

SCHREIBER TIMES

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Paul D. Schreiber High School

Wednesday, March 6, 1974

Port Wins Two, Drops One

by Mike Weithorn

In Post-Season Competition

There were still two seconds remaining, but Chris Kane could do nothing but watch helplessly as the Westbury player beside him clutched onto a ball, as if he were clutching onto the one point lead which his team held. So ended the 1973-1974 basketball season for Port; a one point loss to Westbury, and just a taste of what might have been.

The game in itself was disappointing; but in terms of the entire season, just the fact that the Vikings had gotten this far in the playoffs was something to be proud of. In order to do so, Port had to first defeat Great Neck North, and then Manhasset, which are certainly two of the finest teams around.

Port qualified for the playoffs by defeating Garden City on the final day of the regular season, thanks to a spectacular blocked shot at the buzzer by Chris Adams. This win gave the Vikings a 7-5 record, fourth best in the Division and good enough to earn them a playoff berth.

A disappointing small crowd showed up for the Viking's first round playoff battle against North, but the fans soon became

vocal enough for a crowd twice their size. Great Neck had beaten the Vikings quite convincingly earlier in the season, but that game seemed far from everyone's mind. The playoffs are a different animal altogether.

The game quickly became a tight defensive battle, marked by extremely physical battles under the boards. North managed to open up a 24-16 lead late in the half, but Tommy Brown brought

the Vikings back almost singlehandedly before intermission. Port went to the locker room trailing by only two, 24-22.

The second half was more of the same, only more physical, if that was possible. The lead seen-sawed back and forth, but when Great Neck's Charlie Auffray hit two free throws with a minute and a half left, it looked as though the lead might not see-saw back. Great Neck's hot defense forced the Vikings to lose the ball out of bounds, but Brown stole North's inbounds pass and converted the bucket, pulling Port to within one. The Vikings got the ball back after a missed lay-up by Great Neck's Victor Bush, and called time out with 14 seconds remaining in the game.

At this point, everyone with a heart condition was asked to leave the building. Brown inbounded the ball to Chris Adams, who flipped it back to Brown. The ball then went over to Bob Carrick, who tossed it over to Chris Kane. The precious seconds ticked away, and for a moment it seemed as though Port might not get a shot off. Kane then passed to Brown who leaped and shot the ball from the foul line with 3 seconds remaining. For a split second, it was still undecided which of these two teams was playing their last high school basketball game of the season. Brown's shot dropped cleanly through the net, and the Vikings had a 51-50 first round victory.

In the second round game against Manhasset (played at the beautiful Lutheran High School gym) the Vikings played very courteous ball for the first half. They gave the ball to Manhasset with stunning regularity, and did not attempt to tire out the Manhasset defenders by running around the court. The result: a 32-22 halftime lead for the opponents.

In the third quarter, however, the Vikings were not nearly so nice. They scored 21 of the first 25 points, 9 by Brown, and were downright selfish with the basketball. They began to penetrate Manhasset's tough defense, and held a 43-42 lead at the end of the period.

In the final period as well, the Vikings played excellent basketball. Brown added 10 more points in the quarter, giving him 27 for the game, and Port coasted to a 61-56 win.

On Saturday night the Vikings met Westbury at the Hofstra University gym. The gym is very close to Nassau Coliseum, in more ways than one. If the Vikings could win this one, they would play in the Nassau County semi-finals at the Coliseum.

(Continued on page 4)

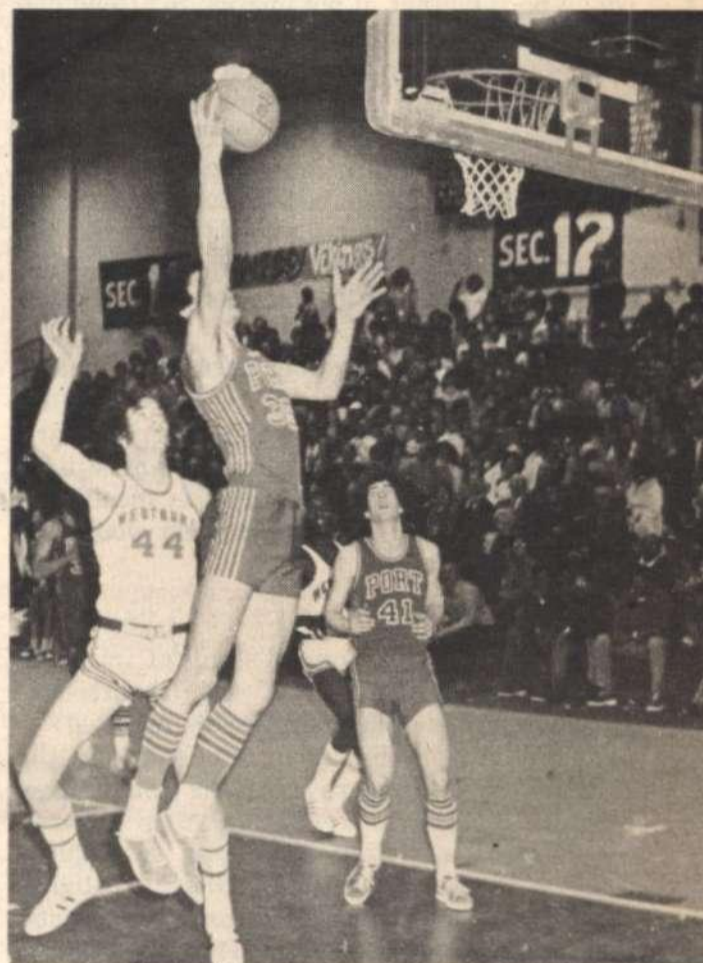


photo by Norbert Seifert

Dean "the Dream" Poll sneaks by his man for an easy layup. He had his season high scoring total with 17 points.

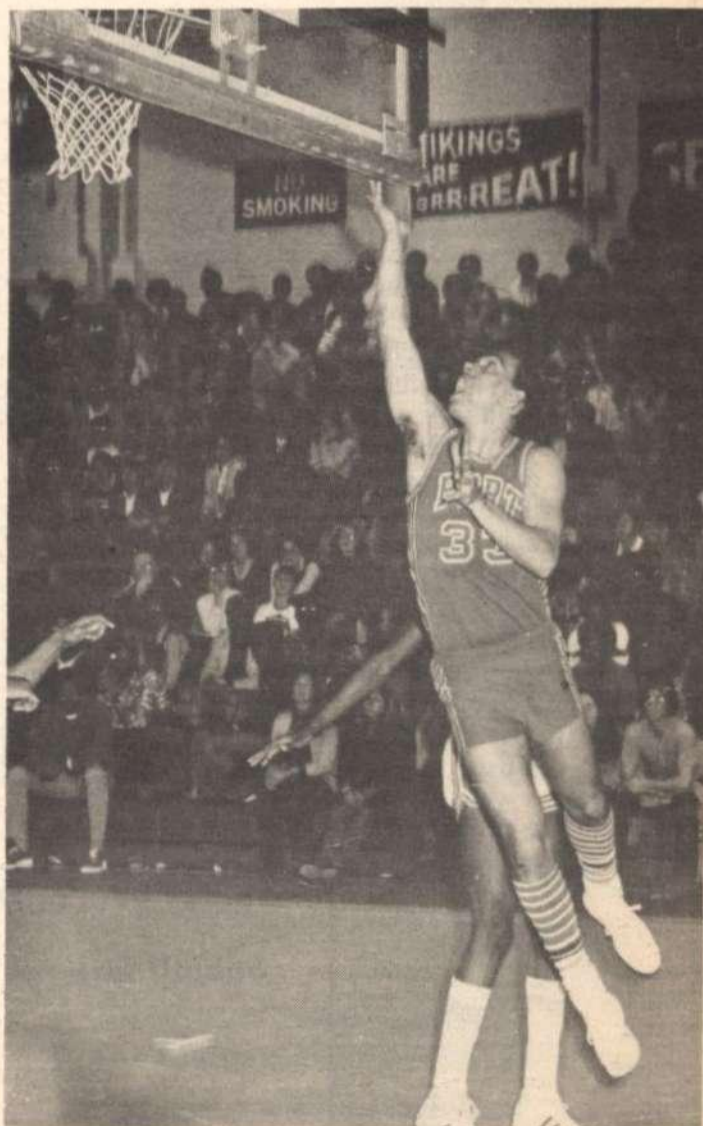


photo by Norbl.

Bob Carrick drives along the base line resulting in first quarter layup.

Four Student Writers Nominated For NCTE

by Ruth Friedman

Every year, the National Council of Teachers of English (NCTE) gives awards to students throughout the country for achievement in writing. Approximately 850 students receive the award, and these are chosen from nominees selected from different high schools. This year, the nominees from Schreiber are juniors Matt Bonner, Peter Coffee, Mary Fallor, and Linda Gottlieb.

These four students were selected from a group of thirty-one juniors at Schreiber who entered the competition. The contest is limited to juniors so that the announcement of the winners will reach colleges in time for the students to be considered for admission. All the students submitted samples of their writing to a committee made up of English teachers Mr. Bocarde, Mr. Broza, Mrs. Lawrence, Mrs. McKempru, and Mrs. Null. The contestants were also required to write an impromptu theme on a topic chosen by the committee. The students were judged on the clarity and effectiveness of their writing and on their demonstration of writing skills. Some spoke of the strain of writing the impromptu essay, and of the difficulties they had in selecting samples of their work for submission.

In order to ensure impartiality, the compositions were submitted anonymously, with numbers on them signifying the authors. The list matching the students' names to their numbers was sealed in an envelope by the last entrant to add his name to the list, and was not opened until the winners were selected. Copies of all pieces were distributed to the individual members of the committee for reviewing.

Because the number of winners per school is proportionate to the total population of the school, Schreiber was allowed only four students to act as nominees. The other entrants were Michael Abrams, Joshua Atz, Lisa Bain, Nan Borowitz, Karen Doner, Katie Flanagan, Alice Freyer, Steve Gallanter, Harlan Greenman, Carol Hahn, Karen Israel, Michael Levine, Steve Miller, Cathy Muir, Julius Picardi, J. G. Preston, Glenn Rubic, Peter Rubin, John Schiller, Jeffrey Schreiber, Nancy Schwartzman, Jonathan Sokoloff, Alan Stankiewicz, Laurie Sulzer, and Lisa Tesoriero.

The four winners of this contest will now compete against high school students from all over the country for the actual NCTE awards. Each will be asked to write a short autobiography, to compose another impromptu essay on a topic chosen by the NCTE, and to submit any sample of his work which each student feels is his best effort. The winners of the NCTE awards will be announced in October of this year.



NCTE nominees Linda Gottlieb and Peter Coffee (left), and Matt Bonner and Marty Fallor (right) flank Mrs. Null, Schreiber representative of NCTE.

Students' Views on Discipline

by Dan Cicciariello and Michael Fendrich

Last week, the Schreiber Times went around to different parts of the school, especially those considered problem areas, to ask students how they felt about discipline matters at Schreiber.

Many of the students that the Times talked to were not informed about the Student Discipline Committee's recommendations. However, many students were aware that changes were about to take place. Students acknowledged that there was a discipline problem. Many students tended to point the blame for the problem at someone else.

"If this cafeteria was a restaurant, it would be condemned in one day." This is a quote from a student who was standing next to a door outside the cafeteria. This student was in favor of a "bus boy" system to clean up the cafeteria. This student expressed his dislike over the new smoking recommendations which would prohibit smoking in the area in which he was standing.

Throughout the school, most of the students agreed that the two biggest problem areas were the cafeteria and the downstairs smoking area. But perhaps the most vocal of all students were those who frequent the downstairs smoking area. Joe Intintoli, a spokesman for the students, said, "There's one group that they blame for everything. We shouldn't be held responsible for breaking everything in the school...A week and a half ago, the bathroom was smashed up. That was done by people who come down here maybe once a week, to smoke."

Joe acknowledged that much of the trouble that occurred began after Mr. Bartels closed the smoking area. According to Joe, Mr. Bartels said that the smoking area was closed because of "bicycle riding in the halls." The bicycles made trackmarks on the language wing floors. Joe claims that Mr. Bartels unfairly blamed him and his friends for this. "We know for a fact that it was done

on a Saturday."

The Times asked Joe if the closing of the smoking area had led to an increased dislike of the school by students. Joe said, "Yes. People thought 'Now that you have taken away our smoking area, we're going to get back at you.' People began destroying things. Mr. Bartels threatened that he wouldn't open up the smoking area for the rest of the year. Fifty people thought 'screw it,' and they started smoking in the halls, making a mess of everything. But I've been talking to them. I think that the smoking area could be opened if they stop causing damage." Joe said that in the last few weeks there has been considerably less damage in the area.

When asked their opinion on specific Discipline Committee proposals such as the creation of a student lounge and the establishment of additional recreation mods in the gym, Joe and other students around the smoking area expressed their approval. However, they were slightly apprehensive over a student lounge that would bring together different groups of the school. According to Joe, "There are different groups in this school and if they get together, they could create static." In a time when some people stress the necessity for togetherness at Schreiber, it still seems that groups of students are far apart.

One of the things that Joe and other students in the downstairs smoking area emphasized was that they were being unfairly blamed by other students as well as teachers for destroying school property. The Times concluded its interview outside the library, on the second floor of the school. Students were asked, "Who do you think is causing the most damage in the school?" All of the students the Times talked to indicated that it was the students that frequent the downstairs smoking area and the language wing. One student went so far as to say, "They offend me."

Action on New Behavior Proposals

by Josh Atz

Last Wednesday, Schreiber teachers voted overwhelmingly to accept a new set of recommendations on student behavior. The vote, which went 95-to-8 in favor of the proposals, was held following teacher discussion on them the previous afternoon.

The new proposals are actually a modification of the original Joint Student-Teacher Committee proposals. When presented with this list of proposals, many teachers felt that it contained several contract violations. Because of this, the teacher committee modified the list and came out with the "Recommendations of the Committee on Student Behavior." One alteration made in the original recommendations was the location of the student-teacher lounge and activity room. Although no rooms were specified, it was clearly stated that no faculty lounges would be eliminated. Two other changes made were the addition of a bus boy service in the cafeteria to be maintained by school organizations (a student proposal not included in the original recommendations) and an addition to where students may sit in the building, the teachers adding to the second floor the first floor science and English corridors, and the language corridor (an attempt by teachers to create a better relationship between students and faculty).

Following the teacher vote on Wednesday, the Student Committee organized a plan for representatives of their committee to go to English classes to inform students about the new recommendations and to get their opinions of them. The plan was carried out on Thursday and Friday, with the student representatives detailing each proposal, explaining why changes in present policy are necessary, and getting the students' opinion on each recommendation. They also tried to emphasize that although the teachers had modified the original recommendations, very few changes had been made and that student ideas and suggestions were still retained.

It is still uncertain as to whether the Student Committee will accept the teachers' modified recommendations or submit another, different list of proposals. According to Bruce Davidson, head of the Student Committee, a major determining factor in whether or not the committee will accept the modified proposals would be the census of student opinion, to be compiled later this week.

Library

This spring will be a busy season at the town library. Their plans for the next few months include several discussion sessions with well known poets and a series of film seminars sponsored in cooperation with Empire State College.

On Monday, March 11, at 8:15 p.m. at the PWPL, there will be a short film about vandalism and theft in our community, followed by a panel discussion. The meeting is sponsored by the Parent Education Committee of Parents' Council & North Shore Child Guidance. The film is a videotape interviewing local merchants, parents, and young people who express their opinions on these illegal acts.

On Friday, March 15 at 8:15, Quincy Troupe, author of "Third World Voices", "Embryo Poems, 1967-71" and editor of "Confrontation: Journal of Third World Literature," will be at the library.

To create a better spirit within the Schreiber community, the Student Behavior Committee makes the following proposals.

1. We propose that a Teacher Advisor Program be established to provide direction to those students who have not been able to use their self-structured time effectively. A teacher, selected by the student, would help the individual to better utilize existing resources and services. In providing this direction, we hope to increase teacher-student contact on an informal basis. For example, a teacher might help a student:

- to structure specific study time into his schedule
- to review the student's implementation of their agreed-upon objectives
- to review course requirements and future course selections
- to express his personal concerns to a sympathetic adult listener

2. In order to improve the atmosphere in the cafeteria, we recommend:

- a publicity campaign, initiated and implemented by the students
- teacher presence in the cafeteria (eating lunch, taking coffee breaks, talking informally with students)
- The establishment of a "bus boy" service to be maintained by school organizations. The organizations would be reimbursed for the services provided by its members.
- the elimination of the Snack Bar if conditions do not improve after the above measures have been implemented

3. We recommend food be eaten only in the cafeteria. The exception would be unopened food which may be taken to and then eaten in supervised areas with teacher permission. Students may eat bagged lunches out of doors provided no classes are disrupted.

4. We urge that more refuse containers be located throughout the building.

5. In an attempt to alleviate the problems of vandalism, congestion, noise and to improve safety conditions, we recommend the following rules:

- students may sit in the halls on the second floor, in the first floor science and English corridor, and in the language corridor
- students may not sit or loiter in any other areas of the building including stairwells or entry ways, the Main Lobby and the Main Hall

6. In order to provide alternate places for students to spend their self-structured time, we recommend the establishment of:

- a student-teacher lounge (it is understood that existing faculty lounges will not be eliminated or changed in nature)
- an activity room for:
 - games
 - movies
 - TV tapes
 - music
- the "Substitute Enrichment Program," which would include guest speakers, student presentations, (rock groups, talent productions), and arts and crafts demonstrations
- recreation mods in the gymnasium
- benches in the Main Lobby

NOTE: The Committee asks each department to seriously re-examine its facilities and their availability to students during self-structured time. We strongly encourage departments to publicize their existing facilities in an effort to increase their utilization.

7. We recommend that smoking be permitted in all outside areas except the front of the building and in areas where classes are being held.

8. We recommend that the spirit of voluntary supervision be promoted in the school with teachers uniformly applying guidelines adopted by the school community. Specifically, the staff is advised and urged to respond to situations which disrupt the smooth functioning of the educational program.

NOTE: The staff is asked to react in a humane and common sense fashion. Teachers must be visible on a regular basis in the hallways, in the cafeteria, and in the student lounges. Every staff member is expected to enforce the rules we adopt. Teachers should assist each other in this effort. Gross disregard of rules, abusive student reactions and destruction of property, of course, will necessitate administrative action.

9. We advocate the establishment of an in-service program whereby teachers may refine or develop skills, techniques and attitudes necessary to promote more positive relationships with young people. Possible activities could include guest speakers discussing techniques in human dynamics, communication skills (the art of diplomacy). These presentations might be followed by small group discussions.

Bio Elective Program

by Kathi O'Connor

This year the Science Department at Schreiber has expanded its scope to include two electives in Biology which deal with two rapidly growing fields, only recently acknowledged as gaining in popularity and importance: Animal Behavior and Genetics.

Animal Behavior, the course offered the first semester, was taught by Mrs. Solomon. The labs dealt with observations of such creatures as: caterpillars, fish, flies, crustaceans, earthworms, fly larva, crickets, frogs and snails. Other topics discussed at length were: the evolution of behavior, learning in the octopus, navigation in turtles, terms used in animal behavior and primate communication.

Also included were the reading of two books: King Solomon's Ring, by Konrad Lorenz, and The Dancing Bees, by Karl Von Frisch. Both scientists were Nobel Prize winners in Physiology in 1973

because of these writings.

Several weeks of individual reports followed, dealing with articles students had read on their own. Students then concluded the course with independent projects leading up to reports on their experiments, which included such topics as epilepsy in gerbils, feeding and mating habits of rodents, and treatment of mice and hamsters. Two more students conducted experiments on one student's nephew, relating their studies to human behavior.

The second semester elective, Genetics, is now in progress and is being taught by Mrs. Ferris. It provides a broad survey of the innumerable fields of research only now being explored by scientists. Experiments have included observations of the Drosophila, commonly known as the fruit fly. Through their experiments the students will learn to perform and anticipate results of cross-breeding both on paper and in practice.

Letter to the Editor

It was with increasing astonishment and disgust that I read your Feb. 6 story dealing with the difficulties involved in the publication of Kaleidoscope. Having been deeply involved in this dispute for months, I was amazed to read your evaluation of the dispute, including so-called facts (as it was a news story) which were certainly new to me.

Before entering into my major dispute with the Times coverage of the story, let me clarify one important fact. The difficulties which Kaleidoscope has been experiencing have not been "internal difficulties in the staff," as you report they were. The dispute was never between staff members, but between the staff as a whole and the faculty and administration, specifically Mr. Hamburger and Dr. Killeen.

Therefore, your inference that Rosemary Pierce resigned from the staff due to her inability to stomach our decision is decidedly fallacious. Ms. Pierce did not resign to either Mr. Hamburger or to me - the first we heard of her "resignation" was upon reading the Times story. Ms. Pierce had not been present at any staff meetings for a month previous to our final decision. She was not at any of the meetings at which we discussed the problems inherent in Mr. Hamburger's resignation.

Not only did Ms. Pierce never resign to anyone in authority, but if she indeed maintains that she did resign (to whomever she resigned), she made this decision in ignorance of much vital information. I therefore object to her canonization in the Times, making what had to be a personally motivated decision into a moral commitment to principle.

What disturbs me most, however, is not the saint-making indulged in by the Times staff, but the poor journalistic policies displayed in so doing. I know that both Mr. Hamburger and I submitted detailed statements to the Times staff, in which neither of us mentioned any resignations other than Fieldsteel's. The fact that the allegation that Ms. Pierce had resigned was not checked and verified with either of the two people to whom she could properly have resigned is appalling. One would hope that the Times has not abandoned all of its journalistic integrity to create a provocative story, or to appeal to individual egos.

Tara Fitzpatrick
Editor-in-Chief
Kaleidoscope

(Editor's reply) As the relationship between Mr. Hamburger and the staff of Kaleidoscope is not just faculty member to staff, but faculty advisor to staff, it is accurate to classify the difficulties between him and the remainder of the staff as internal difficulties.

Rosemary Pierce replied, when questioned about her recent resignation, "I found out about the revote (omitting 'Baked Ziti') from Lynn Groskinsky, and I told her I could no longer stay on the staff, for I had made a moral commitment in the first vote." She also said that she tendered her resignation to Lynn Groskinsky, an editor of Kaleidoscope.

Alternative Education Study Reveals Future Choices

by Harlan Greenman

Last month a report was released to Schreiber teachers, entitled Report on Alternative Education. This treatise is the culmination of a project started in the spring of 1973. Five teachers, Mr. Eric Begun, Mr. John Cahill, Mr. Phil Darling, Ms. Marjorie El-Kadi and Ms. Margot Fletcher, with the help of Superintendent's staff member Tim Melchior, worked on the venture.

The study was undertaken because, according to the report, "(there) are students at Schreiber who do not respond to the educational environment that Schreiber provides. There are students at Schreiber who feel

that the program could be organized differently and that they would benefit by significant changes in the structure of their learning day." The report points out that "over 200 school systems across the country have set up public alternative schools... Their format may range from a street school, to a learning center, to a school within a school, but their common thread is a commitment to voluntarism (a clientele participating through choice), to providing a different kind of education from the standard fare of the public school system, and to financial support from local district funds." One of the best features of public alternative

schools is that "the alternative school does not have to make the assumption that if it succeeds, everybody will have to do the same thing. The alternative school succeeds on the presumption that it is an alternative and that it may, in fact, succeed for the people for whom it was designed."

Following this line of thinking the group prepared and conducted a survey intended to discover student attitudes towards

Schreiber in different areas. These included statements about Schreiber, its goals, students' opinions of teachers and an evaluation of communications in Schreiber.

Also, the Committee surveyed the students to discover student preferences toward various alternative schools.

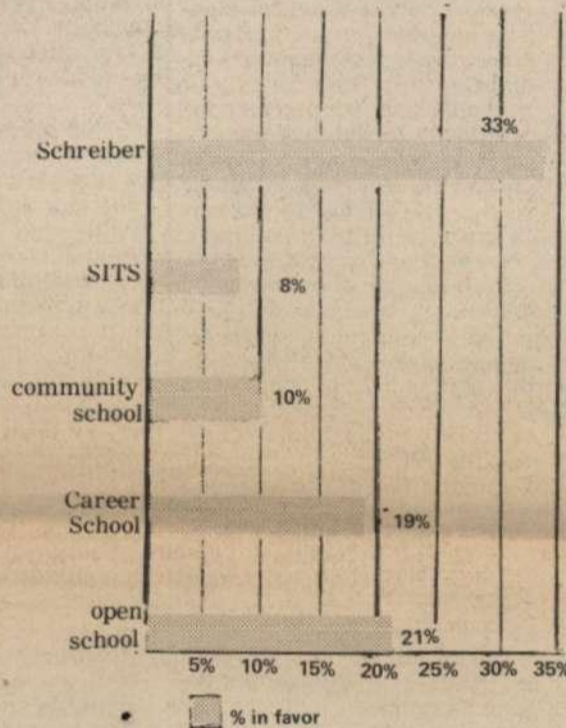
Several forms of alternative schools were reported. One option was a career opportunity program. Ideas ranged from the student working two days and going to school three days each week, to the student working at his job for a full quarter. Students could be placed in any of a broad scope of careers from law to TV and audio repair. The second alternative was a community based program which would use the community as a classroom and resource. It would be "a blend of the regular school and the open school, the blend being specifically related to the community we live (in)," according to the report. Some courses would be solely offered as community-based with formal classes done away with, while other courses would still use the formalized approach.

S.I.T.S. (Student Interested in Tighter Scheduling) was the third choice. This would be characterized by a more structured program for those students who cannot function at their best under modular scheduling. A fourth option was an open, free school. This would basically be an extension of modular scheduling marked by considerably more interaction between student and teacher, with more flexibility and the majority of the burden on the student.

A fifth choice was to leave Schreiber as it is. The responses to that question follow in graphical form.

According to the committee, it is easy to see that the majority of Schreiber students favor the present system. However, there are those who experience inadequacies in the system (this is well documented, too). The Committee suggests their report serve as the foundation for future

Alternative Programs Response- percentage favoring each option:



consideration of this topic by the Schreiber faculty. Other groups, made up of faculty members, are now considering and discussing the report. This is based on the Committee's recommendation that they do so: "It is important that all the groups work together if eventual implementation of these ideas becomes a reality."

Bike Safety Concerns Community

With the fuel shortage being what it is, numerous adults are pedaling side-by-side with their children this year on bicycles. The increase in riders, old and especially young and the increase in bike-related accidents led a group of Port Washington citizens representing community service groups to meet with representatives of the school district last Monday night. The major topics of conversation concerned bike safety education and bike inspection and registration.

According to Al Whitney, District Chairman of Health, Physical Education and Recreation, New York State now requires secondary schools to offer bike safety education as part of their curricula. In junior high "bike ed" comes in the social studies course, while in high school it is part of health. Port Washington will go one step beyond this program and implement a non-compulsory system of bike inspection and registration. With the help of student and adult volunteers and the Port Washington police, there will be two inspection dates at each public school during the next two months, with the dates to be announced. There will be facilities at inspection sites to make minor repairs on vehicles

failing to pass inspection. Thorough inspections will require about 10 minutes, and the paperwork of registration another few minutes. Additionally drivers may take a "road test" to display their turning, braking and steering ability. While this test is not required for a "driver's license" of any kind, those who pass will be eligible for a prize drawing, with prizes contributed by community merchants. The grand prize is hoped to be a ten-speed bike.

As an incentive to register bikes, the ad-hoc committee discussed forming trips or holding races or marathons which would be open only to inspected bikes. The drawing for the ten-speeder will be part of a Bike Day "rodeo" planned for late April or May which would feature bike exhibitions and stunt riding. The activity is being planned for Main Street School, with part of Main Street being closed to traffic that day.

The committee discussed means of elementary school education, to reach those youngsters who are least familiar with safety rules and traffic laws. The Nassau County 4-H Club has agreed to supply, for a nominal

fee, pamphlets, posters and now mandatory reflectors for distribution among elementary school children. The 4-H group, represented by Ted Jenkins, will be holding a leadership and safety training meeting for those students and adults interested in working with the inspection program. Materials dealing with bike education and repair will be distributed at the meeting, which will be held Thursday, March 7 at 7:30 in the public library meeting room. The committee is looking for heavy community involvement in bike education, which is a large community activity not limited to certain segments of the population, and especially from the high school and junior high students, who can be listened to and respected by their peers and elementary schoolers. The Schreiber health course offers community service credit to anyone helping with the program.

Any student interested in assisting the bike education program can attend Thursday night's meeting in the library. Students interested in learning more about standards for safe bike riding and maintenance can obtain literature from Mr. Whitney of the Health Department.

Port Wins Two, Drops One in Post Season Competition

(Continued from page 1)

In the opening period, it seemed as though the Vikings might blow Westbury right out of the building. They opened the game by outscoring the opponents 13-1, aided by the tough offensive rebounding of Dean Poll. Westbury began to use a full court press, which slowed the Viking attack somewhat, and the Port lead was cut to six points by the end of the period.

Westbury was able to catch up in the second period, and the game remained close the rest of the way. Brown was having some trouble getting open for shots, but Poll continued his domination under the offensive boards. With a minute and a half remaining in the game, Westbury took a 54-51 lead, creating an identical situation to the Manhasset game which Port pulled out so brilliantly a week earlier.

With 1:16 left, Chris Kane scored on a beautiful drive, cutting the lead to one, but Westbury got the bucket right back. Port failed to score the next time down, and Westbury upped its lead to four on a lone foul shot. With just 22 seconds left, Chris Adams made a spectacular tip in to cut the deficit to 57-55.

Port's strategy now was to foul a Westbury player as soon as the ball was brought across the mid-court line. The Vikings were over

the foul limit, so it was the one-and-one situation. Hopefully, the Westbury player who was fouled would miss the first shot, giving Port the ball and an opportunity to tie the game.

Chris Kane committed the foul by wrapping his arms around the waist of the Westbury ball-handler. The ref blew the whistle and then trotted over to the scorer's table to explain his call. Kane was called for an intentional foul, creating a two shot situation instead of the one-and-one. The Westbury man converted one of the two free throws making the score 58-55. Brown hit a floater with two seconds remaining on the clock, making the score 58-57, but it meant nothing. The game, and the season, was over. But what a season.

Graduating seniors Kane, Carrick, and Leolou will be missed. Kane's non-stop hustle is what kept the Vikings moving; Carrick's fine rebounding ability and deadly shooting eye were all important to the Viking attack, and Leolou, basically the only substitute used by Coach Jessen during the playoffs, played brilliantly. But next year's team will be led by Tommy Brown and Chris Adams, and with those two you can't go wrong.

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BOCES Offers Practical Auto Mechanics Experience

by Joe Intintoli, Ralph Intintoli, and Paul Carpenter

B.O.C.E.S. is a vocational school opened to all students interested in learning a trade. The B.O.C.E.S. centers offer over sixty different types of trades. Five centers are serving Nassau County. There are two sessions a day, each 2½ hours. The teachers are highly skilled in classroom operation and live work. Students participate in classroom activities, and live and demonstration work. The following is an example of work which is done in the classroom, and of the student-teacher relationship in these types of incidents.

It was Tuesday morning when I went into my class and my teacher, Mr. LiCata, asked me, Paul, and John to replace a clutch on a Volvo.

We started the regular routine of jacking the car up and placing it on jack stands. Then we took the drive shaft out of the car and removed the transmission and

clutch assembly. Then we left.

The next day we came in, Paul and I started to bolt the clutch assembly on the car. Then we tried to put the transmission in, but it didn't line up.

The next morning we went in; we were told the afternoon class tried to put it in and the tranny was hanging on the bell housing. The owner of the car came in while we were getting ready to start working again, and when he came in, the tranny fell out and hit the floor with a crash. I got the tranny out from underneath the car. When I got it out and checked it, we found it was stuck in gear. So Paul, John, and Mr. LiCata started to repair the tranny, which took three days.

Then it was the following Wednesday when Paul and I attempted to install the tranny. It was about 20 minutes later when I finally got the tranny in. So we informed Mr. LiCata and he was

so surprised that I made a bet, saying, "If it's in, you buy me breakfast, and if it's not, you can fail me for the marking period," and the bet was won by me, of course.

Then we put the rest of the car together, started it, and drove it outside for about ten minutes. Then we went home.

The next day in the class, Mr. LiCata bought Paul, John, and me breakfast. When we came back we convinced him not to take any more Volvo's in the shop again and I'll be damned if we have had one since.

Currently, students in Auto Mechanics and Auto Body are getting ready for the Plymouth trouble shooting contest held at Hofstra University next month. There are also other contests for the different types of trades which B.O.C.E.S. provides for, held upstate in Concord, N.Y. at the end of the school year.

Hoopsterettes Win Opener

by Liz Hausman

Last Thursday the girls' basketball team clinched its season opener against Syosset in an unbelievable overtime period.

In the first quarter both teams looked a little nervous, for this is one of the girls' biggest rivals. Syosset got the jump; Port hustled back to set up its zone. Not able to penetrate Port's defense, Syosset was forced to shoot from the outside. A lot of the opposition points didn't come from remarkable shooting but from the lack of defensive rebounding by Port. When the Vikings turned to offense they had hoped to score big in order to make up for their lack of height and rebounding. However, faced with a Syosset man to man defense, it proved difficult; the best they could do was tie the score up at the quarter 7-7. The second quarter also turned into a stalemate as the score was 12 to 12. In the third period the girls began to tire for they had been pressing Syosset on the inbounds pass for the first 1½ quarters. They began to lose a little ground as the score appeared 18-16 for Syosset. Realizing only 8 minutes remained Port rallied, outscoring Syosset in the 4th period 10-8. At the final buzzer it was Port 26, Syosset 26.

The teams went into a 3 minute overtime knowing it was do or die. Port was behind with about 1 minute to go. Syosset had possession. Instead of freezing the ball it took a shot; the Vikings rebounded, worked the ball around and got a bucket, leaving three seconds on the clock. Syosset did not get off another as the Port Washington girls won it 32-31. High scorer was Liz Hausman with 8 points, then Dorothy Krause and Chris Rubel with 6 apiece.

The J.V. also came up with a big win 38-12, easily taking control from the first jump to the final seconds. They looked very strong and have as good if not a better chance than Varsity to go undefeated.

Exchange Chooses 18

Eighteen members of the Domestic Exchange Club were chosen late last week to go on the club's thirteenth annual exchange. Nine other schools will be sending students to Schreiber from all over the country, including California.

Club members involved in the exchange and the schools they are attending are Missy Mierswa and Harlan Greenman, Fall Mountain Regional HS, Langdon, N.H.; Cindy Fegley and Patti Prudente, Dover HS, Dover, N.H.; Nan Borowitz and Mary Cronin, South Kingstown HS, Wakefield, R.I.; Tina Mazur and Helen Hauser, Shannon HS, Shannon, Ill.; Lorie Singer and Jon Sokoloff, McDonald HS, Anderson, Mo.; Brenda Murphy and Karen Eaton, Tiverton JHS and HS, Tiverton, R.I.; Greg Nissen and Alice Freyer, McDowell HS, Marion, N.C.; Debbie DeWinter and Ken Lahm, Kingston HS, Kingston, N.C.; and Linda Caulderalo and Bruce Davidson, Shasta HS, Redding, Ca.

New SAM Officers

Have Big Plans

by Alex Levine and Jill Dinneen

Last month, Schreiber's Student Action Movement (SAM) held elections for new officers. The results were: Roland Finkelman, President; Danny Parker, Vice President; Jon Willner, Secretary; John Hausdorff, Treasurer. Parker is a sophomore and, according to Finkelman, was elected for purpose of continuity. The new president feels that "it is better to have someone to continue in SAM, rather than start over next year with all new officers."

According to Finkelman, SAM differs from the GO in that SAM does not govern; rather, it works for causes the members of SAM feel are worthy. In the past, SAM has supported the anti-war movement with petitions and rallies. The organization is presently working to stop the killing of Harp seals for their fur.

Recently, a student brought to the attention of the SAM officers that Harp seals, a species found in Alaska, Canada and Scandinavia, were being brutally slaughtered for their fur. The SAM officers felt this was a cause worth fighting for, so they contacted the SAVE OUR SEALS organization in California. SAM pledged to try to raise money for the organization, and currently is planning several fund-raising activities.

A proposal being discussed at the present time in SAM is a schoolwide student-to-student tutorial program. The idea for such a program is not original, as there has been student tutoring in the Math Department since last year. The proposed SAM tutorial program will not be involved with the Math Department, but help will be given in English, Science, Foreign Languages and Social Studies. In the math assistance program, academic credit was

awarded to the student tutors, but in the SAM program no credit will be given. Instead, the teacher of the student being helped will write a letter of recommendation, to be enclosed with the tutor's transcript when applying to colleges. According to the guidelines proposed for the program, the students and tutors will meet on a one-to-one basis at least once a week.

Mr. Begun, faculty advisor of SAM, is hopeful that the program will be successful, citing the fact that many students relate better to their peers than their teachers as the main reason for his feeling. He also feels that the program will be helpful in promoting "a sense of community cooperation" among the students involved.

Mr. Begun has begun collecting lists of tutors for the program and hopes that it will be under way by the end of March.

Another goal for this year that has been discussed by the SAM officers is, according to President Finkelman, "Blocking the teacher cutbacks". State aid for public education has been cut from 48 per cent to 39 per cent and, to compensate for this rollback, the administration plans to drop sixteen teachers from the district, including five fulltime teachers and counselors from Schreiber. Finkelman was very upset over the fact that such a large number of the teachers being cut are from Schreiber. He said, "They're hampering the growth and development of modular scheduling after years of hard work...They're playing politics with education...It isn't right...Education is just far too important."

Finkelman has already written to Assemblywoman Constance Cook; who is also chairwoman of the Assembly Committee on

Education. He plans to meet with Ms. Cook, to ask for more state aid for the school district. "There must be some relief for the taxpayers, or some good programs will have to be cut," he said.

Finally, Finkelman, who is considering running for School Board, says SAM will be involved in the campaign regardless of who runs. "Even if I don't run, SAM will play a vital role in the School Board campaigns," he said. He added, "If I run I'll have a whole separate campaign. Although the members said they'd support me, SAM will not be directly involved in the campaign."

Our Town

On March 22 and 23, Schreiber's Department of Performing Arts will present its version of Thornton Wilder's "Our Town".

The story unfolds in the early 1900's. It tells of the daily lives, love and marriage, and death of two families, the Gibbs and the Webbs. These characters portray how people lived in Grover's Corner, New Hampshire.

Central characters include: Greg Nissen, Stage Manager; Chris Hiller, Dr. Gibbs; Lynn Groskinsky, Myra Gibbs; Bill Gravert, George Gibbs; John O'Connor, Mr. Webb; Michelle Britton, Mrs. Webb; and Alice Freyer, Emily Webb. There are approximately twenty-five members in the cast.

Donald Jones is once again directing the play, along with Jennifer Gould as Student Director.

January Graduates

Madison, Sherry - Work, then college
Madison, James - University of Utah
Maisel, Peter - College
Markens, Bennett - Unknown
Matowich, John - Work
Maynard, Charles - Unknown
Moravcik, Elizabeth - Work
Moss, Patti - Work, then college
Nakelski, Bonnie - Unknown
Neal, James - Work, then college
Olsen, James - Work, then college

Pirozzi, Chris - Traveling
Ressa, Lori - Work, then college
Salerno, Patricia - Work, travel, then college
Saul, Patricia - College
Seftel, Donna - College
Tanner, Joanne - College
Tarakov, Leslie - Work, then college
Tarasoff, Karyn - Work, then college
Tiberia, Donna - Work, then college
Wennberg, Kim - Work, then college
Wested, Susan - Work, then St. Olaf
Wiesen, Pamela - Work, then college
Wood, Jonathan - Work, then college

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Julie Tackles Wrestling

by Julie Seeger

For days I wrestled with an assignment on writing on Port's grapplers. I went to the team for help, but I would have had an easier time getting a confession from Dick Nixon. Undoubtedly mum was the word among the ranks, so I went to a higher-or lower-authority. Coach Mulada told me I was a Howard Cosell, whatever that is. Marc Falkowitz, the enterprising manager, knows a lot about the team, but he's very busy.

The answer was obvious-I would have to go to a wrestling match and write it as I saw it. I set out for the weekend to see our matmen rattle in the North Shore Championship Tournament at Clarke High School in Westbury. It didn't take more than two hours to cover the twenty minute ride because Mr. Romeo gave me directions that ended in a dead end street.

On the first day of the tournament I arrived just in time to see a Syosset wrestler escape from the overpowering clutches of Barry Cohen by sinking his teeth in the Port wrestler's arm. The indignant Cohen thrust his arm out toward the referee, toward his teammates and toward the fans to show what impression the Syosset rival had made on him. Apparently wrestling with Cohen was too much for the Syosset competitor and he had bitten off more than he could chew.

I learned from a Cohen rooster in the gallery that such an action merits a "flagrant disqualification" and is as good as a "pin". Except it hurts more.

I also saw Tim O'Leary vanquish his Hicksville adversary. The heavyweight matches undoubtedly have the most public appeal because O'Leary's match drew the biggest crowd of spectators. Of course, there's no discrediting Tim's own magnetic charm.

The highlight of the match came right at the outset when O'Leary threw his opponent over the ropes bordering his corner mat.

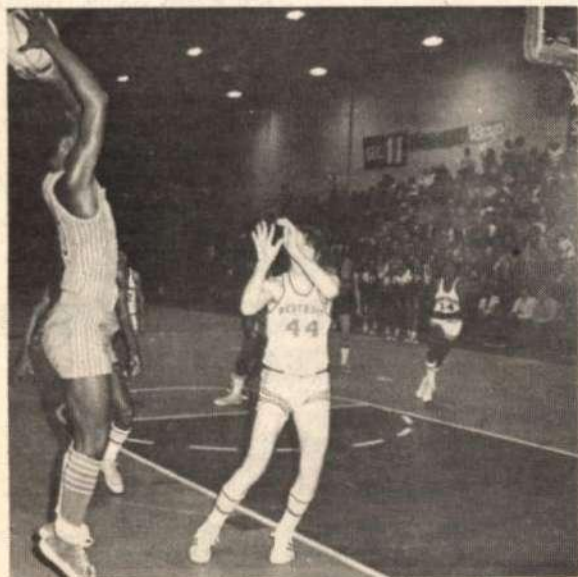
The mat itself is square, but the wrestlers have to stay within a colored circle inscribed inside the square. The match consists of three, three-minute periods and points are scored by the referee for skills demonstrated by the contenders.

For example, a "take down"-bringing a standing opponent to the mat and under control-is worth two points, and a "near fall"-almost, but not quite, pinning a man-gets three points. There are also points for escapes and a few other things that I may never know. But anyway, O'Leary won that match 9-5.

I went back for a second day dash with the same directions, fool that I was-and got lost again.

Our noble gladiators made it to the semi-finals but were ultimately defeated, except for the indomitable Tim O'Leary who wrestled in top form against North Shore and won the gold medal awarded to the North Shore Champion.

Poor Tim won't have much time to wrest now that lacrosse practice is starting. I hope he has an equally successful season grappling with the stick.



Chris Adams scores two points against Westbury with this jump shot from the corner.

J.G. ON J.V. Overlooked Victories

by J. G. Preston

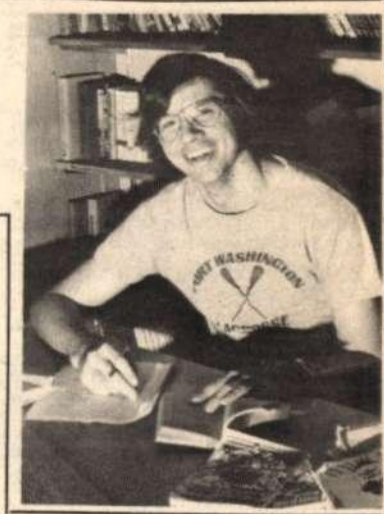
Junior varsity teams in a large metropolitan area like New York are ignored. The games are played before enthusiastic cheerleaders and a smattering of parents and kids hanging - around with nothing to do. On Friday nights, when double - headers are played, the stands fill up during the second half, but those fans are there to see the varsity in action. It's a rather frustrating existence for the JV athlete, little recognized by his classmates and community, but most players gladly accept the playing opportunity and the concomitant dreams of varsity glory to come.

One JV team at Schreiber this year -- the basketball team -- has members who will remember the 1973 - 74 season for quite some time after making their own glory with a 16 - 1 record and the Division II Reserve Championship. Although the squad is one of the shortest in memory, aggressive defense, consistent shooting and pure hustle led the junior Vikings to their best season ever, their only loss coming to Plainview Kennedy. Coach Robert Heintz could depend on sharp shooting and strong board work from his front line, plus good ballhandling and effective penetration from his backcourt.

Leading the team in most offensive categories, notably scoring average (13.1) and rebound average (7.5) was 6'3" center Doug Jessen, son of the varsity coach. Doug will need no help from his father whatsoever to compete on a varsity level next year, having all the tools offensively and defensively. When Port has the ball Doug scrapes the offensive boards for easy tip - ins, or he can maneuver outside and out in 15 - footers with a nice touch. At the other end he acts as an intimidating force, rejecting shots and muscling his way for tough rebounds. He has excellent reflexes and quick hands, breaking up numerous fast breaks and inside plays. As a matter of fact, Doug led the team in steals. Doug compares very favorably with varsity pivot man Dean Poll and may overcome his lesser experience to win a job next year.

Forward Steve Moro had a stunning season statistically and was an ultra - consistent ballplayer. His shooting percentage of 58.3 from the field is a J.V. record that may never be matched. A lot of points came on rebound shots and other maneuvers underneath.

He was runner - up to Jessen in scoring average (12.2), rebound average (7.0) and steals. Steve's rebounding and play under the boards was all the more surprising because he's only about 6' tall, and while his ability to hit the boards and shoot well both outside and underneath will merit him serious varsity consideration next year, the varsity backcourt is very crowded and it's difficult to see him continuing as a



forward. Still, it's hard to ignore his great year.

Bob Sentner came on strong late in the year to win the other corner position, and put in a creditable 48.9 percent of his shots, mostly from underneath. He hit the boards well and muscled his 6'2" frame around. Mark Brown held the job earlier in the year and received a lot of time all year, but he never quite found his game. His shooting was way, way off, especially early in the season, and he didn't quite get his share of bounds, perhaps since Jessen and Moro took so many, but more is expected of Mark in the future.

Guards Alan Brown and Scott Pink complemented each other quite well. Alan was as much a key to the J.V.'s success as his brother Tom was to the varsity. Alan's primary quality was that of playmaker. He's an outstanding ballhandler helps him be an excellent driver, and when his outside shot is on, he's deadly. Alan had hot and cold streaks from the floor but when he got warm he could single - handedly turn the game around. His 12.1 average made him the third Viking in double figures on a balanced attack. Pink is also a fine ballhandler, usually playing the point on offense. He is a reliable penetrator and shot a steady 42.7 percent from the field, and led the regulars from the foul line. Jimmy Schaefer, latest to come up from the Sousa run - and - gun offense, saw a good amount of time as third guard, although his fine jumper got a little rusty from underuse.

So as not to ignore the reserves a team can't do without, Joe Plominski, Roger Fellows, Bob Rubel, Jim Hylas, John O'Donnell and John Luken, were all ready for action all year and performed creditably when called upon.

Coach Heintz has had some fine teams in his five years at Port, and his 66 - 19 record indicates his coaching ability. His work with this year's squad, so overmatched in size by every team, is further testament. But with their own desire, consistent play and an outstanding defense (49.5 points given up per game, a J.V. record), these guys deserved their place as the best junior varsity squad ever here. In another year or two we might wonder how any of these fellows were playing J.V., but they did this year -- and let it be known they mopped up.

WINTER SEASON ENDS:

TRACK

As the Viking basketball and wrestling teams send their respective stars into playoff competition, the winter track team also sends theirs. The team's schedule may have appeared light, consisting of only five meets. However, all meets had five or more teams entered; some had as many as ten. Little is ever said about these athletes who work between one and three hours a day, and even on the weekends, preparing for their meets.

Unlike athletes in football, soccer, and basketball, track athletes have but one chance to win; a meet can be won or lost in ten seconds. It's do or die for these runners, such as Ron Tien and Jim Rashner, who must run sixty yards in less than ten seconds, or Jim Brenits who must leap obstacles placed in his way.

Practice, as in any sport, is the road to success. We must assume that these runners and jumpers put plenty into their diet. In the words of Jim Brenits, "those who work hard do well." Jim, an example of what practice can do, also runs the sixty yard high hurdles. He set a new school record this year in addition to being seeded number two in the North Shore Championships. A bit of hard luck prevented him from qualifying for the County meet. Dave Barnett and Tim Hopkins, both hard workers, did well enough to continue on to the Counties. Bill Trebing, John Gorga, Jim Hales, Sheldon Brodel, Mark Lee, and Keith Frankman all performed well this season, placing fifth or better in their meets. Mention should be given to Rich Dissosway, who earlier this year set a new school record in the mile at the Bishop Loughlin meet.

BOWLING

Recently, the Schreiber Varsity Bowling team completed its season by winning the Division II Championship. The team's final won-lost record was 33-3.

Three Port men were among the top four bowlers of the league in terms of average. Seniors Tom Rendina and Chuck Faillace led the league with averages of 178. Junior Jim Lubin was close behind with a 172, fourth highest in the division. Other Varsity regulars were seniors Richard Gutierrez and Robert Barsky, junior Alex Corteselli, and sophomore Lesley Wade. The J.V. was led by juniors Jon Barsky and Bob Sanmarco and sophomore Dan Newman. Tom Rendina won league honors with a high game of 225 and a high series of 658.

After the regular season was over, the team participated in the North Shore Championships. The twelve best teams on the North Shore competed for six spots that would qualify for the Section 8 Championships against South Shore finalists. Port was led by Richard Gutierrez who bowled games of 198-204-190-241 in the four-game tournament. He compiled an average of 208, leading all other participants. Tom Rendina posted a 209 and Chuck Faillace recorded a 193 and a 202. Hicksville won the tournament with Port placing a close second.

In the Section 8 championships, only the winner would advance into competition for the state championships. Hewlett was the defending State Champion and won the tournament once again.

Coach John Hegi feels, "The group of students that composed this year's team was one of the finest groups of young people that I have ever had the privilege of working with."