

Volume III

Port Washington High School, Wednesday, February 2, 1927

Number 17

## SOMETHING DIFFERENT

Heretofore the English students in the High School have made an intensive study of "Mary Antin in the Promised Land" as their work in biography. This has been the only biography taken up in classwork. Consequently a student may judge all other books of biography as he has found the story of Mary Antin. While this is a story that is worth reading, there are numerous other biographies that are worthy of study because they tell of more and greater activities which will both benefit and interest the students far more than the story of Mary Antin.

The librarian can tell that the books of biography are not the first to become worn-out from usage. Apparently there is no great interest in this type of reading. Why is this? Biographies are the stories of men's lives. They should not be uninterest-ing, for what is more "lively" than = Life? Perhaps the intensive study of one of the type biographies has dulled the interest of the student in this kind of reading. At any rate, biographies have not greatly appealed to us in the past.

In order to awaken an interest in this work, the English Department of the High School has abolished the old system of study in biography. This new system has the approval of the Department of English in Albany.

Each week it is planned to have three or four students of the classes in English 2 report on a biography that they have read. The report is to be quite detailed. After this has been done, the class will have a thorough discussion of the book, its style, content, and author.

In this way the class will benefit greatly from their reading. Several books will be familiar to them. By a class discussion, their opinions will be broadened. They will have more of an interest in this valuable type of reading because of the variety of the lives to be studied. The lives of Harding, Wilson, Walter Camp, Edison, and Henry Ford are among those which may be taken up. The reading must be restricted to a certain worthwhile books will be read. However, in the future biography will be a pleasure and an enjoyable pastime instead of a duty and a disliked requirement.

## HONORS IN REGENTS

The following earned 90 per cent or above in Regents examinations:

9A-R. Black, C. Burns, S. Choate, R. Guilford, D. Hiller, J. Mortimer, W. Mullon, R. Thompson, E. Wilson; Elementary Algebra. 9B—R. Smith; Biology. 10A—G. Royland; Elementary Al-

gebra.

10B-T. Fay, M. Ryeck; Elementary Algebra.

11A-R. Hubbard; Elementary Algebra.

11B-H. Burmeister; English III, Civics, Elementary Algebra, Solid Geometry. Geo. Fountain: Economic Geography. M. Lein; English III.

Geography. M. Lein; English III. 12A—P. Bruce, Mechanical Draw-ing. M. Cocks, Elementary Theory. G. DeMeo, M. Raff, Commercial Arithmetic. H. Stuetzer, Solid Geo-metry. N. Wallace, Commercial Law. 12B—H. Hotopp, Biology, Econom-ics. D. Miller, L. Picardo, Commercial Law. A. Stubbings, El. Varney, Ele-mentary Theory. C. Thompson Ele-

mentary Theory. C. Thompson, Ele-mentary Algebra. E. VanSchoick, Economic Geography.



We skate on skates of finest steel

## **PRIZE SPEAKING**

vs. **DEBATING** 

Mr. Dimmick's 4A English class is going to start the new term right by helping to clear up a question which has come up recently in our high school affairs. Every year we have a prize-speaking contest in which the talents of our best speakers are shown. Now we have been given a chance to do this in a different manner; that is by joining a debating league which has been organized on Long Island. The problem is whether we should give up prize-speaking for debating. The English class proposes to help solve this problem by giving a debate on it in assembly.

Work has already been started on this project: in fact, on next Monday and Tuesday two trial debates are to be given in class time. For this prac-tice work the class is divided into two negative and two affirmative teams. After these two debates have been

given the eight highest scorers will be chosen to take part in the final debate in assembly next Friday at 9.45.

The decision this time will be made after the manner of the in-ternational debates between Oxford and teams of American Universities. Instead of having only three judges, each member of the audience will be a judge and a vote by ballot will be taken.

In this particular case, the decision following the debate will determine whether or not we enter the field of debating and omit prize-speaking. Now, debaters both of the negative and of the afdebaters firmative do your best.

#### Assembly

At Friday's assembly, Helen Hotopp spoke about the difficulties of Beethoven's early life and Julia Hopkins told of the achievements of his career of his career. Frances Greene and Herbert Burmeister played Bee-thoven's Minuet in G.

Subscriptions for Port Weekly for the second term were taken.

#### **Circle Meets Tonight**

At 7.30 tonight, The Circle will hold its regular business and social meeting in the library. It is ru-mored that Mr. Merill and Mr. Dodds have undertaken to plan the refreshments. Undoubtedly when And round about we love to reel. Block designed and cut by Rose Ciminera, 7A special effort to be present.

#### Port Weekly Staff

Editor-in-Chief-Louise Petersen. Associate Editors — William Baum, and Robert Hubbard.

Sports Editors-Albert Beach, and Colby Ardis.

Humor Editor-Herman Steutzer.

Exchange Editor-Helen Leyden. Circulation Manager-Robert Jacobi.

Typists — Reginald Burdick, and Norma Wallace.

Adviser-Viola Gaylord.

Contributors to this issue—Mar-gret Hiller, Rose Ciminera, Gerard Mallon, Frances Crooker, William Burns, Frances Greene, John Mange, Bud Graham, Colby Ardis, and Albert Beach.

## **Editorial Comment**

#### For Port

Is your talent being used for Port? Almost every student is gifted for some branch of activity. What branch do you prefer? Are you qualified for the dramatic, scholastic, athletic or journalistic activities of the school? Both the boys' and girls' athletics gladly welcome new material. Perhaps you won't make the team, but don't get discouraged because your coming out at least shows school spirit and helps to inspire others to greater effort. There are numerous activities about the school that afford pleasures to the student. Port Washington High is steadily increasing in enrollment but there is no advantage unless our school grows in achievement as well.

At this time the new freshmen classes have taken their place in the school. Let us all, both old and new students, start right in and keep the reputation that our school has attained. Our scholastic record and our records in our activities must be upheld.

The staff of the Weekly often wonders how the student body judges the school paper. Do they judge it by the sports stories? the editorials? the school news? or by the jokes? The staff was elected to edit the material to the best of its ability. But

## Keep to the Right

The Port Weekly

The usual problems of the beginning of each term has again come up, namely the congestion in the halls between the classes. It seems that th's year the mixup is worse than ever. If you will kindly heed the following instructions, the faculty and all concerned will be very grateful. The one simple rule of always

keeping to the right would be a great The doors of the class rooms help. are wide enough to accommodate two rows of students at the same time, one row going in and the other coming out providing everybody keeps to the right. A teacher is always outside of each room to serve as a traffic policeman. Keep to the right of these teachers as you go in or out of the classrooms. Always keep to the right while in the corridors. That rule applies at all hours. You are ordered and not requested to keep quiet in the halls.

The co-operation of the whole high school is earnestly requested in the executing of the few rules given.

## Should We Have a G. O.?

Many schools have a club to which every student belongs. It is called the General Organization or the G.O. This type of club has been most successful. For a very small amount, usually about thirty-five cents per term, one may belong. This organization has the usual officers and a board, composed of representatives of the various classes and clubs.

Perhaps the greatest merit of the G.O. lies in the fact that it brings the student body closer together, and promotes interest in the school paper, in athletics, and all school clubs.

Connected with this organization there is in many schools a smaller club, called the Service League. Any student with an average of 80 per cent or over is eligible to join. Various duties such as helping to regulate traffic in the halls, and assisting in the library are undertaken by the members. For this work they receive one or two counts.

Perhaps such an organization is not needed in Port, but the value of the G. O. is so great that the matter certainly ought to be considered.

how, may I ask, can the sculptor make his masterpiece when he is without clay? Can the staff put out a worthy weekly unless there is good material? There is only one answer to this question, and it is the duty of every student to see that the staff is well supplied with material. In this way only will the Port Weekly hold the esteem of the student body.

In order that the activities of our school may progress, it is necessary that the students use their talent to the best of their ability.

## Let's Compete

The New York Times Oratorical Contest has again aroused enthusiasm from every source. The inducements which invite one to participate are enticing, ranging from prizes of \$1,000 and a trip to Europe, to the bronze medals awarded to winners from high schools.

This contest offers undeniable opportunities not only to the fortunate recipients of awards, but also to those who gain merely the satisfaction of having done their best. In order to increase interest in the principles of government, the orations, which must be original, are confined to a subject relating to the Constitution.

Since Port has as great a chance to win honors as any other school, many students should enter this contest.

## Many Earn Certificates

As a result of the January examinations, the pupils named below completed the requirements for preliminary certificates:

#### Main Street Junior High

State preliminary certificates — Daisy Gautsche, Catherine Krebs, Joseph McCarthy, Julia McCarthy.

I ocal certificates — Jean Bird, Victoria Bonczek, Priscilla Burgess, Josephine Cella, Leoyd Crooker, Edna Foley, Anna Holder, Rose Nofi, Vi-ginia Poole, Florence Salerno, Lily Slade, Alice Tassini, Mildred Teta, Elizabeth Thorne, Natalie Truszkowski. Boys-Allen Bird, Barrett Border, Roger Enscoe, Vencesalaus Gostkowski, Elmer Hults, Frank Jenkins, Alton Paddock, Crescinzo Santaniella, Hillard Swede, Joseph Turberg, William Woodward.

#### Flower Hill Junior High

State pre'iminary certificates — John Harold Bray, Patrick Ressa, John Hubbard, Mary Cherry. Local certificates — Mary Cherry.

Ida Coles, Flora Indence, Alveria Rubinpo, Dorothy Wise, Charles Calvert, Arthur DeMeo, John DeMeo, Cletus Polk, Ralph Thomas, Natalie Birchall, Robert Read, Virginia Ryan.

## NOTES

The staff of The Port Weekly expresses the sympathy of the students and faculty for Mr. Connery in the death of his father.

The class of '28 has decided upon the design for the rings and pins. It is a gold shield upon which appear the letters P. W. H. S. on black onyx.

The following members of the class in Business English I helped with the typing of material for this issue: M. McLaughlin, W. Bray, W. McKinney, G. Fountain, K. Rogier, H. Leyden, A. Kennedv.

Inter-class games will be played in the Main Street Gym Monday and Wednesday at 4.15.

## The Port Weekly

## Port Defeats Manhasset

Last Friday our teams successfully invaded Manhasset by scoring two thrilling victories, each of which was the result of greatly improved playing.

### Girls Trounce Opponents 36-17

The girls were in fine form last Friday night as the score must suggest. The first part of the game was fairly even but the score being tied at the end of the first auarter, our guards determined that the opposing forwards were not to get the ball. As a result Port began to score almost at will, and continued to do so for the remainder of the game. We are still convinced that Katie doesn't how how to miss heights.

know how to miss baskets.						
	Port (36)		G.	F.	Ρ.	
	Rice	R.F.	4	0	8	
	Zurliss	L.F.	10	0	20	
	Carmichael	С	4	0	8	
	Leyden			0	0	
	Haynes	L.G.	0	0	0	
	Mackie	C.G.	0	0	0	
	Totals		18	0	36	
	Substitutions - K	leenar	i fe	$\mathbf{r}$	Rice	,
CI	uff for Haynes.	Willi	ams	son	for	
	ackie, Erb for Le					
fo	r Zurliss, Wa'ters	for	Car	mic	hael	•
	Manhasset (17)		G.	F.	Ρ.	
	Komarak	R.F.	4	0	8	
	Riensen	L.F.	0	0	0	
	Matthews	C	4	0	8	
	Diener	R.G.	0	0	0	
	Roginski	L.G.		0	0	
	Coronin	C.G.	0	0	0	
	Chenet	L.F.	0	1	1	

#### **Boys Victorious**

From the first it was evident that the second game of the evening was to be a hotly contested battle for victory, for both teams started off with good basketball and were about even for size. Throughout the entire game the score was close, with first Port Washington ahead by a few points, then Manhasset. The score was knotted twice in the opening period and once in the last quarter. Leyden broke the ice scoring the first basket of the game in a rather spectacular play. As a result of a clinch with Jack Rugrerio, the referee called "jump ball." Since Leyden was right under his buy basket he pushed the ball in its direction and by good luck he "sunk"

In coming from behind to win by 15-10 the boys displayed the best bascetball form shown yet this season. Both teams fought to gain the lead at the half. Our opponents were success-

## **Port Weekly Subscriptions**

We are proud of the fact that the Port Weekly has been published successfully for the first half of the school year. It has been a success, we hope, from the point of view of content. It has proved to be a success financially. At the end of the first term we find the paper in a position of meeting expenses. This is a situation that should continue each term in the future.

New subscriptions are now being received for the second term. The campaign started last Friday in assembly. As a result we secured 156 subscriptions. This is still about 100 subscriptions below the number obtained last term and is far short of the number required to make publication financially possible. If you have not yet subscribed, fill out a subscription blank and turn it in to Robert Jacobi or to Mr. Merrill. Do it now so you will not miss any of the issues. Subscriptions obtained up to Mon-

day noon were as follows:

Class No. in group. No. subscriptions

12B	39	34
12A	22	9
11B	34	24
11A	15	9
10B-1	23	20
10B-2	25	12
10A	31	10
9B-1	30	14
9B-2	26	11
9A	40	1
Other	subscriptions	11

ful in this, due to the fact that they made the most of their foul shots since they were allowed but two field goals. The last half was exceedingly exciting; Erb and Leyden affected a tie at 9-9 which Erb soon broke. Although Manhasset was to score but one more point we all suffered severe attacks of heart failure following the long shots over three-fourths of the court just before the final whistle blew.

Port (15)	G.	F,	Ρ.
Leyden R.F.	2	2	6
Stone L.F.	0	1	
Enscoe C	2	1	5
Markland R.G.	0	0	Ő
Erb L.G.	.1	1	3
	_		_
Totals	5	5	15
Manhasset (10)	G.	F.	Ρ.
G. Ruggerio R.F.	0	0	0
Stevenson L.F.	0	0	0
Diener C	0	2	2
J. Ruggerio R.G.	1	4	6
W. Ruggerio L.G.	1	0	2
			_
Totals	2	6	10
Substitutions - Sherry	for	Ste	avon

Substitutions — Sherry for Stevenson. Referee — Levinson (Savage School). Timekeepers — DeMeo and Brennan. Score at half — Port 6, Manhasset 8. Time of periods — 7½ minutes.

## Interclass Games

Monday, January 24, the Interclass games got underway. The games, although they were not characterized by the teamwork which we are accustomed to see when our first team plays, were unusually close.

#### Seniors Win

The Seniors started the series by defeating the Juniors by the score, 18-12 in a very close game. At the end of the half the score was 7-6 in the Seniors favor. The last part of the game witnessed a rally by the Seniors which put them three baskets in the lead at the final whistle.

#### Freshmen Are Victors

The Freshmen made their debut on the court by trimming the Sophomores to the score of 15-5. Neither team scored during the first five minutes but the Freshmen soon found themselves and proceeded to trounce the Sophs.

#### Sophs Are Winners

In the games of the following Wednesday the Sophomores showed improved form in their victory over the Seniors by a score of 12-7. Their passwork continually baffled the Seniors.

#### Freshmen Are Twice Victors

The Freshmen displayed their usual good form in defeating the Juniors by the score 15-10 but they had a considerably harder time in doing so than in their previous tilt with the Sophs.

### **MONDAY GAMES**

## Sophs Win, 21-12

Last Monday the Sophomores smothered the Juniors in their last attempt to make a stand.

## Freshmen Again Victors

The Freshmen were successful in maintaining their clean record by beating the Seniors by 19-12.

#### **Class Standing**

Played	Won	Lost	Pct.
Freshmen 3	3	0	1000
Sophomores 3	2	1	666
Seniors 3	1	2	333
Juniors 3	0	3	000

By the looks of things after the series of games, the Freshmen have a good chance for the class championship, but there may be some upsets yet.

There will be no Washington Square play this year. Full announcement will appear in next week's issue of the Fort Weekly.

## The Port Weekly

## **Our Many-Sided Navy**

How would you like to read a story concerning the huge United States Navy, of the huge super-dreadnoughts that roam the seas in fair and inclement weather, of the thousands of blue jackets who have joined Uncle Sam's fighting machinery either for the sake of their beloved country or for the sake of adventure. If you are interested in any of the things mentioned and other minor details of submarines, the launching of torpedoes, and the like, "Our Many Sided Navy" by R. W. Neeser is the book for you to read.

The whole United States Navy is divided into three main sections of which the Atlantic division is the main fleet. Think of it! The Atlantic Fleet consists of twenty-one battleships, twenty-six destroyers and ten submarines with attending auxilaries, supply ships and soldiers. This splendid array of fighting material operates on our Eastern Coast.

In the Pacific Ocean, four armored cruisers, five destroyers and four submarines perform the unusual drills and exercises and make occasional cruises along the West Coast to the Hawaiian Islands.

Last, but not least is the re-established Atlantic Fleet, which, at present comprises three cruisers, eight gunboats, two monitors, five destroyers and six submarines whose most important task is to look after the many interests of the United States in the Orient. Recently, China and Japan have become agitated because Uncle Sam is keeping a more vigilant watch on his interests in the Orient, where bandits have been disturbing American citizens and ravaging their possessions.

As I have mentioned before, however, the most important fleet is stationed on the Atlantic seaboard. It is here that Uncle Sam has assembled the main fighting strength of his powerful sea force. The battle-ships have been welded into an efficient mobile unit and their cruisers have been trained expertly.

This is culmination of years of planning, but the results have born fruit. The three fleets have but one object in view, to train the minds of the sailors and to organize the ships into efficient fighting units.

However, do not form the opinion that the sailors have nothing to do except sail around in the battleships to which they are assigned. They are put through difficult drills and exercises, they must wash their own clothes; they must withstand the roughness of the high seas daily, and many other arduous tasks and duties which train their minds and make them hardy and rugged.

them hardy and rugged. From my standpoint of view, this book is attractive and entertaining as it held my interest at all stages of the story. Illustrations and wonderful descriptions are important factors

## The Fiction Detective

Who is the man whose daring escapes

- From desperate criminals; from all kinds of scrapes
- Who never has been known to make mistakes?

Why, the FICTION DETECTIVE.

Who is the man with powerful glass

Who discovers clues that others pass; Who foils the villain and saves the lass?

Why, the FICTION DETECTIVE.

Who is it arrives at the seat of the crime

Discovers a hair and a worn-out dime; Who points out the murderer every time?

Why, the FICTION DETECTIVE.

Who is the man who on bended knee

Tracked down the sap that started "Bi-Bi"

And found his brains where his feet should be?

Why, the FICTION DETECTIVE.

Who was it visited the P. W. High To find out a student who for more lessons did cry,

Who gave up in despair and in remorse did die?

Why, the FICTION DETECTIVE.

## Adapted

Reginald Burdick: "What is the date, please?"

Miss Sloane: "Never mind the date. The examination is more important." Reggie: "Well, I wanted to get something right on my paper."

"He done me wrong," wailed the chemistry problem, as MacVicar handed in his paper.

"I say, Trick, why is it that the Nassau Theatre is so cool in the summer?"

"Egad, Roach, it must be because of the movie fans."

The Girl: "How in the world did you ever get so big and strong?" Bill Newland: "Well, you see, my

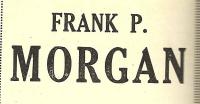
Bill Newland: "Well, you see, my mother insisted that I go to public school and wear curls until I was fourteen."

Take it to heart, William: A roving student gathers no knowledge.

Miss Rasmussen: "I call my first period French group, the Pullman class-four sleepers and one diner."

Class-four sleepers and one diner." Miss Winter: "Very apt. Well I call my fourth period Cicero class the pony express."

in making the book easy to understand. For these reasons, I recommend this book, "Our Many-Sided Navy," to you.



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