

The Schreiber Times

VOLUME 18 NO. 10

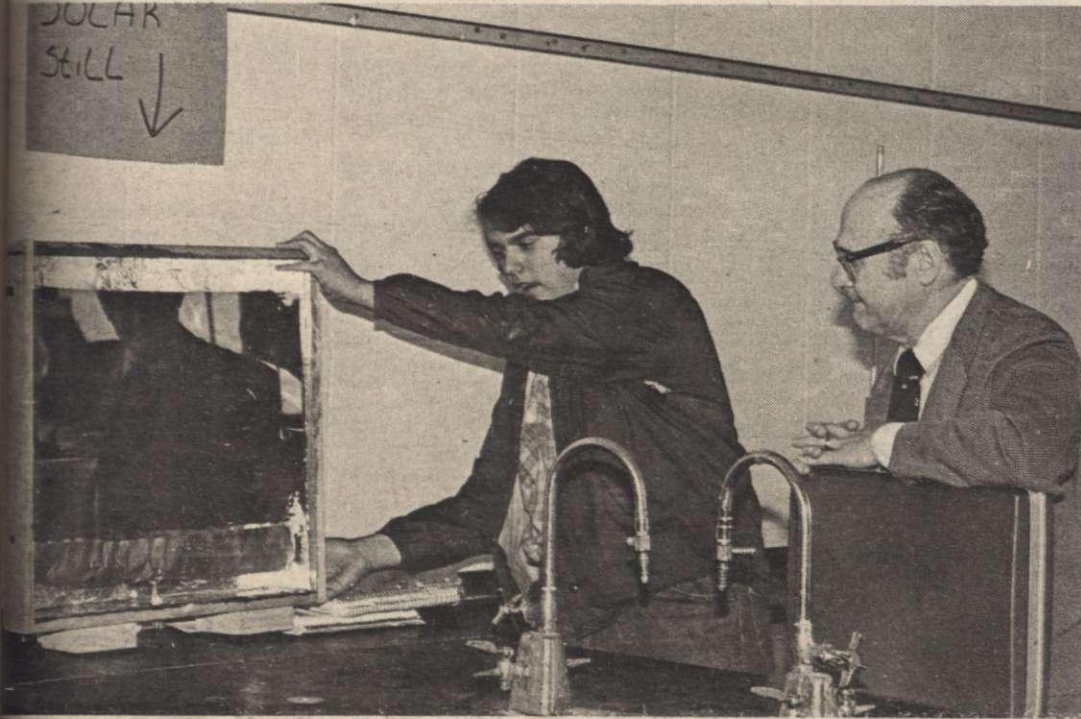
PAUL D. SCHREIBER HIGH SCHOOL

WEDNESDAY, MAY 10, 1978

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Solar Seminar



Student Mark Werst confers with Harry Silverstein on solar still.

Wednesday, May 3, was not only an exciting event at the school which made students and teachers "see a little light" with regard to solar energy and its advantages, but also a national event seeing the beginning of a new solar age.

All over the world people are becoming aware of solar energy as a source of heat as well as a cooling agent through a solar panel, a source of electricity through a solar cell, wind as a water pump through a windmill, rainfall as electricity through a small hydro-electric dam and wood as warmth through a wood stove. The sun is a safe source of energy since it does not pollute the air, land, or water and it is free. No multinational company can ever monopolize the sun, wind or rain.

At Schreiber, Sun-Day was celebrated with exhibits, in-

cluding a solar still model, a solar panel, a solar shower and a solar wind carrier. Various film-strips were on display describing solar energy, and two prominent speakers came to address a handful of interested students. Jean Wood, the Manager of Affairs at Grumman Energy Systems, was followed by Harry Silverstein from the Department of Energy; both emphasized the fact that the nation and world must turn to the elements for energy since the fossil fuels such as petroleum and natural gas which are now being used in such great wasteful amounts will be exhausted in 50-75 years; coal may only last a few more centuries.

Mr. Silverstein also stressed that production of solar energy for heat and cooling is simple and he explained two methods of producing electricity with solar

Photovoltaic Energy and solar Thermal Conversion. A film called "Look to the Sun" was then shown to complete the afternoon's events.

Federal commitment to solar energy has already begun, with President Carter announcing a \$100 million increase in the amount of money allocated for projects next year. Already 30,000 American homes have solar water heaters.

Those who made the whole event at school possible include chemistry teacher Mrs. Carol Rubin and Science Department Chairman Dr. Jay Grosmark. Credit must also be given to the Environmental Science class which made the models and helped in the organization and smooth operation of the afternoon.

Poison Pot in Port

Recent reports of marijuana contaminated with the herbicide paraquat have alarmed many people. According to Keith Group, President of the National Organization to Reform Marijuana Laws (N.O.R.M.L.), the United States government has spent fifty million dollars to spray thirty thousand acres of marijuana in Mexico. Because it takes two or three days for the paraquat to kill the marijuana and the Mexican growers have been harvesting it the same day it has been sprayed, contaminated marijuana has appeared throughout New York.

Some of the immediate reactions to smoking paraquat-contaminated marijuana include coughing up blood, tiredness and the impression of having a cold. Long term effects include lung,

kidney and liver damage, and eventually, death.

According to the spokesman for Port Alert, Port Washington's youth center, there have been several cases reported and verified in this town. Pharm-Chem, a company in California, stated that out of 2,000 marijuana samples tested, 22 percent were contaminated with paraquat.

A spokesman for Port Alert said that a test using baking soda and sodium dithionate, which can be purchased at chemical supply stores, is virtually infallible for verifying the presence of paraquat. The spokesman said, however, that if the test turns out negative it doesn't mean that the pot isn't contaminated. A spokesman for the New York State Drug Abuse Program termed this test "inconclusive."

The test is as follows: boil the marijuana for fifteen minutes and pour the solution through cotton to filter out the solids. To the remaining brown solution add about 100 milligrams of sodium dithionate and 100 milligrams of baking soda. If the solution turns blue, paraquat is present.

If you want to have your marijuana tested, send about one joint's worth to Pharm-Chem, 1844 Bay Road, Palo Alto, California, along with five dollars and a five digit number. In a week or so call toll free 1-415-322-9941 and give the five digit number, and the result will be reported.

NORML is suing the U.S. State Department and other government departments for supplying Mexico with the paraquat used in the spraying.

Voters Go for Budget, Cowles and DiBenedetto

In the election on May 3rd, the school budget was passed by a vote of 2939 to 1800, and James Cowles and Loretta DiBenedetto were elected to the available positions on the school board.

The budget provides for an estimated tax rate of \$16.22 per hundred dollars assessed valuation; an increase of 48 cents over last year's rate. This tax rate is not final because the

teachers' contract comes up for renewal this summer and if salaries are increased the taxes may go up. The changes that affect Schreiber in this budget include the elimination of one teacher from the English department, one from social studies, one from mathematics, one media teacher, 3/5 of a science teacher, and 2/5 of a physical education teacher. as

well as the addition of a learning disabilities teacher and a half-time clerical position for the physical education department.

In the elections for the school board, incumbent Cowles received 2828 votes, and Mrs. DiBenedetto received 2778 votes. Candidates Russo and Hasset got 2504 and 2481 votes respectively.

All-District Musicians Play

On Monday, May 1, the All-District Music festival took place in the Schreiber gym. All the schools in this district participated in it and it featured the elementary All-District Chorus, Band and Orchestra. Joseph Mooney conducted the Orchestra in "Tyrolean" and "Metronome." The Elementary Band had Elizabeth Yenetchi as a guest conductor, who then turned the baton over to Schreiber's own Bill Fish, who conducted "Men of Harlech." The Elementary All-District Chorus sang next "Brotherhood of Man" and "Little by Little," both conducted by guest conductor Elaine Panik. The Weber chorus sang "My Heart is Offered Still to You" and "Movin' On."

Phillip Glover conducted the Sousa Chorus in "Both Sides Now" and "Just the Way you Are." The Director of the Sousa and Weber Bands then conducted

the All-District Band in "Tanglewood-An Overture for Band" and "Prelude and Celebration."

The grand finale was from "Cavaliere Rusticana" with three distinguished soloists. Lillian Mernick, who teaches voice in Adult Education and is a two-time winner of the honored Marian Anderson Award was the contralto soloist; the bass soloist was James Martindale, who at one time was a soloist for the Robert Shaw Chorale and is presently the Director of Chorus at Uniondale; Susan Quittmeyer, a former Schreiber student who will be singing with the St. Louis and Santa Fe opera companies, was the soprano soloist. The conductor of the Orchestra was Elaine Panik and all the singing groups were involved, including Schreiber's Varsity Choir. Over fourteen hundred students in the district were involved in the festival.

Student Arts at Library

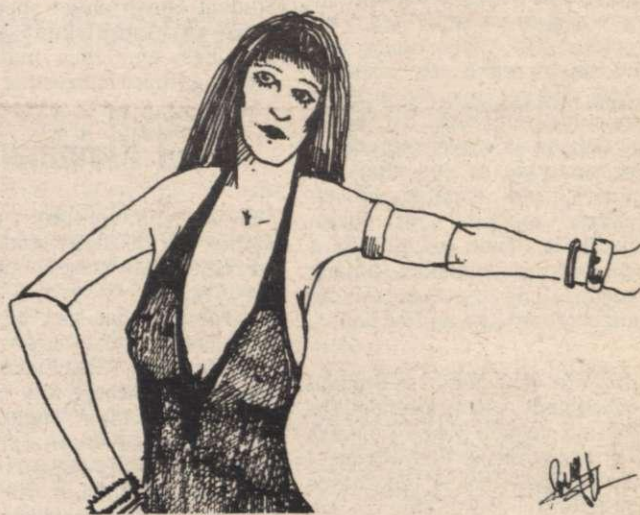
On Thursday, May 18, the Long Island Poetry Collective, under the direction of Schreiber English Teacher Ms. Patt, will present an evening of poetry, music and mime at the Port Washington Public Library, from 8:00 to 9:00.

The Poetry Collective is composed of thirteen Schreiber students, who came forward in response to the announcements made concerning the Collective. A number of these students have experience in the area which they will perform in, but this was not a

prerequisite for joining. The poetry and mime presented will be mostly original; some will be that of another artist, as will be some of the music.

The Schreiber students taking part will be: Laurie Dickenson, Doug Elkins, Harry Hall, Stephanie Hall, Jessica Heimer, Elisa Kane, Jeremy Mann, Denise Mazur, Alan Parker, Irene Santoli, Melissa Spielman, Georgianna Stumper, and Laura Vecsey.

Gypsy Coming Soon



Gypsy, the final show of the Schreiber 1977-78 Performing Arts season, will be presented on May 31 and June 1, 2, and 3, under the direction of Don Jones and the musical direction of Jerald Stone. Stephanie Hall will be the assistant director. Debbie McGuigan has been cast as Rose,

the mother of June (Cathy Hiller), and Louise, who becomes Gypsy Rose Lee (Eve Coffee); Joe Raduazzo will play Herbie, Rose's fiancée; Brian Hiller will play the tap dancer Tulsa. The burlesque acts will be performed by Tracy Cahn, Stacey Jurick and Debbi Greene.

G.O. Candidates Respond

Elections for the four G.O. offices (president, vice-president, treasurer, and secretary) will be held on May 10 and 11. Voting machines will be set up in the lobby on these two days. The candidates have responded to a questionnaire made by the Schreiber Times staff. The questions are:

- 1) Specifically, what do you think your responsibilities will be if you are elected to office?
- 2) What major problems do you think face Schreiber at this time, and how do you plan to solve these problems? What specific programs do you plan to implement if you are elected?
- 3) What is the function of the Student Government?
- 4) What have you contributed to the school this year? Were your efforts successful? Why do you consider them successful or unsuccessful?
- 5) Do you think more students should be involved in the Student Government? How would you go about getting more students involved?

Presidential Candidates

John Bikoff

1) As Student Government President my responsibilities will involve the continuation of all committees, organizations and social activities. The most demanding of my responsibilities would involve the creation of a sense of pride and belonging, among students, in the school. Another important responsibility would include representation of the diverse opinions among Schreiber students and effectively lobbying for administration.

2) The major problem facing Schreiber is an epidemic apathetic attitude. Programs I would implement, to solve this problem, involve a large-scale advertising campaign to increase student awareness of activities; weekly sports rallies to get the students into the games; also art, photography, drama, music, and audio-visual festivals to introduce a cultural orientation.

3) The student government should function as a social institution, devising, creating, and organizing social activities. This provides the opportunity for students to make new acquaintances and get involved in extra curricular activities. It should function as a governing body, representative of the students' opinions, and capable of effectively lobbying for them. Finally, it should function as a mediating organization among students. It is important for the students to act as a unified body.

4) I am very active in Student Government. I have attended the meetings regularly and I always offer my opinions and advice. I was the chairman of the Course Evaluation committee I am involved in photography and I have participated in many contests as a Schreiber student, in one of which I won.

5) Students must get more involved in student government. For us to accomplish anything we must be representative of the entire student body. I plan to accomplish this by illustrating

the achievements of the student government and how they affect every student. If the students see results then they will believe in the possibilities of government and they will get involved.

David Fenton

1) As a Student Government President my responsibilities would be to lead the Student Council, take the students' side in discussions with the Administration, and most importantly be able to spend long hours on government business. I will also have input to the School Board as I have in the past. I have gotten assurances from board members that modular scheduling will not be eliminated.

2) Several problems that face Schreiber are vandalism, student apathy, and modular scheduling conflicts. One plan that I think has merit and should be used is a campaign to curb vandalism, with the money saved being given to the students. Student apathy has reached epidemic proportions in Schreiber. The students should be more involved in the school. One way to bring about this end is to urge greater attendance at school events, breeding the fact that Schreiber is No. 1. The current modular scheduling problems can be cured through discussion with the School Board, something I have started already.

3) The Student Government's functions are to work for the students in any way possible and act as a catalyst between the students and the faculty, Administration, and School Board. The Student Government has to step up its accomplishments to the benefit of the students. I will work for the student lounge, improved modular scheduling, student parking, and a cleaner school.

4) I helped set up College Night and assisted in setting up the North Shore Student Exchange. I represented Schreiber at the meetings of the North Shore Conference. I also worked on the Paper Drive, Cultural Arts Committee, I am working on the I.D. Card Committee, in addition to which I represented the Student Government at the meeting of all school clubs.

5) More students should always be involved in the Student Government. Some ideas I have are holding more meetings during school hours, and working on the problem of apathy. The Student Government should get more accomplished at the meetings and thus make the meetings more interesting.

Paul Kleinman

1) My paramount responsibility will be to the students of Schreiber High School - and only the student. I yearn for a government that can be made into a communications device for the students. Specifically, an organization where any student can submit their suggestions, opinions and ideas. If a proposal gains a majority support of the student body, then, it will be my duty to lead the students into action to bring about the proposal.

2) The significant problem that now faces Schreiber is the drive from liberalism to conservatism. This can be seen in several of the new policies implemented in the past two years: no loitering, hall guards, the denial of the front of the school, condensed courses, and full period mods. These

"rules without reason" put us in an atmosphere of regimentation which is not conducive to learning. If elected, I will lead the action against those policies. The only way this will be possible is if large numbers of students write letters, file petitions, form committees and persuade parents.

3) The Student Government's function is decided by the Student Government itself. Next year, I would like to see a dramatic change in the function of the Government. The Government can be an imposing figure if backed by a large and diversified student body. I would like to see the Government take persuasive action against the major policies that affect everyone; front of the school, no loitering, full mods (not being allowed out after a test, lab), hall guards, student lounge.

4) I want to make it clear that I did not attend more than five Student Government meetings this year. The G.O. worked hard in organizing dances and fund raisings, but I feel it of greater importance to get back the front of the school, and to rid ourselves of regimentation.

5) As I stated before, the only way in which the Student Government can be an imposing figure is if it is backed by a large and diversified student body. I feel the students will become involved, when they come in contact with issues that affect them. These issues are: the front of the school, no loitering, full mods and student lounge and parking spaces.

Neil Silverstein

1) The responsibilities of the Student Government President is to be able to communicate between the students, faculty and the School Board. The President must know how to govern the students and know how they feel and what they want. The President must also be a hard and demanding worker who is always willing to help.

2) At this time there are many problems that face Schreiber, for example the slow loss of modular scheduling, the removal of the no loitering ban, and the addition of a student lounge, etc. As for new programs in the school I would have better advertisements of all G.O. meetings, also a paper that informs all the students what the G.O. is doing for them. I would like to have an activity or program every weekend night, for example a monthly disco, a schoolwide carnival, movies a Las Vegas night, etc.

3) The Student Government is a group of representatives that shows a cross section of the whole school. The function of the Government is so that the students may express their ideas on how to improve upon or change the school and that the Government will start a committee to act on this idea. The other function of the Government is to help other clubs in financing themselves or start new ones.

4) This year I have worked on the paper drive, election review committee, course evaluation, and now I am running my own disco dance for May 19. I consider most of them very successful because most went very smoothly and achieved their goals such as raising money, setting future rules, or trying to improve upon courses.

5) As I said before I think that the Government should have a greater cross section of the school. This problem is very bad

and is very difficult to solve and since the Government does not have many members and does not show a cross section of students it shows why the Government is not very effective to solve major issues. But I think that if I can show that the Government is doing something for the students more will join and soon others will follow, and if this happens then the Government will have the power to get what the students want.

Steve Slayton

1) There will be one overriding goal next year-to decrease student apathy. For if the government is to ever achieve something truly substantial, we will need the involvement of many Schreiber students.

2) Of course, modular scheduling is on everyone's mind. There are few proposed solutions, however. I believe that the only way we will ever affect the return of modular scheduling is to perform various projects for the town. Only by changing the taxpayers' negative attitude will we sway the board's view.

3) To serve and represent the needs of the student body- that is the function of the Student Government.

4) On the government, I have acted as chairman on two committees - the paper drive, which has raised over \$500 in two weekends, and the outdoor beautification committee, which is now planning a lounge next to the L-shaped cement wall outside. Good publicity and organization made the paper drive a success, and I'm sure that the result will be the same on the outdoor committee.

5) By making the students aware that we are representing their needs, and doing things for them, they will hopefully realize that the Student Government is a very worthwhile activity, and as such, will join.

Vice Presidential Candidates

Neal DeYoung

1) I view the vice-presidency more as an opportunity to serve the student body and government, rather than a responsibility. Being vice-president is more than being an assistant to the president. It's an office that holds the title of supervisor, organizer, and advisor. It's an office willing to assist any student who has ideas and wants them accomplished.

2) Restricted Freedom, this conflict affecting every student is a major problem that we must face. For example, I'm afraid we might lose modular scheduling. I'm tired of the rule that stops us from enjoying the front campus. A Voice, this is where the vice president must begin. A Voice, is how the student body can express their views. A Voice, it worked with the food service, and it can work again for you. By establishing committees to plan such a "Voice," we the students can act. If You and I, and the student government can act, and make a stand, then such words as Apathy, will become words of the past.

3) The student government is a body that must represent the students in key issues, and ignore

endless speeches. Its function is that action and its power is the student body.

4) Neal DeYoung; I am a student that has a diverse background. I have played teams, and represented the school for two years. I have always expressed my views, and have assisted the government with drive and energy. I have done well in school, and in sports. But it doesn't stop at school... I have traveled to other schools where I was able to sharpen my skills in government functions. Be it the student government or the student council, change or sports, I have striven for achievement, and will continue to do so.

Nancy Kohn

1) Should I be elected President, I would be taking on a role quite similar to that of a president. I would chair meetings whenever called upon to do so and be at hand to help the government. I will make it my responsibility to form committees according to the wants and needs of the students.

2) At this time, there are a number of problems, facing Schreiber, which must be corrected. The most important being the lack of student involvement in school activities, the condition of many areas of the school, and the lack of power in the hands of the students.

To give the students more power I intend to hold meetings at which all students may voice their complaints or comment on present school policies. These complaints will be brought to the school board. To increase attendance, I would like to see door prizes given out at all events.

3) The Student Government operates on more than one level within the school and community. The Government holds a variety of raising activities such as dances and concerts to augment money for the organization. As a political body, the Student Government has assumed the responsibility of voicing the students in the high school through letters in the town school newspapers.

4) This year I have taken on various Government, Government related activities. Among them: College Night, Computer Dance, and the Course Evaluation Committee. I attended the meetings of "all school clubs" and also wrote the GO Newsletter. Moreover, I represented Schreiber at the North Shore Conference. Now I am chairing a Paper Drive.

I have succeeded in fulfilling my goals in each area of involvement. I have been an integral part of each committee I served on, and helped each to run smoothly.

5) The Student Government is an organization open to every Schreiber student and most welcome to participate in the Student Government assemblies so that seniors, juniors as well as sophomores, all groups are represented rather than just a select few. Government is only as good as the members make it, and requires sincere dedication which I am willing to put forth.

to Times Questionnaire

Bernie Sun

1) If I am elected, my responsibilities as vice-president of Student Government will be I believe of the following nature.

(1) To voice my views at the executive counsel meetings, (2) To be a liaison between the students and the executive counsel, (3) To implement new programs or to provide suggestions to improve existing ones. In short, I will be the president's right-hand man.

2) One major problem Schreiber faces is the community's view of Schreiber as an ineffective school. This view is one of the reasons why the budget was defeated last year. I believe more community involvement with Schreiber will enlighten its profile. The proposed "Carnival" was such an idea, it was scrapped this year because of the time and the financial factors. If elected I plan to make sure this program and others similar would start off in the right foot.

3) The Student Government is an organization composed of a group of students that represents and voices the opinion of the student body. It also implements programs that are beneficial not only to the students but to the school and the community as well. That is what I believe to be the function of the Student Government.

4) I am presently head of the student I.D. cards which gives discounts to students at various stores in Post Washington. I have taken over this post for less than a month, and it has not been a simple job. I can only hope the efforts of those involved and mine are not wasted. Only time can tell. I have also actively participated in the successful Paper Drive which made over \$600 for the cultural arts program. I have participated in the student exchange with Manhasset High School. I've gained valuable insights about the workings of a government which will be an asset to you if I am elected. These are just some of the contributions I have made so far this year.

5) I believe more students should be involved in the Student Government because the government is supposed to represent and voice their opinions. We cannot truly represent them if over 90% of the student body is not involved. This student apathy has always been a major problem faced by the government. I believe the only way to increase student interest and participation is make them notice that the government is working for them. How? By improving the conditions at school for example cleaner bathrooms, better cafeteria food, and providing entertainment like the talent show, the watermelon picnic, disco night etc.

Amy Turtletaub

1) The individual government executive positions are not entirely separate entities. My primary responsibility as Vice President will be to work closely with the officers and members in order to make the government successful and the school cohesive.

2) Apathy is a major problem of Schreiber. I believe Schreiber would be a better place if there was more of a feeling of cohesiveness among students. I would like to be able to say that I have the answer to apathy, but

my participation as Secretary has taught me that a magical solution does not exist. Getting involved in the government is an excellent opportunity for gaining school spirit. We can decrease apathy by sponsoring more social activities that would appeal to a diversity of students, but we cannot eliminate apathy.

3) Primarily, the government's function is to communicate student concerns to the administration and advocate student desires. The government is also a vehicle to involve and interest students.

4) My major school contribution was being Student Government Secretary. As Secretary, I gained experience and insight regarding governmental procedures. I also learned how to set realistic goals, and what it takes to accomplish such goals. For example, I organized "College Night". I invited over two hundred college freshmen to come back to Schreiber to share their experiences in and reactions to college life with our high school students. "College Night" was beneficial because it was a social and informational evening, and got many of our students involved.

5) I think more students should become involved in the Student Government for two very definite reasons. Primarily, it is beneficial for students to work towards bettering their school. The government is an outlet for constructive endeavors. While students work together for a common cause, they have fun along the way. The government can be as strong as students strive to make it. A successful government means perseverance and unity.

Candidates for Secretary

Susan Ades

1) My responsibilities as secretary of the G. O. would be varied. Not only would I carry out the purely secretarial duties such as taking the minutes and caring for the Government's bulletin board, but I would work closely with the other officers forming committees, organizing student activities and arranging school improvement plans. Apart from the executive board's functions, I would work by myself formulating and then vitalizing my ideas.

2) We need plans to involve the students in our school. I see a need for more interschool activities such as an exchange of the various performing arts programs among the neighboring towns. Perhaps, within the school, we could hold weekly or bi-weekly outdoor student performances during the spring and fall, which the kids could attend during their free mods.

There's a need for Schreiber students to gain respect and raise their status in the community.

3) The function of the Government is to give representation to the students of a school. A student government is virtually the only outlet for students to express their plans, grievances or opinions concerning the school and changes they think should be made or proposed. A student government is not something to be taken lightly. The executives of the government, along with their powers of office have a serious responsibility to the

students and the school.

4) Unfortunately, I haven't been very involved in student government for my past two years in Schreiber. It is only in this past month that I have participated in the G. O. and I now realize what I've missed. I'm just glad that I have one more year in which I can involve myself. You ask about past contributions-all I can offer is future contribution. I'm a hard worker, quite ambitious and I'm willing to put in the time and effort that it takes to be a good secretary.

5) As I've stated in question 2, I feel there's a definite need for students to be involved in government. Students have to be made aware of the government's happenings. Only if they see actual, concrete things being done for them, will there be enthusiasm about the Government. One idea I had would be to get blocks of tickets to Broadway shows or sporting events that people might not ordinarily see. There would be reduced rates and it would be publicized that this was done by the government.

Linda Applebaum

My secretarial responsibilities, if elected, would be to schedule, publicize, and attend all government meetings and record attendance and minutes, making both readily available for student inspection. On an official level, I would try to represent the student body at government and school board meetings and contribute any ideas and opinions I have about improving life at Schreiber for all of us.

Schreiber's main problem is a serious lack of enthusiasm and pride on the part of the students. If we allow this to continue, so will vandalism and destruction of school property. Until we show the administration that we can maintain what we have, they won't replace what we've lost or add what we want.

The main purpose of the Student Government is to provide unified representation of the student body when dealing with the administration. Student opinion is only considered when it is properly presented and this is what the government must do.

Secondly, the government is fortification for the athletic, social and scientific clubs in the schools, offering money and manpower when they are required.

I feel I made two large contributions to Schreiber this term. The first was my work on the Girls Sports Section of the Yearbook. As the sole contributor to this section, I wrote ten articles, all of which were accepted for publication. In this respect, I think I was very successful.

Secondly, I managed the publicity for this year's government. The posters were time-consuming but they were completed each week, which I consider to be a sign of my success.

Only when we gain the support of a larger percentage of the student body can we accomplish anything major. The way to attract this added backing is to provide visible results of our work.

For example, I believe the renovation of the Student Store and the proposed Picnic Area are viable improvements which will attract attention to and participation in the government.

Laura Ullman

1) As secretary, I will have to attend all Student Government meetings and take minutes of the meetings. Then, I will have to type the minutes, have them run off and distribute them to all homerooms. Monitoring different committees and forming the agenda are also parts of the secretarial job.

2) Schreiber has a problem with student apathy. The students are not interested in their courses or student projects. I hope to interest more students in the workings of the Student Government, so that they are able to revive spirit in the school. I wish to institute more cultural arts programs to increase art appreciation. A student carnival, allowing each student group to participate, would help to raise student participation also.

3) The function of the Student Government is to represent the student body. The Student Government represents the student body to the School Board and Administrators, and it also communicates school policies to the students.

4) This year I have contributed to three Student Government committees. I sold tickets for the Computer Dance, helped publicize the Book Drive, and helped draw up plans for the Picnic Area. I immensely enjoyed working on the committees, and I believe my efforts were successful. The Computer Dance and Book Drive committee were very successful. The Picnic Area has not yet been approved, but Schreiber definitely needs the recreation area.

5) I believe more students should be involved in the Student Government. This would make the Student Government more representative of the student body. More students would be involved if the activities of the Student Government were more widely known and appealing. I wish to implement more student appealing activities ranging from sport events to school clean-up projects.

Candidates for Treasurer

Steve Hassett

1) The treasurer is the custodian of Student Government funds. As treasurer I would be responsible and see that the Government's funds are properly accounted for. To do this, I would put our new school computer to work, filing the information in the system. I feel the job of treasurer goes further than the basic responsibilities and is almost equal to that of the vice-president. Thus I would play a major role in the government organization.

2) We spend a large part of our day in school. This makes the school a sort of second home. I have no guards in my home, I don't think we should have guards in the school. I think as voice of the student body, the government should call upon the students to police the school themselves. We should do this as

an attempt to get the board to eliminate the hall guards. Then we should convince the Board to give us a say in the expenditure of the approximately 30,000 dollars currently used on hall guards.

3) The primary function of the student government is to represent the interests of the students, by acting as their voice. The teachers, administration and parents all have input the School Board, we have very little to say. I think our government should take a more active role in representing our interests to the School Board.

4) This year I have helped out on the paper drive, community awareness committee ID card sales and the reopening of the student store. I also maintain a nearly perfect attendance record. My efforts have helped make these programs a success.

However I was disappointed in the community awareness committee. This committee was supposed to make the good things that students do known to the community. Unfortunately this committee is (to the best of my knowledge) defunct. If elected, I will bring back this committee.

5) The only way that the Student Government can be effective is through student participation. Some students find it difficult to attend three consecutive meetings to attain membership (the current rule). If elected I will lobby to change the constitution. My change would consist of instituting special meetings early in the year, where students can attain temporary membership until the temporary membership expires or the new requirements for membership are met.

Daniel Hulkower

1) I will be in charge of the handling of the government's finances. It will be my job to keep track of all funds and authorize all deposits to, and withdrawals from the treasury. As an officer, I will be an involved part of the decision-making of the government and will try to work with my fellow officers in attempting to make the government a well-organized, producing organization.

2) Student apathy is a major problem facing Schreiber. Unless the government gets more people involved it will be a failure. We must get more students to know what the government is doing, and what's more is that we have to get them to care what the government is doing. I am hopeful that next year we will be able to make some headway with the school board and be able to accomplish some things that will improve the conditions of the school.

3) The function of the student government is basically to represent the student viewpoint in school affairs. The government should also help out as many of the school clubs as possible.

4) I have been an active member of the student government and have been on several committees including the paper drive which has been a great success. In addition to the government I am a member of various other organizations in the school including J.V. lacrosse and Chemistry Lab aid. I feel that

(Continued on page 4)

Candidates

(Continued from page 3)

my efforts have been largely successful.

5) The student government has far too few members. To get more students involved we have to show them the usefulness of a well run, organized government. We will need a dedicated group of officers who will implement worthwhile programs that will catch the attention of the students. I am hopeful that next year I will be a part of it.

Robin Levine

1) If I am elected treasurer of the Student Government, my responsibilities will be to handle money transactions and to keep organized, clear records of how, when, by whom, and why the money has been used. I would also tell the members how much money is in the treasury. I will bring up proposals from school clubs to borrow or be given money.

2) A major problem at Schreiber is student apathy. I plan to implement a new campaign to revive interest in the

school, its functions, and other students. This would include schoolwide contests, social functions, etc. The students don't know where to go with their problems or their suggestions. The student government should be available at all times for these needs.

3) The function is to serve the students at Schreiber. I don't think the government should grant every wish but should take the time to look over and carefully consider suggestions and criticisms. The G.O. should be something that all students know about. Everyone should be able to get a word in about how they feel. The place to do it is at government meetings.

4) This year I have served on the College Night committee, developed and written the newsletter (with another student), and worked for In The Spotlight II. I was on the, now defunct, Action '77 committee. I have been available for miscellaneous G.O. needs, such as painting the student store. All of these efforts were successful to me, basically, because I enjoyed doing them. Also I liked being able to do something in school besides going to classes.

5) More students should be involved because the larger the student government, the more it can please the student body. The hard part is getting people to join. If the students see the things the student government has done (eg: talent show, student store, murals) they would understand that the G.O. really is doing things for everyone (not themselves), and can only exist to do things for all the students.

Editor's Note: Through announcements in the morning and word of mouth, we tried to contact all candidates so that they would have an opportunity to respond to our questionnaire and have their views published. All contacted were not responsive, however, and some began campaigning too late to be contacted. Consequently, there are candidates who are not mentioned above.

HELEN KELLER FOUNDATION NEEDS VOLUNTEERS

The Helen Keller National Center would like to encourage Schreiber students to volunteer their time. This center for the deaf-blind offers multiply handicapped youths and adults over eighteen years of age many programs to help them become as self-sufficient as possible. Deaf-blindness is a double handicap which creates problems with communication and mobility. However, with training, many who have these handicaps go on to work and some continue even further to work successfully in technical or professional employment. One component of the rehabilitation program is the community education activities. These activities "teach" both our community and the deaf-blind community so that those with sight and hearing become aware of the problems of the multiply handicapped and those who are handicapped can become involved with the community outside the Center. Schreiber students can become a part of these activities by volunteering their services.

Those who are residents at the Center learn and participate in many activities. Almost any skill one would wish to teach and aid residents with will be welcome. The patients use a track, participate in art projects and even go bicycling. In fact, the paper flower decorations at last year's Gambol were made and donated by the people at the Center and recently their artwork was on display at Abraham and Strauss. A Schreiber student who wishes to share his talent would learn to communicate with the handicapped through the manual alphabet as well as other devices. The student would learn about both the physical and mental aspects of being handicapped and about the facilities and goals of

the Center. Certificates for fifty hours of work, and recommendations for those who successfully complete work at the Center are given. Training seminars are also held.

In the past, some students from Schreiber have done the volunteer work: Ingrid Geiss, Stacey Zack, Ellie Manko and Janet Winter. Ellie Manko has been donating her time and effort in the form of arts and crafts classes since August. She explained that at first it was difficult to communicate and that very few of the multiply handicapped speak. Ellie learned how to communicate with the handicapped with their aid. She uses the manual alphabet, writing the words on their palms or having them feel the vibrations of words across her lips. Ellie feels she has become friendly with many of the patients. She said, "I also receive something from them. The persistence and motivation that these handicapped people must have and use is just fantastic. I feel great respect for these people who conquer so beautifully their problems and try so hard." Along with "learning patience and responsibility" Ellie feels she may explore the possibilities of a career dealing with the deaf-blind, whether it be research or by directly helping them at a center.

Mrs. Carew, Coordinator of Volunteers, stresses, that any service you might offer will be welcomed. Janet Winter, for example, took the residents bowling once a week. Mrs. Carew would like to encourage sixteen through eighteen year olds to volunteer because "the kids adapt and work well with the patients." Anyone who is interested in volunteering should call her at the Center at 944-8900.

G.O. News

The G.O. is planning a picnic area on the old baseball diamond, which is currently the place where most students play frisbee. Steve Slayton, chairman of the project, said, "The project is still in its fund-raising stages." The project will be started this year and carried over into next year. The area will cost approximately \$1700, and will contain four benches and tables and will be landscaped.

The G.O. is also raising money to plant trees which will line Campus Drive. Their funds will be matched dollar-for-dollar by the Residents for a More Beautiful Port Washington.

In addition, the G.O. will sponsor a production "Godspell" on May 22. Only 500 people may go to this performance. These 500 will include selected English classes and all the Student Government members who want to go.

A disco night is planned for May 19. The student government of Great Neck North recommended "Murray the K's disco on wheels." The costs for ticket printing, a D.J., and a light show will total \$330 and tickets will sell for approximately \$2. A refreshment stand will be run by the lacrosse team.

L.D. Research

(Continued from page 7)

though. Assisting Superintendent McGuigan and Cecil Tinder, the head of Pupil Personnel Services, their plan was put into effect.

It is hoped that with the inception of this program, students will no longer fail unnecessarily because of an unidentified problem. Teachers will be able to help their pupils instead of being puzzled. These resource rooms are an example of the public school system functioning at its best, and providing an equal education for every student.

teachers that were responsible for the idea of a program for the LD students was formed as part of Project Redesign, in 1972. Project Redesign was a state project to redesign education; then it supplied the group, the Special Services Committee, with a coordinator. A number of committees were formed under Project Redesign, but not all of them ended up as anything. There was a definite need for the Special Services Committee,

THANK GOD IT'S FRIDAY.

After 5,000 years of civilization - we all need a break.

GUS and SHIRLEY
When the computer dating service put them together, it came up short. By about 5 inches.

DAVE and SUE
Their marriage has survived everything. But can it handle Friday night?

TONY
He had the best moves, but not on the dance floor.

JACKIE
She had more ups and downs than an elevator. Green pills for up. Red for down.

MARV the LEATHERMAN
He could dance his way into your heart. And a few other places.

FRANNIE and JEANNIE
They came to dance, but... ended up getting an education.

DONNA SUMMER as NICOLE
The long hot summer of the disco is her first acting role. Call the Fire Department.

THE COMMODORES
They got a whole year's worth of sound into one Friday night.

COLUMBIA PICTURES PRESENTS A MOTOWN-CASABLANCA PRODUCTION of

THANK GOD IT'S FRIDAY.

Special Guest Stars DONNA SUMMER and THE COMMODORES
Executive Producer NEIL BOGART Written by BARRY ARMYAN BERNSTEIN
Produced by ROB COHEN Directed by ROBERT KLANE

ORIGINAL SOUNDTRACK ALBUM AVAILABLE ON CASABLANCA RECORDS AND TAPES

PG PARENTAL GUIDANCE SUGGESTED - SOME MATERIAL MAY NOT BE SUITABLE FOR CHILDREN

1978 Columbia Pictures Industries, Inc.

Starts Friday, May 19 at theatres throughout the New York Area!

Editorials

Voting Procedure Chaotic

The Student Government's decision to allow write-in ballots for the upcoming election has adversely affected the election procedure. By allowing write-in ballots, the government has set no restrictions or limits on the election, which not only permits candidates who aren't serious about the office to mount a campaign, but more importantly, realistically eliminates any non-government endorsed candidate from contention. By doing so, the government will remain in the hands of a small, unrepresentative group of people.

In addition, the decision to allow write-in candidates came after government nominations, which added to the confusion of the government and the student body. The resulting cascade of posters and flyers in the halls has served only to test the creative talents of the candidates, and has made each candidate completely indistinguishable from the others in the minds of the students.

The government stands by its claim that it has made the election more democratic by allowing anyone to run. Yet the government has chosen to

eliminate all non endorsed candidates from government granted publicity for the election. By having no control over the candidates, the government also has no control over their actions. Therefore, candidates who break campaign rules and would normally have their nominations withdrawn are allowed to continue campaigning.

Most importantly, the government has pulled a very convincing sleight of hand. Under the guise of making the election more democratic, they have kept the status quo, for the only candidates with any serious chance of election are those on the ballot. The only real solution to this problem would be to designate three spots on the ballot for the government endorsed candidates, and force the other candidates to show a reasonable amount of student support by petition. Once this support was evident, their names could be added to the ballot as well. In this way, government endorsed candidates would, in effect, still have an advantage, but not so overwhelming that any independent candidate would be eliminated from contention.

Vote for Bikoff

John Bikoff would make a good student government president. He has the experience gained from working in this year's government, which has made him aware of its need for people and its potential to work for all in the school. He has charisma, which will help involve more students in the government and lead to an increase in its effectiveness. He is willing to have the government be the "voice" of the students, which will attract people to the government on the theory that it can do something for them and will help make the government more representative.

By virtue of its name alone, it is clear that the student government should be the governing body and representative organization for all the students. Before it can have this role it must have student respect. John has ideas for gaining this respect for the government. He has ideas about the kinds of things the government should do once it has this respect.

John does not only have ideas, however. He also has the personality, poise, potential for leadership and willingness to work which can develop them. He is not offering empty promises which can never be fulfilled. Rather, the election of John Bikoff is the only feasible solution to the student government's present problems.

THE SCHREIBER TIMES
Published by the students
of Paul D. Schreiber
High School
Alex Swaab, Principal
G. Bocarde, Faculty Advisor

Editors-in-Chief

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|------------------------------|------------------|
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Photographers: Palmer Massey and R.G. Rosenthal

Letters to the Editor



Sub System No Good

To the Editor:

As a student of Schreiber High School, I am disturbed by the policy of placing substitute teachers in classes, that they are unqualified to teach.

My College Algebra class was assigned a language teacher who informed us that she would help us with Spanish or French, but she could not teach the math course. These classes were a waste of my time, her time and the tax payers' money, as we sat for two or three mods, (20-25 minutes per mod), attempting assignments on which we had not received any previous instruction.

The Chemistry Department handles this situation somewhat differently. If one of our Chemistry teachers is absent, and another instructor is available, that instructor will teach the absent instructor's class. However, the Chemistry teacher's schedules are so full now, that it can be difficult to obtain extra help. The additional burden of the absent teacher's classes on the remaining instructors, further reduces the time that teachers are available in the Resource Center.

At least four of my Preventive Maintenance classes have been cancelled since the beginning of this semester, as well. These classes were cancelled, because a substitute teacher was hired, when our teacher was absent. Preventive Maintenance meets instruction.

I have spoken to Dr. Swaab about this matter, and he discussed the difficulties in drawing substitute teachers to Schreiber, from other areas, when an inadequate salary is offered to them. I have experienced similar difficulties when I attended Weber Junior High School, and was provided with Physical Education teachers unqualified to teach my math and Spanish classes. I do not recall any of my teachers ever being excessively absent, except under extenuating circumstances. Situations do arise however, that cause absences, and we often lose valuable class instruction as a result. We are attending school to learn, the primary function of our educational system, and we should be provided with competent substitute teachers to fulfill this obligation, when our teachers can not.

Thank you,
Georgianna M. Stumper

Don't Endorse

To the Editors:

As a student of Schreiber I must protest the endorsement of a presidential candidate by the Schreiber Times. Obviously, the editorial staff's opinion outweighs the harmful effects that this opinion might have.

The Times is an established publication that is read by almost every Schreiber student. This is a power that cannot be taken lightly. In an election as close as this one, any opinion offered by

such an institution will probably have powerful effects. A candidate who is endorsed by such a power has a strong advantage over a candidate who has no such endorsement.

It is conceivable that the candidate who is endorsed by the Times will have enough of an advantage to win him the election. Why should this power lay in the hands of a group of editors?

I urge each and every student to make up his or her own mind and not be influenced by the opinion of a few, and I hope in the future the Times will restrict itself to responsible reporting of school affairs and not uncalled for meddling in them.

Pete Segall
Junior

T.V. Backs Fenton

To the Editors:

Per a special request the following information is provided:

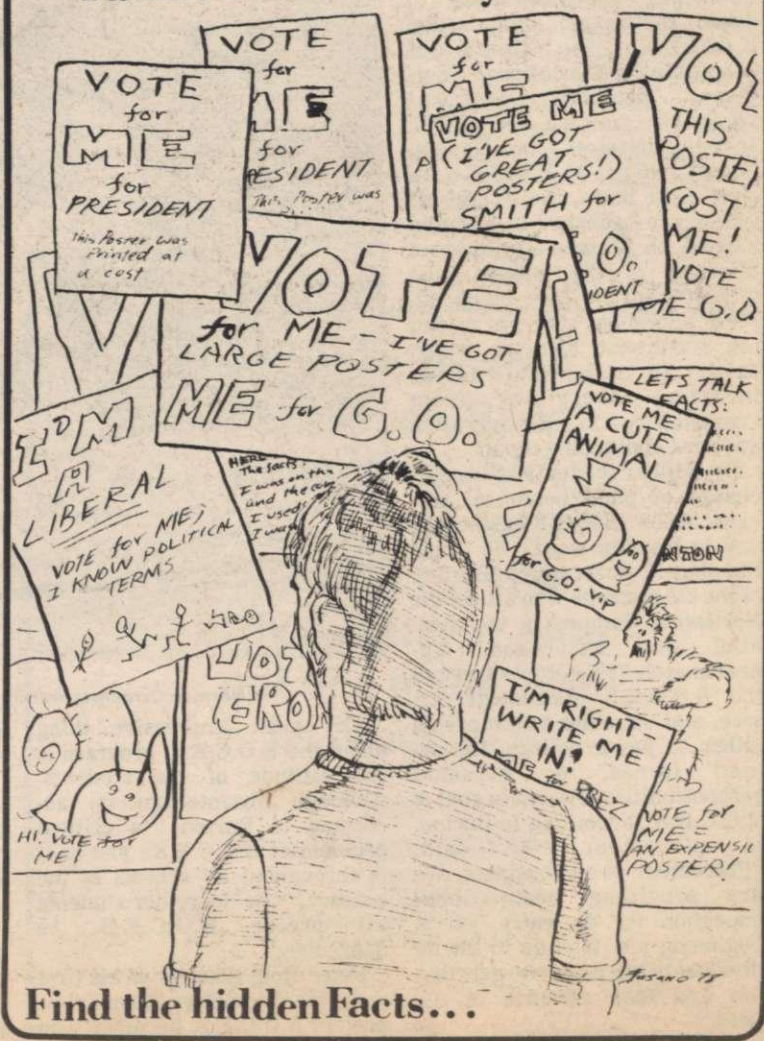
The Television Crew of Paul D. Schreiber High School is actively endorsing and supporting the write-in campaign of David Fenton for Student Government President.

The student body should be made aware that they have the option of writing in a candidate's name and that Mr. Fenton has the necessary attributes to warrant them placing his name on their ballots.

Sincerely yours,
Allison Moore,
Secretary, TV Crew

Fasano's View

May ninth



Find the hidden Facts...

Educational Alternatives: Opt

What Are Educational Alternatives And Why Are They Important?

"A good school of any sort ought to have within its framework an opportunity for success. Schools for the past said 'This is the bill of fare. If you can take it, fine. If you can't, too bad. Well, there are some students who just can't succeed in the normal high school program.'" These words, spoken by Superintendent of Schools Hugh McGuigan, give the educational philosophy of the superintendent's office and is the basis of the educational alternatives program. Mr. McGuigan spoke briefly about each of the alternatives you see on these pages.

EAC: "They (the EAC students) are disenchanted with school. They don't like it. As hard as they try, they just don't succeed. So by moving school away from the campus to another location it isn't the same to them. They are more comfortable, and they are succeeding. Now some of them are starting two year colleges and nursing programs. Another school would have said, 'Sorry, you don't fit into our mold so you're out.'"

BOCES: "By assigning the students to Schreiber for some part of the school day, and having them go for vocational training the other part, we maintain some part of the student's school life."

TESL: "Right now we have 195 children who speak about sixteen different languages. Our approach to this is to have the youngster spend a portion of the day in the TESL program and

then spend part of the day in the classroom to pick up English as it is spoken. It also, instead of making their foreign language a liability, gives them a good feeling about their background. In effect, it helps these young people to become part of the culture."

Learning Disabilities: "At our high school, we have one of the most sophisticated developmental reading programs of any high school in the country. We also now have a program in every one of our schools for learning disabled children. After first or second grade the student is examined. The results are passed along to the teacher and the parents, so everyone who is involved knows exactly how to deal with the problem, if one exists. The only place without a resource center is the high school, and that is slated for next year."

Night School: "The Adult Education program consists of people who work and want to take courses. These people are no longer at the high school."

To sum up his role, Mr. McGuigan said, "A superintendent of schools must be the student's man. He can't be the system's man and say, 'Look, the system says you must do the following things and you must conform. He must recognize that the system doesn't reach everyone. Then he must ask the question, 'What can we do to adjust ourselves to help the student?' Somebody has to be the student's advocate."

EAC Gives Dropouts A Second Chance

By Liz Werter

There are 15 students in the class. They come to school five mornings a week, and have been doing so since the beginning of February. In June, they will receive their high school diplomas. Almost all have recently dropped out of Schreiber.

These people are all enrolled in a special high school equivalency program designed for students who cannot function at Schreiber, for whatever reason, but who wish to finish their secondary education. The program operates as an alternative within the Port Washington school system. Classes are held at the Educational Assistance Center, which is housed in the CAC building on Main Street.

The equivalency program at the E.A.C. is not open to everyone. First, the student must drop out of Schreiber to attend. He must also be at least seventh grade and have an eighth-grade reading level. However, there is more involved. Students must prove that there is no way that they could finish at Schreiber; this program will not provide an easy way to finish high school for those who could do so otherwise.

Some students are referred to the program by Schreiber counselors, but others go themselves, having heard of it from friends or other sources. A few adults have also participated, though most of the students are in their teens.

It must be emphasized that the diploma earned through the program is not a Schreiber diploma, but a Port Washington equivalency diploma. The two are somewhat different, and both differ from the New York State equivalency diploma, which is earned by Night School students who pass the required equivalency test. Another big difference between the program at the E.A.C. and the Night School equivalency program is that Night School students may only earn 2 credits per semester, which is the time in which students at the E.A.C. complete the course.

In actual classroom hours, the E.A.C. program totals 240. The semester is broken up into two eight week sessions. During the first session, English and sciences are taught; during the second math and history. Classes are informal but structured, and attendance is carefully

monitored.

However, the E.A.C. program provides its students with more than a school. Each student is given a great deal of attention, both academically and personally. The fact that there are two counselors and two teachers always available to such a small group allows for a very close rapport between students and faculty. In addition to this, the students become very good friends, and offer moral support to one another.

The group now attending the program at the E.A.C. will be the fourth graduating class. Of the students preceding them, only two did not receive their diplomas. Many of the graduates have gone on to college or other institutions for post-secondary education and some have gone to work. Whatever their choice has been, however, the counselors from the program are always available for counselling former students.

The E.A.C. alternative is not for everyone, but it has proved a highly workable and satisfactory way for some people to finish high school.

BOCES Program Thrives Despite

By Adam Ash

Its image precedes it. It is located in an old factory building, which looms large and foreboding and does little to dispel the image. But inside, B.O.C.E.S., the Board of Cooperative Educational Services, provides essential vocational training for fifteen school districts in Nassau County. Of the 46 B.O.C.E.S. in New York State, the Northwest Campus, established in 1968 and located on Jericho Turnpike in Mineola, is the newest, the largest and the best equipped. Most Schreiber students attend the Northwest campus, which caters to technical training, including everything from Cosmetology to Refrigeration and Air Conditioning repair.

Dr. Milton Burton has been in charge of pupil personnel services since this BOCES began, and in his own words, he "runs the place." According to Burton, of the 850 students who attend the Northwest Campus in the morning and afternoon, approximately 75% get jobs through the B.O.C.E.S. placement service, and the other 25% move on either to junior college, the armed forces, or personal responsibilities. The main goal of B.O.C.E.S., according to Burton, is placement. He said, "Placement is our business. We are providing occupational education for an entry job, a beginning job. It is up to the individual to learn once he gets that job and then advance in the field."



Norman Carpenter working in Auto Mechanics.

The most impressive thing about the B.O.C.E.S. program is the attitude of the students. Although absenteeism is, according to Burton, "a critical problem at B.O.C.E.S., just as it is throughout all schools in the country," the Schreiber students all prefer B.O.C.E.S. to Schreiber.

Peter Hou, a senior in his first year in Automotive Mechanics, prefers B.O.C.E.S. because "you

can do more, especially working with your hands."

Norman Carpenter, a sophomore, also in Automotive Mechanics, who is after his New York State certification, prefers B.O.C.E.S. because of the superior equipment.

Tony Cianculli and John Pedone are both in the Auto Body Repair Shop. According to Cianculli, Schreiber is "too boring. I like being able to work

with my hands," he said. Pedone is in his first year, but he has already secured a job in Port which will allow him to participate in the B.O.C.E.S. Cooperative Education program. This allows a student with a job to go to work four days a week while going to B.O.C.E.S. one day. John will start in this program next year.

Andy Hannellin is a sophomore in Photography. He is already fairly sure of going into the business of his uncle, who is a commercial photographer who used to shoot for Schreiber. Andy prefers the freedom which B.O.C.E.S. offers. "You always have something to do, and you can go at your own pace. The classroom is very loose. I really like it here."

Mary Caparella is working towards securing her license in Cosmetology in June, which requires 800 hours of class time. She is assured of a job with Soundview Hairstyles and she "likes it here a lot better than Schreiber. You always have to work and there is no time to be bored."

Brian Hults, in his first year in Electronics, was the only student who spoke of violence at B.O.C.E.S. "There have been four fights in this classroom since the year began," he said.

Hults has also arranged for a job in Port, with C & L Television Repair, a job which he got through his father. Hults prefers B.O.C.E.S. to Schreiber because "there is always something to do."

Lou Mele, working in refrigeration repair, has no preference between B.O.C.E.S. and the "home school". But Lou refutes the claim that there are a lot of fights at B.O.C.E.S. "I know all the guys, and we get along real well. B.O.C.E.S. is good because I am able to be busy all the time."

Dr. Burton points out that although there are fights at B.O.C.E.S., there are no more at B.O.C.E.S. than at any other school.

Perhaps the most serious problem that faces B.O.C.E.S. student is the B.O.C.E.S. As Mele says, "B.O.C.E.S. is not a place for delinquents. You have to work to stay here." In fact, there is an application procedure which is carefully reviewed by administrators. Dr. Burton maintains that "we have to be safety bugs. Any student who is unable to control himself and is constantly fooling around will have to leave. With all the dangerous equipment we have here, we cannot take chances with the other students' well being."

The equipment is impressive. The refrigeration and repair shop contains an estimated \$130,000 worth of equipment. The photography teacher declined to estimate the total cost of his equipment, but one student confided that it made Schreiber's photography department look inadequate.

Yet, despite the expensive equipment and the discipline of

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For Schreiber's Community

TESL Offers Foreign Students A Chance To Cope

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 Port Washington: small
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 ashington itself. While
 ools have answered the
 of a non-English
 sector by setting up a

complete system of courses
 taught completely in another
 language, this is only possible if
 the participants all speak the
 same language themselves. In
 the Port Washington school
 system, an incredible variety of
 languages are spoken: Iranian,
 Hebrew, Chinese, Japanese,
 Egyptian, and Spanish, to name a
 few. Obviously, classes in one
 alternate language, or even two,
 would be horribly inadequate for
 the students who speak a total of
 almost 20 different tongues.
 Added to this is the fact that, of
 the T.E.S.L. students in Port
 Washington, some are almost
 fluent in English, while others
 speak none at all.
 The students spend a certain
 number of hours each day in
 T.E.S.L. classes. The T.E.S.L.
 classes in Schreiber include
 Beginning, Intermediate and
 Advanced English, Reading and
 American History. These classes
 are taught in English, but unlike
 an ordinary class explanations
 can be given in the students' own
 language. Since all of the
 students are more or less in the
 same situation, the fact that they
 speak different languages is not
 really important. T.E.S.L.
 students spend a certain amount
 of time in regular classes, which
 allows them to interact with the
 other students, as well as hear
 English spoken by natives.
 A lot of assistance is given by
 volunteers of one description or
 another. Some Schreiber
 students, for instance, help tutor:
 they are assigned a person to
 work with, whom they help with
 homework. Not only English
 speaking students do this, of
 course. Sometimes the most
 beneficial help can be given by a
 former T.E.S.L. student who has

become part of the regular
 program. Certain teachers have
 also helped by creating special
 classes for their T.E.S.L.
 students, using volunteers to help
 translate and explain things.
 One of the most important
 ideas with which the T.E.S.
 program was constructed was,
 according to coordinator Dolores
 Girillo, that the students "come
 to see their first language and
 culture as assets." A former

T.E.S.L. student, Cecilia Lee,
 said, "When you're in a program
 where everyone is like you, you
 learn better." This appears to be
 true: only six students have
 dropped out in the nine years of
 the program, while fifty have
 gone on to college.
 Since the T.E.S.L. program
 began in Port Washington, strict
 state guidelines have been drawn
 for the education of non-English

speaking students. Many
 districts are concerned about
 meeting these guidelines and are
 afraid they will lose the federal
 funds coming into the district for
 the T.E.S.L. students. It is to Port
 Washington that these districts
 turn for advice: the program
 here was developed to provide a
 good education for every student
 and this idea has paid off in every
 way.

Students Work For Credit At Night

By Melissa Spielman

The Port Washington Adult Ed service provides
 four night-time high school equivalency courses.
 Two of these courses offer credit towards a
 diploma and two entirely replace the regular
 daytime program.
 The oldest nighttime program offered is the
 New York State High School Equivalency course,
 which prepares students to take the ten-hour New
 York State Equivalency test. To be eligible for
 this course a student must be 18 years old, or 17
 and out of school for at least year. According to
 Mrs. Drummond, the director of Adult Ed, this
 program originated during W.W.II, when the
 Army developed a high school equivalency test
 for the many soldiers who had not completed
 secondary school. The program has since spread
 to every state. The enrollment at Schreiber is
 about 25 a year.
 The second full-time night program is the Port
 Washington High School equivalency course. To
 enroll a student must be at least 18 years old and
 have an eighth grade reading level. There is no
 10-hour test at the end of the course, but students
 must raise their reading level to ninth grade
 before graduating. Successful completion of the
 course earns students a Port Washington High
 School Equivalency Diploma. This program was

initiated by Mrs. Drummond, who felt that there
 was need for a high school program for people
 who do not test well, whose native language is not
 English, or who for other reasons would not
 benefit from the N.Y. State program. The first
 class of students graduated from this course in
 1970. About 20 students a year attend the night-
 time Port Washington High School Equivalency
 classes; this program is also run during the day,
 and has an annual enrollment of about 30.
 About 35 students per year take semester-long
 high school night classes to earn credit towards
 their diplomas. This program, which has existed
 since 1951, requires permission from the students'
 guidance counselors; a total of two credits may be
 earned. Another credit program has recently
 been instituted: classes taught by the staff of
 Nassau Community College. These classes are
 open to adults and to high school seniors and can
 be taken for high school and possible college
 credit, depending upon the policies of each
 college.
 Mrs. Drummond feels that in addition to a need
 for more types of credit courses, there is still
 room for expansion in the night program. She
 said, "I would like to see night courses for enrich-
 ment, not just for credit."

LD Resource Centers Help Disabled Students

By Sarah Flanagan

There used to be a number of
 students that would turn up every
 once in a while, who, although
 they performed well (often ex-
 ceptionally well) in most areas,
 would score poorly on tests, have
 trouble writing, or find it difficult
 to read. For a long time the
 reason remained unclear: it was
 thought the students were
 merely foolish, or lazy. Only in
 recent years has it become clear
 that many of these students are
 subject to what are known as
 "Learning Disabilities" (L.D.),
 and a program involving
 resource centers in every school
 in the district has been
 developed.
 According to the Handicapped
 Act of 1970, the learning disabled
 are defined as "those children
 who have a disorder in one or
 more of the basic psychological
 processes involved in un-
 derstanding or in using language
 spoken or written, which disorder
 may manifest itself in imperfect
 ability to listen, speak, read,
 write, spell, or do mathematical
 calculation." These disabilities,
 known as dyslexia, disgraphia,
 and discalculia, are sometimes
 described as being like a short
 circuit in the brain. They affect
 a number of students to varying
 degrees. In a mild case, the
 student has to struggle in the
 area affected; discouraging, but
 the student can more or less cope.
 However, in their severe forms,
 these disabilities make it im-
 possible for the student to learn in
 the particular area without ad-
 ditional help. "Often these kids
 can't handle being in school all

day, when the day is 90 percent
 reading," said Nancy Warshow,
 who has been instrumental in the
 installment of the LD resource
 centers.
 Since 1972, when the need for
 some kind of assistance was rec-
 ognized, resource rooms have
 been put in every school in the
 district except Schreiber, and
 plans are under way for one here,
 too. Some of the techniques used
 to help students overcome diffi-
 culties are books on tape, notes
 on various subjects provided by
 teachers and students, and oral

testing. Weber and Sousa have all
 the books needed in each
 department on tape for use in the
 resource rooms. All these aides
 are useful: it would, however, be
 easier if the disabilities were
 detected earlier-then maybe they
 could be corrected. Children are
 now screened when entering
 kindergarten, to identify those
 with learning disaabilities, but
 meanwhile, as much help as
 possible is given to the older
 students.
 The group of parents and
 (Continued on page 4)

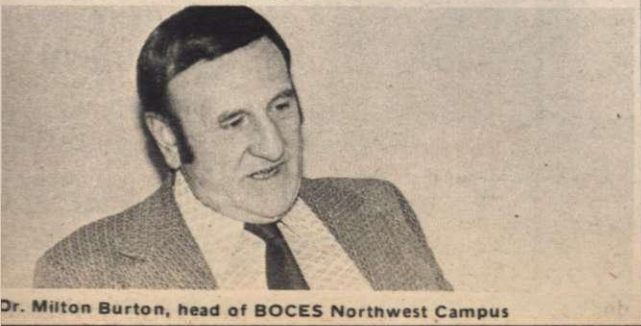
ed Rep

the students, B.O.C.E.S.
 to carry an unmerited
 student, who went to
 High School and
 in 1975, said, "if you go
 E.S., other kids think
 stupid." Three other
 just passing, overheard

the comment and echoed the
 statement. Dr. Burton said,
 "When students sign up to come
 to B.O.C.E.S., naturally we in-
 vited the parents to visit as well.
 Some come, others don't. But you
 really have to see B.O.C.E.S. to
 understand the students and the
 service it provides for them."



Peter Hou works on his engine



Dr. Milton Burton, head of BOCES Northwest Campus

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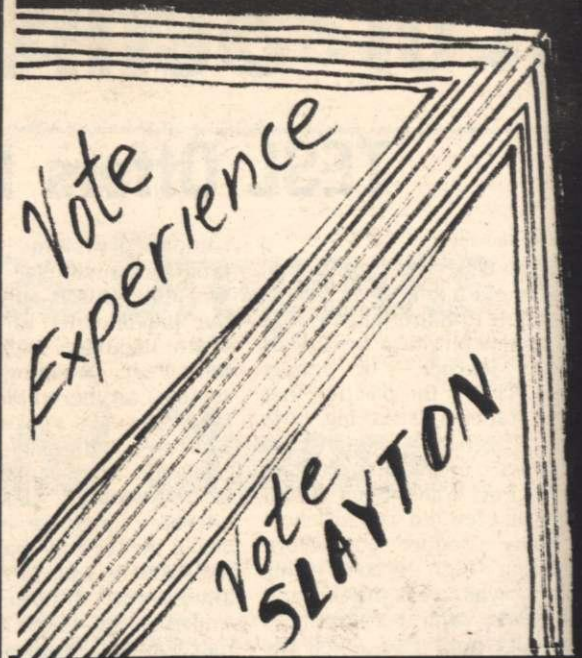
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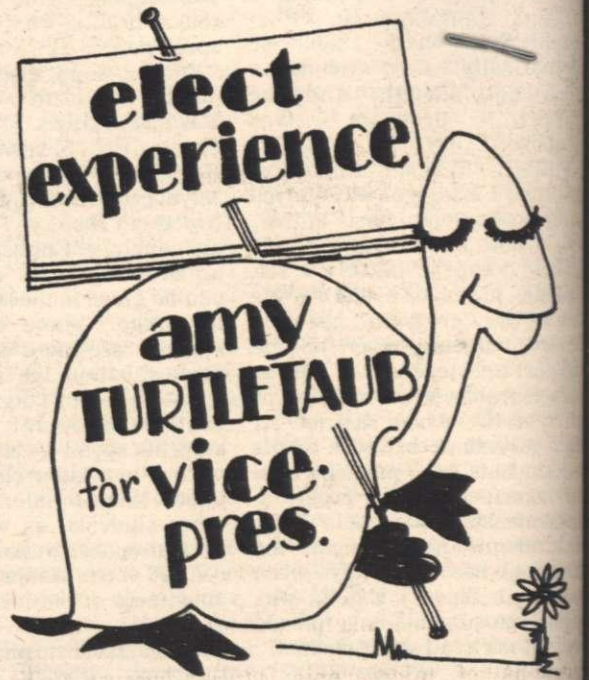
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- Power
- Progress
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John Bikoff
President

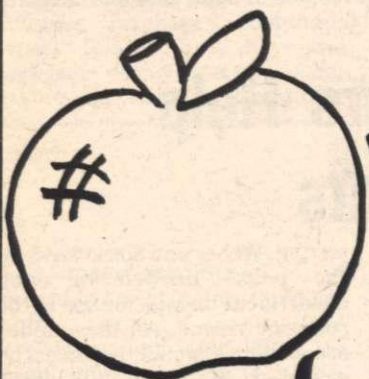
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KAN
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for V.P.

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for G.O. Vice President



 Vote for **Linda Applebaum**
G.O. secretary

ALIA KNOW YOUR
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for Secretary

Laura Allman
So for **Secretary - pull lever #1**
for **choice #1**

ELECT **Robin Levine**
for **G.O. treasurer!**
improve the scene,
make the treasury Green

Steve Hasset Has It
Awareness
Latitude
Leadership
Steve Hasset for treasurer
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Dan Hulkower
for treasurer
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Domestic Exchange Goes South

By Susan Zinder

vacation was a time when her students stayed home on trips with families, and relaxed, worked, and did not what they normally do on vacation. But about ten her students participated in an experience that was quite ordinary. These students, members of Schreiber's Domestic Exchange Club, participated in the second part of an exchange program that sent her students across the country to visit others who had been before, visited Port. Schreiber's exchange students returned on April 14 and returned on May 1. They stayed in homes in Minnesota, North Carolina, Ohio, Vermont, and Virginia. While away they lived with their hosts, and partied, helped with work around the house and lived a life quite different from their own.

at barbecues and parties. She went to Holly farms, a place where they slaughter chickens and prepare them for market. Sue's hosts took her fishing in a lake and she caught a "crappy".

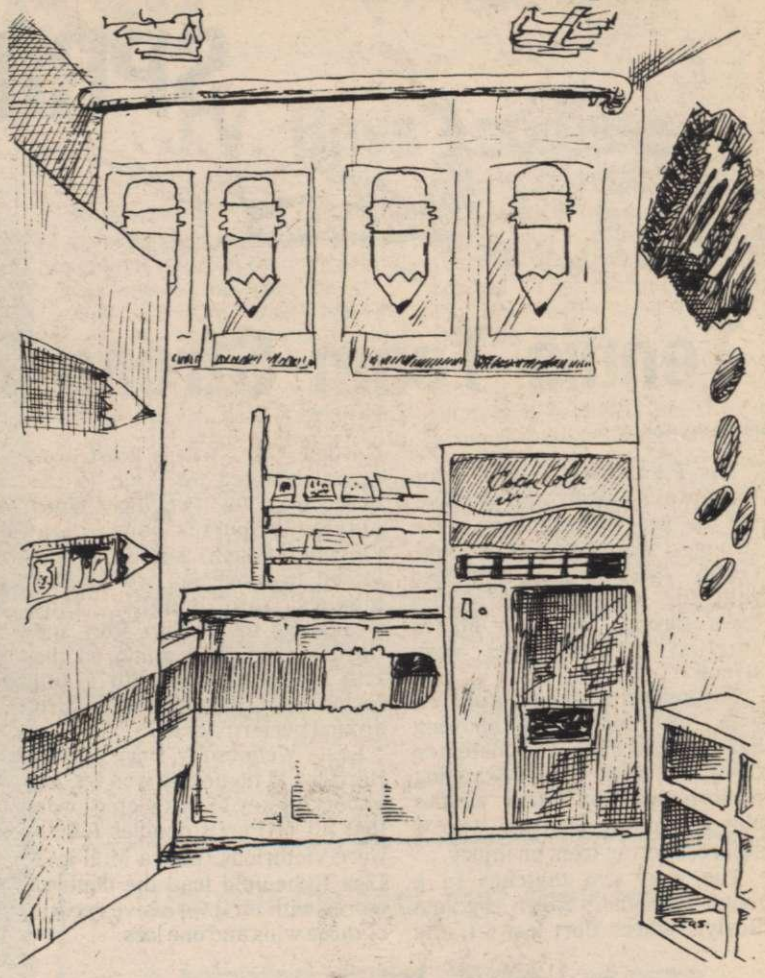
Danville, Ohio is a small town, population 1025, about an hour away from Columbus. Debbi Greene and Laurie Glick spent their vacation there. While in Danville, Debbi and Laurie went to their school. Debbi described it as an extremely small school with a nine period schedule that offers no electives, honors or advanced placement classes. Not many people from there go on to college and the emphasis is put on business, farming and home-ec courses. Many of the girls are engaged while in high school, and Debbi stayed with a junior who was engaged.

Debbi said her visit to Danville was the "greatest experience, everyone was so nice. I got close with a lot of people even though we came from such different lives I know that we will be friends for a long time." The people there, she said, have a very bad image of New York. They thought that you just have to walk down a hall to get mugged.

Student Store Reopens

Julie deWinter and Jamie Gross spent their vacation in Nova Scotia, Canada. They did not live in a small town or a farm, but on an army base. They also went to school there and Julie described it as small and conservative. Sue Barnett went with Martha Spieker to two small towns in Minnesota. The first town was Atwater which had a population of 941 people. Saturday they went into a neighboring town and saw a movie and afterwards got a pizza. Sue stayed on a farm in Atwater where they bought and fattened cattle and pigs for sale. Wednesday they spent in Minneapolis, and went to a show that evening. Friday night found Sue and Martha out camping by a river.

Liz Marlin went to the town of Hillsboro, Illinois. She stayed with a small family that owned a farm and had cattle and hogs. The school she attended has about 800 students and is operated on a traditional schedule. "A few days" on that schedule Liz said, "left me very appreciative of our modular scheduling."



Schreiber students returning from spring recess were pleasantly surprised to find a totally new, clean, and beautiful Student Store: the artistic creation of Schreiber's Art Department Chairman Warren Hurley.

Several months ago Mr. Hurley had been approached by Student Store Faculty Advisor Mr. Cahill with the prospect of redesigning the existing Student Store. Mr. Hurley was happy to redesign it: "I felt many of the problems of the store could be solved if the Store's look and feel were changed. It didn't have the right environment for productive work," he said.

After his designs were approved, Mr. Hurley volunteered to construct the new Student Store. "They were going to have it contracted, but I knew I could probably build it for a little less money," he said. In the weeks that followed, Mr. Hurley and several members of both the G.O. and the Art Department performed a minor miracle in creating the radically different student store that stands today. Minor miracle assistant workers include G.O.'s Eric Bing, John Marlin, Dan Scher and Robin Levine as well as the Art Department's Patricia Azoto, Doug Elkins and John Fasano.

Healy's Crystallography

an abstract form of art, vibrant colors not to be elsewhere," said Brian of his crystallography Brian, who is a senior, recently completed an independent study project in crystallography, the study of the forms. He is involved in crystallography field and for the project worked to take color photographs of microscopic structures. Photomicrography, the use of a microscope, was used by scientist Roman

Vishniac, Brian said. "He was an inspiration to me." Brian's process included mixing certain chemicals with water that would crystallize when dried and putting a few drops of these chemicals on glass microscope slides. When they were put under a microscope, Brian was able to take pictures of the crystalline structures, a very complicated process because of the glare of the multi-faceted crystals. Some of the problems said Brian, were "balancing light for best color filtration, adapting the camera to

the microscope, focusing at high powers and polarization of the light."

To help him better complete his project, Brian borrowed \$1,000 worth of equipment from Canon U.S.A. under their loan program.

Brian's project was done for credit under the independent study option available to students. Brian said, "It's a photography project, but also an in-depth study of crystals." When asked what would be the outcome of his project, Brian said that he would like to have an exhibition for science teachers and any others interested.

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Students Shuttle to Spain

Five Schreiber students had a taste of Spanish living on a trip to Spain chaperoned by language teacher Mr. Acevedo during the April vacation. The total cost of the trip, including room, two meals per day and sightseeing tours, was \$543. The money to finance the trip was supplied by the travellers. On Saturday, April 15, the group met with students from Weber, as well as from schools in Rochester and Boston, at Kennedy Airport, from where their plane left for Madrid. The Schreiber group consisted of seniors Michelle Buonocore and Lauren Savadel, junior Karen Dumont and sophomores Lisa Dumont and Barbara Marquardt. The students remained in Madrid for four days, staying at the hotel Central Norte. They passed their

days visiting such places as the Prado Museum and the Valley of the Fallen and spent their nights at discotheques.

From Madrid the party proceeded to Toledo and Granada for one day visits and then down south to Malaga on La Costa del Sol. Although impressed by the ornate historical structures of ancient Spain, the group was more interested in Spain and its modern culture. They "met a lot of people and improved our Spanish" by getting to know the Spanish way of life. They did a lot of shopping and sun bathing. At the discotheques they frequented they were surprised to hear popular American songs. The favorite group of the Spanish people they met, according to Lisa Dumont, was the Rolling

Stones. Mr. Acevedo chaperoned the girls wherever they went, although he did allow them to associate with the natives on personal terms. The girls met many people and decided that Spanish boys are definitely more polite than American boys. The Schreiber girls who were under Mr. Acevedo's care felt that he was more responsible than the other chaperones, who "didn't care what their students did." Lauren Savadel said Mr. Acevedo "considered what we wanted to do" and this was the main reason the trip met with success. The only complaint the girls had was about the Spanish food. They found shells in their paella and soon grew tired of bread with every meal.

New Sound System

If you find yourself straining to hear the performers at one of Schreiber's variety of stage productions, you are not alone. This problem has been endured by audiences in our auditorium for over a year now, and the situation is finally being brought to the attention of the school board.

Last year, Music Department Chairman Mr. Stone brought up the fact that a new sound system in the auditorium was sorely needed. The idea was considered, although not seriously, so there was no immediate action taken. However, there have been recent events leading to the decision

that something definitely must be done. For the "In The Spotlight II" show early last month, an entire thousand dollar system had to be borrowed from student Craig Fletcher in order to accommodate the needs of most of the performers.

As a result of these incidents, many people have agreed that it is once again time to decide whether or not we should have a new sound system installed. Although the decision must be approved by the Board of Education first, Dr. Swaab said that the request is being seriously considered once again.

Grad Speaker

Each year at graduation, a senior addresses the parents and his fellow students. This senior is the graduation speaker who is chosen by a group of six teachers and six students. Anyone can apply for graduation speaker and the deadline for applications for this year has passed. Mrs. Patt is the coordinator of the process and has all the information for speaker applications. Speakers will be judged on delivery as well as the content of their speeches. 12 have applied for the honor.



SPRING SPORTS



Tennis Team Strong But Erratic

By Kathy Dalton

The Port Girls' Tennis Team was always a team with promise, but this year's team is one of the strongest teams ever assembled. Coach Makover is impressed with the depth of this year's team, stating, "This year, all ten starting players are very strong."

The season began on April 24, with an impressive showing against Glen Cove. Port defeated Cove 6-1 with an outstanding performance by first singles player Nadine Spertus, who is still recovering from an injury.

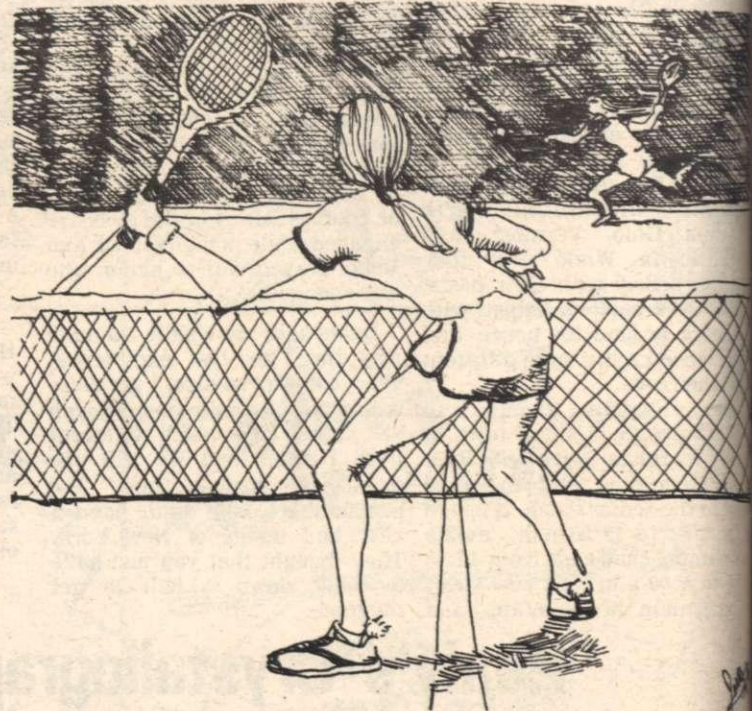
The next two matches in a tough schedule were against Roslyn, where Port lost 6-1, and

Garden City, where Port was again defeated 5-2. Due to the absence of the two top singles players, Spertus and Cara Calvelli, Coach Makover was forced to move up two doubles players into singles, thus weakening the line-up. Port and Garden City meet again on the 17th at home, and with a full roster Port should see a turn around performance.

Last Wednesday, Port played Herricks at home and won 4-3. An important key to this victory was that all of Port's doubles teams were victorious. Laura Moll and Lisa Rubinfeld lead the doubles teams with an impressive record of three wins and one loss.

With the playoffs coming quickly into view, Port's chances seen unfortunately slim. Being in one of the toughest divisions, Port has had to face the difficult competition of Roslyn and Great Neck North. But the future looks bright. Next year, Port will be in a different division, and their shot for a playoff position seems inevitable.

This season is far from over, though. Port still has six more matches and if they defeat Great Neck North on Friday they will have a chance at the playoffs. But win or lose the team's future looks promising. They are filled with optimism and spirit, and, according to Makover, "It is the best of all Port's teams."



Golf Swings to Winning Season

By Paul Kleinman

The Schreiber golf team has won its last two matches. On Monday, they will confront undefeated Syosset for a possible playoff spot. Their record is 7 and 2, with five matches remaining. Wins against Hicksville (8-1) and Syosset would put them in a good position to qualify for one of the two playoff spots in their division, although their two losses came at the hands of these two division leaders.

On Tuesday, May 2, at Bethpage State Park, the golfers beat Herricks by a score of 7-2 (1 point for each individual match and 3 points for the victory). Randy Biel, Jimmy Dimeo, Randy Lippert and Paul Bogaards each won their 14 hole contests.

The next day, the golfers began

where they had left off the day before. They destroyed Plain-edge and MacArthur in a tri-match by a score of 9-0. Everyone was a winner.

At this point of the season, the golfers still seem to be a bit erratic. Key golfer Randy Lippert said, "With the exception of Randy Biel, I don't feel any of the rest of the players, myself included, have played up to our potential and when we do, I feel we put it all together and have no trouble winning any of our upcoming matches."

Division rivals Hicksville, Syosset and Farmingdale, along with Port, comprise one of the toughest divisions on the Island. Ironically if Port makes the playoffs, the competition would be considerably easier.

JV Glovemen Post 2-6 Record

By John Stigi

The Port JV Baseball team, coached by Schreiber teacher Marty Brown, is having a pretty rough season, with a 2 and 6 record after their first eight regular season games. Their hitting and fielding is to blame for their disappointing showing. Despite superb pitching (the team ERA is 2.85), their team batting is a poor .184. Except for Brett Kulman, who is hitting an excellent .438, and Don Frislid, who is hitting a crisp .292 with one home run, the rest of the team hasn't shown much in the way of offense. This is unfortunate because their pitching has been exceptional. No pitcher on the team has an ERA over 4.00 and Ed Tolley leads the team with an amazing 1.08.

The fielding has been another problem. In their best game, against Hicksville, the team made eleven errors. In that game on May 4 Brett Kulman pitched a two-hitter and gave up only one earned run in a close one run lose. The game started out well with Port getting two runs in the first inning. The lead off hitter, Mike

Valente, drew a walk, which increased his on-base average to a fine .555. He stole second base and continued to third on an errant throw by the catcher. He scored on a single by Kulman, who, after an error and passed ball, scored on a single by team-leading RBI man Don Frislid.

In the second, third and fourth innings, Hicksville tallied its five runs mostly through errors by Port's fielders. Only one of the Hicksville runs was charged to the pitcher, Kulman.

But Port was relentless. They didn't give the game away, and chipped away at the Hicksville lead. In the bottom of the fourth, Jim Castelli led the inning off with a walk. Jeff Teta was hit by a pitch and a walk to Ed Tolley loaded the bases for Mike Barry, who hit into a force play, scoring Castelli from third base. This left the score at Hicksville 5, Port 3.

The finest efforts of the day were displayed by Brett Kulman, who went two for two and scored two of Port's runs. This, along with his superb pitching performance, proves him to be one of Port's most talented players.

GIRLS' AWARD DESSERT

By Rhea Farberman

On April 26, an awards program was held to honor those girls who were involved in the athletic program this winter. The evening proved to be exciting, because the winter '78 season had been a very successful one, with both Volley ball and Basketball earning playoff appearances, and the gymnastics team having an undefeated season, winning their division championship easily.

Certificates were given to all team members, and some outstanding players received additional awards. For basketball, Carol Hulse gave Carla Pasquali the Coach's Award, and Rhea Farberman the Most Valuable Player Award. For gymnastics, Captain Darra Wheeler received the Coach's Award.



Column

Jim Shorts

by Billy Nixon

Each student in Port High took a Physical Fitness test in the first quarter of this year. The test lasted for two gym classes and consisted of four easy exercises; squat thrusts, sit ups, side steps and a sprint. Each student was evaluated by a special point system in which you could compare with students your age in New York State. The higher your percentage, the better your rate among your peers. The results of Schreiber students were poor - in fact we were one of the lowest ranking schools according to this test. The main reason for this is the lack of enthusiasm shown by the students. This has to be the reason because Schreiber is centered on its Athletic program, because that's where most of its outside publicity comes from. All during this week Phys Ed. classes will be retested. The Physical Education department will be urging students to take this test seriously - if not for the school ratings, then for personal satisfaction and pride.

There is not currently any winning team in spring except for golf. (The track team is 2 and 2). The baseball team had a good start but then began having troubles, although the six to one win over Hicksville Thursday might get them back on the track. Greg O'Keefe and Mike Nuzzolese both were in *Newsday's* best in their respective events section, Greg for the best time in the 440, and Mike for the shot put. The Girls' Lacrosse team started off with high expectations but are off to a bad start with an 0 and 3 record. Boys' Lacrosse could become 4-4 with a win over Bethpage, but must go undefeated for a definite spot in the playoffs.

Port Male Athletes Honored

By Peter Prudente

Several weeks ago, the annual Boys' Winter Sports Awards Dessert took place, honoring Schreiber's fine winter athletes.

The bowling team had a fine season, compiling a 21-49 record. Bobby Hukill received the Coach's Award, having the highest average on the team. He also received a trophy from Section 8 for having the third highest average on Long Island. He and Dan Jackson had bowling averages among the top ten on the North Shore.

The basketball team had a less than successful season as far as a record goes, but it provided experience for next year's squad. Rob Goldhaber took the Coach's Award, having a high scoring season. Mike Held received the Willis Award as Port's outstanding basketball player, being the team's leading scorer. Next year's standouts will include Daryll Graham and Ira Wat-

tenberg; look for a more than successful season from the squad of 1979.

The wrestling teams (10-3) season brought out much of Port's talent, taking the Conference III crown. Senior Captain Ramsey Boehner received the Coach's Award, having his third winning varsity season. Mike Madura pinned the M.V.P. Award, finishing with an immaculate 11-1 record. Next year should be a good season for Port, being led by Mike Madura, Jim Frocarro and Chris Schreiber. As we know, graduation will take its toll, retiring Steve Basile, Kevin Clark and Ramsey Boehner.

Finally, Port's winter track team had many standouts; more than any other team this season. Port had many Divisional, North Shore and Nassau County, and State representatives. Port's North Shore champs were Chris Shea and Mike Nuzzolese.

The Nassau County championships were very meaningful for

Port; many were in the competition. John Gennusa made the county finals in the high jump event. Mike Nuzzolese won the County championship in the shotput event, having a personal best and a school record at 57 feet. Chris Shea and Neni Davis were also County and State champions. Chris Shea currently holds the National high school record for the mile walk.

Greg O'Keefe, Port's outstanding runner, also placed in the State championships, received the Coach's Award as Port's outstanding winter trackman.

This spring track season should be a standout for Port, with many outstanding returnees: Sprinter Ken Maye, All-County shot putter Mike Nuzzolese, John Gennusa, Greg O'Keefe, Chris Shea and Neni Davis.

Taking some of these fine winter athletes into the athletic season of spring, Port will have a victorious advantage.

Port Lacrosse

Girls Varsity Lacrosse

J.V. Boys Lacrosse



Gene Brewster picks one off for the Vikes

The girls' varsity lacrosse team, coming off an undefeated season, has had its troubles overcoming its first slump, which has spanned their first three games. Having to play tough teams such as Carle Place, Cold Spring Harbor and Ward Melville in their first couple of outings has contributed to a disappointing 0-3 record. The team, comprised of seniors, has had defensive problems accounting for many unanswered goals.

In their opener on April 28, the Vikings dropped a game to Carle Place. Brook Trolley had two

goals while Fran Dwyer added the other. Carle Place tallied six goals and came away with a 6-3 win. On Tuesday, May 2, the Vikings met Cold Spring Harbor. At the end of the half, Port was down 3-1, within striking distance. C.S. Harbor scored five goals in the second half and went on to win 8-2. Center Fran Dwyer netted both Viking goals. On Thursday, May 4, Ward Melville defeated Port 7-3. Kathy Damian, Ward Melville's scoring machine, registered an unbelievable seven goals. Left attack wing Ginny Schwartzman

scored two goals and Brook Trolley scored one. Mrs. McClure, the coach, used many substitutes, hoping that a win could be salvaged.

Coach McClure said that her team was working very hard and she hopes that her team can rid themselves of "senioritis." Mrs. McClure has tried many different combinations in search of a winning one. Coach McClure feels that the teams Port is playing in the remaining seven games are comparatively easier competition. She feels that her team can finish at the .500 peak.

Schreiber's J.V. Boy's Lacrosse teamed turned out an excellent effort in their thrashing of Syosset 6-3 on April 25.

The offense was led by midfielder Gordon Elkins who played an outstanding game, scoring four goals. Midfielders Ray D'Angelo, with a goal to his credit, and Mike McCurty, with dogged play all over the field, also spearheaded the attack. Attackmen Mark Smith and Tim O'Connell skillfully fed the scorers, each providing an assist. The tenacious, hard-hitting defensive play of Mike Giglio, Rolf Sexauer, and Bob Capriello almost couldn't be faulted. However, when Syosset did manage to penetrate this wall of granite, the play of goalie Louie Zwirlein made them work for every goal they got. Louie's creditable play was exemplified

by his total of fifteen saves. When asked for a comment on the team's play, Coach Hanson replied, "They did an outstanding job. It's the first time this season that they've really jelled."

Following this success, Schreiber suffered a rough loss on April 27 to Hicksville. The final score of 5-3 hardly told the whole story. It was game hard fought from the beginning. The well-coordinated defensive trio of Sexauer, Giglio, and Capriello, and the dynamic offensive play of Elkins, O'Connell, and Smith kept the game close. But Schreiber's aggressive play proved to be the deciding factor, with a disappointing array of penalties costing them the game. This brought the team's record to 3-2, with many games left to brighten it.

Despite the fact that they have a talented squad Port's Lacrosse can't put it together

Stickmen In Midst of Dismal Season

When the Vikings beat Syosset in double overtime 11-8, on April 25, it looked as if the Vikings were about to turn things around. Unfortunately, two days later, that hope was buried under a 16-6 trouncing at the hands of a strong Hicksville team. Throughout the entire Hicksville game Port's disorganized and sloppy defense led to easy scoring opportunities for Hicksville.

Last Friday, after a full day of rain, Port took the field against Bethpage. The field conditions were very poor, and footing was very difficult, as the Vikings soon discovered. Within a few minutes

of the opening draw a Port defender slipped and fell, giving a Bethpage attackman an open shot at goalie Rininger, putting Bethpage on the scoreboard first. As has been the case so often this season, when their opponents scored first, Port was never able to catch up, and eventually lost 10-7. One bright spot in the Bethpage game was Port's offense, built on a lot of movement and good passing, which allowed Bill Owens to shake loose and score four goals.

The Vikings will play at home next Friday, May 12, against Farmingdale.



Promising Start For Girl's Lacrosse; 2-0-1 Mark Sets Stage For Future

The season looks quite promising for the Girls' J.V. Lacrosse Team. Three games into their season, the girls have yet to suffer a defeat. Their record now stands at 2 wins and 1 tie.

Their first contest of the year set them against Carle Place. Despite an offense which worked together extremely well, and an aggressive defense, Port could only manage a 1-1 tie, with Sue Murray scoring the only goal. Michelle Malanga, in her first game as goalie, played exceptionally well, tallying 15 saves.

Port's next game produced more successful results as they achieved a 5-4 win over Cold Spring Harbor. Harbor got off to an early lead as Port's defense slacked off a bit. Several shots by Port failed until Sue Murray put one past the Harbor goalie to even up the score, as Malanga

saved several potential Harbor goals. Harbor then scored the next two goals within several minutes of each other, as Port's defense did not pick up their opposition soon enough. They soon rectified this, and held Harbor to only 1 goal in the second half. Port controlled the ball for most of the period, scoring 4 goals to Harbor's 1. Maura Mitchell, a defenseperson, brought the ball down the length of the field from deep in Harbor's territory to score twice, and Meryl Goldhaber contributed two goals to bring the final score to 5-4.

Two days later, Port played Ward-Melville, with similar results. The offense worked as a unit and appeared well organized. Port's defense tightened up, and with the continuing superb play of Malanga, held Ward-Melville to only two goals. Megan Schmitz and Ana

Ozoles contributed goals in the first half, bringing about a 2-2 tie going into the second period. Melville was held scoreless for the rest of the game. Maura Mitchell again came up from Port's defensive zone to break the tie and bring about a final score of 3-2.

Coach Kathy Gallagher feels that inexperience is the team's biggest problem, as there are only five returning players. What they lack in experience is made up in spirit and hustle. They work very well together as a team and the defense has tightened up considerably since the season began. Michelle Malanga has done an excellent job for a first year goalie and will undoubtedly continue to improve. The team does have to work on skills, but if the first two games are an indication of the rest of the season, it should be quite a successful one.

Track: Winning Records in Duplicate

boys can claim that they have had a successful season thus far; the girls can claim much more: practical domination of the sport

By R.G. Rosenthal

Despite big losses to Syosset, Bethpage and Farmingdale, the Port track team is having one of the finest seasons in recent memory. Undoubtedly, the team leaders are Greg O'Keefe and Mike Nuzzolese, who receive lots of help from team-mates Kenny Maye, Mal McConnachie, John Gennusa and Artie Tascone.

One of Port's major problems, however, is their lack of depth in the sprints and in some of the field events like the high jump, the triple jump and the long jump. Although Maye has been very successful in the sprints and in the long jump and in spite of the fact that Gennusa has almost given up running in the distance events to compete in the high jump and the triple jump, the Vikings have not been able to secure the second and third place finishes needed to secure these particular events. (A second and third place finish score almost as highly as a first place finish.) Should this problem be remedied, Port could easily finish in the top three in the division.

If the boys' track team is having a successful season, then it could be said that the girls' track team is having an astounding one.

In the Westchester Women's invitational, the Vikings took first in the javelin relay as Neni and Sophie Davis and Isabel Protopapas combined efforts. This is an exceptional feat if one realizes that only Neni had any experience throwing the javelin; the other two girls did not. Then, in the 3 mile walk relay, the team consisting of Chris Shea, Joanne Shima, Katie Morgan and Jenny Pohl took first while Chris went about setting an American high school record with a time of 7:48. In the 15,000 meter walk relay, Shea, Shima and Morgan again took first place honors, while once again Chris went about setting an American high school record, this time with a time of 31:21.

In the Nassau County Coaches Meet held one week later, Neni Davis took first in the 100 yrd. dash after having established a



school record in one of the preliminary heats. Neni's sister, Sophie, took 5th. Then, as if that was not enough, Chris set a Long

Island record in the mile with a time of 5:01.4 and won the mile walk in 7:48 with teammate Katie Morgan coming in second.

St. Pete B-Ball Season

By R.G. Rosenthal

Despite their unimpressive 2-13 record, there were some bright spots for the St. Peter's varsity C.Y.O. team. What could possibly be bright for a team with a 2-13 record you ask? Well, for one thing, of all the players that were from Schreiber, (George Poll, Curtis Tunnell, Tommy Gotthelf, Silvano Santiago and Bruce Bowers) only one, Tunnell, is a senior and will not be able to return next season. This could

give St. Pete a very experienced team next year, and they can anticipate great success. Another bright spot for the team was Tunnell's average of 33 pts per game and his winning of the team's MVP. Curtis was helped under the boards by big man George Poll, who despite getting into foul trouble constantly pulled down his share of rebounds, and by Gotthelf, Santiago, and Bowers in the backcourt.

Baseball Struggles At 5-6

By Marc Craig

The Schreiber Varsity Baseball team deserves a much better record than their present one of 5-6. This was shown in a recent three game series with a strong Hicksville team. After losing a heartbreaker, 5-4, in the first game they were determined to come back to Schreiber and win for their hometown crowd. Unfortunately, they lost, despite innumerable opportunities.

This second game pitted Port's Jim Frocarro against a hard throwing curveball specialist from Hicksville. Schreiber jumped on Hicksville's pitcher after two were out in the first inning. Larry Mazzeo singled and Dave Merjan followed with another single; the ball eluded the centerfielder, enabling Mazzeo to score and Merjan to go on to second base. Moments later Merjan stole third, but he was left stranded there as the inning came to a close.

Hicksville came right back to tie the score in the top of the second inning. They had a lead-off single and then a walk. The next batter attempted a sacrifice bunt which turned into a disaster for Schreiber. Schreiber tried to get the force at third, but the throw went astray, allowing the tying run to come home.

With one out in the fourth inning, after Jim Frocarro had retired six Hicksville batters in succession, he yielded a tremendous homerun and Hicksville continued to threaten in the inning but Frocarro got the last out of the inning on a check swing grounder to third. In the fifth inning, Hicksville combined two singles and a double to score two runs, and took a 4-1 lead.

In this game, Schreiber had many scoring opportunities, but they came up empty for the most part. In the third inning, Rocco Pozzulo tripled to right field, but he injured his right leg while rounding the bases and had to be replaced. However, it didn't matter who was on third because the sub was left stranded there at the end of the inning anyway. Another threat occurred in the sixth inning after back to back walks, but they couldn't get a man home. Their final threat was in the seventh and final inning. David Scaramucci punched a

single to left with one out. Bob Borkowski followed with another single and the next batter was hit with the pitched ball to load the bases. But a double-play ended the threat and the game. Hicksville had won 4 to 1.

The third game of the series went back to Hicksville, where Schreiber players were eager to win one. They had their fine pitcher Ares Michealides starting. Schreiber was also pleased to have his strong bat in the lineup. As it turned out, Ares played a key role in the outcome of the game.

The first scoring in the game occurred in the second inning. Back to back walks to Merjan and Vinny Gallaro, and then a balk by Hicksville's pitcher placed runners on second and third. Mark Javello followed by grounding out, pitcher to first, to drive in Schreiber's first run.

The Schreiber bats were still hot as the third inning came. Jim Milhaven and Larry Mazzeo had successive walks. A Dave Merjan single then loaded the bases for Dave Scaramucci. He delivered by stroking a single to drive in two runs.

After Hicksville scored a run in the bottom of the fourth, Schreiber answered by scoring three in the top of the fifth. Dave Merjan started this rally by getting a single. He stole second and then third; Mark Javello walked and succeeded in attempting to steal second. Bob Borkowski then delivered a big hit, driving in two runs. Then Ares Michealides got the big hit of the day. Schreiber had won this third and final game 6-1.

Despite losing two out of three games to Hicksville, Schreiber still showed some excellent hitting, fielding and pitching. Some of the stars in these areas were: the only senior member, Dave Merjan, Jim Milhaven, and Ares Michealides. All of these players displayed some clutch hitting, and Michealides showed what a fine arm he has by throwing a four hitter in the final game. If Schreiber can have an average varsity baseball team almost entirely composed of juniors, they should have no problems becoming a highly regarded team next spring.



Photo by Palmer Massey



Photo by Palmer Massey

