

SCHREIBER TIMES

Volume 16 Number 1

PAUL D. SCHREIBER HIGH SCHOOL

Thursday, September 25, 1975

"1776"

"1776" will be the first play performed at Schreiber this year. The play was an obvious choice, seeing that this is our bicentennial year. The cast performs "1776" in the auditorium on Friday and Saturday night for two consecutive weeks, November 7, 8, 14, and 15. Mr. Jones, the director, feels that he has combined good acting with a lot of good voices. The cast is equally divided between seniors and juniors, with a couple of sophomores. However, out of the twenty-six parts in the play only two are female. Because of this, tryouts for these two roles were only open to senior girls.

The Performing Arts Department chose the leading roles. Tim Nissen plays John Adams, the volatile representative from Massachusetts. Tim's professional experience includes parts on Broadway and in the soap opera "Another World." Mark Mastrocinque plays Benjamin Franklin and Jeremy Mann plays the writer of the Declaration of Independence,



Continental Congress in session

Thomas Jefferson. The conservative leader of Congress, John Dickenson, is played by Michael Barrack. The two female parts, Abigail Adams and Martha Jefferson are played by Karen Reiff and Amy Appleby, respectively. Mr. Stone is the musical director and Mr. Valentini, from the language department, is in charge of the choreography.

The sets will be made by the Play Production class. Kathy O'Connor is the assistant to the director and since

the cast almost totally consists of males, Mr. Jones decided to have a female stage manager, Barbara Davilman.

There was as usual a large turnout to compete for parts. Approximately thirty-five boys and ten girls tried out for the production. There were some complaints about the lack of female roles so to compensate for that Mr. Jones picked "The Prime of Miss Jean Brodie" and "Glory Halleluja" as the other plays for the 1975-76 season.

Board Institutes Sign-In Policy At Schreiber Resource Centers

by Larry Gottlieb and Jim Kobe

This year, a new policy has been instituted at Schreiber in regard to the use of Resource Centers. Students are requested to sign in when they arrive at the centers and sign out when they leave. This policy has also been extended, so that students seeking help from teachers must sign-in at teachers desks.

This new procedure is a result both of the recommendations of the Ad-Hoc Committee and Superintendent McGuigan. (The Ad Hoc Committee was formed last year by the School Board to investigate Modular Scheduling). According to School Board President Gina Dissosway, the Ad Hoc Committee made its recommendations to Superintendent McGuigan, who then incorporated many of its recommendations into his report to the School Board. The proposal that students sign in at Resource Centers was one of the proposals endorsed by the Board.

Results Subject to Analysis

When Dr. Killeen was asked how this School Board directive was being implemented, he replied that he had asked all departments to institute their own sign-in procedure. At the end of each week each department forwards the results to Dr. Killeen. These figures would then be available to the Superintendent and the Board if they were requested. As of now, the School Board has not requested the figures. Dr. Killeen also added that the sign-in sheets can be analyzed at various levels. Individual teachers can see which of their students are and are not utilizing the Resource Centers. Dr. Killeen himself can get a general idea of how the Resource Centers are being used and an idea of what types and groups of students are using them. Finally, the School Board can get an idea of the validity and effectiveness of the concept of Resource Centers.

Many students have expressed dissatisfaction at having to sign-in at Resource Centers. When questioned about this attitude, the students' most common response was that signing-in is a nuisance which seems unneces-

ary. Many of these students agreed that if they knew the purpose of the procedure they probably would be more willing to cooperate.

Unstructured time not "free" time

School Board member Toni Coffee was asked about the purpose of the sign-in procedure. She replied that unstructured time is meant to supplement class time. The philosophy of modular scheduling is based on the idea that students must work in the Resource Centers during their unstructured time. In recent years, many students have come to regard their unstructured time as "free" time. Mrs. Coffee says that this cannot be the case. Students must be taught to effectively use their unstructured time because the time they spend in class is not enough.

Another important reason Mrs. Coffee gave for instituting this policy is that it might clear up a confusing situation that occurred several times last year. Last year, some students who were doing poorly academically claimed that they went to the Resource Centers for help but their teachers were not there. Their teachers claimed that the student never showed up for help. Hopefully the sign-in sheets can show whether or not students are showing up for help.

No Concrete Plan of Action

Mrs. Coffee was then asked how the information, gotten as a result of the sign-in procedure, would be used by the Board. She replied that the Board has no concrete course of action planned. For instance, in regard to the number of students signing the sheets, the Board has not set a minimum number which must be met. Both Mrs. Coffee and Mrs. Dissosway agree that the Board plans to take a flexible approach. The Board encourages recommendations from all those involved with the system. When the Board feels that a sufficient period of time has elapsed it will attempt to evaluate how effective the system has been and see if further changes are necessary.

Security At Schreiber

by Scott Pink

Mr. Bartels stated in an interview last week that the administration has not adopted any new policy regarding security in Schreiber High School, but several measures have been taken to protect school and student property. Some of the measures that have been taken include the changing of the locks on all school doors and the changing of all locker combinations.

The installation of new door locks was a measure designed to prevent the recurrence of last year's robberies which involved \$600 stolen from the school safe and \$1200 worth of audio-visual equipment stolen from the educational media center. Although the new door locks will help protect the school from break-ins, Mr. Bartels said that the school faces an additional problem in that it is possible for a person to enter the school when it is open at night for adult education courses and secret himself in a corner until the janitors lock up the building. Since last year's robberies occurred when the school building was empty, the administration has considered the possibility of installing an internal security system which would contain an electronic device that could detect someone within 100 feet of the school and thereby set off an alarm. Another possible plan involved reversing the P.A. system so that the high school could be monitored for any noises that occur while the building is empty. Both of these measures are still being discussed and have not been implemented at present.

Another security problem confronting the administration is the situation involving lockers. Even though the combination on each locker has been changed, Mr. Bartels concedes that there are many lockers which can be opened without much difficulty. The lockers which are particularly easy to break into are in the science wing, but Mr. Bartels asserts that these lockers are errors of basic construction and have been fixed numerous times.

Class Attendance Up, Students' Opinion Down New Rules Take Effect

by Greg Shunick

New rules and regulations accompanied the start of the school year at Schreiber. These rules govern class and homeroom absences, reiterate most rules which were in effect in the past, and describe disciplinary actions which would apply to violators.

Markedly fewer illegal class and homeroom absences occurred this year than last, according to Assistant Principal Robert A. Bartels. Under the new rules and regulations, teachers are now required to report all unauthorized absences.

Cutting, however, continues and approximately forty conferences have been arranged with the parents of students who have cut classes excessively. Six students have had more than three unauthorized absences from a class and will not receive credit for those classes. Homeroom attendance, though, has been good and both Bartels and Principal Gerald Killeen attributed this to a conscious effort by students and teachers. Killeen noted that, since the new rules have gone into effect, there is no longer a massive influx of cars full of students at 8:20 and there is less "floating around" by pupils during homeroom. He ascribes this to a positive attitude which he feels the students have taken. Bartels recently sent a notice to homeroom teachers commending them for maintaining order and adding that "It's been years since I've seen the halls so clear at 8:15."

Despite the feelings of many students that they are unfair, the new attendance regulations are not without precedent. Many colleges set maximum amounts of cuts which, if exceeded, result in loss of credit, and Locust Valley

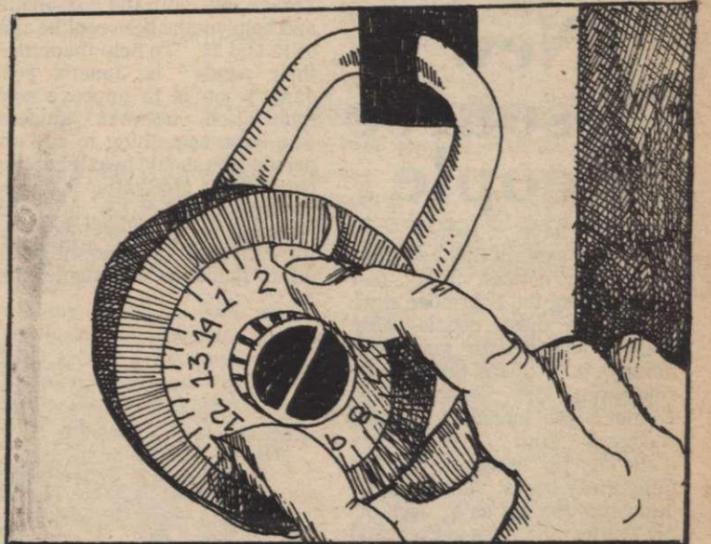
High School has had a program for the past few years wherein three cuts from a class result in an F.

How, though, did these new rules come about? In April of 1975, parents who felt that their children were not benefiting from the Schreiber program organized a petition critical of it. The result was the formation of a community Ad Hoc Committee which reviewed the program. After several meetings, this committee and Superintendent Hugh McGuigan, who had been conducting his own review for almost a year, made recommendations to the School Board. The Board condensed these recommendations into a final set of rules with the hope, as Board President Gina Dissosway put it, "that the students will benefit and will use the resources, that we will create better order without endangering flexibility of choice, and that, by putting this into effect, we haven't crippled the basic operating efficiency of the school program." Mrs. Dissosway added that, if the program doesn't work, the Board will review it and changes will be made.

It seems that some of these new rules, though, are not being strictly observed.

Six teachers are also known to allow students to miss classes, especially if the student needs to study for an upcoming test. The teacher merely marks the student present and no problems arise. Recently, a sophomore was caught off campus by an administrator. According to Article

(Continued on page 5)



In order to insure the safety of student property the administration suggested, in an announcement over the P.A. system, that students who have lockers in the science wing should bring their own locks for added protection.

Even though Schreiber students are usually careful with their own property, Mr. Bartels estimates that about 100 people will report burglaries during the school year, mainly involving the loss of wallets, jackets and jewelry. In regard to stolen property, whether it be sports equipment or books, Mr. Bartels suggests that the student report the loss immediately so that the property can be recovered. The

student must prove that the property was stolen or he will be held responsible for all losses. Mr. Bartels stated that in order for a student to prove that something was actually stolen there would have to be obvious evidence of a break in. The locker would have to have received some damage, whether it be a lock that was cut or a locker that was bent open. The reason the student has to present reasonable evidence is that the administration can not afford to reimburse every student just because the student claims that property was stolen when the property might still be in the possession of the student or simply mislaid.

Mueller Resigns Board

School Board member John Mueller made public his resignation from his position on the Board at its latest public meeting, held on September 16. Mr. Mueller cited as reason for his resignation his increased work load at City College, where he is a professor and chairman of the department of engineering. Mr. Mueller has found that he has had to work up to 18 hours a day, thus making it impossible for him to continue as member of the school board.

Mr. Mueller, who was elected to the school board in May 1974, had discussed his decision to resign with the other members of the board at its executive session held one week prior to the September public meeting. At that time, the board examined various possibilities or filling the vacancy that would be created by Mueller's resignation. According to New York State education law, one possibility would have to call for a special election. This alternative was quickly rejected by the board for a number of reasons. First and foremost among these reasons, according to board president Gina Dissosway, were financial considerations. Besides requiring time from various district employees, an election would require the rental of voting machines.

Mrs. Dissosway said that it was her feeling that the expense of holding a special election could not be justified by the board, especially in view of the fact that there was so little community interest evidenced in the most recent school board election, in which Mr. Hasset and Mr. Coyle were elected to the board.

The course finally adopted by the board to fill the vacancy is to appoint a new member within 30 days of the resignation of Mr. Mueller. Should the board take more than 30 days, Superintendent of Schools Hugh McGuigan would have authority to make the appointment.

(Continued on page 5)

New Resource People

If you have visited the resource centers this year, you may have noticed many new faces among the Schreiber staff.

One of these people, Mrs. Tanner, has recently joined our library staff. She is temporarily replacing Mrs. Smith. Mrs. Tanner's job includes helping students find necessary materials for assignments, and filing away books. Mrs. Tanner describes herself as a Jack-of-All-Trades. She lives in Port, and has two children in elementary school.

Another newcomer, Mrs. Beckley, is temporarily replacing Mrs. Mann, who left voluntarily. Before getting this job, she worked as a substitute in the school district. Mrs. Beckley's job is working in the Social Studies resource center. There she is in charge of the circulation of books.

Previously, Mrs. Beckley directed a weight training program for teenage boys in town. She is now trying to raise money to purchase two Universal Gyms, one for Schreiber, and the other for Weber.

New, Returning Faces

New Chairman

Over the summer a new teacher joined the Social Studies faculty replacing Dr. Harris as the Social Studies Chairman. His name is Mr. Bowman and he previously taught at Redbank Regional High School in Redbank, New Jersey. You might recognize him as the man who replaces Mrs. Beckly on her lunch hour in the Social Studies Resource Center.

Born in East Stroudsburg, Pennsylvania, Mr. Bowman went to the State University at East Stroudsburg for his Bachelor's Degree. He received his Master's Degree from Syracuse University in New York. He has done his Graduate work at many colleges and universities around the country including Seton Hall and the State University of California at Los Angeles.

Schreiber is his first experience with Modular Scheduling. He feels that it has a lot of potential and at the same time it challenges students and teachers alike.

Mr. Bowman thinks that the Social Studies curriculum should constantly be changing to meet the changing needs of the students. He appreciates the Resource Center as a needed compliment to the other areas of the school such as the media center. He says, "The Resource Center is a place to come to work, it is not a social lounge."

Mr. Bowman feels that Schreiber offers a rich and varied curriculum to the student in the full year and quarterly electives, SCORE, and advanced placement programs.



Valentini

New Italian Teacher

Mr. A.J. Valentini has brought Italian to Schreiber's language department. Until this year only TESL students could take the language. But recently, Italian has been in very strong demand here.

A teacher of Italian for 2 years, Mr. Valentini previously taught in Utica, N.Y. There Italian was very popular, since out of 100,000 people 65,000 were Italians. With 20 million Italians in America, it's no wonder Mr. Valentini feels Italian can be useful. "In America we should be proud of our heritage," he says, "because that is what makes our country so rich."

Mr. Valentini has two very large classes of beginning Italian students. Many of them come from Italian homes. Mr.

Valentini says they understand the concepts of the language quite well, because many of them have already taken other European languages. Mr. Valentini also teaches a group of students from Italy in the TESL program. They help him by making tape recordings since it is hard to obtain resources on the language. Presently, Mr. Valentini is teaching his students grammar, writing, history, and reading.

Mr. Valentini says his students are very enthusiastic about taking Italian. He thinks all students should consider Italian as a serious alternative, as it can be very useful. If the enthusiasm continues, Mr. Valentini expects the courses will expand to include conversational Italian as well as other types of courses.

New Outreach Worker

A new face around Schreiber this year is that of Janet Walker's, Outreach worker from Port Alert. Janet, who is 27, replaced Larry Murray, last year's Outreach worker.

The exact job of an Outreach worker according to Janet is to "reach out" into the community and help youths between the ages of 12 and 25. "To help them meet their needs" is Janet's goal. Janet's job is to improve communication between students who have something to say and people who should hear what they have to say. Motivation is also an important part of her job. Janet feels that people should speak out for what they want and she gladly offers guidance and suggestions

for anyone who wants or needs help. By bringing dissatisfaction into the open Janet hopes to prevent hostile situations. "People want to know how to respond to troublesome situations and this is an important goal of the Outreach program."

Janet, who is paid by Port Alert, spends a good portion of her time at Schreiber. At least 25 hours a week (about 5 hours each day), Janet can be found walking through the halls, in the cafeteria, outside on the grass, and generally wherever people are. She can be contacted through the nurse's office, where she checks in periodically at the beginning and end of each day.



Walker



Bowman

Furtado and Rothman Return

Two Schreiber teachers, Mrs. Furtado and Mr. Rothman, have returned to Schreiber this year after leaves of absence.

Katherine Furtado, an English teacher, was on maternity leave last year. She has started her

family with her first baby girl.

Neil Rothman, a biology teacher, is back following a year's leave of absence. Prior to that he taught in Port for several years. He said he is very pleased to be back at Schreiber.

Former Student Returns as Teacher

With the coming of the new school year, Schreiber's math department features its newest teacher, Mary Seifts. She is returning to Schreiber, the high school she graduated from in 1970. Instead of studying geometry and elementary, intermediate, and college algebra, Miss Seifts will now be teaching these subjects. She is also the faculty advisor to cheerleaders.

After graduating from Schreiber, Miss Seifts studied at Ladycliffe college in Highland Falls, New York. She spent the last year teaching at East Meadow and Clarke High Schools on Long Island.

She returned to find a new Schreiber. While she was a student, the schedule consisted of eight classes every day, with no modular scheduling. At the time, the library was infinitely smaller than at the present time and there were no resource centers in the various departments. Having learned in the old system and also teaching in it, Miss Seifts says that she finds the modular scheduling easier on the student and the teacher. She only wishes that it had been around when she was a student.

Mrs. Seiner Back

Last years students were very unfortunate, for they missed the chance of having Mrs. Seiner as a math teacher. For a full year she took a sabbatical to broaden her education. She studied at Teacher's College of Columbia University, and her goal was to prepare for her Doctorate in Mathematics.

When asked how she felt about changing positions from teacher to student, she smiled and said it was a worthwhile experience. She added, "It's a great opportunity to see how students feel." Not only did she learn a great deal, she liked the atmosphere, and overall, the entire experience.

This year, besides doing the work of a teacher, and her extra studies, she's involved in many other activities. She is currently president of Nassau County Interscholastic Mathematics Club (mathletes), she is president of Nassau County Interscholastic Math Teachers Association, she's on the executive board of the L.I. Math Fair Assoc., and she's County Representative to the Assoc. of Math Teachers of N.Y. State. She is also beginning her tenth year as a teacher in Schreiber High School.

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Students Vote Out Old Government, Begin Building Anew

by Rachel Conescu
and Cheryl Hamblin

"The student government has the power to represent the entire student body. The specific aspects of this power are to be determined by the student government according to the specific needs of the students."

The above statement is taken from Schreiber High School's past student government constitution. Written three years ago, this constitution may have at one time been a solid foundation for the school's student government. Today, however, students seem to agree that the document needs to be more specific. Right now, a committee of Schreiber students is reformulating the school constitution, an action attempted by several student governments in the past, but never carried through to completion.

In the few weeks that Schreiber has been open this year, there has been increasing interest on the part of many students to create a strong student government as quickly as possible. Why this interest has become so prevalent this year can not be pinpointed. What is certain, though, is that students are talking. Groups of people feel hemmed in by the school's new stringent policies concerning truancy, lateness, and off-campus regulations. Other people are angered by the fact that there is too much free time on their schedules; not enough school activities to be involved in while classes are not in session. There is a need for a strong representative body through which the students can air their opinions, many say. Apparently, students have gotten the healthy itch to do something, rather than just talk, and are channeling their energies into the Schreiber student government.

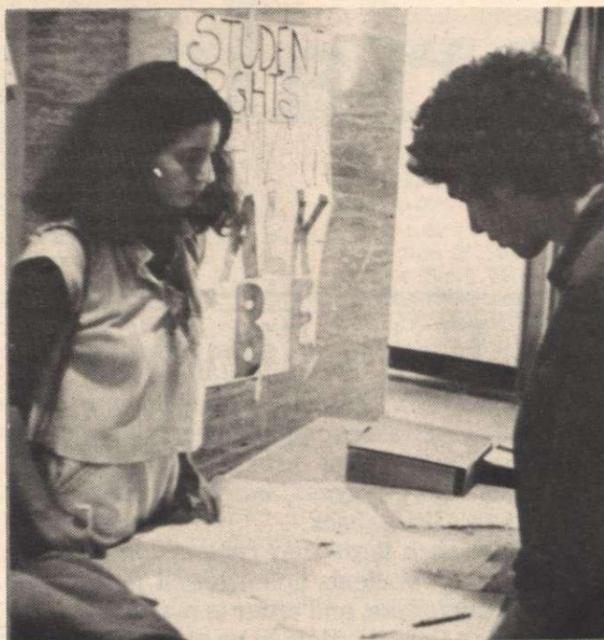
The first week of September 8 students began collecting opinions from fellow classmates. Gloria Tucci, a senior, said that prior to this year she had believed that in order to be a part of the student government a student had to have good grades. Other students felt that the G.O. had never been more than a club and had never done anything for them. They felt that the student government was just a few people with titles.

Other students responses were favorable. Lajuana Davis, a

senior, feels that there should be minority representation in the student government. She would like to see the G.O. really go out to different groups in the school and seriously try to be a fair representation of the student body. As a result of the past two weeks Lajuana would like to run for a position herself, something she had never before considered doing. Danny Parker, also a senior, had decided before the first G.O. meeting to run for student body president. Danny thinks that the enthusiasm seen so far is a good sign, but he is not sure how long it will last. He's willing to work on a new constitution, but would have liked to see a temporary government voted in until the work has been finished and a final vote taken. Bill Finkelstein is not a homeroom representative and would like to run for office. He knows there's a lot of hard work ahead, but he is willing to work on it.

Over sixty curious students crammed into Room 1 to be part of the session. Interestingly enough, only nineteen students were actual homeroom representatives, a poor representation of the fifty-six homerooms at Schreiber. The remaining students attending the meeting were non-homeroom representatives who had come for a piece of the action. The meeting was supervised by Mr. Cahill, the faculty advisor of the G. O.

Activity began in the form of a bombardment of questions concerning homeroom representatives. Several nonhomeroom representatives wanted to know whether, constitutionally, re-elections could be held within the homerooms. Some were interested in running for office and had not realized that under the present constitution they had to be representatives in order to run. Mr. Cahill said re-elections were constitutionally sound. A number of Boces students attending he meeting expressed their desire to have a homeroom representative on the Assembly. The BOCES students have no specific homeroom, they merely sign into the Attendance Office upon arriving at school at 11:20, and their representation has consequently been neglected. Many



At a table set up in lobby students were asked to voice their opinions and sign a petition requesting an assembly during school time.

students felt that the whole student body should be able to vote for representatives, not just a few homeroom representatives.

At a pause in the action, Mr. Cahill commented that several of the questions being asked were not properly covered under the current constitution. Therefore, there was a need to amend what he termed the "imperfect document" in order to form a more solid, workable basis for this year's G.O., and for Schreiber student government's in years to come.

The necessity for a new constitution was agreed upon by the majority of the students present. However, this idea posed a myriad of new, technical problems. Could a slate of permanent school officers be voted upon before a new constitution was created? Was an interim government a better alternative, until the constitution was finished? Was there a necessity for any form of government at all until the document is completed? Who would write the document? Could non-homeroom representatives assist in writing it? Who approves the document? Are our actions constitutionally sound?

The question and answer

session was quite confusing. As if this barrage of questions wasn't enough, another general problem remained unanswered throughout most of the meeting. Did the non-homeroom representatives constitutionally have any say as to what was to be decided that afternoon? This question automatically split the group into two main camps, the representatives vs. the non-representatives. However, tension mounted and voices raised to an abnormally high pitch. But for the first time in many years, students were getting together to question and demand their constitutional rights. It was a perfectly healthy manslaughter.

A lot was accomplished that afternoon. It was decided by consensus of opinion that the new constitution would be written by a committee, composed of any students, representative or non-representative. No new government would be formed until the constitution is completed. If turned down by the school, the Assembly does not have the constitutional obligation to re-write the document. However, it is highly advisable that the document be thoroughly reviewed.

(Continued on page 6)

Score Makes It Big

by Billy Finkelstein

SCORE is starting the year with an expanded program. Enrollment is up from thirty-nine to about one hundred students divided up into four sections. The academic part of the program is made up of four mods of required Social Studies and English, every day, and an option to take Math or Science designed for the SCORE program. The Social Studies teachers, John Cahill and Eric Begun, teaching two sections each are teamed up with four English teachers, Lillian Schiff, Marjorie El-Kadi, Simma Sulzer and Robert Albert. Frank Meystrick teaches Math and Joe Lederer teaches Science. Besides SCORE courses, the rest of a student's time is split between courses offered in the regular program and a work program. Approximately one-third of the students go to BOCES, one-third have jobs and the last third are involved in volunteer service. Those providing a service work fifteen mods a week or more and receive school credit for their efforts. Services include work at the Sands Point Nursing Home, North Shore Animal Hospital and assorted jobs at most schools in this district.

The majority of SCORE students are not college conscious at

the moment, but the curriculum does not exclude college bound students. The program is geared towards self-awareness, skill development, decision making and careers. This is done with a flexible curriculum that is changed to meet student needs and wants almost weekly. Everyday life situations are emphasized especially in the Math and Science courses. Student reaction has been very good. Students as well as teachers feel the students' success is due to a different learning atmosphere. Students are with other students who understand their problems and have gone through similar experiences. Attention is given to students who have felt their potential has been neglected in the past. This has led to a kind of togetherness that has carried over to afterschool activities. A picnic at Mr. Albert's, and a trip to the movie "Tommy" have already taken place while a three-day camping trip is scheduled in the future.

Students can be in SCORE for a maximum of one year, returning to the regular program upon completion. Thirty-four of the original thirty-nine complete their year in January (one graduated last June, while the other four did not return to the program). Time will tell how

they adjust to flexible modular scheduling.

SCORE has gotten support from both the Administration and parents, but as with anything else is not perfect. More support from employers is sorely needed. The biggest problem facing SCORE today is finding meaningful employment. Otherwise, according to Mr. Cahill, things are going smoothly.

Jobs For Hire

by Larry Mishkin

HIRE, a student employment program headed by Mr. Hegi, devotes its time to finding jobs for Schreiber students. HIRE represents the Youth Employment Office, which services the needs of two different types of students and employment.

In the first instance, the employer calls the school to list his job opening; these positions are posted on a bulletin board that is located opposite room 204. This type of employment usually entails primary jobs like baby sitting, etc., which are mostly part time.

The second type of employment relates to students enrolled in the Work Study Program. HIRE is constantly seeking job-related employment in retail stores, etc. for these students, who not only earn wages, but also receive course credits.

Last year the students in the Work Study Program earned over \$50,000 together. This was an increase of \$15,000 over the former year.

Mr. Hegi recommends that students develop a skill that is saleable; in order to facilitate the location of a job, Mr. Hegi further suggests that the student know his job interests before seeking an interview with him.

The Youth Employment Office was originally initiated by Ed Anderson and Mr. Hegi. When Mr. Anderson left Schreiber, six years ago, Mr. Hegi remained in full charge of HIRE.

Fusses With Buses

by Gail Sokoloff

If they expect me to walk 2½ miles to school and back every day, they're off the wall. Why do the kids from Sands Point get buses and the Manorhaven kids don't? These and other complaints are frequently voiced by the unlucky who don't receive bus service. The official reason, however, why some people receive bus service is that they live 2½ miles or more from the school.

A map has been prepared which shows the boundary lines. The measurements are precise, being checked on a highly accurate odometer. The odometer is checked annually against a more accurate instrument, a dynamometer.

If someone believes that he or she should be taking a bus to school, he or she may ask for the distance to be rechecked. The distance taken, said transportation department secretary, Ms. Charlton, "Will be the shortest public route." Long drive-ways and private roads are discounted. Many people contend that since their neighbors receive bus service, they should too. In many cases, however, the boundary is down the middle of a street and only part of the street receives bus service. It is illegal to ride the bus if you don't live a sufficient distance from the school. Accurate records are kept of the distances in a compilation of years of measurements.

Special transportation is provided for those with valid excuses. Handicapped people, as well as people with broken bones can receive bus transportation. Anyone with asthma, flat feet, or other written medical excuses can also receive transportation. Morning BOCES students are picked up at various stops around town and transported to BOCES and back to the school. Afternoon BOCES students receive transportation to BOCES and then back to their respective bus stops late in the afternoon.

In August of 1974 the boundary for out of district students in private and parochial schools was extended to 15 miles. We now supply transportation for these schools.

Some people are under the impression that it is possible to pay a set fee for the year if you are less than 2½ miles from the school. According to Mrs. Charlton, there is no such service.

From a Sophomore's Eye View

by Adam Ash, Diana Bahn, and Michael Herbst

Within the brick walls of Schreiber, there lies a city of learning devices. And to the sophomore who enters for the first time, this city is a maze of unending corridors, wrong turns, and worst of all, uncertainty. Yet this uncertainty terminates within a few days. What then, is the great fuss made over the problems of conforming to high school life?

Many problems face the incoming sophomore in his first few days of high school activity. For example, David Smith, a sophomore, cut gym. Or did he, or is it she? It turned out that

David wasn't David at all, but Diana; and she did attend gym. Apparently, due to a computer foul-up, the names were switched, and the confusion resulted.

Michael Smith, eating lunch for the first time in Schreiber, was disgusted by the filthy conditions. A garbage can was overturned, the noise was deafening, and there was the distinct smell of smoke in the air. Gulping down his cream cheese and pickle sandwich and a peach, he decided to leave the cafeteria as soon as possible. He got up. His lunch rose to the occasion. Resolving never to return, he stalked out.

The problem all sophomores face is adjusting to the human side of Schreiber. Walking through empty halls, Schreiber is just a mess of brick and books. Yet it becomes a school, a place of learning, when halls and classes are flooded with students and teachers. So many person-to-person relationships are thrown at the incoming sophomore, in many cases he is unable to cope with them.

Editorials:

Justice Vs. Expediency

Approximately one month ago, every Schreiber student received a copy of the new attendance rules and regulations. The initial reaction of the student body, a reaction shared by the Schreiber Times, was one of disbelief and lack of understanding. The rules are strict, the penalties are great, and they have a rather startling clarity. They provided more than a little shock.

The new rules have proven to be better than those they replaced in that they work. Class and homeroom attendance is up, students no longer sit in the halls, eating and smoking are restricted to certain areas, and order is maintained. But a semi-police state is needed to accomplish this. It seems to be necessary to post teachers in the halls during homeroom, and in the cafeteria throughout the day. The administrative workload alone is staggering.

In their earnest desire to help the student the Board of Education and Administration has slipped up on at least one point. The measure of academic achievement cannot be tied to disciplinary action. To do so would be to make academic achievement meaningless.

It is granted that the grade earned in any given class should be at least partly linked to attendance, but to unilaterally declare that four illegal absences from a class determine a failure is unjust. On a transcript a failure indicates a lack of interest and an unwillingness to work. But all it will really mean is that the student illegally missed more than three classes. What of the student who misses homeroom because he missed a bus, blew out a bicycle tire, or couldn't hitch a ride? It is doubtful that a college interviewer or prospective employer will appreciate the subtleties of a failing grade at Schreiber High School.

With the present rules in effect, four days in any one quarter could ruin a student's future. There are students whom the Board is not helping with these rules, but who are being prodded along the road towards personal demise.

Times' Policy Statement

It is important at the beginning of each school year for the new editorial staff of the Schreiber Times to publicly set forth its policy concerning all phases of the operation of the newspaper. A policy statement answers the questions that constantly arise over what news it is appropriate for the Times to cover, exactly what constitutes a news or feature story, which articles are printed, and what an editorial statement really represents-not only for the Times' readers, but also for its staff. It should reflect a standard to which we, the editors of the Schreiber Times, are to be held accountable.

Above all The Times promises to be honest, accurate and considerate of people's feelings. We will cover anything involving Schreiber students that we feel to be of interest to other students. This includes both in and out of school activities. We will investigate concerns outside of the high school if they directly affect the lives of students within the school.

Any letter to the editor under 250 words will be printed in its entirety provided that it is neither libelous or obscene. We reserve the right to edit letters to the editor that are more than 250 words in length. We will not print letters that are endorsements for candidates for school office. If these letters were accepted, we would be flooded and unable then to print all letters.

Editorials will reflect the opinion of the majority of the editors. On occasion, there will appear signed editorials reflecting the opinion of a minority of the editors.

A news story will contain only straight representation of facts. A feature will contain the opinions of its author.

The editorial board of the Times welcomes any interested students to help in the production of the newspaper.

Letter to the Editor

It's time that members of the school administration face reality and give Schreiber a name for its program that truly describes it. The name flexible modular scheduling should not be used until it is altered to semi-flexible modular scheduling.

Today's program at the high school is a far cry from the plans Mr. Russell set into motion five years ago. Originally, one of the main goals was to give the student a chance to decide his course of study. No longer can someone take two or three courses in English or Social Studies. Students requesting six or

seven courses find that getting clearance is difficult, and fitting them into a schedule is nearly impossible. A schedule unable to accommodate student needs is far from flexible.

The program at Schreiber today is very similar to a traditional eight period schedule. Even the traditional schedule can be considered modular scheduling legitimately. It simply has fewer mods with longer times. It is time that we see this and work again for a flexible educational system.

B. Finkelstein

Karen Borus

..On Friday, September 5, a student went up to a friend and told her that Karen Borus died that morning. That's about the same way half of Schreiber High School heard it. However, this shock was miniscule compared to the shock her family received.

..It is one thing to see a beloved grandfather or grandmother pass on, but for a cheery 16 year old like Karen, whose charitable activities could not be counted on both hands, it is truly sad and unnecessary. Among the various extra-curricular activities at Sousa Junior High that she was involved in were: playing soccer, working on the yearbook squad, and working for "sports night." Last year here at Schreiber, she was very involved in art courses, out of school, she was the President of Bnai Brith for Girls, a member of "Young Judea" (one of her various youth groups), a member of U.S.Y. (United Synagogue Youth), and an artist, quite well known among her friends.

..Karen was really a very special girl. She was respected by many different people for many different things. Just by talking to her, a person could appreciate the modesty and consideration that this girl had so much of. She could make anyone feel important by saying just a few words to him. She loved and was loved, and all those who knew her or of her will always remember her as a warm, kind individual and a friend. The Schreiber Times staff would like to express its condolences to the Borus family.

G.O.'s First Priority

In recent years, the Schreiber Student Government has started the year with both high hopes and high membership, but by the end of the year the membership has dwindled and the high hopes have remained largely unfulfilled. This year, the student government has no membership, but by the end of the year may have achieved many things. The reason for this odd turn of events is the sudden interest in Student Government being taken by a large number of students. Increased representation is the focus of this new interest. The student Government is supposed to represent all the students, but in the past, this was not always the case. (For instance because B.O.C.E.S. students do not attend homeroom they are unrepresented.) After an hour of frenzied discussion with non-representatives, the homeroom representatives finally agreed by consensus that the Student Government was not representative. Because of this they voted to abolish the constitution. In effect, right now Schreiber has no government.

Despite the fact that Schreiber has no government, or constitution, this present situation is better than having a government which has little popular support. Only a representative, responsive government can be a strong voice for Schreiber's students. To be strong and responsive, any new government must include all groups of students within the school, something previous Student Governments did not do. It is especially important that this year's government be strong.

It is of utmost importance that the current interest in Student Government be sustained. It must be clearly demonstrated that anyone who has an interest in Student Government will be able to have a voice in the future policy of Student Government. It is just as important that those students who feel that the Student Government has no interest in their opinions, be shown that this is not the case.

THE SCHREIBER TIMES
Published by the students
of Paul D. Schreiber High School
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Ruth Friedman
Michael Joseph

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Managing Editor

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Borus

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Synagogue Youth), and an
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Mueller Resigns

(Continued from page 2)

However, Mrs. Dissosway does not anticipate that Mr. McGuigan will have to make any appointment, because the board has already investigated several names for the job and is moving closer to a decision. There is a strong possibility, according to Mrs. Dissosway, that a successor to Mr. Mueller will have been decided upon before the board's October meeting.

Mrs. Dissosway stressed that political interests would not influence the selection of the new board member, and that "community and student interests are foremost." She did say however, that the political and philosophical stance of the board "almost has to change" with the resignation of Mr. Mueller and the appointment of a new member. The board is looking for someone not with any particular philosophy, but who, in the words of Mrs. Dissosway, "is as objective as possible."

Schreiber Aids Maimonides

The Maimonides School is a special school designed to provide contact with the outside world for children with disabilities such as brain damage, emotional disturbances, schizophrenia and mental retardation. The children range in age from four to twelve years old. There is a program run in cooperation with the Maimonides School which allows Schreiber students to work as assistant teachers there during their free school time. The school is funded by state aid and tuition from the parents of the children before they are sent to an institution.

There are six classes of five children each with two teachers per class. A few of the children are highly aggressive, even destructive. There is a special padded room where the patients can calm down without hurting themselves.

Presently, there are fifteen Schreiber students working at the

Maimonides School. They put in at least one hour a week and some put in a great deal more time if they wish. The students serve as assistant teachers, being able to study the case histories of the patients and sit in on all staff conferences. Schreiber students work on an individual basis with Maimonides students having the opportunity to get to know a person who according to Dr. Rush, "Is different from you." Each student may be able to pick up class credit for his or her work and it is valuable experience in psychology.

The main goal in many of the milder cases would be the return to special classes in their school districts.

Schreiber's school psychologist and advisor to the students working at the school, said, "In many of the cases there is no realistic hope for sufficient improvement." Any student interested in working with these children should contact Dr. Crisci.

Israel Joins Library

This year, Schreiber High School has a new librarian. Mr. David Israel, whose former title was Director of Television, is now functioning under the heading of Library/Media Specialist. It is the same title held by Mrs. Hirschman, Mr. King, and Miss Gerhard who are all librarians in Schreiber.

This is the result of a cut made last year by the Board of Education at the recommendation of Superintendent of Schools Hugh McGuigan which eliminated the position of Media Specialist Robert Bookstein. Mr. Bookstein's role was working with students in the production of sight and sound media presentations.

Mr. Bookstein's responsibilities were added to those already held by Mr. Israel. Mr. Israel has therefore become a member of the Educational Media Services (EMS) staff and is in charge of

video tapes for educational material for classroom and individual use. It is hoped that this material will be housed in and circulated from Room 209, relieving some of the burden from Mr. Israel thereby allowing him more time to work with students.

Several problems have arisen as a result of this change. One of the problems is that there is now a fourth "librarian" who is not performing library duties. Instead, Mr. Israel is in charge of the Media Production Room which was formerly the Television Studio.

Mr. Israel interprets the cut as an effort to save money by reducing staff, but, because he now carries the responsibilities of another person in addition to his own, student access to the Production Room has been reduced by one half.

'CATCH-22's

by Billy Finkelstein

*A man is in the Army. In order to get out of the Army healthy he has to be insane. If he pleads insanity in order to get out of the Army then he is sane. (Joseph Heller's "Catch-22").

*A student is enrolled in a full year course. She cuts four times and loses all credit for the quarter. In order to be prepared for the next quarter she must attend class even though she has failed. If she does not attend class she will most likely fail the next quarter. If she does attend class she receives an F for work before it is done.

*A person is standing in front of the school. His left leg is in a non-smoking area. His right leg is in front of the cafeteria wall, a smoking area. What part of the anatomy-, mouth, leg or hand-in which the cigarette is determines the suspension?

*When someone is suspended from school his absences from class are legal. If you plan on cutting class, smoke a cigarette on the front steps.

*A 15 year old student misses four homerooms and loses credit for all classes during that

quarter. If that person continues to miss school he is considered truant and may be brought into family court. The student therefore must come to homeroom even though he has failed all of his courses.

*The outfield of the new baseball field was seeded last spring. At that time simply walking across it was forbidden. Two months later Physical

Education golf classes make divots on it, football practice tears it up and a new soccer field is in center field. When baseball season arrives they will probably have to place sod in the outfield.

Editors Note:

The Schreiber Times welcomes any true instances that may be used in this column.

WHY

On October seventh and eighth Schreiber students associated with World Hunger Year Port Washington will hold a canned food drive to begin an Emergency Food Council in the town. The Food Council will be similar to councils in Garden City and Huntington. It will have canned foods but branch out into free clothing and perishables. It will also have no limit to the

number of times a year a family can come for food.

During the spring and summer, members of World Hunger Year worked on two gardens in Port Washington, one behind the United Methodist Church, the other at Guggenheim School. The fruits and vegetables grown were distributed to families around Port Washington in need of supplements to their diets.

New Rules Take Effect

(continued from page 1)

H of the new rules, this requires a parental conference. The parents never even received a phone call.

Parental conferences, though, have been requested for class cutters. These are rather informal, designed to discuss the reasons for the cutting and any problems which may have effected these reasons. If the student persists in cutting, he will lose credit for the course. He is still required to attend, but as Bartels said, in all practicality, doesn't have to be present. However, if a student, by virtue of homeroom absences, loses credit for all courses and fails to attend school he is considered

truant and legal action may result. If he is under 16, a family court hearing may occur. If he is over 16, such action may take the form of a Superintendent's hearing in which a decision can be made to drop the student.

Students in general seem opposed to the new regulations and feel that they are meant to be disciplinary in nature. They feel that the program is now too restrictive and commonly refer to it as "unfair." Several teachers have also privately voiced disapproval of it as they feel that several of the rules are uncalled for and many others are ridiculous.

Fall Forecast

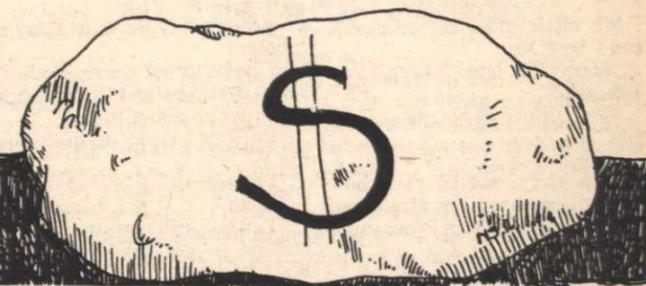
(Continued from page 7)

vaulting champion last year, who is also the team captain. A few of the other impressive returning lettermen include John Bzrorad, who placed fourth in all-around competition at the county championship; Mike Siciliani who placed third in the still rings competition at the county championships; and Jim Oliveri who excelled in vaulting throughout the season. They are many others with excellent records and the devastating overall strength of the team will vault the team to a possible county title.

Tennis

The tennis team, back from a record of 8-7 which included reaching the semi finals in the North Shore playoffs, will be volleying and serving its way to a possible playoff position again. Coach Gutlerner's netmen will now have to be called netpeople because the team now has three female players in Cathy Dalton, Wendy Miller and Debbie Rabinovich which will give all the male chauvinist pigs something to pine about.

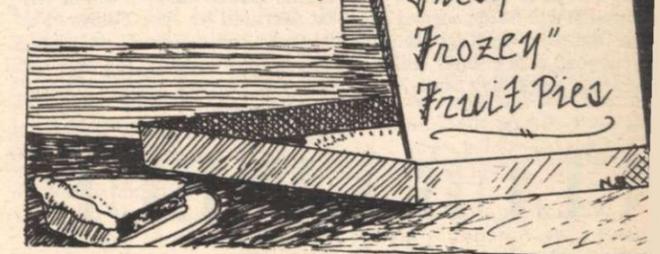
Gone are the wild on-court antics of John Schiller and Mike Zausner, replaced by passive, cunning and contemplative players like Jeff Papell, Greg Slayton and Dan Newman. Papell will be playing first singles while Slayton and Newman will be playing second and third singles respectively. The team has an abundance of capable players in Alan Zack, David Gray, Bob Rautenberg, Zach Mayo, and Neil Sheldon who will give the team the depth that is essential. Although the team meets some formidable opponents in Wheatley and Great Neck North, they should still be entrenched firmly in some playoff position. The team will be gunning for its first win in its first match with Farmingdale on September 22.



Call me eccentric or petty if you must, but I have been recently counting the number of potato chips in my 15 cents' portion. I have, as of yet, taken 10 countings, averaging 14 chips in each sack (green and black ones excluded.)

If we assume that your average Idaho spud yields 716 yummy chips at 1 cent a chip, we are talking about a \$7.16 potato. Crunch on that.

Ladies, ladies, ladies. You don't need to lead us astray any longer. High sources tell us that your home-made pies are not real home-cookin'. Believe me, fancy



claims never enhance a dish. The real test is in the taste.

Disappointed that you missed your favorite Thursday's veal parmigiana? Take a tip, and check Friday's special of the day. For just 10 cents more, you can enjoy those tempting patties on the rebound. (salad, potato chips, milk, juice, 2nd dessert not included).

Schedule of Events

The following is a list of outside activities which Schreiber students may find interesting.

PORT WASHINGTON PUBLIC LIBRARY:
Tuesday, September 30-8:00 Talk about Italian-Americans
Richard Gambino. Two centuries of immigrants.

Tuesday, October 7-8:00 Film and discussion concerning women's roles. Three generations of men and women will be represented during the discussion.
AHRG:

Association for the Help of Retarded People, meeting the second Friday of every month at library, 4:00 P.M.

PORT ALERT:
Peer counseling training starts next week. Talk to Harry. Awareness Workshop one afternoon a week Tuesday or Thursday Childhood workshop every Tuesday September 30-December 2 1:00 Dr. Kerstein Kupferman.

EDUCATION ASSISTANCE CENTER:
Personal Mastery-how to modify your behavior to become a positive and effective person. Taught by Wayne Dyer. Professors and non-professionals invited. Monday night 8:00-10:00. Call 883-3006. Free introductory lectures in Transcendental Meditation. Call 3006.

Tuesday, October 21-8:00 Four woman discussion panel on women in today's society.

SCHREIBER TIMES
Edited by the students
Schreiber High School
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Managing Editor
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Danny Parker
Kyle Roderick
Nancy Scheinman
Greg Shunick
Gail Sokoloff

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Steven Lewis, Jimmy Levine, David
Steve Malley, Zach Mayo, Andrew
ny Newman, Cathy Petrossian, Scott
Laurie Roth, Michele Roth, Charlie
Walsh, Ariel Wapnir, Steve Weisman,
aphers: Paul Dissosway, Chris Tortora

Fast Failure

by Charlie Stone

Wednesday

I can't believe it. My alarm clock didn't go off and it's 8:15. I'm late on the second day of school. Maybe they won't count it since it's the second day.

"Mr. Bartells, I kind of overslept this morning. I'm really sorry."

"You know what this means. Two more times and you flunk everything and your whole future is destroyed."

"But it's only the second day."

Can't you give me another chance?"

"I'm sorry, I didn't make the rules. It's the Ad Hoc committee."

"Give me a break."

"Look, son, we're only going to be strict the first semester to impress the committee or until the whole school has flunked everything. Don't worry, you still have two more latenesses left."

"Yes, sir."

Thursday

"Why are you late?"

"I'm not. It's 8:10."

"It's 8:15 by the school clocks."

"The school clocks are wrong."

"You'll have to set your watch wrong."

"But that doesn't make sense."

"Look, I don't make the rules. I just do what I'm told. Just be on time for everything from now on."

Friday

My clock must be wrong. It can't be 8:15.

"Sorry I'm late. I keep oversleeping."

"The principal wants to see you."

"O.K."

"I'm sorry, but do you know what this means? I'm afraid you have flunked all of your subjects."

"But it's only the fourth day of school."

"I have to set an example to scare everyone and to prove how tough we're going to be."

"But this wrecks up my whole life."

"I'm sorry."

"Yeah."

"You will still have to report to classes to get credit for your F's."

Generation Gap

Communication has been a widely-discussed topic in the past few years, and one of the worst problems in communication seems to be that which exists between parent and child.

The Port Washington Public Library will be holding an open discussion period on Monday September 29 on parent-child communication. This will be sponsored by the North Shore Child Guidance Association. The discussion will be concerned with such subject matter as how parents can talk to their children when they think they won't listen.

how parents and teenagers can learn to understand each other better, and how whole families can enjoy being together.

The discussion will be held in the meeting room at 8:15. There will also be a chance to sign up for Intergenerational workshops for teens and their parents.

Also scheduled on September 30 will be Quilting classes and a movie at 8:00 p.m. called "The Island Called Ellis", which will be narrated by Jose Ferrer. For further information on these workshops either go to the discussion on the 29th or contact the Library.

CLUB LINEUP

At Schreiber there are over 30 organizations a person can join. These organizations cover a wide range of activities. The list below includes all clubs except sports clubs. Anyone interested in joining any of these clubs or organizations should contact the faculty advisor for the club.

- CLUB
- Art Club
- Band
- Boosters
- Bridge Club
- Celerity
- Chess Club
- Choir
- DECA
- Domestic Exchange
- German Club
- Computer Bum Club
- Girls Leaders Club
- Health Careers
- Junior Class
- Kaleidoscope
- Latin Club
- Mathletes
- Musical Productions
- Orchestra
- Photography
- Ping-pong
- Port Light
- Public Affairs
- Radio Club
- Schreiber Times
- Senior Class
- Ski Club
- Sophomore Class
- Student Council
- Television Crew
- Theatrical Productions

FACULTY ADVISOR AND COMMENTS

- Mr. Hurley
- Mr. Fish
- NOT KNOWN
- Miss Salvador
- Mrs. Graham (For girls only)
- Mr. LaBrocca
- Dr. Rusack
- Mr. Hegi
- NOT KNOWN
- Mr. Gockel
- Mr. Lyman
- Miss. Hulse and Mrs. McClure
- NOT KNOWN
- Mrs. Travis
- Mr. Hamburger (Student Literary Magazine)
- Mrs. Finnerty
- Mrs. Seiner
- Mr. Jones and Mr. Stone
- Dr. Rusack
- Mr. Barchi
- Mr. Biro
- Mr. Broza (Yearbook)
- Mr. Feldman
- Mr. Israel
- Mr. Bocarde
- NOT KNOWN
- NOT KNOWN
- Mr. Begun
- Mr. Cahill
- Mr. Israel
- Mr. Jones

No G.O. Vote

(Continued from page 3)

Realizing the limiting time factor, the constitutional committee has started work already. On Tuesday, September 16, a meeting was held for those people who had voiced their interest in re-writing the constitution. Approximately twenty students attended. The considerably low attendance, as compared to the attendance of the previous meeting, at first concerned many students. However, fewer students had been notified of this meeting.

A preliminary plan of attack was proposed. Before anything is written, it was deemed necessary to get the student body's opinion and ideas concerning what form of government it would favor. Students attending this meeting were asked to reach people in any way and ask them for their ideas of the fairest representation possible.

Last Wednesday, Thursday, and Friday, students on the committee began their campaign. They approached fellow students in the cafeteria, in the halls, and outside and in the various lounges. There was a table set up in the lobby at which students were asked to sign their names to a petition requesting an assembly during school time. Here, too, opinions were collected. A junior expressed her thoughts, shared by many people at the table, say that instead of a President and Vice-President we should have a seven (or more) person board that would hold open meetings where anyone could vote. Venus McCrary, a senior new to the school, expressed a similar idea and added that the board should be "Many colored." She thought the whites, the blacks, the Spanish speaking, and all other groups should be represented.

Several people voiced that the whole system of homeroom representation should be abolished, claiming that these representatives fail to meet their responsibilities. Participation at G.O. meetings has been notoriously low in past years. Some people agree, however, that the student body in past years has been mis-represented

Bolivian Exchange Student

Comes to Schreiber

by Dominique Lewis

About three weeks ago, Felip Valesquez came to Schreiber, as an exchange student from Bolivia, to learn English and to visit the United States.

Felip comes from La Paz, a large city in Bolivia. He'll be staying in Port Washington with four different families for several months throughout this year. Coming from a different country, school, background, and language has been a rather interesting and exciting experience for Felip, who's had no adjustment problems.

Felip comes from a high school that is much smaller than Schreiber. He likes Schreiber because of its large size, modular scheduling, diversity, and number of people. In Bolivia, he goes to school for ten months of the year, from February to November. His classes start at eight each morning and finish at twelve thirty each day. Structure is something that is very evident in his high school. He has seven classes each day, all of which are required. They are: Chemistry, Physics, History, Geography, Mathematics, Spanish, and Catholicism. Interestingly enough, Bolivian kids are just as sport-oriented as American kids. Gym in Bolivia consists of Soccer, the national sport, Basketball, and physical exercises.

When Felip was not in school, he played Tennis and went swimming. His hobby is auto mechanics. While in Port Washington, he enjoys sailing with the family he is staying with, and going to parties.

Although Felip likes to enjoy himself, he also has an ambition in life: to become a business administrator for a large company. But before that, he would like to go to college or a university in the United States, because he likes the educational system here.

Felip finds that there is one basic difference between American and Bolivian kids: Bolivian kids are much more music-oriented, and Bolivian males are much more aggressive than American males. Another difference Felip will have to get used to, particularly since he plans to come back and live here, is the mild American cigarettes. The only thing he misses from Bolivia is the cigarettes, that have a different flavoring, which makes them stronger. There is however, one aspect of living here he likes very much: the girls. He finds American girls very nice.

Special thanks to Jesus Escorcia for acting as translator.

Student Store Reopens

Schreiber's student store has opened for another year of business. It will be open every day for the entire year. The store is located on the ground floor across the hall from Room 6. They sell candy, gum, pencils, rulers and protractors. The discount records will be on sale sometime this year, but plans for this are not yet definite.

Unfortunately, because of the misconduct of certain students in the previous year, the student lounge will not be reopened. Many students found the lounge an

enjoyable and convenient place to spend free time. The juke box attracted a great deal of attention. The donated couches added a touch of comfort. Mr. Bartels said, the reason why the lounge is closed is because students continued to be unruly and destructive. The former lounge is now being used by students in the SCORE program. Since last year, SCORE's enrollment has greatly increased, making this room needed for their program.

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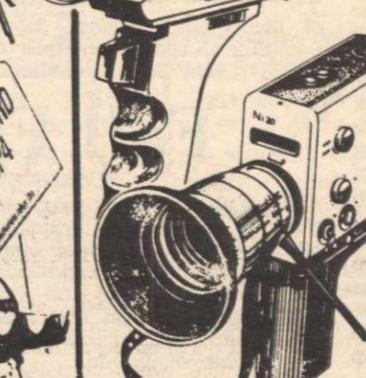




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Gymnasts Psyched For Season

by Danny Newman

Following an outstanding 1974 gymnastics season, Coach Edgerton is anxiously awaiting the start of this year. There are twelve juniors returning from last year's team which placed second in Nassau County. Again, as last year, Mr. Edgerton's gymnasts will be competing in Division I. Port's toughest competition will come from Baldwin and Locust Valley, the defending Nassau County champions.

Returning members from last year's squad include Captain Peter Schmitz, last year's Long Island vaulting champ, John Brzorad, specializing in Floor Exercise and Horizontal Bar, Mike Siciliani, Still Ring specialist, Tom Murphy, Horizontal Bar, Parallel Bars and Still Rings, Jim Oliveri, Vaulting and Horizontal Bar, Dennis Schiff and Alex Wade, first and third respectively in the County last season on the Pommel Horse. Other promising gymnasts include Joe Dempsey, Russ Hauser, Paul Dragunas, Ken Chang, Chris Schmitz, and Jim Cunningham.

The team will undoubtedly miss all-around champ Paul Ward who graduated last year. "This is one of the most talented teams I've ever coached" said Mr. Edgerton, "We should represent ourselves well and hope for a successful season."

The season's home opener is on October 10 at 7:30 p.m. against John Glenn High School. Other key home matches in Port's drive for the championship are on Oct. 17 at 7:30 against Baldwin, and November 7 against Locust Valley.

Sports Shorts

Miss Seifts has replaced Miss Haugaard as cheerleading advisor...The Annual Sophomore Supper will be held tomorrow night in the gym at 6:30... The J.V. football team has been hampered by injuries in pre-season play. Mike Held and Mike Nuzzolese are out for the entire season and Chris Shobe will be sidelined for three weeks with a leg injury...In J.V.'s first scrimmage against Carle Place, the players showed real promise for the coming season...J.V. soccer has made an impressive showing so far this year in league play. In their first four games, they've beaten three of their opponents and tied with one. Dave Merjan, Tony Prudente and Mike Caprariello have all scored for Port so far this season...Sophomore sensation Dominic Pedone is a standout on this year's Varsity soccer team...Because of recent changes in the phys. ed. department, teacher Roger Winter is now dividing his day between Main Street School and Schreiber...Gymnast Tommy Murphy, though plagued by a sprained ankle, will hopefully be competing in the Vikings' first home meet...A fund-raising committee headed by Margaret Medlock is planning a 24-hour volleyball marathon for the benefit of the purchase of the Universal Gym. The tentative date is November 19 at either St. Stephen's or the United Methodist Church. Interested students should contact Margaret...Newsday newspaper has rated the 1975 Viking football team first in its conference...

FIELD DEDICATED

In a ceremony prior to the Vikings' first home game on October 4, Schreiber's football field will be officially dedicated to Mr. Carl Seeber, former Athletic Director of Port Washington Schools.

Eighty-five year old Mr. Seeber was Port's first athletic director, a post which he held for 40 years. Three men, Al Whitney, now Dean of Students at Schreiber, Joseph Marro, and present director Thomas Romeo have succeeded him.

A Citizen's committee was formed to plan for the dedication of the football field, which has unofficially been called Seeber Field in the past. During the ceremony, a sign on the scoreboard naming the field will be unveiled. The Marine Corps Color Guard will take part in the event.

Town Supervisor Michael Tully will be on hand for the festivities. He has proclaimed October 4 Carl Seeber Day in Port Washington.

X-Country '75



The Cross Country team under coach Joe Zeitler held its first time trials on Friday, Sept. 19, and Schreiber's hopes for a good season look very promising. Five runners finished under twenty minutes for the three mile course, as compared to one for last year, and the team roster has jumped from seven last year to twenty, including three girls.

Although only about two thirds of the team ran the trials, the results forecast a strong team with high hopes. The runners who did not run on Friday will run on Wednesday, Sept. 24, when a complete team trial will be held.

The five who ran under twenty minutes on Friday are Walter Lapinski, Robert Keyes, Alan Meyer, John Havasy, and Joe Knizewski. Also running on Friday were, Mike Berardi, Mike Castelli, Brian Kent, Roy Fried, Peter Lien, Kathleen Murphy, and Larry O'Brien.

Those who will run their first trial on Wednesday are, alphabetically, Val Broedel, Rich Frankel, Eric Hughson, Cliff Manko, Andy McConnachie, Malcom McConnachie, Mimi Protopapas, and Mike Silverstein.

P.E. Changes

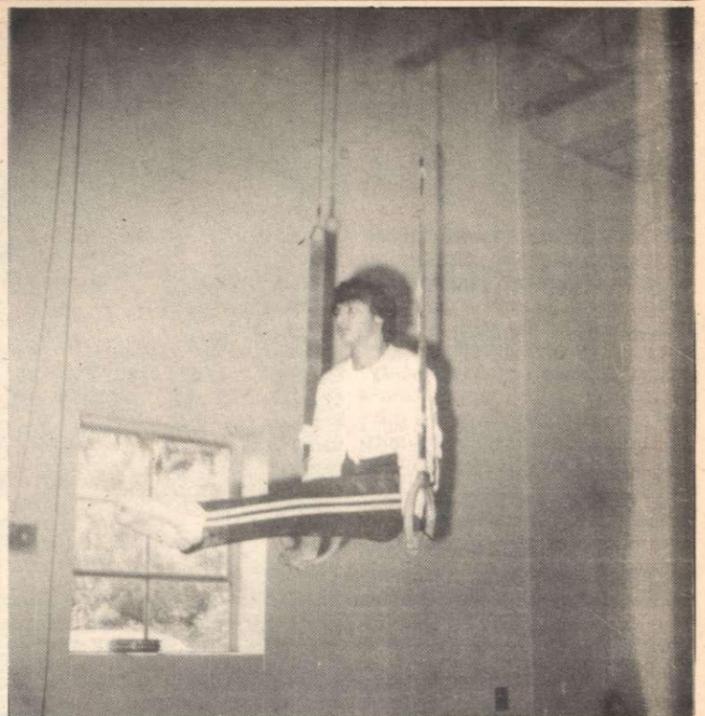
School has been in session for only a couple of weeks, yet the effects of last year's budget cuts are already evident. In Schreiber, nowhere are these effects more apparent than in the Physical Education department. Two positions were cut, both were held by women, and as a result, the course selection is now smaller and the class size is considerably larger. There is however, a new Physical Education teacher who has been added on a part time basis. Miss Coyle will work at Schreiber for three mornings a week, and hopefully provide some aid to a problem-ridden Physical Education department.

Miss Coyle, who will also be working at Weber this year (for five afternoons a week), is not new to the Port Washington school system. She has worked at



Coyle

Manorhaven and Flower Hill schools for a total of four years.



Fall Sports Forecast

by Scott Pink

A faint glow of fall colors has appeared on the trees in Port Washington and Schreiber sports fans are being caught in the excitement of the new sports season at Schreiber. This season will be particularly exciting because the Schreiber teams will be strong in almost every one of the varsity fall sports. This may be the year when the Vikings conquer all foes.

The familiar sound of crunching bodies and clattering helmets has given this year's football high hopes for a repeat of last year's division title. The football team, coached by Mr. Biro, will open its season on September 27 against the stingy and tough team from Mineola. The Port team has been rated highly by the Long Island Press and is expected to win its division title.

The Vikings will be led by junior quarterback Dan Brenner who has been impressive in practice and scrimmages. Brenner will be handing the ball off to an impressive group of running backs with returning lettermen Mark Brown and Roger Sexauer starting at halfback and junior Ryland Huyghe probably starting at the slotback position. Steve Moro will also receive much action, probably substituting for the halfbacks or slotback. If the running game should fail, then Brenner can throw to a pair of fleet and sure-handed receivers by the name of Tom Rice and Bob Sentner. The linesmen, those formidable giants who have the dubious honor of protecting the quarterback and clearing paths for the running backs, will not be as big as last year's players, but they are quick and agile. The tackles are two relatively inexperienced players, Joe Plominski and Bill Keck, but together with returning starting guards Barry Cohen and Jim Hylas and returning starting center Steve Hiller the offensive line will be well-balanced and effective.

The defense, mostly intact from last year's squad, is probably the best in the division. The front line of Bob Sentner, Joe Plominski, Steve Hiller, Jim Hylas, Bob Gladstone and Roger Sexauer is experienced and punishing, if not downright fearsome. They will be helped by line backers Tom Rice and Barry Cohen and a defensive secondary of Mark Brown, Steve Moro and Ryland Huyghe who can keep up with any team. The outlook for this season has been rosy for head coach Dan Biro, but the team will be challenged by the Bethpage and Long Beach teams. The team has a potentially explosive offense along with a tough defense that should carry it to its second division title in a row.

Soccer

With eight of ten starters gone from last year's Nassau county semi-finalists, the soccer team appeared to be facing a long, disappointing season. But, through some miracle of providence this year's team will be even stronger, bolstered by impressive juniors and sophomores and a relatively weak schedule. The team was superb in its first two games winning by scores of 6-1 and 8-2 and Coach Winter anticipates the team to garner a division title.

The team will be led by the magnificent sensation of last year's team Mark Pasquali who will play in the forward line and is the team co-captain, along with senior Phillip Rybecky. The rest of the forward line will consist of senior left-winger Dan Bernhard, sophomore Dom Pedone, who has reminded some of Pasquali, Tony Triani who is an excellent dribbler and Tony Strangolagalli, whose name may be hard to pronounce, but whose soccer ability makes it easy to remember. The halfbacks will be led by the calm and deceptive Phil Rybecky, a surprising junior Sean Saunders and strong and steady Tom Forgione. The fullbacks will be weaker than last year's, but they have shown remarkable poise and determination.

The soccer team's next game will be September 23 against Plainedge. The team should not have too much trouble until the playoffs begin. Then the relatively inexperienced squad will meet its biggest challenge, but we must consider each game at a time.

Gymnastics

If anyone thought that the gymnastics team would be able to repeat the fabulous season it had last year, he was right. This year's team will be the best collection of adroit and versatile gymnasts ever assembled at Schreiber. Mr. Edgerton, the head coach, says, "this year's team should go on to win the county championship, but there will be very strong competition from Baldwin and Locust Valley." Because of Port's superior demonstrations of gymnastics, the team was placed in the Division 1, the toughest division for gymnastics. Though the competition will be superior to last year's, Mr. Edgerton expects Port score higher than it ever has.

The limited space allotted for this section on gymnastics could never do justice to all the fine gymnast on this year's squad. This year's team will consist of 13 juniors and 3 sophomores which will certainly make the prospects for next year appear even brighter. The team will be led by the dynamic Peter Schmitz, Long Island

(Continued on page 5)

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Soccer Kicks Off to Good Start

—by Steve Carras

The Port Vikings Varsity Soccer team opened their 1975 season by thrashing Bellmore Kennedy 4-1 and Syosset 6-1.

First, they met Kennedy in one of the games of the Port Invitational Tournament. The Vikings' sophomore Dominic Pedone opened the game with a quick goal and it seemed as though Port might glide to an easy victory. However, the opposition's defense tightened up and a mix-up in the Port fullback corp enabled Kennedy to score in the second period. After the half, Port dominated play but was unable to score. Finally, in the fourth period the roof fell in on Bellmore Kennedy as Tony Strangolagalli tallied and Pedone and Mark Pasquali added insurance goals.

In the first regular season game, Port pumped in six goals against a stunned Syosset. Rich Triana had two as did Strangolagalli; Pedone and Phillip Ryebecky each had one.

The Port defense led by John Lukens and Dave Reuter allowed the opposite teams few shots on net. When the shots were able to penetrate, Ronny Palm was there to make one of his fabulous saves. One of these saves displayed Palm's skill when he broke up a 2 on 1 breakaway by Bellmore Kennedy. Although Dan Bernhard and Sean Saunders didn't score, they played consistently well.

Coach Winter was able to play all his men and the substitutes responded well to the opportunity. If these two games are any indication of things to come, the subs may be seeing a lot more game time as well as Port's second straight divisional title.



VIKINGS TEAM TO BEAT

by Pam Driscoll

In basketball, it's the Boston Celtics. In hockey, the Montreal Canadiens. In baseball, it's the Oakland A's, and in high school football it's the Port Washington Vikings.

After last year's tremendous championship season, the Port Viking football team is clearly the team to beat this year.

The Vikings captured the conference championship in 1974 with a record of seven wins and one tie. In an extremely tight inter-conference championship game played at C.W. Post, Port met up against undefeated Wantagh High School. The game ended in an 8 to 8 deadlock and a co-championship with Wantagh.

This year's team is lacking in numbers compared with last year's; more Varsity men were lost to graduation last year than men gained from J.V. this year. However, what Port lacks in numbers is made up in quality. Linemen Bill Macioch and John Rogan should help strengthen the front four with Ryland Huygue, Jim Morris and Gary Ochenkoski adding speed in the backfield.

Back for their second Varsity season are seniors Jim Hylas, Barry Cohen, Tom Rice, Steve Hiller, Joe Plominski and Bob Sentner. All six turned in great performances last year and are expected to do equally well this season. Swift senior running back Mark Brown should surpass his season's total rushing record of 1000 yards he set last year.

Calling plays for the Vikings this year will be Danny Brenner, a junior, who had a successful season as quarterback on J.V. Sharing the duties will be senior Roger Sexauer, who will also be utilized as a running back.

Out of the five sophomores who initially chose to play on Varsity, only Kurt Sexauer, 5'10", 180 lbs., has stayed. The size of opposing Varsity players is usually too much for a sophomore to handle, and most choose to gain experience on J.V. rather than "gather splinters" on the Varsity bench.

The Vikings played a scrimmage last Tuesday at Carle Place in which they fared well. However, Coach Biro knows that the Vikings will have their work cut out for them because of strong anticipated opposition from Long Beach and Bethpage High Schools. The Vikings' first test will be at 1:30 P.M. on September 27 away at Mineola.

Birdies Flying

Mr. Campo, this year's badminton coach has picked the '75 team. Sophomores include Nadine Spertus and Eileen Grabowski. Returning juniors Karen Tillman, Diane Iacona, and Carole Shure are also on the squad. For seniors Wendy Hauser and Dana Murphy, this will be their third year of competition. Additional seniors are Lynn Iacona and Rosemary Zabicki.

This year's team will probably feel the loss of Donna Minotti and Barbara Ligeri, two talented seniors who graduated last year. Juniors Carole Shure and Karen Tillman, however, should perform well this season.

Mr. Campo has never coached a girl's team before. He has coached basketball up to the high school level. He admires the girls' enthusiasm and is looking forward to the playing season. "The girls are hardworking and eager. They cooperate very well and are awaiting their first match anxiously." The badminton team's first match is home, vs. Garden City at 4:00 p.m. on September 30.

Girls' Field Hockey

Schreiber's 1975 stickgirls have been chosen. Field Hockey coach Mrs. McClure, is looking forward to a "fruitful season". Returning Varsity players are Robin Beil, Clare Battista, Sue Hubner, Kathy Hausman, Ellen Coleman, Kathy Medlock, and Karen Halby.

When interviewed, Mrs. McClure commented on the "abundance of skilled sophomores on this year's team." Laurie Kien, Liz McManus, Brook Tolley, Kathy Peele, and Betty Cosgrove are valuable players from Weber Junior High. The Dwyer twins, Rhea Farberman and Jeanette Ward are needed players hailing from Sousa.

The juniors round out this year's team. Second year players Jill Schreiber, Liz Schiller, and Grace Taferner, in addition to first year players Margaret Medlock and Eileen Burke show great ability.

Varsity won its first scrimmage against Manhasset, 2-0. Kathy Medlock and Kathy Hausman tallied for Port. J.V. burned its opponents winning 5-0. Robin Riley and the Dwyer twins made the winning goals. Port's first home games are on Sept. 24 and 29 at 4:00 p.m.

Girls and Boys Swing Together

On '75 Tennis

Schreiber's tennis team was all male until last year when Debbie Rabinovich was taken on as the first female member. This year, two sophomores from Sousa, Kathy Dalton and Wendy Miller, have joined Debbie and the men in the tennis competition.

Last year's total record was 8 wins and 7 losses. The team reached the semifinals in the Division I playoffs. This year's members are looking forward to a superior season with the addition of sophomore player Neal Sheldon and returning juniors Dave Schwartz, Alan Zack, Jeff Papell, and Greg Slayton, recipient of last year's Coach's Award. Returning seniors include David Gray, Rob Rautenberg and Danny Newman. Port won both of its pre-season scrimmages against Great Neck South.



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Varsity Sports Schedule

- Wednesday, Sept. 25
Soccer vs. Farmingdale 4:00
- Thursday, Sept. 26
Tennis vs. Wheatley 4:00
- Saturday, Sept. 27
Football at Mineola 1:30
- Monday, Sept. 29
Soccer vs. Hicksville 4:00
Tennis vs. Hicksville 4:00
- Tuesday, Sept. 30
Tennis vs. Plainedge 4:00
- Wednesday, October 1
Soccer vs. MacArthur 4:00
- Thursday, October 2
Tennis vs. Great Neck South 4:00
- Friday, October 3
Soccer vs. Herricks 4:00
Tennis vs. Great Neck North 4:00
- Saturday, October 4
Football vs. Uniondale 1:30
- Monday, October 6
Tennis vs. Herricks 4:00
- Tuesday, October 7
Soccer vs. Syosset 4:00
- Friday, October 10
Soccer vs. Plainview / Kennedy 8:00
Gymnastics vs. John Glenn 7:30
Tennis vs. Roslyn 4:00
- Saturday, October 11
Football vs. Mephram 1:30
- Monday, October 13
Soccer vs. Plainedge 10:00
- Tuesday, October 14
Tennis vs. Syosset 4:00
- Wednesday, October 15
Soccer vs. Farmingdale 4:00
Gymnastics vs. Longbeach 5:00

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