

# SCHREIBER TIMES

Vol. 12 No. 4

Paul D. Schreiber High School

November 17, 1971

## Cohn Chosen One of Top H.S. Writers in Country

Ellen Cohn of Paul D. Schreiber High School has been cited as one of the outstanding high school students of English in the country. The National Council of Teachers of English has named her a 1971 national winner in its annual Achievement Awards competition.



Last spring a committee of English teachers from the high school nominated Miss Cohn to represent Schreiber High School in the competition. The school was allotted one entry from the junior class for every 500 students in the total enrollment, according to Mrs. Beatrice D. Lawrence, the English Department chairman.

The nation's schools participating nominated almost 7,000 juniors for the NCTE citation. Of that number, only about 850 finalists were chosen. They represent over 600 schools from 50 states, the District of Columbia, and American preparatory schools abroad.

In announcing the winners, Robert F. Hogan, Executive Secretary of the National Council of Teachers of English, said that the Council recommends these students, now seniors, for college scholarships in 1972, should they need such assistance. The names of these students are sent to admissions officers and English department chairmen at U.S. junior colleges, colleges, and universities.

After nomination each student submitted his best writing, including an autobiographical sketch, and wrote a one-hour impromptu essay. These materials were evaluated by state judging teams of highly qualified college and high school teachers directed by state chairmen.

## Ames Ressa Wins Incentive Award



Ames D. Ressa received the Paragon Oil Student Incentive Award on Saturday, November 13 at Farmingdale State University Agricultural and Technological School. He was chosen on the basis of his outstanding academic achievement and personal qualities. The award is sponsored by Texaco Company.

## Coming Events

### Afro-American Rhythms

On November 17, the Orquestra Da Camera Performing Arts Project will present a show in Afro-American Rhythms in the Schreiber Auditorium. The show will be presented 1 and 2 mods and 5 and 6 mods. This is the same group that presented last year's Afro-American ballet in Weber's auditorium.

### SAM Dances for CAC

Friday night, December 10 in the Schreiber gym S.A.M. is sponsoring a concert to raise money for C.A.C. Schreiber bands will play and individuals such as Missy Meell, Brian Deyo, Philip James, and Peter Pickow will sing and play instruments. S.A.M. is playing to have scheduled performers until near the end when anyone may come to the front and perform spontaneously. The concert begins at 7:30 and will last until 12:00. The admission is \$1.00 for students and \$1.50 for non-students.

### Art Paper Coming Soon

The Art Club has announced the naming of the staff of its newspaper. Claudia Rose and Mindy Leiner are in charge of the cover, Mary Ellen Taylor and Lisa Cushman will be Layout Editors, Copy Editor will be Sharon Fenner, and the writing will be done by Lisa Kamisher and Amy Halpern. Nina Banker will be responsible for publicity, and Biva Blumenfeld and Ricky Freed will handle Production and Printing. Art Editors say it will be coming out soon.

## Students Say + 's Pass/Fail Must Stay

On November 4, during homeroom, the Student Government sponsored a survey which was designed to determine the students' reactions towards the newly proposed Grading Committee recommendations. The results are as follows:

An overwhelming majority of the students felt that we should not "eliminate the plus grades." 892 students were in favor of retaining the plus grades, while 87 were opposed.

A majority of the students also voted in favor of "teachers publishing their grading criteria." 926 were in favor, and 52 were opposed.

Regarding the "pass/fail option", (which would enable seniors to take any or all of their classes pass/fail after obtaining approval from their parents and guidance counselors, and would enable sophomores and juniors to take their fifth class pass/fail after receiving permission from their parents and guidance counselors.) 667 students approved, and 141 disapproved.

The student body was divided on the issue of the "gradual elimination of grades". 597 students were in favor, while 481 were opposed.

When asked whether they approved of an alteration of the attitude grading system, ("adopting 16 very descriptive terms as attitude grades instead of present system of 5 grades"), 217 approved of the proposed change and 542 were opposed.

## Tutors HELP At Junior Highs

HELP students in portable classrooms? "Contracts" and mini-classes? HELP is in the junior high schools this year.

Schreiber students John Sommers, Debbie Sherman, and Pat Felix are working in Weber's experimental "Project 100," which involves 110 seventh-graders and four teachers in the "portable" (movable) classrooms outside the school. The kids take math, science, and Integrated Studies (English and social studies) in the "portables" using learning packets and doing assignments on a weekly basis. The HELPers aid individual "slow" and "fast" students with their packets and explain the subject matter to them. There is a wide choice of learning packets for each area of study, each emphasizing a certain viewpoint of the topic. Tests, says Mr. Ehrlich, a Social Studies teacher, are only "a minor check-up to see if the students have been doing the work."

The students are placed in small groups only for formal discussion and schedule shifts. Three weekly shifts,

## Nuisance Fires Hit Schreiber

### UNKNOWN VANDALS SET FIRES & FALSE ALARMS

"There will be no more practice fire drills at Schreiber, if anyone hears the alarm ring, he is to evacuate immediately. We never know until it is all over whether it was a false alarm or an actual fire. Students and teachers, for their own safety and welfare, have got to get out."

Mr. Bartels



Students return to school after false alarm

For about two weeks, Schreiber High School has been the victim of a rash of false alarms and small fires set by unknown persons on its campus. Starting Monday, November 8, these incidents have occurred with startling frequency, causing the school building to be evacuated usually more than once a day. These fires, generally set in Schreiber's bathroom wastebaskets, have occurred twice daily for over a week.

According to Mr. Bartels, these fires were "absolutely set purposely" and he continuously expressed a grave concern for all persons located inside the school building at the times of the fire

alarms. Because of the increased frequency of the false alarms, persons are sometimes ignoring the evacuation signal and are remaining in the building. Once, as a test, school officials staged a fire drill at 3:15 P.M., and not only was the average person sluggish while removing himself from the building, but some people were totally evading the evacuation by hiding themselves until the alarm was over.

Schreiber officials have been working closely with the fire marshal in an effort to bring to a halt these disturbances. "Steps are being taken" according to Mr. Bartels to apprehend the persons involved. The Schreiber Administration strongly suspects certain individuals, but as of publication date, no person has been arrested.

Adjacent high schools in the area have also been experiencing similar predicaments, with many schools being inundated by false alarms, fires and bomb scares. Farmingdale High School, when scheduled to compete with Port's gymnasts on Friday, Nov. 12, notified Schreiber that they'd be a little late for their buses broke down apparently, they'd been set on fire.

Other schools notably Roslyn H.S. have had a rash of bomb scares with one each day throughout most of last week. JFK High School had four false alarms last week, and Syosset had 2 false alarms and one brush fire last Thursday.

Some schools have stopped evacuating the student body during alarms of this sort. Plainview High School recently had two false alarms and students were advised not to leave the school if the alarm rings unless a PA announcement follows the bells. Herricks and Massapequa High Schools do not evacuate their student body for either bomb scares or fire alarms, and Hempstead H.S. disconnected their fire alarm system last year and the students were not allowed to leave the

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# The Independent Spirit

The Student body of Schreiber has been accused of being totally "apathetic", of being a student body noted only for its lack of concern for what goes on around it. Is this an accurate representation of 1600 kids? Are we apathetic or is the criteria for "involved" off-base? The dictionary defines apathy as a lack of emotion or a lack of interest. We, the staff of the Schreiber Times suggest that the critics reevaluate the student body with our actual fields of interest in mind, and not a preconceived idea of what they should be.

Traditionally, a student body has "spirit" if it goes to dances, if it has an unproductive but "involved" G.O., and if it goes frantic at a football game. We challenge that outdated concept of a student body and offer one of our own:

As individuals of the student body, we owe an allegiance to ourselves, not to some abstract ideal of what a "high school community" should be like. We are a conglomeration of dynamic individuals with diverse interests-is it valid for critics to judge the student body as apathetic merely because they have noticed a decline in enthusiasm and participation in school run activities? If students choose to pursue activities that are no longer focused around the school building, is this a sign of growing apathy or growing independence?

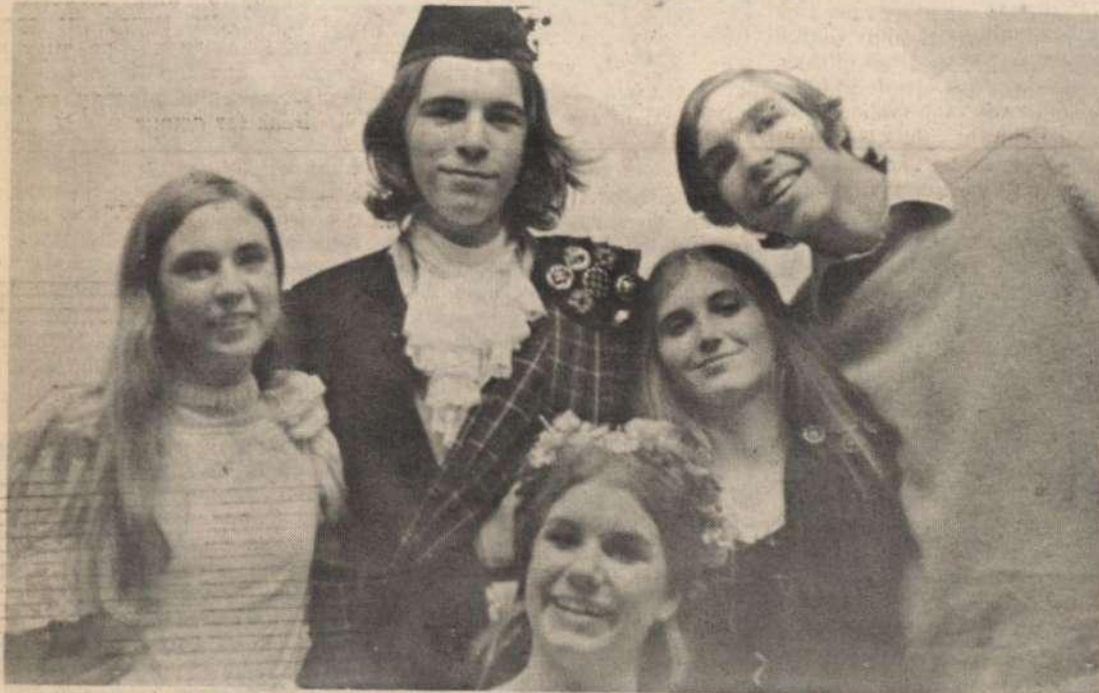
## Student Gov't Vote Invalid

The results of the Student Government referendum on the proposed grading changes were presented to the Board of Education as the "students' opinion." We feel that the vote was invalid.

In any vote, an electorate must be well informed in order to make intelligent decisions. It took the Grading Committee six months of careful study to come up with its recommendations; yet with only one day's notice, the Student Government expected the students to vote intelligently on the grading proposals. No matter how much information the government could have distributed during that day, students still wouldn't have had sufficient background.

This is not to say that students should not be polled in a matter which so directly affects them. The teachers were polled by the Grading Committee after they had been given copies of the report and had discussed it. If the committee had explained its proposals to the entire student body and had given it time to discuss them, an intelligent vote might have been possible.

As it stands, this hasty vote shows nothing except that some students, during the last minute of home room, had certain emotional reactions to the grading proposals. The results should certainly not be advertised as accurate statistics on what the students, after weighing the alternatives, really think.



## BRIGADOON SUCCESSFUL

The misty shrouds have eight times risen from the Schreiber stage to reveal the miracles of 18th century Scotland. Especially noteworthy were Melissa Mann, Steve Best, Peter Pickow, Missy Meell, Ron Mayers, and Ken Ho.

bogus

BROTHERLY

LOVE

blues

by Howerly Pack

You can rid yourself of prejudice and bigotry with a little more discrimination on your part. This additional discrimination would be a better differentiation between good and evil, which can be gained only with God's help and which can replace hatred with love. Perhaps showing you the way that hatred as well as insincere love are expressed will help to convince you that there's only One Way to rid yourself of these things, after you see the Way clearer.

So-called "negative relationships" occur all too often with those who aren't close enough to God. Perhaps when you look at a few generalizations about these, you'll see yourself in them.

We'll begin with prejudice and bigotry against certain "groups" of people. Let's note that "groups" are formed by age, occupation, politics, creed, race, or some other differential characteristic.

You may hate or love any number of "groups"; may claim to love any one group and hate any other while actually hating both; may remember any one group while forgetting any other; etc.

You may have fixed ideas about the behavior of those in certain "groups". Your feeling of brotherhood may have faults that you yourself don't recognize.

What has been applied to your relationship with any "group" or "groups" can similarly be applied to your relationship with a person or persons.

The actions of most people reduce love to a mere sentiment. Few people have love for everyone.

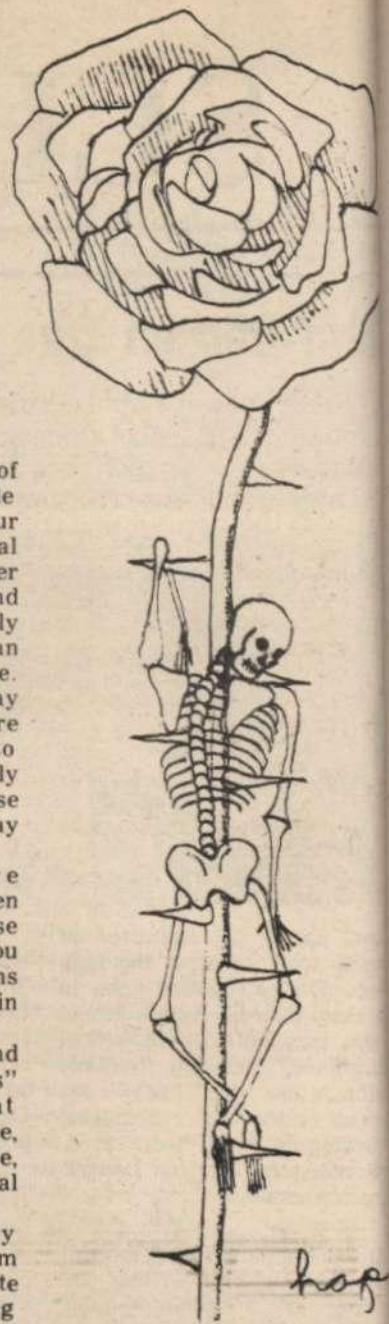
Some of you may believe that nobody loves everybody. This would mean that God's closest followers who don't lie, are lying; that they who fool themselves the least are fooling themselves the most. What do you doubters know of the spiritual newness of those who come to God?

To those who are with God, love is love for love's sake and for God's sake, for God is love.

Those who are close to God love God above all else. The greatest problem that you others have is that you don't do this, because through your own fault you know no God to love. If you love God with all your heart, soul, and strength, you will love mankind. You can't hate others and love God, and to love God is to obey God. Now can you love everyone if you steal or lie; if you're envious, greedy, or otherwise injurious to your fellow man?

How can you love everyone if you're a murderer? Everyone who hates his brother is a manslayer, as the apostle John wrote (When you think of committing a sin, in God's sight you've committed this sin already.) Immediately preceding this, he wrote that he who doesn't love remains in death (i.e., in spiritual death, not born again spiritually). How can you love everyone if you're dead?

The Bible contains a great deal about love, all of which is well paraphrased in what Jesus said about loving your neighbor as you love yourself and as He loves you. The apostle Paul wrote that love gives meaning to everything, that it never fails, that it's the greatest thing. The Scriptures



say that we should hate only ev  
itself, and be close enough to Go  
to ask for help in discerning evil  
Again, God can make you  
loving person.

Do you want proof, fact  
realities? Perhaps these three  
examples will help:

In the old Harlem of the day  
before the great fraternity of the  
gangs was destroyed by the  
"jones", the habit, there lived  
young man named Tom Skinner  
leader of the largest of these  
gangs. His father was a minister  
and for years he preached before  
his son and pretended ignorance  
of his many misdeeds. Then one  
night, on the eve of what would  
have probably been the greatest  
gang war in New York's history,  
Tom decided for Christ. This  
choice occurred because he  
received a sort of final push from  
listening to a particular  
evangelical message on the  
radio. That same night, he came  
to the gang's meeting place and  
quit his post, explaining to the  
gang's members why he did so.  
His former fellows wished to kill  
him right then and there, but God  
prevented them from moving to  
this. Since that time, Tom has  
come to love everyone, not ever  
raising his hands against another  
person. These events are  
chronicled in his Autobiography.

Another who now loves his  
fellow man in this way is Nick  
Cruz, once the leader of one of the  
most famous gangs in Spanish  
Harlem, and now a crusader for  
Christ. These events are  
chronicled in the books, The  
Cross and the Switchblade and  
Run Baby Run.

The example of evangelist Billy  
Graham is of a different kind. He  
was raised to hate my "group"  
but when God changed him, he  
began to love everyone. This he  
has proven to be true, losing  
many of his "followers" in the  
process.

Perhaps you now see or will a  
sometime see that God's grace  
and nothing else can transform  
you into a different person, full of  
love.

Besides everything already  
said, love feels better than  
hatred. Hatred is bad for the  
system. So take the cure. It'll  
make you feel like new.

### SCHREIBER TIMES

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### HELP (from page 1)

same learning level in addition to helping them individually with their work. The kids' semester work consists of three "contracts" or projects of their own choosing relevant to the study topic. The program takes three periods a day, two for research work and one for mini-classes or discussion; the three subjects are allotted two days each out of Sousa's six-day cycle.

Carol Klein handles half the social studies mini-classes, teaching four a week to the "faster" kids. When the classes take up American colonial culture, she'll help set up the room as a colonial schoolhouse.

Andrea Mastro organized "Myth Day", where her students will dress up as the gods, goddesses, and other ancient mythical figures they've studied and have a party. "I'm so pleased with the program," she says, "That I've decided not to graduate in January. I want to stay with HELP."

# New Approaches in Science Dep't.

## Biology

This year, standard biology courses have been varied over those of past years. Instead of the five day a week, 45-minute periods, with extra periods for labs, the course meets in two small groups, one medium group and one lab group per cycle. The medium group is teacher oriented, usually with the presentation of a lecture, while the small group is student oriented, with little teacher participation.

The Department offers advanced courses also. Research Biology is a second year course for students who liked biology, but who don't plan to major in it. Biology Seminar is an advanced course for students who are extremely interested in biology. It is similar to a college course in that it uses the same material and is structured the same way.

For the most part, modular scheduling and biology have



mixed well. The teachers approve of the new scheduling because of the increased in-

dividual attention for each student, there is a better teacher  
(Continued on page 4)

## Physics

When asked about the Project Physics course this year and last year, Mr. Gouvetneir felt the main differences were that this year there is much more student emphasis. He continued to say that there was more time for the assignments rather than the day-to-day "lock step movement" that was used last year.

Project Physics is basically the same as an ordinary Physics course except that an ordinary course is written by one person while the Project Physics is made up by people all over the country. Project Physics is far more flexible and widespread and seems much more complete and carefully done. Another thing to point out is that Project Physics was written for modular scheduling.

A new method of teaching that is being used in the large groups is team teaching. This is where at least two teachers present the material to some one hundred students. This gives the Physics teachers a chance to pool their information and ideas. There are no major changes foreseen in the near future because the course is so flexible that changes are able to be made as the year goes along. Mr. Gouvetneir said that the largest change made so far is that the Physics teachers no longer eat their lunches in the cafeteria. Instead, they eat in the Physics room so that students can come for help at any time.

Physics teachers observe that students find the course more interesting this year. As far as Mr. Gouvetneir's expectations of the course, he is not disappointed. He feels that "students haven't made a satisfactory adjustment to Physics with modular scheduling but will definitely improve as the year goes on."

## Earth Science

Last year Mr. Kunkel, one of the Earth Science teachers, also began a new curriculum for his students. Instead of lecturing to the class, the students through their own investigation in the lab and reading, learned the principals involved in Earth Science.

Continuing with this new philosophy, the Earth Science courses, taught by Miss Bajardi and Mr. Kunkel, are lab oriented and follow the Albany cibus. There are five general classes that meet three times a week and

two regents classes that meet four times a week. The course is not offered pass-fail. Fifty percent of one's grade is Lab work and fifty percent is tests.

Both the General and Regents classes cover the same material but with the Regents classes doing more labs and in some cases more detail. A text is available to all students upon request, as well as found in the Resource Center. Filmstrips and

(Continued on page 4)

## Stud. Govt. Plans

Most recently, the Student Government sponsored a student referendum in the form of a survey, asking the students to react to the Grading Committee's recommendations that the current grading system is altered. The results of the survey will be discussed with and explained to the School Board by Barbara Basser and David Smith in a private session on Tuesday, November 16. The School Board President, Leo Ullman, expressed a "desire" to hear the "students' views" on this subject, views which "might influence the Board's decision" (whether to accept or reject the new grading proposal).

The Student Government also plans to sponsor a student telephone directory, containing the names, addresses, and phone

numbers of Schreiber students. On December 3, at 8 P.M., the Government will present a "Spanish Cultural Evening," featuring "La Tuna de Caminos de Madrid", a group of serenading university students from Madrid. Admission for students is 50 cents and \$1.00 for adults. Everyone is invited.

Two social events are also being considered: a rock concert (a survey will be taken to determine which group will play) and a basketball game between Port teachers and players from the Mets and Yankees baseball teams.

The Government, in addition, is responsible for the food concession at the home football games and for the spectator bus to the Farmingdale football game.

## B.S.U. Requests Curriculum Changes

The members of the newborn Black Student Union desire several changes in three existing courses, request the addition of two new courses to the curriculum, and are offering special student rate tickets to "Black Girl."

The Union's primary aim is the extension of the "Soul" course from a semester to a whole year.

They also wish the European Culture Studies and the American Studies classes to give black history equal time with each of the histories of other ethnic groups.

The B.S.U. members request two new courses: a class on African dance which would be held in the gymnasium, and a

culinary course on the preparation of "soul food" which would be taught by a different one of their parents each week.

They believe that these projected classes, as well as the "Soul" course, should be taught by black teachers and should be open to all three grades.

Through an exclusive arrangement with the School Theater Ticket Program, the B.S.U. is offering a limited number of tickets to "Black Girl", a new play by J.E. Franklin and directed by Shauneille Perry, at special student prices. The offer lasts only through December 5. Interested students may see Janice Bunn for details.

## Nuisance Fires



The above wastebasket held one of the Nuisance fires that have been set in the lavatories.

(Continued from page 1)

school building without special instructions.

Schreiber administrators, when asked if Modular Scheduling had anything to do with the fresh outbreak of fires and false alarms at Schreiber all said that this scheduling had "very little to do with it" for, as Mr. Bartels added, "this sort of thing has happened sporadically ever since I've been in Port."

Not everyone, however, placed too little blame on Modular Scheduling. Mr. Ciminera, the school custodian, has found that with this new system it is "harder to keep track" of who should be where, therefore making it easier for an intruder to walk freely about the school. He cited the inadequate dining facilities as furthering disorder within the

school. Although there are five full time custodians working to keep the cafeteria clean there are, at a minimum 1200 students (Sophomores and Juniors) that must be fed daily. With the cold weather setting in, the Senior class will probably be eating within the school building--potentially 550 more that must be fit in somewhere, adding to the garbage already stewn about.

With the increasing number of fires in the school, many teachers are on the alert for tell-tale signs of smoke, especially if it's coming from the direction of a bathroom. A few stalwart heroes and heroines have emerged from the ranks of our distinguished teaching staff to rush to Schreiber's side at this time of strife.



## Chemistry

In 1970, Mr. Pollakusky created and instituted a new chemistry curriculum for his students. It proved to be so successful, that this year it has been expanded and revised to suit all chemistry classes.

Mr. Pollakusky feels that the major differences between the new chemistry curriculum and the past one are: 1) "The new shift of responsibility is onto the students. It's putting more emphasis on student involvement...They have to give. We're not spoonfeeding them anymore...And it forces them to develop good study habits." 2) "It's not a formal setup anymore. Teachers don't teach like they have in the past. The teacher is a facilitator-one who helps students understand and use information. The students teach themselves and get much more than just from listening." Miss Kerwin, another chemistry teacher, added that the formal testing requirements have been altered.

"The object is not to see how fast you can learn, but just that you do learn. The traditional type of testing is demoralizing and unrealistic. Failure isn't such a frightening thing anymore." The new testing program enables a student to retake the unit tests as many times as necessary until he passes. The tests are graded pass-fail; 3) "Students have a tremendous opportunity to get help this year" because of the schedule arrangement, the size of the classes, and the outstanding resource materials

Chemistry classes are taught in

# Vikings: 4 on Island

To be number one is the dream of every football team. This year's Schreiber football team had that dream turn into a nightmare as they lost to Farmingdale last week, 26-6.

Port played a great first half, but crumbled in the second, when they allowed all the Farmingdale points. The Vikings knew that the key to the Daler offense was Jerome Williams, and as he goes so does his team. They accomplished the task of containing Williams, as they shut out their opponents during the first half.

The Mighty Viking Machine had their only scoring drive of the game midway through the first quarter. After a punt, Port had a first down on the 50 yard line. A pass to Stan Plominski, and a Jim Cosolito run advanced the ball to the 22. On the next play, Quarterback Mike Cannon passed to Stan Plominski in the end zone, who reached over his defender's back to pull in the touchdown pass.

The tide of the game changed after the Dalers made a big defensive play deep in Port territory. The Vikings had a third down and six yards to go. Jim Cosolito ran for what appeared to be a first down, but a jolting tackle pushed him back and left Port a foot short of the first down. Due to poor field position, the Vikings had to punt.

This play seemed to really pick up the Dalers, and put down the Vikings. After Farmingdale gained possession on the Port 45 and advanced the ball to the 39, Daler quarterback Gary Levine pitched out to Jerome Williams, who raced down the sideline untouched for a touchdown. The third quarter ended in a 6-6 tie.

Farmingdale continued to roll as they scored twenty more points in the fourth quarter. Two of these touchdowns came after interceptions.

This loss eliminated Port's chances of being the number one team in Nassau. The Vikings had to settle for second place in Division I.

This past Saturday, Port met, and defeated Clarke, 41-6. Clarke came in second in Division II and proved to be a poor representative of that league.

The only thing that kept the game close in the first quarter was the abundance of Port

fumbles. But after the Vikings got over their "fumbleitis" they proved to be no match for Clarke. The only score of the quarter, by Port, was started when Jim Cosolito returned a punt to the Clarke 18. Cosolito ran it down to the eight, from where Cannon ran it in. The extra point attempt was no good, and Port led 6-0.

Port scored again following a fumble recovery on the Clarke 35. Jim Cosolito, on a sweep ran for 20 yards, and on the next play, gained another seven. Cannon again ran it in, and with the two point conversion, (also by Cannon) Port led 14-0.

Clarke was having trouble keeping enough men on the field due to the bruising Port tackles. This factor enabled the Vikings to continue shutting out their opponents.

From their own 24, after a punt, Port executed a double reverse, with Mirno Pasquali running for 63 yards. Cannon ran it over for the six to give Port a 20-0 lead.

The Vikings managed one more score in the first half. It came when Mike Cannon connected with Stan Plominski for a 57 yard touchdown pass. Plominski's extra point was good, and at half time, Port led 27-0. Mike Cannon, had scored 20 of the Port points, and was calling a great game.

In the second half Port added fourteen more points. Eight of them came after Jim Cosolito intercepted a Clarke pass and gave Port possession on the Clarke 32. After a ten yard loss, a screen pass to Jim Anderson, and a double reverse to Brad Kehlenbeck brought the ball down to the seven. After a five yard penalty, Cannon passed to Cosolito for the TD, the two point conversion was good and Port was now leading 35-0.

Clarke scored their only touchdown in the fourth quarter, after the Port second string was inserted. It came after a good drive which ended with a 24 yard scoring pass.

The final Port touchdown was scored by Jim Anderson, on a 63 yard run. He busted out of the backfield and broke tackles in a beautiful effort. The game ended with the score, Port 41, Clarke 6.

Next week, Port will play the winner of the Plainedge-Mineola game at home.

## TENNIS BEST EVER

The best tennis season in Schreiber history ended last week, when the netmen lost to Wheatley in the first round of the Nassau County playoffs. The "Racketeers" earned a playoff berth by compiling a 10-2 regular season record, and second place in Division I. Their opponent was the winner of Division III.

Although the team went down in defeat by a score of 6-1, they played commendably. The lone Port point was won by the first

doubles team of Elliott Pecker and Randy Pearl. As coach Gutlerner said, "The team has nothing to be ashamed of; to get this far is quite an accomplishment."

Many members of the team are seniors, and this was the last match in their Schreiber career. These seniors include Tom Rautenberg, Joe Teitler, Randy Pearl, Howie Barnet, Rick Futterman, and Steve Lawrence.

## Bridging the Generation Gap

The GAA had fathers playing volleyball and cageball, running relays and an obstacle course, and competing in a sports bowl. When did all this happen? Monday, November 1st brought the annual Daddy-Daughter Night to the Schreiber gymnasium.

Groups of girls and their dads were put onto teams for the competition. Teams were named after NBA basketball teams such as the Bucks and 76'ers. Then each team competed in two games of volleyball, one game of

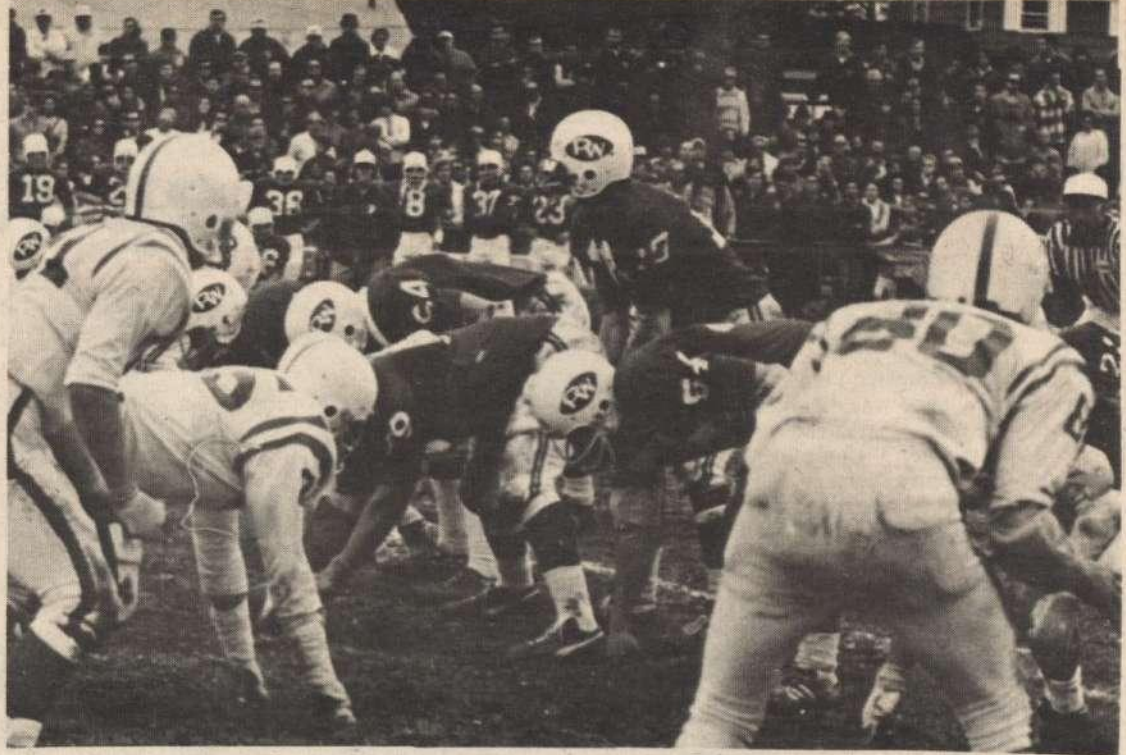
cageball, the sports bowl, two relays-one on a scooter- and an obstacle course.

At the end of the evening the winners of Daddy of the Night and Liniment Daddy were announced. The former went to the father who did the best job in all the events and the latter went to the father who would need the muscle relaxer the most. Daddy of the Night went to Mr. Williams, Barbie William's father, and Liniment Daddy went to Mr. Leiner, Barbara and Mindy's father.

## X-COUNTRY COPS 4-2 RECORD

This year's cross country season has come to an end and the Port Harriers have turned in another strong effort. They finished the season with a 4-2 record in dual meet competition and a third place in the division. Jerry Casey, Tom McCann, Vince Chiappetta and Tom

Denning all proved throughout the season that they were capable of outstanding races over the 2½ mile distance. Prospects for the future look promising as McCann and Chiappetta return along with Rich Dissosway and Ed Barry to form the nucleus of next year's squad.



Mike Cannon (10), the quarterback of the Vikings, awaits snap against Farmingdale in the game that dashed Port's first place hopes.

## Gymmies Win Division

The Port Washington interscholastic gymnastics team began its maiden voyage this fall and has already captured the North Shore division III championship. The squad amassed an unprecedented four wins no loss inter-division record and accumulated a fine four and two overall.

The Vikings trampled over North Shore High School when they defeated them 71.70 to 59.50. Graham Wolfson stunned gymnastic buffs when he took first place on the rings, long-horse, and vaulting competition. The entire team was flawless that evening.

Port's next meet was against Bellmore-Kennedy. Once again the gymmies defeated their opponents while rounding up a 73.30 to 63.55 tally. Graham Wolfson was a triple event winner for the second meet in a row.

Graham won the long horse vault, rings, and parallel bar

events. Tom Sorell was outstanding as he captured first on the side horse. John Mangano and Chris Bain were both equally superb as they both tied for first on the horizontal bars.

When the team met Farmingdale their luck had altered somewhat as they lost to Farmingdale 74 to 66. The loss was anti-climatic however since they had already won the division championship. Graham Wolfson won the parallel bars and long-horse. On the long horse he posted an unusually high score of 7.8. Kenyon Kash did an excellent job on the floor exercises. Captain Scott Warner took a second place on the rings. Bill Allen performed well, but was slighted by a controversial judges decision.

Along with the additional assistance of Mark Marantz and a corps of fine gymnasts the team hopes to do well in the postseason competition.

## Earth Science (Continued from page 3)

A.V. material are also on hand for the students use during their unstructured time. Learning packets are employed in the Earth Science classes. Mr. Kunkel and Miss Bajardi decide the period of time they wish to spend on the packet, and after a brief introduction of the new material, they allow the students to work at their own pace towards its completion of both lab work and reading. At the end of this time, specified questions must be submitted to their teacher.

Miss Bajardi "loves" the new system. "Last year the course was more detail, more definition. This year-it's doing." She feels there is more work for both the student and the teacher, making the courses very "challenging." However, she doesn't feel that the students have, as of yet, learned to adapt to their new unstructured time. "They still haven't gotten into the groove of

the new system." Although she feels the students should have the right to structure their own free time, she hopes that within time, the students will learn to plan ahead in their packets so as not to leave all of their work till the end of the allotted time period.

Mr. Kunkel also favors the new system. He feels the system's execution is not dependent on modular scheduling, but on the students. "This year, the students do the work, and then if they have any questions, they go to the teacher. By doing the work themselves, the material is more likely to stick in their memory."

Although Mr. Kunkel estimates seventy percent of the students still have not adapted to the new system, he feels in time they will "catch on," using the first marking period as a learning session for the demands of the course.

## Volleyball Looks Promising

The 1971 girls volleyball team has been chosen. Sixteen girls, eight girls for varsity and eight girls for junior varsity, were selected from over forty who tried out.

The girls who made the team the team are seniors Sue Blatz, Ruth Miller, and Sue Walker; juniors Brenda Jaeger, Donna Jones, Kathy Jones, Tish Mirchel, Jane Robinton, Lynn Sinkinson, and Laurel Waters; sophomores Diana Bekeris, Mary Cipriano, Kathy Delaney, Liz Hausman, Barbara Loree, and Linda Malewicki.

The team plays seven games. Four are home games and three are away games. The first game is on Tuesday, November 23, against Carey, at Carey High School.

## BIOLOGY

(Continued from page 3)


to teacher relationship, and, with the packet system, the teaching is standardized so that every instructor is teaching the same thing at the same time for the same amount of time. As a result, a student with a question may go to any teacher if his teacher happens to be busy. On the negative side, the teachers find that the new system leaves them almost no free time, and due to the introductory nature of the topics covered in the first term, small group discussion is difficult.

Student reaction to biology and modular scheduling is mixed. They enjoy not having to come to class every day and the variance in the day-to-day schedule. In addition, the Research Biology and Bio Seminar students have more time to do the extensive lab work. However, while most have responded well to it, the shift of responsibility to the student under the new system has not been accepted by a few. Also, in the advanced courses, some students find they aren't cut out for the research required.

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