

THE SCHREIBER TIMES

Volume 15 No. 2

Paul D. Schreiber High School

Wednesday, October 23, 1974

Jones Starts Cabaret

by Kathy Hecht

"Cabaret At Lunchtime" is a new concept of entertainment developed by English teacher Donald Jones. The Cabaret will begin December 2 and will be held in the auditorium mods 9 and 10, usually days 1,2,4 and 5. Everyone is invited to eat their lunch while viewing the various performances; all of which have no admission charge.

Mr. Jones got the idea for "Cabaret at Lunchtime" from several places. Last year, the language department conducted "Europe in Schreiber." One of the events was a Cabaret in which food was served while a performance took place. Mr. Jones felt that this would be a good idea on a larger scale. He also felt that there weren't enough students and teachers eating together as suggested last year. Besides providing additional entertainment and cultural events, this Cabaret will bring students and teachers together.

The first event will be a one act play entitled "The Private Ear".

The cast will consist of students selected by Mr. Jones, who will also direct the production. The play will be performed on December 2,3,4, and 6. By having the programs repeated, Mr. Jones hopes that more people will have an opportunity to see them.

Since two mods is a very short length of time, Mr. Jones asks that the audience be in the auditorium no later than 11:25. The show will start promptly, and everyone is asked to clean up their garbage when they are finished eating.

Many of the events are those that are held in the evenings. Mr. Jones feels that it is often difficult for many students and teachers to come back to school to see these events due to jobs or long distances to travel. Holding these events during the day and again at night will afford more people the opportunity to see them. Below is a proposed calendar of events, all of which are held mods 9 and 10 in the auditorium. also listed are the names of the teachers in charge of each event.

Cabaret At Lunchtime

Dec. 2, 3, 4, 6: Student-acted one-act play "The Private Ear", Jones.

Dec. 9, 10, 11, 13: Boys' Gymnastic team program, Edgerton.

Dec. 19: Varsity Choir Concert, Stone.

Jan. 6, 7, 8, 10: Wrestling...What it's all about, Mulad.

Jan. 13, 14, 16: Faculty-acted one-act play "Save Me A Place At Forest Lawn" Jones

Jan. 20, 21, 22, 23: Girls' Gymnastic team program.

Jan. 27, 28, 29, 30: One-act play, "Cuba Si", Jones.

Feb. 3, 4, 5, 6: Special Film Selected by Mrs. Schiff, Schiff.

Feb. 10, 11, 12: "The Skin of Our Teeth" Winter Three-act play One act each day, Jones.

(Continued on page 3)

Coffee Wins NCTE

by Jeffrey Schreiber

Peter Coffee, a senior at Schreiber High School was notified Thursday October 17 that he had been selected as one of 850 student winners across the country of the National Council of Teachers of English Achievement Awards for 1974.

The NCTE Award in writing is one of the most prestigious awards offered to high school students in the United States.

When asked about his feelings about the national recognition he has received, Peter commented, "I am very pleased and I hope that the English Department of Schreiber will benefit from such an honor." The NCTE sends certificates of commendation to all winners and to their high school English Departments.

Mrs. Beatrice Lawrence, Chairwoman of the English Department asserted, "Every year that Schreiber High School has entered the NCTE Achievement Contest in Writing, we have always had at least one winner. We feel all four nominees were superior writers and we are very proud of all contributions."

Last spring the selection process for nominees from Schreiber commenced. Dozens of high school juniors wrote impromptu essays and also submitted some of their other writings to a panel of judges from the English Department. The high school official representing the NCTE Contest was Mrs. Null who organized the panel and other technical procedures that were involved.

From the dozens of impromptu essays received, four were



selected as especially outstanding. The authors of these four essays, Mathew Bonner, Martin Fallor, Linda Gottlieb, and of course Peter Coffee were nominated to represent Schreiber High School in this national competition.

After nomination, these four students submitted samples of their best writing, including an autobiographical sketch. They also wrote a one-hour impromptu letter to a fictional character, either supporting his ideals or convincing him to change his beliefs. At least two examples from other fiction or history were

necessary. These materials were then evaluated by state judging teams of college and high school english teachers directed by state coordinators. It should be noted that Peter was one of twenty-eight winners throughout Long Island and one of seventy-eight throughout the state.

The NCTE now recommends students such as Peter for college scholarships in 1975. Peter's name with the other winners have also been sent to admissions officers and english department chairmen of colleges and universities throughout the nation.



.... at lunchtime!

Yearbook Auction Today

After three successful years, the Yearbook Auction will make its fourth annual appearance today. In the school cafeteria, the fun begins at 2:30 P.M. At that time multitudes of students will have the chance to combine their piggy bank savings to bid for and buy diversified items donated by teachers. Mr. Broza, an English teacher and advisor for the Yearbook, will be the auctioneer and diplomatic mediator with his usual ebullience.

Raising funds for such a sentimental but expensive tradition as the Yearbook is a worthy cause. Approximately \$850 was made at last year's event and was used to help pay for the yearbook.

The Yearbook Auction is an

education in itself. Alumni and present veterans of Schreiber remember fondly the noise, excitement and general bedlam of the Yearbook Auction. Some donations of last year were such expensive items as a seat and parking lot sign from Yankee Stadium. Mr. Mulada also donated a carburetor from his car.

In the main lobby hangs an enticing list of this year's imaginative offerings up for auction. The list includes the three-week use of a faculty parking space, donated by Mr. Hamburger, a homemade Italian dinner for four with Dr. Killeen, and a surprise package whose contents only Mr. Ryeck knows for sure.

Computer Can't Schedule 3rd Marking Period

The Concord Research Company, which had done Schreiber's computer scheduling this year, has ceased doing business. Therefore, at the present time, Schreiber has no contract with any computer firm to do its third quarter scheduling.

At this moment, the Administration is in the process of finding a new company to do the scheduling for the third quarter. The second quarter electives are the last ones being done by

Concord Research. At this point, Dr. Killeen said that Schreiber will probably go back to Educational Coordinators, which did our scheduling last year. It is also possible that a third company, which is being looked into, will do the scheduling. According to Dr. Killeen, the only effect this change will have on the scheduling is that the kinds of forms needed to be filled out will be different.

Student Lounge Closed,

by the Staff

Will Open Next Monday

The student lounge, closed by the Student Government more than a week ago, should be open next week, according to student store manager and head of the lounge Danny Farberman. When the lounge reopens, there will be several additions that should "beautify" the lounge, says Farberman, and make it more like a lounge. Colorful designs are being painted on the walls, carpet (made up of remnants from carpet stores) will be laid down, and a couch will be brought in.

The lounge was closed for reasons given by G. O. president Michael Lewitt in a letter to the Schreiber Community. "The G. O.'s recommendation to close the lounge was issued with both reluctance and disappointment.

Nevertheless, the G. O. officers decided that the G.O. shall not be responsible for the ridiculous behavior of some Schreiber students in the lounge. There have been repeated incidents of fighting and property damage (e. g. breaking of windows and chairs) in the lounge. . . . It is the responsibility of the G.O. only to maintain the lounge and the store; the G. O. was never cast in the role of zookeeper." Also, according to the store manager, the store's business was cut in half because of the trouble in the lounge.

The major trouble causers were identified by the G. O. and Lewitt requested that they be suspended. At that time, Lewitt stated that "if they consistently violate the rules like this I think that they should be suspended. Nothing else seems to work." None of these students were suspended, though. Schreiber Principal Dr. Killeen gave a reason for this explaining that students would have to be witnesses and that would "put student against student and that's a bad idea." At present, Dr. Killeen hopes to set up group meetings with some of the trouble makers, along with Lewitt, Farberman, four other students (to be chosen by Lewitt) and Mr. Zanetti, a guidance counselor. "I think that this might be a more efficient approach for handling the long range problem," he said.

Mr. Whitney, Dean of Students, described the situation of having to close the lounge to the entire student body due to the misbehavior of a few students as "horrible." He hopes to implement his own measures to prevent trouble from recurring. He does not believe that

suspending the students nor meeting with them will yield truly successful results. Instead, he hopes to set up a system with the identified trouble makers where by if any one of them violates a rule in the lounge, all of them will be temporarily banned from the lounge. In this way, Mr. Whitney feels that these students will keep tabs on each other. He said that he found this kind of a system was effective when he used it in another school.

T.A.P.

The Teacher Advisory Program (TAP) was conceived three years ago with the advent of modular scheduling. The idea was for each teacher involved to be assigned ten or fifteen sophomores. The teachers would act as advisors for these students on a one to one basis. They would help the students with any problems or questions they may have. The teachers would also try to teach the students how to be responsible in terms of themselves and modular scheduling.

In the first year that TAP was in effect, about sixty teachers responded and participated in the program. However, since that first year, the program has, according to Mr. Zanetti, one of the movers of TAP, "died a slow death." Either because of lack of interest or lack of a need, this program has now become nonexistent.

Last spring a series of programs and recommendations were established by the Joint Student-Faculty Committee. The proposals involved were in the following areas:

- Establishment of a voluntary program by the teachers to supervise the cafeteria.
- Establishment of a "floor sitting" area.
- Organization of a Teacher Advisory Program.
- Organization of a Substitute Enrichment Program.
- The student lounge.

A series of reports discussing the progress made in each area follows.



Schreibers' student lounge will re-open next Monday.

Floor Sitting

Results of a survey made by the Schreiber Times show that the "floor sitting" rule in effect this year is being obeyed by the student body.

The rule is one of several statements outlined in the "Standards for Student Behavior" code. It limits students to the second floor, the first floor science and English halls, and lower level language hall for sitting.

In the survey, a member of the

S.E.P.

Three years ago, the Syosset school district introduced a plan called the substitute enrichment program which had as its purpose the diversion of funds from the existing substitute program to a program of cultural enrichment for the student. Today everyone seems happy with the program including 150 students who have become involved with the selection of activities, making posters and write ups in newspapers, for course credit.

Each day, there are a few teachers who are absent from school, in which case a substitute is called. It is widely felt that while substitutes receive high wages, they serve as little more than babysitters for pupils. In the substitute enrichment program, the teacher has the option of not calling a substitute and instead choosing from a list of activities which his or her students may attend. These activities, such as seeing singers, dancers, chamber musicians, actors, opera singers and artists perform or listening to doctors, politicians and businessmen speak give a cultural education which can not be received in a traditional class. Students enjoy watching the performers who either volunteer their services or are paid a small fee or an occasional first run movie and although attendance is not mandatory in Syosset, it is found that many students go on their own free will. Syosset, which does not have modular scheduling sets an example which should be most encouraging, to Schreiber High School. A group of teachers, called the staff council, tried last year to convince the school board to consider the program as an alternative system to the present substitute program. The school board, however has rejected the proposal for the time being and the future for the system appears bleak. It is however a program which we should all consider as a choice we may have to make in the near future.

Teachers In Cafeteria

Teachers have begun participating in a voluntary program of Cafeteria Supervision during the lunch time hours. This Program began September 9, 1974 as an outgrowth of a proposal in the recommendations of the Student Teacher Committee on discipline.

The proposal originally stated that "faculty members will be eating lunch, taking coffee breaks, and talking informally with students in the cafeteria." Dr. Killeen felt that not enough teachers were participating in this proposal to make it effective. At the end of last year he sent out a letter to the faculty asking for volunteers for cafeteria Supervision. All who volunteered were

then assigned a two mod period. (about 20 teachers in all).

Dr. Killeen made this move because he felt that a definite commitment rather than a casual one would result in increased adult presence in the cafeteria. In reviewing the situation last year, he came to the conclusion that the idea of teacher presence in the cafeteria as it stood was not working out. Thus he initiated the voluntary sign-up.

Dr. Killeen said there had not been an official definition of the role of the participating teacher because he felt it was up to the individual to decide how he would handle any disciplinary problems.

In talking to various teachers, several different theories and interpretations arose concerning their role in the cafeteria, and many who were not directly involved in the supervision had no clear idea about the supervisor's responsibilities.

One teacher not participating in this supervision who wished to remain anonymous, said that he thought that teachers were in the cafeteria because it was felt that an adult presence would remind students that they are expected to behave in a civilized manner. He said, "it is supposed to be a friendly discouragement of rowdiness in the spirit of the recommendations of the Student-Teacher Committee (on discipline)."

Several teachers said that they felt awkward in their supervision because they were unsure of their responsibilities. They said that part of their apprehension stemmed from the fact that students were not notified of this change and were confused by the teacher's sudden appearance. When asked why students were not notified, Dr. Killeen said that he felt that it wasn't necessary to inform the students because it had been going on last year in a different form and that the change involved the faculty rather than the students.

Mr. Biro is participating as a cafeteria supervisor. He said that he signed up for this because Dr. Killeen asked for volunteers. He feels that he is there to supervise in case there are any problems and to make the cafeteria a nice place. He also said that it gives him a chance to talk to kids, read his paper, and watch some T.V.

Last year, those who participated in the attempt to get more teachers into the cafeteria did so by eating lunch or sitting at tables with students. This year, most of the participating teachers have taken a less informal approach by walking around the cafeteria, occasionally talking with students, and spending most of the assigned mods watching from the sidelines.

Underclassmen

Off Campus

Over the past couple of weeks, many sophomores and juniors have been leaving the campus during schooltime. Also, the resource centers have been used less and less, while the lunchroom and other outside areas have increased in popularity.

Notes taken by the writer of this article reveal that between mods 5-14, almost forty students leave the campus each mod. Many local merchants have also noted the large number of high school customers.

The figures show that during a warm day, there are more students off the campus than there are in the many resource centers and the library.

From the students' point of view, when they have a great deal of unscheduled time, there is



so little to do around the school, that going downtown is the only thing left.

Some teachers feel that it is wrong for the seniors to be allowed to leave campus at any time they wish, while the other students must stay within the confines of the school. They also feel that it is necessary to extend open campus to all of the students, so that the students will not feel confined.

Times staff roamed the halls three times daily to take headcounts of those sitting in the corridors. Only a handful of students were found to be sitting outside of the designated areas, the area around the Student Lounge being the most popular of the illegal places.

The major areas of floor congregations within the designated boundaries are in the Chemistry hallway and language corridor. When asked if these students disrupted any of their classes, most teachers replied negatively. Mr. Mock, however, voiced his concern over a group of students who have disrupted his English classes. "The way those kids behave out there is fit for a football field, not a corridor." Although Mr. Mock agrees that the students have the right to be in the corridor, they should realize that they are "in a social situation."

The rule was initiated last year to clear the halls of noisy students and to ensure an easy flow of traffic between classes. Mr. Bartels states that the rule has been successful.

\$1300 Theft in A.V. Center

by Bill Hausdorff

Using an electric saw or some other power tools, someone broke into the Multi-Media Studio last weekend, and stole \$1300 worth of stereo equipment.

The equipment, which included two speakers, two turntables, a receiver, and a tape deck, was most probably taken some time between 6:30 Sunday evening and 6:00 Monday morning, during which time the custodians were not in the building. Greg Crosbie, who operates the center, said that the thieves cut through the wood and plexiglass of the door with the saw, and then opened the door from the inside. He felt that the robbery took a great deal of effort, in that the combined weight of the stereo components was well over one hundred pounds, and thought that the job must have taken at least one hour to complete.

Although the school was fully

insured, Mr. Crosbie said that new equipment would not arrive in Schreiber before March next year. This is on account of the long delay which usually accompanies the orders for audio-visual equipment. Because of this wait, plans for a student organized radio station in Schreiber will have to be postponed, since the equipment stolen was essential for its operation.

This is the third time in the past year and a half that the audio-visual room has been burglarized. After the earlier robberies, Mr. Crosbie requested that an iron door be substituted for the wooden one now there. It was never installed. Even though the serial numbers of the stolen articles were reported to the police immediately, and the name "Schreiber High School" was inscribed on each one, Mr. Crosbie felt that the loss of the use of the equipment for the present time cannot be restored.

ACLU Rep Raps On Suspension

by Ruth Friedman and Matt Bonner

On Wednesday, October 16, Mr. A. William Larson, representative of the Nassau County Chapter of the New York Civil Liberties Union, came to Schreiber to discuss the recent suspensions. Mr. Larson spoke at the request of the Joint Student-Teacher Committee considering suspension, formed to study disciplinary action and related concerns.

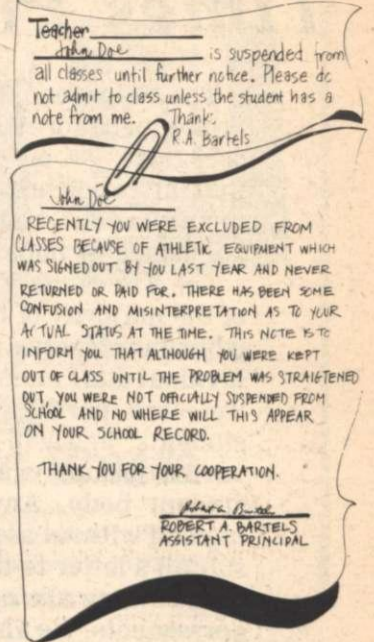
Mr. Larson, who teaches at SUNY at Stony Brook and is an adjunct professor at Hofstra University, was originally contacted by Dr. Leon Goutevenier, Schreiber physics teacher. Dr. Goutevenier questioned the legality of suspension for failure to return athletic equipment and health cards. Dr. Goutevenier, co-chairman of the committee with Michael Lewitt, president of the G.O., felt he would help the committee in its work and clarify some of the legal problems raised.

Mr. Larson, speaking after school to approximately twenty people, saw five major questions to be answered by the committee. Most importantly was whether there were appropriate grounds for suspension. Mr. Larson saw no legal basis for suspension resulting from a student's failure to return or pay for athletic equipment. He did, however, acknowledge that there was no easy solution to this problem. Mrs. Helen Reid, school nurse-teacher, raised the point that in New York a health examination in the tenth grade is mandatory. Several students had repeatedly ignored this requirement, thus prompting their suspension. In

view of the circumstances, Mr. Larson did not see the administration's action as unreasonable.

Mr. Larson felt that "the real civil liberties issue here is one of due process." His second objection dealt with the procedures employed by Dr. Killeen and Mr. Bartels. According to the Bylaws of the Board of Education, it is the school's responsibility to ask for a conference with the parents of the student before he can be suspended. No such conferences were requested. Dr. Killeen felt that these were not "formal suspensions" and thus parental conferences were not necessary. Mr. Larson, however, argued that any action preventing the student from attending class constitutes a suspension, and therefore he felt that "the most grievous oversight in this instance is the absence of a pre-hearing." The subject was also brought up regarding who has the power to suspend students. The notices on suspension were all sent by Assistant Principal Bartels, while Mr. Larson cited a State Education Law which allows for suspension only by the school principal. Dr. Killeen felt that such a rule should be altered, as he was sure its original intention was not to "hamper the administrations of larger high schools" where the principals have many duties.

Mr. Larson's third point concerned what, if any, record would be made of the suspensions. Many students, upon receiving the official notice of suspension, believed this disciplinary action would appear



on their records. However, they soon received another notice stating that the suspensions were not official and so would not be included in the students' records. The speaker then reiterated the contention that any such exclusion from class is considered a suspension.

Mr. Larson stressed the importance of clarifying the suspension policy to prevent future misunderstandings, for "as a practical matter (the suspension issue) is kind of a moot point now." While not offering any specific suggestions, he provided a wealth of relevant information for the Committee on Disciplinary Action.

In Brief....

3 Students To Go On T.V.

Three Schreiber students will appear on the television quiz show "It's Academic" to be taped on November 9th. These students representing Schreiber High School will compete as a team for scholastic honors and prizes against two other Long Island secondary schools. "It's Academic," broadcast over channel 67, WSNL, the Long Island broadcasting station, is a quiz show that judges high school students' academic talent in the Long Island area. Not only will general knowledge be tested but reaction times to questions will be crucial in vying for first place on the show. Some of the categories that are dealt with on the show are mythology, art, music, science, advanced math and Old English.

The trio will be named early this week to represent Schreiber High School on this program. The Student Government has taken care of all arrangements.

Choir Raises Money For Trip

Stuffed animals and rock concerts, among other things, will be used for fund raising for the Varsity Choir to finance their April trip to London, England. The choir has already had two successful fund raising events in the form of a car wash and a movie night. In December the choir will be selling stuffed animals for Christmas, hosting a rock concert and splitting the proceeds of the Port Singers / Varsity Choir concert. The choir also has one other money raiser planned. They will be selling Indian River oranges and grapefruits in January and February. All of this fund raising will help to finance a singing tour to London, England over the April recess. The tour is being arranged by Contemporary Tours which is a division of Travel Center.

D.E.C.A. Officers Elected

The officers of Schreiber's chapter of D.E.C.A. (Distributive Education Clubs of America, a nation-wide organization) were officially installed by county D.E.C.A. officers at a luncheon on October 15th. The new officers are Carol Castelli, president; Bernadette Caslin, vice-president; Charles Newman, treasurer; Laura Bartner and Jane Gottlieb, secretaries; Michael Papisidero, historian, and Debra McGinn, parliamentarian.

According to faculty advisor Mr. John Hegi, a business teacher at Schreiber, the primary function of D.E.C.A. "is to develop future leaders in marketing and distribution." Members learn business skills by meeting students and business leaders, competing in any of a large number of business related contests, and earning their own money in some business field. At present there are ten members in Schreiber's chapter. To be a member, a student must be enrolled in one of Mr. Hegi's business courses. "We feel we're the most versatile club in the school," he commented, explaining that many activities are offered and that no special skills are required.

Model Convention Planned

The Public Affairs Club and the Student Government are organizing Schreiber High School's first Model Political Convention to be held during one weekend in the spring.

This will be a simulation of the real convention which shall be conducted in 1976. Complete procedures of choosing the presiden-

tial and vice presidential candidates to run on the Democratic ticket will be followed.

Schools from all over Nassau and Suffolk counties have already expressed their interest in this political exercise. This endeavor should give students a deeper insight into the political machinery of government.

Domestic Exchange Raises Funds

The Domestic Exchange club is in its fund raising stage. The president of the club is Alice Freyer and the faculty advisor is Mr. Albert. To raise money they are selling candy and selling refreshments at the football games. On November 9th they will hold a used-book sale at the football game.

They plan to send people to the following states: New Hampshire, Maine, Ohio, North Carolina, Kentucky, Tennessee, Alabama, Wisconsin, Kansas, Illinois and California

Cabaret Schedule

(Continued from page 1)

- Feb. 24, 25, 26, 27: Readers' Theater, Piels.
- March 5: Stage Band Concert, Fish.
- March 13: Band Concert, Fish.
- March 17, 18, 19, 20: Readers' Theater, Piels.
- March 26: Choir Concert, Stone.
- March 31, April 2, 3, 4: Poetry Program.
- April 9, 10, 11: Spring play "The Crucible" One act each day, Jones.
- April 16: Orchestra Concert, Russack.
- April 30: School Board Elections: Information Session.

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OCTOBER 23, 1974
IN THE CAFETERIA
AT 2:30 P.M.

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Editorials: Times' Policy Statement

The Schreiber Times is a student-run publication providing information, comment and viewpoints. We recognize our responsibility to report on all items that affect Schreiber students and the school community as a whole. We will strive to maintain rigid standards of honesty, objectivity, and accuracy.

The Times reserves the right to express the opinion of the majority of the staff in editorials, while by-lined editorial columns will be printed in order to allow individual staff members to voice personal opinions. We welcome participation in the newspaper from all students, and will strive to adequately represent the varied groups of students comprising the Schreiber student body. Any student who wishes to express himself without associating himself with the paper can submit a letter to-the-editor. We will print all letters as long as they are not libelous and are not political endorsements. We also reserve the right to limit letters to 250 words or less because of space limitations.

Suspension Committee Faces Difficulties

The Joint Student-Faculty Committee considering suspension has a difficult assignment, one which will require a great deal of thought and dedication. The Administration's suspension policy is unclear in many places and at times seems to fall out side new York State guidelines. The question of whether it is possible to bar a student from class without "suspending" him, is indeed one that requires an answer. Others feel that the procedures followed in informing a student of these measures are wholly inadequate. In short, new guidelines must be drawn up explaining specifically and unambiguously all aspects of this severe form of discipline.

Unfortunately, the possibility that the Joint Committee will stall in its progress must be recognized. The students on it represent only a narrow range of views and thus cannot be expected to represent the entire student body. Instead of being made up of those who might be affected most by its actions, the committee is composed of faces "unfamiliar" to Mr. Bartels, as he freely admits. Anyone who wanted to join was invited to do so, therefore the unbalanced composition was completely unintentional. The group itself agreed that it will go out of its way to acknowledge all points of view, but even so its work will be affected.

In addition, there is no sense of urgency motivating the Committee's work. Without some immediate problem pushing them forward, there may be a tendency to become bogged down in unrelated matters.

The Joint Committee members are very capable and should be able to overcome any obstacles in their way. But their task, underestimated by some, is indeed formidable.

Lounge Needs Joint Effort

The recently closed Student Lounge is scheduled to reopen next week. However, before this is done, certain arrangements should be made so that there will not be a reoccurrence of past behavioral problems. Presently, Dr. Killeen is arranging meetings between some of the trouble makers and other students, including G.O. President Michael Lewitt and student store manager Danny Farberman. Mr. Whitney, Dean of Students, envisions a system governing the lounge behavior of the group of trouble makers, the purpose being to immediately halt any trouble.

The meetings being set up by Dr. Killeen should not be viewed, however, as just a forum for idle talk. The meetings can be a positive way of creating an understanding between the G.O. and the disruptive students. They will also hopefully put an end to the handling of the lounge solely by the G.O. and start to create the opportunity for student input.

For the ultimate success of the Student Lounge, the G.O. must enlist the aid of those students who use the lounge. These are the students that have the most to lose if the lounge is a failure. These individuals must be consulted in the planning of the lounge and should have decision making powers in the actual running and maintaining of the lounge. This is not easy and it will take a strong effort by the Student Government. However, if the students who use the lounge and the G.O. can combine forces and work together, the lounge will be successful.

Unequal Rights For Boces Students

The students who attend BOCES for three hours in the morning are isolated from the rest of the Schreiber Community in several major respects.

Instead of having a homeroom in the morning, they are required to sign in at the attendance office when they return to Schreiber. By not having a homeroom the students miss the morning announcements and thus have no opportunity to learn of school activities.

Every homeroom in Schreiber has a representative in the Student Government. The BOCES students have no representative in the GO. Most of the decisions made by the GO which affect the Schreiber student body are made without ever getting the opinions of BOCES students, even though they are members of the Schreiber student body.

BOCES is supposed to be an integral part of the school, an extension of Schreiber and its curriculum. BOCES students do not, however, receive their rights.

Letter To The Editor

Editor's Note: The following is a letter from the GO president to the "Schreiber Community," written several days after the closing of the student lounge.

To the Schreiber Community:

Last April a joint student-faculty committee decided to institute a student lounge in Schreiber High School. This lounge was to be the responsibility of the Schreiber Student Government. A situation has now developed in the lounge that has forced the G.O. to close it.

Since many people are inevitably going to ask, "Why did the lounge have to be closed?" I think that the Schreiber community should be made aware of several things. The G.O.'s recommendation to close the lounge was issued with both reluctance and disappointment. Nevertheless, the G.O. officers decided that the G.O. should not be responsible for the ridiculous behavior of some Schreiber students in the lounge. There have been repeated incidents of fighting and property damage in the lounge. If a student is injured in a fight in the lounge, although the school will be responsible, the G.O. will certainly have to share the responsibility. It is the responsibility of the G.O. only to maintain the lounge and the store; the G.O. was never cast in the role of zookeeper.

Several other points should be brought out in the discussion of this problem. First of all, it must be the responsibility of all of the students in Schreiber, if they desire a student lounge, to take the responsibility upon themselves to care for the lounge. It is not enough to say that the G.O. should not have closed down the lounge; the Schreiber students have to help the G.O. in its attempt to run a student lounge or else the students are simply copping-out.

Another point that must be recognized is the failure of the school officials to take disciplinary action against those

students who have been causing the trouble in the lounge. There has been plenty of talk but as of now the problem has persisted. The school officials did not want to accept the G.O.'s recommendation to close the lounge, but they did accept the recommendation in the knowledge that for the moment it is the only solution. Perhaps if these school officials took the proper actions at the proper time, a situation would not have developed that has now resulted in the closing of the lounge.

The lounge will remain closed until an equitable solution is found to alleviate the problem. There is no easy solution to the problem, but if the Schreiber community can come and work together to find a solution, perhaps we can solve an unfortunate and difficult situation.

Respectfully,
Michael Lewitt
President

Schreiber Student Government

SCHREIBER TIMES
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Schreiber Threatened by Jargon Epidemic

by Matt Bonner

Upon first hearing of "Educational Media Services," one tends to envision a large, multi-million dollar research center complete with moving sidewalks and staffed by educators who would have made Einstein blush. What is this wonder of technology and media with its computers, dramatic lighting, and wrist-watch radios? Is the Bat Cave located under Schreiber High School? No, the Educational Media Services Technical Services is a small set of rooms hidden behind a Dutch door on the second-floor of the school. Not the fancy think-tank you imagined, but instead one of the many award-winning entries in Schreiber High School's wonderful world of jargon.

"Educational Media Services": The phrase rolls out of the mouth like honey, but may roll out of the mind as well. Most high-schools have a library, but Schreiber stands high above them with its Educational Media Services Department. This factual-sounding terminology is unfortunately no help to the student who wonders whether

there are any books in it. Perhaps this is why the Educational Media Services staff has clearly labelled the room with the books a "Library," for those not used to the language of today.

Another fine example of librarese is the "Advisory Services Room." It is not difficult to mistake this title for a guidance office, Ann Landers' study, or perhaps the headquarters of the Crisis Intervention Team. But no, this is the bustling office of Schreiber's librarians. Few people, however, are aware of just who is being advised and about what. But with a name as dignified as "The Advisory Service Room," clarity must take back seat.

Another great sampler of cat-chy, thought-provoking jargon is found in the course description of Developmental Reading I. It must be remembered that this is a course for those who wish to improve their reading skills. The description states, "There is a sequential development of skills in the area of . . . content-area study skills." Materials include,

"programmed materials and a multi-media approach which employs both hardware and software." I still am not quite sure what this all means and doubt the student who needs help in his reading could do much better. In spite of this bit of sleight-of-mouth, I am intrigued to take the course to learn the workings of "multi-media software."

The "Language Resource Center" brings to mind images of complicated foreign materials available only to graduate students and Ph.D.s. Such is not the case as the language department has given this sophisticated name to a small room with a table, a few chairs, and some seedy copies of Paris Match. Ironically, the language department has amassed an excellent collection of audio-visual material but they are not located in the Resource Center. Somehow they are spirited to the-you guessed it--Educational Media Services Department.

This trend toward meaningless talk will continue to plague the high school unless urgent steps are taken. I would suggest the formation of a Student-Teacher Nonsense Committee to regulate use of five-dollar words especially in the area from the cafeteria wall to the baseball field. Violators of the anti-jargon provisions would be brought before the Committee and logged with all thirteen volumes of the Oxford English Dictionary. If these steps are not taken, meaningful communication will cease:

"Today is Day 2. All students are required to hand in their evaluative activity decision complete with interactive identity index. Failure to do so will result in immediate suspension from all sociometric functions and the concomitant compatibility quotient."

New Learning Program Proposed

A proposal concerning an alternative education program called SCORE (School, Community, Occupation Related Experience) is being worked on by three faculty members and school and administration officials. An implementation date that is being aimed for is the beginning of the second semester.

As stated in the proposal written by the three faculty members, Mr. John Cahill, Mr. Eric Begun, and Mrs. Marjorie El-Kadi, SCORE is designed especially for those students who have either failed two or three classes, gotten "C's" or "D's" but have a poor attendance record, or have emotional problems hampering their success in school. The report states the overall purpose of SCORE as being "...to foster in students a successful reentry into the mainstream of Schreiber's program and the ability to assume more responsibility."

As proposed, the SCORE program is divided into three parts: CORE subjects, daily support programs, and service projects or apprenticeship programs. Each of the proposed CORE subject areas are two separate but related subjects joined into one: English-History and Math-Science were mentioned. (Other combinations such as Business-Math are possible.) The report states that "...combining subject areas provides for a less segmented approach to education and gives greater opportunity for relevancy and continuity of learning..." The support groups are a forum for discussion of learning problems, values, goals, attendance policies for the program, and so on. Finally, the Service-Apprenticeship program will have the student participate in either a work or service experience, possibilities for such apprenticeships ranging from an electrician's helper to an artist's assistant. BOCES may also be used as a substitute.

Some of the basic problems that at present are being considered are: finding out if special funding is necessary; scheduling the program into existing

Schreiber facilities; and obtaining teachers for the program from the existing Schreiber faculty staff without hurting the present curriculum.

Mr. Cahill has sent a summary of the SCORE proposal to each teacher to briefly inform them about SCORE. He is also planning to set up a schedule for meetings with teachers and students who have any questions concerning SCORE.



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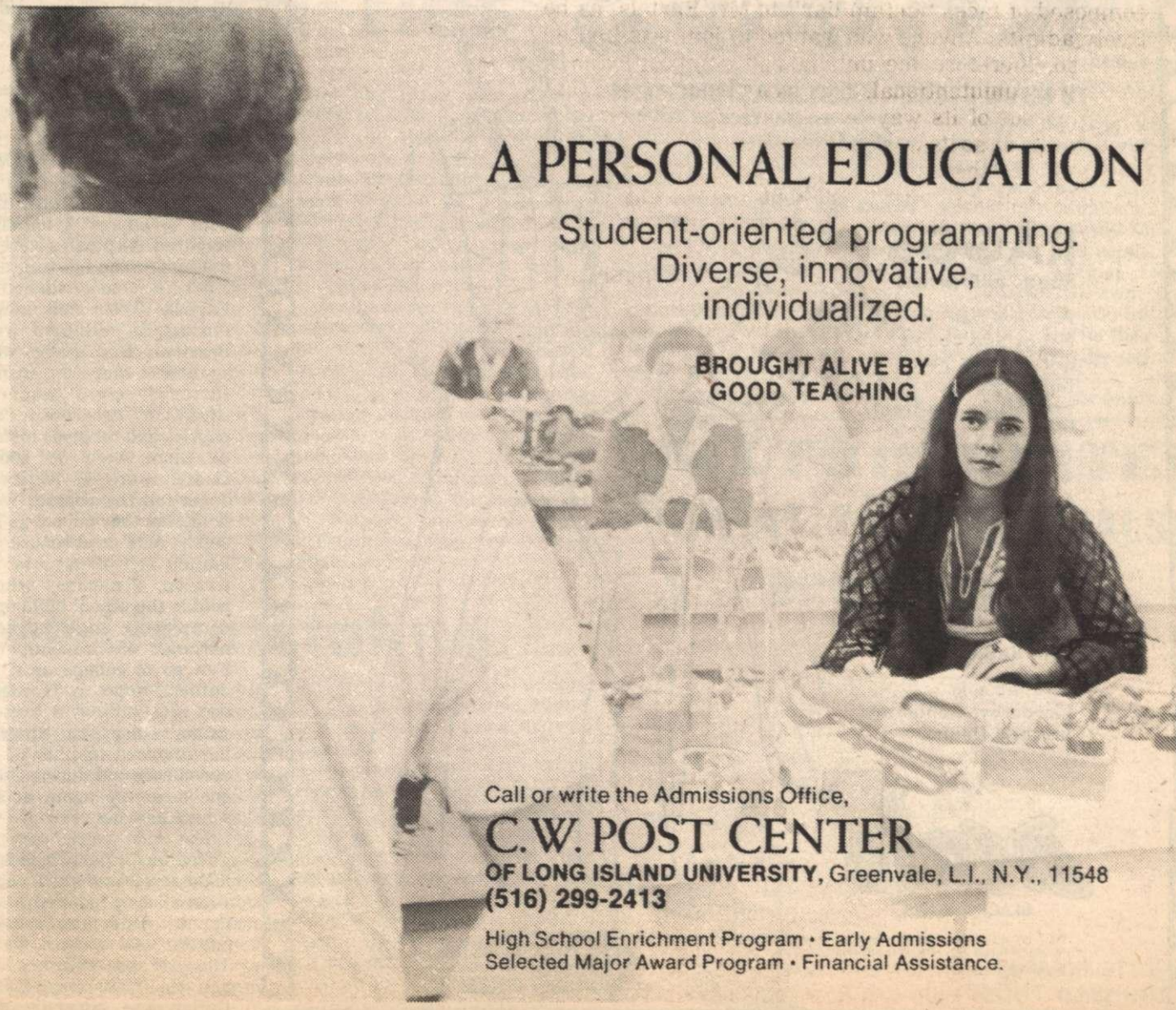
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Foreign Experiences Broaden Education

by Nina Lawrence and Lisa Lemel

For those who have the desire and courage to meet the challenges of a foreign country, the Rotary year abroad exchange program is an excellent means of accomplishing it. Rotary is an international organization comprised of professionals. It would be difficult to find a more suitable candidate than Janet Savadel who spent her junior year in Brazil living with native families and going to a Brazilian school. Her assimilation into Brazilian life was epitomized when she continued speaking Portuguese after returning to the U. S. Prior to her stay in Brazil, Janet did not speak a word of Portuguese. Janet's success is not surprising when the rigorous selection process is considered. In addition to the application she filled out, Janet underwent many interviews. Of the 300 applicants, she was amongst the privileged 23 who actually went. The only expense was a \$700 airfare since all accommodations and meals were provided for her Rotary families. However, as a junior ambassador to the Club, she was required to speak at certain affairs here and in Brazil.

Being the only American in the centrally located city of Sao Joaquim da Varra, population 23,000, the attention Janet

received is understandable. Utterances as "She looks just like us," were common the curious inhabitants often touched her hair and gazed into her blue eyes. Primarily the kids were interested in monetary affairs. They were convinced of her Americanism when she acknowledged having a color TV. Janet was a novelty the Brazilians enjoyed learning about.

The town was primitive to our standards. Sanitation was poor, the buildings were simple. The only running hot water was in the shower of the home and appliances were practically nonexistent. Clothes, for example were boiled clean. Temperatures reached 110, yet AC was unheard of. They did not even have screens on the windows to prevent bugs from entering. Wealthier families did have TV's, however. It had only one channel which was on from 6 PM-9PM.

As the standard of living was low in Brazil, Janet could get by with little expense. A movie was a mere 34 cents and a coke was 17 cents. Due to cheapness of labor, it was less expensive to have clothes custom made than bought. Silver and gold were extremely cheap and by far the best buys.

Janet's stay in Brazil was divided amongst three families. Each had at least three children, one near the age of Janet. They were all well off financially as the middle class is minute and poverty level is practically the only other choice. So prevalent is the poverty, it cannot be avoided, despite one's wealth. Beggars often came to the door of the homes where Janet lived, in search of food. Janet's Brazilian "step-father" was a dentist and bio teacher in one family, a beverage dealer in another and a gynecologist in the last.

Her Brazilian "step-mothers" spent most of their time shopping and socializing as few had jobs and each had a maid to do housework. Janet lived as a "daughter" during her homestays doing as her "sisters and brothers."

Janet attended the Conservative Catholic school and only school of the town from 7:30 AM - 11:30 AM Monday-Friday. The eleventh grade consisted to two classes, each with 40 pupils. A uniform was required. All studies were held in the same room but with different teachers. Janet studied math, English (their 2nd language), Portuguese (different from the Brazilian Portuguese which is spoken there), American History, civil and moral education, geography, biology, physics and religious instruction. As there were no books, all classes were in lecture form. Janet felt the courses were difficult, but they did not go into the depth ours do because of the limited school day. In the afternoon, elementary school was held in the school building. After completing high school, the majority of Brazilians marry. Few go to college as it is very difficult to get in. In order to go, one must attend a sort-of-prep school rather than 12th grade. If the required number of credits are not earned during this year, one must try again at another school in a new city.

The kids were very social. There was a party almost every night at a friend's or a social hall where they talked, danced, drank. American music was popular. All dressed very well. The girls appeared very feminine and the boys very masculine. Dating was normally done in secrecy as most parents forbid it.

The restrictions on girls were very tight, while boys were given much freedom.

The country was run in the fashion of a police state. The rigid government restrictions were often offensive to Janet. At all times she was forced to carry her identification. Minors were forbidden to even ride a bus.

To Janet Savadel, Brazil was an opportunity to discover another way of life, an experience she is grateful for and recommends highly to others.

In June of 1973 Liv Haselbach left Port Washington to begin a years stay at Kristiansand, a city at the southern tip of Norway. Liv is of Norwegian descent, and was fortunate enough to have relatives who provided her with homes to live at. Liv's impressions of Norway were not drawn from a strangers point of view, but from a girl with an inquisitive mind about her culture.

She found the people friendly, but she commented that there was much antagonism toward Americans. She blames these hostile feelings mostly on the government. In discussion of American affairs Liv describes the news media as presenting the side which would seem most damaging to the U.S. Liv spoke of the government as a "democratic monarchy". Olav V is the presiding king, but he has essentially no power. The government is socialistic, leaning toward communism. The government controls the schools, owns the television stations, and has much influence with the press.

During Liv's stay in Norway she attended the local high school - called the gymna. The gymna is comparable to our high school, for kids ages 15-18. At school everyone is placed on a three year line. Liv took Norwegian, religion, English, French, trigonometry, calculus, chemistry, physics, biology, history, and Phys. Ed. If she had stayed for the three years she would have continued with these studies. English and religion are required. The state church is Lutheran. School is open Monday-Saturday from 8:35 A.M. - 2:00 P.M. The majority of kids drop out of school before the gymna, and begin work. The universities are all run and owned by the government, and are very competitive.

Liv explains that because of the socialistic society, prices of consumer goods were as high, if not higher than in the U.S. During the energy crisis fuel was scarce in Norway, and Liv told me of winter mornings when she had to go out in the garden and chop wood for the furnace. This is not meant to give you the impression that Norway is a backward country. According to her, the standard of living in Norway is pretty much on par with that of the U.S.

Liv describes the country as having "a lot of untouched nature". It is clear that she has, and will always have a warm feeling for Norway. Her purpose in taking this trip is stated as follows: "I've always wanted to go there to learn, and to meet new people." Liv is an extremely interesting and intelligent person, and through my discussions with her I can firmly conclude that she more than achieved this goal.

Both of the girls recommend their form of living and studying abroad with the greatest of regard for the program they went on.

SUMMER IN EUROPE

The campus of Cambridge University in England will be your home if you join Mr. Broza, who recently spent a year in Cambridge, for a special four-week high school summer program. Three weeks of study and fun in Cambridge, plus a week in London, Amsterdam, and Paris. If interested, see Mr. Broza in the English Office.

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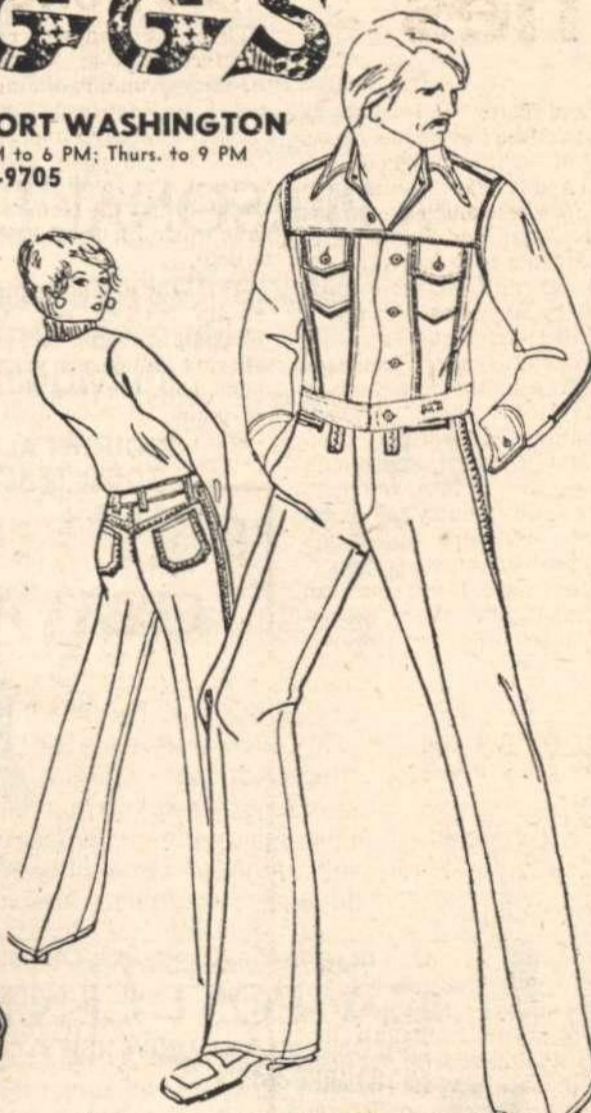
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Soccer Bubble Bursts

by J.G. Preston

After being inflated by five straight victories, the Port soccer bubble finally burst last Friday in Syosset. The undefeated local booters met the once-beaten Braves for early supremacy in Division I, and the resulting 3-1 loss was a blow to the Vikings. Port's strong squad was fully aware that they had met their match in Syosset, who had been the early-season division favorites.

Port dominated play through most of the contest but saw the match decided when the Braves proved to be superior at capitalizing on opponents' mistakes. Time after time the Vikings failed to score on glorious opportunities, such as breakaways, or catching the goalie out of position. A number of shots hit the posts, and at one point Port's Dan Bernhard missed an empty net.

Meanwhile Syosset took advantage of three fullback lapses on Port's behalf. After a scoreless first quarter, the Braves began to apply some pressure early in the second frame. All of a sudden, halfback Jim Hanophy, otherwise known as God to Syosseters, found himself open at the edge of the penalty area and in control of the ball. To Hano's credit he put up a beauty of a shot, in the upper right side, that Port goalie Joe Nittolo would have had trouble with even if he knew where to expect it. Jimmy Wolf scored later in the period when left open on a corner kick, and Syosset ran off the field at the half with a 2-0 edge.



Bruce Sherman drives the ball toward the goal in last week's game against Bethpage.

Despite the cold, the Vikings were fired up after the intermission. Only a minute of the third quarter had elapsed when Port's brilliant center forward, Scott Nagell, blasted his tenth goal of the campaign from in front of the cage. The two teams struggled on through the third quarter and into the fourth, with Port seemingly having the upper hand. The defensive-minded Braves were content to let Port control the midfield play, but once the ball approached the penalty area Syosset tightened up. The Vikings were still convinced that they would find a way to pull out a win when Syosset got a breakaway midway through the fourth quarter. Wolf netted his second goal of the game from out in front at the end of the drive.

The sight of the net fluttering after the goal seemed to take the starch out of the visitors. The two goal deficit was too much to overcome, and the Vikings suffered a painful defeat.

The loss pulled Syosset even with the Vikings in the loss column, but Port has 5 wins to the Braves' 4. Syosset still has to play a tough Farmingdale team that gave Port a lot of trouble. The Dalers led much of the game until Port pulled even on a perfect Dan Bernhard corner kick, and Mark Pasquali's overtime goal gave Port a hard-fought 2-1 victory.

If Port goes on to win its third division title in four years, it will have to maintain fine play through the second half of the season. In addition to Syosset and

Farmingdale, the Vikings face rematches with MacArthur, whose 6'6" goalie Bruce Peterson has lost only to Port, and

Hicksville, whose defense gave Port fits in the teams' first meeting. The Vikes played

Hicksville and MacArthur back-to-back last week, winning both games by 2-0 scores. The

Hicksville game, in which Port played listlessly, was not decided until sophomore Pasquali tallied twice in overtime. MacArthur, however, was another story. Port outshot the Generals 30-7, giving

Peterson all he could handle and more. Nagell scored both goals on two nifty shots, both after booming crosses from Pasquali.

Bethpage and Plainedge are the only breathers on the schedule. Bethpage fell victim to Port Power last week, losing by a 6-0 count with Nagell tallying three times. Alex Corteselli, in a rare appearance, blanked the Golden Eagles. The Vikings easily bested Plainedge in their earlier meeting, the final score being 3-0. Joe Nittolo, Port's regular goalie who has shined all season, posted one of his four shutouts in that game.

Nagell, whose ability to pick up "garbage" goals in front is unchallenged, leads the team in scoring with 10 goals. Pasquali, the kid, is right behind with 9 goals and 4 assists. Both should easily surpass Simone Raia's single-season scoring standard of 13 set in 1972.

Tennis Team Ties

The Port tennis team rebounded from a three game losing streak last Thursday by gaining a 3-3 tie with the powerful Wheatley team in a meet that was curtailed by darkness. The meet was characterized by hurling rackets, profanity, wisecracking and some brilliant tennis. The meet began with the first singles match between Port's Jeff Papell and Wheatley's Joey Rosenberg. Papell was soundly defeated, 1-6 1-6, but gave a good effort. Then in the second singles match Port's John Schiller succumbed, 1-6 2-6, but not before he soundly scolded the Wheatley player for bad calls. However, the team gained hope when the first doubles team of Greg Slayton and David Elenowitz overwhelmed their

opponents, 6-2 6-2, with a fine display of tennis.

Generally speaking, this year's team has been erratic, frustrating Coach Gutlerner because the Viking's 4-7 record does not show the true talent of the team. There had been rumor that the team was apathetic, but last Thursday's meet indicated there was a team spirit. Jeff Papell has played extremely well, considering he plays the top players in the county, even though he doesn't have a winning record. John Schiller, the feisty leader of the team had also played well and is known for his on-court antics. The most promising player has been Mike Zausner, when he holds onto the racket. The tall slender Zausner has won a couple of tough mat-

ches and plays well when he wants to. Mike Levine has shown a lot of skill throughout the season and is playing consistent tennis. The best doubles team has been Newman and Rautenberg, who have the best record of 8-5. Elenowitz and Slayton have looked solid recently with a couple of clutch victories.

Port has a very good chance for a playoff spot if they can manage to maintain their present momentum. Port will play Glen Cove and Roslyn in upcoming matches. Win or lose, the Port players seem to enjoy the game and their on-court antics has earned them an infamous reputation in the league. If you come out to support the team you'll probably see wild, but exciting tennis.

J.V. Shuts Out Mephram

Three touchdown runs by quarterback Dan Brenner and the strong running of Jim Morris and Lou Ragusa led the J.V. football team to an impressive 24-0 win over Mephram. The game marked the mid-point of the season for the team who have won all four of their games to date.

The Viking defense has looked strong in their four victories. Mephram was limited to 62 yards rushing and just 8 yards in the air. So far, Port has allowed only 14 points to be scored against them. Brenner, Morris and Jay DeFeo have played well at the

linebacking spots, while Bill Maciock, Glen DeMeo and Kurt Schauer have been very effective on the line.

Injuries to John Rogan and Gary Ochenkoski, among others, hampered the Vikings, but they displayed considerable depth in blanking Mephram. Rogan starred defensively in the first three wins, and he will be back Saturday against Bethpage. Ochenkoski, however, fractured his ankle in the Uniondale game and will be lost for the remainder of the season. His talents as an offensive halfback, linebacker and kicker will be sorely missed.

J.V. Soccer Devastating

This year's J.V. Soccer team has compiled a solid record of eight wins, one loss. Their offense and defense have been devastating, thus far. Leading the way on offense is Jimmy Schaefer, co-captain Sean Saunders, and Tony Strangogali. The defense has been consistently good thus far and is led by the strong goaltending of Joel Lazarus and Guy Pisani. Put these factors together, with very reliable backups, and you have the basics for a winning team.

During the years that Mr. Mulada has coached he has proven that he can change raw

ability into a winning team. But this year is different, for he need not waste his time converting, for the talent has already been established. The backbone of the team, lies with Billy Fish, Jay Gil, Mike Caprarella, Frank Kettles, Bernie D'Aversa, Herman Rios, and Andy Cohen.

This team has defeated teams with scores that seem too good to be true. The total number of goals scored, and the total number of goals let up, reflects the outcome of the team's record. This team has scored 30 goals and has let up only 8 goals. This is why they are winning, but this is not the

only reason. They are winning because of determination, hustle, and a feeling towards one another.

The record for most goals scored in one season may be broken by either Jimmy Schaefer, Tony Strangogali, or Sean Saunders. Schaefer has eight goals, Strangogali has seven, and Saunders has six. Each of these players scored a goal in the victory over Syosset.

Little more could be said about such an outstanding team that is so well organized. If you want to see how skillful this team really is, go to their next home game.

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Vikings Tie

Unbeaten Streak Broken

by J.G. Preston

Port Washington football coach Dan Biro should have gotten a pretty good idea for his epitaph after the Viking's game against Mepham High School in Bellmore Saturday. The long-time Port mentor's tombstone should read, "Turnovers—They'll Do It Every Time". Giveaway football was the cause of death as the Vikings came away from Mepham with only a 6-6 tie in a game they should have won easily. The tie with the Pirates dropped Port's Division III record to 1-0-1 going into this Saturday's big game at home against unbeaten Bethpage, a game that is suddenly thrust into "must win" status for the Vikings.

The Vikings played fine football for the fourth straight Saturday, but inability to hold onto the pigskin limited them to one touchdown. Port's defense gave the offense fine field position nearly every time they had the ball, and some nifty punt returns by Chris Cannon helped out. Port's best chance in the early going was when John Vlahos rejected a Pirate punt at the conclusion of the first quarter. On the opening play of the second period, though, Ted Kramer fumbled the snap from center—a sore spot all day—and Mepham took right back over.

Kramer had great success throwing the ball for the first time all season. His long throws were almost all on target, though a few slipped from the grasp of his intended receivers. Mepham's strong rush was effectively countered by jump passes to running backs Cannon and Mike Greenspan which were good for 15 and 20 yards a clip.

Port tied the game in the fourth on a two-yard blast by Mike Greenspan, who scored his third touchdown in two weeks. The previous week he gained 126 yards and scored twice on the Vikes' 12-0 whitewash of non-league opponent Uniondale. Lou DeMaria's kick for the extra point appeared to be good from the sidelines, but in reality was wide left, and while Port was in Mepham territory for the remainder of the game, the abundance of turnovers prevented them from gaining their fourth straight victory.

Gymnasts Vault to the Top

by Walter Lapinski

As the booming voice of Mr. Broza comes over the mike, it is time for the gymnastic season to begin. But the \$64 question is, are the gymnasts ready. Their first three meets at home will tell.

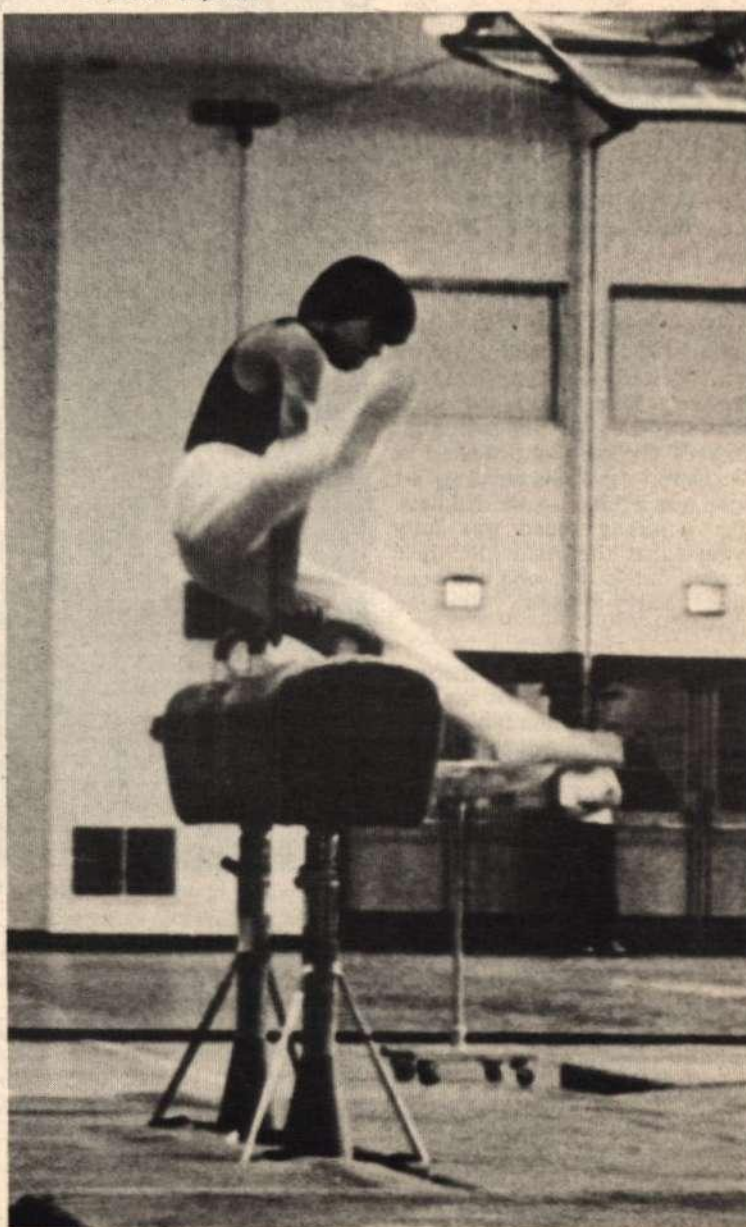
The season opened on October 9th. This meet would tell all. It would tell the coach Mr. Edgeraton if his young team, (12 sophomores, and 4 seniors) were ready to challenge the big boys. It would tell the gymnasts, if all their long hard training was in vain, or if it was the catalyst for a winning team. The day of reckoning came, it was up to them to prove to Mr. Edgeraton, that they were the contender for the Division 1 trophy. The excitement, and tension mounted. The season was under way. The outcome of this meet soon would be here. As they tallied the points, Port Washington won it. They won the meet by an overpowering score of 75.25 to 66.40. Long Beach had felt the mighty blow of the Port Washington Gymnastic team.

By winning this meet, captain Paul Ward became a double winner on floor exercises and parallel bars. His score for floor was 5.15, and for the parallel bars, he was awarded a 5.10. Frank Cohen, was the winner on still rings. His routine was done very well, and for this he walked away with a score of 5.50. Sophomore Peter Schmitz captured first place in vaulting. His score was outstanding 7.10.

The day was filled with tension, suspense, and uncertainty. Maybe this is why most of the team, didn't hit their routine. Or maybe they were saving their best for the best.

On October 16, the Port Gymnasts competed against Oceanside. Again a team fell to a mightier, more developed team. Oceanside, fell right on their face.

Port came out with fire. They captured the Horizontal Bar, with Paul Ward winning the event. They captured the Pommel Horse with Dennis Schiff tying for first place. They captured vaulting with Peter Schmitz winning it. The meet was getting out of hand. People were dozing off, I was dozing off, Port could have won dozing off. For Port was putting it all together, they were knocking them right off the face of the map. It was embarrassing for Oceanside. You could not help but feel sorry for them. But Port wasn't through yet, not by a long shot. Port captured Floor Exercise with Paul Ward winning yet another piece of equipment. Port captured Still Rings with the highly respected Frank Cohen. His score was high enough to take first place with a 5.05. Then came parallel Bars, and what was witnessed here went down in the record books. Port captured the parallel bars, by no big surprise, but this was not the record. The record was that Port Washington set a new record for most points scored in a single meet, 91.70. But if that was enough Paul Ward set a new school record while performing on the parallel bars. He obtained a 7.15. Never has Port



Dennis Schiff scissors the horse.

gone over 85 points. And just imagine, going over 90 points, with 12 sophomores. This is what this team possesses. Raw talent, its hard to find, but we've got the best of it.

Celebrating was called for. But not a lot, for another question arised, could they win against their arch rivals, Baldwin. Could they do what they did against Oceanside.

On October 18, at 7:30 p.m., Port Washington met Baldwin, head to head. Did Port have enough strength left to defeat Baldwin? Well, without further ado, I bring you the Port Washington-Baldwin match. It should have been called the Port Washington-Baldwin Mis-Match.

For that is what it was a Mis-Match.

Port came out smoking. It was going to be another Oceanside match. Port captured Horizontal Bar, with Paul Ward winning it. Port won Floor Exercise, with you guessed it, Paul Ward winning it. Port captured still rings, with Frank Cohen taking 2nd place. Port didn't win in the pommel horse, but Dennis Schiff tied for 2nd. We had to let them win something. For it began to look like the Port Wash. Oceanside Match. OPort lost also in vaulting, but a Schreiber record was broken. The new

record now belongs to Jim Oliveri who posted a 8.45. As the last piece of equipment was being performed, a whisper rang throughout the room. Port needed 16.60 points to have 100 points. Never had this been done. Never. And a team composed of 12 sophomores were challenging it. As Paul Ward stepped up to the Parallel Bars, all Port needed was a 6.05 points to have 100 points. This was not asking too much for someone who broke the school record two nights ago. As Paul Ward stepped up fingers were crossed, people stopped talking, and those who had a heart condition were asked to leave. Port already broke the "old" school record (only two nights old) for most points in one meet. But to have 100 points was an honor. As Paul glided through his routine, and he finally dismounted, the crowd let out a cheer. They knew he had done it, I knew he had done it, he knew he had done it. But did the judges know he had done it? As they announced the score it was true. We had gone over 100 points, we had beaten Baldwin by a score of 102.10 to 87.55. But more important Paul Ward broke his "old" record for parallel bars. He obtained a outstanding 8.15. He was great, we were great.

This team will probably go undefeated and win Division 1.

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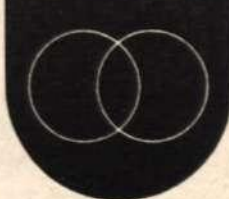
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Hockey Team Has Ups, Downs

by Liv Haselbach

Despite a growing amount of injuries, especially to the varsity players, and the cold weather, the field hockey team is still hitting strong.

Port bounced back after its unfortunate loss to Cold Spring Harbor on the seasons' opening league game, with a 3-2 victory for the varsity team over North Shore and a 1-0 victory for the J. V. team. It was a tough game, but Port varsity pulled ahead fast in the first half. The battle raged on and the varsity had to run fast and hard to maintain their lead. The tension was especially great in the last 30

seconds of play when the North Shore players got control of the ball and shot for the goal which would tie the score, but Helen Krause, the goalie, made a great diving stop which saved the game. The J. V. players also had a rough time, but they kept their lead throughout the game.

On Oct. 11, the Varsity team had their third league game against Herricks. During the first half, the Port players were unable to penetrate the Herricks defense, and found themselves behind with a score of 0-2. The

Vikings, however, picked up speed and kept the Herricks team jumping in the second half. Port scored twice, but one goal was unfortunately called back due to a misjudgement. Although the Port players had control of the ball most of the time in the half, they still fell to Herricks with a score of 1-2.

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