

The Schreiber Times

Vol. 4, No. 9

Paul D. Schreiber High School, Port Washington, N.Y.

Wednesday, February 3, 1965

COUNCIL OKAYS PRODUCING TW3

Tentatively Plan
Program For
March 5

by Rick Belous

The Student Council, by a vote of 37-11, decided on Monday to go ahead with plans to produce "That Was The Week That Was."

The date for the production has been tentatively scheduled for March 5. If plans for this date fall through, alternative dates, all of which fall before March 5, may be substituted.

The cost will be \$2.00 per person; four other high schools are expected to participate in the selling of tickets.

The cost of the group will be \$1700. The poll taken by the special council committee set up to study the matter of TW3 showed a favorable response from the student body.

Satirical Review

When President Jon Tobis was notified that the cast of the British T.V. show That Was The Week That Was was on tour in this country, he thought it would be a good idea for the G.O. to bring them to Port Washington. Doug Schauer, chairman of the committee looking into this project, announced that the cast "can be acquired for a performance Saturday night, Feb. 20, or Friday night, March 5." Schauer's committee went on to report that the cost for hiring the group would be \$1,700, but with advance ticket sales and inter-school relations with Manhasset and Roslyn, the cost could be shared equally. Tickets would be sold at \$2.00 per person, with Weber Junior High School's auditorium tentatively scheduled to be used since it seats 950 per-

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Shepard and 5 Mothers Win Talent Show Prizes

by Janet Bartini

Last Saturday's Senior Class Talent Show proved to be a rousing success, with the audience selecting pianist Jim Shepard as "Most Talented," and "The Mothers" as "Most Entertaining." Emceed by the jovial Dominic Vivona and the bearded Scott Ritter, the show consisted of 13 acts, which ranged from poetry recitation to a bongo solo.

Jim Shepard, accompanied by Joey Salter on the drums, did his own rendition of "Laura," "Misty," and "Ebbtide." Winning talent shows is nothing new to Jim, since he was voted "Most Talented" in two consecutive shows in Sousa Jr. High. "The Mothers," composed of Bill Gottlieb, Don Redding, Geoff Southworth, Chad Worcester, Dave Novis, and Vic Cotter, were a familiar sound at football games this fall. On Saturday, they played "Lazy River" and "Hold That Tiger" in their own inimitable style, much to the delight of the audience.

Dick and Linda Williams, our answer to Peter, Paul and Mary, began the show with "Handsome Molly," "Mary Ann," and "The Pride of Metrabar." Dick Feingold followed with a fine performance of Movements I and III of Beethoven's "Pathetique." Next, Beth Christie and Linda Buchan sang and danced with the contagious spirit of "Hey, Look

Wear a Beard For the Ball



Above are shown two students who were requested to shave off their beards at the beginning of school last September. From now until the Senior Ball, however, students will be allowed to be "beat" and assert their individuality, too. So be a real "Moondog." Wear your beard and go to the Senior Ball, February 6, from 8:00 to 12:00 in the gym.

Eighteen Year Tradition

Blues and Whites Plan for War---Color War, That Is

by Liz Lotker

Eighteen years ago, in March, 1947, the first G.A.A. Blue and White Color-war took place. Following in this grand tradition, another small-scale war will take place in the Schreiber gym on March 19. 1965's Sports Night has been forecast to be the "best ever," and there is already much evidence to indicate that this forecast is indeed accurate.

In mid-December, 24 girls were nominated by the G.A.A. officers to run as Color-war captains. Gym classes voted, and before Christmas vacation, each team's captains had been selected. The Blues chose Gloria Marino and Ann Tenney as senior captains, Bobo Harper and Lyn Nevitt as juniors, and Martha Hurd and Ellen Fudder as sophomores. Carol Bernstein and Nanci Somyak, Mary LeSavage

and Claire Yu, and Judy Gamble and Mardelle Shepley were chosen senior, junior and sophomore captains, respectively, by the White Team.

The captains are furiously making plans, organizing and delegating responsibilities. Themes have been concocted, and dance leaders and cheerleaders have been selected.

"Once Upon a Dream" is the White Team's theme. It is essentially the story of a little boy and girl who wander into a toy shop when, lo and behold, puppets, ballerinas, toy soldiers, Raggedy Anns, and stuffed animals come to life and perform dances. An original poem, read by elves, will introduce each of the five dances. Currently, "fabulous plans" for a finale are being formulated and the script is being completed. The White Team is exerting an extra effort to be well-prepared as a result of last year's overwhelming defeat.

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Me Over]

A thoughtful change of pace
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Jim Shepard receives the "Most Talented" award from Scott Ritter at the close of the Talent show.

TOBIS WILL SUPPORT MONEY ALLOTMENT TO NEW CLUB, DECA

\$100-200 To Come
From ECMUNC
Understanding

by Bill Gottlieb

President Jon Tobis revealed this week that he would support a \$100 to \$200 Council allotment to the non-college-oriented Distributive Education Club of Schreiber (DECA). The money is apparently being budgeted in accordance with a new policy of balanced appropriations between upper and lower level student organizations.

Tobis said that there had been an "understanding" among representatives when a \$180 expenditure was approved for a mock United Nations conference that a comparable sum would be granted to an organization that represented the 20% of the student body going directly to work after graduations. DECA is the first such group to be formed in the school.

The Distributive Education Club of America is a national organization designed to give the high school student headed for a business career an understanding of various vocational skills, an awareness of the economic problems and opportunities in his community, and a degree of experience in leadership and management.

Envision Quick Growth

Though the Club is as yet only a small group at Schreiber, both DECA President Dennis Reiner and Faculty Advisor Mr. Leventhal envision quick membership growth as the Club's projects get under way. The most immediate plans call for studies into ways to improve local business conditions. These studies will include investigation of sales promotion methods and work effi-

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Mr. Leventhal, with Dennis Reiner and Gary Mayard, president and vice-president of DECA, plan future club activities.

PREZ CLARIFIES THE LUNCHROOM INVESTIGATIONS

by Roger Mann

Student Council President Jon Tobis has explained that the six member G.O. Investigating Committee was set up at the request of Mr. Hendrickson "to investigate student activities during the new five lunch-shift system."

Although Mr. Hendrickson had been "generally well pleased with the conduct of the students during lunch," members of the faculty felt that some students had disrupted classes.

On December 17 from 1 A.M. to 1:30 P.M., each committee member investigated the conditions of the lavatories, halls, and lobby.

Disciplinary Action

Smoking in the lavatories near the cafeteria was found to be the only major problem. The commit-

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Begin Foster Child Drive Today; Chopsticks Add an Oriental Touch

by Ilene Ferber

On this February 3, Schreiber students, in honor of our foster child Chau Fung Kun, will take part in another Chinese Day, accented by chopsticks and fortune cookies. This fund-raising drive, with a new flare, will give students a chance to toy with these items, in return for a small donation of twenty cents.

Of deeper significance than these trinkets is the real meaning behind the drive. The Schreiber students have taken upon themselves the duty of supporting a twelve-year-old girl and her poverty-stricken family. Recently they have suffered many hardships with both the father and one brother in the hospital for an extended period of time.

This family of twelve depends heavily on the eight dollars a month that they receive from the Foster Parents Plan. Chau Fung Kun receives her education through a plan also sponsored by this organization, which also supplies other items for her personal welfare.

Linda Fisher, the head of the Cultural Understanding Committee, said in reference to the

drive, "It is only by helping those who are less fortunate than we are that we can make the world a better place to live in." Linda went on to say that the students should get a great satisfaction out of knowing that their small donation can make a happier, more prosperous life for some deserving person.

The ties between the school and our foster child have become stronger in recent months. She always inquires about our health and happiness in her letters. She realizes that we are near New York City, and she wishes to know more about it. Consequently we have sent her some pictures of the World's Fair, and in return she has promised to send us some pictures of her family.

The Schreiber Times

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Clifford F. Hendrickson, principal

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Optional Assemblies

The "optional" assembly plan, by which the student will be free to attend programs of his own choice, is an excellent one. The student will thus be allowed to exercise his own judgement, and a more positive attitude will develop towards an assembly plan that would not require the attendance of those who might find a study period more useful. The audiences at non-compulsory assemblies will eventually be composed of students who, having chosen to attend, will be certain to appreciate the program; those who might become bored or disinterested will, instead, be able to remain in homeroom. The results of the "optional" system will undoubtedly be a heightened interest in assembly plans, and an enthusiastic audience at each program. We believe, therefore, that the upcoming trial period of the new plan should lead to its adoption as a regular policy for future assemblies.

Good Luck, DECA

The Port Washington school system heavily stresses the curriculum of the college-bound student. Tenured teachers in good standing are usually "rewarded" with honors classes. Our guidance system bases practically its entire existence on the admission of students into as many good colleges as possible. For that matter, the entire reputation of the school rests on this premise.

The person who really suffers from this high-pressure emphasis is the student for whom a high school diploma signifies the end of his education. In the past, while schools have patronizingly told this student to "stay in school," they have not prepared him for the outside world. Only recently have we taken steps to divert some of the emphasis to this other 30% of the student body. Through programs like the Westbury school and Mr. Leventhal's Work-Study Program, the school has begun to realize that preparation for jobs after high school is as important as preparation for college.

It is with this thought in mind that we wish Schreiber's new Distributive Education Club of America the best of luck in all of its activities. President Reiner and Advisor Leventhal have taken a commendable step toward the solution of an important problem in our school.

It is only fitting that the Student Council, as well as the school itself, represent the entire student body. Thus, we hope that the Council will act quickly on Jon Tobis' fine suggestion. Certainly the money will serve at least as worthwhile a purpose as the ECMUNC allocation does for the honors students.

Keep It Up, Mets

We would also like to commend the New York Mets, who announced two weeks ago that they had traded George Altman to the Cubs for outfielder Billy Cowen. Cowen, for those of you who don't remember, struck out six times in a row against the Mets during one of last year's doubleheaders.

Anyone who can strike out six times AGAINST the Mets belongs ON the Mets. Keep up the good work, Bill.

Bits and Pieces

Civil War Today

The Civil War was not over with the declaration of peace. In his lecture, "The Civil War 100 Years Later," Dr. Hans Trefousse, a professor of history at Brooklyn College, told Clio of the War's influence on the present-day United States.

On February 16, Mrs. Altok, our exchange teacher from Turkey, will speak on the politics of her native land. As the politics of Turkey are complicated, any attempt to explain them was indeed welcome.

Spanish Arts and Letters

A speaker from the Latin American Institute in New York City and another representing the Latin American Consulate have lectured at recent Spanish Club meetings. On January 22nd, one guest gave an informative talk on the uses of language in secretarial work. As bi-lingual secretaries are gaining, greater importance in various fields, qualified students were urged to investigate the profession.

An artist analyzed the craftsmanship and spoke of the history of Spanish art at a previous meeting. The talk was illustrated by a film concerning the seventeenth century painter Velasquez. Spanish Club meetings were not restricted to its members; all interested students were invited.

Mississippi Volunteer

Basing most of her talk on the Declaration of Independence, and the ignorance of many of its fundamental concepts in Mississippi, Patty McCauley spoke to interested Circle members at a meeting on January 21st.

Patty's interest in the movement did not arise from any romantic notions. She was watching a newsreel describing demonstrations in St. Augustine, Florida; Her disgust at viewing such horrors in the United States

G.O. Looks Into Producing TW 3

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sons.

TW 3 (short for That Was The Week That Was) is a satirical review of the week's national and international political events. Originating in London, this group became famous the world over for its comments on everything from the Royal Family to the Rolling Stones. The year before last, several members of the British group came over to America, and with new actors joining the originals, TW 3 became a bright new program for the National Broadcasting Company.

One major drawback in holding the show seems to be its \$1,700 cost. Explaining this, President Tobis noted, "The students sometimes are too afraid in spending money for a worthy project. The determining factor in having this show should be the value of the entertainment and not finances."

Donkeys Compensate

"We have over \$2,100 in the treasury," reported Treasurer Doug Rinsky, "and we expect a large profit from the donkey basketball game to compensate for a possible loss." Still, not all the members of the Council are satisfied. One of persons not convinced is Rep. Marilyn Augustino. After hearing the proposed plan, she commented, "The price is too high, and we will not get enough people." Marilyn does not stand alone, for other representatives, such as Rick Nelson, are also against the plan. In order to determine the student interest in TW 3, the G.O. representatives, held a poll to see if it had sufficient student backing. Twelve of the history classes were found to be in favor of the show, while six were against it.

could keep her still no longer. After an interview by a SNCC official, Patty was accepted as a civil rights worker. The common misconception that anyone who wants to work in Mississippi can, was destroyed by the vigorous selection program. All applicants were interviewed in detail; only about half were accepted. About 90% of the workers were supplied by SNCC, while a few others were volunteered by Core and the NAACP.

Patty, a former Circle member and sister of present member Rick McCauley, worked mainly on voter registration with the Freedom Democratic Party. She and fellow volunteers supported President Johnson in the hope he would support their cause. She told of her arrest on Christmas Day. All phones were constantly tapped; this is not unusual in Mississippi.

The poor whites to whom Patty devoted another portion of her time were openly hostile to civil rights and civil rights workers. In order to gain their cooperation, Patty introduced herself as a member of the Student Non-violent Coordinating Committee; most people knew the group solely by its initials.

Circle President Jim Dreyfus was quite pleased with the meeting.

"We were very happy with the turnout and gratified by the great interest shown by all the members. There were many good questions asked, but unfortunately not time for more. We only hope that future speakers will arouse as much interest and enthusiasm among members."

Blues & Whites Plan Color War

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So far, both teams seem to be the epitomes of organization. Miss Warble has commented, "Both teams are very well organized in planning, making arrangements, and procuring props." As a matter of fact, Nancy Scherer, a White, and Gail Stankiewicz, a Blue, have been given the sole responsibility of making sure necessary props are obtained for their teams' entrance.

Grimm Theme

The Blue Team's theme, "It's All Very Grimm," is a fairy-tale in which four princes are given a chance to inherit their father's kingdom. The king and queen instruct each son to venture into the world and return home in four years. Whichever son discovers the true meaning of life will inherit the kingdom and the throne. One son becomes a thief, another a cobbler, another a dreamer, and the fourth a hunter; around these professions the four dances revolve. The finale may show the gala coronation ceremonies for the

Shepard, 5 Mothers Win Show

(Continued from page 1)

was John Snibbe, reading his own poetry. Included were "The Small Boy," "To Be Proud," and "The Good Life." Gordon (Conrad Birdie) Newbold then sang two original songs, including the haunting melody, "Middle of the Dark." The night's winners, Jim Shepard and "The Mothers," then performed in succession.

Dominic Not Outdone

Dominic, not to be outdone by all the showmanship, sang "Daisy, Daisy," with his own dance routine to match!

The second part of the show was gracefully opened by Rose Colon and Roseann Ragone, who did an interpretive dance using white capes on a black background, thus producing an interesting effect. Accompanied by Joan Horowitz on the piano, Bill Jones and Judy Knowles did a slick performance in song of "How Can You Believe Me When I Tell You That I Love You When You Know I've Been A Liar All

Money To New Club, "DECA"

(Continued from page 1)

ciency. President Reiner also hopes that members will be able to attend an upcoming DECA regional convention. Council money would undoubtedly be useful here in covering any expenses incurred at the meeting.

Faculty Advisor Leventhal has expressed optimism in the future of the Club and its members. "This Club sets a precedent in the school," Mr. Leventhal said. "This is the first time that non-college students have organized in such a way. It is encouraging to find them so interested in the manufacturing and distributing fields."

Goods and Services

"The area of goods and services is the biggest employer in the nation. It has become almost a science. We hope that this Club will give the student a chance to go beyond his simple work experience, into the finer points of marketing. It is, in effect, training these people for junior executive positions immediately after they get out of school."

Mr. Leventhal hailed the Club not only on a practical basis but also for its favorable effect on the members' attitudes. "In a school where 70% of the graduates go to college," he said, "it is hard to keep the rest of the students from feeling ignored and not a part of the school. I hope that this Club can provide a base from which the non-college student can get into all the normal workings here at Schreiber. This would be an accomplishment that would be on a level with the Club's concrete objectives."

new king. The Blues are now reviewing prop needs and improving upon their already completed script.

Prez Clarifies Investigations

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tee recommended "that the Administration should take disciplinary action if it wishes to eradicate smoking in the rest rooms." Mr. Hendrickson anticipated these findings and said that no disciplinary measure would be taken. He plans to use the report in planning next year's lunch shifts. Contrary to rumors, Mr. Hendrickson does not plan to have students act as policemen.

G.O. critics questioned the reasons for keeping the existence of the Investigating Committee a secret. President Tobis replied that the Committee wanted to observe a normal day, and if students had known about the Committee beforehand, they would have been on guard for "G.O. monitors."

My Life?" Nimble-fingered Lucy Ehrlich then did her own interpretation of "More" on the piano, along with "Peace," and the amazing "Bumble Boogie."

Bosworth Bongos

Next came Reed Bosworth, who showed a professional touch on the bongos. Margee Beck followed with a modern dance to "The Spirit of the West." To top the evening off properly, on came the sparkingly talented, dashing, attired Varsity Football Choir, who, in melodious tones sang "Tom Doolley," "Splish Splash," and "Happy Trails to You." As a token of their affection, the team presented quarterback John Ballantyne with a cream pie -- in the face.

The extra-added attraction of the night was "Tony and the Impalas," who played while the ballots for "Most Talented" and "Most Entertaining" were being counted. Senior Class President Dan Moss awarded the prizes, and awarded Dominic Vivona the Booby Prize for his heroic efforts.

Editorial Report by Andrea Stoloff

A-LM HAS REVOLUTIONIZED LANGUAGE TEACHING

The current revolution, which promises eventually to see foreign languages taught "in the new key" on an international basis, involves a hitherto unique concept: the audio-lingual method. This system emphasizes the aspects of hearing and speaking in foreign language education, rather than the concen-

tration on the printed word that has characterized "traditional" teaching. Port Washington schools began the transition to this new area soon after a national program was established to improve methods of language education.

The change from traditional teaching methods officially began with the passage of the National Defense Education Act in 1958, although the new audio-lingual technique had actually been used during World War II by the armed forces. The purpose of the program, which required extensive oral work, had been to prepare servicemen for overseas duty. "Language as spoken was the primary concern of the early attempt at audio-lingual emphasis in the classroom, and the following decade witnessed an increased interest in the new program.

A second facet which influenced the change in attitude toward an audio-lingual system was the development of improved electronic devices, such as the tape recorder and laboratory equipment, which are so vital to the method.

Govt. Provides Research

Feeling the pressures of international competition in all fields, the government acted to provide for research into the area of foreign language teaching techniques, and it established a Language Institute Project. At these institutes, teachers were to be trained in the methods and materials for instruction under the new system. It was at one of the Language Institutes that A-LM, the program presently being used in Port schools, was first tested.

A-LM was developed by Mary P. Thompson of the Glastonbury, Conn., Public Schools, and a group of foreign language authorities. They formulated the audio-lingual system, and, after extensive testing and revising, they demonstrated A-LM at the Institutes. Following further examination by language experts all over the country, as well as much classroom experimentation, the materials were made available.

Change Gradual in Port

Although A-LM was an innovation, the change from traditional to modern method had gradually been occurring in Port Washington; foreign language teaching always had stressed grammatical aspects, but supplementary oral work was an element of every course. The change, therefore, was not a radical one for Port. However, it did involve some basic alterations in teaching philosophy (as stated by Nelson Brooks of Yale University, in "An Introduction to A-LM"):

"A modern foreign language is a learned, systematic, symbolic vocal behavior. It issues from the mouths of living speakers. Derived from it is a written language.

"Different levels of meaning are to be found in words. Thus, vocabulary should be learned in context, not from word lists, and a beginning student's progress should not be measured in terms

of the number of words he knows.

"Language is something one talks and hears before it is something one writes and reads. When a student learns a modern foreign language, the audio-lingual phase should precede the graphic-visual phase.

"Language is not a matter of solving problems but of performing vocal actions so well that they are automatic habits.

"The structure of a modern foreign language is not like that of English. Accordingly, a modern foreign language should not be studied in the context of English.

"The grammar of a language is not a matter of rules and examples drawn from a written language, but structure patterns from which one can generalize. When a student has a reasonable control of structure, vocabulary learning becomes a principal objective, and grammar rules about written language should be restricted to appropriate times and areas where they are clearly useful."

Key is Oral Practice

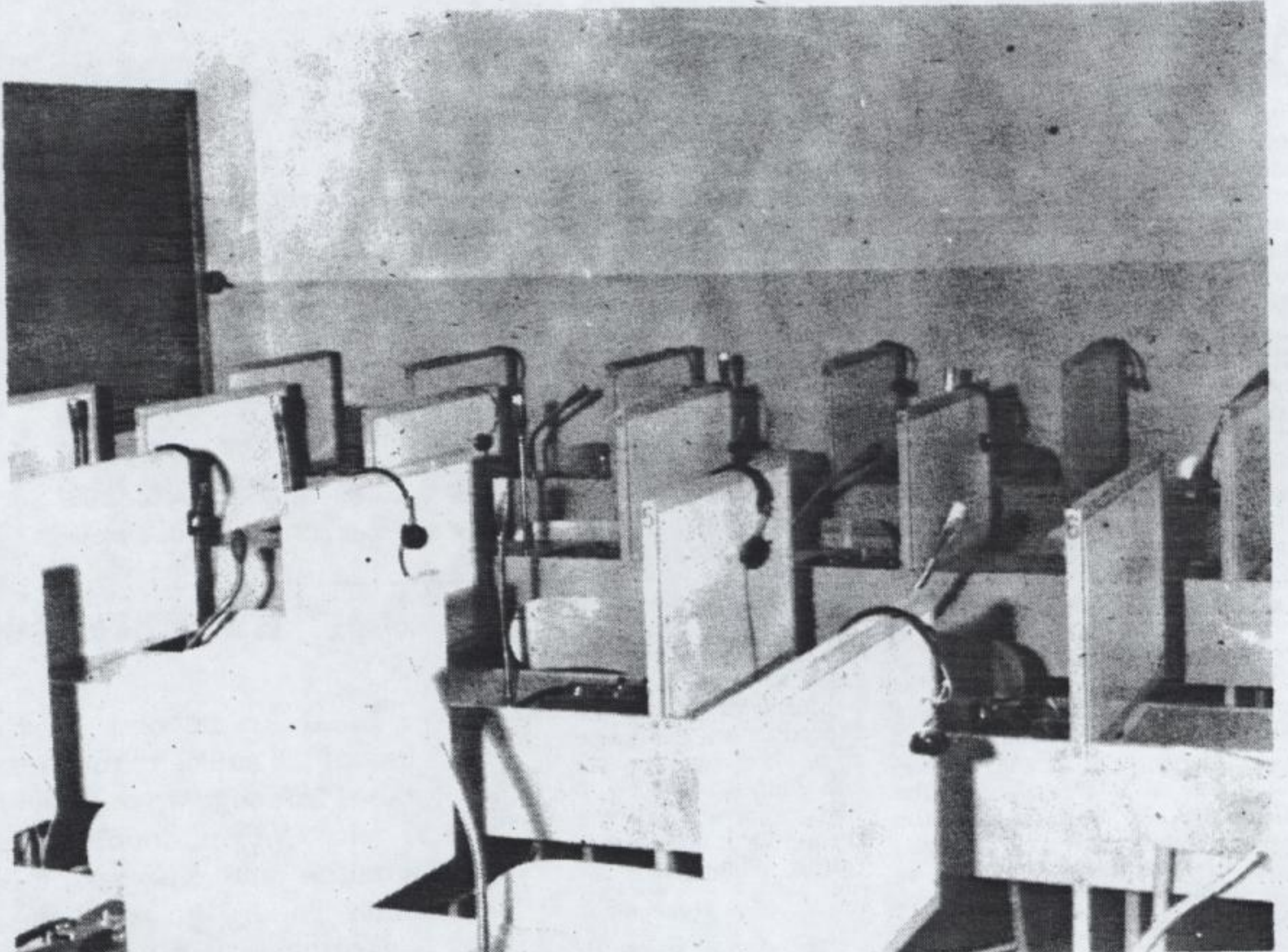
The key to this method is oral practice under the direction of the instructor; this creates for the student a usable knowledge of language, rather than merely theoretical information.

The goals of A-LM are to be accomplished through a course of four levels. The first concentrates its emphasis on the rudiments of the language's sound system; there is little provision for reading or writing at this level. Instead of a set of grammar rules, each unit is based on a dialogue, which is memorized to attain pronunciation skill, fluency, and familiarity with the vocabulary. In the dialogues, simple patterns of speech are introduced; supplementary drills offer practice through repetition of these key phrases. As the student's skill increases, more variables and substitution exercises are included.

Neither the cultural background of the language nor the compilation of large vocabulary lists is emphasized in these early units. However, many dialogues involve such information and the teacher is thus free to expand on any topic mentioned by the text. In advanced levels, much additional information is taught, and supplementary vocabulary is provided by almost all teachers.

Later Stress Reading, Writing

Heavy stress is later placed on reading and writing the language. In addition to oral drills, writing exercises are frequent in the units of levels three and four. Reading is extensive at this point, and the "basic text" is often a selection from a popular native author. Dialogue memorization is discontinued in the



second level, and "basic sentences," which are a condensation of the elements to be stressed in the unit, take the place of dialogues. The object, however, is the same: to comprehend important constructions and speak them fluently.

Although the A-LM objectives have "had broad acceptance" by the teaching profession, traditionalists and audio-lingual advocates are engaged in continual debate as to the effectiveness of the new method in achieving these goals. Suggestions for revision, made by those who are currently using A-LM, are numerous, and many present sharp criticisms.

Several have disputed the need for A-LM's emphasis on rote learning of dialogues. It is felt that, with this system, an exceptional memory is the only requirement for a passing grade.

Grammatical constructions and word relationships are not stressed enough say the critics of audio-lingual learning, and the student is thus deprived of "something more substantial" than memorization and oral drill. A-LM's insistence on the "natural" course of language learning (comprehend, speak, read, write) tends to treat the student like a child. This treatment has been termed "intellectually degrading" to the student, who is compelled to accept dialogue memorization as a basic part of his foreign language education.

Hide and Seek?

A-LM, it is believed by some, "plays hide-and-seek with rules." Grammatical rules are carefully placed on pages following the drills in which they are applied. Thus, the student is expected to use inductive reasoning to establish the principle being stressed in his oral practice, rather than having it presented first, and then applied in drill work. This process of "learning by discovery" is considered to be geared to the illiterate—the second language student, it is felt, is already intelligent enough to grasp rules and apply them. This aspect of the new program is, therefore, considered wasteful and unnecessary.

By the same token, A-LM expects a great deal from its Level One students. By requiring the

study of idioms and expressions in context, the meanings of the individual components can be easily lost. (Most of Port's language teachers have found it necessary to teach expressions both IN and OUT of context in order to clarify meanings.) Comprehension is greatly hindered by A-LM's "unrealistic and inefficient" avoidance of the native language in the classroom—the stress is on automatic response in the foreign language, in order to have the student "thinking in the language." However, unfamiliar constructions or subtle shades of meaning cannot be adequately expressed in the language to a beginner. The disregard of the aid that the native language can provide is, for this reason, extremely unwise.

Same Purpose

All professional commentary on the new audio-lingual method reflects the same purpose, however—to create the most effective means of attaining the objective sought by language teachers.

Although some colleges are following the trend toward audio-lingual language education, many retain the traditional courses, due, primarily, to a lack of funds for experimentation in that area. Language labs, however, are common, and some A-LM projects are in progress on the college level. Because of the failure of many colleges to alter their language courses as yet, students who have completed four years of A-LM will generally be placed in a "traditional" second-year class upon entering college. The loss of time is due to the radical difference in em-

phasis between traditional and audio-lingual methods.

If the new system becomes predominant at all levels within the next few years, there will be fewer problems of correlation and readjustment. The long-range goals for our schools are a six-year sequence in French and Spanish beginning in the seventh grade, the opportunity to begin one of these as a four-year course in ninth grade, or the option of Spanish, French, or German for three years beginning in tenth grade.

The attitude that prevails among members of the Schreiber language department is mixed. Some are enthusiastic and foresee excellent results, especially in the oral aspects, by which a student will be more fluent in his foreign language than ever before. Others, however, have reservations and are waiting for the completion of the program before making a judgment. Even with these mixed reactions, everyone on the language staff agrees that A-LM has created a new look in modern language teaching.

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Roslyn Hands Bowl Team
Year's 1st Defeat, 360-225

by Joan Friedman

On Wednesday, January 20, Schreiber's High School Bowl Team suffered its first loss of the season, at the hands of Roslyn. Before the meet, Roslyn and Port Washington had been tied for first place in the league. The final score was Roslyn 360, Port 225, and the contest was well fought by all involved.

The members of Schreiber's team in this match were Pat Fieldsteel, John Burleigh, Jim Dreyfus, and Fred Schachat. Members of the Roslyn team were John Strode, Bill Meadows, John Nassau, and Glenna Dumey. Scot Surbeck acted as moderator, and Adrienne Katz and Beverly Broglio kept score.

Schreiber's High School Bowl

Team will participate in three more contests this year. At present, Schreiber houses the league trophy, which was won by last year's team.

This is the first meet this year's team has lost, so there is still a good chance that Port will retain the trophy.



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Vikings Win Third Straight Game: Hold On To Second Place

Three-way Race Between Port, North, Herricks; South Knocked For Third Loss

by Ken Dillenbeck

The Vikings recovered from the stinging setback handed them by the Blazers from North (still undefeated in league play), winning games from Herricks, Mineola, and most recently from Garden City. The three victories kept Port in second place, behind North. In other league action, the Rebels of South were subdued for the third time, as Herricks kept in the running with a 4-1 record.

Technical Hurts

The tide ran out for the Trojans in the third quarter when Bob Stone flared up when he was called for an offensive foul. The incident cost Garden City a technical at a time when the Trojans were in the lead, 43-41. Coach Jessen was given the option of letting anyone he chose shoot the foul attempt; Mr. Jessen let number thirteen (Ballantyne) take the shot.

The Vikings then were given possession because of the technical. Den Cronin, the "leaper" then did his work, scoring his only three points of the game. The senior sunk a foul; then he netted his only field goal of the night when he tapped the ball in from underneath.

Johnson and Ballantyne teamed up to give the Vikings a bulging five point advantage. The lead would have held as the Norsemen put on a freeze, only the playmaker's heel touched the center line, resulting in a back-court foul. Stone then tried to patch things up by cutting the margin to one. Johnson countered with seconds remaining.

Garden City sped downcourt, but Mr. Jessen's orders were exactly like those he had given one year ago in a similar situation against Roslyn. The Viking: five remained motionless, offering no resistance to the charging Trojan. A foul might result in a three-point play and Mr. Jessen could afford no overtime. With only four seconds showing on the clock the Vikings did not even have to take the ball out. (The rule allows for five seconds to get a ball out of bounds.) The margin was a tiny one, but the Vikings were the victors; the strain was shown in Mr. Jessen's features.

Mustang with a Charlie Horse

The Mineola basketball team is no longer the power of one year ago, when 6'7" Bill Corley was seen handling rebounds for the Mineola crew. Port fans sighed as the giant turned a Mustang defeat into victory with only seconds remaining.

The Golden Age for Mineola is gone. Once with a contender, Coach Gehrke is now left with a relatively young and inexperienced group of boys, whose only victory thus far has come over Division Avenue.

The Vikings were never seriously threatened throughout the game, as the eight point half-time lead held up easily. Two Vikings continued to roll along in their respective categories. Den Cronin continued in his persistent domination of the boards, hauling in twenty-one rebounds (his high for the year), sixteen of them defensively; this put a



The "leaper" takes a jump shot as Jones (13) and another Mineola defenseman try to block the shot.

damper on the Mineola shooting attack. Along with Stoddard, the two accounted for thirty-two rebounds.

Meanwhile, John Ballantyne moved among the league leaders in scoring by compiling twenty-one points. Larry Jones was high scorer, tallying twenty-three, but it wasn't enough for the falling Mustangs.

The Dark Horse

Three weeks ago the Vikings faced a much-improved Herricks team (now 4-1) and handed them their only defeat of the season. Herricks looks to be the sleeper in the league.

The game was even throughout the first twenty-nine minutes. The Vikings then spurred ahead, capitalizing on a couple of Highlander's blunders. When Port pressed one of the Highlanders let a pass go right through his legs; Port stole a pass or two and it was all over. The spirited Ballantyne threaded the needle by hitting Okum on a fast break, giving the Vikings a sudden eight point margin.

In this last period Bill Travis ("probably the most improved player among the returning squadmen" according to Mr. Jessen) came into his own to score eight; the senior also pulled in more than a few rebounds. Todd Okum, the daring sophomore, also turned in an outstanding performance, taking some almost unorthodox shots.

While Mineola has declined in the past year, the Highlanders, with their new team spirit have risen to be a contender in the already close Division II race.

The Highlanders set back the Rebels of South, who are now in a tough position. With three losses against them, South has an uphill struggle in order to gain a playoff spot. But South is an up-and-down team—capable of going hot or cold at any time. Port plays these Rebels this Friday; last time we beat them by five, overcoming a 15 point deficit. If we knock them off again we will strengthen our position.

NSAL Division II Leading Scorers

Name	Games	Pts.	Avg.
Schoenberg, Great Neck North	5	97	19.7
Katz, Great Neck North	5	87	17.4
Rubia, Herricks	5	86	17.2
BALLANTYNE, PORT WASHINGTON	5	85	17.0
Roth, Garden City	5	76	15.2
Mandel, Great Neck South	6	82	13.7
Clark, Division Avenue	5	68	13.6
Herman, Great Neck North	5	62	12.4
Ross, Herricks	5	61	12.2
Kordal, Herricks	5	60	12.0

NSAL Division II Standings

Team	W	L	Pct.	GB
Great Neck Nort	5	0	1.000	-
PORT WASHINGTON	4	1	.800	-
Herricks	4	1	.800	1
Great Neck South	3	3	.500	2 1/2
Garden City	1	4	.200	4
Mineola	1	4	.200	4
Division Avenue	0	5	.000	5

J.V. Victim of Trojan Foul Play

Without the services of Dick Nordstrom and Ken Case, the Junior Varsity fell victim to the Trojans of Garden City, one week after crushing Mineola in 66-38 debacle.

The Vikings fell prey to the outside shooting of the Trojans, while they themselves missed nine shots within a few feet of the basket. In addition, it was Garden City's nineteen foul shot attack that helped turn away the Vikings by a 53-43 score.

Spearheaded by Joey Saulter, who scored eighteen, the JV had moved within a point of catching the Trojans at the close of the third period, 36-35. However, Garden City built up an eight point lead early in the final period and was able to make it stick.

The week before, spearheaded by the outside shooting of Dick Nordstrom and the excellent rebounding of Joey Saulter and Vic Cotter, Mr. Reggio's Raiders staged a full-blast attack against Mineola. The JV crushed the Mustangs by a score of 66-38.

The Junior Varsity's victory was completely devastating, as the Vikings went to the locker with a bulging 32-19 half-time lead. This was the first time they have ever gone to the lockers with a half-time advantage. It was a new experience, both for Mr. Reggio and the boys.

The Viking's thwarting press brought about the Mineola demise, as Port continually stole the ball. Dick Nordstrom led the attack, scoring twenty, but the shooting of the whole team was much improved.

The game previous to the Mineola one was pure disaster for the JV. Trailing by a mere four points at the close of the half, Mr. Reggio's crew closed the gap, tying the score 29-all.

But from there on in it was all downhill for the JV, as the Highlanders registered twenty-one more points before the Vikings even scored again. The Vikings had fallen prey to a deadly press, and as a result had fallen apart at the seams.

Port Runners Roll Past Plainedge and Oyster Bay

by Max Blank

In their second North Shore indoor league meet, the Port Washington Indoor Track team beat both Plainedge and Oyster Bay High Schools at the Plainedge gym last Tuesday.

Vic Cotter doubled for the victorious Portmen by taking both the high hurdles and his specialty the high jump. Max Blank won the 880 in 2:12, Rich Young the mile in 4:48; the fifty yard dash went to Carmine Bilardello. Carmine was also fourth in the shot as well as running a leg on the winning medley relay comprised of Vin Maher, Ken Baurenfiend, Pete Romanelli, and Carmine.

There's No Guesswork Here

Before every basketball game Mr. Reggio, Driver Education teacher and JV Basketball coach, makes a prediction on the varsity game, and sometimes with amazing accuracy. He hit the point spread on the Herricks game right on the nose—seven points. Against Mineola he predicted a thirteen point margin, and, strangely enough, when I glanced at the scoreclock (show-

ing eight seconds left) Port was ahead by thirteen. Unfortunately Mineola scored on a foul play, to cut the lead to eleven.

Here is your chance to challenge the master. We of the sports staff offer you no prizes (we will print the most accurate predictions every issue.).

Game Margin
Great Nk. So.—Port
Great Neck No. Port
Herricks—Port

Keglers' Triple Setbacks; JV Vies for First Place

The Varsity bowlers dropped their third match in the last four this past Wednesday, beaten by North Shore by a score of 11-0. The J.V. meanwhile held a secure hold on first place, despite an earlier 8-3 setback against Roslyn two weeks ago. The Varsity's victory came against Manhasset.

Pitted against the Manhasset squad, both the JV and the Varsity came away victors. Led by Roger Dalkin, who turned in a 235 score in one game, to lead all the bowlers, the Varsity won its second match of the year.

The JV's struggle against Manhasset was one for first place, with the two teams in a deadlock. Tony Trinchitella led the way for the JV'er's with a 226. Even though they were later upset by Roslyn (8-3), the JV kept on top in their division.

In a previous match against Great Neck North, the JV, led by Steve Cunningham and Albie Koch, won their match. The two JV'er's totaled 1,044 pins between them, in a contest which then, gained a first place tie for the JV.

The Varsity team, however, did not fare so well against North, who were five years in succession league champs. While Richard Lester did his best, turning in scores of 190, 180, and 211, his effort was to no avail, as the rest of the team was well below par.

The Varsity also suffered a recent defeat at the hands of Roslyn, by a score of 9-2, des-

pite the personal effort of Richard Lester. The Varsity's record now stands at a poor 2-5; any hopes they might have had of climbing in the standings seem to have gone down the drain.

Athlete of the Week

by Greg Entis

The members of the Indoor Track team are a hardy lot. They endure all kinds of physical torture and harrowing experiences, such as running on snow-covered outdoor tracks, or crashing into walls while coming around tight turns in a small gym. This year has been no different; the conditions are the same, but the men have improved. One of the best is Cliff Hoitt, this issue's "Athlete of the Week."

Cliff has been running on the track team ever since entering high school. This has been his best year yet. As a senior he was this year a mainstay of Port's X-Country team, Nassau County champs. In the meet which decided the championship Cliff placed ninth and received an individual trophy. Next the X-Country team moved on to the state finals where Cliff finished 28th, the best showing of any man on the team.

Indoor Track has merely been a carryover of Cliff's fine performance in the fall. Over the Christmas Vacation Cliff succeeded in twice breaking the

Brinkly Doyle was second in the 880 in 2:15.8 while Jeff Themm was second in the mile in 4:52. The final tally was Port 42, Plainedge 29, and Oyster Bay 13.

On Saturday the Port team competed in the Ninth Annual St. Francis Prep games in the city. The meet saw Richard Young win anew the Port Indoor record in the mile with a time of 4:40.6. Jeff Themm wasn't far behind in 4:42.1. Carmine Bilardello finished third in his heat in the open quarter in 54.1.

Otherwise, Max Blank ran the 1,000 in 2:31.5 while Fred Lamarc ran the same event in 2:54.1. Vic Cotter jumped 5'10" in the high jump. Finally, the mile relay team of Vin Maher, Brinkly Doyle, Ken Baurenfiend and Vic Cotter ran 3:57.

Can You Beat Mr. Reggio At His Own Game?
(See entry blank above)



school record for the school two-mile run, first lowering it to 10:25.1, and then further cutting it to 10:23.9 a week later. Still during the vacation Cliff sliced the school record for the mile to 4:42.7. (This was later broken by Rich Young.)

Track is a tough and rigorous sport. It's a sport of individual combat and great personal satisfaction, one in which you know you have won on your own. In his own right, Cliff is a master of the game.