

# SCHREIBER TIMES

Volume 10 No. 8

Paul D. Schreiber High School

March 4, 1970

## Summer School Stays in Port

On February 23, the Board of Education voted to have summer sessions at Schreiber on an annual basis instead of continuing the cooperative summer high school with Manhasset. The summer high school program, which will cost \$60,000, will enable students to take not only remedial courses in languages, Math, English and History but also enrichment courses such as Driver Education and Typing. Manhasset students will also be allowed to participate in the program on a full charge basis, including costs for operation and maintenance, etc.

## Commercial Contest

In the tradition of the Kaleidoscope art and photography contests, Mr. Israel is sponsoring a competition for the writing and production of commercials. Scripts must be written and produced by the contestants with any needed production aid provided by Mrs. Rider and the A.V. Crew. Entries must pertain to school activities and can be no longer than 60 seconds. Commercials must be submitted by the end of April. All commercials will be shown on Schreiber's closed-circuit television. The major judge, the owner of an advertising agency in New York, will award a monetary prize to the winner.

## Fantasticks Underway



Kate Luby and Bob Newmayer will perform in spring musical "The Fantasticks."

The Spring Musical, "The Fantasticks," has been cast and has just begun rehearsals. The show, which has run off-Broadway longer than any in N.Y. history, will be performed at Schreiber on April 17 and 18.

"The Fantasticks" is a simple story about a boy (David Monziona) and a girl (Kate Luby) whose fathers (Bob Neumayer and Roger Weaver) pretend to feud. The fathers' plan is based on the idea that children do whatever they are forbidden to do; tell the children that they must be enemies and they will fall in love. They do. That is only the beginning, however, and is not all that easy. The fathers must somehow end their faked feud and leave the love in tact. For this purpose, El Gallo (Jim Uhl), an old actor (David Spodak) and Mortimer (Ricky Shur) are hired to stage a rape. They pretend to abduct the girl, allow the boy to save her, and this is sufficient reason for reconciliation of the parents. When the lovers discover that they have been duped, an early happy ending is prevented, and it takes a few more scenes for all to be made well. The only other member of the cast is a mute

## 64 Students at Ashokan View Ecology of Nature and Home

The Humanities Confrontation which was held this year from February 16 to 20, combined classes, lectures, community meetings, outdoor explorations, and personal experiences to make up an extraordinary week. The schedule was demanding—many times more demanding than the schedule at Schreiber—but highly rewarding.

The Confrontation was experienced by 64 students and four faculty members on the outdoor education campus of the State University at New Paltz New York. The area is wood- and farmland which, at the time of the students' arrival, was covered with new snow. This natural environment was vital to the program, which had the theme of ecology and pollution.

The group arrived at lunch on Monday, and spent the afternoon exploring the region with knowledgeable guides. Snow and ice formations and various animal tracks were observed. Monday evening Dr. Henz Meng and ornithologist, spoke on the subject of predatory birds. He brought with him films of hawks and falcons and two live specimens.

Tuesday was spent climbing Mount Slide, the tallest of the Catskills. The arduous climb up, the breath-taking view from the summit, and the combination

walk-slide-skate downleft everyone in a state of exhaustion. Back in camp, the climbers heard two lecturers that evening. The first was Stan Juczak of the County Board of Health. Mr. Juczak spoke of water pollution in Nassau. He was followed by Mr. R. Bahret a herpatologist.

He discussed the different types of snakes found in New York State. He had a number of live specimens, including one poisonous snake, to illustrate his lecture. He emphasized the importance of all species of animals to the balance of nature and the mistakes of those who believe some animals to be undesirable.

Wednesday morning, Dr. Gambino, a philosopher and member of the Ethical Culture Society, addressed the group on some of the aspects of modern society. Dr. Gambino's lecture followed a heated community

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## Students Choose 5 to Select Principal

The five members of the student committee to help choose Schreiber's new principal are David Bandfield (soph), John Ferneaux (soph), Vincent Nofi, (jr.), Todd Thompson (jr.), and Rick Korobkin (sr.). These students will interview the final candidates for principal and submit their recommendation to Mr. McGuigan. Mr. McGuigan will then recommend his choice for principal to the Board of Education, which will vote on final approval.

The vote count of the election was as follows:

Sophomores	
Bandfield	27
Ferneaux	13
Morgan	12
Mierswa	11
Shapiro	5
Juniors	
Nofi	28
Thompson	19

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## Chichester Psalms Highlights Concert

On February 14 the Department of the Performing Arts presented the Varsity Choir in their annual Winter Concert. The concert was held in the Weber auditorium to a small audience.

The first half of the concert was composed of "art" songs. The songs were conducted by members of the Choir and accompanied on the piano by Mr. Stone. "To An Ancient Picture" was a soft, flowing piece directed by Red Horowitz. A set of three art songs by Schumann was directed by Jim Velleman, followed by a lively Brahms piece, "Come Dance With Me" directed by Jim Uhl. The last set

of three songs composed by Bartok and directed by Don Macina was a romantic ending to the first part of the concert.

The Tempos entertained the audience between the two major parts of the concert. The Tempos are a group of eight choir members who sing more contemporary pieces and accompanied them with a little dance routine. Betsy Duvel, Sue Quittmeyer, Cindy Vogt, Ann Winkworth, Red Horowitz, Don Macina, Tony O'Keefe, and Richard Quittmeyer sang "Serenade To Love" and "Call Me."

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Students wander through the woods of Ashokan.

## Social Studies Introduces Pollution Study, Team Teaching, and Resource Center

The Social Studies Department has recently introduced three innovations in the teaching curriculum. Each of these innovations has brought about a change in the normal History class schedule. The changes are being brought about in a project shared by three classes, the team-teaching of a Psychology class and the opening of a new American History Resource Center in Room 215 for flexible scheduling in American History in that room.

The first innovation is a project study on air pollution. The project involves a history class, taught by Mr. Cahill, and a biology and chemistry class, both taught by Mr. Rothman. The study is centered on pollution in this community and the science classes will measure the extent of the pollution while the Community Studies class will explore the best course of civic action.

The second innovation is in the teaching program of the Psychology class taught by Mr. Strafino and Mr. Dreyfuss. The class follows a schedule where it meets on Monday for a lecture presentation by the teachers or a

guest lecturer, and on Tuesday and Wednesday for informal small group discussion and on Thursday and Friday for formal classes in the small groups. The Monday lecture can be used for lectures on concepts of psychology, reading assignments, guest lectures or exams. The small group sessions can be used for term projects, oral presentations, interviews, readings or discussions. More team-teaching is planned for next

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## Graduation

Seniors who are interested in being graduation or baccalaureate speakers are invited to submit manuscripts to Mrs. Lawrence in room 121 by March 31.

These speeches, will are to approximately five minutes in length, will be given before a committee of faculty and students and judged for content, organization, and delivery. As a result of this competition, students will be named for graduation and baccalaureate speakers.

## Mr. Cahill Begins Road to Assembly



"A Social Studies teacher must make the issues of our time real to his students." This philosophy plus the urgings of some Port Washington residents have caused Mr. John Cahill, Schreiber Social Studies teacher, to take the first steps toward becoming State Assemblyman from this district.

While Mr. Cahill has been in-

terviewed by the district Democratic leaders, he states that "support during the past few weeks has remained dormant."

Mr. Cahill feels that becoming involved in a cause one believes in is important. Because he feels that this involvement can be most profitable in a position of some power, Mr. Cahill has always

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### SCHREIBER TIMES

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Ted Lawrence

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# We Must Choose Principal

Two days ago Schreiber held what was probably the most meaningless election in its entire history. This election chose five students who will interview the final candidates for principal and recommend to Mr. McGuigan the one they feel is best suited to lead Schreiber. Mr. McGuigan has promised to take this suggestion into consideration when making his recommendation to the Board of Education.

This set-up is obviously a sop to the students (and teachers since their committee is also only advisory), because it promises us everything yet guarantees nothing. We are supposed to rejoice because our superintendent has benevolently given us as his interpretation of student involvement the power to suggest! It is time for students and teachers to unite and demand a voice in the actual choosing of our own leader.

To see that Schreiber's students and teachers are qualified to help choose their own principal one need merely look at what must be considered in selecting any person for any job. First, of course, is an understanding of the job to be filled. Next, and equally obvious, is a knowledge of the candidate's credentials. Last, and in many ways most important, is a true feeling of the environment in which the person will be working. Without a thorough understanding of this environment, one cannot hope to make a wise choice on who can best affect it.

The definition of the job of principal is understandable to all. One need merely take the time to read it.

Credentials and knowledge can be judged, by Mr. McGuigan. His knowledge of subjects such as modular scheduling and team teaching exceeds that of every student and possibly all teachers. However, if students and teachers are deficient here, they certainly understand Schreiber's environment better than any outside administrator can. While the administrators must ask questions to find out about Schreiber's classes, attitudes and positions, all realize that we are Schreiber's classes, we form her attitudes, and we take her positions.

Teachers and students must have a say in choosing the new principal because WE ARE SCHREIBER. To deny students and teachers a decision making role is to disenfranchise the portion of the citizenry which is the best judge of a vital ingredient in a successful principal. One of the basic tenets of the American governmental system is that qualified citizens elect their leaders. Mr. McGuigan - either give us the power as qualified citizens of Schreiber to choose our own leaders or force us to admit that democracy has no part in today's world.

# Diamond Sparkles in Sweden

I have been in Sweden for nearly a half a year now, and find it quite hard to believe. The country is beautiful and the people are warm and friendly. I feel very much a part of the life here and am beginning to understand the real meaning of the phrase "international brotherhood." I also am beginning to see another land as a place where people live who want the same basic things out of life, as we do in America.

I live in the northern part of Sweden, in a small town called Edsbyn, with a population of about 8,000. Actually, it isn't a town, but the largest "village" in Sweden. The major industry in Edsbyn is a large furniture and ski factory called Edsbyverken. It is the world's third largest ski factory, producing both wood and fiberglass skis for both cross-country and slalom skiing under the brand name of "Ski Master." Most of Edsbyn's people work in some connection with the factory, making it the most important business in the village. The rest of Edsbyn is very similar to Port Washington, but on a smaller scale, of course. There are various grocery stores, banks, bookstores, and variety stores. There is one movie theatre, a post office, a jewelry store, a photo shop, two pubs, and a discoteque. The village is arranged in such a manner that nearly everything can be reached by foot. The second most common means of transportation is bicycling.

Academics  
The most different thing that I have noticed between Sweden and America is the school systems. Here, the students receive a much more formal education. For example, nearly 95 percent of all down the street people would stop what they were doing just to stare at the "American-girl". Most Swedes speak rather fluent English, but many were afraid to try. Anyway now I am not such a curiosity, and can speak Swedish fluently, so I have been very well accepted into the life of the community. Needless to say, this exchange student year on Rotary is a great challenge to me. I have very favorable impressions of

Sweden-the land and her people. I have been made to feel quite at home from the very start, and am looking forward to the last half of my stay here with eagerness.

The Swedes are great winter sport-lovers. There is a very nice slalom ski slope in Edsbyn which is open on weekends and school nights. Most of the kids here are really good skiers, as they started when they were very small. Ice-skating, ice-hockey, and the Scandinavian version of hockey, bandy, are all popular, but I think skiing is the favorite sport of most Swedes. In the autumn we did a lot of horse-back riding and bicycling. Outdoor sports are favored much more than those played indoors. In fact, my school doesn't even have a gymnasium. (Although they are building one now - with a swimming pool.) All gym classes are held outside in the fresh air. The weather is very cold and there is a lot of snow and darkness. I didn't see the sun once during the whole month of December! On weekends most of the kids go to the pubs or discoteque here in Edsbyn. Many ski or drive to Bollnas, a large town 18 miles away where there are several discoteques, movies, and pubs. The driving age for the whole country is eighteen and the voting age is twenty. There is no definite drinking or smoking age.

Most of the Swedes I've met have a great deal of respect for America. American cosmetics, music, and food can be found more easily than the same products made in Sweden! However, However, most people are opposed to our Vietnam policy and don't like Richard Nixon. They also seem to think that all Americans have at least two cars, three color T.V.s, and a large modern house. (With plenty of American dollars to go with it all. Actually, the average standard of living in Sweden is higher than that of the United States. Most families enjoy a modest life with a few, but not too many luxuries.

The richest experiences I've had here have been meeting and talking with the people. To most,

I am the first American they have ever met, and I think it surprises them how human I am! In the school there are no field trips, very few films or visual aids, and nearly no classroom discussions. There is a lot of emphasis placed on memorization of facts and very little on real understanding of subject matter. The students have fourteen subjects to study which are: History, Geography, Mathematics, Chemistry, physics, Biology, French, German, English, Swedish, Religion, Art, Music and Gym. I personally find that with so many subjects I can only skim the surface of each one, not really learning anything in depth. The academic system in Schreiber is far superior to that in any school I have seen in Sweden.

Very few of the students in my school are college-bound, as it is very difficult and very expensive to get into a university here. (There are only five in the whole country.) State Law requires all student to go to school at least nine years, beginning in the first grade when they are seven. Some quit school and get jobs when they finish the ninth year - many continue in "Gymnasium" which is equivalent to high school. Most enter technical schools and begin working when they are eighteen.

The biggest difference between Schreiber and my Swedish school is not academic, but social. There are no after-school activities, sports, yearbook, newspaper or clubs at all. There is a student council, but it is very poorly organized and has only met two or three times so far this year. The funny thing is that I can't picture the Swedish schools having all the clubs and activities we have in America. The Swedes are very reserved people. They are not as aggressive or open as we are. In many ways I find them much more sincere in the things they say and do. In six months I haven't heard enough gossip to fill one telephone conversation, and I have never heard anything cruel whispered behind anyone's back. In the beginning I found it hard to control my American impulsiveness, but now I'm more worried about getting it back!

## Letters to Editor

To the Editors,  
Flashback time. Seventh inning stretch, halftime, and the ten minute break during the S.A.T.'s. "Stop, hey, what's that sound? Everybody look what's going 'round". This article does not pretend to be the last word on what has happened during the last five school months-it is!

The G.O. has adopted the philosophy of "fewer but better" events. You may not think them better, but they certainly have been fewer. The five, in fact, only events since September have been the Welcome Dance, Best-of-both-Worlds thingie, Movie Night, Beatles "Concert in Light", and Monte Carlo Nite.

The Student Faculty Board has decided not to have any more meetings until they discover something intelligent to have a meeting about. Until then, they had been creating pseudo-controversial issues such as ditching the flag salute. Just think-the seniors had to have two elections to elect someone to this glorified rap session!

S.A.M. hasn't done a thing, unless it all goes on behind closed doors. Hopefully the latter, because if that isn't the case the members next year will probably abandoned the whole facade and abolish the organization.

The convenient thing is to blame the collapse of this or that on pre-selected scapegoats. Talking with a freshman-come-back-for-a-visit, we agreed that although it may be part of the cause of the lack of activity, the weed is not the answer. Plenty of

non-smokers are apathetic. So what is to be concluded? Taking into account the iceberg factor, things seem to be pretty calm on the surface. Everyone is into their own thing with a small group of friends, and the less that you and yours butt-in the better. Basically, Schreiber is centripetal-everything is fleeing the center and isn't likely to come back within a long time.

Sincerely,  
Arthur Abelman

To the Editors,  
Your November 26 issue carried a lead story on the new Open Campus policy that was initiated towards the middle of last month. In thinking back on the article, many related facts appear. Perhaps, most important of all the bearing this article and its subject has on this year's Student-Faculty Board.

Open Campus was an issue believed to be of great weight as this school year began and in the passing months, it has taken on great significance.

If the present nebulous state of school affairs and activities continues on the part of both student-faculty, and administrative governments, it is conceivable that student-government, in particular, will continue down its present path of degeneracy. In turn, the more basic conclusion that can be made is, if the present atmosphere of Schreiber is the school's truly natural at-

mosphere, as regards student-faculty interest and involvement, and general apathy, then the present form of student government at Schreiber is out of date, to say the least.

Michael Bernstein

To the Editors,  
While entering Schreiber each morning, what are your thoughts? Do "Somehow I'll make it to 2:45" or "another day of this dull routine" sound familiar? With the new semester upon us, we should reevaluate what we are getting from our education here. How can we make Schreiber a meaningful institution? The answer is found within all of us. Schreiber is inhabited by 1600 students- 1600 real people all having different ideas and emotions, 1600 varied backgrounds. All we have to do is extend ourselves, make an attempt at communication. After all, an education is simply understanding other men's ideas in relation to personal thoughts.

Schreiber High School is an empty building overlooking other empty buildings. It is people who breathe life into this emptiness. Let this new semester be one of unification. Communicate with each other, discover people you never knew existed, create bonds of understanding. For only through understanding can our education assume meaning.

Sincerely,  
Steve Corwin



# Ashokan

(Continued from page 1)

meeting on the problem of smoking. The meeting was called in an effort of the 68 community members to enforce the no-smoking rule which had been made before the trip. Dr. Gambino attempted to apply some of his observations on world society to the miniature society there at the meeting. Wednesday afternoon, Rufus Newlin as assistant Dean at the University, addressed the group on racial issues. That evening, the speaker was Dr. James Brain, an anthropologist. Dr. Brain's talk gave some insight into foreign societies.

Thursday morning, an English professor, Dr. Shaw, and an Art Professor, Ben Wigfall, explicated pieces of art in their fields. Dr. Shaw discussed two poems and Mr. Wigfall spoke about two paintings which he had brought. Thursday afternoon was free. During this time the students hiked, wrote, read, sketched, and talked. That evening, Professor Steinberg, a Political scientist, Joel Josephs, Mayor of Port Washington North, and Claire Stern, Environmental Council, spoke about pollution and local government.

Friday morning was spent cleaning and relaxing, and Friday afternoon the group left for home.

This, however, is simply a description of the schedule. The hikes and lectures were a vital part of the experience, but they were still only a part. The many personal interactions which took place in five days seem to defy description, and yet these are what helped make that week thrilling and unforgettable.

## Social Studies

(Continued from page 1)

year with Miss Holland and Mr. Banta teaching 10th-year World History and Mr. Cahill and Mr. Edwards teaching 11th-American History.

The third innovation is a preliminary step towards the introduction of flexible scheduling. The Social Studies Resource Center has been divided into two centers, one only for American History materials. This new resource center is located in Room 215 and Mr. Cahill is in charge. Students can go to Room 215 during their study halls and use any of the materials there in the room or at home, as in the other resource room. In order to make the room available for independent study, Mr. Cahill has adapted his classes in American History to a schedule similar to that used in the psychology class.

In line with these innovations, a completely new course is being formed for next year. Mr. Banta and Mr. Weintraub of the History and Business Departments will combine elements of the courses, American Government and Business Law, to form a course that will probably be called Business and Government.

# Text of Mr. Allen's Address on Student Affairs

At this time of the year at the beginning of a new term, when it is customary to give "State of the Union" addresses, I would like to speak about the "State of our School."

We have problems we have to face and we have made advances that are the envy of other schools.

One of our most serious problems is the drug problem. Right now we have students and parents, working with teachers, seeking the best ways for an educational institution to deal with drug abuse among the student body.

Another problem which is habit forming is absenteeism and tardiness. Records of absenteeism and tardiness are a part of every request which comes to us from employers where former students have made application for jobs. This same information is on all college transcripts. Some students have been painfully embarrassed by their records and have lost opportunities because of a poor record. And yet I see many students in the corridors after the 8:15 bell in the morning and after classes have started during the day. I have instructed teachers to get strict on tardiness. If a student is late to homeroom or to class, he reports to that teacher at 2:45. After school jobs notwithstanding, your first obligation is to the school. Get to school on time. Get to class on time. Then you won't have a problem.

A third problem, and one that is receiving national and world-wide attention is pollution. April 15 has been set as a target date for a nation-wide focus on the problems of pollution that will affect every one of us, that are affecting us right now.

It's hard for me to see how we can join in a fight on pollution before we make ourselves personally clean and clean up our own house.

You can make yourself personally clean by observing habits of personal cleanliness and good grooming. Keep your body clean - keep your clothing clean - sit on chairs, not on floors or tables - keep your feet off chairs where others will be sitting.

We can put our own house in order by attacking the pollution we see around us, - the litter in the classrooms, the corridors, the auditorium and particularly the cafeteria. If the fight against pollution is to succeed it will be because each student sees himself as a force for making it succeed. It has to start right here, not somewhere else or far away. It means that everyone of us must consciously develop an attitude of responsibility. Eat properly, dispose of your garbage promptly, keep the area around your table free from debris. Whether it's your litter of someone else's - clean it up! This is a constant job for all of us. Today our school would probably rate "poor" in any pollution survey. By April 15 let's be No. 1 in our efforts to clean up our own house.

Another aspect of pollution we read about is air pollution. As individuals we can pollute the air with smoke, with noise, and with our language. Illegal smoking is a constant problem. Despite all of the information we have on the physical dangers of smoking, people still pollute their lungs and the air with smoke. Noise is another factor mentioned in surveys of pollution. We can control our noise level, particularly in the corridors and the cafeteria, by keeping our voices at a conversational level and not shouting from one end to the other. Can we pollute the air with our language? This might be stretching a point but I think it's important to clean up our language. Vulgarity has no place in our conversations here.

Another problem which affects a small number of our 1600 students is the problem of students who bring their cars on school property. At this point no one can plead ignorance of our regulations in this area. Students may drop off riders here in the morning and pick them up after school. No student is to bring his car on school property during the lunch periods or during any other part of the day, from 8:15 to 2:45. Cars may not be parked at any time before 2:45. Everyone knows this now and further violations will be treated as insubordination.

Last week I received a letter from the G.O. of East Meadow High School. I turned it over to Eric Fisher, our G.O. president. In the letter the writer asked if we had an open lunch period and if students were allowed to leave when their classes were finished and did these

plans work? Most schools do not have many of the practices we enjoy. I answered that the open lunch worked well but that I was reserving judgment on the second plan until after I had more time to observe it. Right now many of our students have passes to leave when their classes are finished but we find them wandering in the halls or hanging around outside. We need more space, a place for students to go, possibly an outdoor "rap" area since we're so cramped for room inside.

I have spoken of some of my concerns. Let me also mention some very positive factors.

In every aspect of our curriculum, from aviation to zoology, our teachers are constantly improving, expanding and innovating. Our subject matter is becoming more diversified, our teaching methods more adaptable to new concepts of learning, and we have more tools to use. In all of the literature I find very few schools that can match our program of education. I am talking constantly to former graduates who are now in business, or industry, or college. My questions are always: "Did your high school education prepare you well?" "How can we improve?" The answers are overwhelmingly gratifying. By any measure - success in work experience, success in higher education, the number of scholarship winners, our award winners in the arts, music, athletics, literary fields and all other areas, I rate our students very high. I know our students have the opportunity for a good education at Schreiber.

One last remark. The real test of learning is this: does it change behavior? Let us demonstrate, through our behaviour that learning is a part of our everyday living at Schreiber.

*Comfortable?  
Eating well?  
Health good?  
Sleeping well?*

Port Washington has 741 families, averaging four members each, living on the edge of poverty.

Port Washington has 390 families living in absolute poverty.

Port Washington has at least 700 families who cannot afford medical attention from a private physician.

**Think about it...**

Help us help those who need help. Last year the Community Action Council served over 750 Port Washington families. This Year we must raise \$70,000 to perform vitally needed services. Come to room 118, after school, Mondays.



**COMMUNITY ACTION COUNCIL**  
382 MAIN ST., PORT WASHINGTON,  
NEW YORK 11050

## VOTING

(Continued from page 1)

- Castine 18
- Dawkins 13
- Johnson 12
- Heller 11
- Minkow 11
- Pascale 8
- Warnick 7
- Lack 4
- Ohl 1

### Seniors

- Korobkin 20
- Lawrence 12
- Crane 3
- Gebhart 1
- Furlotte 1

## Mr. Cahill

(Continued from page 1)

been interested in the New York State Assembly.

## Choir Concert

(Continued from page 1)

The most serious and the most beautiful part of the concert was the performing of the "Chichester Psalms."

The "Psalms" are certain verses taken from the Old Testament, Book of Psalms and are written in Hebrew. The first movement was a joyful praising of God. The second movement was highlighted by a solo performed by a sixth-grade Flower Hill boy, Timmy Nisson. Jim Uhl gave a well performed solo on the viola.

The orchestra was instructed in the piece by Mr. Rusack and the Varsity Choir's direction came from Mr. Stone. The entire "Chichester Psalms" was directed by Mr. Stone.

**MAR-CHAL**  
COUNTRY CLOTHES

*Announcement*

Many of our new spring fashions have arrived.  
*'Stop and see what's 'In For Spring'*

48 MAIN STREET  
PORT WASHINGTON, L.I., N.Y.  
**516-767-3020**

**ALPER'S**  
Hardware

We Honor GO Cards

81 MAIN STREET

767-0508

**SALIBIAN'S IMPORTS**

52 Main Street  
883-6222  
Gifts & Jewelry

**PORT CHEMISTS**

65 Main Street  
883-7111  
Complete Record Dept.

**Port Washington**  
Flower Shop

55 Main Street  
767-0088  
Flowers for All Occasions

**PUPPY LOVE**

59 Main Street  
883-8972  
Tropical Fish & Pet Accessories

SUBMIT ARTWORK  
TO KALEIDOSCOPE



38 Main Street 767-7188

**GHOST MOTORCYCLES**

194 Main Street  
East Coast's Largest Dealer  
Over 1100 Motorcycles  
to choose from  
887-5300



# PAT PICKS SPORTS



## Varsity Basketball

### JAN. 20-GREAT NECK SOUTH

When a High School basketball team wins the county championship two years in a row, anything less is hard to take. Great Neck South had county championship in 1965-66 and 1966-67. The records were 20-2 and 21-1. South showed some of that old ability to hit in the clutch last night. Steve Siegil's layup gave South the lead 52-51 with a minute left in the game. Port missed a shot and was forced to foul South's Ed Ford with six seconds left. Ford then sank two free throws to ice the game. High scorer for Port was Larry Moscovitz with 11 points, followed by Marvin Green and Richie Jermak each with 10 points.

Box-Score	G	F	P
Peter Angelos	3	1	7
Mike Griffin	3	1	7
Richie Jermak	3	4	10
Larry Moscovitz	5	1	11
Gary Sonek	4	0	8
Marvin Green	5	0	10

### JAN. 23 - GARDEN CITY

The closest the game got near the end was the final score. Richie Moss scored nine for Port in the second quarter as they opened an 11-point halftime lead. Teammate Mike Griffin added seven in the fourth period. High scorer for Port was Richie Moss with 15 points, followed by Mike Griffin with 13 points and Marvin Green with 11 points.

Box-Score	G	F	P
Peter Angelos	3	0	6
Marvin Green	4	3	11
Richie Jermak	4	1	9
Richie Moss	6	3	15
Gary Sonek	4	1	9

### JAN. 27 - CLARKE

The Port Vikings routed Clarke 71-59. Port held a slim 34-32 halftime lead, but they gradually pulled away in the fourth period. High scorer for Port was Gary Sonek who piled up 27 points. Mike Griffin had 12 points and Larry Moscovitz finished with 10 points.

Box-Score	G	F	P
Peter Angelos	1	0	2
Marvin Green	4	0	8
Richie Jermak	1	0	2
Mike Griffin	4	4	12
Brian Lockwood	1	0	2
Larry Moscovitz	3	4	10
Richie Moss	4	0	8
Gary Sonek	12	3	27

### FEB. 3 - BETHPAGE

Bethpage's 6'11 center Bill Bozeat scored 36 points yesterday afternoon to lead first place Bethpage to an 85-68 victory over Port Washington in a North Shore II league game. Bozeat is averaging 29 points a game. He now has 845 career points and should go over 1,000 before the playoffs. He also grabbed 23 rebounds and blocked five shots. Port's defense, a box-and one, worked in the first period as Port contained Bozeat. In the third period, Bethpage showed its balance - the balance that has enabled it to win 11 straight games since a season opening loss to Wheatley 71-55. High scorer for Port was Gary Sonek with 18 points, followed by Peter Angelos with 14 points.

Richie Jermak had 10 for Port.

Box-Score	G	F	P
Gary Sonek	8	2	18
Marvin Green	2	3	7
Mike Griffin	3	0	6
Richie Jermak	5	0	10
Peter Angelos	6	2	14
Doug Moore	1	0	2
Brian Lockwood	1	1	3
Larry Moscovitz	1	1	3
Richie Moss	3	0	6

### FEB. 6, - PLAINVIEW BEATEN

The Port Varsity moved to within two games of third place tonight by upsetting heavy favorite Plainview 73-72. Richie Moss jump shot, with 21 seconds to go in the game, tied the score 72-72 and his foul shot won it 73-72. Clutch baskets by Larry Moscovitz and Doug Held kept Port within reach of Plainview. High scorer for Port was Mike Griffin with 18 points. Gary Sonek followed with 14 points and Peter Angelos and Larry Moscovitz each had 10 points.

### FEB. 10, - MINEOLA ROUTED

Port kept their playoff hopes alive today by winning their second straight game, 68-53. The Vikings record (to date) is 4-5 in league and overall they are 8-7. High scorer for Port was Gary Sonek with 20 points. Peter Angelos had 12 and Marvin Green 10.

### FEB. 13, - NORTH STOPS PORT

The Vikings chances of making the playoffs all but ended tonight as Great Neck North came from behind to beat Port 72-68. Port led, 57-41 after three periods, but North switched to man to man press and forced Port into numerous errors. Great Neck's Flip Shapiro scored 10 of 16 points in the last period. Shapiro, Matt Schoenberg and Ron Baron each made two free throws in the final minute to stop Port. High Scorer for Port was Peter Angelos who finished the game with 25 points. Gary Sonek followed with 18 points.

### FEB. 17-PORT-79 SOUTH-64

Port record to date is 5-6. Peter Angelos led the winners, making 11 of 16 shots and scoring 25 points. Teammate Mike Griffin had 13 points and 13 assists, Richie Moss also had 13, and Richie Jermak scored 11 and took down 10 rebounds.

### FEB. 20,-GARDEN CITY

Mike Griffin scored 29 points as Port ended its season by beating Garden City, 78-61 in a North Shore II league game. Port closed a mediocre 10-8 (overall) year with 22 turnovers. Griffin hit 13 of 21 shots from the floor, including nine jumpers (mostly from the sides), and three for three from the foul line. Griffin also passed off for six assists before fouling out with 2:15 left. Griffin sparked an 11-3 Port spurt in the second quarter that broke the game open. The score before the spurt was 25-23 and Griffin scored two baskets and fed teammate Marvin Green for another in the breakthrough. Garden City never came closer than seven points after that. Griffin was followed in the scoring by Gary Sonek, who finished the game with 14 points. Marvin Green had 8, Richie Jermak and Larry Moscovitz each had 7 points and Doug Held had 6.

March 3, - Pat's County Picks  
 NORTH SHORE: Carle Place (16-2) over Hicksville (14-5); Westbury (16-2) over Gr. N. North (14-5); Bethpage (16-2) over Roslyn (12-7); Syosset (17-1) over Pl. Kennedy (12-6)

SOUTH SHORE: Hempstead (11-7) over Lawrence (12-8); Malverne (18-0) over Oceanside (16-3); Calhoun (17-0) over W. Hempstead (17-0) over W. Hempstead (14-5); Uniondale (16-2) over Wantagh (15-4)

March 5, - Pat's County Picks  
 NORTH SHORE: Westbury over Syosset; Bethpage over Carle Place.

SOUTH SHORE: Malverne over Uniondale; Hempstead over Calhoun

March 7, Pat's County Picks  
 NORTH SHORE: Westbury over Bethpage

SOUTH SHORE: Malverne over Hempstead.

March 10, County Championship. Westbury over Malverne.

## J.V. Basketball Champs (15-2)

### JAN. 20 - GREAT NECK SOUTH

Schreiber's J.V. won their second straight league game today by downing South 68-46. High scoring honors went to Peter Nordhorn with 13 points, followed by Jimmy Cosolito with 12. Craig Murphy and Dan Smiley each had 10 points.

Box-Score	G	F	P
Mike Cannon	4	0	8
Dan Smiley	5	0	10
Craig Murphy	4	2	10
Peter Nordhorn	6	1	13

### JAN. 23, - GARDEN CITY

The Port J. V. held on to nip Garden City in overtime 64-62. The J.V.'s record to date is 8-2 overall and 5-1 in league play. High scorer for Port was Craig Murphy who had 20 points. Dan Smiley followed in the scoring with 12 points.

### FEB. 3, - BETHPAGE

The Port J. V. won their fourth straight game by walloping Bethpage 60-36. Mike Cannon was high man with 16 points. Peter Nordhorn followed with 15 points and Dan Smiley had 12. Craig Murphy led in rebounds with 11, Nordhorn had 9 and Joe Teitler had 4.

### Feb. 6, - PLAINVIEW ROUTED

The Port J.V., currently in first place, doesn't look like they will lose anymore this year, as they extended their winning streak to five games, routing Plainview 81-54. High scorer for Port was Craig Murphy with 17 points, followed by Dan Smiley with 14 points., Mike Cannon and Peter Nordhorn each had 13.

### Feb. 13, - PORT-68-NORTH 63

The J. V. rallied to come from behind tonight to beat North in overtime 68-63. North led at halftime 34-23, but at the end of the third quarter their lead was cut to three points 45-42. The game ended in regulation time at 31-61 Stan Plominski came off the bench to score 12 points after Peter Nordhorn had fouled out. Plominski's driving layups tied the score and another gave Port the lead they never lost. High scorer for Port was Mike Cannon with 20 points. Peter Nordhorn had 13 and Jimmy Cosolito had 10.



Court Jester Star Bill Dumpson Makes Move On Hegi

## Track

### JAN. 23,- GARDEN CITY

Port took 3 relays (12 runners) to the relays and all 12 runners brought home small trophies. While Port has always done well at the relays, the 1970 results were the best.

Open Sprint Medley - Kevin Reilly brought the team from fifth to second place with a 2:01.8 half mile leg. Kevin picked up 35 yards; on the leaders while running 56.4 into the first quarter. Josh Heller led off the team running the 440 and Jay Kugler and Pete Pestalozzi ran the 220 legs.

Novice Mile Relay - 2 Port teams ran first and second. Kevin Jirak put Port in front with a 59.0 quarter and the team was in front the rest of the race. Mark Bernstein increased the lead by 5 yards and Mike Derian held the lead as did Charles Cole running the anchor leg.

The second team shuttled back and forth in second and third place. Steve Crane, Rob Heller and John Golomb gave Tom Wood the baton a few yards back of second place. Tom ran a fine race to put Port in second place over Herricks by 10 yards.

Individual Times - Medley  
 440 Heller 57.4 Crane 62.  
 220 Kugler 26. R. Heller 62.5  
 220 Pestalozzi 26. J. Golomb 63.8  
 880 Reilly 2:01.8 T. Wood 60.7

FIRST - K. Jirak 59. M. Bernstein 60.7 M. Derian 61.2, C. Cole 60.1

## Wrestling

Plainview defeated Port 28-14 today. The winners for Port were Bob Lawrence, who beat his man 7-4, Stuart Morrissey who pinned his man in 3:58, John Doshier who held his opponent scoreless while he scored two points to win 2-0, and Bill Garofolo won 10-2.

## Bowling

### JAN. 29, DIVISION

Port and Division bowled to a 1 1/2 to 1 1/2 tie in a key game for both schools. John Yakacki led all bowlers with a 177 - 169 - 194, for a total of 540. His average was 180. Mark Aitken bowled a 165, and Joe Pedone had a 164.

### Feb., 3, - MACARTHUR

The Generals from Mac Arthur outclassed Port 2-1 today to stay in playoff contention. Port has now fallen from second to fourth place in the standings. High bowler for Port was Ron Arena.



Jester Clown as Hegi is Caught in Arm Situation

**BUY**

**PORT LIGHT**