

Summer 2009

Dear Parent,

Welcome to the Weber Middle School 7<sup>th</sup> Grade Green Team. The transition from sixth to seventh grade can be a time of special concern for parents. In order to prepare, we would like to share a few ideas which we feel will help us work together to ensure the success of your child.

First of all, we want you to realize that you are the most important person in your child's life, and you have the ability to motivate, stimulate, and help your child succeed. We will do everything possible to work with you in creating a year of success for your child.

Two areas of concern to parents whose children are entering a new grade are discipline and homework. Both of these areas require parents and teachers to remain in close contact. In middle school, we do not contact you for every infraction of the rules, but rather emphasize that the choices each student makes will bring either positive or negative consequences. We will help your children learn to make appropriate decisions and will support and praise them when they are successful. However, if we feel that there is a problem and we need your support, you can be assured that we will not hesitate to contact you.

The other area of concern is homework. It is a very important part of our curriculum since it is used to ascertain what the students have learned and to springboard into subsequent lessons. We also assign homework to establish responsibility and good study habits. To assist you and your children in keeping abreast of their responsibilities, we distribute a **weekly calendar** that will provide a general overview of the week. Students will be given an **agenda** in which they will keep a record of all assignments.

To help accomplish our goal of working together, you must be aware of the lines of communication available to you. During each ten week marking period, your child will receive a progress report. This will give you a picture of your child's academic performance at that point. You will be asked to sign and return this report to us after you have reviewed it. At the end of each ten-week period, students will bring report cards home. However, if you feel there is a problem before these reports, you should call us to discuss what

can be done. The best way to make contact is through your child's guidance counselor. Whatever the circumstance, show your child you care about his/her academic success by staying in contact with us over any incident that you feel may affect your child's self esteem or academic success.

We will do our best to help your child to learn and grow academically, personally, and socially. You can count on our support in a number of ways. First, we ask you to support our academic efforts by stating to your child that you expect him/her to put forth a quality effort. Second, we need you to impress upon your child the importance of proper behavior and the need to follow the rules of the classroom and school. Third, you must make sure your child completes the assigned homework each night. Finally, you must contact us whenever your child experiences a problem or crisis. In adolescence even the slightest problem can interfere with your child's learning; however, if we are aware, we may be able to provide your child with additional support.

We are confident that if we work together your child will have a great year. We will give our total effort each day and look forward to providing a challenging and rewarding program.

Enjoy the rest of the summer. We look forward to your child's arrival at Weber and hope to see you at our Open House on September 30, 2009.

Sincerely,

**The 7<sup>th</sup> Grade Green Team**

Bob Joseph, English

Maria Convey, Math

Daniel Dowling, Social Studies

Christopher Buchman, Science

### 7<sup>th</sup> Grade Green Team Supply List

1 binder 3" (all subjects)  
1 binder 1  $\frac{1}{2}$  " (Math)  
Loose-leaf paper  
Pencil case  
Blue or black pens with caps  
#2 pencils- mechanical pencils are acceptable  
Highlighters  
3 hole punch  
Reinforcements  
2 packs dividers (5 tabs)  
2 folders with pockets  
2 composition notebooks  
Colored pencils  
Protractor  
Glue stick  
Graph paper  
Metric ruler  
Index cards- lined 3  $\frac{1}{2}$ " x 5"  
Stapler  
Staples  
White out  
Box of Tissues

**\*\*While you are shopping for your child's school supplies, if you are able, please consider picking up an additional supply for a student who is less fortunate. These supplies may be dropped off in the guidance office in the designated boxes. Thank you so much for your care and concern of others.**