

# Clarification of Drug Policy

by Joanne Gruber

A great deal of discussion and research led to the adoption of a new drug policy in the Port Washington school district last year, in response to the spread of drug abuse in this community as in others across the country. Now that the policy has been in effect for a year, it would be beneficial to those unfamiliar with it, as well as those who have misinterpreted it, to review and clarify the statements in it, and the policies practiced by those faculty members involved.

The following is a summary of the basic statements in the policy, as they were released last year:

Policy Statement 1: "With respect to drug related problems, the members of the professional staff are obligated first and foremost to the students under their care. These professionals must act according to the responsibility of their positions, and their judgments must be respected by the school administration and the Board of Education."

Policy statement 2: "Students who reveal to professional staff members that they have been or are involved in the personal use of drugs or narcotics and students who turn in drugs or narcotics to staff members for disposal shall have the confidentiality and anonymity of their communications fully respected, even among staff members themselves."

"A major purpose of confidentiality shall be to create an atmosphere of trust, encouraging the youth to seek future personal involvement with his parents, appropriate school personnel, or a community drug staff worker."

Policy Statement 3: "Pupils who exhibit symptoms of being under the influence of drugs or narcotics while in school, or by their own admission reveal that they are under the influence of drugs or narcotics, shall be received by the school nurse. . . The student's emotional and physical state shall be evaluated by the nurse, who shall be in consultation with the school doctor if such action is judged to be necessary."

If there is reasonable doubt concerning the welfare of the student in terms of his needs for immediate medical care as evaluated by the nurse and the doctor, the parent will be notified and the case treated as any other emergency."

Policy Statement 4: "Staff members who apprehend students in the possession or sale of dangerous drugs while in school or on school grounds shall take the student to the principals' office, and every effort to notify the parents of the student shall be made. The police will be notified by the school."

When students seek medical advice or attention, or counseling, many have received aid and understanding from Mrs. Reid and Mrs. Gelfand in the school medical office.

Very careful but private medical attention is given to anyone appearing drowsy or expressing a desire to lie down. The parent, is under the influence of a drug. The student is led out of their building and contact with the school physician, who also keeps records.

If a student is in need of emergency medical treatment, the school doctor and the school nurse are available in the medical office, and they request an ambulance from the police department, and then notify the hospital that the student is there.

An important fact that must be remembered is that the school doctor determine that a student is in need of medical attention, the parents are notified immediately.

In explaining the reason for confidentiality, Mr. Shannon, a guidance counselor at Schreiber, says, "When a student comes to us for help, often he prefers to talk to us rather than his parents, and I might ask him if this is his choice. He chooses the person he wants to talk to. His choice must be respected. It is probably the student's choice that helped him to decide to come to us. If he thought that we wouldn't respect his wishes, he might not seek help at all."

Mr. Shannon, a guidance counselor at Schreiber, says, "When a student comes to us for help, often he prefers to talk to us rather than his parents, and I might ask him if this is his choice. He chooses the person he wants to talk to. His choice must be respected. It is probably the student's choice that helped him to decide to come to us. If he thought that we wouldn't respect his wishes, he might not seek help at all."

In a letter to the Board of Education in June, Mr. Shannon said the following:

On October 20, 1971 our School Board. . . statement with accompanying guidelines concerning the use of drugs and narcotics in our schools. Since that time a number of concerned school districts have attempted to implement similar policies in their own districts. Many agencies and individuals involved in drug rehabilitation services have praised the enlightened stand this district has taken.

An essential part of this policy is confidentiality. . . This policy has been of immeasurable value in my dealing with drug-involved students this year. The paranoia of such young people is rather difficult to overcome, and this policy has certainly helped. The number of students coming to both my office and the nurse's office for help in this area has increased greatly. Although I have no way of proving it, I do not believe that drug usage has increased to any significant degree over this past year, but I do know that the students are more open about the problem and more willing to seek help. Many of these students have readily admitted that they would not have sought help if the confidentiality policy was not in effect.

An additional point which should be made is that approximately 90 percent of those pupils I have dealt with in regard to drug problems have spoken to their parents about their difficulties, some in my presence, some on their own. We are working with the other 10 percent to have them approach their parents as well. All of the parents I have dealt with this year have been very grateful for the services rendered their children.

At this time, all indications seem to point to the success of the drug policy. It is the hope of all involved that because of the response of students to guidance and personal and confidential relationships with appropriate school personnel, the channels of communication between students with drug problems and those who can help them will be widened, and such students will be given an opportunity to help themselves.

Sophomores: See Page 3

# SCHREIBER TIMES

Vol. 13 No. 1

Paul D. Schreiber High School

Wednesday, September 27, 1972

## Students Lose \$ \$ \$

## Gambling in Cafeteria

With the operation of modular scheduling now in full swing, one finds that there is free time during the school day - time for the resource center, the library, or . . . a good game of cards. Many of the students at Schreiber seem to be choosing the latter. There are games of hearts and bridge, but the most popular game this year is the money game: poker.

Most of the poker games are played for high stakes, with a 50 cent ante, and a \$1.00 a card bet, until the last card where you can bet \$2.00. The most common variation is called cross, where the player receives 4 cards, and a 5 card cross is put on the table, one card face up. After all the cards are up and the betting has ended, the player has the option of choosing either row of the cross to mix with his hand. It is very similar to 7 card stud. The average hand usually ranges from \$3.00 to \$7.00.

This year there have already been two large losses, one of \$120.00 the other of \$100.00. But, in essence, one really only pays about 2/3 of what is lost. The school gamblers call this "slide." If, for example, the loser owes \$20.00 but can promise the winner a quick payoff, his debt may be dropped to \$10.00. With only one or two exceptions, most debts are eventually paid.

As an avid card player myself, it's hard for me to condemn the school gambling, yet there is the question of whether the high school cafeteria is the place for "hard cash" poker.

## Health, Sex, Drug File

A file, concerning several types of services, has been compiled for student use. The purpose is to eliminate the helplessness and confusion which usually accompanies many problems.

Along with health service information and phone numbers, such as Venereal Disease, drug services, contraceptives, it will also contain information on the draft, legal services, school policies, etc.

A copy of the file, along with hot line numbers will be kept in the resource center, library and guidance counselors' offices. If you have any questions on the file which will be available next Friday, contact Matt Klein or Brenda Jaeger in Homeroom 215.

## Student Gov.?

Elections will be held for new student government representatives sometime in the near future. So says John Cahill, the new teacher adviser to the government.

When formed the new representatives will first consider what the structure of the student government will be in the future, or whether there will be one at all.

The raising of adequate funds will be insured by getting a percentage of football receipts. Mr. Frank Rothman will handle the financial angle.

An upsurge of interest in the student government has been caused in part by the Warren G. Harding Club, a group which narrowly missed taking it over in June. The club will try again, for they believe in the importance of having a hard-working group to run an effective student government.

## "Lovely War" Breaks Out In Fall Musical



photo by Jeff Mose

(from left to right) W. Gregory Nissan, Tony Solomita, Nate Moon and Robert Fieldsteel rehearse for play.

IF YOU THOUGHT THE VIETNAM WAR WAS GREAT, wait till you find out about World War high performances received ratings; on basketball with extra seconds added to the clock that gave Russia another chance and final victory and U.S. a loss at the end of the game. These are just a few of the many times the United States felt the bias of official judgements reducing Americans' chances of attaining medals.

S.T. - How do you see the future for the next Olympic game MacDonald - The 1976 Olympics will occur and hopefully without the difficulties and trauma that was experienced this year. As for further Olympic games, there is a possibility that they will continue. The facilities are too expensive to construct, the athletes are too expensive to house, to feed, and it costs too much to accommodate the large masses of people who attend. Take Munich, it is central located in Europe which enables thousands of Europeans to attend the games because the distance was not too great to travel.

couldn't have happened. There could not have been so many blunders nor so many casualties."

"This is a thinking man's play," the show's director, Mr. Jones, says. The Musical presents to us World War I as if it were a vaudeville show, complete with a M.C. who directs the whole devastating affair. The play is composed of many different scenes, both sad and humorous, with a fine thread of hopelessness running throughout all of them. The show, especially due to a fine use of juxtaposition, is loaded with hard hitting irony.

To add to the play's powerful bite, Mr. Jones has decided to use 82 slide projections from the war itself to serve as the musical's scenery.

The play, through a clever use of pure fact, makes a powerful statement about World War I, and Mr. Jones feels, as do I, that the play should prove quite intriguing to both high school students and adults.

(Continued on page 3)

## Get ID Cards

Equipment has already arrived to put together student Identification Cards. The "I.D. Cards" were derived for a number of uses, the main one stemming from the fact that the Schreiber Library would like to cut down on its overabundance of clerical work. Mr. David Cook, one of the men in charge of Schreiber's education Media Services Department (the new name for the library and resource centers) said that the large number of overdue books has taken up too much of the librarian's valuable time. They are forced to constantly search for the addresses of the students in order to mail them over due notices. (Of course, in some sections of the department the time allotted to take out books is only three days.) With the I. D. cards, which will be embossed with the student's name and address, the librarian will simply process the card in a machine when a book is taken out, putting the student's address on record.

But the I. D. card will be more than just a library card. According to Mr. Berry it will function as "part activity Identification card, part American Express Card." Besides entitling students to discounts on certain events at Schreiber, it will eventually entitle students to discounts to various places outside Schreiber. Mr. Berry promises that this year's I. D. card "will not be a card used to check up on students to see if they are legally off campus; that kind of thing is impossible and causes too much trouble."

Last year only seniors were issued the I. D. cards which were used by the administration to check on students off campus. Although only seniors are legally allowed to be off campus during the school day, many sophomores and juniors are involved in programs such as HELP which requires them to leave campus. In the beginning of last year many students were checked by police for senior identification and several, who were off campus illegally were brought back to school. This policy, however, has been abandoned. School officials promise that the cards will be issued "sometime in mid-October".



## Return To Red Tape

by Ray Ann DePrisco

Last year, in February, my mother, the principal, my guidance counselor, and I all agreed that I was to graduate one year early. All of the events since then have been hurried and very confusing because of this late decision. The reason I agreed to do this was three-fold. The first is the pressure from all sides. Mr. Russell insisted that I was too mature! he told me, "You are more mature than 99 percent of the students." My mother said that I could earn some money for college, and we all agreed that I could always return for some "fun learning." I did graduate one year early, and I was quite happy about this accomplishment. My happiness, however, was unfounded.

In September of this year the job I accepted allowed me to return to high school. Remembering the promise from February that I could return, I came back, expecting to take classes I knew I'd enjoy. Not asking for credit, I looked forward to an enjoyable learning experience.

To my utter disbelief, all my hopes crumbled when I soon learned about the "Waiver Papers," that document that was flashed in front of me this year. Briefly, it stated that a post-graduate could not return to school before his normal graduation time. They tried to say I signed it, and I never even knew that they existed, (they were printed after I graduated). My counselor then realized that I could not possibly have signed them! however the idea of me returning was still in question.

Thinking that there was a better way I went to talk to Mr. McGuigan to try to find out the policy on visitors. I hoped that I could come back as a visitor. He said, "As long as the visitor does not disrupt the class the teacher could invite anyone from the community." He also said, however, that a long term visitor would be questionable. This, obviously, was not the answer.

I returned, by this time quite angry, to my guidance counselor asking him if there was a better way. He then informed me that I could return, but I had to carry four subjects and gym. I agreed, the music was all right, but I realized that I really did not need the gym. I enjoyed it during the school year, but I did not see the use for it now.

Now I am taking gym and two additional subjects, when all I wanted were two courses for the fun of it. I have also found that the purpose of this run around was to convince me to attend a local college until I go to my four year college. The only problem with that is I am avoiding college until January so I can work and be able to help pay for it. The other ironic thing is that this ruling was made in the summer, after I already had graduated, and they are applying it to me. How can a student learn for the sheer enjoyment when his spirit is broken by such a system?

This rule of a gym and four subjects does not encourage a student to return, to expand his knowledge. I warn all people considering early graduation to think it over many times, this year you will have to sign the "Waiver Papers" and will not be able to return right away. It definitely looks like the administration really cares about the education of an individual.

## Policy Statement

The Schreiber Times is a "school newspaper" but it does not carry all the conservative connotations that go along with that title. The paper's responsibility is to present an accurate and objective report on all things that concern Schreiber students and the school community as a whole. In order to meet this responsibility as thoroughly as possible the paper is totally uncensored and is in no way a "tool of the administration", but, rather an honest voice with its own independent thoughts and opinions.

The paper will report the facts in its news stories, express its opinion in its editorials, and allow anyone to express themselves in the form of a letter. All letters will be published as long as they contain no libel or slander, are not over 250 words (in which case we reserve the right to cut it), and are not a political announcement endorsing a candidate.

### SCHREIBER TIMES

Published by the Students  
of Paul D. Schreiber High School  
Port Washington, N.Y.  
William Russell, Principal

Matthew Klein  
Amy Halpern  
Gordon Helman  
Douglas Gross  
Chris Keegan  
Mike Fendrich  
John Hausderff  
Norbert Seifert  
Donna Jones  
Ed Dissosway

Editor-in-Chief  
News Editor  
News Editor  
Feature Editor  
Feature Editor  
Staff Editor  
Art Editor  
Photography Editor  
Girls Sports Editor  
Boys Sports Editor

Contributors: David Kasakove, Ray Ann DePrisco, Neil Cantor, Steve Miller, Alan Michalak, Fred Wolf, Jon Lerner, Jon Sokoloff, Harlan Greenman, Mike Weithorn, Cathy Muir, Joshua Atz, Scott Johnson, Rich Dissosway, Alice Freyer, Warren Heyman, Tish Mirchel, Alan Baer, Joanne Gruber, Steve Havasy, Liz Hausman, Iva Kravitz, Larry Greenberg.

Photographers: Larry Greenberg, Fred Cieciuch, Fred Wolf.

George Bocarde - Faculty Advisor

### Independent Study

Independent study allows an endless diversity of topics for all those who attend Schreiber. If there is an area of study which is not covered in the curriculum, any student has the opportunity to design a course and engage in self-teaching techniques. A student engaged in an independent study generally has a faculty advisor to help him the organization of the project and any problems he might encounter. If there is no one on the staff at Schreiber who is capable of guiding the student in a particular field, then he may look elsewhere in the community for a qualified helper. There is an unlimited number of citizens outside of schools who are willing and able to help with independent study projects. Here are some of the independent projects which students completed last year: Fashion Illustration, Study of Manhattan's Private Schools, Contemporary Social Issues, Auto Overhauling and Rebuilding, Publication of a Magazine, Creativity through Media, Still-life Painting, Adolescent psychology, Religious Freedom USSR and Cuba, Flying, Computer Programming, and Trigonometry.

Independent study may also be employed as an alternative to certain desired courses which cannot be fit into a schedule. Last year, many language and home economic courses were completed on independent study plans.

On Oct. 2, according to a School Board ordinance passed last spring, all parking around Schreiber will be by permit only and any car without a permit will be towed away and stored at the owners expense.



by Ed Morra

The Commentaries of an Empirical Clinician (Note: All letters appearing in this column, are fictitious. If you have a problem, write real letters to Dr. Head, Care of Mr. Bocarde).

Dear Dr. Head,

My parents make all kind of ridiculous rules for me and school makes me take courses and be part of a scene that I don't like. I think about running away or doing more drugs to be free. Is it cool to want to be free - to do my own thing?

Paula Bo

Dear Paula,

Individual freedom is the highest aspiration of contemporary man. It is the cornerstone of Criminal law and the basis of religious justice as well as the wordy touchstone of modern day activists. But to the dismay of some, it is viewed as grossly misunderstood fantasy and falsely followed assumption with which man justifies his actions.

Everything that we know about the mind and behavior of man tells us that a man sees himself as free either when he is unaware of the fact that many forces move him or when he likes the direction he is being pushed in. Many men see themselves as being dominated when they are aware of and dislike the direction in which hand they are pushed. Regardless of his awareness, all men are most certainly moved in their decisions, likes and actions by temperamental boredom, fear, reward, hunger, habit and the past.

To this clinician at least, it seems that there is only one real form of human freedom. In part it lies in a hard won awareness and understanding of the many forces from without that move a person along with a very special understanding of one's self, that would make one aware of the unique way which he responds to those forces.

In total, real freedom lies in a person's determining what forces are and where they will carry him in deciding whether to stand "on the field" or whether to alter his unique way of responding. It seems no freedom exists for an individual without such awareness and without a willingness to accept that he is always able to be free.

Freedom is not something conveyed upon one or taken away from one. Rather it is an ability to understand based on knowledge, willingness to accept responsibility for one's life and a disposition to make decisions. It is something one and lost from within.

## MANHASSET PEACE RALLY



Fred Cieciuch photo

A fund raising rally for medical aid to Indo-China was held on Saturday September 23, in Manhasset Valley Park. The rally was sponsored by the In Long Island Indo-China Peace Campaign, and was organized by a group of Great Neck High School students. The organizers and speakers were clearly disappointed by the size of the audience as only a few hundred people attended.

The first two speakers, Ron

Kovick and Bob Muller, were wounded in action in Vietnam and are now members of Vietnam Veterans Against the War. "I loved to run..." said Ron Kovick, "and there was a sign down by the post office that said, 'the Marine Corps builds men, body, mind and spirit,' so I joined." Ironically Ron Kovick is now paralyzed from the chest down.

The principal speaker was

Jane Fonda, movie actress, who arrived late with Tom Hayden, member of the Chicago Seven. They both discussed the cost of the war during the Nixon Administration. Ms. Fonda lamented the little known Americans have of Vietnam and made a plea for the lives of innocent villagers. "How many people here know of the provinces in Vietnam?"

hands were raised.

### Rest Rooms Rot

It has unfortunately come to our attention that the 2nd floor men's lounge (otherwise known as bathroom) is lacking a facility of vital sanitary purpose - namely a sink. In pre-lunch excursions, the indispensable utility of a sink has been painfully pointed out. It is

not the most palatable experience to mix epidermal cells from various parts of one's body and/or residues from one's excretions and eliminations, with a bologna sandwich. We demand that this situation be rectified.

The Staff (Males)

FEATURES  
ON ALL THE NEW,  
RETURNING,  
AND STUDENT  
TEACHERS  
WILL BE IN OUR NEXT  
ISSUE.



# Mr. Mac Donald, U.S. Track Coach, Speaks Out On The Olympics

by Tish Mirchell

The 1972 Olympics have ended, but for a long time they will be remembered in the minds of people all over the world. In the past the Olympics represented a center of international cooperation and good will, excluding external political rivalry and interfering outside forces. In the Summer 1972 Olympics, the world nations experienced the trauma of a political plot by Black September members which resulted in a bloody massacre of eleven Israelis. Also political prejudice by the German Organizing committees and by judging officials caused conflict and discontent between countries and official Olympic Committees. The series of protests filed by the U.S. Olympic teams exhibit the result of intense bias judging against U.S. athletes.

Mr. MacDonald, a driver education teacher at Schreiber, was present at the past Olympics as a manager coach of the U.S. race walkers team and marathon runners.

The Schreiber Times interviewed Mr. MacDonald with the intention of giving its readers an inside view of his reactions toward various events that occurred at the 1972 Olympics.

S.T. - Have you been at any other Olympic games? and if so, are there any comparisons?

MacDonald - I participated as a race walker in the 1956 Olympics in Australia, the 1960 Olympics in Rome and 1964 Olympics in Tokyo. The Olympic games this year have not been the same. Ever since the start of the 1972 Olympics there have been problems. It started with Rhodesia. The International Olympic Committee was questioning whether or not to let Rhodesia compete in the

Olympics because of their apparent discrimination against black athletes. There were a few token black athletes on their team. A rule of the Olympics is that any person in his country is eligible to tryout for their Olympic team. This type of discrimination ruled South Africa out of the Olympics. Other countries such as Kenya and Ghana were going to pull out of the Olympic games in form of a protest if Rhodesia was allowed to participate. The U.S. Olympic staff gave the option of withdrawing in deference to U.S. black athletes if Rhodesia participated. Rhodesia's participation could have seriously affected the outcome of the Olympics because top athletes from many countries would protest and not participate.

A decision by the International Olympic Committee ruled Rhodesia out of the games, somewhat restoring prestige to the games with the participation of outstanding African athletes. S.T. - Was there anything that happened during the Israeli incident that was outstanding in your mind as the days of suspense went by?

MacDonald - Before the incident, you didn't see too many German police. I suppose they wanted to give the world a new view of Germany to compensate for the visions set during 1936 Olympics held in Nazi Germany. As soon as word was let out of the Arab invasion and of their possible tactics, hundreds of police, armed soldiers and tanks, made their appearance in the Olympic village. The actions between the terrorists, Israelis and German officials is publicly known. I can only remember seeing the hostages all tied up and being led out of their building

by the Arab terrorists. I could feel the tension, the fright of the Israelis, and of all the people in the Olympic village. I had a close friend on the Israeli team. When I heard of his escape, I was relieved, but then realized that there were eleven others still held hostage.

When it came to the services for the dead Israelis in the Olympic village, it was left up to the individual if he wanted to go to the memorial service or contemplate the grief to himself. The Russian delegates did not go - I can't say why because I do not know.

S.T. - You mentioned the Arab terrorists and the Rhodesia problem. Do you see these people or any other countries as using the Olympics as a tool?

MacDonald - The Arab terrorists' actions and Rhodesia's actions were obvious intended, for using the Olympic games for their own purpose. To a certain extent I see the Iron curtain countries and the U.S. using the Olympics as a tool.

S.T. - There was a lot of controversy over the judging. How did the U.S. team consider the judging?

MacDonald - I can describe it as poor. Time after time, there were bias decisions made against the U.S. teams on basketball, which is still being protested, in diving, in gymnastics and in boxing, to name a few events. Again I can only speculate that because the United States is a powerful and free nation, that there is criticism and resentment toward us.

A series of protests had been filed to Olympic committees questioning the impartiality of the judges. I for instance, on diving and gymnastics where high performances received low ratings; on basketball with the extra seconds added to the clock that gave Russia another chance and final victory and U.S. a loss at the end of the game. These are just a few of the many times the United States felt the biased official judgements reducing the Americans' chances of attaining medals.

S.T. - How do you see the future for the next Olympic games?

MacDonald - The 1976 Olympics will occur and hopefully without the difficulties and trauma that was experienced this year. As for further Olympic games, there is a possibility that they will not continue. The facilities are too expensive to construct, the athletes are too expensive to house, to feed, and it costs too much to accommodate the large masses of people who attend. Take Munich, it is centrally located in Europe which enabled thousands of Europeans to attend the games because the distance was not too great to travel.

## "Lovely War"

(Continued from page 1)

The show's cast has almost twice as many boys than girls. Although this writer feels that this ratio is quite fair, one member of the cast, obviously a female, complained about the imbalance. The cast consists of; Michelle Britton, Diane Capapa, Sue Caplan, Lynn Groskinsky, Melissa Mann, Naomi Nissan, Rosemary Pierce, Debbie Rosenthal, Lorie Singer, Alan Michalak, Vicent Modica, Nate Moon, Greg Nissen, Bob Rogan, Tony Solomita and Greg Wood.

The show is directed by Don Jones and Suzannah Stam, with musical direction by David Barnett, stage management by Ricky Freed, and assistant direction by Jeanne Morris. In addition, the language department is helping the actors with the French and German which must be spoken in the play.

# Soph Activities

Although Schreiber may seem to be a dull place from the outside, and even occasionally from the inside too, it is really only as dull as you make it. Schreiber has many clubs, organizations, and teams. These cover a range from chess to horseback riding, and from a math team to Gymnastics. All of these opportunities are open to you and only a few clubs have any type of restriction. Besides the fact that there are many school oriented activities, the school also has contacts with the community. For the very hard-working one can earn a foreign exchange scholarship from the Kiwanis Club. For those interested in tutoring, there is Littig House. There is a school-community newspaper, called the Golden Bug; there is the library with its programs (some good, some bad) and activities. There is always a need for volunteers somewhere, for example, working for local officials running for office, or school board. Below is a list, probably incomplete, of some of the possibilities, so come on and get off your ass and do something for Schreiber and Port Washington, because they're only as dull as you make them.

## Clubs

Art Club - Faculty advisor, Mrs. Ma, Room 206  
Chess Club - Faculty advisor, Mr. Lieitra, History Dept.  
Ski Club - Faculty advisor, Mr. Rayfield, Physical Ed. Dept.  
Riding Club - (newly formed) Faculty advisor, Mrs. McLure, Physical Education Dept.  
Schreiber Frisbee Association - Gordon Helman Warren G.  
Harding Club - Douglas Gross, Jon Lerner Latin Club (other languages) Mrs. Finerty, French, Miss Lundberg, Spanish Math Team - Mr. Meyer, Math Dept.

## Organizations

DECA (Distributive Educational Clubs of America)

Helps students in preparing for careers in marketing and distribution. Faculty advisor - Mr. Heigi.

Celerity - Girls organization that works for various charities and in many different capacities.

Golden Bug - (newspaper) Andy MacKenzie or Harry McBee  
Schreiber Times - (newspaper) Faculty advisor - Mr. Bocarde  
Port Light - (yearbook) Faculty advisor - Mr. Albert

Kaleidoscope - (Literary magazine) Faculty Advisor - Mr. Banta, Social Studies Dept.  
Varsity Choir - Miss Stam, Music Dept.

Community Service  
Littig House - Tutoring lower school children - Claire Sokoloff, Debbie Levin  
Library - Schedule available  
Port Alert (CAC) - Volunteers accepted in many capacities  
Employment or volunteer service is always needed somewhere.

## Girls

### Teams:

Field Hockey - Mrs. Warble  
Badminton - Mrs. Krupski  
Bowling - Mrs. McLure  
Volleyball - Mrs. Hulse  
Basketball - Mrs. Hulse  
Tennis - to be announced  
Lacrosse - to be announced  
Events:  
Sports Night - date to be announced  
Daddy Daughter Night - November 6

## Boys

### Teams:

Football - Biro, Jessen  
Soccer - Winter  
Gymnastics - Edgerton  
Tennis - Gutlerner  
Winter Track - Acevedo  
Basketball - Jessen  
Wrestling - Buzby  
Spring Track - Zitler  
Lacrosse - Tepper  
Baseball - Cutler  
Cross-Country - Zeltler  
Intramurals will be offered in many boy's and Girl's sports.  
COULD YOU BELIEVE MORE?

# Shivers and Shakes at "War" Tryout

by David Kasakove

The auditorium is bloated with anxious nervousness. Legs shaking, I sit down where I'm told. Although I realize that I probably won't be able to get a good part because I'm a sophomore, I've decided to try out anyway. I know it's not fair that he takes seniority into account; I know that he should judge us solely upon our talent, but what can I do? Talk back to him? Then I'd never get a part.

All together, we begin to sing "Pack Up Your Troubles in Your Old Kit Bag." My voice barely audible; that's how nervous I am. Mr. Jones then tells us to sing louder.

"The worst you can do is be lousy...and then we'll throw up or something," he laughingly says. It makes us all laugh, and my nervousness dies down for the moment. Things begin to get really scary now. Individually, we all have to go up in front of the auditorium and sing a solo. Crap. This is the moment I dreaded from the start.

Soon, everybody has sung except for me. My heart thumps at a maddening pace and I try to hide under my seat. It doesn't work.

"Come on-get up there-haw haw," they taunt.

Legs shaking and breath wheezing, I walk up to the front. As I start singing, my voice begins to quiver and then crack. Nevertheless, I keep on singing, holding back the nervous tears that are welling up in my eyes. My arms begin to shake spasmodically, and I lose my place on the song sheet which I am holding. Finally, the song is over. White-faced, I walk back to my chair amid scattered laughs.

"Thank you very much," Mr. Jones says.

After an uneasy silence, he hands us all scripts. Telling us the situation, he arbitrarily gives us all parts to read.

Although all the characters are supposed to have English accents, I decide not to use one since he tells us we don't have to.

As the lines are being read, I realize, to my horror, that everyone is using English accents; which means that I'd better also. As total fear creeps up my spine, I prepare to read my part. Sweat pouring down my face, I read my lines with the best English accent I can muster.

Everyone laughs.

In addition to reading the wrong lines, my English accent turns out to be southern.

Drowning in anger and self-pity I think to myself.

"It isn't fair the way he holds try outs. It's impossible to show your true acting talent when he just slaps a book in front of your face. He should let us do improvisation instead."

The next morning, in a state of total trepidation, I look to see if I've made the play. I know that I never could have gotten a part.

"After all," I sob to myself, "I couldn't sing to save my life, and I read all my lines wrong. How could I have gotten a part?"

After summoning up enough strength, I look on the list. I go down five, ten, fifteen names--and my name isn't there. Giving up, I look further down the list. I made it!!!

Innervous jubilation, I race down the hall, skipping and jumping.

I made it! I made the play!



Photo by Larry Greenberg

(Left to right) Iva Kravitz, L. Larricha, M. Sadick, G. Huang and Ms. Dufour in discussion.

## Mrs Lawrence's Views On CLASS

by Harland Greenman and Jonathan Sokoloff

Sophomores, have you been wondering why you should go to CLASS? Well, here's your answer! CLASS is the English program being presented to all sophomores during the first ten week period of school. Officially, it is titled Coordinated Language Arts Sophomore Studies. It is designed to avert the confusion and difficulty last year's sophomores encountered in adjusting to an entirely new educational approach. The course is set up to give sophomores a general orientation to modular scheduling and teach them to use constructively all the facilities that Schreiber has to offer (i.e. resource centers, free mods). The course is being given under English Department auspices because basic English skills are required. During each five-day cycle one large group is followed by two seminars. The large group presents the week's topic in mass media form. The seminars, among other things, seek to develop verbal com-

munication via an exchange of ideas. Preparation for seminars is usually in the form of a written reaction.

One week of CLASS will be devoted to explaining the electives that will follow the course. One of the many aims of CLASS is to assist the student in the choosing of these electives. The wide range of topics put before you in CLASS will enable you to make intelligent elective choices. Here are some things for you to look forward to in CLASS: a myriad of plays, books, films, short stories, and poems, written by a variety of authors from various ethnic backgrounds, will be included. Subjects emphasized will be human relations, what education is, and you and your environment.

The classes are grouped heterogenously (mixed). You are encouraged to branch out on your own, do more than the basic course asks of you, and further pursue your own interests.



## Soccer Team Wins

On Friday night, September 22, Plainview Kennedy came to Port ready to play, while the Vikings were caught short handed, due to injuries. Captains Bernie Ruhlrig and Bob Delaura, and inner Mike Larricchia were all out of the game with injuries.

The Eagles of Kennedy slightly controlled play throughout the first wuarter. However the Viking defense never broke, continually clearing the ball. Then in the second quarter Port exploded. Simone Raia got things going with a goal from 15 yards out. Raia, who was named to the second all-County team last year, dribbled his way through the Kennedy defense to score. Only 25 seconds later

Herman Ruhlrig got his third goal of the season. His goal came off a rebound of a shot taken by Joe Bellofatto. Port then scored their third goal in a time span of only 84 seconds. Raia got his second of the game, beating the goal-tender on a low drive. Ed Dissosway's long kick set up Raia's goal. After the three goals, the Port defense took over, keeping Kennedy off the scoreboard.

The Port booters will continue their season against Farmingdale at home (4:15 p.m.) on Wednesday, September 27. On Friday they take on Hicksville at 4:00 p.m. at Schreiber. These two games will give a good showing of what should be expected for the remainder of the season.

The Port Vikings opened their 1972 season in a thrilling but unfortunate way last Saturday, against Mineola.

Port, with an inexperienced team, is not expected to have a winning season, but with the great hustle and determination shown last Saturday, they could prove the so called "experts" wrong.

Port had the ball but quickly fumbled it away. The defense came out fired up and stopped Mineola in four plays with Harry McBee making three tackles. The ball changed hands a few times in the first quarter but as Mineola prepared to punt, Paul Plominski came busting through and

tackled the Mineola Punter.

Sophomore quarterback, Tom Brown led the team on the field and on a quarterback keeper play, scored what appeared to be the first touchdown of the new season, but the play was called back because a Port lineman was holding.

Again the ball changed hands a few times, and just as before, Plominski came up with the big play, by partially blocking a Mineola punt. With third and fifteen on our own 38 yard line, Tom Brown threw a 62 yd. pass to Jim Anderson who took the ball to the 5 yd. line. Anderson, playing with a bad shoulder, scored Port's first official touchdown of the season. Brown got the 2 point conversion, and after some sloppy play by both teams the half ended with Port ahead of Mineola, 8-0.

The sloppy play continued for a while in the third quarter. Then Port got the ball in Mineola's half of the field and started to move. From the 28 yd. line Brown connected with Bobby Gomez who got knocked out of bounds on the 1 yd. line. On the next play the Vikings scored again on a keeper by Brown. Coach Biro decided to insert kicking specialist Ed Dissosway into the lineup to kick the extra point. The logic of this move was that Mineola would then need two touchdowns and two, 2 point conversions to overtake Port. The move seemed like a good one at the time. The

third quarter ended and with the fourth quarter came misfortune for the Vikings.

Port lost the ball to Mineola who put on a good drive and scored their first touchdown. They got the 2 point conversion which left them just one touchdown and one point behind Port.

Port could not seem to move the ball against the Mineola defense. The Vikings then fumbled the ball away in an error that would later seem to be the most costly one of the game.

Mineola continued to pound out yardage on the offense, and they scored again. Port knew that if they could stop the 2 point conversion they were almost sure of victory. But as it turned out, they could not.

Port then got the ball and desperately tried to score but could only get close enough for a field goal attempt which, if successful, could put them in the lead. The attempt failed and Mineola won the game 16-15.

Although the Vikings lost the game, they played very hard with fine individual performances by Tom Brown, Jim Anderson, Paul Plominski, Harry McBee, Mike Gray and Rich Gladstone, who played very well for his first time at defensive guard.

Port plays at Syosset next Saturday, September 30 at 1:30 p.m.



photo by Norbert Seifert

Joe Bellafato lifts Bernie Ruhlrig after he scored first Viking goal on corner kick.

## Field Hockey Starts Season

The 1972 Varsity and Junior Varsity field hockey teams have been selected. Returning players from last year's team include: Beth Cooper, Laura Dick Liz Hausman, Randy Katsoyannis, Carol Levine, Linda Malewicki, Pam Monfort, Brenda Jaeger, Kathy Jones, Nancy Toner, Laurel Waters, and Barbie Willisams. Also on the team are Dorothy Krause and Chris Peelle. The first game will be on Sept. 29th against Clark. Miss Warble is the coach of the team.

## Sophomore Snack

The Sophomore Snack, formerly known as the "Sophomore Supper," was held on September 14. A change in name did not seem to effect the outcome and success of this event. While sophomores enjoyed donuts and punch, G.A.A. Advisory Board members spoke. Sophomores were informed about the many upcoming G.A.A. activities which they may become involved with. Grouped chronologically they are: Fall, Badminton, Cheering, Horseback Riding, and Field Hockey; Winter, Basketball, Gymnastics, Modern Dance Club, and Volleyball; Spring, Lacrosse, and Tennis. Other activities which are not a part of the G.A.A. are the Booster Club, Majorettes, and Portettes.

## J.V. Football

The J.V. Football team will begin its season at home on September 30th against Syosset, at 10:00 A.M. Mr. Jessen and assistant Coach Bounapane say that the team will fare well this year. Outstanding players on the team include Chris Cannon, Jim McKenna, Bob DeLmure, Mike Ragusa and John Ragsdale.

Watch for future issues which will contain predictions on coming football and soccer games.

## Tennis Team Off To A Smashing Start

The Schreiber Tennis team looked good as they breezed to victory in their first regular season match against North Shore.

Three of the four top single players on the Schreiber team won their matches and all of the three double teams were victorious in their endeavors.

Schreiber's top seeded player, John Schiller annihilated his opponent in straight sets, 6-0, 6-1. Third seeded Dave Ellenowitz breezed through an easy second set after a hard fought first set, winning 7-5, 6-0. Mike Adelman, the fourth seeded singles player

was also victorious in his match. The only player on the Schreiber team that was defeated was second seeded Elliot Pecker who lost in a well fought match. The three victorious doubles combinations were in order of seeding, Steve Kujon-Adrian Huang, Mark Ettenger, Sam Miller, Mark Dissan, Robert Routenberg. Members of the Tennis team that did not participate in Friday's Match include Jerry Joyce, Eric Reiman, Michael Fendrich, Todd Reiman, Mike Levine and Michael Zauzner. The coach of the Tennis Team is Mr. Richard Gutlerner.

## Bank to Honor Football Players

The National Bank of North America is starting a program this fall to honor outstanding football players in Nassau County. The awards will be given by bank officials from each of the 45 county branches, to those players that have proven most valuable to their teams in each week's game.

The program was formulated by the public relations department of the National Bank of North America, and is headed by Harry Rogers, who is vice president of the Hempstead branch.

The program went into full swing this April when Mr. Rogers contacted East Meadow High School football coach Mike Kostynich. Mr. Kostynich contacted the other football coaches in Nassau County, who were told that they will choose the players that will receive the award.

When asked what prompted the bank to honor these players, William O'Reilly, branch officer and program coordinator, said, "We (the bank) like doing things of this sort for the kids of the communities." He also added that the personally engraved plaques will be given to deserving Port players.

A replica of the plaque will be displayed in every bank branch, along with a short biography of each recipient.

The National Bank of North America will award a trophy to the schools reaching the Division finals, with each possibly receiving individual trophies.

## Gymnastic Team Begins

The Port gymnastic team is back working-out and getting ready to defend their title as Division III champs. Many of the team's members spent the summer practicing and getting in shape at various camps. Thomas Edgerton is back as coach, whipping the team into shape. This year there are over twenty-five members of the team, so the resources are there to be drawn from.

This year's captain, replacing Scott Warner, is Thomas Sorell who is definitely quite capable of having a fine season on the rings and side horse. Some other hopefuls are Johnny Mangane, division champ on the high bar, Chris Keegan on the rings, Kenyon Kash on floor exercise. Other hopefuls are Mark Marantz, Paul Ward, Noel Wolfson, Arthur and Alan Axberg, William VanWagner, and Jordan Nichols. The Vikings will take on Herricks in the league opener at 7:30 PM on Friday, October 6.



Spirit was not lacking as cheerleaders attempt to cheer Vikings to victory.

photo by Norbert Seifert

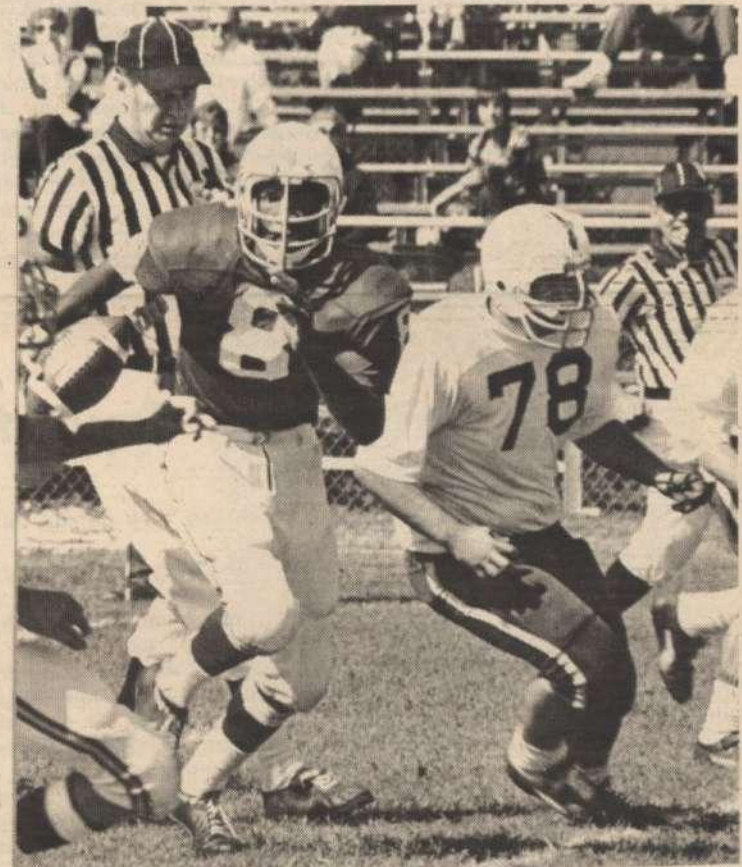


photo by Norbert Seifert

Tom Brown, Viking QB, runs the ball for 26 yards and a touchdown, but the play was called back due to penalty upfield.



photo by Norbert Seifert

Tom Brown hands off to Jim Anderson in closing minutes of game.