

## RULES AND REGULATIONS FOR THE MAINTENANCE OF PUBLIC ORDER ON PROPERTY OF UNION FREE SCHOOL DISTRICT NO. 4, TOWN OF NORTH HEMPSTEAD

Section 1 - (Application.) These rules and regulations apply to students, faculty, staff, visitors, and all other persons having occasion to be on school owned or controlled property.

Section 2 - These rules and regulations have been adopted pursuant to Section 2801 of the Education Law. Such rules and regulations are intended to reflect existing policies duly adopted by the School Board. The provisions of these rules and regulations must be interpreted with reference to such policies and in the event of any inconsistency with such policies, such policies shall be controlling.

Section 3 - (Academic Freedom.) Nothing herein is intended nor shall it be construed to limit or interfere with or abridge academic freedom or the free exchange, expression, communication, and development of ideas by faculty and students. Free inquiry and free expression are indispensable to the objectives of public education.

Section 4 - (Conduct or actions in violation of law.)  
 (a) Whenever the conduct or action of any students, faculty members, staff or other person on school district property constitutes a violation of any federal, State or local law or ordinance, or reasonably appears to constitute such a violation, the appropriate law enforcement agency may be summoned and asked to take such actions as are necessary pursuant to such law or ordinance.

(b) Nothing in this section shall preclude additional administrative actions against any offender; nor shall acquittal in a court of law or dismissal of legal proceedings or charges preclude such administrative actions under any section of these rules or existing state laws.

Section 5 - (Conduct or actions for which other specific remedies exist under law.) No proceeding or penalty which may be applied under these rules and regulations shall affect the right of the School Board or its staff and officers to proceed pursuant to any applicable laws.

Section 6 - (Prohibited Conduct.) No person, either singly, or in concert with others shall:

(a) Willfully cause physical injury to any other person, nor threaten to do so for the purpose of compelling or inducing such other person to refrain from any act which he has a lawful right to do or to do any act which he has a lawful right not to do.

(b) Physically restrain or detain any other person unlawfully, nor remove such person unlawfully from any place where he is authorized to remain.

(c) Willfully damage or destroy property of the Board of Education or property under its management and control, nor remove such property without authorization.

(d) Without permission, expressed or implied, enter into any private office of an administrative officer, member of the faculty or staff member.

(e) Enter upon and remain in any building, facility or portion of the school premises for any purpose other than its authorized uses or obstruct its authorized use by others, or enter without giving notice in the building administrator's office, or without authorization remain in any building, facility or portion of the school premises after it is legally closed.

(f) Refuse to leave any building or facility after being required to do so by an administrative officer.

(g) Obstruct the free movement of persons and vehicles in any place to which these rules apply including emergency evacuation.

(h) Deliberately disrupt or prevent the peaceful and orderly conduct of classes, or any authorized activities of the School District.

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# Board Passes Conduct Code

The School Board has drawn up and unanimously passed, at the last meeting, the Rules and Regulations for the Maintenance of Public Order on Property of Union Free School District No. 4, according to Section 2801 of the Education Law. The Rules and Regulations had to be drawn up,

passed, and mailed to the State by Nov. 30; otherwise the district would have lost state aid. Few students and parents attended the board meeting held at Sousa on Nov. 21, but much discussion was held on the legality, fairness, and enforcement of the code. The school code is above.

# Campus News

by the Staff

## RUSSELL SETS NEW SMOKING POLICY

About this time, two years ago, at my specific request, we received authorization from the Supt. and the Board of Education to open two smoking areas, one in the triangular area between the shop and the cafeteria kitchen, the other in the protected corner between the science wing and the language wing. For two years we have endeavored with patience, good will, and reasonable handling of infractions, to persuade student smokers to use the assigned smoking areas and not to smoke on the front patios or in the entries or other areas of the school building itself. It is apparent now that for a significant number of student smokers there is no intention whatsoever to cooperate in using the assigned smoking areas. We have come to the conclusion, therefore, that a different administrative policy must be invoked and enforced, effective at once. Any student found smoking in the school building, wherever this might be, will be suspended for five days on each and every occasion. Any student found smoking on the front patio areas will be suspended for three days. The appropriate use of the two assigned smoking areas will become a matter for closer observation. It is hoped that students will not force additional re-consideration of smoking policy by a mis-use of either area. This policy change has been made reluctantly, after all efforts to win the cooperation of student smokers have failed. It will be implemented to the letter. All members of the faculty are requested to report violations immediately to Mr. Berry if the student is a 10th grader, to Mr. Bartels if they are juniors and seniors. I most sincerely hope that in this new framework of enforcement student smokers will make it unnecessary for us to use the extreme measures I have described, and will now indeed cooperate in the use of the assigned smoking areas.

## Cans Carted Off Campus



The Schreiber Recycling Pickup Program made its first delivery of tin and aluminum cans to the Town of North Hempstead Recycling Center last week. In about two weeks the fifty gallon drums were filled to overflowing by Port residents who supported the project. If such response from the community increases, the project will be continued and expanded. Any students interested in participating in the recycling project, either to accompany the truck when it makes the deliveries, to maintain the bins or to have a large number of cans picked up at their homes, should speak to Joanne Gruber or Mr. Bocarde.

# SCHREIBER TIMES

Vol. 13, No. 4 Paul D. Schreiber High School Wednesday, November 29, 1972

## Mrs. Hoffman Offers Practical French

by Michael Fendrich



Next semester students will have the opportunity to enroll in a French course which will involve no writing, no textbooks and no written tests. Mrs. Louise Hoffman, the teacher of this unique French course says that the "ultimate test is to say something in French."

Specifically aimed at those students who have had no exposure to a foreign language or have not succeeded in formal language programs, the course will teach French through mimicry and repetition in a classroom situation that is supposed to encourage and inspire participation from everyone. The course will expose the student to "practical French" that can be used for travel, business or career purposes. Mrs. Hoffman said that she will try to place the student in direct contact with the subject matter of the French. She said, "If a class is going to learn how to shop in French, we will go to Bohacks."

Mrs. Hoffman feels that there is a real need for students to be exposed to the French language. She believes that "French is the second international language." She said that French businessmen are visiting America in increasing numbers and that more Americans are visiting France each year.

Mrs. Hoffman can only enroll a limited number of students because the course is a pilot project that is beginning halfway into the school year. This year she will give preference to the enrollment of seniors, but she hopes to expand the course next year to enroll more students. She also hopes that interested teachers will enroll in the course. If successful, this type of course may be extended to other languages.

## Port Light Auction Nets \$250

by Joanne Gruber

On Thursday, November 16, Port Light held its annual auction of food, objets d'art, novelty items and other assorted goodies. The items, which were sold to raise money for the yearbook, were donated by teachers at Schreiber.

Fred Lawrence was once again the auctioneer, and he did a most excellent job. Several times the bidding reached a fever pitch, when two people fought over an item. Due to Lawrence's skillful handling of the auction, many people bid against themselves without realizing it, raising their own prices -- this guy was so good, he could've sold the Brooklyn Bridge.

Most of the items were dinners with teachers or food, but there were also posters (Liz Moravik bought a life size, full color Mark Spitz for \$3), records, tennis lessons, a Physics Survival Kit (containing seventy-five arrest warrants for violation of Newton's Laws) and American History package, passes from class, and drawings and sculptures made by members of the art department.

The most expensive items were the dinners. The top bid of the day was \$30 for Miss Baldauf's dinner for four, bought by Debbie Blankman, and next was Norbert Seifert's bid of \$27 for a dinner for four with Mr. Albert, the Port Light faculty advisor. Mark Falkowitz bought another dinner



for four with Mr. Zanetti, for \$18. The most exciting and frantic bidding was between Chris Hiller and Steve Cohen, who battled for an Irish spaghetti dinner with Mrs. Puccio. Hiller emerged victorious, but with a much thinner wallet, paying \$17.

The item which sold for the lowest price was a bridge prize donated by Mr. Ryack, which Alan Baer bought, with little competition, for fifteen cents.

Almost everyone who attended enjoyed himself, and the Port Light made close to two hundred fifty dollars. The cake was good, too.

## "You're Not What You Think You Are" Say Psych Surveys

by Harlan Greenman

"Hypocrites," "Sheep," "Male Chauvinist Pigs." "Are you afraid of being gay? Yes!!" All of the above characterize the Schreiber student according to surveys taken by members of Mr. Dreyfus' Introduction to Psychology course.

Members of the class are required to conduct "experiments" (or surveys) in groups of three. The students carry them out from their inception to their conclusion. This year about twenty-five experiments have been produced. Four of them will be reviewed here.

The hypocritical student surfaces! In this experiment the students conducting the experiment littered the lobby and while in the middle of all this

litter, handed out circulars denouncing trash and questionnaires concerning physical waste. Of the people tested, 76 percent answered "yes" to the question of whether they were concerned about and were willing to fight litter. Out of this 76 percent of concerned students, 96.7 percent either did not pick up any litter or DROPPED LITTER TO ADD TO THE MESS!

The sheep come to light in another experiment. This showed 60 percent of a test group to be easily influenced by group pressures. In this case, five lines of varying lengths were drawn on a sheet of paper while a sixth line identical in length to one of the

(Continued on page 4)





## Editorials

The Board of Education, on Tuesday, November 21, approved the Public Order Policy unanimously. The Public Order Policy contains the rules and regulations for the maintenance of public order on the property of Union Free School District No.4.

This policy contains several ideas which need clarification. First of all, how are these rules going to be enforced? Under Section 4a of this policy, if some person violates a rule in its policy, then the appropriate law enforcement agency may be summoned to take necessary action. Also needing clarification is what exactly "the appropriate law enforcement agency" is, and what action are they permitted to take under the guidelines of this policy.

Another section which needs further explanation is Section 4b of the policy which says, "nothing in this section shall preclude additional administrative actions against any offender; nor shall acquittal in a court of law or dismissal of legal proceedings or charges preclude such administrative actions under any section of these rules or existing state laws." What this is saying is that if a person is charged with breaking a law which makes it necessary for him to go to court, and if he is acquitted or put on probation, then he still can be punished by the school administration. This is called Double Jeopardy. In our opinion, the court's decision should be final in the case.

What is lacking in this policy is a clear idea of rights the students have. The students have asked that a list of rights be drawn up by the Board in order that these rights can be known, and abided by the administration.

Although career-bound students have the option of taking courses at BOCES or through the business department, it is possible for courses to be offered in every department that are relevant both in regard to the future occupations of Schreiber students and to the everyday needs of every student when he is on his own.

For example, Mrs. Hoffman's pilot language program offers non college-bound students an opportunity to communicate in a second language, which would obviously be advantageous to the number of students who each year travel aboard. Other examples of "relevant courses" are the business courses, and the history electives for juniors and seniors dealing with simulating society, which if used to fullest advantage can help prepare students for survival in the outside world.

However, courses dealing with survival should be offered to everyone, not just a small number of the total student body who enroll in business courses. Under the auspices of the math department, for example, an elective could be instituted dealing with consumer mathematics, and a course on environmental studies could be offered by the science department (there is a course on environmental chemistry, but many students who are interested in ecology are not ready to enroll in a chemistry course).

Such courses are already beginning to seep into our curriculum, such as the new law and rights of citizens courses as history electives, and the others already mentioned. However, the rate of and number of such courses established must be increased, in an effort to modernize and make more pertinent, for a majority of the student body, our high school curriculum.

Bilingual students now have a chance to increase their vocabulary and at the same time help a fellow student learn English. In room 58, between the hours of 12 and 3, the room is free for student use. Mrs. Girillo, who is supervising the project, says students can use the room for homework and help Spanish speaking students with their work. They need help with Math, Biology, Chemistry, and Social Studies. If someone would be there who understands both Spanish and English, then help could be given. Right now, the room is empty. If even just a few students come to the room, the Spanish-speaking portion of our school will be greatly helped.

# Letters To The Editor

## AN OPEN LETTER TO THE BOARD OF EDUCATION:

In view of my recent one-day suspension from Schreiber due to continual lateness to and absence from homeroom, I would like to make a few comments.

First - to clarify the situation - on all but several occasions was my lateness of less than five to ten minutes; on only two was I tardy to a class; on all my lateness was recorded by signing in at the attendance office; in no instance did my absence from homeroom cause me to miss work, important information, etc. In brief, there was relatively little harm done.

Suspension as a "solution" to such lateness is strictly a disciplinary measure - punishment - with no "constructive" value. I fail to see how prohibiting a student from attending classes and having him miss valuable class work is a just reprisal for missing a total of only minutes of non-educational bureaucratic activities.

Such policy strikes me as illogical and irrational. If a severe reprimand does bring acceptable results, perhaps a phone conversation with the parents would be sufficient to hinder tardiness. But as far as suspension goes, the punishment hardly fits the crime.

I bring this to your attention as it was in fact your decision to enforce this preposterous measure. While Schreiber's administration is striving to encourage the students' sense of independence and responsibility, your instatement of inappropriate disciplinary actions is a contradiction to beneficial policies.

Gordon Helman

Dear Editor:

I am writing in response to Gordon Helman's review of "Oh What A Lovely War". Although I do not believe in patronizing our Performing Arts Department, and I hold high standards myself, I think the production and the cast were excellent. "Oh What A Lovely War" was not only well staged, directed (Donald Jones; musical director Suzannah Stam), and choreographed (Darwin Knight) but also a much broader musical than is usually seen at Schreiber. The cynicism, irony and cabaret spirit portrayed by the entire cast proved their versatility as actors, performers and singers. The play itself should be applauded for the wide and challenging range of characters allowed the actor to play.

I was disappointed that the review didn't mention Ron Mayers and Tony Solomoni who both gave fine performances, and the beautiful voices of Nate Moon and Chris Tadken. Even those commented upon didn't receive adequate recognition. Lynda Groskinsky very definitely showed she has her own style and was far better than a mere imitation.

Although the play did have some weak points, over all I feel it was an effective and high-quality production. I wish the reviewer could have pointed out that "Oh What A Lovely War" shows that the Performing Arts Department is moving toward more relevant, emotional and real theater.

Louise Diamond

## Conduct Code (Continued from page 1)

(i) Without authorization knowingly have in his possession upon any premises any weapon, firearm or explosive.

(j) Fail to comply with the lawful directions of school officials acting in the performance of their duties.

(k) Wilfully interfere with the lawful and authorized activities of others.

(l) Park without authorization in designated, reserved parking areas.

(m) Use school grounds for purposes of dog walking.

(n) Litter or create health hazards.

(o) Enter school buildings with bare feet.

(p) On any portion of the school grounds, use continued profanity.

(q) On any portion of the school grounds, use or possess alcohol.

(r) On any portion of the school grounds, use or possess illegal drugs.

(s) On any portion of the school grounds, indulge in lewd and lascivious behavior.

(t) On any portion of the school grounds, indulge in gambling.

(u) Smoke in unauthorized places.

Section 7 - (Penalties.) A person who violates any of these rules shall:

(a) Be directed to leave the premises and in the event of his failure or refusal to do so be subject to ejection.

(b) If he is a student, be subject to disciplinary action as the facts may warrant, including warning or reprimand, loss of privileges, suspension or expulsion.

(c) If he is a faculty member having tenure, be subject to disciplinary action as the facts may warrant.

(d) If he is a staff member in the Civil Service, as described in Section 75 of the Civil Service Law, be subject to the disciplinary actions prescribed in said section.

(e) If he is a staff member other than one described in sections (c) and (d), be subject to dismissal, suspension without pay, or censure, as the facts may warrant.

Section 8 - (Interpretation.) In the interpretation and enforcement hereof, the following shall be observed:

(a) The foregoing punitive action shall be taken in accordance with established concepts of due process. It shall be the duty of the Superintendent of Schools or his designee to determine if there has been a violation of the foregoing rules.

(b) The foregoing penalties in accordance with foregoing guidelines may be imposed by action of the Superintendent of Schools or his designee with notice given to the Board of Education. The Superintendent may, at his option, refer any violation to the Board of Education for assessment or penalty.

Section 9 - (Amendment.) These rules and regulations may be amended or modified from time to time by majority action of the Board of Education taken at a regularly scheduled meeting.

Section 10 - (Conflict.) In the event of these rules and regulations or any portion thereof conflict with any provisions of collective bargaining contracts entered into with appropriate employee units heretofore or hereafter, the provisions of such collective bargaining contracts shall be controlling.

EFFECTIVE NOVEMBER 21, 1972.

## SCHREIBER TIMES

Published by the Students  
of Paul D. Schreiber High School  
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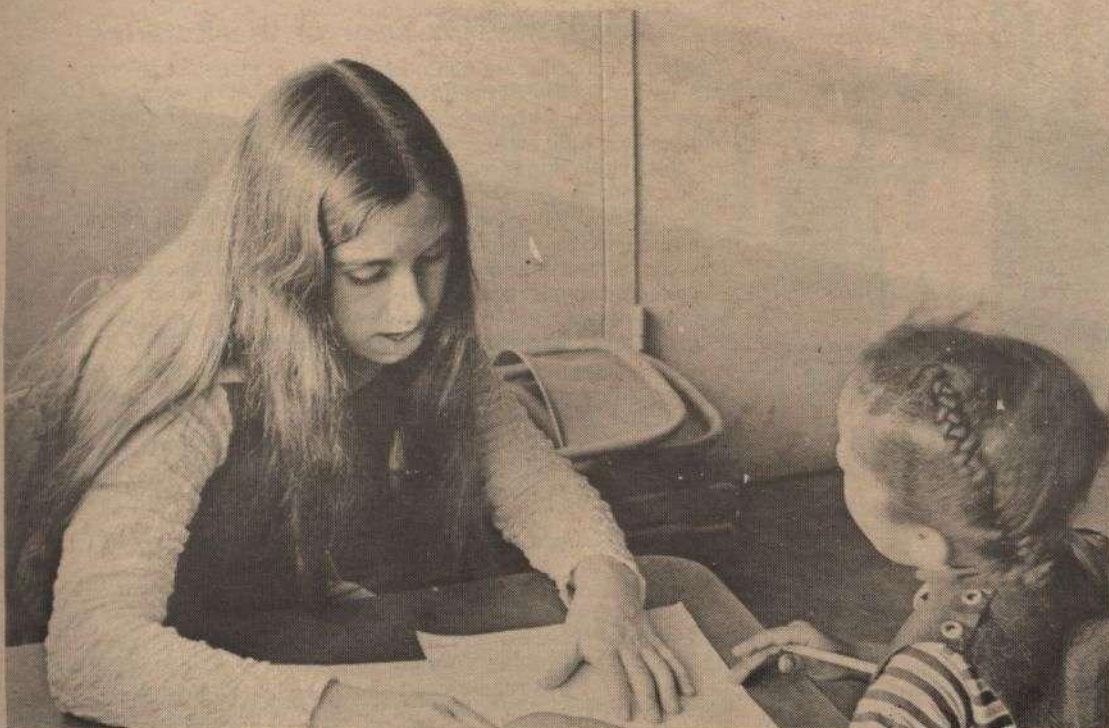
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George Bocarde, faculty advisor



# STUDENTS LEARN TO HELP KIDS LEARN At Littig House... ...At School



Rondi Sokoloff helps out with a difficult homework problem at Littig House.

by Joanne Gruber

When school lets out, Crystal Massey goes home, which is in Harbor Homes. When it's cold, no one plays outside unless there's snow, and there's not much to do. However, Crystal and her friends have somewhere to go: Littig House, the Community Services Youth Center. There they can watch television, read, do arts and crafts or play games. There is a special arts and crafts room, supervised by Mrs. Lomazzo. Other activities for children include holiday parties, cooking sessions for the younger ones, and field trips during the summer. The director of the center, Mr. Presti, is always available in his office.

Mrs. Lomazzo described the purpose of Littig House as "keeping the children off the street and having activities to keep their minds and hands busy. When you live in Harbor Homes,

you are living on top of each other, but at Littig House the children can be free and active."

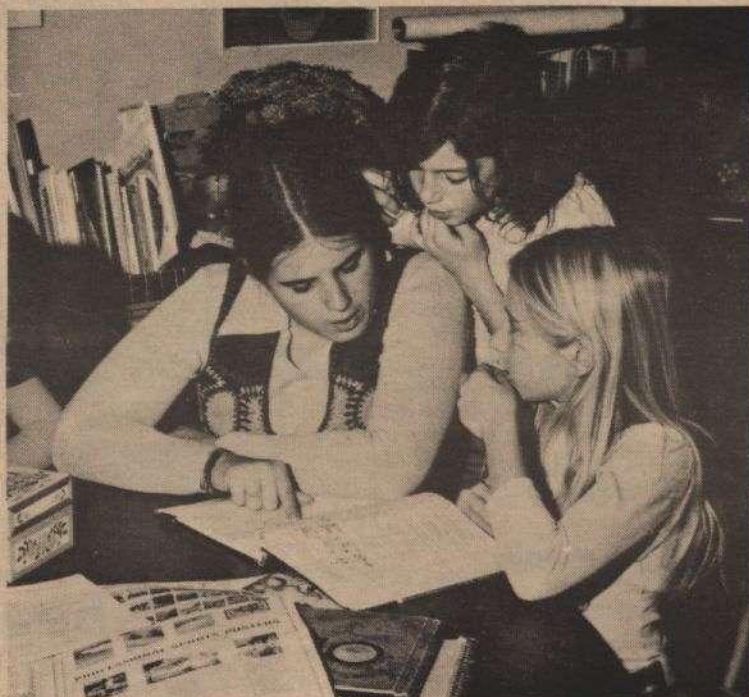
For several years, Schreiber has been involved with Littig House and its activities. A number of Schreiber students each year go to Littig House on Tuesdays and Thursdays, to help the kids with their schoolwork, and occasionally to involve them in some other project such as arts and crafts or reading.

This year, unfortunately, there are fewer "tutors" from Schreiber than in past years, perhaps because of a lack of publicity or organization. This year's tutors include: Claire Sokoloff, Debbie Levin, Rondi Sokoloff, Joanne Gruber, Doug Gross, Audrey Stone, Tori Mertz, and Gordon Helman.

When asked what she feels is the attitude of most Harbor Homes residents toward the Schreiber tutors, Mrs. Lomazzo

said, "They feel it is wonderful because they themselves are not equipped to sit down with their children, and they know their children are getting it (their schoolwork) done at Littig House."

In summing up the attitude of the children who go to Littig House, Crystal, who is eight years old and in third grade, said, "I like Littig House because you can do your homework there, and then you can go out to play. I like the tutors coming because they help you with your homework when you have a lot, and if they didn't come and your mother wasn't home, then you might bring it to school blank, and your teacher would call your mother." When asked whether she would like it if more tutors came, she said she would, because "then there might be more kids who need help coming."



Andrea Hecht works with Kathy Downs and Ann Howard at Flower Hill School.

by Kathy Hecht

The H.E.L.P. program (Help Educate Little People) has been going on in our school for six years. There are now 106 high school students (working as tutors) taking part in this program spread out in the seven elementary and two junior high schools of our community.

According to Mr. Dreyfus, a history teacher at Schreiber and one of the three teachers supervising the program (the other two are John Hinton, the head of the elementary schools in our town, and Bill Strafino, also a history teacher at Schreiber) was originally designed for Schreiber students who had no interest in school. It offered an incentive for them and it helped them to identify with other students by tutoring them. Also, it gave the tutors some insight into the problems of running a class, and often they gained more respect for school and teachers.

Now H.E.L.P. still does what it set out to do, but now Schreiber students interested in school and interested in teaching have joined the program and are getting as much out of it as intended.

The program is set up as a pass-fail course. The tutors get normal course credit for it. They work with the kids in small groups, individually, as generalized helpers or are there for companionship. They work with students of all intellectual capacities.

Some joined H.E.L.P. because they thought it is an easy way to get credit, but is far from easy. The tutors help out four times a week, for an hour-and-a-half each time. They must also do a final project. Since written reports are frowned upon, the projects range from video tapes to carnivals. One girl (from the south) is having a "Southern Day". She is having the kids she tutors learn about the South and then dress up and cook like they did in the South.

Barbara Babcock, a senior, helps in the physical education department at Flower Hill. She helps kids in grades one through six. She said she is interested in teaching and this course gives her an opportunity to learn what teaching is like. Barbara said she would do it again if she was going to be in school next year and she would have done it even if class credit wasn't given. For her final project, she is doing a progress report on teaching basketball to third grade students.

Andrea Hecht was told about H.E.L.P. by her guidance counselor and her peers. Interested in teaching, she was assigned to an open classroom situation in Flower Hill. She usually works with the kids on a one-to-one basis or in small groups. She helps them with their homework and things they are having trouble with. She does not teach them new things. Andrea says she is learning how to teach children and it helps her to understand other students. She too says she would do it again if she wasn't graduating this year although she would like to try another area. She, too, would participate in the program if no credit was given.

## Noticias De Ultima Hora By Sandy Segura

Schreiber tiene muchas noticias que ofrecer a sus estudiantes, pero estas son de ultima hora.

El gobierno de estudiantes de Schreiber a puesto en marcha un nuevo sistema por medio del cual cualquier estudiante que quiera hacer un cenzo va a poder hacerlo.

El gobierno esta dispuesto a ayudar a los estudiantes que quieran hacer lo dicho anteriormente.

Los resultados de cada cenzo seran guardados en una cinta para poder ser husados en una computadora si alguien los necesita despues.

Esto es todo por ahora, mas noticias en la siguiente edicion.

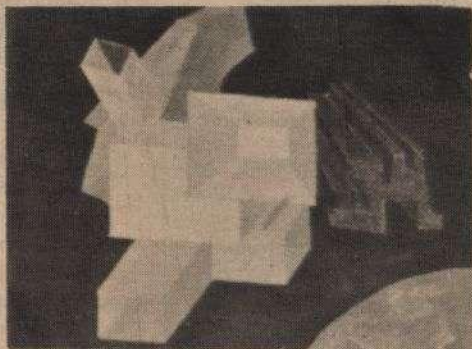
## Campus News con't.

### Roos Mural Decorates Main Hall

Since the beginning of this school year the Art Club, under the direction of Mrs. Ma, has held a competition for the best design of a mural to be painted on the first floor hallway in the guidance office section. The winning design (a bunch of abstract figures in space) was made by senior, Peter Roos.

At this time the artwork is only a giant penciled grid on the wall awaiting further work. Work is being done on Tuesdays and Wednesdays by intrepid members of the Art Club including Peter Roos. It will hopefully be completed in a few weeks.

The mural is part of a full beautification program by the Art Club. This will eventually incorporate the artification of other parts of the school including the library.



## Workshop

Last Sunday, more than half a dozen Schreiber students and other Port residents helped conduct an open house at Port's Community Workshop on lower Main Street.

The Workshop, directed and founded by Schreiber's sculpture teacher Phillip Darling, offers instruction in ceramics, jewelry, metal sculpture, and other art and media forms; and has abundant facilities for all of these endeavors.

The main function of the workshop, according to Mr. Darling, is to "use the arts as a tool towards personal growth."

The creative atmosphere of the workshop is a product of the efforts of the dozens of people who work and teach there.

## Senior Info

The deadlines for the completion of college applications and registration for related tests are rapidly approaching. Believe it or not, all college-bound seniors should have their first four applications completed and in the hands of their guidance counselors by Friday, December 1st. (That's this Friday!) After each senior has had four applications processed, the guidance office will accept remaining applications.

Those seniors who are taking S.A.T.s or achievement tests in January should have their registration forms sent to Princeton by December 7th. Late registration closes December 21st.

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# Grapplers Prepare

Port's wrestling team, which has shown improvement over the past few years, is working hard in an effort to continue this recent tradition. Coach Busby has many returning lettermen that did well last season, but the loss of Ames Ressa and John Doscher will be noticed.

Chris Murray and Jason Leslie are the leading members of the team, and each had outstanding seasons last year. Craig DeMeo, Gary Levinson, Kevin Cunningham and Fred Wikstrom can be counted on to gain valuable points for the Vikings. Sophmores Tim Oleary and Tom Geiger should also help the Port cause. With the season opener two weeks away, the Grapplers are looking forward to proving their worth.

## Basketball

### Team Selected

The Port basketball team, under the direction of Coach Jessen, has begun practice for the 1972-73 season. The final cuts have been made, with an emphasis on experiencing younger ballplayers. Returning seniors Stan Clark and Ed Dissosway should lead the way for the Vikings. Chris Kane, Bob Carrick, Jim Merriweather and Brian Allen (the only other senior on the team) should also see much action on the front line. The guards for Port will be a pair of sophomores, Tom Brown and Don Meyers.

The other members of the team are Brian Calenda, Steve Leelou, Bob Del Muro and Kevin Longworth.

The team is working hard towards their season opener, Friday, December 8 at Manhasset, beginning at 8:45 PM.

### "You're Not What You Think" (Continued from page 1)

original five was drawn on another sheet. These lines were shown to a group of four people, three of whom were cooperating with the surveyors and one who was an unknowing subject. The question was: "Which line on page one is the same length as the line on page two?" The "plants" gave an incorrect answer and in 60 percent of the cases, as stated above, the subject succumbed to group pressure by agreeing with the other three.

These experiments reveal many things and this third one points up the fact that male chauvinist pigs wallow at Schreiber. Without detailing procedure, it is sufficient to say that after reading false biographies of girls with sexual experience ranging from none to substantial the male test group overwhelmingly preferred the girl with less experience to the "expert".

Anyone who wants a "gay" time - don't look for it at Schreiber. One of the experiments touched on sensitive ground - touching. The experimenters walked up to people claiming to be reporters for the Schreiber Times and began asking questions while at the same time touching the person now and again. The relationships were: male interviewer to female subject, male interviewer to male subject, and female interviewer to female subject. A great fear of homosexuality was shown to exist in the male interviewer - male subject relationship, while a great sense of pride in the male interviewer - female subject relationship was present. However, the female interviewer - female subject case did not seem to show much in the way of objection among the subjects.



Frank Cohen (center) and Mark Marantz (left) took first and second place, respectively, in the rings at the divisional meet held at Schreiber. Schreiber Times/Norbert Seifert photo

## Frisbee Ass'n

If at some time during your daily routine you are startled by a mis-thrown Frisbee whizzing before your eyes, there's a good chance it was tossed by a member of the newly-formed Schreiber Frisbee Association.

The S.F.A., founded and organized by Gordon Helman, is directly affiliated with the International Frisbee Association in Los Angeles.

There are, however, no dues, and anyone who attends Schreiber is eligible to become a member, regardless of ability.

"Our single function is to help people enjoy all of the benefits

frisbeeing has to offer," states the Frisbee Association Charter.

An SFA Competition Team is currently being formed and hopefully other high school Frisbee teams (there are about four in the NYC-Long Island area) will compete in inter-school tournaments. The SFA is looking for students interested in learning and competing in Team Frisbee.

"In this time of student disinterest and apathy," said Helman, "it is the desire of the SFA to bring together the people of Schreiber and to restore a sense of involvement and community spirit."

## Help Select Art Electives

A dilemma! When the Art Department found it could offer two new courses starting in the Spring Semester what happened? Five topics were proposed! Will you please help them make up their minds which two to do? If you expect to have room in your schedule, and if you're interested in taking an art course, which one (1) of these courses would you be most likely to sign up for?

- Advertising Design - A study of the preparation of art work for advertising and posters. The course will develop an understanding of lettering, layouts, composition, paste-ups and the use of various materials used in advertising. Students will work out ads, record cover designs, package designs, and gain practical experience with the actual production or printed matter. No Prerequisite. 20 weeks.
- Art History - A non-consecutive approach to understanding Art and Man through topics spanning many times and places, such as "What is realism?" and "Why use symbols?" No prerequisite. 20 weeks.
- Technical Illustration - The aim of this course is to develop student's skills in using different media (water-color, tempera, pen and ink, air-brush) in these areas: (1) model making (2) rendering of architectural, industrial and interior design. Pre-requisite: Mechanical drawing or Freehand drawing. 20 weeks.
- Jewelry - To familiarize students with the methods and materials in the design of jewelry. Copper, silver, leather, wood, clay, yarn and lucite will be explored. Pre-requisite: Crafts. 20 weeks.
- Studio Workshop in Art - An exploration of various media and techniques to develop abilities in creative expression. For those students who have an interest in art but do not know where to begin. No Prerequisite. 20 weeks.

The completed forms go into the yellow "Bee Box" in the art office (208A). Survey results will be posted soon. And thanks for helping the Art Department make up its mind.

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# Fall Sports Wrap-up

by the Sports Staff

As Schreiber Athletes work towards their winter sports, this article is a final look into the past. Port did have some records set; as three of their teams won divisional titles. Soccer, Tennis, and Gymnastics.

## Football: The Year of the Rookies

Port's Football team had a new look this year-inexperience. With only five letterwinners returning from last year's team, the Vikings were outclassed by half their opponents and beaten by the other half. Not until the final game of the year against MacArthur did Port win a contest. The Vikings won, 12-6. During the fourth quarter, Port finally showed that they could play football.

The letterwinners that were expected to provide experience were Jim Anderson, Bob Morris, Mike Gray, Paul Plominski and Charles Dawson. With a lack of depth and an excess of injuries, these boys were forced to play on both offense and defense. Other players who led the Vikings were Phil Santodonato, Steve Ressa, Harry McBee, Peter Moore, Jeff Sager and Scott Eaton.

Injuries also created a problem for Coach Biro. Before the season opener, Chris Hiller had been lost for the season. Craig DeMeo (guard and linebacker), Tim McCarthy (linebacker), Harry McBee (back) and Tom Brown (QB and safety) all suffered injuries that kept them out for the year. Bob Gomez, Phil Ressa and Jeff Bringham filled in well in gaining valuable experience towards next year's team.

## Soccer: Best Season Ever

While the football team was suffering, the Soccer team was over-enjoying the "sweet smell of success." The booters were on their way to the best record ever when they lost 1-0 to Garden City. The 16-1-1 mark posted by the Vikings topped Port's previous best record, 13-2-2. Three team records were set, two by the defense. The goal-against total of seven goes into the record book, as does the team shutout record of 10. (Goalies Joe DeSiena had 6, Stephen Zaccherio had 2, and they shared 2). The offense's total of 56 goals also beats the previous mark. The one individual record belongs to Simone Raia, who scored 13 goals.

## Tennis: First Division Title

The Viking racketeers posted a 14-0 league mark, which earned them their first division championship ever. Coach Gutlerner's men came through in the rough moments throughout the year. The net men look forward to another successful season next year with only one player on the team, Elliot Pecker, graduating.

## Gymmies: Division Champs (Again)

The Port gymnastics team won their second divisional championship in two years (the only two years of the team's existence) as the Vikings outscored the other Division III schools: Locust Valley, Freeport, North Shore and Oyster Bay.

The Viking victory meant sweet revenge from Locust Valley, the only team that beat the team in a dual meet. The 189.81 - 188.56 victory over L.V. was the result of a "total team effort" in the words of Coach Tom Edgerton.

Port had three gymmies who took divisional championships. John Mangano, with a great compulsory routine, took top honors on the high bar. Captain Tom Sorrel did his thing winning the Pommel, horse and Frank Cohen won the still rings.

Following this victory, eight Port competitors went to the North Shore meet. Tom Sorrel and Mark Marantz each qualified for the County Championship.

## The Success of the Long Distance Runners

After an opening loss the Port Harriers reeled off a phenomenal string of 5 straight victories to compile a respectable 5-3 record. The star of the team was in the person of "Fast Vinny" Chiapetta who ran up a record of 4 first place finishes. In addition Vince made the All-Division and North Shore Team and qualified for the State Championships. Richard Dissosway also made the All Division Team. This season was a good experience for the members of the Cross Country Team. It is everyone's firm belief that despite the loss of constant Rich Commons, the Harriers have a great future in the legs of Junior Rich Dissosway, Sophomore Tom Hopkins and Frosh Mark Lee.

## Badminton

The badminton team finished their successful season with a 6-1 record. The team was led by consistently strong doubles and singles players with exceptional performances turned out by Nancy Cook Missy Mierswa and Mary Cipriano.

## Field Hockey

The field hockey team finished an outstanding season with a 7-2-1 record, tying for first place in their league with Wheatley. Center forward Brenda Jaegar and left inner Liz Hausman were an effective scoring combination throughout the season.

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