

## A LETTER FROM KEN NEIMAN SCHOOL GROUPS

See Page 4,5.

# THE SCHREIBER TIMES

Vol. 2, No. 5

Paul D. Schreiber High School, Port Washington, New York

November 7, 1962 10¢

## Curtain Up      Count-Down "BABES IN ARMS" OPENS FRIDAY

"Babes In Arms," the well-known Rodgers and Hart musical comedy will be presented by the Thespian Troups No. 919, directed by Gael Barr, and the Campus Choir, conducted by Hal Doughty, on Friday and Saturday, November 8th and 10th, at 8:30 p.m., in the senior high school auditorium.

A chorus of more than 220 voices will feature the two-act "Doughty-Barr" production.

Opportunities to hear some familiar songs of not too long ago are presented when the amusing situation of a youthful summer stock company rehearsing a dull drama, devotes its off moments to rehearsing an original musical revue composed by one of its members.

Some of the popular songs, besides the title song "Babes In Arms," include "Where or When", "Johnny One Note", "I Wish I Were in Love Again", "The Lady Is a Tramp", "Imagine", "My Funny Valentine", "Way Out West", "West End Avenue", and "You're the Bearer".

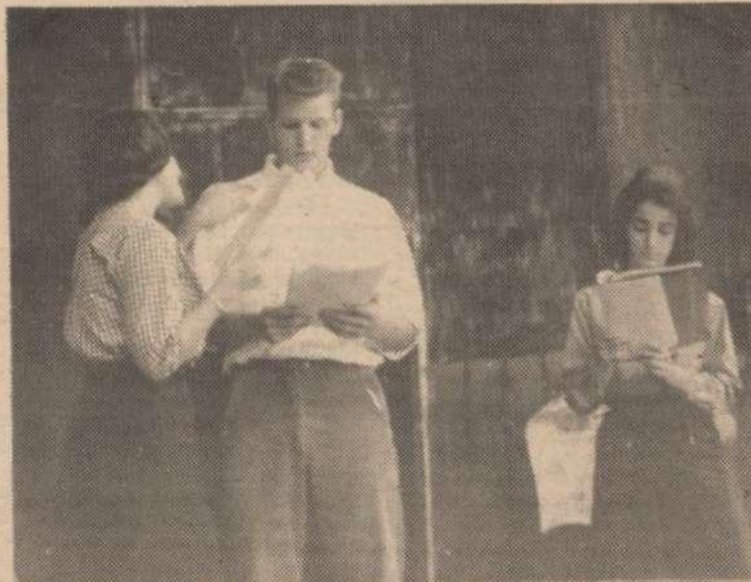
In addition to directing the show, Mr. Barr, dramatics teacher, has also created the choreography and designed the sets.

Lead roles are portrayed by Richard Portugal as "Val", and Cathy Mullen as "Jennifer".

Others in the cast, with some of the characters double-cast for one of the two night performances, include Margie Schneit and Jane Schramm in the role of "Terry"; Gary Saretzky and Danny Bahr as "Gus"; Marion Watts and Amy Goldstein as "Susie"; Sue Whaley and Vivian Conde as "Bunny"; Bob Mitchell and Jim Obhenoff as "Steve Edwards"; and Bob Tarleton and Dave Blackmore as "Fleming".

John Tobis plays the "press agent"; Luke Edmund and John Cradess are cast as "Lee Callahan"; Margy Beck as "Phyllis"; Don Scott as "Bob"; Harriet Jacobsen as "Betty"; Gordon Newbold as "Don"; Diane Offerman as "Nancy"; Bill Ferris as "Peter"; Judy Babis as "Ann"; and Teddy Wade as "Libby".

Dancers include Miss Mary Miller. (Continued on Page 2)



"Babes in Arms" Rehearsals



The Pause That Refreshes

## Carnival Committee Begins Work "Carnival Cards" Replace Chancebooks

Preparations for the 1963 Schreiber Spring Carnival are fully underway. Mr. Breitner, faculty advisor to the carnival, together with Ken Neiman, GO president, have selected Ricky Ross as this year's carnival chairman. Ricky, with the assistance of Mr. Breitner, is now in the process of choosing capable committee heads for the five different committees which will organize and run all phases of the carnival.

A new student drive to raise money for the scholarship fund, called the Carnival Card Campaign, will take the place of the selling of chancebooks, recently outlawed by Albany. All students of Schreiber will be required to sell four of these Carnival Cards for the price of one dollar apiece. The people who purchase the Carnival Card will receive a twenty-percent discount good at any booth or ride at the carnival. Students selling the most Carnival Cards will receive prizes for their efforts on the same prize award basis as last year. This will benefit the townspeople to a greater extent than the selling of chancebooks, and it will be directly related to the carnival itself.

These committee positions to be filled are: the Prize Committee Chairman, in charge of purchasing and distributing all prizes for the carnival and the individual prizes for students who sell the most Carnival cards during the Carnival Card Campaign; The Construction Committee Chairman, in charge of the supervision and assistance of the construction of all carnival booths; the Publicity Committee Chairman, in charge of all publicity for the carnival; the Refreshment Committee Chairman, in charge of all refreshments for the carnival; and the Carnival Card Committee Chairman, in charge of the new campaign to raise money for the col-

(Continued on Page 7)



Ricky Ross

## Profile- Ricky Ross

By Tom Hughes

Confident that this year's Carnival will be bigger and better than ever, Carnival Committee Chairman Rick Ross said, "With the inauguration of this year's new system of 'Carnival Cards,' you will get more for your money." He added, "And we expect to bring in more money than in past years."

Ross, a varsity football tackle and Student Council Representative, explained that this year each student will be asked to sell four "Carnival Cards," the equivalent of four chancebooks. Each card will cost a dollar, but a stub at purchase to a discount of twenty cents on anything sold at the Carnival. This discount may be used only once.

There will be prizes for individual high salesmen, Ross added, but this year there will be no drawing for a grand prize winner.

## DR. HALL ADDRESSES ENGLISH STUDENTS Stresses Importance Of Education

Wednesday, October 31, Dr. James Hall had the opportunity to address an experimental English class at Schreiber. His topic was "The Importance of School." He graphically presented the decline in job opportunities for unskilled laborers and the rise in availability of technical jobs. Automation, he pointed out, takes away the unskilled jobs but creates highly specialized work. Dr. Hall urged all of the students to work in a field that requires their mind, not something an animal could do. He wanted each member of the group to feel a responsibility to himself to get a good education.

After presenting positive facts for continuation of schooling, he asked the members of the audience for criticisms of their curriculum and teachers, and if they had any suggestions. At this point Mr. Broza and Mr. Coulombe, the teachers present, exited in

hopes that the students would feel more at ease with Dr. Hall. It was brought up that there are no dictionaries in study halls, which makes it very difficult to complete assignments without going to the library. Dr. Hall said he would remedy the situation as soon as possible. Next, someone complained of being forced to give talks in English Class. Dr. Hall said to this complaint, "We live in a democracy, we must not only be listeners, but must be able to voice our opinions, communicate and see how others react to our ideas." To be an effective person no matter what we do, we must develop talking skills. He said that if you honestly try your teachers' suggestions, you may find you're gaining invaluable experiences. Questions followed and Dr. Hall explained the school prayer issue, hiring of teachers, and importance of study-

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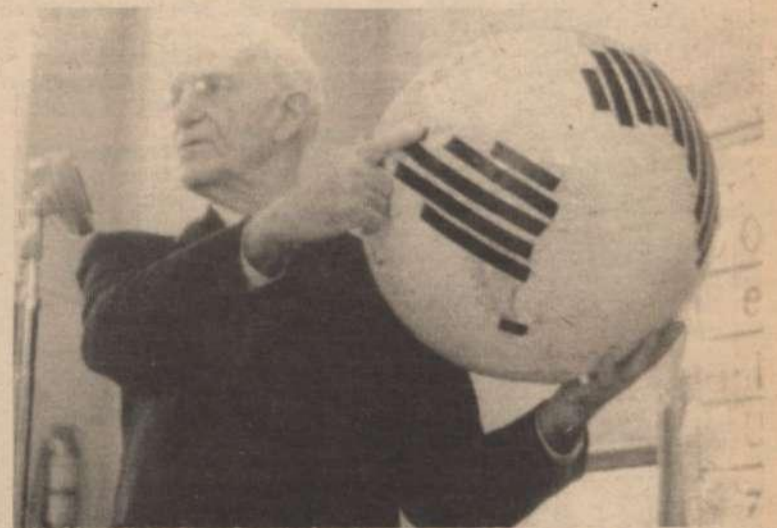
## Ski Club Sponsors Film

Ever want to go skiing? If you attended "Our World of Skiing" Friday evening, October 26th, in our auditorium, you know what it feels like to be a pro.

Jim Farnsworth, an expert skier and the photographer of the film, narrated the program which was sponsored by our ski club. The movie was shown in two reels during which we visited many famous ski slopes. In the intermission a selection of ski clothes, lent by the Olympic Ski Shop in Manhasset, were modeled by ski club members. Door prizes were given to those with lucky ticket numbers.

"Ski-O-Rama" is a filming technique devised to give a sensation of actually skiing to every member of an audience. This technique was entirely successful and onlookers came out of the movie feeling like expert skiers. Feats of skill as well as comic relief were offered and the result was a thoroughly exciting evening.

Some of the places visited were Chamonix St. Moritz, Mt. Washington, and Aspen, Colorado. (Continued on Page 2)



Dr. Laubach Points Out Hunger Zones

## Assembly Program Starts Schreiber Hears College Debate      Dr. Laubach Urges "Each One Teach One"

"Resolved: that the non-Communist nations should establish an economic community" was the topic of a debate held at Schreiber on Friday October 26. The debate, which was presented by the University of Pittsburgh William Pitt

(Continued on Page 2)

During a time of world crisis and possible threat of war, we find ourselves looking for a reassuring message of peace. "Each one teach one" may be just the one to lead to it. Instituted by Dr. Frank Laubach who addressed Schreiber stu-

(Continued on Page 2)

# THE SCHREIBER TIMES

Published by students of  
Paul D. Schreiber High School  
Port Washington, New York

Clifford F. Hendrickson, principal

Vol. 2 No. 5

Wednesday, November 7, 1962

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Faculty Advisor - Mr. Charles Reich

Where the Press is free, and all men able to read, all is safe - Jefferson

## Worthwhile Assemblies

The editors feel that the two assemblies presented to the student body last week deserve particular mention and praise.

The first, a talk delivered by Dr. Laubach was as meaningful as it was timely. With the Cuban crisis keeping us breathless, his lecture pointed out that now that the danger has momentarily passed, it is up to each of us to play our role in extending freedom. We hope that this advice is heeded by many.

The second assembly, a debate between Pittsburgh University and Georgetown, was a lively affair and educational as well. It gave us a glimpse of college activities and pointed out the fact that well-informed people can go far in this world. Our only reservation was that the result of the contest was never publicly announced. (Pittsburgh won, for those of you who are still in the dark.)

## Delta Rho, Go, Go, Go....

The innovation of a political club is a fascinating idea. We wish Mr. Taylor, and all his little Democrats, Republicans, and Independents, the best of luck. See you at the polls.

## Smoking

Mr. Hendrickson's recent proposal to the student council that the student body investigate the possibilities of an order to ban smoking on school grounds should be seriously considered. We are at the age where it is the "in" thing to take a drag in public, or to be seen with a pack of smokes bulging in our pocket or hanging out of our pocket book.

Don't be deceived. The only thing you'll be "in" is trouble.

## Varsity Club G.A.A. Sponsors Holds Dance "Daddy-Daughter"

Saturday night, November 3, Varsity Club held its almost end-of-the-season dance, of which the naming of Mr. Touchdown is the highlight.

Those who attended ate "Dunkin Donuts" and danced in the cafeteria to the very excellent music of "The Escorts." For the people who preferred not to dance every dance, the paper-covered tables were generously supplied with crayons.

Among those persons present to keep the donut-center tossing to a minimum, were Mr. Stopsy, Mr. Broza, Mrs. Burke, Mr. Harris, Mr. and Mrs. Rothberg, and of course, Mr. and Mrs. Hendrickson. Ed Wing was elected Mr. Touchdown.

The evening came to a close at 12:30 and a wonderful decoration was taken home by all. The dance was one of the year's smaller ones, but still one of the better.

## DR. HALL

(Continued from page 1)

ing world history. Mr. Broza and Mr. Coulombe entered the discussion and brought out that everyone has more ability than he is using. Dr. Hall concluded his talk by saying, "Learning is exciting, but work; school tries to make school exciting work."

This class is the only one to use team teaching in our school. Mr. Barr, Mr. Broza and Mr. Coulombe are teaching combined the English

It has become traditional that Schreiber "Daddy" should dig out his rubber-soled shoes and follow his daughter to Daddy-Daughter night. This year being no exception, the G.A.A. really showed the "Daddies" a good time.

As the enthusiastic daughters led their rather hesitant fathers into the gym they were given name tags which placed them on a color team. These teams then competed in such strenuous (for the fathers) as cageball, volleyball, deck tennis, and various relays.

After the games had been completed, the G.A.A. offered an exhibition on the uneven parallel bars. This was followed by badly needed refreshments provided by Fraternity, the school boy's service organization.

Prizes were awarded to the "Daddy of the Night" and the "Linament Daddy." Mr. Brewster was reigning "Daddy" while Mr. Malone carried home a new jar of linament.

After some dancing and twisting, the girls carried their weary but otherwise happy fathers home to relax and prepare themselves for next year's "Daddy-Daughter Night"

classes. Sophomore, Junior and Senior English are brought together to draw upon the talents of in-

## BABES IN ARMS

(Continued from page 1)

ler, assistant choreographer, and Danny Bahr and Dianne Pink, Bill Cox and Camille Barr, Ken Ballantyne and Vivian Conde, Walter Johnson and Sue Whaley, and Karl Fredner and Judy Miller.

Those behind the scenes include Danny Bahr, president of both the Thespian Troupe and Campus Choir.

"Skip" Barth is the head carpenter, and production assistants include Danny Bahr, Roger Stowe, Jim Obenhoff, John Bowers and Walter Johanson. Dick Taylor is the stage manager.

Emily Ellis heads the scenic artists, including Jane Lowenstein, Teddy Wade, Sue Zvansky, Sue Whaley, Frances Farrell and Gail Skwarek.

Costumes are being handled by Gail Skwarek, Judy Knowles, Barbara Urey and Candy Zeltman, and props by Tracy Reubens, Lorie Payne and Cris Wilsey. Margaret Moore is in charge of posters and Devon Leonard and Emily Ellis, the program cover.

Frances Farrell heads the publicity committee which includes Kako Neumann, Sandy McGinnis, Mary John Dennis and Bernd Koerber.

Tickets, now available from any member of the Thespians or Campus Choir, are \$1.25.

dividual students and teachers. This class has previously been addressed by Jeffrey Friedman, editor of the Schreiber Times, Ken Neiman, G.O. President, Mr. Hendrickson, and Mr. Johnson, our new guidance counsellor.

## ASSEMBLIES (Continued from page 1)



Pitt vs. Georgetown

## DEBATE

(Continued from page 1)

Debating Union featured Georgetown University taking the affirmative, and University of Pittsburgh taking the negative argument.

The speakers for Pittsburgh were Mr. Alan Cazen, who presented the case, and Mr. James Joseph. Mr. Lambert Spronck presented the argument along with Mr. Terrence Goggin. One speaker from each side spoke for twelve minutes, and then answered the varied queries from the opposition for four minutes following his speech.

The topic of non-Communist nations versus Communist nations is especially apropos at this time when Communism or its effects are in the news either directly or indirectly every day. Pittsburgh's team opposed the idea of an economic unity between non-Communist nations, feeling it to be good in theory but in reality extremely impractical since complete modification of several stable and well-organized economic systems would have to take place. The arguments were well presented and thought-provoking.

## Art Club News

Permanent beauty will grace our school halls through the efforts of the art club. This club, which meets every other Wednesday until five o'clock, is creating paintings, some in oil, to be framed and hung permanently in the lobby and then throughout the school halls.

Miss Rooney is Schreiber's art teacher and the club's faculty advisor. She stated that some activities of the club will include taking field trips and having visitors speak on various art techniques.

The officers of the club are Heidi Bell and Marilyn Uhl, who serve as co-presidents. Membership is open to everyone, especially those who wish to take art but can't fit it into their schedules.

## Mr. Scott Addresses Future Teachers

On Sunday, October 28th, the members of the Future Teachers of America, plus a few guests, attended an afternoon lecture at the home of FTA's advisor, Mrs. Schiff. The guest speaker was Mr. Waldo Scott, one of Port's able administrators.

The main theme of his talk was that a person must truly be interested in people and the educational process if he desires to teach. He also spoke on other topics related to the teaching profession and schools in general. He said that social groups were a deterrent to school unity and created unnecessary rivalry among students. Mr. Scott said that he sympathizes with today's students, because there is so much pressure on them to get good grades in order to get into college. He said getting a good education was more important than getting a good mark in a course.

## LAUBACH

(Continued from page 1)

dents on October 24, United Nations' Day, it has made its way around the globe in 274 languages.

Dr. Laubach's books, Wake up! Blow up, Toward World Literacy, Champion of the Silent Billion, biography, and Literacy as Evangelism preach the importance of missions of peace and teaching through non-warlike methods. The goals of his teaching are spiritual, medical, educational, and economical. Of most importance to Dr. Laubach, a member of the Baptist Board of Missions, is the teaching of Christianity through reading.

All of the above mentioned books and other materials about and Dr. Laubach may be found on display in our school library in accordance with "United Nations Week", and of special interest to language students are the charts of the English language taught phonetically, which have been successfully used by Dr. Laubach in 96 countries.

## SKI CLUB MOVIE

(Continued from page 1)

rado. The audience saw racing skiers, competitions, various techniques of skiing, many famous skiers, and unique incidents, such as a one-legged skier who skied with such amazing dexterity that it was hard to believe he was handicapped.

It was shown at one point in the filming was accomplished, camera is steadied by a stabilizer held on the shoulders. The photographer, on skis, follows the skier backwards in front of him. It takes tremendous skill because poles are used by the photographer and he hasn't the control an ordinary skier has.

Now that you are ready to attack those snowy slopes, why not give yourself the chance and join the ski club?

After he finished his talk students present were asked if they wanted to become teachers. They mostly agreed it was because they enjoyed being with children and that they wanted to share their experiences with others.

Plans were then discussed regarding sending individual members of club to an elementary school to visit classes. Plans were made to visit Hofstra College Teachers College at Columbia University. The elections were held and Chris Schmidt became president, Geraldine O'Hagan became secretary, and Susan Posner made treasurer.

Meetings will be held every fourth Wednesday of the month. Watch the Bulletin Board opposite room 117 on the second floor for notices about all future meetings.

Refreshments were served and all had the opportunity to sample the cooking prowess of Mrs. Schreiber.

# LETTERS!

## Criticism

To the Editor:  
"Those who toll bravely and strongest;  
The humblest poor became great;  
And so from these...children  
Shall grow mighty rulers of state."

Edith Nesbit

This passage must be an innovation to the writers and editors of "The Schreiber Times". Only a small group of people are writers for our paper, and they cover even smaller scope of news. Why is this?

First, there is a lack of enthusiasm for our school paper. The articles printed in "The Schreiber Times" affect only a small portion of the entire student body. Thus the paper is defeating its own purpose - to inform all about all that is going on in our school. Secondly, an air of superiority seems to surround some of the group which periodically has news articles printed by or about them. The above statement may be denied; but, let a person below an honor's or two group, and who is not socially or intellectually "in" try to have an assignment printed in our school paper. The odds are great the work they toiled over will be returned stamped, "rejected". Is it fair that those who work on a par with another have their returned due to the status they hold in the eyes of the editors? Because of this many are discouraged from attempting to write for "The Schreiber Times".

Editors and writers of our school paper, let's have some real coverage of the goings on in our school. Let's give everyone a chance to express his feelings or skills in "The Schreiber Times". Let's just give everyone who wants a chance, a fair chance.

Karen Brewster

Note - "Ignorance is bliss" The Schreiber Times rejected grand total of two articles for its first four issues. These were written by members of honors classes, and were turned down because of poor journalistic style. Their writers have written other pieces which have all been accepted and printed. We do not stamp articles "rejected," nor is the name of "ignorance" or "outness," whatever that may mean, of a writer ever taken into account. Perhaps if students read other critics truly interested themselves in finding the truth were condemning the Gestapo - Editors such irresponsible criticism as the above letter might be avoided.)

## Council

To the Editor:  
I would like to congratulate Doug Williams on an excellent article entitled "An Open Letter to the Students Concerning Their Council", which appeared in the Schreiber Times of October 24, 1962. In addition to being well written, the article showed the true concern of one student toward his fellow students' interest (or lack of interest) in their council.

Doug presented three proposals to the student body in the article. I certainly hope the council will give them serious consideration. If these proposals, if adopted, will give the opportunity for participation in our own government.

Once given the right to participate, it is up to us to help formulate the rules and activities of our school.

Respectfully,  
Evan Weston

## Letters About A Letter

To the Editor:  
Students take tests to be graded or to prove what they learned? Naturally, the latter is the reason and should be the basis in the distributing of grades by the teacher. But it is not unreasonable in this school and I think that if the present admis-

sions requirements and college competition persist, it will never be.

What is proven by a mark from a test? What is the difference if a pupil makes an error during a test, realizes it, and corrects it; or if he realizes it after he hands in his paper. The difference does not lie in his knowledge or the lack of it; for he knows one minute what he did not the minute before. It lies in the physical evidence, the grade; or in essence, the estimate by the teacher of the student's knowledge. And in this case the pupil has received a lower grade, not because he didn't know his work but because he did not know it at the right moment. This is unjust!

ARd Doelittel

To the Editor:

The only solution I can propose to the problem of student apathy as presented by Carol Seeger in the October 24th issue is that our athletic teams tie every game.

If our teams should win, they become, in Carol's view, warmongers, playing for money and the last laugh. If they play as she says they should, for the "fun and exercise," with the winning as a "bonus", I fail to see how that will provide a basis for loyalty on the part of the students, who shouldn't be expected to show more spirit than the team itself. Clever strategy as used in football plays is made out to be an unfair advantage taken of the other team. I hardly think that it would be better and more conducive to school spirit to change to unclever strategy designed to prevent either side from winning.

On the sports title page of last year's Yearbook is a picture taken at a home football game which shows Carol cheering from the bleachers. Possibly she has changed the cheers from "fight, team, fight!" to "relax, team, relax!" in order to provide the correct atmosphere for "fun and exercise" without undue danger of Viking victory.

Carol says that if she were to meet a Manhasset student on the street, she would be expected to say, "Hello, we're going to conquer you next year, good-by." A statement of this type would seem to me to be far more likely to bring on the "tension, fear, anxiety, and general distrust" she describes than would participation in High School athletics.

Carol has no basis for her statement that anyone who expresses approval of the other team's play is regarded as a traitor. A well executed play will bring admiration, although perhaps grudgingly, from both teams. She also states that before football became a war, spectators came to enjoy the play. Now that it is a war they are to cheer the team to victory. Since when has football been a sport in which the spectators were supposed to remain silent and refrain from cheering their team?

The confused logic of the comparison of the concept of school spirit to nationalism, together with a seeming lack of knowledge of High School athletics and other competitions make her letter an inaccurately based analysis of our school spirit. The fact that it is set off from the remainder of the letters only serves to accentuate this.

Jack Rossel

To the Editor:

In a recent letter to the Editor dealing with spirit and competition, the writer stated that competition in sports on the High School level is war and the participants are wagers of war. How can she call competition war? Everything that we do in life is competitive. The fact that we attend school faces us constantly with competition in many forms. Any advancements made in the world are the result of competition and the will to win and succeed. If competition did not exist (which is improbable) people and nations would remain at a standstill.

The author is living in a world existing, only in her mind. She should be made to realize that she cannot escape competition. She must accept this.

Harriet Siegel

To the Editor:

I am writing this in hopes of enlightening Carol Seeger with regard to her letter to the editor published in the last edition. I beg to differ with her main viewpoints, and to correct her misinformation.

To begin with, what's wrong with competition? Our entire lives are centered around it -- school, sports, dating, and business -- just to name a few. And, there are different kinds of competition - within oneself, against friends, or as a member of a team.

Take school as an example. One test you receive an 88, and become determined to get an A the next time. Basically this is competition within oneself without which, life would be unsatisfactory and routine.

Another more popular example is that one used by Miss Seeger - football. She claimed that she would not cheer for a team which is just out to win! I'm curious to know what it's out for, if not to? I fully agree that these fellows ought to play to become more physically fit, yet they also need an incentive.

If big business were devoid of competition, the scientists behind the scenes wouldn't bother to come up with new products. Scientists and researchers in other fields would also slow down if the spirit of competition were taken from them. True, their work is the result of devotion; however, if someone else is trying to develop the same product as they, they will drive themselves onward even more so. The best example is Russian Scientists versus the Americans.

I guess I am a let-down to Port as far as it goes with being anti-social to Manhasset students. Can't say as I, or any of my friends have felt obligated to stick our tongues out at Manhassetites, and threaten to kill them. Come to think of it, I can't recall ever having been the object of such ridicule either.

Even in the U.S.S.R. one finds competition. To get into a university a student must be better than his rivals. To become a member of the communist party and to be endowed with the privileges which go along with it, one must strive to prove himself worthy.

If Miss Seeger is dissatisfied with this age of competition in which we live, she will have to find herself a deserted island. However, who knows? She might become engaged in a race with an iguana to the last water hole!

Virginia Ellsworth

To the Editor:

No one is perfect, and this is obviously shown in the pages of your newspaper. I think that we, as students, and the Board of Education, which helps support your paper, are entitled to more information and less of Carol Seeger's opinions on the school's shortcomings.

Perhaps it's not right to use the word shortcomings. Somehow, I can't really see that cheering the team on, which, according to Carol, is terrible because they actually want to win, is harmful or degrading to the school.

While we are speaking of "shortcomings" let's take a look at the newspaper itself. Somehow, glancing through the pages, I get the uncomfortable feeling that the Board of Education is paying for a convenient outlet for Carol Seeger's opinions. A good article and excellent editorials could be found here and there in the otherwise boring items about the school plays, trips, and of course Carol Seeger's knock-down, dragged out fight against the school in general and proper use of English.

Dick Taylor

To the Editor,

I would like to comment on the article written by Carol Seeger in the October 24 issue of the Schreiber Times.

Miss Seeger states that she will not commit herself to cheer for the school football team, since it will result in "tension, fear, and general disgust for the other team."

I am opposed to what she has to say because, I feel it is good school spirit for the students to go out and boost our team to victory. Besides this I am sure Carol is one of a minority in feeling this way because out of our whole student population, I don't have knowledge of one student that wouldn't go out and cheer our team on.

Whether Carol is aware of it or not, cheering for a school team is a characteristic of students in all schools and colleges and will continue as long as young people participate in sports.

It isn't harmful to call the opposing team "enemy" before a game; Carol should realize the fact that it is all a part of school spirit and it is not to be taken seriously.

I would also like to get something else clear in my mind. Carol states that you shouldn't play a sport for the purpose of winning. How in the world could you make any sport non-competitive. Sure, it is a fact that all sports involve skill but someone wants to win and nobody desires to lose. After reading Carol's letter, I feel that she is taking a pseudo-sophisticated attitude toward sports. It is fun being in high school cheering your team on.

Paul Ehre

To the Editor:

The article by Carol Seeger, on school spirit, represents a girl's point of view. She can't understand male rivalry. Boys have to struggle, be combative, make heroic efforts to win. Somewhere in the process they will become men. General Douglas MacArthur, one of the great men of our time, believes firmly in competitive athletics. Nor is he alone in this opinion. Winston Churchill said the British Army was formed on the "playing fields of Eton." A man's attitude isn't winning everything, but it sure beats coming in second! After all, what better outlet is there for letting out the hostile emotions every person has in his inner self than football, boxing, or baseball? Athletics makes the blood circulate rapidly. When this happens, one can't be morbid or off-beat. If you take away rivalry, struggle, deeds of daring-do, our school would be like a ladies beauty parlor.

Any school without healthy intramural rivalry and inter-mural rivalry would become a library where the book-worm is king. After a football game on a sharp autumn day, with cheers, bright colors and the school band, any person with even a single red blood cell has got to be full of enthusiasm for the pageant of life and tumult of healthy struggle, to win, naturally! Have you ever seen a statue to a loser?

Roger Stowe



## Blemish remedy just for guys!

Quick and Clear as after-shave!

Here's a medication made specially to knock out a man's stubborn blemishes. Mennen Face Conditioner!

MFC works...fast! Kills thousands of bacteria, fights infection, helps dry up oil-clogged pores. MFC helps grow healthy new skin with Allantoin.

Splash on MFC as often as you like. The only thing that shows is the improvement! 79¢

Sample Offer!

For trial size MFC send 25¢ with name and address to: The Mennen Co., Box 200S, Morristown, N. J. Offer limited: 1 to a customer; expires March 31, 1963

## WHAT'S YOUR PROBLEM?

I get a lot of homework every night and the time always seems to run out before I'm half done. Can you help me? ...R.M. soph.

The correct way to do homework is to do the written work first in order of your classes and then to divide the remaining time between the study subjects for coming tests. This way the homework is done and if the homework has been done all along, there will not be need for much intensive study since tests are based on homework and classwork.

My baby sister always bothers me when I'm doing my homework. She takes my books and writes on my papers and is a real pain... S.P. soph.

When you start your homework, give your sister some paper and a pencil and maybe a magazine. Then she can do "homework" too. Her reason for bothering you is not with evil thoughts, she wants to belong, to do just what you do, to help. If you give her the idea she is a big high-schooler and really working and doing just like you, she will be happy and busily occupied while you get your work done.

Did you ever hear of anyone wanting extra problems? Well, we do -- yours! The Schreiber Times is starting a new column entitled "What's your Problem?", and we need lots of research material.

Have you got family trouble, girl or boy trouble, or school trouble? If so, bring your written problem to the Schreiber Times room #9, before or after school and leave it in the wire basket on the editor's desk. Sign it or leave it anonymous and we'll do our best to help you.



(Photo By Ernest Leute)

Coming next issue- Our metal shops

Electrical Shops on page 5 of this issue

## Bits and Pieces

By Carol Seeger

Many of the students have shown interest in a different type of music - the old rock 'n' roll from about 1954-56. The music is made up of high voices combined with rich harmony. The prices on these old records run very high. For instance, "My Reverie" by the Larks was priced at \$60.00. The records can be bought at Times Records in Times Square which is a buying and selling store for all sorts of old records. The store sells records from \$1. to \$150. and has a wide range of variety.

The new members of the Wheel Club are now cleaning up around the school. If you have noticed that your desk or chemistry sink is cleaner than it was before, you can thank the Wheel Club. The members are now selling tickets for the play troupe play, "The Little Foxes." The production will be presented on November 23 and 24. If you want a ticket, see a Wheel Club member, the price is \$2.00.

Last Tuesday, October 20, the Spanish Club held its third meeting. Members of the Student Exchange Club, Junior and Senior Clio, were invited to attend. Mrs. Fonts, a Cuban exile who is now working at the Berlitz School of Language in Manhasset, spoke about the Cuban Situation and Communism. Since she had worked in the Cuban Underground before coming to this country and was acquainted with prominent former Cuban government officials, her speech was realistic and con-

vincing. Mrs. Fonts' lecture was followed by a question and answer period. Everyone enjoyed listening to her and was able to learn a great deal.

There is a possibility that the Varsity Club will sponsor a special dance in the next few weeks for our championship soccer team.

That Babes in Arms music swings all right, but the orchestra has discovered it's not the easiest music in the world to play. If you happen to hear any mistakes the night you go, you can sue Mr. Doughty.

The Varsity Choir gave a rousing concert at Weber on Monday morning. Fifty or Sixty loud voices must have been an effective waker-upper for all those sleepy Weberites who staggered into the auditorium that morning.

The Science Club went to Brookhaven National Laboratory for a tour of this immense installation. Our students were allowed to move about freely and had a chance to see such items as a large nuclear reactor and the 'Bubble Chamber' in which "pictures" are taken of the tracks of atomic particles. Definitely this was a worthwhile trip and if all goes well, the club hopes to have equally good trips during the year. On Thursday November 1, the club held a meeting at which plans were laid to hold a Science Week during the

Spring with speakers and exhibits. A committee was appointed to make the necessary arrangements. Finally the club divided up into its specific interest groups, Physics, Astronomy, Geology, Chemistry, and Biology for the first time this year.

A group of band members were asked to play at the train station last week while the Republicans handed out literature. They did such a good job that six were asked to play at the final Republican Rally in New York Saturday eve. They played pep songs and got the opportunity to shake the hand of Gov. Nelson Rockefeller and on the way home they rode in the microphone truck and broadcasted the "Vote Republican" comments all through New York.

Mr. Doughty will lead a troop of students into the city on Saturday, March 30, to attend a concert of the New York Philharmonic. That afternoon the concert will be given in Lincoln Center's new Philharmonic Hall.

Newsday had a write up on our Mr. Biro two weeks ago.

Junior dues are less this year since the treasury was far from empty last year.

"Criticism comes easier than craftsmanship." -- Pliny.

## AN ENGLISH SCHOOL

By Nancy Harmel

Schreiber is a mad house? This was my first reaction after returning from a year in a "proper" English girls' school. I attended, The Headington School in Oxford, England last year and loved (almost) every minute of it. It was a radical change for me in many ways. The most obvious was the absence of the opposite sex. Another new experience was wearing a uniform; everything from striped tie and knickers to hockey boots was included. The school was of Georgian architect a building of weathered red brick surrounded by extensive grounds (mostly hockey fields) presented an appropriate background for the "hearty" blue-clad figures as they trudged up the long drive.

I arrived the first day feeling quite young and insecure. The only comparison might be that of a little first grader entering the "huge" Main Street school. I discovered that I was in the Upper Fifth form, one of forty girls. Most of the students in my form (grade) were boarders. Looking back, the first term was one blur full of strange faces and new experiences. I remember little of actual happenings. By the second term, which began in January, I was familiar with the school routine and the students. I had learned that there was no truth in the myth of the "cold" English. The girls had shown a friendly interest from the beginning of school.

The student body was small; I had an average of 20 students in my classes. There was a close relationship between the staff and the students, and a congenial atmosphere prevailed the school.

The girls came from various backgrounds. Several had families in Africa, and they always returned from "vac" browned and beautiful.

American students might find the school day strangely empty; there were no extra-curricular activities. Sports were emphasized

hockey and netball which is similar to basketball in the fall and winter; and in the summer term tennis (on grass courts) and swimming in a small outdoor pool, the temperature of which rarely exceeded 70° F. During the week the atmosphere was relaxed.

The absence of boys and the wearing of a uniform promoted a casual attitude toward appearance. In fact, we were not usually "lovely to look at" and the rest of it! Another and more important difference resulted from the differences in the educational system. In England the emphasis is not on grades; the students' goal is to pass certain set examinations. These are called Ordinary Level (taken at sixteen) and the Advanced Level (at eighteen). There is not the pressure for college entrance as in the States. This is because the "A" level is an adequate qualification for many skilled jobs, and also because people still tend to think a college education is not necessary for women and especially the male undergraduate. The work load was lighter, yet it was possible to gain a great deal from the course. Grades were relatively unimportant and one could appreciate the class purely for its own value and content. There was time and opportunity for much extra reading. The lack of planned clubs encouraged individual interests to be self developed. This was good training in self-reliance.

The courses themselves were fairly standard. I studied British history, geography, and literature, chemistry-with-physics, algebra, geometry, and trigonometry, and French. The approach to science and mathematics is different, being taught in continuum, not en bloc as in the States.

During the equivalent to our junior and senior years the student takes only two or three subjects. These are studied in depth. One may carry a general minor subject. The consequence is that if

one is specializing in science, the study of the arts is finished at fifteen or sixteen, similarly when one studies language or history all sciences and mathematics are finished at this age. The classics are more widely studied. Latin is required, and Greek is fairly popular. Because of the early specialization one may, on leaving school with an "A" level, begin to study directly law or medicine. This cuts considerably the training time. There are many pros and cons to this method, one finds less graduate work and the undergraduate university offers a thorough, highly specialized course than in the States.

The social aspect of school life is non-existent. The majority of students do not go to co-educational school, therefore during term everyone studies. The vacation is one month long in spring and winter, two months in summer. During this time many people travel. This is also the time for English school girls and boys to get together. The social functions are more formal, the result of the separation of the sexes in school. The attitude is not as casual and easy as is usually the case in our country. For the majority of English students the coeducational life found in the university is a completely new experience.

To the highly sophisticated American high school student the picture of English school life at preparatory level might not be tempting. I believe there is less pseudo, more sincerity and more genuine happiness in the product of this social and educational system. There are exceptions to every rule; my experience has obviously been limited, but the apparent picture of conformity and insecurity which Americans often present does give support to my belief.

Though I've had a marvelous past year, Port Washington is still home, but no experience can be set in a box and stowed away, each leaves its indelible mark.

## Around Our School



Student Council debates issues



Air Raid Drill, scheduled weeks ahead, during the height of the Cuban Crisis.



Universal Schreiber pastime



Early snow for ski club movie:

(Photos by Ralph Nich)

# OUR SHOPS



(Photo by Ernest Leute)

## Electronics

The Electronics shop is currently meeting in Schreiber High School this year for the first time and there is no telling what may come of it. Judging from the curriculum of the course, we may soon have some future Marconis and curious electrical contraptions floating around the school. There are even rumors that the students have developed a computer which will replace the faculty.

The Electronics I course, as outlined by Mr. Prysmont, who teaches it third period every day, is designed to give the student a basic knowledge of electrical theory and construction. This will be accomplished by a thorough examination of a knight superheterodyne receiver. This receiver will be built slowly and the theory behind each stage carefully explained.

It will then be taken apart and the students will be required to reconstruct it using only a schematic diagram which they will have memorized.

Such subjects as capacitance and inductance, will also be examined in detail as they are encountered. After completion of the receiver, the students will be permitted to work on projects of their own choice for the remainder of year. More advanced students will explore technical areas of electronics.

At the present time, the students are restricted by lack of space and equipment. However, Mr. Prysmont hopes to set up a lab, in the near future. He has also expressed a desire to expand the course in order to offer a greater range of material to students.

## Auto

At present, Mr. McIlhenny is the head of our auto mechanics shop. A student taking this course learns all there is to know about keeping his car in shape.

In the beginning of the semester each student is given the chance to bring in cars, marines engines or other engines for repair and maintenance. They are taught to dis-assemble and assemble an engine, repair brakes, check wheel alignment and almost everything else that has to do with keeping a

car in good running condition. A student who has completed such a course is able to diagnose the ills of his car and save unnecessary repairs.

The shop has all the equipment of a well equipped service station plus engines, and a car. The students are also taught the use of precision tools. Mr. McIlhenny pointed out that the students are not only taught the mechanics of the engine but the theory behind the mechanics. It is his feeling that everyone who cares about his car should know what it is all about.



Congratulations to our winning soccer team!

## Profile -Mr. Breitner

by Arlene Gardner

One of the most versatile teachers in school this year is Mr. Breitner. Not only is he the faculty advisor for the Carnival Committee, but also for the school store.

Mr. Breitner has much praise for the school organization, Fraternity. He definitely does not consider it a fraternity even though they do have initiations. This year, as usual, Fraternity has been selling refreshments at the football games. They also will serve as ushers in many school functions in the future.

Their annual Talent Show and Dance will be coming up in February and Mr. Breitner is looking for suggestions for spending the money made on these activities.

"The school store this year is doing fairly well," stated Mr. Breitner. A new article has been added: The Port Washington jack-

ets, which without the assistance of Mr. Breitner and Mr. Whitney could not have been purchased. The tremendous selection of paperbacks this year can also be credited to Mr. Breitner.

Ever since Albany banned the selling of chance books, the carnival committee has had a major problem. They have come up with a marvelous substitute: a carnival card, which will cost a dollar. By purchasing these tickets one can get 20¢ off on any ride or booth. Each student will probably receive four of these to sell. This new idea is rated to do just as well, if not better, than the chancebooks.

Although Mr. Breitner is managing three very important activities, he is doing a fantastic job and we sincerely thank him for doing so.

# ONE MAN'S OPINION SCHOOL GROUPS

By Dominic Vivona

Last year during my campaign speech, I mentioned an item of grave importance to the students of this high school. The subject matter about which I am to speak more thoroughly is the definite division of the students in our school.

Some students in the higher academic groups feel they are superior to the ones who haven't achieved such an intellectual position. These students who dislike the others are mostly those who belong to some kind of fraternity. When they express their disapproval of the group they are also suppressing their rights. The people in the lower groups are always acquainted with those who come from Manorhaven and belong to a club such as the Chessmen S.A.C. or the Gents S.A.C. Now that I have given that much background, I would like to mention one thing which occurred before the final election last year. I asked Miss Susan Dorfman, a vice presidential candidate, if she believed there was a division of the students in our school. Her reply was, "I do not think there is such a thing and don't believe there was ever such a thing."

This I very much disagree with and I am going to give information why and how our two divisions differ. The lower academic group has different ideas and purposes and also different likes. While the higher academic group,

or "fags" -- a common term, has completely different ideas, purposes, and likes.

First let's go over the "hoodlums," another common term, and their ideas. Some of us believe we don't have the ability to go on to higher education after high school. Others feel there may be some hope for a higher education.

Those who wish no higher educational benefits, will after high school, go out and work or enter the armed forces. Our purposes are completely different from those of our fellow classmates for we wish to be left alone without anyone pressuring us or trying to tell us what to do with our lives.

Our likes are different too. Maybe we agree on sports and the way we throw parties. But what about the dress or even the kind of literature we read, or for that matter the music we listen to.

Our dress is not too formal, but I wouldn't call it casual either. The kind of literature we indulge in is mostly a good magazine, a good interesting book, or for that matter, a relaxing newspaper. As for the kind of music we enjoy, I would say it was a melange from the past. In simpler words we enjoy old rock'n'roll records.

Now as for the other side of the fence, I would say they are completely opposite. Their ideals are for them to achieve a greater development in education. That

is, for them to go beyond a high school education.

The purpose for these persons is the goal they set for themselves in their occupation they shall take up in later life. The likes can go either way, I believe, for they like a good sports team, and their clothes are about a casual dress, and the only thing is that they favor popular records. As for the literature part, they are mostly interested in an informative book.

Now that I have given a brief comparison and the similarities and differences between both groups, I may also say that we feel the student council has set forth laws which don't benefit us or try to emerge on an even scale.

Another thing is that in this school, there are certain teachers who have some prejudice against the group to which I belong. This prejudice comes from the fact that the teachers do not like anyone from Manorhaven.

I would like to clarify one mistaken thought, many people so often call the Chessmen or the Gents a gang. This is not true. They both are social athletic clubs who play against other rivals.

In my closing words anyone who doesn't or won't realize the precarious position we have put ourselves and our school in will turn out to harm us rather than help.

## AN OPEN LETTER FROM KEN NEIMAN

There exists in our high school similarities to the make-up of the adult society: clubs, newspaper, sports and even social cliques. Yet the most representative part of adult society in our high school is the student government--your G.O. It is, as near as possible, the most representative system in the entire high school. Through the G.O., you can voice your opinion.

And when something is done by your G.O., it is representative, not only of its officers, its chairmen, and members, but of the entire student body. Every student should be proud of the G.O.'s accomplishments. In just the first six weeks of this administration, the G.O. has accomplished the following:

1. a successful barbecue for the new teachers
2. Get-Acquainted party for the Sophomores
3. a well-received pep assembly and an equally successful pep dance - the first of its kind
4. a bigger and better Viking program
5. the holding of class elections
6. an enjoyable student exchange assembly, a U.N. assembly, and a debate assembly
7. the cleaning and proud displaying of our Port Washington banner at our last football game.
8. an increased G.O. card sale and the availability of the Schreiber Times free with G.O. card
9. Port Washington jackets.

These are just some of your G.O.'s accomplishments. Projects under way at this time include additional pep dances and a drive to collect books to be donated to hospitals.

Let's start appreciating what the G.O. does for us. Let's appreciate

a little more those G.O. projects now taken for granted, projects which other high schools try unsuccessful in accomplishing: Dollars for Scholars, the Student Directory, the Viking Program, and our foster child.

What I am asking is that you acquaint your G.O. representatives with your feelings and views on student activities. Bring up constructive ideas at the G.O. meetings, ideas which have been thoroughly thought out and evaluated with a little more enthusiasm can achieve what we set out to do. Our high school has won many honors and achieved successes in the past. It is my hope that we continue to do so in the future. We are all proud of our high school. Let's show this pride at all times

thank you  
Ken Neiman.  
G.O. President

## Council Corner

By Jane Sayers and Barbara Thornbury

This year's G.O. is proving to be one of the most successful in Schreiber's history with Mr. Quinn as the new faculty advisor. The G.O. consists of many committees which sponsor various activities in the school and whose members work actively to improve the school. The committees and their chairmen are: the Alumni Committee, Brenda Ringwald; the Assembly Committee, Bill Lieppe; the Building and Grounds Committee; the Cafeteria Committee, Diane Pink; the Campus Drive Bulletin Board Committee, Paul Wang; the Cultural Understanding Committee, Genora Small; the Election Committee, Ed Wing; the Recreation Committee, Tom Bachmeyer; the Snack Bar Committee, Ralph Searles; the Social Planning Committee, Emily Ellis; the Spirit Committee, Ellen Klewskowski; the Student Directory Committee, Teddy Wade; the Student Exchange Workday, Bruce Freeman; the Student Loan Com-

mittee, Sue Shimmerlik; the Viking Committee, Dick Dickerson; the Welcome Committee, Phyllis Putter; the Board of Education representative, Roy Nemerson; and the Service Committee, Sue Jawitz.

Most of these committees have undertaken a great deal, much of which has either been accomplished in part already, or will be accomplished in the near future. The achievements of these committees and their future plans are as follows:

The "Dollars for Scholars" campaign which began Oct. 15, got off to an encouraging start and ended up as a great success. Sue Shimmerlik and Dave Sloan, co-chairmen, have reported that our school has topped its goal of \$2,500 by almost \$1,200. This was partly due to the numbering system, whereby each sticker had a number, and each student was in charge of certain numbers. Dave and Sue would like

to thank the Wheel Club for helping to make this drive successful by selling the bumper stickers in the parking lots and at the train station.

The Cultural Understanding Committee, headed by Genora Small, is busy writing letters to our foster child, Chau Fung Kun.

The Student Directory will definitely be ready by next week. It will be free to those students with G.O. cards and will cost fifty cents for those without.

The Spirit Committee was responsible for the Pep Dance, Sept. 21. The proceeds of this and future functions will go to the G.O. This committee had the large Port Washington banner hung on the fence at the last home football game. A Booster Club is being organized for all girls not in Portettes or cheering to stimulate school spirit. This club will

# INQUIRING REPORTER: SCHREIBER STUDENTS BACK KENNEDY

By Loretta Miller, Amy Goldstein and Barbara Larsen



Inquiring Reporter—"What is your reaction to the Cuban crisis?"  
 Keith Costello-Senior: "I'm behind President Kennedy. I think he's doing a good thing by sticking to his policy and by not being persuaded by U Thant. I don't think that Khrushchev is going to press the issue to war because his doctrine has done so well in the past years of Communist aggression."  
 Margaret Matthews-Junior: "I think it was a miracle that nuclear war was averted, and I just hope that the miracle continues."  
 Gary Saretzky-Junior: "I think President Kennedy's resolution was the only possible course that he could have taken. It certainly is about time that we terminate our containment policy and reverse the current trend of Russian domination in

world affairs."  
 Abby Hughes-Sophomore: "I think President Kennedy was right in the action he took, but I think he should have done it about three weeks earlier. I feel that taking positive action is the only way to deal with Khrushchev."  
 Alison Martin-Sophomore: "I believe that what President Kennedy did was the right thing to do. Even though we appear to be standing up to the Russians at this point, the situation might take a turn for the worse, if we become overconfident."  
 Phil Enscoe: "I think it's a threat to our security. However, I don't feel there will be a nuclear war."  
 Gynda Gutshaw: "I think the Cuban situation has caught Khrushchev unaware, and I feel that in taking this action the United States

has shown both the Communist and non-Communist nations that the United States won't be bullied."  
 Ann Ferris: "It's about time Kennedy did something."  
 Diane Malone: "I was scared in the beginning, but I have faith in my country."  
 Bonnie Stone: "I think it's a great threat to our security, and I feel President Kennedy's speech was the only possible way in which our country could find out the truth of the situation."  
 Jim Obenhoff - senior - "I don't think Khrushchev will call our bluff, because we have the superiority. The Russian bases are very near our shores so the transportation lines from Russia are very long. Khrushchev does not want to risk a nuclear war

because he is winning the struggle for territory, therefore, he would stand to lose if there is a nuclear war. Khrushchev wanted to see how far he could push us and now that he found out his answer, he won't push us any farther."  
 Lani Mc Kay - sophomore - "I think it is very serious and I am very much concerned. I sincerely hope the two countries can come to a mutual agreement. I only wish the U.S. had taken a stronger stand sooner."  
 Pat Jessen Junior "It is about time Kennedy did something and Khrushchev realized that we are not going to back down."  
 Gail Andrews - junior- "I think we have a good strong hold on the situation and that we have scared Khrushchev into taking the offensive military arms out of Cuba."

## Student Loan Fund Drive Success

This year, for the first time the Dollars for Scholars campaign reached, and then topped, its goal. The goal had been set at 200,000 dollars that was collected from Oct. 15 to Oct. 26. Under the direction of co-chairmen Shimmerlik and Dave Sloan backed by a hard working committee, this year's total reached almost 3100 dollars. This amount is over 1000 dollars more than last year's total.

In an effort to decrease the number of lost and stolen stickers each sticker was numbered. In this way, the committee is able to trace unreturned stickers and students responsible for them. The students will be questioned by Mr. Horton.

The Student Loan Fund, as the name implies, loans money to those students who would otherwise be unable to continue their education. Any student can apply for a loan, which need not be repaid until the student has completed his schooling.

The winners of five, ten, and fifteen dollar gift certificates awarded to individuals who sold the most stickers, will be announced soon. The homeroom representative whose homeroom sold the greatest number of stickers will also receive a five dollar gift certificate. Was it this incentive that gave representatives much vigor, causing the total increase? If so, it was a good idea which more than compensated for the amount of money given in return.

### FLASH!

Prize winners announced

- 1st prize - Jim Schaeffer
  - 2nd prize - Philip Kelly
  - 3rd prize - Pat Jessen.
- Winning homeroom representatives: - Soph. - 203; Junior - 213; Senior - 221.
- Prize winners: -
- Music - Tarleton
  - 11 - N. Strauss
  - 12 - R. DeSantis
  - 14 - E. Fleisig
  - 101 - B. Hegeman
  - R. Hender
  - 105 - C. Schmidt
  - 114 - P. King
  - 116 - N. Marino
  - 201 - R. Pedolsky
  - 203 - J. Schaeffer
  - 210 - K. Weber
  - P. Wright
  - 213 - P. Jessen
  - 221 - Phil Kelly
  - M. Strauss
- TOTAL COLLECTED \$32,000

pushed just too hard. The load finally has been lessened. It's OK now."

Several of the young people say they are worried about getting into the college of their choice.

"I've wanted to go to a certain college for 15 years," said pretty Betsy Pulaski, 17. "It's been part of my life. I always have been worried. Really, it's terrible, the pressure of getting into college."

#### Has Sights on Navy

Peter Koch said "I'm trying to get into the Naval Academy. That is what I'm living for. Everything I'm doing is designed to get into the Navy."

One girl declared: "I'm sick and tired of talking about it!" Several said they don't get to bed school nights before 1 or 2 a.m. One girl said mid-night was the limit for her physical endurance.

"I can't take it. Half the time, I chuck the books and go to sleep at 9. I do my homework in class."

"I get the feeling they're trying to mold us into the perfect being," said Peter, smiling.

One girl remarked: "I, for one, can't wait until I get in."  
 (Continued on page 7)

# Port Washington Honor Students Split on School Integration

Reprinted from The World-Telegram and Sun, Monday October 29, 1962.

By ALEX BENSON and CAROL TAYLOR

PORT WASHINGTON, L. I., Oct. 29.—Thirteen honor students at Paul D. Schreiber High School here voiced sharply divergent views on the problem of school integration in the South. The students referred to the recent crisis at the University of Mississippi.

"I don't think you can force integration. It is their way of life," said Rena Rimsky, 16, editor of the Student Handbook. "Perhaps we must realize this and work slowly. It can't be done by taking the Negro and forcing him into the schools."

Jeff Friedman, 16, editor of the Schreiber Times, school newspaper, disagreed firmly: "I think integration, as it is now, is proceeding at the lowest rate it can go without retrogressing. Incidents are unfortunate but we can't wait any longer. We've waited long enough as it is, probably too long."

"We have a heritage of 100 years of hate. It's not only destroying the South, it's destroying our nation. You can not have a democracy in which 10 percent of the population is not granted equal rights."

A World-Telegram reporting team interviewed the students, all seniors, on the subject of education. It was another in the series of interviews with suburban high school students on vital topics of the day. Seventy-five percent of Schreiber's students take college preparatory courses. The school is in the top 1 percent of the nation in the Iowa Test of Educational Development and has seven national merit scholarship semi-finalists among its approximately 1240 pupils.

In response to a question on how school integration in the South can be accomplished without bloodshed or great controversy, a majority

of those interviewed expressed moderate views.

The students also gave calm, responsible judgments on such controversial educational issues as the pressure to get into college, the problem of homework, the merits of guidance counseling and other questions.

Sibley Reppert, 17, a track man and a reporter on the school paper, said, "Maybe integration has to occur more gradually. The background of the southern people is a difficult barrier to break. It will take a long time."

Claudia Hartley, 17, literary editor of the Portlight, the year book, was one who said she felt integration must proceed swiftly—"Nothing can be done now without bloodshed. Nevertheless, if you wait, it gets worse later. The background is against it—there's a background of ignorance. How can you expect a culture to change without bloodshed?" (ed.note-misquote)

Joan Bartin, 16, president of the honor society, born in Florida but raised in a northern family atmosphere, declared:

"I think too many northerners say 'Well, this is what should be done'—and we're so righteous. I think the South could resent this. Some northerners don't understand and don't take the trouble to find out. On moral grounds this (forced integration) is right. Still, you have to consider the emotions. You can't just say 'tomorrow, we'll integrate.'"

Sue Dorfman, 17, who wants to become a veterinarian, noted that "many schools have integrated with no commotion. All we hear about are the ones against integration. So often we are under the impressions that everyone in the South is prejudiced."

Several, including Peter Koch, 17, a United States Navy Academy aspirant, said they felt integration could be accomplished more easily if

it was started with small children.

#### Favors Force

Edward Wing, 17, a varsity football star, asserted he is in favor of using military force to integrate, if necessary. He added, "I admit I don't understand the southern point of view because I don't know any southerners and I've never been there."

Questions about college, homework and other problems stirred up equally lively debate among the 13 boys and girls, all of whom plan to attend college. All said they felt the government should help more in financing college educations, where there is real need. A point brought up was that parents should be able to deduct college money from income tax. One youth observed that "the government might just as well finance the education of an American as of a native of Cambodia."

Ed Wing, who spent last summer in Ireland, said he feels that too much emphasis is being placed on a college education in this country—"In Ireland, you don't go to college unless you definitely feel you want education for the sake of education. There is no need for mass college education."

#### Deplores Overemphasis

Miss Dorfman said she thinks students should be encouraged to go to college—"You need it to get a good job. But, in high school, too much emphasis is put on being admitted."

"I can't relax and enjoy my courses. I find myself working for grades, rather than for what the course has to offer."

Jeff Friedman declared: "The emphasis is good, but, unfortunately, the emphasis is for the wrong reasons. Many students go without knowing why they want to go. They don't go to obtain an education but because there is nothing better to do."

Several admitted they work for marks, not for knowledge, but see no alternative.

"It would be nice to have an intellectual utopia but if you took away the marks, I'm afraid it wouldn't work. Anyway, I don't know how much I'd work," said Karl Maier, 17, who wants to become a doctor.

#### Points to Cost

Clare Selgin, 16, who spent last summer in Indonesia on an American Field Service program, pointed out that some youths go to college "because they think it is the thing to do. But it costs a lot of money. They ought to abolish the emphasis. The marking system is not fair. It is designed to get you into college."

A query about the amount of homework they received brought a unified, anguished howl.

"I'm on the cross-country track team," moaned one youth, "and after a 2½-mile workout you go home tired. I eat, then work on an English paper three hours. By then, I can't do all my homework and I fall asleep."

Donna Short, 17, assistant editor of the Schreiber Times, said her homework load sometimes takes six hours. "It's rough, but I don't see how they can give use less."

#### Reports an Easing

Joan Bertin conceded that the "assignments are all good. We'd like to do them. I feel guilty if I go to bed at 12. I feel I should be in there doing an English paper."

Susan Shirk, 17, varsity cheerleader and a merit semi-finalist, said her homework varies from three to six hours—"We have a new double honors program. There's lots of communication between the teachers—so many papers and books to read. It just got so bad, they had to have a meeting on homework. They decided it was a bit too much. We were being

# INTEGRATION

(continued from page 6)

college. Then I can do what I want to do!" There was heated disagreement on the question of whether a college education is as important for a girl as for a boy.

"If she plans to marry, she should not go," said Ed Wing. Peter Koch said he thinks it important because a "really dedicated girl starts life with a high goal. She'll want a degree. And it will be a good marriage because they can discuss affairs of the world."

Both Donna and Susan agreed that perhaps it's not as important for a girl but, as the latter put it, "anyone who has the opportunity to go to college should take advantage of it."

"How is she going to help her kids with their homework if she doesn't go," heatedly inquired one of the girls. Wing snapped back with "What? Spend \$8000 for that?"

On the subject of guidance in planning a career, one youth said he was getting "too much! Everyone is pushing us. By the time you are 11, you are bored by it all."

Another said: "I think the guidance office has a tendency to dictate too much. Kids get scheduled for classes they don't like so they can get in college. Students are reluctant to go in and disagree with their guidance counselor."

Asked what educational problems concerns them most, several mentioned the pressure. Susan Shirk commented:

"I don't see why students should be completely preoccupied with books for 16 years of their lives. I would like to see students spend a year of school traveling, a year spent somewhere else, a year in the West. Transfer every year. Something like that."

# Office Aids Help Out School

by Karen Pettersen

All of you have seen the students who distribute the absentee cards everyday. These students give up their spare time in the morning and during study hall to help Miss Brunner in the attendance office. Miss Brunner is very grateful for the help that these students do. Besides the above mentioned work, they sort the absentee cards, type up various forms and do any errands asked. The girls also return the cards that have not been marked properly.

Although it may seem that most of these students are girls, the boys help also. Among these students are Nancy Carr, Diane Ludkowski, Linda Forsmark, and Linda Jones, Jackie Phillippe,

If anyone would like to volunteer their extra time to help Miss Brunner, he will please report to room 103 at anytime of the day. She will be able to use everyone that comes.

# CARNIVAL

(continued from page 1)

scholarship program. Both Ricky Ross and Mr. Breitner have "great expectations" for this year's carnival, and they feel it will be as successful as the carnivals of the past. It is hoped that the new Carnival Card Campaign will exceed all previous year records, and this will contribute greatly to the Schreiber College Scholarship Fund. Also in the operation of this year's carnival will be the inclusion of

# PARENTS WELCOME TO OPEN HOUSE

Subscriptions

to the

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buy yours

in the lobby

# LOCALLY SPEAKING

Today, dear friends, we start a new column. We will find, or, if we can't find any, create the news in Port Washington which will interest you. The shows, events, the large and small happenings in which you are involved or interested, will be covered.

The Art Advisory Council of the library presents a new art exhibit by a local artist each month. October's exhibit, a very impressive group of water colors by "Catching" of Manhasset, was an excellent example of the sort of shows

Next month's exhibit is the first sculptor show to be put on at the library. It is a large and varied group of works by Arnold Stone of Sea Cliff in about as many mediums as you can imagine. Also, in honor of National Education Week, an exhibit on the Port Washington schools of today and yesteryear will be presented. Details are lacking, but from what we hear, desks from the first school and our present ones are among the pieces to be shown. This display should be very good.

Have you been to Bar Beach recently? If not, you should. We have a new four-lane highway stretching from Beacon Hill to Roslyn which passes the newly enlarged, and we mean ENLARGED, beach.

And while we're speaking of constructions, Guggenheim School was opened a short while ago. No longer can you say, "I wish I had school for only a half day like my little brother." But seriously, it is a much needed edifice.

For all of you who live in Manhasset, another recently com-

pleted structure is the new cinema in your area. No more will you have to trudge up to the Beacon, now you can have entertainment next door.

If you meet a Wheel Club member on the street, chances are that he'll ask you to buy a ticket to the "Little Foxes." This well known theatrical production will be put on by the Port Play Troup in three weeks. Viewing the play will be a worthwhile way to spend your time.

And now - back to raking leaves.

# Kay-Laure Students Get Top Jobs

Kay-Laure trained high school graduates are in demand for well paying positions with the best Hair-stylists and in the better Beauty Salons. Thorough technical courses plus intensive practical training. Write for free brochure! Kay-Laure School of Beauty 8 Duffy Avenue, Hicksville, N.Y. OVerbrook, I-5313



Gibbs girls get top jobs

Add Gibbs thorough secretarial training to your high school education, and be ready to step into a first-rate job.

Choose the One-Year Secretarial Course or the Liberal Arts-Secretarial Course (two years). Write Enrollment Committee for GIBBS GIRLS AT WORK.

BOSTON 16 . . . 21 Marlborough Street NEW YORK 17 . . . 230 Park Avenue

MONTCLAIR, N. J. . . 33 Plymouth Street PROVIDENCE 6 . . . 155 Angell Street

Katharine Gibbs SECRETARIAL

# Port Students Attend Westbury Technical Center

Do you know what Cosmetology is? It is just one of the many subjects which the Westbury Trade and Technical Training Center is offering. This year is the first time our high school has entered the program; Eleven people from the Sophomore class are at present participating.

The students follow a regular schedule until the end of fourth period. They then report to the front of the school where they are picked up at about 12:05 P.M. They spend the afternoon at Westbury following their chosen program of studies. The course is given as a three-year program, although students may drop out after the first year. The student has a choice of courses in Automotive Mechanics, Cosmetology, Industrial Electronics, Mechanical Drafting and Machine Shop, Refrigeration and Air Conditioning, Mechanical Design and Construction, and Technical Electronics.

The Trade and Technical Training Center was set up by the Vocational Education and Extension Board of Nassau County to furnish educational services which could not be economically or adequately furnished by existing school boards. Each course carries at least two units of credit a year towards a college education. The tuition is paid by the school district. Transportation also must be provided for by the school board.

The morning program for the students consists of English and

History, Phys. Ed., and a Mathematics course. The type of Science course varies with the trade in which the student is involved. The student studies the basic theories and is then given a lab period to put into practice the knowledge he learns in the oral and written courses.

The courses are excellent for those students who plan to make their livings as mechanics or technicians. Opportunities for jobs are readily available. The credits for college are sufficient so all in all the plan seems to be sound and should supply the students needs.

By the way for those of you who are still puzzled, Cosmetology is the study of beauty.

# COUNCIL

(Continued from page 5)

begin in the near future.

The Campus Drive Bulletin Board Committee will put announcements on the bulletin board if they are submitted one and one half weeks in advance. As there has been a supply problem, this committee has remained relatively inactive.

The Cafeteria Committee is primarily concerned with the silverware problem, and the possible initiation of a token system. This system would insure the return of all silverware by providing each student who used silverware with a token which would have to be returned when the tray was emptied.

The Assembly Committee has been busy lining up assemblies for this year. On Wednesday, October 24, Dr. Laubach spoke to the student body in celebration of United Nations Day. There was also an assembly featuring a debate with the University of Pittsburgh vs. the University of Pennsylvania on Oct. 26. A science assembly sponsored by General Motors has been set for sometime in the near future.

Altogether, it promises to be a very good year.

# ARE YOU REALLY

SOPHISTICATED



-or are you methodically screening out a large part of reality from your life?

Sophistication is not playing roulette with men named Raoul on the French Riviera.

Sophistication is not even experience. Some people can travel around the earth and come home no more sophisticated than if they had spent the time looking for worms in an Iowa corn field.

True sophisticates know that today's demand for experts tends to turn people into "specialized splinters" - narrow people who know a great deal about one subject, and almost nothing about anything else.

They know that true sophistication is a way of looking at the entire world - the wars, revolutions and other major upheavals. But also at other meaningful things - the face of a mother who has just seen her son sworn in as a judge . . . the revealing grin of triumph when a politician undercuts an opponent . . . a human, detailed report of a courtroom battle.

They don't want to be insulated from reality by nice-nellyism, Mrs. Grundy and official pomposity.

They read the Daily News. It delivers all the news but delivers it with a knowing wink. A paper that talks back. A paper that is sophisticated.

DAILY NEWS NEW YORK'S PICTURE NEWSPAPER

# AND NOW . . . . . MINEOLA

## SPORTS SCHEDULE

\*indicates league competition  
 Saturday, November 10  
**FOOTBALL - HOME\***  
 vs. Mineola, 1:30  
**JV FOOTBALL - AWAY**  
 vs. Mineola 10:00  
 (Final games of season)  
**CROSS-COUNTRY - Inter-**  
**sectional Championships**  
 at Watertown, N.Y., 10:30  
**SOCCER - North Shore Cham-**  
**pionship Game at site to be**  
**determined, 10:00.**  
**PORT vs. winner of Division**  
**One (Clarke or Hicksville)-**  
**Division Three (North Shore)**  
**game played November 5.**  
 Tuesday, November 13 and  
 Wednesday, November 14  
**WRESTLING AND BASKET-**  
**BALL**  
**PHYSICAL EXAMINATIONS**  
 Saturday, November 17  
**SOCCER - Section Eight**  
**(Nassau County) Championship**  
**game at site to be determined**  
**10:30**  
**NORTH SHORE VS. SOUTH**  
**SHORE**

### PHOTOS AVAILABLE

Photos of the 1962 Port Varsity football and soccer teams are now available to anyone for one dollar each. Contact THE SCHREIBER TIMES or Jeff Bollerman.

### NEXT ISSUE IN SPORTS:

- \*Fall Sports Summary
- \*Port Basketball:

UP OR DOWN?

## SPORTS SPOTLIGHT

### RALPH LAUGEN

by Fred Hof

Flashy Ralph Laugen is certainly no stranger to the soccer field. "Chuckaluk," as he is commonly called by his friends, has earned a place on Port's starting line this season, and he has come through in fine style by scoring 16 points, second only to our all-scholastic forward, Billy Miller. Known for his sudden flaring temper, Ralph has prompted several of his teammates to state, "With a little more teamwork, Ralph could easily become a great soccer star."

When asked about the 1962 soccer squad, Ralph quickly responded, "I think it's the best team I've ever played on. We'll go all the way in the playoffs. We can beat any of those other teams and we know it." Coach Goodwin has high hopes for Ralph. If he isn't already it now, by next year Laugen should be the best offensive player on the team.

Since I covered sports last year at Sousa, I know that despite scattered complaints made about his sportsmanship, there is no doubting his fantastic ability, both in soccer and basketball. Watch for Ralph Laugen, one of our outstanding sophomores; he'll be a mighty big name in Schreiber sports circles.



Photo by Philip Lawrence

## Port Booters Win Division; In Playoffs

by Vinnie Meier

The varsity soccer team has won four games in a row since its only league loss to Garden City. The first victim was Division Avenue, whom we defeated by a 2-0 score on our home field. Bill Miller scored the only goal of the day.

The varsity's last scheduled league game was with Herricks, who was defeated by a 6-0 score. Scoring for the Vikings were Bob Ellertson, Walter Johanson, and Bill Cox. Dave Gale in goal registered his sixth shutout of the season.

Port next won a close one over Clarke, who had beaten us earlier in the year. The score was 2-0 as Bill Miller tallied the only score. In another non-league game, Port won their closest game of the year as they defeated Cold Spring Harbor 1-0. It was Bill Miller again who scored on a penalty kick.

Port draws a bye on November 6 when the champs from North Shore Divisions One and Three play to determine who will meet the Vikings in the North Shore championship game.

Since the Garden City tie game, the J.V. soccer team has lost three games while winning only one. The team has scored only seven points in those four games while the opposition has notched eighteen.

Our first loss came at the hands, or I should say feet, of Division Avenue. In a loosely played and refereed game on the winner's field, the final score was 6-1.

The Jayvees rebounded from that loss to defeat Herricks at home. The score was 4-2 as Jim Gibson and Vinnie Meier scored for the Port team.

The J.V. lost its next two games by identical 4-1 scores. The visitors were Cold Spring Harbor and Roslyn. Port played well in both games, but just couldn't seem to get any good shots at the goal.

The Jayvees under Coach Berkowitz closed out their soccer season with a 4-2 victory over Cold Spring Harbor last Friday afternoon.

### PORT FOOTBALL: INDIVIDUAL SCORING (Through G. N. North)

	TD	PAT	PTS.
WING (HB)	6	0	36
BALLANTYNE (QB)	2	0	12
SHEPARD (HB)	2	0	12
PFEIFFER (FB)	1	0	6
CIFARELLI (END)	0	3	3
HEINTZ (FB)	0	2	2
HOWLAND (END)	0	1	1

Gary Griffin (60), Sandy Stoddard (49), and Dean Howland (35) all converge on Great Neck North ball-carrier. Port's defense will be the key to this Saturday's Mineola game.

## Season Finale Saturday; Rain Shifts South Game

By BOB VERDI, SPORTS EDITOR

Port's football campaign reaches what promises to be a resounding finish this Saturday afternoon when mighty Mineola rolls into town. The highly-touted Mustangs boast the fantastic record of not having lost a football game since way back in 1958; entering its Election Day non-league match with Carle Place, which hardly seemed a threat, Mineola carried a twenty-nine game undefeated string, the last twenty of which are victories. The Mustangs, who have not won a game by fewer than three touchdowns this season, are fast, experienced, and extremely well-tutored. Without a doubt, Mineola provides the outstanding opposition of the season for Port; however, that may well be vice-versa.

Last Saturday's sudden cloudburst occasioned a complete postponement of North Shore football. The Vikings were almost as anxious to tangle with Great Neck South as they were Mineola following Port's poorest performance this fall in tying Great Neck North two Saturdays ago. A last quarter rally engineered by crafty quarterback John Ballantyne was the lone factor that enabled Port to escape a surprise loss at the hands of the last-place Blazers.

Back to the much-awaited Port - Mineola clash, there are four mutual opponents that may supply some comparison.

MINEOLA	OPPONENT	PORT
WON, 22-0	vs. Division Avenue	WON, 26-19
WON, 20-0	vs. Garden City	LOST, 14-13
WON, 31-8	vs. Herricks	WON, 14-0
WON, 32-0	vs. Great Neck North	TIED, 13-13
WON, 32-6	vs. Great Neck South	Tues., Nov. 6

Mineola's defense speaks for itself--through five games, only two touchdowns have been surrendered. Their potent offense is spearheaded by senior halfback Rennald Graber (number 40), who is a very powerful runner, all-County end Jack Emmer, and a slick quarterback, Bob Szgethy. Mineola's outstanding accomplishments this season are even more astounding in view of the fact that there were but six returning lettermen from 1961 and winless freshmen and JV teams of last autumn to choose from.

Our hard-hitting and spirited football squad is in for anything but an easy afternoon this Saturday. The home-field edge and that little extra effort could conceivably turn the trick, and there's no secret that a victory over Mineola would be a feather in Port's hat and one of the most noteworthy wins of any Port football season. It would certainly be a memorable triumph for the many seniors playing their final game for Port.

### DIVISION TWO STANDINGS (Through games of October 27)

	LEAGUE			ALL GAMES			PF	PA
	Won	Lost	Tied	Won	Lost	Tied		
Mineola	5	0	0	5	0	0	137	14
Port Washington	2	1	1	2	3	1	72	59
Herricks	2	2	0	3	2	0	80	78
Division Avenue	2	3	0	2	3	0	65	74
Great Neck South	1	2	0	1	4	0	38	106
Garden City	1	3	0	1	3	0	20	71
Great Neck North	0	2	1	1	3	1	40	66

### DIVISION TWO SCORERS (Through games of October 27)

	G	TD	PAT	PTS.
Graber, Mineola (HB)	5	8	3	51
Wing, Port Wash.(HB)	6	6	0	36
Lazar, Herricks (HB)	5	5	3	33
Emmer, Mineola (END)	5	5	0	30
Mahoney, Division (END)	5	3	2	20
Simington, Mineola(HB)	5	3	0	18
Golden, Herricks (QB)	5	3	0	18

## Sports Shorts

.... Port-Mineola football season consisting of only five games shows one victory for the Vikings a 3-0 cliff-hanger in 1957 .... was it that said playing football on our field and Great Neck North on successive weekends is stepping from a swamp onto a bright green .... Final Division tennis standings: Great Neck South (10-0), Great Neck North (9-1), Garden City (6-4), Herricks (3-6-1), Port Washington (2-7-1), Mineola (0-10) .... One of our best liked coaches, Mr. Zeitler of cross-country team, claims runners, mostly sophomores and juniors, have an excellent future. Our fine soccer team won half ten league games via shutouts, outscored opponents, 60-21. Basketball and wrestling tryouts begin Thursday, November 8. Wrestling coach will again be Zanetti, Mr. Jessen and Mr. .... will handle varsity and junior varsity basketball teams, respectively. Final Division Two soccer standings: Port (9-1), Garden City (7-3), Herricks (5-4-1), Island Trees (5-5), Division Avenue (2-1), Mineola (0-10) .... Approximate attendances for first three football contests are as follows: Manhasset (3200), Garden City (1900), and Division Avenue (1000) .... Mr. Whitney is setting up cafeteria get-together, following Mineola game, for all parents of varsity football players .... If sufficient demand, a special bus will be sent to North Shore Championship soccer game, November 10. Port is involved in .... Inter-divisional Cross-Country Championships, featuring state-wide competition, will host over eighty representatives from Nassau and Suffolk Counties .... Proposed basketball playoff system on Long Island appears to have fallen through, unfortunately. Inter-divisional playoffs called for expanded season playoffs including eight teams from each division, instead of two .... Upcoming basketball season should provide Port with improvement over last year. Let's hope the PA squad won't find it appropriate to play "Taps" if our varsity hits the home court its pregame drills. This happened last winter as our Vikings were up with ten straight defeats. Four members on our varsity soccer squad received Nassau County scholastic honors: goalie Dave Gale, halfback Walt Johanson, guards Bill Cox (inside left) and Billy Miller (outside right). Vinnie Meier is supplying most of the scoring punch for the booters .... The biggest event for Port athletics every year, the vitation Track Meet, is slated for May 4 .... Saturday against Mineola is THF game; don't miss it.

## DIVISION 2 FOOTBALL

(Results and Schedules)

Saturday, October 27  
 PORT, 13; G.N. North, 13  
 Mineola, 31; Herricks, 8  
 Division, 18; Garden City, 34; G.N. South, 0  
 Tuesday, November 6  
 PORT at G.N. South  
 Division at Herricks  
 G.N. North at Garden City  
 Mineola at Carle Place  
**GAMES THIS SATURDAY**  
 \* League Games  
 Mineola at PORT, 1:30\*  
 Herricks at G.N. North, 2:30  
 G.N. South at Garden City, 2:30  
 Lev. Memorial at Division, 2:30  
 Saturday, November 17  
 G.N. South at G.N. North, 2:30  
 Glen Cove at Mineola, 2:00  
 Garden City at Syosset, 2:30  
 Westbury at Division, 1:30  
 Thursday, November 22  
 (Thanksgiving Day)  
 Manhasset at Garden City, 1:30