competed in the fair.

The Math Fair is a two round event.

The winners from three preliminary rounds (held in Nassau County, Eastern Suffolk County, and Western Suffolk County) competed in the finals at Hofstra University on May 5.

At the finals, the students presented their projects to a panel of judges who questioned them on their knowledge of the subjects they presented.

The students competed in rooms of six or seven. One gold and one silver medal were awarded for each room.

All of the other finalists were given bronze medals.

Each grade competes on a separate level in the Math Fair.

At the preliminaries, research students were placed in rooms with seven to

ten students from various schools.

Over one thousand people in grades seven through twelve participated in the first round.

Each student had fifteen minutes to present and was questioned by a panel of judges.

Schreiber's mathematics research program is directed by Elaine Labrocca.

Ten advance to history nationals

by Susanna Bass

Ten students will advance to the national round of the National History Day competition after passing through the state competition held in Lake Placid May 6-7.

The national competition will be held in Washington, D.C. in June.

The winning students were juniors Jason Giordano, Simon Hanft, David Lobell, Gary Maslow and Mark Solomon and sophomores Joshua Gewolb, Elizabeth Kass, Adam Menzel, Ben Nobel, and Zenia Zaveri.

Each prepared either historical papers, media presentations, performances, or physical projects on intensive research projects they conducted.

Giordano, Hanft, Lobell, Maslow and Solomon's project focused on the history of the Arab-Israeli conflict. Focusing especially on the 1978 Camp David Accords, the students produced a ten minute video which placed first.

Menzel, Nobel and Zaveri earned first place in the physical project category for their project on Galileo, the controversial and revolutionary scientist who supported the heliocentric theory of the universe with experimental data.

Gewolb's project, entitled, "Rethinking the Petrine Reforms," analyzed the various historiographical interpretations of Peter the Great's reforms and proposed a compromise. The project finished first in the individual media category.

Kass submitted a historical paper detailing the conflict and compromise involved in the Catholic response to the Protestant Reformation. The paper finished second.

The students are advised by social studies department chairperson Mark Rothman and social studies teachers John Cahill and David O'Connor. Thousands of dollars in prizes are awarded at the national competition.

TESL STUDENTS TAKE TRIP



A Rockette poses with senior Alex Bout during a tour of Radio City Music Hall.

NEWS BRIEFS

Students perform at mall

Seventeen students participated in a step aerobic "showcase" at the Broadway Mall in Hicksville on May 5. The showcase was sponsored by the Nassau Zone of the New York Association for Health, Physical Education, Recreation and Dance.

The showcase at the mall lasted for slightly over a half hour. The students performed and then instructed spectators in step aerobics.

The students who participated were seniors Charles Ham, Kederick Richardson, juniors Jenna Bagnini, Victor Bonilla, Amy Chuzmir, Elena Dembala, Ben Eichsteadt, Heather Harris, Tracy Kasselmann, Chris Keller, Niwa Masako, Magalay Rivera, Ritu Shah, Rachel Strauss, Samridhi Sudan and Payal Tejapaul and freshman Jessica Heffernan.

The students were led by District Coordinator of Physical Education Fran Clark.

The Broadway Mall Show involved a number of area schools, including Roslyn, Glen Cove and East Meadow. These schools performed folk and square dancing, regular aerobics and line dancing.

The show was held in May which is National Sport and Fitness Month. The purpose of the showcase was to promote physical education programs in Long Island's public schools.

Juniors aid bomb victims

Junior Preeti Parasharami is coordinating a relief effort to help victims of the Oklahoma City bombing. Student Outreach and the Executive Council have

donated money to the effort. The money that is collected will be contributed to the Red Cross.

Tee-shirts and ribbons will be sold in the lobby after school throughout the month of May. Student Outreach will be contributing money of its own and local vendors are contributing ribbons.

Parasharami is being assisted by juniors Jenna Bagnini and Elena Dembala.

Parasharami said, "I'm involved in school activities but I have never really done anything on a nationwide level. This is a way that I can change something!"

Girls' group to hold dinner

The annual Girls' Athletic Association Banquet will be held on June 8, 1995 from 7:00 to 9:00 pm.

Girls who participated in Sports Night and two sports (JV or varsity) during the year or one sport and two major events in Sports Night (calisthenics and dance) are welcome to go and must pay one dollar for a ticket.

All other interested parties, including parents, must pay \$8.50 for a ticket.

Ten win at science congress

Ten juniors and sophomores from the science research program received awards for their projects, which were presented at the Long Island Science Congress held on April 5 at New York University in Farmingdale.

Juniors Stephanie Cho and Sarah Rosenberg and sophomore Greg Frank received awards to be announced at a later date.

Juniors Jason Giordano and Simon Hanft and sophomores Blakely Kay,

Rebecca Schiff and Mike Sobel earned meritorious. Junior Mark Solomon and sophomore Elizabeth Mao received honorable mention.

Cho investigated the application of incinerator ash as a roofing material. Rosenberg discovered a novel method of proting pipes in hospitals from bacterial infestations. Frank tested various concrete sealants for strength and economic value.

Giordano conducted an experiment designed to test the quality of the water in Manhasset Bay. Hanft investigated the use of whey as a fertilizer. Kay investigated the ladybug's response to visual and auditory stimuli.

Schiff used ginger to retard the rate of lipid oxidation in raw meat. Sobel tested to see the effectiveness of titanium dioxide in cleaning up oil spills.

Mao studied the effects of salicylic acid on disease resistance in plants.

The students' projects were judged on the basis of quality, creativity and the scope of their research.

Solomon could not be reached to comment on his project.

Trivia team places fourth

The Schreiber It's Academic Team placed fourth in the 1995 playoffs. The team consisted of seniors Supinda Bunyanich, Minsu Longiaru, and Kris Wolmar and juniors Jason Giordano and Mark Solomon.

Articles compiled by Susanna Bass, Carolyn Chang, Ashish Kapadia, Elizabeth Kass, Rebecca Schiff, and Melissa Thelemaque.

Only at
Northwestern University...



A complete introduction to college.

At Northwestern University's College Preparation Program, you become an undergraduate for a summer. You live on campus, take undergraduate courses, and have complete access to the University - including our renowned research libraries, our sports facilities, and our private beach on Lake Michigan. You also participate in the College Writing Tutorial, a seminar that will help you make the leap to college writing and prepare you for that important senior responsibility - the college essay.

The College Preparation Program is open to high school students who will complete their junior year this spring. If you would like more information, please call 1 800 FINDS NU, or e-mail us at summer95@nwu.edu

Shakespeare turns 431

by Kathy Cho
and Christina Glavas

The English department held its third annual Shakespeare Day celebration on April 27.

This year's events ranged from student written-directed plays to dramatic monologues from Shakespeare's numerous plays performed by students and faculty. English department chairperson John Broza coordinated the event.

The day began with a play written by senior Alex Zalben, *Alls Well That Ends, Will*. The script incorporated comedic references and puns to Shakespearean titles and characters and revolved around a lunch meeting between Shakespeare and his agent, Fred.

Senior Mike Rinke, who portrayed this suave know-it-all agent, gave a notable performance. The character Fancy, played by junior Ben Eichstead, added much life and more than enough comic relief to the play with intermittent interruptions due to mistaken identification of his name, Fancy That.

The Chamber Singers performed next under the direction of Philip Glover. The group performed pieces from *Twelfth Night*, *Measure for Measure*, and *Much Ado About Nothing*.

The next performance of the day provided a look into the artistic minds of the math department. Math teachers Elaine Labrocca, Joe Pichkur and Valerie Seiner, and chairperson Eugene Pizzolo performed an entertaining scene from *A Midsummer Night's Dream*. Hearing Shakespearean lines rather than math formulas coming from their mouths was a surprise for the student body.

The next performance displayed ex-



Daly students and teacher (l-r) Kathy Stanco, Adam Caslow, Elizabeth Najman, Kerin Weinber, Karen Cullinane, and Christopher Cahn, in *Macbeth*.

emplary acting by senior Karen Howland and junior Sarah Rosenberg in the '90s version of *The Taming of the Shrew*. The flaming '90s version of Katherine was created by juniors Meena Dhanjal, Sandhya Kawatra and Preeti Parasharami.

The Consort under the direction of Joe Mooney ended these mods with a musical performance of pieces by the Elizabethan composers, *Dowland* and *Locke*.

One of the highlights of Shakespeare Day was a scene from *Hamlet* performed by English teachers Blaine Bocarde, Ruth Haugaard, and Martin Hamburger. Although it is unlikely that Shakespeare ever meant this tragic scene to be comedic, Mr. Hamburger's dramatic interpretation of Polonius' death scene managed to cover the area of the entire stage and produce quite a response.

The audience was then honored with an entertaining performance by Daly Elementary School's PEP students in a scene from *Macbeth*.

The scenes from *Twelfth Night* were performed by Principal Sid Barish, Assistant Principals Rita Albert, Carmine Matina and Joyce Shapiro, physics teacher James Lyman and business department chairperson Ron Costello. Dr. Barish appeared in front of the student body in traffic-stopping, bright yellow rubber pants. Mrs. Aufses and her daughter Kate also provided a brief interlude with a scene from *Macbeth*, portraying Lady MacDuff and her son.

The day was also comprised of recitations of sonnets and soliloquies from Shakespeare's plays by numerous faculty members including English teacher Van Angelo, special education teacher Patricia Burr, Mr. Hamburger, special education teacher Amy Prochaska and home economics teacher Sally Reinhart. English teacher Carol Nesbit portrayed Hamlet.

Shakespeare Day ended with a show stopping performance by senior Jesse Peyronel who acted out a scene from *Henry V* in which he rallies on his troops shouting "once more onto the breach,



Mr. Broza is Shakespeare.



Senior Jesse Peyronel poses as Henry VIII.

dear friends."

Throughout the day, a science exhibit was presented by science department chairperson Jeffrey Herschenhaus, biology teacher Ruth Ann Havasy and a select group of students that represented the state of science during the Elizabethan age. It included names of scientists and quotes from science journals of that time. Models Peyronel and juniors Natalya Castrissiadis and Allison Sulham were also painted by seniors Mandy Schonzeit and Liz Yorke in the lobby. A Shakespearean tea was held by Ms. Reinhart during mods 11/12 in appreciation of the cast and people involved in this successful day.

Olympiad falls in states

by Rebecca Schiff

Schreiber's Science Olympiad team placed eighth at the state competition held at West Point Military Academy on April 29.

Team members won medals in three events. Juniors Stephanie Cho and Saeon Longiaru earned silver medals in Metric Mastery. Senior Mike Rinke and juniors Jason Giordano, David Mao and Gary Maslow received silver medals in Mission Possible. Sophomore Emily Weinstein and freshman Jonathan Braman earned gold medals in Earth Science Processes.

Fifty-four teams competed in the state round. Each of these teams had placed at least fifth in their local competitions. The Schreiber team placed first at the regional competition at Hempstead High School in March.

The team traveled to West Point Friday afternoon and spent the evening preparing for competition the next day.

Team members touched up their machinery until three or four in the morning on Friday night in the motel. Preparations for all events involved hours of study and building efforts.

The team competed in around fifteen events.

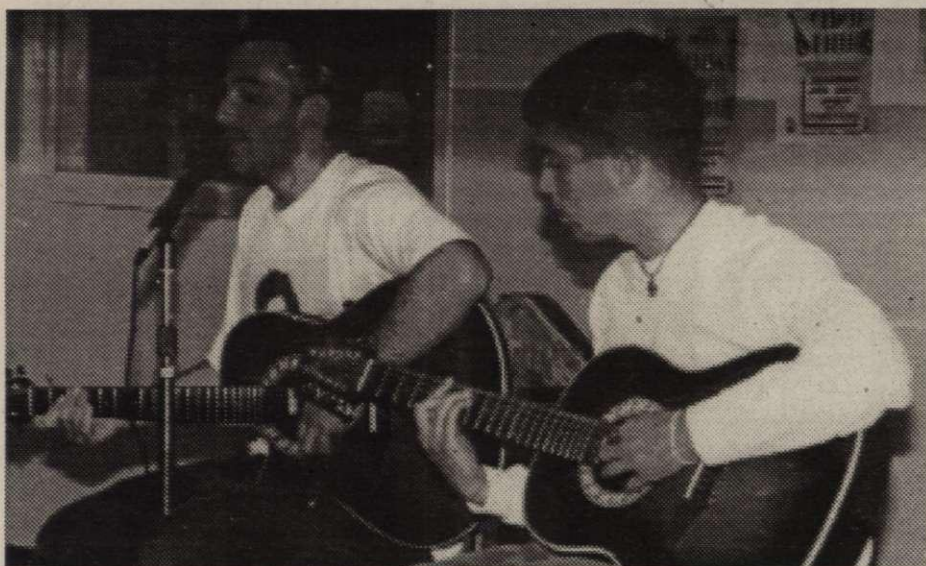
Although the eighth place finish was not high enough to qualify for the national competition in Indiana, the team has high hopes for next year.

This is the third time the Science Olympiad team has been to the state round. Last year the team finished seventh in the state.

The team is coached by chemistry teacher Mike Koenig.

"My goal was to get in the top ten," Koenig said, adding that although the team was a little disappointed with their finish, eight out of fifty-four is still quite good.

"We were contenders through fourth place," said Mr. Koenig, pointing to the small point difference which separated Schreiber from other top teams.



Juniors Doug Cullen and Jon Pehlke perform.

SADD holds comedy buffet

by David Austerweil

Students Against Destructive Decisions (SADD) held a dinner and comedy show on April 27. Proceeds from the dinner will be used to help victims of the recent bombing of a federal building in Oklahoma City, Oklahoma.

There was a large turnout for the dinner but many people left when the comedian came on.

"We're grateful for the turnout because all the proceeds are going to Oklahoma City," said Mr. Miller. "It was nice to see so many people work together for a

good cause."

The guest comedian at the event was Tom Angelone. He used a mixture of music and comedy in his routine. He did parodies of musical groups and entertainment personalities ranging from Elvis to Michael Jackson to Barney.

The jazz band played while the students were dining.

Food was prepared by seniors Lauren Prochaska, Viki Santos, Beth Shackel and Brian Valenza and juniors Marisa Blankfield, Emily Caslow, Tara Hooper, Jay Pyo, and Becky Ryan. Art teacher Ann Barish, Marilyn Macdonio and the jazz band also contributed food.

Students read aloud



Students traveled to elementary schools to participate in the Greater New York Read Aloud Program on April 25 and 26. Present were, (first row, l-r) Mike Ingersoll, Danielle Lindemann, Drina Schreiber, Lisa DiStefano, Melissa Derasmo, Lauren Bracchi, Kaitlin Bruck, Tara Hooper (second row, l-r) James Gibbons, Jen Zweibel, Paul Smaldino, Jeff Gibbard, Caitlin Bronsky, Dan Henderson, and April Chan.

by Susanna Bass

Fifty students participated in the Greater New York Read Aloud Program on April 25 and 26, by traveling to elementary schools to read books aloud.

On April 25, the students traveled to Daly and Guggenheim elementary schools. The volunteers read to the students and answered questions about junior and senior high school life. On April 26, another group of students went to Manorhaven and Sousa elementary schools and participated in similar events.

The readers were freshmen Lauren Bracchi, Caitlin Bronsky, April Chan, Melissa D'Erasmus, Lisa DiStefano, Steve Fornatale, Lauren Foster, Jeff Gibbard, James Gibbons, Daniel Henderson, Mike Ingersoll, Ilana Keane, Danielle Lindemann, Shadonna Loze, Roberta Meo, Barbara Pavlak, Adina Phillips, Drina Schreiber, Natalia

Seligson, Lauren Sirotko, Paul Smaldino, Andrew Trinchitella, Maggie Wood, and Jen Zweibel.

The Read Aloud was organized by school library media specialists volunteers. The student readers were recruited by librarian Bess Mulvihill.

The stories that the students read were selected by elementary librarians Lucia Michielli from Daly, Marilyn Haft from Guggenheim, Rita Auerbach from Manorhaven and Laura Bellini from Sousa.

Weber Junior High School students also participated in the Read Aloud Festival.

The Read Aloud was held to observe National Library Week.

The Greater New York Read Aloud provides an opportunity for older students to share their love of reading with younger students and allows the younger students to enjoy a break from their elementary routine and hear a story read by a teenager.

Honors biology classes take trip

by David Austerweil

Twenty biology students traveled to the Cold Spring Harbor Laboratory on April 28 to conduct a genetic engineering experiment.

The students altered the genes of a common bacteria found in people's intestines with plasmid DNA. They attempted to make the bacteria resistant to a poison, ampicillin.

The students worked in groups of two to perform the experiment.

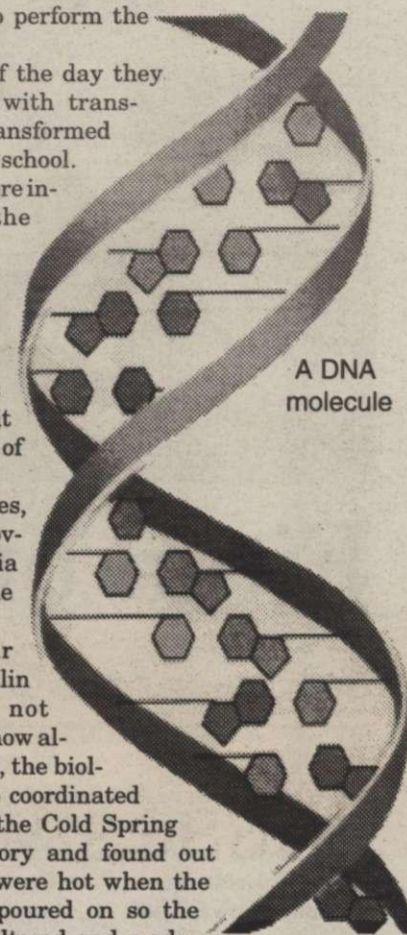
At the end of the day they brought plates with transformed and untransformed bacteria back to school.

The plates were incubated over the weekend.

Based on previous experimental data, the students expected various plates to exhibit different levels of bacteria growth.

All of the plates, however, were covered with bacteria by the end of the weekend.

It was clear that the ampicillin was either not present or somehow altered. Jim Jones, the biology teacher who coordinated the trip, called the Cold Spring Harbor Laboratory and found out that the plates were hot when the ampicillin was poured on so the substance was altered and made unpoisonous.



NEWS BRIEFS

Amnesty takes trip

A group of twenty students attended a speech at Nassau Community College given by Sister Helen Prejean on April 27.

Sister Helen Prejean is the author of the well-known book, *Dead Man Walking*. She has served as spiritual advisor to prisoners on death row and has witnessed three executions. She is an outspoken critic of the death penalty and has also started a support group for families of murder victims.

In her presentation, she relayed some of her unique experiences and brought up many interesting points supporting her view on the death penalty. She described the mental terror that an inmate facing execution deals with.

Sophomore Liz Mao said, "I thought her presentation was emotional and informative and I wish that everyone could have heard what she had to say."

Students cleanup park

Sophomore Sharon Horn coordinated an Earth Day Clean Up at Main Street School on April 22. Approximately thirty students attended to help out.

The Clean Up was sponsored by the Residents for a More Beautiful Port Washington and the Town of North Hempstead.

Mr. Mike Blumenfield, president of Residents, first took the students on a tour of the property explaining what the new park to be installed by the town would look like. He pointed out certain areas that needed a lot of work.

The students then split up into groups and raked leaves and picked up litter on the property. Following the Clean Up, the students ate pizza donated by Pazzo Restaurant and drank soda.

At the end of the Clean Up, supervisor May Newburger stopped by to give words of commendation.

Letter Club visits special education children

Members of the Letter Club visited Manorhaven and Daly elementary schools on April 24 to speak to the children in the special education programs. The Letter Club members spoke to the students about the high school experience.

The members of the Letter Club became acquainted with the children and each child was assigned a "big brother" or "big sister" from Schreiber.

The special education students shared their school work and projects with their partners and played a variety of games outside.

Children from the elementary schools will visit Schreiber and be given a tour of the school by their "big brothers and sisters" on May 9.

The Letter Club is led by seniors Adrienne Bracchi, Rob Germani, and Beth Shackel. The club sponsors activities and programs for children in the community throughout the school year. Their next major event is Fun Day Friday, a carnival which will be held at Weber Junior High on June 9.

The special education programs are comprised of students with learning disabilities.

Six win writing contest

The Locust Valley High School Writing Center named six students as winners in the Fourth Annual Young Author's Writing Contest.

The second place winners were sophomores Catherine DiBenedetto, Joshua Gewolb, and Emily Weinstein, third place winners were senior Liz Yorke and Weinstein and honorable mention winners were sophomore Zenia Zaveri and freshman Jon Braman.

The students received their awards at a ceremony on April 25.

The awards ceremony was the culmination of a day of workshops and activities. Students had the opportunity to attend workshops led by authors and journalists.

Presenters included Sandra Peddie, a prize-winning investigative reporter for Newsday and Rita Cleary, author of *Sorrel*, a finalist in the Western Writers of America Best First Novel Contest.

Workshops included 'Writing, Especially for the Yearbook,' 'Escaping the Cliché in Poetry' and 'The First Chapter of Your First Novel.'

The contests, divided into two grade divisions, featured a variety of categories including script-writing, personal narrative, short and long fiction, and poetry.

Articles compiled by Susanna Bass, Lisa Friedman and Liz Mao.



David Needleman

Junior Joe Clemente and sophomore Kris Baker practice with the boys' varsity baseball team on its home field at Schreiber.

Field of dreams: an equity issue

by Jon Braman

One would hate to think this is a gender equity issue, but the fact remains that the girls' varsity softball team, has been for the last fifteen years the only varsity sports team in Port Washington without its own field.

The softball team, coached by Stephanie Joannon, practices every day after school. Tryouts were held on the Weber field, but now the Weber teams take priority. Consequently the team practices at Lion's Field. Home games are played at Lion's Field.

"It would be a lot easier to get spectators if we played at Schreiber," said Dori Brill, a freshman on the team. "They can spend all that money on new equipment," Brill said, "but they can't spend the money to buy a good field."

"We were supposed to get a new field this year but because of budget cuts we didn't get one," said senior Adrienne Bracchi, recalling the district's plans to build a new field for the team near Guggenheim. The plan was canceled because of overspending.

Most team members agree, however, that the issue is not only a result of events this year. Seniors like Lauren Zimmer and Bracchi have played on the team without a field of their own for the past three years.

On many occasions the team must end practice early due to the incoming PAL or PYA sports teams who have paid for its use. At this point in the season, PYA games are scheduled every Wednesday and Friday at 5:30, meaning games can't be played or made up on those days, and practice must be short.

"It's pretty pathetic to get kicked off the field by fourth and fifth graders," said Bracchi, "We're the varsity team. There is a difference."

Softball is also pre-empted by the carnival held every year at Lion's Field. For three days in May there are various rides

placed in the outfield, rendering the field unsuitable for play.

Varsity baseball, as noted by many team members, can practice almost two hours longer than the softball team, until 7:30 p.m.

"Fans come to see our games, and there's no where to sit," said Bracchi, explaining the difficulty posed to spectators who come to see their games.

Other girls' varsity teams have had many fewer problems with equity in past years. The girls' varsity lacrosse team, coached by Roger Winter, practices daily on the field up and behind Schreiber. "There's no equity problem," said Mr. Winter, "We function well up there."

"There's no 'today we're here, tomorrow we're there,'" said Coach Winter, noting that his team has a consistent place to practice. He did mention that the field's width is a little small, but he added that the district does have plans to widen it. "It's not a problem," Mr. Winter stressed.

Mr. Winter also coaches varsity soccer in the fall. At that time around eight soccer teams practice at once. "Whitney Field is the only field with bleachers," he added. "It can get tight."

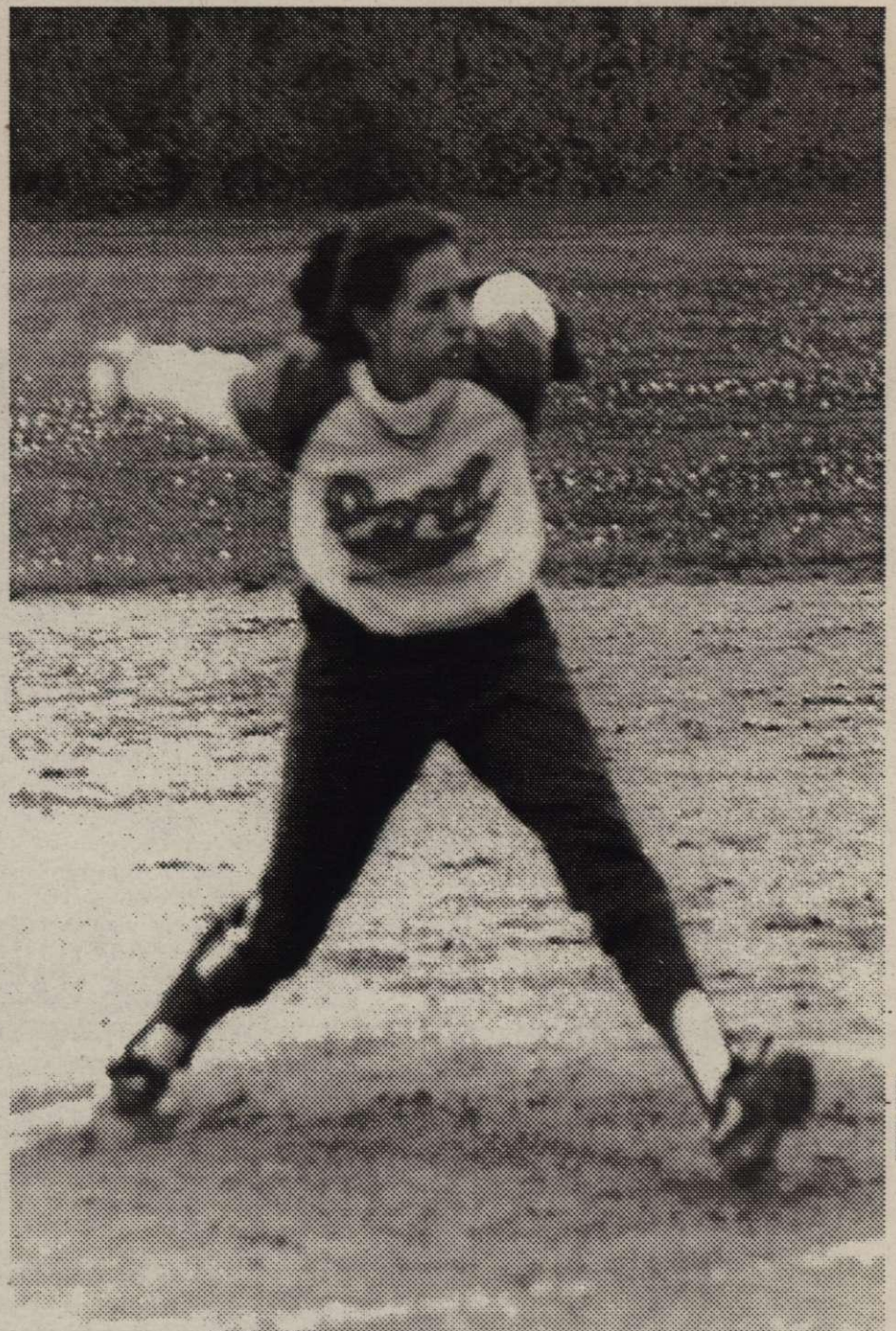
The girls' varsity lacrosse team still manages to play all of its home games on Whitney Field.

Coach Stephanie Joannon has coached the softball team for fifteen years and has seen no change in the field situation for the team. The team used to have its field with the outfield on the spot of the current teachers' parking lot. This area is now much too small for a full game.

Despite good and improving conditions for many girls' sports teams, the varsity softball team remains the only varsity team without a field in the district.

Although the daily bus to Lion's Field is not described as a great hassle, many team members feel that a home field is necessary for a varsity sport.

"We should be able to practice at our own school," said Bracchi.



Kirsti Anand

Senior co-captain Lauren Zimmer pitching at Lion's Field, where the varsity softball team practices and plays.

Faculty responds to proposed Five Year Plan

by Pretti Parasharami

Stephen Shlussel, founding member of the General Council has been the major opponet of the budget. In his Five Year Plan, Mr. Shlussel proposes many cuts in staff and educational programs.

Mr. Shlussel wrote in the introduction of his plan that "it is said that it takes a whole village to educate a child. It also takes a whole village to pay for it."

Mr. Shlussel claims in his Plan that there is a surplus of funds in the budget. "The School District maintains a 2% contingency reserve exceeding \$1 M plus capital reserves, debt service reserves, insurance reserves and numerous other reserves. In addition, the School District also budgets for a 3% surplus every year amounting to another \$1.5 M to \$2 M. We cannot afford nor justify creating such high levels of budget surplus in addition to the reserves," he stated.

In response to Mr. Shlussel's claim of a surplus of money in the budget, former Superintendent Dr. William Heebink, said, "It's simply not true."

Mr. Shlussel plans to reduce the budget by .5 million dollars by eliminating the four vice principals, who serve as grade administrators and their secretaries. According to Rita Albert, vice-principal for the senior class, "The bottomline is that each of the vice-principals have major responsibilities." Dr. Albert serves as not only the senior class vice-principal, but also coordinates the distribution of ID cards, parking spaces, and handbooks, endorses all checks which leave Schreiber and is responsible for extra-curricular activities.

"In the long run, by eliminating the principals, we would be short changing students at Schreiber," Dr. Albert said.

The vice-principal functions, if necessary, could be taken over by Guidance Counselors and Social Workers, Mr. Shlussel wrote.

Mr. Shlussel believes that his Plan will increase the productivity of the professional staff.

Specifically, Mr. Shlussel writes, "Business, purchasing and financial functions with neighboring school districts and within our School District; positions include: Asst. Supt. for Business, Business Manager, Purchasing Agent."

"School District has more than 20 Administrators and approximately 20 Chairpersons with administrative responsibilities. Both should be reduced," Mr. Shlussel added.

Dr. Albert said that other members of the staff cannot take on more responsibilities, because they already have a job to do.

"Reductions should be primarily at high school level because of the large number of courses and sections and the low enrollment in many of these classes. AP and Special Ed. should be immunized from professional staff reductions," Mr. Shlussel wrote.

AP Latin teacher Ruth Adams said, "I beleive that that the AP syllabae maintains the high standards and excellence that Schreiber is known for. Getting rid of AP courses will deprive students form achieving the level of excellence which they deserve," Ms. Adams said.

Special Education teacher Patricia Burr said, "The program has been suc-

cessful and has provided help for students who needed it."

In response to Mr. Shlussel's belief that TESL classes at all levels should be re-evaluated both for size and length of time children stay in the program, TESL

teacher Anne Mignorance, said that the TESI program is important because it caters to the needs of the high risk kids. The program has virtually no drop out rate and has a hundred percent graduation rate.

STUDENTS VIEWPOINTS

Students were asked the question, "What do you think will happen if the school budget were not to pass?"

"The status of education in our school will decline due to lack of funding for programs and salaries for important teachers."

—Christina Glavas, junior

"I feel that there will be less extra-curriculum opportunities for the students at Schreiber which as we all know, is an essential part of the learning experience."

—Adam Coen, sophomore

"It will make school less interesting."

—Jeff Solomon, freshman

"I think that Schreiber wil lose a lot of valuable programs that are integral in making this school one of the best on Long Island."

—Mike Rinke, senior

"If we don't get the money needed for the school, then many of the useful programs be cut."

—Cary Dicken, senior

"If the school budget is not passed, then I fear that the academic status of our school will decline."

—Emi Kojima, sophomore

"I think there will be a temporary light chaos, however every will be able to adjust with it by a certain period of time."

—John Hong, sophomore

"Lots of different activities, both academic and sports, would not get the money to continue functioning."

—David Root, freshman

Compiled by Gary Schmirer

Our numbers speak for themselves!

Compare Equitable TERM III's competitive premiums to what you're currently paying for insurance.

Do yourself a favor and check out our premiums.

Equitable TERM III (Yearly Renewable Term)

First Year Annual Premiums Male (Preferred Nonsmoker Class)

Age	Amount of Protection			
	\$100,000	\$250,000	\$500,000	\$1,000,000
30	\$141	\$266	\$464	\$860
40	166	325	572	1,040
50	275	628	1,144	2,111
60	623	1,344	2,399	4,595

(Female premiums are lower) Assumes a 10% discount for Annual Premium Payment.

By taking a little time to compare these premiums now, you could save yourself a lot of money, Equitable TERM III-Affordable Protection Call or write **Today** for a quote

Paul E. Southard
Southard General Group, Inc.
P.O. Box 480
East Islip, N.Y. 11730
(516) 224-7900

THE
EQUITABLE
The Equitable Life Assurance
Society of the United States

Name: _____ Date of Birth: _____
Address: _____
Home Phone: _____ Business: _____ Smoker: (Yes)(No)

I am also interested in information about.

- Major Medical or Group Insurance 401K
- Disability IRA's/Pension Plans
- Estate Planning Buy Sell Agreement



PROM CENTER

at

GALLERY COUTURE

Over 200 different styles to choose from.

Fine Alterations Available

346 Plandome Road
Manhasset
627-5333
Open Mon.-Sat. 10-7

Looking at the Oklahoma bombing

Exploring violent groups

by Elizabeth Kass



The Murrah Building in Oklahoma suffered tremendous damage from a car bomb.

Timothy McVeigh

by Elizabeth Kass

A car bomb weighing thousands of pounds exploded in front of the Murrah Federal Building in downtown Oklahoma City, Oklahoma on April 19.

Over one hundred and forty bodies were pulled from the rubble in the days following the Oklahoma City bombing.

Rescuers worked around the clock searching through the dangerous rubble. For days they kept hope that someone might be found alive. This hope dimmed, however, as hours and then days passed.

The only survivors pulled from the rubble were removed within twenty-four hours of the explosion. Despite the untiring work of search teams and search dogs, which have come not only from Oklahoma City but from around the country, no other signs of life were uncovered.

The unstable structure of the building made the search even more difficult. One nurse obtained serious injuries from falling concrete debris and died in the hospital soon after.

Among the many offices in the Federal Building was the America's Kids Day-Care Center. Parents, who worked in the building and were lucky enough to escape and those who worked nearby rushed to the scene of the bomb to find their children. Many, however, were unlucky in

their search. More than a dozen children, the most innocent of victims, were killed in the bombing.

While the search at the Federal Building was taking place, another search was also in progress. FBI members continue to work round the clock in hot pursuit of the infamous John Doe #2 and perhaps #'s 3, 4 and 5...

Just two days after the bombing John Doe #1 was identified in a town outside Oklahoma City. Positively identified as twenty-seven year old Timothy McVeigh, the suspect was originally apprehended Wednesday morning (shortly after the time the bombing occurred) on a traffic violation.

McVeigh had been driving a car with no plates and was pulled over by a highway policeman. The deputy proceeded to notice that McVeigh had a knife and rifle in his car and took him into custody.

McVeigh was soon to be set free after a forty-eight hour period had expired, when a deputy noticed that he matched the sketch of John Doe #1 issued by the FBI.

Consequently, members of the FBI soon had McVeigh under arrest for participation in the bombing.

As the FBI walked bomb suspect Timothy McVeigh to a nearby vehicle for transportation to jail in Oklahoma City, people in the crowds shouted "Babykiller."

In the days following McVeigh's ar-

rest more evidence has turned up which seems to link him to the crime. Inside the police car in which McVeigh was first taken to headquarters, a small note was found. The note had something written on it relevant to several bombings.

The FBI has linked McVeigh to a small town in Arizona and a small town in Michigan. Investigation is currently being undertaken to see whether McVeigh was a member of extremist militia groups in these areas.

Two other possible suspects Terry and James Nichols have also been questioned by the FBI but are currently labeled only material witnesses. Their homes have been searched, and recently a receipt was found in the home of one of the Nichols brothers. The receipt, which is for the purchase of a large quantity of fertilizer, has McVeigh's fingerprints on it.

Investigators analyzing the scene of the crime believe that the bomb used to blow up the Federal building was constructed from a mixture of fertilizers and fuel oil. The bomb, measuring thousands of pounds in size, was brought to the scene in a rented Ryder truck.

As of now the investigation continues. Attorney General Janet Reno and President Clinton himself have both indicated to the American public that they want to see those responsible for this atrocious act arrested immediately, found guilty and given the death penalty.

The recent bombing in Oklahoma City, Oklahoma was the greatest and most destructive terrorist incident in American history.

The destruction was reminiscent of the World Trade Center bombing, but far worse. The Trade Center Bombing, which occurred two years ago, was contained by the fact that the car bomb blew up inside the building in a lower basement. For that reason most of the destruction was in the lower floors of the building where there was not a great deal of people. Offices on upper floors of the Trade Center were spared serious damages, but nevertheless, workers were forced to deal with the immediate effects of the explosion, namely smoke and fire.

The immediate similarities recognized between the two bombings, however, led many people, specifically members of the news media to suspect that like the World Trade Center terror, the Oklahoma City bombing was the work of Islamic fundamentalists.

The truth soon came out, however, that the terrorism came from within. An American, a previous member of the United States Armed Forces, was arrested and charged with the brutal attack against our nation's innocence.

Since the Oklahoma incident, members of the news media have been concentrating heavily on revealing the activities of right wing extremist groups in America.

These extremist (fringe) groups range from Klan to neo-Nazi to armed militia. Specific attention has been given to militia groups.

Members of militia organizations have grievances against the federal government. Instead of channeling their fears and questions into votes, they have decided to voice their outrage through violence.

Using specific incidents such as the federal siege on Waco, which happened exactly two years ago to the day of the bombing in Oklahoma City, members of militia organizations are vowing to fight for the rights they believe the federal government is taking away from them.

Members of militia organizations are also enraged by recent attempts at gun control. They are armed and ready to wage war to fight for their right to bear arms. The extremist groups see the nation's government as leading towards "imminent federal dictatorship."

One of the main causes being linked to the spread of militant organizations is the increased use of harsh rhetoric in public forums.

Some of this rhetoric is coming from angry Americans who are not militia members themselves, but actively encourage taking a violent stand against the government. Some rhetoric, however, is coming from inside the militia organizations.

Recent statistics indicate that militia groups have permeated society in over thirty states. Some estimates indicate that as many as 100,000 Americans may be involved in these organizations. Militia organizations themselves place this number much higher.

Student survives hardships by community outreach

by Preeti Parasharami

Living on welfare is a situation which many students who reside in one of the richest communities in the United States expect to never experience. For a few students, however, welfare has become the only way that they can survive.

Two months ago a Schreiber student found himself alone, without food, shelter, or parents. Due to serious problems with his parents, he became what is known as an emancipated teenager—a child whose parents are no longer responsible to feed, clothe, or provide their child with the basic necessities.

"I found myself alone, sitting in my apartment without anything to eat and wondering how people can waste food." In order to survive the student began

"I found myself alone, sitting in my apartment without anything to eat and wondering how people can waste food."

working during the weekends as a dancer. The student, who earned \$150 a weekend said, "I felt spoiled because not many couples earn that much."

The student also felt the stress of maintaining his grades while trying to pay for food and rent. "Many times," he said, "I didn't know what to do. If I didn't work I would be broke."

Another problem which this student faced was not having medical insurance. During the winter months, the student developed bronchitis and was unable to work. After losing his home, a friend of his offered to take him in. He, however, felt

that he was not wanted there and was asked to leave after he had recovered from bronchitis. The student was now homeless. "Having to survive during the last couple months with no medical coverage and no home has been hard," he

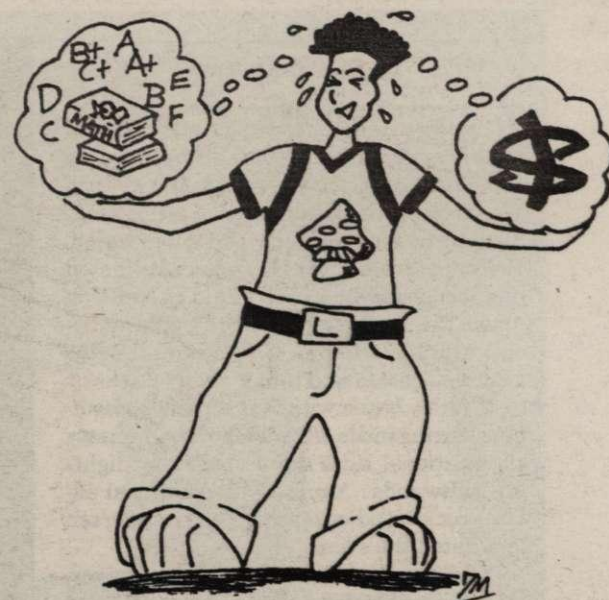
said.

In response to the government's plans to cut welfare and financial aide for deserving students, the student said, "By cutting the EOP many students will not have the opportunity to attend college. The government has to realize that it is a give and take situation."

The student also acknowledged the stigma attached to welfare recipients. "The United States doesn't see the lower class' need for welfare. The United States is supposed to protect the people and not allow them to starve," he said.

"I would like the people of the community to be open. I cannot ask anyone to understand my situation. But they should understand that it's happening in Port Washington."

The student also believed that he was luckier than most underprivileged stu-



dents because "they [teachers and students] liked me and knew that I wasn't looking for pity but understanding."

The student currently lives with a friend and plans to attend Oneonta. "I am mad and angry at my parents for doing this to me but I feel that it has made me a stronger person," he said.

Republicans hope to change welfare system

by Jon Braman

The welfare system and other entitlement programs have been debated in both Congress and in our new state government led by Governor Pataki. Republican senators and representatives have been pushing for large cuts in these benefit programs and have been fiercely battling the democrats.

An entitlement program is one which supplies benefits to anyone who meets the government criteria. These include Aid to Families with Dependent Children (A.F.D.C.), Medicaid, Social Security and Food Stamps. Other government programs are categorized as discretionary programs which supply only a set amount of money in benefits regardless of changing numbers of needy recipients.

Republicans in Congress have been pushing for the welfare programs to become discretionary. This change would mean that in a time of recession, for instance, when unemployment increases dramatically the amount of welfare distributed would remain the same.

Entitlement programs have taken away the power of the people through Congress, to decide where money is spent each year," said Republican Representative Christopher Shays from Connecticut.

Democrats such as Representative Sander M. Levin of Michigan see this automatic adjustment to economic changes as necessary. "You can't repeal economic cycles," he said.

"That's a good argument, but in the process we're going bankrupt," responded Mr. Shays, citing the \$800 billion spent on entitlement programs in 1994.

The majority of this money, however, is not spent on welfare. In fact \$475 billion is spent on Social Security alone, compared to less than \$25 billion on welfare.

Some Democrats have not taken a



President Clinton and Speaker Gingrich discuss the direction of welfare.

firm stance on the issue. When asked if she would defend welfare as an entitlement program, Avis LaVelle, an Assistant Secretary of Health and Human Services said, "No, I can't. There is a reevaluation going on throughout the department as to the whole concept of entitlement programs. It's just not smart for us to take advocacy of one position or another."

For a while President Clinton had taken a similarly ambivalent position by saying he sympathized with the governors' pleas for more choice in using federal money.

Many democrats feel that his position should have been immediately firm. The Jan. 9 *New York Times* editorial stressed the fact that leaders should be firm in tricky situations. It read, "Presidents are supposed to lead even if leadership re-

quires digging heels into shifting terrain."

Other Republican arguments for welfare cuts include statements regarding the recipients of benefits. A commentary in *The Nation* in December 1994, written even before the Republican Congress had taken their seats, tried to dispel some of these notions.

Ruth Sidel wrote in this commentary that one of the premises of the fight against welfare was that recipients were mainly women with children out of marriage, and that they needed to be "punished" to become more "responsible."

"The vast majority of welfare recipients are children whose average age in 1993 was 7.4 years," she argued, "They will be the ones hurt by the proposal."

Another argument which she contested was the fact that recipients receive

enough benefits to live comfortably and therefore have no desire to improve their status. Sidel stressed that the facts were quite different. "From 1975 to 1994 the average A.F.D.C. benefit per family, measured in constant dollars, dropped 37 percent," she wrote. "In no state do welfare benefits plus food stamps bring recipient families up to the poverty line."

"Of course, what fuels the disdain for poor mothers is the racism embedded in the myth that A.F.D.C. recipients are overwhelmingly African-American," wrote Sidel, who admitted that Blacks had been proportionally overrepresented as 37.2 percent of recipients in 1992. Whites still made up 38.9 percent and she argues that much of the debate is backed by racism.

Some democrats in Congress have been addressing the issue with similar proposals such as developing stricter criteria for recipients but keeping the program as an entitlement. The January 9 *New York Times* editorial described any further changes as increasing the economy's "vulnerability to recession."

Welfare cuts have been proposed at the state level as well. Governor George Pataki has proposed closing this year's budget gap with the largest welfare cuts in New York history.

Many Democrats say that these cuts will be detrimental to services which are already inadequate.

"You have heard and I'm sure you will continue to hear," said Pataki. "Oh, isn't this attacking the poor, or isn't this an effort to balance the budget and cut taxes on the backs of the poor?"

Governor Pataki believes that welfare cuts may actually help them become "successful participants in the American dream." "The system now traps them and penalizes them from doing that," he added.

Democrats in the state level are ready for a fight. Their new speaker Sheldon Silver has called Governor Pataki "a negative Robin Hood."

Schreiber Holds Holocaust

by Elizabeth Kass

Students commemorated the fiftieth anniversary of the freeing of the concentration camps in Nazi Germany at the end of World War II by participating in a series of assemblies throughout the school day on May 3. Holocaust Awareness Day was coordinated and facilitated by a core group of students under the leadership of faculty adviser social studies teacher Eric Began, senior Lauren Thomas and junior Emily Caslow.

The day began with four separate assemblies during mods 1/2. Members of Amnesty International led a discussion about fighting in Rwanda. Amnesty International adviser social studies teacher Harry Andersen facilitated the event.

Stanley Ronell, a Holocaust survivor, spoke about his own personal ordeal. He was born in Poland five years before World War II began. During the war years he hid using an assumed name. Unfortunately many of his own family members, including his father, were not as fortunate. His father died at Auschwitz. Mr. Ronnell personally witnessed a number of executions performed by Nazis. Sophomore Alisa Kanfi was the facilitator.

A student discussion group, run by juniors Karen Fink and Rachel Glasser and sophomores Michael Sobel and Jamie Sussman, led an assembly about anti-Semitism and racism in Schreiber.

Agnes Adachi led a discussion about the life of Raoul Wallenberg. Mrs. Adachi was an associate of Mr. Wallenberg's on his rescue mission in Hungary in 1944. Currently chairman of the Greater New York Wallenberg Committee, she wrote a book, *Child of the Winds, My Mission with Raoul Wallenberg*. Sophomore Ari Rabin-Havt facilitated the discussion.

There was a special keynote speaker during mods 3/4. Jack Polak, who personally observed the atrocious deeds of the Nazis at

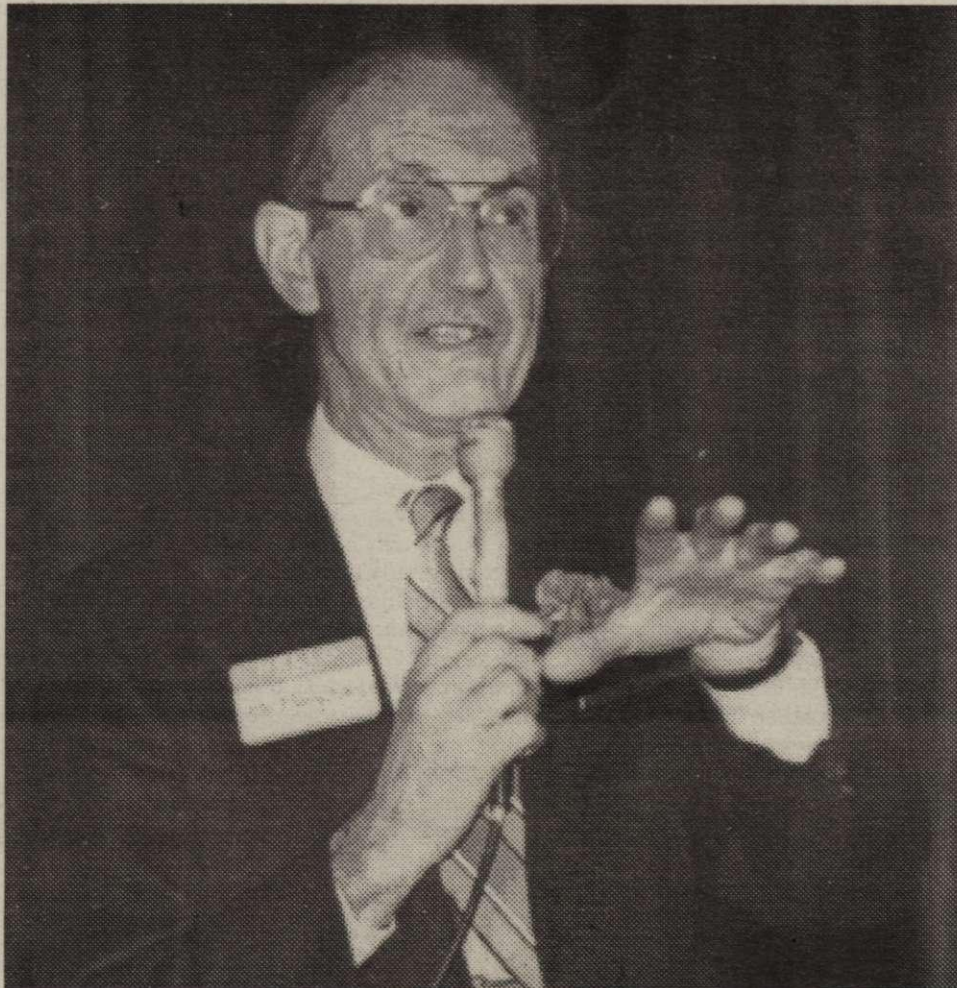


Mr. Robert Keeler

Bergen-Belsen and other camps addressed students. In 1943 Mr. Polak's parents were deported to Sobibor during the Nazi occupation of the Netherlands. They died there. Mr. Polak was taken to the Dutch Camp Westerbork where he served as principal of the camp's school.

In February of 1944, Mr. Polak was sent to Bergen-Belsen. After being taken all over Germany in cattle cars during most of April, 1945 he was liberated by the Russian army on April 23.

Mr. Polak is now a member of the New York State Holocaust Commission and the Westchester Commission on the Holocaust.



Mr. Fred Margulies.

He also serves as chairman emeritus of the Anne Frank Center in New York.

Another keynote speaker, *Newsday* reporter Robert Keeler, addressed students during mods 5/6. Mr. Keeler covers religion, ethics and values for *Newsday*. He has also worked as a long term project reporter.

Mr. Keeler spoke of stories he covered about Holocaust survivors. He retold some specific incidents when he went to interview

Karl Heiman, a witness to the Nazi Holocaust, also addressed students in a separate assembly during those mods. Mr. Heiman was eight years old when Adolf Hitler rose to power in Germany in 1933. He personally was fortunate enough to escape death in a concentration camp. Unfortunately, Mr. Heiman lost twenty-two members of his family during the Holocaust.

During World War II, Mr. Heiman fought in the American Army earning recognition as a decorated combat veteran. He was one of the first Americans to see Hiroshima after its bombing.

Junior Matt Stein facilitated Mr. Heiman's discussion.

Three discussions were held during mods 9/10. Sally Frishberg delivered a very emotional address to students in the band room. Ms. Frishberg was born in Poland in 1934. She lived in Poland under German occupation from 1939 to 1942. From 1942 to 1944 she and her entire family lived hidden in a Polish peasant's attic. Following liberation by the Russians in 1944 she traveled in Europe from 1945 to 1947 as a displaced person. She arrived in the United States in

1947.

Ms. Frishberg taught a course on the Holocaust at Fort Hamilton High School fifteen years before she retired. Junior Karen Fink facilitated her speech.

Richard Weilheimer, a survivor of the Gurs Concentration Camp, also addressed students during those mods. Mr. Weilheimer is a survivor of the infamous Kristallnacht. His father was not as fortunate however. He was arrested and sent to Dachau concentration camp. The Weilheimer's house and personal possessions were destroyed that night.

After being sent to the Gurs Concentration Camp in 1940, he was smuggled out to an orphanage in the French countryside.

Thomas was the facilitator.

Elliot Welles, a survivor of Buchenwald and Stutthof camps, also led a discussion during mods 9/10. Mr. Welles and his father were deported from Vienna to a ghetto in Rigi. His mother was shot in the mass killing operation in the ghetto. In 1944 he was sent to Buchenwald where he escaped from



Mrs. Agnes Adachi

in 1945.

Mr. Welles is a member of the Anti-Defamation League and is a special adviser to author Ellie Wiesel. Junior Rachel Glasser served as facilitator in his discussion.

Three assemblies were also held during mods 11/12. Professor Jay M. Sommer, survivor of a labor camp, addressed a group of students about life in the labor camps. Professor Sommer grew up in Czechoslovakia. He was imprisoned in a labor camp at a young age but fortunately lived to make his way to the United States in 1948.

Junior Kenny Mandel facilitated the



Mr. Berger

people and heard their personal stories of what they experienced during World War II.

Mr. Begun facilitated both keynote speakers.

Two assemblies were held during mods 7/8. Fred Margulies, a survivor of the Nazi Holocaust, addressed students in the auditorium. Mr. Margulies, who was born in Germany in 1927, was smuggled from Berlin to Holland and finally to England. He lost both of his parents in a labor camp in Poland.

Mr. Margulies is currently President of the Conference of Jewish Organizations of Nassau County. Sussman facilitated the discussion.

Holocaust Awareness Program

discussion.

Reverend Edward R. Culvert led a discussion about "Class, Race and the Holocaust" in the auditorium. Reverend Culvert, who is a member of numerous organizations that promote African-American rights, spoke about the horror which arises when a specific group of people is persecuted because their beliefs differ from the mainstream. He recognized the achievements many Jews made throughout history. Junior Mone McCurty served as facilitator.

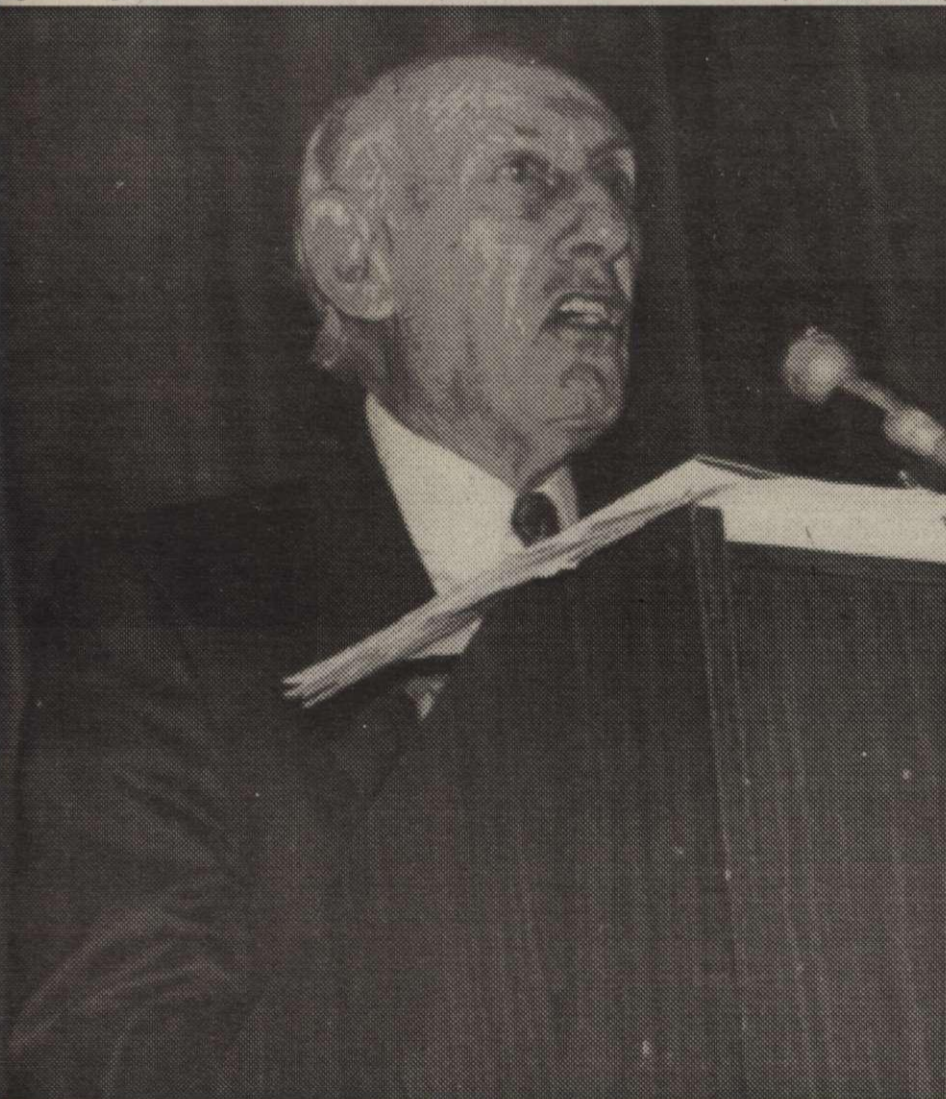
Mr. Margulies delivered another presentation during mods 11/12.

During mods 13/14 another three assemblies were held. Aram Arkun spoke to a group of students about the Armenian Holocaust. Mr. Arkun is the head of the Armenian Dioceses. Junior Lorin Misita facilitated the discussion.

Gloria Glantz spoke to a group of students about the tragedies she witnessed in Nazi conquered Europe. Ms. Glantz was very fortunate in that she was saved by a "righteous gentile" who was honored at



(From left to right) Mr. Ed DuBey, Mr. Karl Weiner, and Mr. Arthur Kritzman.



Mr. Jack Polak

Yad Vashem. Her entire family perished in the Treblinka concentration camp.

Mrs. Glantz currently teaches a course on the Holocaust at the Teacher's Center in Port Washington and Manhasset. Thomas facilitated the discussion.

Olga Levy Drucker spoke to another group of students about the events she witnessed in Nazi Germany. Mrs. Drucker grew up witnessing Nazi oppressors take civil rights away from Jews. She saw Kristallnacht firsthand and was one of ten thousand children saved by Kindertransport.

Ms. Drucker is the author of the book *Kindertransport* which was selected a Best Book for Young Adults in 1994. Emily Maslow facilitated the assembly.

Two assemblies were held during mods 15/16. Leslie Strauss, a survivor of the Nazi Holocaust, addressed students in the

auditorium. Ms. Strauss fled to Switzerland from Germany. Six hundred members of her extended family died in the Nazi Holocaust. Junior Gary Maslow served as facilitator.

Kurt Goldberger, Chairman of the Long Island chapter of B'nai B'rith, also led a discussion mods 15/16. Mr. Goldberger was born in Austria and emigrated to England to escape the Nazi regime.

Mr. Goldberger has been involved in B'nai B'rith for more than thirty-five years. He is also currently national vice chairman of the "Kindertransport Association." Sophomore Shelly Lebovitch facilitated the discussion.

A panel discussion on the Holocaust was held during mods 17/18. Although four panelists were supposed to speak, two were unable to attend. Stanley Robbins, a Schindler's List survivor who knew Oscar Schindler personally, and was also camp



Mrs. Olga Drucker.

doctor at the Mauthausen Concentration Camp and Mr. Karl Weiner, another Schindler's List survivor could not attend.

Martin Berger spoke in their place with Ed Dubey and it. Arthur Kritzman. Mr. Berger made it through the Auschwitz concentration camp. Unfortunately, his five brothers and sisters did not. Mr. Berger gave a very emotional speech and readily answered questions from members of the audience.

Mr. DuBey, the former commander of the

Long Island American Legion and former commander of the Long Island Jewish War Veterans also addressed the audience. Mr. Kritzman spoke about his monumental task as a liberator of the Buchenwald Concentration Camp.

After school a non-sectarian Memorial Service was held. Members of the Port Washington clergy led the service.

Throughout the day, a remembrance candle burned in a display case outside the main office.

Students react to Holocaust Awareness Day

A view from the attic

by Colleen Meehan

A predominant theme of Holocaust Awareness Day was that each student participating could and should become a "witness" through hearing actual accounts from survivors and keeping the memory vivid for all people. There was no doubt but that each person who gathered in the band room mods 9 and 10 left with a new sense of obligation as "witnesses," a sense that was triggered by a story of gratitude.

Sally Frishberg is a sixty year old Holocaust survivor. She sustained the familiar feelings of terror during the autumn months when she and her family hid in the fields near their home in Poland from which they were displaced for fear of a worse kind of terror. The days were long and Sally, who was eight years old at the time, grew restless. She and her younger sisters and cousins began to climb out of their hiding places within bales of hay to entertain themselves. The farmers who spotted the activity warned them of danger and pointed them to another farm, already searched by the Nazis.

The family moved on, and for some time survived by remaining still during the day and then escaping at night in search of food. A friend of the family began to visit more frequently. Although hiding them in his home could potentially have jeopardized the lives of himself as well as his family, his wife realized that he loved these friends. The fear of her husband never returning to the fields became greater than the fear of being caught hiding them. One night, Sally and her family were led silently to the small farmhouse where in its attic they would remain to hide indefinitely.

Eleven inhabitants of the tiny attic shared equally the meager portions of food and water that the family who hid them obtained. With nothing to do and no

sounds to be uttered combined with inevitable malnutrition, Sally's baby sister could no longer make it. Not long after, a two year old cousin had to be laid to rest as well. He was followed closely by his mother. But thirteen survivors were carried down the attic steps in 1945, and the gratitude of each was evident in the voice of one.

Mrs. Frishberg went on to recount a story in which she discovered that another neighbor had helped to save her life. After her family returned to their home, the amazement of neighbors at their return was exceeded only by the curiosity as to who had helped them. One man explained that of course they had hidden in the home where they had been, because it was the only home in town with no snow on the roof in the winter-time.

The shattering effects of the Holocaust were seen not only by the family's displacement and the death of three of Mrs. Frishberg's family members. Her grandfather had years earlier decided against running away with his family, despite their many protests. He arrived at the train station and boarded for his fateful journey to the camp in which he was killed alongside numerous innocent and unsuspecting neighbors. Unlike Sally's father, who had been warned of the grave danger facing Jews by one of the three Nazi soldiers who boarded in Mrs. Frishberg's home prior to the outbreak of the war, Sally's grandfather possessed a great trust in all people. It was as inconceivable to him as it is to this week's "witnesses" how anyone could possibly possess so much blind hatred as to commit the atrocities we all know took place.

But it was not the disbelief, nor the terror which Sally Frishberg focused on as she told us her story. It was the kindness of a few which made Mrs. Frishberg's story such a powerful one.

Drucker discusses Kinder-transport

by Alison Root

If you had happened to peek into room 130 on May 4 at approximately 12:50 pm, you would have seen a small woman with red hair and a red carnation, gazing at the clock as she waited for the room to settle. She had come to tell of the atrocities committed by Nazi Germany, for it was on this day that survivors of the Holocaust gathered to share their experiences and to commemorate an event that extinguished the lives of over 6,000,000 Jews as well as millions of political dissenters.

In the early 1930s Olga Drucker lived in a comfortable three-story house in Stuttgart. Her family had resided in Germany since 1846. As a Jew, Olga had grown up in an era of equal citizenship and civil rights. Her family had been all but completely assimilated into German society.

Ms. Drucker was five years old when Hitler first came to power. It was at this point that her family's civil rights began to gradually deteriorate. In 1935 Nazi politics started to gain momentum. One day when Drucker went to her swimming lesson a sign reading "Jews not allowed" was hung outside.

Olga soon realized the impact of Nazi intimidation when her best friend ran from her in fear. As she simply stated: "Aryans [weren't] allowed to talk to Jews anymore."

One night in the summer of 1938 Olga awoke to the sounds of shouting and breaking glass. In a voice that was thick with grief and distanced by memory, Drucker spoke of her fear saying "I prayed the strange men in our house wouldn't find me."

She came downstairs the next morning to find her father's seat empty at the breakfast table. Olga was told that "he

had to go away." She later learned that her father had been taken to the police station for questioning in the middle of the night.

Slowly Mrs. Drucker continued to describe an unending list of injustices committed by the Nazi government. Throughout Germany, Nazi soldiers smashed the windows and doors of Jewish shops. Every synagogue in Germany was burned to the ground. Jewish men were forced to clean the streets with toothbrushes amidst the cheers of an amused public.

Soon Jewish children could no longer attend public schools. Olga was made to go to a Jewish school where she learned the traditions and history of Judaism for the first time.

When Olga's father was finally released from Dachau, the family had to decide exactly where they would go. Few countries at that time were very hospitable towards migrating Jews and increasing Nazi hostility had made departure a necessity.

Her mother learned of an organization called Kindertransport, by which children were shipped to England until they could safely return to Germany.

In March of 1939 Drucker and her brother left for England. On the ship, she and her cabin-mate "both wept [their] way across the English channel."

Olga was finally reunited with her mother and father after six years of separation. They went to the United States where Drucker completed high school in Forest Hills and went on to graduate from college. She has become an accomplished author and has published her autobiography entitled "Kindertransport." Looking back, Drucker hoped that humanity will learn from its mistakes. "Most of us don't understand what it means to hate somebody else. We know that love is much more important than hate is."

Raoul Wallenberg—a man worthy of admiration

by Alexander Zalben

Raoul Wallenberg was one of the most respected and renowned liberators of potential holocaust victims during World War II. He was also one of histories greatest con-men.

He first distributed passports to the most needy Hungarians. This only saved a few lives, but as many Holocaust remembrances state, "He who saves one life saves the world entire."

It was during a forced march that Wallenberg began to act. He and a few friends would drive alongside the marchers and distribute clothing, food, and other supplies to keep down the rate of death.

He also began to hire Jews and other groups marked for destruction to work in factories, where they could have more rest and a better life than the Nazi work camps that were their other "option."

Every day, the Nazis would come to take away hundreds of people to go to the work or death camps, and always, Wallenberg was there, shouting at the guards, demanding for them to let the people go. "How can you do this, " he would say. "They are your brothers and sisters! Release them at once."

More often than not, the officers were so intimidated by Wallenberg's tone of voice that they would release the prisoners. After a while, however, they steered themselves against him, and he had to resort to new tricks. He took to getting any papers he could to free the "chosen."

At one point, he yelled that all those with papers should come with him, and of course everybody turned and walked to freedom.

The situation became so desperate that he stood above the "parade" and shouted names of people who had papers from a little black book.

A friend who was with him at the time asked, "How can you be so organized that you have the names of the people who were to be taken away in that book?" So Wallenberg, with a smile, showed him the book. It was blank.

Wallenberg eventually created quite a devoted following of both saviors and saves. One particular woman remembers one night when a number of people were scheduled to be taken away. It was the middle of the war, and one would expect such a night to invite bombers. But no, the bombings never came.

So this woman bravely ventured forth throughout the streets, and brought passports and papers to all those marked to

die. It was a brave act, the kind Wallenberg often inspired.

They were dressed in full Nazi uniform, and began to yell at the officers, "Give me those people! Give me those people! They are to be taken directly to the general! Give me their papers!" And the German soldiers, flustered by the treatment, handed over both the old people and the papers.

As they walked away, the young men would whisper in the old peoples ears, "We are taking you to Raoul. We are taking you to Wallenberg."

So Wallenberg got all his supporters together and asked, "Who here can swim well?" To which the same lady who had ventured out on the snowy night replied, "I do. I was the best swimmer at my school." So she and two men waited in the freezing waters of the Danube, and when those marked for death would fall in, the lady and the two others would help them out again. In this way, they were able to save over fifty people.

But when they returned, Wallenberg did not ask, "How many did you save?" He asked, "Did you save any young?" He cared about all lives, but knew that the young are the future, and was concerned about them most of all.

As the war was closing, Eichmann

ordered a forced march of over 7000 people, which would naturally result in their deaths in camps. So Wallenberg called up the German headquarters, and saying he was a lieutenant asked to speak to the commanding officer. When the commandant got on the phone, Wallenberg said, "Hello, this is Raoul Wallenberg, and I want to know how you can kill all these people with a clear conscience." The reply was, "Eichmann told me too." So Wallenberg decided to take a chance. "Well I had lunch with Eichmann yesterday, and he didn't say anything about that. If you don't call off the march in one minute, you will be the first person hanged after the war." The march was called off in thirty seconds.

At the finish of World War II, he was talking to some Russians when they asked how he had gotten money for his operations. He replied proudly that his support had come from the Americans. The next day, Wallenberg's apartment was empty, except for some money and clothes. He was never heard from again.

Recently, evidence was found that he had been interrogated by the Russians.

A worldwide campaign was started to free Raoul Wallenberg, as many people believed that he had been captured and was a prisoner in the Russian Gulag.

Terror in Oklahoma City

Are U.S. civil rights being threatened?

by Imri Eisner

When I heard of the bombing in Oklahoma City nearly two weeks ago, I was overcome with a sense of pain, fear and anger. I realized that large scale terrorism has finally reached the U.S. Even if terrorism is not yet here, we still have no way to defend ourselves from this new threat.

This is not the first time I have experienced the shock caused by terrorism. Being from an Israeli background, terrorism to me is a very sensitive subject. Israelis continually have to deal with the terrorists' goal of killing innocent civilians for the sake of terror alone. Israeli children are not taught to say "no" to drugs and how to conduct themselves in a fire. Rather they learn to identify suspicious objects, possible explosives, and what to do during a bombardment.

Terrorism in Israel has been a daily threat for the past fifty years. Whenever a terrorist claims another innocent victim, the entire nation mourns which only shows how one can never grow callous to the murder of innocent people. The realization that terror-

ism has finally crossed the Atlantic to the seemingly isolated U.S. is very frightening and, as the official death toll slowly climbs higher into the hundreds, the realization of the amount of pain caused by this act is even more troubling.

When the bombing first occurred, the country scrambled for answers. Like many people I, too, suspected Muslim fundamentalist organizations for the attack. Their responsibility for the bombing of the U.S. Embassy in Lebanon, the bombing of Pan Am Flight 103, and the World Trade Center bombing, led me to suspect them for this attack.

My accusations, however, were wrong. Muslim fundamentalists played no role in the Oklahoma City attack. The bombing was carried out by a member, or members, of a paranoid domestic militia which claims to be oppressed by the Federal Government.

Having never before, to my knowledge, condemned an act of terrorism against the U.S. or Israel, the American-Arab community sent out a statement condemning this vicious act of violence. Additionally, some local Arab-American organizations in Oklahoma offered help in aiding the victims. These actions proved that hasty and groundless accusations can be dangerous and destructive.

This new terrorist threat and the public awareness to the external threat has Congress scrambling to try and provide a defense against terrorism. Up to this point, it seems that the government had a passive policy regarding terrorism. After an act was committed, the government would react. The government is now seeking a preventive pro active policy regarding terrorism. Some of the sug-

gested preventive measures, however, seem scarier than the actual threat. The government has been discussing the possibility of issuing identification cards which carry all vital information about an individual. These types of identification cards are the trademarks of police states and the mere thought of carrying one in the U.S. is dreadful.

The extension of the power of the FBI is also discussed. This will include phone taps and video taping of people without probable cause or evidence. This power could be used against political enemies of the government of certain ethnic groups. Such power in the hands of law enforcement agencies can be seen in many police states and should be discussed in detail in all available public forums before allowed in the U.S.

The bomb in Oklahoma has killed over one hundred and thirty people, but we cannot let it be responsible for the killing

of basic civil rights of over two hundred and fifty million Americans. The solution to terrorism does not lie in infringing the civil rights of Americans, but rather in a proactive approach to terrorism prevention. Pro-active means the government makes an effort to intercept

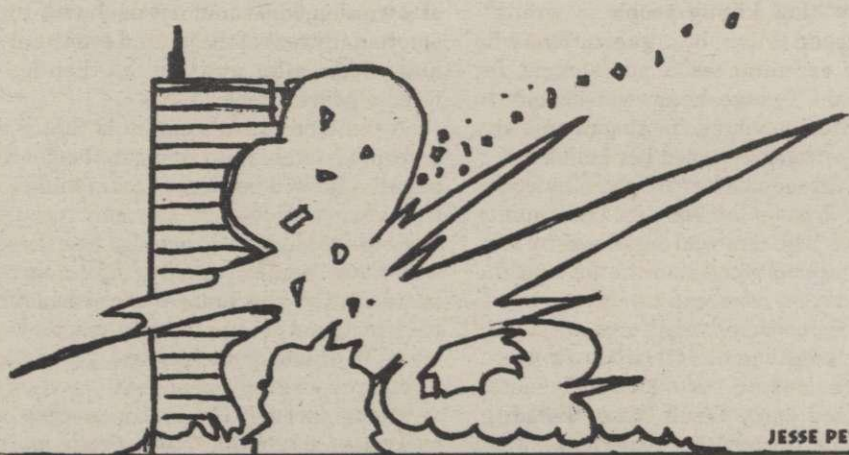
terrorism before it happens. The government should plant informants in suspicious and hostile organizations. They should also share any information they have on terrorism with other nations subject to the same threats. The government should also place full economic embargoes on nations which openly support terrorism. The trade ban, suggested by President Clinton, on Iran is a step against terrorism which should have been taken long ago. Through means of intelligence, the government can prevent terrorists from committing crimes.

Immigration should be reviewed more carefully, to make sure that possible terrorists are denied access to the U.S. People such as Sheik Abdul Rachman who masterminded the World Trade Center bombing should never have been allowed to enter this country.

Increased military intelligence, informants in hostile organizations, economic bans on terrorist nations, restrictions on the sale of assault weapons, and restricting the immigration of known terrorists, are large steps towards preventing terrorism in the U.S.

It will take a long time for the victims and their families, as well as for the nation as a whole to recover from this tragedy. The government has an obligation to its citizens to make sure that this will remain the worst and hopefully last, act of terror against the U.S. It is equally important that the government does not take steps to prevent terrorism which will also infringe on the rights of citizens.

The entire nation is a victim of this blast, and it is our obligation as Americans to support these victims which took the brunt of the attack.



JESSE PEYRONEL

Sophomore shocked by bombing in Middle America

by Ari Rabin-Havt

Three weeks ago I was driving home when I heard something about a bombing. I thought it was another bomb in England planted by the IRA, or a bomb in Israel planted by Hamas or the Islamic Jihad.

I thought it might even have been an Israeli bombing of Southern Lebanon to get revenge for a past bombing or more shelling in the former Yugoslav Republics.

When I arrived home and turned on the television and saw that every major network was covering it, I realized this bombing was different. As a picture of the Alfred P. Murrah Federal Building appeared on the screen, to me it looked like Beirut, or possibly Sarajevo. It was just the shell of a building left standing.

At the bottom of the screen I saw the words, "Live, Oklahoma City Federal Building." I had a strange feeling about this bombing. It wasn't like the World Trade Center, it was different. I had still not yet realized the extent of the blast.

Later I heard that a car bomb was what had blown up the Oklahoma Federal Building. The blast from thousands of pounds of fuel oil and fertilizer had destroyed our sense of security forever. I immediately assumed that the bomb was planted by Islamic Fundamentalists and was similar to the one that blew up the World Trade Center. The worst incident of domestic terrorism in all of American History was perpetrated by Americans on Americans. The slaughtering of the innocent victims in Oklahoma was born and bred in the United States. A sickening realization struck me. Terror can hit anywhere in the United States including federal buildings and day-care centers. We are as vulnerable as all the war torn places throughout the world.

Before the bombing I had never heard of the Michigan Militia and other fringe groups. I didn't even know that these organizations existed throughout the

United States. (Estimates from responsible sources suggest around 10,000 Americans belong to militias). Now these militias are on the nightly news nearly every evening. These militias hold radical right wing views and, for some, their rallying cry is Waco and the Branch Davidians. They believe the new world order will overthrow the United States Government. They also feel that the government wants to take their guns away. What is scariest is that many of them, including the accused bomber Timothy McVeigh, didn't feel any pity for the victims, including the children.

The militia members only say they feel the same remorse for them as for the people of Waco.

Clinton and Congress are now speaking of taking tougher measures against terrorist and paramilitary clandestine activities.

But sometimes this may go too far. An example of this was in the Oklahoma bombing case.

A United States citizen who was arrested in England while his bags were stopped in Italy for supposedly containing bomb parts (the bags actually contained a fax machine and other electronic equipment and other items such as electric tape). He was stripped naked in England and interrogated from the time he was arrested until the time when he was taken to the airport. The interrogation sometimes bordered on physical violence without the presence of a lawyer. He was interrogated when he returned to the United States, and said his FBI interrogation was like a picnic compared to the English.

Does America want to fall into the terrorist trap and end the freedoms on which our country was founded? This would give the militias ammunition to gain more members as they claim that the Bill of Rights is being eroded. These radical fringe groups will become even more threatening.

The questions is will our country be able to deal with these new terrorist threats? Our greatest challenge, however, is to protect American lives and protect our liberties.

'The blast from thousands of pounds of fuel oil and fertilizer had destroyed our sense of security forever.'

Death penalty debate personalized

by Liz Mao, Alisa Kanfi
and Abby Kurland

"Why do we kill people who kill people to show that killing people is wrong?" This slogan is used by organizations who oppose execution as a punishment for criminals. Two weeks ago we were able to see a woman behind the slogan and why her experiences shaped her beliefs.

We attended a lecture given by Sister Helen Prejean at Nassau Community College. The trip was organized by Amnesty International and the topic of the presentation was capital punishment. Sister Helen is personally opposed to the death penalty under all circumstances.

Sister Helen is the author of the highly acclaimed book, **Dead Man Walking**. This book is about her experiences with prisoners on death row. Her book is now on its way to becoming a motion-picture.

Sister Helen began by describing her feelings on execution as comparable to that of walking on a tightrope, feeling absolutely outraged by the crime, but at the same time outraged by the punishment. She described her experiences, and shared many interesting statistics.

She also drew many parallels between being poor and receiving the death penalty, and equated capital punishment with, "a modern form of social cleansing." In other words, the more money, the better defense, the less chance of the death penalty.

There is also the issue of race. Eighty-five percent of inmates who are executed have killed a white person.

Another aspect of the capital punishment issue is its affects on people other than the criminal. Before an execution

the prison guards are specially counseled to deal with the fact that soon, someone they're used to seeing every day will no longer be around. She also told the story of a warden who could not deal with the emotional stress of the job and eventually quit. Soon after quitting, he then suffered a heart attack.

A common misconception is that if a notorious criminal is not given the death penalty, he will be released on parole in five years. However, the only people eligible for the death penalty are those who have been convicted of first-degree murder. The alternatives are either life imprisonment or an extremely long prison term. It would be twenty-five years before parole is even considered.

Going through the entire process of executing a criminal costs much more than keeping them in prison. The time, and money the appeals process takes could be spent on crime prevention programs.

Another point Sister Helen suggested is that the death penalty does not deter most crimes. In fact, in certain states, the murder rate has actually risen after numerous executions.

At least twenty-three innocent people have already been executed during this century. Since 1972 over fifty innocent people have been discovered and subsequently released from death row.

Sister Helen made the case that the issue stops being what happens to a criminal, and becomes what happens to us when we allow ourselves to be so cruel.

Many of us went to see Sister Helen unsure of where we stood on the issue of the death penalty. We came out having learned a great deal, questioning the need for such a brutal form of punishment.

Debate over walkman radios

by Danielle Lindemann
and Sara Weinstein

The age-old debate of whether or not students should be permitted to carry walkman radios in school continues. Recently, students and faculty alike have been challenging the ban on walkman radios.

Originally, the use of walkman radios was allowed in the cafeteria and outside the building. However, faculty members soon discovered that the rule was virtually impossible to enforce. "Whenever kids were stopped in the hall with walkman radios," said Dr. Barish, "they were always either 'just coming or going' from the cafeteria." Teachers felt that the use of walkman radios was destroying the learning environment.

Students were tuned out, bumping into one another in the hallways, and the walkman radios were constantly dangling around their necks in class.

The Faculty Senate decided that the walkman radios were creating a chaotic situation in school and their use should therefore be terminated.

In every system of learning there are rules and regulations that must be followed in order to obtain academic success. "People will be people," said Barish. "In the minds of some it may not be a 'big deal,' but it is a hazard." In general

walkman radios pose a lot of problems, not the least of which is the possibility of theft.

Just last year, there was an incident which involved a boy listening to a walkman radio who didn't hear the bell for a fire drill. People against the use of walkman radios argue that if it were a real fire, his safety could have been at risk. The school has the responsibility of securing its students' safety. There is a time and place for everything; and we come to school to learn, not to be entertained.

Although the arguments opposed to walkman radio use make sense, there is a strong argument from the other side.

"I don't see how listening to walkman radios on people's free time can hinder their ability to learn," said freshman

Erin Kinney.

"I know how much I look to my own for relaxation," admits English teacher Susan Melchior, "and I appreciate that need in my students."

Where will it end? The next thing we know the school will be repressing our right to self-expression. People are too worried about what might happen. The Faculty Senate should be more concerned about more significant issues, such as cutting class and smoking on school grounds.

**We come to school
to learn, not to be
entertained.**

Student in the Spotlight...Student in the Spotlight

by Gary Schmirer

Adam Block has actively participated on sports teams, keeps up excellent grades, is president of Student Outreach, and is still willing to do his best during his senior year.

Block's mathematical talent has contributed to his academic achievement. As a math researcher, he has won numerous honors in competitions. In the Long Island Al Kalfus Math Fair, Block received gold medals in all three years he participated. Block also qualified in both junior and senior years to participate in the Long Island Science and Engineering Fair. He has also been nominated as a Tandy Technology Scholar.

Block's project, "An Analysis Of the Periodic Behavior or Simple Chaotic Functions An Interval," has brought him many awards. Last summer the distinguished program at Texas Tech University accepted him where he was also named a Clark Scholar. As one of twelve Clark Scholars around the United States, Block received a \$600 scholarship in addition to being accepted to Texas Tech.

In the mathematical problem solving area, he has taken the American High School Math Exam for the past three years and qualified to take the American Invitational Math Exam once. Math research teacher Elaine Labrocca has known Block for almost four years and is proud to have him as a student. Mrs. Labrocca said, "Adam has always been a diligent and creative math research student." Mrs. Labrocca noted that when she gets a combination of the two, things always turn out very well.

Block is a participant in numerous clubs including Science Olympiad, Model Congress, the Mock Trial team, Mathletes, and the National Honor Society. As president of Student Outreach, he is leader of an organization that assists children who are terminally ill. The club has spent

time with and provided gifts for children at North Shore Hospital.

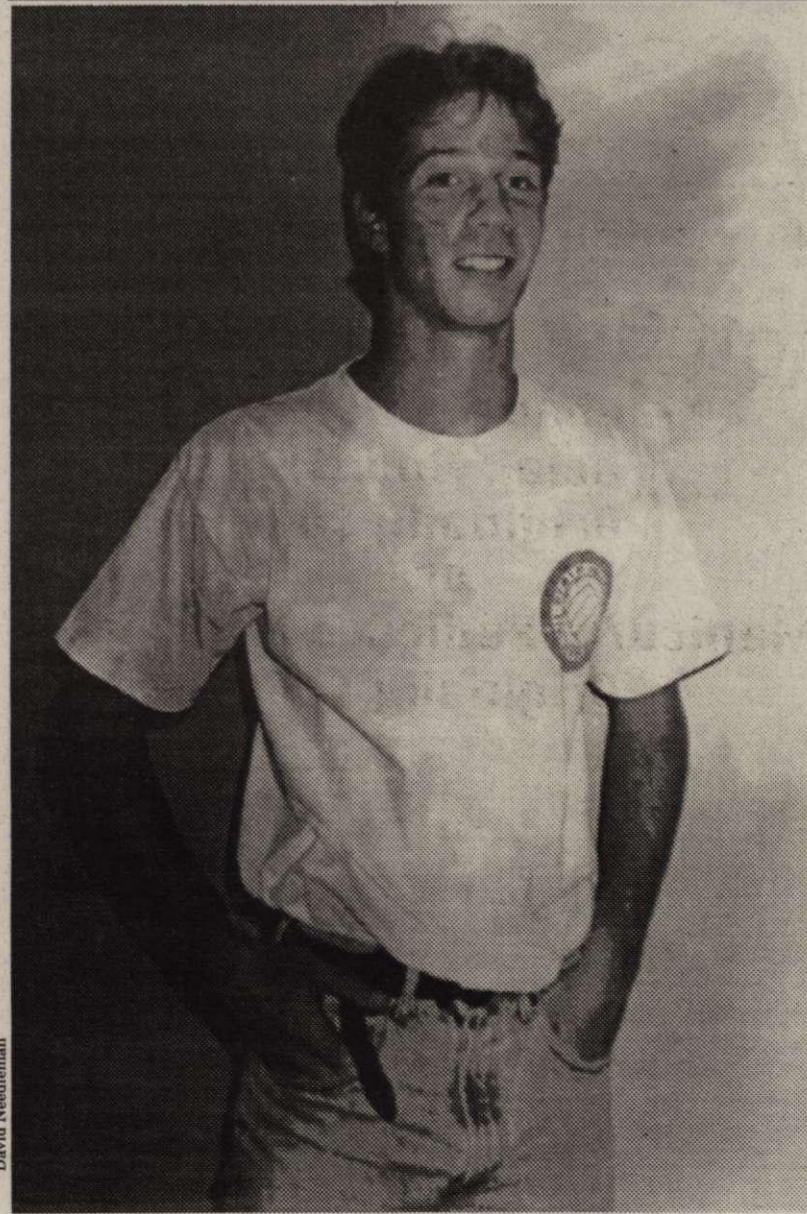
Block and adviser Jane Flynn worked together to buy gifts and deliver them to children at the hospital. Block helps these children cope with their illnesses, hospitalization, and treatment. Student Outreach also adopted an eleven year old foster child. Block and his organization have sent money to the organization that helps the boy and have written letters to him.

Ms. Flynn said, "Adam has developed many leadership skills over the past year as president of Student Outreach. Adam works well with the club members, delegates effectively, and has played a major role in keeping the club's purpose in focus when planning club activities. I have found it a great pleasure as adviser working with him."

Block is one of the top students in his class. He was always on the High Honor Roll and was accepted to Amherst, one of the top liberal arts schools in the nation.

Block also excels at sports. He is a member of the varsity tennis team and had a winning record last year. In culmination of all he has done, he was honored at the Coral House on December 5. Block was awarded for overall excellence in the physical education program, scholastic performance, leadership qualities, and outstanding service to the community.

English teacher Ruth Hugaard said, "When I had Adam in class, he always 'made my day.' His sunny disposition and his smile always greeted me. I admired him as a dedicated student, but I admired him more for being able to laugh at my humor. Adam is a young man one would proudly have as a son."



David Needleman



May 10, 1995
 Volume XXXV, No.10
 Paul D. Schreiber High School
 Port Washington, New York 11050

EDITOR-IN-CHIEF:
 Matt Engel

SENIOR EDITOR:
 Ashish Kapadia

GRAPHICS MANAGER
 Lauren Thomas

NEWS EDITORS:
 Susanna Bass
 Joshua Gewolb

FEATURES EDITORS:
 Preeti Parasharami
 Gary Schmirer
 Emily Weinstein

OPINIONS EDITORS:
 Jesse Peyronel
 Alison Root
 Rebecca Schiff

A&E EDITORS:
 Brad Block
 Jason Hare

SPORTS EDITORS:
 Ben Goldfarb
 Ken Mandel

COPY EDITOR:
 Elizabeth Kass

COMPUTER MANAGER:
 Josh Jacobs

ART EDITORS:
 Dan Cuenca
 Amy Nelson

LAYOUT EDITOR:
 Caren Sencer

PHOTOGRAPHY MANAGERS:
 Mariana Aguilar
 David Needleman

BUSINESS MANAGERS:
 Alyse Hazelkorn
 Caroline Heller
 Ari Rabin-Havt

PRODUCTION MANAGER:
 Joshua Silbert

STAFF:
 David Austerweil, Jon Braman, Carolyn Chang,
 Jason Greenberg, Danielle Lindemann, Gennaro
 Savastano, Sara Weinstein, and Marc Zeltzer

REPORTERS & PHOTOGRAPHERS:
 Kirat Anand, Mardi Braun, Anthony Cho, Eric Corriel, Illi
 Eisner, Imri Eisner, Lisa Friedman, Jaclyn Goodstadt,
 Karen Howland, Greg Irgang, Alisa Kanfi, Abby Kurland,
 Liz Mao, Colleen Meehan, J.J. Moore, Melissa Thelemaque,
 Dana Wenake, Alex Zalben

Published by the student body of Paul D. Schreiber
 High School. Letters to the editor should be addressed to
 The Schreiber Times, 101 Campus Drive, Port
 Washington, New York 11050. The editors reserve the
 right to refuse, print, edit, or return any submitted
 material. All letters *must* be signed by the author.

We have a circulation of 2100 copies per issue with
 subscriptions available by mail available for \$6.00 per
 school year.

We accept camera-ready ads or will design ads to
 your specifications. For information on advertising, call
 our business office at (516) 767-4367.

Sidney Barish, Ed. D., PRINCIPAL
 G. Blain Bocarde, ADVISER
 © 1995, The Schreiber Times

Holocaust committee to be commended

As a result of the tireless work of numerous students and faculty members, all of the efforts put into the Holocaust Awareness Day culminated in a well organized, educational program on May 3.

The program was a success because of the work of many students, most notably senior Lauren Thomas and junior Emily Caslow. In addition, social studies teacher Eric Begun led the committee.

However, without the help of many other students, the day would not have been possible.

The day featured several speakers who were Holocaust survivors and witnesses. Many common themes could be seen in the speaker's words.

They stressed the importance of not

generalizing about groups of people. They also reiterated the necessity of people to become active and not to stand idly by while atrocities occur.

The speakers made special notice of the thousands of good deeds performed during the Holocaust.

Most praised the United States as the best, most caring country in the world. They felt that today's youth must carry on the tradition of looking out for people throughout the world.

The importance of such a program can not be denied and the existence of the program was all the more important this year, which marks the fiftieth anniversary of the liberation of the Nazi Concentration Camps.

Letter to the Editor

Senior acknowledges dangerous intersection

As I entered the intersection to make a left turn onto Campus Drive from Port Washington Boulevard, I was totally unaware of the danger about to befall me.

The light was green, so I cautiously moved into the intersection and waited for the oncoming traffic to pass, as if instructed by Mr. Perry or Frank. The light turned red, and I began my turn. Suddenly, as if out of nowhere,

a bullet of a taxi-cab came barreling along in the other direction on Port Boulevard. I managed to floor the accelerator and safely complete my turn, but I was shaken beyond belief at the consequences of the possible accident.

It was not until several minutes later, as I was talking to some friends, that I learned that while I had seen a red light, the light in the opposite direction would still have been green.

This started me thinking about the danger awaiting would-be left-turners who want nothing more than to see *Aladdin* or to pick up their son or daughter after an extracurricular activity. If the other lane of traffic is not aware of the presence of a red light, and "my" lane is not aware of the presence of a green light, confusion and acci-

dents are the two results that will most likely occur.

This traffic light *must* be changed so that both lanes of traffic see the same color (what a concept!) or else there will inevitably be more serious incidents and accidents in the future.

Andrew Berne,
Senior

Sar Eva
 NAIL & SKIN CARE, INC.

Mothers Day Special
 Manicure, Pedicure,
 Facial: Now \$55
 Originally \$64
 or
 Manicure, Pedicure Now \$20
 Originally \$24

COMPLIMENTARY BOTTLE OF POLISH OF
 YOUR CHOICE WITH PURCHASE

Acrylic wraps, Manicures, Pedicures, Facials, waxing,
 makeovers, cosmetic jewelry, and Hair ornaments. Gift
 certificates are also available

191 Main Street Port Washington
 516-883-1466 or 516-883-1467
 Call for an appointment today

Aladdin thrills children

by Jaclyn Goodstadt

This past weekend the Schreiber stage was turned into Ancient China, as the spring musical *Aladdin*, directed by Jeffrey Roberts, was brought to life. The musical, which contained different songs and a slightly varied storyline than Disney's version, still managed to entertain all the young children in the audience.

As the show opens, the Stage Manager, played wonderfully by junior Allison Newman, prepares the audience for the performance that they are about to view. With the help of her two assistants, senior Jennifer Gembs and freshman Lauren Foster, Newman proceeds to tell the story of Aladdin. Newman's rapport with the audience and the ease of her delivery notably made her a crowd favorite.

Aladdin, played by senior Jason Hare, then runs onto the stage flying his kite. Hare's high energy performance greatly added to the show. The kids loved watching him and cheered him on for the duration of the show. The cast then performs the musical number, "Flying My Kite."

It was the energy, bright eyes and big smiles on the faces of only a few performers that saved this number. A couple of the cast members seemed unsure of the movements and words. This number required the cast to flood the aisles, and it was shocking to notice that one cast member wasn't even singing at all.

The audience then sees Aladdin flying his kite around the walls of the palace of the Emperor. His kite accidentally flies over the wall, and he climbs through a break in the wall to retrieve it, where he meets the Princess of China, Mei-Ling, played by junior Angie Cha.

Cha was charming in her portrayal of the demure and shy young princess. The duet "Lovely Morning in China" was entertaining, but more importantly Cha and Hare were loud. Many of the musical numbers in the show suffered

due to lack of volume. The choreography also helped this number; it was performed with the use of Oriental umbrellas, a new and different prop to the stage.

Mei-Ling is soon frightened when she hears her father, the Emperor, approaching. Aladdin quickly hides as the Emperor, played by freshman Gennaro Savastano, enters the palace. Savastano's strong stance and booming voice made him convincing as an imperial king. He insists only the richest man in China can marry his daughter.

The audience then meets the evil magician, portrayed masterfully by senior Alex Zalben. Zalben was amusing and mystifying in the role. The magician, posing as Aladdin's uncle, asks him to help him in his quest for a lamp. Aladdin then takes the magician home to meet his mother, Mrs. So-and-So, played by senior Michele Bianculli. Bianculli tells the magician of her despair of Aladdin's idleness when she sings "Aladdin." Bianculli's volume and strength made this one of the strongest vocal numbers in the show.

Once in the cave, Aladdin finds and rubs the magic lamp and the Genie of the Lamp appears, played by junior Marissa Fenech, who sings, "I'm Free."

Fenech's intensity and zeal added to the number, however there were parts of the song that were out of her range.

Throughout her entire performance Fenech never lost her ardor and she gave a great performance.

The Genie then grants Aladdin his first few wishes: to escape from the cave, to become the richest man in China, and to have an extravagant gift to present to the Emperor. The Genie presents to Aladdin a special gift, Fatima, the Dancing Doll, played by junior Sarah Rosenberg. Rosenberg, while at times over animated, gave very fine dancing performances.

The Genie then takes Aladdin and Fatima home in the Act I finale, "Up, Up High." This number was well choreographed. The bright colors and enthusiasm of the performers made it a nice ending to the first act.

As the second act opens, the Genie has granted Aladdin's wish to be the richest man in China. The Emperor, upon seeing Fatima, allows Aladdin to marry Mei-Ling.

When Aladdin and Mei-Ling arrive at their newly-built palace (thanks to the Genie), they discuss their joy over tea in the song "Tea Time." This number was well harmonized. Hare and Cha wonderfully expressed the two lovers' happiness, yet once again the number could have been louder.

The next day, Aladdin leaves for a hunting trip. While he is away, the magician (in disguise) switches Aladdin's old lamp for a new one. With the Genie under his command, the magician destroys Aladdin's palace and banishes Mrs. So-and-So and Mei-Ling to the Enchanted Cave.

When Aladdin returns, he is brought before the Emperor, who threatens to kill him if Mei-Ling is not found. Fatima

presents Aladdin with a ring that contains another Genie (also played by Fenech) who takes Aladdin to his mother and Mei-Ling. After Aladdin and the magician engage in a fight, Mei-Ling grabs the lamp, and the Genie banishes the magician to a far off land. The entire cast ends the show with the "Up, Up High Finale," a high-spirited end to a delightful show.

It was the energy and fervor of the performers that kept the children interested. The performers were required to speak to the audience throughout the show. The children (and even the parents) were eager to communicate with the performers. Whether it was deciding the fate of the evil magician or choosing the decorations to add to Aladdin's palace, the performers never lost the audience's attention.

The scenery and costumes also added to the excitement of the show, thanks to artistic director Helen Albertson, choreographer Cam Gelb and producer Mardi Braun. While the play did not call for elaborate sets, the paintings that appeared on the stage were wonderful. The authentic costumes were equally splendid.

The show's musical director, Julie Pierce, did a great job with the musical numbers and sound effects. She also worked very well with the performers.

The stage crew and lighting crew also should be commended. The special effects such as lightening and flashes of fire and smoke also added to the enjoyment of the show.

Despite minor problems, the performers' eagerness and accord made for an enjoyable performance and a wonderful children's musical.



Aladdin (senior Jason Hare) and Mei-Ling (junior Angie Cha) perform an ancient Chinese tea ceremony to declare their love.



Princess Mei Ling (junior Angie Cha) and Aladdin (senior Jason Hare) stare in amazement at the genie (junior Marissa Fenech) and the magician (senior Alex Zalben).

MOVIE AND MUSIC REVIEWS

Schroeder remakes *Kiss of Death*

by Jesse Peyronel

In the 1940s and 1950s in France and the U.S. there was a cinematic movement known as Film Noir (black). This lurid, dark style spawned such classics as *Double Indemnity*, *The Third Man*, *Asphalt Jungle*, and *Death My Sweet*. Since that era, various films have tried to copy the Noir feeling, such as *Fatal Attraction*, *Basic Instinct*, and *Reservoir Dogs*. The latest of these is Barbet Schroeder's (*Reversal of Fortune*) *Kiss of Death* starring David Caruso and Nicholas Cage.

This film is loosely based on the 1947 version of the same name with Richard Widmark. The new script has been contemporized by acclaimed author and screenwriter Richard Price (*The Color of Money*, *Clockers*), giving it a stylized, modern, sharp, and sometimes dangerous edge. This film has really little to do with the original. Only the title and some of the characters' names have remained.

The story is centered around an ex-con, Jimmy Kilmartin (David Caruso) who is trying to support his family and live on the "straight-and-narrow." But in typical Noir tradition, things seem to go wrong for this undeserving soul. First, he gets busted while doing a favor for his weasely cousin (played by Michael Rappaport), then his wife (Helen Hunt)



Nicholas Cage (center) is Junior and and Ving Rhames is Omar (right) in *Kiss of Death*.

suffers a fatal accident while he's in jail. He does his time instead of getting out by ratting on his accomplices.

When his parole hearing comes up, he is forced by a slimy D.A. to cooperate and try and gather information to convict Little Junior (Nicholas Cage).

The big treat of the film was Nicholas Cage's performance as Little Junior. Cage is an actor that displays great flexibility in the roles he takes on, from romantic leads in films such as *It Could Happen To You* to comedy in *Honeymoon in Vegas*,

to dark thrillers like John Dahl's *Red Rock West*. In *Kiss of Death* he brings unexpected and realistic dimensions to Little Junior. The character's devotion to his father Big Junior, for example, brings out Little Junior's vulnerability. "Although Little Junior is dangerous and volatile, he is desperately looking for his father's approval and not getting it. When his father dies, Little Junior experiences a "catharsis" insists Cage.

Little Junior's complexity is further illustrated by his ability to succeed in

living by his distorted code better than any of the other characters. "He's strictly by-the-book of his underworld code," comments producer Susan Hoffman. "So, Jimmy is able to read him very well. Jimmy failed to fathom the evil of his cousin, Ronnie, or the law, but he doesn't have that problem with Little Junior."

Performances in the film are all quite good (except probably Helen Hunt, who seems slightly out of place in this dark film). David Caruso gives a very good performance which melds sensitivity and toughness, but, in essence he is playing his old character from *NYPD Blue* with small changes.

Samuel Jackson (*Pulp Fiction*, *Jungle Fever*) is good as a sympathizing cop. Ving Rhames (*Pulp Fiction*, *Dave*) plays the mysterious Omar. Michael Rappaport (*True Romance*, *Higher Learning*) gives an especially despicable performance as Jimmy's cousin Ronnie.

One of the things that really makes this film stand out is the location shooting. Every single scene was filmed on location in Queens, Manhattan and Ryker's Island.

This film is not a "pale imitation of the original" as many remakes turn out to be. The original film was good, and Richard Widmark's performance was sadistically great, but Schroeder's actors in general give a much more interesting performance, and there is much more depth of character in this new film.

A disappointing tribute to Zeppelin

by Eric Corriel

Some of the best in the music business lined up to pay tribute to Led Zeppelin in the newly released album, *Encomium*.

This tribute was certainly well deserved. Being one of the founding fathers of modern rock, Led Zeppelin nurtured rock and roll through its infancy in the early seventies, and by the eighties had defined the limits of rock music. Fifteen years later, the music industry is acknowledging the success of a band whose influence on today's music is immeasurable.

The first band to perform on this all-star album was 4 Non Blondes. Their performance of "Misty Mountain Hop" was surprisingly, very good. The vocals, guitar, and drums were all on track and opened the album nicely.

The up and coming band Hootie & the Blowfish followed and did an equally excellent job performing "Hey Hey What Can I Do." Daris Rucker's (lead vocalist) deep voice further enhanced the song by setting the rhythm.

Next, newly acclaimed Sheryl Crow presented her version of "D'yer Mak'er." This song was great for about three minutes, and then Sheryl let her emotions get the best of her. From then on she forgot

about the rest of the song and shouted oohs and aahs into the microphone at will.

Following Sheryl's passionate performance was Stone Temple Pilots. After warming-up, S.T.P. dished-out a clean and solid performance of "Dancing Days" which sounded like an exact replica of the original.

Big Head Todd and the Monsters bit-off more than they could chew when they attempted to replicate "Tangerine." They left out an impressive solo and instead filled the rest of the song with boring backbeat and rhythm.

To make up for the poor performance of Big Head Todd and the Monsters, Duran Duran came through with an utterly surprisingly blockbuster performance. The band proved its worth by using an impressive twelve string acoustic guitar to play.

Blind Melon chose to perform "Out On The Tiles." With so many better choices, it is surprising that they chose such a mediocre song. Blind Melon did a decent job of performing a mediocre song.

Next, Cracker did its impression of "Good Times Bad Times." Cracker suffered the same fate as Blind Melon, dishing-out a somewhat decent performance. The only good characteristic of this song was that it was short.

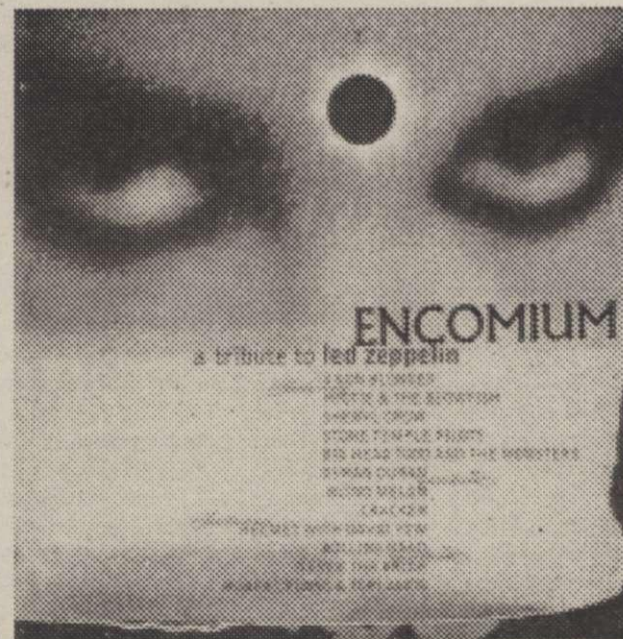
Following the examples that the two previous bands set, Helmet with David

Yow (Jesus Lizard) performed "Custard Pie." Yow's shouting and spasms—in the middle and end—totally did not coincide with this song. When track nine shows up on your CD player, skip it.

Next up, Rollins Band performed "Four Sticks." The band was better than its predecessors, but not by much. Henry Rollins was shouting as though the microphone was twenty feet away throughout the entire song. Although a good selection, Rollins Band's impression of it was sub-par.

After Rollins Band, this album took a needed turn for the better with "Going to California" played by Never the Bride. Substituting a piano for the guitar parts gave this song a nice touch of originality.

Lastly, Robert Plant and Tori Amos performed "Down By The Seaside." Don't think that just because Robert Plant is in this song, it is therefore good. This was certainly not the case. Even though there were good vocals, the song lacked interesting drums and guitar segments mak-



ing this song too slow and way too long. If you had the patience to listen to this song in its entirety, you'll most likely discover that you just wasted seven minutes and forty nine seconds.

This tribute to Led Zeppelin could and should have been a lot better. When honoring one of the best that there ever was and will ever be, the outcome should have been better than what was on *Encomium*.

Raging bull: films of Martin Scorsese

by Jesse Peyronel

"Are you talking to me?" and "What am I, some kind of clown here for your own personal amusement?" are lines that have become part of our pop culture. Both of these lines are from films by Martin Scorsese. Some of his films are **Mean Streets**, **Taxi Driver**, **Raging Bull**, and **Goodfellas**, making him probably the most artistically accomplished director of the last twenty years.

Few directors have been able to make successful films without compromising their art. All of his films have genuine artistic value, even the ones made as "crowd pleasers" such as **Cape Fear**.

One of the most compelling features of Scorsese's work is the humanity he brings to his films. Typically, he chooses protagonists who are outside the mainstream (such as Travis in **Taxi Driver**). They are often hard to like, yet Scorsese has chosen to tell their story. Scorsese does not show these characters' lives in a sentimental way, to arouse our sympathy. Rather he shows them in some depth; we see how they often suffer for who they are. He also suggests that perhaps those objectionable traits are often not of their own choosing. Scorsese thus transcends their superficial traits to concentrate on their human condition, their inner anguish and humanity.

In addition to portraying outsiders, there are several other qualities typical of a Scorsese film. Most of his works are character studies, and plot is often subordinated to this primary end. Sometimes his narratives are ragged, although his more recent work is neatly plotted. A second quality is his attention to period detail. Scorsese is superb at creating the look and feel of a particular time and place. A third quality is superior acting. A number of his actors have won Academy Awards for work in

his films (such as Robert De Niro in **Raging Bull** and Joe Pesci in **Goodfellas**). Minor characters are also especially well cast. A fourth quality is Scorsese's technical expertise. A New York University film school graduate, Scorsese is well informed about the possibilities of his medium, and he has ex-

perimented widely in his work. ter, he is photographed in slightly slowed motion, putting special focus on him as he contemplates this act. Cream's "Sunshine of Your Love" plays in the background, sounding aggressive, grinding, and intense, expressive of the violent act he is pondering.

A sixth quality is humor. Even in his

most serious films, there are funny scenes.

most serious films, there are funny scenes. A seventh quality is violence, physical and often psychological as well. In **Taxi Driver**, psychological violence is evident as we see the deterioration of the main character Travis, from a slightly disturbed vet, to a psychopathic mohawk-wearing vigilante. In **Goodfellas**, a wiseguy is beaten over the head with a bottle, punched, kicked, stabbed with a

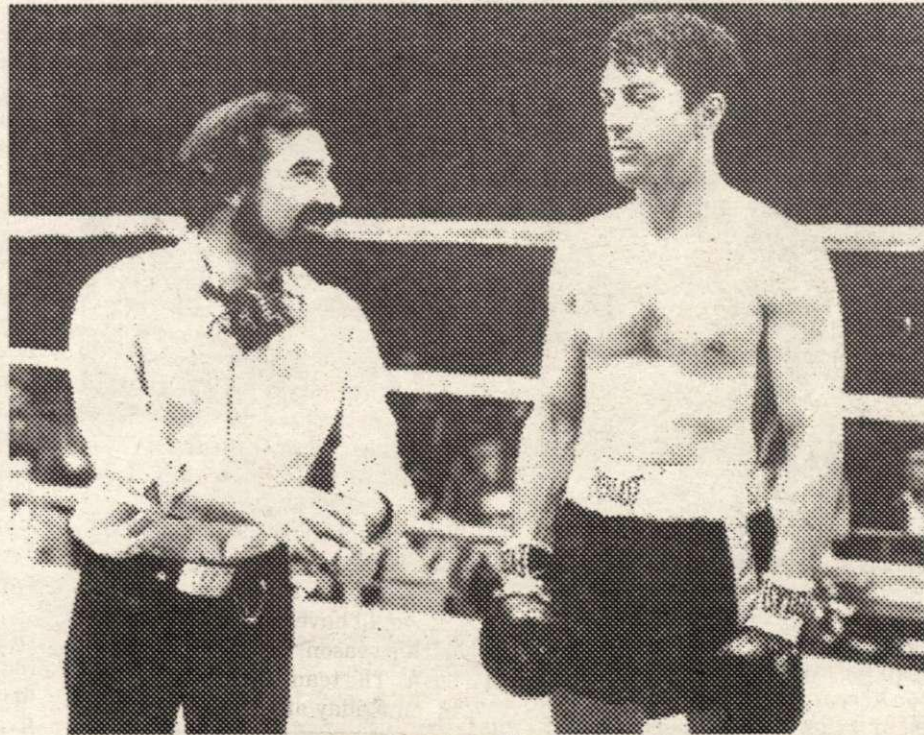
butcher knife, and ultimately shot to death. Finally, a Scorsese film is more often than not a version of a revisionist genre. Sometimes, the revision can be so radical that it is hard to recognize the original genre. Like directors who worked under the old studio system, Scorsese has a cadre of actors with whom he's worked on several pictures. Some of them are Robert De Niro, Harvey Keitel, Joe Pesci, Nick Nolte, Barbara Hershey, Rosanna Arquette, Jodie Foster, David Carradine, and Catherine and Charles Scorsese (Martin's parents).

Scorsese has just wrapped up his latest film, **Casino**, starring De Niro, Pesci, and Sharon Stone. According to a rumor published in **Vanity Fair**, Scorsese allegedly went way over time when filming on location in Las Vegas, as a sort of peaceful protest to the studio forcing him to give Sharon Stone a role in his film. He gave her a supporting role as De Niro's moll (gangster girlfriend).

In **Casino**, Scorsese returns to his mob film roots (**Mean Streets**, **Goodfellas**) by telling the tale of Mafia activity in Las Vegas in the 1970s.

Scorsese brings together the diverse elements of character, story, camera, music, and action in a new and unique way that draws the audience into the film.

His creative individuality and startling vision will ensure that Scorsese's works will last. They will be admired and studied not only for their own artistic sake, but also for what they say about America during a tumultuous era of social upheaval and change.



Robert DeNiro stars in Martin Scorsese's **Raging Bull**.

courtesy of United Artists

FILMOGRAPHY OF MARTIN SCORSESE

- Who's That Kocking at My Door? (1969)
- Boxcar Bertha (1972)
- Mean Streets (1973)
- Alice Doesn't Live Here Anymore (1974)
- Taxi Driver (1975)
- New York, New York (1977)
- Raging Bull (1980)
- The King of Comedy (1982)
- After Hours (1985)
- The Color of Money (1986)
- The Last Temptation of Christ (1988)
- New York Stories: Life Lessons (1989)
- Good Fellas (1990)
- Cape Fear (1991)
- The Age of Innocence (1993)
- Casino (1995)

Irgang on chess

by Gregory Irgang

This column will explain how to mate your opponent when there are few pieces on the board, specifically when you have just a king and a queen, and your opponent has just a king.

The board in Fig. 1 has been broken into four parts showing various mating positions. Due to space limitations, Figs. 1 and 2 are really four positions each (assume the rest of the board is empty). Notice that Black's king is always on the edge of the board, and White's king is on the third row or column from an edge of the board.

There are two types of mates: edge mates and adjacent mates. In edge mates, White's Queen is on the edge of the board. Examples are in the left areas of Fig. 1. In adjacent mates, the White queen is adjacent to both kings and on the second row or column from an edge.

One point which is important to remember is that checking whenever possible is not desirable. For example, with the White queen and both kings on their home squares, a good start is 1.Q-d6, K-f7. If White plays 2.Qd7+, Black plays K-f6, and his king is now confined to sixteen squares, whereas it was previously limited to only six squares.

Instead, White's second move should continue 2.K-e7, K-g7; 3.Q-e6, K-f8; 4.Q-d7, K-g8, 5.Q-e7. Now, Black's king is reduced to moving back and forth between h8 and g8. This kind of position is ideal. White simply moves his or her king to f6, and then plays Q-g7 mate.

The main problem in this ending is stalemate. Stalemate occurs when one side has no legal moves, but is not in check. Stalemate is a draw, so it must be avoided by the winning player. Examples of stalemate are shown in Fig. 2. The ones on the right are the most common forms, so you should look out for them very carefully.

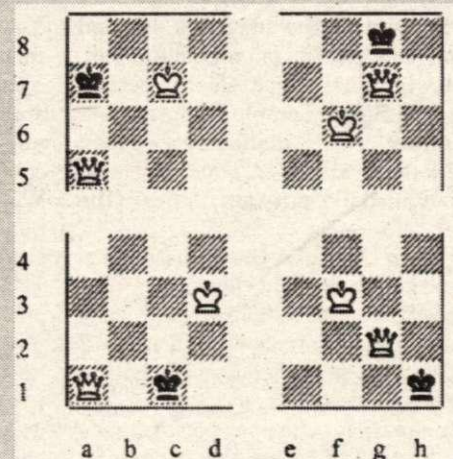


Fig. 1

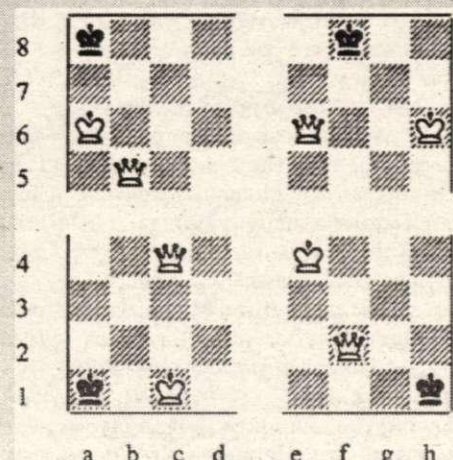


Fig. 2

Softball falls to 1-11

by Ben Goldfarb

The girls' varsity softball team recently fell to 1-11 after a 13-3 loss to Mepham, a 17-2 loss to Syosset, an 11-4 loss to Lawrence and a 21-7 beating at the hands of Hicksville.

The team has played reasonably well but has not put its individual talent together on the field.

In the loss to Mepham, the Lady Vikings trailed only 5-1 in the third inning before Mepham's bats caught fire. With two outs, Mepham scorched Port for seven straight runs and put the game well out of reach.

Coach Stephanie Joannon said, "Our main problem is our fielding. Lauren [co-captain senior Lauren Zimmer] has been pitching really well, but our fielding has been inconsistent. Some innings it's 1-2-3, but sometimes it's like the third inning against Mepham.

Lauren has cut down her walks per game from seven to three since last year. She's making the other team put the ball in play, but we're not doing the job defensively."

Even though the season has been rough thus far, the team remains optimistic and continues to work hard and battle adversity. It would have been easy to just give up on this season, but the Lady Vikings have not. The team still stays until after 5 p.m. on Friday afternoons to take bat-

ting practice and prepare for upcoming games.

Battling adversity has become a trademark of Port Washington softball teams.

Zimmer said, "In all my years of softball for Schreiber, we've never had a home field. My first year we played at Manorhaven, then we moved to the P.A.L. field and now we play at Lyons Field. Now we can't play past 5:15 p.m. because the P.Y.A. league has started playing. It feels like we're away even when we're home."

The Lady Vikings continue to play hard, but a lack of a home field has really taken a serious effect on the team's morale.

Several teams have showed up at Lyons Field over an hour late because they thought the Lady Vikings still played at Manorhaven.

Most Schreiber students would deem it laughable if a varsity team was kicked off of its field because the P.Y.A. league was coming on. However, this is reality for the girls' varsity softball team.

Sophomore second baseman Emily Weinstein said, "It's been a very trying season, but we stick together and we have fun even if we're not winning."

Ms. Joannon said, "Our attitudes are still good and with six more games left, we could make things happen."

If the Lady Vikings can solidify their defense, they may indeed prove Ms. Joannon correct and win a couple of their remaining games.



Junior Alexis Lamstein hits the ball against Mepham.

Volleyball opens season 3-3

by Ben Goldfarb

The boys' varsity volleyball team fell to 3-3 on May 5 after it traveled to Plainview/JFK and was beaten in a controversial three set match.

Poor officiating took the Vikings out of the match early and they never regained their composure. The team had split its previous two

matches, beating East Meadow in a hotly contested five set match and losing to Syosset.

In the middle of the first set against Plainview/JFK, Port fell victim to rotation confusion and ended up having two points taken away. The officials took momentum away from the Vikings and they never regained mental focus. Plainview/JFK went on to win the set 15-3 and never looked back.

Port's erratic hitting and inconsistent passing made it easy for Plainview and it won the final two sets 15-6 and 15-9.

Setter sophomore Anthony Cho said, "The officiating was horrible. It took us out of the game physically and mentally."

In the previous match, Syosset beat Port in a well played four set competition. Syosset jumped out of the gate, catching Port unprepared, and won the first two sets 15-6 and 15-11.

The Vikings came back in the third set and beat Syosset 15-5. Port continued to

play well in the fourth set but lost 17-16. The effort was excellent, but the Vikings began to tire.

Co-captain senior Yong Ra played very well at both outside and middle hitter while sophomore Jay Lee kept the Vikings in the game with several outstanding defensive plays.

Cho said, "They came out with a lot of energy and we were a little intimidated.

We calmed down in the third set and made it close, but we couldn't pull out the win. I know that we can beat them next time if we just keep our composure."

Before the loss to Syosset, Port had gone to 3-1 with a thrilling five set win over East Meadow. After winning the first two sets 15-7 and 17-16, East Meadow came back to win the third and fourth sets 15-8 and 15-11, respectively. Although it seemed that East Meadow had seized the edge, the Vikings regained their poise and won the final game 15-6.

Cho said, "We got really psyched up in the final game and came out victorious. It should not have taken us that long."

Last year the Vikings went 15-4, made the Nassau County Semifinals and ended up ranked fourth in the county. Losing five starters, the team had a lot of experience and talent to make up for this season. It hasn't been easy, but the team has played well and is optimistic for the remaining six matches.

We got really psyched up in the final game and came out victorious'

-Anthony Cho

SASU SALON

We are happy to announce

ILENE

formerly of Salon

Commisso

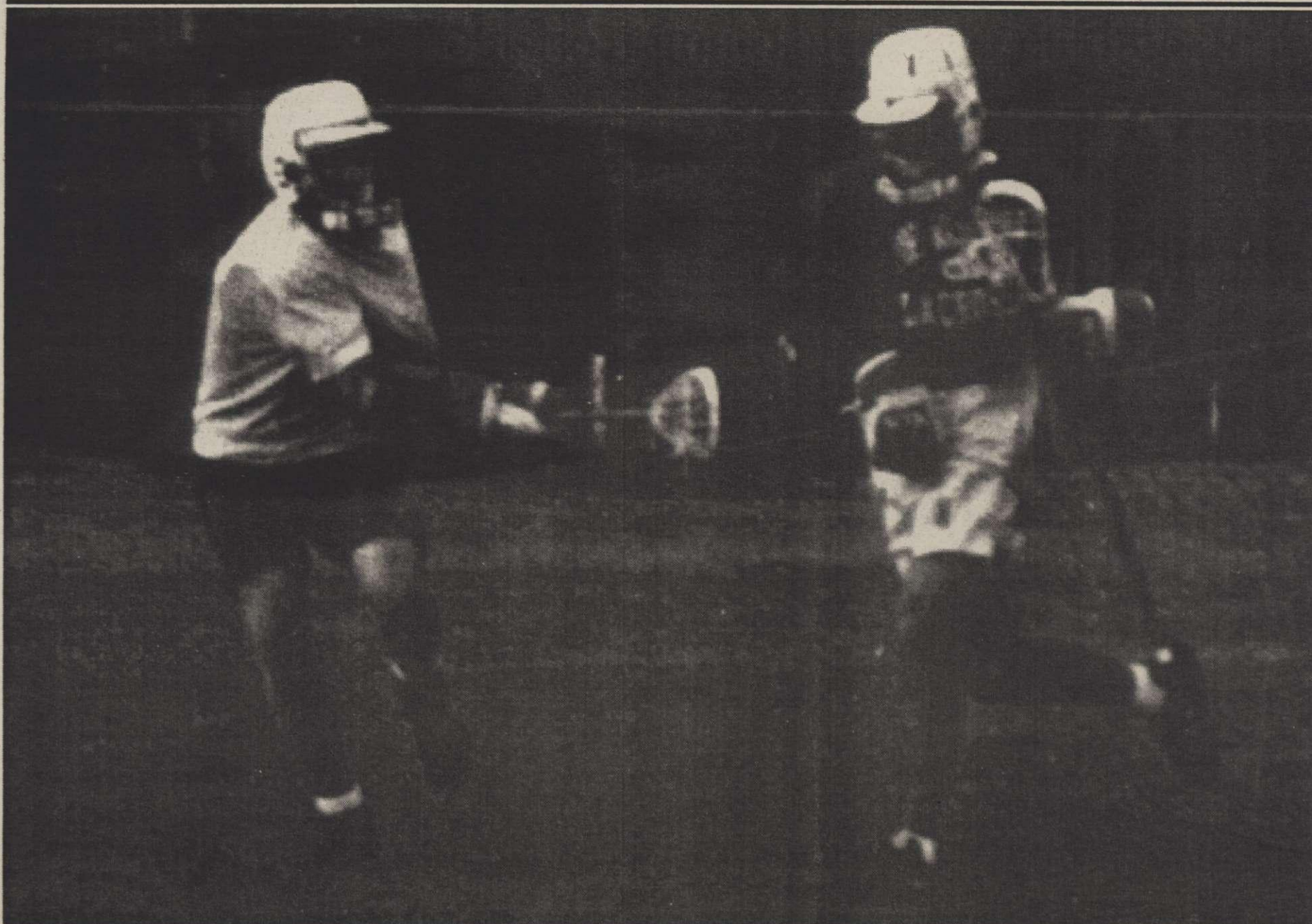
has joined the SASU team.

**Spring Special - 15% off
Body Waves & Perms**

**INTRODUCING PAUL BROWN
STRAIGHT PERM**

**1 Herbert Avenue
Port Washington
516-944-6138**

**Open late on
prom night - call for
appointment**



David Needleman

Two Vikings prepare for upcoming games.

Boys' lacrosse improves record to 8-4

by Anthony Cho

The boys' varsity lacrosse team improved its record to 8-4 after defeating Freeport and Oceanside. With three games remaining in the regular season, the Vikings are hoping to finish strong and enter the playoffs with some momentum. The top eight teams in the conference are selected for the post season and will face each other in two weeks.

On May 2, the team faced Freeport, a very skilled and athletic team. The Vikings came out inspired and psyched to win. The defense was very strong in the

first half holding Freeport to only two goals. The intense defense forced turnovers and created opportunities for the offense.

On the other side of the field, the team handled the ball extremely well and made excellent passes. The Vikings played unselfishly and waited patiently for the best possible shot. As a result, the team built up a 7-2 lead over Freeport and expected an easy victory.

However, in the second half Port lost concentration and Freeport came out roaring. The team lost control of the game which they had completely dominated in the first half. Freeport took advantage of the Vikings problems and scored five

straight goals tying the game at 9-9 with 3:30 remaining.

Finally, the Vikings woke up and decided to finish off the opponent. Junior Justin Shaberly scored his third goal with 1:47 left in the game to secure the victory for Port. The play of seniors David Ciplet, Owen Poland and Anthony Saccone contributed to the thrilling victory.

On April 29, the Vikings defeated Oceanside convincingly. The final score was 11-7, as the team stormed into Oceanside and played exceptionally well. The team played together, controlled, and smart to come out with the win.

Saccone had an all around excellent performance with two goals and four as-

sists. Goaltender senior Peter Seaquist made twelve saves and junior Jason Heinze led the team with four goals. The defense played very well led by seniors Brett Bodner and Charles Ham. The team had an extremely excellent all around game.

Said Coach Ken Case, "We've had some ups and downs this season. The competition has been very strong in our conference and we've had some tough opponents. Hopefully we'll improve through the remainder of the season. The playoffs start soon and we hoped to make it all the way to Hofstra University for the championships. We hope Schreiber comes to support us."

Boys' tennis shoots for .500

by Ashish Kapadia

After a dismal 0-14 season last year in Conference I, the boys' varsity tennis team was moved down to Conference II. The team has fared much better thus far with a 4-6 record and two matches left to play. Port hopes to finish at .500 for it has already beaten East Meadow and Manhasset, the two remaining opponents.

The team is led at fourth singles by senior Adam Block, at second doubles by junior Sushil Amarani and sophomore Kohei Uchida and at third doubles by sophomore newcomer Frewin Hermer and junior Michael Greif. To this point Amarani and Uchida are 8-2 while Block

and the team of Hermer and Greif are 7-3.

Hermer said, "The team is getting stronger with every match. We're really coming together at the end of the season and I know that we'll be successful."

Coach Stan Makover said, "The team has been very competitive in this conference. Due to the fact that we only lose Ben [senior Beh Goldfarb] and Adam [Block] and the number of strong players currently on J.V., we expect very good things next year."

The team is building for the future and the number of underclassmen returning next year will in fact make the Port tennis team one to reckon with in the future.

Girls' track to host invitational

by Illi Eisner

The girls' varsity track team, composed mainly of sophomores and freshmen, is battling Nassau County's toughest teams and to this point has a 4-8 record.

The team recently competed in one of its toughest meets, against Farmingdale, Uniondale and Hempstead. The team came in third, beating Hempstead but losing to Uniondale and Farmingdale.

Junior Maryanne Berndt finished first in the shotput and discus competition. Berndt made the best throw of the week on Long Island in the shotput, a feat which is very difficult to accomplish. In the 4x100 relay, sophomores

Stephanie Bifulco, Tara Caporaso, Nicole Cuoco and Justina Mintz ran a tough race. Although they came in second, their running time dropped substantially.

"We are doing pretty good considering we lost a lot of key players," said junior Sharon Thor.

On May 11 and 12, the team will host the Port Invitational Track Meet in which ten other teams will participate. This is one of the biggest meets that the team will have all season.

Although this meet will be tough, the team keeps an optimistic outlook for the remainder of the season.

Coach Paul Kosiba said, "If the members of the team stick together, there should be an improvement next year."



Junior Joe Clemente doubles into left field against Lawrence.

Marc Zalzer

Baseball loses three heartbreakers

by Ben Goldfarb

The varsity baseball team lost three consecutive heartbreakers to Lawrence on May 2, 3 and 6.

The series started out with junior Carl Santelmo on the mound for Port. In six innings of work, he allowed only four hits and three runs. Though Lawrence had scoring threats in each inning, Santelmo made the pitches he needed to make and retired batters when he had to, despite several questionable calls by the home plate umpire.

Before the series, the Vikings averaged over ten runs a game, but this remarkable feat would not hold true much longer and the bats went silent. The team managed four hits and one run while stranding four men on base. Port batters struck out five times but the team still had its chances. Port had runners on base in five of the seven innings but no one could get a hit with runners on base.

Trailing 3-1 in the top of the seventh inning, junior Bryan Cleva doubled. He was left on second base as juniors Carlos

Leon and Hudson Casidan, both acting as the tying run, could not drive Cleva home. The clutch hitting that was present against Calhoun, Mephram and Herricks was now absent.

Port tried to bounce back the next day with senior Jared Modica as the starting pitcher. He struck out clean up batter senior Joe Zangari to end the top of the first and allowed only an unearned run in the first two innings.

Meanwhile, Port lit up the scoreboard with one run in the first and four in the second. After hitting a single and advancing on a sacrifice bunt and a wild pitch, junior Jeff Ahn scored on junior Rob LaRocca's ground out. In the second, singles by senior Ashish Kapadia and junior Jarrett White, doubles by Ahn and junior Joe Clemente, and a walk by Santelmo put the Vikings up 5-1.

Unfortunately, Port showed a weakness as it allowed Lawrence to tie the game in the top of the third inning. The inability to hold down the opponents' offense after scoring has been a major problem for Port. Modica gave up two walks, two singles and a key triple to Zangari as

well as an unearned run in the fourth which took away all the momentum that the offense had gained. The Vikings found themselves trailing by a run, 6-5.

Once trailing, Port could only muster together an unearned run to bring the final score to 9-6. It was a game that the Vikings could have won, but managed to lose. The erratic defense committed four errors, but it also turned three double plays. This trend would continue.

The Vikings came out on May 6 with the purpose of avoiding a sweep. Poor defense in the first inning allowed two unearned runs to score as Lawrence took an early 3-0 lead off of Clemente. For a while it appeared as if the game could be a blowout.

Nevertheless, Port came back in the bottom of the first with three runs of its own. Kapadia singled, Clemente walked and senior Dave Spinnato walked to load the bases. Leon promptly hit a shot into rightcenter field that cleared the bases. This would be all the clutch hitting the Vikings would get. Between the fourth and the seventh innings, eight Port batters were retired in a row.

Like Santelmo and Modica before him, Clemente pitched well enough to get the win. After the first inning, he gave up only two runs. Once again, the defense would make errors but make up for them with double plays.

Port was behind 6-3 and down to its last chance. With one out, Kapadia doubled and Clemente walked. After a ground out, the runners moved to second and third but the team already had two outs. Spinnato came up knowing that a single would tie the game. Behind in the count, he got a pitch to hit and scorched it into right field where senior Al Knox made a fine running catch to end the game. The team never got the clutch hit it needed.

Despite difficult losses to swallow, the team still does have a lot to be optimistic about. Through twelve games, Ahn and Clemente are both batting above .460 and there are four batters with averages over .300. The pitching staff allowed only thirteen runs in the series which is much less than what the Port offense averages.

The team's next game is today at home against Valley Stream Central.

VIKING SPORTS

THE SCHREIBER TIMES

WEDNESDAY, MAY 10, 1995



Junior Kathy Cho carries the ball against Massapequa in the Lady Vikings' thrilling 12-11 victory.

Maic Zeltzer

Girls' lacrosse battles to make playoffs

by Ben Goldfarb

With a 5-4-1 record and four games left to play, the girls' varsity lacrosse team is battling to make the playoffs. The Lady Vikings have won three of their last five games and must finish as one of the top four teams in the Large School category if they are to make the playoffs.

The Lady Vikings took a forty-five minute bus ride to Freeport to battle one of the top teams in the league on May 6. Port came out slow and quickly found itself down 3-0 less than five minutes into the game. Although it seemed that Port was going to receive a thrashing, the girls quickly regained their composure and outscored Freeport 7-2 for the rest of the half.

The Lady Vikings did not relinquish the 7-5 half-time lead and went on to win 11-8. It was a good road win for the Lady Vikings at a time in the season when every game is a must win situation.

Junior Ashley Birch scored three goals

and had an assist, junior Kathy Cho had two goals and an assist and junior Lisa Miller scored a pair. Junior goalkeeper Erin Barnaby played an outstanding game in net and recorded nineteen saves.

Cho said, "It was such a great game. Everything just clicked out there for us. We were really playing as a team, everybody was really focused and our passing was excellent. If we continue to play like we did on Saturday, we could go really far in the playoffs."

In the game preceding the win over Freeport, the Lady Vikings were beaten 11-6 by Garden City. The Garden City goalkeeper turned away twenty-three shots while Barnaby made just twelve saves.

Birch and senior Supinda Bunyavanich each had two goals and an assist in the loss.

Coach Roger Winter said, "We didn't pass or play well and the girls got frustrated, but we turned it around in the Freeport game."

The outlook was not good for the Lady

Vikings when they traveled to Massapequa on April 27 because Barnaby, the Lady Vikings' only goalkeeper, was injured and did not play.

However, co-captain senior Melinda Kristofich stepped into net and played a great game, turning away thirteen shots and leading the Lady Vikings to a 12-11 victory.

It was not a spectacularly played game but it was a win nonetheless. Senior Heather Murray scored three goals while Bunyavanich scored four times and dished out one assist. Birch had a pair of goals and assists and Cho had one goal and three assists.

Before the win over Massapequa, the Lady Vikings fell to North Shore 13-8. Murray scored three goals and junior Kinsley O'Garro scored a pair. Co-captain senior Sarah Caban, Bunyavanich and Birch all scored one goal and Birch added an assist. Barnaby made nine saves in the game.

In the Lady Vikings 8-4 road win over Wheatley, Birch had two assists and two

goals, Bunyavanich had two goals and an assist and Murray scored twice. Barnaby made five saves and freshman Gretchen Zwerlein scored her eighth goal of the season.

The team has been incredibly balanced to this point with many team members making big contributions. To this point, Birch is leading the team with twenty four goals and twelve assists. Bunyavanich has been outstanding with eighteen goals and eight assists while Cho has been equally impressive with sixteen goals and eleven assists. Murray has had three hat tricks this season and O'Garro has scored sixteen goals.

The Lady Vikings' next home game is tomorrow afternoon against rival Manhasset. Port is competing with New Hyde Park, Massapequa, Freeport and Farmingdale for the four playoff spots.

If the Lady Vikings continue to play as well as they did against Freeport, they should secure one of the playoff spots. Port is the reigning Long Island Champion and hopes to retain the crown.