

The Schreiber Times

Volume 23 NO. 3

Paul D. Schreiber High School

Wednesday, November 17, 1982

Student Government Meets

by Frank Ioppolo

The Student Government discussed the success of the Halloween Dance and plans for future activities in their third meeting on Wednesday, November 10.

The Halloween Dance, held on October 29, was a huge success. There were over 400 people at the dance and many of them were in costume. Everything from a belly dancer to a punk rocker could be found there. The student government made over \$750.00 profit from the dance. The Student Government would like to have another dance later in the year, but that is still in the planning stage.

Plans for a food drive for Thanksgiving are presently being made. It will be organized as a contest between the three classes. The winning class will have its name inscribed on a trophy.

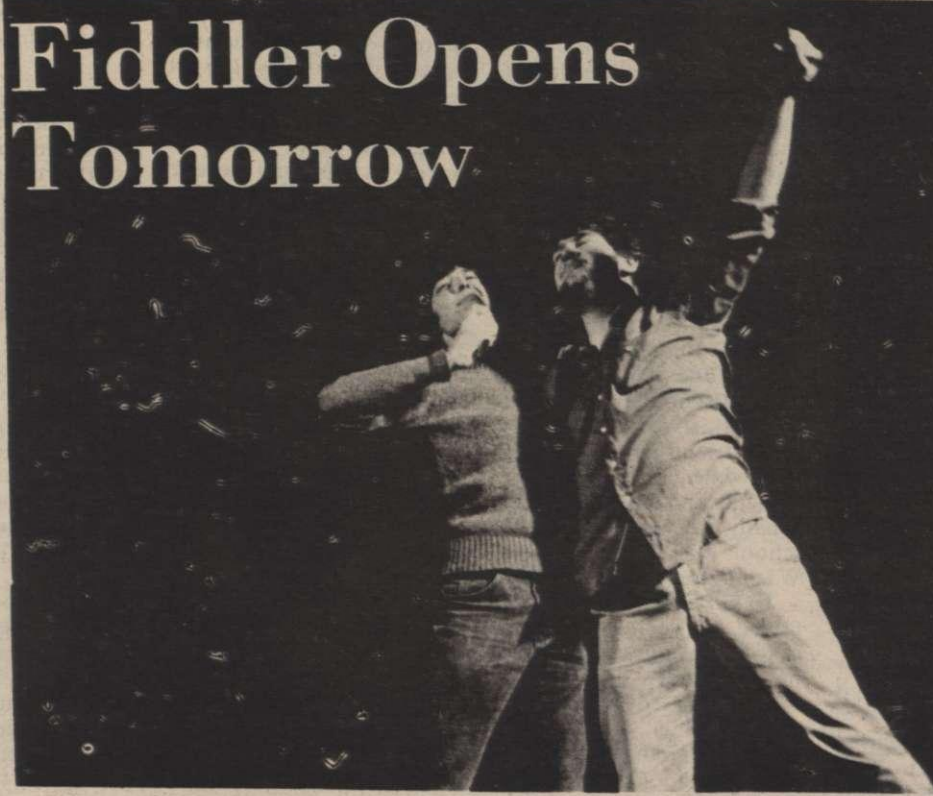
A Talent Show and Battle of the Bands are being planned for January and February. The School Store is donating \$250.00 to the Student Government and the Student Government is donating \$150.00 to the Community Chest for the Student Scholarship Fund.

The soda machines have continued to contribute profits and at present there is more than \$4000 in the treasury. The lunch ladies have been unable to give change for the soda machines, so in the future the school store is going to supply change.

Y.E.S. has 250 to 300 people on file and has placed students in fifty jobs. David Leonard said that Y.E.S. is a huge success, but volunteers are needed to man the desk after school.

Near the end of the meeting, G.O. member Bruce Jacobs proposed that Adam Joseph, one of the Editors-in-Chief of The Schreiber Times, explain at a future meeting his editorial views. The proposal was defeated.

Fiddler Opens Tomorrow



Tevye (Gary Schanzer) and Lazar Wolf (Tom Gullo) celebrate Lazar's engagement to Tevye's daughter in the scene "To Life". Photo by Mary Kate Michalak

On November 18, 19, and 20, the cast of *Fiddler on the Roof* plans to captivate the audience in Schreiber's auditorium. Everyone involved with the production of the show has been rehearsing and rehearsing for eight weeks. And now as the opening night is drawing near, the excitement is mounting, and final touches are being added to smooth out the few rough spots that still exist.

Everyone has a good feeling about this production. Dr. Purrington, conductor of the pit orchestra, said that a week ago he was worried. They were about four days behind schedule. However, he said, "Now we're O.K. We're going to make it." He feels that this cast is more harmonious group of people than those in past years. He feels that they are working well as an ensemble and are much less "star" oriented than in previous shows.

Jeff Roberts, the Director, and Debbie Rosenthal, the choreographer, are working well together to the benefit of the cast. This is Ms. Rosenthal's first Schreiber show and she is impressed by the large amount of enthusiasm present among everyone.

Mike Royston, who is playing Motel the poor tailor, believes that this show is going to be

(Continued on page 3)

Becker, Schall, Ushiyama and Berman Win Honors



Brian Becker by Scott Ash

Victoria Schall and Makiko Ushiyama

Four Schreiber student won honors in the past two weeks. Brian Becker was chosen as Schreiber's candidate for the Century III Scholarship. Makiko Ushiyama and Victoria Schall won the Gray Panthers/Port Public Library "Grand Person" essay contest. Josh Berman was chosen for the NYSSMA All State Band.

Brian was chosen on the basis of his performance on a current events test, an essay discussing his solution to a problem: that the world will face in the 21st century, and an interview with a council of judges. The judges were Dr. Banta, Dr. Rothman, and Mrs. Hawthorne, a member of the High School Association.

In the "Grand Persons" essay contest cosponsored by the Gray Panthers and the Port Public Library, Makiko Ushiyama and Victoria Schall, both Schreiber students, were chosen as winners. Makiko's essay was about her grandmother who lives in Japan. Makiko has only met her grandmother three times yet she was able to convey in her essay that even in this short time she learned much from her grandmother and admires her very much. Victoria's essay was about her grandmother's fight to preserve nature by blocking the commercial development of the land. Victoria said in her essay that her grandmother has taught her a respect for the beauty of nature.

Josh Berman has been chosen as a member of the NYSSMA All State Band. NYSSMA, the New York State and School Music Association, chooses members based on the performance of a prepared piece and sight reading ability.

Photo by Mary Kate Michalak

Dr. Crisci Continues Workshops

by Lisa Gamell and Jordan Hampton

Dr. Crisci is continuing his test anxiety workshops this year for students who suffer from anxiety at examinations. These workshops are intended to help those students who study and know the material which is being tested but whose minds go blank as soon as a test is put in front of them.

The main purpose of the workshops is to reduce the high tension level associated with tests and to boost self-confidence. This goal is achieved through sessions in which the student is prepared with a knowledge of the material beforehand. During a session the student will do relaxation exercises, concerned primarily with breathing and muscles, and the student's imagination is concentrated on his studying. This process is called positive imagery. If people think about doing something correctly they can do it correctly.

Each of Dr. Crisci's sessions are devoted to eight or ten participants. They will begin on November 29. According to Crisci it usually takes from four to eight sessions to restore the needed confidence for test taking. Dr. Crisci will also meet with students individually about anxiety problems if they leave a note for him with their name and homeroom number.

Dr. Crisci has also been devoting four mods a week to students in the T.E.S.L. program. He meets once a week with both the intermediate and advanced groups with the hopes of easing their adjustment to life in America.

The aim of the sessions is to get the students to express their feeling to the group. This not only helps to improve their conversational abilities, but the students find that they are not alone; that other people have experienced the same emotions and have similar problems with the processes of adjustment and assimilation.

Dr. Crisci said that one of the biggest obstacles the students face in this country is freedom. "They see freedom all around them but the family still clings to the traditions of their native countries." The solution lies in the ability to take advantage of American freedoms while preserving the heritage of ancestors.



Dr. Ruth Westheimer, host of radio show "Sexually Speaking" and T.V. show "Dr. Ruth", recently appeared at a New York City press conference. As in her shows, she emphasized the need for sexual information and the importance of using contraceptives. Photo by Mary Kate Michalak

Story on page 3

INSIDE THIS ISSUE:

T.E.S.L. Dance & Field Trip	p. 2
Discerning Ear	p. 3
Halloween Party	p. 5
Thanksgiving Feature	p. 5
Education Features	p. 6
Football Finishes 1-6	p. 7
Girls' Soccer Loses in Semi Finals	p. 8

T.E.S.L. Dance

by Jordan Hampton

At eight o'clock on November 10, students decked out in their best clothes began to arrive at Schreiber. The occasion was the TESL dance, complete with loud music, refreshments, and good times.

The D.J. was late, and the excitement and nervousness mounted until eight-thirty, when he finally arrived. The lights were turned off, the music on, and the dancing began.

The music, mostly disco, with some rock, had a fast beat. The atmosphere was

warm and friendly, and partners were exchanged frequently. By ten o'clock, everyone was hot and tired. Relief was offered by some slow dances. Everyone was enjoying themselves so much that the original ending time of ten-thirty was extended to ten minutes of eleven.

The dance provided a chance for people to release their inhibitions, show off their dancing skills, and socialize. Everyone agreed that it was a tremendous success.

The "P" In The PSAT's Stands For Punishment

by Liz Sloan

The "P" in the PSAT's is supposed to stand for practice or preliminary, but after having taken them on October 10, it seems that the "P" stands for punishment.

The exam consisted of a math section and a verbal section, each fifty minutes long. The first five questions in each section were reasonable, but after that, the guessing game began. Many of the vocabulary words seemed like they were from a different language. I'd like to shake the hand of the person who knew the meaning of "lillputian".

The math section, while still difficult, was not as mind bogglingly impossible as the verbal section. Most of the questions were straight forward, except the one about how many "beeps" are in a "bop". (No fooling!) Geometry and algebra had not prepared us for that one.

The picture is not completely bleak, though. The SAT's, the "real thing", are in May, so if all of us Juniors can learn just one hundred words a night, memorize a few math texts and enroll in cram courses, a 1200 might not be out of reach.

Litter Threatens School Store

by Pankaj Gupta

Recently, Schreiber High School's halls have been constantly littered with everything from Skittle's wrappers to half eaten Twix candy bars. School officials have threatened to stop the selling of candy by the school store if its customers do not stop littering.

"The service that the school store provides is very important, as it aids the student government financially and also offers many practical business opportunities to many students," says Dr. Banta. "We would be forced to close the school store if we do not receive proper reactions," continued Dr. Banta. "I would hate to lose the many privileges that the school store provides because of irresponsible students."

Mr. Caputo, head custodian, said that the school store is not to be blamed for the littering. Rather, the customers of the school store are the source of the littering.

Mr. Hegi, head of the school store, said "This is not a new problem. This has happened in the past a great deal. Previously, because of the littering, we offered rebates for every wrapper brought back to the school store." Mr. Hegi continued, "If we do not receive proper cooperation from people who buy candy from the school store, we will simply not sell any candy."

T.E.S.L. Students Tour Colleges

by Xuyen Ly

After high school, the next level of education is college. If any students want to advance in life, they will have to go to college. In my opinion, college is another world in my life. It seems strange and difficult. Being a foreign student may be a disadvantage for me. I would like to know and have some ideas about college life, so I took a trip to see Southampton and Stony Brook colleges with other T.E.S.L. students.

Everyone was supposed to be at school at 7:00 AM. When I arrived at school, I met a friend and we talked for a while. Gradually, other students and teachers came. Finally we were all on the school bus to leave Port Washington.

To kill time on the bus, we talked to each other and asked many questions about our neighbor's countries. I was fascinated by foreign conversations and songs; Spanish, Japanese, Korean, Vietnamese, Chinese and French. With all the noise, it was very difficult for anyone who wanted to do some studying.

Two hours later, the sky still dark with rain clouds, the bus parked in front of the Southampton admissions building. The director

of the college came out to welcome us. He was going to take us around to see the campus. We toured the auditorium, the library, the art building, and a dormitory. After the tour, we were given doughnuts and coffee to warm us up, and several people spoke to us; a previous TESL student now at Southampton, the director of the foreign student program there, and an admissions officer.

We then went to the cafeteria, where we ate a typical college lunch. After eating we left Southampton for Stony Brook. Stony Brook is very different than Southampton. It looks enormous and modern. There are 12,000 students there, and only 1,000 at Southampton. We did not have much time left, so we took a short look around the campus, including a dormitory. By the time we finished, it was getting late and we had to leave for home.

At each school, people were willing to spare time to talk to us about admissions, financial aid, and especially programs for foreign students. Visiting the colleges made me feel better because I know that wherever I go, there will be people to help me.

YES Achieves Goals

by Tom Pellegrino

"Y.E.S. has achieved its goal for this year," said Julie Moll, co-founder with David Leonard, of Y.E.S. "It is a complete success."

Over 200 job-hunting students have filed applications for jobs with Y.E.S. Some 60 jobs have been filled. The jobs range from temporary positions, such as babysitting to more permanent jobs, such as clerical, sales, and restaurant work.

Student volunteers, such as Mark Duane, Ruth Heyman, Samantha Prewitt, Nancy Pederson, and the founders, Dave and Julie, are manning the Y.E.S. staff. The school has offered to pay these volunteers, but they have refused to accept any kind of payment at this time.

Dr. Banta and Mr. Whitney, the advisor for Y.E.S., have been a great help to the organization. "Y.E.S. would not be in operation if it weren't for Dr. Banta and Mr. Whitney," says Julie. "Dr. Banta has given us his full support. He has been nothing but helpful."

"Mr. Whitney has been great. He has given Y.E.S. the area outside his office. His secretaries answer calls for Y.E.S. during school hours. I don't know what we would have done without him," said Dave.

When asked if Y.E.S. will continue next year, Julie said, "I hope so. I have been keeping a journal of all the things Y.E.S. is doing, but there aren't enough junior or sophomore volunteers to continue it."

Additional workers are needed on the Y.E.S. staff. Anyone who can help is urged to volunteer. The Youth Employment Service can be reached by calling the main school board (883-4000) and asking for extension Y.E.S., or by stopping by the office between 2 pm and 4 pm on school days.



by Rita Sethi

On Tuesday, November 9, 1982, the School Board held a public meeting for comments on the Bond Issue. The majority of those at the meeting were against the Bond. This, of course, does not mean that most of the community is opposed to the Bond as well.

The Bond proposition is a plan to renovate Schreiber, Weber, and Guggenheim. The alterations would include building improvements, (\$3,950,000) and better playing fields, track and tennis courts (\$407,000). In order to obtain this money, a tax must be levied and collected in annual installments. The proposition also includes the renovation of Main Street school (\$3,400,000). This money would also be acquired through taxing. A rezoning of students must occur during construction. This would mean that in 1985 many students would be transferred to schools not near their homes and they would have to be moved back to their original schools again in 1987 (when the construction would be over). The purpose is to modernize the physical plans of the school in order to assure the children's safety in the building.

The School Board is divided on the issue; each member has a different opinion. The purpose of the public meeting was to help the school board members to decide what they want to do. The board has not officially voted on the issue yet so the public voice helped bring out problems that might not have been considered otherwise.

Mina Weiner started off the meeting by giving some background on the Bond Issue for those who were not familiar with it. After that, volunteers were called on to voice their opinions on the Bond Issue. The views were predominately against the proposition. The taxpayers were against the high expense. They say it will benefit only a few and become more expensive than planned. The opposers argue that when students are moved to Flower Hill the Children's Center, Senior Citizens Center and Parent Resource Center will have to be discontinued. According to some, the rezoning would be very disruptive to the students and their parents. The board, though, says that "disruption will be minimum." The safety of the children would be at stake if the proposal were put into effect as the students would have to walk to school on Main Street and Port Washington Boulevard. On the other hand, if these reparations are not completed the safety of the children in the building would also be threatened. The parents of the community wish for this money to be spent on extra-curricular activities or used in direct enhancement of their education.

The next meeting will be held on Tuesday, November 16 and all are invited to attend. Schreiber's students are more than welcome.


NOVA Helps Port's Elderly

by Tim Hall

At last month's Human Relations Committee meeting the main topic on the agenda was discussion of the Network of Volunteer Assistance, known as NOVA. NOVA is a non-profit organization designed to help the elderly or handicapped with household chores that they are not able to do themselves, such as raking leaves and shovelling snow.

NOVA is interested in finding volunteers from within the Schreiber community. This meeting was set up as a training session for prospective NOVA volunteers.

After the discussion of NOVA, Terence Rafferty, co-chairperson of the Committee, brought up the possibility of forming an executive Council. This Council would be comprised of five Sophomores, five Juniors, and five Seniors and would act as a liaison between the students of the school and the co-chairpersons. Students who filled out applications for the fifteen seats will be interviewed by a panel comprised of Miss Stewart, Mr. Costello and Mr. Strafino.



Contemporary Institute of Guitar

professional instruction in:

We offer

Guitar • Bass • Voice • Piano • Drums
Saxophone • Flute • Banjo
Rock • Pop • Jazz • Classical

Guitars & Accessories Sold

309 Main St. Pt. Washington-883-5519

Irwin Wise 516-883-8030



WISE VILLAGE

Youth Apparel

11 MAIN STREET
 PORT WASHINGTON, N.Y. 11050

HUNOLD PHARMACY

RICHARD MARRA R.P.H.

SURGICAL APPLIANCES PRESCRIPTIONS

767-0007 94 MAIN STREET

PORT WASHINGTON, N.Y. 11050

Dr. Ruth Speaks Seriously on "Sexually Speaking"

by Mary Kate Michalak

Since her fifteen minute pre-recorded radio show which aired on WYNY in the early morning hours, Dr. Ruth Westheimer has come a long way. Dr. Westheimer, popularly known as Dr. Ruth, is a doctor of Interdisciplinary Structures of the Family. She now hosts a T.V. show, "Dr. Ruth," and her live radio show, "Sexually Speaking," is number one in the nation. She will give advice to anyone who calls in with questions about sexual relationships. However, she warns, "I cannot give therapy on the air. Only general education. I can only give advice - general information about a specific subject."

On November fifth, Dr. Ruth held a press conference in New York City. Over fifty students from the New York-New Jersey area awaited her arrival. Dr. Ruth entered, and it was surprising to see a seemingly unimpressive woman of only 47. However, after she began to speak, her confidence and personality made her height insignificant. After introducing her producer and technical crew, she created a relaxed atmosphere by announcing, "First names only," as she says to the callers on her show.

Fiddler Opens Tomorrow

(Continued from page 1)



especially good because of the large amount of new people involved. Not only is there an abundance of sophomores, but also many people for whom this is their first time on stage.

Dr. Purrington is leading the sixteen member pit orchestra, which includes one Schreiber teacher, Mr. Brown on accordion, and Mrs. Dunaj, a professional violinist. "The pit orchestra is going to be quite good," he said.

The cast is really throwing itself headfirst into making this show a success. Gary Schanzer plays Tevye, the head of a Jewish family in Russia. He and his wife, Golde (Carrie Englander), must deal with their daughters, Tzeitel (Amy Miller), Hodel (Dyann Mazzeo), Chava (Susan Switzer), Shprintze (Maggie Patrick), and Bielke (Erica Schulman), when they wish to break away from the old traditions of the society.

Tzeitel chooses to marry Motel (Mike Royston), whom she loves, rather than Lazar Wolf (Tom Gullo) with whom she was matched by Yente (Jyll Blakeslee). Hodel follows Perchik (Nick Scandalios) to Siberia, and Chava is disowned when she marries Fyedka (Dave Leonard).

Many hours of hard work have been put into the making of the show, and from the looks of things, it is not to be missed.

Dr. Ruth started with a shocking device which proved that her shows really are necessary in today's society. She asked everyone who knows someone who is young, unmarried, and pregnant to raise his hand. To my surprise, approximately fifty people raised their hands. In response, Dr. Ruth said, "This teaches us that our program is kosher. It also teaches us that not everyone is listening. Maybe it should be required." She proceeded to say that the show has received very little criticism, and that the need for sexual information in society must be fulfilled properly to prevent a negative reaction.

The students were then given an opportunity to ask questions. One of the first questions asked was, "What do you think is the cause of teenage promiscuity today?" Dr. Ruth said that she could not state anything specific, but she could hypothesize. She felt that a main cause was the high hormone level in teens. She said also that part of it is due to family pressure. She said that if a teenager is home alone on a Friday night, parents ask, "Why don't you have a date?" She added that other family members add pressure by asking, "Who's your new boyfriend (or girlfriend)?"

In today's society, sexuality plays a big role in everyday life. One cannot even watch T.V. or read a magazine without being bombarded by seductive advertisements. Dr. Ruth feels that with the growth of sexuality, more sexual information and education is needed by young people. She said that almost every week some teenager calls asking if he or she is old enough to engage in sex. Her reply is, "What's the rush?" She says that they should "hug and kiss" and enjoy their youth. Dr. Ruth cannot tell anyone when he or she is ready for sex. He or she has to decide for himself or herself.

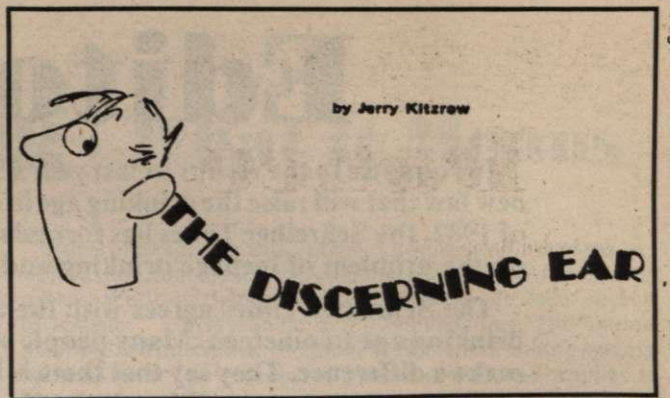
The growth in sexuality has brought about role changes. Girls are now able to be sexually aggressive without being looked down upon. Dr. Ruth believes that we have to teach boys to "say no" and handle relationships the same way a girl would be taught.

Freedom in sexuality has also brought some problems. One problem is the epidemic of Herpes, a sexually transmitted virus. Dr. Ruth believes that within six months, a cure may be found, but in the meantime, sexually active people should be extremely careful in choosing a partner. She claims that everyone should ask his or her partner if he or she has Herpes before engaging in sexual activities. Another problem, demonstrated above, is unwanted pregnancy. Dr. Ruth is adamant about the use of contraceptives. When a person calls her show and admits to being sexually active, Dr. Ruth asks, "Do you use contraceptives?" If the caller says yes, she replies, "Good. I like to hear that." If not, she tells that person to obtain contraceptives immediately. One of Dr. Ruth's most common sayings is, "Sex with contraceptives is good sex." She believes that contraception is as much a man's responsibility as it is a woman's, and that sexually active people should always be prepared. Her advice about sexual involvement can be summed up in one short rule: use your head before going to bed.

Dr. Ruth insists on contraception and the prevention of unwanted pregnancies. She also does not want abortions to be made illegal. She feels that if they were, only the rich would be able to obtain one, and the poor would bring unwanted children into society. "Abortion should be a public health issue, not a legal one," she says. Dr. Ruth also used the examples of rape and contraceptive failure in support of legal abortion. As a final statement on the topic, she said that abortions should not be used as a contraceptive device, and, "To imply that abortion is a contraceptive could be catastrophic."

Dr. Ruth does not only want to help couples' relationships, but she also wants to help build a bridge between parents and children. She said that parents should be open and provide their children with information about sex in a mature fashion; no fights or arguing. She also firmly believes that a parent should not ask his teenager about his or her sex life. Dr. Ruth feels that the age difference between parents and children makes no difference. She said that her program exemplifies this because even as a fifty-four-year-old woman, she has teenagers calling and writing to her every day. "There is a need for information."

In the future, Dr. Ruth hopes to continue to help people with her advice. She stated, "I'm concerned about the world at large," and her ultimate goal is to speak openly about sex in China.



Some bands need a gimmick to sell their records. Some bands need a domineering, and usually overbearing, stage personality to make their live show effective. In two sold-out shows at Stony Brook on October 24th, Marshall Crenshaw defied that system. Since the spring release of his debut album, appropriately titled "Marshall Crenshaw", Marshall and his band have already gained an enviable reputation among critics and are quickly building a large popular following.

His sound is quasi-rockabilly, his roots, undeniably, encompass early Elvis Presley and Buddy Holly. Crenshaw is not unique in that respect - countless others have carried the fifties torch. What is unique is that Crenshaw is the first to believably personalize the music since perhaps even Holly himself. Those who failed to personalize the music all sound like they graduated from the same school of songwriting. They talk about that good old girl "with the look so right and the pants so tight", while Marshall talks about a "Cynical Girl" and a girl who "can't dance (and) can't sing, but she's gotta be part of this rock 'n roll thing." That's refreshing.

To get their desired sound, Marshall's band must use a strange combination of innovation and restraint. As a trio, each member has to keep his part interesting and busy enough to retain a "full sound", but still resist the temptation to simply add volume and flash. Marshall, for instance, can slip out of a rhythm guitar part into a single note lead without a great loss to the sound only because of Chris Donato's strong bass and (Marshall's brother) Robert Crenshaw's steady drumming. Even with Marshall's abstinence from electronic effects, their stage sound is fuller than many four and five piece bands.

Crenshaw's stage show, like his album, is well balanced and avoids the super star approach. Instead, Crenshaw opts for humility. There are no cries of "How ya doing' New York?" There are no teenage girls pulled on stage to be pawed like animals. No, Crenshaw has no need for that. What others obtain from flash, Marshall can get from a wry smile, a subtle vocal expression, and a jangly guitar line.

Songs such as "There She Goes Again", "Someday Someway," and "Rockin' Around in N.Y.C.," show the amount of Crenshaw's craftsmanship, while the consistency of each one proves that he is no flash in the pan writer. Even the cover songs that Crenshaw chooses to play show unusually high standards. "Soldier of Love" sounds as if it could have been written by Crenshaw himself and "White Lightning", which he debuted at Stony Brook and introduced as "an old drinkin' song", gives insight into Crenshaw's rock and roll guitar influences.

Although one of his greatest assets is in his avoidance of the rock star image, it cannot be denied that his low-key and natural approach to being famous, in its own way, is Marshall Crenshaw's image. When the wise men thought up the old adage, "an ounce of image is worth a pound of performance", they left out a very important word. It should read "an ounce of honest image is worth a pound of performance."

Jasmin Retail Ltd. d/b/a

(516) 944-9604

Garfield's

LUGGAGE • LEATHER GOODS • GIFTS

95 Main Street
Port Washington, N.Y. 11050

Brenda Garfield



DELUX TAXI INC.
DELUX LIMOUSINE SERVICE INC.
DELUX RENT A CAR INC.
DAILY • WEEKLY • MONTHLY RENTALS

PORT WASHINGTON

516-883-1900

MANHASSET

516-869-8404

UNIFORMED CHAUFFEURED CADILLAC LIMOUSINES
AND MINI BUSES FOR ALL OCCASIONS

Registration Open - Spring, Summer, Fall

N.Y. State **DRIVER EDUCATION**
Accredited

THE WINDSOR SCHOOL

Main St. at Kissena Blvd., Flushing, N.Y. 11355

Saturday or Weekday Classes

LEARN CITY as well as HIGHWAY DRIVING

TRANSPORTATION: Bus No. N20 or N21 along Northern Blvd. or L.I.R.R. to Flushing, Main Street Station one block from school.

TELEPHONE FOR SPECIAL REDUCED FARES

Summer Age 16 by July 1
Fall Ages 16 by Sept. 15

Spring
Age 16 by Feb. 2

Call 212-359-8300 for application and information

Editorials

In response to the results of last year's Schreiber Times Alcohol Survey and the new law that will raise the drinking age in New York State to nineteen in December of 1982, the Schreiber Times has formulated a comprehensive statement of policy on the problem of teenage drinking and teenage drunk driving.

The Schreiber Times agrees with the State government's decision to raise the drinking age to nineteen. Many people say that the addition of one year will not make a difference. They say that there is little difference between an eighteen year old and a nineteen year old and that it is hypocritical that some of the country's voters and soldiers are not permitted to drink alcohol. The bottom line is that

in states that have raised their drinking age to above eighteen there has been a decrease in incidents of teenage drunk driving deaths. Such is the case in Massachusetts. Higher legal drinking ages have proved to keep highways safer. For this reason The Schreiber Times supports the raising of the legal drinking age in New York State to nineteen.

Tougher Laws Against Alcohol Sellers

When the state raises the drinking age, that raise will only help fight teenage drunk driving if delis, supermarkets, and liquor stores are severely punished for selling alcohol to minors. At the present time it is not that difficult for a minor in Port Washington to purchase alcohol in any one of many places. In these places either no proof is required or fake proof is accepted.

The Schreiber Times advocates a standardized set of identification requirements. This could be administered by the State or by local counties or towns. For example, it should be required that in order to purchase alcohol a person must present two pieces of identification, one with photo and birthdate and one piece, for students, issued by their high school or college with their birthdate and a photo. Merchants who do not follow the guidelines would be fined and after repeat offenses, shut down.

The State has decided to raise the drinking age to nineteen. Without adequate enforcement of new government identification standards, the new law will be useless.

Tough Laws Against Drunk Driving

Drunk drivers are truly public enemies. Their blatantly selfish actions endanger the lives of millions of safe and responsible drivers as well as the lives of innocent pedestrians.

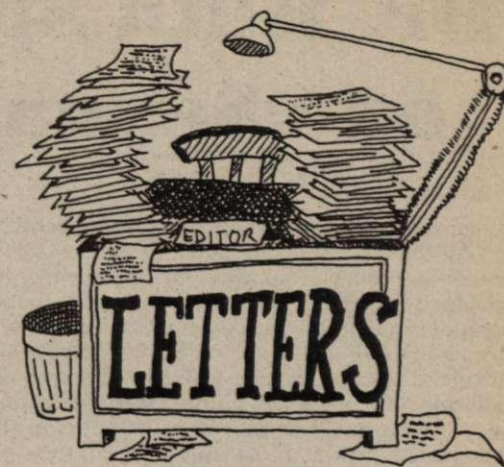
The Schreiber Times supports tougher laws against drunk drivers, especially against teenage drunk drivers. Again, it is imperative that the State follow up on its raising of the legal drinking age by implementing and actively enforcing laws against offenders.

The Schreiber Times supports laws that would permanently revoke the licenses of repeat drunk driving offenders and treat those who kill as a result of drunk driving as murderers.

In addition to supporting the rise in the drinking age, tougher laws against supermarkets, delis and liquor stores, and tougher laws against drunk drivers, The Schreiber Times also advocates the formation of a "Safe Rides" program. A "Safe Rides" program is a program under which local drivers volunteer their cars and their service on various nights of the week in order to drive home people who are too drunk to drive. They will also drive people who feel that the people they are driving with are too drunk to drive.

"Safe Rides" programs are realistic in that they are formed under the realization that under any system of laws prohibiting the sale of alcohol to minors, some minors will still obtain it. "Safe Rides" programs are in the best interests of both drivers and the community because they help to keep drunk drivers off of our roads.

In summary, The Schreiber Times advocates the implementation of a comprehensive program of laws that would combat the problem of drunk driving. This program would include the raising of the legal drinking age to nineteen, tougher laws against stores that sell alcohol, tougher punishments for drunk drivers, and the formation of "Safe Rides" Programs.



Yellow Journalism

To the Editors:

I would like to point something out. It seems that The Schreiber Times, in its past issues, has given the Student Government, its acts and policies, unfair treatment. The Schreiber Times chooses a narrow and close-minded view of the government. Of course an organization such as the Student Government will have some bad points as well as some good, but this paper only sees the bad and takes particular pleasure in pointing it out. This is yellow journalism, thinking that bad news is the best news. I feel it's about time someone took a hand in defending the government. The Times presents its attacks as factual, while they are merely the opinion of the editor. This paper is biased, and that cannot be tolerated in such a student run organization. Changes must be made. Wide views must be taken or The Schreiber Times should be called the School News and the Opinions of Adam Joseph, Denise Gilpin, and Brian Becker.

Love,
Bruce Jacobs

Editorial Note:

Since the beginning of this school year, The Schreiber Times has objectively reported all G.O. meetings. We have also provided free bilingual advertising space for the G.O. This is not "unfair treatment." As for the criticism that our "attacks" are "merely the opinion(s) of the editor(s)," the definition of an editorial is "an article expressing the opinions of the editors."

Dear Editor:

Today I was present at the Student Government's November 10 meeting when someone brought up an interesting point indeed. He suggested having Adam Joseph (an editor of The Schreiber Times) speak at the next meeting so Adam Joseph could give his views on the student government. As far as I know, he already gives us his opinion in his (their) editorials. So what the suggestor actually wants is a slandering match between Adam Joseph and the (approximately) 149 Student Government members, (reminiscent of their heated conversation last year). Nice odds!!

There is absolutely no justifiable reason for any journalist to have to defend his views outside of his articles or editorials. So leave The Schreiber Times alone, G.O. The newspaper can write what they want and you can write what you want at your little meetings.

Mark Duane

The staff of The Schreiber Times would like to apologize for all errors in proofreading in the "Fiddler on the Roof" preview article in the last issue.

The Schreiber Times
Published by the Students of
Paul D. Schreiber High School
Port Washington, N.Y. 11050
Francis G. Banta, Principal
Editors-in-Chief

Brian Becker	Denise Gilpin	Adam Joseph
Julie Moll		Design Editor
Susan Murphy		Copy Editor
Chris Doyle		Sports Editor
Mary Kate Michalak		Photography Editor
Charles Green		Business Manager
Kenneth Shiu		Circulation Manager
Jordan Hampton		International Editor

Board of Editors

Pankaj Gupta	Susan Haiken
Richard Kassner	Donald Park
Meesha Halm, Maggie Patrick, Susan Switzer	Assistant Editors
Kenneth Bram, Jesus Mancini	Assistant Photography Editors

Contributors

Scott Ash, Josh Berman, Howard Chervis, Alyssa Dver, Lisa Gamell, Tim Hall, Jonathon Hirsch, Ellen Hoberman, Frank Ioppolo, Benje Kaminow, Jerry Kitzrow, Andy Kramer, Xuyen Ly, Anne Murphy, Tom Pellegrino, Ilene Rosenzweig, Scott Samuels, Rita Sethi, Victoria Schall, G. Bocarde, Faculty Advisor



Joshua Berman '82
(AS HE IS ACCUSTOMED TO DOING)

Continued Thanksgiving: What it Means

by Rita Sethi

Political Bias Among Schreiber Teachers

To the Editor,

The purpose of a teacher in high school is to prepare a student for the decisions that the student will have to make in the future. The teacher must present the facts so that the student can make educated decisions. It is not the teacher's job to add his/her personal bias.

It is my opinion that certain teachers and Schreiber staff are adding their personal bias to their teaching.

There are two visual examples of this that students can or could have seen.

1) Last spring there was a week designated, by some, as "Ground Zero Week". The librarians chose to identify themselves with "Ground Zero Week" and the Nuclear Freeze. Thus they dedicated one of their bulletin boards to this subject.

On this bulletin board they placed pro Nuclear Freeze literature.

This was an attempt to influence student opinion because they did not include any literature that was in favor of arms reduction talks or mutual deterrence policies.

2) The Social Studies Department has chosen to raise our "Political I.Q." On their "Political I.Q." bulletin board amongst all the information about government and politics, there are advertisements for Democratic candidate for Congress, Bob Mrazek. If the Social Studies Department really wished to raise our "Political I.Q." they would put equal amounts of John Le Boutillier advertisements. This would expose students to both candidates instead of one. There is a similar situation concerning Mario Cuomo and Lew Lehman on the bulletin board.

In short the Social Studies Department is trying to influence student opinion by presenting the political party they prefer (the Democratic Party).

These situations come up all the time in classes also. Often without the student realizing it, because it is the first time a student is learning material.

Students who do not realize that the facts are being bent the way the teacher wants them, will be left with only half the story. The teacher's half.

Since there is little hope that the teachers will change their teaching methods it is up to the students to be on the lookout. Most of the time teachers will not be bending facts, but still it is up to the students to be careful. Everything a teacher says is not written law.

Joel H. Taffet
Junior

The Modern

One Room Schoolhouse

(Continued from page 6)

The concept of the one room schoolhouse is one, that with some experimentation, could work. The implementation of such a program would be real step in the direction of modern educators trying to change our educational system. Today's educators tend to point at expensive computers and modern facilities as advances and achievement in education. A real advance would be a system that would not only give students academic education, but would also provide a healthy sense of community and a respect and knowledge for other people. The modern one room schoolhouse is such a system.

Turkey time! That's right, Thanksgiving has rolled around again. Aside from the turkey, corn, and mashed potatoes, what is Thanksgiving? In the United States and Canada, Thanksgiving is a time when families get together to give thanks for the blessings that they have received during the past year. It seems that as the years pass, the true meaning of Thanksgiving becomes less important. Thanksgiving symbolizes a time of sharing good fortune with others. We Americans often forget this as we sit down for our turkey dinner. We are more infatuated with indulging in as much food as we can possibly consume than caring why the holiday exists. We are too self-centered to reach out to the people that need us. The true spirit of Thanksgiving lies in helping others.

The Plymouth colonists intended that Thanksgiving signify a successful time for them. The colonists' harvest had finally begun to prosper after a year of bad luck. The fourth Thursday in November was set aside to give thanks to the Indians for helping the colonists to cultivate their gardens and teaching them to hunt. Over eighty Indians participated in the festivities. This was the way in which the colonists thanked the Indians for their help, and God for his blessing on the New World. For the colonists it was a time to share and care for people.

America and its culture was built by the English, Scottish, German, Irish, Indian, and African peoples. Each ethnic group contributed to the advancement of our country. We owe them something, don't we? Today, many developing nations have starving people. We should offer our services to them. Instead of the motto, "every country for itself," we should help each other. This could be advantageous to all

For Thanksgiving this year we should alter our plans. As well as the ritual feast we should do something beneficial to others. We should donate canned goods to our local church or temple and donate money to charities. The United Methodist Church uses the biblical concept of tithing (giving back to God ten percent of your income) and applies it to Thanksgiving. Members of the church tithed ten percent of what it costs them to put their Thanksgiving dinner on the table. This money is donated to world poverty and hunger. Another method that the church uses to advance the idea of "thanking" is to write letters to everyone that helped you during the past year. Reverend Randi Paige of the Methodist Church says that he uses the concept of thanking others in his service. He suggests that canned goods can be donated to the Long Island Council of Churches or dropped in food depots. This food is used to feed people in New York State on Thanksgiving.

It is crucial to try to put things into perspective and realize that the average teenager in Schreiber will be taking part in a festival alien to the greater part of the world. This Thanksgiving when it is time to say our thanks, we should not take for granted what we actually have. We should be thankful and spread our good fortune to just one extra person. Instead of adding a little bit to our own plates, we should take a very small amount to feed another. What could give us more self-satisfaction?

Involved. Even within our own country, there is a great deal of poverty and a need for assistance. As Americans we owe it to our country to go out, help others and in turn help ourselves.

Language

The Key to Understanding

(Continued from page 6)

I did not know what a nerd or a fag was, and I could not retaliate when I was teased and made fun of. I was totally rejected until I became Americanized, and I am an American. I can understand the feelings of rejection of the true foreign students.

I have met so many wonderful people through the program and helping them gives me a deep sense of satisfaction. I am not only working with them on their English studies, but through cooperation with the school newspaper, I am trying to involve them in extracurricular activities. I love working with these students. I feel needed, and in return for my help, many students converse in Spanish with me to give me practice. Through various conversations, I have learned of the struggle of one boy's family to escape from Viet Nam, the hardships of the economic situation caused by the Perons in Argentina, and the communist domination of the school system in Honduras.

One student described the feeling of rejection he experienced when people found that he was from Costa Rica and could not speak English fluently. He said that he could not understand the prejudices in this country. I believe they stem from an ignorance of other's cultures. I believe that only through language study and communication can we break down the barriers between cultures. In this way, perhaps some day we can erase the prejudices that make life so uncomfortable for so many. I believe that language is the most astonishing of man's creations.



by Adam Joseph

The Halloween Party sponsored by the Student Government on October 29 drew over 400 students and earned a \$753.00 profit. According to Mr. Whitney the party was a tremendous success. He said that he, "...can't remember a school function so well attended or enthusiastically supported in (his) twenty years at Schreiber."

Not only did Mr. Whitney think that the party was a success but the students who attended thought so as well. Some said that it was the best school dance that they had attended either at Schreiber or at either of the junior high schools. Very few said that they did not enjoy the dance and the only complaint for most was that the gym was very hot. One person summed up: "It was like being at a party."

There were two basic reasons, in most people's opinions, why the dance was such a success. First, there was the band. "The Boyz" a band that some were familiar with from local bars, were, "perfect for the occasion." They played a mix of currently popular dance music as well as medleys of "The Rolling Stones," "The Beach Boys", and Elvis Presley. The second cause that people cited for the success of the party was the fact that so many people wore costumes. "People wanted to dress up and the people that were dressed up kidded the people who weren't. The tables were turned for a change. People who were different were normal."

At the Student Government meeting on November 10 the officers expressed their satisfaction about the party and said that another will be planned for later in the year. Mr. Whitney also added that people acted as if they were at a party in their own homes. This drew a laugh from the assembly.

ED'S Kitchen
Caterers & Delicatessen
FOR YOUR HOME OR LOCKER PARTY NEEDS.
WHETHER LAND OR SEA - WE ARE JUST A PHONE CALL AWAY.

TAKE OUT • EAT-IN
MINIMUM DELIVERY ORDER
883-7788
open 7 days: 7 am - 10 pm
35 old shore road
port washington, ny 11050
next to Burger King

DOLPHIN Book Shop
53 MAIN STREET
PORT WASHINGTON, N.Y. 11050
516) 767-2650

DEUX MONDES
Offers To Teachers And Students
Special Prices In All His Gourmet Foods
We Deliver To Schreiber H.S.
52 Main Street Port Washington 944-7548

Mike Gross, Prop.
Personalized Customer Service

PORT PHOTO
Full Line of Dark Room Supplies
All Major Brands Cameras, Projectors
Tel. 516-883-0056
648 Port Washington Blvd.
Port Washington, N.Y. 11050

(516) 767-0420
SEAMAN-NEEDHAM, INC.
Plumbing - Heating
Hardware
205 MAIN STREET
PORT WASHINGTON
NEW YORK 11050
ROBERT W. NEEDHAM
President

AUSTIN F. KNOWLES INC.
FUNERAL HOME
MARTHA M. KNOWLES,
Lic. Mgr.
A Schreiber Graduate
767-0123
128 Main St.
Port Washington

American Education Week

The week of November 14 has been designated "American Education Week". A nationwide celebration, "American Education Week" is an occasion on which the educational system in America is celebrated. The Schreiber Times, in honor of "American Education Week", has printed the two feature articles below.

"A Modern One Room Schoolhouse" discusses the possibility of having a school which students from six to eighteen years of age attend. "Language - The Key to Understanding" stresses the importance of foreign language education in today's society and the use of communication in the breaking of cultural barriers.

A Modern One Room Schoolhouse

by Adam Joseph

The one room schoolhouse still exists in America today. Most people view the examples of it as anachronisms, as symbols of a bygone era in which people made do with what little they had. The one room schoolhouse has given way to the modern American educational system which puts its students through three schools - grammar school, junior high school or middle school, and high school. The one room schoolhouse has given way to the modern school system as the hornbook has given way to the computer.

It is true that most of the one room schoolhouses left in America are anachronisms. The question is: Can the concept of the one room schoolhouse evolve into one that can keep pace with today's educational trends yet still offer its own strong points?

The modern one room schoolhouse would not be truly one room. It would be simply one large building to which all the students of one community be separated in order to maintain academic standards, but hopefully this school could have many of the qualities of the one room schoolhouse. The one room schoolhouse instilled an awareness of community, because in the small towns that they served all the students in the community attended. More importantly the one room schoolhouse stressed the importance of students helping each other.

The modern one room schoolhouse would almost have to instill community awareness. This is because it would truly represent a cross section of the community. All the people between six and eighteen in a given community would attend one school.

This is different from the system used today because in today's system all the students in a community never attend the same school at the same time. Only at the high school level do even all the students of the same age from the same area attend the same school, and this is only for a maximum of four years. Since in the modern system grammar schools

and junior high schools are populated by students from certain areas in a community students are for the most part isolated from each other until they reach high school.

For the reasons above the modern one room schoolhouse could help to alleviate many racial and social tensions. Because in most communities the minorities in a community are concentrated in specific areas, these minority groups are also separated into their own grammar and junior high schools. When these minority groups finally meet at the high school level there is often animosity and prejudice. The

modern one room schoolhouse would hopefully eliminate this problem. All students from all areas of a community from all ethnic and minority groups would attend school together for their entire public school careers. People would have a chance to learn about each other.

Taken one step further the one room schoolhouse could allow adults from the community to attend school together for their entire public school careers. People would have a chance to learn about each other thus wiping out ignorance, the major cause of prejudice.

Taken one step further the one room schoolhouse could allow adults from the community to attend. (This is done on a limited basis today. In some school districts adults are allowed to enroll in classes that are not filled.) This practice could be widely used in the modern one room schoolhouse. The addition of an adult community to the school would add yet another dimension. The adults could serve as built-in career counselors while getting the education they may have missed when they were younger.

As the modern one room schoolhouse has possible advantages it also has potential disadvantages. Aside from obvious problems of efficient administration and transportation there would be the serious matter of older students exerting negative influence on the younger students. Ideally, though, the very sense of community that would be a strong point of the modern one room schoolhouse would combat that problem. Because many of the older students of the school would also be older brothers and sisters of many of the younger students it is possible that they would frown upon those students who negatively influenced the younger students. That attitude of protectiveness would be a vital component to the atmosphere of the school.

(Continued on page 5)



Language - The Key to Understanding

by Jordan Hampton

"Perhaps of all the creations of man language is the most astonishing."

Giles Lytton Strachey

To be able to communicate, to express one's ideas and understand another's - this is the ultimate in human relations. In order to better understand ourselves as a people, we must begin by understanding our neighbors. And the key to this understanding is language.

Foreign cultures have been at the root of my development since the age of three. At that time, my father's job took my family to London, England, where we stayed for nearly three years. During that time, we travelled extensively through the British Isles partaking of such activities as brass rubbing in old churches, having tea and scones at 4:00, and putting on wellington boots for rainy days. My parents employed several aupairs from countries such as Spain and Germany. Each brought with her customs from her own country, and I was introduced to different ways of life.

Then at the age of six, my father was transferred to Paris, France. There I was faced with communication barriers for the first time. However, with daily French lessons in school, and being constantly surrounded by the language, I learned quickly and was soon speaking like a native. I was seen having conversations with the neighborhood policeman, our concierge, and the baker. My friends were from all around the world, and through them I was introduced to Nigerian, Venezuelan, Pakistani, and Saudi Arabian customs.

Again we travelled at every opportunity. We motored throughout France, visiting hundreds of chateaus, tasting wine in the Bordeaux region, and having baguets and cheese for a picnic in the countryside. The countries being so close, Belgium, Germany, Austria, Switzerland, Italy, Spain, and Portugal were within easy reach. Even Tunisia wasn't too far. And in each country we tasted a new culture; a new language, new people, new customs. I learned that these differences are what make life so interesting; and that despite the fact that someone may look or sound odd, everyone is the same inside. In another country, I was the one who was different and spoke a foreign language. But I learned that through mutual cooperation, I could communicate with others. We could understand each other if an effort was made by both parties.



When I was ten, my mother decided to return to the United States while my father remained in France. He remarried a German woman, adding three children to the family. He also obtained a house in Portugal. I have returned to Europe twice a year, for a period of five weeks each summer, usually spent in Portugal, and two weeks each winter, spent skiing in the Alps. Through this travel, I have remained in contact with the European way of life and have made sure to retain the values I formed while living there.

I believe that only through communication can one truly learn about another man and his country. One can travel and sightsee and eat spaghetti in Milan or paella in Valencia.

One can watch people and places, but none of this means anything if one doesn't understand what is going on inside of the shell. The personality, emotions, and ideas of a country can only be expressed through the language of its people. Language is the key to understanding.

I spent the summer between my junior and senior years in high school as an aupair to a French family. I became a part of the family, participating in conversations about politics, family problems, or the day's plans. I have never before met such beautiful people. They taught me to windsurf, mountain climb, and knit. They showed me lavender growing on the hillside, made me homemade jam, and gently corrected the mistakes in my French. I left the family with many tears, but carried with me a warmth that I will never lose. Before I returned home, I stayed in Paris for a few days alone, and



there I got by on my own, asking directions whenever necessary in French.

I have reached the A.P. level of both Spanish and French in high school, and my interest in languages and international experience prompted me to volunteer for the T.E.S.L. program at Schreiber. I can understand the difficulties of a foreign student because I myself was one. Not only was I a foreign student in Europe, but I was one in my own country as well. When I returned here after seven years abroad, I did not own a pair of jeans or a parka. I wore skirts and a loden coat. I had never watched T.V., and I did not know who "The Fonz" was.

(Continued on page 5)

Gifts for All Reasons

LOW RECK BAY COMPANY, INC.

- o Lucite o Hostess Gifts
- o Pottery o 14 Kt. Gold Jewelry
- o Wood o Sterling Jewelry
- o Glass o Picture Frames

o Sterling Silver Jewelry

16 Main St. Port Washington

944-8555

310-944-0010

JOEL H. JOSEPH
ATTORNEY AT LAW

735 PORT WASHINGTON BLVD.
PORT WASHINGTON, NY 11050

Munsey Dry Cleaners

"WE DELIVER"

1029 PT. WASHINGTON BLVD.
PT. WASHINGTON, NY 11050

516-767-0118

The Rose Shop

48 Main Street Port Washington N.Y. 9-6 Mon. - Sat. 767-1530

Continental HAIR STYLE

126 Shore Road
Port Washington, N.Y. 11050

516 883-7077

Mathletes Place Fifth In County

by Sue Haiken

The Schreiber Mathletes, consisting of three teams called Port, Starboard and Overboard, hosted their first meet on October 26 and brought the Port team to fifth place in Nassau County.

The Nassau County Interscholastic Mathematics League has ninety teams which are divided into several conferences with about thirteen teams in each conference. Schreiber's teams are in Conference Two and after the first meet the Port team is in first place, the Starboard team is tied for second place, and the Overboard team is in seventh place. The questions usually deal with trigonometry and geometry. The scoring is basically on an individual basis as each person individually works on each problem. The problems are then graded, and each team's points are added up. Whichever team has the most points wins.

There are twenty members on Schreiber's Mathlete teams. All three teams are captained by Charlie Fleischman and Andrew Huang. The teams are coached by Schreiber math teacher, Mrs. Siener. The top individual scorers of the meet were Arty Schaier and Charlie Fleischman.

Boys Gymnastics: A Dynasty

by Scott Ash

"Pride, priority, commitment." These are the words according to the coach Mr. Edgerton that have driven the Boy's Gymnastic team to such a great record. For the past 4 years, the team has been undefeated. The team was also the county champion in 1975-76 and 1981. "A learning atmosphere and an emphasis on discipline and hard work" are what Mr. Edgerton sees as the building blocks to a successful program.

The team is composed of 5 seniors: Adam Honen (captain), Matt Hiller, Kenny Rudin, Jon Fields, and Joe Murphy. There are 2 juniors: George Mochizuki and Kevin Neenan. There are also 4 sophomores: Stefano Carta, Peter Smith, Bobby Burns, and Eddie Erbach. Due to the decreasing number of participants in the program, some of the team members are performing in more than one event. Adam Honen, Kenny Rudin, Joe Murphy, and Stefano Carta are all participating in 6 events. This type of versatility will help to make an already successful program a continued success in the future.



Photo by Mary Kate Michalak

Senior Matt Hiller is the only gymnast in Nassau County who is able to do a planche.

Football Finishes 1-6

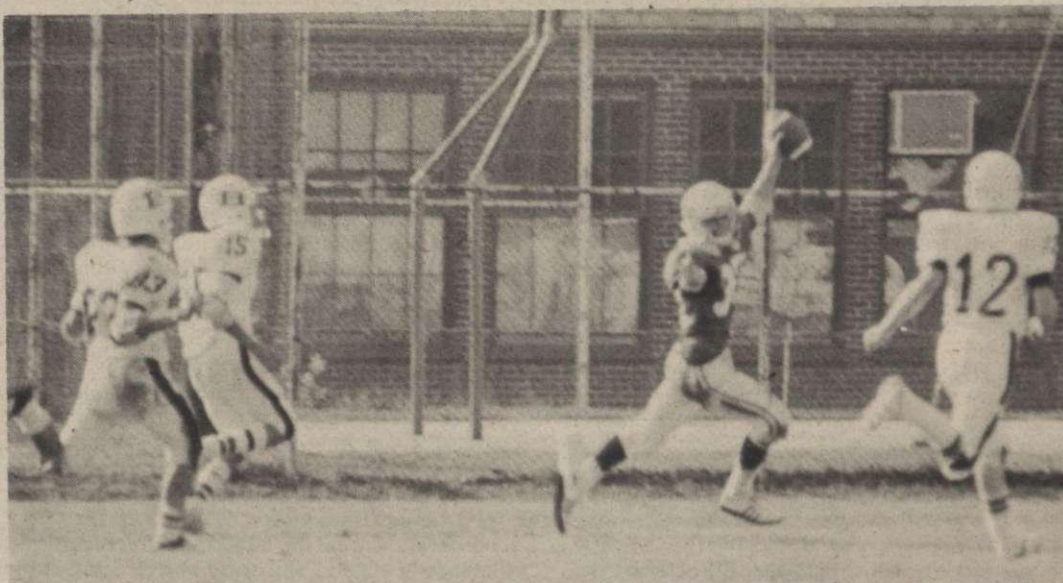


Photo by Kenny Bram

Mike Gulitti scores the Vikings first home touchdown.

by Christine Doyle

The Football team ended its season last Saturday with a 27-0 loss to Uniondale. The team finished 1-6.

The Uniondale game started off with an injury on the kick-off Port quarterback Jon Cannon. Jon has been a solid player and the injury proved to affect the team adversely. He was taken to a hospital nearby and has recovered well. Uniondale was able to score two touchdowns in the first quarter. In the second quarter Port threatened twice but was not able to score. Port's defense held Uniondale back with outstanding play by Jimmy Walsh, Terence Rafferty and Chris Avazis. Uniondale successfully made a touchdown in the third quarter. In the fourth quarter Uniondale scored again to win the game 27-0.

The Vikings won their first game at home on November 6

Large Turnout For Badminton Intramurals

by Jonathon Hirsch

The Schreiber intramural program has had an excellent turnout this year. The activities have gotten off to a great start with the Badminton tournaments. There were three different levels of competition for beginners, intermediate and advanced players. Players competed in one or both of the two categories of play; singles or doubles.

In the advanced singles category, there was a grueling two out of three set finals match between Jon Solodar and Howard Cheris. Jon Solodar won the first game, but Howard Cheris came back to win the next four games in a row to take the singles title.

In the advanced doubles contest it was a hard fight among several talented teams. The team of Tiffany/Patterson overthrew Desimone/Ivers in their semi-finals match and Hirsch/Cheris defeated Huang/Smith to put them in the finals. The final outcome of the confrontation was the victory of Jon Hirsch and Howard Cheris over Eric Tiffany and Jon Patterson.

In the beginners doubles category Gary Zirpolo and James Jankowski defeated Seth Yard and Gary Summers. In the intermediate doubles Bruce Jacobs and Russell Detwiler won over Jeff Nichols and Robert Vetrone. All the winners received Schreiber intramural shirts as their prizes.

All intramural activities are held on Monday, Tuesday, and Wednesday nights from 6:30 to 8:00 p.m. The universal gym is also open during these hours. Some upcoming activities this month are three-on-three basketball, foul shooting, ping pong, STX lacrosse, and volleyball. Information about the various activities can be found on the gym bulletin board.

against Massapequa by a score of 20-14. The first touchdown was scored by Port in the first quarter by quarterback Jon Cannon as the spectators watched with a hope that became a reality.

Keith Owens scored twice and Port made the two point conversion which assured a Port victory. Port's defense held Massapequa to fourteen points and was led by Ron Musselwhite, Terence Rafferty, and Jimmy Walsh. This game ended with the spectators going wild along with the frenzied team.

Port unfortunately lost to Syosset 35-14 with touchdowns scored by Jon Cannon and Mike Gulitti. Port also lost to Berner 22-6 with Mike Gulitti scoring Port's only touchdown.

Harriers End Season 12-1

by Victoria Schall

The Boys Varsity Cross Country team has enjoyed a victorious season, ending with a record of 12 wins and only 1 loss in dual meet competition. Their only loss was to Wantagh, the county champions. Port also fared well in invitational meets, winning the Syosset invitational and placing well in other large meets. The team placed second in the conference championships and third in the county championships, out-scored only by Wantagh and Mephram. Members of this winning team are: Chris Forrest, Mike Christiansen, Ken Darr, Paul Mandel, Kevin Courtois, and Shawn Duane. Coach Acevedo has labeled the team "the best cross-country team in the school's history". The team is favored to win the prestigious Teddy Roosevelt Invitational for the second year in a row to close out their season with an admirable record to look back on.

La Port's Candy & Nut Shoppe

Come Visit Us - We're New In Town
Bring This Ad For A 10% DISCOUNT
On Any Purchase of \$5.00 or More

75 MAIN STREET
PORT WASHINGTON N.Y.
11050

Shop
CROMWELL HARDWARE
on the Boulevard
tel. 944-6166

JUNIOR SHOWCASE
specializing in trendy Junior fashions
20 MAIN STREET
PORT WASHINGTON
NEW YORK 11050 • (516) 344-7601

THE LEMON TREE

A UNISEX HAIRCUTTING ESTABLISHMENT

This "Bill" saves you \$2 off the regular price of any service at participating Lemon Tree Unisex Haircutting Establishments. Only one "bill" good per person per visit.

SAVE \$2

24A MAIN STREET
Tel. 883-6310



Long Hair will incur a slight additional charge.

expires 11/28/82
With Coupon Only

It Saves You 2 Bucks

Girls Soccer Loses In Semi-Finals

Photo by Mary Kate Michalak



Erin Maguire dribbles up the field during the championship game.

by Ellen Hoberman

The Girls Soccer team reached the county semi-finals this season before being beaten by defending state champion Berner. This is the furthest the team has reached in the four years of its existence.

When the regular season play ended Port ranked fifth in the county and was prepared to host fourteenth seeded Plainview Kennedy in the opening round of the playoffs. Sue Gegan lead the game with a goal off an assist from Marilyn Zahn early in the first half. Fifteen minutes later the two produced a goal again, this time Marilyn scoring off Sue's assist. Karen Skinner closed the half by scoring on a breakaway, making the score 3-0 in Port's favor.

When the second half commenced Port began to relax, perhaps too much as Plainview Kennedy scored three consecutive goals, tying the score. Plainview then began to wear out. Port took advantage of this situation. One minute after Plainview scored the tying goal, Sue Gegan scored what was to be the winning goal. Cathy Wood scored a goal to seal the victory.

The next step for Port was the quarter-finals. Port was the predicted underdog against fourth place Clark but this didn't affect them in the least. Port won a decisive victory over Clark. Cathy Wood scored the opening goal, and from that point on Port remained in the lead. The game was primarily an offensive one for the Vikings, who dominated Clark throughout the game. Coach Joannon commended the defense by saying, "they held together with tremendous teamwork from Eileen Mulcahy, Janice Nelsen and Laney Salisbury." Late in the second half goalie Stacie Hoffman received a shot on goal that penetrated and the score was tied. That was the only goal that Stacie let in, out of twenty five shots. Joannon commented, "Stacie had the best game of her career." With the score now tied at one-one, Port's offense made their move. Karen Fico took a corner kick and set it perfectly to Karen Skinner in front of the goal. Karen Skinner directed the ball into the net clinching a quarter-final victory.

Port then went to Oceanside's neutral field to meet the defending state champs, Berner. Joannon comments in retrospect, "Port became a little overwhelmed at the atmosphere of the semi-finals." The number of fans, the visible score board and the announcers all seemed to disturb the players. Even with all the excitement Port played an excellent game. Joannon comments, "we just couldn't penetrate their defense." Berner scored twice in the first half, first on a loose ball which Stacie Hoffman dove for but just missed, and again on a penalty kick. When the final whistle sounded Port was scoreless. Even though Berner won by a shutout, Port was stiff competition. Berner had to work for their win. As a referee said, "Port made their mark in the playoffs and played an impressive game."

As the season comes to a close the seniors look back on their last year on the soccer game with pride. Sue Tesoriero, Anne Marie Mione, Karen Skinner, Cyndi Gorga, Stacie Hoffman, and Chris Brower were all a part of the team before it was ranked in the county. They saw the team grow in two years by putting in their time and dedication. The team is a close knit group and will suffer greatly with the loss of these seniors. Miss Joannon says that she is glad she had the opportunity to work with, and get to know each of them. Cyndi Gorga, one of the three captains states, "the soccer team is something special that I will always remember and miss."

The 1982 soccer season will be the stepping stone next year. Coach Joannon said, "This has been our best season so far. Next year will be even better. We will learn from our mistakes and move on to more victories." As a fan commented, "Port is still awesome!"

Volleyball Finishes Six and Six

by Rita Sethi

The Varsity Volleyball Team finished their season with a disappointing 6-6 record. Although the team's inconsistency hurt their overall record each of its members should be commended on their fine overall record individual performances.

Port played Great Neck North on their last away match. Eager to win, Port fared well yet despite their enthusiasm lost, 9-15, 15-3, 11-5.

The Viking spirit came alive again in the last match against Plainedge. After three suspenseful games Port prevailed and won, 15-4, 11-5, 15-13.

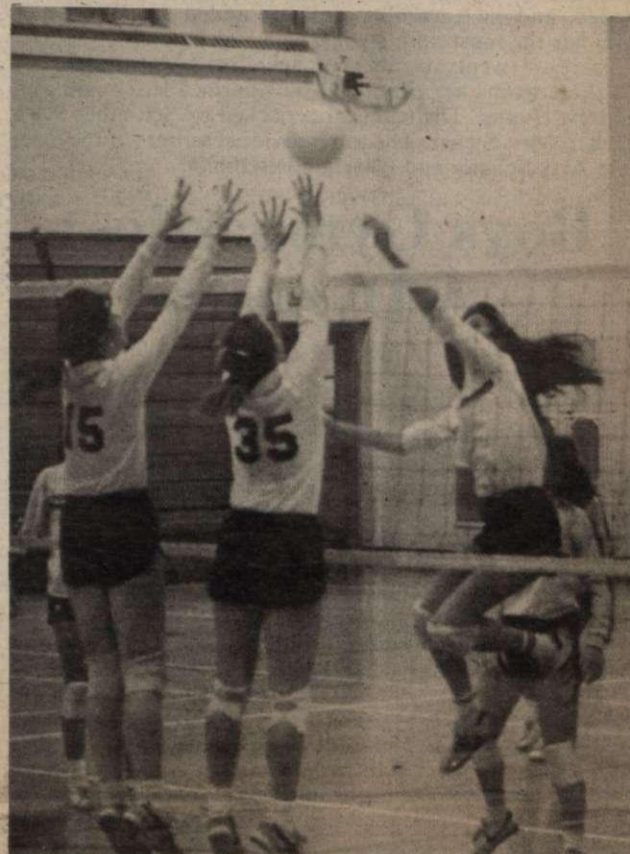


Photo by Kenny Bram

Denise Zahn goes up for the spike.

Individual talents were Port's major contending strength. Great saves and aggressive plays made each exciting for all spectators attending them. Coach Hulse expects that at least four out of seven seniors leaving the team will go on to play college ball. On the whole she feels the season was a good one having many excellent moments. Unfortunately the team will be losing seven seniors: Theresa Hunt, Karen Golinsky, be losing seven seniors: Linda Rose, Lyssi Dver, Peggy Hatton, Lisa Hanellin, and Captain Denise Zahn. The latter five are three year veterans as well.

The season was not as successful as the team had expected. Nevertheless, they did a fine job and made Viking Volleyball a tough opponent throughout the season. All have much to look back on and much to look forward to.

Field Hockey Places Third In Conference

by Alyssa Dver

The Girls Varsity Field Hockey team finished their season with an impressive 7-3-3 record. The team placed third in Conference 1 after a tough loss in the playoffs.

Opposing Port in the semitinals was 2nd seeded East Meadow. The entire Port team played well, yet lost despite their spirited effort. The final score was a mere 1-0, but enough to knock Port out of further playoff competition.

Throughout the season, the team proved the winning reputation of the Girls' Field Hockey team is still very much alive. Coach Gallagher is proud of the girls' efforts and congratulates them on their fine season. With seven sophomores filling spots vacated by last year's seniors, the team has truly overcome this handicap. Another impressive fact is that in thirteen games this season, the Vikings only had twelve goals scored against them.

Special congrats go to Jenny Becker and Stacie Milhaven who will represent Port in an 'Exceptional Senior Game'. This season was tremendously successful. The whole team along with Coach Gallagher should be commended.

CARD & GIFT GALLERY

97 Main Street,
Port Washington, NY

Film - Jewelry
Plush - Games -
Partyware - Cards

(516) 883-5657

P.A.D.A.

The Gift Finder

ANTIQUES AND JEWELRY 883-1150
MODERATE PRICES

10% Discount or Lay-A-Way Plan

MARJORIE R. WAGNER

282 MAIN ST.
PORT WASHINGTON, N.Y.

THE BIG PARTY SHOP

519 PLANDOME RD., MANHASSET

627-7292 or 627-9871

Party Goods
Gifts
Helium Balloons
Pinatas
Snoopy
Smurfs
Hello Kitty
Dakin Stuffed Animals
Russell Stover Candy
Parasol and Wishing
Well Rentals
Printed Stationery
and Invitations

The Schreiber Times
101 Campus Drive
Port Washington, NY 11050

Non Profit Org.
U. S. Postage
PAID
Port Washington, NY
Permit No. 162