

The Schreiber Times

Vol. 4, No. 11

Paul D. Schreiber High School, Port Washington, New York

Tuesday, March 9, 1965

COMMITTEE SELECTS JACK B. KUSSMAUL FROM MARYLAND TO BE NEW PRINCIPAL; HENDRICKSON WILL RETIRE ON JUNE 30

HENDRICKSON HAS TAUGHT IN PORT SYSTEM 26 YRS.

Mr. Clifford F. Hendrickson, principal of Paul D. Schreiber High School since 1954, will retire from this position on June 30. Together with his wife, he will then move permanently to Westfield, New York, where they own fifty acres of lakeside real estate.

Mr. Hendrickson said he felt that he had reached a time when he wished to "slow down." At present, he stated, he works from 60 to 70 hours a week for the school. As Mr. Berry expressed it, "After having given the community 26 years of devoted service, it is fortunate for him (Mr. Hendrickson) to be in a position to retire while he is still in good health and can enjoy it."

Both Mr. Hendrickson and his wife (together, they have given seventy years to education) seek a change in environment. They have built several cottages on their property which they will rent out. Due to the natural recreational facilities offered and proximity to the cultural center of Chautauque, it is an ideal location for a resort.

With regard to his successor, Mr. Hendrickson, along with Mr. Berry, hopes to do all he can until his departure to aid in the acclimatization of the new principal, Mr. Kussmaul, to Schreiber, thus providing a smooth transition.



MR. CLIFFORD F. HENDRICKSON



MR. JACK B. KUSSMAUL

PORT'S NEW HEAD WAS PRINCIPAL AT BRUNSWICK HIGH

It was announced on March 5, 1965, that Jack B. Kussmaul will succeed Clifford F. Hendrickson as principal of Paul D. Schreiber Senior High School. Mr. Kussmaul is presently principal of Brunswick High School, Brunswick, Maryland. He will officially assume this position on July 1, 1965. Dr. Hall, Superintendent of Schools, spokesman for the Selection Committee and the Board of Education, issued the following statement:

"It is with great pleasure and pride that we have appointed Mr. Kussmaul as principal for the high school. I feel sure that students and faculty alike will find him friendly, understanding and above all enthusiastically devoted to sound learning and high moral standards."

The decision was made after a thorough search which began early in September. A "selection committee" was appointed by Superintendent of Schools, Dr. James A. Hall, and the process was immediately started, in order "to reach all possible candidates". The committee's early choice will also facilitate replacement at his former school.

The selection committee consisted of several administrators and local school representatives: Dr. James A. Hall, Mr. Harold Williams, Assistant Superintendent for Business Services; Dr. Kent C. Austin, Assistant Super-

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Kussmaul Discusses High School Goals In Interview

In his first interview, held exclusively for the Schreiber Times, following the announcement of his appointment, Mr. Kussmaul spoke freely concerning the goals and purposes of Secondary Education. His basic concern is the individual student and his relationship to the school. He wants all the students to have the opportunity to engage in activities that are interesting, fascinating, unique but always educational. "Students should develop with the assistance of teachers an appreciation for and a value of learning. With this attitude of appreciation and value the student can better continue his education as a personal responsibility."

"The means by which the above can be accomplished are many and varied. We in education have

too long remained static in our approaches. There is much sensible, realistic experimentation which should be accomplished in light of the knowledge we have regarding the learning process. Schools and school systems should take active leadership in this research. The forms that this research takes would largely depend upon the strength of a particular faculty and the leadership of its principal. A faculty together should survey these needs and aspirations so that a curriculum can be developed to satisfy that which has been identified. The aims, objectives and plans of action should be constantly re-evaluated in terms of their purposes."

Mr. Kussmaul sees the function of the teacher or anyone in a position of leadership as a "catalyst between knowledge and humans so the two may be brought together for productive results." "In these fast-moving days content knowledge should be surpassed by conceptual understanding, not to the extent of a void regarding content, but to the development of concepts upon which students as young adults may make rational intelligent judgements both now and in their futures." The major purpose of a faculty should be "motivation and stimulation so that students may be inspired to assume a more active and dynamic role in their own education."

After having laid the foundation of his philosophy, his remarks became more specific. The decision by Mr. Kussmaul to apply for the position here

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THIRTY-ONE WIN STATE REGENTS SCHOLARSHIPS

by Lynn Spencer

Recipients of the New York State Regents Scholarships from Schreiber were announced at the end of February. Of all the seniors with college aspirations urged to take the test given in the fall, thirty-one winners and seventeen alternates were chosen from Schreiber. The winners were among 17,400 others from New York State who will be

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Exchange Still Doubtful; Seek Swap in Negro South

by Joan Friedman

The Domestic Exchange Committee is still unable to formulate any definite plans, due to the failure of other schools to respond to its proposals.

If the deal with the high school in St. Louis should fall through, as seems probable at this time, an alternative has been provided. John Tobis's brother has been in contact with several Negro high schools in the South. It is possible that at some time in April an exchange of students will take place. Two juniors from Schreiber would spend their April vacation attending classes in the southern school, and two students from there would spend a week at Schreiber.

Early in the school year, Bill Travis, chairman of the committee sent letters to 23 schools throughout the country to determine their interest in Schreiber's program of domestic exchange. He received replies from only seven of these schools. An interest was shown by a school in St. Louis. However, the student council of this school would not finance the program. At the present time, Travis is waiting for a reply from the junior

class of the school which was considering paying the cost of the exchange.

Once plans for such an exchange are finalized, an opportunity will be presented to all juniors to take part in the program. Those interested will fill out questionnaires concerning their family background and will write an essay describing why they wish to participate in the exchange. After the questionnaires and essays are examined, four or five juniors will be interviewed by Travis, the student council officers, Mr. Bork, and two or three other teachers.

On the basis of these interviews, one boy and girl will be selected to represent Schreiber. In general, the Domestic Exchange Committee has been handicapped this year by inefficient communication on the part of the schools contacted. Travis recommends that in future years a different procedure be followed in arranging the exchange.

Coulombe: Selection Task "Difficult" But Exciting

As faculty representative on the Selection Committee, Mr. Coulombe was presented with the enviable task of choosing the man under whom he would soon be working. The assignment, he says, was a "difficult" one, but the experience was to prove exciting and informative.

The value of a representative of faculty interests was anticipated by Dr. Hall, who established this Committee position. Because of the close relationship between principal and faculty, it was felt that the teachers' reactions should be an important consideration of the Selection Committee. With an influential voice and an equal vote, therefore, the representative was to play a major part in the final decision. Shortly after the school year began, Mr. Coulombe was elected by the high school faculty to assume this role.

The aim of the Selection Committee, as Mr. Coulombe sees it, was to choose a "good administrator and an intellectual leader." His own function as faculty representative was primarily to observe the candidates and, based on a knowledge of Schreiber and the goals of its students and faculty, decide upon the most suitable man for the position.

Mr. Coulombe established high standards for the candidate who would receive his approval. "The



school is generally a reflection of the attitudes of its principal," he feels. The principal sets the goals for his school, and helps in their achievement by his own enthusiasm and actions. It is his job to channel the faculty ideas into effectively working programs. Because of his responsibility to the school and community, Mr. Coulombe felt the new principal would have to be a progressive educator and fine administrator. He would have

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Clifford F. Hendrickson, Principal

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Committee Names Kussmaul New Principal of Schreiber

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intendent for Instructional Services; Waldo Scott, Administrative Assistant for Professional Personnel; Dr. Donald Lentz, representative of the secondary school principals, and Mr. Gerard Coulombe, elected to the committee by a high school faculty majority.

In September, the Committee first met to prepare a list of job specifications, a brief description of the school and an explanation of the position. Personal, in addition to statistical information, was sought by the Selection Committee. Major concerns, said Mr. Scott, were the applicant's personality and his capabilities; he listed as qualifications "intellectual and physical vigor, empathy with students, imagination, leadership, and a well-developed philosophy of education". The letter of explanation and request for applications were then sent to two hundred educational leaders. At the same time, applicants were sought from among local district school personnel but there was no interest shown.

Those who received the Committee's letters sent back the names of individuals who, they felt, would be interested in the position; these individuals were then contacted by Committee members, and their applications considered.

With the list of candidates reduced to twenty-four, the Committee proceeded to visit each one, in a series of "on-the-job" interviews. Two-member teams of Committee men visited and observed the applicants in their respective schools. Professional habits (administrative ability) and personal traits (relationship with students and faculty) were considered by the Committee members.

The final interviews were held

Donkeys To Romp In Gym March 13

by Arlene McGrath

On Saturday, March 13, from 7 to 10 P.M., Schreiber students and teachers will contend in a Donkey Basketball Game. Before the players mount their donkeys, a Junior-Senior Basketball game will take place, as well as an exhibition on the uneven parallel bars by Schreiber gymnasts.

The prospective line up of faculty players includes Mr. Regio, Mr. Bork, Mr. Hegl, Mr. Brown, Mr. Broza, Mr. Shepler, Mr. Mac Donald, Mr. Mitchell, Mr. Cook, Mr. Putnam, and Mr. Johnson. Students chosen include seniors B. Gottlieb, R. Pedolsky, D. Reiner, D. Vivona, R. Paterson, and R. Bianculli; juniors E. Hamilton, R. Allegretti, J. Pitman, B. Guerrieri, G. Ross, and J. Duncan; and sophomores J. Young, P. Pitman, D. Hickey, J. Peterson, C. Barret, and B. Repko.

Admission is \$1.25 without a G.O. card and \$1.00 with one. The first \$500 of the proceeds will be divided equally between the Tusco Donkey Ball Co., which supplies posters, tickets and the donkeys, and the Student Council. 75% of the proceeds above that figure will go to the G.O.

in Port Washington, where the remaining six applicants had been invited to visit Schreiber for a day. With the aid of Mr. Hendrickson, a tour of the school was arranged, during which candidates saw the daily operations of the high school.

At a final meeting, the Selection Committee discussed each candidate and arrived at a decision. Approval of the recommendation by the School Board was then obtained, and the selection process was complete.

Kussmaul: A Biography

Jack B. Kussmaul was born in Cincinnati, Ohio, on February 24, 1923. He is the second son of the late Mr. William G. Kussmaul and Edythe Kussmaul with whom he maintains a home in Jefferson, Maryland. His older brother by three years, William, is a Colonel in the Army currently stationed in Japan.

Mr. Kussmaul was graduated from the Savage School for Physical Education in 1943, where he received the highest reward offered at graduation for his accomplishments in the three areas of service, leadership, and scholastic attainment. While at Savage, he was president of his class all three years and was president of his fraternity and of the school.

His education was interrupted in 1943 by military service while he served for three years in both the Air Forces and Infantry. His last military assignment was as Regimental Sgt./Major of the 30th Infantry Regiment School in Germany. Upon his discharge in 1946, he entered Columbia University. Here he completed his undergraduate work receiving a B.A. degree. In the following year he obtained his Master degree in school administration.

In 1962 Mr. Kussmaul was admitted as a doctoral candidate at the George Washington University in Washington, D. C. He has completed all his course work and his supporting field examinations in preparation for the major field (educational Administration) examination and his dissertation which should be finished within one year.

Mr. Kussmaul has had a varied professional career covering the past nineteen years. During this period he taught English and Social Studies at Elm Street Junior High in Frederick, Maryland, where he became vice-principal in 1955. From 1957 to the present he has been principal of the Brunswick High School in Brunswick, Maryland. During these years he held a number of elected offices in professional organizations including presidency of Frederick County Teachers Association, and of the Frederick County Secondary Principals Association, member of Ethics Committee of Maryland State Teachers Association, National and Maryland Secondary Principals Association, Phi Delta Kappa (professional fraternity for men in education), American Educational Research Association, Maryland Association for Supervision and Curriculum Development as well as being a life member of the National Education Association.

Departments Have Made Many Innovations Under Hendrickson

To aptly describe the extent of Mr. Hendrickson's contributions to Schreiber would be difficult without enumerating achievements made under his guidance in all departments. Each department has made major changes in curriculum and method, and concur that Mr. Hendrickson's progressive outlook and cooperative attitude have been instrumental in securing these innovations.

In the past ten years, the Guidance Department has developed into one which is able to give individual aid to the high school student in preparation for his post-high school years. To assist the college-bound student, counselors constantly evaluate the sources of criteria that they use. They have established Port Washington as a College Board Testing Center and have a great deal of rapport with college admissions officers. Significant attempts have been increased to aid the non-college student to find an appropriate career.

"To meet an increased demand for vocational and technical training on the high school level," Schreiber became a participant in the Westbury Technical and Trade Training program in 1961. Courses are offered in technical education, which emphasizes mathematics and sciences and their application to practical problems, and for the development of trade skills, "Industrial methods . . . and the principles of mechanics" are among the subjects studied. Students attend school at Schreiber in the morning, and spend the afternoon at the Training Center; thus, they are able to complete requirements for graduation and take part in an effective vocational training program.

By making funds readily accessible, Mr. Hendrickson has encouraged the shop department to purchase equipment whenever it is available, making our shop "one of the best-equipped in the area." Originally, the only shop courses were those double period classes for non-college students, which were intended to allow the boys extensive shop training. However, Mr. Hendrickson felt that college preparatory boys should also have the opportunity to take shop, and he made arrangements for a single period class especially for them.

The General Organization of Schreiber has changed in both the increased power over student affairs it has acquired and the process by which representatives are selected to put this power to use. The representatives, once selected through homerooms, are now selected through history classes to have all scholastic levels represented. The G.O. has assumed complete charge of assemblies. It has also established the Student Teacher Advisory Board, designed a dress code, begun the August picnic for new teachers, raised earnings from Carnival from \$3,000 to \$10,000, and initiated the Domestic Exchange program which is being copied throughout the country.

The business department has been extremely instrumental in securing jobs for students. Through this effort they were able to collect funds from the Federal Works Program. It was through funds from this agency that the equipment for our school store were procured. The increased need for jobs became too great to handle in an extracurricular manner; thus, Mr. Levanthal was hired to institute the Work Study Program and Deca. In regard to curriculum, they have initiated a double clerical period to improve efficiency.

The Social Studies Department has undergone major changes in curriculum and presentation methods. World History (tenth grade) is presently taught without the use of text books. What was formerly the eleventh and twelfth year courses in American

History have been condensed into a one year course offered to juniors. Beginning next year, the senior program will consist of twelve elective courses. Two of these are presently being offered. The course in Sociology, limited to a "heterogeneous" group of twelve students, attempts to analyze current social problems. The department is fortunate to have Mr. Hobson, who has specialized in this field, available as instructor for the course. The other course deals with the History of Science, the first of its kind offered as part of a high school curriculum. This course was the basis for the grant given to Mr. Harris by the Secondary School History Committee under which he will spend six weeks at Amherst College this summer, writing for their series "New Dimensions in American History." Its subject will be either the "Bombing of Hiroshima: Military Necessity or Mass Murder?" or "The Scientist, the Inventor, and the American Temperament." Mr. Harris finds the opportunity of presenting such a course as this still another "tribute to the readiness of Mr. Hendrickson and the administration to support experimental classes of this nature."

"Mr. Hendrickson has always given the Mathematics Department an opportunity to try new ideas and has helped incorporate them into the system," says Mrs. Kellie, department head. All courses for average or above-average math students now have a unit presenting the concepts of "modern math." School Mathematics Study Group (S.M.S.G.) Geometry has been taught in Port Washington for the past four years. An Advanced Placement Program for seniors was started six years ago, and this year, two classes in Matrix Algebra have been introduced.

The initiation of the Senior Elective plan by the English

Department, says Mr. Mock, has been achieved "through the encouragement and guidance of Mr. Hendrickson." With his aid, Schreiber has also become a participant in the "Honor Roll" program of the National Council of Teachers of English, which requires that each English teacher have a maximum teaching load of four classes and approximately one hundred students. Encouragement by the principal has helped to provide for experimental curricula in this year's sophomore and junior English classes, and the expectation of much success with the planned elective program.

The institution of the audio-lingual method in the Language Department was greatly aided by Mr. Hendrickson's receptivity to "new ideas, new materials and equipment which provide for more effective learning." It was due chiefly to his efforts, relates Mr. Hettler, chairman of the department, that Schreiber was among the first schools on Long Island to install a language laboratory: "Mr. Hendrickson has been willing to accept the challenge of experimentation . . . he's been an administrator who wants to make progress . . ."

The high school's response to numerous achievements in the field of science has been the development of a greatly-enriched science program over the past few years. Courses which stress "investigative exercises which introduce the student to the inquiring processes of science, rather than the illustrative type of lab exercises," in biology, physics, and chemistry have become important features of a broadened science plan. The CHEM study program, which was recently instituted, as well as courses in Advanced Placement and PSSC Physics and BSCS Biology, have kept Schreiber in step with the rapid pace of modern scientific advancement.

New Principal Discusses H.S. Goals, Purpose In Interview

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was based on the educational "possibilities" at Schreiber due to our diverse Community and large school. His present school in the small industrial town of Brunswick, Maryland has an enrollment of only 680 students. His opinions about our school were verified through observations made during his first brief visit here. (He will return here again on March 22 for a more extended visit.) He was impressed with the individualized work he saw in our school. In particular, he found the experimentation being performed in an Advanced Placement Physics Class to be the ultimate form of education, one in which a student is able to "discover" through his own work.

With regard to other specialized programs, he then discussed the new elective program. Drawing from experience, he specifically suggested the use of a seminar composed of students from all of the elective courses to be held at the conclusion of the courses. Here a "total understanding" might be reached through a discussion of "interdisciplinary relationships." The seminars now held at Brunswick High School present an opportunity for faculty members and students to participate as peers in group discussions on questions to which there are no absolute answers.

Besides this seminar program Mr. Kussmaul has also been associated with the institution of the Honor Reading Program. Both of these programs have received national recognition through publications of the National Education Association, Programs for the Gifted. Also while principal in Maryland, he participated

in the development of the Faculty-Student Activity Committee, a committee which is analogous to our Student Teacher Advisory Board (STAB). The new Brunswick High School building, in the planning of which he took part, was designed to provide for team teaching and programs of flexible scheduling of both English-Social Studies and Mathematics-Science.

Indicating a great interest in student affairs, Mr. Kussmaul directed some questions to the reporters. He was concerned with pressure brought upon the student by competition for grades. He was pleased to note that this was not due to pressures exerted by the faculty but rather by the unfortunate situation of college admission. After having discussed college admission we asked him about the non-college student. However, Mr. Kussmaul prefers to think of the student body as a group of individuals each holding a "right to expect an education geared for him, rather than two groups, one for college and one not doing so. Mr. Kussmaul showed an interest in the Student Action Movement and the General Organization and their respective roles. He also wished to learn if many activities were able to work together for the school or if they tended to overlap or compete.

Through his questions to the reporters regarding such issues as how we, as students, could institute new plans in curriculum, what changes we wish to see in the High School, and what we felt the role of principal to be, we were led to believe that Mr. Kussmaul is extremely interested in ascertaining the opinions of the student and achieving full cooperation of faculty, students, and administration in their implementation.

MR. HENDRICKSON: HIS 33 YEARS OF TEACHING

by Ilene Ferber

The year was 1939. Germany had seized Czechoslovakia. Britain and France had declared war. Little wonder then, that the simple announcement in the Port News that "Mr. Clifford Hendrickson will replace Miss Mildred Mac Gillway as teacher of mathematics in the Senior High School," went virtually unnoticed.

Thus was launched the career of a man who was destined to exercise considerable influence over the educational principles and policies of the Port Washington School System. This semester, after serving our community for 26 years as a teacher and principal, Mr. Hendrickson will retire. He leaves as his legacy a high school that has expanded and prospered under his guidance.

Mr. Hendrickson was born in Greenville, Pa., a small town north of Pittsburgh. He completed high school there, where he was active in many school activities. His graduation in 1928 came at the height of the "Roaring Twenties." He received a basketball scholarship to Thiel College, a small Lutheran school in Greenville. There he majored in math and science and continued an active extra-curricular career in athletics.

Graduated During Depression

Upon graduating in 1932 during the depths of the depression, he obtained a teaching job in Celeron, New York. Mr. Hendrickson's starting salary of \$1,000 was a graphic illustration of the desperate economic conditions affecting the country. He continued his schooling by attending Pennsylvania State College and Cornell University.

In 1937 he moved to Port Jefferson, Long Island to teach mathematics. His schedule was a busy one. He taught eight classes a day in Trigonometry, Solid Geometry, Elementary Algebra, Plane Geometry and Intermediate Algebra. He recalls this period as one of constant movement and feels that his athletic ability stood him in good stead as he virtually ran from class to class to keep up with his busy schedule.

In 1938 he received his Master's Degree in Education & Secondary School Administration from Cornell University.

The following year Mr. Hendrickson came to Port Washington, a quiet almost rural community of 11,000 residents. He chose Port Washington because he felt that it was the type of town that was interested in the education of its students. He recognized its potential as a growing community where he would have an opportunity to build a career and contribute to the growth of education. He also recognized the advantages of being near a large, exciting metropolitan city.

But it was not to be a normal school year. As war tensions increased so did the responsibilities of the faculty and the student body. Once Mr. Hendrickson became settled in his new community he plunged into student affairs with vigor. He has always felt that extra curricular activities are an important part of a student's development. His interests led him to become the GO Advisor for fourteen years. He helped this organization become more than a social outlet for student affairs. It was the G. O. that was to play such an important role in the war effort. The war years were difficult years for Port Washington. Male members of the student body were graduated ahead of time in January to be free to enlist in the service. At school, the heat was turned off at 2:30 P.M. to conserve fuel.

Under Mr. Hendrickson's leadership the GO organized scrap drives for metal, paper and other materials needed in the war effort. A gigantic campaign was launched to raise \$1,000,000 in War Bonds. Mr. Hendrickson recalls receiving as much as \$15,000 per day in cash. The responsibility for so much money

combined with the need to maintain a normal school atmosphere and carry on with the usual school duties made for a rather hectic existence.

Close Contact with Students

The passing years brought Mr. Hendrickson into closer and closer contact with his students both in the classroom and after school. Mrs. Lauda, a former student said, "As kids in Junior High, we all worshipped and admired him...as high school seniors we respected him. He was progressive and had a deep interest in all his students." Other former students during this period described him as well liked and a very good teacher. He built a warm, personal rapport between himself and the student body.

Popularity with students and the ability to work well with them, made him a prime candidate for principal. In 1954 when Mr. Merrill principal of the high school resigned after serving this community for 32 years, Mr. Hendrickson was the obvious choice. He assumed his responsibilities in February of that year soon after the high school had moved into the newly complete Paul D. Schreiber High School.

There has been a dramatic increase in the size of our school since Mr. Hendrickson became principal. In 1954 the school had approximately 750 students and a staff of 35 teachers. Today there are 1350 students in the high school and a staff of 70. Along with the growth in numbers has been a considerable expansion in facilities and a far greater diversity of courses. Since 1957 when Sputnik orbited the earth, there has been a great stress on science. Programs such as BSCS in Biology, PSSC in Physics and CHEM in Chemistry have been developed to enable our students to cope with the spectacular increases in scientific knowledge. Another important area of expansion has taken place in our language curriculum. Originally a student would take only three years of a language. Today the ALM program allows students to start in the seventh grade and continue their studies through their senior year in high school.

Feels New Program Beneficial

Mr. Hendrickson feels that these new programs have had a positive and beneficial influence on the student body. Students work harder and are more serious about their work. Their interests reflect this new maturity. Years ago the G.O. was mainly a social organization. Today there are groups, such as SAM that take an active interest in problems other than those related directly to the school. He feels that today's students are more sophisticated as a result of a change in educational policies and there broadening activities in extra curricular areas. He believes that these activities help a student develop a certain set of values.

Mr. Hendrickson believes in making himself accessible to students. During his tenure, the principal has been more available to students than ever before. He has also worked hard to develop and direct the enthusiasm of young teachers. Dr. Hall commented on this talent of Mr. Hendrickson when he said, "I am very appreciative of his fine work in the high school. It has been a source of great satisfaction to me to be able to rely upon such an effective member of the staff. The faculty has found him easy to work with and many have commented on the latitude he has given them in their teaching."

Mr. Hendrickson is married to the former Marjorie Totman. She is a teacher and is currently teaching first grade in Westbury. Between the two of them, the Hendricksons have devoted seventy years to education. They now feel they have earned an opportunity to retire to land their own in Westfield, a small town in



Principal from 1954...



...to 1965

upstate New York near Chataqua, the well known cultural center. Here Mr. Hendrickson will have the time to work on one of his main hobbies, horticulture.

Mr. Hendrickson approaches his retirement with a sense of satisfaction for the opportunity to work with young people, because "you get rich in the things you do for others." He feels the real rewards in his career have come from helping young people prepare themselves for their future responsibilities. While he intends to relax his busy pace of the past years, he does not wish to lose contact with education and with his many associations in our school system. This wish is shared by the faculty and student body, both of whom have benefited greatly by Mr. Hendrickson's many contributions to the Port Washington School System in his distinguished tour of duty.

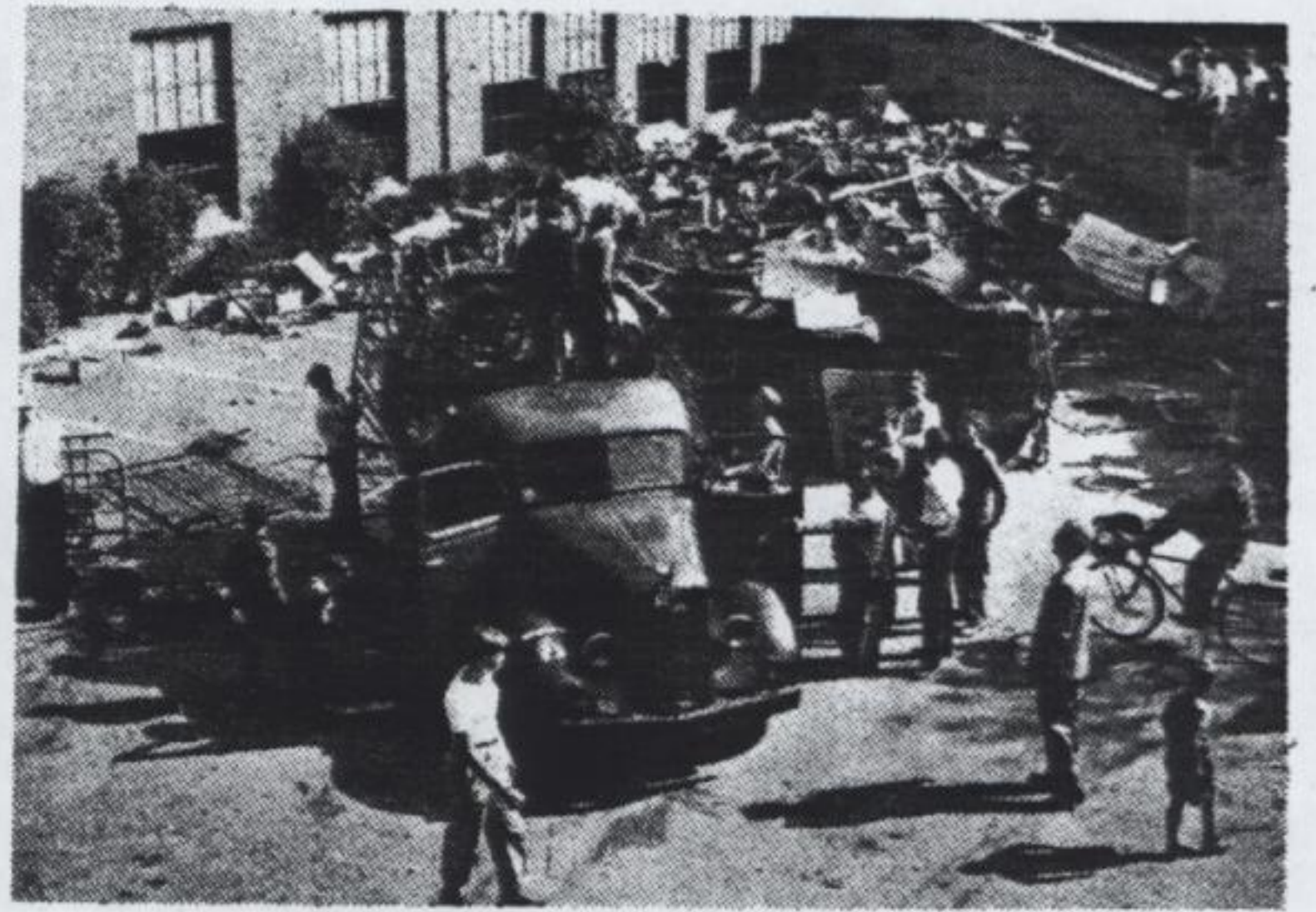
Thirty-one Win Regents Award

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awarded scholarships ranging from \$200 to \$750, according to need.

Four different types of Regents Scholarships are available to high school graduates. They include the Regents College Scholarships, Regents Scholarship for basic Professional Education in Nursing, Regents Scholarship in Cornell University, and Regents Scholarship for children of Deceased or Disabled War Veterans. In order to benefit from the scholarship, the winners must attend a college or university in New York State.

Those awarded scholarships include: Carol Bernstein, Roberta Block, John Burleigh, Paola Cappellerio, Jim Dreyfus, Greg Entis, Richard Feingold, Barbara Frederick, Bill Gottlieb, Laura Harrison, Fred Hof, Barbara Hooper, Bill Joyce, Lisa Kleinholz, Andy Koning, Jim Kraus, Bill Laletin, Conrad Macina, Cliff Marbut, Ricky McGuauley, Stephanie Pasternak, Rick Pedolsky, Ron Ramirez, Don Redding, Sylvia Salenius, Fred Schachat, Mike Skaredoff, Dwight Sloan, Jane Spary, Chuck Taylor, and Liz Wheeler.



Students collected scrap for war effort.



Mr. Hendrickson helped start Carnival.

Coulombe: Selecting Principal Was "Difficult" But Exciting

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to be receptive to new ideas and concepts, and receive faculty suggestions with "a sympathetic ear"; he would aid in the researching and implementation of such new plans. The principal would have to be aware of innovations in all areas of education, and be willing to experiment in order to enrich curricula. Finally, he would have to possess the qualities of a competent administrator. "It was a difficult assignment from the start," Mr. Coulombe comments. "As the process continued, I knew the decision would be more difficult, particularly because of the quality of the candidates we saw... I realized that each would have meant a different high school..."

The faculty representative participated in the first phase of the selection process, in which recommendations were sought from prominent educators, and a list of candidates prepared. The second phase more directly involved Mr. Coulombe; he and a colleague were to visit several of the applicants at their own schools. He eventually travelled to schools in Wyoming, Illinois, and upstate New York on trips with Dr. Kent Austin and Dr. Hall.

At each school, Mr. Coulombe spent a day visiting and talking to its principal, faculty, and students. While his colleague observed the principal as an administrator, Mr. Coulombe toured the school. He was introduced to students and faculty as a "visiting educator who was looking for new ideas". In this manner, he was able by indirect questioning, to consider several important factors. Mr. Coulombe questioned students about their school activities and was able to ascertain the general attitude and morale of the student body. By their replies to his questions he discovered much about the principal's relations with his students... a major consideration of the Committee.

He discussed, with faculty members, their educational programs, and studied personalities, looking for the "awareness and enthusiasm for innovation" that

would indicate a forward looking school policy. By noting the general appearance of the school building and the academic climate, Mr. Coulombe was able to form a reasonably accurate impression of the principal's success in his own school. "In this manner," he comments, "I was able to make an evaluation of the school as the principal had made it... in making any judgment, I considered, particularly, the situation of the faculty and students... the atmosphere and working conditions indicated, and the attitude of the principal."

As much of Mr. Coulombe's time was spent visiting schools around the country, he was able to observe many innovations and new teaching techniques that have been established. Among the most modern that he observed, was the use of data processing for the solution of scheduling problems in one school. Another junior high has instituted a program called the "exploratory plan," this provides for no extra curricular activities, but an opportunity for the individual to choose his own courses. The Bell Telephone Company, for example, offers a course in "Applied Math" for future engineers, while Spanish may be self-taught with tapes in the language lab.

After the remaining six candidates had toured Schreiber with Mr. Coulombe, the faculty representative took part in the Committee's discussions that followed. He had an equal vote in the final decision, and he interpreted the outcome in this way... "The Committee made the right decision... We looked for the best man and we got the best... he will, I'm sure, appeal to the community, faculty, and students... He's a fine man..."

Mr. Coulombe feels that he has gained much by his participation in the selection of the new principal. He says that "no college course in administration could provide such an experience... the opportunity for me to observe these men and their philosophies, as well as to aid in an extremely important decision, has been a unique experience..."

Vikings Division Champions Clash With Plainview in Tournament

by Ken Dillenbeck

With the help of a fighting Great Neck South, who was struggling for a playoff berth, the Vikings managed to come out on top in Division II, although things looked pretty dismal for a while. The Vikings posted a 10-2 record in league play, while they were 14-4 for the entire season.

The Only Way

The Vikings captured the championship the hard way. After downing North they promptly blew one to Herricks, for their second loss. However, miraculously things began happening elsewhere, as South eyed a chance at getting in the tournament. The Rebels lent a helping hand by first beating Great Neck North, and then they roared past Herricks.

In the crucial last day, South was still praying that Great Neck North would give them their shot at the tournament by turning away the Highlanders in a crucial game. Even though North were the favorites, upsets seemed to be the order of the day. Herricks did the very thing Port had wanted by edging the Blazers by a score of 55-52. It was the only way the Vikings could have held first place all alone.

However, the way Port played against Division Avenue (1-11) indicated that the race might end up in a three-way tie for first. Brad Clark led the Dragons in a fierce attempt to record an upset, and had the Vikings on the run, leading by as much as eleven (31-20) in the second period.

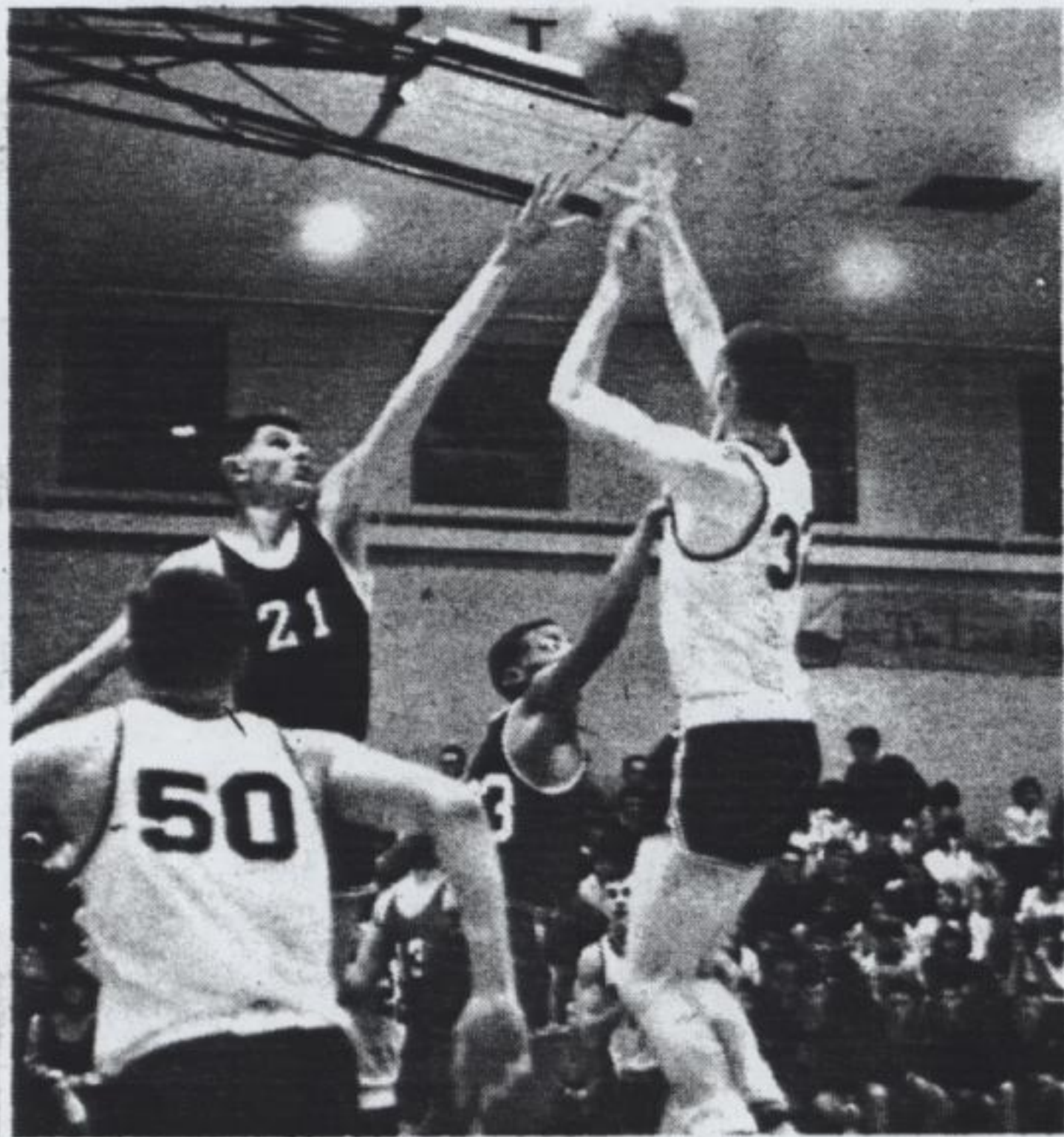
Jessen's Ladder

Still trailing by three at the three quarter mark Port managed to scramble back to take a temporary five point lead, only to have it disappear. With fourteen seconds to go and the score knotted at 63-all, Port lost the ball on a jump and Rich Sandler put it in to go ahead; it looked like an upset. Providence played its hand, however, as the referees frantically blew their whistles, indicating that the basket had been no good. Billy Johnson had been fouled out of nowhere. Bill took advantage of the one-and-one situation to sink two shots.

Six Long Seconds

The six seconds remaining on the clock seemed sufficient time for the Dragons to send the game into overtime. Gil Citrin took a jumper; Den Cronin pulled down the rebound, but fell down as he did. Division grabbed the ball from Den, who was lying on the ground, but time had run out for the Dragons. It had been a long six seconds, and Mr. Jessen's had wanted to go out on the court and personally stop Division from getting off another shot.

The rebound, incidentally, was Den Cronin's nineteenth of the



Den Cronin takes a jump shot against the Mustangs while Stoddard looks on. The Vikings won, 59-49.

Final NSAL Division II Standings

Team	W	L	PCT.	GB
Port Washington	10	2	.833	-
Great Neck North	9	3	.775	1
Herricks	9	3	.775	1
Great Neck South	8	4	.667	2
Garden City	3	9	.225	7
Mineola	1	11	.083	9
Division Ave.	1	11	.083	9

Final NSAL Division II Leaders

Name	Games	PTS.	AVG.
Schoenberg, North	12	232	19.3
BALLANTYNE, PORT	12	224	18.8
Clark, Division Ave.	12	171	14.3
Ross, Herricks	12	158	13.2
Katz, North	12	154	12.8
Roth, Garden City	12	153	12.8
Kordal, Herricks	12	149	12.4
Zinzer, Division Ave.	12	149	12.4
Sandler, Division Ave.	12	147	12.3
Jones, Mineola	12	145	12.1

game, which as Mr. Jessen pointed out is quite good when you have 6'4" Brad Clark hovering around the boards.

Probably Mr. Jessen could have had nobody better at the foul line in such a crucial situation. The coach of the team has been running a ladder tournament on foul shooting; Billy was at the top of the ladder. Johnson had made five crucial foul shots in the final quarter.

The victory secured the Vikings a first round by in the post-season tournament for Nassau County teams. Although the Vikings should be able to go pretty far in the event, Mr. Jessen expressed caution in his outlook. The way we've been playing as of late has been something short of spectacular in winning over Mineola, Garden City, and Division Avenue, the bottom three in the league. Unless we start playing a better brand of ball, indicated Coach Jessen, we could get bumped off in the tourney.

The Herricks' Affair

Port's trouble all started when they were lulled into a false sense of security after the Great Neck North battle, in which they had come away victors. Mr. Jessen had tried to impress upon them that they had a big one coming up against the Highlanders, but his warnings fell on deaf ears unfortunately.

The Vikings were ahead for the better part of three quarters, but never got up the extra impetus to pull the game out of reach. Herrick's Ross finally knotted the score at 49-all and from there it was a see-saw battle down to the final seconds of play, with the Highlanders coming out on top, 61-59. Ross' (he really stings the Vikings) two foul shots put the Highlanders ahead by two. With the clock showing eight seconds, the Vikings had enough time to call one more play in an effort to knot the score. However, a pass went off the hands of Den Cronin.

The Vikings did get another crack with one second to go, getting a jump ball which pitted John Ballantyne against Dennis Kordal, who is about half a foot taller than John. Consequently, the tall Highlander batted the ball as far as he could on the jump.

All the Vikings' efforts seemed wasted. Fortunately Great Neck North is a nicer team than we; their return gift of two losses was beautiful.

But now that Port is in the tournament, I guess we can overlook such trifles. The Vikings play tonight against Plainview in the second round of the tournament, and Mr. Jessen will have his team practicing up to the very end, especially on foul shots! Plainview was second in their league (NSI) with a 10-2 record.

Port Champions In Indoor Track

by Max Blank

On February 23, the Port Washington Indoor Track Team became the Champions of the first North Shore Indoor Track League. The team finished the season with a 6 and 0 record in the League and a 7 and 1 record overall, by defeating both Bethpage and Syosset High Schools. The Portmen took all but two events in making the score Port, '38, Syosset, 27, and Bethpage, 17. Vic Cotter took the high jump at 5'10" and was third in the high hurdles. Karl Kaiser won the 40 yd. dash in 4.3, Carmine Bilardello the 300 in 38.1; Jeff Themm and Max Blank were 1-2 in the half mile in 2:08.4 and 2:08.5 respectively. Rich Young and Cliff Hoitt were also 1-2 in the mile while the medley relay team of Vin Maher, Karl Kaiser, Bill Joyce, and Brinky Doyle won their race in 4:19.

On Sunday, February 21, the Port team competed in the Nassau County (sec. 8) Championships at Queens College. The team finished in 6th place with 13pts and 9 medals. Carmine Bilardello was 3rd in the 60yd dash (6.7) and 5th in the 300 (34.3) for two of our 9, while Vic Cotter took second place in the high jump (5'11 1/4") and first place in the novice high hurdles (8.6) for two more medals. Cliff Hoitt was fifth in the open two mile run in 10:26.4 for the fifth medal. The remaining four medals were obtained by the two mile relay team. They lost a stirring battle with Massapequa High School

for first place. Both teams bettered the meet record of 8:28 but a tremendous effort by the Massapequa anchor man (who ran 2:01) caught Rich Young of Port off the last turn for the victory.

This was a strong showing by the small Port Track Team in such a big championship meet.

On Tuesday, Feb. 16th, Port sent a mile relay team to Ocean-side for the Knights of Columbus Time Trials. The team lost first place by just 2 yards but still so, qualified for the College Track Championships on March 13th. The team of Jeff Themm (:55), Max Blank (:52.1), Rich Young (:53.4) and Carmine Bilardello (:50.8) set a new school record of 3:31.3.

In retrospect, the indoor season saw five school records broken: the two mile relay (Cliff Hoitt, Max Blank, Jeff Themm and Rich Young) 8:23.5; the mile relay (Jeff Themm, Max Blank, Rich Young and Carmine Bilardello) 3:31.3; the 880 yard run (Max Blank) 2:07.2; mile run (Rich Young) 4:40.3; two-mile run (Cliff Hoitt) 10:23.5. It also saw the Port Team place second in the first annual North Shore Championships and finally top everything off with the North Shore League Championship.

With the close of the indoor season, it is customary for the outdoor season to begin and this year promises to be a good one. The team began practicing last Wednesday with a good turnout. The first meet will be March 30th against Wheatley and Island Trees High Schools at Port -- be there!

J.V. Ends Season With Surge

by Erik Aschenbrenner

The Junior Varsity Basketball Team played consistent, competitive, and inspired basketball during the final third of it's league season. Playing impressively during all four contests, the Viking Cagers earned two victories and performed gamely in the other two setbacks.

In a high-scoring contest, the Vikings fell in defeat against a taller Herricks squad. The game was tight throughout the first three-quarters, but a fourth period burst for the Highlanders ensured a 76-61 victory. Herricks had five men in double figures, led by it's center, Gillingham with 20 points. Dick Nordstrom topped all scorers with 21. Joey Saulter, fouled out but still collected 14 points. Larry Zaccherio and John Anderson also scored in double figures with 10. In the next game, the Viking J.V. achieved a sweep of its seasons games with the Mustangs of Mineola by scoring a well-earned victory, 59-51. The Port men led throughout the game and maintained the 8-point margin that they held at half-time. Very impressive play was turned in by Joey Saulter, who had 27 points, and Larry Zaccherio, with 19. The rebounding was again led by Bobby Cotter and much-improved Ted Travis also contributed to the Viking victory.

The Port Cagers barely missed making it two-in-a-row in a tightrope-type contest against Garden City. The lead rocked back and forth several times during the first half with the Trojans holding a meager one-point margin at halftime. The score was tied at the end of the first and third periods. Scoring honors for the game went to John Anderson and Dick Nordstrom, with 18 and 16 points respectively. Garden City had only one player in double figures, but achieved a team victory as Port succumbed in the last quarter. The final tally was G. C. 55, Port 50.

The Viking J.V. scored its strongest victory of the season in a hard-fought battle with Division Avenue. Port gained the lead in the second period and maintained it throughout the contest

PORT SCORING

	G	F	TP
Nordstrom	7	0	14
Cotter	2	1	5
Saulter	12	3	27
Zaccherio	2	10	14
Anderson	7	2	16
	30	16	76

18 of Joey Saulter's 27 points came in the second half, while Division's high scoring forward, Burns, poured in 19 of his 25 points during this half before fouling out. However, Burns and the entire Division team were not enough to deprive Mr. Reggio and company of a topnotch conquest, 76-66.

The Dragons' gym was not only the scene of a basketball game last Tuesday. A free-for-all also erupted during the contest. Four technical fouls were called during the game - three were drawn by Port although the Division coach was ejected from the game.

The Division Avenue game marked the end of an erratic season for the Viking Junior Varsity Basketball Team. Although the squad won only three of twelve games in league play, the talent was there and could have reversed the record. Perhaps the Cagers' only handicap was their lack of height. The coach and players were inexperienced, but made up for it with desire and effort.

Often the J. V. squad was deplete of players, but boys like Joey Saulter, Dick Nordstrom, Larry Zaccherio, Bobby Cotter, John Anderson, and Gary Menkes never stopped trying to be the best. These players learned how bitter the taste of defeat is. These players deserve a great deal of credit and respect because these are the players who will help make Port teams win in the future.



The lacrosse season is fast approaching and Mr. Zanetti is looking for a good turnout. Here Paul Ruff and Roy Patterson work out on the tennis courts.