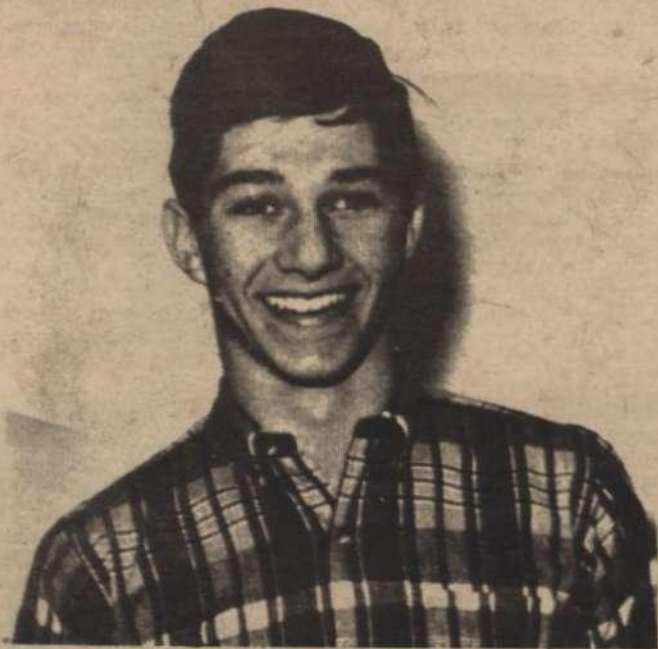


# THE SCHREIBER TIMES

Vol. 3, No. 14

Paul D. Schreiber High School, Port Washington, N.Y.

Thursday, April 16, 1964



**JON TOBIS**

The purpose of student government is to offer a student the opportunity to organize or participate in any Council project that interests him. By working on a Council project, an enthusiastic spirit and a sense of responsibility is developed within the student. The success or failure in fulfilling this purpose of student government, greatly depends upon the leadership and initiative of the four officers.

Every year, new people, new ideas, new organization, and new programs are brought into the Student Council. It is easy for a new administration to criticize and condemn the preceding Council's work and efforts. But the difficult objective for a new administration, is to initiate ideas which progress and strengthen the organization of Student Council and thereby increase the efficiency of student government.

If elected president, I do not plan to "revolutionize" the Student Council; for I believe the basic structure of our present government to be effective. But from my experience as treasurer of the present Student Council, I have come up with certain programs and ideas which I believe will improve the Council's organization, efficiency, and communications. The following is my platform for next year's Council:

1) Delegation of power--The Council will be more efficient if the President is a supervisor who delegates some responsibility to committee chairmen. I believe interviews to be the most effective system of selecting committee chairmen. If the chairman's work is not frequently accomplished, it is the duty of the Executive Board (which includes the Faculty Advisor) to remove that chairman to increase the Council's efficiency.

2) Each committee chairman must submit a written monthly report of his committee's activities. Since most of the Council's work is accomplished through the standing and temporary committees, these reports would provide first hand accurate records for following Councils to work by.

3) Create a temporary committee of representatives to aid the President in making the agenda. This would give other students besides the President the opportunity to add topics to the agenda.

4) There should be more temporary committees made up of the representatives to organize the special council projects like the Donkey Basketball game. This participation would increase the representatives' responsibilities.

5) A poster clean up committee should be formed with the power to remove old or destroyed posters which are still hanging.

6) Amend Article III, Section 3 of our constitution to state that the Vice President has the right to help coordinate club functions but not determine any club policy.

7) There should be no Inter-Club Council because this organization is ineffectual. Instead a monthly club calendar made up by the Vice President would serve the same purpose but with increased efficiency. This calendar should be posted in the lobby and personal copies given to all club presidents. Then no meeting dates would conflict.

8) Each officer must write up an evaluation of the Council at the end of the year and make a calendar of his important responsibilities. With these reports, even an inexperienced new officer could gain much in his knowledge of Council activities.

9) A Bill is needed in the Student Council allowing the Executive Board to loan Student Council funds (under a set limit) to any organization which needs the money quickly. Sometimes an organization needs money in short notice before the Council meeting. An example of this incident was when the Varsity Club needed money for their dance. Then at the next meeting the Council may decide whether to give them the money or have the organization pay it back.

10) Homeroom, as well as class elections should be conducted with the aid and guidance of the election committee. This would create less confusion and give more importance to the elections.

11) Have meetings after the third period so an alternate could be notified if the representative is absent.

12) Place the Agenda in the lobby on the Friday before a Council meeting. If students have any comments about it, they may come to the officers.

13) Have the Council minutes of the previous meeting approved at the Council meeting to insure that necessary corrections are made.

14) Increase co-operation between other high schools to get new ideas and more support of Council projects. The present Co-operative Concert with the Four Seasons is an example of this inter-school participation.

15) Have the Sophomore, Junior, and Senior classes come to Council meetings. This would increase the Council's communication with the majority of students.

16) For direct contact with the students, the President should talk over the P.A. system on important Council issues.

17) The President should write frequent newsletters to the committee chairmen, faculty, and town paper. This would increase communication and stimulate interest in Council affairs.

18) There should be a formal meeting with all the Sophomores at the beginning of the year as an orientation program. This should be a planned assembly, not an informal cafeteria get together where nothing is accomplished.

You now know exactly what my plans are for next year's Student Council. If you want to see my platform carried through, VOTE DYNAMIC.



**BILL GOTTLIEB**

There is no question that a student government, if it is to serve any real purpose, must hold more than a passing interest, more than a temporary meaning for the students it governs.

A council must do more than occasionally intrigue the student with an unusual assembly or activity. It must make every student a real council member and a real council participant. It must offer the individual student an opportunity to affect the council's policies and decisions. It must offer everyone the chance to voice his opinions and criticisms. It must give the student more of a chance for meaningful participation.

We find in our school today an increasing division between the students and the student council. Consideration of the individual has been sacrificed for "organization" and "efficiency." A preoccupation with procedure has pushed the main body of the school right out of its own government. The Council works as a separate entity doing little with and little for the student.

The first thing we must do is create a platform for student opinion. This would be a place where any student could bring up an idea or make a criticism of the policies of our Council or our administration.

There is no doubt that we need student expression in the Student Council. Last year, for example, we saw the open split of our student body over alleged faculty prejudice against those from the Manorhaven area. Had these students been able to express themselves when the problem first arose, the split could have been avoided; the problem could have been solved.

The first thing we must do is establish a Student Forum. The Forum would be a panel of five to ten members, representing equally every group in the school. At its meetings, any subject, from the smoking privilege to a new math course, could be discussed and criticized. The Forum members would then consider the ideas presented and make recommendations for action to the Council and the Administration.

This is one way to bring the main body of students into the Council.

In addition to the Forum, we need a regular student referendum. Today, the average student is never consulted, even in the major Council decisions, even when the decision directly affects him and the rest of the students. On important policy matters or major outlays of money, the students should be consulted through a direct paper ballot vote in the history classes. The final decision would still lie with the representatives, but the students would have been given a chance to express THEIR opinion, give THEIR recommendation through a direct vote.

Obviously it would be impossible and ridiculous to have the students vote on unimportant points like a bulletin board in the lobby or dance decorations, for example, but when a decision affects each individual, each individual should have the right to affect the decision.

In the Council itself, several changes must be made if the student is again to have the influence he deserves. Our constitution now states that the executive has the right to compel the clubs to work under its authority and its policy. Council-club cooperation is fine, but we must allow the clubs to decide for themselves what they will or won't do.

The constitution also gives the executive power to appoint every committee chairman in the school with absolutely no check on its actions. These appointments should be made only with the advice and approval of the students' representatives. But these are just details.

The most important and basic thing is the need in our school for change. We should have vigorous, imaginative leadership but it should be democratic leadership--aware of student problems, responsive to student needs and opinions.

The time has come for an end to the status quo. We need a new order, with new ideas and new attitudes. This is the way to reach the individual and this is the way to put the students back in the Student Council. Thank you,

Take advantage of your privilege:  
**VOTE**

Any student who was absent any day during registration last week may register Thursday afternoon in the G. O. Room.



# First on the Agenda

At the top of the new officers' schedule for 1964-65 should be the complete overhaul of the recently "revised" G.O. Constitution. In order for the Student Council to serve as an example of democratic government, it must adhere to strict democratic principles. Several changes must be made in the Constitution, before the Council can, in practice, adhere to these principles.

The leadership and determination of club policy should rest entirely with the club's members and leaders. Article 3, Section 3, Clause C, 2 states, however, that "The Vice-President shall see that the committees and clubs function to the maximums and policies decided upon by the Executive." Here, the Constitution states, quite emphatically, that every club's policies can be determined by the President himself. A basic infringement upon the individual rights of each club, this phrase should be stricken from the Constitution.

Another fault of the present system is that the Council representatives have virtually no control over the actions of the committees. When we study the following clause from Article 5, Section 1---"Chairmen (of standing committees) will be selected by the Executive Board....Final selection (of committee members) is left to the discretion of the committee chairmen."---We see that the officers, and more specifically the President, can control the policy of every committee in the council.

Although the Constitution states, in Article 2, Section 5, that "Representatives should have the power to create or disband any bodies of the Student Council by a 2/3 vote," there is no provision for the representatives either controlling the membership of a committee or changing its policy. Let's assume, for example, that the representatives were displeased with the Assembly Committee. Under the present constitution, they would have to wipe out the entire committee--or do nothing at all. The constitution must be revised to allow the representatives: 1) a vote of confirmation on all Executive appointments; and 2) the power to change the policy and/or membership of a committee without having to disband it completely.

There are several minor points which deserve attention. There should be a clause to cover the outlay of loans. Earlier this year, without the consent of the representatives, the Officers loaned \$100 to the Varsity Club for its dance. When the Varsity Club was unable to pay \$50 of the loan, the officers, again without the consent of the representatives, figuratively tore up the other half of the I. O. U. A clear definition of constitutional procedure would have remedied this situation.

These and other suggestions should be carefully considered by whomever the students elect in Friday's election. We ask next year's officers to realize that a constitution must be a foundation---and not a formality.

## Retraction

We would like to retract one statement in our editorial in the last issue of the Schreiber Times, an editorial which we still stand behind. We were in error when we suggested that the Board did not have the right to make decisions contrary to the wishes of teachers, students, and parents involved.

**THE SCHREIBER TIMES**

Published by students of  
Paul D. Schreiber High School  
Port Washington, New York

Clifford F. Hendrickson, principal

---

Vol. 3, No. 14      Thursday, April 16, 1964

Carol Seeger. . . . . Editor-in-Chief  
Emily McDermott. . . . . Assistant Editor  
Barbara Conover. . . . . Features Editor  
Ken Dillenbeck. . . . . Sports Editor  
Kathy Slate. . . . . Exchange Editor  
David Sloane. . . . . Editorial Assistant  
Phil Lawrence. . . . . Photography  
Margaret Moore. . . . . Business Manager

Faculty Advisor - Mr. Charles Reich

# ONE MAN'S OPINION: No Excuse for Disrespect

by Dan Moss, Jr. Class President

The conduct of the Junior Class at last Tuesday's assembly was indeed sad. There is no excuse for the flagrant disrespect shown to Mrs. Tree. Such rudeness is always regrettable; in last week's episode it was deplorable. Not only did more than a few students allow the kindergarten aspect of their nature to dominate their behavior but they did so under conditions designed to encourage students to view assemblies in an adult manner. By the inattentiveness shown it is obvious that too many students are not capable of such maturity. The privilege, unappreciated and unfulfilled, has been revoked. Mr. Bork's fine

effort is commendable; he went out of his way for the students, only to be slapped in the face. Harsh punishment that affects the entire Junior class is also regrettable. Many interested, concerned students will be unjustly affected by the conduct of those to whom even an interesting assembly has no appeal. Sacrificing the opportunity of many innocent individuals because of the crudeness of those who thought Mrs. Tree was a joke, and lumping the entire "class" together as the culprit, will not be easy to swallow. But this is only evidence that the entire programming must be

reconsidered. One system -- the crusty practice of having assemblies prowled by the faculty -- was futilely replaced by Mr. Bork's procedure. Now we will undoubtedly return to the traditional system. Progress ventured; reaction and reversion gained. Perhaps there is a satisfactory medium. Next year, as has been suggested, students could sign up for assemblies in their home-rooms, thereby not being "forced" to attend an assembly. If they didn't want to see the program, they could stay in their room; if they decided to go and then misbehaved, they could be denied the privilege of attending any and every assembly from then on.

## Responsibility is Ours

Mrs. Marietta Tree, U.S. representative to the United Nations committee on human rights, in an interview conducted after her address at a Schreiber assembly, equated the advancement of civil rights to the insurance of world peace and attributed great potential to the individual in supporting such causes. "It is important," said Mrs. Tree, "that the United States practice what it preaches in the field of human rights. By setting an admirable example, the U.S. will win many more allies to its side and therefore be more able to maintain peace in the world."

In describing how an individual might best aid the cause of civil rights, Mrs. Tree first emphasized the importance of being informed. Through familiarity with the true facts, one will be able to dispel the many myths which contribute to discrimination and other such evils. If great numbers strive to become knowledgeable in this respect, people would be less likely to deny others their inalienable rights. Mrs. Tree pointed out that great

results may be obtained if individuals strive in every way and in all phases of their community life for equal civil rights for all. One should work for civil rights in his church, social club, and high school. In doing so, he will contribute to the overall movement. A single person's action may seem insignificant, but if everyone does a little, the effect will be quite potent.

It is important, according to Mrs. Tree, that the individual act sensibly upon the entrance of a minority group member into a community for the first time. "Don't panic," she said, in reference to the rapid sale of houses frequently accompanying such an entrance. Large scale "head-keeping" in such a case would prevent these scares and aid in the process of securing minority group rights.

A great deal can be done, therefore, through community action. One cannot say that there is little he or she can do to improve the situation. The wellbeing of the world rests not on the politicians, but on YOU.

Nevertheless, this does not condone or absolve any one of the murmurings, snickerings or disturbances of last Tuesday. Poor conduct is poor conduct. When we apologize to Mr. Bork for the conduct of the Junior class, we can't help but feel that this is an empty, useless apology, made by those who care and to whom it does not apply, and not reaching those who could make the difference.

## Letters to the Editor

To the Editor:  
It would seem rather odd that I should be writing to tell you that our garage is clean and in order and that our basement sparkles as it hasn't for many and many a month! Yet, that is what I am doing, for I was privileged today with the presence of four students participating in the Workday program.

At the moment, my husband and I can boast of orderliness in areas of our house we simply could not get to. This is nice. But, far better still (for the dust will gather again) was our opportunity to meet four fine young people whose company we enjoyed, whose ambition is commendable, and whose demeanor is refreshingly pleasant, polite, and might I add, a hopeful inspiration to our still-quite-young quartet of O'Connors.

We would indeed be most appreciative that you convey an expression of our compliments to Janet Tenney, Janice Seman, Jon Tobis, and Jim Kraus of the Junior Class. They are young people of whom their parents and their community can be proud.

Thank you.  
Sincerely,  
Beatrice O'Connor

To the Editor:  
Ginger and I would like to take this opportunity to thank the girls on the White Team for the beautiful gold charms. You'll never know how much we appreciate it. You were so co-operative and you made all the work worthwhile. Thank you for everything.  
Ginger Ellsworth and  
Eleanor Lopez  
P.S. Congratulations Blue Team.

Cross on the green  
and  
Not in between!

## Political Scene: WHAT LIES AHEAD

by John Burleigh

The primary results, though two weeks old, still shed a great deal of light upon the eventual results of the final election. In several cases, it is possible to recognize a trend. In others, it is almost impossible to find one. Nevertheless, we can test out our theories by looking into the results....and hoping for the best.

The closest, most hard-fought race will probably be the fight for the Vice-Presidency. Both candidates, Mike Butler and Rick Pedolsky, were chosen Top Ten representatives, and both project forceful, lucid images. In the close primary heat, these two nosed out this year's G.O. Secretary, Carol Bernstein. There are several possible interpretations of this rather surprising defeat. One, Pedolsky and Bernstein split a great many votes while Butler slipped by both of them. An unofficial count after the primaries gave Butler a 75 vote lead, with Pedolsky leading Bernstein by just 5 votes. Two, Bernstein, a representative of this year's G.O., lost a great many votes because of this, while Pedolsky and Butler, symbols of new blood, were helped. The many votes which went to Bernstein in the primaries could make the difference in the final vote. Clearly, the result of this contest will depend on the impression each makes in the election assembly.

In the race for the Presidency, the probable favorite, Jon Tobis, conveys an "Old Guard" image in that he has been Treasurer on this year's G.O. A hard worker all year, Jon believes that the officers should bear most of the work and responsibility of the government.

Bill Gottlieb, a possible comer, does not have the position, or the personal popularity, of Tobis. His campaign calls for more individual student participation through such things as a Student Forum and several revisions of the Constitution.

It is this race which will probably see the widest dispute. Whereas Tobis represents a G.O. which has been criticized for hoarding power and praised for being efficient, Gottlieb calls for a decrease in Executive power, despite its possible threat to efficiency and expedience. Whereas Gottlieb criticizes the present constitution, Jon Tobis was one of the officers responsible for its recent revision. The relatively sharp deviation between the two presidential candidates should thus provide the voters with an interesting, clear-cut choice.

It is hard at this point to detect any particular trend in the races for Secretary and Treasurer. While the two Secretarial candidates, Sue Davis and Diane Kerson, did not undergo a primary vote, the Treasurers, Doug Rimsky and Roger Mann, came out of a five-man primary race. President and Treasurer of the Sophomore Class, Rimsky and Mann both have experience as officers.

We must not forget, however, that a very important part of the race is the party image. Although, at this writing, it is too early to detect any trend in party ideas and presentation, you can bet that the rallies after school and the general party platform (if there is any) will greatly effect the election.



# WORKDAY WEEKEND

by Nina Palmer



John Burlingame and A.F.S. 'er Olle Brostrom help clear Sandy Hollow Field on A.F.S. workday, Saturday April fourth.



photos by Philip Lawrence

An example of one of six seminar discussion groups. The groups discussed "anti-Americanism" and "The Responsibility of Industrial Nations Toward Underdeveloped Countries."



Dr. Robbins held the seminar students in a trance as he spoke on the "Psychology of Prejudice." After his speech, Dr. Robbins answered questions.



This student looks as though someone would have to feed him his lasagna by hand. Because of the unselfish efforts of such students as this, workday collected almost \$1,900.

## SCHREIBER SHIFTS TO FIVE SHIFTS

by Bart Reppert

A new system of five continuous lunch shifts in the Schreiber cafeteria is being planned to ease serious overcrowding, to speed service, and to give the students a much more enjoyable lunchtime. The new lunch shifts, to be instituted starting next September, are to run at 30 minute intervals from 11:00 to 1:30. According to Mr. Berry, the new program "should work very well, and thus it will be much more pleasant in the cafeteria."

More even distribution of students on the lunch shifts is to be the main advantage to the new continuous system. With five lunch shifts instead of the present three, there will be fewer students on each shift. At present there are about 500 students on the first lunch shift, 550 on the

second, and about 300 on the third; an average of about 450 per shift.

With the new system it is expected there will be about 300 students each on the 11-11:30, 12-12:30 and 1-1:30 shifts, and about 200 each on the 11:30-12, and 12:30-1:00 shifts; an average of about 275 pupils per shift.

With fewer students on each shift the serious overcrowding at present can be alleviated, as well as the resultant noise, disorder and access problems. Drastic improvements, according to Mr. Berry, are to be made for a roomier, quieter, more pleasant lunch room, including the removal of up to one-third of the extra tables and chairs now crowded into the cafeteria.

Elimination of the 20-minute

intervals between shifts will actually better the situation as far as food preparation and serving are concerned, as the food can be prepared continuously and will not have a chance to get cold between shifts. Also, the lunch lines should move faster and waiting time should be shortened with fewer students on each shift. According to Mrs. Rose Fountain, school lunch director, "We will be able to give the students much better service."

## Circle Names Initiates

by Frances Dawson

Eighteen juniors are to be initiated into Circle, the Schreiber chapter of the National Honor Society. They have maintained an average of 3.35 or better from ninth grade to the first half of eleventh grade, based on the system of A-4, B-3, C-2, and D-1.

These juniors are Carol Bernstein, Paola Cappelletto, Jim Dreyfus, Beth Ferguson, Barbara Frederick, Nancy Hancock, Laura Harrison, Barbara Hooper, William Jones, William Joyce, Mark Landsberg, Richard McGauley, Molly Murrain, Stephanie Pasternak, Sylvia Salenius, Michael Skaredoff, Richard Smith and Jon Tobis.

Circle holds meetings in members' homes or at St. Stephen's Church. These are educational meetings with speakers on all subjects from modern art to philosophy. The initiation meeting of Circle will be held this month.

## ROCK 'N' ROLL RESCHEDULED

by Gloria Weissman

"We would have won the battle, but lost the fight." These were G.O. President Doug Pitman's words on the situation which forced the postponement of the April 19th rock 'n roll concert until May 9th. The situation arose because our agent gave us a signal contract before he actually had made the date official with The Four Seasons. The Student Council could have taken the case to court; and although we probably would have won it, the legal process would have taken two years, at which time the issue would have become irrelevant. For this reason, the Student Council decided to reschedule The Four Seasons for May 9th and hire two other groups in place of The Shirelles who weren't available on that date.

The newly scheduled concert, which is to take place in Great Neck South Senior High School, will feature The Four Seasons and The Tymes and the Ronettes.

## Port to be Converted

by Paul Manaker

On April 19 and June 14, Port Washington will participate in a Polio Conversion Program designed to immunize all possible townspeople against paralytic polio with the Sabin oral vaccine. The Sabin vaccine is being used instead of the Salk injection because it is felt that the Sabin vaccine gives more and better protection. The doses will be administered between the hours of 9:30 and 5:00 at both Weber and Sousa Junior High Schools. There will be a charge of \$.50 per dose, but any person not able to pay part or all of the cost will be given it free of all cost.

The only requirement is that any unmarried person under 21 years of age have his parents' written permission. School-aged children may register through their school. Any one who fails to register ahead of time will be able to register at the time he receives the vaccine.

The program is being sponsored by the Nassau Medical Society, The Nassau Academy of Medicine, and the County Department of Health. They recommend that any persons between the ages of four months and forty years of age be immunized at these times. Any person who had already had the Salk or partial Sabin vaccine should also be immunized for greater protection.

## 15% of Students in May 2 Concert

by Patti Scott

Over two hundred Schreiber students will be performing in the chorus concert May 2. There will be six different groups participating: the Varsity Choir, the Campus Choir, the Madrigal Singers, the Beautyshop Sextet, the Mondial Singers, and a group comprised of two stringed instruments and a piano.

The Madrigal singers will sing "Speak Up" written by Zanelli; the Beautyshop Sextet will sing "Kentucky Babe." This is the first year for the sextet, but it is the second for the Madrigals. For the Mondials, a folk singing group composed of Dick Dickerson, Roy Patterson, Scott Ritter, and Chery Shepley, it will be the first performance at a chorus concert, although far from their first performance. These various groups have met from two to five times a week to practice.

Frances Farrell will be the soloist. The accompanists include Judy Garwin, Joan Horowitz, Sally DeVito, and Linda Epstein.

Some of the number you will hear are the following: "In These Delightful Pleasant Groves," by Purcell; "A Good Man is Hard to Find"; "Battle Hymn of the Republic"; Brahms' "May Night"; Tschesnokoff's "Salvation is Created"; and "Thanks Be to God" by Mendelssohn. "Sim Shalom" (Grant us Peace) will be sung by Cantor Nathaniel Schwartz of Port Washington.

**Wood** EST. 1879  
**SECRETARIAL SCHOOL**  
 Courses for H. S. graduates who wish to prepare for interesting, well-paying positions. Excellent guidance and placement service. Accredited by State Education Dept. Air conditioned. Enroll now for Feb., July or Sept.  
 Write or phone Asst. Dean for booklet of job opportunities and catalog.  
 125 Park Ave. (100 East 42 St., opp. Grand Central) N.Y.C. OX 7-1290

**KATHARINE GIBBS**  
**COMPETITIVE SCHOLARSHIPS**  
 Full tuition for one year plus \$200 cash grant  
 Full tuition for two years plus \$200 cash grant each year  
 Career-minded senior girls with satisfactory academic standing are invited to apply. Thorough Gibbs secretarial training prepares young women for successful careers as secretaries and executive assistants in many fields. Residences in Boston and New York.  
 Applications for scholarships may be obtained from the guidance counselor at your school.  
 BOSTON 16, MASS. 21 Marlborough St.  
 NEW YORK 17, N. Y. 200 Park Ave.  
 MONTCLAIR, N. J. 33 Plymouth St.  
 PROVIDENCE 6, R. I. 155 Angell St.  
**KATHARINE GIBBS**  
 SECRETARIAL

**Claremont** SECRETARIAL SCHOOL  
 EXECUTIVE SECRETARIAL TRAINING  
 Comprehensive 1 year course to prepare young women for Executive Secretarial positions. Fully accredited. Outstanding placement of graduates. For Catalog write to Registrar.  
 Enroll now for September entrance.  
 LONG ISLAND 99 NORTH BROADWAY HICKSVILLE, NEW YORK  
 NEW YORK 17, N. Y. CHRYSLER BUILDING 405 LEXINGTON AVENUE



# VIKINGS WHITEWASHED

by Ken Dillenbeck

After nearly a week of rainy weather, which caused the postponement of two varsity exhibition contests, the varsity baseball squad had their first taste of action in a pre-season affair with the club from St. Mary's last Friday afternoon in Schreiber Stadium. The baselines were laid with lime, the corners of the diamond had clean, new bases on them, and the cry of "play ball" echoed through the spring air. A handful of Port fans watched as the Vikings sent three moundsmen to work in a losing cause, 5-0 which by no means indicates the calibre of the team. Exhibition contests are a coach's means of further evaluating the talent he has chosen to comprise this year's club. All but a few of the boys got a piece of the action, even if it was only a half-inning defensive assignment.

St. Mary's threw a lefthander named Grismella against the Viking bats, and whatever it was that he was throwing, the Port hitters did little hitting; and what baserunners they did have managed to either get picked off or thrown out stealing. The southpaw caught two Vikings leaning a little bit the wrong way. All other baserunners were left stranded. The two victims of the pickoff move were John Ballantyne and Charlie Ciffarelli.

A major part of the juggling was done in the outfield, for the infield remained unchanged (except for pitcher) for the greater part of the game. (Weinberg, 3rd, Ciffarelli ss, Weiler 2nd, Reffelt 1st, and Ballantyne C.) Most impressing and surely encouraging was the performance of our shortstop Charlie Ciffarelli, not only with his glove, but equally with his bat. Charlie rapped out two singles in three trips, which for a while seemed as though they would be Port's lone hits, until Ballantyne and Weiler racked up back-to-back driving singles. The

former was trapped on a pick-off play; Weiler's hit then became useless.

The game was characterized by little hitting on either side. St. Mary's managed to scrap together five runs though. Bob Edmundson was the victim of the first tally, which came in the second frame with two men having been retired. A walk, an error and a balk call culminated in the score. Otherwise, Edmundson breezed through three innings without yielding a hit.

St. Mary's opened the gap in the fourth at the expense of junior Jeff Skinner. Before recording an out, Jeff had been charged with three runs. The final score also came against Skinner, in the sixth, on a walk and a single. Ciffarelli finished up with a one-inning relief stint. Though he gave up no runs, he too was not exempt from trouble.

But, as previously mentioned, the unusual incidents of pre-season exhibitions do not dictate the outcome of the season. When the time arrives, the Vikings will meet the challenge in an appropriate manner. They meet each division three times, which gives a total of 18 league contests. This provides an adequate chance for all Schreiberites to attend at least a few games. In the past few years very few people have come to watch baseball at Schreiber. Mineola comes to town next Wednesday. Wouldn't you like to see the Mustangs be defeated by Port? You didn't see it in football. Perhaps baseball will allow us this one last pleasure.

#### Varsity Baseball Squad:

John Ballantyne, Willy Weiler, Bill Weinberg, Paul Reffelt, Charlie Ciffarelli, Richie Spinello, Augie Augustino, Bob Edmundson, Willis Barrett, Jeff Skinner, Richard Bianculli, Chod Chodkowski, John Davies, Chuck Taylor, Don Nelson.

# COLOR WAR: Blue Emerges Victorious

by Liz Lotker

On April 10 the Girls' Athletic Association presented its annual Color War. The events culminated weeks of painting, building, rehearsing, organizing, and just plain hard work! The program commenced at 8:00 with the blue and white teams forming the traditional "B" and "W". The captains were introduced, Blue: Pat Carmichael, Faith Le Sauvage, Molly Murrach, Carol Rumsey, Bobbi Carmichael and Diane Kerson; White: Virginia Ellsworth, Eleanor Lopez, Liz Lotker, Nanci Somyak, Janet Walker and Margie Edmundson. Also introduced were Miss Warble and Miss Webb, "the people who made this night really possible." Each team's senior captains were presented with "surprise" gifts from members of their respective teams. The Sousa march started and the "B" and "W" marched away.

The Whites' theme was "It all Began Uncle Sam with Columbus." After a welcome cheer from the Blue "Pinkerton Girls", the Whites proceeded to unfold the story of American expansion and development in the New World. The audience learned from Uncle Sam, an old grandmother, and a young beatnik that Christopher Columbus landed at Plymouth Rock! The explorers met and made whoopie and smoked the peace pipe. Then Paul Revere rode pell-mell around the gym on a tricycle, "he had a problem getting a horse." The Pajama-clad Americans went into battle against the British Redcoats. In rapid succession came the

frenzied gold rush days, the era of bathtub gin and flickers of flappers, and in conclusion, a summary of the last fifty years of dancing, highlighted by the Charleston, Shag, Cha-cha, and a special command performance of the Beatles (eek!). For the finale the entire team formed a liberty bell (crack and all) and sang "God Bless America." The Whites' theme was a challenge, and some difficult dances were attempted. It was very fast moving and a trifle unorganized.

The Blue theme revolved about the World's Fair, inviting all to "Take a Little Peek." Miss Ryan, a newspaper writer in quest of a story, was escorted by a representative of the fair, dressed in an authentic Uncle Sam get-up. The first stop was the Holland Pavillion to see the "land of many beautiful sights." As a windmill spun, Dutch children danced by rows of tulips (no wooden shoes but beautiful hats!). Miss Ryan then saw what Haiti had to offer. The dance was thoroughly interpreted by a native. Next stop: Japan. After all, what is Japan without Geisha girls? The last stop, Iceland, was "really different": Eskimo girls and penguins frolicked in the snow! Then came the finale with all the representatives from the countries visited, as the whole Blue team formed a circle around them. The representatives shook hands while blue and orange streamers were waved (these are the World's Fair colors.). The Blues were perfectly organized, the dialogue went

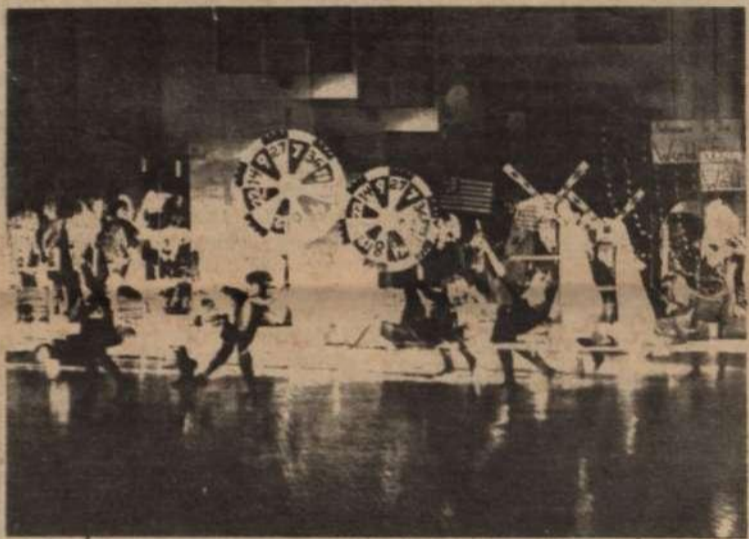
smoothly; the scenery was meticulously crafted and beautiful. The costumes were attractive, while the dances were long, comparatively easy, and in a few places dragged.

With bright lights on, it was time for the relays and the ball sports. Less than a foot decided the sophomore's relay on three legs. Then came the hoop rolling across the gym floor. This event was made more difficult for the seniors, who had to propel themselves doing land lubbers breath strokes.

Then came basketball, field dodgeball, volleyball and cageball. A followup to this was twirling, the Whites in wild cowboy outfits, the Blues in Silver stars. Tumbling to "How the West Was Won" followed, which concluded in a map of the US, outlined by girls on their heads.

To wind up the evening came gymnastics. Ruth Harmel (W) and Diane Malone (B) did a hand stand vault and a head stand vault, respectively. In free exercising, both utilizing the music, Joan Hessin (W) and Sally Avery (B) performed. Margaret Stearns was the best she ever was on the beam, as also was Diane Kerson. Disaster struck once for the latter but no injuries were incurred from the fall. On the parallel bars Janet Bartini nearly scared everyone to death. Willow Cramlet also did some excellent flips. The final score was Blue 121.1 and White 103.9. Mr. F. Yarish, a physical education teacher and judge commented, "After so much effort from both teams, it's too bad one team must win or lose. The most satisfaction should come from participation."

SCORING	BLUE	WHITE
Cheering	20.1	20.1
Entrance	25	16
Props and Decorations	8.3	8.6
Relays	6	3
Basketball	7	0
Field Dodgeball	0	3
Cageball	3	5
Volleyball	5	6
Twirling	7.6	7.6
Tumbling	21	17
Gymnastics	18.1	18.6
	121.1	103.9



A "Double - Take" at Color War.

photo by John Capana

sparked by the defense and the ball was brought upfield by the midfielders with a minimum of interceptions. Jim Gregory replaced Nubby in the fourth quarter, withstanding the last minute Lynbrook assault, thus preserving the shutout. Starting midfielders were Bill Travis, Paul Ruff, and Doug Schauer,

rotating mainly with Sandy Schmidt, John Rorick and John Shirreffs. Defensemen were Ray Choller, Evan Weston, and sophomore Jack Findleton. Freezing weather and strong winds proved to be an endurance test for spectators, but those who stayed were well-rewarded with an exciting victory.

## Port Runs Strong

by Max Blank

Relying on its strength in the running events, the Port Washington track team won its first meet of the new season on April 1, against Wheatley, by a score of 69 1/2 to 66 1/2. The Trackmen took every running event except the high hurdles. Carmine Bilardello was a double winner, capturing the 100 in 10.3 and the 220 in 22.7, exceptional times for early season. Due to unavailable field event pits, Port's fieldmen were experiencing their first time at their individual events. Running down the events for Port: in the 180 low hurdles Billy Johnson won in 22.3. The 440 was taken by Vin Maher in 56.5. In the distance events, Bill Burroughs won the half mile in 2:15.7, Jeff Van Dusen the mile in 5:01.5, and Cliff Hoitt the two mile in 11:16.

In the field events Port's only winner was junior Sandy Stoddard in the shot put with an excellent toss of 42 feet, 10 1/2 inches. In the high jump, Allyn Solomon tied for first at five feet, six

inches. During the next few days following the Wheatley meet, new pits were completed, and the field event boys got in some good practice in preparation for the forthcoming meet, the North Shore Relays at Great Neck South, April 10.

Port's first entry was the four mile relay, which placed second only to Hicksville and earned silver medals. Individual times were: Jeff Themm, 4:58.2; Cliff Hoitt, 4:52; Brinky Doyle, 5:01.5 and Jeff Van Dusen, 4:54.2. The mile relay turned in a first place performance at 3:43.2, individual times being Vin Maher 57.2, Bob Cyr 56.9, Denis Johnson 57.5, and Carmine Bilardello 53.2. The High Jump relay jumped a total of 22 feet, 3 inches. Individual jumps were: Bill Johnson 5'6", Paul Anderson 5'3", Allyn Solomon 5'8", and Victor Cotter 5'10". Port's next meet is against Bethpage, April 14, at home. Be on hand and watch our Trackmen win another meet.

## Experience Gained Hard Way

by Len Sklerov

Judging from several scrimmages and the two games over the last four weeks, it has become quite evident to followers of J.V. Lacrosse that a few wins this season will most certainly be cherished experiences. In outings against MacArthur and Lynbrook thus far, the Port squad has twice ended up on the short end, the very short end, of the score, 14-1 against the former, and 6-3 against the latter.

It seems that the main problem facing the J.V. is overcoming their lack of experience. For the majority of the squad, this is their first year of lacrosse and they are facing some boys who have worked together for three or more years. This obviously puts them at a disadvantage in terms of skills; but even more important is the fact that they must combat against the superior team work of their opponents. Such teamwork can only be gained through years of playing together as a unit. Therefore, the J.V., though being romped by the other teams, are slowly gaining the needed experience, which is truly experience gained the hard way.

Many points of the J.V. game have looked extremely weak, which can be expected early in the season. But you can also expect to see the J.V. to improve with time. Thus far, Brian Gamble has been outstanding on offense, and is the team's high scorer, while Ron Wall has been a mainstay in the defense.

## Lacrosse Team Blanks Lynbrook 3-0

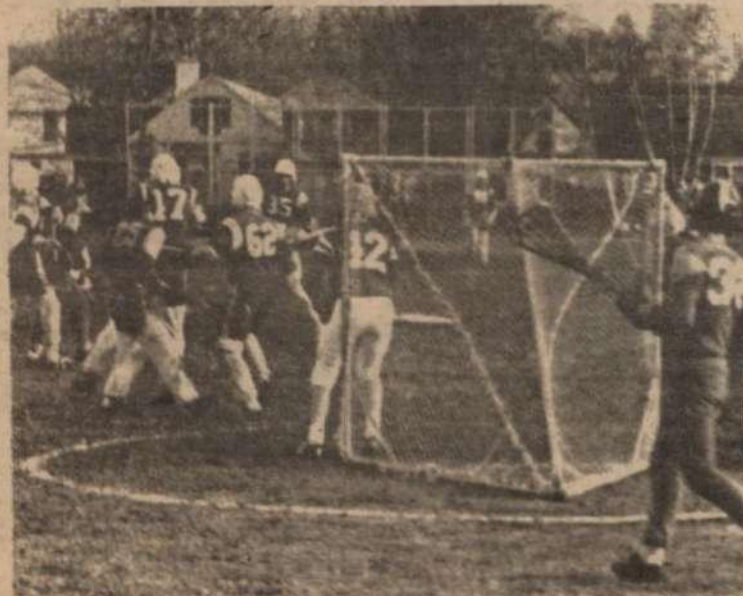
by Jack Rossel

Too bad for the 1178 Schreiber students who weren't there. They missed seeing the Port Varsity lacrosse team gain a well-played victory over Lynbrook in the season opener. The varsity took the field amid statements from the opponent's bench to the effect that they were South Shore champions last year. Their chances for repeating were threatened as they went down to a 3-0 defeat, with Port scoring three nicely shot goals in the first half.

Attackman Bob Mc Teague broke the ice with the first goal of the year early in the first quarter. Paul "Rough Ruff" Ruff followed up with dogged deter-

mination to score the second goal from midfield position. "Goal-a-game" John Lentz, attackman, put in the insurance goal midway through the second quarter. Starting attackmen were Ed Callaert, Bob Mc Teague and John Lentz.

It is an often-quoted, and rather obvious, principle of lacrosse that you can't score unless you have the ball, which is precisely what the Portmen did when they stole the ball and kept it. Nubby Fogel made nine saves, while the defensive players checked (stick on stick contact) and blocked well, with John Rorick and Ray Choller outstanding in this department. Good clearing plays were



Varsity Lacrosse Team Battles to Lynbrook Victory  
photo by Jack Rossel