

# SCHREIBER TIMES

Volume 14 Number 8

Paul D. Schreiber High School

Wednesday, February 6, 1974

## Student Faculty Committee Recommends Solutions to Problems at School

### Solutions Concerning Crowding, Litter, Noise, and Alternatives to Unstructured Time

by Josh Atz and Jon Sokoloff



Photo by David Reinhardt

Students talk, eat, relax but the litter accumulates.



Photo by David Reinhardt

Students sit, talk, relax but block chemistry wing hallways.

Since the beginning of the school year, there have been several attempts to improve overall discipline in Schreiber. In the fall, Dr. Killeen appealed to students to clean up the cafeteria and refrain from eating food throughout the building. There was also the closing of the smoking area by the language wing and the cracking down on false fire alarms. In recent weeks, this overall program to improve discipline was brought to a height with the formation of student and faculty committees to debate Schreiber's problems and issue recommendations to improve the situation.

Dr. Killeen was the official motivating force behind the present move to solve Schreiber's

many problems. He felt, after being at Schreiber for several months and observing the operation of the school, that there was a need to reexamine discipline at Schreiber. He added, "From the beginning (of the school year) I had people say things to me that general student conduct and behavior could be improved. I have discussed it with Superintendent McGuigan, the Board of Education, faculty members, and other interest groups. There was never any direct pressure to take action, but I sensed that there was a desire on the part of many constituent groups within the school to examine some of the approaches to discipline."

Dr. Killeen recognized several specific problem areas. They

were: sloppiness of cafeteria and overall trash disposal in the school, vandalism and sitting and standing in halls and stairways, which among other things creates safety problems. With these few basic suggestions in mind, he conferred with Mr. Berry and Mr. Bartels about the problem. With a more concrete plan for improvements, he then brought the issue to the attention of the School Cabinet (department chairman). Then, in early January, the teachers received a list of suggested measures in their mailboxes. At the faculty meeting that afternoon the teachers made known their view that this was not a matter to be brushed over and that it needed careful attention. The general impression of that meeting was

that there was a very strong reaction by the teachers to the proposals. The teachers' views were divided mainly according to geographical areas. Those teachers directly affected by hallway, stairway and outside disturbances were in favor of crackdowns on this behavior. Those unaffected generally were against the proposals. Dr. Killeen stated, "I wasn't surprised by the strong teacher reactions. I didn't go into the meeting with set expectations. I was open-minded and didn't expect teacher unanimity...I had no intentions of making any commitment that afternoon."

#### Committees Formed

The one decision that was made at the faculty meeting was to establish two committees, one comprised of students, the other of faculty members. The actual faculty committee was established during that week. Each department within the school chose one member from among their ranks to serve on the committee.

After the faculty meeting decision to form a student committee was made, Dr. Killeen came up with a method for picking student representatives. As a result, nine students were chosen by student vote in homerooms, while six other students were chosen by the executive GO officers.

According to Bruce Davidson, president of the G.O. and president of the Student Committee, the first question considered by the committee was what approach to take. He and the committee felt, "The basic thing is that there won't be a problem with the cafeteria and in the halls (overcrowding) if we constantly provide things for students to do in Schreiber." Davidson also commented that "Though the problem may not be any worse than it has been, it nonetheless is a concern. If we

are going to solve it in a realistic way, each and every student must accept full responsibilities for their actions."

Concerning the enforcement of any rules made, Davidson, along with the other members of the student committee, emphasized that, "both students and teachers must take on responsibility of enforcement," stressing the point that assigned student or teacher patrols would not be put into effect. The committee also frowned upon the use of suspension as a punishment, and, pointed out Davidson, the redirection of students "is a more viable form of punishment".

Concluding, Davidson reiterated that "the problems won't exist if something else is going on," and that although some non-educational alternatives turn some people off, "non-constructive alternatives are at least better than destructive ones."

#### Purpose and Function Clarified

Dr. Killeen stated that "the purpose and the function of the two committees is to review our present approaches to student discipline and behavior and recommend appropriate changes to the administration. Their aim is twofold: to come up with, in a short period of time, a series of recommendations that can be implemented right away, and to look at the whole issue on a large scale basis...The students certainly have the opportunity to come up with ideas and it is very possible that many will in fact be accepted and acted upon."

When the student and teacher committees met at a joint meeting last Wednesday, they found that their ideas were quite similar. They therefore, combined their proposals to form the Joint Student-Teacher Recom-

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## Publication Guidelines Explained

by Ruth Friedman and Robert Fieldsteel

In the Policies and Bylaws handbook, it is stated that "the Superintendent shall be responsible to the Board for and shall have general supervision over... the extra-curricular program." This means that all aspects of school-sponsored publications are under the jurisdiction of the Superintendent. Mr. McGuigan explained that the need for further clarification of the district's policies has not arisen in the past. However, he outlined certain decisions he might have to make should such a conflict arise.

On the issue of whether or not extra-curricular activities such as publications need to have faculty advisors, McGuigan asserted that advisors would be mandatory. Regarding content in all school-sponsored publications, the Superintendent felt that there should be "no racial, religious or ethnic slurs. I don't believe that vulgarity has any place in a School publication." He further explained that these standards would apply as well to newspaper quotes and fictional dialogue but not to non-school sponsored publications. He added that vulgarity included "four-letter words". "Sensitivity to the audience must be considered. Anything that caters to the prurient would not be in place. Aside from that, no holds barred."

In this manner, the Superintendent is working as the Board of Education's policy administrator.

As explained by Mrs. Gina Dissosway, School Board president, the Superintendent has the authority to set rules and regulations within the board's policies. The principal of the school, acting under the Superintendent's direction, further applies these policies and rules. The faculty advisors of extra-curricular activities comprise the next step in this chain of responsibility, though they are most closely related to the activities themselves.

Mrs. Dissosway, Mr. McGuigan, Mr. Melchior, Director of Secondary Education, and Dr. Killeen all stress the fact that there is a danger in having too many specific guidelines, that they would not leave enough room for interpretation. They felt that if and when problems with publication arise, they should be dealt with individually, and added that such problems would usually be dealt with at the student level or in conjunction with the faculty advisor. Mrs. Dissosway commented, "We feel there is more to working with one another in this area than working under."

Copies of the Student Rules and Regulations booklet are available in the Social Studies Resource Center, and a copy of the Policies and Bylaws in the Administration Building. (See "Board Policies concerning School Publications" on page 2.)

# Editorials

## Proposals Need Careful Consideration

We believe that the joint recommendations by the Faculty and Student Committees on discipline contain several points worth attention, and others which would not be in keeping with the atmosphere at Schreiber. A very controversial issue is the proposed T.A.P. (Teacher Advisor Program).

The effectiveness of this program will depend on the degree of its enforcement. It entails a teacher aiding a student to use his free time more effectively. This plan, if implemented in the wrong way, could destroy the free atmosphere of modular scheduling at Schreiber. Yet, if used correctly, it could further enrich the program. Those students now functioning well under the present system of complete freedom during unscheduled time have no need for T.A.P. However, there are a great many who simply cannot find a worthwhile way to spend their free time. Those who in effect "waste" their free time would be better served if a teacher were to aid them in its use. All students need time during the day when they can do whatever they want.

However, when this develops to the point where they are consistently not further enriching the learning experience, they are in need of assistance.

The committees gave much time to the consideration of the sanitary problems in the cafeteria. Their suggestions were to launch a student run publicity campaign to keep the cafeteria clean, and if no improvement is seen, the snack bar would be closed.

Solving the problems in the cafeteria is very difficult. When students have large amounts of free time and few areas in the school where they can meet for strictly social purposes, the cafeteria inevitably becomes the congregating room for many students. Presently, students assume that if they do not clean up their messes, someone else will. The solution to this problem is that this attitude must be changed. It can't be said for sure whether the committee's recommendations will work, but they are worth a try.

Many of the committee's other suggestions are aimed at solving the major problem in Schreiber, that is of finding activities and areas in the school designated for use during free time when the student has no "schoolwork" to do. They included the establishment of two student lounges (one being a teacher lounge as well), and entertainment in the auditorium. If these could be effectively followed through, they would aid in the

solving of the school's problems and in general enrich the program.

However, to compensate for these new ways to use free time, the committees recommended that some of the present uses of free time by the students be curtailed. These include sitting in the halls or stairways (except on the third floor - Media Center and History Dept.), and taking of food out of the cafeteria (except closed containers to be opened in specially designated areas). These suggestions are too strong and would truly damage the overall atmosphere at Schreiber. Students should not be permitted to block stairways or doorways, by either standing or sitting around or disturb classes by fooling around in the hall. Yet, those who sit in the hallways not bothering anyone or creating safety hazards should be allowed to continue to do so. Whether people like it or not, sitting in the halls has become a part of Schreiber. If food is eaten with care throughout the school, no harm is being done and it should be continued to be allowed.

Those involved in the final review of these recommendations should be very careful in their decision making. Some of the proposed changes in policy are detrimental to modular scheduling and the free use of unscheduled time.

## BOARD PUBLICATIONS POLICIES

From Policies and Bylaws of Union Free School District No. 4 Publications

Freedom of expression in our schools shall be interpreted as including, and not being contrary to:

1. Development of student responsibility in distinguishing between freedom and license.
2. Consideration by the faculty of the maturity levels of students and of appropriate standards of journalistic taste.
3. Care for the development of skills of written expression among students.

### School Sponsored Media

The superintendent and his staff are encouraged to use all available school sponsored media of communication, such as publications ... to keep the goals, program, achievements and needs of the schools before the public.

The administration is responsible for all informational services to the public...

From Guidelines for Students' Rights and Responsibilities:

### Student Press--School Newspapers

Official school publications such as school newspapers should reflect the policy and judgment of the student editors. Students have the responsibility to refrain from libel and obscenity, and to observe the normal rules for responsible journalism...rules for responsible journalism suggest that access be provided for opinions which differ from those of the editors.

Staff members should be protected from removal or reprisal by groups or individuals who disapprove of editorial policy or content on grounds other than legality. Courts have ruled that school authorities may prohibit dissemination of student-originated material only when such material would materially and substantially interrupt the educative process or intrude upon the rights of others...

Staff members may be held responsible for materials which are libelous or obscene, and such publications may be prohibited. If in doubt concerning the libelous or obscene nature of a statement, staff members should consult the school district's attorney

## Publication Practices Need Improvement

For an institution, organization or publication which deals with potentially controversial issues to function and thrive, it is necessary for basic guidelines to be established. However, we cannot agree with the contention that the publisher, in this case the school district, is entitled to establish and enforce these guidelines for school literary publications without the entire staff having acknowledged them prior to their even accepting their positions. This implies that one group of participants is superior to another in experience and ability, immediately negating the worth of the second group involved, and clarifying its function as one of submissiveness as well.

Rather, such a decision must be reached jointly by all who either are or will be directly involved or affected- the student editors, members of the faculty, the Board of Education and members of the community. Only then would it be

conceivable to anticipate the efficient publication of the magazine (or newspaper).

It is important to emphasize that such guidelines must be established hypothetically, without pertaining to a particular piece of writing; it will then be a relatively easy task to apply them to any work in question.

In addition, these guidelines must be made flexible enough to apply to each individual publication, allowing for their different needs.

Finally, we feel it is important to mention that every magazine in the school receives no guaranteed funding, other than the faculty advisor's salary in some cases, from the Board of Education. If a committee of the aforementioned people confers and establishes guidelines which are acceptable to all, then there is no reason

why the publication should not then be a part of the district's budget, receiving funding and returning profits to the school. This would serve to clarify and strengthen the relationship between publisher and staff prior to any controversy, and would avoid future misunderstandings.

**SCHREIBER TIMES**

Published by the students of Paul D. Schreiber High School, 611 East 43rd Street, Princeton

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# Review: Marathon '33 Kaleidoscope Torn By Controversial Story

by Robert Fieldsteel

by John Preston

It is hard to tell when "Marathon '33" actually begins. Two trainers are sweeping the stage as the audience walks in. The shows M.C. enters, still dressing himself. A mike is tested, the drums begin their disruptive solo, and the lights dim. And some of the audience thinks it should settle down and some of the audience does not. "Marathon '33" follows this sort of pattern for the next two acts. Many things happen that are individually intriguing, but the show as a whole lacks focus in almost every aspect.

The play, written by June Havoc, tries to center on Miss Havoc's experiences in a small-time marathon dance in 1933. We literally see the marathon unfold from beginning to end, with glimpses into the lowlife of the girls' rest quarters and the underworld-pressured management. June is the freak in this environment, being young and innocent in contrast to the hardened people around her. They are all desperate from the reality of the Depression, but the marathon is a temporary escape for June. We are given a particularly close look at June's partner, Patsy, an aging college boy whose philosophy is that the Depression isn't temporary and that "there'll always be the marathon."

And so, in this bizarre scrapbook of a play, we are treated to many excellent moments. As Patsy, John O'Connor provides many of these moments, from a hilarious monologue during which he uses the marathon's food as makeup, smearing it over his body, to his moving final scene in which we see that his depressing philosophy will not change. O'Connor is a very winning performer.

Jeanne Morris, as June, provides a good contrast to the other marathoners (she and O'Connor complement each other especially well), but one wishes for more contrast within her own performance.

Lynn Groskinsky, Michele Britton and Amy Appleby are consistent treats, portraying hard-nosed, yet vulnerable female contestants. Each one creates a strong character from a frustrating lack of material. The same may be said of John Hausdorff and Bill Gravert, both of whom master the difficult task of showing their outrageous clown characters turning sour as the marathon progresses.

But how do we view all of this? We cannot view the play from June's point of view; she is too



photo by Fred Cieciuch

"Marathon '33" stars John O'Connor and Jeanne Morris.

passive, not persuasive enough. It is too ugly to be viewed as nostalgia and too fragmented to be a character study. So what we are left with is something of a maddening three-ring circus.

Director Don Jones has surely set a precedent of being an excellent visual director, yet it is the lack of focus in his staging that greatly mars the show. We do not know what to look at or whom to listen to. June and Patsy have dialogue down front while partially covered performers sing softly in the background in bright light. June tries to bodily carry Patsy's limp body onto the dance floor in a climactic scene. But where is Patsy? I think he was on the floor behind two beds.

Mr. Jones is much more successful in carrying out the grim aspects of the marathon, which accounts for the driving power of the last half of the second act. The dark visual effects (nicely aided by Gina Calvelli's lighting), the edginess and breaking of the marathoners, the

spectators beginning to outnumber the contestants, were emotionally draining-persuasive theatre. Jenny Gould, Russ Merwin and Ms. Britton were particularly chilling in this aspect of the show. One wishes that Dave Barnett had not played the tacky M.C. as a harmless dummy, though, because this detracted quite a bit from the grim proceedings. One also wishes that the driving force of the first act might have consisted of more than wondering if the microphone was going to work or not.

It is this reviewer's opinion that show and audience should share a state of mutual admiration. The opening night audience of "Marathon '33" did not give the show the attention it deserved in the excellent last half hour. However, the lack of focus of what preceded this makes it somewhat understandable. It is frustrating when so many wonderful moments provided by director and cast do not gel into effective theatre.

Internal difficulties in the staff of Kaleidoscope, Schreiber's literary magazine, which have been brewing over the past few months came to a head January 17 with the resignation of co-editor Robert Fieldsteel and staff member Rosemary Pierce. The dispute stems from a question about district guidelines concerning acceptable material for publication in such magazines, arising from a story submitted by Fieldsteel last October containing potentially offensive material. The matter has been resolved and Kaleidoscope is going to press, without the story and without the help of Fieldsteel and Pierce.

During the time of dispute neither the staff nor faculty advisor Mr. Hamburger had knowledge or could obtain knowledge of the district guidelines concerning what could or couldn't be printed. Mr. Hamburger, though, considered the issue a "matter of judgment" and found the story offensive, both in its containing of four-letter words and at times vulgar content. Mr. Hamburger had a "difference of opinion" with Fieldsteel on the story, but he says he never directly told Robert not to print it. When the staff voted by count of 9-2 after Christmas vacation to print the story, Mr. Hamburger had already informed them that he wanted them to accept the responsibility for the reactions to "Baked Zitti" as the story is known. Once they decided to

print the story, Mr. Hamburger tendered his resignation as advisor.

Following the resignation, the staff sought another advisor. As an entirely school-funded publication, Kaleidoscope would have difficulties trying to publish without a faculty advisor. They approached a number of faculty members concerning the position, but the only one who displayed any definite interest was Mr. Dreyfuss. He declined after discussing the situation with Mr. Hamburger.

Meanwhile, the entire issue of the magazine was ready and waiting to go to press with the exception of "Baked Zitti" Fieldsteel cut the story as much as he felt he could but Mr. Hamburger still found it offensive, and his opinion of it had lessened over time. But the staff was growing impatient and wanted to print, and to print they needed an advisor, and, as co-editor and now Editor-in-Chief Tara Fitzpatrick said, "It became increasingly obvious, at least to me, that we would not get an advisor and the story." On that note, the staff voted 7-2 to print the issue without "Baked Zitti" although they were willing to investigate the possibilities of printing it later. Mr. Hamburger then returned as faculty advisor and Fieldsteel, saying "I did not feel I could stay", resigned along with Pierce. There the matter remains, having been resolved between Mr. Hamburger and the staff.

## NEW CAREER CLUBS

Under the sponsorship of the high school, four career-oriented groups have already been formed in the fields of Medicine-Nursing, Architecture, Archeology-Anthropology, and Teaching. Dr. Gerald Killeen, recognizing the need for more career education, has worked with Mr. Morrey Barsky and Mr. John Hegi to administer this program. Each program is run by a professional in that field and many other experts also participate. The groups generally meet at the school or the public library and then leave for various centers involving their subject. These groups are branches of an Explorer Post. Explorers are a national organization designed to provide a variety of meaningful experiences for young men and women from the age of 14 on up. Members may go from one group to another, or try several groups. The program is open to all Schreiber students, and the programs will continue year round.

The first unit formed was in Archeology-Anthropology. This group is led by Dr. Martin Rozenburg, noted archeologist and scholar. The group has been studying basic archeology, concentrating on theory, and at the same time are taking a course in anthropology. Planned for the future are slide presentations, trips to museums, lectures by outside professionals, field trips to digs, and possibly a trip to a foreign country later this year. The group generally meets two times each month.

Another very popular group is Architecture. The leader of this group is Eric Pick, an experienced architect who has been involved in the design of projects both in the U.S. and abroad. Recently the group took field trips to New York City and to Princeton, N.J. They have also taken a walking tour of the local waterfront and town dock to analyze the use of the area. A Russian architect, George Yourke, led the Princeton trip. Personal projects are being planned by the group.

Another group of large, general interest is Teaching. The next scheduled meeting of this group is February 6 (Today!) at 3:15 when a professor and lecturer from Queens College, Dr. Marc Belth, will address interested students and teachers. The topic will be "Education for Thinking". The planning committee for this group consists of Dr. Stanley Dropkin, Mrs. Shirley Barsky, Mrs. Netti Jonath, and Mr. Morrey Barsky. All students and faculty are invited this afternoon to hear Dr. Belth, a well-known and very inspiring speaker.

One of the most exciting programs is that initiated by the Medical-Nursing group. St. Francis Hospital has undertaken this sponsorship for a full course in medicine and nursing. This program is under the guidance of the entire medical staff at St. Francis. Interested students meet and work on a regular basis at the hospital. The first meeting was a tour and orientation at St. Francis. Mr. Frank Regnanti is the public relations man representing the institution for this program.

Groups in the process of formation are Law, Oceanography, and Camping. Another group being formed is a type of "Think Tank". A "Think Tank" is a small group of people who are expert in particular fields and are able to articulate problems and project into the future. Recommendations of students well-qualified for this project are being submitted by department heads.

Teacher Advisors for this Explorer Post are Mr. Meyer, Mr. Ryeck, Ms. D'Antonio, Mr. Dreyfuss, Mr. Romeo, Mr. Rayfield, Mr. Edgerton, Mr. Labrocca, and Mrs. Lawrence. The Chief Administrator for the program is Mr. John Hegi.

Notice of all meetings and programs will be posted on the bulletin board located in the main entrance near the water fountain. Schreiber students are invited to attend all groups that interest them. Meetings will also be listed on the morning announcement sheet. All students are welcome.

## Choir Tour

This coming winter recess, the Varsity Choir will go on tour with its director, Jerald Stone. Before performing in concert, the choir will spend three days at Holiday Hills, a Y.M.C.A. camp in Pawling, N.Y. Here they will rehearse seven hours each day in order to perfect their repertoire.

When not in rehearsal, the choir members will be skating and tobogganning or using Holiday Hills' other sports facilities. Evening entertainment will include a talent show in which all new members must participate. These first days of the tour should not only enable the Varsity Choir to progress musically, but will also be an opportune time for its members to establish group unity.

The last evening of the trip, the Varsity Choir will perform with Horseheads and Corning East Choirs in a joint concert. It will be conducted by Professor Jon de Revera of New York University.

## Committee Studies Problems

(Continued from page 1)

mentation, a list of suggestions for dealing with the problems facing the school.

The Teacher Advisor Program (TAP) and the Cafeteria Program were both Student Committee suggestions. The establishment of TAP, a program whereby students go to a teacher of their choice to be directed to an activity that will interest them, is being suggested in the hopes that it will give students something to do with their unused free time. The members of both committees are hopeful that the Cafeteria Program, which includes a student publicity campaign to improve the atmosphere there, closing of the snack bar if cafeteria conditions do not improve, and the encouragement of teachers to eat in the student cafeteria, will help solve the ever-present problem of undisposed of trash.

The suggested lounge areas for students arrived at jointly by students and teachers are the faculty lounge in the Social Studies wing (to be a student-teacher

lounge) and Room A which would be an activity room with possibly tv tapes, movies and games. There was discussion on whether or not to allow smoking in either lounge, but the question was rather unimportant since present laws forbid students to smoke in the school building. Thus, there will be no smoking in the lounges.

Other suggestions for activities that were agreed on are entertainment mods and recreation mods in the auditorium and gymnasium, respectively. The committees hope that these places to go and things to do will help reduce the crowding in the cafeteria.

Concerning eating out of the cafeteria, the committees suggest that only unopened food be allowed out (this goes for both students and teachers) and taken to a supervised area and eaten with teacher permission. The last clause of this suggestion was made because teachers have encountered lunch trash in classrooms and hallways. It has also been suggested that garbage

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## From An Indian Mission

by Gordon Helman

(Ed. Note) This is the third and last part in a series of articles by Gordon Helman reporting from St. Paul's Indian Mission on the Yankton Sioux Reservation in South Dakota.

"...Indians have been cursed above all other people in history," wrote Vine Deloria, Jr. in "Custer Died For Your Sins," "Indians have anthropologists."

It is a fact that the anthropologist is looked upon rather distastefully by numerous Native American writers and spokesmen. I have also spoken with a number of Indian people who are greatly amused that someone would study them. What deductions might be made from interviewing, researching or observing some or even a majority of members of any ethnic racial group? How valid is the judgement of a pollster?

It is the anthropologist's task to make observations about a people, classify and categorize them in order to develop a thesis. He will then draw a conclusion about that people on the basis of his research. For this reason alone anthropology is a racist profession.

It is illogical that anyone could produce a generalization regarding any race, culture or society which accurately classifies people. That there could be an "expert on Indians", no absurd just as it would be absurd for there to possibly be someone who is an "expert on white-people."

The anthropologist makes stereotypes. They are backed by volumes of "objective" study, yet they still lead towards one conclusion which states that its subjects fall into some category, act a certain way, are influenced by particular conditions or are especially susceptible to a predictable fate (e.g. alcoholism, illiteracy, etc.) Regardless of what logic or rationale is behind the research, the principle is still one of stereotyping.

It is unfortunate that Native Americans have always been subjected to the judgement of white outsiders. This has not only been the blatantly obvious ones of land theft and systematic genocide with which United States "Indian policy" began, but numerous other poverty-making policies still practiced by the Bureau of Indian Affairs today. The Government, partially through the B.I.A. has given much to Indian America: reservations, assimilation, acculturation, relocation, reorganization, domination and termination. (Not all of these strategies are the terms used by the policy-makers, nor am I qualified to go into detail on them, but there is plentiful material available on each subject. The evidence of persecution is abundant.)

Charles ThunderHorse, Sr., a Yankton Sioux, wrote me the following about the Bureau of Indian Affairs:

"...There is a mistaken idea of 'why' Native Americans hate the B.I.A. A majority of Native Americans are indifferent toward the B.I.A. It's only the Native American who feels a true pride toward himself who hates the B.I.A. because of the fact that the person does not wish to be thrown into the so called 'melting pot of America.'

"...I can choose certain aspects of your culture- mores, morals, etc.- that will make me feel like me, yet still seek 'the culture of my forefathers' that will aid me in the life that this environment brings upon me and my people. Any one person that questions you about 'us' has the same right as I do, but the only difference is that 'we' have to live in two cultures. And we also have to fight against people, who would deny us the right to live in the

spiritual and mental image of our forefathers. Namely the B.I.A."

America seems to have a tendency (or perhaps it is an obsession) to classify and categorize everything and everyone. Things must "fit in". It

is time to change our values, to stop making generalizations, to stop passing judgement. The questions shouldn't be: "What are Indians like?", but rather: "What difference does it make what Indians are like?"

## Committees Study Problems

(Continued from page 3)

cans be located throughout the building to facilitate trash disposal.

The suggestion regarding sitting on the floors in school is to limit sitting to the second floor (social studies, art, business, etc.) only. It was also proposed that benches be placed in the lobby. The purpose of both suggestions is to prevent the blocking of hallways and stairways and to create a better atmosphere in the schools. The above mentioned activities and areas to go to should also help alleviate this problem of blockage.

Finally, it is being suggested that smoking be permitted

anywhere outside except the entire front of the school, and in areas where classes are being held.

The final say on the adoption or rejection of the various recommendations is in the hands of Dr. Killeen, the administration and the board. Local problems such as student lounges will be decided on by the principal. All recommendations which conflict or deviate from administration and board policy would have to be brought to their attention for consideration. Also, if any suggestions concerning teachers' lounges and the cafeteria and free time conflict with the terms of their contracts, a solution would have to be arrived at.

The following is a list of the joint proposals formulated by the Faculty and Student Committees on Discipline.

### Joint Student-Teacher Recommendation

To create a better spirit within the community - students and teachers - we, the student committee and the teacher committee, make the following proposals.

1. Establishment of the Teacher Advisor Program
2. The Cafeteria Program
  - a. student campaign to improve atmosphere
  - b. elimination of Snack Bar, if after a trial period, conditions do not improve
  - c. encouraging teachers to eat in the cafeteria
3. Lounges
  - a. Student-Teacher Lounge (2nd floor); no smoking
  - b. Activity Room - Room A
    - (1) T.V. Tapes
    - (2) Movies
    - (3) Games
4. Entertainment Mods (Auditorium) and Recreation Mods (Gymnasium)
5. Benches in the Lobby
6. Unopened food may be taken to and then eaten in supervised areas with teacher permission (outside areas excepted)
7. Students will be allowed to sit in the halls only on the second floor.
8. More refuse containers to be located throughout the building.
9. Smoking is permitted in all outside areas except the front of the building and in areas where classes are being held.

## Marathon '74 : New Outlooks On World

by Joanne Gruber

"Join us now, we're on a marathon  
We're always dancing when the music plays  
Join us now, we're on a marathon  
Dancing, dancing through the nights and days"-Jacques Brel

We weren't dancing, exactly, but rather listening, learning and sharing ideas through the nights and days. The dance floor was the School of Education at the University of Massachusetts in Amherst, and the occasion was Marathon '74, a program of activities related to education which took place January 14-25.

A marathon is traditionally defined as a long race or contest, enabling its participants to escape from reality for a while. However, the opportunity to be idealistic and philosophical served instead to clarify our values and sharpen our perspectives of the "real" world.

The participants in Marathon included college students and professors, elementary and secondary school students, teachers and counselors, and experts in any number of fields.

Rondi Sokoloff and I left for U Mass by bus on Sunday, January 20, in time for the second week. We were lodged by a friend at Smith College in nearby Northampton, and took a shuttle bus back and forth between campuses. On Monday, Tuesday and Wednesday we attended eighteen of the hundreds of lectures, discussion groups, seminars and workshops being held.

"While listening to a discussion of attitudinal educations, in which teachers impose their values on their students, I spotted Mr. Begun's familiar face in the unfamiliar surroundings. We were later joined by Mr. Cahill for a quick lunch, a lecture and some slipping and sliding on the ice.

Among the noted authorities we met was Dwight Allen, Dean of the School of Education and a well known innovator in this field. In two lectures and question-and-answer periods, Dean Allen listed alternative systems of public education and described the directions in which education is heading. His enthusiasm and exciting thoughts stimulated us to formulate ideas of our own for enriching education.

A film and discussion by U Mass graduate students described a recent project in Ecuador in which peasants were taught reading and writing skills. This was accomplished through the use of "simulation society" games similar to those played in Mr. Cahill's class of the same name last year.

We later found ourselves participating in a two-hour storytelling session, in which a professor of aesthetics and humanities incorporated music, movement and group participation in telling an African folk tale.

A more academic activity was a lecture by a physics professor on classroom use of the methods of Jean Piaget, well-known developmental child psychologist, in teaching elementary science.

Sid Simon, a widely read writer on revolutions in our educational system, led an exciting discussion entitled, "Wadajett: The Grading Game in Education". The general conclusion drawn by the fifty participants was that grades are a major destructive force in the maturing process of the failing student and the excelling student.

In "Value Exploration Through Role Playing", we attempted to see situations from a different perspective, in order to better understand others' actions. For example, Rondi played an adult advising a teenager whose girlfriend was pregnant, while the boy was played by several middle aged women and a sixth grader.

One of the more enjoyable workshops was one on combining drama and art in work with elementary school children. Michael Marriott, a researcher in the Lighthouse Learning Program, helped us expand our creativity by fantasizing and sketching our fantasies, as well as acting them out.

"The saddest thing in my opinion was the number of men (members of the Nixon administration), generally decent, honest, conscientious men in respect to their own conduct, who when they saw someone else's dubious conduct emulated the three monkeys." On Tuesday night former Watergate prosecutor Archibald Cox addressed a crowd of several thousand at Amherst College. Afterwards, we joined Messieurs Cahill and Begun at one of their favorite night spots, Flo's Diner.

The workshop which most profoundly affected me was one which dealt with dynamics and interactions in the family. For three hours, we separated into "families" of three or four, and exchanged opinions and problems and occasionally assumed roles. We then discussed the ways we'd reacted and responded to each other, and our patterns of negative behavior which should be avoided.

The factor which most contributed to my enjoying the entire Marathon experience was that everyone participated as equals, regardless of age or experience. In addition, people were accepted for what they were, and antagonism was virtually nonexistent.

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# Students Visit Mental Hospital

by Dianne Doctor

On December 20, a group of students from Schreiber, accompanied by Dr. Crisci, Mr. Dreyfuss, and Mr. Strafino, visited Central Islip Mental Hospital, a trip sponsored by the Psychology Club and the Psychology classes. Guided by a resident psychiatrist, Dr. Schmaltz, the group was given an orientation into the hospital routine, and permitted to visit two wards, one housing male patients, and the other, female.

Even without reading Ken Kesey's "One Flew Over the Cuckoo's Nest", the image most people have of a mental institution is a sad one. The book, (which was also a long running off-Broadway play), is the story of life in a mental institution, and deals in part with the atmosphere of desperation and hopelessness found among the patients. In the book, there was a distinction made, mainly between the two types of patients, nicknamed the "Acutes", and the "Chronics". The "Acutes" were the patients who had the highest chance for recovery, and the "chronics" were the permanent residents; "Machines with flaws inside that can't be repaired. According to Dr. Schmaltz, the patients we were encountering were the incurables, many of whom had spent most of their lives at Central Islip, and various other hospitals. He emphasized that the patients were "The bottom of the barrel", because, using Kesey's descriptions, the "Acutes" had been recycled, and the "Chronics" seemed destined to remain at Central Islip.

In a question and answer

period before the tour, Dr. Schmaltz explained the operation of the wards and the routine of the patients. The routine included a "Token Economy" system, where patients were awarded different colored tokens for the tasks they performed, three tokens enabling them to "purchase," special treats and privileges. The tokens, besides encouraging responsibility and self esteem among the patients, seemed to create almost an elementary society within the hospital, which helped even the most unreachable patients to find a place among the others. With patients who were not deemed homicidal and suicidal, Honor Cards were awarded. These cards permitted their holders trips into town, a special treat for most patients.

The majority of the patients on the men's ward were at least over fifty, with the average age somewhat higher. The few that moved about did so in almost a trance like state, due to sedation. The woman's ward was basically the same, but there were a few younger patients present. In both wards students mingled with patients and made attempts at conversation, though timidly at first.

Central Islip was a learning experience for the students on the trip, and probably changed a lot of people's misconceptions as to the nature of a mental hospital. Students were given the chance to form their own opinions about the treatment of the mentally ill, to learn how a mental hospital operates, and, most importantly, had a chance for interaction with the patients.

# Dr. Ryan Speaks For Anti-Abortion Group

by Jonathan Sokoloff

Dr. Ada Ryan, president of "Doctors and Nurses Against Abortion" spoke to the health classes at Schreiber on January 7. She was speaking in response to Bill Baird's lecture in December.

During her presentation Dr. Ryan outlined the present abortion law, which is based on the Supreme Court decision of January 22, 1973. The law permits a woman to have an abortion until her ninth month of pregnancy. Its specifics are: during the first three months the decision is between mother and doctor and there are no restrictions on the conditions under which it may be performed; during the fourth through sixth month, the state may set rules regarding the sanitary and medical facilities to be used; and during the seventh and eighth month, the state may interfere in order to protect the health of the mother.

Dr. Ryan's main objection to

abortion is, "A woman has a right to her own baby. Every conceivable method of contraception is available to her. When she does have a baby, it is not her baby, it is the body of a different person."

To emphasize her point Dr. Ryan presented evidence showing that an eight week old fetus has all the major functions of a normal human being. By eighteen weeks, it has developed a "psychosomatic self."

Dr. Ryan then voiced other reasons for her opposition to abortions. She said that there have been 700,000 legal abortions in New York State since the liberal abortion law went into effect. Her objection was that, in New York, abortions are permitted "at whim," meaning at the consent of the mother, with very little advance notice. She claimed that the deaths from legal abortions outnumbered the deaths from illegal abortions.

She declared, "Abortion is not a safe operation!" Then she

outlined the treatment live fetuses received after an abortion. She claimed that doctors have been experimenting with them "without anesthesia." "Now we don't have to kill monkeys anymore," she added, "Abortion is only the beginning of the lack of respect for life in our society...it is this kind of nation that was formed with liberty and justice for all."

Dr. Ryan concluded her presentation with a series of slides illustrating various scenes from an abortion clinic, and overall results of abortions. The slides depicted aborted fetuses ready for disposal or dismembered in various ways.

Following her presentation Dr. Ryan was bombarded with questions. The validity of her statistics was questioned. When asked, "How do you have a right to interfere with another woman's child?" her response was, "How do you have the right to kill an unborn baby?"

## G. O. Plans Programs

On Thursday, January 31, at 3:05 p.m., the Student Council, under the leadership of Bruce Davidson, met once again to further discuss activities for Schreiber students. This meeting was attended by five representatives, not including myself, and was basically intended to expand the list of ideas for student programs. Monte Carlo Night (a night of gambling with fake money in which the overall winner receives a car) was totally agreed upon. The possibility of a name Band and Dance, a talent show, beauty

contests, and school exchange (one day trips to other school systems) were proposed. The possibility of a school store was also mentioned, in which further details will be covered next meeting. If you wish to learn more about the options Schreiber is attempting to make possible to the students, or if you have any suggestions, show up for the next meeting which will now take place during school hours. All future meetings, just as in the past, will be posted in the morning announcements and in the halls — Josh Klein

## Latins to Honor Harvest God

The Latin Club will be holding its annual Saturnalia this evening. In ancient Rome this festival honored Saturn, the god of the harvest. The club will attempt to recreate this celebration with only slight modern adaptations.

After feasting, the club members will entertain each other with games and skits. Latin three students have already begun rehearsing their skit, in which they will offer themselves on the sacrificial altar to Saturn. Games planned include Pin the Eye on Cyclops and Losers Kiss. Later, Jordan Roderick will auction off the sophomore girls in the true tradition of the Roman Slave market.

One of the highlights of the evening will be the world premiere of the Latin Club movie. It portrays the life and death of the famous warrior Achilles, and stars Paul Koning in the title role.

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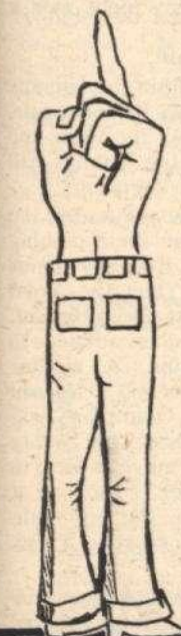
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photo by Jeff Schlang

Gary Levinson shakes loose the grasp of his opponent.

## Track Notes: Brenits Wins Division

Last Saturday, Port hurdler Jim Brenits won the divisional championship in the 60 yard high hurdles. This was Port's best individual effort in a meet which reflected the team's best overall effort of the season.

Some other results of the Divisional Championships which were held at Hofstra University, are as follows: Tom Hopkins, (100 yard run), Jim Rasher (60 yard dash), Dave Barnett (high jump) and the 880 yard relay team took third place in their respective contests; Jim Hales (600 yard run) took fourth and Ron Trin (60 yard dash) and Keith Frankman (high jump) took fifth.

Barnett and Frankman again

proved their outstanding abilities in the Class Championships, also held at Hofstra. Frankman (a junior) and Barnett (a senior) each took third place in the high jump.

Earlier in the season, in the Loughlin meet, held in New York City, Port track star Rich Dissosway had a record day. He set a new Schreiber indoor mile record, running it in 4:39. At the Section 8 relays, held at Clark three weeks ago, Port's team of Dissosway, Hopkins and Mark Lee placed third.

The team hopes to qualify some of its runners for the Counties at the North Shore Championships on February 22.

## J.G. on Wrestling: Strength and Dedication

by J. G. Preston

The Port wrestling team, despite an excellent season, appears resigned to second place in Division II after a hotly contested 23-20 loss to undefeated Island Trees last Tuesday, on the heels of a thrilling 26-18 win over tough Garden City. But the Vikes came back last Friday to whip Herricks 37-17. This makes their record in Conference B meets 8-1-1, the tie coming in an early season meeting with Carle Place. That record does not include December victories in the Horace Mann invitational and Port Washington Holiday Invitational tournaments.

### Dedication and Experience

Obviously Port has a fine team to achieve their record, and much credit is due Coach Robert Busby. However, the dozen or so boys that usually wrestle varsity are all excellent, dedicated and, for the most part, experienced wrestlers. To many, wrestling is a year-round sport, as they work through the summer on their physical condition and repertoire of moves. And the ultimate in dedication, as few non-wrestlers can realize, is the day or two before the match when the competitors have to get down to their assigned weight. Immediately after the pre-match weigh-in many wrestlers will gobble some cupcakes or Coke or honey to try to get back some of the energy they didn't get in the food they didn't eat. Behind the varsity stands an excellent, and undefeated, junior varsity, coached by the excitable John Mulada. Mr. Mulada gets more of a workout in the meets than most of his men. The keen competition gives the team valuable practice experience, which some teams can't equal, plus it means the varsity wrestlers must improve to hold their positions. A final factor in Port's success has been the stamina built up by the coaches during the rigorous practice sessions. "We own the third period," remarks tri-captain Tom Geiger, and it's true that far fewer Port wrestlers have fallen by the wayside in that final period than opponents.

### Top Wrestlers

So far Port's top wrestler, at least in terms of team points earned, has been heavyweight "Two-Ton" Tim O'Leary. He has brought home 41 points for the Vikes, on the basis of six for a pin, three for a decision, four for a major decision (more than 10 point difference) and two for a draw. This record is even more remarkable in view of the fact that Tim always wrestles last, when more than one meet has been on the line. Tim says, "There's so much pressure on you it feels like the whole world's on top of you," which happens to weigh even more than O'Leary's hefty opponents. Against Garden City all Tim had to do was to prevent getting pinned for Port to win, but he was more than up to that. He wrestled an outstanding match, getting a key takedown at the end of the first period and wrestling a terrific third period after starting in the lower referee's position for a 5-0 win. All this despite a nosebleed in the second period. Against Island Trees the tables were turned—Tim had to pin his man for Port to tie. But he couldn't be faulted for his performance in a 6-0 win. It's tough to pin those big guys, but even in that category the big man, who also stars in football and lacrosse, does his best. At Herricks he pinned his man in 19 seconds, fastest for a Viking wrestler this year. Tim, whose brother is a tailback at Nebraska, has an excellent chance to win the Division Championship Tournament, open to all Division II wrestlers, over February vacation here at Port.

Among the other serious challengers for division titles are the captains, Geiger, Gary Levinson and Ed Ward. Gary, second to O'Leary with 36 points, pinned his Garden City foe in 47 seconds. After just missing a pin in 20 seconds, he threw the Levinson Lollapalooza at him, after which the wimp had no hope. After winning by decision at Island Trees, Gary would up wrestling a contender for the county championship, Larry Geiger, at Herricks. Geiger was country runner-up at 108 last year, but this year at 114 he could beat Gary only 2-0 in a tough bout. Geiger was having another outstanding season at the 108-pound class before re-injuring his knee last week which caused him to miss the last two meets. In fact, his forfeit to Island Trees was the decisive factor in the meet. Even though his opponent, Tom Coleman, is one of the Shore's toughest, preventing a pin would have given Port a draw. But before the injury he turned in a top pin using a cradle at GC, and was third on the team in points. He's one of the most dedicated and knowledgeable members. Ward has not lost since early in the season at 141, winning one match 23-2. It's pretty tough to beat a guy 23-2 and not pin him. Eddie came through with clutch wins in the two big meets, turning in a very important third period reversal to hold onto the win at Garden City. Then at Herricks he pinned his man in the second period. Ed's a tall guy who looks heavier than he is, but it's all muscle.

In addition two other Vikings are top choices in



the divisional derby. Rob Geiger, a sophomore and Tom's younger brother, is following in his footsteps with an outstanding season, losing only one dual meet and winning two tournament trophies. Against Herricks he moved from his accustomed 101-pound class to his brother's 106 and came away with a convincing pin. He and Tom both promise to be top county contenders before they leave Schreiber. And Jim Clark, the 120-pounder, has also only one blemish on an otherwise undefeated dual meet record, that coming against an Olympic Split specialist from Garden City. That gives Port a total of a half-dozen top-flight wrestlers.

The other half-dozen certainly haven't done the team wrong, though. Barry Cohen, a muscular sophomore, is enjoying a fine season at 146, coming up with big wins in those two crucial meets. He's up to Ward's chest but he weighs more and figures to only get better in the remainder of his career. Dan Mella, a junior who wrestles 156, is really coming on, having drawn the last three meets. But you can only kiss your sister so much, I suppose. Dan came up with an amazing performance against one of his toughest foes, Kravitz of Island Trees. In the third period he was losing by the huge score of 9-3 but somehow he came back strong to make up the gap and earned a 9-9 deadlock. If that's not stamina and guts, what is?

Nip McKenna (168) is one of the team's more interesting personalities. A former basketball star at Sousa who played J.V. here last year, he switched to the mats this season with good results. He won a medal at Horace Mann, quite an achievement for a rookie, and then won the Holiday Tournament. He had been improving greatly all season before losing to a tough opponent from Herricks 3-0. A huge, lean, strong kid, Nip uses his muscle to this best advantage, while he works hard at picking up the nuances of the moves. In addition, he has revived a tradition from the Old West which Tom Geiger has picked up and may spread further through the squad. Nipper has a notch in his headgear for each victory, actually a skull-and-crossbones, Jolly Roger style. It's rather disconcerting to an opponent to read off the list of those who fell before while shaking hands before the match. If Nip continues to improve as he has, he may need two sets of headgear next year.

Andy Simon has had a tough year in the 135-pound division, but while he suffers from lack of experience, there is no lack of effort. He has stayed off his back and fought for a 4-0 victory against Herricks. Kevin Cunningham has wrestled most of the year at 127 but it's one of the toughest classes around and as a result Kevin's had a tough year. Tom Garafalo, coming off a leg injury, beat him out for the varsity spot against Herricks and battled to a 1-1 draw. And last, but not least, Jimmy Keck has also had to contend with a tough class at 178. Still he has fought hard, never quits and is enjoying reasonable success. His efforts were rewarded Friday night with a first-period pin.

### Two Meets Remain

Two meets, both to be held within the friendly confines of the Port gym, finish the schedule. Great Neck North, Conference B's top team and at last check ranked eighth in the county, will provide the competition Friday afternoon.

Then next Tuesday the Vikes will get a chance to hone their pinning combinations as weak Plainview Kennedy comes to town in the season finale. Then the "real season" begins. First, the divisional tournament, after which the top 4 or 5 in each class advance to the North Shore Championships. A similar number will then proceed to the Section 8 (Nassau County) Championships. Team champions will also be crowned at these affairs. The county champs in each weight class will move onward to duel the champions from the other 12 sections of New York State for the State title, the only state competition in an inter-scholastic sport on a high school level in New York.

The team members, as is true with most contact sports, are a close-knit and high-spirited bunch who sweat and bust their tails together for the common goal of victory.

As Coach Busby said while lighting his traditional victory cigar after beating GC, "We don't like to win. We love it."

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# That Championship Volleyball Team

by Nan Borowitz

You may have wandered into the gym after school during the past month and wondered why eighteen or so girls were throwing around a white ball. It was no figment of your imagination, but in reality the girls' volleyball team in practice. The athletes practiced everyday from 3:30 to 4:45 going through a routine of drills, defense and offense strategies, etc. Drills consisted of perfecting the overhead serve, the bump or dig, overhead set, spikes and dinks. In general when returning a serve the back row (there are six girls on a side, in two rows) uses a dig which sends the ball up high allowing a front row player to get under it and "set" the ball to a player at net, she then spikes the ball sharply down over the net. (If its a good spike there will be no counter return)

The girls volleyball teams, both varsity and j.v., are thus far the only undefeated Schreiber team of both the fall and winter sports seasons. They played nine matches and a championship match. In their division play-off at Hicksville, the match was won with a close first game 19-17, a loss in the second, 15-12 and a great third game 15-2 win. This entitled the team to play in the Division III section 8 championship against Manhasset. This match was won with the first game 15-12 win, the second 15-9 loss, and an exciting third game where Liz Hausman helped bring the team up from nine points behind with 4 straight serves. This game was won by Port 16-14.

Linda Malewicki helped keep the other team back with a strong net defense.

The Varsity team consisted of 3 year veterans, Diana Bekeris and Liz Hausman, 2 year player Donna Mueller and this years new players on Varsity, Mary Cipriano, Cindy Fegley, Stacey Jackson, Linda Malewicki, Brenda Murphy, and Diane Villalva. Other seniors on the J.V. team were Hilary Glatzer and Randy Katsoyannis, while J.V.'s notable players were Kathy Medlock, Robin Beil and

Dorothy Drause.

According to Miss Hulse, the key to success was the team spirit, their unity in play and their defense. She said they were concerned about each other and were "one of the best as far as congeniality."

High scorers on Varsity were Liz Hausman with 94 points, Cindy Fegley, 67 points and Linda Malewicki with 48 points.

But whatever the score, the Viking's Girls Volleyball team ain't got no dinks on their team, to be sure.

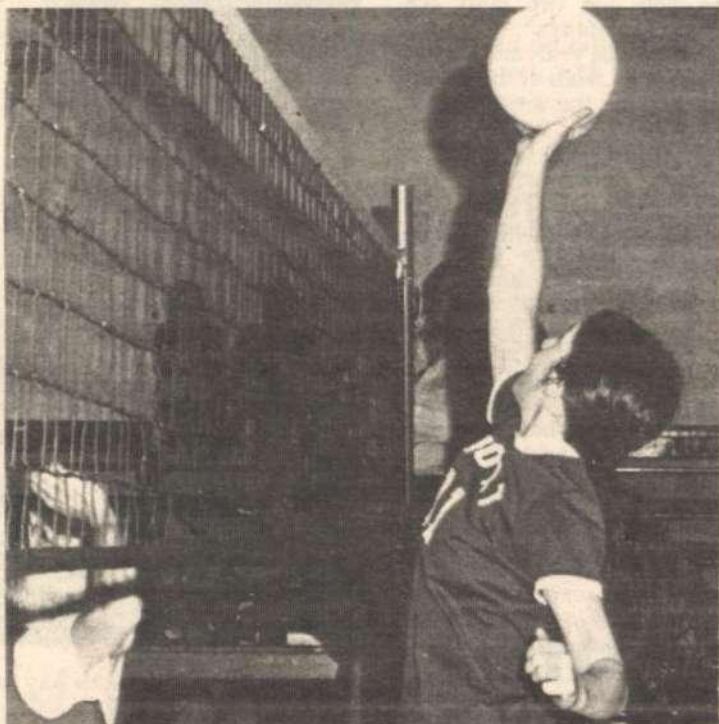
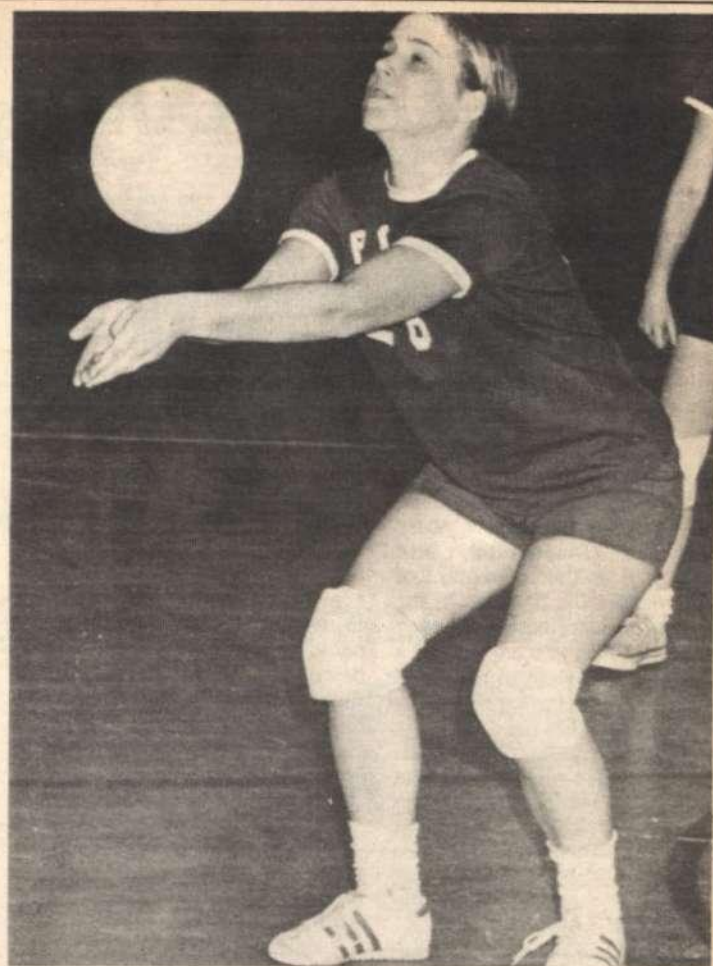


Photo by Norbert Seifert

Liz Hausman Dinks!



Volleyball star Linda Malewicki apparently requests divine assistance preparing for what seems to be a crucial "dig" in action against Glen Cove this season.

## Intramural Stars Shine In Playoff Action

by J. G. Preston

Champions were decided in intramural basketball and gym hockey last week, with the pre-season favorites gaining easy wins in the finals. The Intimidators, last year's runners-up, bested the Happy Hookers in the cage finale by a 40-35 count, while the Greenies, indicating their shirt color and not their psyche-up, a group of street hockey veterans, coasted to a 7-4 win over the Rubber Pucks in hockey competition.

The Happy Hookers had to beat the Division II champs, the Greater New York Gazebos, to make the finals, as Tom Rendina and Chris Hiller both hit double figures for the first time all season with 15 and 14 respectively. The Intimidators, meanwhile, continued their undefeated season with an easy win over Las Legumbres. The Intimidators and Hookers had clashed in the season opener, which the Intimidators had won by 9, but the Hooks had improved quite a bit, led by high-scoring Captain Rich Dissosway. The I's, meanwhile, had a balanced

scoring attack led by Bill Herrmann, Ron Danklefs and Dan Murray, and defense from Bud Herrmann.

The contest started out tightly but soon a combination of hot shooting by Bill Herrmann and Danklefs and sloppy offense by the Hooks put the I's on top. Murray put in a couple of tip-ins en route to a 21-14 half-time bulge. Chris Hiller's three-point play helped the Hooks close the gap mid-way through the second half but the I's tightened their defense and held onto their advantage. They pulled away to a 10-point lead before super-scrub Mike Levine entered with 4 minutes to go. Billy Herrmann was highman for the game and unofficial MVP with 14 points, many on bombs. Murray added 7, Danklefs 6 and Joyce 5. Neil Ricci came off the bench to add board power to the Hooks in the second half, when he scored all 10 of his points, and captain Dissosway also added 10. Both teams received certificates for their efforts.

The Greenies, captained by Doug Lipman, didn't look for much competition from a hot junior team, the Rubber Pucks,

but did not win by the 25-0 score they had won by earlier in the season. Consensus league MVP Lou Patrick and Tom Rendina dazzled Puck goalie and Vezina Trophy winner Alex Corteselli with their high hard ones, but Corteselli was screened on a couple and one was deflected in by defenseman Magilla Nardone. Rendina tallied twice, Louis and brother Jim once each as the Greenies opened up a 4-0 lead early in the game. Lipman, Chris Ivers and Lou Patrick added second-stanza tallies to pull the Greenies in front 7-2. Goalie Al Candela played well, although goals were scored by Lou Prudente, Ted Kramer, Chris Cannon and Nardone. Lack of two-way forward play hurt the Pucks, but the Greenies were far superior in stick-handling and especially shooting.

The new intramural season has started, with 25 teams chasing the volleyball crown and 32 pongers the table tennis title. The Intimidators also field a volleyball team, and also finished second last year, and with the defending champs having graduated, they have to be favored for 2 in a row.

## Captains Chosen

With the election of captains and selection of themes already gone by, it looks like the annual girls Sports Night has gotten off to a good start. The grade captains this year are, for Blue, sophomores Tina Prudente and Dana Smith, juniors Cathy Cipriano and Sally McNeish, seniors Pam Moffort and Stacey Jackson. Heading up the rival White team will be sophomores Cathy Hausman and Jamie Stone, juniors Donna Minotti and Lindsay Hicks and seniors Ellen O'Donnell and Regina Plominski.

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# Port Cuts Down Island Trees, Garden City

by Mike Welthorn

In what were easily two of the most exciting, well-played games of the season, the Port Washington Vikings convincingly defeated both Garden City and Island Trees, upping their divisional record to 4-3. Up until these games, Port's play had been inconsistent, at times conspicuously lacking in spirit and motivation. Indeed, some of the earlier Viking games were about as fast-paced and suspenseful as the movement of the sun across the horizon. In the last two games, however, they proved that they are capable of a calibre of basketball which could easily make them very serious playoff contenders.

In the first game against the Garden City Trojans, the Vikings had a little trouble getting on track, as they committed numerous turnovers and were slow getting back on defense. What kept the game close in the early going was the hot shooting of Tommy Brown, who hit for 12 of the Viking's 16 points in the first quarter, mostly on forced jumpers from the outside. In the second quarter as well, Port was guilty of far too many mental errors, as they allowed Garden City to open up a 5 point halftime lead, 37-32.

The second half, however, was quite a different story. Port cut down on its turnovers, tightened

up on defense, and got the kind of scoring punch from Bob Carrick that probably even surprised him. The Trojans were unable to contain the Viking attack. Carrick hit for 23 of his game-high 27 points, and the Vikings broke the game open. The crowd, too, came alive in the second half, as they shouted obscenities at the opposing cheerleaders with more vigor than usual. The final score: Vikings 80, Garden City 73.

The following Tuesday, Port faced a tough Island Trees team, to whom they had lost a heart-breaker earlier in the season. The Vikes now had Jim Merriweather back, though, in addition to newcomer Chris Adams. As it turned out, these two made the difference in the game.

Once again Port had a somewhat sluggish first half, as they trailed 34-33 at intermission. This time the game was kept close by the deadly shooting of Chris Adams, who played with surprising confidence for someone competing in his first half game for a new high school (I've lived in Port for seven years and I had to settle for being Paper Viking).

In the second half, however, Merriweather found his shooting touch, and the Vikings took command of what looked like a potential heart-stopper, as the first game between the two teams had been. Port scored an amazing 56 points in the half (20

by Merriweather), and turned the game into a laugher (even Coach Jessen could be seen giggling from time to time). The Vikes finally won it 89-73, with the scoring honors going to Adams and Merriweather, who had 23 and 22 points, respectively.

In the game, all five of Port's starters were in double figures, and that is probably the most significant single statistic of the game. Indeed, playing true team basketball has been the key to the Vikings success of late, as they have not had to rely too heavily on any one player. It is no coincidence that the last two games have both the two most convincing displays of team basketball this year, and the two highest point totals of the season.

Along with the good, though, comes the bad. Backcourtman Donny Meyers will be out for an indefinite period with a back injury sustained in practice. Meyers plays with an intelligence and an instinct for the game which adds another dimension to the Viking attack. His versatility in the backcourt will indeed be missed. With the addition of Merriweather and Adams however, the Vikings have enough depth so that they should not be seriously hurt by the loss of any one man. In fact, if they continue playing as they have been, I see no reason why Port should lose another game this year.

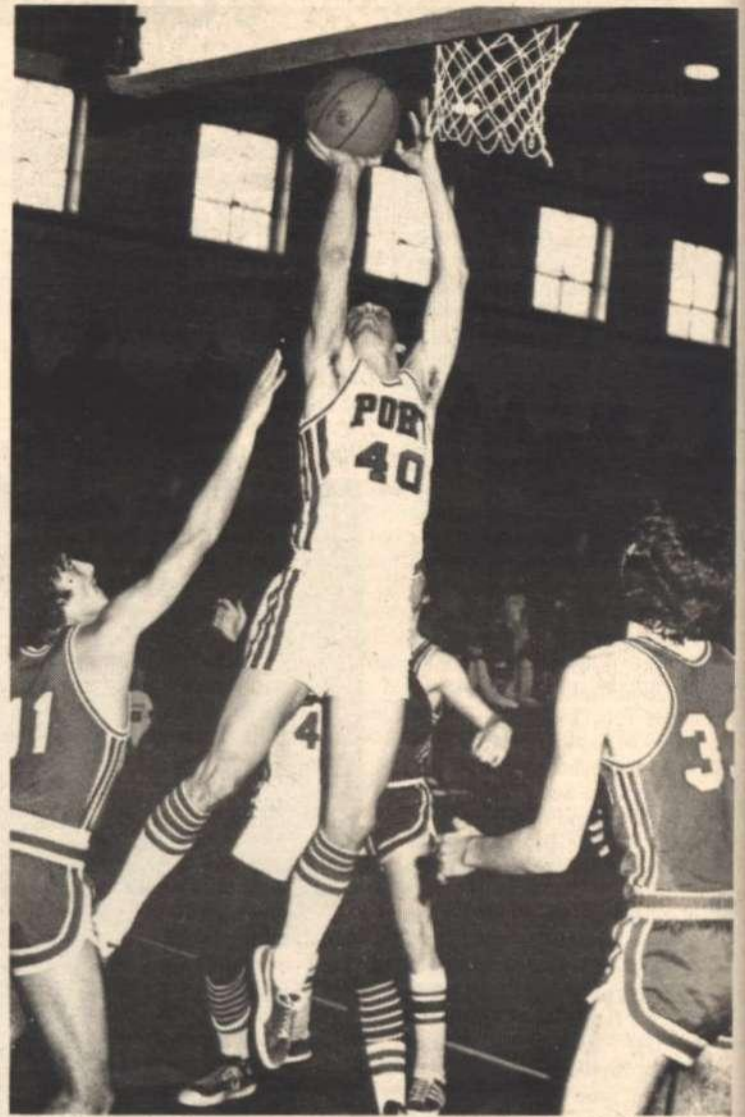


Photo by Norbert Seifert

Chris Kane muscled his way for two points against Island Trees.

## All-Stars Upset Faculty

by Michael Fendrich

It's already ancient history, but on the 19th of January the teachers of Port Washington met up with some Met-Yankees players. The game they played was basketball, although some sports fans would dispute this assertion.

Let's set the lineup. At the mike was John Broza. The all-stars consisted of Jim Jones, Stanley Mackover, Jack Gibbons, Steve Shackell, Roger Winter, and eighteen others. Ron Blomberg, Glen Borgman, Buzz Capra, Al Jackson, Jerry Kenney and John Milner were the teachers, for they taught the faculty a lesson. The refs were Ron Schaeffer and Marty Rybecky.

For the first quarter the game was close and exciting. The teachers' starting five and the Met-Yankees played superb basketball. There was end to end fast-paced action. Mackover and Winter had some fine outside shooting and managed to overcome the All-Stars' tremendous, tight zone defense. It was 18-18 at the end of the first quarter.

In the second quarter, the score began to tip in favor of the All-Stars. Faculty coach Mel Schwartzburg claimed that this was the result of his utilization of the entire teaching staff. He said he "needed a computer" to keep track of all the players. But because of this, Schreiber students got a chance to see how "Louie" Labrocca played without a donkey. They saw the "Weickel Engine" at work. They found out whether or not "Kareem Abdul" Marty Brown dribbles with a Brooklyn accent.

The Port teachers had a hard time running back for defense. Jerry Kenney, John Milner and Buzz Capra didn't.

Meanwhile, the children in the grandstands were getting uneasy. Was there any truth to the rumor that players were going to sign blank checks at

halftime? It was announced, however, that they would sign autographs. After this, there was an onslaught of children fighting to get on line. But a brilliant announcing job got the children back into their seats until the end of the half.

The second half began and ended. The teachers lost 80-53, and the All-Stars rushed out of the gym.

A reporter's question: "Where's the statistics book?" The answer: "Someone stole it." All the Met-Yankees signed it. Someone discovered this, and decided to keep it as a souvenir. The Met-Yankees did

acknowledge to the teachers that they put up as good a contest as they've ever had. Most of the teachers said that they enjoyed the game.

The sellout crowd of 1200 seemed to enjoy the action. The Student Government, which sponsored the event and divided the \$700 proceeds between the orchestra and Public Affairs Club, was also pleased. This, by the way, was one of the first major events the Student Government has sponsored in several years.

Even if Blomberg couldn't find his hair dryer and had to work for his money, the whole thing seemed worthwhile.



Photo by Norbert Seifert

Ron "Elbows" Blomberg, Yankee slugger, does some slugging on the basketball court while driving for a layup. That's Mr. Labrocca, figuring out the angle of elevation, getting smacked.

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## SPORTS

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## Tom Rendina Strikes Old Record

by Norbert Seifert

Tom Rendina, co-captain of the Schreiber bowling team, recently rolled a 658 series, breaking the series record for the North Shore Division II bowling league. He accomplished this by bowling 210, 255 and 193 in three games against Great Neck South.

Tom's second game in the series, a 255, is the highest game rolled in Division II this year. He began the game with an open frame. He then put two strikes together and converted on a split. He closed out the game by stringing seven strikes together. The previous high game in the league this year had been a 246.

The pressure was on Tom in the third game, as the high series record stood at 657, 192 pins away. He bowled well through eight frames, but had an open in the ninth, leaving himself 29 pins short of the record. In the tenth frame, he rolled two strikes and then got the necessary nine pins on his final ball, giving him a 193 game and a 658 series.

The bowling team is now in

second place in Division II, and may move up to first if Mineola is disqualified. Some of their bowlers have allegedly been bowling in leagues with cash prizes. If this is true, they forfeit their amateur standing and will be ineligible to bowl according to scholastic rules. In addition, the whole team will be disqualified from competition and Port Washington will take over first place.

In their most recent match, the Port keglers faced Great Neck North. Tom Rendina led the way again, with a 224 and a 226 en route to a 615 series. The Vikes won the first two games, clinching the match, but fell short in the third game.

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