

Cablevision Lauds Robert Baker

by Heather Osterman
Schreiber health teacher Mr. Robert Baker recently received an award for being the first person to appear on the Cablevision network for a duration of ten years.

Approximately ten years and two months ago, Cablevision consisted mainly of HBO and a few other stations. The network decided to implement a new approach, beginning many local programs. Mr. Baker is the host of **Extra Help in Health**, one of these initial programs. It airs every Thursday night, and it consists of students calling in with any questions encompass-

ing a wide variety of health-related topics. Mr. Baker answers the question, discussing it on the air. "It's really a unique thing," commented Mr. Baker. "Here I am a high school health teacher, and I've had the opportunity to have a health show on television for over ten years."

At the awards ceremony, a black tie affair, Mr. Baker received the award along with a commemorative gold plaque. When asked about the award, Mr. Baker said, "I was really proud... It's kind of neat being on T.V. When you do something for a really long time, it's nice to know you're appreciated."



Warren Hurley cuts his farewell cake.



Health teacher Robert Baker

photo by Dan Fisher

Hurley Resigns

by Steven Engel

Mr. Warren Hurley spent his last day teaching at Schreiber on Friday, March 3, ending a nineteen year career at the school.

Mr. Hurley began his work at Schreiber in 1970 as the chairman of the Art Department. For the last two years, he has been the Coordinator of Creative Arts for the Port Washington School District, serving as the administrator for all of the art, music, drama, and cultural arts classes in the district.

Mr. Hurley left Schreiber this March for a new job at the Pearl River School District in Rockland County, where he now serves as the Director of Performing and Related Arts. This job has similar responsibilities as those he had in Port.

Although Mr. Hurley greatly enjoyed his time at Schreiber, he states, "I miss Schreiber, miss Port Washington, but I feel no regrets. It's time in my career to choose a different school. I've been there [at Schreiber] almost twenty years." Mr. Hurley began to tire of the long rides to and from his home and Schreiber. "My main reason for accepting the job is that it cuts my commute in half."

Mr. Hurley began his teaching career at Ardsley, a small

town in Westchester. He taught fifth and sixth grade art for three years and taught art for one year at the high school level. Mr. Hurley then took part in an exchange program, spending the next two years teaching in Edinborough, Scotland. When he returned to the United States, he began teaching at Schreiber.

For the last several years, Mr. Hurley has produced many plays at Schreiber, including the productions of **Little Shop of Horrors** and **Twelve Angry Men**, two shows performed this year. Before serving as producer, Mr. Hurley designed the sets of many Schreiber plays for almost a decade.

Hurley expressed that the most vivid of his Schreiber memories will be the students. "To the students: They taught me a lot about teaching and about people. They've been some of my best friends for the last twenty years." One party was thrown for Mr. Hurley by the students working on the play **Twelve Angry Men**, another party was thrown by the art teachers, and a third by the entire Schreiber faculty. Mr. Hurley was deeply touched when on his last day, three former students came to visit him and wish him well. "I loved working there [Schreiber]. I loved teaching."

Science Researchers Present Projects

by Jill Otruba

Twenty-five participants in the Science Research program presented their projects at the annual Long Island Science Congress, held on March 21 at SUNY Farmingdale. The contest is open to students on Long Island in grades 9 to 12. There are two divisions: junior and senior. Schreiber students entered the senior division.

Under the direction of Ms. Judy Ferris, the students each chose to carry out an experiment in one of the following categories: earth science, biology, physics, chemistry, ecology, and computers. As well as actually doing the experiment, the participants had to design a backdrop describing their hypothesis, procedure, data, and conclusions. Graphs, charts, and dia-

grams are often added to the backdrops to make the explanation more readily understandable.

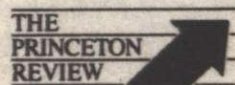
Each student gave an oral presentation of his/her project to two judges. The judges then had the opportunity to ask questions about the experiment. The top projects in each category will progress to the State Science Congress for further competition.

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