

**HARLEM WORK CAMP  
CUBANS WORE-OLIVE DRAB**

**THE SCHREIBER TIMES**

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Wednesday, May 6, 1964

**Carnival!**

**GOAL FOR BEST EVER SET AT \$6000**

by Carol Bernstein

In one short week that long awaited date of May 9th will be here! And for those who have been totally unaware of the huge posters in the lobby, this means that the time has come - for the Carnival! Already \$900.00 has been spent on prizes which will be distributed to both winners and losers at all of the 32 game booths. Although the nature of the booths themselves is similar to the nature of booths of the past, the mighty seniors will finally have a chance to use their might running the mobile rides, the dunking booth, the pony rides and the most popular stand of all, refreshments.

The Carnival committee under the chairmanship of Robb Mitchell has been working diligently for months. Amanda MacIntosh and Harriet Jacobson are in charge of prizes, Lorraine Hegeman has worked hard on the artwork, Margie Schneit and Judy Babis have commanded publicity, Dennis Dermody and Carmine Intintoli head construction, Nancy Gogola and Phil Enscoe organize the booths, Ray Chollet controls refreshments, Bruce Leslie is responsible for the admission tickets, and the lone junior, Chad Worcester is "Mitchell's flunkie."

**\$10,000 Involved**

Since last year's Carnival Cards weren't very successful, this year admission tickets are being sold. For adults these tickets will be necessary for entrance and there will be gates set up. In addition a \$400.00 color television set from Alper's hardware store is the door prize for the lucky holder of one of these tickets. The purpose of having the admission tickets is actually the purpose of the Carnival along with the fun aspect. Altogether \$10,000.00 are involved in the Carnival. The cost of producing the Carnival is approximately \$3,000.00. The receipts from the booths just about pay for the cost. The profit this year from the admission tickets is hoped to be about \$4,000.00 and will go towards financing G.O. scholarships for this year's Juniors. The grants range from \$200.00 to \$600.00 depending on financial need. The recipients have applied for these scholarships and then they are determined by grades and the recommendation of the guidance office.

**Remember,**

all students must sell their four books of admission tickets, or else they won't be permitted to leave school on Friday afternoon May 8th. All those who sell larger numbers of books will receive a choice of prizes as specified on the sheet posted in all homerooms. If it rains on the 9th, the Carnival will be held on May 23rd, and if it rains then it will not be held at all. Yet if we all have faith in the weatherman and work our hardest, this year's Carnival will be the best Schreiber has ever seen!

**SELL  
CARNIVAL  
ADMISSION  
TICKETS**



Denis and Carmine Building a "Best Ever" Carnival

**NEW OFFICERS SHOW ENTHUSIASM  
CALL FOR EFFICIENCY, PARTICIPATION**

by Jim Dreyfus

Fielding questions with the adroitness of a skilled politician, President - elect Jon Tobis outlined his proposals for next year, in his first post-election interview. Aiding Tobis were Secretary-elect Diane Kerson, Treasurer-elect Doug Rimsky, and Vice-President - elect Mike Butler. All responded to the inquiries of the Schreiber Times staff with many new ideas, and some old ones as well.

**STAB: "full speed ahead"**

Mike Butler replied to the first question on his future plans for the Student Teacher Advisory Board (STAB) by stating that he planned to go "full speed ahead" on reorganizing the group. He proposed that STAB discuss among other things the problems of smoking and the dress code, and suggested that the Agenda for STAB meetings be posted, so that all students could produce ideas. His idea called for a committee of five teachers and five students, to be chosen from the many different groups of students. President-elect Tobis was less optimistic, stating that previous STAB's were in his words "ineffective," and he claimed that teachers were "unenthusiastic." He looked for STAB on an experimental basis at first. Tobis explained that he and the other officers had had little chance to exchange ideas, so that at this point, opinion might conflict. STAB is an example of this, but Tobis promised that the officers would reach a consensus after having worked together.

**Advice and Consent**

Referring to the idea that Coun-



cil Committee chairmen be approved by the council, Tobis said, "I feel the system is workable now." He plans to discuss the problem with the Council before making a final decision. Tobis does favor, however, committee chairmen making monthly reports to the President on committee activities.

Restating a campaign promise, Tobis recommended a committee of council members to help form the agenda for meetings. He also plans to use the advisory board more in making decisions.

Discussing the future of the model U. N. conference (ECMUNC), Tobis again agreed that the Student Council should make the decision on future Schreiber participation. He admitted that \$300 was a lot to spend on the conference, but he said that if history teachers could give time for ECMUNC reports, the money would be well spent. Mike Butler suggested assemblies so that the entire school could benefit from the project.

**Improved Communications**

In responding to a question on improved communication between the council and the students, Tobis spoke strongly against the Student Forum proposed by many. Doug Rimsky pointed out that the Student Council was really a forum, and he called for representatives to make judgements on most problems. Both Rimsky and Tobis explained that the much discussed referendum would be unnecessary, and ruin the concept of student representation. Future Vice-President Butler called for better communications by electing representatives four times

**PETER KAHAN WINS  
MERIT SCHOLARSHIP**

by Gloria Weissman

Peter Kahan, a senior, has done something that no other Schreiber senior has accomplished this year; he has won a Merit Scholarship, March 15, he was notified that from 13,000 finalists, eight of whom were from Schreiber, he had been awarded one of the scholarships.

Peter, though he professes no particular interest in any one subject, is most proficient in science and math. He plans to study engineering physics at Cornell University starting next fall.

Not only is Peter exceptional academically, but he has proved successful on the athletic field also by being picked for the Varsity Soccer and Golf teams. He is

also an active member of Interact, Circle, and the Ski Club. Peter is a well-rounded student with many interests that cover all fields from Gardening to Computers, which he has built and operated.

Pete does not feel that he is an "intellectual" as such, but he did comment that the intellectual atmosphere at Schreiber "leaves a lot to be desired."

**YOU, TOO, CAN  
BE ABE LINCOLN**

Abraham Lincoln rose to greatness by taking advantage of the time and place in history and affecting the events of his day. You, too, can make history -- by going to this year's Junior Prom at the World's Fair. Being held in the New York City Pavilion, the 1964 Prom is truly unique: Schreiber is the "first and only school" to take advantage of this fascinating setting and premium financial bargain, the Public Relations Office of the Fair has assured us.

Lucky Schreiber students will leave Port by an exclusive, private train at 8:00 on June 6th. Once at the Fair, we will be treated to another once-in-a-lifetime opportunity -- Dick Button's Ice Travaganza. This is an olympic Ice Show of the highest quality and reputation; and having it be the first event of the evening will not in any way cut in on dancing time, because the Prom itself will provide four hours of continuous dancing to the music of New York City Pavilion Band (10:00-2:00) interspersed in this is still another different item -- a complete buffet dinner specially provided by the NYC Pavilion. Dancing, if the weather is nice, will be outside under the stars and all that. A free color photo will be taken for each couple. We will return to Port by our train at 2:45., historically happy.

**MOSS NAMED  
FIRST IN NATION**

Monday morning, it was announced to Schreiber students that Dan Moss, Junior, had been awarded first prize for outstanding achievement nationally in a writing contest sponsored by Scholastic Magazine. He has received, for his informal essay of 2000 words, a check for one

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follow all parliamentary procedure, due to the limited time that meetings could run, and said this resulted in many problems for any Constitution. However certain changes will be made for clarity.

Most evident throughout the interview was the thought the future officers have given to their new tasks. Tobis was skillful in answering questions, always remembering his obligations to all the students. The new officers are planning an efficient student government, with many opportunities for student participation. This first press conference exhibited their enthusiasm, and gave a glimpse of an interesting (and controversial) plan for the 1964-65 Student Council.

a year, so that poor representatives could be removed easily. Rimsky suggested that an agenda for Monday be published the Friday before, so that students could make additions.

**Themes to be Discarded**

Concerning the controversial assembly program, Rimsky responded that the theme-idea would be discontinued. The idea that only one or two classes would see an assembly was endorsed by the President-elect, due to the fact that the school now has so many students. Tobis stated that "experimentation is good," and he agreed that theme-assembly idea had not succeeded. He does plan to experiment with P.A. talks concerning important matters, however. Mike Butler furthered this idea with a proposal that occasional debates or discussions be broadcast over the P.A.

**Question of Values**

Mr. Reich expressed concern over increased stealing in the school, and asked the future officers for a plan to combat it. Tobis saw little hope for real Council action, and claimed it was not a G.O. problem. When asked if the Student court would be helpful in solving the stealing problem, Tobis responded by saying that "The school is not a prison," and saw the court as unable to solve the problem. Mr. Reich claimed that "student values" are not studied, but Butler suggested STAB as a place for this study. Both Butler and Tobis called for more student participation in student government, in order to create a greater sense of responsibility in the students.

**Constitution Sufficient**

The last question presented to the new officers concerned the Constitution problem. Tobis admitted that the Council could and would function with or without a Constitution, and said that the student government "is based on experience, tradition, and the will of the faculty advisor." He saw the new Constitution as general enough to be applicable to many situations. He said the constitution contained "a general set of rules (meant) to always apply." He said that the Council could not

## A Necessary Innovation

Many of the teachers of Schreiber have been assigning more and more research papers and creative essays; many have been ordering their students to think on a so-called "college-level," to hand in "college-level" work. Assignments have been getting heavier, and the academic obligation of the student to do an out-standing job on each assignment has become greater. Therefore, is it not right to hope that some new system will be evolved, whereby more time for independent study or research will be allotted to every student in need of such a program?

At the present time, a teacher might assign a paper one month before it is due, thinking that any interested student would be able to write a scintillating, perceptive essay within thirty days. However, if we are expected to hand in such an essay within thirty days, it is only fair that we be given a sufficient amount of time to use the research facilities available. Perhaps many teachers feel that a paper written on a college-level can be completed within four weeks. However, does a college student have six classes every day? Many of us high school students do. Do most college students live at home with their families? We do. Are we supposed to find time to write this paper on school nights, when we are working on language, math, and science assignments? We need more school time devoted to periods of study and research; we need a school library that would be open to the students who, during his lunch period, might want to make use of our library's facilities. If we are to do college-level work, we must have college-level opportunities to do the necessary research.

## School Neglectful

Do you like seeing signs all over the gym saying "LOCK ALL YOUR BELONGINGS IN THE LOCKERS"? Do you like being told that wallets weren't even safe in the coach's office? Do you like to be advised to put locks on all lockers to keep your books safe? Do you like to come back to the lobby at 3:30 after a soda in the cafeteria and find your coat or books stolen? Is this the proper atmosphere for an institution of learning? No, no one likes to go to a school that must be locked like a bank. There should be no need for such security. But some students in this school must be told repeatedly to respect the possessions of others. Apparently, the thievery is not the result of any real financial need. The guilty students are from all groups, both financially and scholastically. There is no set pattern for the thievery that has been going on in this school. Items stolen range in value from a five cent pack of chewing gum to a fifty dollar coat and many varied sums of money. Although in most cases the articles stolen are unimportant and easily replaced, the simple fact that they were stolen is a sad comment on the moral attitude of our student body.

How effective is our system of education if it can not teach the basic moral and ethical codes of civilized man? We are dealing here with more than a problem of simple loss of property. In school we establish an entire set of values for our lives as citizens in the American community in years to come. It is the responsibility of the school system to see that these values are established.

The students are greatly concerned with this problem, as are the faculty and the administration. In "One Man's Opinion," in this issue, a suggestion is made for a way to treat those students caught stealing. We suggest that the administration pay careful attention to the possibilities of this punishment and its great effectiveness.

Equally important is another preventative angle. We must remove temptation in all ways possible although disagreeable, we must carry our money with us, or lock it in the lockers in the hope that someday we won't have to. Also, we must discourage further thefts by reporting anyone we see stealing. This may seem heartless, but if a student is afraid of being caught he may be less likely to steal. The problem of thievery is a serious one, but we hope not necessarily a malignant one.

## ONE MAN'S OPINION: A GREAT PROBLEM FOR ALL

by Cliff Tooker

You are standing on line in the lunch room. You have just come from gym and you are tired. You reach into your back pocket for your wallet. You open it and your money is all gone. Somebody in your gym class is a thief. I think this is one of the greatest problems facing our school today.

There has been a great amount of stealing going on in our school today. Not only money is stolen, but clothes and books, too. At one of the girls' basketball games, the visiting school, Our Lady of Mercy, found thirty dollars stolen from their girls' handbags. Girls on the gymnastic, basketball, and other teams have come in from practice and found coats stolen. In the boys' gym it is even worse. Boys will come in from gym or varsity sports and find wallets, rings, and watches missing. You walk up to your locker to pick up your books for your next class and they are gone.

This stealing has got to be stopped. When a person is caught what happens to him? He is brought to the principal and he

is suspended. He comes back to school a week later and does the same thing. I think that anyone caught stealing should be reprimanded in front of the whole school. I think there would be nothing more humiliating than to be known to your friends as a thief. I also think this would stop a great deal of this stealing because people would be afraid of being caught and having the same thing happen to them.

A great many people catch others stealing. But they will not report the thieves because they are friends of the thieves. This is a question of morals, and it is really up to the individual to decide whether he will turn his friend in for stealing or try to help his friend himself. I have a feeling most friends would do the latter. I would probably do the same thing myself, but if the stealing persisted it would be the duty of the individual to report his friend. This would be for the thief's own good.

The question of stealing in this school is a big one. Stealing is going on everywhere in the

school. It is true that a person cannot be all over the school at the same time looking for thieves, but if there were a tighter guard in the locker rooms especially after school, and if when a person is caught stealing there were a harsher punishment applied, there would be less stealing in this school.

### MOSS: FIRST

(Continued from page 1)

hundred dollars from the magazine.

Dan, who has distinguished himself on the Kaleidoscope staff, entered the contest in March, was named a finalist in April, and was notified of his award only last Saturday. He had previously won an honorable mention for his efforts in ninth grade.

The winning paper captured the drama of a civil rights demonstration. Dan was working at the Henry Street Settlement House last summer, and left work one day in order to join a C.O.R.E. picket line at a construction site on the lower East Side. He took notes while on the line, and later compiled them into a first-hand record. This was one of thousands of entries from all over the country and to be judged first in the nation is a great honor.

## Letters to the Editor

### Progressive Ability N.Z. Responds

To the Editor,

Being interested in all American Literature, we naturally grasped the opportunity to further our education by reading the pertinent contents of the Schreiber Times. In the issue dated: 17-1-1964, we were most indignant to read faulty information concerning our school and our official garb. In the following paragraphs we intend to rectify your misconceptions.

1) Avonside Girls' High School is NOT a private school. (Only snobs are allowed to attend private schools!)

2) The Honourable Alien (known to you as Anne Tenney) agrees with us (and not under pressure either) that the uniform of our school is not "drab". We remind you that brown is in vogue in all progressive countries such as N. . . Z. . . . In fact, so progressive are we, that as a result of our progression, the seniors (4th and 5th year girls) may wear (at a cost!) an alternative dress which is a fashionable suit in rich brown tonings, and a beige overblouse with a boat neckline. This leads us into paragraph

3) Neckties are not "neckties." They are ties in an inspiring shade of lime green. Those not wearing the alternative suit wear a boxpleated serge gym tunic (known to non-progressive countries as "jumpers") in the traditional brown WITH the aforementioned green tie; and another group of senior seniors (who have been endowed with some kind of authority and are known as perfects) add a further dash of colour to their uniforms with a green cord worn as a belt.

4) Upon our heads we wear a hat. This Avonside original is worn for the prime purpose of preventing frostbitten ears, sunburnt noses, and rain running down our necks. (Trouble is, it DON'T work!! N. B. Photo).

With the enclosed photo we hope that now you have a concise picture of the society into which Anne has been projected!

Yours etc, MEMBERS OF UPPER SIXTH FORM (graduating class)

### Ability Grouping?

To the Editor:

Ability grouping is the device used by this school to cultivate the brainy, and kick the average student into mediocrity. Ability grouping is a plan devised by some administrator by which he can play God. He can say whether a student gets into an honor class or not.

Granted, not everyone would be able to keep up with an honors course, but most honors courses aren't much more difficult than a three-group course is. It's just taught on a more objective level causing the student to think for himself, for once.

Of course it is very good to cultivate the minds of the persons with the high I.Q., but the person with the average I.Q. should not be forgotten or even segregated into his own little group where naturally he doesn't have the incentive to study hard. Before he can show what he can do if given the chance; he is already known as a mediocre student.

To battle this very real rejection the administration should let the student choose the acceleration he wants to learn at. That way a person who knows he can't keep up will segregate himself and not feel that he has been pushed down or left out.

To be told at what level to study is wrong, and I wish some of the tin Gods in the administration would stop thinking for people and let them think for themselves. How is a person going to be any good to himself when he gets out of high school if he has already been drawn and quartered and totally deprived of the reason to try to excel or the ability to reason out his own fate.

Thomas Buonasera



Anne and friend in "progressive" uniforms

### Quinn Conducts European Tour

Mr. Robert Quinn, English Teacher at Schreiber, will conduct his second tour of Europe this summer. The tour, which will leave New York on June 25 via jet to Amsterdam, will cover nine countries and will return on September 7. The theme of the tour, which is carried out in small groups at a leisurely pace, is the casual approach to foreign travel.

Last year the seven students who accompanied Mr. Quinn on a similar tour pronounced it an unqualified success, their only disappointment being that they could not stay longer. This complaint led to this year's expanded 72 day tour with three microbuses. It will follow much the same route as last year's tour, but will include parts of Spain and southern France not visited last year and will spend more time in the larger cities.

"Europe is traveling with people you like and seeing and doing the things you want to do and see, Europe is an experience no one should miss."

Persons interested in obtaining more information about this unique trip may contact Mr. Quinn at 11 Linwood Rd., Port Washington, PO 7-1378.

### CON on the COB

Jimmy Hoffa at the wedding of a juror: "Here comes the bribe".

Q - What's big and used to be purple? A - "The Great Ex-grape".

The Boston Pops Orchestra - Band in Boston.

"Have you heard about the Mafia's mathematics club? It's called Cosine Nqstra.

Cassius Clay plans to go into the entertainment industry. This is in keeping with his motto, which is "I ham the greatest!"

National leaders claim that Soviet agents are infiltrating the Civil Rights movement. That would make the planned demonstrations on opening day of the Fair Stalin Stall-Ins.

Have you heard about the Senator who drove into a gas station and told the attendant "Fill 'er, Buster."



