

# The Schreiber Times

Vol. 3 No. 2

Wednesday, September 25, 1963

## Schreiber Welcomes Hélène Devèze



who doesn't like wine. She is the youngest of a family of three. Monsieur Devèze is the director of an explosives factory near Dijon.

As a senior at P.D.S.H.S., Hélène is studying American history, speech, Spanish and English. As a member of the music homeroom, Hélène sings in the chorus. Like Olle, Hélène speaks English fluently, but with the loveliest French accent.

Hélène earned her "Baccalaureate" (high school diploma) last year majoring in philosophy. She attended a co-ed public high school in Dijon, where she studied English, Spanish, physics, chemistry, history, and geography for approximately two hours per week in addition to the nine hours in philosophy. Her school hours were not different from ours, although classes were held on Saturday mornings.

Hélène loves music—anything from Rachmaninoff to Ray Charles—art, horseback riding, and people. She doesn't find New York as a city much different from Paris. She also likes American clothes. Hélène has been most impressed by the informal atmosphere of Port and by the friendliness of the teachers and students. We would all like to welcome Hélène and hope that she enjoys her year with us.

Although Hélène Devèze is literally "fresh off the boat", she doesn't feel strange in Port Washington. Hélène arrived at the port of New York aboard the AFS student ship "Seven Seas" on September 9th. She had a wonderful trip since she was one of two French girls aboard with about 800 returning American AFSers and foreign AFS students to this country. Her American sister Margaret Moore and her parents were waiting on the pier to meet her.

Hélène lives in a medieval castle which has been converted into several apartments in Dijon, France. Dijon is in east central France and is famous for its marvelous wines. Hélène is the first Frenchman I've met

## Growing Pains Beset Cafeteria

Because of the tremendous increase in the size of Schreiber's sophomore class this year, serving the whole student body on three lunch shifts is becoming quite a challenge. Each shift is substantially larger than last year; the second shift, by far the most crowded, must now accommodate well over 500 students. The cafeteria tables have been rearranged and new ones added to seat the extra students; but the greatest problem remains that of serving 500 students in thirty minutes.

In order to prevent the long lunch lines from getting out of hand, Schreiber's new Assistant Principal, Mr. Berry, devised a plan. A third period study hall of about eighty students, all scheduled for first lunch, has been set up in the cafeteria. These students are dismissed fifteen minutes early every day for lunch. Others are excused early from fourth period study hall to go early to second lunch. In this way they have already bought their lunches and found seats by the time the rest of the students come into the cafeteria. This arrangement reduces the confusion and the length of the lunch lines somewhat on the first



New cafeteria set-up accommodates more students

The students and faculty of Paul D. Schreiber High School mourn the loss of a fellow student, Jo Harris, and extend their sincerest sympathies to her bereaved family.

two shifts.

If the system proves satisfactory, Mr. Berry says he will expand it next year. Schreiber's sophomore classes, however, will get successively larger in the years ahead. Eventually a major adjustment will have to be made, if they are all to be served.

## Loan Fund Drive Begins

Here is an opportunity for you to further your education, either scholastic or vocational. The Student Loan Drive, which begins the week of October 7th, gives you the chance to get out and make money for your own benefit.

A representative from your homeroom will be given three or more "Dollars for Scholars" stickers for each student. Anyone who sells \$25 worth of these stickers will receive a \$5 gift certificate to any store. The representative of the homeroom which sells the most stickers in its class will receive a \$5 gift certificate.

Anyone interested in obtaining information about a student loan should ask his guidance counselor for details.

So let's go. We have two weeks to put stickers on every car in Port Washington.

## CHEM Class Ranks Highest

Of all schools participating in a state-wide experimental chemistry course, Schreiber received the highest average grades on the Regents. Scores for the Schreiber class averaged 83.7 per cent, while the state's norm was 74 per cent.

CHEM an experimental study course, is being sponsored by the National Science Foundation through the University of California. It was instituted last year at twenty schools throughout New York, ten of which are on Long Island.

"The course stresses understanding, rather than just memorization", comments Mr. Grosmark, who participated in CHEM's trial period last year. "It places the emphasis on learning through experience."

The newly-initiated chemistry program consists mainly of laboratory work, supplemented by open-book tests. Only the most modern concepts are taught, and a large amount of old material has been discarded. Participants are required to take a special Regents examination which has been prepared for the course.

As a result of CHEM's success at Schreiber, the number of classes with the new program has been increased to three.

## Students Support Chau Fung Kun

In February, 1961, our school became the proud parent of a 9-year-old Chinese girl living in Hong Kong. Her name is Chau Fung Kun. We adopted Fung Kun (Chau is her family name) through the Foster Parents Plan. In this program we send \$90 to the Plan twice a year. This provides her with basic needs and school tuition. We are also to correspond with her each month. Our letters are as important as the financial help. It is of great comfort to Fung Kun's whole family that someone cares.

When we adopted Fung Kun, she lived in a roof-top hut with her parents, two sisters, and seven brothers. The room in which this family of twelve lived was only 9' by 6'. It lacked any kind of electricity or sanitation. Fung Kun's grandfather slept on the sidewalks because the family possessed only a double decker bed and two cots.

Fung Kun's father, Chau Fong, worked in a fishmarket in 1961 but asthma prevented him from working more than 20 days out of 30. He earned only about \$14 per month. Wong Lai Chum, Fung Kun's mother, supplemented this with \$5.30 which she earned from taking in laundry. It meant a real sacrifice to pay a total of \$2.63 monthly to send the four oldest Chau children to school. Our aid to Fung Kun has become extremely important to the entire family.

When we received the last report on our daughter in June,



1962, her family's situation had not been improved. The eldest brother left school and found a job which provided him with room and board, but no wages. One brother had to be adopted by a relative to ease expenses, and the family lost their youngest daughter from pneumonia. Three more children began to attend day-school at further family expense. The family lived in the same little room as they had before.

The Chau's income had been greatly decreased. Chau Fong lost his job in March, 1961, because of a business depression. Until December he earned a small amount by hawking vegetables. From December of 1961 through June of 1962 he was un-

able to work because of his poor health. In June he began to work for a fishmonger. He then earned about \$15 per month.

Fung Kun's mother became unable to find laundry work and started to assist Fung Kun's grandfather in hawking vegetables. Their earnings then gave the family an extra \$16 monthly.

During Chau Fong's illness the family borrowed from their friends. As of June 1962 they were slowly paying back the debt. More information will come soon from the Foster Parents Plan on the living conditions of our daughter. At that time you will be informed on changes in her environment.

Fung Kun is a sweet child whose ambition is to become a nurse. It is very important that she be able to continue her education and reach her goal. Very few of us have experienced as much hardship as this child. We can give her a well-deserved chance to improve her condition. The students of Schreiber High School can be proud of what they are doing by helping someone less fortunate than themselves. Members of Cultural Understanding Committee will be coming around the cafeteria soon to collect money so that we can continue to support Chau Fung Kun. Won't you contribute some small amount to help out a very needy little girl? She's looking to you for help.

Beth Christie  
Cultural Understanding  
Committee Chairman

## AFS Solicits Applicants

All you qualified Juniors and Seniors who would like to know more about the 1964 American Field Service scholarships and scholarships for Community Ambassadors in International Living should be sure to reserve the afternoon of October first, Tuesday, for an orientation, in Room 203, at which all details will be explained. A general information assembly on Monday, September 30, will be held for Juniors.

Students can apply to one of several programs. One is the summer program, which covers the northern and the southern hemisphere. Another is the Community Ambassador program, which is also held during the summer. The school program is a full year program. Seniors are eligible only for the school program and, if accepted,

would sacrifice a year between high school and college.

The procedure for applying to any of these programs is to fill out an application form and to take a written examination given on October fifth at 9:00 AM in the Cafeteria. Other information about applicants will be gained from teachers' recommendations, and preliminary and final interviews. To be qualified for the school program, a student must have an excellent academic record, an average of 3.3. The prerequisite for the summer programs is an average of about 2.6. The scholarships cover from 60 to 100 per cent of costs, depending on the ability of a student's family to pay. Port Washington has one of the most thorough selective processes of any American Community.

(Continued on page 4)



### Students Should Foster International Understanding

One year is not very much time for a foreigner to become intimate with a country, its customs, its language, and its people. Even after language barriers are broken down, there is a world of diverse culture to be understood. Of no nation is this more true than of the United States. This country has so varied a heritage that it has no single culture. Here we have people of all different races, religions, and national backgrounds. In a sense it is a "melting pot," but one in which the contents have never completely melted.

So when we, as students of this high school, have an opportunity to help a foreigner understand our varied customs and people, it is our duty to do so. Fortunately we have such an opportunity at Schreiber. As you already know, we have staying with us Olle Brostrom from Sweden and Helene Deveze from France. They probably already know a great deal about the United States, but as long as they stay here they will never know all, for we ourselves do not know all. What each one of us does know about is perhaps only a small aspect of life in this country. Maybe we repair automobiles, or paint, or take photographs, or listen to music, or act, or play football, or grow flowers, or attend church. But whatever you like to do, it is something which may interest a foreigner.

Then let us show our individual part of this world to Olle and Helene. Don't leave it for someone else to do because he may never do it. Walk up to Olle and talk to him, even if you do not know him. He would like to talk. Invite Helene to join a club you belong to. She may not have known about it. She would like to join. Invite them to your home.

### Officers Think Big

The Schreiber Times offers congratulations to all newly elected class officers. We hope this year's election, done on a dignified, organized basis, will prove to be a good omen for the coming semesters.

Dick Dickerson, Senior Class president-elect, offered several refreshing ideas, among which were his plans for Senior Class meetings in the auditorium during extended homeroom, which will enable each senior to "understand, openly discuss, and vote on ... independent interests and problems."

In his speech to the junior class, Dan Moss, made the following all too true observation, "Leadership, although important, should not be the most important factor in the success of this year's junior class. The primary element is the class itself, for the class as a whole is only as strong as its components, every individual junior."

The words of the Junior President can be applied to all three classes. We cannot become complacent in regard to any school function, least of all, government.

### Committee to Study School Addition

A Committee to Study High School addition has been appointed by the Board of Education. The committee has an assignment which is different and much broader than the assignment of the Science Addition Study Committee. The latter committee consisted of six citizens and three faculty members appointed to make recommendations on science teaching facilities in the Paul D. Schreiber High School during the next five years. The new High School Addition Committee consists of twelve citizens of Union Free Dist. #4 and its duty is to study the entire space problem at the high school: a thorough study of every department, in order to report a recommendation to the Board of Education, will be necessary.

The new committee met for the first time on Sept. 9, 1963 and is at present gathering all the necessary background material to determine where the high school stands now in relation to present enrollment, utilization of building space, needs of curricular fields, trends in enrollments in the past, in order to predict needs for the future. This is just a start toward the final goal of the committee -- to develop a program which it can recommend to the Board of Education.

The Committee represents every corner of Port Washington and many varying points of view: Mr. Ernest Akam, 1 Ivy Way, Dr. Charles Begg, 86 Bayview Ave., Mr. Woodrow Bionde, 4 Mohegan Ave., Mr. William Bremer, 61 Roger Drive, Mrs. F.S. Brewster, 71 Bar Beach Road, Mr. F.A. Daum, 58 Hewlet La., Mrs. Robert Fieldsteel, 51 Cornwall Beach Rd., Dr. Merel Harmel, 6 Terrace Place, Mr. Harold Keller, 54 Crescent Rd., Mr. E.H. Luntley, 4 Astors La., Mr. Harry Thornbury, Jr., Cornwall Beach Rd., Mr. Henry Zebroski, 75 Avenue C.

As individuals the committee has many different backgrounds, talents, and ideas, but as a group, it is convinced that our schools are this or any other community's most serious problem, and will work hard to solve it in the town of Port Washington. The committee will announce from the start what it is doing and how it is progressing, because it believes it can solve the problem only with the help of the people of Port Washington.

### Con on the Cob

by Conrad Macina

ABOVE THE CATTLE - OR - OVERHEARD:

"Have you heard the news from Saigon?" "No, what's Nhu?"

"I decided that my hair didn't look good brown, and I almost dyed!"

"Goldwater will get 100,000 votes in 1964 - and that's a conservative estimate!"

"The cafeteria food is inevitable."

"I don't care if he is a good poet, I still think I'm Whittier."

"Yeah, but When this guy covers a subject, he's very Thoreau."

"Who's that crying?" "The little old whine maker."

"My trigger finger hurts - I have shooting pains."

"Did you know that Liz Taylor was once a member of our school's history Club?" "Is that why she took the role of CLIO-patra?"

HAVE YOU HEARD ABOUT... The crowded bridge in London which they call the "Car-Strangled Spanner?"

The surrey which had nothing on top because it was Beyond The Fringe?

SWIFTIES: "Maybe I should get down on one knee." Tom proposed.

"The Price Is Right is my favorite show." said Tom morbidly (more-bid-ly).

AS THEY SAY IN... The Wolverine State, "Last night I sang along with Mitch, and next week I'll sing along with Mitch again (Michigan).

### Fraternities: Time for Self-Examination

Last year we had occasion to write a fairly detailed analysis of high school fraternities for this paper stressing their good aspects. Now we think the time has come for a look "at the other side of the coin."

While the schools may contend that the fraternities are actually illegal, putting them entirely in the wrong, it has been decided in New York state courts that such is not the case. However, legal or not, they do pose a serious problem. No one can seriously disagree with the fact that "pledging," carried on within the school by the "Greek-letter fraternities" or by Fraternity is a disturbing influence.

The antics which go on - despite a strict ban by the school - may seem amusing, but in fact they create an undesirable situation. Aside from the bad effects it may have on the school work of involved students, it distracts others and creates a discipline problem.

Another questionable aspect of Port fraternities is in their social attitudes. Instead of having a broad program which provides all angles of fraternal experience, they tend to be mere "drinking clubs." We won't say that this is not an aspect of a real fraternity - but we can't believe it is the only one. We think that there is much more that they can do.

Do the fraternities serve their purpose? Are they able to demonstrate that membership in them is of real long-range benefit to their members?

Or do they merely add to our moral predicament? Do they act as a source of student disobedience and scholastic failure? Do they pull their members down or raise them up?

We don't think we have the answers. Nor do we think that anyone, including the fraternities, does. All we do think is that the fraternities should take a good hard look at themselves and each other and then make their own decision as to whether they are traveling the right road.

As was said by the Commanding General of the U. S. First Army, an alumni advisor of a large national high school fraternity himself, "Fraternities in our Secondary Schools should broaden their members' experiences rather than narrow them."

Do ours? It's a good question.

The Gadfly

### In Our Mailbox Indignant SAM Hierarchy Refutes Editorial

The tone of your editorial "YARE Must Survive" betrays the understanding Ellen Tibby, Rich Butler and the leaders of SAM reached. In our conversations, we had decided that both groups' goals would be best served during the school year through SAM.

After the editorial came out, suggesting the YARE shoot forward and elect new leaders ("YARE has the enthusiasm, but now it must have the leaders. This organization must choose capable leaders now, for as time passes so does its chance to survive."), we phoned Ellen for confirmation of these statements. As we expected, she (1) knew nothing about this editorial, and was not consulted in any way; and (2) completely disagreed with its ideas and specifically its plans for elections and "singleness of purpose."

We agreed that, because the nucleus of YARE was leaving Port, the remaining members should work temporarily with SAM. Major goals of both groups (i.e. tutoring, study of drop-outs, discussion of discrimination and educational opportunity) are currently being met through SAM. Although we claim no such "singleness of purpose," these goals will hopefully become accomplishments in merely following our set of ideals.

Contrary to the picture your editorial paints, SAM and YARE are not two splinter groups vying for sovereignty or control. Rather, they are groups, one perhaps more specific than the other, which must, and will, work together on the common ground of racial brotherhood. Because neither group was consulted on this editorial, and because our plans for temporary unification were already established, "YARE Must Survive" was a blot upon both groups and hardly an auspicious start for the Times' editorial staff.

Signed, John Burleigh Dan Moss Bill Gottlieb Mark Landsberg

### KALEIDOSCOPE

All creative contributions will be welcomed by the Kaleidoscope staff. Please bring your poetry, art, exposition, and short stories to Room 123.

### ONE MAN'S OPINION ALM Found Lacking

by Bill Gottlieb

Port Washington has always been one of the first school districts to consider and adopt any new improvements on the traditional systems of education. Although this is certainly a fine general policy, there seems to have been a mistake. The error appears to lie in the inadequacy of the ALM courses of language study.

With the active support of Spanish teacher Mr. Norman Jonath, head of the language department at Sousa Junior High School, the ALM program was instigated three years ago, and, since then, has gradually been edging out traditional practices.

"The goals of the ALM program center around hearing and speaking proficiency," Mr. Jonath said. "We work with a limited amount of material and repeat it over and over in sound patterns to achieve these goals."

"Not everybody agrees," he continued. "Some say the goals

are unrealistic. But once you accept the goals...you can work successfully within this framework."

Yet the goals of "speaking and hearing" proficiency are designed to be achieved on a three or four year basis. What about the graduating first or second year students? They would go to college with a background of "limited material" and still be expected to comprehend the third year French literature courses.

The student without a solid background in grammar and written French would obviously be lost in college. Despite this flaw, there has been little opposition among teachers to ALM, any objections being deprecated as unprogressive.

Clearly, ALM is not a perfect language course; although progress is a great thing, change without reflection is as bad as no change at all.

## SCHREIBER TIMES

Published by students of Paul D. Schreiber High School Port Washington, New York

Clifford F. Hendrickson, principal

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Carol Seeger . . . . . Editor  
Emily McDermott, . . . . . Assistant Editor  
Barbara Conover . . . . . Beats Editor  
Allyn Salomon . . . . . Sports Editor  
John Burleigh . . . . . Features Editor  
David Sloane . . . . . Editorial Assistant  
Phil Lawrence . . . . . Photography  
Margaret Moore . . . . . Business Manager

Contributors: Eric Aschenbrenner, Janet Bartini, Jolynn Bellavia, Max Blank, Nancy Carr, Beth Christie, Ken Dillenbeck, Linda Epstein, Kari Fredner, Tina Friedman, Liz Fritz, Shelly Gonickman, Bill Gottlieb, Diane Imperatore, Liz Linglebach, Conrad Macina, Clifford Marbut, Mary Beth Marshall, Dan Moss, Fred Schachat, Betsy Schaeffer, Katie Sparling, Jane Spry, Andrea Stoloff, Robert Tarleton, Marcy Udell, Bruce Vaughan, Richard Young.

Faculty Advisor - Mr. Charles Reich



# Math Department Initiates New Courses

by Jolynn Bella via

"We are living in the midst of a revolution more profound than the past Industrial Revolution. With new high speed computers the ability to calculate becomes a less important ability than the ability to work with concepts. The why of math becomes more important than the how." Thus Mr. Glynn expressed the need for improvement of the math courses.

In the fall of 1962, Mr. Bartels and Mr. Glynn got together with these ideas in mind, to reform Paul D. Schreiber's math program. It seems the advanced mathematics courses offered to the senior students and the junior honor students were not so advanced.

The material given in the

courses of Advanced Algebra and Trigonometry had been known to mathematicians since the beginning of the eighteenth century; the courses themselves were thirty years old. Considering the fact that the greatest studies in math have been taken during the nineteenth and twentieth centuries ("90% of the mathematicians in the history of man are alive today"), Schreiber's math program was sadly behind.

The search for a more "up to date" curriculum began. Mr. Bartels and Mr. Glynn searched through recently published books; but after finishing ten to fifteen of them they were still no closer to the desired results.

The only solution was the writing of their own courses, which

was what was done this summer with the additional help of Mrs. Kellie. What they came up with were two versions of Elementary functions (for honors juniors) and the seniors who took Intermediate Algebra in eleventh grade) and two one semester courses (Matrices and Probability and statistics to be presented next year.

Elementary Functions has been presented this semester, and so far no problems have arisen. The course will be revised this coming summer, according to the experience, of the three teachers, gained this summer. As Mr. Glynn stated, "The changes in the last five years have been greater than the thirty previous years. The process of change will continue."

## Bits and Pieces

by Barbara Conover

We greatly underestimate our student council president and advisor. Shortly before school began, Doug and Mr. Bork were trekking their way to an inter-school conference. As night slowly choked in around them, a brilliant inspiration crept into their brains. They would spend the night under the stars! However, two little things were overlooked. There were no stars. Their tent had no top. When last seen, Doug and Mr. Bork were still soggy.

Poor Mrs. Lipeles. She didn't like the detergent the school gave to the chemistry lab. Claimed it wasn't sudsy or sweet-smelling. (It wasn't). So she went out and bought a five-ton box of detergent that's guaranteed to give you fluggy suds all the times. The only problem is that the box of detergent is almost bigger than she is. You should see her lugging it out of the closet!

Clio, Schreiber's history, political, and debate club, will hold its first meeting today in Room 223. The club's first guests are Rick Wall and Barbara Thornbury. They spent a week, last June, at Boys' State and Girls' State, mock political conventions, in upstate New York. They will outline the activities they engaged in and the general workings of a state government.

On September 12th, Richie Portugal called this year's first Fraternity meeting to order. Mr. Barr suggested that in addition to its regular services to the school, Fraternity members might also like to assume the duties of fire wardens. This suggestion was put to a vote and was passed unanimously (and with great good will). Our exchange student, Olle, has been inducted into Fraternity as an honorary member. Applications for all others (boys, naturally) interested in joining may be obtained in the office.

On Wednesday, September 18th, at 11:15 on Radio P.M. WINS, four A.F.S. students from Schreiber were interviewed. Jim Gordan, the moderator, began with a brief history of the Port Washington Exchange student and went on to introduce the A.F.S.-ers who were: Tina Friedman (returnee from Union of South Africa), Katie Sparling (returnee from Japan), Olle Brostrom (Sweden), and Helene Devèze (France). Tina said that for the couple of weeks in South Africa she found herself speaking American rather than English, a problem which never had occurred to her. Katie described the great difference in the cultures of America and Japan. One problem she came across was community bathing.

Olle and Helene, having been here several weeks, could only describe their first impressions of the United States and the similarities between their European family life and American family life.

This was hopefully the first in a series of programs like this.

### HOW DID HE DO IT?

The chief of a tribe of African headhunters was a very egotistical man who liked to prove his supremacy over others. Therefore, before he put his prisoners to death, he asked them to make one last statement. If he judged what they said to be true, his victims would die by the sword. If he judged it false, they would die by fire. However, his plan proved fallible -- one English missionary found a way out. His statement so baffled the chief that he finally let the clever fellow go. What did the missionary say?

Celerity is going to hold a really great dance on Saturday, September 28th, from 8:30 to 12:00. Dress is informal, but girls can't get in unless they're wearing school clothes (in other words, no slacks or shorts). Tickets for "The Fantasy Reel" are only \$2.00. All proceeds will go to a cancer fund. THE GIRLS ASK THE BOYS TO THIS DANCE (heh-heh).

The Booster Club's first meeting was held on September 13th; sophomores outnumbered upperclassmen (tsk-tsk). Faith Le Sauvage (president) revealed that meetings would be held on Tuesdays, Wednesdays, and Fridays to practice cheers. The Booster Club contributes a great deal of spirit to the school, and all girls not in Portettes or cheering are invited to join.

Si puedes leer esto, debes ser un miembro del club de español. The first meeting was held on Tuesday, September 24th; plans to see a Mexican ballet were discussed, and then President Pat Cooney gave a talk on his experiences of this past summer in South America.

Plan ahead! This is what 1963-64's Science Club has begun to do. Under the leadership of Mr. Hoover, the club held its first meeting on September 12th. The results of the election of officers: president, Dave Banks; vice-president, Steve Feltham; Secretary-treasurer, Bob Tarleton; and librarian, Sylvia Salenius.

So far on the itinerary of the club is a speaker scheduled for Thursday, September 26th, who will comment on the Waldemar Cancer Research Laboratory. Future meetings will include a movie on the International Geophysical Year and other speakers from the fields of geology, chemistry, biology, physics, and astronomy.

Mr. Bartels loves physical fitness. he sings its praises daily in all of his classes. Last week, a quivering student sniffled that his toes were freezing off. Mr. Bartels advised the student to skip around the room a few times. Amazing! No sooner did Mr. Bartels say this, then the student's toes suddenly became warm again.

Future Teachers of America (FTA) had its first meeting September 11th. Mrs. Schiff, the faculty advisor, and a small group of members will go to an FTA workshop in Babylon on October 5th. On October 16th Mr. Jack Sotdky of Flower Hill Elementary School will talk about teacher education; future plans for the year include a trip to C.W. Post College and various sojourns into the city to see plays.

## New Club Fulfills Old Desires

There is a new club, called SAM, recently formed at Schreiber. SAM stands for Student Action Movement; the club's main purpose is to give students - all students - an opportunity for responsible consideration of the affairs of our community and society in general.

What, specifically, does SAM intend to accomplish? SAM was originated and developed during the summer by students who disliked "school apathy," and wished to organize a group which would be aware of and concerned about things that are happening outside of the daily routine of school.

The leaders of SAM spoke with Mr. Presti, head of the local Littig House in Harbor Homes, telling him of the organization's hopes and prospects. He was very enthusiastic and receptive to the volunteer aid that SAM offered. As a result, starting in October, SAM members will tutor Littig House junior high and elementary school students, will help conduct discussions on the risks of dropping out of school, and possibly will help out on field trips and excursions of the Littig House.

SAM aspires to learn more than is in the history textbooks. It will therefore sponsor evening

meetings at which the group will hear speakers discuss topics ranging from politics and civil rights to education. SAM's faculty advisor, Mr. Stopsky, has suggested that if interest is keen enough, SAM could purchase a tape-recorded debate between Norman Thomas and Barry Goldwater, aptly representing the opposite ends of the political spectrum.

SAM would also like to see and hear how other people live; this can be done by inviting members of the International House to live with us over a week-end. These students would participate in school and town activities and in discussions with Port students.

Another of SAM's prospective projects would be a local exchange of students with a high school in Brooklyn or Harlem.

Here, for the first time, is an organization through which an aware student can express himself. Support SAM. Students of all ages and interests are needed to give this club - this movement - impetus.

If you are interested in joining SAM, see Mr. Stopsky or call John Burleigh (PO 7-6962), Dan Moss (PO 7-3482), Bill Gottlieb (TU 3-8722), or Mark Laisberg (PO 7-4538).



SAM leaders discuss upcoming activities

## Old Club Rejuvenated

It's old, but it's new, interact, until this year, was known as the Wheel Club; with its change of name comes an entire change in attitude and programming. Interact is sponsored by the local men's Rotary club of Port Washington; it consists of responsible members with above average leadership qualities. It is essentially a service organization, pledged to service to the school and the community. Past projects have included collecting money during the Christmas holidays for the local Salvation Army, aiding in the community "Santa Claus for Children" project, and taking part in charity drives.

This year, however, President Rob Mitchell, secretary Robert Tarleton and a student member from each class, are attempting more ambitious activity.

They have in mind a District Conference (Long Island), at which ideas will be exchanged and work on a project can be initiated.

Interact held its first meeting last week, and much was accomplished. Much of Interact's material development is still embryonic, but several ideas were brought up and discussed. It was suggested that one productive activity to raise money for its treasury, which is not now substantial, might be to paint house numbers on the curbs of homes in the community in order to facilitate seeing the numbers at night. The possibility of the Interact club taking over the responsibility of putting on the

spring Election dance was also discussed.

An advisory board was set up to interview applicants; it consists of the officers, and a representative from each class. Mr. Berry, faculty advisor to Interact, will supervise the running of the interviews. This system will replace scholastic requirements.

Yet, Interact is not all work. During the course of the year, professional people are invited to speak at evening meetings on professions or personal pursuits in which they are expert. In the past, talks have been given by Mr. Horton on photography, Mr. Doughty on music, Mr. Neiman on law, Dr. Robbins on psychiatry, and Dr. Pitman, whose vital and absorbing discourse on a subject to which both the late esteemed Dr. Freud and all of us have given great thought and discussion. We hope that Dr. Pitman can give his bi-annual talk again this year.

There is also the tasty and time-consuming matter of luncheons. This requires leaving school around lunchtime and missing a few periods of the day in order to attend a men's Rotary luncheon in town. This is always quite pleasant, stomach filling, and often amusing.

Therefore, if you're a sophomore interested in service, leadership, knowledge, and a general good time, join what President Mitchell has so aptly termed the "new, alive, active Interact."

### FOR GIRLS ONLY . . .

MODERN JAZZ classes begin on Tuesday, October 1st, at St. Stephens Parish House: 5:30 - 6:30

The music is great . . . the dancing is fun . . . you'll feel slimmer and healthier this winter. Do join us!

SUZANNE GUTTERSON SCHOOL OF DANCE PO 7-4487





# Vikings Meet Manhasset

By Ken Dillenbeck

For several years the Manhasset Indians have held a mysterious jinx over our Port Vikings; we have not yet been able to snap our losing streak. Port has not defeated Manhasset High since 1954.

The long drought was extended last fall, when the Vikings, battling to the last, lost a tough decision by a margin of one point, 7-6. Port missed a conversion attempt, which would have given them a tie; Manhasset's lone tally came, when, after the Vikings had kept the Indians out of the scoring column through the first half of play, a Viking pass was intercepted deep in their opponents' territory and returned nearly the entire length of the field for a touchdown. It was the fourth straight setback handed the Vikings by Manhasset High.

As once again the Viking opener draws near, school spirit rises in answer to the challenge which the Manhasset Indians pose. The readied Port squad opens its eight-game schedule this Sat-



Watch for this Senior threesome (Evan Weston, Garrett Griffin, and Ray Chollet) to terrorize Manhasset in the season's opener.

urday, September 28, with Manhasset. In view of our strong showing last year, and with the return of many experienced players, the chances of a Viking triumph this year appear strong. Maybe this will be the year in

which the Vikings will take a strong hold of the game and snap their jinx. Be sure you're there for the opening kickoff of the 1963 football season to see this battle--PORT VIKINGS VS. MANHASSET INDIANS.

# WHO'S KICKING?

By Max Blank

The Port Soccer Team, that's wholl

The lineup this season includes the following players from last year: Pete Koning, George Iglesias, Eric Bergman, Bill Zarembo, Ralph Laughen, Bob Stoessel, Phil DeJana, Ditmar Boetticher, and this year's co-captains, Skip Smith and Billy Weinberg.

With fall practice drawing to a close, Coach Ballanger is concentrating on the team's main weak spot, defense.

The Varsity Port Booters open their season next Tuesday, Sept. 24th, at 4:00 PM, against the Herricks Varsity at Herricks High School. At the same time, our Jr. Varsity will be competing against the Herricks Jr. Varsity here at home.

The probable lineup starting for the Varsity will be: at left wing, Pete Kahan; left inside, Phil DeJana; inside right, Wolfy Woische; right wing, Ralph Laughen; left halfback, George Iglesias; right fullback, Skip Smith; and left fullback, Bob Stoessel; center forward, right halfback and goalie are unde-

ecided as of now.

In Jr. Varsity, Coach Berkowitz has great hopes for a good season as this year's team is made up entirely of sophomores. This arrangement was made in hope that by using boys who have either played together or against one another, there would be a better knowledge of how each one of them played, resulting in a very coordinated team. Next year the entire Jr. Varsity team will be pushed up to Varsity and the new sophomores will take their place.

The probable starting lineup for the Jr. Varsity will be: right wing, Mike Smith; inside right, Doug Rimsky; center forward, Dave Terrell; inside left, Richard Lester; left wing, Ross Alligretti; center halfback, Albert Kock; right halfback, Charlie Caprariello; left halfback, Phil Marro; right fullback, Allan Simunek; left fullback, Bill Guerrier; and goalie, Russ Leigh.

The prospects are good for a successful season ahead. The only thing needed now is an enthusiastic cheering section.

## AFS SOLICITS

(Continued from page 1)

In 1963, under the AFS program, three students were sent abroad. Katie Sparling went to Japan, Doug Robbins to Switzerland, and Tina Friedman to South Africa. We have, this year, accepted two AFS students: Helene Deveze of Dijon, France, and Oile Brostrom of Stockholm, Sweden. Our Community Ambassadors this summer were Jane Schramm to France and Chery Shepley to Japan, and Marion Watts to Mexico.

One of the most important facts about this program has been ignored quite a bit. The AFS program needs people who are willing to offer their homes to the students that come to Port to study. This factor has as much weight as sending students to foreign countries. Our visitors have to have some place to stay. You can learn a lot from having a foreigner live with you. So remember, the AFS needs people who want not only to apply for scholarships but to open their homes to foreign visitors.

*Celerity's*  
"Fantasy Reel"  
September 28  
8:30 —12:00

# Miller Coaches Varsity Tennis

One of the many fall sports at Schreiber is tennis. As was pointed out by the team's capable rookie coach, Mr. Miller, the students of Schreiber displayed a great deal of enthusiasm and growing interest in this sport.

Mr. Miller has played and enjoyed tennis for the greater part of his life and has participated on many teams. He is a social studies teacher at Weber Junior High and this past summer, he instructed many students in tennis in the Roslyn Recreation program.

Despite the fact that the Schreiber team was unsuccessful last year, the opinion of the returning players is that this year's squad is much improved.

Mr. Miller pointed out that approximately 35 boys had tried out for the team and, of these, a varsity squad of 15 will remain.

This year's offense will be spearheaded by competent seniors Doug Pitman and Bill Lieppe, able juniors Chad Worcester, Russ Romagna, and Dick Blunt, and supported by a strong group of sophomores, headed by the powerful Lance Beshore.

It is Mr. Miller's belief that the future of our tennis team is most promising and our rival schools will find the Viking netmen much to reckon with in the coming years.

# Part II Port Welcomes New Teachers



Mr. Ennis

Mr. Ennis is not really a stranger to us. He was born right here on the Island, in Queens Village. He went to college at Hofstra. This is not the first year Mr. Ennis has taught. Previously he taught in Denver, Colorado. His subjects are American history and economics. His comment on our school is, "Great, really great."

# Cross Country Still Running

Of the fall-winter sports, cross country is the least well-known to the student body. This is due to a lack of publicity (it is not even listed on the G.O. Calendar) and the fact that it is not a sport that can hold sustained interest for a viewer. This article will describe, in question-answer form, one of the most individually challenging contests in athletics.

Q. What is cross country?

A. Cross country is a race over a 2 1/2 mile course along rough terrain. It is, most of all, a test of a man's endurance and skill.

Q. How is a team declared a winner?

A. Each team must have 5 finishers. Each runner is assigned a score equal to the position he finished (1 to 10). The team with the lowest score is then declared the winner.

Q. What is the record for this event?

A. Since each course runs over a different terrain, each has its own record. Ours is 14:41 and is held by Cliff Hoitt.

Q. What was the team's record last year?

A. Last year it was one for five, but this year we hope to reverse it.

Q. Who do you think will lead the team?

A. Well, Max Blank, Cliff Hoitt, Richard Young, Bob Cyr, Jeff Van Dusen, and Brinky Doyle are capable of breaking our record, and the newer members - Louis Baim, Bill Burroughs and Vin Maher - will help.

The first meet is on September 27.



Mr. Hegi

A new addition to our faculty is Mr. Hegi. This native of Detroit, Michigan, is a teacher of Schreiber students' favorite subject, driver education. Mr. Hegi has come to us straight from Ball State Teachers College, where he received his degree. When asked his first impression of our school, he replied emphatically, "Fascinating!"

Part III October 9

## GUITAR WORKSHOP

Group & Individual Instruction

Folk, Flamenco & Classical

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Mr. Ficker

Our friendly, new, World History teacher in room 213 is Mr. Ficker, who hails from Brookfield, Illinois. He has attended both Marquett University and the University of Florida, obtaining both his degrees from the latter. When asked about his impressions of Schreiber, he remarked, "I find the students interesting and concerned about their future achievements. The school as a whole is very friendly." Let's all make Mr. Ficker's first year in teaching a successful one.

# G.A.A. Meets and Fetes Sophs



Solemnity pervades the G.A.A. officers' appearance at the Sophomore Banquet.

At 5:30 on Friday, September 13th, the G.A.A.'s annual sophomore supper was held in the small gym. The wet weather outside didn't dampen spirits at all. The show got under way when G.A.A. President Barbara Thornbury introduced her fellow officers Vice President Laurie Harper and Secretary Pat Dort, and went on to acquaint the girls with the various G.A.A. managers and their activities, from tumbling to softball. She also announced the special dates of the year, including Sports Night and the Banquet.

The games committee then took over with a series of relay races enjoyed by all. The winners all received beautifully decorated cherry lollipops.

After the games the girls ate their suppers along with Pepsi and cookies, provided by the G.A.A. The party broke up at 7:00 after an enjoyable evening for both sophomores and G.A.A. managers.