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The Schreiber Times

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FEATURES

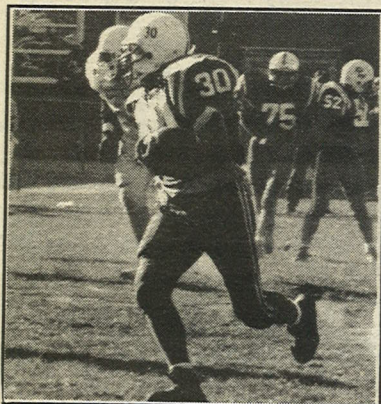


Legislating a habit: The debate over whether the New York State mandated smoking ban can be enforced persists. **Page 5**

R.E.M.

Monster, the newest release from the group is reviewed.

SPORTS



Jason Greenberg

Varsity football wins homecoming game. Plainview/JFK can not contain the Viking running attack. **Back Page**

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Port shows pride

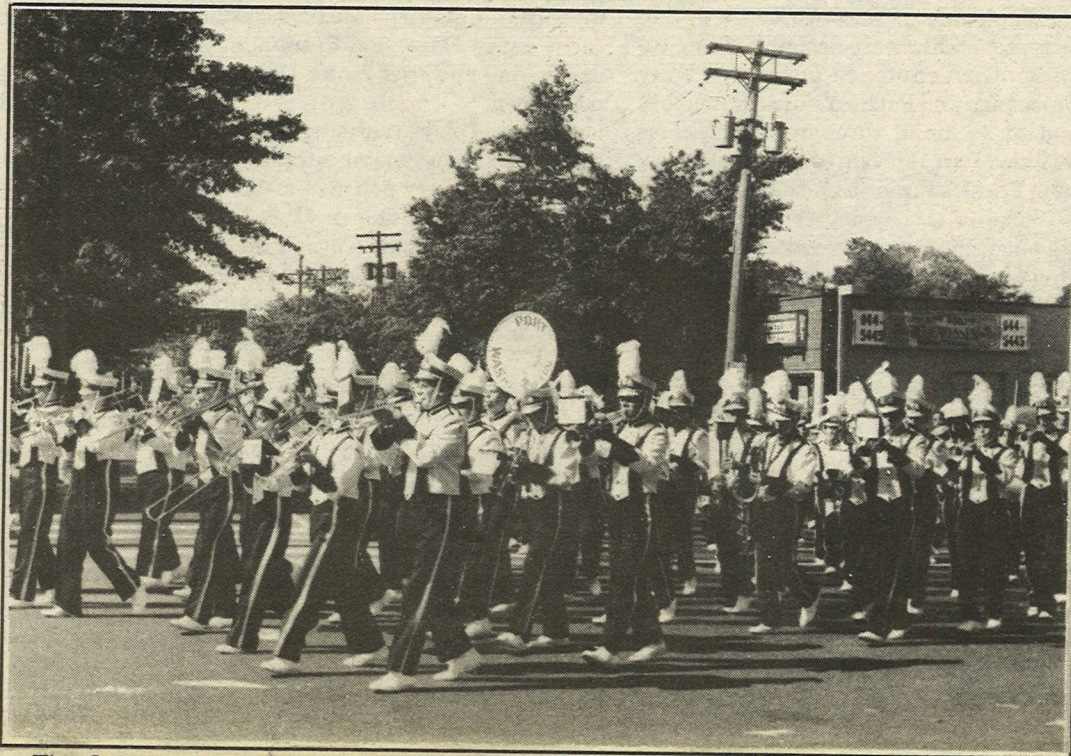
by Josh Gewolb

Schreiber students and faculty along with Port Washington residents celebrated the sixth annual Pride-in-Port Weekend on October 14-16.

For many, the highlight of the weekend was the Vikings' 20-12 victory over Plainview/JFK in the homecoming football game.

The Vikings, now 3-1, scored touchdowns on their first three possessions, a 48-yard touchdown run by half-back senior Anthony Saccone and two touchdown runs by running-back senior Kederick Richardson, to take a 20-0 lead. In the second half, Plainview's wide receiver Eric Cheng and Juan Saavedra scored touchdowns to cut the Viking lead to 20-12. Victory was not assured until, with 1:08 left and Plainview at Port's 20-yard line, safety junior Brian Cleva intercepted a pass to end a Plainview drive. (See page 16 for full football coverage.)

During the half-time show, the newest members of Schreiber's Athletic Hall of Fame were inducted. The half-time show also included performances by the Schreiber marching band, the Portettes and the Port Silks. The final part of the half-time show featured the introduction of



The Schreiber band marches by the intersection of Main Street and Port Washington Boulevard on October 15 as part of the Pride-in-Port celebration.

Schreiber's homecoming court. This year's king and queen are seniors Brian Valenza and Melissa Troccoli. The remainder of the court was composed of juniors Kristen DeLuca and Omar Sandars, sophomores Mark Newman and Cindy Idavoy and freshmen Luke Livingston and Jennifer Bordeaux.

Attendance at the football game was higher than expected, and a high level of enthusiasm and school spirit was displayed by a few numbers of the crowd.

Organizations from the school and community marched down Main

Street at noon in the Pride-in-Port Parade. Supplementing the entourage of community activists, school board members, boy scouts, and volunteer firemen were several student groups from Schreiber.

Each of Schreiber's classes sent representatives to the parade. Seniors rode down Main Street on a large flatbed truck decorated with a Sesame Street theme. Seniors dressed as Ernie, Bert, Kermit and other familiar characters and the float was decorated with various objects from the show.

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The Russians are coming! The Russians are coming!

by Ashish Kapadia

Four Russian students, Jane, Lena, Alexei and Oleg and their teacher Anastasia will arrive in the United States tomorrow as part of a student exchange program. The students will be staying in the homes of seniors Colleen Meehan, Mike Rinke, and Caren Sencer and sophomore Josh Gewolb while Anastasia will be staying at the home of social studies teacher David O'Connor.

The Russian students will be in the United States as part of a Student Exchange Program sponsored by the United States Information Agency. They are part of a group of twenty-one Russians who are visiting Schreiber, Hewlett and Farmingdale high schools.

The Russians hosted the Schreiber students and Mr. O'Connor in their homes for three weeks last winter.

A variety of organized and unorganized activities designed to show the Russian students American culture are planned.

Meehan said, "I'm really looking forward to seeing them [the Russian students]."

The Russian students will spend about ten days attending classes at Schreiber, where they will spend the majority of their time in Teaching English as a Second Language (TESL) classes.

The highlight of the visit will be a four day trip to Washington D.C. In the nation's capital, the students will meet United States Senators Bill Bradley (D-N.J.) and Alfonse D'Amato (R-N.Y.). They will also tour the White House, visit the Smithsonian Museum, and attend a performance at the Kennedy Center for the Performing Arts. A stop at Six Flags Great Adventure is

also planned.

The Russian students will be participating in a Model Congress at Hewlett High School designed to introduce them to the legislative processes in the United States. They Russian students will also be visiting the Nassau County Court and the Police Department.

The Russian and Schreiber students will visit various attractions in New York City and on Long Island including the Bronx Zoo, the Botanical Gardens, South Street Seaport, the World Trade Center, Lincoln Center, the United Nations, and the Metropolitan Museum of Art.

The students will also attend events such as the Hewlett homecoming and the Port Washington Halloween Party.

Mr. O'Connor said, "I think the Russian students are in for an exciting adventure. We will show them many different facets of life in Port Washington and America in general."

Town celebrates Pride-in-Port

continued from page 1

The marching band, in full parade uniform, continuously played "76 Trombones," and the "Washington and Lee Swing" while marching with the Portettes and the Port Silks.

Throughout the day, the student government sold hot dogs, soda, and assorted types of "Pride-in-Port" paraphernalia.

The student government organized a scavenger hunt on Saturday from 5 - 7 p.m. Over twenty-five teams, consisting of three to four students each, participated in the hunt.

The students had two hours to find forty items that were designated by Student Government advisers Amy Prochaska and Patricia Burr. Items that had to be found through cryptic clues included Part II of *Newsday*, a pizza box from Frank's Pizzeria and a banana peel.

Some of the money raised from the scavenger hunt was awarded to the winning team, and the rest paid for the pizza given to those participating at the conclusion of the event.

Schreiber's celebration began with a pep rally on October 14 at 2:15 p.m. Junior Allison Newman began the rally by singing "The Star-Spangled Banner," while the band played along.

Between the introductions and speeches by players on varsity and junior varsity athletic teams, the marching band played spirited renditions of "Footloose," and "A Friend Like Me," to the accompaniment of the Portettes and the Port Silks. The rally closed with the band playing "Satisfaction."

Following the rally, the band Chaos Pie™, consisting of seniors bassist Andrew Berne, guitarist Michael Burke, vocalist Jason Hare, and drummer Philip Jason, and guitarist junior Doug Cullen performed.

The band played varied selections from classic rock, heavy metal, alternative rock, and contemporary pop music. "Tie Your Mother Down," by Queen, "Vaseline," by Stone Temple Pilots, "Toys in the Attic," by Aerosmith, and "Bring It On Home" by Led Zeppelin, featuring harmonica player senior Adam Block, were among the songs

played to the crowd.

Hare said, "I thought we were okay...our friends screamed loudly, and we managed to have a lot of fun ... We're looking forward to playing again soon."

The Port Youth Council sponsored a fair on the Weber field that featured a castle bounce, a gladiator joust and ice cream and cotton candy concessions.

Although the Council hoped high school students would attend, the crowd that attended consisted mainly of junior high and elementary school children.

The Port Washington Senior Citizens Council, in cooperation with the Human Relations Club, organized a luncheon for seniors in the Schreiber cafeteria.

As part of the festivities, a western dance for adults, a street fair, a Dine-in-Port program for which restaurants offered discount dining specials, and an essay contest were held.



Chaos Pie™ lead singer senior Jason Hare sings his heart out after the pep rally.

Marianna Aguilera

Compact holds meetings

by Ashish Kapadia

The Compact for Learning Committee held its first two meetings of the school year September 29 and October 11. The purpose of the Compact Committee is to improve the education and achievement level of students.

Suggestions from the constituent groups were identified as a means of determining priority issues for the Site-Based Committee at the committee's second meeting.

The teachers present identified school environment and climate, building and facilities, community service as a graduation requirement, and a different approach to the school budget as areas of interest.

The parents in attendance stated that they were concerned with social pressure, gender bias, curriculum and school climate, identifying learner outcomes, school climate stress and pressure on students, determining why students are unresponsive at school for social or academic reasons, preparing students for the work-world and community involvement, and examining problems facing

the "average" student.

There was also a concern about transition from elementary to junior high to high school and whether a consistent district philosophy exists from one level to another.

The student representatives, junior Emily Caslow and sophomore Joshua Gewolb suggested that proposals for review be brought to other students for reaction rather than try to solicit issues directly from students. They will be conducting surveys and addressing the issues discussed at the student government meeting on October 21.

The administrators identified school community relations as an area for review. This included ways to communicate clearly to parents and opportunities to get the community involved with the school through community service, mentor relationships, and sharing expertise with classes.

At the first meeting of the school year, ground rules and procedures for the future meetings were established. Various leadership roles were rotated between teachers, parents, administrators, and students. The next meeting is scheduled for November 14, at 7:00p.m.

Language rooms to be renovated

by Gary Schmirer

The administration approved the installation of acoustical tiles on the walls of foreign language rooms in response to complaints from students and teachers.

In room 19 where tiles have been installed, students and faculty have noticed appreciable improvements in sound quality.

The foreign language department would like to have tiles placed in all of their classrooms and other rooms around the building including the Teaching English as a Second Language (TESL) department, where sound difficulties are similar to those of the foreign language department.

Henry Alilionis, Director of Facilities; Richard Helfont, Assistant Superintendent of Schools for Business; and Superintendent Alvin Baron all approved the installation of additional tiles.

While the installation of additional acoustical tiles would be relatively inexpensive, carpeting numerous rooms would be quite costly.

Foreign language department chairperson Elaine Berman said she plans to request that carpeting be installed in each of her department's rooms, to further enhance sound quality, but she notes that this is not a necessity.

Principal Sid Barish plans to work closely with the department so that additional improvements can be made. Dr. Barish said, "The plan is to begin [with the tiles]. We would go on need by need."

Ms. Berman said, "In my first year in Schreiber High School, I want the best learning environment for all students."

According to Latin teacher Ruth Adams, "Language teachers have battled the lack of acoustics in classrooms for years. Our voices bounce off the walls and we were constantly forced to ask students to repeat what they said."

McCurty attends world leadership conference

by Elizabeth Kass

Junior Mone McCurty was one of six students chosen to represent the state of New York at the Hugh O'Brien World Leadership Congress held July 17-30 at Arizona State University in Tempe, Arizona.

McCurty was originally selected as Schreiber's sole representative in the downstate Hugh O'Brien Youth (HOBY) Leadership Conference. From there she was selected as one of two students chosen to represent downstate New York at the World Leadership Congress. Student leaders from all over the nation and the world attended the conference on the theme of the role of the United States in the world community.

At the beginning of the conference, according to McCurty, students ex-

changed pins from their home states as an ice-breaking activity.

Throughout the eight day congress, the students met and engaged in discussions and question and answer sessions with prominent leaders from major industries including the media, business and finance, athletics, technology, and medicine.

President of Arizona State University Lattie Coor spoke with the students as did retired Air Force Colonel Tom Schaefer. Colonel Schaefer spoke about being held hostage in Iran during the early 1980s and how that affected him.

The student leaders also spoke amongst themselves discussing the future of the world community. International students told the group about the education systems in their respective nations.

There was also time set aside for sightseeing. Student leaders visited the

Mars Global Surveyor Space Flight Facility and the home of the Phoenix Suns basketball franchise.

The World Leadership Congress concluded with a special banquet at which conference founder Hugh O'Brien spoke to the students. O'Brien came up with the idea for founding this seminar, which recognizes and awards potential leaders of the future, based on the teachings of famous scientist Albert Schweitzer. The banquet was held in order to honor the numerous sponsors who made the event possible. The banquet and Congress concluded in a very emotional and uplifting manner as all students participating came together to sing songs of harmony.

McCurty said, "We must make others aware of goals that they can reach. The answers to many of the problems people see and recognize are internal. This conference made me realize that

PROFILE

Mone McCurty Junior



"You are in charge of your own destiny."

before I blame anyone else I must look internally. Only you can motivate yourself. You are in charge of your own destiny."

Seniors capture NCTE awards

by Supinda Bunyanich

Seniors Sarah Caban and Minsu Longiaru were selected as winners of the National Council of English Teachers (NCTE) writing competition. They are among six hundred high school seniors recognized nationally as outstanding writers in the NCTE competition.

Having two winners from the same school is a big accomplishment, and the NCTE is considered to be one of the most prestigious English competitions in the nation.

"I am really happy that Minsu and I both won," said Caban, "it's a big honor."

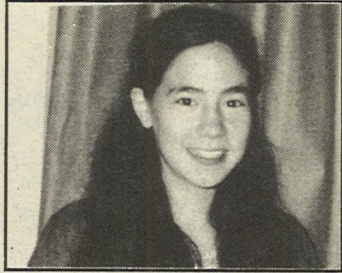
The competition was a two-stage process. Last winter Schreiber held the local level of the competition to choose two representatives from the class of 1995. The round involved writing an impromptu essay and submitting writing examples. The English department read the submitted material and chose Caban and Longiaru to represent Schreiber in the national round of the competition in April.

The national round involved writing another impromptu essay about one of two topics: teenage stereotypes or the legacy that our generation would like to leave for future generations.

Along with the impromptu essays,

PROFILES

Minsu Longiaru
Senior



"The NCTE contest is quite prestigious and I am really excited that I was recognized."

Sarah Caban
Senior



"I am really happy that Minsu and I both won, it's a big honor."

Caban and Longiaru were asked to submit samples of their writing and both submitted two short stories.

Caban wrote about teenager stereotypes that are present everywhere including in Port Washington. She described her perception that teenagers are more closely watched when they enter stores due to the stereotype that young adults are more likely to shoplift. Caban's first story was about environmental problems from two ducks' point of view, and her second was about a girl who was remembering her good friends and brother

who served in the Korean War.

Longiaru also addressed the topic of stereotypes by writing about the myth of the rebellious teenager and how it is actually a compliment in disguise, since most young adults consider their teenage years to be the most exciting time of their lives.

"It was a great experience," said Caban, "and I would like to thank Mr. Broza for the delicious bagels he brought us on the morning of competition."

Longiaru said, "The NCTE contest is quite prestigious and I am really excited that I was recognized."

G.A.A. to host supper tonight

by Carolyn Chang

The Girls' Athletic Association (GAA), led by adviser Ruth Haugaard and officers seniors Adrienne Bracchi, Marisa Goldsmith, Courtney Mulligan and Beth Shackel will hold its annual Freshman Supper tonight at 7:00 p.m.

The purpose of the Supper is to introduce female freshmen to women's athletics and to the G.A.A. itself.

Throughout the evening, discussions will be held on various events sponsored by the G.A.A., as well as the club's system of awarding points, which go towards awards given at the annual banquet in June. Upcoming events sponsored by the G.A.A., including Sports Night, will also be discussed.

Dinner will consist of salads and heroes. A cake dessert will be served later in the evening.

The freshmen will also participate in games and "icebreaker" activities designed to help everyone get acquainted with one another.

Ms. Haugaard hopes that all freshman girls will attend the supper because, "the Freshman Supper encourages girls, to some degree, to join more activities."

Freshmen join humanities teams

by Josh Gewolb

Teachers and administrators instituted a new interdisciplinary team approach to the teaching of English and social studies this year.

The teachers participating, English teachers Robin Aufses, Janet Evans, and Henry Tabickman and social studies teachers Gary Silverstein and Pamela Rothman, teach 60% of this year's freshman English and social studies courses in an integrated manner.

The students involved will approach the learning of English and social studies together. For example, in social studies the students are currently learning about the values of cultural diversity and the necessity of removing themselves from ethnocentrism. In the English classes, the students are simultaneously reading *The Human Comedy* by William Saroyan.

The book discusses the characteristics of society and the necessity of understanding and removing themselves from excessive nationalism.

English department chairperson John Broza said, "I am pleased to see the

teachers' excitement about this program. The teachers are reaching kids on a personal level."

Although the two classes are still self-contained and the students receive separate grades in each, some assignments that are relevant to both of the subjects will carry grades in both of the classes.

The students' essays on the film "The Gods Must Be Crazy," which details an African tribe's encounters with civilization will receive grades in both subjects.

In the future, if the humanities program is successful, the administrators may expand it to include all freshmen.

The possibility of expanding the program to include sophomores as well as freshmen has also been discussed. Such plans are still, however, in the brainstorming stage.

While English and social studies classes are still held separately, they may occasionally be held together.

Principal Sid Barish commended the program saying, "We are no longer viewing learning in discrete clumps."

"I think this is a wonderful program with enormous potential," Mr. Tabickman said.

Police arrest repeat trespassers

by Susanna Bass

The Port Washington Police Department arrested two students from Glen Cove on October 4, for trespassing on school property.

The two students had been warned on October 3, when Assistant Principal Joyce Shapiro saw them in the building and told them that if they were seen again during school hours on the Schreiber grounds they would be arrested.

Ms. Shapiro sighted the two students who had been warned the day before in addition to two other students on Schreiber property during school hours October 4.

Ms. Shapiro approached the students and the two who had been warned the day before ran.

The other two students stayed and provided information as to why they had been at Schreiber.

Ms. Shapiro reported the student's presence to the Port Washington Police Department. The police proceeded to find the students and arrest them.

Only two of the four students were arrested because according to school law, they are allowed to have a warning before the actual arrest.

The two students who were not arrested were given this warning and a letter was sent to their parents.

Students serve on town committee

by Ashish Kapadia

Sophomores Susanna Bass and Joshua Gewolb were selected to serve on the recently established North Hempstead Youth Advisory Committee.

The committee, founded by Town Supervisor May Newburger, was established in order to involve youth in the government of the town, and consists of students from Port Washington, Roslyn, Great Neck, Manhasset and East Williston.

The group consists of ten students from local high schools and is the first of its kind in North Hempstead.

At the committee's first meeting, held September 27 at the North Hempstead Town Hall, the ways in which the Youth Advisory Committee can be involved in local government and helping out the community were discussed.

Various activities for youth in Port Washington, Roslyn, Great Neck, Manhasset and East Williston were addressed. The ensuing discussions revealed that high school students face similar problems in all of the towns.

The possibility of establishing large events for high school students such as a Battle of the Bands involving bands from all five schools was considered. Increasing the hours of operation at town parks was also discussed. Such discussions were preliminary brainstorming and did not reflect specific proposals.

The meeting culminated with a visit from State Comptroller H. Carl McCall, who was on his way back from a day of campaigning. Mr. McCall discussed New York State government with the students and his role in the government as comptroller. Mr. McCall, who was appointed to his post, is currently running for reelection.

The students also addressed the importance of the town government. Ms. Newburger discussed her role as supervi-

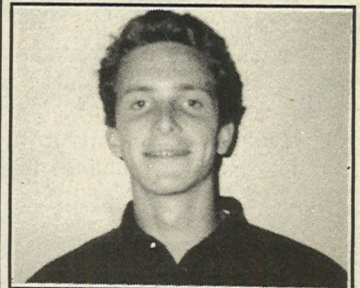
sor, provided the students with literature on local government, and explained the changes that will occur in county government when a Nassau County legislature is instituted.

In the future, the committee's scale will be expanded if it proves to be successful.

"This meeting was a beginning. We have a good sense of our ideas and what we might do," said Ms. Newburger.

PROFILES

Josh Gewolb
Sophomore



"This committee provides a much needed forum for students to express their views to local government officials."

Susanna Bass
Sophomore



"I am honored to be a part of May Newburger's Youth Advisory Committee."

Model Congress plans for school year

by Gennaro Savastano

The newly re-organized and expanded Model Congress executive board is planning numerous activities for the 1994-1995 school year.

The Model Congress, led by co-presidents senior Jen Cho and junior Preeti Parasharami, is an organization that participates in mock debating sessions.

According to the Student Handbook, "The Model Congress invites students to participate in the lawmaking process as it is practiced in the U.S. Congress and many state legislatures. Students propose legislation, chair Congressional committees and debate the pros and cons of bills...[The Congress will] create a forum for students to think, evaluate, and interact and to better understand the political world surrounding them."

At its meeting on September 30, the Congress elected new officers. Cho and Parasharami were appointed co-presidents, senior Mike Rinke was appointed Port Washington Model Congress coordinator, senior Stacey Mehrfar was appointed treasurer, and senior Colleen



The newest Model Congress officers shown here (l-r) are sophomore Josh Gewolb and senior Colleen Meehan.

Meehan and sophomore Josh Gewolb were chosen as new officers. Meehan will serve as fundraising coordinator and Gewolb will be extra-scholastic coordinator.

Meehan said, "Everyone in the club is dedicated and deserving of a position."

The club plans to attend Model Congresses at several high schools in nearby locations including Great Neck, Hewlett, Herricks, Sewanakat, Oceanside,

Lawrence, New Rochelle, and Staten Island. They also hope to attend several larger congresses.

A trip to the Princeton Model United Nations is being considered.

The club's first congress will be a one-day mini-Congress held at Hewlett High School on November 4. A larger contingent will be going to the Plainview Model United Nations held November 18-20.

Administration to renovate auditorium

by Danielle Lindemann

The administration announced plans to make renovations to the Schreiber auditorium following successful renovations of the Weber auditorium last year.

At a school board meeting on October 13, discussion was held concerning the refurbishment of the Schreiber auditorium. Although Assistant Superintendent of Schools Richard Helfont was hesitant to talk about the details of the renovation, he mentioned certain basic ideas.

"All of the work is scheduled to be done in the summer of '95," Dr. Helfont said, "including renovation of the seats, sound, light, acoustical treatment, and painting." Some students are wary about how this construction will affect summer activities, including members of the Port Washington Summer Show, but many students are enthusiastic about the restoration of the auditorium.

NEWS BRIEFS

HRC holds workshop

The Human Relations Communication Workshop Committee held their first workshop of the school year on October 5. The goal of the workshop was to introduce freshmen and other newcomers, to the extra-curricular activities and academic opportunities that are offered at Schreiber.

The leaders and newcomers sat in a large circle and talked about problems and shared stories about adjusting to new environments.

The leaders introduced themselves and spoke about their first experiences at Schreiber and also performed skits about situations a newcomer might encounter.

Freshman Anne Gardener said, "I had a really great time because I could express myself and learn about others."

In order to facilitate social interaction, "icebreaker" games were played.

In one game, stickers with the names of famous individuals were attached to the backs of the workshop participants' shirts.

The students then attempted to identify the person whose back bore a matching sticker.

Senior Colleen Meehan, a workshop leader, said, "We had a really good time [during the games]. Once again, people from different social groups got along. It's something that should happen more often."

The students were then paired with their match and broken up into small groups where they answered a bag of questions designed to provoke stories and common interests of people.

By the end of the day, most people said they felt comfortable and were willing to talk about their match, whom they had to share three facts about.

PWPC discusses health

The Port Washington Parents' Council sponsored a health workshop on October 12. The workshop, entitled "Health Education in Port," dealt with the issues facing adolescents and the role of par-

ents in the health education of their children.

The workshop was held as a part of Child Health Month, an annual event sponsored by the American Academy of Pediatrics.

The interactive workshop was run by a panel of health and medical personnel from the Port Washington Public schools. Panelists included Chris Alley, school nurse-teacher at Manorhaven; Bob Baker, health teacher at Schreiber; Annette Keenan, Schreiber nurse and district coordinator of medical services and education; and Vicky Migatz, health teacher at Schreiber.

The panelists addressed several issues facing adolescents today, including the risks of Acquired Immune Deficiency Syndrome (AIDS) and other sexually transmitted diseases, the prevalence of eating disorders such as anorexia and bulimia, the widespread use of drugs and alcohol and the availability of healthy alternative activities for students. Parents were encouraged to discuss these issues with their children and to promote preventative health care.

Bagnini speaks to HSA

The Schreiber Home and School Association held a workshop for parents in the Schreiber Cafeteria on October 5 to discuss the relationships between adolescents and their families. The workshop, entitled "Sanctuary or Prison? What Adolescents Need From Their Families," was led by Carl Bagnini, a New York State Board of Regents certified clinical social worker and family therapist.

Mr. Bagnini led an active discussion on "how parents can endure, and even celebrate their children's growth in adolescence."

Times wins CSP award

The Columbia Scholastic Press Association (CSPA) awarded **The Schreiber Times** the medalist award, one of its top honors, for their publications in the 1993-1994 school year.

Out of a score of 1000, the paper received a total of 954 points. The judge commented in the critique that **The**

Schreiber Times is a "good, solid publication. Be proud of it. Great job!"

The paper was judged based on a series of guidelines titled the *Scholastic Newspaper Fundamentals* which is published by the Columbia Scholastic Press Association, the organization which sponsors the competition. **The Schreiber Times** competed with newspapers from across the country.

The Times also received the medalist award in 1989 and 1992.

Academic team selected

Senior Kristian Wolmar and juniors Jason Giordano and Mark Solomon are the three new additions to the It's Academic team.

The six person team, led by adviser Assistant Principal Carmine Matina, also consists of seniors Supinda Bunyavanich, Matt Engel and Minsu Longiaru.

The It's Academic team participates in about four meets a year against other high schools in Long Island. The questions cover all major subjects from calculus to Greek mythology.

To qualify for the team, students had to answer a 75 question practice test which covered all the subjects that a normal meet would have. Giordano, Solomon, and Wolmar were three of the highest scorers.

Mr. Matina said, "I hope it will be a good year for the team." The team's first meet is in November.

Crisci fights test anxiety

School psychiatrist Dr. Richard Crisci is beginning small group sessions aimed at combating test anxiety. The sessions focus on the use of easily learned, practical relaxation techniques aimed at combating test anxiety. Any student willing to participate should see Dr. Crisci.

Latin pupils make film

AP Latin students, along with their teacher Ruth Adams, made a film at the Hempstead Harbor Park on October 16. The film, *Cleopatra*, which will be shown at the annual Saturnalia celebration, depicts Cleopatra's parade into Rome.

Times wins Q&S award

Quill and Scroll, an organization based at the University of Iowa which evaluates high school newspapers, awarded the **The Schreiber Times** an International First Place Award for the eleventh consecutive year. Of a possible one thousand points, **The Schreiber Times** received 910. A panel of judges rated the newspaper on several criteria including policy guidelines, coverage, writing and editing, display and design, and business practices.

The paper received the maximum score in the policy guideline category, was commended for superior achievement in the business practices category, was awarded for substantial achievement in the coverage and display and design categories, and received a good achievement award in the writing and editing category.

Schreiber goes Online

A grant from the Nassau School Library Association is enabling Schreiber High School to become a member of the Internet community. Students and members of the faculty will now have access to the largest computer network in the world.

The grant provided enough money for 150 Internet accounts, which will be given to Schreiber and Weber students and faculty members. Schreiber will have 30 accounts for teachers and 70 for students. The access will be through the Hofstra Vax Academic Computer Center. Bess Mulvihill, the librarian who got the grants, hopes to obtain even more Internet accounts for next school year.

Teachers are currently being instructed in the fundamentals of navigating the Internet. Once the teachers are finished with their training, students who want accounts for research purposes will have to ask their teachers, who will give them the necessary training and an Internet password. Mrs. Mulvihill hopes that the training of teachers will be done soon enough for students to begin going online by January. Students who are using the Internet will be able to get Online using computers in the school library or computers in their homes.

Smoking Section

Can you legislate a habit?

by Jon Braman

Enforcing the new smoking policy on school grounds has and will continue to have varied success and pose many challenges to the Schreiber staff and student body.

Assistant principal Carmine Matina said he has been quite pleased with the policy so far this year.

He notes the success in the small number of students caught and punished, and that areas that were previously littered with cigarette butts are now much cleaner. He adds, however, that the security guards are being sent off campus to areas where students have been going to smoke and have left their used cigarette butts.

"I think teachers are reporting it more," says Mr. Matina.

He furthermore said he believes that the assistant principals, custodians, and strategically placed hall guards have been cooperating in looking around for smokers.

Mr. Matina said that instances have occurred in which students have reported students.

"Some teachers enforce it and some don't care, just like anything else," said a lunch room attendant, who prefers to remain anonymous. "I think they're just finding other places to smoke... 'We can't be all over the campus. There are a lot of places to go,'" she added.

She said kids going off-campus on Bogart Avenue, or beyond the chain on St. John's Place to smoke. She adds that the attendants and security guards have other concerns besides smoking and can't spend all their time looking for smokers.

Principal, Sid Barish sees it as a



more complicated issue. "It's a challenge," he said.

Barish stresses the fact that harsh punishment is not as important as education, and helping kids to stop smoking.

Barish is optimistic about the smoking clinic that is being advertised on flyers around school. Attendance to these clinics may be made mandatory to second time offenders of the smoking ban.

Dr. Barish has also noticed smoking off-campus becoming a problem, not just because of litter, but complaints of nearby residents have also come in regarding rudeness of students.

Despite these problems Barish believes the policy has been successful.

Barish, furthermore notes that he thought there had been no instances of

smoking in the building, and stresses how important the rule is, because smoking poses a health hazard to both the smoker and others around him.

The adviser of the Times, Blain Bocarde, however, recently caught a student smoking in the English hall. The student was suspended.

One student smoker, said that kids smoke a lot, and it's very easy to avoid the detention that comes to first time offenders.

When he smoked on campus he was worried but said that there are many "safe" places to go.

The student said he believes that most kids do not really care if they get caught, although he admits that it's unlikely that he will smoke on campus again.

School offers help for smokers

by Elizabeth Kass

In order to reinforce the newly instated ban on smoking anywhere on school grounds for students and faculty members, Schreiber is offering smoke enders clinics to be held once each semester in sessions of five meetings each.

The smoke cessation program is designed for the purpose of assisting students quit tobacco use before smoking becomes a life long addiction. The clinic is also open to teachers who wish to put an end to a dangerous habit.

According to health teacher Veronica Migatz, who will be speaking at the first meeting, "The success of this program lies within each individual's personal motivation to work at changing his/her behavior. The program is a privilege, not a punishment. Any student or staff member who would like to stop smoking can attend this free program."

The first session will begin with a meeting on October 20. Mrs. Migatz will be addressing students and teachers in attendance on the topic of "Why I Smoke and How Smoking Affects Me." The second meeting, to be held on Tuesday, October 25, is on the topic of "How to Manage the First Few Days Off Cigarettes."

Health teacher Dana Dodson will be speaking.

The third meeting is to be held on October 27. Mr. Dodson will again be speaking, this time telling students and teachers how to "Master All Obstacles to Staying Off Cigarettes."

On November 1, the fourth meeting, school psychologist Richard Crisci will be talking about "Relaxation and Self Control Exercises." The last meeting for this session to be held on November 3, will feature Mrs. Migatz addressing attendees on the topic of "How To Enjoy Staying Off Cigarettes Forever."

The smoke ending clinics are being offered in conjunction to a new policy implemented this year prohibiting smoking by anyone on school campus. The policy is the result of a new amendment to New York State Public Health Law 1399 which was passed in conjunction with new findings showing the severe dangers of inhaling cigarette smoke, including second hand.

Recipe for death

by Elizabeth Kass

What is in a cigarette? Although most smokers think that the only harmful ingredient in a cigarette is the drug nicotine, they are far from the truth.

Cigarettes contain numerous other noxious substances dangerous to people.

These ingredients are ammonia (used commonly in explosives and fertilizers), formic acid (a blistering liquid gas), hydrogen cyanide (an extremely poisonous liquid used as a lethal agent in capital punishment), nitrous oxide (a group of irritating gases which combine with hydrocarbons in the formation of smog), formaldehyde (a pungent disinfecting gas), phenol (a poisonous gas), acetaldehyde (a highly toxic and flammable liq-

uid), hydrogen sulfide (a poisonous gas), pyridine (a flammable liquid), methyl chloride (a toxic gas used in the production of paint remover), acetonitrile (a toxic compound used in the production of insecticides), propionaldehyde (a colorless liquid with a suffocating odor), and methanol (a poisonous liquid alcohol used in antifreezes).

Perhaps, people will think twice before lighting up.

STUDENT RIGHTS

Students Have Rights Too

It is essential that students are informed of their rights. Below are some important ones to be aware of.

Can schools establish a dress code?

No. Clothing can be restricted only if it threatens health or safety, or it interferes with school activities.

May students opt out of a particular lesson due to religious objections?

No. Students who are enrolled in public schools such as Schreiber cannot selectively attend classes due to objections to the subject matter.

May students or teachers abstain from participation in the pledge of allegiance?

Yes. Students may not be forced to participate in the salute to the flag, or the pledge of allegiance, when such activities conflict with their religious beliefs. Such objectors may

not be forced to stand or leave the room during such activities.

Can students distribute leaflets, newspapers and literature on school property?

Students have the right to distribute all types of literature on or near school property, as long as the distribution does not interfere with the rights of others. School officials can require that students give them material for inspection if clear rules for speedy inspection are established.

Are schools allowed to offer courses, clubs or sports programs only to boys or girls?

No. Students can participate in any course or activity regardless of their sex. If there is no girls interscholastic team for a sport, girls may compete with boys for placement, if they are deemed physically fit to participate.

Compiled by Josh Gewolb

Absolut-ly unprepared

by Josh Gewolb

Students have raised concerns regarding the physical education department's policies on offensive apparel. In response to these concerns, **The Schreiber Times** reviewed the policies of the department.

According to the guidelines of the physical education department policy, which are posted on the gym walls, "Proper dress for class participation is based on safety. ... Offensive attire shall not be permitted in class."

Students have been asked to remove articles of clothing or received harsh rebukes from teachers for wearing apparel which their physical education teacher deemed offensive.

Sophomore Lauren Weiss was reprimanded by Maria Giamanco for wearing a pair of homemade sweat pants on which "Bud Weisser" was written.

Senior Ben Goldfarb was forced to turn a Johnson Beer shirt inside out by his physical education teacher Joe Del Gais.

Another sophomore was asked to remove a shirt with an Absolut Vodka logo.

Senior Tracie Kerz was asked by Fran Clark, physical education department chairperson, to remove attire with alcoholic logos.

In a phone interview with the **Times**, Executive Director of the Nassau County Civil Liberties Union, Barbara Bernstein explained that the physical education department's policies are illegal.

According to Bernstein, attire may not be prohibited simply because it offends individuals, but only if "it has proven, literally, to be disruptive."

For a certain type of clothing to be banned, it must be proven to be disruptive to the educational process. Restricting items that have not been directly

proven to be disruptive would constitute prior restraint, and would be unconstitutional.

Bernstein added that regulations on attire for physical education other than requiring smooth sneakers and athletic style apparel is illegal.

Ms. Clark explained the reason for the department's policies, "We want our classes to get a good sense of what we, and the community value. We don't want to promote any [apparel] having to do with alcohol or drugs."

"When people wear an Absolut Vodka shirt," Ms. Clark continued, "an alcohol company is getting free advertising, even though most people don't think anything of it."

"We haven't come out with a blanket policy," she continued, "We just give people who are wearing anything offensive or distracting a suggestion not to wear it. ... The teachers have been very good about it."

Ms. Giamanco said the physical education program does not permit attire that is "inappropriate" because it has a focus on "wellness." She said that she would note the "insubordination" of students who refused to follow the policy and call her parents.

According to School Law, a guide book for school board members, "A principal or board of education does not have the power to prescribe the manner and mode of dress of students while attending school, where fashion or taste is the sole criterion."

In *Matter of Jiminez*, a 1969 court case, and *Matter of Dalrymple* a case from 1966, the authoritative court rulings on the subject of student's manner and mode of dress, it was decided that only attire that is specifically disruptive to the orderly management and smooth operation of the school can be prohibited.

The restriction of attire that has not literally proved disruptive to the educational process constitutes prior restraint and is unconstitutional.

According to *Matter of Jiminez*: "[Penalty] for failure to conform to a uniform manner of dress or appearance violates the individual rights of students."

Anonymous grades legally accessed

by Emily Weinstein

When selections for competitive programs are made, questions come up as to why certain students are admitted and certain students are not. With these inquiries comes the implementation of various laws and precedents designed to protect the privacy of the student.

This year, when a parent of a student who was not admitted to the science research course requested information about the students who were, Schreiber had to release information in accordance with these policies.

"Science research is a very competitive program," says Jeffrey Herschenhaus, science department chairperson. Parents [of students who are not admitted] have had questions every year. Yes, it happened this year."

Mr. Herschenhaus declined to comment on the nature of the information that was released, but said he was sure that whatever was released is within the laws that govern student privacy. He indicated that information may have been released which included a student's courses and corresponding grades, but not a name—essentially a nameless report card. Other formats in which information may have been released to parents includes lists of grades without courses specified, lists of all the students' grades in particular course or statistics generated from a group of students. How-

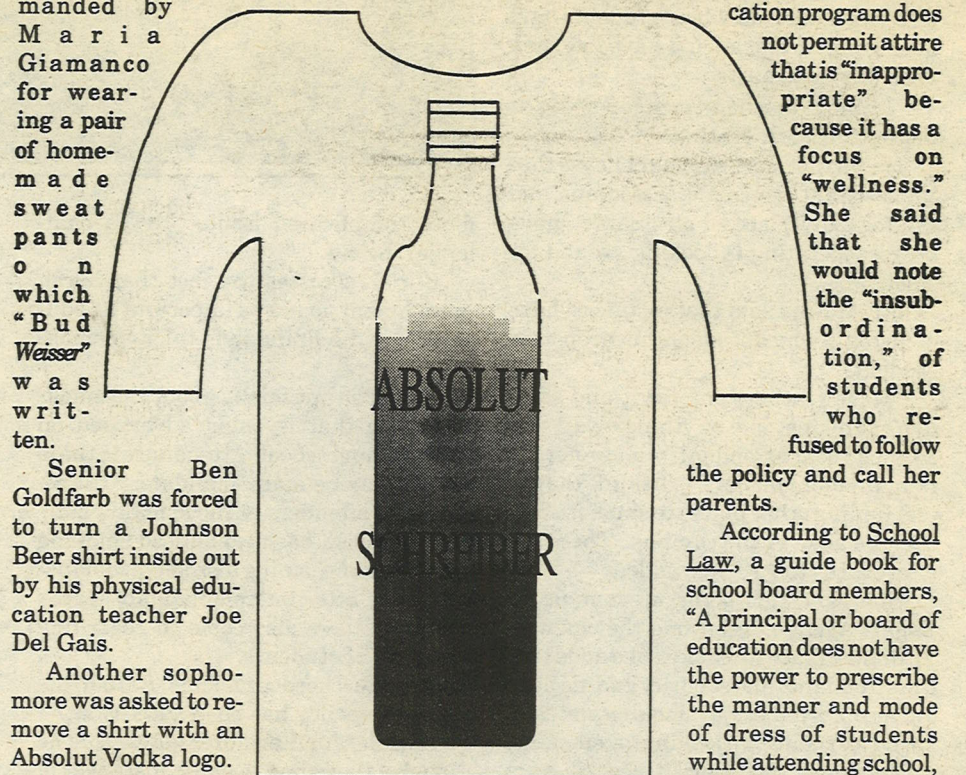
ever, since science research is a class of ten students who take different electives and languages, it is possible to figure out which student is which from an anonymous report card.

Students in the course reacted differently to the possibility that a parent of one of their peers had obtained lists of their courses and grades and would be able to deduce who they were. Sophomore Mike Sobel said, "It wouldn't bother me at all. I'm proud of how I do." He added, "It doesn't bother me that they know, it bothers me that they asked. I feel like I'm being challenged when I've already proven myself."

"What bothers me is that [a] parent wants to compare me to their child," said sophomore Rebecca Schiff. "That's not fair to me or their child."

According to Barbara Bernstein, Executive Director of the Nassau Chapter of the New York Civil Liberties Union, the Buckley Amendment, in effect since 1975, "provides for access to student's grades to be restricted to parents of students under eighteen and students themselves if they are over eighteen. School officials or others who wish to see the grades must present a 'need to know.'"

Ms. Bernstein admitted that this law is vague on the release of anonymous information as justification for course selections. She did say, however, that information could never be released to an inquiring parent or for statistical purposes with the student's name.



The Legend of Halloween

by Danielle Lindemann

According to the English and Irish, original customs involved the carving of beets, potatoes, and turnips to use as lanterns on Halloween. The Americans modified this custom by carving out the seasonal pumpkins.

The American interpretation of the original customs and traditions is far different from what was originally meant to be. Instead of a lone man wandering the Earth terrorizing people, children and teenagers dress up in costumes of popular television characters and solicit people for candy.

Halloween pranks, which had once been harmless, have become destructive.

The traditions have also become increasingly

in-hard to continue.

In the mid-1900s, trick-or-treating became less popular in large cities, where neighbors did not know one another.

In order to combat this problem family parties and large community celebrations gained popularity.

Many communities also sponsor various forms of entertainment to continue the celebration of Halloween. Port Washington has an annual masquerade party at the library and Schreiber holds an annual party for children.



The band plays the Schreiber fight song every time there is a football game. Mrs. Beckley asked The Schreiber Times to publish the song's words so spectators can sing along.

Come on and Cheer, Cheer, Cheer for Schreiber High

We're going to win this game - we'll do or die
Our team is true, we'll take that field of blue

And wave our banners, high, high up in the sky
And then we'll fight, fight, fight for victory

Our colors blue and white will always be
A sign of Viking strength for all to

see. . .

Hit em Hard. . . Rah, Rah, Rah.

Come on and Cheer, Cheer, Cheer for Schreiber High

We're going to win this game - we'll do or die

Our team is bold, we'll take that field of gold

And wave our banners, high, high up in the sky
And they we'll fight, fight, fight for victory

Our colors blue and white will always be
A sign of Viking strength for all to see. . .

Schreiber High. . . Win, Win, Win!



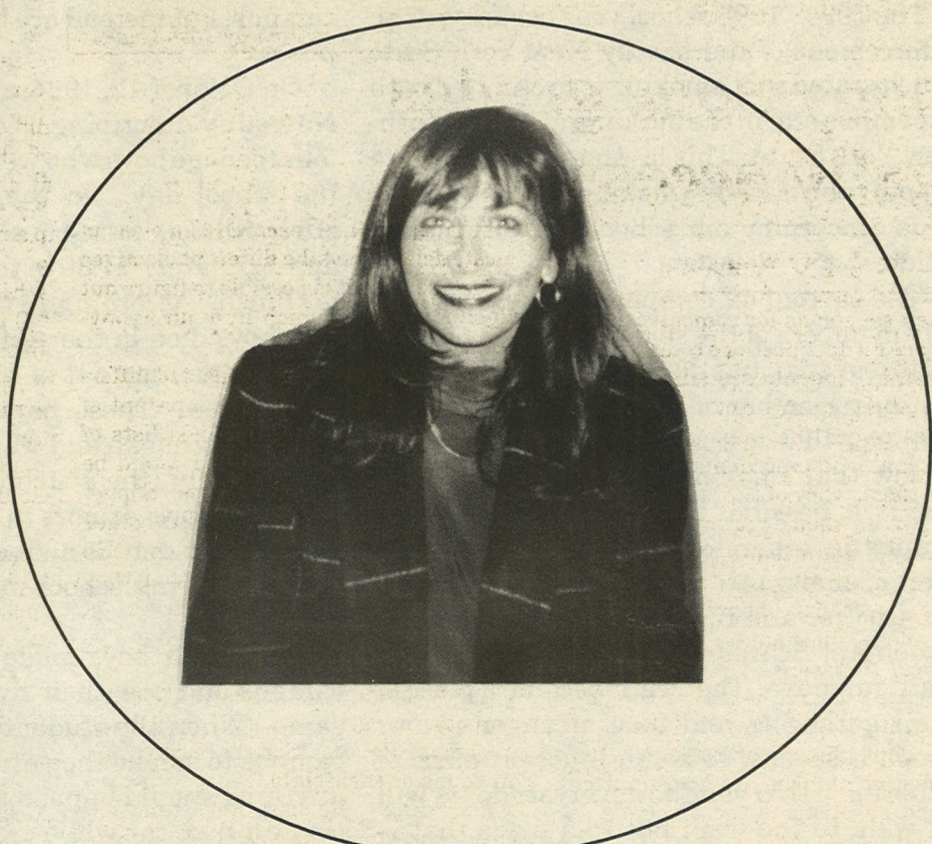
Halloween is one of the principal holidays celebrated by children in the United States today, even though few people know the origin or true meaning of it. In today's times, Halloween has become a holiday of compromise between tradition and modernization.

Halloween developed from ancient new year festivals and festivals of the dead. In the A.D. 800s the church established All Saints' Day on November 1 so that people could continue a festival they had celebrated before becoming Christians.

The Mass that was said on this day was called *Allhallowma*. The evening before became known as All Hallow e'en, or *Halloween*.

The most prominent symbol of Halloween, the jack-o'-lantern, originated from an Irish legend about a man named Jack, who sold his soul to Satan. In return for his soul, Jack received a purse of gold for seven years.

After the seven years Jack tricked Satan by telling him that the purse did not contain any gold and trapped him in the purse. When Jack finally died he was cursed to walk the earth with his lantern until judgment day, the end of the world. He used his curse to lead people into the forest and leave them there.



The Schreiber Times apologizes for the omission of new health teacher, Victoria Migatz from Issue 1 Vol. XXXIV.

Ms. Migatz worked as a health educator at Warwick Valley prior to coming to Port Washington. She hopes to "change the negative behavior and reduce the unhealthy risks that students take."

Ms. Migatz attended Russell Sage College and received a masters in health education and community health.

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EDITORIALS

Should schools teach values?

The role of an educational institution such as Schreiber is not simply to cram student's minds with useless facts. It is the job of the professionals who run our schools to teach students what they and the community value.

The values that students learn in Schreiber will stay with them a lifetime—students will remember how to live a lot longer than they will retain their knowledge of the minutiae of Abe Lincoln's presidency or the effects of substrate concentration on enzyme action.

The aim of courses such as physical education is not simply to teach students how to play volleyball or the best way to throw a Frisbee. Such courses have a more important purpose. They teach students the value of being in good physical shape and how to lead healthy lives.

As part of its lifetime fitness approach to teaching, the physical education department has imposed regulations on the types of attire that are permitted in class. Students wearing clothing directly or indirectly referring to alcohol or drugs are asked to change, turn their garments

inside-out or bring other types of attire to future classes.

Such restrictions are in flagrant violation of New York State Law and the physical education department is cognizant of their unconstitutionality.

As a rule, school regulations that violate the law should not be permitted. Breaking the law does, and should, result in serious consequences.

Yet, it is the role of a school to teach students the importance of a health lifestyle. By openly permitting such attire that glorifies unhealthy activities—especially in a course whose purpose is to teach lifetime wellness—the school is indirectly condoning such activities.

But why should attire permitted in the rest of the school be prohibited in physical education? Should the department's policies be permitted? It's a classic dilemma.

The clothing policies should undergo review by a panel of administrators, teachers and students, such as the Compact for Learning Committee. Only when the issue has been exposed and openly debated can the restrictions on clothing be acceptable.

No smoking policy results in off-campus violations

The 1994 - 1995 school year began with an enforcement of the law by New York State which stated that smoking is prohibited both on campus and in the building of any school in New York State. This law has reached out to not only the issue of smoking, but to another issue concerning our school: the off-campus policy.

The current off-campus policy states that only members of the senior class are permitted to leave campus during the school day and that any member of another class found off campus will face punishment.

Now that smoking is prohibited on campus, is it possible that students will leave campus in order to fulfill their committed habit of smoking?

Last year and in the years previous to it, students of Schreiber made daily trips to the "wall" to smoke. The "wall" became a place of social gathering and to a stranger in our school, it seemed to be an innocent place of gathering. This year however, students will not walk to the wall, but to a place that is farther away and even more forbidden. Since they are not allowed to smoke on the grounds of our school, the students of Schreiber will most likely go into town (off-campus) to smoke, thus breaking one of the most important rules of our school.

Underclassmen can be seen at almost any time during the school day walking down Campus Drive or across the field to the Monfort Lot. By doing that, they are avoiding any violation of the rule of no smoking on

campus, but instead are breaking the off-campus rule.

On October 12, 1994, an article appeared in *Newsday* describing a car accident involving four teenage boys who were off-campus during the school day. In the Patchogue-Medford High School, four boys left the campus at approximately 11:30 in the afternoon to go out for lunch. According to the article, one of the four boys died in the accident which involved the car spinning out of control and smashing into a tree. These boys were not going off campus to smoke and were not going off campus illegally (the Patchogue-Medford School District allows seniors to leave campus), however the accident is an indication that leaving campus during school means taking certain risks.

These four boys made a decision to go off campus and now their lives will never be the same. When the students of our school leave campus to smoke they are taking a risk and if anything should happen to them, such as getting hit by a car while crossing the street the school is responsible.

When the people in Albany enforced the law before this school year began they probably did not consider the consequences of it. This new law has many positive points, but the negative fact may be that even more students than usual may be venturing off campus this year and the consequences could be great.

It is the responsibility of the administration and faculty to enforce both the no smoking policy and the off-campus policy as well.



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EDITORIALS

Times endorses Cuomo for governor

The Schreiber Times urges seniors and teachers to give educational issues the highest priority when choosing a candidate to vote for in the New York gubernatorial elections on November 8. Based solely on the evaluation of Democratic Governor Mario Cuomo and Republican State Senator George Pataki's positions on educational issues, **The Times** urges students to vote for Cuomo.

Over his twelve years as governor, Cuomo has made New York's University system the most extensive in the nation. The state now gives more tuition assistance to needy and working class students than the next two states combined. As part of the Decade of the Child Program, early childhood education programs have been expanded.

Over his tenure, Cuomo has doubled state aid to public schools, increased retirement benefits for teachers, and supported Excellence-in-Teaching grants and teacher centers.

New York State United Teacher's Association's Executive Vice-President, Stan Lubin, explained the motivation behind the association's endorsement of Cuomo: "In the last three years or so, [New York State subsidies for schools] have been sliced pretty heavily. But [they] didn't get slaughtered. And slaughter is what could happen within the next four years if Cuomo is not re-elected."

At a recent meeting of a business group, Pataki said,

"I want to be Christie Whitman." Since Whitman, who favors "flat funding" for schools, became Governor of New Jersey, her educational policies have resulted in reductions in services to students, school budget cuts, and decreases in pensions and benefits for teachers.

Pataki proposes to cut state jobs by one third, and substantially decrease spending. His election would result in cuts in state subsidies in public school districts, increases in local taxes, and cuts in educational budgets.

According to the Fiscal Policy Institute, Pataki's proposals "would have a devastating effect on New York state schools."

In contrast, Cuomo plans to implement "operation safe passage" a series of programs to improve education in New York State, if re-elected. According to his 15-page agenda for education, Cuomo will expand state subsidies to school districts for alternative schools; increase the number of school-based health clinics; improve teacher training; expand early childhood programs; and increase state funding for programs held at school after-school hours, if re-elected.

Although Cuomo's overall record as governor is not ideal, it is essential that students and teachers take education—the issue that will have the most direct impact on them—into account when deciding which gubernatorial candidate to vote for.

Letters to the Editor

Senior criticizes college article

Wow. Your article on college choices entitled, "College choices come down to dollars and sense" (Volume XXXV, Issue 1) was a life saver. I was driving myself crazy trying to decide what colleges to apply to. My obvious mistake was considering such silly terms as liberal arts, pre-professional, urban, rural, coed, single sex, large, and small. Now I know that all those terms are obsolete and can be replaced by two simple categories: Ivy-League and Non-Ivy-League. And since Ivy-League schools offer prestige, they're obviously not worth their money. Having gone to a prestigious school doesn't really mean anything in today's increasingly selective job market. I will therefore limit myself to the Non-Ivy-League colleges. My question, however, is if Ivy-League schools only offer prestige, and not superior academic programs, how did they receive the prestige in the first place?

Kristian Wolmar
Senior

Sentinel editor praises administrators of Pride-in-Port

The success of our community's Pride-in-Port annual celebration is contingent on a number of factors, including the voluntary commitment and efforts of those who serve on the Pride-in-Port Committee.

As one of the founders of the community-wide event, as well as a chairperson—I want to take this opportunity to publicly acknowledge two individuals who have consistently volunteered

their efforts since the event's inception, and contributed in a major way to our group with enthusiasm and cooperation. Assistant Principals Rita Albert and Carmine Matina have been two integral members of our group each year for the past six years and my committee has depended on them for a number of responsibilities that include the Port Washington school district students' participation in Pride-in-Port.

I recognize the fact that their job responsibilities leave them with little free time to pursue community activities, however, they always find the time each year to assist in the varied activities that make Pride-in-Port a growing success.

On behalf of those committed to continuing the success of Pride-in-Port, I thank you—Rita and Carmine, for all you have done for the committee, for the students and for the community.

Andrea Martone
Editor, Port Washington Sentinel
Chairperson, Pride in Port



Senior class members pose with club adviser Eric Begun on the Sesame Street float. **The Times** congratulates all Pride-in-Port participants.

Getting at the Root of vidiocy Grades, esteem up; standards down

by Alison Root

In an era in which the majority of the people in our generation spend more time in front of the television than reading or playing sports; when programs on television have a vast audience of all ages and when an accurate source of international events can be found by the simple action of turning a knob, it is clearly evident that the power of television is incredible. The television covers a wide range of issues from world events and political updates to alcoholism and sex.

To many young children, television is a source of entertainment depicting imaginary characters who amuse them. To teenagers, television is a reflection of problems in their own lives. To adults, television is often seen as a source of information relaying world events and political issues. However, I have recently begun to notice that television is a source of yet one more thing. In the past few months between program viewing, television has started to portray messages that are important in our society. These are messages which may help us make important decisions affecting both ourselves and the people around us.

The messages on television are teaching us about issues such as practicing safe sex, reporting domestic violence to the authorities, resisting the urge to start physical fights, valuing family and friends, and facing our concerns about abortion and life. Often we see these messages between commercials and think nothing other than the fact that they are

filling time between segments of our favorite shows. But the deeper message is that the media has an incredible power over the people of the world. The television not only gives us amusement in the form of programs and clever commercials, but it also confronts deeper issues facing society today.

Since these commercials have been on television, my feelings about this form of

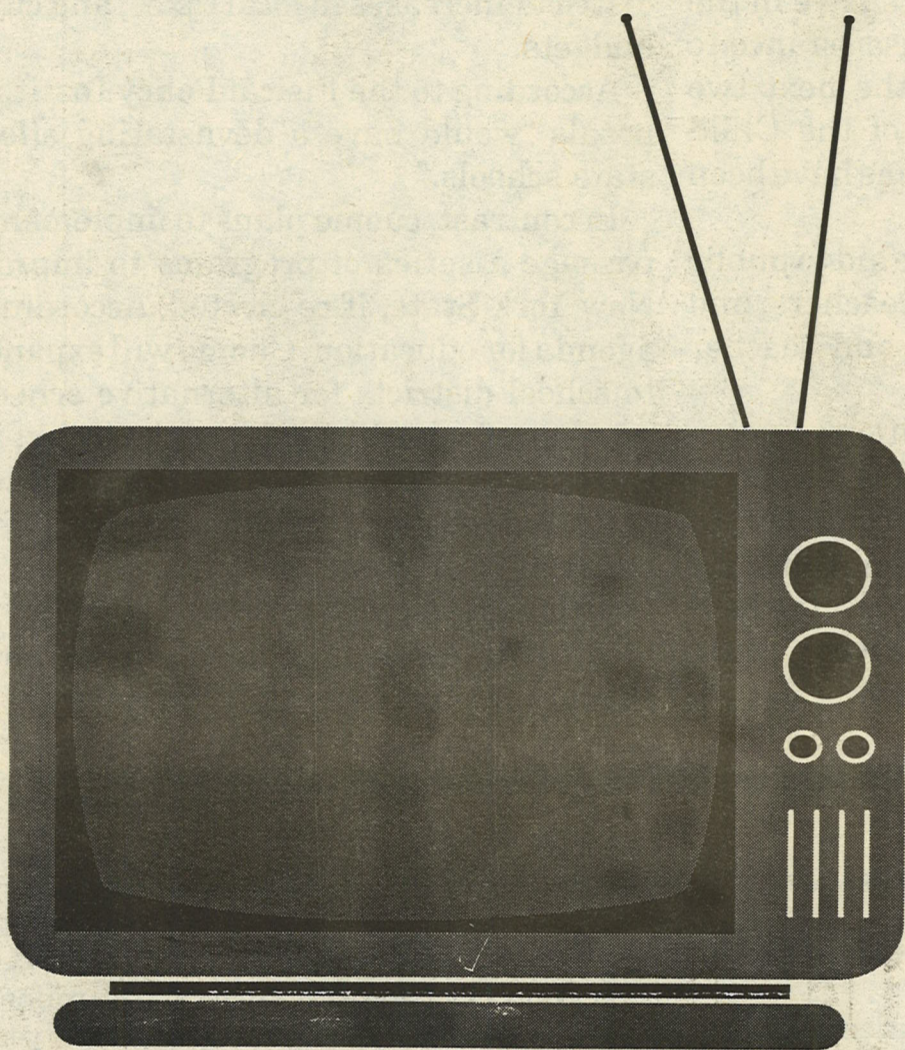
mind go to waste. From this lack of mindless rest, I developed the attitude that television is a waste of time. I began to think that television was unimaginative and boring and I simply became uninterested. Instead of watching television I would read a book, play on the computer, walk the dog, or play soccer.

As the years went by, my attitude never changed until a few months ago

when television became more than simply a passive, thoughtless form of entertainment. I began to see that these commercials are trying to communicate something. They are trying to tell us that there is a multitude of problems facing teenagers today and that we have to start making important decisions in our lives. As young adults in the 1990s we have to realize that the decisions and choices we make today are literally going to affect our future tomorrow. If we screw up and make a bad decision, we will probably have to pay for it in the long run.

On the other hand, if we make a smart decision,

our future might be a little brighter. So the next time you are watching television and you see these commercials, stop and listen to the message being portrayed because they may be whispering the future into your ear.



entertainment have changed dramatically. When I was in elementary school my parents allotted me about half an hour of viewing time in front of the television every day. My parents believed (and still do believe) that there are thousands of better things to be done than sitting in front of the television and letting my

Senior questions senioritus

by Jeff Friedman

Whoever said that senior year was the "easy blow off year" in high school and that we, seniors, didn't have to do any work? Whoever said that senior year means nothing and has no impact upon college whatsoever? Being in school for a just few weeks has taught me that this is definitely not the case.

Personally, I think I am doing as much, if not more work now than I did at this time last year. In fact, this statement is probably true for one half of the senior class. Why? We all want to epitomize the meaning of "senioritus!" If it was possible, I think every senior would like to fast forward to the future to the point where they find out where they have been accepted, and then rewind back to the present. If that were true, without any misgivings or inhibitions, we would loosen

the slack and coast for the rest of the year.

Of course this is fantasy, so we should try to keep ourselves focused—at least for the first semester.

'So what happens once we do get into college and decide where we want to go?'

The classes we take and the grades we earn will still be reported to our schools, so we are not "out of the woods" yet.

We still should be active in school organizations, but not just to put them down on applications for the admissions office to see. We still need to attend classes so as not to get into any bad habits.

So what happens once we do get into college and decide where we want to go? You guessed it; it's that time to sit back, relax, and try not to stress the brain too much.

After all, we are moving onto four years of unimaginable work. Anyone will tell us that the workload in high school is nothing compared to that at college.

For example let's say that you have two papers due for your high school English class at the end of the week. In college you may have thirty pages to read, a lab to write up, and a paper.

Therefore, let's get through the semester, then we can partake in the "senioritus" legacy.

by Ari Rabin-Havt

If tomorrow our Congress decides to give all 250,000,000 Americans 1,000 dollars, most people would consider it great and spend or save the money. But what many of these people don't realize is that the 1,000 dollars is now worth less than it was. Economists call this inflation and that is exactly what is happening to our SAT scores. Starting in April, 1995, all SAT scores will be inflated 100 points.

If a student achieves a verbal score of 424 it will magically change to 500 and if a student achieves a math score of 478 it will become a 500.

In effect your scores won't really be rising, because everyone else's will go up the same amount. Colleges know the real scores so the inflated numbers don't matter.

The first modern SAT test was given in 1941 and 10,000 predominantly white male students took the test. (The mean score in 1941 was 500). Now in the year 1994, 1,200,000 students of all races and sexes take the SATs. (The mean scores are 424 verbal and 478 math). The policy is called "recentering." Bradley J. Quin, a senior project director for the College Board, said, "They were making the change so students would have a mean score of 500."

'Raising the grades on the College Boards is a "band-aid" solution.'

There is only one answer: feel good education. Now students will do better than their brothers and sisters and they'll feel good about it. It doesn't matter what you know it's how you feel about it. American students don't score as well in math as their counterparts in Japan but feel better about what they know.

Many parents who are uninformed about the SATs will have their children applying to colleges above the parents' expectations. When these students get rejected from these colleges they'll be upset, defeating the whole object of "feel good education," and there will be parental disappointment which will reflect back on the school.

Raising the grades on the College Boards is a "band-aid" solution to a very serious problem in America. Scores are getting lower.

To improve scores on tests we must first start in the home. As Richard Riley, Secretary of Education, said, "We know that attitudes and achievement in reading and writing are greatly influenced by what goes on in the home."

College Board exams are still one of the leading factors in determining college entrance today. They are useful in looking at how a person will succeed in college, but by raising the average you are only fooling the American student into an artificial sense of success.

Drama Club students learn to fight

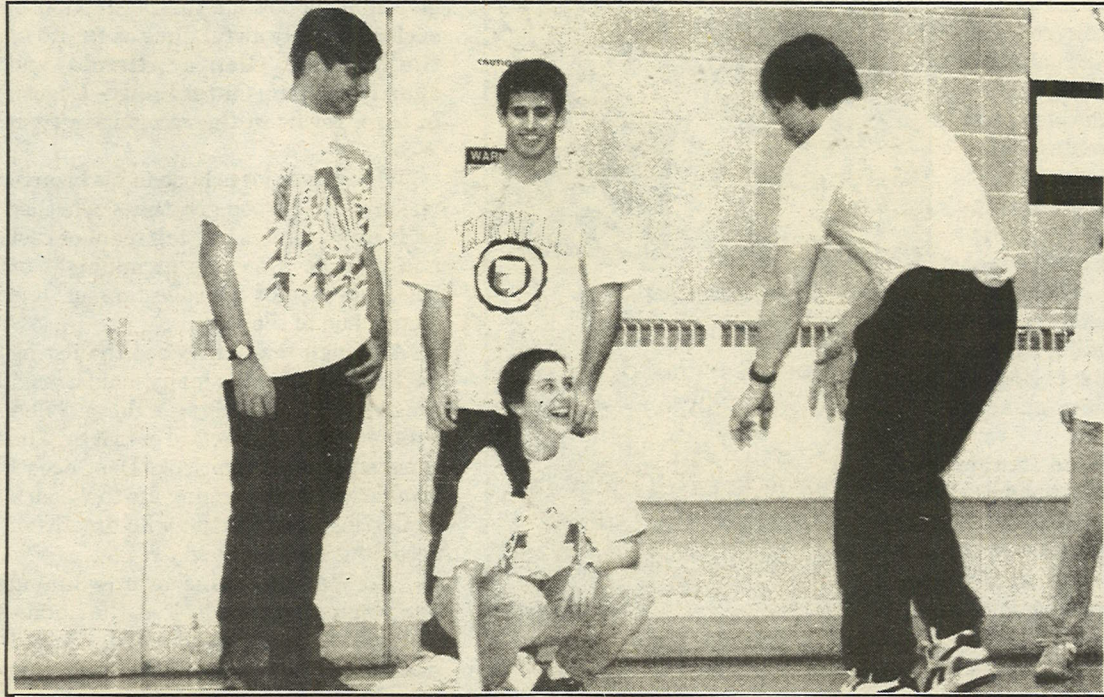
by Jason Hare

The Drama Club held their first workshop on Friday, October 7, 1994, with over 40 students attending.

The workshop, dealing with stage violence, was taught by David Fuller, a professional in this field. Fuller studied at the London Academy of Musical and Dramatic Arts. Additionally, he is the Fightmaster for John Houseman's The Acting Company and the Jean Cocteau Repertory Theatre in Manhattan. In the past, Fuller has taught stage violence in Boston and at Brooklyn College in New York.

Fuller opened his workshop with a brief explanation of how important it was to stay in shape in order to perform on stage. He continued to lead the group in a number of exercises that would prevent injury in their fight moves.

Fuller first taught the students



David Weinberger

Senior Brooke Sadowsky learns the falling techniques of the stars from David Fuller.

basic moves on stage, which included forward rolls, backward rolls and sim-

ply falling onto a mat. The students were also taught various slaps and

punches that are often useful while performing.

During the workshop, Fuller reminded the students that safety was the most important factor in stage combat.

Fuller also mentioned the importance of not only the actual stage combat move, but the setup and reaction to the move.

The move will only appear realistic if these three actions are used in conjunction with each other.

Senior Alexander Zalben said, "I found the workshop both informative and exciting. Now, everybody will listen to me when I say, 'No, you're not really supposed to hit me on stage.'"

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Every year thousands of Nassau County teens must deal with something totally unexpected - pregnancy.

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Four students accepted to All-State Music Festival

by David Austerweil and Jason Hare

A board of music educators selected seniors Jen Cho and Tamara Teeger and juniors Saeon Longiaru and Marissa Fenech to perform in the All-State Music Festival at the Concord Resort Hotel on Lake Kiamesha because of their excellent musical abilities.

The four students each received scores of either a 99 or a perfect 100 at the New York State School Musical Association's (NYSSMA) musical evaluation festival last spring.

Teeger, a thirteen-year distinguished violinist, is a member of the New York Youth Symphony that performs at Carnegie Hall.

She commented, "The All-State Festival is really prestigious and a good experience.

"Also, it's the last time for a

group of us who've known each other for a long time to get together for a weekend of music."

Cho, who received a perfect score at the NYSSMA competition said, "I am very excited about going to the festival

because I have a chance at going to the All-Eastern festival." At their performance, the students will try for seats at the All-Eastern festival.

Longiaru has played the violin for he years. He received a 99 at the competition for his classical renditions.

Although he was first selected as an alternate, he was accepted into the festival in mid-September. He said, "I really didn't think I was going to be accepted...it really is a great honor."

Fenech has been singing mezzo soprano since her freshman year. Although Fenech just began taking voice lessons, she had a perfect score at NYSSMA. She recalls her initial reac-

tion to her score: "When the judges posted the scores on the day of the festival, my score was smudged and I could have sworn that I had only re-

"The All-State Festival is really prestigious and a good experience."

—Tamara Teeger

ceived an A minus.

"However, a few weeks later I was informed of my perfect score and I went completely crazy. I am so excited to go to the festival. I plan to sing my guts out!"

MOVIE AND MUSIC REVIEWS

Ed Wood stays afloat

by Ryan Silbert

Ed Wood, a pet project of director Tim Burton, tells the life story of arguably the worst director of all time. Starring Johnny Depp as the title character, the black and white film whimsically recreates Hollywood of the 1950s.

Edward D. Wood, Jr. is forever grasping at the fringes of Hollywood movie-making, hoping for the "big break" that will catapult him to fame. His fetish with dressing in women's clothing gets him his first real movie making experience, when he successfully cajoles a schlock film maker to let him make a movie about transvestites.

Wood's suspecting girlfriend (Sarah Jessica Parker) becomes more and more suspicious of Wood's secret life as she loses angora sweaters and underwear with increasing regularity. Her discovery of this side of Wood makes for a riotous awakening.

The most heartwarming part of the film is the relationship that develops be-

tween Wood and Bela Lugosi (played with Oscar-winning caliber by Martin Landau).

Johnny Depp ...AT A GLANCE

Television:
21 Jump Street

Film:
Crybaby
Edward Scissorhands
Benny and Joon

Fact: Depp is owner of the famed Viper Club, where River Phoenix died. Last month, he was arrested in a N.Y. hotel for trashing his penthouse suite with his girlfriend, model Kate Moss.

Over the hill and addicted to morphine, Lugosi is quick to buy into Ed's dreams of grandeur.

Wood and Lugosi form a symbiotic friendship. Wood rises Lugosi's name to get a caravan of unsuspecting backers to give him money for the production of such classically awful films as **Bride of the Monster**, **Glen or Glenda**, and **Plan Nine from Outer Space**. Lugosi, in turn, revels in the recognition from Wood.

Wood never loses hope in his bizarre vision of Hollywood greatness, whether he is directing his rag-tag team of cast and crew in a swamp at midnight or being pursued by bill collectors just one step ahead of the law.

Although many may see the listing for **Ed Wood** next to many mainstream films such as **The River Wild** and **The Specialist** and therefore pass it by, this is not a picture to overlook. Depp does a wonderful job of bringing life to Wood, a struggling young artist who dreams of becoming another Orson Welles.

Ed Wood contains award-winning performances and a look at the underbelly of Hollywood that is both joyful and pathetic. Although twenty minutes too long, **Ed Wood** is still unforgettable.

Shawshank: all about soul

by Nick Kovner and Mike Sobel

Hope—the belief or feeling that what is wanted can be achieved and that things will turn out for the best. **The Shawshank Redemption** is a movie about hope.

Adapted from *Rita Hayworth and Shawshank Redemption*, a short novel by Stephen King, this movie takes place in a Pennsylvania prison and opens in 1947.

Andy Dufrense, played by Tim Robbins, is wrongly convicted of murdering his wife and her lover, although his distant appearance makes it difficult for the audience to draw conclusions about him. The movie is seen from the keen perspective of prison veteran Ellis "Red" Redding, played by Morgan Freeman.

The viewer is at first confronted by the brutality of prison life, as he witnesses the taunting and excessive violence on the part of the prison guards. However, as Dufrense adjusts to his new surroundings and peers, the sense of imprisonment begins to fade. Redding befriends Dufrense and is initially important because of his role as the middleman for the contraband from the outside. He epitomizes the concession to imprisonment and the lack of hope for redemption.

A banker on the outside, Dufrense becomes the financial advisor to the prison staff. He becomes involved in a money laundering scam for the warden and, when he tries to get out, realizes he is just a pawn in a much bigger game. Dufrense's false friendship with the warden is redefined when a chance for a retrial is shadily covered up. The corruption of the government agencies is blatantly exposed as the warden's scheme escalates and the dollars roll in.

This movie warrants its sure-to-follow Oscar nomination not only because of its brilliant plot and fine acting, but for its moving demonstration of the power of the human spirit. The sense of hope for salvation is generally lost in the population of Shawshank (the prison), exhibited by the prisoners' indifference towards their guilt or innocence. Andy Dufrense is the exception to the rule, as he refuses to give up hope and accept his bleak future.

In a touching scene which culminates his improvement of the prison library, Dufrense broadcasts a dramatic opera over the prison loudspeaker. The opera evokes a sense of hope from within, and Dufrense's appearance of freedom at that one point becomes the emotional pinnacle of the dramatic movie.

Columbia Pictures and Castle Rock Entertainment have presented us with a masterpiece of human emotion. Both Robbins and Freeman give Oscar-worthy performances and Frank Darabont directs a flowing drama which incorporates light humor into a story of friendship, hope, and individual salvation.

R.E.M.'s Monster—hear it roar

by Jason Hare and Kris Wolmar

Imagine an alternative music group that started out on college radio in 1981. Imagine the group finally breaking onto the mainstream music charts in 1987 and remaining there well into the next decade. Imagine the group selling millions of copies of their last two highly successful albums, **Out of Time** and **Automatic For the People**.

Now, imagine that group following up those successes with a brand new, totally different concept.

You've imagined R.E.M., one of the most influential and well respected bands in music today. Although the group could surely remain successful while playing it safe and repeating their previously popular sounds, they have decided to evolve and reinvent themselves. On their latest album, **Monster**, the finely layered pop sound found on **Automatic** is stripped to bare, electric guitar-powered rock songs. The resulting sound is raw, powerful, almost punk, and absolutely incredible.

The album kicks off in style with "What's the Frequency, Kenneth?" The first indication of the changes on the album is the opening power-chord guitar riff, courtesy of Peter Buck. **Monster** contains more guitar in its songs than ever before, and Michael Stipe's vocals are all but buried beneath Buck's reverberating guitars.

The next song, "Crush With Eyeliner," features guest vocalist Thurston Moore of Sonic Youth. In it, Stipe asks, "How can I make myself faker to make her mine?" Stipe sounds quite different on

parts of this album, finding different ways to alter his voice to fit a certain



mood of a song. "King of Comedy" exemplifies not only this practice but also offers a number of thoughtful lyrics. The song questions the authenticity and authority of media figures with lines like "Make your money with a pretty face...make it charged with controversy."

"I Don't Sleep, I Dream" continues in suit, and the fierce guitar chords heard in "What's the Frequency, Kenneth?" return in "Star 69." Although Stipe is almost unintelligible in this song, it is one of the best on the album. This song demonstrates many of the differences between **Monster** and **Automatic**; overdubs and orchestral instruments previously found in tracks such as "Sweetness Follows" and "Try Not to Breathe" are replaced by Buck's magic guitar. He is the real star of **Monster**,

with his fierce, distorted methods of playing that one would definitely not expect from R.E.M.

"Strange Currencies" abruptly slows down the album with lines like, "I wanna turn you on, turn you up, figure you out, I wanna take you on." Bassist Mike Mills takes control of "Bang and Blame," with Buck occasionally blasting in on the chorus and then fading back into the distance for the rest of the song. "I Took Your Name" features expert guitar play without becoming studio-clinical perfect.

The eleventh track, "Let Me In," is one of the best on the album. Buck's distorted guitars swirl angrily and almost atonally from one side, while Mills' organs and drummer Bill Berry's percussion root the melody. Stipe is in peak form on this song, supposedly written about the band's attempt to help Kurt Cobain. His pleads of "let me in" contrast perfectly with the guitars, and create a feeling of desperation.

The album takes another weird turn with the distortion-filled, percussion driven "Circus Envy." The closing song, "You," is a masterpiece. The music, finely layered and engineered, plays off of Stipe's near whining. As the album closes, it produces a mood of disillusionment and self-interrogation. "You" reiterates the feelings and emotions that **Monster** seems to be about.

R.E.M. has done nearly the impossible. Although already popular with the mainstream public, critics and listeners alike, the band refuses to stick with any set format. If this innovation is any indication of what's to come in music today, then perhaps bands like The Rolling Stones could learn a lesson or two.

Pulp Fiction: the year's best movie

by Jesse Peyronel

Murder, mayhem, drugs, fun. All these aspects are featured in writer/director Quentin Tarantino's brilliant lurid anthology film, **Pulp Fiction**, winner of this year's Palm d'Or at Cannes prestigious Film Festival.

There are three exciting quirky stories which comprise Pulp Fiction. The stories are totally independent from each other although some of the characters do appear to move in and out of the different stories. "I like to work on a large canvas." Said Writer/Director Tarantino, "I like the idea of playing with the rules that apply to novels and applying them to cinema because I think the translation can be very cinematic. One thing that certain novelists do that I really get a kick out of, like Larry McMurtry or J.D. Salinger, is have characters float in and out of all of their books."

The first real sub-story centers around Vincent Vega and his assignment to take out his boss's wife, the seductive Mia Wallace (Uma Thurman). Vincent is quite nervous, since Marcellus had some poor slob thrown out of a building simply because he gave his wife a foot massage.

The second story gives an original spin to an old tale. A boxer is bribed to throw a fight but he bets on himself and wins. The boxer, Butch Coolidge (Bruce Willis), does just that and intends to skip town with his girlfriend, Fabienne (Maria de Medeiros). Fabienne, however, forgets to bring Butch's most treasured possession, a watch that was his dead father's. Butch goes back to his apartment for the heirloom where he bumps into Marcellus, whom he double-crossed.



John Travolta stares down his coffee in **Pulp Fiction**.

Linda R. Chen

Through a twisted series of events, both Butch and Marcellus end up being held prisoner by a pair of demented southerners, who intend to "have their way" with them.

This is Quentin Tarantino's second attempt at Writing and Directing, his first being the critically acclaimed **Reservoir Dogs**. And he does an amazing job. He also wrote the script for **True Romance**, and the story for Oliver Stone's **Natural Born Killers**.

Tarantino's **Pulp Fiction** is inspired by the popular, and often lurid, crime fiction of the thirties and forties, most associated with cheaply printed, garishly illustrated newsstand publications like **Black Mask**. From the yellowed

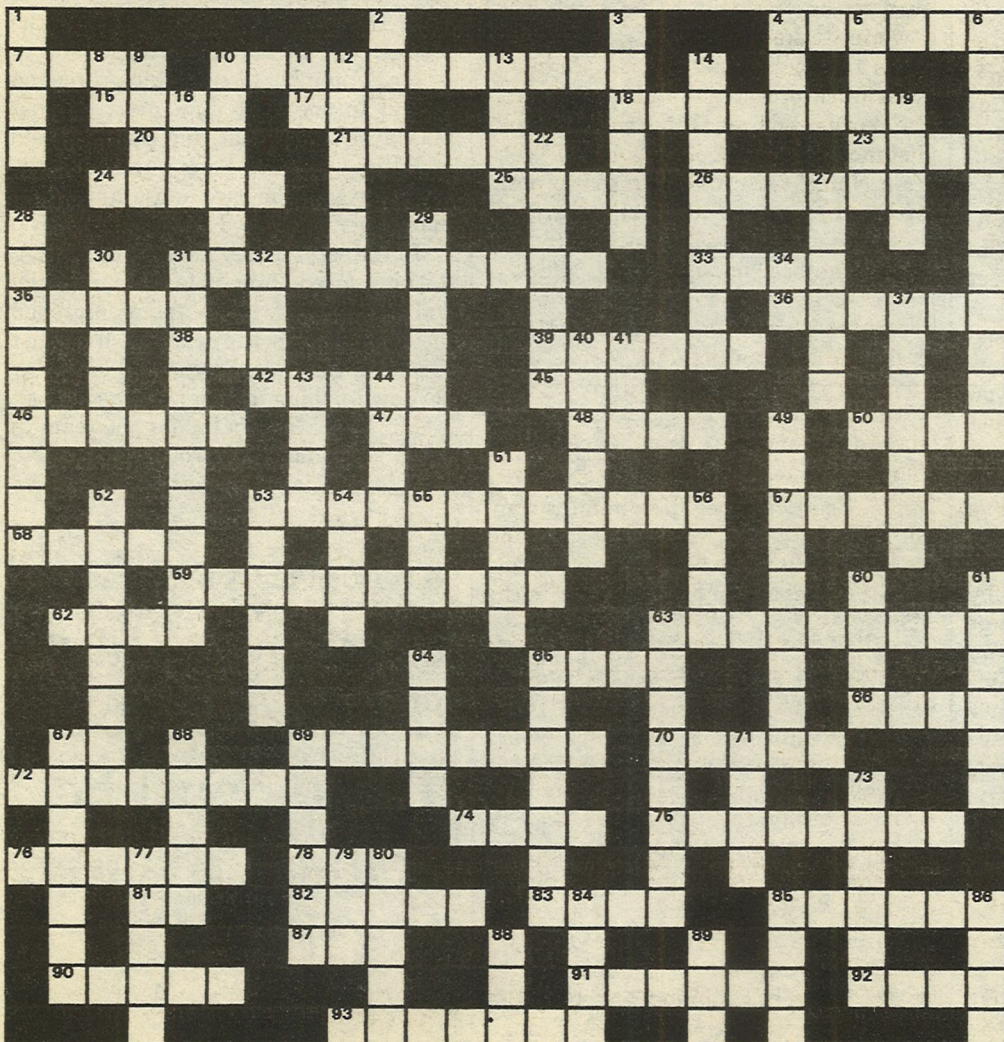
pages of these low-rent "pulp" came brass-knuckle tales of world-weary P.I.s plagued by two-bit hoods, corrupt cops, blonde black widows and the existential void. Here, writers like Dashiell Hammett, David Goodis, Cornell Woolrich, James M. Cain, W.R. Burnett and Raymond Chandler forged a new kind of American literature: the hard-boiled noir tradition of the dark city, which in turn triggered Hollywood's film noir cycle of the forties and fifties.

The conversations that go on between the characters are more witty and original than in any other film I have seen. The two henchmen, Vincent and Jules, talk about everything from the laws in Amsterdam to what they call a quarter-

pounder with cheese in Paris. Jackson says that Tarantino, "has a penchant for characterization and dialogue that you don't read in a whole lot of scripts."

John Travolta (**Saturday Night Fever**, **Grease**, **Urban Cowboy**) makes a glorious "comeback" with a performance deserving of an Oscar as the amiable but dangerous Vincent Vega. Samuel L. Jackson (**Jurassic Park**, **Fresh**, **Amos & Andrew** and the upcoming **Die Hard 3**), who a couple of years ago won the first (and only) award ever given by the judges at the Cannes Film Festival for Best Supporting Performance, for his portrayal of a crack-addict in Spike Lee's **Jungle Fever**, gives an excellent performance as Vincent's partner, Jules Winnfield.

The Schreiber Times Crossword Puzzle



Across

- 4. Measuring System
- 7. Scheme
- 10. Medical oath
- 15. African tribe
- 17. Congressional mem.
- 18. Famous Albert
- 20. Income bain
- 21. Half a diameter
- 23. Not perm.
- 24. Patchwork cover
- 25. Party for men only
- 26. Famous heretic
- 31. Math theorem
- 33. Earthen matter
- 35. Number one artery
- 36. divide
- 38. Gene messenger
- 39. A crystalline rock
- 42. Indian corn
- 45.not he
- 46. Big bomb
- 47. Two predecessor
- 48. Rooney, or Hardy
- 50. Warning
- 53. Reference list
- 57. Spiritual meeting
- 58. Adjoining utensil
- 59. Well-known poet
- 62. Soccer great
- 63. 'Catcher in the Rye' character
- 65. Length times width
- 66. _____ Kleine Nachtmusik
- 67. 'And ___ it goes'
- 69. Warren Harding's middle name
- 70. Truman opponent
- 72. Use
- 74. Proper
- 75. Short French dude
- 76. Substitute
- 78. Devilish one
- 81. With reference to, abbr.
- 82. German drinking vessel
- 83. Wicked
- 85. A public register
- 87. The big test
- 90. Cain's son
- 91. Allergy provoker
- 92. Indian Royal
- 93. Famous Charles

Down

- 1. Luncheon meat
- 2. _____ Cabana
- 3. Historical era

by David Beatus

- 4. Northeastern University
- 5. Petty
- 6. School assignment
- 8. Fictitious land
- 9. Desmond _____
- 10. Aldous _____
- 11. Public Relations, abbr.
- 12. Iran, formerly
- 13. Bodily orifice
- 14. Explanation
- 16. Mai _____
- 19. 'Computer techie'
- 22. Famous Johann
- 27. Balloon gas
- 28. Mathematical formula
- 29. Biblical land of good and plenty
- 30. Famous Spanish museum
- 31. Don't let it dangle!
- 32. Tour conveyance
- 34. Comical wizard
- 37. Periodic table entry
- 40. Painter Marc _____
- 41. Cornish chicken
- 43. Multi prefix
- 44. Animal studies, abbr.
- 49. A suposition assumed without proof
- 51. On fire
- 52. Famous Isle
- 53. Lab burner
- 54. Polish
- 55. Not well
- 56. Arizona city
- 60. Trigonometrical term
- 61. Part of speech
- 63. Church diplomat
- 64. Medical subj.
- 65. Nucleic acid
- 67. Sugar form
- 68. Declare
- 69. Metamorphic rock
- 71. Sobbed
- 73. Crossing point
- 77. Element
- 79. Transit, abbr.
- 80. Experimental dish
- 84. Important people
- 85. Chinese dynasty
- 86. Internal picture
- 88. Poetic dedication
- 89. 'Long in the tooth'

Volleyball fights back from 0-2 start

by Joshua Sibert

After a slow start, the girls' varsity volleyball team has evened its record at 3-3 with a three games to one victory over East Meadow on October 12.

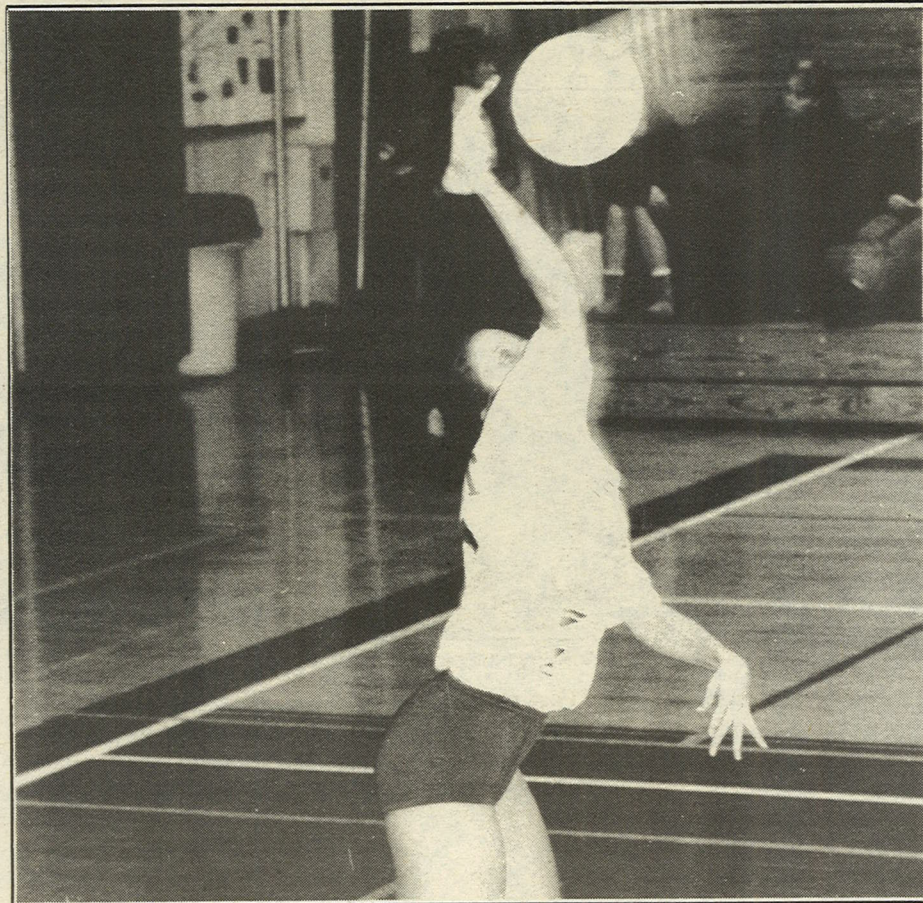
The 15-3, 10-15, 15-5, 15-13 win against East Meadow was one of Port's strongest to date with sophomore Patricia Chow contributing 19 assists and junior co-captain Ashlee Rauzon providing 13 kills, eight of which came in the crucial third game.

On October 7 and 8, Port gained greatly needed experience from a lineup change with a sixth place finish among seven teams in the West Hempstead Tournament. This helped the team since this line up change was initially disruptive to the team's chemistry. Coach Maria Giamanco cited mental errors attributed to the lineup change for the team's poor performance against Plainview on October 6.

The East Meadow victory came on the heels of a tough 10-15, 3-15, 15-13, 9-15 loss to Plainview.

"We congealed as a team at the tournament and despite the poor showing, it really helped us [with the games that counted.]" said Coach Giamanco referring to the second half of the season.

"We have six games coming up in the next two weeks which is a lot, but I am optimistic that we will do well," said Coach Giamanco. All but two of the remaining matches are against teams in Port's conference and even those against teams in



Junior Lauren Grafer serving versus Massapequa.

other conferences look to be difficult. Non-conference matches will play a role in whether Port makes the playoffs.

Port plays at Oceanside on October 26 and finishes the season at home versus Valley Stream Central on October 28. Although Port fell to both opponents in four games earlier in the season, things

have gone smoothly since and the team is eagerly anticipating the rematches.

Port faced Massapequa at home on Monday (results were not known as of press time) and as is the case with all upcoming games, the deciding factor, according to Coach Giamanco, will be which team is better prepared to play.

Cahill on catching fish

by Chris Cahill

Although there may not be many desirable fish in the Schreiber Sea, any of you who want to hook up may have a chance in Manhasset Bay. So if you're hard up for some action take some of my tips and you'll be out there in no time.

I recently went on a trip with a friend/partner on a trip which turned out to be extremely successful. Our catch mainly consisted of Bluefish, one of the most popular fish caught in Manhasset Bay. If you take some of my tips you'll be out on the water in no time.

The first most important thing is attitude. You are not going to catch fish with a bad attitude. I've invited many people out only to find myself leaving them at the dock because they are so pessimistic. Remember, a bad day of fishing is always better than school. Next is gear. Find yourself a nice flexible rod with some strength behind it. If you read the side of the rod you should want it to say medium action. A casting reel spooled up with about a 20 pound monofilament and the right hooks are the necessities. If you are unsure about which hooks are right just go down to a local tackle shop and ask for some bluefish hooks.

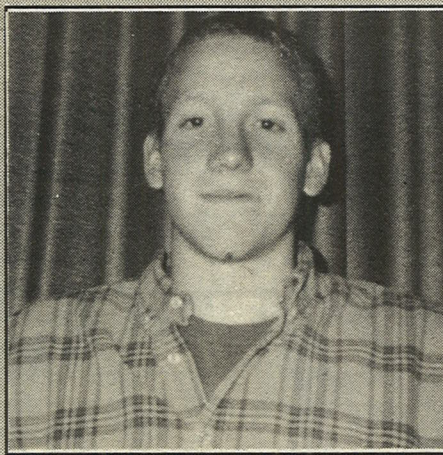
Bluefish aren't the pickiest eaters when it comes to food, especially in the

fall. I've seen them eat just about anything. The preferred bait around here for anglers is bunker. You could either catch it yourself or buy it. If you are fishing from a dock I suggest you go prepared and buy it. If you are fishing from a boat, look for fish breaking the surface. You may not find them right away so don't get discouraged; just keep searching. A special hook called a bunker snag is used for landing these fish and can be purchased at a local tackle shop. Once you have all of the equipment you are just about ready to go.

However two questions still remain. What time should I go and where? I've always felt that the morning produces the most action. I try to wake up around 6:00 a.m. and get out on the water by 6:30. This gives me time to look for bait and set up. Some good spots for you boaters are Plum Point and Barkers Point. I've pulled some giant fish up to twenty pounds out of these areas and they are steadily productive. For the dock fishermen any dock far from the town dock is good. The town dock is poor because of all the boat traffic and has also been fished out.

In the next article I will talk about the fall run of striped bass. If anyone has any questions, feel free to ask me. Remember, never get discouraged. Just put your time in, and you'll be rewarded with the fight of your life.

Face from the hall: Ben Rosen



by Jon Braman

When he was nine years old Schreiber senior, Ben Rosen began swimming competitively in a local summer league and has advanced to currently rank among the top swimmers of his age group in the US.

Ben swims with the Long Island Aquatic Club and practices every day after school at Christopher Morely Park. He also swims on four mornings before school and on Saturday mornings at Adelphi University in Garden City.

Over the past year Ben has competed in the Junior Internationals in Buffalo, and the Senior Internationals in Indianapolis. As of this summer he is ranked tenth in the country in his age group for the 100m freestyle.

Ben enjoys swimming and hopes to continue swimming competitively through college.

Clusener Livingston lead Cross Country

by Gary Schmirer

Seniors Peter Clusener and George Livingston, products of a five year cross country program, are once again leading the team into a promising season.

The boys' varsity cross country consists of approximately ten boys who have committed their time and effort to Coach Robert Acevedo since August 29.

The season started on September 24 with the Suffolk Coaches Invitational Meet at Sunken Meadow State Park. According to the runners on the team, the Sunken Meadow route is the most difficult course they encounter during the entire season. Students from Pennsylvania to Connecticut attended the meet. As a team, Port finished in fourth place. Clusener won the race and he and Livingston were awarded medals.

Other runners on the team include seniors Stephen Bartha and David Ciplet, junior Marvin Curia, sophomores Josh Gewolb, John Hung, and Brian Marcus, freshmen Chris Coady, and Luke Livingston, and eighth grader Joseph

'We want to maintain our winning tradition.'

— Coach Bob Acevedo

Handelman.

Clusener also finished fifth in the St. Anthony's Invitational and Livingston finished in the top fifteen in the Manhattan College Invitational Meet. The finish in the Manhattan meet is especially impressive because it has more runners than any other cross-country meet in the United States.

The team has also attended dual meets, races which determine conference standings. The conference in turn, qualify the team for the Conference Finals.

On September 26 the Vikings finished second in the first dual meet against Massapequa, Syosset, and Baldwin held at Bethpage State Park. Individually, Clusener won the race and a number of the runners qualified in the top ten.

In the second dual meet on October 4, the boys faced Uniondale, Farmingdale, and Hempstead. The team improved their standings in the next match against Freeport, East Meadow, and Plainview/JFK by finishing in first place as a team.

Mr. Acevedo's goal is for the team to reach the finals. He commented, "We want to maintain our winning tradition."

The next general meeting of the Schreiber Times will be held on Friday, October 21 at 3:05

Lady Vikings blemished by Hempstead loss

by Ben Goldfarb

After winning their first eight games of the season, the girls' varsity soccer finally obtained a blemish on their record.

In a hard fought 2-1 downing at the hands of West Hempstead, Port's hopes for an undefeated season disappeared. Regardless, the Lady Vikings are 8-1 and are challenging Jericho for the Conference VI Championship.

In the loss to West Hempstead, Port was up 1-0 on a goal by freshman Lauren Bracchi. A lapse in concentration allowed West Hempstead to come down and score two quick goals and avenge a 2-1 loss earlier in the season.

The Lady Vikings went up to 8-0 after 2-1 and 4-0 wins over Lynbrook, a 5-0 romping of Freeport and a 7-0 thrashing of Glen Cove. In the win over Glen Cove, Port showed its unselfishness as seven different players scored.

In the second win over Lynbrook, Bracchi, sophomore Catherine DiBenedetto, junior Caitlin Bruck, and freshman Roberta Meo each contributed a goal. Senior goalie Beth Shackel and the entire defense were as effective as a brick wall.

In the first win over Lynbrook, freshman Roberta Meo and junior Angie Cha



Elizabeth Strickland kicks a ball for the Lady Vikings.

each contributed a goal and Port played outstanding defense.

When asked about the team's success, Cha said, "Even though everyone has individual talent, we are really unselfish and play really well together."

Port has already qualified for the playoffs and has only three games left this season. They go head-to-head with co-leader Jericho in a duel for the top spot in the Conference. Port gave Jericho its only loss of the season, a 3-1 downing, and is hoping to do it again.

Shackel said, "Most people think we can't play with the big girls because we are in Conference VI. Well we feel differently. If we get our game going full speed, we feel that we can play with anyone. Once the playoffs start, anything can happen and it will."

The Lady Vikings have been rolling through opponents all year and look to continue their winning ways in the post-season. If they keep playing solid defense with determination, they should make a run throughout the playoffs.

Boys soccer improvements lead to playoff hopes

by Isaac Dinner and Ben Goldfarb

When the boys' varsity soccer team fell to 0-4 at the beginning of the season, hopes for success were greatly lowered. However, the Vikings have proved the doubters wrong and have raised their record to 3-5-1 with three wins and a tie in their last five games. If Port can keep it together, they should have a legitimate shot at making the playoffs.

Coming off a painful 7-3 loss at the hands of second-ranked Massapequa, Port got it together on October 14 to shut out Mepham, 1-0.

Port's first win came in a 4-3 overtime shoot-out over Herricks in which sophomore forward Kevin Meyran scored twice, while juniors Constantine Bulautan and John Pehlke each added one goal.

The offense had been struggling until it busted out against Herricks. The win gave Port the confidence it needed and they went on to tie Syosset 2-2 and beat Calhoun 1-0 before the setback against Massapequa.

In the 2-2 tie against top-ranked Syosset, Port was down 1-0 before Meyran scored twice to put Port up 2-1. After a defensive lapse, Syosset evened the game at two. Although a win over the number one team would have been sweeter, a tie against Syosset is nothing to be ashamed about.

Junior Elmer Estrada scored the lone goal of the game in the win over Calhoun with a little under twelve minutes left in the game. Port's defense and goal keeping of seniors Kenn Helder and Jason



Viking's defensive player chases a Massapequa offender.

Jurkowski were excellent as Port avenged a loss to Calhoun earlier in the season.

Coach Winter commented on their 0-4 start saying, "Of the first four games we played well in three. Everyone is working very hard and doing what they have to do. The first four games we got together to see what we could do. ...It's a maturity thing. We had a problem putting the ball in the back of the net. We did everything but score."

Although the Vikings scoring started out slow with no goals in the first three games, Bulautan, Estrada and Meyran have stepped up and have proved they know how to handle the scoring.

Throughout the first couple of games the experienced defensive core, led by

senior co-captain Kenji Niwa played very well with only an occasional lapse.

Jurkowski, who played in the Empire State and Maccabi Games, and Helder have shared the responsibility in net and have played very well under a lot of pressure.

The midfield, led by co-captain senior Rhys Meredith and senior Anthony Pizzolato, has started to come together and has created many more scoring opportunities. Seniors Sergio Mejia, Manuel Villalobos and Carlos Gomez are also been contributing to the Viking midfield.

If the team can keep improving as it has been of late, its winning ways should continue. Port can play with the best and should make a run at the playoffs.



Kane goes gold at Maccabi Games

by Joshua Silbert

Sophomore Alyson Kane represented Port Washington in a variety of swimming events at the 1994 Maccabi Games. Every four years this prestigious competition is held in Israel open to people seventeen and older, but younger teenagers competed in America in the junior competition this year held in Cleveland, Ohio, during the week of August 14-19.

Kane's best performances were in the breast stroke in which she finished fourth in the 200-yard event with a 2:40 time and third in the 100-yard event.

"I wasn't in shape and did not expect to do well, but I was very happy with my 200 yard breast stroke time," said Kane who also competed in the 50, 100 and 200-yard free style events and the 200 and 400-yard individual medley events.

Kane isn't new to difficult competition. As a member of the Long Island Express swim team, she regularly competes in contests that draw participants from many states. This was her second year at the Maccabi games, and over this two year period she has accomplished a first, a second, and two third place finishes.

Kane expects to compete in next year's Maccabi Games and although the site and dates are not yet announced, her training has begun in earnest for her third year at the competition.

Field Hockey drops to 500

by Ari Rabin-Havt

With a record of 3-3-2, the girls' varsity field hockey team seems to be on the same pace as last season in which they lost to Baldwin in the County Championship.

After a 3-0 start, the team lost its first game of the season to Garden City, 3-2. Although they could not pull out the win, it was an accomplishment for Garden City had not been scored on in the past two years.

Port went in a downward spin after the loss for they lost 1-0 to Great Neck North, tied Friends Academy 0-0, lost 4-2 to Carle Place, and most recently they tied Baldwin 0-0.

Port had lost to Baldwin in their last three meetings, but they pulled out the tie.

Before the game junior Brook Menkes said the following: "We lost the last three games, but we're a good team and we can pull together and win a few. We've played some nice games, and we've played games where we haven't looked too good. We're hoping to pull it all together and once again make the county championship."

VIKING SPORTS

THE SCHREIBER TIMES

WEDNESDAY, OCTOBER 19, 1994

Cleva insures Homecoming win

by Ken Mandel

October 15. Homecoming day. The 2-1 Schreiber Vikings and the 1-2 Plainview Hawks met in a closely contested football game. The Vikings emerged victorious with a 20-12 win as a great defensive play by junior Bryan Cleva snapped the Hawks drive in the final minutes.

Plainview had possession on their own 48-yard line with just over two minutes left to play. The score was 20-12 Port, and if Plainview could score they would have a chance to tie the game with a two-point conversion. Plainview's quarterback junior Phil Revien faded back and put up a pass to receiver senior Mike Gambale, but at the last second, Viking's defensive-back junior Bryan Cleva made a leaping interception, securing the victory for Port and ending comments by skeptics who believed Port's 2-1 start was a fluke.

The Viking's new head coach Ken Kreuzer said, "We came out flat in the second half and let a sleeping dog come back into the game. Whoever controls the line of scrimmage wins the game and they just did a better job of it in the second half."

However, part of the blame may fall to injury because co-captain senior Charles Ham, one of the Viking's starting linebackers, sprained his ankle at the end of the first-half and only saw limited playing time in the second half. On a positive note for the Vikings, Athletic Trainer Christine Hettenbach said Ham will be active for next week's game versus thirteenth-ranked Oceanside.

So where have the Viking's mistakes been made this year? The answer is,

basically nowhere. They are currently third in the county and in their one loss to second ranked Freeport the 32-8 score is extremely deceiving. The Viking's defense contained Freeport's run and shoot offense for two, and sometimes even three plays, but then a big play would be given up.

As Kreuzer put it, "They're very hard to play against. You spend the whole game on the run. You attack them. You hope to contain them and stay in the game. You hold them, hold them, hold them. And then, all of a sudden, one of their plays hits and bam! You've given up a home run."

However, what made it even harder to play against the run and shoot was that the secondary is not Port's strong point. The Viking's fundamentally rely on their running attack and offensive and defensive lines to keep them in the game. In the game versus Plainview alone, the offensive line opened up holes to allow co-captains, running-backs seniors Brett Bodner and Kedrick Richardson to gain 116 yards and 146 yards and two touchdowns, respectively on the ground. In addition, it provided a great deal of room as senior receiver Anthony Saccone raced for a 48-yard touchdown run.

Just as impressively, the defensive line, lead by massive senior Erdem Tunciper only allowed two rushing first downs in the entire first half.

But, like so many great teams in both pro and amateur levels, the Vikings went into the locker room at halftime high-spirited and came out cold. They allowed the Hawks to come out in the second half and score two touchdowns including a 76



Halfback senior Kedrick Richardson discards Plainview's Jay Rittberg.

yard pass from Revien to running back junior Erick Cheng on a blown coverage by cornerback junior Jeff Ahn with 9:39 to go in the fourth quarter to cut Port's lead to eight.

This woke up the Viking's defense as quickly as if someone had put smelling salts under its nose. After they held Plainview at their own 12, all Port had to do to end the game was run. As if the game had not been tense enough already, Richardson coughed up the ball with just two minutes left to play on the Plainview 48-yard line.

The stage was set for a dramatic end-

ing and Cleva came to take the curtain call as he intercepted a poorly thrown pass with only 1:30 left in the game. Port ran out the clock and improved their record to 3-1, dropping Plainview's to 1-3.

The Vikings square off this Saturday versus a weak Oceanside team away at 1:30. As quarterback junior Jarrett White said, "Each game you win you get a little more heart and during the week, [during practice], it keeps building up and Saturday you let it all out."

That's what the Vikings plan to do this Saturday as they hope to improve their record to 4-1 over winless Oceanside.

Hall of Famers inducted

by Joshua Silbert and Emily Weinstein

The following Schreiber athletic alumni were honored at the Hall of Fame Induction Ceremonies on Saturday, October 15, 1994.

Daniel Biro, Class of 1948 played on several championship basketball and football teams. He later coached varsity tennis, baseball, track and football for Port for thirty-one years, with 5 undefeated and 8 championship seasons.

Jeffery K. Dumpson, Class of 1982 played four varsity sports - football, basketball, lacrosse, and track.

Joan Hohenrath, Class of 1949 played varsity field hockey, tennis, basketball, softball and volleyball and was one of Schreiber's finest female athletes ever.

Ryland Huyghe, Class of 1977 lettered in three varsity sports - football, basketball and lacrosse.

William "Billy" Johnson, Class of 1966 played football for four years and selected to the All-Nassau County first team as a captain of the Varsity wrestling team.

Also won four letters as a track athlete and set school records in both the broad jump and the low hurdles.

Robert Mesch, Class of 1944, a three year letter winner in football, track and

sity.

Michael Nuzzolese, Class of 1978, was the first Schreiber student to compete both wrestling and track in the same season and won the 1977 Nassau County



From left to right: Robert Mesch, William Johnson, Mike Nuzzolese, Alice Wallace O'Leary, Sandy Stoddard, Jeffrey Dumpson, and Rylod Hayge

baseball, he went on to play Varsity basketball at Williams College and also played Varsity football at Brown Univer-

championship where he won the most valuable player award.

Alice "Wallace" O'Leary, Class of 1950,

played five different sports (field hockey, basketball, volleyball, softball and badminton) and was voted Class Athlete of the year in 1950 along with fellow Hall of Famer Joe Fasano.

Sandy Stoddard, Class of 1965, attended Brown University and was a three year letter winner in football after being selected to the first team All-Nassau County team as a senior.

Dr. Edward Wing, Class of 1963 won four football letters, four lacrosse letters and three basketball letters at Schreiber and went on to rush for 1100 yards in eight games at Williams College.

Sergeant W. Wise, Class of 1941, was team captain and quarterback as a senior and was chosen to the first ever Nassau County All-Star team.

Lewis "Lou" Zwirlein, Class of 1948, was a standout tri-sport athlete and played on the County Championship football teams of 1946 and 1947. Competing in track during his senior year, he established the Long Island record for the 220-yard low hurdles at 26.8. At the University of Denver and lettered in Track.