

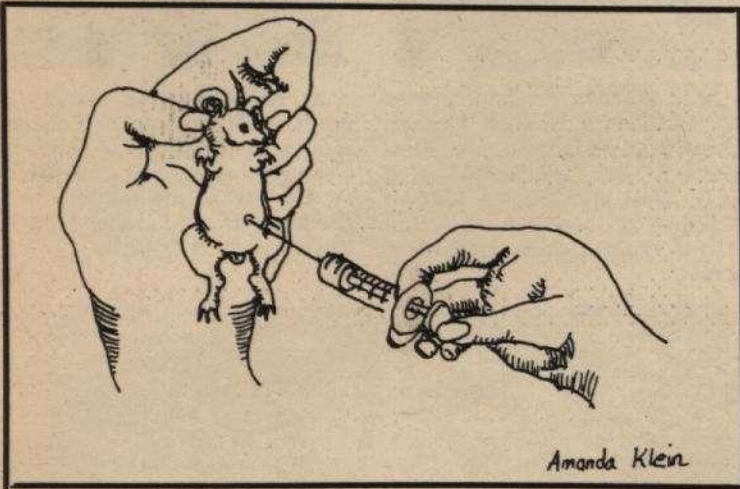
SCHREIBER TIMES

Vol. 10, No. 1

Paul D. Schreiber High School

September 17, 1969

Students and Scientists Research Biological Diseases



What do you think biological research is like? Do you immediately think of diabolical monsters creating horrifying monstrosities or do you think of hard-working scientists investigating important aspects of life in order to abolish disease and to make man's life more worthwhile? At the Waldemar Cancer Research Laboratory, a large number of scientists work together on the treatment of cancer, tooth decay, and different aspects of biochemistry.

Dr. Molomut, one of Waldemar's founders, has been doing research on a possible cancer cure for many years, and just this year, he, with the help of Dr. Padnos, has isolated a virus, "the friendly virus," which destroys cancer cells but not normal cells. This virus was used to cure several patients who had terminal cases of different types of cancer. These patients were cured within two weeks of receiving an injection of the virus. Dr. Gross, another of the founders of Waldemar, has been investigating the effects of ultrasonics on the adherence

between enamel and metal. This is being investigated in order to find some way of making fillings stay in teeth, rather than falling out. Dr. MacDonald, the head of the biochemistry department, was the first person ever to isolate the enzyme trypsin from a calf's pancreas. The methods used in this isolation can possibly be used to isolate other enzymes and so help scientists learn more about living creatures.

During the summer, Waldemar participates in a National Science Foundation sponsored program designed to let high school students experience biological research in a laboratory. Amanda Klein, a Schreiber student, took part in this program last summer. She was arbitrarily

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Coulombe Resigns- Mrs. Lawrence Chairs Dep't.

Mrs. Beatrice Lawrence was named Chairman of the English Department when Mr. Gerard Coulombe, former chairman, left for an Assistant Principal's post in Darien, Connecticut. Under Mrs. Lawrence's leadership new programs will be instituted and successful old ones maintained.

This year's Senior Elective program has been enlarged leading to a greater variety of courses which will be offered.

An example of this is the writing program. Although all seniors must take a writing course, they are now able to choose from such a varied range as composition, expository writing, journalism, creative writing or logical writing. Plans are being made now for many electives, including a Black Literature Course which will be taught by Mrs. Hines and Mr. Mock. The high percentage of new teachers (8 new teachers out of 19 in the department) brings hopes of many new electives based on these teachers' fortes. The department is also working on plans for an elective program for juniors and sophomores. This, however, is an unlikely possibility for the current school year. But the juniors and sophomores can look forward to many new books, pending Board of Education approval.

This year's bigger budget will allow for Mrs. Schiff's film study course to be greatly expanded. Cultural trips are also being planned for English classes of all grades. The bigger budget will also allow for the reading

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Budget Proposed

Projected G.O. Budget 1969-1970		Receipts	
Disbursements		Cash on Hand (Sept. 3)	\$ 463.01
Bon Fire	\$ 100	G.O. Cards	
Stationery	25	Jr. High Sales	800
Printing	15	Schreiber Sales	1800
Dues	10	Concessions	
Pep Rallies	200	Football	800
Paint-Posters	200	Soda Machines	200
Welcome Week Dance	250	Basketball	150
Trophy Case	400	Other	200
Clubs	600	Kleenex Machine	10
Assemblies	500	Book Sales	50
Total Disbursements:	\$2300	Talent Show	75
Projected cash on hand		Dances	200
June 1970 - \$3048.01		Movies	300
		Other Activities	300
		Total Receipts	\$5348.01

Abroad at Oxford

by Annette Cafarelli

Eighteen Schreiber Juniors, under the supervision of Mr. Cohen, were among 244 students who attended a 4-week course at Oxford University this past summer, sponsored by the American Institute for Foreign Study.

The promise of a stimulating summer was begun by a midnight arrival into Oxford, where the students were introduced to the English custom of closing down the country and the pubs at 11:00. Oxford, a university town, is built around the buildings of the 32 residential colleges of the University. In the dark, the narrow roads seemed carved through as an afterthought with formidable college walls barricading the streets. The Americans occupied the quadrangles of the most prestigious of the University colleges, the House of Christ Church, built in the 16th century. Christchurch's 20-foot walls and equally massive gate created a quaint English atmosphere which was completed when students noticed iron bars on the windows. Students were assigned to single rooms off staircases of the five residential quadrangles built at different times over a period of 500 years. Envisioning rats and roaches, some students were pleasantly surprised to be housed in rooms built in 1968. Others were surprised to be housed in rooms built in 1525.

The following month proved to be more enlightening as to the character of Oxford, a crowded town of 100,000 (minus 10,000 University Students who were on vacation.) As AIFS stressed familiarity with both teachers and Oxford residents, Anglo-American relations were consistently good. Friendships with English students were easier at times than with Americans from other regions of the country. Tension on issues such as racism created animosity between the Northern and Southern students which precipitated into a neo-Civil War.

The scheduling of time was loosely constructed by AIFS around meals and classes. Beyond this was free time. The academic side of the program, arranged on a voluntary attendance basis, occupied the morning until 12:30. Three hours of interesting classes provided a unique incentive for students to attend classes voluntarily - to learn about subjects that interested them without the unwarranted pressure of tests and grades. The group of students

(Continued on Page 3)

Rodrigo Comes to Schreiber

This year, the American Field Service has brought to Schreiber a south-of-the-border exchange student who has already become quite popular in school, especially as an active member of our soccer team. Jorge Rodrigo Bravo Espinoza, or Rodrigo, comes from the city of Talca, the capital of the province of Talca, in central Chile. In Talca, Rodrigo, a 17-year-old senior, attends a colegio, or high school. The school is private with only 600 students in all twelve grades. A sample curriculum for seniors is: Mathematics, Physics, Chemistry, Biology, Spanish, English, French, History, Philosophy, Political Science, Art, Music and Physical Education.

School in Chile is divided into trimesters, or three marking periods. They are from March to June, June to August, and August to November, with finals in early December. As the seasons are reversed in South America, the vacation from December to March is the summer vacation. The school day in Talca is from 8:30 to 12:00 with a break from 12:00 to 2:00 and then from 2:15 to

5:30-this amounts to seven school hours. During the break-period, Rodrigo explained, students not only eat lunch, but they also hold all club meetings and sports activities that we usually hold after school.

Rodrigo came to Port Washington on August 22 as the guest of the Dawsons who have two eleventh-grade boys at Schreiber. His courses this year are: American History, Eleventh and Twelfth Year English, Intermediate Algebra, Physics, and Physical Education. When Rodrigo completes this year of high school, he will go on to college. There are three colleges in Talca: the Catholic University, University of Chile in Talca, and the Technical University. However, Rodrigo would like to go to an university in Santiago, the capital of Chile, as he is interested in becoming a Mechanical Engineer and he feels he can get the best training there.

Aside from his deep interest in Mechanical Engineering, Rodrigo finds a great deal of enjoyment in sports, including basketball, golf and especially



soccer where he has already made his mark on the Schreiber team. The AFS chooses its representatives on the basis of a test and written interview. This interview included essays on the applicant, his family, his school and his personal philosophy. These essays were read and analyzed by the AFS representatives here and the results sent back to Chile. From those results, Rodrigo was sent to Port Washington.

G.O. Movie Nite

The G.O. will sponsor a showing of "Wait Until Dark," starring Audrey Hepburn and Alan Arkin on September 20 at 8:00 P.M. in the auditorium. Also to be shown that night will be two Roadrunner cartoons and that famous flick, "Abbott and Costello Meet Frankenstein." There will also be two showings at 10:00 A.M. and 1:00 P.M. of the Walt Disney picture "The Monkey's Uncle." Also featured is a Three Stooges Short and 2 Roadrunner cartoons, among other goodies. Admission for the "Kiddie," show is only 50 cents and for the night performance only 75 cents, with a G.O. card 50 cents.

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Electives and Schedules Conflict

This summer, the Guidance department and administration found that it was impossible to schedule the Senior English electives as they had in past years. The problem is one that has changed elective English for a small group of Seniors, but the solution lies in alterations that may affect the entire school.

The problem is that approximately 120 Seniors could not be scheduled for third or sixth period English. In the past, the elective system has depended on the scheduling of all Seniors in one of those two periods. This year, Seniors had to be scheduled for second, third, sixth, seventh,

and eighth period English classes. The unfortunate result is revealed by some small calculations. There are approximately 270 students in third period English. That is enough to form nine classes, so each person who has English third period can choose from nine different courses or teachers. There are about 40 people in second period English, and that is just enough for two classes. Each person in second period English may choose between only two courses. The result is a reduced number of choices for some students.

The third and sixth periods

contain most of the Seniors. Electives will be run as they always have been during these two periods. In the second, seventh, and eighth periods, the students will have to decide what two courses a majority of the group would like to take. The teachers who teach the courses which are chosen will be switched into those periods, and each student will choose between the two.

The problem originates in the over-all scheduling of the entire school, the master schedule. The master schedule determines

Revise Suspension Policy

According to our present disciplinary system, you can be legally suspended on two counts for whispering to a friend during class. A look at the Board of Education by-law on suspension and expulsion makes one realize that the present rules are dangerously unclear. We of the Times hope the soon-to-be-elected Student Faculty Board will get to work on changing the jumble of misunderstandings and ambiguities contained in 5114A (which deals with suspension and expulsion) and turns them into a meaningful set of rules.

"Suspension may be imposed when other means of correction have failed..." The dictionary definition of "may" is "have permission or liberty to..." This means that two students could have identical "means of correction" fail, and one might be suspended the other retained simply because one time an administrator took the "liberty" to suspend and the other time he didn't. "...or when keeping the student in school would be detrimental to the general welfare of the school and its students." There are few phrases in the English that compete with "detrimental to the general welfare" for ambiguity. It can cover anything from dropping a paper in the lobby to detonating high explosives in Mr. Allen's office.

The by-law continues in this fine form when it discusses offenses which "may" result in suspension. "Continued profanity or vulgarity" represents ambiguity at its worst. First, how much "profanity" must one use before it is "continued?" Secondly, what exactly is "profanity" or "vulgarity?" Again we are faced by a statement in the by-law that hints at almost anything.

We could go on listing other ambiguities in the by-law but that is unnecessary. That they are insufficient is painfully clear. By the way, the two counts of suspension for whispering are:

- (1) Unruly behavior-obviously
- (2) Harming of other children - depriving your friend of a moment of valuable class time is a grievous harm

Policy Statement

When a group of people organizes to publish a newspaper, they enter into a contract with the public. We of the Times feel that it is our duty to make this contract known to you. While we are in many ways responsible to you, you also owe something to us.

The terms of the contract are simple. We promise to report the news as accurately as possible. It is only in this way that we can be a true newspaper; one which you can trust. Despite some recent criticism, we refuse to let opinion enter our news stories. News-facts - adding opinion to facts destroys the equation.

Opinion belongs in editorials, features, and news analysis. Here the Times will state responsible views on the facts as we see them. We do not purposely pick fights; we simply comment on important issues.

Letters are a vital part of any paper. We will print any signed letter (names can be withheld) that is not slanderous, libelous, or a personal advertisement for a candidate for school office. Because we are so cramped for space, we reserve the right to cut any letter longer than 250 words.

This is our part of the contract. Yours is to read the Times with an open mind. If both parties uphold their side of the contract, it should be a good year.

SCHREIBER TIMES

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Mr. Bocarde - Faculty Advisor

Schreiber Welcome



Mr. Pinar, a new English teacher at Schreiber, is a native of West Virginia... He is a graduate of Ohio State. He enjoys studying the existentialism in the writings of Camus and Satre, listening to music



Miss Marilyn Baldauf, comes to Schreiber's English Department from Valley Stream. Miss Baldauf has graduated from C.W. Post and did her student teaching at Schreiber. Miss Baldauf's main outside interest is music.



Mr. Kenneth Taylor Murray, a graduate of Dartmouth College, is doing his first year of teaching as an English teacher at Schreiber. He worked all summer preparing a writing class with a professor from Dartmouth.



Mr. Martin Kaufman has joined the Schreiber staff this year as a Biology teacher. He received his B.A. from the University of Vermont and his M.A. from New York University. He is presently attending Queens College.



Mr. Paul Marsolini, Schreiber's new Latin teacher, came originally from Massachusetts. He majored in Classics and English at Colby College in Maine and went on to do graduate work at Harvard.



Mr. Edwards, a graduate of the University of South Dakota, received his masters degree from Wesleyan University. He has previously taught in Sioux Falls, South Dakota and is a welcome addition to this year's History department.



Mrs. Barbara Null, a graduate of New York University, is a resident of Great Neck, Long Island. She earned her masters degree from Queens College and has most recently taught English for four years in Valley Stream.



Mr. Martin Lyden, one of Schreiber's new Math teachers, is a graduate of Marist College. Born in the Bronx, Mr. Lyden enjoys sports, hunting, fishing, and traveling. He has taught for five years in the New York City school system.



Miss Carol Heddell, one of the new history teachers, is a graduate of Berkley University. She received her M.A. from Columbia University. Miss Heddell taught for one-half of a year at Dobbs Ferry, Westchester.



Miss Meryl Fischman, one of Schreiber's new History teachers, graduated from Queens College and obtained her Masters degree from Columbia. She taught at Van Buren High School previous to coming to Schreiber.



Mr. Martin Guecia, a new member of the Science Department, comes to us from Richmond Hill, New York. Mr. Guecia has done student teaching and substitute work at Schreiber previous to this year.



Mr. David Israel is the new Coordinator of Television at Schreiber and also a part-time teacher in Physics. Mr. Israel hopes, with the help of students, to enlarge the use of the television in the classroom.

Waldemar

(Continued from Page 1)

put into a group of three other students and a lab aid who were to do an experiment concerning skin grafting on a particular breed of mice. By the end of the 8 week course, she learned a lot about specific areas of biology by listening to two lectures a week and participating in a seminar on the population explosion.

With her group she presented a paper along with a movie about the skin grafting operation to all of the scientists of Waldemar and all of the parents. These students worked during the summer to learn all that they could from the scientists and from each other. They were learning to experience and think in a scientific manner.

Electives

(Continued from Page 1)

what time of day and which days of the week each course in Schreiber is to be taught.

Certain courses, called singletons cause serious conflicts. A singleton is a course which is taught in only one class. If a student is taking a non-singleton course, such as History 10-H, he can be placed in any one of a number of History classes. If he is taking a singleton course such as Latin II or Music Theory I, he must be placed in the single class. Thus, if a student has a third period singleton and a schedule which leaves only sixth period open for lunch, he cannot be in the third or sixth period English classes.

The ideal master schedule

would eliminate all conflicts of this type. The fact that there are eighty singletons in Schreiber makes it evident that such a master is nearly impossible to design.

Mr. Bartels, who is responsible for writing the master schedule, mentioned another cause of conflicts. "The biggest problem is students changing their minds," he said. Classes for the next year are drawn up in April, but students change their minds as late as August and September. At that time, new classes often have to be formed, and new conflicts arise.

Mr. Berry, assistant principal, stated that a lack of space is another factor. "Space is a terrible problem," he said. "There has to be some ex-

es 2 3 New Teachers



Mr. Alfred Pollakusky is an addition to Schreiber's Chemistry Department. He attended East Stroudsburg State College, Pennsylvania and then taught four years in Grand Island High, Grand Island and North Shore High, Glen Head.



Mrs. Verdell Hines, a new addition to Schreiber's English Department, comes from Selma, Alabama. After graduating from Stillman College, she taught in a high school in Selma. She enjoys reading, decorating, sewing and flower arrangements.



Mr. Sheldon Dreyfuss, Schreiber's new Sociology teacher, comes from Forest Hills, Queens. He went to Queens College and has taught at Woodrow Wilson High in New York City.



Mr. Rocco Nofi, Schreiber's new industrial arts teacher, is a resident of Port Washington. He attended Schreiber as a student and this year marks his first year teaching. Mr. Nofi enjoys water-sports and also likes to shoot billiards.



Miss Carol Hulse, Schreiber's new Physical Education teacher, is a graduate from the University of South Carolina. Now residing in Carle Place, Miss Hulse taught high school in South Carolina for three years before coming to Schreiber.



Mr. William Shannon, a new addition to the Guidance Department, received a B.A. from Marist College and a M.A. in guidance from Columbia University. A resident of Whitestone, Mr. Shannon has taught in Queens for seven years.



A new English teacher, Mrs. Eileen Cimperman is doing post graduate work at C.W. Post College. Previously, she attended Columbia University, NYU and St. John's University. Before coming to Schreiber, she taught at the Herrick and Old Westbury schools.



Miss Gaille Starkman, a new member of Schreiber's English staff, originally is from Canada. Presently Miss Starkman, a graduate of C. W. Post, is residing in Sea Cliff. She did her student teaching at Schreiber and enjoys reading, horseback riding, and searching old bookstores.



Mr. Kunkel, a new member of the Science Department, resides in Queens. He attended Columbia University before he served in the Navy. Later he went to Columbia Teachers College to complete his education.



Miss Maria Rodriguez, Schreiber's new Physical Education teacher, lives in Regal Park, Queens. While attending Queens College, Miss Rodriguez has developed her interest in music and art, particularly sculpture.



This year, Schreiber has hired Mr. Leroy Ramsey, a staff member at Hofstra and Adelphi University as well as a member of the Educational Commission of Human Rights, as a teacher of Black History. Mr. Ramsey

comes to Schreiber three days a week to teach a class in which both Black and White Americans can become more familiar with Black Studies. He plans to divide the course into two separate aspects - the first being a tracing of the historical past of the Black American and the second, a study of the social problems directly affecting the present day Black American.

recordings, books, and other sources of information. "The teacher," said Mrs. Lawrence, chairman of the English department, "would be with the class five periods a week," under such a plan, but they would not necessarily meet as a class.

Two classes during the same period, each meeting twice a week, could use the same classroom if they met on different days. This would free a great amount of classroom space.

This is closely related to the fifth possible change, which is an increase in physical facilities. "There are plans being formulated in the district with regard to future expansion," said Mr. Berry. "Our elective program requires this and calls for it," Mrs. Lawrence stated.

"This physical expansion is all part of developing the kind of program where we will have the room and the material for a sophisticated Resource Center, which is necessary to the fullest development of the elective system," she said.

While everyone is agreed on the nature of the trouble, the remedy is very much a matter of opinion. The solution seems to lie in the possibility of some major changes.

First, the school is not going to use the same computer next year. The computer which made this year's schedules does not design its own master schedule, but uses one that it is given. The administration is looking for a computer which will design a master.

Second, it might be possible to prohibit students from changing their minds. This alone would not be a solution, but it would ease the problem.

Third, there is the possibility of reducing the number of courses.

Mr. Bartels stated that the situation will become worse "unless we change our philosophy; unless we don't offer as many courses." Such a change, he said, could be made "in certain areas only. I think fewer courses could be offered in Language. I think fewer courses could be offered in Math."

A fourth possibility for change is what Mr. Berry calls "an organized built in plan to stabilize the electives." Under this plan, every English class would not meet five times a week. Students in a class meeting two or three times a week would spend the balance of the time in the Library or in an English Resource Center, doing independent or small group work. The Resource Center would contain filmstrips,

Schreiber on Air

The Schreiber Radio Club is presently assembling an Amateur Radio Station. The equipment, capable of worldwide communication, will be installed in the school sometime in October. Last June the club applied and received a grant for \$250 from the Sophia and William Casey Foundation. Since \$400 was needed to establish a station, the club borrowed \$150 which must be returned. The school obtained a license last year with the call sign "WB2III." The club is presently affiliated with the American Radio Relay League, an international organization.

DECA Announces Officers

At this time D.E.C.A. would like to announce the new 1969-70 D.E.C.A. officers. They are Andy Zaccherio, President; Tony Grimaldi, Vice President; Lynnie Lynch, Secretary; Joni Frappalo, Corresponding Secretary; Tommy Killeen, Treasurer; Karen Bentz, Historian; and Cheryl Truss, Parliamentarian.

Oxford

(Continued from Page 1)

effectively served as a test for the pass-fail system; the result was a continually high rate of both attendance and learning. This accomplishment of the goal to educate students proves the expediency of the informal pass-fail method, and warrants consideration for adoption of the method into the American educational system.

Once classes were over, students were free until 11:00 (12:00 on weekends).

Pre-dinner free time was either spent in Oxford on an individual basis or participating in trips organized by AIFS, around England. These excursions were to see historical sights and archaeological sites. The former included trips to such tourist meccas as Stratford-upon-Avon, Devon, Winston Churchill's burial site, and occasionally to someplace interesting such as Cambridge University and several castles. The archaeological trips were attended by a more limited group, comprised of those taking the course. Most AIFS trips required a several-hour bus ride; the archaeological ones combined this with a several mile hike through cow pastures to arrive at a Neolithic dirt mound. If one chose to stay in Oxford, opportunities included shopping, visiting the historical buildings of the University, and punting and watching the water rats on the river Thames.

Post-dinner free time offered a more limited choice of entertainment. AIFS continually emphasized the importance of learning about the English culture through familiarity with the people and traditions. Oxford provided opportunities for both. AIFS instigated familiarity with the people by sponsoring dances to which English high school students were invited. Insight into the traditions was begun by many of the teacher-chaperones who introduced their wards to the institutions distinctive to the English culture, the pubs. "Big Mike" Cohen accepted this responsibility by escorting his Schreiber juniors to "The White Horse" for instruction. Mr. Cohen remained aloof as he

Port Light's Plan

From Sept. 23 to Sept. 26, the 1970 Port Light Club will accept its first members. This new club has been formed to increase yearbook subscriptions, as well as to facilitate making payments.

The Club will operate similar to the Christmas Clubs run by banks. Payments of 25 cents will be due during the "kickoff week" and on every succeeding Friday for 32 weeks. At the close of 32 weeks, the student will have completely paid for his book.

However, as an incentive to join the Club, all students making their payments by the close of school on Sept. 26 will receive their second payments free. Then, to encourage students to keep up with the payments, the 21st payment will be free to all those who have made all of their payments through the 20th week.

The new Port Light will also sponsor a cover contest. Any student may submit a design to Mr. Broza or to Gary Nikolis by the close of school on Sept. 26. The winner will receive a free yearbook and an engraved trophy. A list of instructions is available in the English Office.

supervised the group's actions until complaints from regular patrons that the place had "turned into a bloomin' nursery" resulted in the groups being asked to leave. Further instruction was on an independent study basis.

The month in Oxford was the most worthwhile portion of the trip. Days in London and Paris were run on tourist-standardized lines, with AIFS taking little responsibility as in Oxford, but allowing too little time to make the visits meaningful. The value of the Oxford stay was that the Americans, in their role as students, not tourists, were able to know and become part of England, instead of viewing it from a superficial sightseeing tour. Most students found the student tour a good introduction to Europe, but beyond that, each student's trip was what he made of it, not what AIFS did or neglected to do; whether one exploited opportunities or ignored them determined ones evaluation of the vacation. Most students created a vacation of valuable and enjoyable events tailored to their own tastes.

Mrs. Lawrence

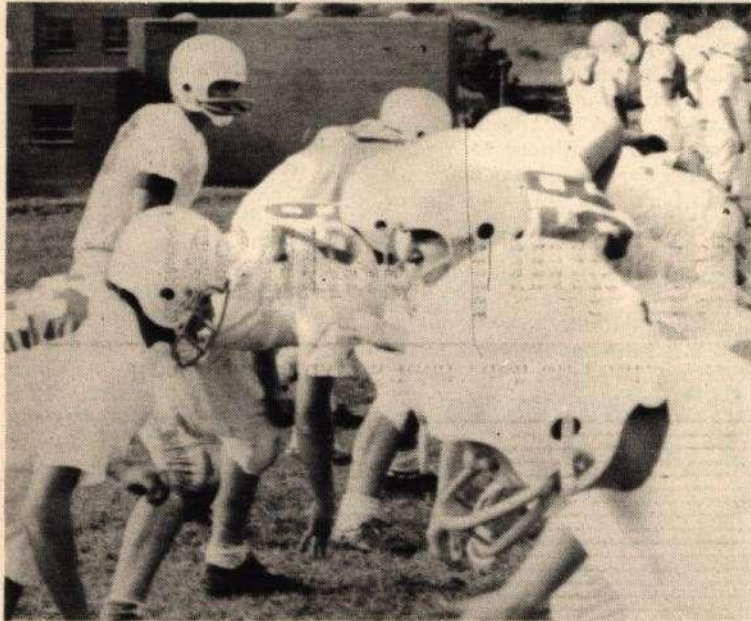
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program to be expanded. There are now two reading teachers who offer courses on two levels. The first is developmental which will teach methods for better comprehension of reading materials. The second will be a course in speed improvement for those who already have good comprehension. This course is being given currently.

Mrs. Lawrence, the new chairman, is very enthusiastic about all of these programs. But it could be said that Mrs. Lawrence is very enthusiastic about everything that relates to teaching. She received her Bachelor of Arts and Master of Arts degrees and took work in administration and supervision at Hofstra University. Mrs. Lawrence's teaching experience includes teaching in private schools and in the New York City school system where she taught at Bryant High School for many years. Mrs. Lawrence has taught at Schreiber High School for nine years.

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VIKINGS AWAIT SYOSSET



Beck calls signals at practice.

School is upon us again. But do not despair. So is the football season, a season that should prove to be excellent for the Vikings. Last year's undefeated record and division championship have developed a well earned and respected reputation for Port. All indications are that this year's team will live up to it.

Fifty-two juniors and seniors came out for the varsity squad this year, in what may be a record turnout. This is rather an unwieldy number, but the team will most likely be trimmed down to about thirty-five by the beginning of the season. The only disappointment is that the players, on the average, are lighter than they were last year. If Port is to repeat last season's record, this deficiency must be made up by precision and toughness. Coach Dan Biro's practices will supply these qualities quite thoroughly.

The eight lettermen returning from last season will form the backbone of the team. The backfield, the strongest part of the line-up, is also the most experienced. Quarterback Kevin Beck served as a backup for his brother Dave in that position last year, in addition to being a leading pass receiver. Halfback Howie Jordan can catch, block, and defense, as well as run excellently. He should be one of the finest all-around backs in the county this season. John Drowica, Doug Moore, and Bob Kehlenbeck will occupy other positions in the backfield. Jim Cronin, Nick Demeo, Tom Krause, and Bob Guinaugh are other backs who stand a good chance of earning jobs on the starting and second string teams. Probable top receivers are Drowica, Moore, Gary Sonek, and Peter Angelos. Both the offensive and defensive lines will be led by all-division guard Bill Cronin, center Dick McKee, and guard Tom Orr. Other linemen include Steve Laber, Gifford Calenda, Bob Hylas, and Ricky Korobkin. The specialty squads, such as the punt return team, look strong.

All football teams have weaknesses. Port's are a lack of a punter, a place-kicker, and a good reserve quarterback. As long as Kevin Beck stays healthy, these problems are little worse than details.

Port's first game of the season, played at home this year, will be a non-league contest versus Syosset. This should be a hard played and evenly matched game, as both Port and Syosset are current division champs. This will be a game worth seeing, and a large turn-out is anticipated.

SOCCER HOPEFUL

Last year's Varsity soccer team had a very disappointing season. Although this team finished with a 9-5-1 overall record, its league record was 4-5-1, the worst record the Viking soccer team has finished with in many years. The most disappointing aspect of this season was the fact that the team failed to make the playoffs.

With a new season ahead of them, the returning lettermen and the other members of the soccer squad will leave the past behind them. They will concentrate only on what they must do in the future.

As things stand now, the future appears promising for the soccer team. Depth at most positions is the Viking's greatest asset. A well balanced attack should also prove invaluable to the Vikings. This team is extremely strong in the backfield. Neil Gebhart, the

goalie, heads the defense. Other outstanding defensemen are Paul Pacent, Josh Heller, and Doug Block at fullback and Ed McIlhenny, Bill Rumsey and Mike Griffin at halfback.

Offensive power will determine whether or not this team will be successful. This year's soccer team hopes it can overcome what hindered Port in the previous season. Dennis Lukens, John Robinton, and Rodrigo Bravo will be three key linemen whose scoring will determine the fate of the soccer team.

On September 17 the Vikings will open their season at Manhasset. On September 19 they will play their first home game at Manorhaven against East Meadow. The season now lies ahead of the Vikings. Only time will tell whether success, disaster or mediocrity awaits Port.



Angelos catches pass.



A good block helps Moore evade tackler.



Bravo and Lukens lead rush on goal.



Robinton centers ball.

Netmen Look Smashing

Although the Schreiber Tennis Team is mourning the loss of the two finest tennis players Schreiber has seen in years, Bob Shur and Steven Ferber, Coach Gutlerner feels that this year is a promising one for the Netmen, although he believes that Shur and Ferber will be difficult to replace. On the first day of school thirty prospects showed up for try outs. Among these thirty were the following veterans from last year's team: Mark Schniebolk, Steve Feinberg, Sandy Caplan, Mike Smiley, John Gould, Arthur Slaven, and Tom Rautenberg. In addition to the players from last year's team, Coach Gutlerner hopes to find strength for this year's team in the young prospects who have been trying out for the team. Since Port is in the toughest tennis league in New York, it will be difficult for the team to overcome the powerful Great Neck North and Great South squads, since they are the two top tennis teams in the state. Coach Gutlerner is looking for strong showings against both Great Neck teams as well as the rest of the teams in the league. Last year, the Tennis Team was unable to emerge with a victorious season. This year the entire Tennis Team feels that they can have a winning season, especially if there are spectators at their matches to provide the encouragement which they will need in order to have a successful season.

Blood, Sweat and Tears

With Fall upon us and the jangle of school bells reverberating in our ears, the intrepid Port Harriers begin their workouts over hill and dale. Returning after a 6-3 season, their best in 2 years, the Harriers are confident of a divisional championship. And no wonder! Kevin Reilly, who was 7th in the state meet last year, will be leading the runners on their glorious trail. Also coming back are Varsity runners Paul Show, Bob Lawrence, Roger Weaver, Rich Pisciotta, Ron Gabbei, Pete Pestolozzi, and Andy Zarembo. Greg Derian, Chris Murray, Steve Lubar, and Rich Ottum are last year's Junior Varsity runners returning this year. Chris Murray and Steve Lubar are bright Varsity prospects for this year. Unexpected help in the form of new comers Mark Bernstein, Mike Derian, and Dave Brackett lends to the team's punch. Back up men Greg Derian, Rich Ottum, Kevin Jirak, Barry Hoover, and Ken McKenna will be a boon to the team as well. It all adds up to one thing: the Harriers could go "all the way" this year. After all, if the Amazin' Mets can do it, why not the cross-country team of dear old Port Washington High?

G.O. MOVIE NIGHT

"WAIT UNTIL DARK"

with

- 2 Roadrunner cartoons
- 3 Stoges
- Abbott and Costello

Saturday nite
September 20
8:00 P.M.

Schreiber Auditorium
75¢ or 50¢ with G.O. card