



The Schreiber Times

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Paul D. Schreiber High School

Wednesday, April 23, 1986

Latin Lovers Win Honors

Honor Society Inducts 66



Following are recent winners of National Latin Exam awards. The exam is sponsored by the American Classical League.

In the Freshman class, Rachel Young, Bill Hogenauer, Judi Rimerman, Ian Miller, and Joanna Fein won gold medals. Silver medals were awarded to James Weiner, Doug Slagowitz, Evan Dicker, and Susan Clusener. Magna and Cum Laude certificates were given to Jennifer Shaby, Bill Haubert, Stephanie Cohen, Cara Sucher, Darius Muller, Matthew Shodell, Liz Geller, Craig Lees, and Karen Graser.

In the Sophomore class, Caitlin Welles received a silver medal, and certificates were awarded to Lucy Epstein, Tracy Hehn, Thomas Littman, Tanya Frutkin, Jay Caruthers, Bruce Caruthers, Zach Slater, Brian Hecht, and Joseph Harrington.

Junior Andrew Seewald won a silver medal, and classmates Amy Wefer, Paul Saferstein, and Andrew Frutkin received certificates.

Senior Douglas Haar won a gold medal, making himself a candidate for a \$1000 scholarship. Rita Kohn, Bronwen Epstein, and Darcy Stratton won certificates in this category.

BY NAVEED HUSAIN

Sixty-six Schreiber students were recently inducted into the National Honor Society. The National Honor Society is an organization that gives credit to those persons who have excelled in four areas. These areas are: scholarship, leadership, community service, and, of course, character. This organization was founded in 1921 by The National Association of Secondary School Principals. The organization is designed to not only honor the achievers in the American school system, but to aid the rest of the students providing tutors for those who need it.

Students who maintained a B+ average in high school are nominated for the Athena chapter of the National Honor Society. The nominees must fill out an application, which is reviewed by a committee of teachers. The chairman of the committee is Dr. Grosmark. On April second the new candidates were inducted in an inspiring ceremony. The honorary speakers were Dr. Francis Banta, Dr. McGuigan, and Dr. Rothman, the advisor of the National Honor Society. The newly elected student leaders are: President Hugh Feuer, Vice President Andrew Frutkin, Treasurer Eden Feuer, and Secretary Matthew Brown.

There are mixed feelings among the new members of The National Honor Society, because they do not comprehend what it is all about. The new members are: Joanna Arcuni, Michael Ash, Jennifer L. Bailine, Aimee Baker, Zoe Blayer, Mieke Bloomfield, Jennifer Brett, Matthew Brown, Edward J. Campaniello, Joseph Cirotoli, Laurie Colchamiro, Catherine Davis, Susan Davis, Derek Deutsch, John Eletto, Jacquelyn Engel, Paul K. Ewing, Karen Feldman, Eden Feuer, Hugh Feuer, Andrew Frutkin, Claire Gegan, Jennifer Hammer, Catherine Hart, Noriko Hashimoto, Pamela Heller, Kimberly Higgins, Michelle Hoffman, Jessica Kadel, Nancy Kandell, Eric Koch, William Konig, Jerry Kwok, Richard Levy, Albert Lingelbach, Jr., Melissa McGill, Matthew Minerva, Jason Mollin, Parisa Muller, Daniel O'Sullivan, Jonathan Panker, James Paoli, Kathy Pattaras, Shahn Paul, Dana Pesky, Andrew Pollack, Illyse Portney, Brian Robbins, Michael Rokow, Lauren Rosenblum, Kenneth Rothenberg, Eric Rottenberg, Stephan Ryner, Amy Salzhauer, Rich Sands, Massimo Santoli, Jonathan Scher, Daniel Sheinberg, Barry Stein, Jeffrey Taffet, Hedy Tischfeld, Rachel Tolins, Suzanne Ursula Wade, Melissa Walker, Amy Wefer, Mara Youdelman, Laura Zwerlein.

Battle Judges Follow Instinct

BY LAUREN ROSENBLUM

Are your ears still ringing? If not, you probably weren't at the annual Battle of the Bands on Friday, April 14. This year's Battle was coordinated by Mike Diamond. Student Government President Adam Lane called it the "best, most successful one ever", and it was an intensely loud, as well as intensely enjoyable, experience. Five bands competed in the Battle, dying for a prize of \$500.00 to be divided between the two top bands. The winners were Instinct in first place and Perfect Stranger in second.

According to the rules of Battle, seventy-five percent of each band must attend Schreiber, and each band played for around a half hour. The first band to play was Maca-

bre, a heavy metal band made up of Neil Orlowski, Stephan Kresic, Rob Otruba, Mark Pagliucca, and alumnus Rob Hafner. They played music from Metallica and Dio. Since Macabre played first, the audience wasn't really warmed up, and a good part of the crowd showed up after Macabre had finished their set. Still, they were warmly received and played to an appreciative audience.

Next was Alliance, another heavy metal band consisting of Henry Yoo, Steve Zingos, Eric Gordon, Erik Carlsen, and Steve Murro. This band was last seen in the fall when they gave a free concert at the Masonic Lodge. At Battle, Alliance rocked the gym with tunes from Iron Maiden, Motley Crue, and Judas Priest.

(continued on page 3)



INDEX

Editorials	p.4
Features	p. 6
G.O. News	p. 2
Letters	p. 4
Opinions	p. 7
Photofeature	p. 9
Play Review	p. 2
Sports	pp. 10-12

Cheating

Students are disgusted with the rampant cheating currently occurring in Schreiber. Letters and editorial, page 4.

Play Review

Schreiber's most recent musical, "You're a Good Man, Charlie Brown" opened last week. Review by Alix Garzero, page 2.

Stress

Teenage stress can be devastating. Alix Garzero and Jonathan Panker take a look at the stress that is so prevalent in our lives. Page 6

G.O. Makes Nominations for '87

BY LAUREN ROSENBLUM

Most of Student Government activity during the past month has centered around the upcoming elections for next year's officers. Both meetings, on March 27 and April 10, were dominated by the nominations of candidates, although, unlike previous years, the number of candidates was minimal; this eliminated the need for a primary. Plans for spring activities, such as the spring concert, were discussed as well, and reports were made on already completed projects. In addition, proposals were made for new projects.

After President Adam Lane opened the meeting on March 27, Vice President Nimrod Hacker was the first speaker. Nimrod spoke about the election page in the Schreiber Times that the G.O. is purchasing. This page is used to inform the student body about the candidates for next year's G.O. officers and it costs \$315.00. After a vote, the motion was passed to buy the page.

In Treasurer Aaron Cohen's absence, Executive Assistant Mike Diamond announced that the treasury stands at \$11,460.00.

Senior Mike Avrut spoke about refunds for the canceled Dance Marathon. He said that he was meeting with the people who are in charge of the Leukemia Society the following week and that the registration fee would soon be returned to those who had planned to participate.

Mike Diamond told the group about the basketball hoops which he had gotten installed in front of the track. He also added that a new court would hopefully be built this summer, next to where the current one stands. Mike's

final announcement regarded the Peace Corps Partnership program which the G.O. has been contemplating; he said that they decided to go with the program, and that he and Megan Mulvihill will head the project. The partnership is a program by which the Student Government donates money to needy people in an area of the world and receives reports on where the money is going.

After this, Schreiber librarian Mrs. Hirschmann asked if the G.O. would donate \$200.00 to pay for two fans for the Reference Room. (The G.O. donated fans for the main library last year.) Mrs. Hirschmann said that the school would finance installation. Jill Cheris requested that the G.O. finance air conditioning instead of fans, but Adam Lane said that the cost plus the maintenance expense made this suggestion impossible. The motion was passed for the fans.

Then, Vice President Nimrod Hacker gave a report on the Mainstreaming Association. This organization is a house for retarded adults trying to become independent. Nimrod proposed a \$50.00 donation for this worthy cause. Dr. Bant asked why this organization should be singled out to receive a donation, and Nimrod told him that the G.O. didn't receive many requests for financial aid and the donation was such a small one that it seemed an appropriate expenditure. After a vote, the motion was passed.

Following this, Peter Cohen opened the nominations for next year's G.O. officers. For President, Amy Salzhauser, Adam Schaffer, and Eddie Feldstein were nominated. Nominees for Vice-President were Jill

Cheris, Jason Mollin, and Derek Deutsch. For Secretary, David Ratner and Diane McLoughlin were named. Finally, Jon Scher and Hope Hallock were nominated for Treasurer and the nominations were closed.

After nominations, Adam Lane mentioned a meeting which he had had with Dr. McGuigan, head of the School Board, regarding the issue of allowing juniors off campus. Adam said that if all goes well, next year's juniors will have this opportunity. Adam also spoke about plans for the spring concert. He then adjourned the meeting.

The April 10 G.O. meeting was a short one. A few announcements were made and nominations were continued.

Executive Assistant Mike Diamond talked about the extremely successful 1986 Battle of the Bands, which he coordinated. He said that the G.O. netted \$2800.00, and after all bills were paid and prizes were awarded, \$1150.00 was added to the treasury.

Nominations were then reopened. Oren Cohen was added to the list of candidates for Treasurer. Jenny Hall was nominated for Secretary, Andrew Frutkin will run for Vice President, and Ken Keegan was nominated for President. Derek Deutsch withdrew from the race for Vice-President.

Alan Flyer announced the primary for President on Thursday, April 17. As it turned out, however, the primary was canceled on Tuesday, April 15, when it was decided that due to the dearth of candidates, elimination was unnecessary.

Strong Cast Liven's Up 'Charlie Brown'

BY ALIX GARZERO

In the past, the Schreiber Performing Arts Department has taken great pride in its musicals, more so than with dramas, and with the latest production, **You're A Good Man Charlie Brown**, they hoped to upgrade the quality of musicals to the level of the reign of Tom Gullo and other distinguished alumnae. Although not perfect, **Charlie Brown** was cute, and for a play based upon a comic strip, that should be good news.

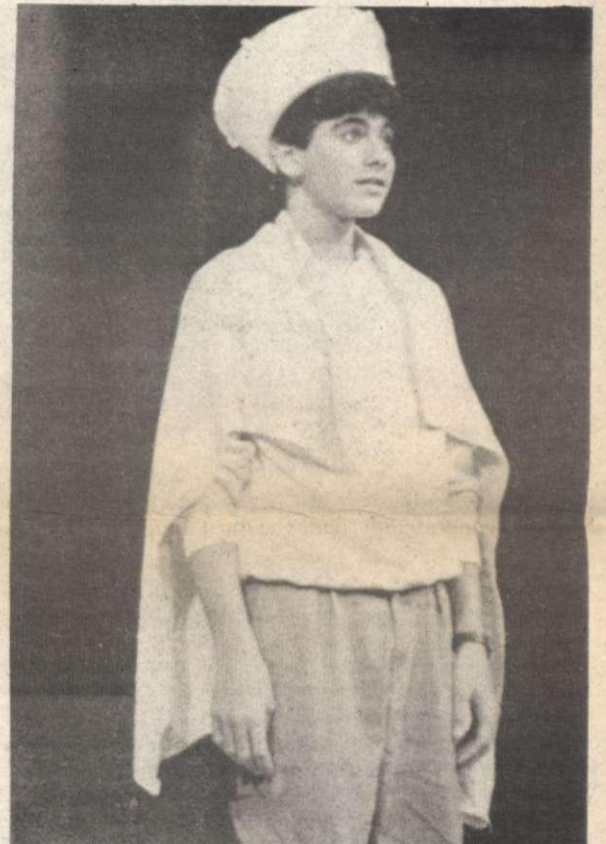
Charlie Brown has no actual plot, and that does pose somewhat of a problem for those who expect a beginning-middle-end and conflict-resolution of conflict sort of setup. I had very few problems with it, especially since the six-person cast was so strong. Playing to a small audience is difficult, and the one on Thursday night was small. In some instances, the material was so weak that the performers could do little to improve it, short of cutting it out of the script. The musical numbers were very good, and they constituted much of the almost-two-hour-with-intermission-show. The songs ranged from 'Supertime', a dinnertime delight that sent Snoopy into waves of energetic ecstasy, to 'Happiness', an ode to contentment which was the sing-along finale. Even though it is in Charlie Brown's name, the play has no real leads, although it would have been nicer to have seen more of Linus, Patty, and Schroeder. The character of Charlie Brown did not translate to the stage as the same lovable, wishy-washy, nobody as he is in the comics and animated cartoons. Instead, he seemed more like a hopeless loser. He just wasn't all that interesting. Although Lucy seemed to be taken right from the pen of Charles Schulz, Patty resided under the name of Patty, and Linus didn't seem to be the same old awe-inspiring philosopher. The only reason that these things were upsetting was that the actors turned in better-than-good performances, and they deserved a better script than that which they were given. The play could have been much better had the dialogue been more carefully written, and perhaps if the same or a more equal amount of emphasis had been

placed upon the speaking portions, the play would have been better balanced.

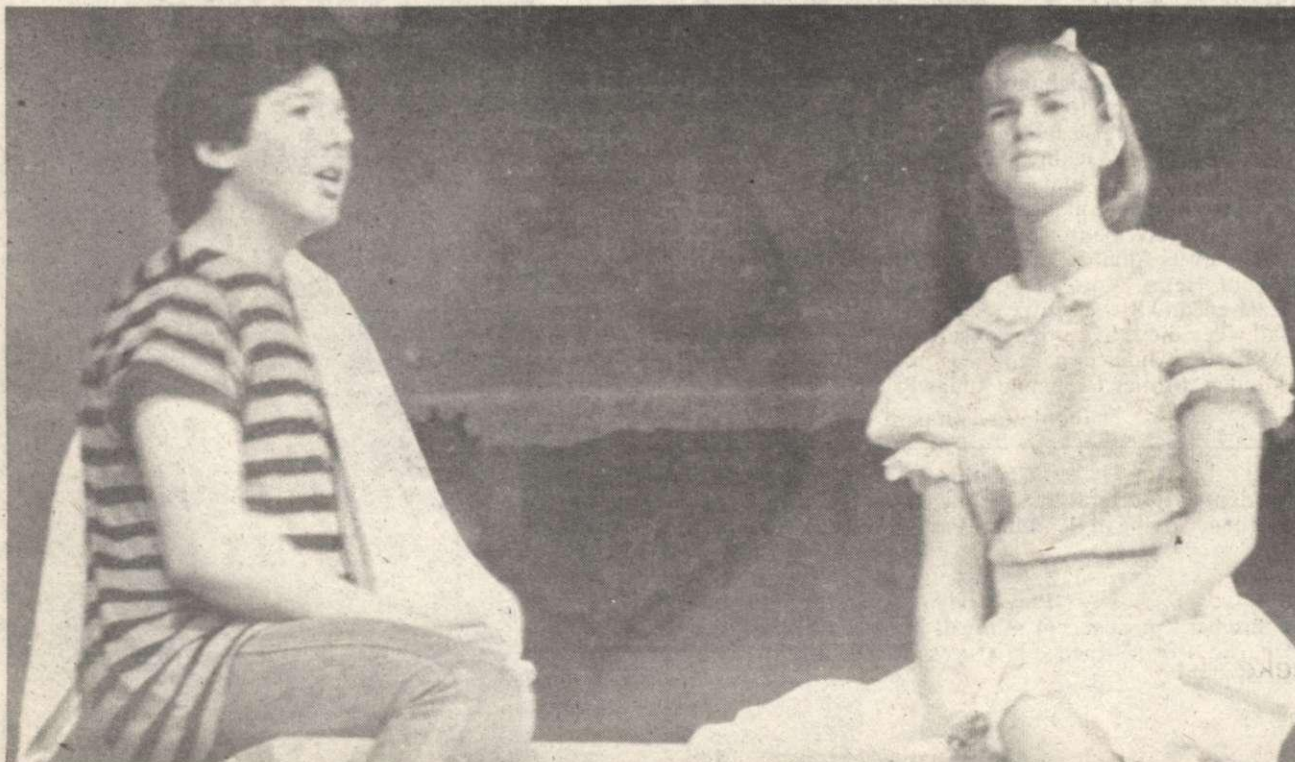
On the whole, all the performances were good. Linus, played by Michael Fishman, was cute and sang and dragged his blanket all through the play. One would think that such a performance would not warrant a bad review, but certainly not a solo. This turned out to be a rather pleasant surprise, as Michael soon proved this idea wrong. As Linus singing to his beloved blanket, Michael revealed that he actually has a very good singing voice, though it is not an overwhelming attention-grabber. Jeff Greene, playing Charlie Brown, was not disappointing, but I was hoping that maybe he could be given a few funnier lines, instead of appearing to be the ever-present (and constant) straight man. As stated beforehand, Patty was worth more lines, because Phyllis Newby was in the stage below scene-stealing, even if it meant tacking on a good forty-five minutes extra. Schroeder, as played by Jeremy Jones-Bateman, was not pursued as doggedly by

Lucy as expected, but he showed that he has not only a strong voice, but a fine comedic presence as well. Adam Richman as Snoopy clearly played to the audience as never before; unrestricted. He appeared to be enjoying himself immensely, as one would expect. If you liked him in his two previous roles, then you would have loved him in this, guaranteed. Ah, yes, Lucy. Clearly Donna Ragusa's previous stage experience showed in this, because Lucy was one of the most consistent characters. By consistent, I mean good all the time, not just some of the time. It also helped that Lucy was given the biggest laughs by the writer of the play, Clark Gesner. The song 'Book Report', about (you guessed it) writing a book report on the children's book **Peter Rabbit**, was by far the finest in the show. Jeff, Jeremy, Michael, and Donna were especially good in this, a good, strong end to the first act.

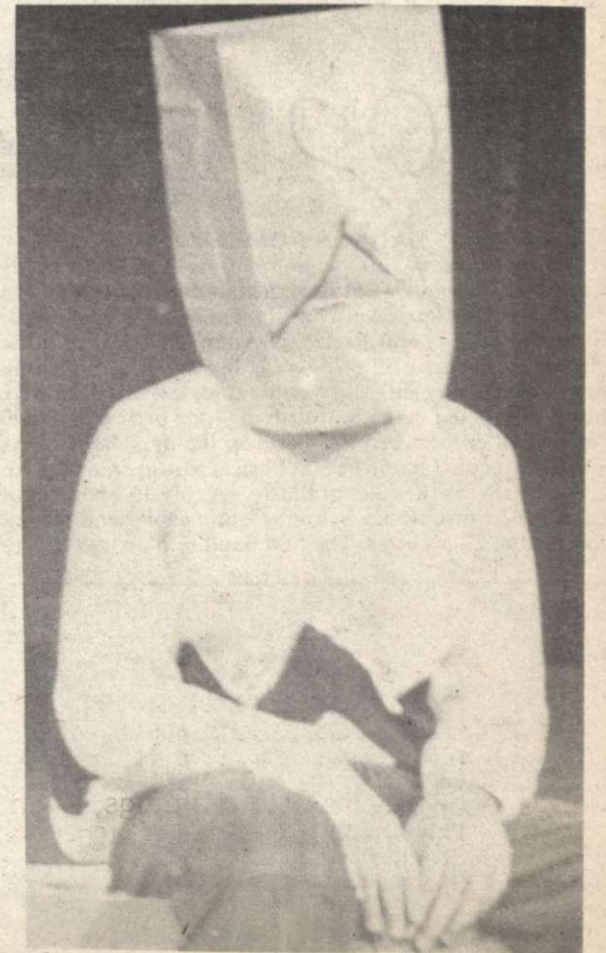
All in all, I would say that this is a play mainly for children, but adults and in-betweens shouldn't have had such a bad time either.



Charlie Brown (Jeff Greene) experiments with different styles of headgear.



Linus (Michael Fishman) talks to Patty (Phyllis Newby).



Teachers Celebrate Silver Anniversary

By Pam Heller

What were you doing twenty-five years ago today? Most of us were probably less than a thought in our parent's minds. However, one very select group of teachers was just starting out on a long and rewarding teaching career in the Port Washington district. This year marks the twenty-fifth year in our district for Dick Boyle, John Broza, Walter Chaskel, Leon Goutevenier, Nettie Jonath, Linda Lundberg, Jim Lyman, Tom Romeo, and Frank Thorp. The Port Washington Teacher's Association planned a party to honor these very dedicated teachers on their silver anniversaries in the Port school district. The celebration was on Wednesday, April 16, from 3:30-5:30 PM. All teachers, administrators, and school board members, as well as family and friends of the guests of honor came together to honor these very special people.

The P.W.T.A. prepared a booklet of thoughts and memories by each of the teachers about their teaching experiences. Not surprisingly, the students are of prime importance. Mr. Boyle, who previously taught math at Sousa and is now teaching at Schreiber said, "As the pendulum swings back and forth through different fashions and fads, different refinements may be made but

the student remains the center of attention." These students are also a source of great pride for these teachers. They enjoy seeing their student's successes. Mr. Thorp, the chairperson of the social studies department at Weber feels his "most rewarding experience is meeting with students I have taught who have become successful adults." Mrs. Jonath, a teacher at Daly School also enjoys seeing old students; "It is most rewarding to learn of their achievements and share their reminiscences of our first grade classroom."

These teachers all take special pride in having an influence on their students' lives. As Mr. Chaskel, a teacher in Manorhaven School says, "The accomplishments of various students have given me hope that the crossing of our lives has been a bit more than a minor event and a fleeting memory for them."

Mr. Lyman, a physics teacher at Schreiber says, "If I can help to guide students along the path to lifetime learning than I have done what I wish to do." The athletic director at Schreiber, Mr. Romeo, finds that, "It is an awesome feeling when a former student says 'I will never forget what you said or did.'" Mr. Broza, chairperson of the English department at Schreiber, summed up all these feelings in a creative manner. With some help from Wil-

liam Shakespeare, he used quotes to highlight many aspects of his career. In answer to what he hopes people will say about his career, Broza said, "He was indeed the glass (mirror) wherein the noble youth did dress themselves." With this quote it is easy to see the desire of these teachers to touch their students, hopefully leaving a lasting mark.

For most of these teachers it is impossible to pick a single most rewarding experience. As Dr. Goutevenier, a physics teacher at Schreiber says, "My fondest memory is not of a single event or period during my time in Port Washington. It is the collective experience over the years of knowing that I have made a difference in the lives of so many colleagues and students." Mrs. Lundberg, chairperson of the foreign language department takes a slightly different approach to the rewards of her career. Referring to the Schreiber student body she says, "I can't judge how much difference I have made in their lives, but I know they've made a very positive difference in mine." I suspect that she sums it up quite accurately for all nine of these teachers in saying, "In all, it's been an interesting, challenging, amusing, and sometimes frustrating 25 years."

Battle of the Bands

(Continued from page 1)

Many of those who attended the Talent Show in January were looking forward to seeing The Limit again. A group whose primary concern is writing and performing their own material, The Limit has quickly become popular in Schreiber despite their inexperience. The audience, who seemed to be growing increasingly involved in the Battle as time went on, gave The Limit an enthusiastic response, crowding closer to the band in an effort to see the players and absorb as many decibels as possible. The members of The Limit are Aaron Cohen, Matt Fried, Dave and Mat Tutelman, and Don Mokwart.

The fourth band to compete was Instinct, veterans of the Battle who copped second place last year and was this year's first place winner. The crowd welcomed this popular band with much applause, and the band responded by playing much-requested music from Rush, The Police, and others. Instinct's winning sound is produced by Scott Persson, Dereck Dusset, Joe Titone, and Chuck Tannert. Scott Persson gave an amazing performance; he looked almost professional as he led the band with his impressive drumming.

The final band to play was second place winner Perfect Stranger. A hard rock and heavy metal band, Perfect Stranger generated perhaps the most audience response,

shaking the room with sounds from the likes of Twisted Sister, the Cars, Motley Crue, and others. Since it is composed of six sophomores, the band's name is appropriate for most of the Schreiber student body. They were the only group to play an encore, which was Bryan Adams' "Summer of '69". Perfect Stranger is comprised of sophomores David Sandino, Thomas Stanziale, Joe Diadema, Mitch Krauss, Keith Haberman, and Brian Hecht.

An interesting feature of the '86 Battle was the lack of female contenders. Unlike previous years, the competition featured no female bands; there weren't even any girls featured as performers in bands.

After several minutes of deliberation, during which seven judges rated the bands on stage performance, originality, audience participation, togetherness, complexity of music, overall sound, and talent, G.O. President Adam Lane announced the first and second place winners. The 1986 Battle of the Bands was a huge success; 740 students attended, a new high, and \$2800 was collected, then ever before. At the end of the evening, the students left, satisfied despite their numb ears, and looking forward to next year's Battle.



Mr. Lyman, Mrs. Lundberg, Mr. Boyle, and Dr. Goutevenier as well as Mr. Broza and Mr. Romeo were the Schreiber teachers recently honored for their 25 years of teaching.

Teenage anxiety and Achievement Tests.

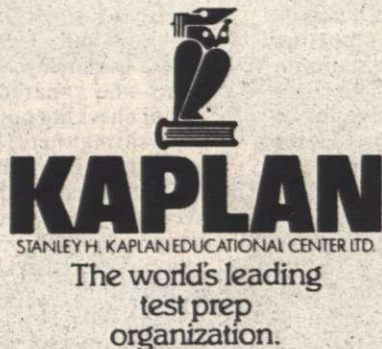
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EDITORIALS

Blood Will Tell

This year, 65 generous 17 year olds registered to give blood (only 59 pints were collected because 6 students could not give blood due to medical reasons). These 65 seniors and juniors deserve our utmost respect for their wonderful gift that very probably will save many lives. The great helpfulness and small sacrifice of their gift causes us to wonder, why only 65 (out of more than 450 possible donors) choose to be generous, to think about others before ... or after ... or while ... they turn coward at the thought of the tremendous pain caused by, heaven forbid, a small, tiny needle. Maybe their childish fears are well grounded, maybe the people literally dying for their blood should be thankful for even the 59 pints that were collected. Then again, perhaps they would have a different point of view if it were their brother, their sister, or their date in the hospital, waiting for a pint of rare blood. How much of their time would it have taken to register and give one pint of blood? The blood mobile even gave out cookies and juice. We can only hope that the next time the blood mobile visits Schreiber more people will conquer their petty fears and give a pint of blood to those who desperately need it.

Cheating Is a Wrong Answer

When the first few ripples hit Schreiber, no one appeared to be too concerned. However, a bigger wave is now inundating the school, leaving behind a wake of resentful students and disillusioned teachers. It has seeped into classrooms in almost every subject, and the perpetrators are resorting to drastic means in order to accomplish it. The problem is cheating, and it seems impossible to solve.

While it may seem unfair to single out one group as cheaters, this year's junior class has acquired this undesirable reputation. This assessment is not completely unfounded. Many juniors have stated privately and publicly (see letters below) that there is rampant cheating in the grade. What is most surprising is that the biggest offenders are alleged to be some of the class' top students.

Perhaps the most disturbing aspect of this problem is the lengths that students will go to. Most of us cannot deny that we have ever glanced at the paper of the person sitting in the next row. Yet, the problem is much more serious than wandering eyes. If teachers are known for giving the same test and papers year after year, some students will try to get copies of them from older siblings or friends. If they can not, these students will steal them from the teachers' desks.

Such actions are leaving ethical students deeply disgusted and destroying the trust that many teachers have towards their students. In a competitive school such as Schreiber, class rank and grade point average are the backbone of a student's academic life. But when dishonest students cheat, their false grades subsequently hurt the averages of others. This causes an intense feeling of frustration. Teachers may now be forced to wonder if some students are really as smart as their averages show.

Why do students cheat? Many complain of the enormous pressure put on them by their parents and teachers. This rationale is nothing but a cop-out. There is no excuse for stealing a test or any other form of cheating.

Cheating is an easy problem to identify; solving it is much more difficult. It requires a serious effort on the part of parents, teachers, and students. Parents must get more involved in the work of their children. Teachers should make up separate tests for each class and lock these copies in a place where students cannot steal them. Students have the most difficult task of all. While no one likes to tell on fellow classmates, this appears to be the only way to stop the problem.

There is something rotten in the halls of Schreiber, and we call upon everyone--students, parents, and teachers--to clean it up.

Letters Frosh Band Angry

To the Editor,

We are writing on behalf the ninth-grade band concerning the cancellation of any further overnight trips taken by the music department. We are constantly reminded by upperclassmen and faculty that we are a part of the activities e.g., sports, clubs, G.O., etc. Then we were told that we were not permitted to participate in the trip to Disney World taken by the band this year.

We understand that this has been a year of transition, but the freshman have gotten the shorter end of the stick. This is not the first time we have been cheated. We were denied a real graduation from junior high school, and freshman students are not always treated as a part of Schreiber athletics, but as Weber athletics.

Now, we are again being discriminated against; we have been told that because of the behavior of some students on this year's trip, it is uncertain whether or not any further overnight trips will be taken. Why should we be punished for something we had absolutely nothing to do with? Many of us have been looking forward to the overnight trips that seemed to have become a tradition at Schreiber. We think that next year's freshman and sophomores should be allowed the opportunity trip. We hope this letter will influence faculty and board members on their decision whether or not to ban further night trips.

Sincerely,
"Schreiber's" ninth-grade band

Juniors Speak Out On Cheating

"Beating the system" is a challenge which has presented itself to all members of our society. Whether it involves running a stop sign, leaving school grounds, or "wandering eyes" during an exam, the violation of rules is an inevitable truth. However, it has recently come to the attention of several members of the Schreiber community that this situation has been surfacing in the classroom to a greater extent than the norm.

While cheating undoubtedly violates many universally accepted educational principles one must try to understand a student's motives behind cheating. Unfortunately, too much emphasis is laid on an almost arbitrarily determined numerical grade, and not nearly enough on the student's understanding of the material. This places a great burden on the student to achieve that which is considered the "acceptable" grade. The resulting situation is a Catch-22: The student who feels he cannot achieve an "acceptable" grade is compelled to cheat. A teacher, having seen this student's high marks continues to teach at a rapid pace. The student, now lost, has no choice but to continuing cheating, by any means. When

viewed in this way. What is teaching but another way to spell cheating?

Juniors have the additional pressure of meeting college admissions requirements, based mainly on their grades. When faced with a threatening test situation and possible life-long consequences, cheating is a very real alternative. In an ideal situation students will always understand the class material and be prepared for a test. Realistically, this is not the case. If teachers and students could work together to eliminate some unneeded academic pressures, much of the cause of cheating could be eliminated. A realistic approach to this problem could be the investigation of an alternative grading system which would better represent a student's attitude and understanding as well as achievement.

In view of this, it is hoped that both teachers and students will consider each other's situations. A greater communication among the members of our school community will undoubtedly eliminate the need for further cheating.

Is Cheating Worth It?

To The Editor:

We are juniors who are extremely upset about and fed up with the amount of cheating that goes on in school, particularly among the overly competitive members of our class. On most exams, especially in the honors and A.P. classes, several students have access to the test prior to actually taking it, either by getting it from older brothers or sisters or by stealing it. We wouldn't care if others had different codes of ethics from our own, except that their dishonesty affects us in one very important way: when unnatural numbers of students score in high nineties on a difficult exam, the curve is minimal, and this drastically affects our score. This in turn affects our class rank, a major factor in college admissions. Competing against students who are guaranteed a perfect score on every hard test can be extremely frustrating. The trend cannot really be blamed on the inordinate amount of pressure on a bright student today, for honest students face the same pressures. The students who cheat are simply too weak, and too lazy, to stand up under pressure.

Teachers, too, add to the problem by giving the same test for years in a row, and by giving the same test to different sections that meet several days apart. These tests are designed so that it is virtually impossible to obtain a perfect score, it is difficult to understand how teachers blindly ignore the proportion of scores over ninety five. When student's grades on papers, homework assignments, and classwork are dramatically different from his or her tests scores, why don't the teachers see a pattern? However, we cannot blame the teachers. How can they be expected to see beyond the polished facade of many of their "best" students?

It is strange, or perhaps not so strange, to note that many of the most blatant offenders are in the top decile of

the class. They are the school leaders, the ones who are involved in Student Government and H.R.C., the ones who write for the newspaper and the yearbook. These students could achieve excellent grades on their own, but they are too lazy, they have better things to do than study. It's much easier to simply steal the test, or get it from a friend. The National Honor Society, for example, has to be one of the most misrepresented organizations in the school. By our estimation, at least a third of those recently inducted into the society cheat on most of the difficult exams they take. Sitting there in the auditorium during the induction ceremony, it was difficult not to laugh as Dr. McGuigan, Dr. Banta, Dr. Rothman, and other distinguished speakers extolled the virtues of character, leadership, scholarship, and service. These students who apparently feel no compunction at stealing a test or checking out their friends' answers during an exam were sitting there, looking very pleased with themselves as their parents watched proudly.

Don't these students realize that the chances of their eventually being caught are terribly high? If it doesn't happen in high school, it will in college or graduate school, where the stakes are even higher. Even if they get caught now, it could mean the demise of an otherwise exceptional, if ill-gotten, transcript. Getting caught cheating on a Regents exam, for example, means that all of that student's Regents courses are struck from his record. In other words, the student must repeat all of his Regents courses before he can graduate. Imagine the disastrous effect that this would have on the life of a student heading for the Ivy League. Is the risk worth the reward?

So, juniors and others, think twice before the next time you cheat. Your friends and classmates will thank you for it, and you will feel better about the A you earn honestly. Besides--it's safer for you that way.

The Schreiber Times
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Fear of Terrorism Cancels Trips

BY ANDREW FRUTKIN

On April 14th, while many seniors anxiously awaited acceptance letters and many Americans filed last-minute tax forms, the United States, aided by Britain, flexed its military muscle. President Reagan declared that the devastating air raid on Libyan military targets was an act that was intended to curtail the dramatic increase in Libyan-sponsored terrorism. But, in fact, the threat of terrorism directed at the United States and its allies has increased. An American embassy officer in Sudan has been shot, and there have been rocket attacks on British embassies. Furthermore, there has been an outbreak of violent demonstrations in European nations usually perceived as our allies.

For a majority of Americans and Port Washington residents, these international events occurring half a world away have barely affected their normal routines. However, the consequences of the Libyan bombardment have hit home for two groups of Schreiber students. Both groups were intending to travel to Europe during the April vacation. One group of eight students, accompanied by Mr. Broza, planned to visit England, and the other

group of twenty students, led by Mrs. Adams, was eagerly awaiting a tour of France, Switzerland, and Italy. The dramatic increase in anti-American sentiment though, has placed a big question mark over both trips. The students intending to travel abroad and their parents faced the agonizing decision of whether to risk the danger of being a terrorist target or to cancel their trip reservations.

By April 17th the Latin trip to the European continent had been cancelled with fifteen out of twenty students withdrawing. A common sentiment prevailed among these students and parents that travelling in the major cities of Paris, Zurich, and Rome posed too great a threat. Many realized that these cities have been previous targets of vicious terrorist acts and were in easy striking distance of Libyan terrorists. Each trip member faces a significant financial loss since the tour company intends to go on with the trip and refuses to refund money. Mrs. Adams pointed out, though, that, "I think most parents are concerned more about the safety of their children's lives."

At the same point in time, the trip to Britain was still scheduled but faced a very dark future. Similar fears of terrorism also filled the minds of trip members. In the beginning of this school year, England appeared to be an excellent alternative to visiting the European continent. England, until its involvement in the raid on Libya, had received very little terrorist attention. Now England, along with the United States, is expected to bear the brunt of Libyan sponsored terrorism. One parent stated, "One doesn't have to fly into the face of danger. When a situation is so volatile, it is better to avoid it." Some trip members, meanwhile, have also expressed the feeling that people should not resign themselves to the fear of terrorism. Jeff Houry said, "I think we shouldn't stop doing what we usually do, we shouldn't stop living because of this. On the other hand, why take a risk? The guy Qaddafi is obviously insane and capable of anything." Safety was also a main concern among trip members. Thus, with a chance to receive a refund through trip cancellation insurance, most of the would-be travellers were strongly considering a vacation at home.

Bagels Bring Barnstable

BY ZOE BLAYER

All the efforts of the Domestic Exchange Club paid off when their yearly exchange took place recently. From April 2 to April 6, eight students from Barnstable High School in Hyannis, Massachusetts visited Schreiber as part of a domestic exchange program. This event was the exchange for which the club has been raising money all year. The members raised money by selling bagels in the lobby on Wednesday mornings, and selling lollipops in classrooms. The goals of the Domestic Exchange Club throughout the year are basic: the members raise money all year to finance an exchange trip, where the club visits a selected high school, and then reciprocates the trip. They have meetings to see how various communities differ, and to pick the school they will visit. Prior to the students' visit here, on March 12-16 nine students from Schreiber's

Domestic Exchange Club went to Barnstable High School. Both trips were successful. While here, the Barnstable students stayed at people's houses, and went to classes with them at Schreiber. The weekend included such activities as attending Battle of the Bands, and watching rented movies. Since most of the students had never visited New York, they spent their last day here shopping in Manhattan. They also saw the Broadway show "Singin' in the Rain", and ate dinner out at Serendipity's, one of the hottest restaurants in the city. The students had a terrific time and look forward to another trip next year. If you would like to be a member of the Domestic Exchange Club, speak to one of the student leaders, Cathy Silver and Debbie Rabinowitz, or go to one of the club's meetings.

Band Visits Epcot

BY MIKE NEWIRTH

During the first weekend in April, the Schreiber High School Band played a marching concert at Epcot Center in Florida. Although the trip was marred by incidents of drinking and rowdiness, band leader Mr. Fish feels that the trip was overall a success.

According to Mr. Fish, every year the officers of the band make a selection as to where the band should play. This year, they sent an audition tape to the officials at the Disney resort, and were rewarded with an offer to come and play. As a result, 127 students (along with ten chaperones) had the opportunity to spend four days in sunny Florida. They played the same set they used for halftime shows: the theme from "Shaft", "The Heat is On", and "Footloose". They also played in the first class section of the plane that took them down.

Queried about rumours of conduct, Mr. Fish admitted that there had been some incidents of alcohol and marijuana use during the trip. He wished to add, however, that these incidents were confined only to the hotel at which they stayed, and that on the whole he felt the band's conduct during their touring around Florida was "exemplary". He further stated that disciplinary action had been taken by Dr. Banta in certain cases.

Career Day Cancelled

BY PAUL SETHI

Career Day, scheduled for the 9th and 10th of April, was a program that was supposed to take place during school, providing students with information about different occupations that they might have interest in. Things went as planned on the ninth, but on the tenth the program was suddenly cancelled. Throughout the halls one heard students questioning the cancellation. "I really wanted to go to the advertising session," remarked one student. However, this feeling did not speak for the majority of the student body according to Mr. Hart, one of the supervisors of the program. Guidance counselor Mr. Weiss was the other supervisor of this program. He said the program was cancelled due to a lack of interest. More specifically, not enough people showed up.

The program, sponsored by the guidance department, was a very good idea. In fact, most people had not known what it really was and those that did were interested in it. Mr. Hart felt that the real problem was not a lack of interest, but a lack of communication between the Guidance Department and the students. He added that, had the program had been advertised more and been explained more clearly, the turnout would have been much better. In the past, the program has had more success. Students in past years were brought to the sessions by their teachers. For instance, the architectural drawing class would go to the session where an architect would speak. However, this was not to be the case this year. The Guidance department intends to try again; this time students will attend the sessions during structured time, not during their free time.

AFS Offers Travel

BY LIZ TURK

Trivial pursuit time! What organization was started by volunteer ambulance drivers during World War I as a peace time effort and is still going strong today in Schreiber High School? The American Field Service. The AFS, headed by Ms. Lundberg, sponsors foreign students from other countries and sends American students abroad. Right now the organization is sponsoring Rika Seya, who is from Japan. She is staying with the Browns. The AFS is also sponsoring Michela Burelli, who is from Italy. She is staying with the Hellers. A few months ago the AFS here at Schreiber held an international weekend. During this weekend, all the foreign students sponsored by AFS on Long Island came to Port Washington for a fun filled weekend of eating and watching movies. The AFS always welcomes new members and they are especially looking for host families for foreign students coming this summer and students coming next year. The foreign students that come this summer either stay for five or eight weeks.

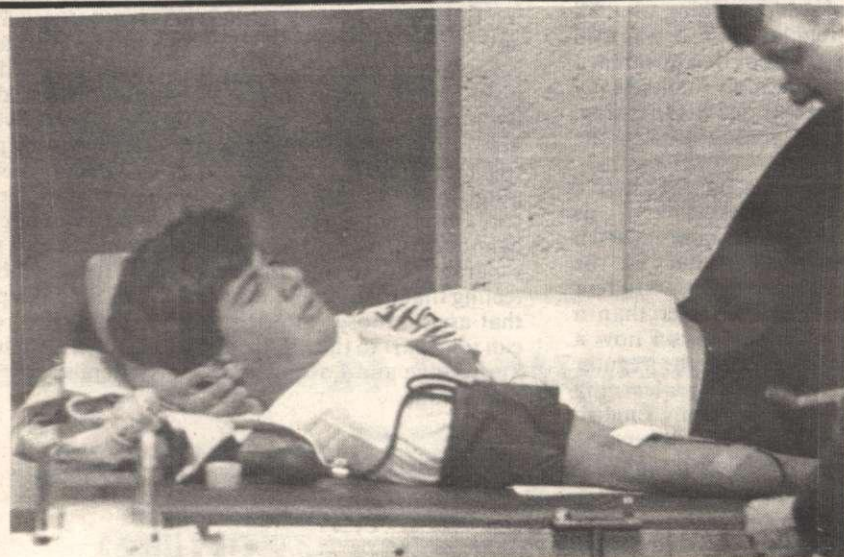
Court King Crowned

BY MARA YODELMAN

Testimony. Cross-examination. Re-cross. Objection. Sustained. Overruled. Plaintiff. Defendant. Prosecution. Defense. Most people have no idea what half of these terms mean. But to Mr. Edward's Civil and Criminal Law Classes, these terms are second nature. Each member of the class had an opportunity to participate in a mock trial competition, assuming any of a number of different roles—defendant, plaintiff, attorney, and judge.

"All rise...The court is now in session." The court is room 223, with Judge Nimrod Hacker presiding. The case is fictional and the attorneys have had twenty-four hours to prepare their cases. This is the final round in the annual Mock Trial Competition. Mrs. Gifford (portrayed by Alison Klimerman), is suing her ex-husband (portrayed by Tommy DeJana), for repayment of a \$10,000 loan. Prosecuting attorney Neil Koren bases his case on the fact that the money was given to Mr. Gifford with the knowledge that it would be repaid. Defense attorney David Kindy states that the money was not a loan, but a gift to help establish a business. Careful presentation of the facts and testimony by both sides is evidence of the time spent in preparation. Opening statements are made, witnesses called, evidence presented, and closing statements conclude the proceedings. After clarification of certain procedures are made by the judge, the jury leaves the room for deliberation. The final verdict—five to one in favor of Mrs. Gifford.

Participating in courtroom proceedings has helped each student develop skills which are necessary later on in life whether or not they decide to become lawyers. Neil Koren said that enacting these lawsuits helped him to "think on my feet." The first time he was an attorney, he was nervous and had trouble expressing his ideas. By the last trial, he had mastered the skills needed to get his point across. Alison Klimerman said that the trial helped her to "not be nervous speaking in front of people." David Kindy said in preparing for the trials he learned how to "use the law library, research, and find topics associated to it" (the case).



Chris Tota was one of 59 brave souls who donated a pint of blood last Thursday.

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FEATURES

A Look At Student Stress

BY ALIX GARZERO and JONATHON PANKER

Got the fourth quarter blues? Down about the college scene? Do your parents seem to be in the Middle Ages? If you answer 'yes' to any of these questions, then you are probably a victim of STRESS!!! The first question that comes to mind is "What is stress?" Stress is the way your body reacts to any demands made upon it. These effects can either be physical or emotional, like breaking up with your boy/girl friend, or even taking the state-wide physical fitness test in gym.

Alright, we have stated the very obvious concerning stress and the average high school student, so let's roll up our sleeves and get to the bottom of this. The various types of stress that affect adolescents can be classified into three basic categories: Peer Pressure, Family and Home Life, and especially in these overly competitive times, the ominous pressure of post-high school success. The obvious place to begin would be with our families and lives at home, since they affect so many other aspects of our lives. We all face problems at home, whether they be the lack of communication with the other residents—parents and siblings—or maybe our difficulty in understanding why we are so over-restricted.

In addition to the ordinary teenage problems, others of us experience problems involving the deadly problems involving the deadly divorce, the sinister separation, failing funds causing a financial farce, or even the prying parental eye. These troublesome years, known as adolescence, can introduce more than just a few minor, or maybe even major, skirmishes between you and your parents. For instance, maybe you've got your mind set on Miami University and your parents have their hearts set on Harvard, which could cause a few problems, an Excedrin headache for all parties, and a whole lot of stress. A few tips to thwart a head-on collision between you and other family members: Talk. Try to talk quietly (even if your conversation-mate isn't, and don't limit your vocabulary to words that make up a censor's nightmare. Sometimes people think that the communication problem is only one person's, which is absolutely untrue and unfair to boot). Families are a group of relationships, and an individual problem doesn't exist in a relationship.

For example, a mother suffering from the sickness of alcoholism doesn't have that burden all to her self, her family shares the pain and anguish with her. The main way to alleviate stress at home is through communication.



How many letters of rejection have you received from the many colleges of your choice this week? You needn't worry, the ever-reliable U.S. Postal Service will deliver a few more next week. Or maybe, you're a good seventy or eighty points below your desired SAT or final exam score. Don't bat an eyelash, things could be worse - you could get caught cheating on these and get a zero. On a more serious note, sometimes the pressures of school can be overwhelming, causing severe depression, insomnia, burnout, and even suicidal tendencies. These problems can be even more alarming for certain students who live (literally) hand-to-mouth. It is difficult to consider our somewhat materialistic problems when others face the problems of putting dinner on the table, clothes on their back, and a roof over their heads. According to Dr. Crisci, one of the psychologists here at Schreiber, students coming to Schreiber from other regions are shocked to find the competitive rat-race so prevalent at Schreiber

and other Long Island schools. Not only do these students have to adjust to a new society but also take on a new do-or-die attitude concerning school. There is no disputing the fact that all students, from all walks of life, face stress in school—Now here are some solutions. Firstly, try to remember that you're only human and so are the top-ranked students in your grade. Everyone makes mistakes, as the old saying goes, although it is hard at times to keep this mind. Don't get discouraged—motivate yourself to do better next time. Secondly, believe it or not, there are people here at Schreiber who care about you and your difficulties. As corny as it may sound, try talking to a teacher, social worker, psychologist, or even a fellow student. They'd all be happy to help.

The omni-potent power of our peers can also drive us to the brink. "There is no greater influence or stress on an adolescent than their friends," Dr. Crisci says. How many of us have sunk to the level of some of our friends simply to make ourselves fit in? "I mean, I really didn't want to get involved with coke, I really didn't. But everyone I hung out with was doing it, and I guess I didn't see the negative aspects, you know?" Although this quote sounds trite, peer pressure is the main reason of much drug and alcohol abuse in the adolescent years. These years have a great influence on the rest of our lives and could pave the way for a lifetime of chemical dependency. Not only do our peers influence us to do drugs, we also face the ever present pressure of our friends convincing us to cheat. This is a serious problem in our school, and one that not only stems from peer pressure but also causes much stress. The fear of getting caught or not living up to your friends' expectations of supplying a copy of the next Physics test can be devastating. It appears that one's peer cause much strife, when in reality, they can also help to ease the stress caused by others peers. Keep in mind that parents that often fail to understand can also help us in a time of crisis. They've experienced these same troubles. (Even if it may have been in the Stone Age).

NO PROBLEM IS INSURMOUNTABLE —If we can place our constructive efforts toward finding a solution, use our abundant mental resources, and the help that is available to us, then no problem is the end of the world. Let's enjoy our teenage years—in just a little while we'll be on the other side of the generation gap.

T.E.S.L.: A Bridge of Knowledge

BY THANH HOANG

From the lessons of the verb "to be" to the lessons of "creative essays", I am now a mainstream student. Like a full fledged bird, I have grown new wings and can fly off to see the real world away from the nest (T.E.S.L.) where I was taught and nurtured. Without T.E.S.L. I would have had an impossible time in school and perhaps had been placed in "disabled" classes. The T.E.S.L. room in Schreiber may seem small and crowded but it's not a bad place to go to. Once they ignore the stuffiness in the room, the foreign student can find help as well as friends. The important thing is that they feel comfortable with the people there.

When I first came to the United States, I was totally lost in my sixth grade class. All that I knew was how to speak and spell my name and a few other little words. I could not understand the directions my teacher gave; therefore I tried to follow the student who sat next to me. When she opened her book, I would open mine but when she was finished reading it I had to quit. The only words I recognized, such as, "the, that, I am, you are, he is, she is, it is", were not sufficient for me to even put one sentence together. I could not do the usual work that my classmates did. Even though my classmates were nice and understanding, they could not help me to overcome my problem. My need was so great that they would have had to give up their time with their friends if they were to help. All my problems and differences put a wide space between us. I did not talk much, perhaps twenty words a day if someone talked to me and none if I was left alone. More of my time was spent with teachers trying to help me than with students my age. The class was full of spirit; unfortunately I did not share most of the experiences of my classmates.

Things got better when, two or three weeks later, I was given T.E.S.L. classes in addition to my regular ones, and

I began learning English at my level, with students from different countries. Like me, they were also awkward with the language. There were a few who did not know a word. The T.E.S.L. teachers with the respectable skill managed to teach us English without speaking our native language. We began to answer such questions as "What is your name?" and "Where do you come from?". In class with other foreigners, we tried to communicate with our basic knowledge of English. With the same problems and the same goals, we understood the difficulty we had in common. We would make mistakes but we would not feel too embarrassed. Trying to learn together as a whole, we accepted each other as a part of a group without judging our differences. I gained more confidence in myself when I began to understand and learn what was being taught in class. In T.E.S.L. I was a normal student, doing what all other students did, but in the regular class, I was still different. The fear of talking in T.E.S.L. disappeared. I often asked questions or raised my hand to challenge my classmates' answers. However that was just the first step, and I still had to take the second, getting used to the regular classes.

After a few years of learning English in T.E.S.L., I, like most of my friends had learned up to the level I was supposed to be at. Depending on which country each person came from and his/her background, he/she advances at a different speed. For example, a student who speaks Spanish may learn English faster than a student who speaks Japanese or Chinese. I am now a graduated T.E.S.L. student taking all of the regular classes. As a mainstream student, I am no longer learning to understand English, instead I have to use my English knowledge to understand. The work is very hard because the teachers explain and teach at faster pace. It takes me

more time to do the work but I can do it. Somehow in mainstream classes I feel as if I am on my own, different from T.E.S.L. where I feel as if everyone works together to learn. Even though now I am a "normal" student, I feel as if I am a T.E.S.L. student with a mission, to be like all other students and, once in a while, to go back and report how I am doing with English as a second language. Thinking of T.E.S.L., I remember sitting in a semi-circle with my class sharing experiences we had in our countries. I had a very special time in T.E.S.L. and will remember it always.

The T.E.S.L. students are the same as all other students. They may be shy and quiet because they are new but once they get used to their new lives, they will do just as well as anyone else. T.E.S.L. is a good example of how helping and understanding others can be good. It has given great opportunities to students from different countries to make a better future for themselves. Programs like T.E.S.L. bring people with the same problem together to solve it as one. Forming a group should be a good thing because it gives the power and strength to solve problems and to do something that one person cannot do on their own. However, sometimes it tends to separate people into different sides. I always have the feeling that many students think of T.E.S.L. as a program that assists those who need help in English before they can take part in the harder classes. T.E.S.L. is a bridge of knowledge and I along with many friends have crossed that bridge.

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Libya Not Another Vietnam

BY JESSICA MANN

In Washington D.C. stands a monument. This is nothing unusual in itself. Washington is a city of monuments. This monument, however, is special because it pays homage to the dead soldiers of the war many regard as a terrible mistake, a senseless waste of life. This monument honors the dead and the missing soldiers of the Vietnam War.

The memorial is awe-inspiring. Made of two huge, triangular pieces of black stone, virtually every inch is engraved with the names of the lost soldiers. Around it lie flowers and flags, the marks of the many friends and family members that came to see a parent, a friend, a fellow soldier, a sibling, a child, or a spouse weeping as they stand by the smooth, black stone. Several yards away stands a group of statues. Three realistic figures, representing the American ethnic groups that fought in Vietnam, stand in combat gear. The crowd gathers around the statues, keeping an unusual distance. There is little sound, save some low whispering.

The memorial and the emotion surrounding it is especially timely. Travel is no longer safe. The threat of terrorism hangs over all our heads. The tension involving Libya has finally erupted into military action. The world is volatile, and it seems the spark to set it off is fast

approaching. We finally may face the fear our parents knew when they were close to our age. It is our friends, our husbands and wives, our brothers and sisters, ourselves who may be called to fight.

Libya is different from Vietnam. In the 1960s America was fighting a force that was never really felt at home. The terrorism of hijacks and bombing has posed a very real terror to anyone traveling anywhere in the world. Terrorist leaders have made serious threats to injure and kill people of all countries, at home and abroad. War is never a rational, easy step to take, but in this case it is justified. Just as in World War II we fought the atrocities of the Nazis, we may find it necessary to fight the terror of the Libyans and their allies.

It is not that the United States is reacting with the immediate idea of war. Our European allies were not supportive in establishing a boycott of Libyan products. Attempts to harm Libya economically were unsuccessful. The American intrusion into Libyan waters was not sufficient enough to warn Libya that an attack would follow if terrorist activity did not cease. It was a gradual, rational approach that was taken by the United States, which unfortunately did not work, for various reasons.

It is a confusing time for those of us that consider ourselves to be against war. There are people who pro-

tested Vietnam, those who have been brought up in households believing that war is wrong, but who support military action in Libya. Some find it easy to rationalize that the murder of Americans justifies the murder of Libyans, but the issue is not as simple as that. The murder of civilians on either side is wrong, and as we have all been told, "two wrongs don't make a right." Revenge and evening the score are considerations, as is attempting to show the Libyan regime that the United States will not ignore their actions. A most important consideration is that Qaddafi is not a rational man, and rational methods cannot be used against him. It must also be understood that appeasement has not proved to be a practical measure against power-hungry leaders. Adolf Hitler once stated that all he wanted was Czechoslovakia; when it was given to him, he continued to lust after more and more power until a world war was needed to conquer him.

If we are to avoid the rise of a leader as powerful and horrible as Hitler, we must be prepared to fight against him. Though entering into war is painful and morally disturbing, it is necessary to remember that Libya is not another Vietnam, it is not an unjustified intervention. It is, rather, the only feasible way to assure that the world does not fall prey to a tyrant promising only evil.

Social Defenses Damage Student Relations

BY NIMROD HACKER

What is it within us that we must make lepers out of people who are non-conforming to us or any of our friends? Have we grown too out of touch to realize that diversity, be it personal, ethnic, political, or financial was and is the driving force with which our nation blended into greatness? Each person contributes his own aspect or skill. What one cannot do, another person can. On every American bill and coin there is the phrase "E Pluribus Unum", which translates to "Out of many becomes one." Why have Schreiber students forgotten this logical concept? Instead we follow a new dogma: "Out of many there is one." Instead of using our diversity to our benefit, we have chosen to sever our common bonds of alma mater and form a caste system which is advantageous to nobody.

Each of us must look at ourselves and ask, "Do I help to make a person feel unwanted and/or uncomfortable?" If the answer is yes, you must work on stopping it. It is really stomach-turning to walk into the cafeteria and see a person, backed by his little clique, invite a person who is a so-called "school outcast" to sit with them only so that they may lift their egotistical and obviously cruel selves into a higher caste than the person they jeer at.

The damage done by students' non-acceptance of others is disastrous. What we tend to forget within the confines of our clique is that people are not hollow shells. All people have feelings; feelings that are susceptible to injury. When you jeer at a person because he is not accepted by your peers, he may not bruise or bleed but this does not mean he is not injured. He may have sustained injury which lies deeper than flesh and likewise takes longer to heal. He has taken a blow to his spirit.

When his spirit takes enough blows it begins to deteriorate. When it finally falls, it takes the mind and the body with it.

If you are in a little doubt that these actions actually occur in our beloved school, let me open your eyes with true patterns derived through many interviews with students of Schreiber High. First, a student who may either be a high achiever or even a mediocre student starts to fail courses because he or she feels a sense of non-belonging. In two specific cases, girls within the Schreiber ranks who were once A+ students are now having trouble passing their classes. The reason for this is, as one of them told me, "I discovered that the only time people would talk to me was when they needed my homework. So I stopped doing my homework and found my true friends." These "true friends" are a group of people who introduced her to the world of narcotics.

Another example is of a boy who does not attend Schreiber any longer. The reason for this is that he has begun a road to delinquency. Because of his insecure feelings due to social non-acceptance he began to socialize with people who deal in heavy drugs. Needless to say, he is now an addict. The list of drugs he has tried is mind boggling. He has abused acid, morphine, cocaine, marijuana, hallucinogens, uppers, and some unknowns. This may sound bad; yet, the worst of it is that I remember this kid in junior high as a nice, moderately quiet person who couldn't associate with others. Maybe if people had taken the time to treat him right back then, he would not be in such a losing position today.

Yet another example is that I was told by an upperclassman that, "I wasn't mixing with anybody. I felt unwanted so I put on a leather jacket and started hanging out with a crowd that accepted me." It is sad that this

person was forced to seek refuge within an outcast group, and be wrongfully looked down upon by other misunderstanding students. Imagine how battered his feelings must have been.

Furthermore, to suggest that there are people within this school who are troubled enough by others to contemplate suicide would seem preposterous. Yet, it is happening all around us. I personally know of five people who have contemplated suicide because of a feeling of non-belonging. Why must these people bear such sadness when we can change the situation for them? All we have to do is make them feel accepted.

Alas, part of the blame may lie within the realm of the administration. Teachers must take the time to look for warning signals to this pattern. If a top-notch student's grades are suddenly taking a nose-dive, something is wrong. Teachers should take the time to talk to him or her and try to help the student out. The factor of change may lie within the teacher's ability to pick up the warning signal and respond with care, not apathy.

As for the students, relinquish your bind to conformation and start accepting those who you previously snubbed as outsiders to your clique. Let's all remember that we are all human beings with feelings. All of us are able to laugh and to cry. Let's stop the others from weeping. Become friendly with everybody.

Man is not new to the art of defense. We have set barriers and built walls to protect ourselves. We, knowing that the best defense is at times a good offense, have also wielded swords of combat. In fact, most are ever ready to display their might in opposition. As savage as this may seem, it is not the problem of war and its defense I am concerned with but the analogous social defense. The main difference is while tools of war cut the flesh, tools of social defense slash the soul.

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REVIEW: Joe Jackson's "Big World"

BY SHERYL FARBER

Apparently, Joe Jackson has done a lot of traveling lately. Either that or he has been dreaming of far-off lands because a definite cosmopolitan feel is conveyed in his latest triple record set, **Big World**. Recorded in front of a live studio audience, **Big World** is one of Joe Jackson's best albums, possessing a great diversity of musical styles as well as a rawness which many over-dubbed recordings of today do not have.

The first song on side one, "Wild West" deviates from anything Joe Jackson has done musically to date. It's actually a country rock song, criticizing America's competitiveness and possible over-expansion of the West with lines such as "In the land of the free and not so often brave there's both love or money now choose which you will save." The title track on the same side "(It's A) Big World" is an interesting fusion of Middle Eastern music with rock and roll. In this song, Joe Jackson has taken us to Hong Kong, Bali, Kyoto, Leningrad, Paris, Istanbul and Casablanca, touting "It's a Big World—so much to see" Oh really Mr. Jackson? These rather naive lyrics seem to work for this song because the music is so infectuous—the kind you find yourself humming to all day long until you knock your head with a sledgehammer.

It seemed from Joe Jackson's past few albums such as **Body and Soul** / that he'd be straying from rock and roll and taken over more of a jazz sound. In fact, in his last major tour, Joe Jackson's band performed with mainly jazz instruments and even did a version of "Is She Really

Going Out With Him" with only classical instruments. Fans who attended one of Joe Jackson's sixteen small club dates this January were surprised to find that Joe Jackson has dug up his rock roots again with even a few more than before. Playing some of his older songs, his new ones seem to fit in very well with his repertoire. "Tonight and Forever" which is on the first side of **Big World** is a driving rock song which contains a long guitar solo, something rather innovative for a Joe Jackson piece. His new music even includes a 60's mod type song, "Jet Set" which is probably one of the most humorous of pieces on **Big World**, poking fun at nouveau-riche tourists.

Although Joe Jackson has experienced somewhat of a rock and roll revival, he has not snubbed jazz, soul, blues, classical, or any other of his previous musical influences. One of the most powerful songs on the album, "Forty Years", written on the 40th anniversary of the end of

World War II, has the least instrumentation—Joe Jackson's beautiful piano accompaniment with an acoustic guitar towards the end of the song. The song "Soul Kiss" on side three features great jazz piano by Jackson as well.

With all his world wide gallivanting (or thinking about world-wide gallivanting) Joe Jackson deems his hometown very important as he gets older. This is expressed in the song "Hometown", a rather moving song about back to one's hometown. Recently, this subject matter has been successful for John Cougar Mellencamp, perhaps it will be for Joe Jackson as well.

If you're curious as to what the song's lyrics are translated into Italian, Japanese, French, Spanish, and German they are included with the record. (What an informative and useful bonus!) This one pretension aside, **Big World** is another fine example of Joe Jackson's versatility, prolificity, and last but definitely not least, talent.

Choir Visits Boston

BY AMY SALZHAUER

On April 11 and 12, Copely Plaza (a large shopping mall) and the Old North Church in Boston were graced with the presence of the Schreiber Choir.

The Choir trip began in the morning on Thursday, April 10. After a rainy visit to Mystic Seaport, the group continued on to Boston where they "ate a lot" and "had a great time." In addition to giving the performance, the choir members also saw Faneuil Hall, The Freedom Trail, The Boston Science Museum and the U.S.S. Constitution. Choir president Stephanie Blackburn said that, "Everyone had fun," and that therefore "the trip was very successful."

Secretary Matt Brown, Treasurer Eden Feuer, and Vice-President Andrew Frutkin are the newly elected officers of the National Honor Society.



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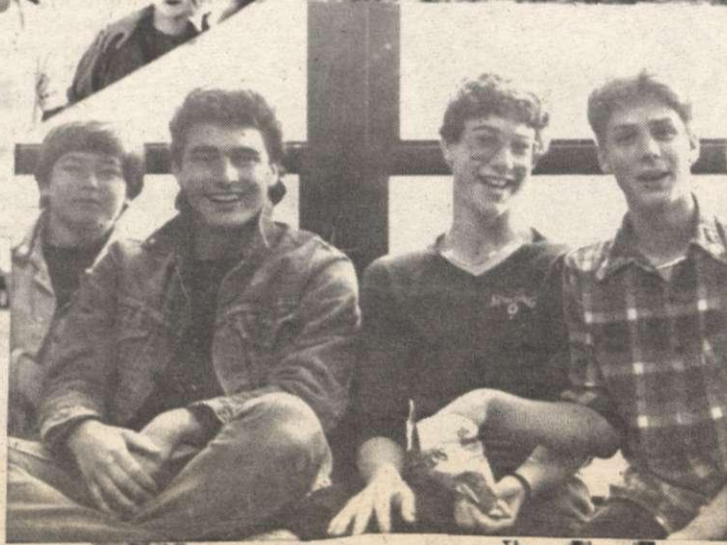
Friends...

Friendship covers such a broad spectrum that it would seem impossible to try to describe simply one part of it—just as one can't describe red to represent the entire rainbow. In short, friends are the people we go to have deep, philosophical conversations with, to hang out and have a great time with, to cry and open up to, and to borrow money from.

Even if we don't always realize it, the people we hang around with are a profound influence on our lives.

(due to lack of space, we were unable to print a photo of everyone who has a friend in Schreiber)

Photofeature by Val Gokturk





Brett Gaby's vaulting and Jeff Taffet's speed highlight the boys' track team. (Photos by Josh Zinder)



Boys' Track Team:

A Sprinting Success

BY PETER COOK

The boys' spring track team is off to an exciting start. The spring season has seen the addition of some promising new freshmen and sophomores. Sophomore sprinters Brian Labenson and Dave Fies should ease the loss of last year's exceptional senior sprinters. Also freshmen John McCarthy and sophomore Ceasar Perez are progressing rapidly in the 400-meter run. Sophomore Sean Melchionda is running very well in half mile and mile race. Mr. Fasano, a new assistant coach and field event specialist, has been a helpful addition to the team.

At the Mid Island Invitational meet in Plainville on Saturday, April 5, Brian Courtois took 5th overall in the 800m and the two-mile relay team of Courtois, Melchionda, Rich Sands and Jeff Taffet took sixth. Brett Gaby also took second in the pole vault.

The team finished second overall when Schreiber hosted West Hempstead (1st), Calhoun (3rd), and Plainville (4th) on Tuesday, April 6th. There were many bright performances for Schreiber. Courtois won the 800m (half-mile) with a gusty finishing sprint to beat Calhoun's tough Pat Kearns. Brian also won the 1600m and Melchionda finished close behind best time of 11.8 seconds. Jeff Taffet and Peter Cook placed second and fifth respectively in the 400m. Matt Fried took fourth in the 200m and Rich Sands placed fourth in the 3200m.

The relay team for Schreiber helped the Vikings pull away in overall to clinch second place. The 4x800m relay was the very team of Melchionda, Tom Gulitti, Taffet and Courtois. In field events, Brett Gaby took 1st in the pole vault to avenge his 2nd place finish to a West Hempstead vaulter the previous week at the Mid Island Invitational Meet. Also, Mike Zaransky placed a close fifth in the discus. Terrence Leung, Labenson and Ed Campinello finished 2nd, 3rd, and 4th respectively in the long jump.

At the large Malverne Relay meet on Saturday, April 13, Courtois took second in the two mile invitational run. Rich Sands and Tom Gulitti turned in some very strong middle distance performances. The boys beat MacArthur and Bethpage by a large margin in a three way meet last Tuesday. Matt Fried ran a personal best time of 25.1 seconds in 200m. Courtois, Taffet, and Gulitti ran extremely well.



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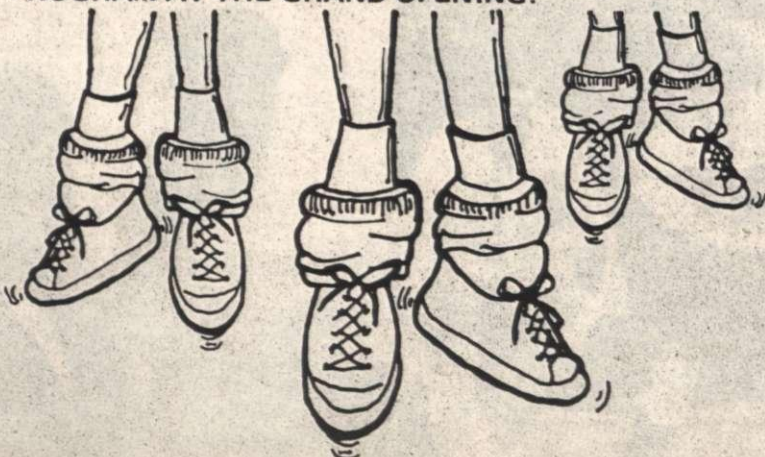
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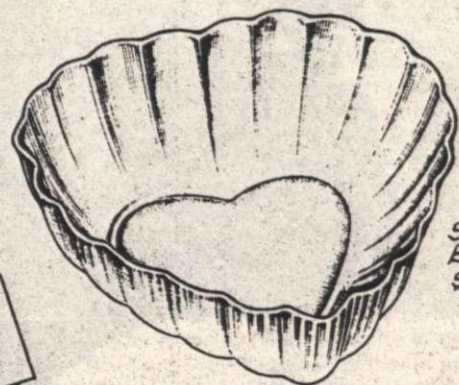
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Marra Represents Schreiber in Annual Newsday Classic

BY KENNY ALBERT

It was an experience that will never be forgotten. Schreiber's Jennifer Marra was selected to play for the Long Island team in the 6th Annual Newsday Classic -- a basketball all-star game for seniors between New York City and Long Island -- last Wednesday at the Nassau Coliseum. Schreiber girls' varsity basketball coach was also involved, assisting LI head coach Ken Schultz of Connetquot.

Marra, a point guard who led the Schreiber girls' team to an undefeated league season (12-0), scored six points -- including a perfect 4-for-4 from the free throw line. She also had two steals and one assist in 22 minutes.

The only negative memory Marra will have of the game is the final score: New York City 77, Long Island 52. ...NYC's Margaret McKeon, of Christ The King High School, was named the game's Most Valuable Player. McKeon scored 10 points and made many brilliant passes. McKeon, who averaged 15 points-per-game and 10 assists-per-game for CTK this season, will be attending the University of Oklahoma this fall. ...Bethpage H.S. senior Debbie Dorsch led the Long Island team with 12 points off the bench, while NYC's Sheronda Jones, a late replacement, led all scorers with 17 (13 in first half). ...Joannon will be the head coach for Long Island next year. ...NYC leads series 4-2.



Schreiber's Jennifer Marra looks for a teammate to pass to during last Wednesday's Newsday Classic.

(Photo by Andrew Berkowitz)

Intramurals for All

BY HUGH FEUER

Whether you are a superb athlete who is looking for some competition or a fun-seeking novice, intramurals is for you. Schreiber has an extensive sports program. This program allows every interested student to participate in various sports according to his or her ability. For each sport, one can choose to play on one of three levels: beginner, intermediate and advanced. On each level, team records are kept and the best teams faceoff in the playoffs. The winners of each sport receive shirts for their achievement. Teams are chosen by participants. Years ago, team members all had to be in the same grade. Now team members can be from different grades. Each intramural sport runs two nights per week from 6:30 8:00. During the part of the year when Girls' Sports Night is in session, intramurals often run in the afternoon. As a result of the night sessions, fewer underclassmen participate as many do not have means of transportation. Coach Winter hopes that, "more freshmen will participate in coming in years."

Two of the most popular intramural sports are team handball and floor hockey. Over the 19 years which the intramural sports program has been in existence, new sports have been introduced as experimental in the hope that they would gain popularity. Five years ago, team handball was an experimental sport. Team handball, first popular in Europe, is a combination of basketball and indoor soccer. Now, approximately 130 students participate in team handball. This year, there are nine advanced handball teams and four intermediate teams. Floor hockey, currently the most popular intramural sport, has been in the program for twelve years. Hockey was removed from the intramural program a few years ago because it was considered too dangerous by the Board of Education. After student protest, hockey was reinstated with the following restrictions: all players must wear goggles and hockey gloves, and only a certain type of stick blades may be used. Students not only play floor hockey but also referee the games. Coaches Gallagher and Winter supervise the games. This year, fourteen teams squared off in the advanced group and eight in the intermediate. Each team played seven games during the regular season and the top teams went on to battle in the playoffs.

Floor hockey and team handball are only two of the many sports the Schreiber intramurals program has to offer. If you're not into ramming heads on the football field, circling the track till you drop, grappling on the wrestling mat, or getting clobbered by lacrosse sticks, then come on out for intramurals. There is a sport for everyone!

JV Softball

The JV Softball team has come out of the starting gate with three losses and a tie. The strength of their division, injuries, and inexperience have played a role in this slow start. Thus far, the team has been led by catcher Tracy Bader and shortstop Carolyn Kent. However, Coach Mr. Andersen feels that the other players are improving quickly. He predicts that this will lead to turnaround by about midseason and that the team's final record will be comparable to last year's eleven wins, eight losses, and one tie.



John Villani prepares for league play. (Photo by Barry Stein)

Winter Sports Awards

Winter sports awards were presented at an assembly two weeks ago at Schreiber. MVP winners were Hope Hallock (girls track), Ericka Musto (gymnastics), Tom DeJana and Mitch Garcia (wrestling), and Jennifer Marra (girls basketball).

Winning "coach's awards" were Susan Pascale (girls bowling), Brian Courtois (boys track), Jenny Baer and Beth Clyde (girls track), Glenn Smith and Stephen Ducasse (boys JV wrestling), Chris Mattei and Chris Champlin (boys varsity wrestling), Wendy Gates (gymnastics), Brett Higgins and Randy Buckner (boys JV basketball), Mike McCargo (boys varsity basketball), Wendell Loze and Amy Wefer (girls JV basketball), and Nora Maguire and Merrill Lahm (girls varsity basketball).

Golf Members Show Potential

BY RICHARD LEVY

Schreiber's golf team is off to another good start after defeating Plainview in the opener, and Herricks in their second match. The team was led by standout Tom Coelho, who shot a 44 against Herricks. Schreiber dominated both matches, winning 8-1 against Plainview and shutting out Herricks 9-0. Other contributors to Schreiber's victories were returning members John Eletto and Jim Mackey, and juniors Adam Schaffer and Mike Polishook. Freshman Jason Frocario won his first match in the opener. Coach Ron Costello is pleased with the performance of his freshman and sophomores, and the team looks promising for the years to come.

A record 26 people tried out for the team, and Costello, who is optimistic about his upcoming matches against Plainview, Plainview Kennedy, and Clarke, was faced with some tough decisions.

Boys' JV Baseball Coach Scott Optimistic

BY CRAIG GLANTZ

The boys' junior varsity baseball team's record now stand at 1-3-1, after darkness halted a game that was tied. However, a tie and two of the three losses were the result of poor playing near the end of the respective games, in which the team could not hold onto its lead. In spite of this, coach Matt Schott believes his team is playing good baseball. "We are a sound team with good people who are willing to work hard," said Scott. "The players are working hard to learn new skills and improve on old ones."

The team suffered a huge setback when centerfielder Steve Murro severely injured a leg muscle in a game against Plainedge. "He will be missed," said Scott.

The squad has been led by the hitting of Mike Colon and the pitching of Curt Ney, Dale Scott, and David Sandino. The team's first home run of the new season was hit by Derek Doucet in a game against Plainedge.

Despite the team's mediocre record, Scott is positive that his team will have a strong and successful season. "I expect to have a winning season," said Scott.

Girls' Varsity Softball Hanging Tough

BY RICHARD LEVY

The Schreiber Girl's Varsity Softball team is off to somewhat of a slow start, but Coach Joannon says the team is playing well. "We lost one of our three games to Wantagh, last year's champs, and another to Bethpage -- also a very good team. I expect the team to play well in its remaining games." The opener was disastrous against Bethpage, but Schreiber won their third match 8-7, with sophomore Caroline Chambers pitching in a strong effort. Schreiber's best performance was by Jessica Gartner, who went 2 for 3 with 2 RBI's and 2 runs scored. Their fourth encounter was lost in the last inning, with Juliann Knizewski pitching a strong game. The team is led by strong hitting staff members Christine Reich and Cindy Lauda.

Mother Nature Detours Varsity Tennis

NAVEED HUSAIN

The team with the two win one loss record, belongs to Port. The tennis team has had an extrenuous time, finishing and having games, thanks to Mother Nature. The tennis team won the first match against Lawrence 4-3. The Wheatley match on April seventh was incomplete, because it was too dark. The tennis team probably wishes, the meet against Great Neck North would have been rained out like its counter part school Great Neck South. Unfortunately, it wasn't, and the Varsity Tennis Team lost 5-2. At the Roslyn vs. Port match, our team was able to lift its head, and say we've won 5-2. The match against Herricks was cancelled due to rain. Herricks was playing Port on April eighteenth, as a replacement for the game that was rained out. If they win on the eighteenth the team will play Great Neck South on May sixth. The Wheatley match will be made up on April twenty third.

The first string singles tennis play is Keniche Kiyomia, he is one of the top ranking players in the state. Keniche has been playing for Port for five years, he started in eighth grade. In second string singles is Mark Richards. Third string is Lawrence Kiey. The youngest player on the tennis team is Mark Richards, a player with potential. Mark is only in seventh grade, and already playing like one of Schreiber's best. First string doubles are Mike Darr & Jason Mollin. Second string players are Eric Wiener & Kenny Rothenberg. Third string players are David Providenti & Daniel Sheinberg. The waiting and ready alternates are John Villani, Oleg Shikhverg, David Sloan, Niel Liberman, James Wiener.

The slow and steady start has not harmed the winning spirit of Schreiber's winners.



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Varsity Baseball Shows Promise

BY RICHARD LEVY

Although the Schreiber varsity baseball team lost their first three games, it can be said that the team is off to a respectable start, for these games were played against Plainedge, which is considered the toughest team in the division. In the opener Schreiber lost 7-0, with starting pitcher Michael Ash giving a strong effort. Their second outing was much closer as Schreiber fell 6-5, with Chris Barry on the mound. This game was tainted by a bad call by one of the umpires. A ball hit by Carmine Rondinelli that supposedly cleared the home-run fence was called a ground-rule double—a mistake caused by an ump's inattentiveness. Says coach Marty Brown of his team's performance, "The whole team has played excellent defensively in the first four games. The hitting hasn't come around yet, but when it does it's going to be good. The pitching has been good, also." Schreiber's third encounter with Plainedge wound up in a Schreiber defeat by the score of 10-3, with Mike Mercante as the starting pitcher.

Schreiber won its first game against Great Neck North in a tight pitching battle, 4-2. Michael Ash contributed his best performance in this game by pitching a five-hitter. The score was tied at two going into the 6th inning, when Mercante hit a two-run home-run to give Schreiber the victory. "The team is doing very well so far. We opened against the toughest team and played well, and now our good playing should give us some wins," said Brown.



Novinski prepares to meet the baseball
(Photo by Valerie Gokturk)

Boys' Varsity Lax Playing Well

BY JAMES WEINER

The Schreiber boys' varsity lacrosse team, led by captains Anthony Avazis, Stuart Lieblein, Mark Scaramucci, and John Wade, and coached by Ken Case, ended its non-league season with a record of four wins and three losses. The Vikings began the league season last Tuesday and routed Berner 19-0.

Schreiber opened the season on March 25th with a loss to Garden City. However, the team bounced back by winning three of the next four, with victories over Great Neck South, Syosset and Mineola. The other two losses were heartbreakers: a 9-8 loss to Manhasset and a 6-5 decision to St. Mary's.

It was in the game with St. Mary's that the Vikings demonstrated their ability to win after playing poorly. With the rain coming down hard at times, Schreiber trailed 4-3 at the half. Two of the goals were scored by Thomas Stanziale and one by Lieblein after receiving a perfect pass from Phil Ciffarelli. The tempo picked up in the third quarter. The Viking defense held St. Mary's in check, mostly through the efforts of Louis Madura and goalie Brant Werth. Unfortunately for Schreiber, St. Mary's discipline and patience prevailed as they scored twice in the third quarter to extend their lead to 6-3. St. Mary's was dominating the fourth quarter until Danny O'Sullivan scored with 3:20 left in the game, a goal which appeared to rattle the visiting team. The Vikings scored again on John Wade's shot assisted Lieblein which cut St. Mary's lead to just a goal with 1:43 left to play.

The Viking's best opportunity to tie was Lieblein's shot from the outside which was snared by St. Mary's goaltender; Schreiber's rally was halted.

Schreiber's last three home games will be against East Meadow (May 3), Uniondale (May 14), and Massapequa (May 16).

The following editorial, entitled "Winning by losing at Webster High," appeared in the Rochester Democrat and Chronicle and was re-printed by the New York State Sports Writers Association's weekly newsletter.

When Michael Ray Richardson was banned for life from professional basketball because he couldn't shake his cocaine addiction, a lot of people said well, that's sports.

When the University of Georgia was found guilty of asking an English professor to fix the grades of illiterate athletes, the same people smiled and said that's how it is in sports.

And when high schools hold kids back for a grade or two so they can be bearded beasts of the gridiron by the time they're seniors — again that's just how it is in sports.

Well, maybe that isn't how it is — not everywhere.

Ask the kids who play basketball for Bill O'Rourke Jr. at Webster High School. Winning the semi-final game against Aquinas in the Section 5 playoffs the other night was part of their dream. They had worked months for that moment.

But winning at any cost wasn't part of the dream. Before the game started, O'Rourke was told by the referee that his team could have five free technical foul shots because Aquinas showed up in the wrong color uniforms.

O'Rourke declined. "The game should be played and won on the court," he said. "Webster wants to be remembered as a classy team, not as a team that will do anything to win a game."

If he had taken the offer and the foul shots had gone in the basket, Webster would have started with a 5-0 lead. Because he didn't, the game started even.

Final score: Aquinas 63, Webster 60.
Now that's sports.

Boys' JV Lacrosse Gets Act Together

BY ADAM SCHAFFER

After getting off to a slow start, Schreiber's boys' junior varsity lacrosse team has compiled four wins in their last five games to run their record to 4-3. The JV Vikings opened their season with a 10-3 loss to Garden City and a 4-1 loss to Chaminade. However, in the next three games, Schreiber played Syosset, Mineola, and St. Mary's, putting three in the win column by scores of 6-3, 11-2, and 4-2 respectively.

Schreiber's next opponent was Manhasset, who handed the Vikings their third loss, 9-2. Up to press time, the last game Schreiber had played was against Berner. This was perhaps the best game played by the team; they blanked their opponents, 8-0.

Coach Bob Busby is optimistic about the remainder of the season. "We are getting better with every game," said Busby. He also remarked that once the offense gets back on track, the potential for scoring is limitless. Although injuries have kept a few key players out, Busby said that there are no star players. Everyone contributes greatly.

The team's next home game is against Massapequa on April 29 at 10:30.



Boys' varsity lacrosse plays tough defense

(photo by Maura Conroy)

Girls Varsity Lax--Another Banner Year

BY HUGH FEUER

The girls' varsity lacrosse team is picking up from where it left off last season. After losing a close game to Manhasset, last year's county champions, Schreiber has won three straight. The first win came against Ward Melville as Liz Steadman and Jennifer Burns each scored four goals. Goaltender Sue Pascale made sixteen saves in Schreiber's 16-8 rout. East Meadow was the next team to fall to the Vikings as Jennifer Marra totaled five goals and Nora Maguire added two. The best was yet to come as Schreiber took a two-game winning streak on the road against Hempstead. Schreiber trounced Hempstead, 16-0. Ten different players scored for the Vikings. A tough Schreiber defense held Hempstead to no shots on goal.

The team looks well on its way to another winning season. They are eager to avenge their early season loss to Manhasset, who serves to be Schreiber's nemesis. Last year, Manhasset eliminated the Vikings in the county semi-finals. The two teams will face each other again on May 7 in Manhasset.

Injuries Don't Stop Girls' Track

BY ANDREW FRUTKIN

The Schreiber girls' track team, coached by Bruce MacDonald, has encountered varied success upon entering the spring season. The team has been hampered with injuries to several key runners, including sprinters Amy Salzhauer and Tulia Pereyra and racewalker Hope Hallock, all juniors. Despite these absences, the team has had some strong finishes at large invitationals. Five Schreiber girls captured a total of eight medals at the Ron Lane Relays on March 29th. At the Mid-Island Invitational on April 5th, Jennifer Baer placed 5th in the 800-meter run. Lucie Lawrence placed 4th in the 300-meter run. Schreiber's 4x10-meter relay team of Kara Courtois, Lawrence, Beth Clyde, and Baer, came in 2nd and set a new school record. At the Malverne Relays on April 12th, the spring medley relay team of Kim Higgings, Diane McLoughlin, Courtois, and Baer, came in 2nd. The distance Medley Relay of Baer, Courtois, Hallock, and Lawrence finished 3rd. Furthermore, the Schreiber 4x800-meter relay team came in 2nd.

VOTE FOR SCHREIBER'S BEST ATHLETES AND BEST COACH

For the first time ever, The Schreiber Times will poll its readers as to who are Schreiber's best male/female athletes and who is Schreiber's coach of the year.

This ballot will be reprinted in the May issue and the results will be announced in the June graduation issue.

Please place all ballots in the box in the main office.

SCHREIBER MALE ATHLETE OF THE YEAR

SCHREIBER FEMALE ATHLETE OF THE YEAR

SCHREIBER COACH OF THE YEAR