

TIMES INTERVIEWS DR. KILLEEN

by Josh Atz and Lisa Tesoriero

Dr. Gerald Killeen assumed his duties as the new Schreiber High School principal on July 1, 1973. He was chosen from a wide selection of candidates after a long and intensive search for a replacement for the resigning Mr. Russell.

Dr. Killeen has much experience in the implementation and

Dr. Killeen instituted the first fully computerized scheduling system for Schreiber this year. "The reason why it changed to a fully computerized system," he said, "is basically because of the complexity of what we're dealing with. We have approximately 3000 courses scheduled and we also have over 1,000 different sections of different courses, so the number of combinations from a mathematical point of view is quite large... Since the technology is there, it doesn't make a lot of sense for man to spend so many hours doing what a computer could do in a matter of minutes... It's a matter of expediting the whole process."

Dr. Killeen believes that independent study is "an integral part" of the modular scheduling

system. He stated that students have unscheduled time to make it possible for them to work on independent study projects. "I feel that this is certainly part of the heart and soul of the rationale behind modular scheduling." Dr. Killeen feels that there are a variety of ways to encourage independent study, including CLASS (Coordinated Language Arts Sophomore Studies), a required English course for sophomores and group guidance sessions for sophomores.

As for improving Schreiber's modular scheduling system, Dr. Killeen stated that, "There are always areas for improvement... There are things you learn as you go along... Improvement comes with time and understanding." A number of changes have been

made at Schreiber concerning the fire alarm system, class attendance, and the harassment of individual students.

Schreiber High School's fire alarm system is now directly connected to the local fire and police station. This is a result of a state mandate and therefore this change has been experienced by every other school district in the state.

development of modular scheduling. He was the principal of Athens High School in Athens, Ohio during the onset of modular scheduling there, and continued to run the program successfully for the next three years. Dr. Killeen has also spoken at many conferences on modular scheduling and has read a vast amount of literature on the subject.

The new attendance policy was recommended last year by a faculty committee mainly dealing with irregular classroom attendance by students. It was their recommendation that instead of the attendance office contacting the student or his parents, the faculty would assume that responsibility in cases of classroom absence. According to Dr. Killeen, the

change came about "...because the faculty felt that this would be a better way of dealing with the problem."

With regard to student harassment, Dr. Killeen said that it was more of a re-emphasis than a policy change. "I think basically what we're interested in saying is that if a student is

(continued on page 4)

SCHREIBER TIMES

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Port Adapts to New Drug Law

by the staff

As of September 1 of this year, New York State put into effect the strictest drug law in the country. New crimes and felony categories have been created, the penalties are more severe, and the amounts of drugs determining felony crimes are smaller. Also, plea bargaining has been limited (in the past, this was a common way of having prison sentences reduced).

Under the old laws, the penalty for sale or possession of one to two ounces of a narcotic drug, such as cocaine or heroin, was five to fifteen years imprisonment. However, it was possible to get probation or a more lenient sentence. Now, the penalty is six years to life imprisonment for possession and fifteen years to life for selling the drug. Other examples of penalties for offenses are; one year to life for possession of 1-5 grams of LSD, and six years to life for its sale. Even if plea bargaining is allowed for any of these offenses, the sentence will be at least one year. Strict sentences such as these are typical of the new drug law.

The new laws apply to many other drugs besides narcotics, such as barbiturates, amphetamines and hallucinogens.

Nurse Forsees No Change

According to Mrs. Reid, head nurse at Schreiber, the new law will not cause any changes in the confidential drug policy: "I don't think it will make a difference as far as I'm concerned, if some one has overdosed. My own relationship to the drug policy is not if kids are carrying drugs, it's strictly a medical matter. The nurses are interested in helping sick children, in saving lives." In the past they have never searched a student for drugs or asked if they are selling drugs. This will not change as a result of the new laws. Mrs. Reid specified that she was speaking only for herself and from a medical point of view.

School District Educates On Drug Law

The question remains, how will the new law affect Port Washington? Mr. Al Whitney, the head of all health and physical education in this school district, expects some change: "I would assume that it (the law) will be enforced. But cops will find it hard to start busting kids, because it could just as well have been their own. Now cops come up to a car in which kids are turning on and the kids will put the stuff in a beer can and throw it out the window. The cops will

(continued on page 2)

(continued on page 2)

While probation is still available to first offenders of marijuana, second offenders will be given a minimum of one year's imprisonment. The maximum sentence for possession of one-fourth to one ounce of marijuana is seven years. A maximum penalty of fifteen years is given for selling or possession of more than one ounce.

Campus News

by the Staff

Independent Study—An Alternative

For those students with scheduling problems, or who want to take an extra subject, or just want to do a project on their own, independent study is the alternative. Last year, 155 students chose a project, and with an advisor (a faculty member or an outsider) earned credit on their own at a subject which interests them.

Independent study gives students an opportunity to do an in depth examination of a subject that is related to a course he is taking. Or, it enables a student to learn about or dig deeper into something that interests him and is not offered in school.

Credit is given to the student on the basis of how much effort and time went into the project and by how well it was executed. The advisor evaluates the project and gives a credit recommendation to Dr. Killeen, who will then look over the project and assign credit (usually that which the advisor recommended). Dr. Killeen feels that "independent study is an integral part of the total parts of modular scheduling" and is what unstructured time is for.

Already this year, there have been twenty-two applications for independent study. Some projects that students will be doing this year are: Study of Poetry, learning French, Shorthand, A Study of Different Art Crafts, and working with a chef. Some projects of past years are: Trigonometry, a still-life painting, Auto Overhauling, and Flying.

Room "A" — Student Lounge?

Students and faculty members who have been waiting for the opening of Room "A" as a student-faculty lounge again this year may have a longer wait than anticipated. The lounge was closed last June because of student vandalism and smoking.

"You can't supervise a lounge area; there has to be some student involvement. The lounge has always been on a tentative basis, depending on when the guidance department needed the room for guidance group meetings and meetings with college representatives," said Faith Cleary of the Guidance Department.

Miss Cleary does not know when the lounge will reopen, but she feels that a committee of students would have to be formed to govern the use of the lounge. She also recognizes the need for a common meeting ground between students and faculty, and Room A could be developed into such a place.

A Study in Chinese

An unusual and potentially fascinating course is being offered this year under the direction of the Art Department. The course, entitled "Chinese Study", which is being taught by Mrs. Ma, is the first of its kind in Nassau County.

Mrs. Ma chose to design the twenty-week course as a broad survey of many aspects of Chinese culture. She intends to begin by presenting a brief history of China, including geography, language, religion and philosophy. Art topics include painting, calligraphy, ceramics, work with jade and lacquer, sculpture and architecture. Several field trips to museums are planned.

One interesting field of study, in light of recent cultural events, is music, drama and theater. Mrs. Ma plans to have the class attend a performance of the Peking Opera.

Should the course fulfill many of Mrs. Ma's expectations, it will prove to be a resounding success.

(continued on page 3)



photo by Fred Cieciuch

Staff Interviews 3 Main Negotiators

by Cathy Muir and Josh Klein

In the early morning hours of Tuesday, Sept. 4, a negotiated teachers contract was reached, averting a strike less than seven hours before the scheduled start of school. The contract is for five years, reportedly the longest teacher contract in the history of the state. The contract calls for a 5.2 per cent increase in the first year, a 5.4 per cent increase in the second year, 6 per cent or the cost-of-living in the third year, and 5 per cent or cost-of-living in the fourth and fifth year. The Schreiber Times staff interviewed the three main participants of the negotiations: Mr. McGuigan, Superintendent of Schools; Mr. Coppola, President of the Teachers Association; and Mrs. Dissoway, President of the School Board.

Q. Mr. McGuigan, what are the benefits of such a long contract?

A. It is a benefit to a school district to have a fair and equitable salary schedule for its teachers, because it gives us the opportunity to attract good people, and also to retain good people. Also in previous years, what professional salaries will be has always been a big "x" in the formula. Now we know, and therefore we are able to program ourselves for a four or five year period. This is something that no other school district in the country has. It's also a benefit not to have to negotiate a contract every year, because there is a lot of time consumed in this bargaining process.

Q. What are the disadvantages? A. The only disadvantage that could occur is that the cost of living, as it has in these last few years, get way out of hand. That could be a financial disadvantage

to the community, where they would have to pay a lot of money. Q. Why did the negotiations take so long?

A. It probably took so long because both sides were extremely far apart from each other, and it took a great deal of time to meet on a reasonable middle ground. Also, sometimes when you go into negotiations, there's only one thing on the table to talk about. But if you go into negotiations with 110 items on the table, it's going to take a long time to settle each item, and we had a lot to resolve.

Q. Mr. Coppola, what was your personal reaction to the contract?

A. It was lower than the fact finder report, but then the fact finders report was pretty high. I thought it was good for the teachers, and I thought it was good for the board. I thought it was a pretty equitable agreement and I thought it should have been arrived at six months before. Q. What advantages do you see in this contract?

A. It's the first five year contract in the state, and maybe in the nation. Now both sides have an obligation to live up to it because if it doesn't work it will be known statewide and nationally. It also stops the hassle that we have all the time over negotiations. It gives us five years of peace.

Q. What are the disadvantages to the contract?

A. If other organizations really get tough, and really bargain hard they might wind up exceeding the percentages in spite of the fact that the cost of living is low. Also it sets the pattern for other areas and associations, and other associations may not like

(continued on page 2)

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DRAMA PLANS FULL SCHEDULE

Negotiations

(continued from page 1)



by Rosemary Pierce

Music, marathons, towns, and forums all highlight the new season of the Schreiber Drama Dept., as they present four plays ranging from a quiet New Hampshire drama to an all-out farce on ancient Rome.

The Music Man, a musical extravaganza by Meredith Willson, will lead off the new season on November 9, 10, 16 and 17. This ever-popular show is the story of Harold Hill, a traveling salesman, who cons town after town into allowing him to organize a boys' band. Then, convincing the townspeople of the necessity for uniforms, he collects money for this purchase, and promptly skips town. He finally meets his match in Marian Paroo, the River City, Iowa librarian, with whom he falls in love. Will Harold deceive River City and abandon true love? Be sure to discover the answers to these questions as you view The Music Man, one of the most enjoyable shows in all of musical comedy.

A change of pace follows in the form of Marathon '33, a drama by June Havoc. Miss Havoc, the famous Baby June, sister of Gypsy Rose Lee, left vaudeville at the age of seventeen, only to find the entire nation plunged into the depths of the Depression. To earn money, she entered a dance marathon, and it is about this that she wrote. The Marathon '33 is the desperation, as well as the humour and hope of this peculiar phenomenon. The play takes place over an 1800 hour period throughout which couples are required to move constantly, with only brief breaks in which to rest. Music is provided by an on-stage band and a large cast of about forty-five will participate. The play successfully captures a significant facet of one of this nation's most tragic eras, and may be seen on February 1 and 2.

On March 29 and 30, the focus shifts to Grover's Corner, New Hampshire in 1901, as Our Town, the tender and moving story of a small town at the turn of the century, comes to Schreiber. The play, written by Thornton Wilder, centers around George and Emily, the children of two prominent Grover's Corners families, who meet as adolescents & later marry. The joys and sorrows of town and family life, as well as the hardships of achieving maturity, are poignantly explored in this timeless classic.

To wrap up the year with a resounding finale, A Funny Thing Happened on The Way To The Forum, a rollicking musical farce by Stephen Sondheim and Bert Shevelove, will be presented on May 30, 31 and June 1. The story takes place in ancient Rome and is colorfully peopled with clever slaves, proud generals and alluring harem girls. The chaotic hilarity will ensure a wonderful evening for all.

Expectations for this ambitious season are riding high and an entertaining year lies ahead for Port Washington audiences.

Port Alert Youth Center Open to All

by Joanne Gruber

An hour before the bus was scheduled to leave the Port Alert Youth Center for a concert in Central Park, kids had already started arriving. Inside, a group of girls sat talking, and watching the Six O'Clock News. A stereo blared an Allman Brothers record from another room, where two kids wrestled with a puppy.

Upstairs, activities director Elihub Rubenstein described the center's function: "I like to think of Port Alert as a youth house, to service the young adult community. We're trying to provide whatever we know to be the needs of the young people. It's not what we are doing (that is important); we can do anything if enough people are interested."

"We try to stress what we'd like to do rather than what we're doing. If people have an area they're interested in, come to us and we'll start it." Ralph Ramirez, another director, added, "We have a bus, people, equipment and all kinds of resources available at all times."

During the summer, Port Alert activities flourished, although attendance was often negligible. In addition to Dial-a-Ride, kids were able to get transportation to events that would otherwise cost a great deal more. Throughout

the summer, young people went to movie matinees, Jones Beach, and a number of concerts including Livingston Taylor, Buffy Saint Marie and Poco. Trips were arranged to the Central Park Zoo, Yankee Stadium, the roller derby, Rockaway Playland and the United Nations. Guitar workshops were held each week.

Aside from using the center, which is located on Main Street near the library, as a place to go at night and relax, a number of kids have expressed an interest in establishing a coffee shop,

that. Third, a multi-year contract of that length might effect the vitality of the organization. This is what Theodore Keel said about the surge of blood in the veins of the union whenever they bargain. Q. Why did the negotiations take so long?

A. Well, I'm prejudiced, I'm going to say that the board and the administration weren't ready to settle before Tuesday morning. If the board had accepted the fact finders report all of the nonsense would have ended. I also think they were unrealistic about their dollar amounts. They were far too low so that each time they offered more money they sounded as if they were the most liberal financially. I guess there was a desire on their part to show the public that they were holding the line. We also got embroiled in what was considered to be a power issue.

Q. Mrs. Dissosway, what was your personal reaction to the contract?

A. We think it's very fair, and from what we hear the teachers are pleased also. The thing I think the Board of Education is most pleased about is that hopefully in this long period we can really begin to work together.

Q. Do you see any disadvantages?

A. The disadvantages could be simply that there could be movements up or down in the cost-of-living that might reflect some disadvantages for one side or the other, but we have protected the teachers by providing the cost of living increase. But we see far more advantages than disadvantages.

Q. Why did the negotiations take so long?

A. All I can say is look across the nation right now, 68,000 teachers are on strike today. It's because the whole framework of negotiations between teachers and boards has changed. Negotiations have become sophisticated and both sides have learned to negotiate every item. It's no longer an easy thing to resolve a contract between teachers and a school board.

Q. Were there any personal disputes during the negotiations?

A. There were personal hurts. I was personally hurt to read some of the picket signs that said "Board of What?" or "Board on Vacation." The school board was superb on being available all summer long. Not one of the seven members went away for more than four or five days.

Editorial Policy

This school year promises to be one of great excitement and controversy. The Schreiber Times recognizes its responsibility to report all items of interest to Schreiber students objectively and accurately, and to express its opinions on controversial issues separately. Statements that represent the opinions of a majority of the staff will be published as editorials, while by-lined editorial columns will be printed in order to allow individual staff members to voice minority views. In addition, individuals may express themselves in letters to the editor. All letters are welcome and will be printed as long as they are not libelous, are not over 250 words (in which case we reserve the right to edit), and are not political endorsements.

Recognizing the importance of maintaining a free press, we will not allow the Schreiber Times to become a "tool" of anyone; rather, a large and flexible staff, as well as the lack of censorship, will enable the Schreiber Times to remain independent and to live up to its policy statement.

NEW DRUG LAW

(continued from page 1)

just tell the kids to watch the drinking." There has been no hint from the police as to how or if they will change their policy.

As far as the school district's various drug policies go, they will remain the same. Mr. Whitney stated that, above all, "we are not going to change our policy because of the law. The school will uphold the confidentiality policy. There will be no stool pigeons. It is very important for the kids. It is also important for us, because the kids educate us on exactly what is going on and what the trends of the time are."

Mr. Whitney's main objective in dealing with the new law is a large scale program of education.

A booklet concerning student rights under the law will be posted in every classroom in the district.

Confidentiality Maintained

Policy Statement 1: "With respect to drug related problems, the members of the professional staff are obligated first and foremost to the students under their care. These professionals must act accordingly to the responsibility of their positions, and their judgements must be respected by the school administration and the Board of Education."

Policy Statement 2: "Students who reveal to professional staff members that they have been or are involved in the personal use of drugs or narcotics and students who turn in drugs or

narcotics to staff members for disposal shall have the confidentiality and anonymity of their communications fully respected, even among staff members themselves.

"A major purpose of confidentiality shall be to create an atmosphere of trust, encouraging the youth to seek future personal involvement with his parents, appropriate school personnel, or a community drug staff worker."

Policy Statement 3: "Pupils who exhibit symptoms of being under the influence of drugs or narcotics while in school, or by their own admission reveal that they are under the influence of drugs or narcotics, shall be received by the school nurse...the student's emotional and physical state shall be evaluated by the nurse, who shall be in consultation with the school doctor if such action is judged to be necessary."

"If there is reasonable doubt concerning the welfare of the student in terms of his needs for immediate medical care as evaluated by the nurse and the doctor, the parent will be notified and the case treated as any other emergency."

Policy Statement 4: "Staff members who apprehend students in the possession or sale of dangerous drugs while in school or on school grounds shall take the student to the principal's office, and every effort to notify the parents of the student shall be made. The police will be notified by the school."



New and Returning Teachers

photos by Fred Ciecuch and Josh Klein



Ms. Rebecca Barnes of the Physical Education Department came to Schreiber two years ago from Oyster Bay High School. Ms. Barnes is not yet convinced of the merits of modular scheduling and commented that many students seem to be confused by the entire system.

Mr. Feldman received his B.A. from the University of Massachusetts, and his M.S. from SUNY at Albany. His teaching schedule includes consumer math, college skills typing, legal problems, and business law. When asked about Schreiber, Mr. Feldman replied, "From my early observations, Schreiber students appear energetic, enthusiastic, and eager to learn."

Ms. Mills attended St. Johns and Queens College. Before she came to Schreiber, she taught at parochial schools that used both modular scheduling and traditional systems. She also taught classes ranging from third grade to college level. She is looking forward to teaching social studies.

Ms. Ethel Retter, coming to Schreiber from the Wantagh School District, believes modular scheduling is a clear improvement over the conventional system especially in Physical Education. For this reason she anticipates an interesting year in Port Washington.

Donald Schaefer, a new Industrial Arts teacher, is a graduate of Central Connecticut State College. This is his first full time teaching position, although he was a student teacher at New Britain High School in New Britain, Connecticut. Although this is the first time that he has experienced the modular scheduling program, he says he likes it because the students are freer and they can accomplish more if they want.



Mr. Broza, an English teacher and the yearbook advisor, spent his sabbatical year in England as a combination tourist and student. Besides challenging friendly natives to dart games in town pubs, Mr. Broza studied English history at Cambridge University and attended the theatre. He says that he misses English teas, honey and scones, and pork pies.

Mr. Hettler, the former head of the foreign language department, spent his sabbatical visiting various schools that are innovative in modern languages and individual instructional techniques. He has incorporated many of the new ideas he observed into a L.A.P. (a type of learning packet), which he developed for second year French.

Mr. Mulada has joined the high school Math Department this year, but is no stranger to Port Washington, as he has been teaching at Sousa for four years. Although he doesn't know exactly what the difference between high school and junior high is, he expects that the subject matter will be more involved.

In the Chemistry Department, Ms. Rubin will be taking over for Ms. Puccio. She comes to Schreiber with four years of teaching experience, most recently at John Glenn High School in Elmwood. Ms. Rubin feels that the Schreiber environment is conducive to learning.

Mr. Stone, the head of the Department of Performing Arts, is "glad to be back" at Schreiber, after spending a year on sabbatical. While away, he worked toward his Doctorate at N.Y.U. Mr. Stone also served as Assistant Director of the N.Y.U. Choral Arts Society, Assistant Administrator of Town Hall, and Director of the Port Singers.



Though this is Mr. Colletti's first year teaching at Schreiber, the school is not new to him. He was a teacher under Mr. Banta and has many new ideas. Mr. Colletti supports the idea of giving the student free time to do their work. He is now a member of the Social Studies Department.

Ms. Holloway received her B.S. from SUNY at Albany after spending two years at Nassau Community College. She has previously taught general business at West Hempstead High School. This year Ms. Holloway will teach beginning and college typing.

Ms. Judith Piels is the new addition to the English Department. Two years ago she did her student teaching here and spent the first half of last year substituting at Weber and Schreiber. Also, she taught at Jamaica High School for one semester.

Mr. Saniewski replaces Ms. Pettit in the Biology Department. He is a graduate of St. Johns University. His student teachings were done in Great Neck South High School. According to Mr. Saniewski, "Schreiber students seem receptive and likeable."

Ms. Wallack, a graduate of Central Connecticut State College, did her student teaching at Manchester High School in Manchester, New Hampshire. She has also taught at the Career Training Institute, a business school in Connecticut. At Schreiber, Ms. Wallack will teach typing, shorthand, and office practice. She likes Schreiber because everyone here is "friendly and cooperative."

Campus News (continued from page 1)

"Get Involved!"

Sophomores, when 3:05 comes, do you run home and do nothing? Well-DON'T! Join a club or organization. You can give vent to anything from your literary ability, to your artistic talent:

Art Club, Chess Club, Ski Club, Riding Club, Debate Club, French Club, Spanish Club, German Club, Latin Club, Math Team, Domestic Exchange Club.

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G.A.A., Celerity, Schreiber Times-Newspaper, Port Light-Yearbook, Kaleidoscope-Literary Magazine.

If you would like to form a new club, you must obtain an interested teacher to be your club's faculty advisor. Make sure this person realizes just what is involved, so you do not run into problems later.

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A NICE GESTURE

Last week, Schreiber student Chris Hiller wrote a letter to the Blatz family expressing the Football team's condolences for the loss of their son, Robert, who died during football practice at Brentwood high school. The following response to the letter, which was signed by most of the team, made everyone aware that the letter he wrote was truly a beautiful thought:

We shall always keep your letter and we are so amazed you took time out to personally sign it. I always felt football players are very special guys and have met and heard from so many now I know for sure. Bob would have been so proud as he just lived for it and died for it also. He was on the baseball and wrestling team but football was his first love. When he had to read a book for school it was about sports and loved Brian Piccolo's story. We wish you a very good season and also a safe one!

Mr. and Mrs. Blatz

Brentwood Casualty Causes Re-examination

by Michael Fendrich

Football is a rough sport. When a student goes out for the football team, he expects to be subjected to difficult training drills which are supposed to get him in shape for the season ahead. According to Port Athletic director, Mr. Romeo, each year young athletes die as the result of injuries received in football practices and games. This year, Robert Blatz, a student at Brentwood High School, died during football practice. According to Newsday, his personal physician said that he died as the result of heat stroke combined with severe dehydration, but no official autopsy has been taken.

No matter what the actual cause was, the fact that Brentwood is so close to Port Washington and that the incident occurred on an athletic field, caused people in the area to re-examine the methods involved in practicing during hot weather.

The section 8 Athletic Council has specific rules governing the local school's football programs. Each school must have 20 practice days before participating in interscholastic competition. The 20 practices are broken down into a 5-10-5 program. The first 5 days consist of non-contact, conditioning work. The next 10 days consist of intra-school practice in full uniform "for the purpose of providing instruction and practice in physical conditioning activities, skills, team play and game strategy." The last 5 days of practice consist of intraschool practice sessions with one interschool practice. According to the rules, no practices may start until August 27. The program does not place restrictions on practicing during extremely hot weather, but does advise that coaches provide water for the team and schedule practices during the cooler parts of the day.

A recent Newsday editorial condemned the program. It stated that the drill instructors at the Marine Corps recruiting depot in Parris Island put up a black flag over the drill field during extreme heat spells, curtailing all strenuous activities, and that the high school football players are denied the safeguards granted to recruits in one of the toughest military programs in the world. It is true that the existing rules encourage coaches to move ahead with practice, whatever the temperature. If a coach postpones a practice session because of the heat, his team might not have the required number of practices before the first few games.

Port Football coach Dan Biro said that he follows the 5-10-5

program, along with a "policy of common sense." Mr. Biro, who has been coaching in Port Washington since 1957, said, "since I've been coaching I don't think I've received any complaints in reference to the team training practices." Mr. Biro always keeps water available for the team. In addition, he has recently placed a hose on the practice field to soften it, prevent injuries and to put a "fine mist" in the players faces while they are doing practice drills.

Referring to the Brentwood incident, Port athletic director, Mr. Romeo said, "We are looking into our own procedures to prevent this sort of thing. No matter what safeguards we take, this sort of thing can always happen...You can't safeguard against any accident." Mr. Romeo said that he had advised the team coaches to be extra-cautious during the late August heat spell.

Mr. Romeo stated that he has received several phone calls from concerned parents regarding practices in the heat. He believes that it is the responsibility of others besides the coaches and the school, to see that an athlete that goes out for a sport is in proper physical condition. "We encourage them to get plenty of rest and eat a good diet."

Further commenting about controls in high school sports, he said, "We probably have more controls in interscholastic football than in any other sport because of the inherent dangers. . . We're not just concerned about football. We're concerned about other sports too." At the end of the interview, Mr. Romeo said, "I hope people don't over-react. . . the amount of good that comes out of participation (in sports) is tremendous."

Dr. Killeen

(continued from page 1)

harassed by another student, we want to know about it in order to correct the situation."

Looking towards the future, Dr. Killeen hopes to strengthen Schreiber's overall program. He is interested in the development and expansion of the regular day program and of extracurricular activities. Another concern for the future is the "sophistication of what we're already doing as far as computer scheduling is concerned." Finally, Dr. Killeen hopes to indicate to the student body the nature of the program at Schreiber, and express the need for responsible conduct by every student.

VIKING GIRLS READY FOR OPENER

by Brenda M...

The Schreiber High girls badminton and field hockey teams, each with many returning letterwomen, open their seasons on October 23 and Sept. 24.

Under coaches Melinda McClure (hockey) and Ethel Retter, both teams hope to better their 1972 records.

The badminton team, ended last year at 4-2-1. Returning players are Linda Basly, undefeated Mary Cipriano, Helen Hauser, Roxanne Liotti, Missy Mierswa, Donna Minotti, and Diane Villalva. Their first home game is Oct. 9 against Westbury.

The hockey team looks promising as Varsity players Laura Dick, Nina Heinzerling, Liz Hausman, Randy Katsoyannis, Pam Monfort, Linda Malewicki and Donna Mueller (seniors), and juniors Kathy Cipriano and Helen and Dorothy Krause, are returning.

They hope to beat Carle Place on Sept. 24 and North Shore on Sept. 26, both on Schreiber's fields. Last year they tied the never-beaten Wheatley thus establishing a record of 6-2-1.

In the '73 season, the Varsity Volleyball Team remained undefeated despite tough competition. The J.V. had a good season with a record of 8-2 The team entered a tournament at Nassau Community College and beat 14 others for a second place. Diana Bekeris, now a senior was named MVP for the tournament and the team.

SOCCER: TOUGH ROAD AHEAD

Having been Division One champs for the two previous seasons, Coach Winter's Varsity Soccer Team is faced with the most difficult schedule in the team's history. All six teams in Division One have proved over the years to be the top teams on the North Shore.

Coach Winter commented that this is probably the youngest team he has ever coached. Only 8 seniors are returning from last year's Varsity, while a host of juniors have come up from the J.V. He also mentioned that he would temporarily abstain from making any predictions on the upcoming season until he has a chance to see the team in scrimmages and game situations.

The returning veterans Chris Kane, Russell Weis, Steve Cohen, Gary Levinson, Jimmy Neal, Kent Chamberlain, Jimmy Basher and Steve Zaccherio should give this year's squad the experience and leadership it requires to become a successful team.

Port's first game is at Plainview Kennedy on Sept. 15 at 10:30 A.M.

Gymmies Swing Into Season

The Port Varsity Gymnastics team consists of the following fifteen students: Greg Applegate, Steve Casey, Ben Chen, Frank Cohen, Chuck Karo, Kenyon Kash, Mark Marantz, Jordan Nichols, Phil Nikolas, Keith Powers, Rudy Ramos, Rich Ranieri, Eric Stern, Bill Van Wagner, and Paul Ward. Mr. Edgerton is the coach and Steve Buckley is the manager. All but two of the team members are veterans from last year and five from the year before. Kenyon Kash is the team captain. In the past, the team has been slightly larger than this year so any illness or injury could affect the outcome of the season.

Over the past two years, the team has had almost a perfect record with only one defeat. They have been moved into Division Three from Division Two. The competition will be tough, but if nobody breaks a rib, they can sweep the division.

The Varsity Basketball team had an outstanding record of 9-1. The Viking girls averaged over 50 points a game which is outstanding for girls' basketball. They reached the semi-finals in the Nassau County Tournament before being defeated.

The gymnastics team did very well with a 5-3 record, and over 500 average. They lost to their archrival, Carle Place, by a hair.

The Varsity Keglers bowled a 3-2-1 record. Many of the high scorers including Donna DeMarco, who bowled an outstanding 279 are returning.

The Tennis Team had a terrible season, losing only to Manhattan and Garden City, with a record of 5-2. The first doubles team Betsy Gertz and Carol Le remained undefeated, while Ronnie Leighton was named MVP.

Varsity lacrosse club overpowered the opposition for undefeated season at 6-0.

Team coaches are hoping for parental, community and community support. "This is a tremendous support to the girls' spirits," one of them told reporter.

HARRIERS HOPEFUL

For the third year in a row, the Port Cross Country team will be a strong contender for the division championship. This bid should be the strongest since Port has moved down into a smaller and weaker Division II. The team will be led by six returning letterman, including four of the five top runners from last year. Leading the pack will be Rich Dissosway (15 in County Championships last year), Tom Hopkins (16 in Counties), Mark Lee (20 in

Counties), Steve Leolou (3 in half-miler in track) and Mohan (3 in Counties.) MacDonald and Sheldon Broe will round out the team.

Since Port has defeated all the teams they will face this year in the North Shore Championships last year with almost the same team, they should win the title easily. They will start their season with a dual meet home against Plainview.

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