

Election Issue

The Schreiber Times

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Candidates For President



Photos by Loughman Malekan and Jonas Safstrom

Each of the G.O. candidates responded to the following questions:

- 1) What are the functions of the Student Government?
- 2) What will be your responsibilities if you are elected to office?

3) What major problems face Schreiber at this time and how do you plan to solve them? What specific programs do you intend to implement if you are elected?

4) How have your contributions to Schreiber qualified you for an office in the Student Government?

Peggy Hatton

1. The function of the G.O. is to act as spokesman for the students in dealing with the school board, faculty, and administration. In addition, it should assist the various organizations in the school, and to provide a positive learning atmosphere.

2. If elected, I will make every effort to work for and with the entire student body of Schreiber. As president, I would be a strong and responsible leader in dealing with the faculty and administration. I would conduct the Student Government meetings in an orderly and productive fashion. I would also continue many fine programs implemented in previous years and would like to initiate some new plans that would be beneficial to the school.

3. The basic problem is a lack of communication, which manifests itself in several other problems. For example: After the recent acts of vandalism, many local residents generalized Schreiber students as being the perpetrators, while the numerous hours spent by most of the student body in wholesome activities goes virtually unnoticed. There is a lack of communication between a) the Student Government and the student body; b) various clubs and activities and the student body; c) the student body and the community.

In an attempt to correct this, if elected I intend to publish a periodic newsletter to keep the students informed. Also, to achieve further involvement by more students in the many clubs, I would like to prepare a synopsis of each club — its functions, purposes and faculty advisors to be distributed in September to all homerooms. I would issue a regular, periodic news release to the local Port Washington newspapers emphasizing Schreiber's positive aspects and accomplishments. In addition, I would attempt to open a line of communication with other neighboring high schools in the hope that the sharing of ideas, programs, and solutions of problems will benefit all.

4. For the past two years, I have been a Student Government representative for my homeroom. I have also been a member of the G.A.A. and Leaders' Club this year, and have fulfilled all of my duties in both clubs. I have been on six varsity teams which also shows my determination and endurance. Most recently, I had the honor of being selected for the National Honor Society. I would hope that my enthusiasm, experience, and enjoyment of my high school life will reflect positively on my qualifications for the presidency.

Adam Honen

1. The functions of the Student Government are to provide social activities for the students and to be as much of a spokesman as possible in dealings with such authority organizations as the school board, building administration, faculty, etc. I think most will agree that the Stu. Gov. performs the first of these actions adequately, but is sorely lacking in the latter. I believe that the Student Government should be taken seriously in issues that concern the students. For instance, I believe that if the students were consulted we would have opted to have Martin Luther King Jr.'s birthday off as we did in years past. I don't understand the reasoning behind striking this holiday from our calendar, but if elected I will fight to have it reinstated.

2. As previously stated, I will act as a spokesman for the student body in issues involving the aforementioned organizations. As far as I am concerned this should be the major function. It is also my responsibility to know what the students wants and needs are, and then act upon their wishes. I will try to increase the already fair-sized student body participation in government meetings in order to make an accurate judgement of what the students want.

3. I bet you're expecting me to say that the lack of school spirit is the major problem in Schreiber, right? Well school spirit isn't the problem, per se. I think that the problem lies in alienation. Did'ja ever notice how unattached some people in this school seem? I mean, people who don't look like they belong to anything. There are people who feel unaffiliated so they don't get involved with anything. I will set up programs designed to get the students involved, such as committees to clean up the litter in Port Washington, ease vandalism in town, and organize school activities. Also, I will support the underrated Human Relations Committee. I feel that after reducing alienation, school spirit will follow.

4. Over the year my main contributions to Schreiber have been via the Student Exchange Club. (I was one of the idiots working at the paper drive in the rain). This year I also retyped the Stu. Gov. constitution to make it easier to read. Yes, you can thank me for those easy to read copies that now reside in the Social Studies Resource center.

Gregg Weinstein

1. I feel the Student Government must represent the students' interests and take a leading role in initiating progress towards satisfying these interests. High school students are a vital part of Port Washington and must therefore take part in the decision making process. Secondly, the Student Government is the vehicle by which the students ideas are conveyed to the school administration. After all, we the students, must follow the rules and policies implemented by this administration and should definitely have our voices heard.

2. As President of the Student Government, I will personally make sure that the student body of Schreiber is being represented effectively to the administration and community. I intend to write an open letter explaining these interactions on a monthly basis. It will be my responsibility to make sure the students ideas are being acted upon sincerely and responsibly. If elected, I look forward to taking on these responsibilities inherently with the office of president, and incorporating them into a strong, unified Government.

3. I believe that the Student Government must be a broader based organization which will allow for better representation of the student body.

My co-officers and I will appoint a representative from each grade, athletic team, club, and government activity to form a cabinet which will meet to discuss ideas, interests and problems facing Schreiber. The government can then act with increased efficiency and support.

Schreiber has long suffered from lack of school spirit and unity. With activities and programs that would interest everybody such as a monthly Theme Day, a Class Night in addition to sports night, opening up the gym with bands and refreshments, Picnics, Pep Rallies and Victory Parties can realistically solve this problem.

I plan to set aside free mods, where people can talk to me about Government related issues. In addition, there will be a Student Bulletin Board where all activities, events, team games, and ideas will be posted. If I'm elected, it will be programs such as these that will make Schreiber a place where students want to be.

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Presidential Platforms Require Revision

For the first time since we have begun evaluating presidential candidates, The Schreiber Times has decided that none of the candidates merit endorsement. Each of the candidates, Peggy Hatton, Adam Honen, and Gregg Weinstein, have shown some strengths, but none have shown a definite plan of action for their term or preparation for the responsibility of the presidency. We ask each student to listen carefully to the speeches tomorrow to determine whose platform is the most informed and realistic.

Peggy Hatton has the most experience in student government. Although she wants to improve communications between the student body, the G.O., and the community, her platform, based on prompt minutes and newsletters, will probably have little effect on the students. Adam Honen shows the most initiative in involving new students in the G.O., but his proposal to approach students in the cafeteria asking them to attend meetings will be difficult to implement. Adam's conclusion that the lack of school spirit is a symptom of student alienation rather than the problem shows insight but he has no workable solution. Gregg Weinstein's plans are more definite and show some thought, but he lacks a working knowledge of the G.O. His proposal for a cabinet consisting of representatives from each club, organization, and sport is an interesting idea but involves too many variables to be practical.

All the candidates need to put more thought into their platforms. As it stands, none of the candidates seem to have the combination of initiative, knowledge, and planning which will make next year's G.O. a success. This is not only a challenge to the candidates to refine their platforms before tomorrow's speeches, but also a challenge to the students. Look for one candidate whose concrete ideas are not only appealing but also practical. Next year's G.O. should not have to suffer because of this year's unclear campaigns.

Gregg Weinstein

(Continued from page 1)

4. I have been a contributing member of the Student Government during the past two years. I am aware of the issues that face the Government and am familiar with the processes by which it handles them. I know what changes must be made and what existing policies are effective. I am a hard working student and am presently a member of the National Honor Society. I work at Long Island Jewish Hospital where I am constantly interacting with people. I feel that I am prepared to face the challenge of making Schreiber a place where students want to be.

Candidates for Vice President

Arty Schaier



The Student Government is a government that is run by the students. It is one in which students can voice their opinions about the school to the administration. It is government that is designed to make the students of our school more unified. And most of all, our government is one that tries to further develop the bond between administration and students that is essential to a positive atmosphere within our school.

Many people have the impression that the Vice-Presidency is a job in which there are no set responsibilities. However, for the past two years that impression was changed. Besides for being second to the President, the main function of the Vice-President is to be in charge of all the committees within the Student Government. The Vice-President is also in charge of arranging guest speakers who come to

our school.

If I am elected to this office, I will further enhance these responsibilities as well as develop an even closer bond between the President and Vice-President and the other Government officials.

There are a few problems that face Schreiber at this time. However, I feel the major problem is the organization of the Student Government. Many people have complained that the Student Government is unorganized as well as immobile in terms of getting things accomplished. If I am elected, my main goal will be to reshape the system into one which can accommodate the large number of people coming to Government meetings. If this is done, the system will run that much easier for the officials as well as the students of our school.

Throughout the year, I have attended the Student Government meetings as an active member. I am also involved in other activities and organizations, such as the Human Relations Committee and athletics. I feel the knowledge and experience I have gained through working with others will only enhance my ability to act as a hard working member of the Student Government.

Dave Leonard



1. The main function of the Student Government is to represent the entire student body to the school board, the administration, faculty, and to the students themselves. The G.O. should also provide social activities and encourage all students to participate in these activities.

2. My responsibilities, if elected, will be various. I will work with my fellow officers as well as with the entire student body and the community. I will aid the president in making decisions for the benefit of the entire school. I will work with different community organizations, representing our school and informing them about what we are doing. What people need is someone to listen to their problems and work with them for a solution. I feel I can do this and will be willing to put in my time and effort to bring about change where it is needed.

3. Two main problems that I will work on solving are a lack of communications and a lack of student involvement. I would like to incorporate communication workshops as well as special

awareness groups into our curriculum in order to increase communication between the various groups of students. In order to improve communication between students and teachers I would like to suggest that we try out a weekend activity, such as a softball game involving students vs. teachers.

Lack of involvement is another issue which affects Schreiber. I don't think it is as much a question of students not wanting to get involved, as much as their not having the information of what is being offered. I will try to publicize all school events in various different ways and will work on instituting a program for all clubs to present themselves to sophomore homerooms. I will look into planning reserved G.O. meetings on a regularly scheduled basis throughout the school year, which will enable the maximum number of students to attend.

4. At Schreiber I have been actively involved in the G.O. as well as in the Human Relations Committee. I have also participated in school-oriented events such as senior citizens parties and donkey basketball and am a member of the Schreiber Varsity track team. At this time, I am working on broadening the scope of athletic activities in our curriculum. I am also one of the few students helping to organize a community-wide Youth Council in Port Washington.

Each of the G.O. candidates responded to the following questions:
1) What are the functions of the Student Government?
2) What will be your responsibilities if you are elected to office?

Diane Warshay



gate work to any person willing to improve the quality of life at Schreiber.

3. Today, Schreiber is troubled by a variety of problems. For example, there is a lack of communication between government and student. To correct this, I intend to create a suggestion box for the student body. In this way, students will be able to offer suggestions and voice their grievances. I will also have an appointed time each week for students wishing to meet with me directly and express their opinions. Another problem facing Schreiber is the parking mess. Having a rotation system would be more just than the "first come, first serve" method we have now.

The lack of school spirit has always been a problem at Schreiber. To counteract a disinterested attitude, we must have better methods of publicity to rally everyone to attend more school team sports. Perhaps having mixers after sporting events will help produce a better turnout. In general, a better distribution of posters & flyers would keep the student body more informed, regardless of the event.

4. Throughout the school year I have become an active member in the student government making my con-

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Kit Wunder



1. The Student Government is the established voice of the students in school and the community. The Government should be able to accomplish what the students want to accomplish. In order for the government to be in tune with what the students want, the officers must be enthusiastic and willing to listen to what they have to say.

2. As Vice-President, my responsibilities will be to work together with the other officers and the students to make everyone happy and create a better unity among all students.

3. I think that a major problem that has faced Schreiber for a long time is lack of participation on the part of the students. I do not only mean at the Student Government meetings, but at most activities that take place around school, including home sports games. I would like to be able to get many more people to come to the activities and the games. The way to do this is to make the activities and more inter-

esting. For instance, I would like to have more pep rallies with more activities during the day that would get both the teams and the students psyched. Another activity that I would like to start is a class night where Sophomores, Juniors, and Seniors all compete against one another in relay races, volleyball games, etc. This kind of an activity would let every student meet many people whom they never knew before. There are many possibilities for new programs and activities in our school, and so many of them can be implemented if the officers are hardworking and enthusiastic.

4. During my past two years at Schreiber, I have been a Homeroom Representative of the Student Government, and have taken an active interest in all issues. This has made me aware of what the students need and want. Last year I was also President of the Sophomore Class Club. This year I am a member of the Human Relations Committee, and have attended leadership conferences through Human Relations. In December, I attended the National Conference of Christians and Jews' Leadership Training Conference. At this conference, they taught us how to become successful leaders. I think that these activities and my enthusiasm make me qualified for a position in the Student Government.

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3) What major problems face Schreiber at this time and how do you plan to solve them? What specific programs do you intend to implement if you are elected?
 4) How have your contributions to Schreiber qualified you for an office in the Student Government?

Candidates For Treasurer

Jon Baruch

As a member of student government for the past two years I feel that the government has four basic functions: A) To act as a pathway for communication between the students and administration. B) To express the views and opinions of the student body. C) To represent the students as a laudable group within the community. D) To keep the school united as one.

A treasurer is responsible for the monitoring the treasury and seeing that funds are allocated correctly. When a group approaches the government for funding it is my responsibility along with a financial committee to look into the nature of why these funds are being requested. After this is completed I am responsible for informing the government if it would be in our best interests to fund the particular group. Another aspect of equal importance is to maintain a good working relationship with the student body and the administration.

Possible defeat of the budget is a major problem that could be encountered. We must gather students and teachers to unify a lobbying force. We will approach the administration and ask for their support while all of us as members of Schreiber demonstrate our willingness to maintain the social and

athletic programs by raising funds through dances, winter and spring carnivals, and movies. Basically I would like more fund raising to support more student activities whether the budget is passed or not. Firmer fiscal control and the government voting system that are two other coexisting problems. I have almost never seen a negative vote for allocating funds. This is because people are uninformed and intimidated. I plan to form an active financial committee as stated earlier. The committee will consist of officers, representatives, and members of the administration. This committee will look into matters concerning government funds and funding. It will inform the student body and other administration members on financial matters. Also abolish the hand raising method of voting and utilize voting machines on votes concerning large denominations of money. It would help the voting process and people would feel free to vote their conscience. It takes longer but it involves more students because help is imperative to continue the use of this system. It makes more people aware of their civic responsibilities.

Josh Crandall



1. The ideal Student Government promotes better relations between the students and the various education-related groups: the school board, the teachers, and the community as a whole. I will work toward these goals.

2. If elected, my major responsibility will be to manage the government's finances and to supervise (with the aid of other government members) how it is spent.

The money in the treasury belongs to the students because we have put it there through various fund-raising events. It will be my duty to see that money-making activities are continued and expanded so that more people are involved and benefit at both ends. I will work with my fellow officers and students to make sure that more students are enthused and involved in the school and its government.

3. The major problems that face Schreiber today are a lack of interest and knowledge of the programs that the school offers.

The Student Government meetings are one platform for informing the public as to the activities of the school, but are not enough. Banners and posters are effective, but they are easily defaced and torn down.

If elected, I plan to make better use of the morning announcements (verbal and written) to inform the student body of upcoming sports, drama, music, and other events. I will also look into a more productive utilization of the billboard at the corner of Port Washington Boulevard and Campus Drive. I would like to post a schedule of upcoming events at school and the results of previous inter-school games.

4. As a student at Schreiber I have been enthusiastic about all campus activities such as the recent donkey basketball game

in which I participated. I also contributed financially and joined in the Foreign Language Carnival.

I am a voting member of the Student Government for my second consecutive year and will continue to contribute my feelings and views as a senior. I have also worked toward the construction of a youth center to benefit all teen-agers in town. In addition, I have done some charity work for the Port Washington Chamber of Commerce with the residents of Port. I feel that these and other qualifications make me a worthy candidate for the treasury.

Laura Hoffman



1) To keep an open line of communication between the administration, the school, and the community- that, is the main function of the student government! This communication must extend to every club, organization, and social group. It is the responsibility of the student government to make sure that these ideas and desires are carefully heard and acted upon. This communication must be extended beyond the school to the administration and community. This can only be done through frequent communication with the administration at board meetings, which, with proper attendance, will help to unite the school with the community and administration.

2) The most important responsibility of the treasurer is to see that government funds are spent constructively. This involves both time and dedication. It is also the treasurer's responsibility, as that of all other officers, to represent the whole student body of Schreiber. If elected, I will make sure that a com-

mittee of three diverse people, who are thoroughly capable of holding such an important position, will be chosen by the executive branch of the student government and the faculty advisor, Mr. Cahill. This committee is to ensure that the government funds are spent wisely.

3) Some of the major problems that face Schreiber are student apathy, lack of school spirit, and unity. Student apathy can begin to repair itself with the election by having all the students vote! It is then the responsibility of the government to continue in aiding these problems. In order to solve these problems, we, the whole student body, must work together as a group. By working together, we will have already begun to unify the school. However, once we have started this, we must follow through by planning more activities such as dances and weekend activities which will involve everyone and help boost school spirit.

4) I have been a member of the student government for the past two years. I have been an active member of the Human Relations Committee and have worked with senior citizens, which has helped me to better get along with all groups of students at Schreiber - something which I feel is extremely important. My dedication to Schreiber and school spirit were shown by my willingness to do such odd and unpopular jobs as being Cookie Monster for Celebration '81.

Linda Trotta



concentrate on, is the lack of school spirit. Friends of mine from other schools often speak of different school-sponsored activities that they participate in. One example of this is "Almost Anything Goes" which is actually an Olympics among the three classes in which teams compete in different events to score points for their grade.

It is comparable to our Sports Night with the one exception, that everyone can participate.

The most important of the responsibilities that accompany this job is that of increasing the flow of money to the school, by organizing fund-raising activities. I think that by having things like class competitions, dances, evening pep rallies and victory parties, and perhaps even selling school T-shirts, we could be raising money for the Government and at the same time be getting more people involved with school activities.

In the past I have been a voting member of the G.O. for two years, and I am accustomed to the proceedings, as well as the effects of an efficiently-run government.

1) Hello! I'm Linda Trotta, and I believe in a government that works for the student. It must listen to their ideas and convert them into actions. The Government should raise morale at Schreiber by introducing activities that will bring the students together.

2) If elected to the office of treasurer, my biggest responsibility will be to see that the Government's funds are spent constructively, and to research each project to insure that it is worthwhile. I feel that (although each officer is appointed to one position) we should all work together as a team to make our school the best it can possibly be.

3) The one major problem that faces Schreiber presently, which I plan to

Candidates For Secretary Annmarie Mione



better place. To achieve its goals, the Government must obtain funds by having fund raising activities. The Student Government can get things accomplished as long as there is cooperation between the officers and the students.

2) The office of secretary is a vital position in our student government. It is the secretary's responsibility to keep communication flowing and to put the Government's ideas into action. I would qualify for this office by keeping the students informed of the issues discussed by the Student Government and accomplishing the tasks involved.

3) There are several problems in Schreiber which create an unpleasant environment for the students. Together with my fellow officers, I intend to improve the conditions of the school. The students are lacking in enthusiasm and support.

4) I feel that I have had enough experience to obtain the position of secretary. I have participated in many fund raising organizations which have been successful. These organizations have helped me to come in contact with people in my community. I play on sports teams which enables me to cooperate and work together with others. I have attended the student government meetings so that I am aware of how the government functions. I will strive to meet the needs of the students, and give my full cooperation to my fellow officers.

Some of the problems present in school are student parking, unknown clubs and organizations, and an insufficient amount of daily activities. I would try to have the students utilize any empty parking spaces. I would inform the students of all of the clubs and organizations accessible to them. I will encourage a senior class trip, taking suggestions from the students. I will try to motivate the cheerleading squad, so that the teams have more support. I will also try to organize a program which would familiarize the sophomores with the school. My goal is to help in uniting the students and making Schreiber a more exciting place to attend.

1) The Student Government is an important part of Schreiber High School. The Government is there to represent the students. The students bring up issues which cause them problems, so the Government must act to solve them. The main purpose of the Government is to keep constant communication with the students and try to make their school a

Maureen O'Halpin



President are acted upon and brought up again at the next meeting to see if they have been followed up on. I hope to be one of the best secretaries Schreiber High School ever had.

3) The major problem facing Schreiber High School is the lack of communication. You as a student body should give us your ideas to help make this school a better place to come to every morning. The program I would like to improve upon is the attendance in the language clubs. A lot of us belong to language classes in our school. It's more interesting to learn about that country and its language if we attend its clubs.

4) My contributions to Schreiber High School have been cheering at the pep rallies and dancing at our dances. I have also worked with the musical Candide as a stage crew helper. I have attended meetings and think I would be very helpful to the school as Secretary for the 1982-1983 school year.

(Continued from page 2) Presidency. As a member of the tennis and track teams, I have put forth my best in helping Schreiber win recognition as a fine athletic school.

1) The function of the Government is to work with students in the school. We as a team are here to help the students raise money with their suggestions on fund-raisers. Although Port Washington is a dull town, together, we can make it exciting by having a dance on the weekends. With your suggestions we can make this coming year a great one.

2) My responsibilities are to be at all meetings to take minutes, write notes and attendance. I will see that all ideas brought up before the

Diane Warshay

tribution as a homeroom representative. I have already learned good listening and evaluative skills which I will take with me to the Vice-

VOTE

Government Endorsed Candidates

FRIDAY APRIL 23rd!

All Day In The Auditorium

President

*Peggy Hatton
Adam Honen
Gregg Weinstein*

Treasurer

*Jon Baruch
Josh Crandall
Laura Hoffman
Linda Trotta*

Vice President

*Dave Leonard
Arty Schaier
Diane Warshay
Kit Wunder*

Secretary

Maureen O'Halpin

Vote For Endorsed Candidates