

School Board Candidates Discuss Student Freedom, High School Problems, and New Drug Policy

What is the major issue in this Campaign?

Mrs. Bartlett - The modular scheduling and finances. I think modular scheduling is great. I stand for modular scheduling and structured studies. The students who aren't functioning in the present system want some kind of direction and have to have structure. The top students will function well under any system, but I'm concerned about the big grey mass of students in the middle. The direction of the masses is up to the teachers. If the teachers are as committed as Mr. Russell says they are, then they should be happy to give the students direction.

But you must decide ahead of time what your goals are in some kind of system and then evaluate that system and tell the community the results of that evaluation. The evaluation of modular scheduling is Mr. Russell's responsibility. Did he have any built-in control in mind?

Concerning finances, we have to press on for a change in the tax structure. But even when the form is changed, it might not benefit this district. It's a political problem and until it is worked out, the issue is today's tax dollars that we can raise under the present system and how we spend them.

Mrs. Graves - The direction of the public schools - Can we proceed with a quality education program given the limitations of local and state financing of education? We have a very diverse community and we have to educate children for work and life in a very complex society. We're trying to finance this on a horse and buggy tax structure, and we need genuine tax reform. Our biggest problem is that federal and state laws force the Board of Education to finance the high - geared, technologically complex education of the 20th century with a system of taxation which was appropriate for the farm economy of the early 19th century.

Mr. Marro - I don't think there's an issue, really. Perhaps some of the candidates' thinking is a little bit different. Mrs. Bartlett and I don't agree 100 percent, but we have more in common than the other two candidates.

The tax dollar isn't an issue - the taxes are going to increase. We're gradually going to have a wide - base tax. But until then, we have to tighten on the tax belt. It (changing the tax structure) is not a solution - not now, anyway, but maybe in a little while.

There should have been a more gradual changeover in programs. I'm not against the modular program - as a tool, it is good. But it does need modification to fit all students. Perhaps students should have to make a commitment on the use of their free time and assume the responsibility with teachers to make sure it is used. The top 10 percent of the students will learn under any system. I'm concerned about the big grey mass in the middle. I also think these programs should be evaluated.

Dr. Stamm - The present Board is developing new instructional methods. We're doing this in a very careful, deliberate, cautious way. It is important that we can continue this process so that we can evaluate how these new instructional methods are working and how they should be modified. Those opposed to the incumbents are making serious attacks on the present Board's educational programs. These will really head to a severe disruption in the educational process.

Finances are not a serious issue, because the present Board has made very substantial reductions in proposed expenses.

How much freedom should students be allowed, in terms of open campus?

Mrs. Bartlett - I agree with the Board's decision not to open the campus. When students take more responsibility for their actions and commitments, then we should reassess.

Mrs. Graves - Freedom requires responsibility. I believe that the theory is good; the problem is in the practice. The community made it quite plain to the School Board that they could not tolerate open campus. When students misuse their free time, do not use it for work or study, when they're rude and offensive to the community, it destroys the idea that students have enough responsibility for such a program.

The community and school district must work out an ongoing consultation between the elected officials and school officials and students.

I understand the concern of parents who want to know where their children are during school hours.

Mr. Marro - With parental permission, I think that a youngster can leave the campus at lunch. But until we get a clarification of who is legally responsible for the youngster when he is off the campus, I would not be in favor of a totally open campus.

Dr. Stamm - Students should be aware that they have a responsibility to spend a large part of time studying and learning things and going to school. The purpose of the school building and school facilities is to enable students to learn something. Therefore, they should be in school.

What is the major problem of the high School?

Mrs. Bartlett - To make modular scheduling work better for all students.

Mrs. Graves - An objective evaluation of modular scheduling.

Mr. Marro - The major problem is the constructive use of time.

Dr. Stamm - In this day and age, every high school is a major problem. The major problem is that most people in the high school are adolescents - a very wonderful and difficult age. There are always individual students who have great difficulty in learning and in controlling their behavior. I want to emphasize that I think high school students are wonderful people. The problems aren't very different than what we had 10 or 50 years ago. The older generation is always critical of the younger generation, and vice versa.

What is your position on the drug policy that the district just adopted, which assures confidentiality for the student?

Mrs. Bartlett - We've adopted this policy, and now we have to give it more time. Mr. Melchior tells me that the confidentiality is working, so let's continue the program and continue evaluating it.

Mrs. Graves - It's excellent. The deciding factor was the people

(Continued on page 4)

Board Approves Budget

By a vote of 6 to 1, The Board of Education, meeting in public session at Sousa Junior High School on April 11th, approved a \$14,492,918 budget for the 1972-73 school year for presentation to the voters on May 3rd. The approval of the budget came after several weeks of private School Board deliberation and active public debate. The only dissenting vote was cast by Mr. John Mueller who commented that he felt it represented "too great a tax burden to the people of Port Washington."

The preliminary budget which the Board has announced two weeks earlier had called for total expenditures of \$14,398,880 and a 47 cent increase in the property tax rate, not including the results of any salary negotiations which are currently in progress. That budget called for the elimination

of many services which the audience at the preliminary hearing and the public sessions which followed it felt should be restored. Among those provisions which the board did reinstate between the preliminary hearing and the April 11th meeting were the funds for a Driver Education teacher, a Schreiber guidance counselor, and an administrator of buildings and grounds. The revised budget represented a net increase of \$38,925 over the one which had been originally announced.

Before the Board voted to approve the final budget, Board member Teru Graves moved that an additional \$43,113 be restored to the budget to allow the school district to continue to employ three elementary level guidance counselors. Her motion was passed with only Dr. John Mueller casting a dissenting vote.

Board member Carl Salerno moved that the budget be revised to include another \$12,000 to pay the salary of a school psychologist. Only Mr. Mueller and Mr. Bogen opposed the motion.

The final budget, representing an increase of approximately 57 percent in the property tax rate, before the addition of any new increases which may be won by the teachers during the current negotiations, will be voted upon on Wednesday, May 3rd.

Vote May 3

The School Board candidate and budget vote will be Wednesday, May 3, from 7 a.m. to 10 p.m. in Flower Hill School. To be eligible to vote, you must be 18. No registration is required.

Schreiber Times

Vol. 12 No. 9

April 19, 1972

Black Student Union Protests "Discriminatory Practices"

The Black Student Union held its first in a series of protests against the administration on Monday, April 10, when several students picketed the administration building in the morning between 10:30 and 12:30. The students were wearing large signs describing some of their demands:

"Retain Dr. Martin Luther King's birthday as a holiday", "Eliminate discriminatory practices against Black students in athletics and other extra-curricular activities", "Eliminate tracking of Black

students into special classes", "Establish a book review board to determine appropriate text books and supplemental books in Black studies for Black students."

The size of the group varied at different times in the morning, because the students only demonstrated in their free time. A spokesman for the group said that they were picketing, rather than talking to administrators, because, "Talk is cheap. They (the administrators) are going to

(Continued on page 3)

Stockhausen Awarded Scholarship



The National Merit Scholarship Corporation has announced that Schreiber senior Patricia Stockhausen will receive a four year Merit Scholarship sponsored by the W.R. Grace Foundation. Merit Scholarships will be awarded this year to only 3,000 of the 655,000 students who participated in the nationwide competition. They are awarded on the basis of the student's score on the National Merit Scholarship Qualifying Test, as well as on the strength of his academic and extra-curricular record. Pat plans to attend Smith College next year.

"Student of the Year"



Marlene Burgess, a junior at Schreiber, has been awarded a trophy as "Student of the Year" for 1971-72 by the Distributive Education Clubs of New York State. Out of three winners Marlene took second place and therefore is entitled to a trip to Los Angeles, California, for the National DECA conference, April 30 through May 7.

At the DECNY conference Marlene was also elected state vice-president by the state delegates. Her speech before the election was on "The Southern Belle" (Marlene was born in South Carolina) and according to Mr. Hegi, head of DE at Schreiber, she won "by a landslide".

SAM Raffle

The Student Action Movement is organizing a fund-drive for the Community Action Council. Five ten-speed bicycles will be raffled off with another five going to the students who sold the winning tickets. Students who would like to either buy or sell raffle tickets may get in touch with David Smith or Gordon Helman.

"Spring Sing"

Two former Schreiber students, David Horton and Angela Manso, will be two of the five performers in "A Spring Sing". The classical music concert is a benefit for Community Services and will be held on Saturday, April 29 at 8 p.m. in Schreiber. Student tickets are \$1.00.

MacDonald Named Olympic Manager

Bruce MacDonald, a Schreiber Driver Education instructor and athletic coach, and a former Olympic star, has been named as one of the five managers of the American Track and Field entrants for the 1972 Summer Olympic Games in Munich. The selection of Mr. MacDonald and his four co-managers, came as the culmination of a long and extensive selection process which began in January, 1971 when colleges and universities all over the country submitted nominations to the Track and Field Committee. In naming Mr. MacDonald as one of the managers at that time, the Committee paid him the double honor of also being the first high school coach ever to be chosen as a manager for the Olympic team.

Mr. MacDonald will leave for the team try-outs in Eugene, Oregon at the end of June, and plans to remain with the team through their entire training period. In addition, of course, he will be accompanying them to Munich next August.



by Bruce Davidson

To most people, March 21, 1972, was just another Tuesday. Last year on March 21, words like "ecology", "environment", and "pollution control" were flowing from the mouths of Schreiber students like water from a fountain. But this year was different; ecology is no longer the "in thing". It has come and gone, and it has been thrown into the garbage, even though it isn't biodegradable.

We have seen this same sudden concern generated on other issues, such as the Viet Nam war, and it has died just as quickly. It is no wonder that politicians no longer take the young seriously for they have seen how quickly the kids forget. The students of Schreiber have an opportunity to improve the world they live in, and it is a sad state of affairs when they pass up that opportunity. Let it not be said that the student activism of the 60's turned into the student apathy of the 70's.

The Times staff joins the students and staff of Schreiber in extending our sympathy to the family of the late Evelyn Magee. Mrs. Magee, who worked as a secretary in the Attendance Office, was always ready to do more than was required of her, and she often went out of her way to help students and faculty alike. We appreciated her dedication and her thoughtfulness, and we will miss her.

Letters to the Editor

To the Editor:

On April 22, I will join tens of thousands of other Americans to protest the Viet Nam Follies. We'll get together at Bryant and Central Parks again and hear some of the same speakers and meet some of the same people and have a really good time.

And we'll see old faces; people we met November 6 and October 15 and June 13 and last April 22 and March 4 and Moratoriums I, II, and III. They are no longer Anti-war rallies, though; now they've become anniversary celebrations.

We've lost count of how many times we've put on our black armbands, and marched and rallied and protested before but we are almost sure we'll get together again.

Nobody remembers that you're not supposed to say "See you next time" at an Anti-war demonstration. Oh well, Happy Anniversary.

Gordon Helman

Dear Editor:

I bet all of you people really think that there is no Student Government working at Schreiber. Bullfeathers. It's true that the Student Government was abolished two years ago. It is also true that last year, by some modern miracle, it was reborn just to be abolished again. But Schreiber's students never say "Die!" And so it is that this year there is still a fabulous student government functioning to represent you and me. Whoopee.

It all began this September when some person in your homeroom, in a display of outright altruism (or was it egotism?), volunteered to be your homeroom representative. But you forgot all about that didn't you? You were too busy sleeping on your desk, you little fiend you!

Well, I was lucky enough to witness one of those such lauded (though virtually unknown) student government meetings on April 6. How grand! What an honor it was to witness such intellectually rusty minds hard at work in their never ending quest for the sanctity of student life!

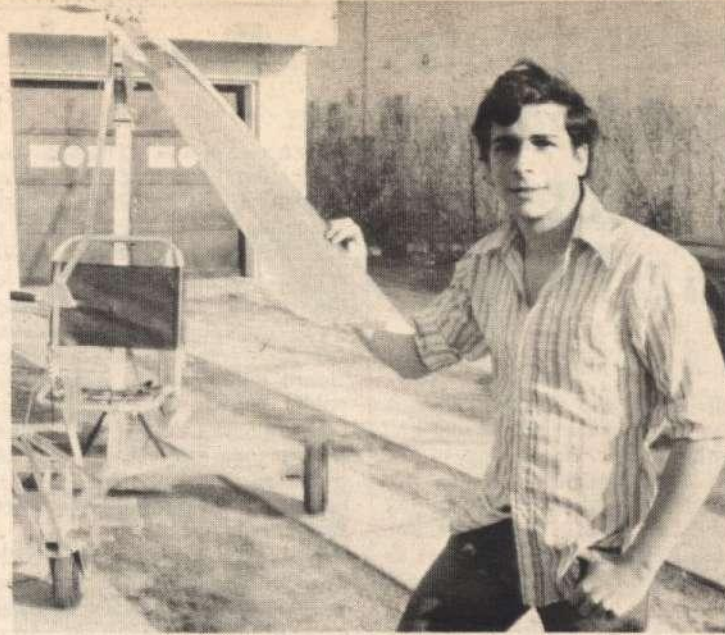
Believe it or not, there have been 52 homeroom representatives elected to the student government. And, amazingly enough, there were a full fourteen representatives at that meeting! I ask you, where else but in the Senate of the United States can you find such dandy representation?

And what did they discuss at the meeting? Why, they talked about mind boggling, burning issues that are of grave importance to each and everyone of us. First, in reaction to the turmoil and carnage of student life, they discussed the possibility of visiting St. Mary's for a day. How relevant!

The highpoint of the meeting was Dr. Harris' cameo appearance. He told the loyal bunch that he could get an unlimited number of free tickets to the pingpong match featuring Communist China's table tennis team. Upon asking how many people would want to go, in a spurt of unbridled representation, three representatives raised their hands. After the good doctor explained that he wasn't thinking just in terms of how many people in the student government wanted to see the match, but in terms of the entire student body, Barbara Basser, in a burst of incredible altruism, inquired if the Student Government could sell the tickets. To this question, Dr. Harris replied, "What do you think this is, the Mafia?"

Yesiree Bob! That one meeting once again restored my faith in the Student Government. And so I wish to thank each and every member of the Student Government (all fourteen of them) for the fantastic job they are doing for all of us at Schreiber.

David Kasakove



Mastro Masters Auto-Gyro

In March of this year, Nick Mastro began the construction of an Auto-Gyro, a glider designed by the Benson Aircraft Co. It took one month of his free time to personally cut, shape, drill and mill the parts to complete the construction of his glider. Nick explained that the roto blades of the "Gyro" are presently powered by air currents, but plans to do an engine conversion soon, making his glider into a helicopter.

In ninth grade Nick first became aware of the auto-gyro. He decided to build the glider, and spent the following year researching helicopters and all related topics, as well as working to cover the entire cost of his project. Half a year ago he obtained literature from Benson Aircraft on the glider, and then in September of this year bought \$40 worth of blueprints. It took three months for Nick to decipher and

fully understand the plans, and then bought his equipment, which totaled well over \$1000, in December.

To become airborne the glider must be attached by a rope to a car, boat (requiring the glider to have floats), or aircraft. The "Gyro" may also be flown like a kite, having its attached rope staked to the ground. Once in flight, Nick said that the glider will have a top altitude equal to the length of the rope, and that one is able to maneuver the glider horizontally and vertically.

Nick's auto-gyro has been approved by the F.A.A.-Federal Aviation Association-but he is still making ground tests before actually flying it.

Although Nick personally built his auto-gyro, he was given advice from Mr. McIlhenny, the flying instructor at Schreiber. He also thought that the flying program sponsored by the school was a big help to him.

On Long Island there are several chapters of Popular Rotor Craft Association which Nick plans to join. "Fly-ins" are also organized all over the nation in which owners of gliders compete in various flying categories.

Kaleidoscope Coming

Kaleidoscope, Schreiber's literary, art, and photography magazine is finally ready for publication. Literary Editor Jim Persons and Art Editor Louise LoPinto and the staff, worked exceptionally hard this year. In an attempt to save money everything aside from the actual printing was done by the students.

Thanks to these people and typist, Ioanna Condourus, Kaleidoscope should be out for sale in May.

Library selections to appear in the 1972 issue of Kaleidoscope are works by: Dan Bartlett, John

Art Fest June 2-4

How would you like to play in a giant sandbox at Schreiber? What would you say to the football field covered with tin foil and turned into a huge selective mirror? These are some of the present ideas and plans for the 1972 Festival of The Arts, slated for June 2-4.

The Festival's theme this year is "Earth - Man," and the emphasis will be on "Environmental and activity-oriented artwork and a carnival feeling," says Mr. Warren Hurley of the Art Department, one of the program directors. "Paintings, sculptures, exhibits, demonstrations, and dance routines will be fitted to their surroundings in the school gym (where most of the Festival will take place) with lights and screen images," he said. A student videotape of "A Thurber Carnival" by James Thurber, and possibly another one-act play, are also planned. The Home Economics classes will give a fashion show in the Home Ec room. Schreiber students and outside people at Mr. Darling's Sculpture Studio downtown are building a 25-foot geodesic dome, which will go in the gym. Arrangements are being made for Bob Brozman and out-of-town rock groups to furnish music for the event. Student-composed electronic music is also a possibility.

The art work itself will be evaluated by a group of Schreiber art students and decided on (limit: two pieces to a student). "We want as many environmental sculptures and quasi-theatrical pieces, where the involvement of the viewers becomes part of the event, as possible keeping with the Festival's theme," said Mr. Hurley. "Mostly what we have now are preliminary ideas and plans." Jimmy Warwick has designed a single logo for the Festival which will appear on all posters, brochures, and T-shirts (soon to go on sale).

Bond, Amy Elenowitz, Robert Fieldsteel, D.G., Nina Landberg, Mike Mascioni, Andi Merrim, Jim Persons, Jim Polk, Barry Renfro, John Russell, Constance Young, and Kelly Ayers.

Photography selections were contributed by Louise LoPinto (cover), John Calvelli, Fred Wolf, David Smith, Mike Sonnenfeldt, David Korobkin, and Bill Simon.

Art Selections included are works by: Louise LoPinto, John Russell, Peter Anthony, Bill Ciccariello, Patty LoPresti, and Jenny Pierce.

SCHREIBER TIMES

Published by the Students
of Paul D. Schreiber High School
Port Washington, N.Y.
William Russell, Principal

Ellen Cohn

Editor in Chief

Board of Editors

John Sommers
Maryann Zaremba
Paula Chavkin
Michael Sheehy
Karen Sokoloff
Matt Klein
Ruth Miller
Lee Rimsky
John Hausdorff
Matt Klein
Norbert Seifert
David Smith

Philip Friedman
John Vigen
Howery Pack

News Editor
News Editor
Sports Editor
Sports Editor
Art Editor
Photographer
Photographer
Photographer

Contributors: Bruce Davidson, Barbara Fisher, Amy Halpern, Sherri Harnick, Ted Hecht, Gordon Helman, Michelle Irvin, Pat Merriweather, Tom Rosatti, Russell Weis John Bond, Claire Sokoloff,
Faculty Advisor
George Bocarde

Reader: Got something
to get off your chest?
Send it in, in 250 words
or less, and we'll print
it here on page 2.

Name Withheld
On Request

Views On The Black Demands:

BSU Protests "Discriminatory Practices"

An Interview With The Merriweathers

(Continued from page 1)

try to beat around the bush and make us look stupid."

One girl, wearing a sign saying, "Eliminate discriminatory practices against Black students in athletics..." said that there are no Black athletic scholarships in Schreiber. She added, "The administration doesn't want any Black teachers or Black students. They're not hiring Black teachers, they're not giving scholarships to Blacks. In Black History, all we learn is about the slaves, and it's taught by a white teacher. He doesn't know anything about Blacks. He only knows what he learns in books."

Shortly after the picketing began, Dr. Johnson, Assistant Superintendent, offered to talk with the students, who refused to talk with any administrators unless some Black teachers were present. A meeting was set up for 3:00 that afternoon.

At 3:00, eleven B.S.U. members - Mr. Johnson, Mrs. Hines, Mr. Carr, Mr. Hart, Penny Freeman, Darlene Dumpson, Lajuana Davis, Pat Merriweather, Janice Bunn, Stanley Clark, and Brian Allen - presented the B.S.U. demands to Mr. McGuigan, Superintendent, Dr. Johnson, Assistant Superintendent, and Dr. Gendler, Assistant Superintendent in charge of personnel. Mr. Hinton, Director of Elementary Education, later joined the group.

The demands are as follows: Demand No. 1-Recruit, hire, promote, and retain Black administrators, teachers (especially elementary), counselors, teacher-aides, cafeteria workers, custodians, secretaries.

Demand No. 2- Retain Dr. Martin Luther King's birthday in school calendar (students should be consulted and they should be allowed to vote on an issue that concerns them.)

Demand No. 3- Eliminate tracking of Black students into special classes.

Demand No. 4- Establish a book review board to determine appropriate text books and supplementary books in Black studies for Black students.

Demand No. 5- Eliminate discriminatory practices against the Black students in athletics and extra-curricular activities.

Demand No. 6- Restore Amherst funds.

Demand No. 7- Appoint a high school student with voting power to the Board of Education.

Mr. McGuigan first discussed the second demand that Dr. Martin Luther King's birthday be put on the calendar as a holiday. He assured the group that the Board had already decided to reinstate the holiday, and would do so at their next meeting.

He next discussed the sixth demand, which was to restore the Amherst funds. In the process of cutting down the budget, the Board had eliminated these funds. Mr. McGuigan said, "The Amherst funds have been in the



budget for two years. The first year, they were \$14,000, and the second year they were \$7,000. The purpose of these funds was to purchase books and other materials. The cut was in line with all the major cutbacks this year. The Amherst project itself will continue; we've already purchased \$21,000 worth of materials."

Mrs. Hines answered that "the goal of these funds is not necessarily to get educational materials. There is a greater need now to bring in more Black theatrical groups, and more trips to Black performances. These funds were not intended strictly for instructional materials."

Mr. McGuigan explained that all the allotted money for cultural arts had been struck from the budget. Mr. Johnson replied, "We would like somehow to have these funds. The mechanics we leave up to the administration." Mrs. Hines added, "If I didn't order materials through the Amherst funds, they wouldn't get bought."

Most of the discussion centered around the first demand, which Mr. Johnson emphasized was the most important one.

Dr. Gendler, who's in charge of personnel, talked about the first demand and his hiring policy. "This is my goal as well. I subscribe to it completely. I've tried very hard to recruit Black candidates....The kids are not seeing a fair share of Black teachers."

Mr. Johnson asked about promotion and retention of black teachers. "We want more active recruitment," he said. "We see a gradual, planned getting rid of Black teachers."

Dr. Johnson replied, "I don't know of any conscious or unconscious effort to rid the schools of Black teachers."

"What happens to Black teachers once they're here? Why aren't they retained and promoted?" asked Mrs. Hines.

She cited the cases of Mr. Carr and Mr. Johnson.

Mr. McGuigan was hesitant to discuss individual cases with the entire group, ("This is between the individual and the administration") but Mr. Johnson insisted upon it ("We're all family here.")

Mr. Carr is a Black teacher at Weber Junior High School, whose services "have been discontinued." Mrs. Hines and Mr. Johnson charged that the

evaluations of Mr. Carr were not honest and that "Mr. Carr's two white supervisors are guilty of racial prejudice."

"Our charge is racism in the school district," said Mrs. Hines. Mr. McGuigan answered, "You're probably right about the prejudice--just like there's prejudice all over the place. There is no deliberate intent on the part of the schools to promote anything like this. I will do everything in my power to look into this situation."

"What about Mr. Johnson?" asked Mrs. Hines. "There sits a man who was eligible for five positions last year, and he was not promoted." Mr. Johnson told Dr. Gendler which positions he felt that he was eligible for and did not get. Dr. Gendler asked if Mr. Johnson had applied for any of these positions. "No I didn't," he answered, but said that the position he wanted was already promised to "someone else, and that it was "common knowledge" that a Black man would not have gotten the job.

The next demand that was discussed, was to eliminate tracking of Black students into special classes. Mr. McGuigan said that there was "no tracking any more except for one class at Weber."

The fourth demand is to establish a book review board. Mrs. Hines complained that the schools do not order certain books that the Black teachers would like. "They are insensitive to the Black culture," she said. "They don't understand that profane language has an important part in the culture, therefore books often don't get purchased."

Mr. Johnson later commented that these demands differed very little from the demands presented to the School Board in 1969. At that time, the demands were the following: (They are taken from the SCHREIBER TIMES, Vol. 9 No. 14).

1. Black guidance counselors experienced in social work.
2. Teaching one-year courses in Black literature and history in the high school. Dropping of other electives to make room, if necessary.
3. Black literature and history taught by Black teachers.
4. Students "who are considered slow according to our unconcerned white teachers" should be placed in reading courses "to help them improve themselves instead of having them sent out of the community to school." This demand is concerned with high school students who are sent to a specialized school in Mineola.
5. Dismiss certain "unqualified and inadequate" guidance counselors and replace them with "the people who have the background to work with students."
6. Put the STEP program into the curriculum.
7. Incorporate Black Studies into the already existing English and history programs in the curriculum.
8. Integration of the staff on all levels.

On the 16th of April, two Schreiber Times staff members interviewed Pat Merriweather, president of the Black Student Union, at her home. The seven demands made by the black students served as a discussion guide, although many topics aside from these were discussed. The following is excerpted from this interview with responses not only from Pat, but also from her older sister Terri, and both Mrs. and Mr. Merriweather. It is hoped that the interview will provide various perspectives on the demands presented by the blacks to the administration.

Demand No. 1 - Recruit, hire, promote, and retain black administrators, teachers (especially elementary), counselors, teacher-aides, cafeteria workers, custodians, secretaries.

Pat - "In 1969, a group of black students protested to the administration for more black teachers, and they said that they were unable to find any available black teachers. "Subsequently, Mr. P. Johnson and Mr. J. Hinton told Dr. Gendler, who was later employed to hire new teachers, where to go to find black teachers. Nothing ever came out of it."

"Presently, as a result of our meeting with administrators we have two B.S.U. representatives who serve as advisers for recruiting Black teachers, but nothing has happened yet."

"As far as promotion of the present black teachers go, jobs for them are just opening up now, so they don't know if anyone will get promoted."

"We need a black administrator. The present administration even said to us that there maybe racial prejudice in the school system. Although Mr. Hinton is working with the elementary schools, we need more, as well as one in the high school."

"We need to get a black person on the Board."

Terri - "If you are able to get a black on the Board, and try to get honest Board members, they will be able to work together and help the blacks in the system."

Pat - "Dr. Harris of the history department, said that he thinks it's right to get a black teacher in the Social Studies Dept."

"We asked the administration why a black teacher had to have superior criteria to teach in our schools, and they gave no answer."

Demand No. 2 - Retain Dr. Martin Luther King's birthday in school calendar. (students should be consulted and they should be allowed to vote on an issue that concerns them.)

Pat - "We want to have a say in whether or not we have King's birthday off - we should be given a vote."

Terri - "You don't put the idea of voting power in parentheses. You have to be specific in your demands. The fact that students should be consulted is a major issue, with King's birthday being the example. You must be specific. If you don't, the administration won't be specific in what they give you. They might give you three of your demands and tell you to be satisfied. Don't be."

Demand No. 3 - Eliminate tracking of black students into special classes.

Pat - "Black students are always put into special classes, and get no real help from the teachers. The kids are allowed to do what they want, and get nothing out of the class."

Mrs. Merriweather - "I have a son, Tod, who is in sixth grade in Sousa doing 2nd and 3rd grade work. Now he is in this special class with all slow kids. The teacher, apparently has no control over the class, none of the black kids are getting anything out of it. There are a few white kids who sit and work, but these black kids just fool around and the teacher won't force them to do their work. The teacher said to me that if I didn't take Tod out of his class, he would quit. So the school had to find another school to put him in, and after a lot of research it found this school for slow learners in Williston Park."

Mr. Merriweather - "The school is a transition school, a special school for slow kids. There Tod gets lots of special attention and here the teachers just couldn't do anything for him. The school district pays for his transportation to get there."

Mrs. Merriweather - "There are 58 kids in the whole school, and Tod is the only student from Port. They tried to put him in B.O.C.E.S. or Beachwood schools, and I said no. Kids that are slow learners shouldn't have to be put in with kids with mental problems or physically handicapped. Tod is doing much better now, and is learning to behave and learn with children on his own level. He's enjoying school now."

Pat - "But it shouldn't be necessary that these kids be shipped out of Port to learn to read. Why can't they do that here? They should set up a special program in each town, after school or something, instead of shipping the students out of town. They have a special class in the high school to teach the kids who don't know English - T.E.S.L. - why can't they have one to teach the black kids who can't read, how to."

Terri - "What they really need is a program and some good teachers to help these kids. It's all a vicious circle, and you can't break the circle till you get out of the school system. So many blacks are behind in their reading, and the teachers just let them pass from grade to grade to get them out of the high school. You have to show the blacks, they're not stupid, they have to wake up and stick together. Unless they do this, we won't be able to achieve anything."

Mrs. Merriweather - "You have to start somewhere. We have had this northern discrimination all along. What we have to do is start now, and get the people behind us, and fight a little at a time with the same set of rules for all."

Terri - "No - you can't be satisfied with a little at a time. You have to put a deadline on your demands. Meet with the Board, make sure they know your demands, and then if no action has been taken by a certain time - take a plan of action. But don't let the administration know it. You let McGuigan know about the N.A.A.C.P. lawsuit, and he left town."

Demand No. 4 - Establish a book review to determine appropriate text books and supplementary books in black studies for black students.

Pat - "Mrs. Hines and Mr. Carr wanted to get more books for us in the black studies classes but too many parents complained so we couldn't get them."

Terri - "But it's most important to get more books for the elementary schools. You have to educate them young. Black

(Continued on page 4)



BSU members picket Administration Bldg.

Not Yet Begun to Fight

Though both the tennis and lacrosse seasons have not yet begun for the girls, both teams are sure to do well this year. For the tennis team, over 20 girls are trying out, eight of whom were on the team last year. For the lacrosse team, over 40 girls are trying out, also eight of whom were on the team last year. There will be only a varsity lacrosse team this year, as most schools that the girls play also have only a varsity team.

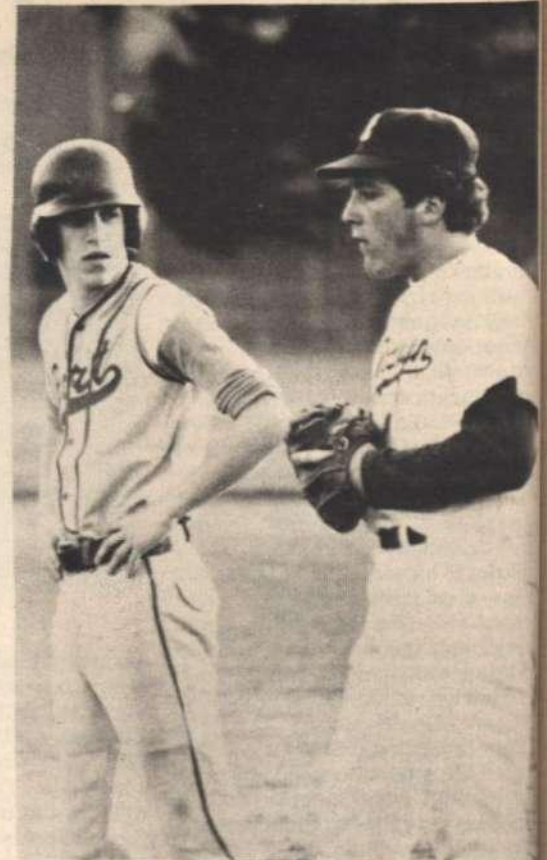
The first tennis match and first lacrosse game will both be in the beginning of May.

Baseball Waiting For Playoffs

Just as professional baseball players manage to drag themselves through the exhibition games prior to the regular season, Port's varsity baseball team has been barely struggling to post a 2-3-1 non-league record in preparation for their league season. Port's mound strength has been Phil Klevan and Jim Ellertsen whereas Steve Laber, Mike Cannon and sophomore Bob Gomez have led the hitting attack. League play begins this week.



Bob Gomez gets first Varsity hit after batting .625 on JV.



Gomez on first after h's hit. He was 1 for 2 in the game and had 2 RBIs.

Lacrosse Lacks Experience

The Port Washington lacrosse team is struggling through the beginning of what could very well turn out to be a tragic season. The team has thus far amassed a 1-5 record, all of which were against non-league competition. The Team's chances of exoneration when they enter league play are quite slim for Division II is probably the toughest compilation of teams on Long Island.

The major flaw of the lacrosse team is the lack of experience. The varsity team boasts only ten seniors out of twenty-seven players. Port's caliber of play just cannot match the high quality of other schools. Yet behind every dark cloud one can find a silver lining, which in this case is Herman Ruhlrig. Ruhlrig began goaltending this year and has performed like a master in the nets. In the team's last three games, Ruhlrig has made 12, 18, and 15 saves respectively (a save is a stopped potential goal).

Fran Turner, a senior who is playing lacrosse for the first time, has quickly and successfully adapted himself to the game and along with Ames Ressa, Pete Wenberg, Doug Cohen and Paul Plominski forms the nucleus of the team.

Morale is high on the team, a quality alien to the rest of Schreiber, and Coach Rayfield hopes for a respective showing throughout the rest of the season.

Board Candidates Interview

(Continued from page 1)

involved in forming the policy. Sgt. Willie, Mr. Daiker the school (the school attorney), and the school personnel are really experts in the field and I accepted their recommendations.

Mr. Marro - If a child is using drugs, the school has the duty to inform the parent. The counselors, teachers, and administrators have to use good common sense in the matter, but keeping it silent won't solve the problem. It will stop the problem from being solved. Sometimes the professional has to make the decision of what's best to do in a situation.

Dr. Stamm - I support it fully. It is a very good sign of awareness of the problem and willingness of all adults concerned to face up to the problem.

Grieco Wins Shorthand Award

On March 18, Sandy Grieco, a junior, represented Schreiber at a shorthand contest after taking a qualifying test, and placed first in this contest with high school girls from all of Nassau County competing. Then on March 22, Sandy and the second and third place winners competed in a second contest including shorthand students from all of Long Island, in which she placed third.

TREAT YOURSELF

Anytime you walk into the gym after school you will find yourself listening to catchy music and watching gorgeous girls dance. The girls responsible for these treats are the dance captains for White Team and the dance captains for Blue Team.

On White Team, the girls leading the football dance are Patti LoPresti and Paula Prudente; leading the half time dance are Lisa Butler and Laurie Conner; leading the cheerleading dance are Patty Villalva and Linda Wallach. On Blue Team, the girls leading the housewives' dance are Terry LoPresti and Caron Schreiber; the modern dance are Beth Ratkowski and Barbara Wizer; the chicken and stars' dance Michelle Irvin and Terri Mierswa.

Sports Nite, when your ears and eyes will appreciate the whole spectacle at once, is on May 5th. Tickets are available now from the G.A.A. at the price of \$1.50. No tickets will be sold at the door, so buy now.

Track Looking Ahead

The Schreiber track team competed against Holy Family in its second non-league dual meet of the season. Winners of their events were: Charlie Cole, (100-yd. dash), Tom Gerth, (330-yd. low hurdles), Dave Barnett, (high jump), Perry Mose, (220-yd. dash), and Andy Marsano, (shotput). Port also won the mile relay thanks to the combined efforts of Mark Bernstein, Charlie Cole, Tom Gerth, and Tom Denning. Although the sprinters swept their events, Port's distance runners and field-event men failed to supply their share of points and the team was defeated.

Next came the Mid-Island meet which was held at Farmingdale. The Port team really showed what it could do, and a total of eight medals was won by Port trackmen. The medal winners were: Tom Gerth, (two), Mark Bernstein, (two), Tom Denning, (two), Bill Rasher, (one), and Richard Dissoosway, (one). Other outstanding individuals were: Perry Mose, Jim Rasher, Chris Keegan, Kevin Bagnato, Tom McCann, and Vince Chiapetta. Although Port placed fifth, a few more points would have assured the team a tie for third.

The track team next met a strong Farmingdale team in its first league meet and unfortunately suffered its worst defeat of the season. However, fine performances by distance runners such as Vince Chiapetta and Tom Gerth greatly helped to keep up Ports morale. Vince ran an excellent mile and took first place, leaving the Dalers' ace miler in the dust. Tom, the anchor man in the two-mile relay, ran an extremely fast half mile and, along with Mark Bernstein, Vince Chiapetta, and Richard Dissoosway, helped to break the school record in that event.

Although it has yet to win its first meet, the track team is sure to prove soon that it will be a tough team to beat. Mr. Zeitler, who coaches the team along with Mr. Jessen, feels that a large part of the team's problem is the fact that there was a comparatively small turnout this year. It is true that lack of depth has hurt the team. However, both coaches are pleased with the progress that many individuals are making, and they, along with the team members are optimistically looking ahead to future meets and future victories.

The track team's next meet is against Bethpage on Friday, April 14th, and hopefully Port will be the victor. The first home meet will be on Wednesday, April 19th, against Hicksville. It will be one of the only home meets of the season, so come out and support Schreiber's track team while you can!

Merriweather Interview

(Continued from page 3)

studies would be something they could relate to. And not for just black kids, but all. Instead of Spot and Jane, stories about cultures, that all the kids could relate to."

Mrs. Merriweather - "But too many parents in this community feel that if they didn't have black studies when they were in school why should their children. The parents have to be educated - if the parents don't help to bring about a cultural awareness, the books in school won't do a thing."

Terri - "It's all in the manner of teaching the material."

Pat - "Students should be able to meet with the teachers, and talk about how the material could be presented."

Terri - "Black students are just acting as one group fighting for their culture to be taught. All students would profit from it and may cause other groups to try the same."

Demand No. 5 - Eliminate discriminatory practices against the black students in athletics and extra-curricular activities.

Pat - "We think that the black boys in Physical Education are not being given a fair chance in

receiving scholarships. They can't depend on any of the teachers for help, so they cop out. Bill Johnson, Nate Jordan, Denny Alan, Joe Salter, and Lonzo (Charles) Bost, all were good athletes and they never received a scholarship. Blacks are not participating in sports because they're not being treated equally."

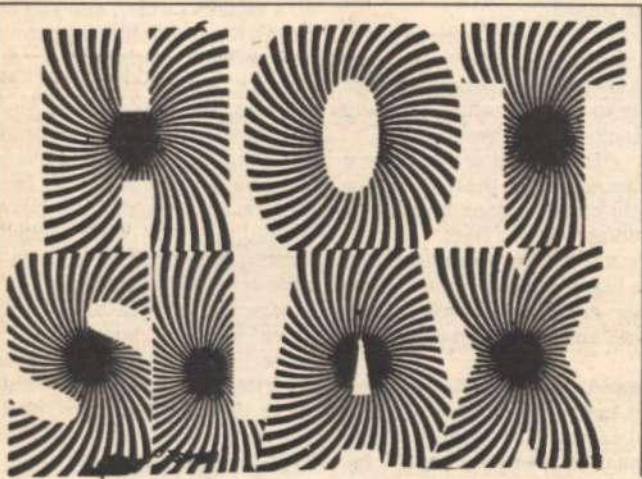
Demand No. 6 - Restore Amherst Funds.

Pat - "The Amherst funds gives money for the plays, films, and books for the present Soul and Black Studies courses. If the Amherst funds go, so does the black studies, and all other ethnic studies."

Demand No. 7 - Appoint a high school student with voting power to the Board of Education.

Pat - "Unfortunately, that is out. It's illegal to have a student on the Board with voting power, so we'll have to forget about it."

Two neighbors who also joined the interview for a while, said that the students know best what is going on up in the high school, and that they should do something about it. They offered their support.



FOR HIM AND HER

AT THE RIGHT PRICE

NEWEST SPRING SELECTIONS IN

JEANS BY LANDLUBBER, LEVIS, MADEWELL, LEGG'NS

STRAIGHTS
FLARES
BELLS
BUSH PANTS
PLEATS
WHITE'S
SUPERLOWS

ALSO:
NEW SPRING TOPS
FOR GUYS & CHICKS
PULLOVERS
SHRINKS
VESTS
ITALIAN IMPORTS
POCKET TEES

SPECIAL: **FREE** SUEDE BELT WITH EVERY PURCHASE OF \$9.00 OR MORE!

SOUNDVIEW SHOPPING CENTER

(NEXT TO SANDS POINT THEATER)