

The Schreiber Times

VOLUME 19 NO. 8

PAUL D. SCHREIBER HIGH SCHOOL

WEDNESDAY, APRIL 25, 1979

White Wins G.O. Candidates Campaign

See Page 7



(l to r) Lisa Patt, Joanne Villani, Gina Villani, Maura Mitchell and Lori Miller in "Hotel Whitefield".

Photo by Barry Kupferberg



Sue Trotta in Blue's opening skit.

Photo by Barry Kupferberg

C.S.C. Proposes Trial Run

On April 3, 1978 approximately 18 students and a handful of parents attended a school board meeting at 8:15 p.m., in order to present a plan of a 'trial run' for the student use of the front of the campus. After waiting for the completion of the regular school board agenda, David Grayck, the chairperson of the Concerned Student Committee, presented a speech asking for a test period of time during this spring to be designated for student use of the front.

He also presented a petition containing both student and community signatures which was designated for completion by the end of the April vacation, April 20. At this time it will be submitted to the Board.

The school board responded to the request by stating that they will look into the suggestion, and that a committee of representative students, faculty, administration, parent

and the board, be established to look into the situation and report recommendations.

Mr. McGuigan later sent a note to David and the C.S.C. congratulating them for "making a polite, reasonable, and national request of the Board of Education to reconsider its position concerning student use of the front of the high school building."

The dates and representative groups have not yet been established except for the C.S.C.. Their committee will be composed of David Grayck, Steve Zeiger, Toby Wilner, and Robin Levine. These people were chosen because of their dedication to the C.S.C. The C.S.C. is very pleased with the board's response and are hopeful about the outcome of the next meeting. The problem they are now concerned with is making sure the students do not abuse the trial period.

Every year the Schreiber Times asks the G.O. candidates a series of questions to provide students with more in-depth information on their election platforms. The questions given and the candidate's responses are listed below:

1) Specifically, what do you think your responsibilities will be if you are elected to office?

2) What major problems do you think face Schreiber at this time, and how do you plan to solve these problems? What specific programs do you plan to implement if you are elected?

3) What is the function of the Student Government?

4) What have you contributed to the school this year? Were your efforts successful? Why do you consider them successful or unsuccessful?

5) Do you think more students should be involved in the Student Government? How would you go about getting more students involved?

President

John Froccaro

1) As Student Government President I will have many responsibilities. Among these, to understand and appreciate the values of every student. I will do my best to raise sufficient amount of funds through committees, organizations and various social activities to accomplish this goal.

2) I feel the main problem Schreiber faces at this time is the lack of unity among students. Before the school beautification

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John Froccaro



David Grayck



Sue Gross



Adam Sokoloff

Photo by David Haar

Exchange Students Visit Schreiber

On Friday, March 20, fourteen new "students" were welcomed to Schreiber. They were exchange students from Virginia, N. Carolina, California, Colorado, New Hampshire, and Georgia. Their stay was sponsored by the National Student Exchange club headed by Liz Marlin, Sue Barnett, and Tom Heyman. The students were treated to a variety of activities during exchange week. They attended Sports Nite, numerous parties and restaurants, and they went to a Student Government meeting and spoke on a panel about their different schools. On Wednesday, they went to the city, where they broke up into two groups, uptown and downtown, and met in the evening to go to the Broadway show, Dracula. The rest of the week was spent attending classes with their host students. Many exchange students returned to the city for a third time.

The students, who came from rural, suburban and urban communities, had a variety of impressions of Schreiber. Beverly Beaver, a senior from Englewood, Colorado, a suburb of Denver, said, "Schreiber is really free compared to our school. It's also a lot more competitive here—there are more A.P. courses. I didn't realize that New York wasn't all city. I was surprised to see trees."

Jeff Stevens, also from Colorado, said that Schreiber was "Okay. The course offerings are very good, there is a very wide selection."

Chris Howard, a senior from

Charlottesville, Virginia, an urban community, said, "I like the system because of the freedom it gives you. It's very similar to college—which is good. But it would never work in our school because the people aren't responsible enough."

All the impressions weren't as positive, however. Danny Barker, a sophomore from

little groups, and it seems like no one can get together on anything. In our school, Student Government is a class, if you're involved. You must be a member of many committees, or your out. This way, people who want to get involved have a set time to work together."

Tony McCall, a junior from Brevard, N.C., a rural com-



Photo by David Haar

Hawthorne, California, a suburban community, said, after the G.O. meeting, "I don't like the way your student government is run. In ours, everyone has an equal say."

Whitnie Melgren, also from California, said "in your school, you judge people by how they dress and who their friends are. People are divided into many

communities, said, "Port Washington's okay, but I'll be happy to go home. A week is enough."

Everyone agreed on one point, however: that the week was a success. One student said "The exchange is a great idea. I wish we had a club like this in our school. I learned so much, and I met so many people. Besides, I had a great time."

Candidates Respond

(Continued from page 1)

act can be fulfilled a sense of pride should be instilled in every student so they can respect the appearance and well-being of the school.

The function of the Student Government would be to benefit the student body as a whole. It should work in direct coordination with the students. It should raise money for the benefit of all students not just for a few privileged members of the Student Government.

4) I have never been an active member in the Student Government but I feel I have made contributions to the school in other areas. I have been a diligent student and have been a participant on various athletic teams affiliated with the school. A President should be a well rounded person not just prominent in one particular area. I am familiar enough with the social groups around the school to realize their needs.

With increased participation of the students in the Student Government, we could have a broader perspective of the wants and needs of the majority of the students. I have done a lot of thought in this area and I came up with a number of solutions:

I) To set up more committees that would appeal to a variety of students.

II) To have an Honors Credit Program to benefit the active members of the government.

III) To set the times and dates of meetings at more convenient times for students.

I know that with these changes the number of participants in the Student Government will go up.

David Grayck

1) My responsibilities as Student Government President would be to represent and fulfill the wishes of the student body of Schreiber High School. As Student Government President, I would make myself highly visible and accessible to the students of Schreiber; to be a spokesperson for the student body when dealing with the School Board, the High School Administration, and the faculty of Schreiber. But most important of all, to try and make changes in the school so that it is more appealing for the students who are there.

2) I believe the Student Government has failed to address itself to many of the problems facing Schreiber. The Student Government has not truly represented the interests of the student body when these issues are not backed by the High School Administration. The Student Government has failed to take the initiative in getting a trial run for using the front of the school or for having music in the cafeteria. The Student Government has no committee system. There should be in the Student Government Constitution a set format of forming a committee, choosing its members, and defining its duties. This would give us a much more efficient Student Government. The Student Government Officers and members are not known by the Student Body. Students must know to whom they can bring important matters of concern. My prime concern is to represent the opinion of the student body in all areas whether I personally agree or disagree with this opinion. That is the true duty of any elected official.

The Student Government should be more responsive to the issues that affect all the students. Rather than a student having to bring up the problem, the Student Government should take the initiative.

Even with the awareness of the

Student Government toward student problems, it is essential that all lines of communication be open between the students and the G.O. members. As a member of the Student Government or as an elected official of the Student Government, it is my belief that every student know who the four G.O. officers are and who their homeroom representative is. Every student at Schreiber should know that they can go up to the G.O. president in the halls, cafeteria, or even in a class and let their opinion be known. How can one be properly represented by the G.O. if the Student Government members are not asking the Student Body their opinion?

The formation of a committee system is essential to the success of the Student Government. Student Government Committees should be set up or restructured to work on:

- 1) School Policy
- 2) Election Procedures
- 3) Cultural Activities during and after school
- 4) Student Government fund raising activities
- 5) Student-faculty relations
- 6) Student relations
- 7) School beautification and maintenance
- 8) Student Government information Service

3) We have the opportunity to deal with the faculty, the School Administration, the School Board, and the community through a recognized organization. It is the duty of the Student Government and the four G.O. officers in particular to voice the opinions of the Student Body. The Student Government must assist in providing a pleasant atmosphere that is conducive to education. The Student Government must continue its sponsorship of cultural activities during and after school.

4) This year a new committee was formed at Schreiber. It is the Concerned Students Committee. I am a member of this committee and am the spokesperson of this committee. On April 3, 1979 I gave a presentation to the School Board on the use of the front of the school. The Concerned Student Committee was congratulated by Superintendent Hugh Mcguigan for making "a polite, reasonable, and rational request of the Board of Education to reconsider its position concerning student use of the front of the schools." Mr. Mcguigan went on to state, "that after Spring Vacation a short term study committee composed of student representatives, faculty representatives, administration, parents association representatives, and perhaps one Board member, be established. I expect that such a group could report its findings and recommendations to the Board by the Middle of May."

5) If the Student Government is to be effective it must have the support of the Student body in the Student Government, the more powerful it becomes. More G.O. members means a higher degree of student representation. More G.O. members means greater Student involvement in School activities. But first the Student Body has to know and see what its student Government doing for them. When students see changes in Schreiber and in the G.O. I think they will want to take an

active part in their representation.

Susan Gross

1. My responsibilities if elected President, like those of other authoritative leaders, will be to try to appeal to all of Schreiber, and to carry out my own individual goals as well as those of the students at our school. In running organized meetings, based on my familiarity with the processes of the government, I will expect all committee chairpersons to report on recent accomplishments. I will urge new topics of debate at the meetings and attempt to involve as many people as possible in them. I feel it is my responsibility to continually communicate with the administration so as to be aware of their views and what they think are our limits. This way we know how we, the students, stand and can try to alter our inferiority.

2. The most obvious problem which faces our school is the general lack of enthusiasm and unity. Schreiber consists of many small distinct groups which involve everyone, including myself. In running for President, I hope to represent a majority of our vast student body... for the females alone are 50 % of the school. Regardless, in order to overcome our problem, of involvement, I plan on instituting an intra-school committee meeting which would meet at least once or twice a term. All club, and organization leaders would come and report on recent activities and future goals. Any issues could be presented to the committee and further discussed and supported by those who represent our school. Hopefully, this would not only reestablish communication between different groups, but we would get more students involved in the government itself. Since I first introduced this idea in my endorsement speech, I noticed that I am already being supported by the other candidates in unifying the school this way.

3. The function of the G.O. is to act as government which represents all of the students at Schreiber. It is an organization which is open to the students desires and tries to improve all aspects of Schreiber life...academic, athletic, intra-school, interschool, social etc...If my idea of the intra-school committee meetings are successful, they will serve as a place for other groups to get involved. The more people who become a part of our active government, the more respected we are and the more power we, the students, have in accomplishing the things that we want to do.

4. Throughout my two years at Schreiber I have been very active in our student council. I am co-chairperson of the Cultural Arts Committee. In my work, I have helped to successfully organize an assembly once a month and am currently establishing cultural activities for the school year, 1979-1980.

I was selected to help establish the Student Government Scholarship for those attending a two year college or technical school. Although no-one has been chosen yet to receive it the application is now in the Guidance Department waiting to be filled out.

I am an active member of the Students Activities Committee. We sponsor, amongst other things, two very successful dances which I helped to organize.

My contributions to the school extend beyond the G.O. I am a member of the National Student

Exchange, a contributor to the Schreiber Times, and am athletically involved in Schreiber intramurals.

5. I think that all students should feel that the organization is a place to go when they want to see something done. If they felt this way, the attendance at the meetings would increase. The way to expand ourselves is through an intraschool committee meeting, as I mentioned above. I will encourage people who may not be involved in the G.O. to chair committees and hopefully, the entire student body would soon try to attend the government meetings.

Adam Sokoloff

1) As president of the student Government, I feel it is necessary for one to express the voice of the students effectively. As the leader of the G.O., I must see that both the needs and concerns of the student body are met and sought out to their fullest. One of the main responsibilities is to unify the student body, through programs and activities. Thus, the school as a whole would function better and the goals of the students would more easily be accomplished.

2) One of the major problems which affects Schreiber the most is the problem of unity. The High School has become a collection of cliques, with each group only associating with certain kinds of people; those most closely resembling themselves, their backgrounds, their likes and dislikes. This is not to say that one cannot have friends. On the contrary, it is just to say that within the walls of the school, we have many diversified groups. To combat the problem, we must have direct interaction between these groups. There are no sure-fire ways incapable of error. However, there are ways in which we can fight it. I propose a monthly meeting of all clubs, groups, or anyone else, wishing to attend. At these meetings, we would discuss problems in the school, or any others which are thought to affect or concern the student body. In this way, we would have more interaction, between students. While combating problems at the same time. I also plan to continue the cultural arts programs. The assemblies we have had this year have been enjoyed by all, and I feel they are necessary, as well as study, to the education of the students. With these programs, I think the school will begin to function as it really should. Not only should it be a place of learning, but also, a place where one will enjoy to come to for team events, social events etc. High school is a very important part of one's life. It is a place where life long friends are made. Together we can make this happen. Your support, the support of the students, is the most important part of my plan to aid us in our goal.

3) As the governing body of the school, the function of the Student Government is to meet the needs and concerns of the student body, and deal with them accordingly. The G.O. can only function properly if the students voice their opinions and express themselves and their ideas as they view the problems of the school. Once these problems have been established, it is the student Government's responsibility to propose ideas as an answer to the problem. The G.O. must not exist on the basis of a select group of students, but the student body as a whole. The Student Government is to act as the voice of the students.

4) In the last two years I have made several contributions to the school. For the last year and a half, I have participated as an active member in the Student Government. This year, I was head of concessions, where we were extremely successful both economically and in obtaining ideas for next year's committee. I have consistently voiced my opinion on various topics concerning the student body and given my time to the activities sponsored by the G.O. This past year I was a member of the tennis team, representing our school in the inter-scholastic aspect of things. I also participate regularly in the intramural program and I'm a member of the National Honor Society.

In examining my contributions, it is clear that they exist in various areas including government, sports, afterschool intramurals, and academics. I am well rounded and with the need for diversity in the G.O. this is definitely beneficial for the job.

5) I do indeed think that more students should be involved in the G.O. Since the Student Government function is to act as the voice of the students, the more of these students involved in the G.O., the more it will act as representation of the various, diversified groups in the school. In order to get more students interested and involved in the G.O., we must make them aware of the accomplishments and activities which the Government has conducted for the Student Body. The students cannot appreciate the G.O. unless they know what we have done to deserve their appreciation. Actions speak louder than words. We must exert our power and authority to better the student body, and we must if not in the past, strive to meet and deal with the needs and concerns of the student body and in this way, we will hopefully involve more of the students in the student government and thereby strengthen both the G.O. and the student body as a whole.

Vice President Narinder Bhalla

1) I will take part in making important decisions involving governmental procedures. I will make sure that the money earned by the Student government goes toward a cause, and in essence will be used for domestic purposes in the school, or will be in favor of the community. Another one of my responsibilities will be to get more students involved in the student government. I will try to make the students aware of the difficult functions and goals of the government. I will make the faculty and the School Board aware of the student's demands and air their voice through the school. I would consider it to be my duty to organize sub-committees which would fight for the same goals of the Student Government.

2) At present there are a lot of major problems which face Schreiber and are keeping it away from reaching its full potential. First problem, I think lies in the Student Government. This year the government came up with many ways to raise funds, but a problem seemed to arise, when a way was to be found to spend these funds. Some of these funds did not go towards promising aspects. I will make sure that the funds raised by the school go towards better things, for example beautifying the school; since the school is very disorganized in its practice.

inhospitable inside. The funds used for support activities, act reflect the character and its concern. Another problem lack of interest the G.O. Outreach is an and out of the up. If I am elected more inter Government. talk to people realize that the ment is their their lack of in aspect as far the Student Government.

3) The G.O. tions varying to the commu the Student Government as an organization students, and for the major functions demands an students. It is Student Government these demand the school be them successful feasible. It is of the Government support sub-have the same Student Government function of the ment is to organize the student socialization will be with students. Is it government into the school students be aware

4) Outside student government willing to participate share its time willing to participate share its time activities or community. munity should towards the school as a responsibility willing to of willing to be Should I be touch with organization and offer to Student Government 5) Thus or Student Government students and and response make every various fun years.

Lauri

1) I feel my be to make is a voice make sure they may when a prob is someone kind of auth them. Also t all students feel that it is be available discuss issues is convenient 2) A major Schreiber apathy. I feel solved if p work together like the Holocaust should be put on the Another problem enough student government students need voice can government will be that a administrative

Candidates Respond

inhospitable from outside and inside. The funds could also be used for supporting community activities, activities which will reflect the character of the school and its concerned student body. Another problem, I think, is the lack of interest of the students in the G.O. Our average membership is around fifty people, and out of these only half show up. If I am elected, I will try to get more interest into the Student Government. I will go out and talk to people and make them realize that the student government is their organization, and their lack of interest is a negative aspect as far as the functions of the Student Govt. are concerned.

3) The G.O. has several functions varying from the school out to the community. In the school, the Student Government serves as an organization of the students, made by the students and for the students. One of its major functions is to air the demands and voices of the students. It is the duty of the Student Government to present these demands to the faculty and the school board, and to make them successful if the proposal is feasible. It is the further function of the Government to form and support sub-committees which have the same goals of the Student Government. Another function of the Student Government is to organize activities for the student body, activities for socialization and activities which will be worthwhile to the students. Is is the function of the government to bring programs into the school which will help the students be aware of their future.

4) Outside the school, the student government should be willing to part with its funds, and share its time to support certain activities organized within the community. I think the community should be able to look towards the Student Government as a responsible organization, willing to offer suggestions and willing to help the communities. Should I be elected I will get in touch with certain volunteer organizations in the community, and offer the support of the Student Government.

5) Thus one can see that the Student Government is for the students and for the community, and responsible officers will make everybody aware of its various functions through the years.

Laura Jones

1) I feel my responsibilities will be to make sure the government is a voice for all students, to make sure all students feel that they may come to the government when a problem arises and there is someone with at least some kind of authority to stand behind them. Also to make as appealing all students at Schreiber. I also feel that it is my responsibility to be available for students to discuss issues with at anytime it is convenient for them or for me.

2) A major problem that faces Schreiber at this time is student apathy. I feel this problem can be solved if people are willing to work together. More activities like the Holiday Celebration that was held in December of '78, should be held and I hope will be put on throughout the year. Another problem is there are not enough students involved in the student government. I feel that students need to know that their voice can be heard through the government and that it isn't an inactive organization for only that a few in school. I will have a representative student administration, parent

government is to be the voice of the students. It should be a place where a student can go and through the government feel free enough to get help to deal with the school board, the high school administration, faculty and even other students. The government should try to provide a positive learning atmosphere for all students. Also it should provide social and cultural arts activities for all students.

4) During the 78-79 school year my contribution to students was working with a committee called The Concerned Student Committee. I am presently a co-chairperson of this committee. The committee of students was formed primarily to deal with school policies and the problems students have complying with certain ones. Right now we are in the process of trying to obtain the front portion of the campus for student use. As far as this issue has been taken it has been successful. I feel it has been successful because it has gotten the Schreiber student body and the school board working together.

5) I do not feel that enough students are involved in the student government. To be able for more student to get interested in the government I feel it is important that they know what the government is all about and what it does, that the government will support them and the government has something to offer them. The only way to show students, is for the government to use the power they have and to show the students they can use this power in a way it will benefit all, then maybe and hopefully others will join.

Nancy Kahn

1. Should I be elected Vice-President I would be taking on a role quite similar to that of president. I would chair meetings whenever called upon to do so, see to the continuance of all committees, organizations, and social activities and form and run new committees according to the wants and needs of the students.

2. At this time, there are a number of problems faced by Schreiber, which must be corrected. The most important being the lack of student involvement in school activities and a lack of power in the hands of the students.

To give the students a better chance of accomplishing their goals, I have spoken to Mr. McGuigan about having a member of the board attend Student Government meetings monthly. Either he or another member of the board will be engaging in this procedure as of next year.

3. The Student Government operates on more than one level within the school and community. The Government holds fund raising social activities such as dances and concerts to provide the opportunity for students to make new acquaintances and get involved in unifying the student body.

As a political body, the Student Government has assented to the responsibility of voicing views of the students in the High School through letters in the town and school newspapers. The Student Government also acts as a mediating body among the students.

4. This year I have taken part in a number of Government and Government related activities. I worked on a number of Government committees, have attended and been active member of the Government, as well as carrying out my position as "liason to the School Board."

I have succeeded in fulfilling my goals in each area of my involvement. I have been a vital and integral part of each committee I served on, and thus helped each to run smoothly.

5. The Student Government is an organization open to all. Every Schreiber student is urged and most welcome to participate in the Student Government assemblances so that seniors, juniors, as well as sophomores of all groups are represented rather than just a select few. THE STUDENT GOVERNMENT IS ONLY AS GOOD AS THE MEMBERS MAKE IT, AND THE VICE-PRESIDENCY REQUIRES SINCERE DEDICATION WHICH I AM WILLING TO PUT FORTH.

Randy Scherago

1) I know that you are given the responsibility of running an effective student Government that hears the student's wishes and tries to work with them and make them heard to all. Part of my responsibility will be to make this part run smoothly. But this is a very small part of what I think is my responsibility. My responsibility is to start a program that will make everyone in the school open to each other and get rid of the hate that permeates the school. I think it is my responsibility to start a program that will start in the high school but will evolve into use by our society.

2) The major problems that face Schreiber right now are the "cliques" that set up barriers between groups and that no one is able to communicate between these groups. These barriers to personal relationships must be solved. These barriers do not allow people to communicate freely; this does not let the airing of different views. To become aware of yourself you must be a sponge and let other ideas enter your mind. Awareness of yourself is important because everyone in society is a contributor to the society. The problem is do I know who I am? Do I know what I stand for? Am I aware of my situation in family, among friends (might be called peer groups)? Am I able to relate to things that do not necessarily affect me? Do I try to be responsible towards the moral values that exist in my society or am I not able to figure out my own feelings about anything. Do I feel that I should be concerned about things that I myself do not practically get direct concrete profit from? These are questions we must ask ourselves.

Barriers to Solution

Isolation - barriers between people. Unwillingness to sacrifice your image - to get away from your more or less equal minded friends. Unwilling to realize that you have a responsibility to a person that you may hate - maybe because of the fact that the problem you can help this person to solve is the reason for your relationship problems. Self satisfaction - we are so happy with our own situation that it makes us selfish and not aware of the fact that other people have problems.

What to do

Go out of your own group of people, sacrifice some of your self-image. Have conferences where everybody can relate to what's happening - where you feel that your opinion is accepted. We can try to help friends and other people we may not know - and we have to see what people need and help them with their problems on their level, try to be interested in their view.

Awareness of yourself could be

started in conferences and start out very small. It can even start first in your own groups and school activities where you think people are always the same but they have different ideas. Start conferences in the chess club, G.O., Explorers Club, German, Spanish, and French Clubs. Take time in classes to deal with problems with cooperation of teacher. School is just not a place to learn languages, math, science, English, etc. ... it is a place to grow emotionally.

There are also outside organizations that have started programs of this kind, that would be happy to help us out. One example of this organization is the N.C.C.J. (National Conference of Christians and Jews).

It is time to solve the school's problems.

3) The G.O. is here to help the school through kids' views. It has many functions: Social, Educational, etc...

4) This year I joined many school organizations but dropped out of them. I only continued as a member of the G.O. I worked in the G.O. scholarship committee for Junior and technical colleges. But these contributions are only taken and will be forgotten. My greatest contributions have been my smiles and hellos, for I feel that when someone passes me and says hello it gives me a warm, happy feeling because that person cared about you enough to say hello.

5) I think it is the students' choice to be in the G.O. or not; but it is their place to openly speak out their views. I think more should be involved so we can hear their opinions.

Laura Ullman

1) I believe the responsibilities of the Vice President include: 1) assisting the President in carrying out the policies of the Student Government. 2) substituting for the President at certain Governmental functions when called upon to do so 3) representing the ideas and values of the student body. 4) dealing with the staff, administrators, and the community on high school matters. 5) assisting in formulating ideas and events for the benefit of the student body.

2) I believe that the main problem facing Schreiber is the hostile feelings present between students of different interests and backgrounds.

There are two basic ways to deal with this problem. Both ways involve gaining more awareness and respect for people different from yourself. One way of solving this problem is to form a publicity committee. This committee would consist of volunteers representing the diversity of the student body. The immediate goal would be to publicize every extra-curricular function which involves Schreiber students. The long-term goal would be to make everyone more aware of the diversity of Schreiber's student body.

Another program that I wish to institute would be a series of seminars and workshops. These would focus on current issues and problems that face Schreiber students. Guest speakers and organizations would be invited in to lead discussions and arouse curiosity.

3) The function of the Student Government is to represent the interests of the students, and to assist in developing programs which meet the needs of the student body. It must speak for student ideas and suggestions to the administrators and the community. Activities and

functions that appeal to the student body must also be instituted by the Student Government.

4) I have devoted much time and effort to student affairs as co-chairman of the Student Activities Committee which provided dance-concerts and the trip to Lazarock for students. Those events had the highest attendance in over seven years, bringing in over a thousand dollars for the Student Government.

Most recently I served as coordinator of the talent show, in which many students participated and which was attended by over three hundred students.

I also served on the landscaping committee, the Panel of the Americans, and represented the Student Government to the Schreiber Parent Teacher Association.

All of these have increased the community's awareness of the problems and programs at the high school.

5) I believe that more students representing different interests should be involved in the Student Government. For more students to become involved, new committees should be formed which appeal to a broader range of students. Another way to have more people involved is to mandate that each club or organization must be represented in the Student Government.

Secretary Joe DiVittorio

1) I think my secretarial responsibilities would be to let the student body know what is going on in the G.O. I would attend all meetings and record attendance and minutes and make the meetings more organized. I would try to represent the student body at the meetings to the best of my abilities. I think the student body is my first responsibility to the G.O.

2) I think we have to involve the student body in our school. We need more interschool activities, such as performing arts programs within our school. I think during the school year we could hold performing arts assemblies and the students could come in and watch these plays or programs on their free time. This would give the students a chance to work together.

3) The function of the Student Government is to represent the student body when dealing with the administration. Student opinion is most likely considered when it is properly presented and also the government's job is to have activities going in the school year, such as cultural arts programs and athletic pep rallies.

4) Though I haven't been active in the Student Government last year and part of this year I have become a member of the G.O. and I think I can make a great contribution in the Government next year. I am involved in sports. I am a varsity football player and varsity wrestler.

5) I think more students should be involved with the student government. This would make the Student Government a much stronger and unified organization, and also make the Government more representative of the student body. More students would be involved if the Student government's activities were more widely known, I would implement more student appealing activities a catering to the interests of the student body.

(Continued on page 4)

Editorials

Times Endorses

We believe that David Grayck has the qualities to make a strong and effective student government president. He has shown leadership and initiative, and has plans to involve the entire student body in using the student government as a tool of the students. He also has student backing and is also willing to address student problems to the faculty and administration.

David Grayck is presently the spokesperson for the Concerned Students Committee. This is a group of students actively working to regain student use of the front of the school. He presented a petition and a plan for a trial run to the Board of Education in an organized and constructive manner. This is an example of the responsible behavior a G.O. president should exhibit.

Some of this year's problems in the G.O. have been a weak structure, control by an elite group of students, and a narrow reaching of the student body. This made the G.O. virtually ineffective. We feel that David Grayck's present work and his future plans counter these problems and through him the G.O. has the potential of being a more powerful organization.

Candidates Respond

(Continued from page 3)

Andy Elkins

1. First of all, if elected treasurer, my first duty will be to keep accurate records of all financial transactions which the student government engage in. I don't feel that should be much problem as it is a pretty straightforward job. I've always been good with addition and subtraction so I don't see much trouble.

In addition to that, as a member of the student government and of the executive officers, I see my position as one to participate in all government business to contribute new and active ideas always.

From there, we'll see what we can do. I've got a couple of ideas such as getting more money for events for the student body and other and I'd like to see about getting them done.

2. I feel that a major problem, that of human relations and school spirit, which are tied together, has so far been identified and attacked. Money has been approved for two banners, one relating to sports and the other to Student Government which are hoped will increase school spirit. As for human relations, once people are semi-contented and involved in their own business, they will be more accepting of others. I think once we've reached this point, the next step is to broaden the resources and curriculum to make it possible for everybody, to use an educators term, "achieve their fullest potential" or "maximize."

Another problem is to get what we want. You can say, "What do we want?" Good question, glad you asked. We can start with getting our campus and other personal freedoms back. We want the administration to listen to us and to respond in a positive way. There's gonna have to be read-offs with the administration, though.

In terms of programs, I'd like to see an after school concert or two; some way to get more of the school at Student Government meetings, so we can hear their voices, perhaps an incentive of some sort, like a trip; get homeroom representatives more involved (i.e. tell their homerooms what's happening) so we can get more of the school involved. The more people involved, the more deserving of the name Student Government, as opposed to "Government by a handful of people who are into working to get this school going."

3. The function of the Student Government is to bring all the students together to present a

cohesive front to the administration and in that way, achieve what's best for everybody (or as nearly so as possible).

4. I have to admit that I've not been too active in student Government affairs because of what I've considered a lack of effectiveness up until now. Recently, I became aware that the Government was becoming more of a force and was being listened to more and I've also been involved with the Student Activities Committee, mostly with the Deep River Concert. I wasn't an organizer of it but I helped out where I could. I've worked on the paper because I felt that my work was effective.

I've been a chemistry aide this year because I could see definite results from what I did, and also because I get satisfaction from it. I'm perfectly willing to work; let's get something to do.

5. As I stated before, if it's to deserve its name, it must be a Student government. The more people, the more democracy you've got and that's what it's all about. As for how to do it, I think an incentive program might be justifiable and then hopefully, it won't be necessary. People will come because they see it's their school and they want to have a say in it.

Treasurer Greg Ballon

1) One of my responsibilities would be to see that the student government funds are spent in the best interest of the majority of the student body. To help assure this, I plan to inform the student body on all projects where funds might be appropriated so that they will be able to express their views (and voting power if they are members) on these projects.

By careful examination of all financial implications of projects that require student government funds, I will see that the student government's funds are spent efficiently. My other responsibilities include increasing the governments rather stable income, at the same time thinking of new and imaginative ways to spend money.

Finally I will become aware of the needs and interests of the students and find ways the student government can respond to these needs.

2) It is no secret that the major problem in our school is the lack of unity among the students and the conflicts between different social, religious ethnic and racial groups. The student government however could help solve this

problem through careful organization of cultural enriching programs. The student government could sponsor "field trips" that are attractive and very enjoyable, and that enable us to afford and take advantage of the fascinating cultural environments that are located so close to us.

Such exposure, besides being enjoyable, will help us realize the diversity upon which this country was built and enable the student government to tackle other problems through more unified forces.

3) The student government has two main functions. One of educating the students by introducing them to the democratic system and how an individual can take part in such a system. By participating in a rudimentary system of government, the student government, one can gain insights on how he or she can function when they become part of the larger political spectrum outside of the school.

The second function is to serve the needs and desires of the student body and to provide services and to solve the problems that pertain to students rather than members of the general community.

4) A major contribution I made to this school was in the athletic department. As captain of the J.V. football team I tried to provide an enjoyable and educational experience for all of the members of the team and its followers. Our team's success was due to the team work and positive attitude that all the players possessed and that I tried to promote. My efforts were successful and this is an example of the type of "team work" the student government and the school needs in order to make Schreiber a better learning institution.

5) I think that more people should be actively involved in the student government. Increased involvement is necessary in order for the government to function properly and meet the demands of the student body. Increased involvement would also enable the government to do a better job because the tremendous amount of work that exists would not lie on the shoulders of a few concerned and willing individuals.

I think the student government's positive and constructive action will promote student involvement in the government because the students will see this positive action and would want to become a part of it. Also, if the government lets the students know that it is willing to support student activities and interests, than these students would ac-

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G. Bocarde, Faculty Advisor

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Letters

Editor's note: The Schreiber Times does not censor any article. All events that are relevant to the student body are covered by student contributors to the best of their ability. The Times apologizes if the article did not satisfy all of the readers, and will continue to strive for complete coverage in the future.

No complaint is ignored, as evidenced by the publication of this, and previously, critical letters. It should be noted that the Times has received no other complaints concerning the coverage of Susan B. Anthony Day.

To the Editor:

After attending Susan B. Anthony Day and enjoying every program I participated in, I was very disappointed in the coverage of the program presented by Nancy Lynn. Ms. Lynn did more than come to school and define the meanings of rape, sodomy, sexual misconduct, sexual abuse and tell us about the psychological scars of rape victims. Ms. Lynn wanted us to relate to what she was saying, in hopes that we, as young adults, would realize our responsibility in preventing these types of crimes. How many people realize that crimes like Ms. Lynn described have happened in Port Washington and to students in Schreiber High. I believe that this was the purpose of Ms. Lynn's speech. Port is not fairy tale land and life does not always end "happily every after."

The Schreiber Times is supposed to, "cover all events that affect Schreiber..." Writing a censored account of a speaker's

tively get involved in the student government. I am also in favor of starting a program that would award an active student government member some sort of academic credit.

Mark Torpey

1) There are many responsibilities to the job of secretary, and if I were elected, my responsibilities would be as such:

1) Have custody of all documents and papers of assembly, 2) take the minutes and keep track of proceedings during the course of a meeting, 3) provide the chair with the list of all business and committees, 4) incorporate in true form a list of all proposals, 5) understand and obey the bylaws.

2) I think that Schreiber could be cleaned up a bit. Finish putting the name over our school, and maybe have some kind of picnic grounds. Another very important thing I would like to accomplish is getting the front of the school back for the use of the students. Why should the front of the school be off limits to students? I would like to institute some new committees that would appeal to a different variety of

program is the same as not covering the event at all.

The Schreiber Times might be able to silence a communities complaints but will they ignore a students'?

Sincerely Yours,
Beth Schniebold

To the Editor:

In order to put together a show of the magnitude of "Spoon River Anthology", you need people, hard working, dedicated people, who will give up their time after school for a number of months, to sit in a hot auditorium, listening to people reading lines for the millionth time. Such was the dedication of the twelve actors and actresses, and seven musicians who made up the Spoon River ensemble.

All of us in this group appreciate your enthusiastic article that you gave us in your last issue. We feel that your favorable reviews of our shows will help to encourage Schreiber students to attend performances of future shows. But we did notice the names of three ensemble members were omitted from your article. We feel that our contributions to the show were significant enough to warrant mention, especially since some performers were noted numerous times.

We are certain, though, that the omission was an error, and not deliberate, and therefore we are not saying the Times was at fault, but rather are simply pointing out a mistake.

Sincerely yours,
Timothy Chanana
Dana Mayer

kids. (more participation)

3) The student government is a very powerful organization which is to help the student. Quoting Lincoln, "the government should be of the people, for the people and by the people."

4) This year I have become an active member of the student government. I understand how the system operates and I think I would be able to make some favorable decisions. I am a tenth grade representative, and have worked on the panel of Americans, trying to deal with some of the ethnic problems facing Schreiber.

5) I feel that the student government should be greatly enlarged. Increased participation would result in a more informed school. With more people getting into the government, the government would have a greater idea of what the true needs of the majority are. I would reach out to the upcoming tenth graders, so they could be a part of the government for three years.

EDITOR'S NOTE: These responses include all the ones that we received by press time. We apologize if any candidates were missed.

Titl

By Amy Tu

The purpose of a wide survey was to reactions of Schreiber co-ed gym class murals. The follow based on a random approximately 10 students, one hundred grade.

The overwhelming present sophomore were first involved gym classes this year. The major surveyed had their to mandatory of their junior year.

In response to "As a result of how do you feel class?", 70 percent surveyed they are at ease. inhibited. The percent indicated feelings depend on 65 percent of surveyed replied to ease in their g

Alan Parker Schreiber, has been George Myloni Scholarship at University, granting for the four year ending Washington plus \$500 per year. The scholarship the application grades, SAT score and recommend

By Paime

When I left January 29, next school that would be as good as Schreiber, now going to is and to my astonishment that it is coming. For Instance:

1. At Schreiber guards monitor Uniondale their plainclothes mo

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You may I March 23, the terrible smells lab, the science with the aron There was a marine biolog

direction of A lab was related molluscs (clams, scallops, squid). The purpose introduce students that they had

The men Mercenaria clam chow necks on a l edulis (mussels Crassostrea strew), Mya

Title IX Survey Results

Girls Dress Up

By Amy Turteltaub

The purpose of a recent school wide survey was to determine the reactions of Schreiber students to co-ed gym classes and intramurals. The following report is based on a random sampling of approximately three hundred students, one hundred from each grade.

The overwhelming majority of present sophomores and juniors were first involved with co-ed gym classes their sophomore year. The majority of seniors surveyed had their first exposure to mandatory co-ed classes in their junior year.

In response to the question: "As a result of the Title IX law, how do you feel in your gym class?", 70 percent of the sophomores surveyed indicated that they are at ease. 12 percent feel inhibited. The remaining 18 percent indicated that their feelings depend on the activity.

65 percent of the juniors surveyed replied that they feel at ease in their gym classes. 15

percent feel inhibited. The remaining 20 percent remarked that their feelings depend on the activity. Another frequent response was that the students feel uneasy when the majority of the class is of the opposite sex.

65 percent of the seniors surveyed feel at ease in their gym classes. 25 percent feel inhibited. The remaining 10 percent remarked that they feel "bored" or totally apathetic.

In response to: "Please list what you believe to be the advantages of co-ed gym classes", a frequent response for males was "looking at girls". Likewise, females frequently replied "looking at guys". Many females were also impressed with the recognition of equality of the sexes. Still others remarked that the advantages are "none". Other responses were "meeting people" and having a "wider selection of activities".

When asked to list the drawbacks of co-ed gym classes, females frequently replied that

"the guys are too rough". A frequent response by males was that "there is not enough competition". Many students also indicated their belief that contact sports should not be co-ed.

30 percent of the sophomores surveyed participate in intramurals. 35 percent of the juniors and seniors surveyed are also participants.

When asked to list the advantages of co-ed intramurals, the most frequent responses were: the opportunity to meet people, the level of competition, and the opportunity to socialize with friends.

The most frequent drawback of co-ed intramurals mentioned was that they are "too competitive".

I conducted this survey by request of Mr. Banta. Although it is difficult to be exact, I hope these results serve as a sufficient indication of the students opinions.

by Andrew Davilman

In keeping with the spirit of Spring, some sophomore girls here at Schreiber chose to humiliate themselves by dressing up in outrageous costumes. One might suspect that they were pledging for a sorority, but we all

know that they are outlawed in this school, so it can't be that.

I had a very good time during that week laughing at these young ladies. If any of them would care to dress up that way again, I'd appreciate it, I could use a good laugh.



Photo by David Haar



Photo by David Haar

Israeli Students Visit Schreiber

by Brigette Seifringer

On March 23, two Israeli exchange students visited Mr. Begun's American Studies class, and spoke about the differences and similarities between life in the U.S. and life in Israel. The two students were Leah Forman, a Boston-born senior, and Uri Newman, a Brazilian-born junior. They are part of a group of seven Israeli students traveling throughout the United States on a two month tour.

According to Israeli law, both Leah and Uri are required to join

the Israeli army after their high school graduation. They said that they did not resent this at all, and that many volunteer at sixteen. Israeli youths feel that they have an influence on society and politics because of their service in the army. Uri and Leah agreed that they (Israeli teenagers) are not the total opposite of American teenagers. They feel that they have the "best of being children and adults".

The exchange students said that a lot of the culture was the same in Israel as in the United States.

Parker Wins 4 year Scholarship

Alan Parker, a senior at Schreiber, has been awarded The George Mylonas Humanities Scholarship at Washington University, granting him full tuition for the four years he will be attending Washington University plus \$500 per year.

The scholarship was based on the application requirements (grades, SAT scores, transcript, and recommendations) and Alan



Photo by David Haar

Port vs. Uniondale

By Palmer Massey

When I left Schreiber on January 29, I expected the next school that I would go to would be as good if not better than Schreiber. The school I'm now going to is Uniondale High and to my astonishment I found that it is completely different. For instance:

1. At Schreiber there are hall guards monitoring the halls. At Uniondale there are police in plainclothes monitoring the halls.

2. Schreiber has the hall guards walking around the building to ensure security. Uniondale spent \$7,000 on walkie-talkies for each monitor. Each walkie-talkie costs \$1,000, which made that allocation a total waste of funds.

3. Schreiber has modular scheduling. This affords the students a feeling of freedom around the building and does not promote that much walking around the halls. At Uniondale, they don't have this problem

and five other finalists were flown to the university for a series of interviews. Three winners were selected from this group.

The essay Alan submitted was on Clockwork Orange by Anthony Burgess. Alan said that he would like to thank Mr. Bocarde for all the help and support he gave Alan in applying for this scholarship.

because A) they don't have modular scheduling and B) Once in a class or the cafeteria during a certain period, there is no getting out, and C) no one can go any where (not even the bathroom) without a pass.

I feel every school should have a certain degree of security, but to a limit. Uniondale High is above and beyond its limits, which is totally unnecessary.

March of Dimes

The Long Island March of Dimes Super Walk 1979 will be Sunday, April 29 starting at 8:00 am. It is a 25 kilometer (15 1/2 miles) route beginning and ending at Eisenhower Park.

One out of twelve children born today are born with birth defects as a result of hereditary, environmental and other factors. The money collected from the sponsored walk will go toward research for prevention of, and to operations to correct birth defects.

Bob Nystrom of the New York Islanders is chairperson of this year's event. Students at Schreiber can help the March of Dimes by participating in Super Walk 1979. For information call (516) 433-7222.

Marine Bio Eats Lab

You may have noticed on March 23, that instead of the terrible smells of a chemistry lab, the science halls were filled with the aromas of good food. There was a bivalve brunch in marine biology lab, under the direction of Al Pollukusky. The lab was related to the study of molluscs (clams, mussels, snails, scallops, squid, and octopus). The purpose of the lab was to introduce students to sea foods that they had never tried before.

The menu consisted of Mercenaria (clams casino), clam chowder, & little necks on a half shell, Mytilus edulis (mussels marinara), Spondylus virginica (oyster stew), Mya arenaria (steamers

in butter), Pecten irradians (fried scallops), and spaghetti with marinara and clam sauce.

Six of the twenty-four students in the class prepared or partially prepared some of the foods in advance. The cooking was done in the chemistry lab (room 136) on hotplates. All of the seafood was provided at cost by Quality Fish in Port Washington.

The lab was a huge success. All of the food was eaten. Most students tried a little of each dish. Many students found that they really liked something that they would never think of ordering in a restaurant, such as raw little neck clams with chili sauce, mussels, or oyster stew.

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Band Storms Disney World

By Bridgette Seifinger By Gail Rubin

On Thursday, March 17, 68 band members and Portettes assembled in the Weber Junior High School gymnasium. From there, they were transported to La Guardia airport and flown to Orlando, Florida. After settling in the Marriott Inn, the group proceeded to Walt Disney World of Orlando. Students received complimentary tickets for the attractions and enjoyed full use of the park until 10 p.m. that evening. Favorite rides included the famous rollercoaster ride, Space Mountain, the Haunted Mansion and a free attraction, "If You Had Wings", a panoramic ride through various countries.

The next day, the band and Portettes got a rare behind-the-scenes view of Disney World. The group returned to this area to dress for the noon-time parade through Main Street, U.S.A. Also marching in the parade were two other marching bands and, of course, the Disney characters. After spending the rest of the afternoon in Disney World, the group went to Lake Buena Vista Shopping Village where the Stage Band, marching band and Portettes all performed. Back at the hotel, a poolside pizza party was given for the Port

Washington group.

Saturday, although the weather was rather cloudy, the band and Portettes spent the early part of the day at Wet 'n' Wild, a water-amusement park which features a giant water-slide called the Kamikazee. The park also contained a large pool with a wave machine and a lake where small boats could be rented. Eventually, the weather cleared up and the students enjoyed sunbathing. Next on the itinerary was a somewhat lengthy trip to Jetty Park beach, where the band and Portettes held a barbecue. The day was ended with a disco party at the hotel. After a short time, however, the party moved to one of the band members room where a successful party was held until the 1:00 a.m. curfew. The group spent the last day of the trip at Sea World, an aquarium and park, until their departure for the Orlando Airport.

The trip, sponsored by Super Holiday Tours, was supported by individual students' fund raising projects. Earlier in the year, raffle tickets, concert tickets were sold and a grapefruit sale was held. Students' individual accounts were brought to \$250 before they departed on the trip.

Schreiber Talent In The Spotlight

On Friday night, April 7, Schreiber talent was once again placed "In the Spotlight" performing to an audience of mainly junior and senior high school students. The hosts for the evening were John Fasano and Andrew Batten, who constantly reminded the audience of the short notice they had been given to M.C. the show.

The show began with Phil Harris playing an original keyboard composition on both the grand piano and and electric keyboard. Next was Michael Owens who lip-synched "What You Gonna Do for Love."

Gigi Bond was next and she accompanied herself on guitar to an original piece, "Ringmaster." The song enabled Gigi to show off her voice to an audience that was slightly restless in the beginning but eventually quieted down. She was followed by Andy Scheinman, who played a complicated original on guitar. He then accompanied Anita Newman who sang a song she wrote, which was arranged by Andy.

Rich Hassman continued the

show with the Neil Young song "Heart of Gold" accompanying himself on guitar. Rich was joined by an old friend of his, Even Getz, to sing the Beatles' "Nowhere Man." They expressed their feeling that no talent show could be completed without a Beatles tune.

Francine Berk and Dana Meyer were up next and they sang "Good Morning Starshine" from the show "Hair."

Another Broadway show, "The Wiz," was represented by Cheryl Nixon who sang "Home." Seven of Schreiber's orchestra members followed with a take-off on punk rock by dressing up as a punk orchestra.

Denise DiCandia, who accompanied herself on guitar, was next to sing "Fantasy Flight" an original composition. Carole Cupernall followed with "Send in the Clowns" accompanied on the piano by Jeff Stevens.

The mood of the show changed when Jenny Freund and Emily Hauser danced a duet. The next act had Nancy Persons and Cheryl Martin singing two Crosby, Stills, and Nash songs.

The audience enjoyed Graham Wiggins, who did an original improvisational piece on piano mixing jazz, classical and popular tunes. Probably the best received act of the evening was "The Time Warp," taken from the popular movie "Rocky Horror Picture Show." About fifteen students performed the "song and dance" wearing costumes similar to those worn in the movie.

The only stand-up comedy routine was done by a comedienne called Stacy. She did one skit which was fairly well received. Following Stacy was Mike Hochlerin, who accompanied himself on electric guitar to an original composition, "I'd like to Meet You on the Edge of Nowhere."

The last act of the night was a rock group, called "Prysm" made up of two Schreiber students, a Weber student, and a Sousa student. They had some impressive equipment which they set to a very loud volume. They brought the evening to a close with three hard rock songs.



Inspector Clouseau, Mitchell.

Measles Immunization

By Andy Elkins

By order of the State Department of Health, all students who had not been previously diagnosed as having had the measles had to be immunized with live virus vaccine against the disease at the end of March.

Prior to Monday, March 19, the immunization program had been scheduled for Tuesday, March 27. However, by the 19th, school authorities became aware of a confirmed case of measles and the health authorities immediately swung into action. Frank Banta was served with a court order by the Nassau County Department of Health to implement this program into which he put all his resources in the most effective, least in-conveniencing way. Soon there

after, the nurses office was a frenzy of action. Many

people had been immunized by their family doctors but didn't have it on record with the school which added to the problem. A list of 605 students was compiled and these people were excluded from class, effective March 20.

By Thursday, the list of people excluded from class had dwindled down to 152 names and by the next week the school had 100% immunization.

The inconvenience was minimal compared to the savings in health costs. Dean of Students Al Whitney said, "The kids were fantastic. They couldn't have cooperated better."

Washington Seminar

Returning from restful February vacations, we were looking forward to another week of partying. However, this dream was shattered once we arrived in Washington for the Washington Workshops Congressional Seminar. Legal pads, textbook, pencils, and pens were placed at our Marymount College bedroom doors to be used accordingly throughout our participation in the seminar. One hundred and fifty high school students from all over the country gathered together in an atmosphere of intensive study of the United States Government.

The Congressional Seminar is designed to develop a student's understanding of the legislative process. By intensive daily involvement with the Congress, we received an education that could not be learned in a classroom, even here at Schreiber. We woke up early each morning to catch a bus to Capitol Hill. From there, we were on our own to meet our Congressman and Senators, attend any Committee Hearings, listen to previously scheduled speakers and debates on the House of Representatives and Senate floor, and to explore the spirit of our working government.

Some of the group activities included a talk by Supreme Court Justice Byron White, a visit to the British Embassy, a lecture by the

Ambassador to Sri Lanka, and a tour of the Pentagon, where attempts were made to draft us all. We also took advantage of the city, the rowdy Georgetown college campus, the Smithsonian, and other tourist sights.

One of the purposes of the Workshop was to enable us to participate in our own Mock Congress, "Sense of the Seminar." We divided ourselves up into four committees, which proposed a bill or resolution. Our Foreign Affairs Committee presented to the Parliament, which was made up of all participants in the program, a bill concerning the United States' involvement in Indochina. We were both overwhelmed by the knowledge and enthusiasm of the other people there.

The best part of our trip was the opportunity to be on Congressman Wolff's weekly radio broadcast. We discussed many controversial issues and important legislature concerning the residents or our district. We were asked to join the Congressman on his show because of our work for him and as Congressional Aides.

We hope that other people at Schreiber will be able to take advantage of Washington Workshops in the future.

By Sheryl Adelsberg and Sue Gross

Honor Society Elections

On Thursday, March 29 the National National Honor Society held elections for its board. The election results were: Diane Riley, President; Gail Miller, Vice President; Carlo Siotolli, Secretary; Linda Miller, Treasurer.

A general meeting was held the day before the elections during which nominations for the posts were taken. In addition, Dr. Rothman brought up a number of proposals. He asked everyone to participate in the service and tutorial activities that the society would be forming. He said that tutoring was needed in every department. He also wanted to set up a committee to review and evaluate admissions procedures and criteria. Dr. Rothman then requested suggestions for possible programs like service, assemblies, and college speakers. He said that they were thinking of a program for the whole school which would bring back Schreiber graduates to discuss their college experiences. Next year he hopes to run such a program with former Honor Society members. He hopes that next year formal assembly programs for the whole school will be possible. Any further suggestions can be submitted in the National Honor Society mail box in room 218.

Dr. Rothman concluded the meeting by saying that there will be approximately one mandatory meeting each month.

Diane Riley, President, said that she sees it as basically a tutorial and service organization. She said that they were exploring the possibilities for two different types of assemblies, one for only society members, and one for the whole school. Nothing definite, however, will be decided until after the proposals are submitted at today's meeting.

Dr. Rothman said that the "major thrust of the activities will be for the whole school." He does not want the society to be a separate community in the school.

Get Paid by the National Guard

Do you want to earn some easy money? Do you want to serve your country and state? If so, then join up with the New York Army National Guard. Whether you are male or female, with a high school (or equivalency) diploma, you can join now and get a bonus.

The 242d Signal Battalion, 42d Infantry Division, New York Army National Guard have announced their offer of a bonus for enlistment in the unit between March 15 and June 15. This 90 day enlistment bonus and tuition assistance program is intended to offer additional financial consideration for high school seniors, graduates, college and vocational school students who are eligible to join the New York Army National Guard.

This incentive offer provides two choices for the individual who meets the eligibility criteria and enlists for 6 years. First, the \$1,500 cash enlistment bonus spread over a four year period; \$750 in cash upon completion of advanced individual training, \$200 awarded at the end of the second and third year of National Guard Membership, and \$350 at the end of the fourth year of participation. This bonus provides immediate cash for personal use.

The second bonus choice is targeted directly at advanced education assistance by offering a \$2000 tuition assistance package for a six year enlistment. The primary difference from the first is that the tuition assistance is divided into four segments of \$500 each. This educational assistance will be paid to an accredited institution annually when they verify that the member of the National Guard is a full time student in attendance at their institution.

Major (P) E. Carl Wangenstein, Battalion Commander, stated that, "this offer should be given serious consideration by students and parents, since this offers financial aid for continuing education in many skills or professions. Every individual seeking education today can use additional financial help especially when the community benefits at the same time. The New York Army National Guard needs members more than ever before. The 242d Signal Battalion is the choice in this community with the most job openings."

High school seniors, graduates and college and vocational school students are asked to contact the National Guard Representative at the Hempstead Armory, (516) 483-6400.



Pam

Youth Council

The Runaway Youth Coordinating Council is a program funded by the Federal Government designed to serve Nassau County Youth, 13-20 years old and their families.

The Council provides emergency housing, crisis intervention, family counseling and advocacy for runaway and homeless young people. Individual and family counseling

are also provided for youths who have not left home and are experiencing family problems.

The Council office is open Monday through Friday, 9:00 A.M. to 5:00 P.M.; located at 130 Jackson Street, Hempstead, New York. Students can call for help on the Middle Earth Switchboard, open twenty-four hours a day, seven days a week, 292-0100.



Karen Goldstein

Spotlight

ience enjoyed Graham who did an original, tional piece on piano, jazz, classical and nes. Probably the best ct of the evening was e Warp," taken from ilar movie "Rocky icture Show." About idents performed the id dance" wearing imilar to those worn in

ly stand-up comedy was done by a e called Stacy. She did which was fairly well Following Stacy was ochlerin, who ach himself on electric n original composition, Meet You on the Edge e."

act of the night was a p, called "Prysm" of two Schreiber i Weber student, and a dent. They had some e equipment which o a very loud volume. ight the evening to a three hard rock songs.

the hard

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Council

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Sports Nite '79

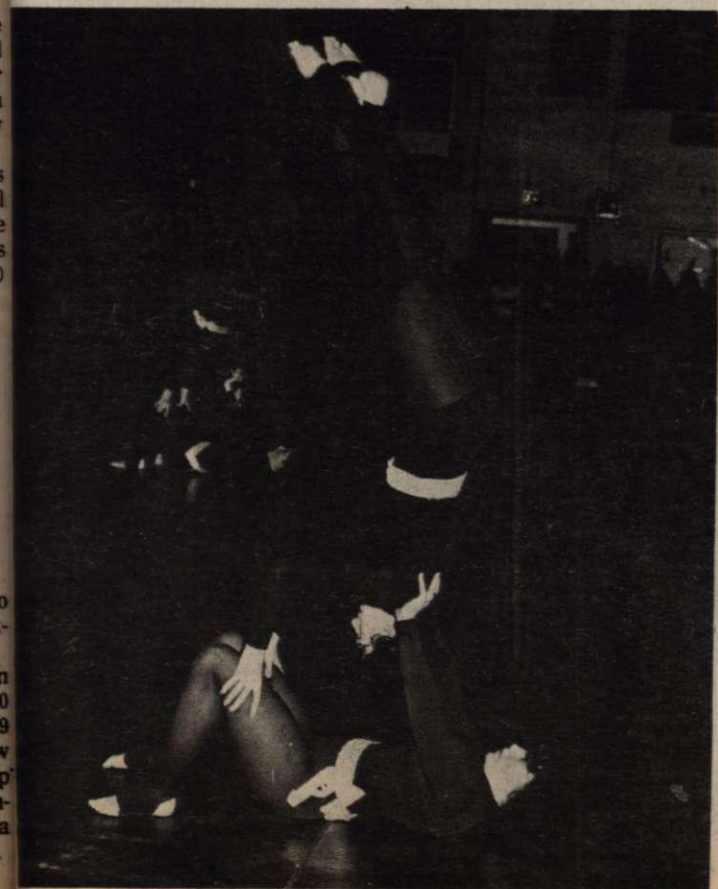
Photos by Barry Kupferberg



Inspector Clouseau, Sally Florentino, looks with amazement at star, Maura Mitchell.



Pam Spector marching, following White's skit.



Karen Goldstein holding up Ilene Weintraub during White calisthenics.

The White team won back their championship in Sports Nite with a score of 191 to the Blue Teams 178.5 points. This year White recaptured its five year winning streak upset by last year's Blue victory.

At 7:00 pm, March 24, over three months of preparation by approximately 90 girls culminated with 1979 Sports Nite. Cara Calvelli, the G.A.A. Vice-President presided as moderator and opened by welcoming the "sell-out" audience and introducing the judges. Then the whole gym stood for the National Anthem while the teams made their respective "B" and "W" formation.

The Blue team went first this year. Its theme was a Western, Hop-A-Long Blue. The story was about a fat and clumsy boy, (Hop-A-Long Blue) who dreamed he was a hero. In his dream he rescued a town's gold supply by inventing a way to discover the robbers. The highlight of this skit was the last dance, The Entertainer.

The White team then presented their story-line Hotel Whitefield. This theme was centered around the theft of a movie star's scrapbook. After calling a detective, (Detective Clutzo), the case was solved on its own without him. The dance receiving the most points was the "Detective Dance" played to the pink panther music.

After a short intermission the class events began. The sophomore relay, a baby tricycle race, although lots of fun, was voided because of faulty equipment. The junior relay was a 'V' leg race, and proceeded without difficulty. The senior race was filled with intense jumpropping, and a haphazard diving through a cardboard box.

Then came blue team tumbling with some stunning performances, only to be topped by 1 point by the white team tumblers' calisthenics. Then followed Blue exercises to Indian Reservation, and White finished the Sportsnite with a calisthenics routine to Live and Let Die.

Finally at approximately 10:15 the girls huddled together as Tina Mazur announced the scores and finally the winners.

The scores went as follows:



Liz Von Boetticher riding tricycle for Blue in relay race that was later disqualified.



Liz Marlin jumping rope in the relay race for the White team.

Events	White Scores	Blue Scores
Entrance	38	28.5
Dances	52.5	46.5
Props & Decoration	35.0	34.5
Sophomore Relay	Void	Void
Junior Relay	1.0	0.0
Senior Obstacle Course	0.0	1.0
Tumbling	32.0	31.0
Calisthenics	32.5	37.0
TOTALS	191.0	178.5



(l to r) Rose Mary Temperino, Kris Palatella, Laura Fontana, Andrea Ralsin, Pam Kandell and Barbara Krug during Blue tumbling routine.

Girl Gymnasts Remain Undefeated

by Laura Moll

The girls' gymnastics team, coached by Mrs. Mayer, completed its second consecutive season on March 22, thus capturing the Conference II title. The final victory came as the result of a forfeit on the part of Valley Stream Central High School. Central's first competitor badly injured her arm while vaulting and the team's coach decided not to continue the contest. However, Port's gymnasts had to proceed with the various events to determine which competitors would qualify for the Nassau County individual championships. Qualifications for this meet are based on overall scores achieved during the season.

On March 28, the Port team travelled to Locust Valley for the Nassau County team championships. The team finished a respectable second to Massapequa by 3 points.

Those gymnasts who qualified for the individual championships were: Rose Temperino, Helen Garbarini, Kris Palatella, Ilene Weintraub, and Anne Demelas. The meet took place March 30 and Port's competitors performed well; Kris Palatella captured first place in uneven parallel bars and the all-around competition as well as placing second in floor exercise. Ilene Weintraub secured third place honors in both uneven bars and all-around. Helen Garbarini took fifth place in floor exercise and Rose Temperino placed seventh on the balance beam.

The girls gymnastics team, captained by Darra Wheeler, should be commended for another triumphant season. Many team members will be returning next year; congratulations to Leslie Landowne who was elected captain for the 1979-1980 season.



Ilene Weintraub doing routine on uneven bars.

Photo by David Haar



Photo by Chip Sanders

Artie Tascone enroute to victory in 1 mile run against Garden City.



Photo by Chip Sanders

Fred Johnson breaking school record in triple jump.

Boys Track Starts Fast

by Mitchell Adelstein and Thomas Lee

On Thursday, April 5, the Schreiber spring track team started their season with an astounding victory over Herricks. The Port Track team demolished Herricks with an incredible score of 116 to 24. In this first meet, the Port team won every event except the mile run. In many of the events held, Port was able to secure first and second place, thus ensuring the team's victory. Among many of the events that Port won, first and second were the half-mile run. First place went to Greg Schnier and second to Arthur Tascone. In the mile walk, first place was won by Marc Zaransky and second to Eddy Levy. In shot and discus throw, first went to John Fasano and second to Mitchell Adelstein in both of the events. In the 330 yards intermediate and the 120 high hurdles, Ricky Kelleher took first place and Thomas Lee second in both events.

Among many of the outstanding performances in the meet were made by Dennis Kast winning the 220 and 440 yard run, and "chugging" Charlie Ouslander in the two mile run. John Nahas in pole vault, also Michael McCurdy and Ricky Kelleher were both triple jumpers in this meet against Herricks.

On April 7th, the Port Spring track team placed second out of eight teams in the Mid-Island championship meet held at Plainedge. The members of the Port track team performed very well under the extremely harsh

weather conditions. The top notch Port winners in the meet were Dennis Kast winning the 400-meter run in 51.5 seconds and placing second in the 200 meter run with the time of 23.5 seconds. Artie Tascone took first place in the 3000 meter run with the time 9:35.5 and second in the 15000 meter run with the time of 4:24.3. Greg Schnier took third place in the 800 meter run with the time of 2:08.4. In field events, John Fasano took first in the shotput, with a throw of 44' 8" and second in the discus with 120' 8". John Nahas took first in pole vault with 9'6. Mark Zaransky took third place in the mile walk with the time of 8:29 and third place in the pole vault with 9 feet. Freddie Johnson placed second in the long jump with the length of 2183" also placing second in the triple jump with a length of 42' 3". This enabled Fred Johnson to go into the school records with the second best jump ever.

Port also took first in the 800 meters relay with a time of 8:44.1. (Kast, Schnier, McConachie, and Nahas).

In this all-important meet, Port lost to Farmingdale for 1st with a score of 73 compared to Farmingdale's 100. With the Spring track season just starting, the Port team looks very hopeful in securing the divisional title and then possibly the County Championships.

Port's next home home meet is against Plainview Kennedy on Monday April 23.

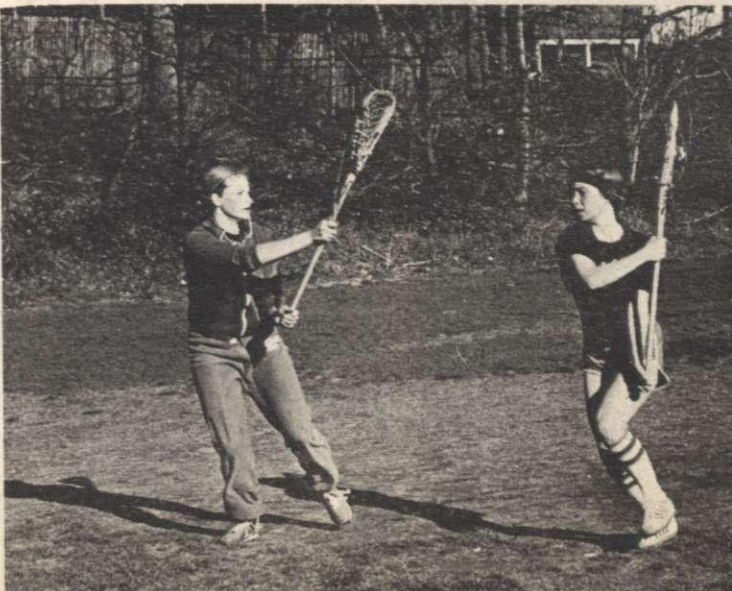
On April 10th Port found itself

in its toughest meet of the year against Garden City, the outcome being determined in the final three relay events. The final score of the meet was 77 to 64 in favor of Garden City. Despite the disappointing defeat, there were some outstanding individual performances. Fred "the sky boy" Johnson broke the school record in the triple jump with a leap of 42' 8", in addition to placing first in the long jump with an impressive 21' 8". Mike McCurdy who makes up the second part of Port's aerial attack took second in both the triple and long jump with leaps of 20' 8" and 42' respectively.

Dennis "The Beast" Kast took the 440 and was just nipped out at the finish of the 220. Unfortunately the Garden City sprinter, who thought he was Houston McTear and had previously won the 100, got out of the blocks and halfway down the track before the Beast could be unleashed. Kast's time for the 220 was an impressive 22.2. Captain Arte Tascone won the mile with a time of 4:41 and Chugging Charlie Ouslander won the two mile with a time of 10:33. Mark Zaransky, a mere sophomore, won the mile walk with a time of 8:21. Port's next home meet is against Great Neck North on May 7th. THE PORT INVITATIONAL, a sporting event right here on the home turf, will be held May 9 and 10, and should see some very rigid competition, come cheer your school on.

Girls' Basketball Finishes Strong

This year's Girls' Varsity basketball team finished with a fine record of seven wins and five losses. The team was led by senior co-captains Debbie Beckford and Nancy Mauro. An integral factor in the team's success was the very impressive scoring ability of Debbie Beckford, who averaged 26 points. The team will be losing several key members this June. Graduating with Debbie and Nancy are seniors Kathy Godfrey, Linda Marra, and Laura Vecsey. Although many fine athletes are leaving, next year's team, led by Robin Beck, Lisa Christianson, and Linda Krupka hope to continue the varsity's winning ways.



Anna Ozols defending Maura Mitchell in recent practice.

Girls Lacrosse

by Linda Miller

Rain did not dampen the spirits of the more than forty girls who tried out for the 1979 girls' lacrosse team. Several days of the try-out sessions were cancelled because of the rain, but the team was finally chosen by Monday, April 9. There are several returning members on the varsity squad, and many of last year's J.V. members have moved up to fill in the gap. Miss Kathy Gallagher will be coaching the varsity team, and Mr. McCormack will coach this year's Junior Varsity squad.

J.V.'s first game will be on Thursday April 26, at home against Oceanside. The following day both Varsity and J.V. will face a tough Massapequa team, home at 4:00. The rest of the season will consist of 10 challenging games against teams from all over Nassau and Suffolk.

Review

You're a go

by John Fasano

On May 24, 25, and 26 the Port off the 1978-79 season with ar Good Man Charlie Brown" un Tom Panko. The show, based ters created by Charles Schul heard and performed with strengths and weaknesses.

One of the strong points in the title role. As Charlie Brov adept at acting and singing sequence. The fact that Har performances was a great ste performances turned in by th

Another strength was the Abel who took the role of Lu Harry, Liane proved capable ing chores of her part. Lian future to watch, along with back to. The most touching p ance in the "Crabbiness Su Lucy's realization of her Cra Also in the role of Lucy for was senior Tracey Cahn. Or forming artists, Tracey seem trouble 'fitting' the role o sometimes a little bit larger solid characterization.

In their role of Patty, Gigi frey all proved that they coul Each handled the role with casts changed each show. I however, a little something v Jeff Stevens, respectively, r and Leonard Shavel. But the Steve and Leonard could turned in by their older co came very close and only los stage. This situation will be will be ones to watch.

In the pivotal role of Sno well received by the audien ness by presenting a vivid cl was Mr. Stone in the Orchest Opera Mr. Stone played the melodica, often two or mori contribution to the entire fe balance out many of the rot this play together in two and

The verdict, considering th Good Play Charlie Brown.

CRC M

The second "Communi Dialogue Toward Action" w held Monday, May 21, on a mu more subdued tone than the fu such meeting. The meeting beg at 8:25 when chairwoman Er Hawthorne introduced a panel community leaders representi various services that a available for Port You Sponsored by the Commu Relations Committee, this w the last meeting for the sumu Among the approximately people present were Schreit principal Mr. Banta, and I Berkowitz, who is an assista superintendent of the school c trict.

Boys Lacrosse Begins League Play

The Varsity Lacrosse squad is well prepared as it enters league play. The team's record is three wins and three losses in non-league play. They lost to Cold Spring Harbor, Farmingdale, and Mineola, yet defeated Syosset, Hicksville, and Lynbrook. Most importantly, the Viking squad improved and gained valuable experience in these games.

Port's future in league play looks optimistic due to their well-balanced offense and defense. Paul Newman, Chris Columbo, and Paul Tierney have done an exceptional job on defense, while Al Giordano, Dave Shapiro, and Mike Madura have the hot sticks on attack. Port's premier goaltender, Lou Zwirlein, has come

up with the big saves. Dave Cannon, Paul Jones, and high scorer Bill Owens are the big guns of Port's midfield.

Coach Rayfield has been experimenting with a "special" defensively minded midfield that has aided in Port's success. Anchored by Frank Smith, Dan DeSimone and Bob Larson, Port's special midfield has helped the defensemen clear the ball and has supplied the attack with golden opportunities.

Winning the division title will be an extremely difficult task for the Viking Lacrosse team. However, if Port can deliver a powerful performance like they have done several times this season, Port could well be in the running for the league title.

School

The elections for the bud and Board of Education Trust will be held on Wednesday, Jun in the All-Purpose Room Flower Gill School from 7: 10:00 p.m. Voters must be Uni States citizens, residents of district for thirty days prior June 6, and eighteen years of or older. New voters must b proof of age and residence w they vote. The annual meetin the School Board will be held the Weber Junior High Sch Auditorium on the day before election, Tuesday, June 5 at 1 p.m. Propositions to be voted this idea until 1984-1985 w