

SCHREIBER TIMES

Volume 16, No. 2

PAUL D. SCHREIBER HIGH SCHOOL

Thursday, October 23, 1975

Mr. Moll, New Board Member



Chairman Grosmark with Board member Moll

by Ian Walsh

On Tuesday, October 21, Mr. Bertram Moll was appointed by the School Board as its new member. He will take over the seat on the Board vacated when Mr. Mueller resigned. Mr. Moll will serve until May, when the next School Board elections will be held.

According to Board member Mrs. Tom Coffee, Mr. Moll was chosen over a large field of candidates that were recommended to the Board. After interviewing the candidates and reviewing their qualifications, it was the general consensus of the Board that Mr. Moll was the best

representative of the community and was the most qualified of the candidates.

Mrs. Coffee feels Mr. Moll will be able to integrate himself into the operations of the Board due to his experience on the Budget Advisory Committee. She also thinks that he will bring a spirit of open-mindedness to the Board, and will be great help on the budget, which will be the main task of the Board for the rest of the year.

Mr. Moll has three children in the Port Washington school system. He has a child in elementary school, one in junior high, and one in the high school.

Port Light Auction Oct. 30

On Thursday afternoon, October 30, at 2:30, the booming voice of Mr. Broza will bellow through the cafeteria as the fifth annual yearbook auction will take place. Last year the auction raised \$850.00 and Mr. Broza and his hard working staff are planning to break that sum this year.

In addition to the elegant dinners offered by teachers and exotic physics belts donated by Mr. Lyman, this year's auction should have some good buys. For example, Mrs. Cimperman is donating a autographed baseball by Miller's Lite Beer star, Whitey Ford.

The money raised in the auction is used to pay for the printing of the Schreiber yearbook. The yearbook, a compilation of the faculty, students, clubs, organizations, and teams, will be distributed in June.

G.O. Vote Oct. 24

Elections for the seven council positions in the student government will be held Friday, October 24. Twenty-one candidates are vying for the seven positions. Voting will be held in the school lobby with each student allowed to vote for seven of the twenty-one candidates.

In a meeting last Friday, the electoral procedures were decided upon by the candidates. Many of the students felt that they were at a disadvantage because they were relatively unknown to the student body, and the electoral procedures were established in such a way as to give each candidate the same exposure to the student body. Although there will be no posters or election speeches made, pictures with the candidate's name placed underneath will be posted throughout the school. Leaflets will also be distributed on which the candidates will all answer the question: How can I best serve the student body? All students are urged to examine these leaflets because they will explain each candidate's platform. There will also be an informal assembly held during the week where students will be able to talk to candidates.

Many candidates voiced their concern that the large numbers of candidates may reduce the election to a popularity contest. Mr. Cahill felt the order on the ballot was very important and every candidate picked a number out of a hat to determine his position on the ballot. The twenty-one candidates in alphabetical order are Peter Bassar, Rachel Conescu, Bill Finkelstein, Craig Fletcher, Bob Gato, Ed Glassman, Terry Gotthelf, Gabe Hoffman, Paul Johnke, Bill Joyce, Josh Klein, Laurie Kien, Nancy Korobkin, Jim Loree, Ken Mandel, Cliff Manko, Vivian Nixon, Robert Rosenthal, Steven Shavel, Gloria Tucci, and Liz Tucci.

Port Band In Marching Festival

by Andrea Lo Pinto

On Thursday, October 16, at 8:00 P.M. on the football field of the Hofstra University Stadium, the Paul D. Schreiber High School Marching Band and the Portettes participated in the Thirteenth Annual Newsday Marching Band Festival.

The Schreiber Band, directed by Mr. William Fish, was one of the sixteen Long Island high school bands chosen to participate that night. Each group performed a seven-minute routine which was similar to a football half-time show.

The groups came from all over Long Island. The routines, with

themes ranging from The Bicentennial to Jazz were extremely creative and well-rehearsed. The announcer for all the routines was Scott Robbins, a radio celebrity from WHL. Our theme was "Bicentennial Salute" and among our musical numbers were "Yankee Doodle" and "You're a Grand Old Flag". Diane Iacona was the featured baton twirler, creating an interesting effect with her illuminated baton. The Portettes, whose captain and co-captain are Dianna Freas and Terry Terens, thrilled the audience of close to

8,000 with their high kicks, and the Drum Major, David Reinhardt, kept it all together.

Since this was a festival rather than a contest, each group received a trophy for participating. Hugh McGuigan, the Superintendent of Schools in Port Washington, was present to receive the award for Schreiber High.

The festival came to a resounding finish with a grand finale in which all sixteen bands joined together under the baton of Raymond Vun Kannon, the professor of music at Hofstra.

Serious Fights Cause Hospitalization, Arrest

by Greg Shunick

Two students were hospitalized and another arrested as a result of two of the many incidents of violence which have erupted here at Schreiber during the past three weeks. More than ten fights have taken place since the beginning of October, some of which have involved three or more persons. Attempts by the Administration to curtail the number of altercations have had little effect.

Most incidents have resulted in minor injuries, and the pattern behind the fights is basically the same. The two adversaries antagonize each other in whatever way possible, separate, and, later, meet again to fight. The driving force is usually revenge, to get back at someone for something he said. So far, few spontaneous incidents have occurred. Almost all violent actions have been triggered by a previous incident.

On October 7, a sophomore was hospitalized with a broken nose and severe contusions of the upper body, which he incurred in a fight after school with another sophomore. This incident was a continuation of a previous dispute which had arisen earlier in the day in Mr. Booth's Spanish class.

Mr. Whitney talked with the boys and was assured by them that the conflict was ended. Mr. Bartels, who desired to suspend both boys, refrained from doing so in light of this and other circumstances. Dr. Killeen, however, asked him to keep an eye out after school to make sure that order was maintained.

Both boys were out front after school. Three members of the faculty were also out there to maintain order. When the three reentered the school, the fight resumed outside, attracting a crowd of between 40 and 50 people. Both Mr. Whitney and Mr. Bartels rushed out. One of the boys was hospitalized. The other was later arrested and charged with second degree assault. His family is being sued by the injured boy's family. Following the second fight, Mr. Bartels had both boys suspended.

In a more recent incident, another student was hospitalized with a broken jaw. The boy who inflicted the injury was suspended. As yet, the injured boy's family has not pressed charges.

In a different encounter, one student had a few words with another in the cafeteria and in the hall. Instead of fighting then, the two parted. Later, as the first student was leaving a class, he was met by a group of about ten people who were friends of the other student. The fight that followed was rather one-sided. The attacked student was not suspended. The attacker was.

Many students and teachers have shown concern over the rise in violence. Several fights have been broken up and others prevented by intervening members of the faculty and student body. Without this cooperation, many other fights might have developed into more serious incidents.

Students Ratify Constitution

by Scott Pink

On Tuesday, October 7, the Schreiber High School student body ratified the new student government constitution by the overwhelming margin of 964 to 46. Voting was held in the school lobby with each student allotted one vote. Assembly meetings were held during the day in the school auditorium for the purpose of explaining the structure and operation of the new student government. About three hundred people attended these meetings.

Most of the questions asked at the assembly meetings dealt with the basic structure of the government and the particular enumerated powers that each branch of the government has. The new student government will differ from the structure of the old student government in many ways. The old government was abolished in September primarily because it did not fulfill its functions nor represent the student body. Many students felt that the president of the student government had become a figurehead. The new government, however, is specifically designed to include the whole student body and to minimize any threat of power being centralized in one branch of the government.

The constitution for the new student government was composed by a group of twelve students with the assistance of faculty advisor John Cahill two weeks ago on a Friday afternoon. The group, led by Rachel Conescu, met to consider five proposals which contained the ideas and suggestions of 60 or more students that had been presented in prior meetings, and to compose a comprehensive document which would embody the general structure of all the proposals. The group deliberated for three hours before unanimous agreement was achieved.

The new government will be comprised of three groups: the assembly, the student body representation group, and the council. The assembly, consisting of the entire student body, will elect all officials and propose all ideas. These ideas will be presented to eight elected assembly leaders representing various groups within the school. These assembly leaders will then present these ideas to a council of seven elected students who would vote on these proposals. If any decisions of the council do not please the assembly, it can override any decision by a 2/3 vote.

Many students have already shown considerable enthusiasm. The elections for council members will be held on Friday, October 24. All students will be urged to vote.

National Merit Names 6 Semi-Finalists

Dr. Killeen has announced that six Schreiber students have been named semi-finalists in the 1976 National Merit Scholarship Program. The students are: Susan Coffee, Louis Doctor, Michael Joseph, James Kobe, Janna Saslaw, and James Wiggins. These students are among the 15,000 who will continue in the competition for about

3,800 Merit Scholarships to be awarded next spring. The semi-finalists are the highest scoring students in each state.

Twenty eight seniors at Schreiber have been named Commended students in the Merit Program by the National Merit Scholarship Corporation

(NMSC). Dr. Killeen announced that the following students received Letters of Commendation: Michele Bogaards, Laura Carbo, Lynn Eaton, Scott Fertig, William Fish, Ruth Friedman, Jonathan Guildroy, William Hausdorff, Catherine

(Continued on page 3)



Semi-finalists Michael Joseph, Susan Coffee, James Kobe, Louis Doctor, James Wiggins. Not shown is Janna Saslaw.

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Editorials

Violence: Is There a Solution?

Recently, there has been a great number of fights at Schreiber. This outbreak of violence must be viewed as a problem by the Administration, the faculty, the soon to be elected student council and the students.

Fights start for a number of reasons, and their underlying causes are often very complex. The Administration and the student council will have to examine these causes, but the immediate concern must be to stop the fighting. Simply condemning the fighting will have no effect. A real effort has to be made by everyone. The Administration and faculty have tried to stop the fighting, but they can't do it without the help of the student body.

What happens when it looks like a fight is about to start? Almost immediately a crowd of students gathers. Some students are actively calling for a fight, some are just curious, and the rest stand by in helpless fascination. The actions of those who call for a fight can not be condoned, but the actions of those who stand around are almost as bad. Regardless of why a crowd forms, the fact that it does form is the reason that many disagreements escalate into fights.

In almost every potential fight, one of the persons involved does not really want to fight. But when a crowd forms, it is hard for that person to back down. Backing down in front of a crowd means a loss of face and respect. The crowd forces a choice between fighting and losing respect. The alternative of fighting is often chosen.

The best time to break up a fight is before it starts. Students should get help if they see or hear about a situation that might develop into a fight. Help might be in the person of Mr. Whitney or some faculty member.

It's very easy for a person not to act if he is part of a crowd. He assumes that he is not personally responsible and that someone else will take action. But students must realize that by not acting and simply watching a fight develop, they are encouraging a fight almost as much as those who goad the participants. If you're not part of the solution, you're part of the problem.

Nurse Overworked G.O. Votes

It is imperative that the school board appropriate money immediately to hire a second school nurse-teacher to aid Helen Reid, Schreiber's present nurse-teacher. With the elimination of one full time nurse from the medical staff, Mrs. Reid has been severely burdened by the day-to-day problems of the Schreiber Medical Office. For every student Mrs. Reid sees, whether he or she be injured, ill, or troubled, there is some kind of follow-up which frequently lasts long after the school day ends. The work-load has been so overwhelming that Mrs. Reid is not able to treat students as effectively as in previous years. For example, she has not been able to find time to administer hearing and vision tests, which are mandated by the state for all sophomores. As many as 10-15 students crowd the office at one time.

The school board is urged to act on this issue immediately. The Medical Office needs at least an additional part-time school nurse-teacher. Although Mrs. Cocks and Miss Pisani are a help to her, Mrs. Reid is now doing the work of two people.

With the approval of the new student government constitution by an overwhelming majority, it is hoped that the first stage in the rebuilding of the G.O. has drawn to a close. To those who worked so hard to draft the constitution, every member of the school population owes their sincerest thanks.

The time has passed when it is proper to debate the fine points of the constitution. A mechanism has been established by which fair representation can be had; the business at hand is for students to use this mechanism to its fullest advantage. It is encouraging in this respect that 1010 people voted on the adoption of the constitution, and that some 20 people are running for the seven council positions. We, as voters, can not afford to allow our interest to wane now.

The vote for council members is the most important proposition that has been placed before the student body in recent years. Be reminded that there is no obligation to vote for a full slate of seven. Only those that you consider fully qualified should get your vote.

Store Held Up

The student store was the scene of an attempted hold-up on Monday, September 22, at approximately 1:30 PM. At that time, a customer in the store, who was later identified by Mr. Bartels as not being a student at Schreiber, jumped over the counter and tried to make his way into the back room of the store.

A store employee pushed the assailant against the back wall of the store, but the assailant grabbed a section of pipe and threatened the employee with it, and gained his release.

The assailant then made his way into the store's back room, where he reportedly threatened a second store employee with an injector razor and grabbed a handful of money.

Mr. Bartels, who had been alerted to the situation by a third store employee, arrived at that moment. The assailant threw the money onto the ground and was accompanied into the hall by Mr. Bartels. When asked to empty his pockets, the assailant fled. He was arrested by the police that night. Because he was discovered to be on probation, he was placed in a juvenile shelter.

Crowd Control

At each home football game, seven to ten members of the Port Washington Faculty are on hand for preventive crowd control, to maintain order among the approximately 2000 people who attend each game. The school provides for crowd control by paying teachers to prevent and handle any occurrences.

The reason for having so many teachers on hand is to prevent potentially dangerous situations that might arise. In the past, drunks, rowdy spectators, and careless children have all caused problems.

These supervisors are paid out of the general fund at the hourly rate of \$5.00 per hour for approximately four hours each game. This means that an estimated \$200.00 is spent each game on crowd control. This fee does not include all the men on grounds crew (approximately six each game).

Friday night basketball games are even more difficult, according to Athletic's Director Mr. Romeo, (District Coordinator of Physical Education and Phys. Ed. Department Chairman.) "When people are inside a gym and a game gets exciting, their feelings build just like the air in a balloon, until finally emotions burst." There are supervisors at every exit in case of fire, at least two people wandering around and keeping an eye on things, and a policeman whose main purpose is to be noticed, according to Mr. Romeo. Incidents have occurred at basketball games when people have shown up inebriated.

It is a necessity we have faculty on hand for crowd control, according to Mr. Romeo. One of the reasons that Schreiber is so successful in crowd control is because we have people on hand to prevent difficulties.

Theft: Precautions and Responsibility

by Gail Sokoloff and Steve Pecker

Is a locker a locker if it doesn't lock? Unfortunately, the school board is not about to shell out the money for us to buy new lockers, so we'll have to make do. Nevertheless, theft continues to be a problem which plagues a number of Schreiber students.

Late last year, \$18.00 worth of lacrosse equipment was stolen from the gym locker of a Schreiber student. After the student reported the theft, he was informed that he would have to pay the cost. The student refused to pay the bill saying that since it was not his fault, he was not responsible. This year he was suspended from the football team for two games because of this. After negotiating with Dr. Killeen and Mr. Romeo, the student

agreed to pay \$9.00. The school made up the difference.

Earlier last year a girl opened her locker to find that her overcoat was missing. The thieves were not caught and the coat was not returned. The school assumed no responsibility.

According to Mr. Whitney, if a student's locker is burglarized, "He should report the theft immediately" to either Mr. Bartels or Mr. Whitney. Mr. Bartels or Mr. Whitney will then go to the scene of the theft to determine whether the locker was forcibly opened if the lock was picked, or if the locker was left open by the student. After receiving information about the stolen item or items, they will then try to recover them.

Finally, who takes responsibility for stolen property? Mr. Whitney and Mr. Bartels agreed that it was the student's responsibility and that the school has never assumed responsibility for stolen property. In reference to the school's paying for half of the stolen lacrosse equipment, Mr. Whitney said that he had heard of the case, but that it had been Dr. Killeen's decision. When asked about this Dr. Killeen said, "I am willing to investigate the matter and make a determination whether the student is 100 per cent responsible." In the event of theft of school property, the school is willing to "make a deal" with the victim, if the person has reported the theft immediately following the crime.

Class Clubs Under Way

by Pamela Harff

Schreiber, a school composed of students of diverse interests and personalities, possesses an extensive extra-curricular program, containing a wide range of activities. Among these are the class clubs, which are generally referred to as "Club-10", "The Junior Class", and "The Senior Class". They are advised, respectively, by Mr. Begun, Mrs. Travis, and Mr. Strafino.

Linda Young has been elected President of Club-10, Ginny Schwartzman, Vice President; Debbie Rice, Treasurer; and Susan Forbes is in charge of advertisement. Thus far this club has met four times.

At a meeting on Tuesday, October 14, Mr. Begun said that he had not pushed the formation of any definite plans up to that

point, because he intended to give the club members a few weeks to "feel things out."

An emphasis was placed on fund raising activities, as club members wished to have an idea of their economic standing before deciding what they intended to do. Aside from the two bake sales already held, there have been no concrete actions.

The Junior Class is headed by Gail Sokoloff. Other class officers are Larry Gottlieb, the Vice-President; Ian Walsh, the Treasurer; and Bud Lavery, the Publicity Director. The club's meetings have been attended by about twenty students.

The current issue of greatest concern to the club members is the debate over whether the club should serve the entire junior

class, or just the members of the club.

In the meantime, club members are thinking of having a Monte Carlo Night. There are, however, no definite plans at this time.

The Senior Class has convened three times this year. The first two meetings were attended by approximately fifteen to eighteen students, while only nine or ten were present at the third meeting. The elected class officers are President Jim Loree, Vice-President George Katz, Treasurer William Joyce, and Secretary Dominique Lewis.

The members of this club have decided that although they are few, they wish to serve the entire class.

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Dr. Gerald Killeen, Principal

Ruth Friedman
Michael Joseph

Editor-in-Chief
Managing Editor

Board of Editors

Pam Driscoll
Debbie Freed
Seth Hulkower
Jim Kobe
Alex Levine

Danny Parker
Kyle Roderick
Greg Shunick
Gail Sokoloff

Contributors: Su Adelman, Adam Ash, Diana Bahn, Scott Byron, Steve Carras, Rachel Conescu, David Dimenstein, Glenn Dropkin, Bob Gatof, Rob Geiger, Jill Goetz, Rob Goldhaber, Larry Gottlieb, Pam Harff, Mike Herbst, Rick Joseph, Jimmy Levine, Andrea LoPinto, Zach Mayo, Andrew Millis, Larry Mishkin, Danny Newman, Steve Pecker, Scott Pink, Rob Rautenberg, Laurie Roth, Steve Schwartz, Ginny Schwartzman, Hilary Shapiro, Fred Stern, Charlie Stone, Ian Walsh

Photographers: Paul Dissosway and Chris Tortora
G. Bocarde

Faculty Advisor

Letters to the Editor

Letter to the Editor:

Thank you very much for the article discussing the relationship that has been established between some of the students at Schreiber and Maimonides School, Sands Point.

May I suggest the following corrections:

1. We do not feel that our school is a stopping point before the children are sent to an institution. In a more positive fashion, we feel that the type of education and supervisory services that are given to the children will prevent the movement toward an institution, and, instead, will help direct the children toward the mainstream of living.

2. The special "padded room" referred to is our rumpus room where we take our lower functioning children, so that they can engage in physical activities which are helpful in maintaining the physical tone of their muscles. In addition, the exercises that are given to them will help them maintain, or acquire the ability to coordinate verbal commands with physical movement.

I extend an invitation for your reporter to visit with me so that I can more accurately discuss the philosophy, activity and techniques used with the multi-handicapped child.

Sincerely,

Bernard H. Rush, Ph.D.
Principal, Maimonides School

Letter to the Editor:

In the September 25, 1975 issue of the Schreiber Times I was quoted as saying that I find modular scheduling easier on the student and teacher. This quote was taken COMPLETELY out of context! I said that I feel modular scheduling makes it "easier" for students and teachers to get together and alleviate any confusion or problems that the students might have with their work. It created the great opportunity for students to get immediate assistance with their work but is CERTAINLY not easier on the student and the teacher.

Yes, I wish that modular scheduling were around when I was a student at Schreiber, but not because it would have made school easier (it doesn't) but it does afford a fantastic opportunity for a great deal more courses, more individualized instruction and more learning.

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Go-Cart: A Real Hot Car

by Rachel Conescu and Debbie Freed

"And you can write in the paper - GREG SCREWED IT UP."

Had you attended the fourth running of Schreiber's Corvair go-cart (though it is generally called a go-cart, it is actually a cross between a bastardized car and a rail job), you undoubtedly would have heard this display of emotion, in addition to other assorted niceties. Aside from the battery exploding (which accounts for the quote), no one being able to find first gear, and the rain putting a damper on the affair, the car ran successfully. There was some ribbing over how close one nameless driver might have come to hacking off the front end of a parked camper, but no real cause for alarm.

Greg Gennaro, Jerry Erickson, Paul Kethman, David Warner, Bill Ragusin, Cliff Vogel and other students in Mr. Schaefer's Auto Mechanics class slowly have been improving upon a four year old go-cart in the shop. Specifically, they have connected horns to the car, installed an air filter, and are continuing to improve the fuel system. During a previous running, the gas tank, which was casually connected to the engine by means of a hose, slid off the back of the cart and clattered along behind. Promptly, a new gas tank was welded on.

The go-cart was actually designed and constructed three years ago by auto mechanics teacher Mr. Nofi, student Tony Temperino, and a few other students in the shop. Using the front, back, and 95 horsepower engine of an auto shop Corvair, connected by a welded steel frame, the car took six months to construct. Because the cart's parts are so open and visible, it is an excellent means of demonstrating the way a car runs. It was for this purpose that the cart



was originally assembled.

Two years ago, Phil Demeo and Ed Bonelli led other students in improving the vehicle. Last year students replaced the old steering wheel. They installed a fiberglass driver's seat, made by the students in the plastics and metal shop. Also, the engine was removed, studied, improved upon, and finally replaced six separate times during the year.

Because the go-cart is much smaller than the Corvair, from which its parts were taken, its design is slightly different than that of the standard Corvair. It does have hydraulic brakes, but

the engine has been moved from a position behind the rear wheels to a position in front of them. The students who designed the car did this to make it more compact. To do this, they had to install the engine backwards to connect the transmission, which is connected to the rear wheels. The side of the engine that connects to the transmission must face the rear wheels. This left the cart with one forward gear and three reverse gears, the opposite of what it should have. They remedied this and formulated a two man gear shifting system; the driver must press the clutch while a second

person manually shifts the gears by reaching underneath the back of the parked cart.

The students working on the go-cart this year are aiming towards a perfected machine, possibly used to race (if anyone dares to challenge them.) The cart is constructed to seat one person, and as of yet only Greg Gennaro and Jerry Erickson have dared to drive it. They have been taking it out into the school parking lot.

Schreiber Afloat

by Kyle Roderick

Do you remember that fateful day (Friday, September 26, to be exact) when Schreiber resembled a floating zoo? It had been raining for three days already, and the torrential rains reached their high tide mark in and around the smoking lounge on Friday.

Students in the Social Studies Resource Center watched the rapidly rising water below them and feared death by drowning. They resisted the lemming instinct of running headlong out of the windows, and instead prayed for sunshine.

Fun loving kids ran out of the Math Resource Center and slid down the hall's one and a half inches of water, coming to an abrupt halt at the smoking lounge doors.

These displays of unleashed energy looked pitiful compared to the antics outside the smoking lounge. The more adventurous types were surfing on tables in the eight inch pond. Desks were used both as pleasure craft and taxis to the other side of the building. The rain was a welcome distraction from boring classes.

Yes, it was an outstanding day that many students will hold fond memories of for at least the remainder of the school year.

Nat'l Merit

(Continued from page 1)

Hausman, Janet Hirschberg, South Hulkower, James Hylas, Lorraine Jaeger, Alex Levine, Jocelyn Lieu, James Loree, Amy McNeish, Anne Mitchell, Jennifer Olds, Michael Pierce, Scott Pink, Alisa Rekow, Jeffrey Rubel, Robert Rubel, Josh Shapiro, Greg Shunick, Michelle Spero, and Douglas Waggener.

Schreiber's Nurse Overworked

by Jim Kobe and Scott Byron

Due to cuts in this year's School Budget, Schreiber now has only one nurse, Mrs. Helen Reid. Mrs. Reid now has to do the work that two nurses did last year. As she said, "One nurse just isn't enough."

One nurse obviously isn't enough when two emergencies occur at the same time; but one nurse also is not enough for the day to day operation of the Medical Office.

Mrs. Reid has a very heavy workload. Though she is able to attend to every student who needs help, she cannot give as much time as she would like to each student. She says that most students have some problems, be they emotional or physical. In the past she had time to look for the

cause of these problems; now she only has time to treat the symptoms.

Approximately forty students sign into the Medical Office every day; at least that many come in for various reasons but do not sign in. At times as many as ten or fifteen students are waiting for attention. Mrs. Reid sums up this problem with the statement, "I really can't do justice to a student who has problems emotional or physical, while I'm hurrying."

Because of the number of students who come to see Mrs. Reid every day and the complexity of these students' problems, other important functions of the Medical Office

are being neglected. There has not even been enough time to give hearing and vision tests to those students who are known to have hearing or vision problems.

Adding to the already heavy workload is the great amount of clerical work which must be done. This work includes processing accident reports for all Schreiber students who are injured, whether they are injured in phys. ed. class, while competing on an athletic team, or when simply "fooling around" in the halls. Fortunately, Mrs. Jean Cocks, a secretary, is able to step in and deal with the non-medical problems. Miss Judy Pisani, an aide, is also a great help to Mrs. Reid.

Editor

Discussing the relationship between the students at Schreiber

Reaching a tipping point before the more positive fashion, we discuss advisory services that are movement toward an in- children toward the

to is our rumpus room dren, so that they can helpful in maintaining the the exercises that are acquire the ability to movement.

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Sincerely,

Bernard H. Rush, Ph.D. ipal, Maimonides School

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Responsibility

who takes respon- or stolen property? Mr. and Mr. Bartels agreed was the student's ility and that the school assumed responsibility r property. In reference ool's paying for half of n lacrosse equipment, they said that he had the case, but that it had Killeen's decision. When out this Dr. Killeen said, illing to investigate the and make a deter- whether the student is ent responsible." In the theft of school the school is willing to deal" with the victim, if n has reported the theft ely following the crime.

Way

just the members of the meantime, club mem- thinking of having a arlo Night. There are, no definite plans at this

nior Class has convened ies this year. The first ings were attended by ately fifteen to eighteen while only nine or ten resent at the third The elected class of- e President Jim Loree, ident George Katz, r William Joyce, and Dominique Lewis.

members of this club have hat although they are wish to serve the entire

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Vikes Take First Four

From the moment the Uniondale Knights trotted out on to Seeber Field on October 4, it looked like it was going to be a tough day for the Port Washington football team. Uniondale's roster listed heights and weights up to 6' 7" and 260 lbs.—giants compared to the Vikings.

The action started in the second quarter. Port began a strong, time consuming 79 yard drive. Dave Glasco capped the drive with a 16 yard TD run. Ryland Huyghue's conversion attempt failed, and the game was tied, 6-6.

At this point, Port's front four took control and closed down the Knights' offense for the remainder of the afternoon. They consistently thwarted Uniondale runners, and a heavy pass rush forced hurried throws and interceptions.

In the third quarter, Mark Brown picked off a Uniondale pass as the defensive line again put on pressure. Brown returned it ten yards into Uniondale territory.

Following a 32 yard run by Ryland Huyghue, Roger Sexauer scored from the 2. Huyghue's conversion run was successful, and the Vikings led 14-6. The rest of the game yielded no further scoring, and Port had taken its home opener.

The following Saturday, Port defeated Mephram 22-6. It was a rainy day at muddy Seeber Field.

Roger Sexauer and Dave Glasco enjoyed brilliant rushing afternoons. Sexauer gained 117 yards on 18 carries, while Glasco gained 91 on 17 carries. Sexauer also brought back a punt 47 yards for the score. Both Sexauer and Glasco contributed rushing touchdowns.

Defensive end Joe Plominski intercepted a pass on the Port 22 yard line that ended Mephram's last scoring threat of the afternoon.

Port won its latest game away, against Bethpage. The score was an easy 20-0. The touchdowns were scored by Dave Glasco, Ryland Huyghue, and Roger Sexauer. There are four games left in Port's season.

Soccer

As the Port Varsity Soccer team finished its fifth week of play, the Vikings looked back on their last three games realizing that the goal posts were actually two opposing goal-tenders, that they have yet to derive a formula for defeating Farmingdale.

On Friday, October 10, the Vikes met Plainview-Kennedy in a night game at Manorhaven Park. Although their opponents seemed to be dozing off, Port was wide awake as it dominated play.

scoring three goals before half-time. Mark Pasquali got the opener and Pascal Ianelli added two more. In the third period Ianelli got another for a hat trick and Port continued to control play. Finally Plainview woke up and scored two goals, but it was too little too late. The Vikings, despite a few goal-bound shots that deflected off the goalposts,

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Sexauer rolls out as Hylas blocks.

Tennis Aces Opponents

With two thirds of the season gone, the Port tennis team is coasting to a division title with a record to date of eight wins and three losses. The team is playing well, with several individual players outstanding.

Jeff Papell, Port's all-county hopeful, is playing first singles. Except for two tough three-set losses, Papell is defeating opponents handily. Playing third singles is hard-hitting sophomore Neal Sheldon, undefeated in nine matches so far. Greg Slayton and Marc Newman are finding the going rough at second and fourth singles respectively, thus both are having mediocre seasons.

A mid season line-up change has seen Captain Danny Newman and Rob Rautenberg playing first doubles. Rookies Zach Mayo and Cathy Dalton form a strong second doubles team and are one of the more stable teams on the squad.

The team should be seeded third in the upcoming playoffs. This would mean a semi-final match against the team that knocked Port out last year—Wheatley. Although Port has lost to Wheatley in close matches this year, an upset is very possible. In fact, with a lot of skill and some breaks, Port could make it to the finals of the playoffs for the first time in many seasons.

Gymnasts Win 2, Drop 1

The Port Gymnasts opened their season on Friday, October 10, with a dramatic meet against John Glenn High School.

Port took an early lead on the strength of Peter Schmitz and John Brzorad. However, John Glenn fought back to regain the lead on a fine performance by Lance Lippman in the Floor Exercise. Glenn's lead continued to grow as the Port Gymnasts were having immense difficulty hitting their routines. In fact, Port looked hopelessly out of the meet going into the final two events of the evening, Vaulting and Parallel Bars.

In vaulting, Olivieri, Brzorad, and Schmitz all hit for marks of well over seven. But this was not enough to overcome the large lead built by Glenn. Thus, going into the final event, Port trailed 77.05 to 79.25.

First up for Port on the Parallel Bars was Alex Wade. Alex, a medalist last year in the county meet, could not regain his old form and finished his routine with a mark of 3.70. Next to compete for Port was Peter Schmitz. Peter had been Mr. Steady all night, providing Port with a big lift in the Vaulting Competition. He performed well on the Parallel Bars, finishing with a mark of 4.55. Tom Murphy was up next. "Murph" had a big score on the still rings and needed a good mark on the bars. He got it, winding up with a fine mark of 6.70. Thus, the stage was set for the comeback. The last competitor up in the next meet was John Brzorad. John up until now was having an excellent meet. However, he needed a 5.40 to salvage a tie against John Glenn. Brzorad chalked up and stepped up to the bars. He finished his routine in fine style, but the final decision belonged to the judges. After a brief deliberation, the mark came up, 7.25. Port had won its opening Gymnastics Meet of the 1975 campaign with a clutch performance by John Brzorad.

went on to a 4 to 2 victory.

Columbus Day brought Plainedge to Schreiber's Monfort Field. But the Vikings were not in a holiday mood and they gave Plainedge only one goal. That score was sandwiched between seven goals for Port; Dominic Pedone accounted for three, Dan Bernhard, two, and Billy Bernhard and Nick Cibants were rewarded for their exceptional play with a goal each. This game also saw Port cheated out of several scores by the ever present goal posts.

Last Wednesday Port lost to Farmingdale, a loss that may be credited to the fact that Port offense had controlled the last two games while our defense saw little action. The Port defense just couldn't live up to the strength of the Farmingdale team.

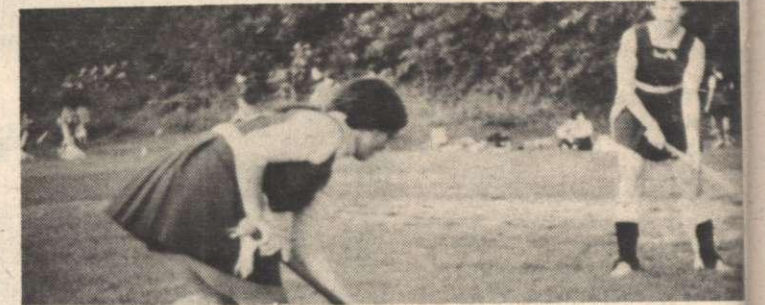
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Stickgirls Win

Mrs. McClure, the girls' field hockey coach, is a tough lady who gets good results from her team. This season opened with a scrimmage against Manhasset. Varsity won 2-0, with forwards Katherine Medlock and Cathy Hausman scoring one goal each. J.V. had a smashing victory, 5-0. Fran and Marie Dwyer each scored two goals and Robin Riley made one.

Dismal weather did not put a damper on the girls' determination to win over New Hyde Park, which tried but just couldn't get through Port's defense to the goal cage. The Varsity score was 2-1, with Robin Beil scoring one and Hausman adding the extra to win. Jill Schreiber, playing goalie, had seven saves for eight shots, a mighty nice record for one game. J.V. also won, 2-0, with goalie Theresa Jaeger making two saves. Port's goals were scored by Fran Dwyer.

Great Neck North was Port's next victim. Beil had two goals, Medlock had one, and Schreiber demonstrated her skill as goalie. She had five saves for five shots. The J.V. team won 1-0, with Betty Cosgrove making her first goal. The opposition attempted scoring twice but Jaeger wouldn't let anything pass.



Clare Battista set to move.

Great Neck South girls tried hard but couldn't stop Port's Varsity and junior varsity teams. Once again, Port came out on top. The team overwhelmed Great Neck South; it didn't even shoot for the goal once. Junior varsity trounced its opponents 9-0. Cosgrove led the scoring with three goals, the Dwyers each had two, as did Riley. Varsity won 5-0, with Beil scoring twice and Medlock, Hausman and Karen Halby each adding one. Fullbacks Kathy Murray and Ellen Coleman helped keep the ball travelling away from the goal cage, for only two shots ever reached Schreiber, - saved of course.

In its first confrontation with New Hyde Park, the varsity team won, but the second time around proved to be a harder game. Port just couldn't get that needed goal to win and the final score was 1-1, with Beil scoring the only point. J.V., on the other hand, kept up its winning streak with a 5-1 victory. Goals were made by Riley (with one) Marie Dwyer (with one), and Fran Dwyer (with three).

Garden City, next on the agenda, was a team comprised of girls who were out to win and would do anything to achieve that goal.

You can imagine how pleasant the games must have been. Compared to the aggressiveness exhibited in the girls from Garden City, our teams looked like pussycats. The lions won. Varsity and J.V. both lost 0-1. Their first wound on an unscarred record.

The Varsity team is led by captains Ellen Coleman and Katherine Medlock. Coleman, the defense captain, is ably assisted by half-backs Ellen Hammerle, Clare Battista, Lorraine Jaeger, and Grace Taferner (who also subs in for Schreiber occasionally). With Jill as goalie, and Kathy Murray and Coleman as full-backs, the defense is complete.

The girls in the J.V. goal cage, Rhea Farberman and Theresa Jaeger, are doing an excellent job this season. Aiding them are fullbacks Liz Schiller and Laurie Kien. All in all, the J.V. team is very versatile.

The teams' records (Varsity 4-1-1 and J.V. 5-1) show that the tough lady shouting on the sidelines must be doing something right. Let's hope the season ends up as well as it began.

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